



# **LEVITTOWN UFSD**

**2017-2018**

**Budget Statement**

**&**

**Required Attachments**

***BUDGET HEARING: MAY 3, 2017***

***BUDGET VOTE: MAY 16, 2017***



# **LEVITTOWN UFSD**

**2017-2018**

**Budget Statement**

**&**

**Required Attachments**



# Levittown LEADER

## A MESSAGE FROM THE BOARD OF EDUCATION...

### Proposed 2017-18 Budget Remains Within the Tax Cap

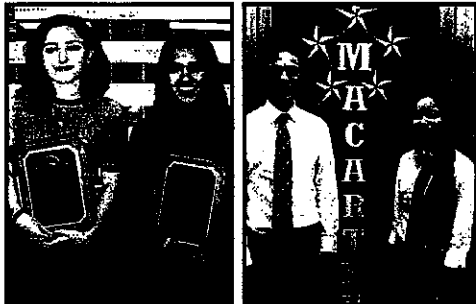


The Board of Education and administration are pictured with the school-level spelling bee winners who attended the Hofstra Scripps Spelling Bee.

## Preserving Educational Quality Within the Tax Levy Cap

### The proposed 2017-18 budget:

- Maintains and enhances educational and extracurricular programs, including continuation of the one-to-one tablet initiative and AP Capstone Program.
- Preserves outstanding athletic programs.
- Includes the purchase of new buses, bus cameras and GPS systems for the district's fleet.
- Implements a summer science camp (Camp Invention) and expands technology and STEAM initiatives.
- Provides expansion of the World Language Program.



Left: Division Avenue High School valedictorian Maria Manca and salutatorian Sisam Bhandari and, right, MacArthur High School salutatorian James May and valedictorian Casey Butcher.

Through careful and resourceful planning and a collaborative effort with Central Administration, the Board of Education has proposed a 2017-18 budget totaling \$210,218,722 that keeps rising costs minimal while preserving the district's key instructional and co-curricular programs.

In preparing for the 2017-18 budget, the Board elected to adopt a tax levy increase of 1.14 percent, which is the allowable tax levy cap as per state law and which realizes a budget-to-budget increase of 2.32 percent. This proposed spending plan maintains and enhances the one-to-one tablet initiative, introduction of AP Capstone Research, the addition and revision of high school courses, expansion of technology initiatives and the STEAM program, the offering of a summer science camp (Camp Invention) and expansion of the World Language program. The spending plan also supports the purchase of four buses and three vans to replace an aging fleet, as well as bus cameras and updated GPS systems for the district's bus fleet.

Student achievement continues to bring great pride to the Levittown community. This newsletter highlights many of our students' educational and co-curricular achievements and contains the special spring edition of the *Levittown Leader*, spotlighting the district's Outdoor Learning Center program. To read about student achievements and various activities throughout the school year, please visit the district website at [www.levittownschools.com](http://www.levittownschools.com).

We encourage residents to become familiar with highlights of the proposed budget, establishment of the 2017 Capital Reserve Fund and expenditure of funds from the 2013 Capital Reserve Fund (below) for the purpose of improving district facilities. Information on voting qualifications, absentee ballots and the budget hearing is also included. We also invite the community to review the budget presentations posted on the district website.

## Repairs and Renovations of Facilities Using Capital Reserves

In addition to the district's proposed budget, the community will be asked to vote on two additional propositions.

Proposition 2 would establish a 2017 Capital Reserve Fund totaling \$25 million for the purpose of financing districtwide repairs, renovations and improvements over a ten-year period. Funding for the Capital Reserve Fund would be sourced from budget appropriations, unappropriated fund balances made available by the Board of Education, and authorized transfers from available reserves in accordance with existing law and New York State aid. The 2017 Capital Reserve Fund will not impact the tax levy.

Proposition 3 would allow the district to expend \$14.5 million, the remaining funds from the district's previously established 2013 Capital Reserve Fund, to undertake and perform school improvement projects. These projects totaling \$14.5 million include, but are not limited to, bathroom renovations, replacement of the turf fields at both high schools, replacement of the track at Division Avenue High School, renovation of MacArthur High School's auditorium, construction of an all-purpose room and cafeteria at Northside School and improvements and new construction related to traffic flow at various district sites. Proposition 3 will not impact the tax levy.

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Levittown NY 11756

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**REMEMBER TO VOTE!**

**TUESDAY, MAY 16**

POLLS OPEN • 7 A.M. – 8 P.M.

Please Vote At Your Designated Polling Location  
(Gardiners Avenue, East Broadway,  
Levittown Memorial Education Center  
or Division Avenue High School)

# EDUCATIONAL DOLLARS AT WORK

## COMMUNITY:

- More than 100 senior citizens have taken advantage of the district's new Senior Citizen Gold Card program, providing wonderful opportunities to Levittown residents 60 years of age and older.
  - Special high school musical performances are offered to senior citizens at no cost.
  - Senior citizens may preview the artwork of high school students 15 minutes prior to the opening of the annual art shows on May 24 and May 31.
  - Senior citizens may purchase hairstyling and manicure services at a discounted cost at the Gerald R. Claps Career and Technical Center.
  - The automotive department at the Gerald R. Claps Career and Technical Center offers automotive services to community residents at discounted prices.
- Levittown families benefitted from the generosity of students and the community during the holiday season.
- Students support various philanthropic organizations, including the John Theissen Children's Foundation, the St. Jude Math-A-Thon, the American Heart Association, Pennies for Patients, Pantene Beautiful Lengths and Autism Awareness.
- Hundreds of students, staff and community members participate in the annual LEADD walk and fair.

## ATHLETICS:

- Six student-athletes from Division Avenue and MacArthur High Schools have signed National Letters of Intent.
- Division Avenue High School students Jamie Alvino and Steven Reilly and MacArthur High School students Jenna Stillman and Kevin Tierney were recipients of the Nassau Zone Award.
- The MacArthur High School varsity MacEtties won high gold honors at the national Starbound Dance Competition.
- The Levittown Swim Team won the Conference II Championship.



Martone Award recipient Ryan O'Shea (third from left) is pictured with Dr. MacArthur High School Principal Joseph Sacchero, football coach Bobby Febrinovich and coach Steve Lanzetta.

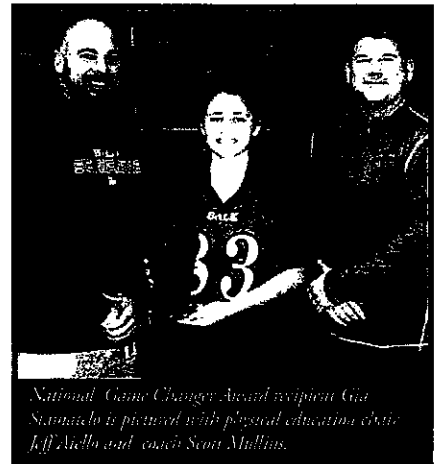
## ACADEMICS:

- The graduation rate for the Class of 2016 was well above the New York State and national averages.
- More than half of our graduates received a Regents diploma with Advanced Designation.
- Eight students from Division Avenue and MacArthur High Schools were named National Merit Commended Students.
- The National Association of Music Merchants Foundation named Levittown a Best Community for Music Education for the fourth consecutive year.
- Salk Middle School was presented with the National School of Character Award and Best Practice Award by Character.org.
- 212 students were designated as Advanced Placement Scholars, including 12 students who received the top honor of National AP Scholar.
- Wisdom Lane Middle School was named one of the top middle schools in New York State by a Niche.com survey. The district also received a New York State top 100 rating by Niche.com.
- General Douglas MacArthur High School was designated a New York State Reward School; Division Avenue High School received the same designation last school year.
- Students were invited to sing the national anthem at Citi Field Stadium for a third consecutive year.
- Hundreds of music students were selected to perform in county, state and national music festivals.
- Top secondary student-musicians performed in the first All-District Concert.
- The MacArthur High School marching band, under the direction of Joseph Romano, was invited to perform at Walt Disney's Magic Kingdom Theme Park.
- MacArthur High School senior Jaielyn Lopez was selected as a 2016 National Hispanic Recognition Program Scholar.
- Division Avenue High School senior Danielle Mahn was named a national



semifinalist in the 2016-2017 Coca-Cola Scholars Foundation Program.

- Hundreds of students participate in the district's musicals and plays.
- Hundreds of students benefit from an award-winning career and technical program.
- High school students have benefited from AP Capstone, the National History Day Club, Project Lead the Way Gateway to Technology and the One-to-One Tablet Initiative.
- Division Avenue High School's DECA team won three medals at the state level.
- Hundreds of students were inducted into the National Honor Society, as well as the national honor societies for art, business, math, music and world languages.
- MacArthur High School senior Carissa Giuliano received the Prudential Spirit of Community Award for community service, while Division Avenue High School senior Kristina Spano received the Youth Recognition Award for Volunteerism.
- Division Avenue High School seniors Danielle Mahn and Sejal Mehra are 2017 Greater New York City Affiliate Winners in the National Center for Women in Technology Award for Aspirations in Computing.
- For the fourth consecutive year, MacArthur High School Digital Media II students were first-place winners in Nassau County's Drug Alternatives Public Service Announcement Contest.



National Game Changer Award recipient Gia Stamatelo is pictured with physical education chair Jeff Aiello and coach Scott Mullins.

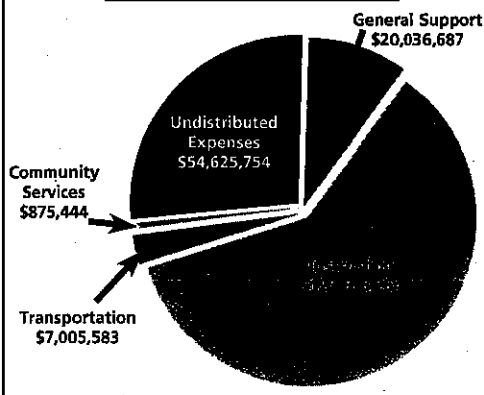
# THREE-PART BUDGET SUMMARY

	2016-17 Adopted Budget	2017-18 Proposed Budget	Change	% Increase/Decrease
<b>Administrative Budget</b>				
Board of Education	\$140,450	\$130,797	(\$9,653)	-6.87%
Central Administration	\$4,255,848	\$4,437,251	\$181,403	4.26%
Special Items	\$2,084,306	\$1,987,747	(\$96,559)	-4.63%
Supervision	\$6,962,930	\$6,689,745	(\$273,185)	-3.92%
Planned Fund Balance	\$462,433	\$462,433	0	0.00%
<b>Total Administrative</b>	<b>\$13,905,967</b>	<b>\$13,707,973</b>	<b>(\$197,994)</b>	<b>-1.42%</b>
<b>Program Budget</b>				
Teaching	\$64,527,236	\$65,495,584	\$968,348	1.50%
Special Education	\$34,848,678	\$36,382,722	\$1,534,044	4.40%
Special Schools	\$2,498,199	\$2,268,872	(\$229,327)	-9.18%
Instructional Media	\$4,965,051	\$5,175,381	\$210,330	4.24%
Student Services	\$8,287,999	\$8,663,439	\$375,440	4.53%
Activities & Athletics	\$2,854,858	\$2,987,874	\$133,016	4.66%
Transportation	\$5,638,468	\$6,283,530	\$645,062	11.44%
Employee Benefits	\$48,533,958	\$49,913,650	\$1,379,692	2.84%
Community Service	\$909,688	\$875,444	(\$34,244)	-3.76%
<b>Total Program</b>	<b>\$173,064,135</b>	<b>\$178,046,496</b>	<b>\$4,982,361</b>	<b>2.88%</b>
<b>Capital Budget</b>				
Facilities & Operations	\$13,207,704	\$13,405,536	\$197,832	1.50%
Debt Service	\$3,936,664	\$3,264,889	(\$671,775)	-17.06%
Equipment Expenses - Including Buses	\$735,000	\$722,053	(\$12,947)	-1.76%
Transfer to Capital	\$600,000	\$1,071,775	\$471,775	78.63%
<b>Total Capital</b>	<b>\$18,479,368</b>	<b>\$18,464,253</b>	<b>(\$15,115)</b>	<b>-0.08%</b>
<b>Budget Appropriation</b>	<b>\$205,449,470</b>	<b>210,218,722</b>	<b>4,769,252</b>	<b>2.32%</b>

## COMPUTATION OF ESTIMATED TAX LEVY

2017-18 Proposed Budget	\$210,218,722
Less Estimated State Aid and Local Estimated Revenue	\$63,382,917
<b>Subtotal</b>	<b>\$146,835,805</b>
Less Appropriated Fund Balance/Reserves	\$10,565,066
<b>Estimated 2017-18 Tax Levy</b>	<b>\$136,270,739</b>

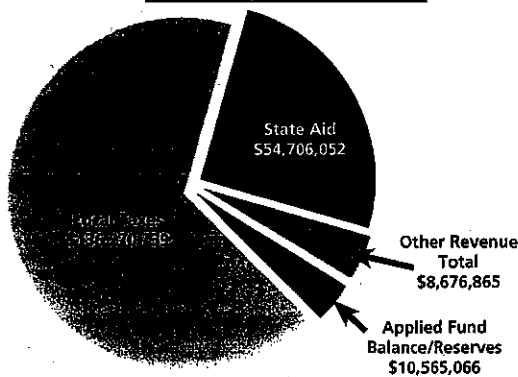
### BUDGET EXPENDITURES



### PROPOSED BUDGET SUMMARY

2017-18 PROPOSED BUDGET	
<b>EXPENDITURES</b>	
General Support	\$20,036,687
Instruction	\$127,675,254
Transportation	\$7,005,583
Community Services	\$875,444
Undistributed Expenses	\$54,625,754
<b>TOTAL EXPENDITURES</b>	<b>\$210,218,722</b>
<b>2017-18 PROPOSED BUDGET</b>	
<b>ESTIMATED REVENUE &amp; FUNDING</b>	
State Aid	\$54,706,052
<b>Local Revenue</b>	
Drivers Education Tuition	\$160,000
Tuition - Adult Education	\$28,000
After-School Program	\$665,000
Before-School Program	\$330,000
Tuition - Voc. Ed. - Other Districts	\$1,989,865
Tuition - Special Ed. - Other Districts	\$1,200,000
Rental of Real Property - Laurel Lane	\$115,000
Rental of Real Property - Individuals	\$174,000
BOCES Rental of Property	\$730,000
Miscellaneous	\$3,285,000
<b>Local Revenue Total</b>	<b>\$8,676,865</b>
<b>Applied Fund Balance</b>	<b>\$8,000,000</b>
<b>Reserves</b>	<b>\$2,565,066</b>
<b>Local Taxes</b>	<b>\$136,270,739</b>
<b>TOTAL ESTIMATED FUNDING</b>	<b>\$210,218,722</b>

### SOURCES OF FUNDING



Complete copies of the 2017-18 proposed budget are available in the district office and can be downloaded from the district's website, [www.levittownschools.com](http://www.levittownschools.com).

2017-18 Proposed Budget	\$210,218,722
<b>LOCAL TAX LEVY</b>	<b>\$136,270,739</b>
<b>Budget-to-Budget Change</b>	<b>2.32%</b>

# Questions & Answers

**Q: What propositions will the community vote on at the polls?**

**A:** This year, the community will vote on four propositions, as well as the individual Board member elections for the school district and library:  
 Proposition 1 – Levittown UFSD 2017-18 Budget.  
 Proposition 2 – Establishment of a 2017 Capital Reserve Fund totaling \$25 million (*at no additional cost to the taxpayer*).  
 Proposition 3 – Expenditure of remaining monies from the 2013 Capital Reserve Fund (*at no additional cost to the taxpayer*).  
 Proposition 4 – Levittown Public Library Budget.

**Q: What are Proposition 2 and 3? Will they increase my taxes?**

**A:** In addition to the district's proposed budget, the community will be asked to vote on Proposition 2 to allow for the establishment of a capital reserve fund totaling \$25 million for improvements to district facilities. Proposition 3 asks the community to vote on the expenditure of \$14.5 million from the capital reserve fund, previously established by voters in 2013, to undertake and perform school improvement projects. These projects include districtwide improvements to facilities, the replacement of both high school turf fields, bathroom renovations at both high schools, replacement of the Division Avenue High School track, renovation of the auditorium at MacArthur High School, an all-purpose room and cafeteria at Northside School and new construction related to traffic flow at all district sites. *The establishment of the 2017 Capital Reserve Fund and the expenditure of funds from the 2013 Capital Reserve Fund will have no impact on the tax levy.*

**Q: Why does the increase in the tax levy cap vary from district to district and is not a consistent limit for all levels of government?**

**A:** Each district must complete a tax levy worksheet based upon a formula provided by New York State to calculate its individual tax levy cap. Factors that impact the cap calculation include the tax base growth factor, received PILOT payments, debt service for capital projects and other exemptions, which vary among districts.

**Q: What happens if the 2017-18 proposed budget is defeated at the polls?**

**A:** If defeated, school districts have the option of putting the same or a revised budget up for a revote, or adopting a contingency budget. If a proposed budget is defeated twice, a contingency budget must be adopted. State law mandates that if a district is forced to adopt a contingency budget, the tax levy increase over the current year is capped at zero percent.

## Democracy in Action

Students have been learning about American freedoms, including the freedom of speech and the right to vote.

On May 16, while community residents are voting on the 2017-18 proposed school budget, students will have the opportunity to vote on a new lunch item to be offered during the 2017-18 school year. The choices will be BBQ beef rib on a club roll, mini cheese ravioli, three-cheese mini pizza bagels or shredded pulled pork sandwiches.

Parents are encouraged to bring their children to the voting center after school until 8 p.m. to experience the voting process together. Student votes will be tallied and results will be announced at each building on May 17.



### REMEMBER TO VOTE!

**TUESDAY, MAY 16, 2017**  
**2017-18 School Budget Vote**  
**and Trustee Election**

For comprehensive information on the budget, please visit the district's website at [www.levittownschools.com](http://www.levittownschools.com).



## Voting Locations and Times

Please vote at your designated polling location between 7 a.m. and 8 p.m.  
 (Gardiners Avenue, East Broadway,  
 Levittown Memorial Education Center or  
 Division Avenue High School)

## VOTER INFORMATION

### Qualifications for Voting

A voter will be entitled to vote for the election of school district trustees and the school budget, who has the following qualifications: a citizen of the United States, 18 years or older, a resident of the district for a period of 30 days or more before the election, and anyone who voted in a school, state or national election during the four years prior to the pending election. Those not registered or who have not voted in four years must register to vote before **Thursday, May 11, 2017**.

Registration forms for school elections may be obtained from the district clerk's office at Levittown Memorial Education Center.

### Absentee Ballots

You must be a registered voter in order to vote by absentee ballot. Absentee ballot applications are available in the office of the district clerk on any school day between 8 a.m. and 1 p.m. Completed applications must be received by the district clerk by mail (Tuesday, May 9) or in person (Monday, May 15). Applicants can download an application from the school district website at [www.levittownschools.com](http://www.levittownschools.com). Applications may not be submitted electronically because an original signature is required.

Upon receipt, your application will be reviewed, pursuant to the provisions of the education law, to establish your entitlement to vote by absentee ballot. A ballot will then be issued to you. For more information, contact the district clerk at 516-424-7002.

**BOARD OF EDUCATION**  
 James Moran, President      Peggy Marengi, Vice President  
 Trustees: Marianne Adrian, Christina Lang  
 Michael Pappas, Karen Quinones-Smith  
 Frank Ward (In Memoriam)  
 Elizabeth Appelbaum, District Clerk  
 Dr. Tonie McDonald, Superintendent of Schools  
 William Pastore, Assistant Superintendent for Business  
 Debbie Rifkin, Assistant Superintendent for Human Resources  
 Dr. Donald Sturz, Assistant Superintendent for Pupil Services  
 Todd Winch, Assistant Superintendent for Instruction

## Levittown School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2016-17 School Year	Budget Proposed for the 2017-18 School Year	Contingency Budget for the 2017-18 School Year *								
Total Budgeted Amount, Not Including Separate Propositions	\$205,449,470	\$210,218,722	\$208,127,596								
Increase/Decrease for the 2017-18 School Year		\$4,769,252	\$2,678,126								
Percentage Increase/Decrease in Proposed Budget		2.32%	1.30%								
Change in the Consumer Price Index		1.26%									
<b>A. Proposed Levy to Support the Total Budgeted Amount</b>	<b>\$134,739,685</b>	<b>\$136,270,739</b>									
B. Levy to Support Library Debt, if Applicable	\$0	\$0									
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0									
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0									
<b>F. Total Permissible Exclusions</b>	<b>\$878,406</b>	<b>\$740,061</b>									
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$133,861,279	\$135,530,678									
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$133,861,279	\$135,530,678									
I. Difference: G - H (Negative Value Requires 60 percent Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0									
<b>Administrative Component</b>	<b>\$13,905,967</b>	<b>\$13,707,973</b>	<b>\$13,197,973</b>								
<b>Program Component</b>	<b>\$173,064,135</b>	<b>\$178,046,496</b>	<b>\$177,846,496</b>								
<b>Capital Component</b>	<b>\$18,479,368</b>	<b>\$18,464,253</b>	<b>\$17,083,127</b>								
<p>* Should the proposed budget be defeated, a contingent budget must be prepared pursuant to Section 2023 of the Education Law. Under this scenario, the contingent budget must eliminate student supplies, certain equipment and community use of buildings and grounds. In addition, certain teaching and support positions, clubs and activities and athletic programs may be eliminated to reach the contingent budget amount indicated above.</p>											
<p>** Propositions that are not included in the Total Budgeted Amount are listed on the right.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: left;">Amount</th> </tr> </thead> <tbody> <tr> <td>Proposition 2 for the creation of the 2017 capital reserve. No impact on school taxes.</td> <td>N/A</td> </tr> <tr> <td>Proposition 3 for the use of capital reserves. No impact on school taxes.</td> <td>N/A</td> </tr> <tr> <td>Proposition 4 for the Library budget. No impact on school taxes.</td> <td>N/A</td> </tr> </tbody> </table>				Description	Amount	Proposition 2 for the creation of the 2017 capital reserve. No impact on school taxes.	N/A	Proposition 3 for the use of capital reserves. No impact on school taxes.	N/A	Proposition 4 for the Library budget. No impact on school taxes.	N/A
Description	Amount										
Proposition 2 for the creation of the 2017 capital reserve. No impact on school taxes.	N/A										
Proposition 3 for the use of capital reserves. No impact on school taxes.	N/A										
Proposition 4 for the Library budget. No impact on school taxes.	N/A										

	Under the Budget Proposed for the 2017-18 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$ 1,656

The annual budget vote for the fiscal year 2017-18 by the qualified voters of the Levittown Union Free School District, Nassau County, New York, will be held at Gardiners Avenue School, East Broadway School, Levittown Memorial Education Center and Division Avenue High School in said district on Tuesday, May 16, 2017 between the hours of 7 a.m. and 8 p.m., prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

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Budget Vote May 16  
For more information, visit  
[www.levittownschools.com](http://www.levittownschools.com)

# **LEVITTOWN UFSD**

**2017 - 2018**

**Proposed Budget**



**Levittown Public Schools**  
**2017 - 2018 Budget Statement (in three-part format)**

ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 NEW BUDGET	\$ Change	% Change
***** ADMINISTRATIVE COMPONENT *****					
A 1010.1750	BD OF ED NON-INST SALARIES	6,000	6,000	-	0.00%
A 1010.4000	BD OF ED CONTRACTUAL EXPENDITURES	22,500	21,773	(727)	-3.23%
A 1010.4500	BD OF ED MATERIALS/SUPPLIES	2,950	5,000	2,050	69.49%
A 1010.4750	BD OF ED TRAINING/TRAVEL	17,950	19,850	1,900	10.58%
	1010....BOARD OF EDUCATION	49,400	52,623	3,223	6.52%
A 1040.1600	DIST CLERK SALARY	53,504	53,504	-	0.00%
A 1040.4500	DIST CLERK MATERIALS/SUPPLIES	750	750	-	0.00%
	1040....DISTRICT CLERK	54,254	54,254	-	0.00%
A 1060.4350	DIST MEETING VOTING MACHINE RENTAL	13,286	6,270	(7,016)	-52.81%
A 1060.4480	DIST MEETING VOTER CLERKS	11,510	8,150	(3,360)	-29.19%
A 1060.4500	DIST MEETING MATERIALS/SUPPLIES	2,000	1,000	(1,000)	-50.00%
A 1060.4720	DIST MEETING ADVERTISING	10,000	8,500	(1,500)	-15.00%
	1060....DISTRICT MEETING	36,796	23,920	(12,876)	-34.99%
	TOTAL BOARD OF EDUCATION	140,450	130,797	(9,653)	-6.87%
A 1240.1500	SUPT SALARY	225,000	265,793	40,793	18.13%
A 1240.1600	SUPT CLERICAL SALARIES	77,429	77,429	-	0.00%
A 1240.4000	SUPT CONTRACTUAL EXPENDITURES	3,170	3,170	-	0.00%
A 1240.4500	SUPT MATERIALS/SUPPLIES	1,150	1,150	-	0.00%
A 1240.4750	SUPT TRAINING/TRAVEL	7,500	7,500	-	0.00%
	1240....CHIEF SCHOOL ADMINISTRATOR	314,249	355,042	40,793	12.98%
A 1310.1500	BO INSTRUCTIONAL SALARIES	181,800	358,020	176,220	96.93%
A 1310.1600	BO STAFF SALARIES	637,325	647,500	10,175	1.60%
A 1310.2000	BO OFFICE EQUIPMENT	1,800	1,800	-	0.00%
A 1310.4000	BO CONTRACTUAL EXPENDITURES	74,300	74,300	-	0.00%
A 1310.4500	BO MATERIALS/SUPPLIES	6,500	6,500	-	0.00%
A 1310.4750	BO TRAINING/TRAVEL	2,500	2,500	-	0.00%
A 1310.4900	BO BOCES SERVICES	128,516	131,087	2,571	2.00%
	1310....BUSINESS ADMINISTRATION	1,032,741	1,221,707	188,966	18.30%

**Levittown Public Schools**  
**2017 - 2018 Budget Statement (in three-part format)**

<u>ACCOUNT</u>	<u>DESCRIPTION</u>	<u>2016-17 BUDGET</u>	<u>2017-18 NEW BUDGET</u>	<u>\$ Change</u>	<u>% Change</u>
A 1320.4000	AUDITING SERVICES	164,030	165,200	1,170	0.71%
1320....	AUDITING	164,030	165,200	1,170	0.71%
A 1325.1600	TREASURER SALARY	88,000	-	(88,000)	-100.00%
A 1325.4000	TREASURER CONTRACTUAL EXPENDITURE	250	250	-	0.00%
A 1325.4750	TREASURER TRAINING/TRAVEL	500	500	-	0.00%
1325....	TREASURER	88,750	750	(88,000)	-99.15%
A 1420.4000	GENERAL COUNSEL EXPENSES	152,250	152,250	-	0.00%
A 1420.4100	LABOR COUNSEL SERVICES	84,000	84,000	-	0.00%
1420....	LEGAL	236,250	236,250	-	0.00%
A 1430.1500	PERSONNEL ASST SUPT SALARY	223,936	227,527	3,591	1.60%
A 1430.1600	PERSONNEL CLERICAL SALARIES	400,637	400,637	-	0.00%
A 1430.4000	PERSONNEL CONTRACTUAL EXPENDITURE	22,000	22,000	-	0.00%
A 1430.4500	PERSONNEL MATERIALS/SUPPLIES	7,000	10,000	3,000	42.86%
A 1430.4750	PERSONNEL TRAINING/TRAVEL	20,000	20,000	-	0.00%
A 1430.4900	PERSONNEL BOCES NEGOTIAT SERV	4,635	23,135	18,500	399.14%
1430....	PERSONNEL	678,208	703,299	25,091	3.70%
A 1460.4500	RECORDS MANAGMT MATERIALS/SUPPLIE	1,000	1,000	-	0.00%
1460....	RECORDS MANAGEMENT OFFICER	1,000	1,000	-	0.00%
A 1480.1650	PUBLIC RELAT IN-HOUSE PRINTER	7,650	7,650	-	0.00%
A 1480.4000	PUBLIC RELAT CONTRACTUAL EXPENDITUI	34,000	34,000	-	0.00%
A 1480.4900	PUBLIC RELAT BOCES SERVICES	77,250	77,250	-	0.00%
1480....	PUBLIC INFORMATION & SERVICES	118,900	118,900	-	0.00%
A 1622.1600	SECURITY AIDES	539,427	553,144	13,717	2.54%
A 1622.1640	SECURITY SUBSTITUTES	35,150	35,150	-	0.00%
A 1622.1660	SECURITY OVERTIME	10,000	10,000	-	0.00%
A 1622.2000	SECURITY EQUIPMENT	19,000	45,000	26,000	136.84%
A 1622.4000	SECURITY CONTRACTUAL EXPENDITURES	73,000	73,000	-	0.00%
1622....		676,577	716,294	39,717	5.87%
A 1670.1600	PRINT/MAIL SALARIES	124,332	124,332	-	0.00%
A 1670.4000	DISTRICTWIDE PHOTOCOPY RENTAL	275,000	275,000	-	0.00%
A 1670.4100	PRINT/MAIL POSTAGE	125,000	125,000	-	0.00%
A 1670.4200	PRINTING	1,000	1,000	-	0.00%

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ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 NEW BUDGET	\$ Change	% Change
A 1670.4200-P	PRINTING DIVISION	2,400	2,400	-	0.00%
A 1670.4200-Q	PRINTING MAC ARTHUR	4,000	4,000	-	0.00%
1670....	CENTRAL PRINTING & MAILING	531,732	531,732	-	0.00%
A 2010.1500	CURRIC DEV/SUPR ASST SUPT	223,936	210,000	(13,936)	-6.22%
A 2010.1600	CURRIC DEV/SUPR CLERICL SALARIES	180,975	168,577	(12,398)	-6.85%
A 2010.2000	CURRIC DEV/SUPR EQUIP	1,500	1,500	-	0.00%
A 2010.4500	CURRIC DEV/SUPR MATERIALS/ SUPPLIES	7,000	7,000	-	0.00%
2010....	CURRICULUM DEVEL & SUPERVISION	413,411	387,077	(26,334)	-6.37%
	CENTRAL ADMINISTRATION	4,255,848	4,437,251	181,403	4.26%
A 1910.4000	UNALLOCATED INSURANCE & LOSS FUND	1,096,712	996,712	(100,000)	-9.12%
1910....	UNALLOCATED INSURANCE	1,096,712	996,712	(100,000)	-9.12%
A 1930.4000	TAX CERTIORARI	-	-	-	0.00%
1930....	JUDGMENTS & CLAIMS	-	-	-	0.00%
A 1981.4900	BOCES ADMINISTRATIVE COSTS	987,594	991,035	3,441	0.35%
1981....	BOCES ADMINISTRATIVE COSTS	987,594	991,035	3,441	0.35%
	SPECIAL ITEMS	2,084,306	1,987,747	(96,559)	-4.63%
A 1989.4000	PLANNED FUND BALANCE	462,433	462,433	-	0.00%
1989....	UNCLASSIFIED	462,433	462,433	-	0.00%
A 2020.1500	SUPRVSN PRINCIPALS' SAL	4,491,474	4,547,390	55,916	1.24%
A 2020.1600	SUPRVSN CLERICAL SAL	2,140,819	1,802,442	(338,377)	-15.81%
A 2020.1840	SUPRVSN CLERICAL SUBS	41,000	41,000	-	0.00%
A 2020.1841	SUPRVSN SCHOOL MONITOR SUBS	68,489	72,000	3,511	5.13%
A 2020.2000	SUPRVSN EQUIP	75,000	75,000	-	0.00%
A 2020.2000-C	SUPRVSN EQUIP/ABBAY	750	3,000	2,250	300.00%
A 2020.2000-D	SUPRVSN EQUIP/GARDIN	-	1,500	1,500	0.00%
A 2020.2000-E	SUPRVSN EQUIP/LEE	1,595	1,595	-	0.00%
A 2020.2000-G	SUPRVSN EQUIP/E BDW	400	400	-	0.00%
A 2020.2000-K	SUPRVSN EQUIP/SALK	600	600	-	0.00%
A 2020.2000-L	SUPRVSN EQUIP/WISDOM	2,500	2,500	-	0.00%

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ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 NEW BUDGET	\$ Change	% Change
A 2020.2000-Q	SUPRVSN EQUIP/ MAC	1,000	1,000	-	0.00%
A 2020.4500-C	SUPRVSN MAT & SUPP ABBEY	2,000	2,000	-	0.00%
A 2020.4500-D	SUPRVSN MAT & SUPP GARDIN	9,550	9,550	-	0.00%
A 2020.4500-E	SUPRVSN MAT & SUPP LEE RD	9,935	10,150	215	2.16%
A 2020.4500-F	SUPRVSN MAT & SUPP NORTHS	11,400	12,000	600	5.26%
A 2020.4500-G	SUPRVSN MAT & SUPP E BDWY	5,000	5,000	-	0.00%
A 2020.4500-H	SUPRVSN MAT & SUPP SUMMIT	750	750	-	0.00%
A 2020.4500-K	SUPRVSN MAT & SUPP SALK MS	10,300	10,300	-	0.00%
A 2020.4500-L	SUPRVSN MAT & SUPP WISDOM	20,153	20,353	200	0.99%
A 2020.4500-P	SUPRVSN MAT & SUPP DIVISION	7,210	7,210	-	0.00%
A 2020.4500-Q	SUPRVSN MAT & SUPP MAC	12,255	13,255	1,000	8.16%
A 2020.4500-S	SUPRVSN MAT & SUPP ATHLECTICS	750	750	-	0.00%
A 2020.4750	IN-SERVICE TRAINING	50,000	50,000	-	0.00%
2020....	SUPERVISION-REGULAR SCHOOL	6,962,930	6,689,745	(273,185)	-3.92%
		<del>XXXXXXXXXX</del>	<del>XXXXXXXXXX</del>	<del>XXXXXXXXXX</del>	<del>XXXXXXXXXX</del>
TOTAL ADMINISTRATIVE COMPONENT		13,905,967	13,707,973	(197,994)	-1.42%
TOTAL ADMIN. COMPONENT - NEW CONFIGURATION			13,707,973		

***** PROGRAM COMPONENT *****					
A 2110.1200	TEACHERS' SALARIES K-6	24,507,383	24,668,142	160,759	0.66%
A 2110.1205	TEACH ASST/CLASSRM K-6	593,624	542,048	(51,576)	-8.69%
A 2110.1209	EXTRA PERIODS PAY/ELEM	73,000	73,000	-	0.00%
A 2110.1270	CURRICULUM IMPROVEMENT	84,000	84,000	-	0.00%
A 2110.1300	TEACHERS' SALARIES 7-12	29,980,397	30,718,979	738,582	2.46%
A 2110.1305	TEACH ASST/CLASSRM 7-12	59,520	58,996	(524)	-0.88%
A 2110.1309	EXTRA PERIODS PAY 6-8	187,967	280,000	92,033	48.96%
A 2110.1310	TEACHERS' SAL/SUM SCH	60,000	60,000	-	0.00%
A 2110.1311	ALTERNATE EDUCATION	70,000	70,000	-	0.00%
A 2110.1320	DRIVER ED TEACHERS' SAL	71,287	72,000	713	1.00%
A 2110.1350	CHAIRPERSONS/SECONDARY	432,130	438,788	6,658	1.54%
A 2110.1359	EXTRA PERIODS PAY 9-12	30,000	-	(30,000)	-100.00%

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ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 NEW BUDGET	\$ Change	% Change
A 2110.1400	SUBSTITUTE TEACHERS	2,440,000	2,440,000	-	0.00%
A 2110.1401	MENTORING	16,480	30,000	13,520	82.04%
A 2110.1402	CAFETERIA STIPENDS	66,300	66,300	-	0.00%
A 2110.1612	NON-INST SAL/SUMMER SCH	10,815	10,815	-	0.00%
A 2110.1620	A/V & MUSIC ACCOMPANISTS	40,000	40,000	-	0.00%
A 2110.1680	CAFETERIA AIDES	405,524	423,442	17,918	4.42%
A 2110.1700	SCHOOL MONITORS	94,689	98,042	3,353	3.54%
A 2110.1900	ATTENDANCE INCENTIVE	120,789	120,000	(789)	-0.65%
A 2110.1910	HEALTH INSURANCE INCENT	1,300,000	1,300,000	-	0.00%
A 2110.1930	GRADUATE CREDIT INCENT	330,000	300,000	(30,000)	-9.09%
A 2110.2000	INST EQUIP/DISTRICT	16,000	66,000	50,000	312.50%
A 2110.2000-C	INST EQUIP/ABBEY LN	700	700	-	0.00%
A 2110.2000-D	INST EQUIP/GARDINERS	-	1,200	1,200	100.00%
A 2110.2000-E	INST EQUIP/LEE ROAD	594	595	1	0.17%
A 2110.2000-F	INST EQUIP/NORTHSIDE	1,000	1,000	-	0.00%
A 2110.2000-G	INST EQUIP/EAST BWAY	3,600	4,000	400	11.11%
A 2110.2000-H	INST EQUIP/SUMMIT LN	2,000	3,500	1,500	75.00%
A 2110.2000-K	INST EQUIP/SALK MID SCH	230	230	-	0.00%
A 2110.2000-L	INST EQUIP/WISDOM LN	18,022	15,529	(2,493)	-13.83%
A 2110.2000-M	INST EQUIP/MUSIC	-	-	-	0.00%
A 2110.2000-P	INST EQUIP/DIVISION	5,500	5,500	-	0.00%
A 2110.2000-Q	INST EQUIP/MAC ARTHUR	5,283	5,595	312	5.91%
A 2110.2000-U	INST EQUIP/AHET	-	-	-	0.00%
A 2110.4000-C	CONTRACUAL EXPEND/ABBEY	3,600	3,600	-	0.00%
A 2110.4000-D	CONTRACUAL EXPEND/GARDINERS	400	2,400	2,000	500.00%
A 2110.4000-E	CONTRACUAL EXPEND/LEE ROAD	2,600	2,600	-	0.00%
A 2110.4000-F	CONTRACUAL EXPEND/NORTHSIDE	2,400	2,400	-	0.00%
A 2110.4000-G	CONTRACUAL EXPEND/E BDWAY	3,600	5,500	1,900	52.78%
A 2110.4000-H	CONTRACUAL EXPEND/SUMMIT	1,400	1,900	500	35.71%
A 2110.4000-K	CONTRACUAL EXPEND/SALK M S	3,600	3,600	-	0.00%
A 2110.4000-L	CONTRACUAL EXPEND/WISDOM	2,680	2,680	-	0.00%
A 2110.4000-M	CONTRACUAL EXPEND/MUSIC	-	-	-	0.00%

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<b>ACCOUNT</b>	<b>DESCRIPTION</b>	<b>2016-17 BUDGET</b>	<b>2017-18 NEW BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
A 2110.4000-P	CONTRACUAL EXPEND/DIVISION	20,550	21,050	500	2.43%
A 2110.4000-Q	CONTRACUAL EXPEND/MAC ARTHUR	27,229	27,229	-	0.00%
A 2110.4000-R	CONTRACUAL EXPEND/LMEC	35,500	35,500	-	0.00%
A 2110.4000-U	CONTRACUAL EXPEND/AHET	-	-	-	0.00%
A 2110.4350	INST EQUIP RENT/MUS/	66,350	66,350	-	0.00%
A 2110.4490	MUSIC ACCOMPANISTS	26,504	26,500	(4)	-0.02%
A 2110.4500	MAT & SUPP INSTRUCTION	63,000	63,000	-	0.00%
A 2110.4500-C	MAT & SUPP ABBEY LANE	34,099	23,000	(11,099)	-32.55%
A 2110.4500-D	MAT & SUPP GARDINERS	30,270	31,630	1,360	4.49%
A 2110.4500-E	MAT & SUPP LEE ROAD	2,500	2,500	-	0.00%
A 2110.4500-F	MAT & SUPP NORTHSIDE	17,188	18,728	1,540	8.96%
A 2110.4500-G	MAT & SUPP EAST B'WAY	43,750	43,000	(750)	-1.71%
A 2110.4500-H	MAT & SUPP SUMMIT LN	20,000	20,000	-	0.00%
A 2110.4500-K	MAT & SUPP SALK M S	54,300	55,300	1,000	1.84%
A 2110.4500-L	MAT & SUPP WISDM LN	22,050	21,900	(150)	-0.68%
A 2110.4500-M	MAT & SUPP MUSIC	-	-	-	0.00%
A 2110.4500-P	MAT & SUPP DIVISION	53,295	53,295	-	0.00%
A 2110.4500-P-E	MAT & SUPP PHYS ED	34,460	39,500	5,040	14.63%
A 2110.4500-Q	MAT & SUPP MAC ARTHUR	45,805	46,291	486	1.06%
A 2110.4500-R	MAT & SUPP LMEC	500	500	-	0.00%
A 2110.4500-U	MAT & SUPP AHET	-	-	-	0.00%
A 2110.4502	MAT & SUPP DRIVER ED	500	500	-	0.00%
A 2110.4505	COMMENCEMENT & ASSEMBL	41,500	41,500	-	0.00%
A 2110.4506	GASOLINE/DRIVER ED	7,000	7,000	-	0.00%
A 2110.4650	EQUIP REPAIRS/MUSIC	37,710	37,710	-	0.00%
A 2110.4680	VEHICLE REPAIRS/DRIVR ED	20,000	20,000	-	0.00%
A 2110.4690	DRIVERS ED CONTRACTUAL	50,000	50,000	-	0.00%
A 2110.4700	TUITION- OTHER DISTRICTS	24,000	24,000	-	0.00%
A 2110.4750	TRAINING/TRAVEL	100,000	100,000	-	0.00%
A 2110.4800	TEXTBOOKS - DISTRICT	502,000	502,000	-	0.00%
A 2110.4800-C	TEXTBOOKS/ABBAY LANE	65,606	66,548	942	1.44%
A 2110.4800-D	TEXTBOOKS/GARDINERS AVE	54,275	57,850	3,575	6.59%

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A 2110.4800-E	TEXTBOOKS/LEE ROAD	29,940	28,295	(1,645)	-5.49%
A 2110.4800-F	TEXTBOOKS/NORTHSIDE	63,513	63,987	474	0.75%
A 2110.4800-G	TEXTBOOKS/EAST BROADWY	101,200	101,200	-	0.00%
A 2110.4800-H	TEXTBOOKS/SUMMIT LANE	46,434	47,000	566	1.22%
A 2110.4800-K	TEXTBOOKS/SALK MID SCH	2,000	2,000	-	0.00%
A 2110.4800-L	TEXTBOOKS/WISDOM LANE	-	-	-	0.00%
A 2110.4800-P	TEXTBOOKS/DIVISION AVE	3,000	3,000	-	0.00%
A 2110.4800-Q	TEXTBOOKS/MAC ARTHUR HS	3,000	3,000	-	0.00%
A 2110.4800-R	TEXTBOOKS/NON-PUBLIC	95,000	95,000	-	0.00%
A 2110.4800-U	TEXTBOOKS/ AHET	-	-	-	0.00%
A 2110.4900	BOCES SERVICES	730,460	691,527	(38,933)	-5.33%
2110....	TEACHING-REGULAR SCHOOL	63,621,602	64,560,471	938,869	1.48%
A 2111.4000	CONTRACUAL EXPEND/ENGLISH	-	600	600	100.00%
A 2111.4500	MAT & SUPP/ENGLISH	11,000	12,500	1,500	13.64%
A 2111.4750	TRAINING/TRAVEL - ENGLISH	400	2,500	2,100	525.00%
A 2111.4800	TEXTBOOKS-ENGLISH	101,400	101,400	-	0.00%
2111....	ENG. SEC.LANG.	112,800	117,000	4,200	3.72%
A 2112.2000	INST EQUIPMENT/MATH	18,000	20,000	2,000	11.11%
A 2112.4500	MAT & SUPP/ MATH	3,500	4,000	500	14.29%
A 2112.4750	TRAINING/ TRAVEL - MATH	400	2,500	2,100	525.00%
A 2112.4800	TEXTBOOKS-MATH	34,500	36,000	1,500	4.35%
2112....		56,400	62,500	6,100	10.82%
A 2113.2000	INST EQUIPMENT/ SCIENCE	14,375	15,375	1,000	6.96%
A 2113.4000	CONTRACUAL EXPEND/SCIENCE	600	600	-	0.00%
A 2113.4500	MAT & SUPP/SCIENCE	33,700	34,400	700	2.08%
A 2113.4750	TRAINING/ TRAVEL -SCIENCE	400	2,500	2,100	525.00%
A 2113.4800	TEXTBOOKS-SCIENCE	46,863	43,846	(3,017)	-6.44%
2113....		95,938	96,721	783	0.82%
A 2114.4500	MAT & SUPP/ SOCIAL STUDIES	1,000	1,500	500	50.00%
A 2114.4750	TRAINING/TRAVEL -SOCIAL STUDIES	400	2,500	2,100	525.00%
A 2114.4800	TEXTBOOKS-SOCIAL STUDIES	45,750	50,750	5,000	10.93%
2114....		47,150	54,750	7,600	16.12%

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<u>ACCOUNT</u>	<u>DESCRIPTION</u>	<u>2016-17 BUDGET</u>	<u>2017-18 NEW BUDGET</u>	<u>\$ Change</u>	<u>% Change</u>
A 2115.4500	MAT & SUPP/ WORLD LANGUAGE	2,150	2,250	100	4.65%
A 2115.4800	TEXTBOOKS-WORLD LANGUAGE	54,251	57,000	2,749	5.07%
2115....	PRE SCHOOL	56,401	59,250	2,849	5.05%
A 2116.2000	INST EQUIPMENT/MUSIC	78,500	43,500	(35,000)	-44.59%
A 2116.4000	CONTRACUAL EXPEND/MUSIC	600	600	-	0.00%
A 2116.4500	MAT & SUPP / MUSIC	42,000	42,000	-	0.00%
A 2116.4750	TRAINING/TRAVEL-MUSIC	20,000	20,000	-	0.00%
A 2116.4800	TEXTBOOKS-MUSIC	4,000	4,000	-	0.00%
2116....		145,100	110,100	(35,000)	-24.12%
A 2117.2000	INST EQUIPMENT/ ART	115,565	156,762	41,197	35.65%
A 2117.4000	CONTRACUAL EXPEND/ART	15,000	15,000	-	0.00%
A 2117.4500	MAT & SUPP/ ART	251,150	252,900	1,750	0.70%
A 2117.4750	TRAINING/TRAVEL-ART	800	800	-	0.00%
A 2117.4800	TEXTBOOKS-ART	4,000	4,000	-	0.00%
2117....		386,515	429,462	42,947	11.11%
A 2118.2000	INST EQUIPMENT/ BUSINESS	150	150	-	0.00%
A 2118.4800	TEXTBOOKS-BUSINESS	5,180	5,180	-	0.00%
2118....		5,330	5,330	-	0.00%
	<b>TEACHING</b>	<b>64,527,236</b>	<b>65,495,584</b>	<b>968,348</b>	<b>1.50%</b>
A 2250.1200	SPEC ED TEACHERS' SAL K-5	4,735,063	4,738,916	3,853	0.08%
A 2250.1205	SPEC ED TEACHER ASSIST K-5	1,401,025	1,495,628	94,603	6.75%
A 2250.1210	SPEC ED CHAPTR 53-SCREENNG	500	-	(500)	-100.00%
A 2250.1250	SPEC ED TEACHERS' SAL 6-8	4,404,830	4,467,418	62,588	1.42%
A 2250.1255	SPEC ED TEACHER ASSIST 6-8	602,418	682,923	80,505	13.36%
A 2250.1300	SPEC ED TEACHERS' SAL 9-12	4,981,247	5,181,406	200,159	4.02%
A 2250.1305	SPEC ED TEACHER ASST 9-12	671,408	719,403	47,995	7.15%
A 2250.1310	SPEC ED TEACHERS/SUM SCH	29,879	30,200	321	1.07%
A 2250.1350	SPEC ED CHAIRPERSONS	551,908	565,606	13,698	2.48%
A 2250.1370	SPEC ED CSE MEETINGS	63,569	72,000	8,431	13.26%
A 2250.1500	SPEC ED DIR OF SPECIAL ED	175,000	184,000	9,000	5.14%
A 2250.1510	SPEC ED ASST DIR-SPECIAL ED	289,682	297,478	7,796	2.69%



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<b>ACCOUNT</b>	<b>DESCRIPTION</b>	<b>2016-17 BUDGET</b>	<b>2017-18 NEW BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
A 2250.1550	SPEECH/HEAR SRV SPEECH THERAPISTS	2,116,607	2,152,609	36,002	1.70%
A 2250.1600	SPEC ED CLERICAL SALARIES	323,327	386,787	63,460	19.63%
A 2250.1610	SPEC ED TEACHER AIDES	1,904,422	1,796,166	(108,256)	-5.68%
A 2250.1620	SPEC ED SUMMER SCH AIDES	46,568	46,568	-	0.00%
A 2250.1650	SPEC ED OCCUPATIONL THERAP	164,713	165,333	620	0.38%
A 2250.1760	SPEC ED TEACHER AIDE SUBS	108,695	120,000	11,305	10.40%
A 2250.2000	SPEC ED EQUIPMENT	20,000	15,000	(5,000)	-25.00%
A 2250.4000	SPEC ED RELATD SERV/IN-DIST	2,000,000	2,200,000	200,000	10.00%
A 2250.4005	SPEC ED RELATD SERV/OUT-DIST	100,000	100,000	-	0.00%
A 2250.4006	SUMMER SCHOOL RELATED SERVICES	-	200,000	200,000	0.00%
A 2250.4008	RESIDENTIAL MAINTENANCE	-	200,000	200,000	100.00%
A 2250.4010	SPEC ED EQUIPMENT REPAIRS	500	500	-	0.00%
A 2250.4500	SPEC ED MAT & SUPP	60,000	60,000	-	0.00%
A 2250.4500-C	SPEC ED MAT & SUPP ABBEY	3,600	3,600	-	0.00%
A 2250.4500-D	SPEC ED MAT & SUPP GARDIN	4,050	4,050	-	0.00%
A 2250.4500-E	SPEC ED MAT & SUPP LEE RD	4,050	4,050	-	0.00%
A 2250.4500-F	SPEC ED MAT & SUPP NORTHS	450	450	-	0.00%
A 2250.4500-G	SPEC ED MAT & SUPP E BDWY	3,150	3,150	-	0.00%
A 2250.4500-H	SPEC ED MAT & SUPP SUMMIT	3,600	3,600	-	0.00%
A 2250.4500-K	SPEC ED MAT & SUPP SALK MS	7,950	7,950	-	0.00%
A 2250.4500-L	SPEC ED MAT & SUPP WISDOM	8,250	8,250	-	0.00%
A 2250.4500-P	SPEC ED MAT & SUPP DIVISION	11,100	11,100	-	0.00%
A 2250.4500-Q	SPEC ED MAT & SUPP MAC	7,050	7,050	-	0.00%
A 2250.4550	SPEECH/HEAR SRV GEN INST SPPLIES	7,000	7,000	-	0.00%
A 2250.4700	SPEC ED HANDICAPPED TUITN	1,900,000	1,530,000	(370,000)	-19.47%
A 2250.4710	TUITION PAID TO PUBLIC DISTRICT	-	470,000	470,000	100.00%
A 2250.4750	SPEC ED TRAINING/TRAVEL	10,000	10,000	-	0.00%
A 2250.4800	SPEC ED TEXTBOOKS	10,000	5,000	(5,000)	-50.00%
A 2250.4900	SPEC ED BOCES SERVICES	4,875,124	4,875,124	-	0.00%
2250....	PROGRAMS-STUDENTS W/ DISABIL	31,606,735	32,828,315	1,221,580	3.86%
A 2270.1200	AIS READG TEACHRS K-6	2,245,992	2,477,470	231,478	10.31%
A 2270.1300	AIS READG TEACHRS 7-12	674,251	658,797	(15,454)	-2.29%

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ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 NEW BUDGET	\$ Change	% Change
A 2270.4500	ESL MATERIALS SUPPLIES	7,700	7,700	-	0.00%
A 2270.4505	AIS MATERIALS SUPPLIES	25,000	35,000	10,000	40.00%
2270....	SERV. PUP. SP. NEEDS	2,952,943	3,178,967	226,024	7.65%
A 9901.9500	INTERFUND TRNFR MANDATED SUM SCH	156,000	219,440	63,440	40.67%
A 9901.9501	INTERFUND TRNFR STATE SUPPRT SCHL	133,000	156,000	23,000	17.29%
9901....	TRANSFER TO SPECIAL AID	289,000	375,440	86,440	29.91%
	SPECIAL EDUCATION	<u>34,848,678</u>	<u>36,382,722</u>	1,534,044	4.40%
A 2280.1300	OCCUPAT ED TEACHRS' SALARIES 9-12	1,755,825	1,521,185	(234,640)	-13.36%
A 2280.1305	OCCUPAT ED TEACHER ASSIST 9-12	227,249	228,655	1,406	0.62%
A 2280.1350	OCCUPAT ED ADMIN SALARIES	158,905	155,770	(3,135)	-1.97%
A 2280.2000	OCCUPAT ED EQUIP	36,335	43,467	7,132	19.63%
A 2280.4000	OCCUPAT ED CONTRACTUAL EXP	29,750	30,250	500	1.68%
A 2280.4500	OCCUPAT ED MAT & SUPP	136,500	136,500	-	0.00%
A 2280.4750	OCCUPAT ED TRAINING/TRAVEL	5,995	8,495	2,500	41.70%
A 2280.4800	OCCUPAT ED TEXTBOOKS	7,100	10,100	3,000	42.25%
A 2280.4900	OCCUPAT ED BOCES - VOC ED TUITION	62,000	62,000	-	0.00%
2280....	OCCUPATIONAL EDUCATION	2,419,659	2,196,422	(223,237)	-9.23%
A 2335.1500	CONTINUING ED TEACHERS SALARY	10,000	10,000	-	0.00%
A 2335.1550	CONTINUING ED DIRECTOR'S SALARY	12,890	8,712	(4,178)	-32.41%
A 2335.1600	CONTINUING ED CLERICAL SAL	12,000	10,088	(1,912)	-15.93%
A 2335.4000	CONTINUING ED CONTRACTUAL EXP	42,300	42,300	-	0.00%
A 2335.4500	CONTINUING ED MAT & SUPP	700	700	-	0.00%
A 2335.4800	CONTINUING ED TEXTBOOKS	650	650	-	0.00%
2335....	ADULT EDUCATION	78,540	72,450	(6,090)	-7.75%
	SPECIAL SCHOOLS	2,498,199	2,268,872	(229,327)	-9.18%
A 2610.1600	LIBRARY CLERICAL	76,380	224,089	147,709	193.39%
A 2610.4500-C	LIBRARY MAT & SUPP ABBEY LN	369	390	21	5.69%
A 2610.4500-D	LIBRARY MAT & SUPP GARDINERS	328	327	(1)	-0.30%
A 2610.4500-E	LIBRARY MAT & SUPP LEE ROAD	161	171	10	6.21%
A 2610.4500-F	LIBRARY MAT & SUPP NORTHSIDE	300	300	-	0.00%

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A 2610.4500-G	LIBRARY MAT & SUPP EAST B'WAY	394	389	(5)	-1.27%
A 2610.4500-H	LIBRARY MAT & SUPP SUMMIT LN	236	222	(14)	-5.93%
A 2610.4500-K	LIBRARY MAT & SUPP SALK M S	503	500	(3)	-0.60%
A 2610.4500-L	LIBRARY MAT & SUPP WISDOM M S	1,000	433	(567)	-56.70%
A 2610.4500-P	LIBRARY MAT & SUPP DIVISION AVE	565	563	(2)	-0.35%
A 2610.4500-Q	LIBRARY MAT & SUPP MAC ARTHUR	696	699	3	0.43%
A 2610.4600-C	LIBRARY MATERIAL ABBEY LN	4,342	4,590	248	5.71%
A 2610.4600-D	LIBRARY MATERIAL GARDINERS	3,965	3,844	(121)	-3.05%
A 2610.4600-E	LIBRARY MATERIAL LEE ROAD	1,896	2,010	114	6.01%
A 2610.4600-F	LIBRARY MATERIAL NORTHSIDE	3,535	3,528	(7)	-0.20%
A 2610.4600-G	LIBRARY MATERIAL EAST B'WY	4,637	4,584	(53)	-1.14%
A 2610.4600-H	LIBRARY MATERIAL SUMMIT LN	2,776	2,615	(161)	-5.80%
A 2610.4600-K	LIBRARY MATERIAL SALK	5,921	5,894	(27)	-0.46%
A 2610.4600-L	LIBRARY MATERIAL WISDOM	5,141	5,101	(40)	-0.78%
A 2610.4600-P	LIBRARY MATERIAL DIVISION	6,660	6,633	(27)	-0.41%
A 2610.4600-Q	LIBRARY MATERIAL MAC ARTHUR	8,199	8,232	33	0.40%
2610....	SCHOOL LIBRARY & AUDIOVISUAL	128,004	275,114	147,110	114.93%
A 2630.1500	COMPUTER INST TEACHER ASSTS	482,434	559,312	76,878	15.94%
A 2630.1510	COMPUTER INST IT STAFF	861,477	811,445	(50,032)	-5.81%
A 2630.1600	COMPUTER INST CLERICAL SALARIES	115,449	94,040	(21,409)	-18.54%
A 2630.2000	COMPUTER INST EQUIP	59,000	59,000	-	0.00%
A 2630.2200	COMPUTER INST STATE AIDED HARDWR	185,500	190,500	5,000	2.70%
A 2630.4000	COMPUTER INST CONTRACTUAL EXP	167,700	194,800	27,100	16.16%
A 2630.4500	COMPUTER INST MAT & SUPP	209,000	218,000	9,000	4.31%
A 2630.4600	COMPUTER INST STATE AIDED SOFTWR	193,475	219,175	25,700	13.28%
A 2630.4601	COMPUTER INST SOFTWR HS	48,925	71,025	22,100	45.17%
A 2630.4602	COMPUTER INST SOFTWR MS	37,750	37,750	-	0.00%
A 2630.4603	COMPUTER INST SOFTWR ELEM	50,150	55,100	4,950	9.87%
A 2630.4604	COMPUTER INST SOFTWR OC ED	14,000	14,350	350	2.50%
A 2630.4650	COMPUTER INST EQUIPMENT REPAIRS	263,000	273,000	10,000	3.80%
A 2630.4750	COMPUTER INST TRAINING/TRAVEL	15,400	15,400	-	0.00%
A 2630.4900	COMPUTER INST BOCES SERVICES	2,133,787	2,087,370	(46,417)	-2.18%

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2630....	COMPUTER ASSISTED INSTRUCTION	4,837,047	4,900,267	63,220	1.31%
	INSTRUCTIONAL MEDIA	4,965,051	5,175,381	210,330	4.24%
A 2805.1500	ATTENDANCE MS/HS	871,929	881,567	9,638	1.11%
2805....	ATTENDANCE-REGULAR SCHOOL	871,929	881,567	9,638	1.11%
A 2810.1500	GUIDANCE SALARIES	2,181,254	2,435,360	254,106	11.65%
A 2810.1600	GUIDANCE NON-INSTR SALARIES	435,850	479,336	43,486	9.98%
A 2810.2000	GUIDANCE EQUIPMENT	1,500	1,500	-	0.00%
A 2810.4000	GUIDANCE CONTRACTUAL EXP	1,400	1,400	-	0.00%
A 2810.4120	GUIDANCE TUITION/OTHR DISTRICTS	92,820	92,820	-	0.00%
A 2810.4500	GUIDANCE MAT & SUPP	5,000	5,000	-	0.00%
2810....	GUIDANCE-REGULAR SCHOOL	2,717,824	3,015,416	297,592	10.95%
A 2815.1500	HEALTH SERVICES HOME TEACHING	134,732	134,732	-	0.00%
A 2815.1510	HEALTH SERVICES NURSES	822,710	846,377	23,667	2.88%
A 2815.1540	HEALTH SERVICES REGISTERD NURSES	12,960	-	(12,960)	-100.00%
A 2815.1600	HEALTH SERVICES NON-INST SALARY	66,453	68,461	2,008	3.02%
A 2815.1750	HEALTH SERVICES NURSES P/T & O/T	25,000	30,000	5,000	20.00%
A 2815.2000	HEALTH SERVICES EQUIP	24,550	16,000	(8,550)	-34.83%
A 2815.4000	HEALTH SERVICES CONTRACTUAL EXP	40,300	40,300	-	0.00%
A 2815.4140	HEALTH SERVICES SERVCS/OTHR DIST	363,345	363,345	-	0.00%
A 2815.4210	HEALTH SERVICES ATHLETIC INSURANCE	-	-	-	0.00%
A 2815.4250	HEALTH SERVICES OUTSIDE TEACHERS	75,000	50,000	(25,000)	-33.33%
A 2815.4500	HEALTH SERVICES MAT & SUPP	20,000	20,000	-	0.00%
A 2815.4750	HEALTH SERVICES TRAINING/TRAVEL	1,500	3,000	1,500	100.00%
A 2815.4900	HEALTH SERVICES BOCES HEALTH SERV	89,585	89,585	-	0.00%
2815....	HEALTH SERVICES-REGULAR SCHOOL	1,676,135	1,661,800	(14,335)	-0.86%
A 2820.1500	PSYCHOLOG SRV PSYCHOLOGISTS' SAL	1,740,450	1,760,763	20,313	1.17%
A 2820.4000	PSYCHOLOG SRV CONTRACTUAL EXP	12,000	12,000	-	0.00%
A 2820.4500	PSYCHOLOG SRV MAT & SUPP	8,500	8,500	-	0.00%
2820....	PSYCHOLOGICAL SRVC-REG SCHOOL	1,760,950	1,781,263	20,313	1.15%
A 2825.1500	SOCIAL WORKERS	990,987	986,345	(4,642)	-0.47%
A 2825.4000	Social Wk - Contractual	3,000	3,000	-	0.00%

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2825....	SOCIAL WORK SRVC-REG SCHOOL	993,987	989,345	(4,642)	-0.47%
A 2830.1500	OADE INST SALARY	-	-	-	-
A 2830.1600	OADE NON-INST SALARY	54,325	54,325	-	0.00%
A 2830.4160	OADE TESTING	13,932	61,000	47,068	337.84%
A 2830.4500	OADE MAT & SUPP	6,000	16,250	10,250	170.83%
A 2830.4750	OADE TRAINING/TRAVEL	2,000	2,000	-	0.00%
A 2830.4900	OADE BOCES SERVICES	190,917	200,473	9,556	5.01%
2830....	PUPIL PERSONNEL SRVC-SPEC SCHL	267,174	334,048	66,874	25.03%
	STUDENT SERVICES	8,287,999	8,663,439	375,440	4.53%
A 2850.1510	ADVISORS OUTDOOR ED	23,301	23,301	-	0.00%
A 2850.1510-M	COMP MARCHING BAND STIPENDS	12,979	12,979	-	0.00%
A 2850.1520	INTRAMURALS	8,405	8,405	-	0.00%
A 2850.1525-C	CHAPERONES- ABBEY	2,879	2,985	106	3.68%
A 2850.1525-D	CHAPERONES- GARDINERS	2,374	2,559	185	7.79%
A 2850.1525-E	CHAPERONES- LEE ROAD	1,364	1,303	(61)	-4.47%
A 2850.1525-F	CHAPERONES- NORTHSIDE	2,323	2,348	25	1.08%
A 2850.1525-G	CHAPERONES- EAST BROADWAY	2,879	2,950	71	2.47%
A 2850.1525-H	CHAPERONES- SUMMIT LANE	1,818	1,703	(115)	-6.33%
A 2850.1525-K	CHAPERONES- SALK	21,230	22,682	1,452	6.84%
A 2850.1525-L	CHAPERONES- WISDOM	18,685	17,673	(1,012)	-5.42%
A 2850.1525-M	MUSIC CHAPERONES	-	3,000	3,000	100.00%
A 2850.1525-P	CHAPERONES- DIVISION	21,715	21,372	(343)	-1.58%
A 2850.1525-Q	CHAPERONES- MAC ARTHUR	16,665	16,832	167	1.00%
A 2850.1525-R	CHAPERONES- LMEC	3,131	3,162	31	0.99%
A 2850.1530-C	CLUBS - ABBEY	12,100	12,221	121	1.00%
A 2850.1530-D	CLUBS - GARDINERS	12,100	12,221	121	1.00%
A 2850.1530-E	CLUBS - LEE ROAD	12,100	12,221	121	1.00%
A 2850.1530-F	CLUBS - NORTHSIDE	12,100	12,221	121	1.00%
A 2850.1530-G	CLUBS - EAST BROADWAY	12,100	12,221	121	1.00%
A 2850.1530-H	CLUBS - SUMMIT LANE	12,100	12,221	121	1.00%
A 2850.1530-K	CLUBS/SALK	77,537	69,877	(7,660)	-9.88%

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<b>ACCOUNT</b>	<b>DESCRIPTION</b>	<b>2016-17 BUDGET</b>	<b>2017-18 NEW BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
A 2850.1530-L	CLUBS/WISDOM	62,605	60,186	(2,419)	-3.86%
A 2850.1530-P	CLUBS/DIVISION	83,447	91,809	8,362	10.02%
A 2850.1530-Q	CLUBS/MAC ARTHUR	98,612	100,618	2,006	2.03%
A 2850.1530-R	CLUBS LMEC	21,634	21,850	216	1.00%
A 2850.2000-M	COMP MARCHING BAND EQUIPMENT	15,300	15,300	-	0.00%
A 2850.4000-M	COMP MARCHING BAND CONTRACTUAL	18,370	18,370	-	0.00%
A 2850.4180	STDNT PARTP FEES	50,000	50,000	-	0.00%
A 2850.4180-K	STDNT PARTP FEES/SALK	3,000	3,000	-	0.00%
A 2850.4180-L	STDNT PARTP FEES/WISDOM	2,225	3,175	950	42.70%
A 2850.4180-M	STDNT PARTP FEES-MUSIC	26,773	26,773	-	0.00%
A 2850.4180-P	STDNT PARTP FEES/DIVISION	4,680	4,680	-	0.00%
A 2850.4180-Q	STDNT PARTP FEES/MAC ARTHUR	7,390	7,960	570	7.71%
A 2850.4180-R	STDNT PARTP FEES/LMEC	42,800	42,800	-	0.00%
A 2850.4500-C	CLUB MAT & SUPP ABBEY LANE	2,000	3,000	1,000	50.00%
A 2850.4500-D	CLUB MAT & SUPP GARDINERS	720	720	-	0.00%
A 2850.4500-E	CLUB MAT & SUPP LEE ROAD	500	500	-	0.00%
A 2850.4500-F	CLUB MAT & SUPP NORTHSIDE	1,500	1,500	-	0.00%
A 2850.4500-G	CLUB MAT & SUPP EAST BDWAY	450	450	-	0.00%
A 2850.4500-H	CLUB MAT & SUPP SUMMIT LN	450	1,000	550	122.22%
A 2850.4500-K	CLUB MAT & SUPP SALK MS	927	927	-	0.00%
A 2850.4500-L	CLUB MAT & SUPP WISDOM LN	1,000	1,000	-	0.00%
A 2850.4500-P	CLUB MAT & SUPP DIVISION	2,520	2,520	-	0.00%
A 2850.4500-Q	CLUB MAT & SUPP MACARTHUR	3,480	3,565	85	2.44%
A 2850.4500-R	CLUB MAT & SUPP LMEC	3,000	5,000	2,000	66.67%
2850....	CO-CURRICULAR ACTIV-REG SCHL	743,268	753,160	9,892	1.33%
A 2855.1500	DIRECTOR-ATHLETICS SALARY	184,185	186,907	2,722	1.48%
A 2855.1510	INTERSCHOL ATHLT COACHNG SALRIES	1,036,501	1,060,000	23,499	2.27%
A 2855.1600	INTERSCHOL ATHLT GAME SUPERVISN	171,047	184,001	12,954	7.57%
A 2855.1601	INTERSCHOL ATHLT CLERICAL SAL	62,680	62,680	-	0.00%
A 2855.2000	INTERSCHOL ATHLT EQUIPMENT	25,000	100,000	75,000	300.00%
A 2855.4000	INTERSCHOL ATHLT CONTRACTUAL EXP	169,950	169,950	-	0.00%
A 2855.4100	INTERSCHOL ATHLT PARTICPATN FEES	82,600	85,000	2,400	2.91%

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A 2855.4500	INTERSCHOL ATHLT MAT & SUPP	148,300	147,750	(550)	-0.37%
A 2855.4750	INTERSCHOL ATHLT TRAINING/TRAVEL	3,000	3,000	-	0.00%
A 2855.4900	INTERSCHOL ATHLT BOC-GAME OFFICLS	228,327	235,426	7,099	3.11%
2855....	INTERSCHOL ATHLETICS-REG SCHL	2,111,590	2,234,714	123,124	5.83%
	ACTIVITIES & ATHLETICS	2,854,858	2,987,874	133,016	4.66%
A 5510.1500	TRANSPORTATION TRANSPRT SUPERVR	278,197	268,856	(9,341)	-3.36%
A 5510.1600	TRANSPORTATION BUS DRIVERS	1,564,493	1,661,005	96,512	6.17%
A 5510.1610	TRANSPORTATION BUS ATTENDNTS	515,000	615,450	100,450	19.50%
A 5510.1620	TRANSPORTATION CLERICAL SALARIES	194,164	194,164	-	0.00%
A 5510.1680	TRANSPORTATION BUS DRIVERS' O/T	133,450	137,450	4,000	3.00%
A 5510.2000	TRANSPORTATION EQUIPMENT	25,300	305,300	280,000	1106.72%
A 5510.4000	TRANSPORTATION CONTRACTUAL EXP	30,300	43,300	13,000	42.90%
A 5510.4210	TRANSPORTATION BUS INSURANCE	140,000	140,000	-	0.00%
A 5510.4500	TRANSPORTATION MAT & SUPP	6,000	7,000	1,000	16.67%
A 5510.4680	TRANSPORTATION BUS REPAIR/OUTSIDE	123,500	123,500	-	0.00%
A 5510.4750	TRANSPORTATION TRAINING & TRAVEL	4,655	4,655	-	0.00%
A 5510.4900	TRANSPORTATION BOCES BIDDING SERV	13,597	13,597	-	0.00%
A 5510.5700	TRANSPORTATION BUS PARTS	248,500	248,500	-	0.00%
A 5510.5710	TRANSPORTATION FUEL FOR BUSES	600,000	600,000	-	0.00%
A 5510.5720	TRANSPORTATION OIL, LUBR, ANTI-FREEZ	15,000	15,000	-	0.00%
A 5510.5730	TRANSPORTATION TIRES	55,000	58,000	3,000	5.45%
5510....	DISTRICT TRANSPORT-MEDICAID	3,947,156	4,435,777	488,621	12.38%
A 5530.1600	GARAGE MAINTENANCE SALARIES	430,751	374,192	(56,559)	-13.13%
A 5530.1650	GARAGE OT	45,320	45,320	-	0.00%
A 5530.2000	GARAGE EQUIPMENT	6,000	8,000	2,000	33.33%
A 5530.4000	GARAGE CONTRACTUAL EXP	33,591	33,591	-	0.00%
A 5530.4050	GARAGE GAS	16,500	16,500	-	0.00%
A 5530.4060	GARAGE WATER	5,000	5,000	-	0.00%
A 5530.4070	GARAGE TELEPHONE	1,000	1,000	-	0.00%
A 5530.4080	GARAGE ELECTRICITY	35,000	35,000	-	0.00%
A 5530.4090	GARAGE FUEL OIL	15,000	15,000	-	0.00%

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A 5530.4500	GARAGE MAT & SUPP	4,600	4,600	-	0.00%
5530....	GARAGE BUILDING	592,762	538,203	(54,559)	-9.20%
A 5540.4000	TRANSPORTATION CONTRACTED BUSES	1,078,050	1,296,050	218,000	20.22%
5540....	CONTRACT TRANSPORT-MEDICAID	1,078,050	1,296,050	218,000	20.22%
A 5581.4900	TRANSPORTATION BOCES SERVICES	20,500	5,500	(15,000)	-73.17%
A 5581.4901	TRANSPORTATION BOCES FIELD TRIPS	-	8,000	8,000	100.00%
5581....	TRANSPORTATION FROM BOCES	20,500	13,500	(7,000)	-34.15%
	TRANSPORTATION	<u>5,638,468</u>	<u>6,283,530</u>	<u>645,062</u>	<u>11.44%</u>
A 7140.1300	AFTER SCH PROG CERTIFIED TEACHERS	156,230	157,600	1,370	0.88%
A 7140.1600	AFTER SCH PROG TEACHER AIDES	286,000	300,000	14,000	4.90%
A 7140.4500	AFTER SCH PROG MAT & SUPP	40,000	40,000	-	0.00%
7140....	RECREATION	482,230	497,600	15,370	3.19%
A 7145.1300	BEFORE SCH PROG CERTIFIED TEACHERS	122,602	123,644	1,042	0.85%
A 7145.1610	BEFORE SCH PROG TEACHER AIDES	125,057	140,000	14,943	11.95%
A 7145.4500	BEFORE SCH PROG MAT & SUPP	1,000	1,000	-	0.00%
7145....		248,659	264,644	15,985	6.43%
A 7200.4000	COMMUNITY RELATIONS	5,500	5,500	-	0.00%
7200....		5,500	5,500	-	0.00%
A 7310.1600	DANCE PROGRAM DIR, INSTRS, PIANIST	169,599	90,000	(79,599)	-46.93%
A 7310.1663	DANCE CUSTODIAN SERVICES	-	14,000	14,000	100.00%
A 7310.2000	DANCE PROGRAM EQUIPMENT	2,000	2,000	-	0.00%
A 7310.4500	DANCE PROGRAM MAT & SUPP	1,700	1,700	-	0.00%
7310....	YOUTH PROGRAM	173,299	107,700	(65,599)	-37.85%
	COMMUNITY SERVICE	<u>909,688</u>	<u>875,444</u>	<u>(34,244)</u>	<u>-3.76%</u>
A 9010.8000	EMP BENEFITS NYS EMPLYS' RETIREMT	3,100,000	3,216,795	116,795	3.77%
A 9020.8000	EMP BENEFITS NYS TEACHERS' RETIREMT	12,149,920	11,080,120	(1,069,800)	-8.80%
A 9030.8000	EMP BENEFITS SOCIAL SECURITY	8,757,000	8,841,050	84,050	0.96%
A 9040.8000	EMP BENEFITS WORKERS COMPENSATION	1,260,000	1,260,000	-	0.00%
A 9050.8000	EMP BENEFITS UNEMPLOYMENT INS	260,000	135,000	(125,000)	-48.08%
A 9055.8000	EMP BENEFITS DISABILITY INSURANCE	20,000	20,000	-	0.00%



**Levittown Public Schools**  
**2017 - 2018 Budget Statement (in three-part format)**

ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 NEW BUDGET	\$ Change	% Change
A 9055.8001	EMP BENEFITS LONG TERM DISB & EMM/A	14,790	14,790	-	0.00%
A 9060.8000	EMP BENEFITS HEALTH INSURANCE	21,453,100	23,818,457	2,365,357	11.03%
A 9060.8010	EMP BENEFITS DENTAL INSURANCE	340,071	343,059	2,988	0.88%
A 9060.8020	EMP BENEFITS SUPPLMNTL/NON-CERTIF	555,517	555,517	-	0.00%
A 9070.8000	EMP BENEFITS SUPPLEMENTAL/LUT	514,445	518,818	4,373	0.85%
A 9089.8000	EMP BENEFITS CATASTROPHIC LEAVE	109,115	110,044	929	0.85%
90....	EMPLOYEE BENEFITS	48,533,958	49,913,650	1,379,692	2.84%
TOTAL PROGRAM COMPONENT		173,064,135	178,046,496	4,982,361	2.88%

\*\*\*\*\* CAPITAL COMPONENT \*\*\*\*\*

A 1620.1600	O&M OFFICE STAFF SALARIES	340,454	326,480	(13,974)	-4.10%
A 1620.1630	O&M CUSTODIAL SALARIES	4,442,012	4,487,621	45,609	1.03%
A 1620.1650	O&M GROUNDSKEEPERS SAL	620,415	621,774	1,359	0.22%
A 1620.1660	O&M CUSTODIAL OVERTIME	300,000	-	(300,000)	-100.00%
A 1620.1661	O&M CUSTODIAL OT/SECURITY COVERAGE	-	1,224	1,224	100.00%
A 1620.1662	O&M CUSTODIAL OT/DISTRICT MEETINGS	-	2,652	2,652	100.00%
A 1620.1663	O&M CUSTODIAL OT/ OUTSIDE GROUPS	-	32,247	32,247	100.00%
A 1620.1664	O&M CUSTODIAL OT/ATHLETICS/EXTRACUR A	-	118,520	118,520	100.00%
A 1620.1666	O&M CUSTODIAL OT/SPECIAL PROJECTS	-	174,413	174,413	100.00%
A 1620.1667	O&M CUSTODIAL OT/COVERAGE	-	20,944	20,944	100.00%
A 1620.1670	O&M SUMMR CUSTOD/GRNDS	230,000	240,000	10,000	4.35%
A 1620.1810	O&M GROUNDSKEEPERS O/T	75,000	-	(75,000)	-100.00%
A 1620.1815	O&M GROUNDKEEPER OT/ATHLTS/ EXTRCI	-	15,000	15,000	100.00%
A 1620.1816	O&M GROUNDSKEEPER OT/SNOW	-	20,000	20,000	100.00%
A 1620.1817	O&M GROUNDSKEEPER OT/SPECIAL PROJ	-	40,000	40,000	100.00%
A 1620.1840	O&M CUSTODIAL SUBS	200,000	190,000	(10,000)	-5.00%
A 1620.2000	O&M EQUIPMENT	162,250	230,499	68,249	42.06%
A 1620.4040	O&M CARTAGE	30,500	34,500	4,000	13.11%
A 1620.4050	O&M GAS	712,000	712,000	-	0.00%
A 1620.4060	O&M WATER	35,000	35,000	-	0.00%

**Levittown Public Schools**  
**2017 - 2018 Budget Statement (in three-part format)**

<b>ACCOUNT</b>	<b>DESCRIPTION</b>	<b>2016-17 BUDGET</b>	<b>2017-18 NEW BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
A 1620.4070	O&M TELEPHONE/INTERNET	26,600	36,200	9,600	36.09%
A 1620.4080	O&M ELECTRICITY	1,337,000	1,337,000	-	0.00%
A 1620.4090	O&M FUEL OIL	250,000	250,000	-	0.00%
A 1620.4350	O&M EQUIPMENT RENTAL	4,500	20,500	16,000	355.56%
A 1620.4500	O&M MATERIAL/SUPPLIES	1,450	1,450	-	0.00%
A 1620.4550	O&M CUSTODIAL SUPPLIES	277,250	285,250	8,000	2.89%
A 1620.4575	O&M UNIFORMS	22,000	25,000	3,000	13.64%
A 1620.4580	O&M VEHICLE PARTS & SUPPL	132,000	112,000	(20,000)	-15.15%
A 1620.4585	O&M GASOLINE	34,500	34,500	-	0.00%
A 1620.4620	O&M CONTRACTUAL EXPENDITURES	437,140	437,640	500	0.11%
A 1620.4650	O&M EQUIPMENT & BUILDING REPAIRS	1,041,329	991,329	(50,000)	-4.80%
A 1620.4750	O&M TRAINING/TRAVEL	4,000	4,000	-	0.00%
A 1620.4900	O&M BOCES HEALTH/SAFETY	467,450	486,560	19,110	4.09%
1620....	OPERATION OF PLANT	11,182,850	11,324,303	141,453	1.26%
A 1621.1600	MAINTENANCE SALARIES	1,389,154	1,419,533	30,379	2.19%

**Levittown Public Schools**  
**2017 - 2018 Budget Statement (in three-part format)**

ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 NEW BUDGET	\$ Change	% Change
A 1621.1660	MAINTENANCE OVERTIME	70,000	-	(70,000)	-100.00%
A 1621.1661	MAINTENANCE OVERTIME/SECURITY COVE	-	1,000	1,000	100.00%
A 1621.1663	MAINTENANCE OVERTIME/OUTSIDE GROUFI	-	1,000	1,000	100.00%
A 1621.1664	MAINTENANCE OT/ATHLTS/EXTRCURR ACT	-	1,000	1,000	100.00%
A 1621.1665	MAINTENANCE OVERTIME/SNOW	-	4,000	4,000	100.00%
A 1621.1666	MAINTENANCE OT/SPECIAL PROJECTS	-	80,000	80,000	100.00%
A 1621.1668	MAINTENANCE OT/EMERGENCY REPAIRS	-	2,000	2,000	100.00%
A 1621.1670	MAINTENANCE SUMMER WORKERS SAL	43,000	43,000	-	0.00%
A 1621.4530	MAINTENANCE GROUNDS & MAINT SUP	360,200	360,200	-	0.00%
A 1621.4540	MAINTENANCE ELECTRIC/PLUMB SUPPLS	83,000	90,000	7,000	8.43%
A 1621.4550	MAINTENANCE HEAT & VENT SUPPLIES	79,500	79,500	-	0.00%
1621.....	MAINTENANCE OF PLANT	2,024,854	2,081,233	56,379	2.78%
	FACILITIES AND OPERATIONS	13,207,704	13,405,536	197,832	1.50%
A 5510.2100	TRANSPORTATION SCHOOL BUSES	735,000	722,053	(12,947)	-1.76%
5510.....	DISTRICT TRANSPORT-Equip Expenses	735,000	722,053	(12,947)	-1.76%
A 9711.6000	SERIAL BONDS - PRINCIPAL	2,505,000	1,920,000	(585,000)	-23.35%
A 9711.7000	SERIAL BONDS - INTEREST	538,115	451,341	(86,774)	-16.13%
9711.....	SERIAL BOND	3,043,115	2,371,341	(671,774)	-22.08%
A 9785.6000	INSTALLMENT PURCH DEBT-OTHER-EPC	482,464	634,122	151,658	31.43%
A 9785.7000	INSTALLMENT PURCHASE INTEREST-OTHE	411,085	259,426	(151,659)	-36.89%
9785.....	INSTALLMENT PURCHASE DEBT- STATE AIDI	893,549	893,548	(1)	0.00%
		3,936,664	3,264,889	(671,775)	-17.06%
A 9950.9000	CAPITAL PROJECTS CAPITAL IMPROVMTS	600,000	1,071,775	471,775	78.63%
9950.....	TRANSFER TO CAPITAL	600,000	1,071,775	471,775	78.63%
		<del>600,000</del>	<del>1,071,775</del>	<del>471,775</del>	<del>78.63%</del>
	TOTAL CAPITAL COMPONENT	18,479,368	18,464,253	(15,115)	-0.08%
	TOTAL CAPITAL COMPONENT - NEW COMPONENT	18,479,368	18,464,253	(15,115)	-0.08%
	GRAND TOTALS	205,449,470	210,218,722	4,769,252	2.32%

**Levittown Public Schools**  
**2017 - 2018 Budget Statement (in three-part format)**

<b>ACCOUNT</b>	<b>DESCRIPTION</b>	<b>2016-17 BUDGET</b>	<b>2017-18 NEW BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
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	<b>2016-17 BUDGET</b>	<b>2017-18 NEW BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
ADMINISTRATIVE COMPONENT	13,905,967	13,707,973	(197,994)	-1.42%
PROGRAM COMPONENT	173,064,135	178,046,496	4,982,361	2.88%
CAPITAL COMPONENT	18,479,368	18,464,253	(15,115)	-0.08%
	<u>205,449,470</u>	<u>210,218,722</u>	<u>4,769,252</u>	<u>2.32%</u>
ADMINISTRATIVE COMPONENT	6.77%	6.52%		
PROGRAM COMPONENT	84.24%	84.70%		
CAPITAL COMPONENT	8.99%	8.78%		
	<u>100.00%</u>	<u>100.00%</u>		

	<b>2016-17 BUDGET</b>	<b>2017-18 NEW BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
ADMINISTRATIVE COMPONENT	13,905,967	13,707,973	(197,994)	-1.42%
PROGRAM COMPONENT	173,064,135	178,046,496	4,982,361	2.88%
	<u>186,970,102</u>	<u>191,754,469</u>	<u>4,784,367</u>	<u>2.56%</u>
ADMINISTRATIVE COMPONENT	7.44%	7.15%		
PROGRAM COMPONENT	92.56%	92.85%		
	<u>100.00%</u>	<u>100.00%</u>		

# **LEVITTOWN UFSD**

**2017 - 2018**

**Property Tax Report Card**

Property Tax Report Card  
280205 - LEVITTOWN UFSD

2016-2017 - Page 1  
Official - as of 04/04/2017 10:13 AM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgt@snyed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name: WILLIAM J. PASTORE  
Preparer's Telephone Number: (516) 434-7007

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	205,449,470	210,218,722	%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	134,739,685	136,270,739	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)			%
F. Permissible Exclusions to the School Tax Levy Limit	878,406	740,061	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	133,861,279	135,530,678	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)			
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>			
Public School Enrollment	7,085	7,077	%
Consumer Price Index			%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	41,657,650	24,137,516
Assigned Appropriated Fund Balance	7,509,569	8,855,000
Adjusted Unrestricted Fund Balance	8,217,979	8,413,537
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	%	%

# **LEVITTOWN UFSD**

**2017 - 2018**

**School Academic**

**Report Card**

# LEVITTOWN UFSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

7,085

## ENROLLMENT BY GENDER

MALE 3,683 52% FEMALE 3,402 48%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	9	0%
BLACK OR AFRICAN AMERICAN	68	1%
HISPANIC OR LATINO	1,233	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	602	8%
WHITE	5,102	72%
MULTIRACIAL	71	1%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS 120 2% STUDENTS WITH DISABILITIES 977 14% ECONOMICALLY DISADVANTAGED 1,646 23%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	134	2%
K (FULL DAY)	537	8%
1ST GRADE	490	7%
2ND GRADE	516	7%
3RD GRADE	535	8%
4TH GRADE	522	7%
5TH GRADE	534	8%
6TH GRADE	520	7%
UNGRADED ELEMENTARY	27	0%
7TH GRADE	574	8%
8TH GRADE	542	8%
9TH GRADE	494	7%
10TH GRADE	566	8%
11TH GRADE	590	8%
12TH GRADE	571	8%
UNGRADED SECONDARY	67	1%



## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	24
GRADE 8 MATHEMATICS	24
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	23
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	22
GRADE 10 SOCIAL STUDIES	24

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

1,122

16%

321

5%

## STUDENT SUSPENSIONS (2014 - 15)

154

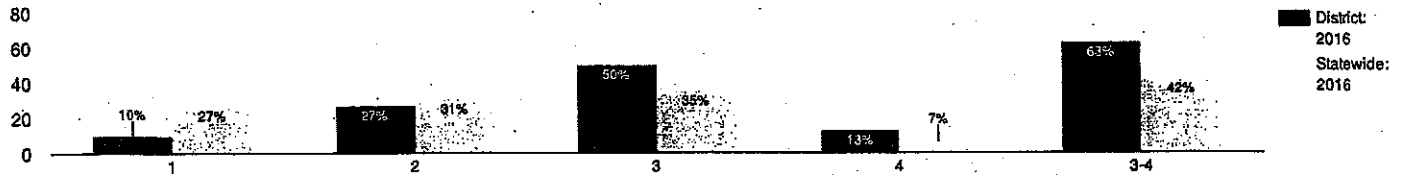
2%

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	637
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	75%
TOTAL NUMBER OF CORE CLASSES	1,779
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	1,779
TOTAL NUMBER OF CLASSES	2,451
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

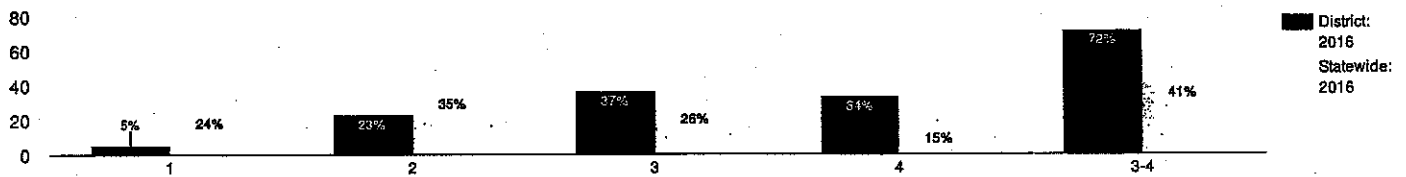


MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	202	63%	20	10%	55	27%	101	50%	26	13%
GENERAL EDUCATION	178	70%	10	6%	43	24%	99	56%	26	15%
STUDENTS WITH DISABILITIES	24	8%	10	42%	12	50%	2	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	36	58%	4	11%	11	31%	12	33%	9	25%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	53	51%	11	21%	15	28%	25	47%	2	4%
WHITE	107	69%	5	5%	28	26%	60	56%	14	13%
MULTIRACIAL	4	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	4	67%	1	17%
FEMALE	89	73%	6	7%	18	20%	51	57%	14	16%
MALE	113	55%	14	12%	37	33%	50	44%	12	11%
NON-ENGLISH LANGUAGE LEARNERS	191	66%	15	8%	49	26%	101	53%	26	14%
ENGLISH LANGUAGE LEARNERS	11	0%	5	45%	6	55%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	55	45%	12	22%	18	33%	23	42%	2	4%
ECONOMICALLY DISADVANTAGED	147	69%	8	5%	37	25%	78	53%	24	16%
NOT MIGRANT	202	63%	20	10%	55	27%	101	50%	26	13%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



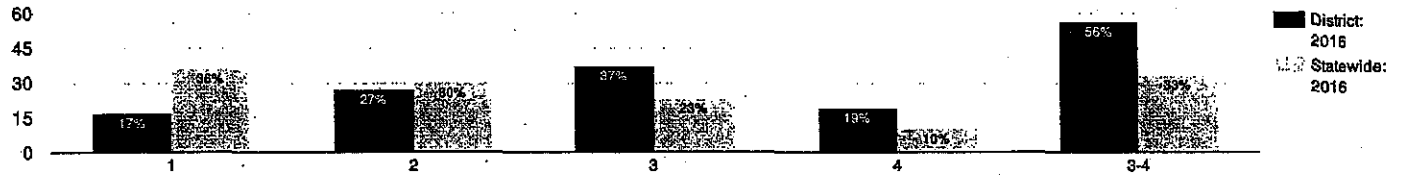
MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	193	72%	10	5%	45	23%	72	37%	66	34%
GENERAL EDUCATION	182	74%	6	3%	41	23%	69	38%	66	36%
STUDENTS WITH DISABILITIES	11	27%	4	36%	4	36%	3	27%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	49	59%	5	10%	15	31%	17	35%	12	24%
WHITE	103	76%	5	5%	20	19%	34	33%	44	43%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	76%	0	0%	10	24%	21	51%	10	24%
FEMALE	91	80%	3	3%	15	16%	35	38%	38	42%

MALE	102	64%	7	7%	30	29%	37	36%	28	27%
NON-ENGLISH LANGUAGE LEARNERS	190	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	56%	2	5%	16	39%	16	39%	7	17%
NOT ECONOMICALLY DISADVANTAGED	152	76%	8	5%	29	19%	56	37%	59	39%
NOT MIGRANT	193	72%	10	5%	45	23%	72	37%	66	34%

## GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

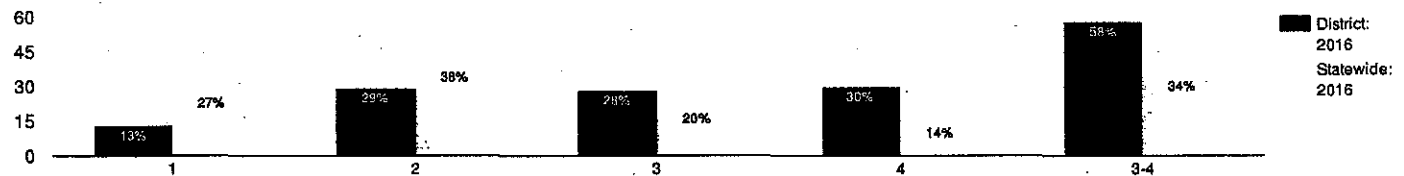


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	243	56%	41	17%	66	27%	89	37%	47	19%
GENERAL EDUCATION	225	60%	26	12%	65	29%	87	39%	47	21%
STUDENTS WITH DISABILITIES	18	11%	15	83%	1	6%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	69%	4	9%	10	22%	16	36%	15	33%
HISPANIC OR LATINO	42	45%	12	29%	11	26%	13	31%	6	14%
WHITE	151	54%	25	17%	45	30%	56	37%	25	17%
MULTIRACIAL	5	100%	0	0%	0	0%	4	80%	1	20%
FEMALE	114	68%	14	12%	22	19%	48	42%	30	2
MALE	129	45%	27	21%	44	34%	41	32%	17	13%
NON-ENGLISH LANGUAGE LEARNERS	240	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	53	45%	17	32%	12	23%	18	34%	6	11%
NOT ECONOMICALLY DISADVANTAGED	190	59%	24	13%	54	28%	71	37%	41	22%
NOT MIGRANT	243	56%	41	17%	66	27%	89	37%	47	19%

## GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	125	58%	16	13%	36	29%	35	28%	38	30%
GENERAL EDUCATION	120	61%	13	11%	34	28%	35	29%	38	31%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	76%	2	7%	5	17%	6	21%	16	55%

BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	20	40%	2	10%	10	50%	3	15%	5	25%
WHITE	71	54%	12	17%	21	30%	24	34%	14	20%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
MALE	64	73%	1	2%	16	25%	21	33%	26	41%
FEMALE	61	43%	15	25%	20	33%	14	23%	12	20%
NON-ENGLISH LANGUAGE LEARNERS	125	58%	16	13%	36	29%	35	28%	38	30%
ECONOMICALLY DISADVANTAGED	27	56%	6	22%	6	22%	5	19%	10	37%
NOT ECONOMICALLY DISADVANTAGED	98	59%	10	10%	30	31%	30	31%	28	29%
NOT MIGRANT	125	58%	16	13%	36	29%	35	28%	38	30%

## GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

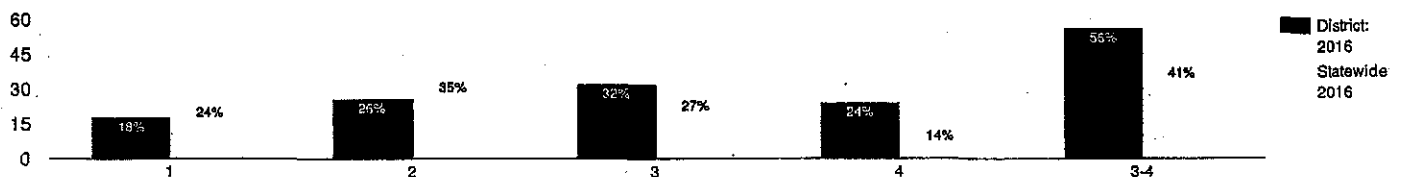


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	123	46%	20	16%	46	37%	35	28%	22	18%
GENERAL EDUCATION	111	50%	12	11%	43	39%	34	31%	22	20%
STUDENTS WITH DISABILITIES	12	8%	8	67%	3	25%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	58%	1	4%	10	38%	9	35%	6	23%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	_%	-	-	-	-	-	-	-	-
WHITE	79	44%	16	20%	28	35%	23	29%	12	15%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	39%	3	17%	8	44%	3	17%	4	22%
FEMALE	53	57%	4	8%	19	36%	16	30%	14	26%
MALE	70	39%	16	23%	27	39%	19	27%	8	11%
NON-ENGLISH LANGUAGE LEARNERS	123	46%	20	16%	46	37%	35	28%	22	18%
ECONOMICALLY DISADVANTAGED	25	24%	3	12%	16	64%	4	16%	2	8%
NOT ECONOMICALLY DISADVANTAGED	98	52%	17	17%	30	31%	31	32%	20	20%
NOT MIGRANT	123	46%	20	16%	46	37%	35	28%	22	18%

## GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

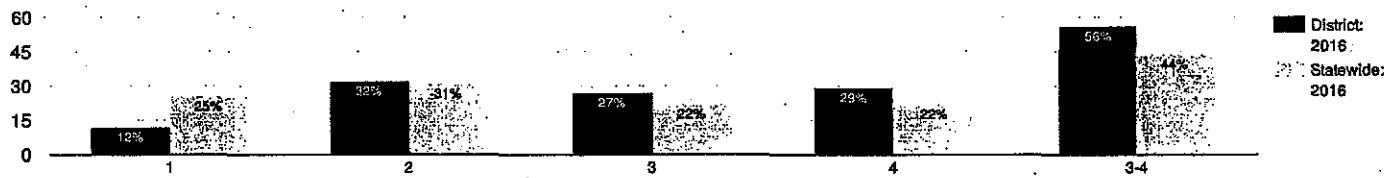


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	122	56%	22	18%	32	26%	39	32%	29	24%
GENERAL EDUCATION	109	61%	14	13%	28	26%	38	35%	29	27%
STUDENTS WITH DISABILITIES	13	8%	8	62%	4	31%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	31	48%	5	16%	11	35%	9	29%	6	19%
WHITE	64	56%	15	23%	13	20%	20	31%	16	25%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	63%	2	7%	8	30%	10	37%	7	26%
FEMALE	44	70%	2	5%	11	25%	16	36%	15	34%
MALE	78	47%	20	26%	21	27%	23	29%	14	18%
NON-ENGLISH LANGUAGE LEARNERS	121	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	47%	9	25%	10	28%	11	31%	6	17%
NOT ECONOMICALLY DISADVANTAGED	86	59%	13	15%	22	26%	28	33%	23	27%
NOT MIGRANT	122	56%	22	18%	32	26%	39	32%	29	24%

## GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

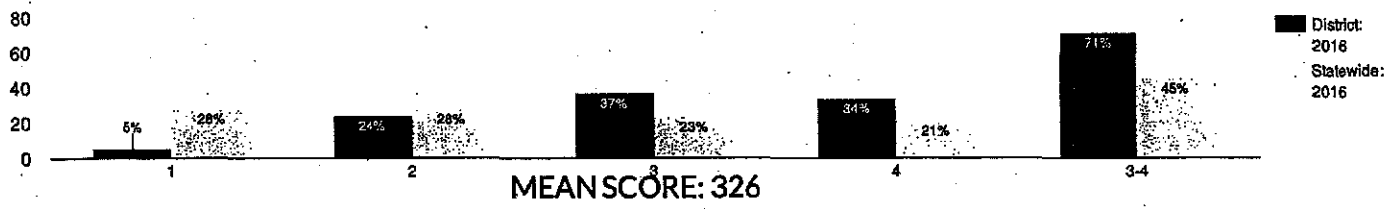


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	187	56%	23	12%	60	32%	50	27%	54	29%
GENERAL EDUCATION	164	61%	11	7%	53	32%	47	29%	53	32%
STUDENTS WITH DISABILITIES	23	17%	12	52%	7	30%	3	13%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	46%	9	24%	11	30%	7	19%	10	27%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	46	39%	10	22%	18	39%	12	26%	6	13%
WHITE	98	67%	4	4%	28	29%	30	31%	36	37%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	1	17%	2	33%
FEMALE	79	62%	8	10%	22	28%	24	30%	25	32%
MALE	108	51%	15	14%	38	35%	26	24%	29	27%
NON-ENGLISH LANGUAGE LEARNERS	177	58%	16	9%	59	33%	48	27%	54	31%
ENGLISH LANGUAGE LEARNERS	10	20%	7	70%	1	10%	2	20%	0	0%
ECONOMICALLY DISADVANTAGED	52	35%	14	27%	20	38%	12	23%	6	12%
NOT ECONOMICALLY DISADVANTAGED	135	64%	9	7%	40	30%	38	28%	48	36%
NOT MIGRANT	187	56%	23	12%	60	32%	50	27%	54	29%

## GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

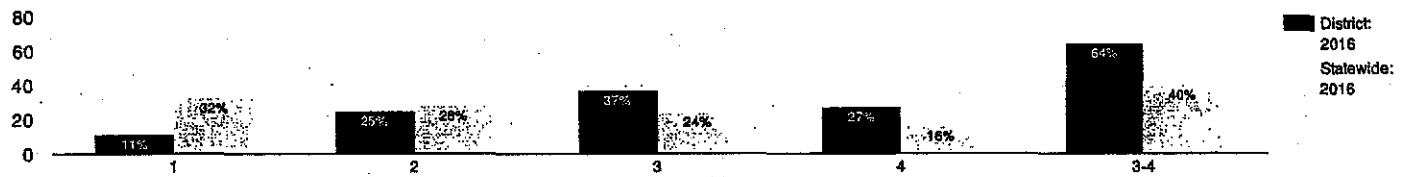


MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	185	71%	9	5%	45	24%	68	37%	63	34%
GENERAL EDUCATION	179	71%	7	4%	45	25%	65	36%	62	35%
STUDENTS WITH DISABILITIES	6	67%	2	33%	0	0%	3	50%	1	17%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	46	54%	6	13%	15	33%	14	30%	11	24%
WHITE	99	75%	2	2%	23	23%	39	39%	35	35%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	40	80%	1	3%	7	18%	15	38%	17	43%
FEMALE	85	67%	2	2%	26	31%	29	34%	28	33%
MALE	100	74%	7	7%	19	19%	39	39%	35	35%
NON-ENGLISH LANGUAGE LEARNERS	182	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	54%	4	10%	14	36%	10	26%	11	28%
NOT ECONOMICALLY DISADVANTAGED	146	75%	5	3%	31	21%	58	40%	52	36%
NOT MIGRANT	185	71%	9	5%	45	24%	68	37%	63	34%

## GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

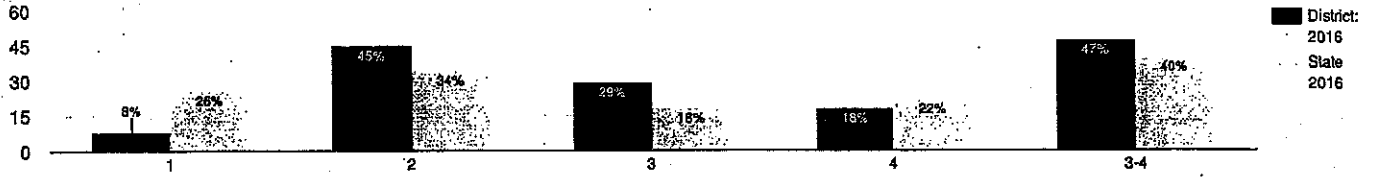


MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	236	64%	27	11%	58	25%	88	37%	63	27%
GENERAL EDUCATION	218	68%	14	6%	55	25%	88	40%	61	28%
STUDENTS WITH DISABILITIES	18	11%	13	72%	3	17%	0	0%	2	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	74%	3	7%	9	20%	15	33%	19	41%
HISPANIC OR LATINO	36	58%	9	25%	6	17%	11	31%	10	28%
WHITE	149	62%	15	10%	41	28%	60	40%	33	22%
MULTIRACIAL	5	60%	0	0%	2	40%	2	40%	1	20%
FEMALE	113	62%	16	14%	27	24%	46	41%	24	21%
MALE	123	66%	11	9%	31	25%	42	34%	39	32%
NON-ENGLISH LANGUAGE LEARNERS	231	65%	22	10%	58	25%	88	38%	63	27%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	50	52%	11	22%	13	26%	16	32%	10	20%
NOT ECONOMICALLY DISADVANTAGED	186	67%	16	9%	45	24%	72	39%	53	28%
NOT MIGRANT	236	64%	27	11%	58	25%	88	37%	63	27%

# GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



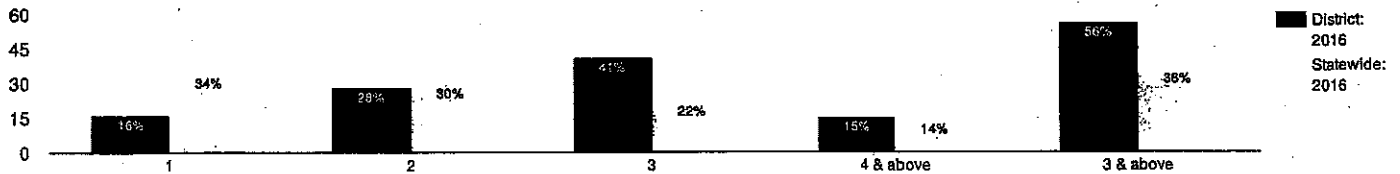
MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	125	47%	10	8%	56	45%	36	29%	23	18%
GENERAL EDUCATION	121	49%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	68%	2	6%	8	26%	10	32%	11	35%
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	22	32%	2	9%	13	59%	4	18%	3	14%
WHITE	67	40%	6	9%	34	51%	18	27%	9	13%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	4	80%	0	0%
FEMALE	65	49%	4	6%	29	45%	20	31%	12	18%
MALE	60	45%	6	10%	27	45%	16	27%	11	18%
NON-ENGLISH LANGUAGE LEARNERS	121	49%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	44%	4	15%	11	41%	7	26%	5	11%
NOT ECONOMICALLY DISADVANTAGED	98	48%	6	6%	45	46%	29	30%	18	18%
NOT MIGRANT	125	47%	10	8%	56	45%	36	29%	23	18%

# GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 321

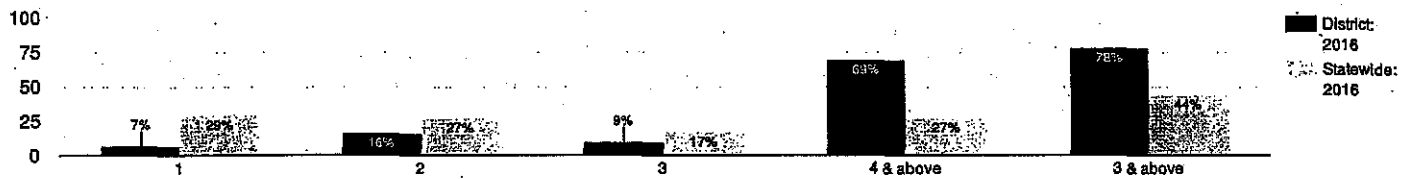
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	113	56%	18	16%	32	28%	46	41%	17	15%
GENERAL EDUCATION	104	61%	13	13%	28	27%	46	44%	17	16%
STUDENTS WITH DISABILITIES	9	0%	5	56%	4	44%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	76%	2	8%	4	16%	12	48%	7	28%
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-

HISPANIC OR LATINO	14	28%	5	36%	8	57%	13	93%	1	7%
WHITE	71	48%	12	17%	25	35%	25	35%	9	13%
MULTIRACIAL	1	1%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	17	59%	4	24%	3	18%	9	53%	1	6%
FEMALE	48	65%	7	15%	10	21%	24	50%	7	15%
MALE	65	49%	11	17%	22	34%	22	34%	10	15%
NON-ENGLISH LANGUAGE LEARNERS	113	56%	18	16%	32	28%	46	41%	17	15%
ECONOMICALLY DISADVANTAGED	24	50%	4	17%	8	33%	11	46%	1	4%
NOT ECONOMICALLY DISADVANTAGED	89	57%	14	16%	24	27%	35	39%	16	18%
NOT MIGRANT	113	56%	18	16%	32	28%	46	41%	17	15%

## GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



### MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	63	25%	14	22%	33	52%
GENERAL EDUCATION	53	30%	7	13%	30	57%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	0%	0	0%	0	0%
HISPANIC OR LATINO	18	28%	5	28%	8	44%
WHITE	32	22%	6	19%	19	59%
MULTIRACIAL	1	0%	0	0%	0	0%
SMALL GROUP TOTAL	13	31%	3	23%	6	46%
FEMALE	19	11%	3	16%	14	74%
MALE	44	32%	11	25%	19	43%
NON-ENGLISH LANGUAGE LEARNERS	60	0%	0	0%	0	0%
ENGLISH LANGUAGE LEARNERS	3	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	25	32%	7	28%	10	40%
NOT ECONOMICALLY DISADVANTAGED	38	21%	7	18%	23	61%
NOT MIGRANT	63	25%	14	22%	33	52%

### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

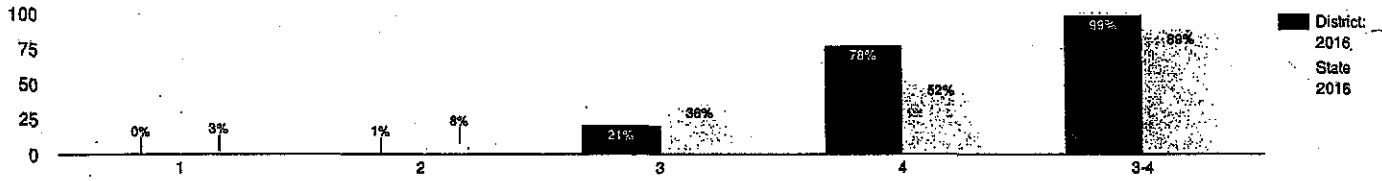
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	148	0	0%	0	0%	4	3%	144	97%	148	100%



# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



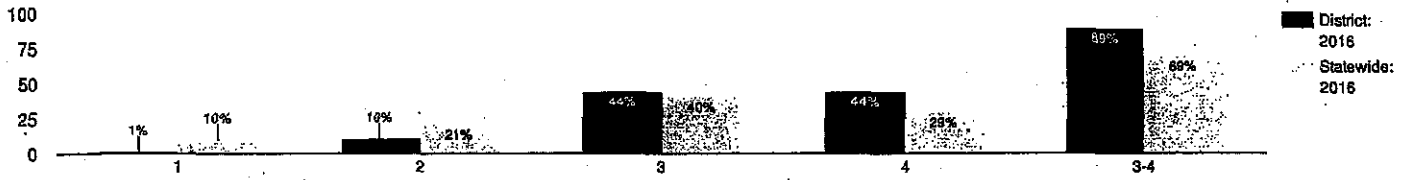
MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	308	99%	1	0%	2	1%	64	21%	241	78%
GENERAL EDUCATION	289	99%	1	0%	1	0%	55	19%	232	80%
STUDENTS WITH DISABILITIES	19	95%	0	0%	1	5%	9	47%	9	47%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	75	97%	1	1%	1	1%	23	31%	50	67%
WHITE	190	99%	0	0%	1	1%	37	19%	152	80%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	100%	0	0%	0	0%	4	9%	39	91%
FEMALE	148	100%	0	0%	0	0%	37	25%	111	75%
MALE	160	98%	1	1%	2	1%	27	17%	130	81%
NON-ENGLISH LANGUAGE LEARNERS	303	99%	0	0%	2	1%	60	20%	241	80%
ENGLISH LANGUAGE LEARNERS	5	80%	1	20%	0	0%	4	80%	0	0%
ECONOMICALLY DISADVANTAGED	61	97%	1	2%	1	2%	19	31%	40	66%
NOT ECONOMICALLY DISADVANTAGED	247	100%	0	0%	1	0%	45	18%	201	81%
NOT MIGRANT	308	99%	1	0%	2	1%	64	21%	241	78%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	379	84%	4	1%	57	15%	230	61%	88	23%
GENERAL EDUCATION	301	90%	1	0%	29	10%	185	61%	86	29%
STUDENTS WITH DISABILITIES	78	60%	3	4%	28	36%	45	58%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	84%	1	5%	2	11%	8	42%	8	42%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	69	88%	0	0%	8	12%	41	59%	20	29%
WHITE	284	83%	3	1%	45	16%	177	62%	59	21%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	168	76%	1	1%	39	23%	96	57%	32	19%
MALE	211	90%	3	1%	18	9%	134	64%	56	27%
NON-ENGLISH LANGUAGE LEARNERS	375	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	106	84%	0	0%	17	16%	57	54%	32	30%
NOT ECONOMICALLY DISADVANTAGED	273	84%	4	1%	40	15%	173	63%	56	21%
NOT MIGRANT	379	84%	4	1%	57	15%	230	61%	88	23%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	166	100%	0	0%	0	0%	12	7%	154	93%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 5	2
GRADE 6	4
GRADE 8	3

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 5	2
GRADE 6	4
GRADE 8	3

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

### GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

### MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

### GRADE: 8 READING

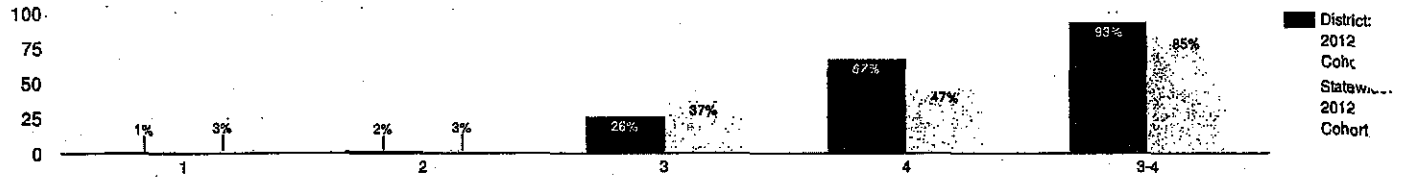
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	

WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

## MATHEMATICS

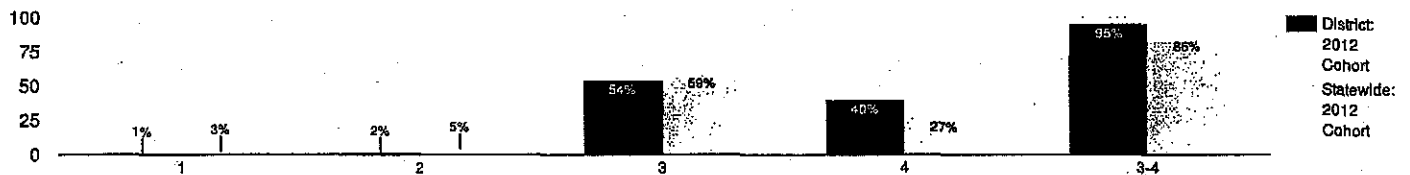
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



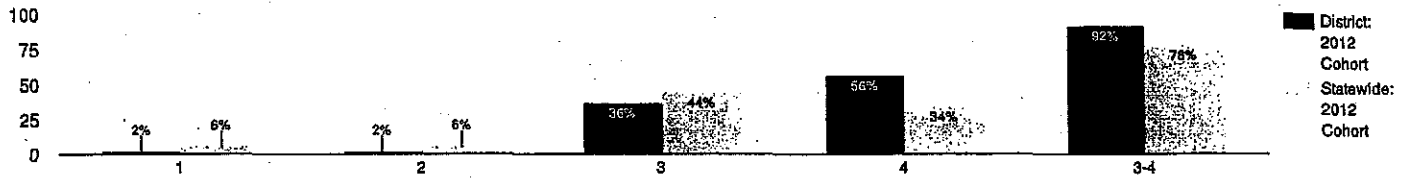
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	590	93%	6	1%	11	2%	155	26%	396	67%
GENERAL EDUCATION	489	99%	0	0%	0	0%	97	20%	385	79%
STUDENTS WITH DISABILITIES	101	68%	6	6%	11	11%	58	57%	11	11%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	100%	0	0%	0	0%	8	17%	38	83%
BLACK OR AFRICAN AMERICAN	8	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	93%	1	1%	2	3%	26	39%	36	54%
WHITE	468	93%	4	1%	9	2%	119	25%	317	68%
SMALL GROUP TOTAL	9	78%	1	11%	0	0%	2	22%	5	56%
FEMALE	280	93%	3	1%	3	1%	56	20%	205	73%
MALE	310	94%	3	1%	8	3%	99	32%	191	62%
NON-ENGLISH LANGUAGE LEARNERS	590	93%	6	1%	11	2%	155	26%	396	67%
ECONOMICALLY DISADVANTAGED	134	92%	0	0%	4	3%	51	38%	72	54%
NOT ECONOMICALLY DISADVANTAGED	456	94%	6	1%	7	2%	104	23%	324	71%
NOT MIGRANT	590	93%	6	1%	11	2%	155	26%	396	67%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



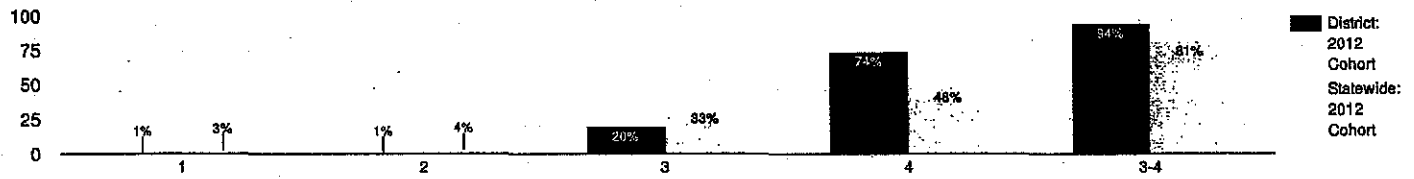
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	590	95%	6	1%	12	2%	321	54%	237	40%
GENERAL EDUCATION	489	99%	0	0%	1	0%	249	51%	234	48%
STUDENTS WITH DISABILITIES	101	74%	6	6%	11	11%	72	71%	3	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	98%	0	0%	0	0%	18	39%	27	59%
BLACK OR AFRICAN AMERICAN	8	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	94%	0	0%	2	3%	43	64%	20	30%
WHITE	468	94%	5	1%	10	2%	254	54%	188	40%
SMALL GROUP TOTAL	9	89%	1	11%	0	0%	6	67%	2	22%
FEMALE	280	95%	3	1%	4	1%	149	53%	116	41%
MALE	310	95%	3	1%	8	3%	172	55%	121	39%
NON-ENGLISH LANGUAGE LEARNERS	590	95%	6	1%	12	2%	321	54%	237	40%
ECONOMICALLY DISADVANTAGED	134	94%	2	1%	1	1%	82	61%	44	33%
NOT ECONOMICALLY DISADVANTAGED	456	95%	4	1%	11	2%	239	52%	193	42%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	590	92%	10	2%	11	2%	214	36%	331	56%
GENERAL EDUCATION	489	98%	0	0%	1	0%	159	33%	318	65%
STUDENTS WITH DISABILITIES	101	67%	10	10%	10	10%	55	54%	13	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	46	98%	0	0%	0	0%	8	17%	37	80%
BLACK OR AFRICAN AMERICAN	8	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	91%	3	4%	1	1%	29	43%	32	48%
WHITE	468	92%	7	1%	10	2%	174	37%	257	55%
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	3	33%	5	56%
FEMALE	280	92%	7	3%	3	1%	105	38%	153	55%
MALE	310	93%	3	1%	8	3%	109	35%	178	57%
NON-ENGLISH LANGUAGE LEARNERS	590	92%	10	2%	11	2%	214	36%	331	56%
ECONOMICALLY DISADVANTAGED	134	90%	3	2%	1	1%	60	45%	61	46%
NOT ECONOMICALLY DISADVANTAGED	456	93%	7	2%	10	2%	154	34%	270	59%
MIGRANT	590	92%	10	2%	11	2%	214	36%	331	56%

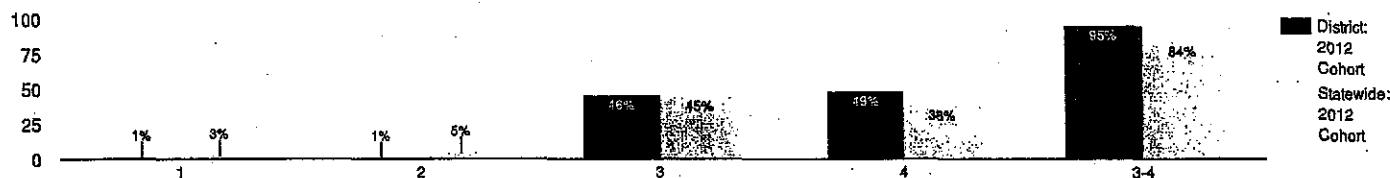
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	590	94%	4	1%	8	1%	118	20%	436	74%
GENERAL EDUCATION	489	98%	0	0%	2	0%	77	16%	403	82%
STUDENTS WITH DISABILITIES	101	73%	4	4%	6	6%	41	41%	33	33%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	46	100%	0	0%	0	0%	5	11%	41	89%
BLACK OR AFRICAN AMERICAN	8	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	93%	1	1%	0	0%	20	30%	42	63%
WHITE	468	94%	3	1%	7	1%	91	19%	348	74%
SMALL GROUP TOTAL	9	78%	0	0%	1	11%	2	22%	5	56%
FEMALE	280	92%	3	1%	4	1%	52	19%	206	74%
MALE	310	95%	1	0%	4	1%	66	21%	230	74%
NON-ENGLISH LANGUAGE LEARNERS	590	94%	4	1%	8	1%	118	20%	436	74%
ECONOMICALLY DISADVANTAGED	134	91%	1	1%	3	2%	35	26%	87	65%

NOT ECONOMICALLY DISADVANTAGED	456	95%	3	1%	5	1%	83	18%	349	77%
NOT MIGRANT	590	94%	4	1%	8	1%	118	20%	436	74%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	590	95%	3	1%	7	1%	273	46%	290	49%
GENERAL EDUCATION	489	99%	1	0%	1	0%	202	41%	281	57%
STUDENTS WITH DISABILITIES	101	79%	2	2%	6	6%	71	70%	9	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	98%	0	0%	0	0%	14	30%	31	67%
BLACK OR AFRICAN AMERICAN	8	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	91%	0	0%	3	4%	36	54%	25	37%
WHITE	468	96%	3	1%	4	1%	217	46%	232	50%
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	6	67%	2	22%
FEMALE	280	95%	1	0%	2	1%	135	48%	132	47%
MALE	310	95%	2	1%	5	2%	138	45%	158	51%
NON-ENGLISH LANGUAGE LEARNERS	590	95%	3	1%	7	1%	273	46%	290	49%
ECONOMICALLY DISADVANTAGED	134	95%	1	1%	1	1%	77	57%	50	37%
NOT ECONOMICALLY DISADVANTAGED	456	96%	2	0%	6	1%	196	43%	240	51%
NOT MIGRANT	590	95%	3	1%	7	1%	273	46%	290	49%

### Regents Examination Results (2015 - 16)

## COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	41	31	76%	14	34%	1	2%
GENERAL EDUCATION	20	16	80%	9	45%	1	5%
STUDENTS WITH DISABILITIES	21	15	71%	5	24%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	8	6	75%	4	50%	0	0%
WHITE	27	21	78%	9	33%	1	4%
SMALL GROUP TOTAL	6	4	67%	1	17%	0	0%
FEMALE	12	7	58%	5	42%	0	0%
MALE	29	24	83%	9	31%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	40	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	10	91%	5	45%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	21	70%	9	30%	1	3%
NOT MIGRANT	41	31	76%	14	34%	1	2%

# ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	605	13	2%	19	3%	79	13%	89	15%	405	67%
GENERAL EDUCATION	508	1	0%	4	1%	46	9%	71	14%	386	76%
STUDENTS WITH DISABILITIES	97	12	12%	15	15%	33	34%	18	19%	19	20%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	0	0%	2	4%	2	4%	6	11%	43	81%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	84	3	4%	6	7%	15	18%	14	17%	46	55%
WHITE	458	10	2%	11	2%	58	13%	69	15%	310	68%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	0	0%	4	40%	0	0%	6	60%
FEMALE	296	4	1%	5	2%	33	11%	34	11%	220	74%
MALE	309	9	3%	14	5%	46	15%	55	18%	185	60%
NON-ENGLISH LANGUAGE LEARNERS	600	12	2%	16	3%	78	13%	89	15%	405	68%
ENGLISH LANGUAGE LEARNERS	5	1	20%	3	60%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	156	5	3%	6	4%	30	19%	24	15%	91	58%
NOT ECONOMICALLY DISADVANTAGED	449	8	2%	13	3%	49	11%	65	14%	314	70%
NOT MIGRANT	605	13	2%	19	3%	79	13%	89	15%	405	67%



# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	11	8	73%	4	36%	0	0%
GENERAL EDUCATION	4	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	7	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	7	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	11	8	73%	4	36%	0	0%
FEMALE	1	-	-	-	-	-	-
MALE	10	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	8	73%	4	36%	0	0%
ECONOMICALLY DISADVANTAGED	5	5	100%	3	60%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	3	50%	1	17%	0	0%
NOT MIGRANT	11	8	73%	4	36%	0	0%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	36	30	83%	20	56%	0	0%
GENERAL EDUCATION	34	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	26	21	81%	14	54%	0	0%
SMALL GROUP TOTAL	10	9	90%	6	60%	0	0%
FEMALE	19	15	79%	11	58%	0	0%
MALE	17	15	88%	9	53%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	36	30	83%	20	56%	0	0%
ECONOMICALLY DISADVANTAGED	10	9	90%	4	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	21	81%	16	62%	0	0%
NOT MIGRANT	36	30	83%	20	56%	0	0%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	411	385	94%	337	82%	151	37%
GENERAL EDUCATION	400	376	94%	333	83%	149	37%
STUDENTS WITH DISABILITIES	11	9	82%	4	36%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	57	52	91%	44	77%	13	23%
WHITE	304	287	94%	250	82%	113	37%
SMALL GROUP TOTAL	50	46	92%	43	86%	25	50%
FEMALE	235	217	92%	192	82%	83	35%
MALE	176	168	95%	145	82%	68	39%
NON-ENGLISH LANGUAGE LEARNERS	411	385	94%	337	82%	151	37%
ECONOMICALLY DISADVANTAGED	68	60	88%	48	71%	15	22%
NOT ECONOMICALLY DISADVANTAGED	343	325	95%	289	84%	136	40%
NOT MIGRANT	411	385	94%	337	82%	151	37%

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
STUDENTS	656	20	3%	37	6%	270	41%	193	29%	136	21%
GENERAL EDUCATION	550	6	1%	24	4%	202	37%	184	33%	134	24%
STUDENTS WITH DISABILITIES	106	14	13%	13	12%	68	64%	9	8%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	0	0%	1	2%	20	35%	15	26%	21	37%
BLACK OR AFRICAN AMERICAN	9	3	33%	0	0%	3	33%	2	22%	1	11%
HISPANIC OR LATINO	121	4	3%	8	7%	63	52%	31	26%	15	12%
WHITE	459	12	3%	27	6%	180	39%	142	31%	98	21%
MULTIRACIAL	9	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	1	10%	1	10%	4	40%	3	30%	1	10%
FEMALE	293	8	3%	11	4%	109	37%	89	30%	76	26%
MALE	363	12	3%	26	7%	161	44%	104	29%	60	17%
NON-ENGLISH LANGUAGE LEARNERS	640	19	3%	32	5%	265	41%	190	30%	134	21%
ENGLISH LANGUAGE LEARNERS	16	1	6%	5	31%	5	31%	3	19%	2	13%
ECONOMICALLY DISADVANTAGED	174	10	6%	10	6%	95	55%	38	22%	21	12%
NOT ECONOMICALLY DISADVANTAGED	482	10	2%	27	6%	175	36%	155	32%	115	24%
NOT MIGRANT	656	20	3%	37	6%	270	41%	193	29%	136	21%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	401	23	6%	38	9%	216	54%	58	14%	66	16%
GENERAL EDUCATION	390	21	5%	37	9%	209	54%	58	15%	65	17%
STUDENTS WITH DISABILITIES	11	2	18%	1	9%	7	64%	0	0%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	3	7%	3	7%	12	29%	10	24%	13	32%
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	55	6	11%	5	9%	27	49%	12	22%	5	9%
WHITE	296	14	5%	30	10%	171	58%	36	12%	45	15%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	0	0%	6	67%	0	0%	3	33%
FEMALE	208	14	7%	16	8%	114	55%	29	14%	35	17%
MALE	193	9	5%	22	11%	102	53%	29	15%	31	16%
NON-ENGLISH LANGUAGE LEARNERS	400	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	87	3	3%	14	16%	49	56%	9	10%	12	14%
NOT ECONOMICALLY DISADVANTAGED	314	20	6%	24	8%	167	53%	49	16%	54	17%
NOT MIGRANT	401	23	6%	38	9%	216	54%	58	14%	66	16%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	325	20	6%	34	10%	190	58%	69	21%	12	4%
GENERAL EDUCATION	320	20	6%	34	11%	186	58%	68	21%	12	4%
STUDENTS WITH DISABILITIES	5	0	0%	0	0%	4	80%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	42	2	5%	4	10%	25	60%	10	24%	1	2%
WHITE	243	18	7%	26	11%	148	61%	46	19%	5	2%
SMALL GROUP TOTAL	40	0	0%	4	10%	17	43%	13	33%	6	15%
FEMALE	180	12	7%	19	11%	111	62%	33	18%	5	3%
MALE	145	8	6%	15	10%	79	54%	36	25%	7	5%
NON-ENGLISH LANGUAGE LEARNERS	325	20	6%	34	10%	190	58%	69	21%	12	4%
ECONOMICALLY DISADVANTAGED	39	3	8%	3	8%	27	69%	5	13%	1	3%
NOT ECONOMICALLY DISADVANTAGED	286	17	6%	31	11%	163	57%	64	22%	11	4%
NOT MIGRANT	325	20	6%	34	10%	190	58%	69	21%	12	4%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	606	579	96%	551	91%	378	62%
GENERAL EDUCATION	501	498	99%	488	97%	360	72%
STUDENTS WITH DISABILITIES	105	81	77%	63	60%	18	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	45	100%	44	98%	33	73%
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-
HISPANIC OR LATINO	103	98	95%	94	91%	57	55%
WHITE	446	425	95%	403	90%	282	63%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	12	11	92%	10	83%	6	50%
FEMALE	280	270	96%	257	92%	172	61%
MALE	326	309	95%	294	90%	206	63%
NON-ENGLISH LANGUAGE LEARNERS	602	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	159	149	94%	139	87%	81	51%
NOT ECONOMICALLY DISADVANTAGED	447	430	96%	412	92%	297	66%
NOT MIGRANT	606	579	96%	551	91%	378	62%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	605	598	99%	584	97%	495	82%
GENERAL EDUCATION	510	510	100%	505	99%	453	89%
STUDENTS WITH DISABILITIES	95	88	93%	79	83%	42	44%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	52	100%	51	98%	45	87%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	89	87	98%	87	98%	68	76%
WHITE	455	450	99%	439	96%	375	82%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	7	78%	7	78%
FEMALE	297	294	99%	287	97%	244	82%
MALE	308	304	99%	297	96%	251	81%
NON-ENGLISH LANGUAGE LEARNERS	597	590	99%	577	97%	492	82%
ENGLISH LANGUAGE LEARNERS	8	8	100%	7	88%	3	38%
ECONOMICALLY DISADVANTAGED	153	149	97%	145	95%	116	76%
NOT ECONOMICALLY DISADVANTAGED	452	449	99%	439	97%	379	84%
NOT MIGRANT	605	598	99%	584	97%	495	82%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	1,006	1,000	99%	973	97%	513	51%
GENERAL EDUCATION	875	873	100%	859	98%	501	57%
STUDENTS WITH DISABILITIES	131	127	97%	114	87%	12	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	85	85	100%	83	98%	55	65%
BLACK OR AFRICAN AMERICAN	14	14	100%	13	93%	7	50%
HISPANIC OR LATINO	166	163	98%	156	94%	65	39%
WHITE	732	729	100%	712	97%	381	52%
MULTIRACIAL	9	9	100%	9	100%	5	56%
FEMALE	480	479	100%	466	97%	232	48%
MALE	526	521	99%	507	96%	281	53%
NON-ENGLISH LANGUAGE LEARNERS	995	989	99%	965	97%	513	52%
ENGLISH LANGUAGE LEARNERS	11	11	100%	8	73%	0	0%
ECONOMICALLY DISADVANTAGED	251	249	99%	238	95%	100	40%
NOT ECONOMICALLY DISADVANTAGED	755	751	99%	735	97%	413	55%
NOT MIGRANT	1,006	1,000	99%	973	97%	513	51%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	77	68	88%	52	68%	14	18%
GENERAL EDUCATION	57	51	89%	39	68%	10	18%
STUDENTS WITH DISABILITIES	20	17	85%	13	65%	4	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	20	18	90%	12	60%	4	20%
WHITE	49	43	88%	33	67%	8	16%
SMALL GROUP TOTAL	8	7	88%	7	88%	2	25%
FEMALE	35	30	86%	20	57%	5	14%
MALE	42	38	90%	32	76%	9	21%
NON-ENGLISH LANGUAGE LEARNERS	77	68	88%	52	68%	14	18%
ECONOMICALLY DISADVANTAGED	25	24	96%	17	68%	8	32%
NOT ECONOMICALLY DISADVANTAGED	52	44	85%	35	67%	6	12%
NOT MIGRANT	77	68	88%	52	68%	14	18%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	438	427	97%	366	84%	97	22%
GENERAL EDUCATION	429	418	97%	360	84%	97	23%
STUDENTS WITH DISABILITIES	9	9	100%	6	67%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	54	54	100%	45	83%	8	15%
WHITE	342	331	97%	285	83%	73	21%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	42	42	100%	36	86%	16	38%
FEMALE	227	222	98%	191	84%	48	21%
MALE	211	205	97%	175	83%	49	23%
NON-ENGLISH LANGUAGE LEARNERS	437	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	81	80	99%	64	79%	15	19%
NOT ECONOMICALLY DISADVANTAGED	357	347	97%	302	85%	82	23%
NOT MIGRANT	438	427	97%	366	84%	97	22%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	153	152	99%	131	86%	55	36%
GENERAL EDUCATION	152	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	29	100%	28	97%	12	41%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	15	-	-	-	-	-	-
WHITE	107	106	99%	89	83%	39	36%
SMALL GROUP TOTAL	17	17	100%	14	82%	4	24%
FEMALE	84	83	99%	69	82%	28	33%
MALE	69	69	100%	62	90%	27	39%
NON-ENGLISH LANGUAGE LEARNERS	153	152	99%	131	86%	55	36%
ECONOMICALLY DISADVANTAGED	34	34	100%	30	88%	15	44%
NOT ECONOMICALLY DISADVANTAGED	119	118	99%	101	85%	40	34%
NOT MIGRANT	153	152	99%	131	86%	55	36%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	0%	-	-	-	-
GRADE 3 MATH	3	0%	-	-	-	-
GRADE 4 ELA	5	80%	0	1	4	0
GRADE 4 MATH	5	80%	0	1	4	0
GRADE 4 SCIENCE	4	0%	-	-	-	-
GRADE 5 ELA	6	83%	1	0	4	1
GRADE 5 MATH	6	83%	1	0	5	0

GRADE 6 ELA	8	100%	0	0	7	1
GRADE 6 MATH	8	75%	0	2	6	0
GRADE 7 ELA	9	67%	0	3	5	1
GRADE 7 MATH	9	67%	0	3	6	0
GRADE 8 ELA	10	100%	0	0	8	2
GRADE 8 MATH	10	60%	1	3	6	0
GRADE 8 SCIENCE	10	80%	0	2	7	1
SECONDARY-LEVEL ELA	9	78%	1	1	6	1
SECONDARY-LEVEL MATH	9	78%	0	2	4	3
SECONDARY-LEVEL SCIENCE	9	78%	1	1	4	3
SECONDARY-LEVEL SOCIAL STUDIES	9	89%	1	0	7	1

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	26	0%	15%	19%	50%	15%
GENERAL EDUCATION	24	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	22	0%	9%	59%	27%	5%
GENERAL EDUCATION	21	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	0%	27%	73%	0%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	0%	5%	50%	45%	0%
GENERAL EDUCATION	14	0%	7%	43%	50%	0%
STUDENTS WITH DISABILITIES	6	0%	0%	67%	33%	0%

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	38%	38%	13%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	29%	0%	57%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	0%	29%	29%	29%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	60%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	0%	36%	55%	9%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	43%	29%	14%
GENERAL EDUCATION	7	0%	14%	43%	29%	14%

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	14%	71%	0%
GENERAL EDUCATION	7	0%	14%	14%	71%	0%

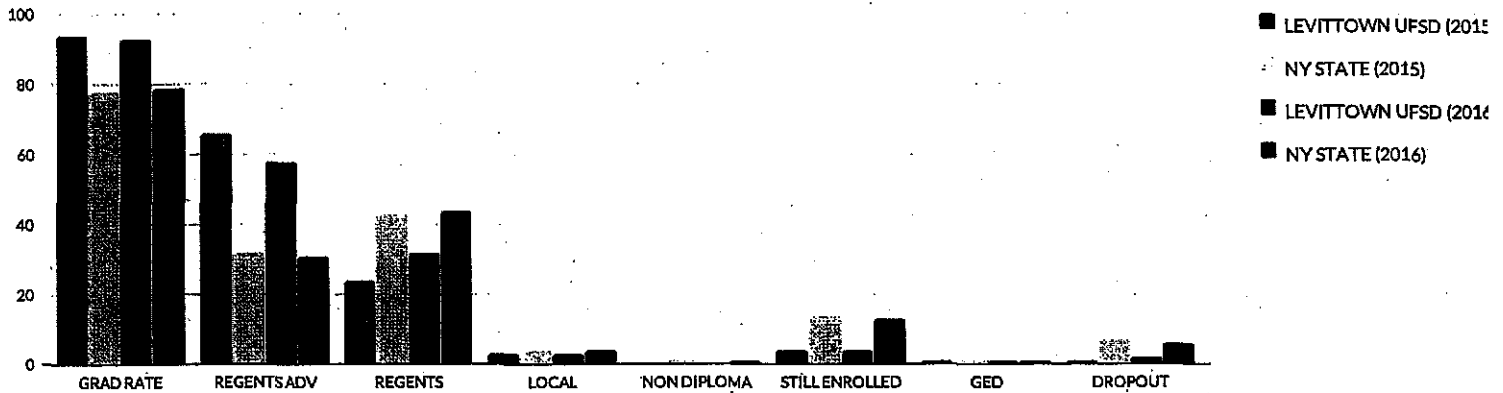


# LEVITTOWN UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

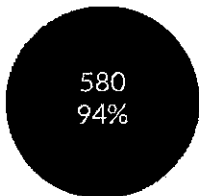
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## 2015

ALL STUDENTS

### GRAD RATE



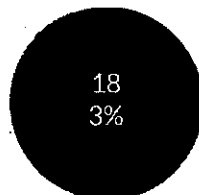
### REGENTS WITH A...



### REGENTS DIPLOM...



### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 619

### NON DIPLOMA CRED

2 0%

### STILL ENROLLED

24 4%

### GED TRANSFER

5 1%

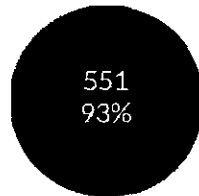
### DROPOUT

8 1%

## 2016

ALL STUDENTS

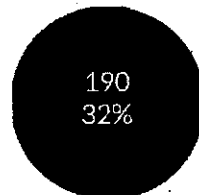
### GRAD RATE



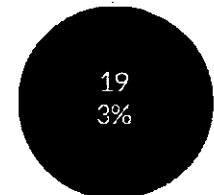
### REGENTS WITH A...



### REGENTS DIPLOM...



### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 590

### NON DIPLOMA CRED

1 0%

### STILL ENROLLED

23 4%

### GED TRANSFER

6 1%

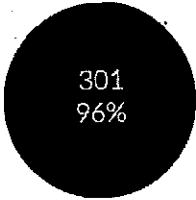
### DROPOUT

9 2%

# BY GENDER

FEMALE

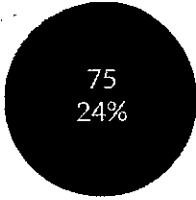
GRAD RATE



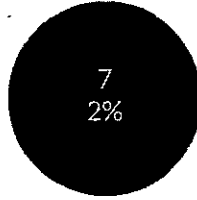
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 312

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

6	2%
---	----

GED TRANSFER

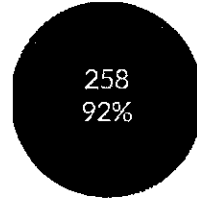
3	1%
---	----

DROPOUT

2	1%
---	----

FEMALE

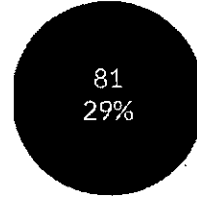
GRAD RATE



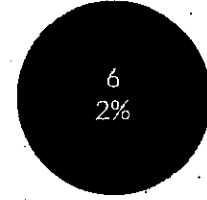
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 280

NON DIPLOMA CRED

1	0%
---	----

STILL ENROLLED

10	4%
----	----

GED TRANSFER

5	2%
---	----

DROPOUT

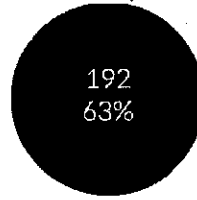
6	2%
---	----

MALE

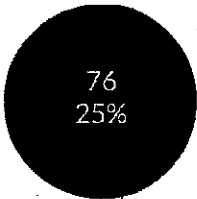
GRAD RATE



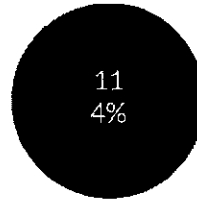
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 307

NON DIPLOMA CRED

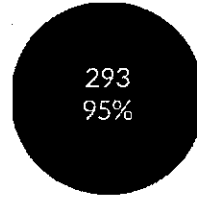
2	1%
---	----

STILL ENROLLED

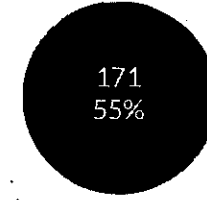
18	6%
----	----

MALE

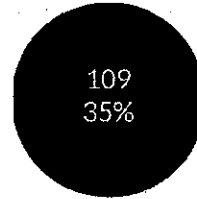
GRAD RATE



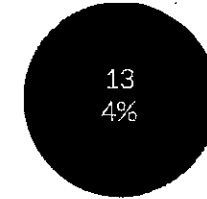
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 310

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

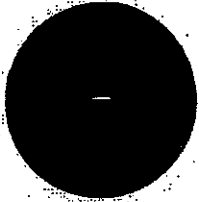
13	4%
----	----

**GED TRANSFER****DROPOUT****GED TRANSFER****DROPOUT****2****1%****6****2%****1****0%****3****1%**

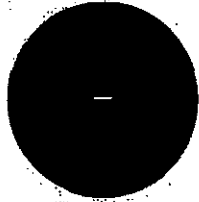
# BY ETHNICITY

MULTIRACIAL

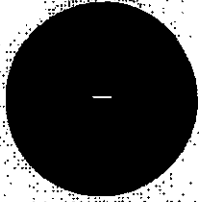
GRAD RATE



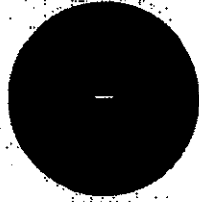
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: --

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

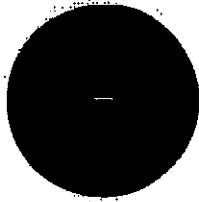


DROPOUT

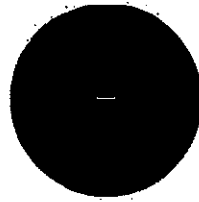


AMERICAN INDIAN OR ALASKA NATIVE

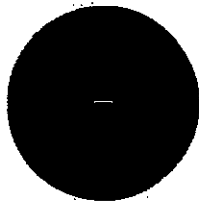
GRAD RATE



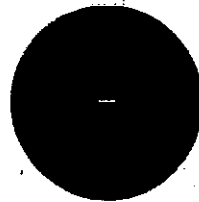
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: --

NON DIPLOMA CRED

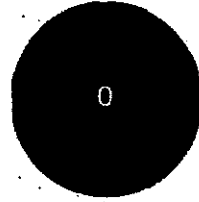


STILL ENROLLED

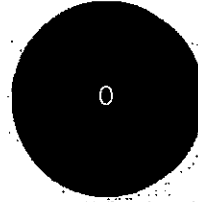


MULTIRACIAL

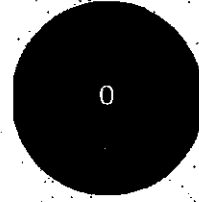
GRAD RATE



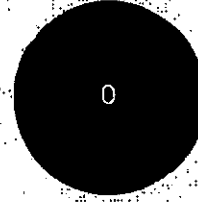
REGENTS WITH A...



REGENTS DIPLOM...

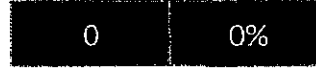


LOCAL DIPLOMA



TOTAL STUDENTS: 0

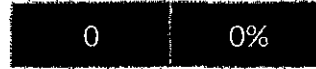
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

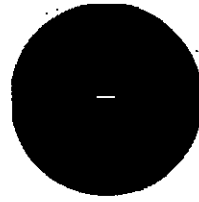


DROPOUT

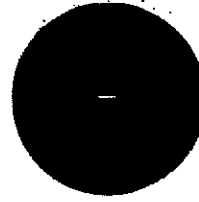


AMERICAN INDIAN OR ALASKA NATIVE

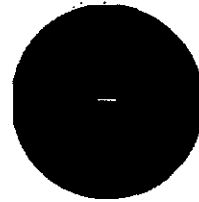
GRAD RATE



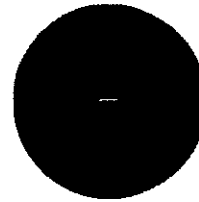
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: --

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

DROPOUT

-	-
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-	-
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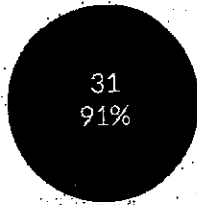
GED TRANSFER

DROPOUT

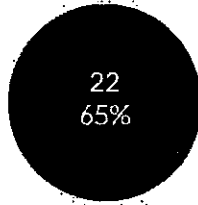
-	-
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-	-
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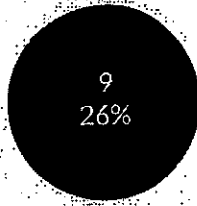
GRAD RATE



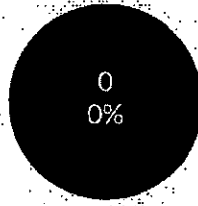
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 34

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

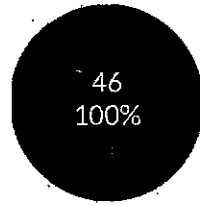


DROPOUT

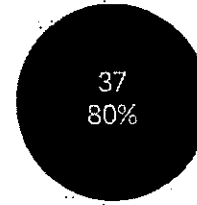


WHITE

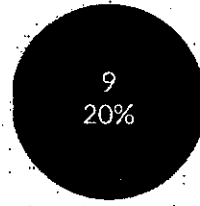
GRAD RATE



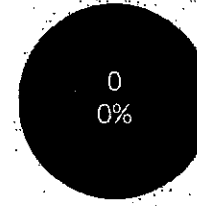
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 46

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

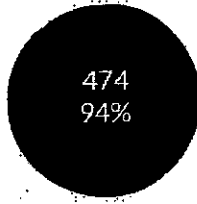


DROPOUT

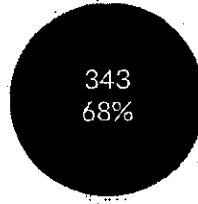


WHITE

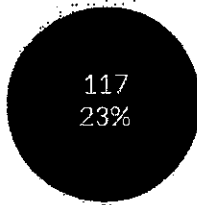
GRAD RATE



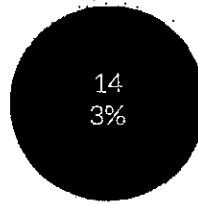
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 503

NON DIPLOMA CRED



STILL ENROLLED



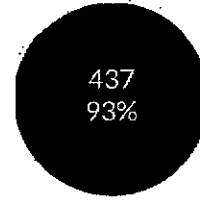
GED TRANSFER



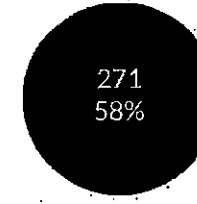
DROPOUT



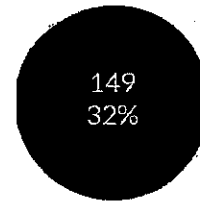
GRAD RATE



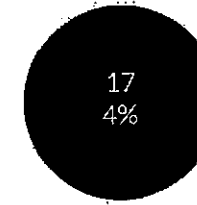
REGENTS WITH A...



REGENTS DIPLOM...

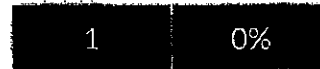


LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 468

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

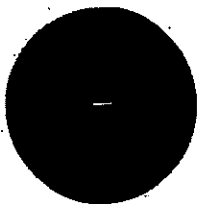


DROPOUT

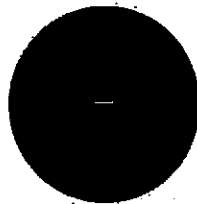


BLACK OR AFRICAN AMERICAN

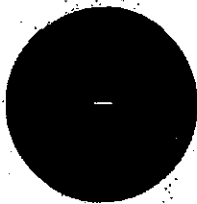
GRAD RATE



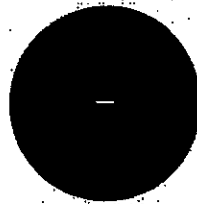
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



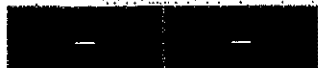
STILL ENROLLED



GED TRANSFER

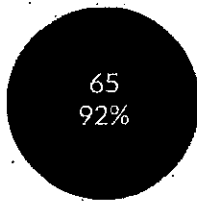


DROPOUT

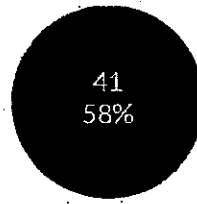


HISPANIC OR LATINO

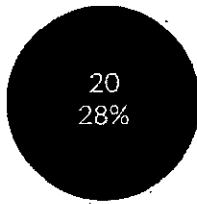
GRAD RATE



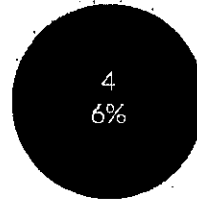
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 71

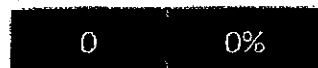
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

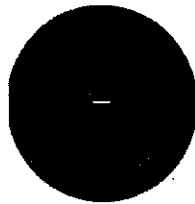


DROPOUT

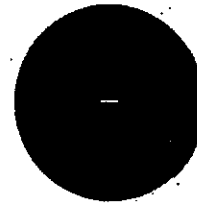


BLACK OR AFRICAN AMERICAN

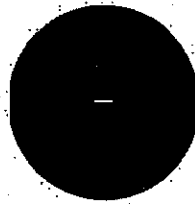
GRAD RATE



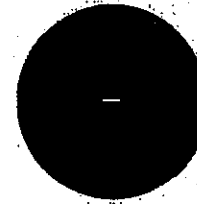
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

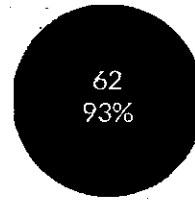


DROPOUT

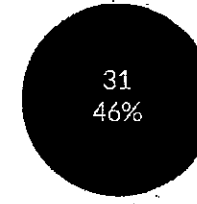


HISPANIC OR LATINO

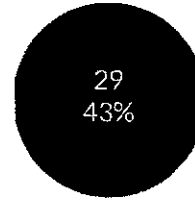
GRAD RATE



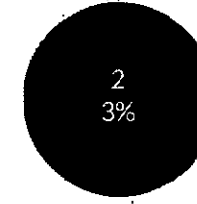
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 67

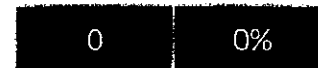
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



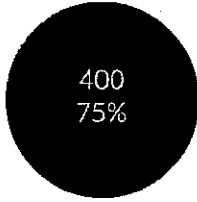
# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

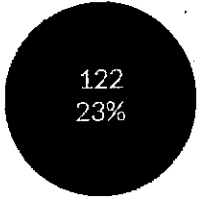
### GRAD RATE



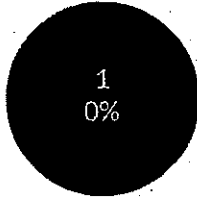
### REGENTS WITH A...



### REGENTS DIPLOM..



### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 533

### NON DIPLOMA CRED

0	0%
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### STILL ENROLLED

3	1%
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### GED TRANSFER

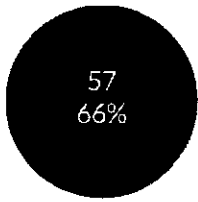
4	1%
---	----

### DROPOUT

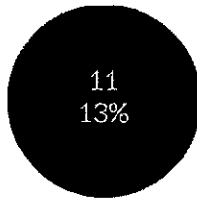
3	1%
---	----

## STUDENTS WITH DISABILITIES

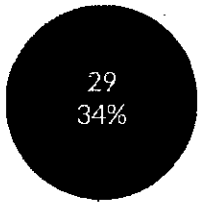
### GRAD RATE



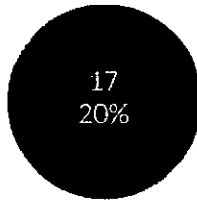
### REGENTS WITH A...



### REGENTS DIPLOM..



### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 86

### NON DIPLOMA CRED

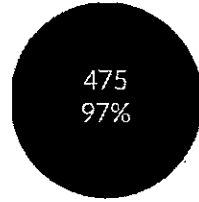
2	2%
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### STILL ENROLLED

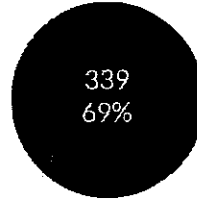
21	24%
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## GENERAL-EDUCATION STUDENTS

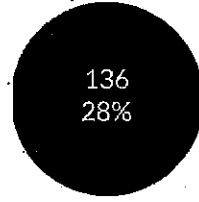
### GRAD RATE



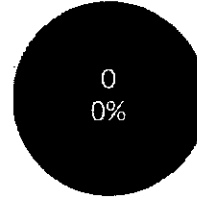
### REGENTS WITH A...



### REGENTS DIPLOM..



### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 489

### NON DIPLOMA CRED

0	0%
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### STILL ENROLLED

6	1%
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### GED TRANSFER

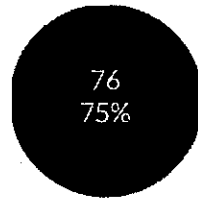
3	1%
---	----

### DROPOUT

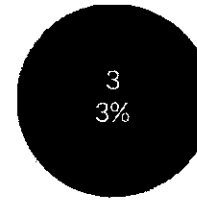
5	1%
---	----

## STUDENTS WITH DISABILITIES

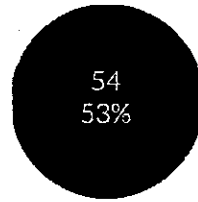
### GRAD RATE



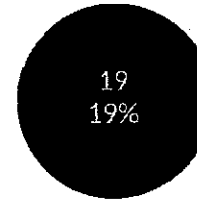
### REGENTS WITH A...



### REGENTS DIPLOM..



### LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 101

### NON DIPLOMA CRED

1	1%
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### STILL ENROLLED

17	17%
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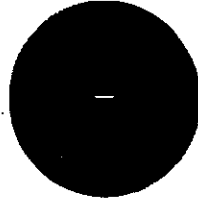
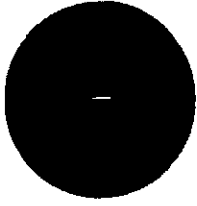


**GED TRANSFER****DROPOUT****GED TRANSFER****DROPOUT****1****1%****5****6%****3****3%****4****4%**

NON-ENGLISH LANGUAGE LEARNERS

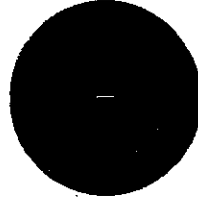
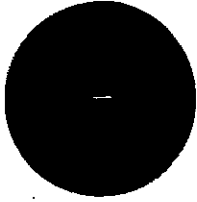
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: -

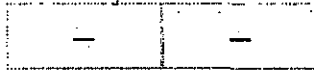
NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

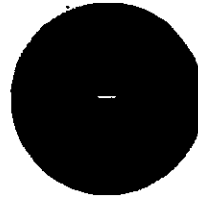
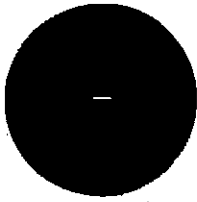
DROPOUT



ENGLISH LANGUAGE LEARNERS

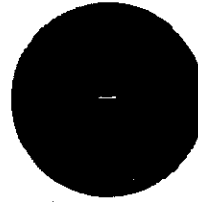
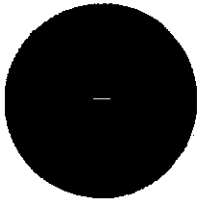
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

- -

- -

GED TRANSFER

DROPOUT

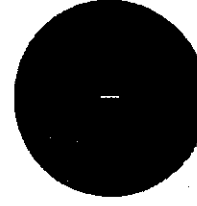
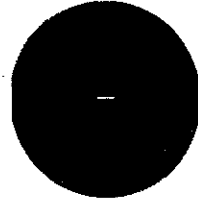
- -

- -

NON-ENGLISH LANGUAGE LEARNERS

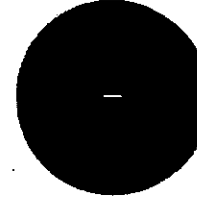
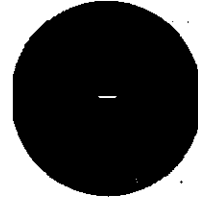
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

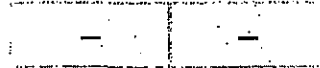
LOCAL DIPLOMA



TOTAL STUDENTS: -

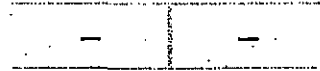
NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

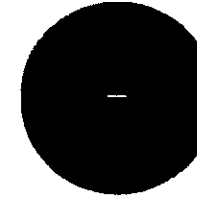
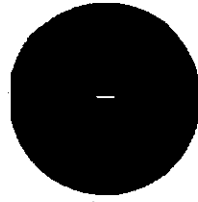
DROPOUT



ENGLISH LANGUAGE LEARNERS

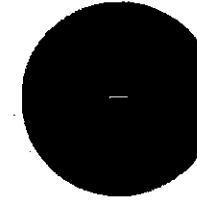
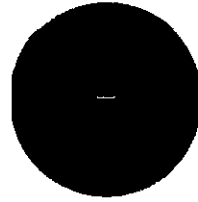
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

- -

- -

GED TRANSFER

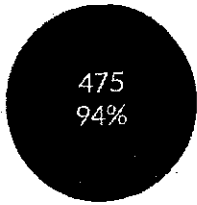
DROPOUT

- -

- -

NOT ECONOMICALLY DISADVANTAGED

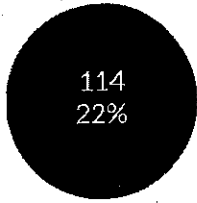
GRAD RATE



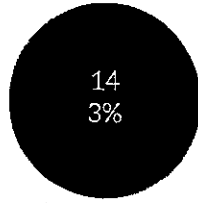
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 507

NON DIPLOMA CRED

1	0%
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STILL ENROLLED

20	4%
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GED TRANSFER

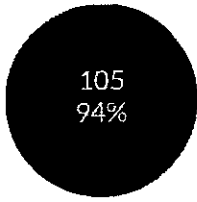
4	1%
---	----

DROPOUT

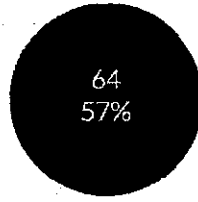
7	1%
---	----

ECONOMICALLY DISADVANTAGED

GRAD RATE



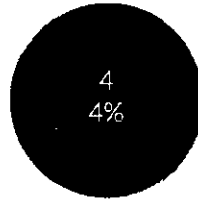
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 112

NON DIPLOMA CRED

1	1%
---	----

STILL ENROLLED

4	4%
---	----

GED TRANSFER

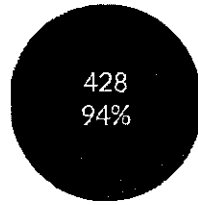
1	1%
---	----

DROPOUT

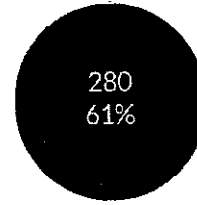
1	1%
---	----

NOT ECONOMICALLY DISADVANTAGED

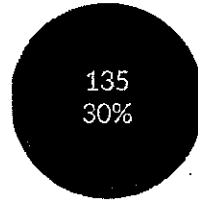
GRAD RATE



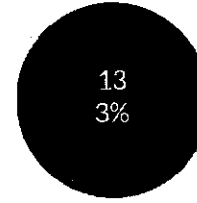
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 456

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

18	4%
----	----

GED TRANSFER

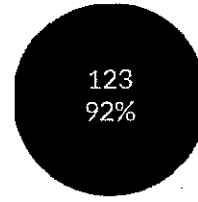
4	1%
---	----

DROPOUT

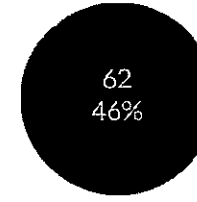
6	1%
---	----

ECONOMICALLY DISADVANTAGED

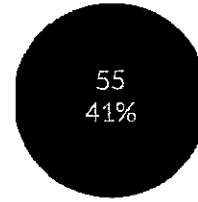
GRAD RATE



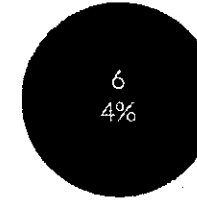
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 134

NON DIPLOMA CRED

1	1%
---	----

STILL ENROLLED

5	4%
---	----

GED TRANSFER

2	1%
---	----

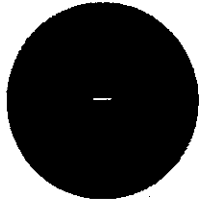
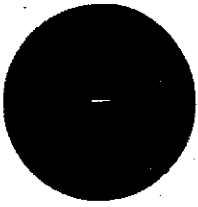
DROPOUT

3	2%
---	----

NOT MIGRANT

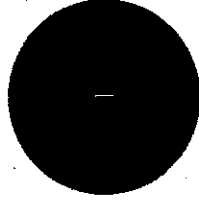
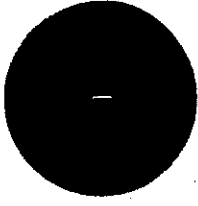
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

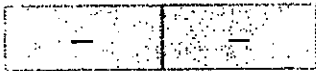
LOCAL DIPLOMA



TOTAL STUDENTS: -

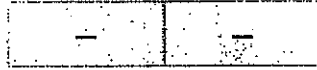
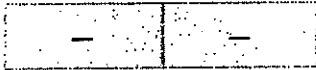
NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

DROPOUT

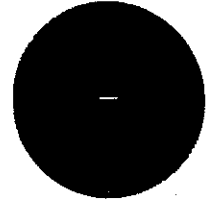
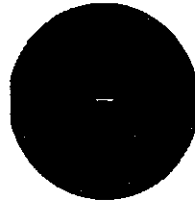


MIGRANT

NOT MIGRANT

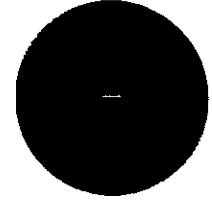
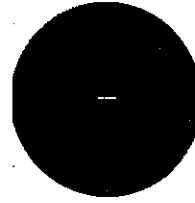
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

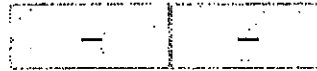
LOCAL DIPLOMA



TOTAL STUDENTS: -

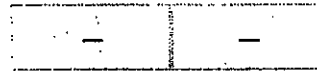
NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

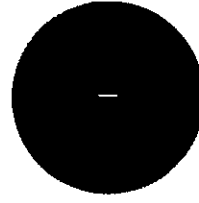
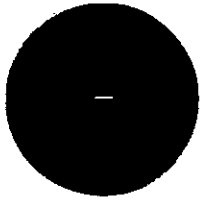
DROPOUT



MIGRANT

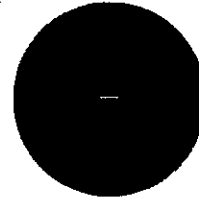
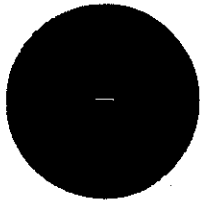
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: ---

NON DIPLOMA CRED

STILL ENROLLED

- -

- -

GED TRANSFER

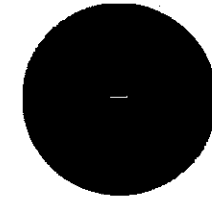
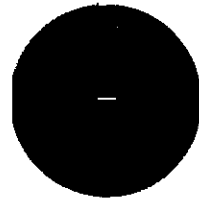
DROPOUT

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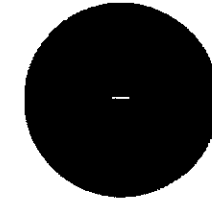
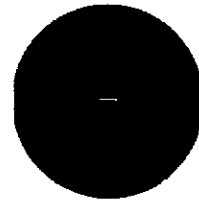
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: ---

NON DIPLOMA CRED

STILL ENROLLED

- -

- -

GED TRANSFER

DROPOUT

- -

- -



# **LEVITTOWN UFSD**

**2017 - 2018**

**DISTRICT FISCAL**

**Accountability Summary**

# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts in all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$108,040,165
PUPILS
7,135
EXPENDITURES PER PUPIL
\$15,142

#### SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$50,055,569
PUPILS
1,037
EXPENDITURES PER PUPIL
\$48,270

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$8,350,687,803
PUPILS
755,628
EXPENDITURES PER PUPIL
\$11,051

#### SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$3,410,928,067
PUPILS
108,828
EXPENDITURES PER PUPIL
\$31,342

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

**\$31,780,970,752**

### PUPILS

**2,659,777**

### EXPENDITURES PER PUPIL

**\$11,949**

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

**\$13,848,179,596**

### PUPILS

**451,571**

### EXPENDITURES PER PUPIL

**\$30,667**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

**\$27,185**

### SIMILAR DISTRICT GROUP

**\$21,471**

### NY STATE

**\$22,556**

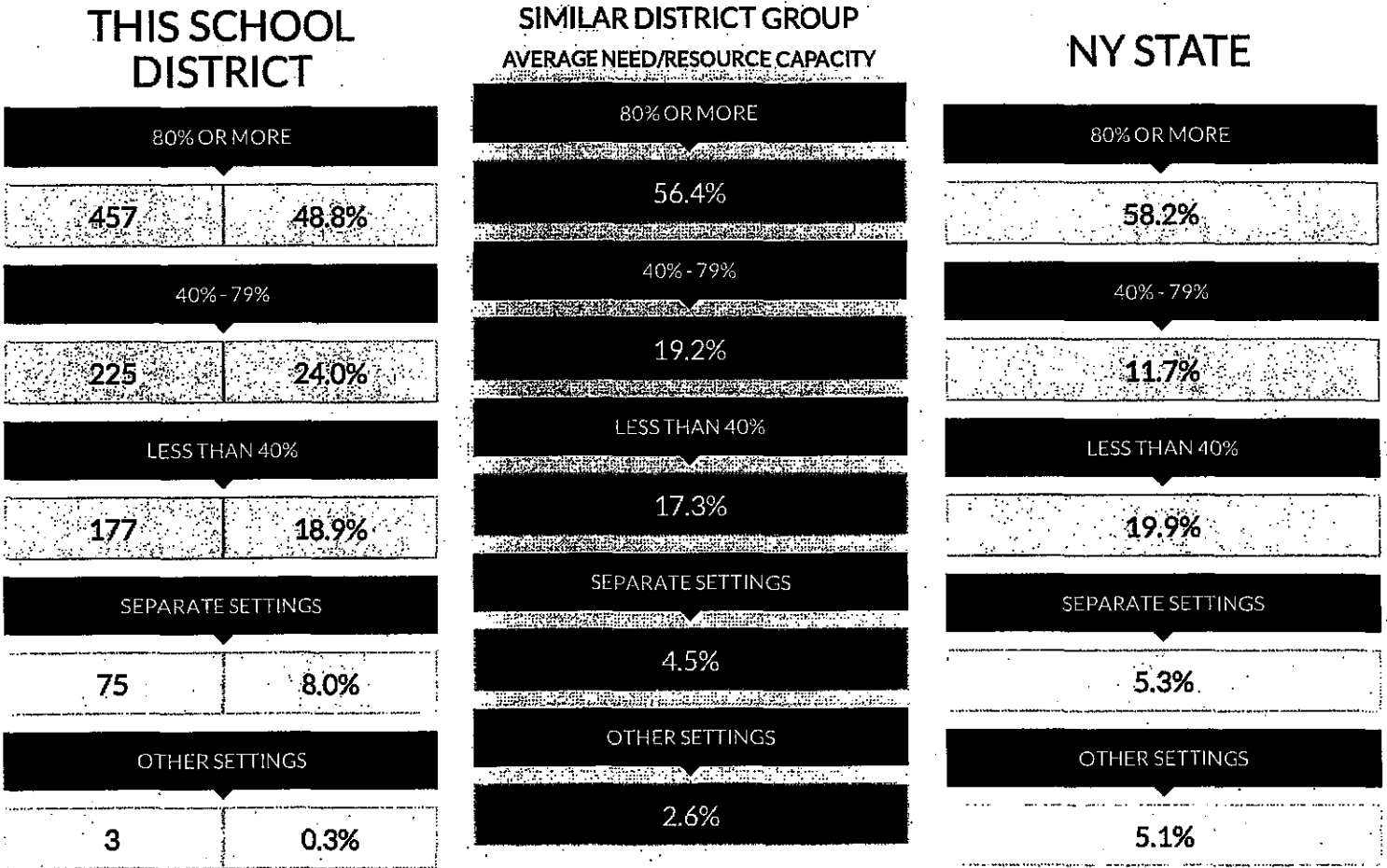
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

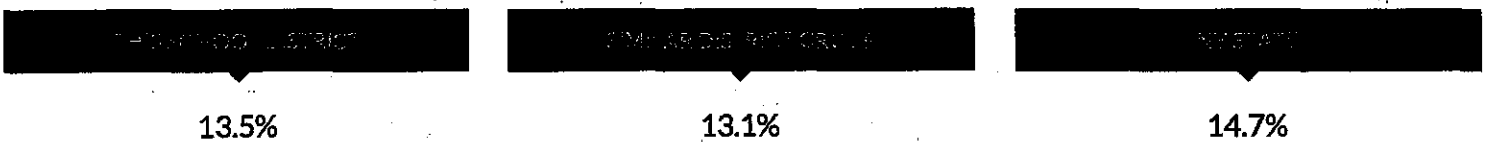
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.



# **LEVITTOWN UFSD**

**2017 - 2018**

**Salary Disclosure**

Salary: Administrative Compensation Information  
280205 - LEVITTOWN UFSD

2016-2017 - Page 1  
Official - as of 04/25/2017 12:13 PM

Form Due May 8, 2017 2017-2018 Salary Threshold = \$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. [REDACTED]	257,907	61,225	6,968

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT	220,900	59,394	6,627
3.	ASSISTANT SUPERINTENDENT	210,000	55,444	
4.	ASSISTANT SUPERINTENDENT	190,800	53,284	
5.	ASSISTANT SUPERINTENDENT	184,000	39,789	
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Salary: Administrative Compensation Information  
280205 - LEVITTOWN UFSD

2016-2017 - Page 2  
Official - as of 04/25/2017 12:13 PM

Title	Salary	Employee Benefits	Other Remuneration
37.			
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Salary: Administrative Compensation Information  
280205 - LEVITTOWN UFSD

2016-2017 Claim Year - Page 3  
Official - as of 04/25/2017 12:13 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	PRINCIPAL	168,137
72.	PRINCIPAL	186,099
73.	PRINCIPAL	187,128
74.	PRINCIPAL	187,128
75.	PRINCIPAL	182,259
76.	PRINCIPAL	155,231
77.	PRINCIPAL	180,759
78.	PRINCIPAL	180,759
79.	PRINCIPAL	180,759
80.	PRINCIPAL	180,759
81.	TREASURER	167,220
82.	ASSISTANT PRINCIPAL	144,339
83.	ASSISTANT PRINCIPAL	140,852

84.	ASSISTANT PRINCIPAL	167,220
85.	ASSISTANT PRINCIPAL	144,339
86.	ASSISTANT PRINCIPAL	163,521
87.	ASSISTANT PRINCIPAL	165,021
88.	ASSISTANT PRINCIPAL	141,459
89.	ASSISTANT PRINCIPAL	134,458
90.	DIRECTOR	186,907
91.	DIRECTOR	161,993
92.	DIRECTOR	150,653
93.	DIRECTOR	174,807
94.	DIRECTOR	144,593
95.	DIRECTOR	170,426
96.	DIRECTOR	166,156
97.	DIRECTOR	161,993
98.	DIRECTOR	161,993
99.	ASSISTANT DIRECTOR	137,438
100.	ASSISTANT DIRECTOR	160,040
101.	ASSISTANT DIRECTOR	137,438
102.	ASSISTANT DIRECTOR	137,438
103.	CURRICULUM ASSOCIATE	144,593
104.	CURRICULUM ASSOCIATE	165,540
105.	CHAIRPERSON	148,426
106.	CHAIRPERSON	128,447
107.	CHAIRPERSON	155,621
108.	CHAIRPERSON	148,918
109.	CHAIRPERSON	154,011
110.	CHAIRPERSON	154,403
111.	CHAIRPERSON	135,477
112.	CHAIRPERSON	140,402

**Salary: Administrative Compensation Information  
280205 - LEVITTOWN UFSD**

2016-2017 Claim Year - Page 4  
Official - as of 04/25/2017 12:13 PM

113.	CHAIRPERSON	135,269
114.	COORDINATOR	149,749
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# **LEVITTOWN UFSD**

**2017 - 2018**

**Exception Reporting**

**For**

**Taxing Jurisdiction**





**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 01/04/2017

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2017

School District: 282005 Levittown

Total equalized value in taxing jurisdiction: 5,094,281,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	16	7,977,400	0.16%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	26,591,000	0.52%
13100	CO - GENERALLY	RPTL 406(1)	56	40,172,400	0.79%
13500	TOWN - GENERALLY	RPTL 406(1)	74	188,147,800	3.69%
13800	SCHOOL DISTRICT	RPTL 408	19	435,217,100	8.54%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	10	28,972,500	0.57%
13970	REGIONAL OTB CORPORATION	RACING L 513	1	691,600	0.01%
14100	USA - GENERALLY	RPTL 400(1)	1	6,635,600	0.13%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	13,257,900	0.26%
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	1	8,895,000	0.17%
19950	MUNICIPAL RAILROAD	RPTL 456	1	7,800	0.00%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	6,614,800	0.13%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	14	8,134,800	0.16%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	6,370,800	0.13%
26100	VETERANS ORGANIZATION	RPTL 452	2	2,908,500	0.06%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	12	46,274,900	0.91%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	12,199,100	0.24%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	3,252,200	0.06%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	1258	15,120,000	0.30%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	794	15,920,000	0.31%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	210	6,382,800	0.13%
41300	PARAPLEGIC VETS	RPTL 458(3)	1	379,600	0.01%
41400	CLERGY	RPTL 460	14	4,042,800	0.08%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	167	4,734,800	0.09%
41800	PERSONS AGE 65 OR OVER	RPTL 467	569	68,357,600	1.34%
41834	ENHANCED STAR	RPTL 425	2280	252,750,880	4.96%
41854	BASIC STAR	RPTL 425	10361	538,384,188	10.57%
41900	PHYSICALLY DISABLED	RPTL 459	23	961,200	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	33	3,966,000	0.08%
44210	HOME IMPROVEMENTS	RPTL 421-F	179	3,548,000	0.07%
47600	BUSINESS INV. PROPERTY	RPTL 485-B	5	396,700	0.01%
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	3	2,715,000	0.05%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,600	0.00%
<b>Totals:</b>			<b>16140</b>	<b>1,759,984,368</b>	<b>34.55%</b>