# **AGENDA**

## **BOARD OF EDUCATION • LEVITTOWN, NEW YORK**

LEVITTOWN UNION FREE SCHOOL DISTRICT • TOWN OF HEMPSTEAD • LEVITTOWN, NEW YORK www.levittownschools.com

REGULAR MEETING

LEVITTOWN MEMORIAL EDUCATION CENTER Tuesday, February 11, 2014

6:15 P.M. (Meeting convenes with anticipated adjournment to Executive Session) 7:30 P.M. (Meeting reconvenes in Public Session)

Success for Every Student

#### OPPORTUNITY FOR PUBLIC TO BE HEARD

This meeting will be devoted to reports from the Superintendent of Schools and Board Members, regular agenda items of old and new business and schedules.

Immediately following Board Members reports, a period not to exceed two hours shall be set aside to afford residents of the community and/or school district employees an opportunity to make comments or to raise questions related to school affairs.

#### NOTICE

Copies of the agenda are available to the residents of the district at the office of the Board of Education, Levittown Memorial Education Center, 150 Abbey Lane, Levittown, three days prior to the meeting date. Copies of agendas are also available on the district website and at the Levittown Public Library. Tapes of meetings are available at the Levittown Public Library. The official record of meetings is reflected in the Official Minutes.

Anyone requiring a sign language interpreter for this meeting should notify the District Clerk at 520-8300 Ext. 608, at least five (5) days before the meeting.

The Levittown Public School District is committed to providing both equal educational opportunity for all students, and equal employment opportunity for all persons, without regard or discrimination based on religion, ethnic background, age, sex, or disability.

#### I. <u>CALL TO ORDER</u>

#### II. ANNOUNCEMENTS

#### III. APPROVAL OF MINUTES

#### 1. Minutes - Approval of Minutes

Enclosure

Recommended Motion: "Make the necessary corrections and move the approval of the minutes of January 15, 2014 (Regular Meeting)."

#### IV. REPORTS

- A. Recognition
  - 1. Frank Ward NYSSBA Leadership Development Training
  - 2. PTA Executive Board and Unit Co-Presidents
  - 3. Brandon Soedarmasto Division Avenue Bowling Team Two Perfect Games
  - 4. Kaitlyn and Kelly Gerdes MacArthur Girls Soccer Team, 6th Team All New

#### York State

- 5. Michael Etzel Eagle Scout Award
- 6. Art Display Summit Lane School
- B. Superintendent
  - 1a. Pre-School
  - 1b. Energy Performance Contract
  - 2. Follow-up to Prior Public Be Heard Questions
  - 3. Follow-up to Board Questions
- C. Board of Education
- 1. Comments and Reports
- 2. Correspondence
- 3. Student Liaisons

#### V. <u>PUBLIC BE HEARD</u>

#### VI. <u>ACTION ITEMS: OLD BUSINESS</u>

#### 1. Contract with HBM Consultants

Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby,

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approve the attached contract between the Levittown Public Schools and HBM Consultants for the development of the school lunch Request for Proposal (RFP) for the sum of \$10,000, plus \$850 per day to review the contract compliance with the selected food service company."

#### VII. ACTION ITEMS: NEW BUSINESS

1. Warrants Enclosure

Recommended Motion: "WHEREAS, all claims, warrants and charges against the School District have been reviewed by the Claims Auditor and have been certified by the Claims Auditor for payment,

NOW, THEREFORE, BE IT RESOLVED, that the January, 2014 report of the Claims Auditor be accepted."

#### 2. Treasurer's Report

Enclosure

"Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, accept the attached reports and placed same on file:

Summary of Treasurer's Reports for the month ending December 2013"

#### 3. Appropriation, Revenue and Trial Balance Reports

Enclosure

Recommended motion: "RESOLVED, that the Levittown Board of Education does, hereby, accept the attached Appropriation, Revenue and Trial Balance Reports for the period ending December 31, 2013."

#### 4. Claims Auditor Reports

Enclosure

Recommended motion: "RESOLVED, that the Levittown Board of Education does, hereby, accept the attached Claims Auditor Report prepared by Albrecht, Viggiano and Zureck and Company, P.C. for the month ending January 31, 2014."

#### 5. Contract with Michael Gongas

Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached contract between the Levittown Public Schools and Michael Gongas in the sum of \$500 per day for a maximum of two days for cafeteria design review."

6.Gifts to School Enclosur

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, accept with thanks the following gift:

- a. check for Summit Lane School in the amount of \$486.70 from Box Tops for Education, PO Box 200, Young America, MN 55553-0200
- b. check for the Electrical Program at GC Tech in the amount of \$200 from Dawn Occhiogrosso, 495 Sand Hill Road, Wantagh, NY 11793, in memory of Scott Mazzio."

#### 7.Obsolete Textbooks

Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby,

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declare the books on the following lists obsolete and that the items may be discarded and/or sold at the highest possible salvage value:

School/Building No. of Items Date of List Salk 1480 Textbooks 1/13/14"

#### 8. Obsolete Equipment

Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, declare the equipment on the following list obsolete and that the item may be discarded and/or sold at the highest possible salvage value:

School/Building	No. of Items	Date of List
Northside	1 Piano	1/21/14
Division Avenue	4 pieces of exercise equipment: 1	1/30/14"
push down machine, 1 back		
	machine, 1 leg flexion, 1 leg	
	extension machine	

#### 9. School Calendar 2014-15

Enclosure

Recommended Motion: "WHEREAS, the attached 2014-15 school calendar has been reviewed by all appropriate parties,

NOW, THEREFORE, BE IT RESOLVED, that the Levittown Board of Education does, hereby, adopt the attached calendar as the official dates for the operation of schools during the 2014-15 school year."

#### 10.Contract Superintendent's Search

Enclosure

Recommended Motion: RESOLVED, that Chuck Fowler of School Leadership, LLC, be retained as "consultant" in the District's superintendent search in an amount not to exceed \$20,000; and that the Board of Education, hereby, authorizes electronic advertising for the vacancy of the position of Levittown Superintendent of Schools, and;

IT IS FURTHER RESOLVED, that the Board President, Kevin J. Regan, is authorized to execute a retainer agreement between the District and School Leadership, LLC, effective January 28, 2014."

#### 11. Special Education 2-Year Plan

Enclosure

Recommended Motion: "RESOLVED that the Board of Education does, hereby, accept the attached Special Education 2-year plan for the years 2013-2015."

#### 12. Bid - Nassau County Buildings and Grounds Consortium

Inclusive

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, approve the participation in the Nassau County Superintendent of Buildings and Grounds Association (NCSBGA) Purchasing Consortium with other Nassau County School Districts for preparation and use of bids related to buildings and grounds purchases, as per the list of bids approved by the Cooperative Bid Committee."

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#### 13.Budget Transfer

Enclosure

Recommended Motion: "WHEREAS, in compliance with New York State Government Accounting practices, the attached budget transfer has been prepared and recommended by the Assistant Superintendent for Business and Finance,

Code fromCode toAmountA1420-4100 LegalA1430-4000 Advertising\$20,000

NOW, THEREFORE, BE IT RESOLVED, that the Levittown Board of Education does, hereby, approve the attached budget transfer."

14.Schedules Enclosure

"That the Levittown Board of Ed approve the following schedules:

1001	2013-G-No. 9	Resignations/Terminations, Certified Personnel
1002	2013-H-No 10	Appointments, Certified Personnel
1003	2013-H-No.10a1	Salary Change, Certified Personnel
1004	2013-H-No.10c	Designation, Consultants
1005	2013-H-No. 10g	Designation, Coaching
1006	2013-HH-No.10	Appointments, Non-Instructional Personnel
1007	3024-J-No. 6	Tenure, Certified Personnel
1009	2013-K.No. 7	LOA, Certified Personnel
1010	2013-KK-No. 7	LOA, Non-Instructional Personnel
1011	2013-N-No. 2	Health Services
1012	2013-0-No. 8	Students with Disabilities"

#### VIII. AD HOC

Security Camera Review

New York State Veterans' Exemption

#### IX. <u>DATES</u>

Wednesday, February 26, 2014, Budget Planning Session #2 - 7:30 p.m.

Wednesday, March 5, 2014, Budget Planning Session #3 - 7:30 p.m.

Wednesday, March 12, 2014, Regular Meeting - 7:30 p.m.

#### X. MOTION TO ADJOURN

#### BOARD OF EDUCATION LEVITTOWN UNION FREE SCHOOL DISTRICT LEVITTOWN, NY

DATE: JANUARY 15, 2014 REGULAR MEETING

<u>DRAFT</u>

**MINUTES** 

THE REGULAR MEETING OF THE BOARD OF EDUCATION, was duly called and held on Wednesday, January 15, 2014 in the Board Meeting Room of the Levittown Memorial Education Center.

#### **CERTIFICATION:**

The District Clerk certified that pursuant to Section 104, Open Meetings Law, notice of meeting was sent to the local newspapers, the Public Library and posted on the district's website. Further, all members of the Board of Education had due notice of said meeting.

#### I. CALL TO ORDER

#### **BOARD OF EDUCATION**

#### PRESENT:

Mr. Kevin Regan, President

Ms. Peggy Marenghi, Vice President

Mr. Ed Powers, Secretary

Mr. James Moran – excused absence

Mr. Michael Pappas

Mr. Peter Porrazzo

Mr. Frank Ward

#### **ADMINISTRATION**

Dr. James Grossane - Superintendent of Schools

Ms. Darlene Rhatigan - Assistant Superintendent

Ms. Debbie Rifkin - Assistant Superintendent

Mr. William Pastore – Assistant Superintendent

#### **OTHERS**

Mr. Robert H. Cohen - School Attorney

Ms. Elizabeth Appelbaum - District Clerk

Ms. Christina O'Reilly (filling in for Mr. Nicholas Fuchs) - Division Avenue High School

Student Liaison

Mr. Brian Zilli - MacArthur High School Student Liaison

- A. Pledge of Allegiance
- B. Mr. Regan, President, called the Regular Board Meeting to order at 6:15 PM. On a motion by Mr. Ward, seconded by Ms. Marenghi and approved (6-0) that the Board adjourn to Executive Session to discuss the following items: legal or personnel matters.
- C. The Board reconvened in Public Session at 7:45 PM at which time Mr. Regan asked everyone to stand for the Pledge of Allegiance and a moment of silence for our country's men and women serving overseas and protecting our freedom.

#### II. ANNOUNCEMENTS

Dr. Grossane announced his intention to resign effective June 30, 2014, to pursue other opportunities in education. He stated that it has been a pleasure serving as Superintendent and he is very proud of the success we have achieved. He thanked the Board for their commitment and dedication to the students and the community.

On behalf of the Board, Mr. Regan expressed his appreciation for Dr. Grossane's service to the students and the community and wished him well in his future endeavors.

#### III. APPROVAL OF MINUTES

**MOTION:** "Make the necessary corrections and move the approval of the minutes of December 11, 2013 (Regular Meeting).

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Ed Powers, Secretary SECONDER: Mike Pappas, Trustee

AYES: Ward, Pappas, Porrazzo, Regan, Marenghi, Powers

**EXCUSED:** James Moran

#### IV. REPORTS

#### A. Recognition

1. Art Display: Northside School

Dr. Grossane asked everyone to view the beautiful artwork from Northside in the Board Room and hallways. He thanked the students and teachers for the wonderful work.

2. Michael Etzel – Eagle Scout Award

Mr. Etzel could not be present, therefore he will be recognized at a future date.

3. Esta Lachow and Gina Interdonato – 2013 Adopt-A-Family Program

Ms. Rifkin shared that we were honoring two very special community members tonight who each year organize the Holiday Adopt-A-Family program where they collect gifts for needy children. She stated that it is heartwarming to see how our community steps up and participates for this worthy event. The Board and Administration thanked them for their service to the community.

#### 4. MacArthur High School – Les Miserables students who participated

Ms. Rifkin stated that the Board and Administration were excited to honor the MacArthur students from the cast and crew of the recently miserables. Students unexpectedly rose from song, "One More Day." Ms. Rifkin remarked that the cast and crew put on a truly remarkable performance.

Ms. Rifkin announced to the Board and audience that Ms. Valentino and Ms. Lorelli could not be present tonight since they were at Nassau County Executive Edward Mangano's office honoring students who participated in a contest called FAD (Families Against Drugs). One of the kickoff activities was to create a public service announcement. Ms. Rifkin shared that both of our high schools won this event. She read the names of the students involved.

#### B. Superintendent

#### 1. Follow-Up to Public be Heard Questions

Dr. Grossane reported that at the last Board meeting, Mr. Kohlman stated he felt the response given to him regarding his prior questions on Newsday's ranking of our school district and other similar districts he believed performed better, did not address his concerns. Therefore, Dr. Grossane went back to Mr. Kohlman's original question, which was from the August 14, 2013 Board meeting, to try to clarify his answers. He stated that according to New York State, the only district that is considered similar to Levittown is Island Trees. He remarked that we reported improvement in our classes in seven of the twelve measures from the State and improved our ranking in the County. In response to the question of why we scored how we did, he noted that we are doing our best to modify our teaching strategies, revamp our curriculum, provide up to date materials to our staff, and provide professional development so that we many perform better in the future. Our hope is that our efforts will show better improvement when we test again in the spring.

In response to Ms. Sanchez's question about requirements for physical education for students, Dr. Grossane reported that all students on the elementary level (Grades K-5) receive 80 minutes per week which is the norm. He shared that the state guideline is 120 minutes per week but if we were to provide more physical education time some other class would have to be cut. Another question asked was with the advent of the Common Core, what effects will this have on the Special Education students. Dr. Grossane commented that this is a State issue that we are concerned about. We are hopeful that through Legislators Forums, the State Education has heard are concerns and will respond accordingly.

Dr. Grossane asked Ms. Rifkin to respond to Ms. Adrian questions on what other measures will be put forth to reduce the amount of assessments given. Ms. Rifkin noted that committees were formed at both the elementary and middle level, which will continue to meet to review assessments. She summarized some of the changes that were made on the elementary level such as: modifying the EnVision and Jouneys weekly unit test; one of the assessments in grades two and three was eliminated from AIMS Web; and the NWEA Winter Assessment was eliminated for this year. Ms. Rifkin stated that there is ongoing discussion about pre-assessments for next year with the hope that they will be eliminated for the purposes of APPR whereever possible across the district. On the middle school level: the NWEA Winter Assessment has been eliminated and in the sixth grade the ELA final exam was eliminated. Ms. Rifkin advised that the committees will continue to meet as this evolves to made modifications as

necessary, as we move forward. She stressed that we are careful to ensure that any assessment given by the district has a specific purpose. Dr. Grossane remarked that we are taking this matter seriously and want to do what is best for our students.

In answer to Ms. Finkelstein question on what the obligation is for extra help, Dr. Grossane noted that in our current collective bargaining agreement there is no contract obligation to provide extra help sessions.

#### 2. Follow-up to Board Questions

Dr. Grossane commented that most questions were answered in the Friday report.

3. Report: No report at this time.

#### C. Board of Education

#### 1. Comments and Reports

Mr. Regan commented that he attended the student senior breakfast at MacArthur which fifty seven seniors attended. He commended them all and wished them well on their future endeavors. Mr. Pappas thanked the PTA's from Summit Lane, East Broadway, Division Ave, GC Tech, Lee Rd, Salk, and SEPTA for their hospitality. He spoke about the wonderful speakers at these meetings.

#### 2. Correspondence

There was no correspondence at this time.

#### 3. Student Liaisons to the Board of Education

Mr. Zilli commented that there was not too much to report since we just came back from the the holiday break. He did mention that seniors were finishing up their college applications and that two seniors have been accepted into Ivy League institutions.

Ms. O'Reilly reported that the annual Senior Recital, now called the Talent Show, would be held on February 11<sup>th</sup> with the proceeds going to the school musical. She shared that the school is preparing for Spirit Week and Hoops for Heart fundraiser.

#### V. PUBLIC BE HEARD

Comments appear at the end of the minutes.

#### VI. ACTION ITEMS: OLD BUSINESS

#### 1.Bid - Approval of Bid - Masonry Phase 1

**RESOLUTION # 13-14-129** 

**MOTION:** "RESOLVED, that the Levittown Board of Education does, hereby, approve the following bid:

Bid # Description Amount

13E #20 Masonry Restoration Phase 1 As per attached recommendation"

NOTE: Mr. Pappas asked why this vendor is not listed by the Better Business Bureau and what excuse was used for not returning the business office's phone calls. Mr. Pastore did not know why the calls were not returned. Mr. Pappas wanted to make sure the vendor could handle four jobs at the same time. Mr. Pastore remarked that this company had gotten very good recommendations and he was confident that they can handle these jobs. Mr. Porrazzo asked if this work was going to be sub contracted. Mr. Milano, Director of School Facilities and Operations, responded no.

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Mike Pappas, Trustee
SECONDER: Ed Powers, Vice President

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

#### VII. ACTION ITEMS: NEW BUSINESS

1.Warrants RESOLUTION # 13-14-130

**MOTION:** "WHEREAS, all claims, warrants and charges against the School District have been reviewed by the Claims Auditor and have been certified by the Claims Auditor for payment,

NOW, THEREFORE, BE IT RESOLVED, that the December 2013 report of the Claims Auditor be accepted."

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Mike Pappas, Trustee SECONDER: Ed Powers, Vice President

AYES: Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

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2. Appropriation, Revenue and Trial Balance Status Reports

**RESOLUTION # 13-14-131** 

**MOTION:** "RESOLVED, that the Levittown Board of Education does, hereby, accept the attached Appropriation and Revenue Status Reports for the period ending November 30, 2013."

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Mike Pappas, Trustee
SECONDER: Ed Powers, Vice President

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

#### 3. Treasurer's Report

RESOLUTION #13-14-132

**MOTION**: "RESOLVED, that the Levittown Board of Education does, hereby, accept the attached reports and placed same on file:

Summary of Treasurer's Reports for the months ending November 30, 2013."

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Mike Pappas, Trustee
SECONDER: Ed Powers, Vice President

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

#### 4. Claims Auditor Reports

**RESOLUTION #13-14-133** 

**MOTION:** "RESOLVED, that the Levittown Board of Education does, hereby, accept the attached Claims Auditor Reports prepared by Albrecht, Viggiano, Zureck and Company, P.C. for the month ending December 30, 2013"

NOTE: Mr. Pappas reported that confirming purchases orders were over 4% for the month of December with two-thirds of them coming from one department. He noted that there were 18 invoices over 90 days of which 30% were from the same department. Mr. Pappas remarked that that totaled one half million dollars for confirming purchase orders and one quarter million for invoices over 90 days. Mr. Pastore advised that he is looking at the situations one at a time so that he can analyze what is wrong. He stated that many of the items do not have a common problem. Mr. Pastore is reviewing the procedures for processing these items so he can see if the systems that are set up lend themselves to good quick reporting. Mr. Pappas asked if quarterly or monthly blanket orders would alleviate some of the issues. Mr. Pastore responded that the problem is that multiple schools are ordering which means many different people are involved.

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Mike Pappas, Trustee SECONDER: Ed Powers, Vice President

AYES: Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

5. Risk Assessment Update Report – Corrective Action Plan

**RESOLUTION # 13-14-134** 

**MOTION:** "RESOLVED, that the Levittown Board of Education does, hereby, accept the attached Risk Assessment Update Report dated December 2, 2013 and the corrective action plan in response to the Internal Auditor's recommendations, and;

BE IT FURTHER RESOLVED, that the Assistant Superintendent for Business and Finance is, authorized to submit the Risk Assessment Update Report And the corrective action plan to New York State.

NOTE: Mr. Powers wanted to know if the contractual items in the report were being addressed as part of the negotiations. Dr. Grossane stated that those items would have to be discussed in Executive Session.

Mr. Pappas noted that there was no implementation time line in the report. Mr. Pastore remarked that it has always been part of the process that once it is on the Management Letter that the effort is to eliminate it by the end of the year. He advised that he has already spoken to his staff and has a follow-up meeting scheduled for February, before presenting the updates to the Board in March. He commented that he would like to have all the items addressed prior to the auditors returning in June. Mr. Pappas agreed that this should be an ongoing process and corrected by the end of the year or as quickly as possible. He pointed out that many items in the report should have been corrected last year and hoped this would not happen again. Mr. Porrazzo noted that this is why names were put next to the items that needed to be addressed.

Mr. Pappas shared that the report recommended investigating a biometric time management technology system.

Additionally, Mr. Pappas had questions that had to be addressed in Executive Session.

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Mike Pappas, Trustee SECONDER: Ed Powers, Secretary

**AYES:** Ward, Pappas, Porrazzo, Regan, Marenghi, Powers

**EXCUSED:** James Moran

#### 6.Budget Transfers

Resolution # 13-14-135

**MOTION:** "WHEREAS, in compliance with New York State Government Accounting practices, the attached budget transfers have been prepared and recommended by the Assistant Superintendent for Business and Finance.

Code from<br/>A97117000 Serial bonds interestCode to<br/>A97116000 Serial bonds principalAmount<br/>\$25,000A55104210 insurance - transportationA55104680 Bus repairs\$10,000

NOW, THEREFORE, BE IT RESOLVED, that the Levittown Board of Education does, hereby, approve the attached budget transfers."

NOTE: Mr. Pappas stated that the many of our buses are very old. He asked if we planned to purchase new buses in the new budget, especially alternative fuel buses where we can get some state aid. Mr. Pastore remarked that there are plans in the draft budget to replace our older fleet. He noted that this would be discussed in the budget process. Mr. Porrazzo reported that a neighboring district received a grant for an alternative fuel bus. Mr. Pastore commented that this is something we can look into as we go through the budget process. Mr. Pappas asked if it was true that we have buses that we cannot get parts for. Mr. Pastore noted that he has asked the Supervisor of

Transportation to prepare a list of our aging fleet of buses. He will also have her compile a list of those busses that are no longer repairable. Mr. Porrazzo suggested that we look at a long term refresh plan to replace our fleet and also to revisit the Shared Services Grant that was available that includes a compressed natural gas filling station for other districts to share.

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Frank Ward, Trustee SECONDER: Peggy Marenghi, Trustee

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

#### 7. Transportation Contract

RESOLUTION #13-14-136

**MOTION**: "Resolved that pursuant to Article 156.5 of the New York State Education Law, the Levittown Education does, hereby, approve the following 2013-14 transportation contracts/extensions:

Contractor's NameDate of ContractCostWe Transport Inc.December 4, 2013\$0

BE IT FURTHER RESOLVED, that the President of the Board of Education is, hereby, authorized to execute the contract(s)."

NOTE: Mr. Zilli reported on an incident regarding a late bus for a competition. Dr. Grossane noted that this is an issue that needs to be discussed with Transportation. The Board thanked Mr. Zilli for his comments.

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Peter Porrazzo, Trustee SECONDER: Mike Pappas, Trustee

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

#### 8. Contract with HBM Consultants

PULLED

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached contract between the Levittown Public Schools and HMB Consultants in the sum of \$850 per day for cafeteria design review, \$10,000 for development of the school lunch Request For Proposal (RFP) and \$850 per day to review contract compliance with the selected food service company.

NOTE: Mr. Porrazzo asked what is driving the need to hire an outside consultant to prepare an RFP. Mr. Pastore commented that we are due to have another RFP bid. Mr. Porrazzo wanted to know why this was not being done by our Purchasing Agent. Mr. Pastore explained that in this instance, we wanted to have someone who specialized in the food service group. Mr. Cohen noted that it is not unusual with food service to have a consultant in to make sure that the RFP specs are written properly so that you will get the best results. He mentioned that in addition, this proposal will be reviewing the cafeteria design. Mr. Porrazzo wanted to know the qualifications of the consultant to make sure that they are familiar with both kitchen design and RFP bids. Mr. Regan commented that they are child nutrition specialists who are evaluating the existing cafeteria and working with the current food management company. Mr. Porrazzo felt that we need someone who designs kitchens to review our floor plans before we decide to make changes. Mr. Ward agreed with this reasoning. Mr. Pastore remarked that this consultant has worked with

many school districts in the evaluation of their cafeterias. He explained that he wanted the consultant to come and look at the kitchen design, the placement of equipment, the layout and tell us if they agree with the changes the architect has proposed. Mr. Cohen pointed out that the part of the proposal that deals with this is in Phase I, called On-site Equipment Assessment. Mr. Regan remarked that the proposal is in two phases, one is on site to check on the equipment with the architect and the other is the development of food service bid specifications. Mr. Pappas noted that a sentence in the proposal states that a representative from a commercial equipment company will accompany the consultant in their assessment of our equipment. Mr. Pappas is concerned about who would benefit from the representatives recommendations. Dr. Grossane suggested that a list of references might be helpful to the Board. The Board discussed possibly splitting the proposal for a vote. Mr. Powers commented that previously, the RFP for food service had been extensively reworked because of the number of complaints. He wondered what would be gained by writing a new RFP. He stated that there are only three food service companies and we have used them all. It was determined that this item will be pulled until further information was received.

RESULT: PULLED

9. Cullen and Danowski Engagement Letter

RESOLUTION # 13-14-137

**MOTION:** "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached engagement letter from Cullen and Danowski dated December 13, 2013 for the agreed upon procedures."

NOTE: Mr. Porrazzo wanted to know when the last time the services were bid out. Mr. Pastore replied we have two more years left.

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Peter Porrazzo, Trustee SECONDER: Mike Pappas, Trustee

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

10. Approval of Board of Education Policy

**RESOLUTION # 13-14-138** 

**MOTION:** "RESOLVED, that the Levittown Board of Education does, hereby, adopt the following new policy: #6410.1 Staff Use of Personal/Mobile Technology."

NOTE: Mr. Pappas commended Ms. Rhatigan for a good job creating this policy. He noted it wasn't easy to make sure the policy complies with all the regulations. Mr. Pappas shared that the use of mobile technology will be helpful to teachers, staff and students.

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Peter Porrazzo, Trustee SECONDER: Frank Ward, Trustee

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

11.Gifts to Schools

RESOLUTION # 13-14-139

**MOTION**: "RESOLVED, that the Levittown Board of Education does, hereby, accept with thanks the following gifts:

- a. check in the amount of \$1,000 for Division Avenue High School, donated by Lifetouch National School Studios, 11000 Viking Drive, Eden Prairie, MN 55344, to provide two athletic scholarships for Division Avenue students, one male and one female.
- b. check in the amount of \$35,000 for Division Avenue High School, donated by the Klein Foundation, 2366 Schiller Avenue, Bellmore, NY 11710 to establish scholarships of \$5,000 per year for seven years for Division Avenue students pursuing a career in visual arts.
- c. check in the amount of \$250 for the Career Development Program at Division Avenue, donated by NEFCU, 1000 Corporate Drive, PO Box 9003, Westbury, NY 11590 as part of NEFCU's "Funding Your Ideas" program. The donation will be used for the Career Development Creative Arts Show."

NOTE: Mr. Regan thanked everyone for their generous donations to the district. Mr. Powers asked if there were any requirements given to us as part of the Klein Foundation donation. Dr. Grossane responded that selection criteria is provided.

RESULT: MOTION CARRIED [UNANIMOUS]

**MOVER:** Frank Ward, Trustee

**SECONDER:** Peggy Marenghi, Vice-President

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

#### 12. Obsolete Computer Equipment

RESOLUTION # 13-14-140

**MOTION:** "RESOLVED, that the Levittown Board of Education does, hereby, declare the equipment on the following lists obsolete and that the items may be discarded and/or sold at the highest possible salvage value:

School / Building	No of Items	Type of Items	Date of List
LMEC	7	Printers & Projectors	12/20/13
GC-Tech	3	PC & Printer	12/16/13"

NOTE: Mr. Ward asked that the forms be completely filled out for the next meeting.

MINUTES January 15, 2014

Page - 11

RESULT: MOTION CARRIED [UNANIMOUS]

**MOVER:** Peggy Marenghi, Vice President

**SECONDER:** Frank Ward, Trustee

**AYES:** Regan, Ward, Powers, Pappas, Porrazzo, Marenghi

**EXCUSED:** James Moran

#### 13. Reporting of Appointed Officials for 2013-14

RESOLUTION # 13-14-141

**MOTION:** "RESOLVED, pursuant to Section 315.4 of the regulations of the NYCRR (New York Codes, Rules and Regulations), the Levittown Public Schools hereby establishes the following as Standard Work Days for appointed officials and will report the days worked to the New York State and Local Employees' Retirement System based on the daily records of time worked as maintained by the Levittown Public Schools:

Title	Name	SS# - last 4	Registration	Standard	Term	Participates	Days/months
		digits	number	work day	begins/ends	in employees time keeping	(based on record of
						T G	activities)
District	Elizabeth	XXXX	XXXXXXX	6 hours/day	7/1/13 to	Yes	N/A"
Clerk	Appelbaum				6/30/14		

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Mike Pappas, Trustee SECONDER: Frank Ward, Trustee

**AYES:** Regan, Ward, Powers, Pappas, Porrazzo, Marenghi

**EXCUSED:** James Moran

#### 14. Appointment to Food Service Committee

RESOLUTION # 13-14-142

**MOTION**: "RESOLVED, that the Levittown Board of Education does, hereby, appoint Al Matousek as an additional member of the Levittown School District Food Service Committee for the 2013-2014 school year."

NOTE: Mr. Pappas reported that several schools still do not have food service representatives. At the Division Avenue PTA Meeting, Mr. Pappas suggested that we have senior students from the schools appointed as representatives. They could report their likes or dislikes concerning the food to the committee chair. As an incentive, we could provide free meals for them. Mr. Pappas noted that it is a good idea to hear from the students. The Board consensus was to move forward. Dr. Grossane recommended that juniors be appointed since seniors can leave the building for lunch.

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Mike Pappas, Trustee SECONDER: Frank Ward, Trustee

**AYES:** Regan, Ward, Powers, Pappas, Porrazzo, Marenghi

**EXCUSED:** James Moran

15.Laurel Lane Lease

**RESOLUTION # 13-14-143** 

**MOTION**: "Whereas, it is mutually beneficial to the Levittown Public Schools and The Elijah School to enter into a lease agreement for the Laurel Lane School;

NOW, THEREFORE, BE IT RESOLVED, that the Levittown Board of Education approve the attached three-year lease agreement between the Levittown Public Schools and The Elijah School and that the President of the Board of Education is, hereby, authorized to sign the attached lease agreement."

NOTE: Mr. Porrazzo inquired if we have an estimate on the cost of utilities per month since we are responsible for paying them. Dr. Grossane remarked that there is no cap in the lease but he will check for the exact number. Mr. Pappas asked if use Johnson Controls Consultants, will we have control over the heating and air conditioning on-line at that building. Dr. Grossane mentioned that the students in that building are special needs and an air conditioned environment is required. Mr. Porrazzo noted that the contract specified installing air conditioners. Dr. Grossane reported that the air conditioners that are already in the building are located in the rear classrooms and we were prepared to relocate them to the front ones. The ELIJA School prefers to purchase new air conditioners and reimburse our staff for installation. Mr. Porrazzo was concerned about our responsibility for snow removal especially if someone gets hurt. Mr. Cohen remarked that we are still the landlord and have liabilities. Mr. Pappas stated he was happy the building was leased.

RESULT: MOTION CARRIED [UNANIMOUS]

**MOVER:** Peggy Marenghi, Vice President

**SECONDER:** Frank Ward, Trustee

AYES: Regan, Ward, Powers, Pappas, Porrazzo, Marenghi

**EXCUSED:** James Moran

#### 16. Appointment of Impartial Hearing Officer

**RESOLUTION # 13-14-144** 

**MOTION:** "RESOLVED that the Levittown School District does, hereby, appoint Susan Lushing as Impartial Hearing Officer in a matter regarding a student with identification #1424007."

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Ed Powers, Vice President SECONDER: Frank Ward, Trustee

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

**MOTION:** "That the Board go into Executive Session at 9:07 PM." **EXECUTIVE SESSION** 

RESULT: MOTION CARRIED [UNANIMOUS]

**MOVER:** Frank Ward, Trustee

**SECONDER:** Peggy Marenghi, Vice-President

AYES: Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

MINUTES Page - 13

NOTE: The Board Reconvened to Public Session at 9:27 PM.

17. Schedules RESOLUTION # 13-14-145

**MOTION:** "That the Levittown Board of Education approve the following schedules:"

1001	2013-G-No. 8	Resignations/Terminations, Certified Personnel
1002	2013-GG-No.8	Resignations/Terminations, Non-Instructional Personnel
1003	2013-H-No 9	Appointments, Certified Personnel
1004	2013-H-No. 9a	Appointments, Administrators
1005	2013-H-No.9a1	Salary Change, Certified Personnel
1006	2013-H-No.9c	Designation, Consultants
1007	2013-H-No. 9g	Designation, Coaching
1008	2013-H-No. 9h	Appointments, Extra-Curricular
1009	2013-HH-No. 9	Appointments, Non-Instructional Personnel
1010	2013-JJ-No. 5	Permanent Status
1011	2013-0-No. 7	Students with Disabilities"

RESULT: MOTION CARRIED [UNANIMOUS]

MOVER: Peggy Marenghi, Vice President

**SECONDER:** Frank Ward, Trustee

**AYES:** Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

NOTE: The Board congratulated Mr. Milano for his appointment.

#### 18.Ad Hoc

Discussion Only; No Action Taken

#### 1. School entryway staffing

Dr. Grossane stated that a question was asked regarding what was being done about school entryways. He reported that last year, he met with the Board to discuss different options. Since then all buildings doors are locked, the entryway at every building has a buzzer and camera system that is utilized by the person that is staffed there, and security aides are posted at each of the secondary buildings to man that post. Dr. Grossane remarked that he was asked if he would consider these aides for the elementary buildings. Mr. Pappas commented that schools need either retired or off duty law enforcement officers to man these buildings. He mentioned that we could hire these types of individuals as aides retire or resign and this would not be costly. Mr. Pappas felt the cameras are excellent but they should cover the parking lots as early detection allows for more time to react. He stressed that we need to be proactive. Mr. Porrazzo suggested that we move staff around to ensure that we have at least one law enforcement officer in each building, possibly to replace the greeter. Dr. Grossane advised he would look at the staffing of the schools. Ms. Marenghi asked if all the secondary schools have a law enforcement officer

at the front door. Ms. Rhatigan responded that they are not at the front door but are being utilized as deemed necessary such as roaming the buildings or supervising and they report to work at the times when they feel there are issues. Ms. Rhatigan stated that we starting to roll out hall monitors and bringing in security aides. She pointed out that there is a \$10,000 salary difference between a hall monitor and a law enforcement officer. Mr. Pappas stated he was very impressed with the Island Trees security system. Mr. Porrazzo asked what was the status of the panic buttons. Dr. Grossane remarked that he was waiting to receive them. Ms. Marenghi commented that as a principal in an elementary school, she would feel more secure knowing that there is someone in the building who has the proper training in case there is an incident. She wants to see the district speed up the process of hiring these individuals. The Board was in agreement on this issue. Dr. Grossane stated that he would take the necessary steps to hire five additional security aides to be visible at the front doors and not replace the hall monitors as they leave.

MOTION: "That the Board go into Executive Session at 9:45 PM." **EXECUTIVE SESSION** 

RESULT: MOTION CARRIED [UNANIMOUS]

**MOVER:** Frank Ward, Trustee

**SECONDER:** Peggy Marenghi, Vice-President

AYES: Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

#### VIII. DATES

A.	Planning Session	Wednesday, January 22, 2014	7:30 PM
B.	Regular Meeting	Wednesday, February 5, 2014	7:30 PM
C.	Budget Planning Session #1	Tuesday, February 11, 2014	7:30 PM
D.	Budget Planning Session #2	Wednesday, February 26, 2014	7:30 PM

#### NOTE: The Board returned to public session at 10:30 and adjourned the meeting.

#### IX. MOTION TO ADJOURN

RESULT: MOTION CARRIED [UNANIMOUS]

**MOVER:** Frank Ward, Trustee

**SECONDER:** Peggy Marenghi, Vice-President

AYES: Ward, Powers, Pappas, Porrazzo, Regan, Marenghi

**EXCUSED:** James Moran

Elizabeth Appelbaum

District Clerk

NOTE: Tapes of the meeting are available for review at the Levittown Library.

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#### **PUBLIC BE HEARD**

The guidelines pertaining to Public Be Heard were read. Dr. Grossane and/or board members will respond to questions, after the last speaker is heard.

#### Esta Lachow 79 Periwinkle Rd., Levittown

Ms. Lachow reported on the Holiday Adopt-A-Family. She thanked everyone who helped make the program a success. She remarked that the program has reached out to many families and in turn the community has reached out to us. Ms. Lachow read a letter from one family who was very appreciative of the support they received. She reported that 209 individuals were adopted this year and the main request from children as well as parents was for warm clothing. Ms. Lachow commented that she was looking forward to continuing the Holiday Adopt-A-Family next year.

#### Matt Runyan 114 Haven Lane, Levittown, NY

Mr. Runyan, a resident and President of the Levittown North Baseball League, apologized to the Board for trying to host a baseball clinic at MacArthur High School without getting the appropriate approval from the Board. He noted that the Levittown North Pride Football Program was starting and he wanted to use some synergies and have registration during the baseball clinic to cross sell from baseball to football. Mr. Runyan was now asking the Board, using the proper approval, to have football registration on January 25<sup>th</sup>, February 1st, 8<sup>th</sup> and 15<sup>th</sup> from noon to two at the MacArthur gym during the baseball clinic

#### Marianne Adrian 17 Woodcock Lane, Levittown, NY

Ms. Adrian shared that she was very sorry to hear that Dr. Grossane was leaving. She noted that she appreciated his open door policy and wished him good luck in his future endeavors. Ms. Adrian has two questions for the Board. She wanted to know if refusing the state test will affect a student's honors status and if it will affect a student's IEP.

#### Jane Finkelstein 848 Mayer Drive, Wantagh, NY

Ms. Finkelstein wanted to personally thank Dr. Grossane for always being willing to listen to her and getting back with answers in a timely fashion. She also wished him well in his future endeavors. Ms. Finkelstein was concerned about a new workbook purchased for the elementary level called "Motivations in Reading." She wanted to know if this book was being given across the board district wide. She remarked that if we spent so much money on Journeys, shouldn't we be utilizing that series instead. Additionally, she asked if the students in the "Academies" would be using three workbooks. Ms. Finkelstein had questions regarding test prep. She wanted to know what it was and how much money was spent on it. Her concern was for high school level students who are taking the Common Core Regents and the regular Regents. She inquired as to what was being done extra for them.

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#### Christina Lang 35 Valley Rd, Wantagh, NY

Ms. Lang had a statement for the Board. She read that there will be a postponement for the upload of information to In-Bloom and she wanted to publically thank the Board and Administration for their effort. Additionally, she appreciated the efforts to pull back on testing.

#### **RESPONSES**

Dr. Grossane noted that Ms. Finkelstein's questions needed more time to be researched. In regards to Ms. Adrian's questions, Dr. Grossane responded if would not affect either. The Board asked Mr. Runyan to prepare a list of dates and they will respond back to him.

# **Child Nutrition Bid Specification Proposal**

Levittown Union Free School District 2014-15 Academic Year

Submitted by: James V. Bigley and Heather M. Bigley

December 27, 2013



#### **HMB CONSULTANTS**

3 Douglas Lane Voorheesville, New York 12186

Ph: 518-441-6475 Fax: 518-765-9093

Emails: <u>jamesbigley50@gmail.com</u>

hmbigley@hmb-consultants.com

# **HMB** Consultants

3 Douglas Lane Voorheesville, New York 12186 518.441.6475 jamesbigley50@gmail.com

December 27, 2013

Mr. William J. Pastore Assistant Superintendent for Business Levittown Union Free School District 150 Abbey Lane Levittown, New York 11756

Dear Mr. Pastore:

It was a pleasure speaking with Mr. Milano last week regarding your Child Nutrition Program at the Levittown Union Free School District.

The attached quotation details the services that HMB Consultants will perform in writing the specifications for your Child Nutrition Programs to be operated under a Type II contract with a Food Service Management Company for the 2014-15 School Year, should this proposal be accepted. As I am sure you know from previous bidding requirements, it is of paramount importance to incorporate all of the District needs into the specifications. To that end, if we are selected as your Child Nutrition Consultants, I will provide a list of items needed from both the Business Office and your Food Service Management Company, Chartwells Dining Services. Through continued discussions and meetings with you or your designee, we will be able to incorporate any additional requests, whether they are from a Building Principal or an Administrative concern. These details within the specifications will enable all prospective bidders to be on a level playing field.

We have included a proposed bid schedule for your review that was customized around the normal anticipated bid time frame. The exact time schedule will be based on the School District's needs and requirements, the availability of the NYS prototype specifications and HMB Consultants' schedule.

HMB Consultants assures the Levittown Union Free School District that it will be the recipient of a complete, professionally prepared bid specification package. Finally, upon reviewing all submitted bid proposals, HMB will make a recommendation of the Food Service Management Company whose services will meet and exceed all of your requirements, protect the District's interests, and enable the District to maximize its financial return.

Our fee for this project will be recovered as part of the guaranteed return back to the School District from the vendor awarded the potential five-year contract.

After your review, please contact me and we will be happy to answer any questions you may have. Thank you for your consideration of HMB Consultants and we look forward to the possibility of working with you and the Levittown Union Free School District.

We also have included the additional consulting services as requested.

Sincerely,

Heather M. Bigley James V. Bigley

# Phase 1 Child Nutrition Quotation for Writing Bid Specifications for a Food Service Management Company

#### **HMB** Consultants will provide the following:

- Evaluate your existing facilities, and include any new concerns into the specifications. Details of the child nutrition program will need to be identified fully, enabling HMB to articulate the specific needs into the bid specifications for breakfast, lunch, and special milk program. One of the experienced consultants will tour each district building prior to writing the specifications to gain a full sense of each kitchen facility and the capabilities within.
- An analysis of all of the existing meals and the development of a spreadsheet for inclusion into the specifications. We will address the trend of the Average Daily Participation and will request reimbursement claim forms from the past two years to gain a broad sense of what impact the Healthy Hunger-Free Kids Act has created with the Levittown Union Free School District.
- A specific timetable for the entire bid process that is customized around the School District's requirements. (See proposed schedule)
- Evaluation of the existing operation to gain a clear understanding for all potential bidders. We will review the exact pricing structure for not only next year but also future years (including a la carte pricing). We will address the portion sizes of all items at each building to ensure they meet and exceed NYS requirements and are in line with the District's desires, all while meeting the HHFKA guidelines.
- Evaluation of the current guaranteed financial return for the Levittown Union Free School District making sure all District costs are covered. Additional expenses such as new equipment, District food service labor, and the cost of the food service consultant should be included. An increase to this return will be considered or enhancements to the program will be suggested to benefit the students while maintaining the financial stability of the program.
- We will propose a 21-day menu for breakfast and lunch that meets District approval. Most importantly it will be a student-friendly menu that considers the cost of the program in conjunction with the guaranteed return mentioned above. If the goal is to increase participation, this is where it starts, with a student friendly menu that can be developed within the new regulations.
- HMB will deliver a comprehensive food service bid specification draft to the Assistant Superintendent for Business for his final approval prior to solicitation of bids.

It is here that HMB will make sure that ALL District concerns are included but not limited to:

- Required Provisions from the Re-Authorization Act for 2014-15
- Food service vehicle needs, if applicable
- Retention of existing food service staff members
- USDA commodity usage
- Insurance requirements
- Sanitation standards
- Billing procedures
- Performance security
- Wellness Policy requirements
- Nutrient analysis capability
- Nutrition education
- Sustainability involvement
- Promotional requirements
- Any additional District requests
- HMB will solicit only professional food service contractors who are potential bidders, desired by the Levittown Union Free School District, and recommended by HMB Consultants.
- HMB will conduct a pre-bid conference that will assemble all of the potential contractors for an informational session to discuss the approved specifications as they relate to the Levittown Union Free School District. HMB will then take all contractors on a tour of the District, building by building, to afford contractors the ability to see for themselves the environment that they will be working in, should they be awarded the contract. It is at this vendor meeting where HMB Consultants will reiterate the goals and desires for the District and will emphasize the need to meet each and every bid specification requirement within their meal rate. We will mention multiple times that we are looking for a responsible bid, not a low bid that will handcuff the Food Service Director and potentially shortchange the students.
- HMB Consultants will oversee the opening of the bids on the specified bid opening date.
- HMB Consultants will evaluate all of the contractors' proposals and bid amounts in detail. We will ensure that each contractor has met all specifications and requirements. After thorough review, HMB will make a recommendation to the Assistant Superintendent for Business of the contractor that is the lowest RESPONSIBLE bidder. After opening the bids we will review ALL of the respondents' proposals to confirm compliance and the lowest responsible bidder. It is here that we will ensure that any new areas put into the prototype by USDA or SED have been fully addressed and satisfied.
- After the award has been made, HMB Consultants will work with the Assistant Superintendent for Business in completing the checklist that is required by SED, and submit the specified number of copies of the contract for approval to NYS Bureau of Child Nutrition.

# **PROPOSED Child Nutrition Bid Schedule**

March 2014	Visit each school to personally meet with
	the Principal or designee to obtain any
	pertinent information needed for the food
	service bid, i.e., staffing requirements,
	change in meal schedules etc.
Early April 2014	Deliver draft copy of detailed
	specifications to the Assistant
	Superintendent for Business for review
Mid April 2014	Send specifications to the NYS Bureau of
_	Child Nutrition for approval. (30 days
	required for approval)
Mid May 2014	District will place ad in official School
	District Newspaper
Mid May 2014	Send specifications to interested Food
	Service Management Companies
Late May 2014	Conduct vendor conference
June 2014	Bid Opening
One Day After Bid Opening	Make vendor recommendation to the
	Assistant Superintendent for Business of
	the lowest responsible bidder



#### Phase 2

Should the District desire follow-up consulting to ensure that the Food Service Management Company is contract compliant, HMB Consultants would perform this for as many days as required. Typically we are engaged for 1 day per building per school year to complete the entire self-review and internal operational checklist.

This service would meet and exceed the SED required self-review and would afford the School District an outside set of eyes specifically focused on your Child Nutrition Contract.

This service will allow a monthly report that details the operational function of your program including: an analysis of meal participation both current and on a year over year basis, interaction with your Wellness Committee (if desired), and a complete analysis of the Food Service Management Company's Monthly Operating Report with each visit.

An analysis of the contracted guaranteed return on a monthly basis will be performed and projections for the annual return will be presented to the Assistant Superintendent for Business.



#### **Fees for Services**

#### Phase 1

The fee for services for the development of the Food Service Bid Specifications for use in the 2014-2015 Food Service Bid for the Levittown Union Free School District will be \$10,000.00. This fee includes all aspects of the project including 4 on-site days and 6 office days required to perform the work. Additional on-site days will be negotiated if necessary. These are rarely needed unless a specific committee desires involvement.

This fee is inclusive of **all** expenses, fees, lodging, meals, copying, postage etc. and will be billed **after** the bid opening.

As mentioned, the cost of this fee will be covered in the guaranteed return to the School District from the vendor selected as your Food Service Contractor.

HMB looks forward to the possibility of assisting the Levittown Union Free School District by incorporating all of the new regulations into your food service specifications while maintain the quality of menu items offered.

HMB will request certain information to be submitted for use prior to the initial onsite visitation, should we be selected as your Child Nutrition Consultants.

We fully understand that should we be fortunate to be your Child Nutrition Consultant, **WE WORK FOR YOU**.

#### Phase 2

HMB Consultants would perform the on-site continued consultation at a rate of \$850.00 per day for as many days as requested. Typically we are engaged for 1 day per building per school year to complete the entire self-review and internal operational checklist.

Thank you for your consideration!

# LEVITTOWN UNION FREE SCHOOL DISTRICT LEVITTOWN, NEW YORK

WARRANTS PREPARED FOR PAYMENT BY THE ACCOUNTS PAYABLE DEPARTMENT FROM JANUARY 01, 2014 – JANUARY 31, 2014

## SUMMARY WARRANT NUMBER 37 - FUND A - HAND DRAWN FOR 01/01/14 - 01/15/14

CHECK#	VENDOR	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE POR	CHECK AMOUNT
124832	8240	NCAMS	01/06/14 13444	3 110.00
300134	3316	LEVITTOWN U.F.S.D. P/R	01/13/14	2.855,069.97
300135	2359	LEVITTOWN UFSD T&A	01/13/14	1,927,265.64
300136	2359	LEVITTOWN UFSD T&A	01/13/14 13196	
		NUMBER OF CHECKS 4	WARRANT TOTAL	5,138,638.50
			VENDOR PORTION	5,138,638.50

#### CERTIFICATION OF WARRANT

To The District Treas	surer:	SERVING HONCE			
You are herel each to the pr	fy that I have verified the by authorized and direct roper fund.	above claims, ed to pay to the claimants	in number, in the to certified above the amou	otal amount of \$ 5 , 1 nt of each claim allowe	38, 638.30 d and charge
1/16/14 DATE	_ Lan	SIGNATURE	Clarino	Auditor/AV2	
Report Completed 8:5	B AM				
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# $SUMMARY\,WARRANT\,NUMBER\,38-FUND\,A-COMPUTER\,CHECKS\\FOR\,o1/o1/14-o1/15/14$

	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE PO	CHECK AMOUNT
122917	14853	VOIDED - RESEARCH FOUNDATION		• had a state of the state of t
123027	11545	VOIDED - CASE, SUSAN	01/09/14 13393	300000
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124835	7204	ACME WINDOW TREATMENTS, INC	01/14/14 13309	35 7/8 3/6/27 3
124836	64	ADAMS BOOK COMPANY	01/14/14 13175	
124837	14539	AETNA ELECTRIC LLC	01/14/14 13477	for the continuous and the continuous artists.
124838	1172	VOIDED DURING PRINTING	01/14/14 13475	4 2,059.50
124839	1172	AHOLD USA, INC.	01/14/14	
124840	13351	ALBRECHT, VIGGIANO, ZURECK&CO PC	01/14/14 13330	
124841	10343	AMDI, INC.	01/14/14 13158	
124842	14947	AMERICAN NURSES ASSOC., INC.	01/14/14 13476	
124843	11090	VOIDED DURING PRINTING	01/14/14 13486	7 250.00
124844	11090	AMERICAN PAD-EX SERVICES, INC.	01/14/14	80 80-2240-000
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124847	11116	ARROW LINEN SUPPLY CO INC	01/14/14 13187	
124848	323	ASSOCIATION FOR SUPERVISION &	01/14/14 13187	
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124851	10571	BABYLON PLUMBING SUPPLY INC	01/14/14 13501	
124852	14345	BILINGUALS INC.	01/14/14 13152	
124853	7192	BISHOP LOUGHLIN GAMES	01/14/14 134702	A SECTION AND PROPERTY OF THE PARTY OF THE P
124854	476	BLACKMAN PLUMB SUPPLY CO, INC	01/14/14 134960	The second secon
124855	13202	BLUE SEA EDUCATIONAL	01/14/14 13164	
124856	14958	BOB'S MURPHY'S VIOLIN SHOP	01/14/14 134028	NI
124857	484	BOCES - ADMINISTRATION CENTER	01/14/14 134930	A Marinton and the control of the second control of
124858	9627	BRANCH SERVICES, INC.	01/14/14 133150	POSSELLA PROPERTY OF THE PARTY OF
124859	12455	BROOKVILLE CENTER FOR	01/14/14 132201	
124860	14379	BSN SPORTS, INC.	01/14/14 134646	
124861	7007	BUS PARTS WAREHOUSE	01/14/14 132004	
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124866	12239	CAREY, FRANCY L.	01/14/14 134356	
124867	587	CAROLINA BIOLOGICAL SUPPLY CO.	01/14/14 133288	
124868	14428	CARR BUSINESS SYSTEMS, INC.		
124869	11545	CASE, SUSAN	01/14/14 134983 01/14/14	
124870	2816	CDWG- MICRO WAREHOUSE	01/14/14 133975	42.00
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124874	8530	CLEANING SYSTEMS COMPANY	The second secon	
124875	14772	COMMERCE PLAZA, INC.		
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			144744714 1491117	7 762 4373

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124884	13533	CUSTOM GOLF MATERIALS, I NC.	01/14/14	134976	15,430.41
124885	49	DANIEL MARKIEWCZ		134786	1,448.75
124886	13782	DAVIDSON, AMANDA		131653	20.00
124887	14681	DAVIS, JOSINE	THE RESERVE OF THE PROPERTY OF	134386	199.00
124888	929	DELL MARKETING L.P.	01/14/14	133481	399.10
124889	12406	DELL MARKETING LP (ASAP)		134740	2,785.24
124890	948	DEVELOPMENTAL DISABILITIES	CATALOGUE DE LA LA PRESENTA DE LA CALOR DE SECURIO DE PRESENTA DE LA CALOR DE	134897	4,954.44
124891	948	DEVELOPMENTAL DISABILITIES		134649	39,260.48
124892	10883	DONNELLAN, SEAN P.	01/14/14		340.26
124893	1030	DOVER PUBLICATIONS, INC.	01/14/14		1,118.01
124894	12480	EDGEWATER CONSULTING, LLC	THE RESIDENCE OF STREET STREET, AND ADDRESS OF THE PARTY	134873	227.02
124895	1141	EDUCATIONAL BUS		134721	5,000.00
124896	13148	EDUCATIONAL VISTAS, INC.	01/14/14		3,603.14
124897	1164	EDUWARE, INC.		134055	532.26
124898	1098	ERIC ARMIN, INC.	THE RESIDENCE OF THE PROPERTY OF THE PARTY O	134935	1,329.75
124899	12361	FALCON PRIDE ASSOC, INC.		134758	395.00
124900	12361	FALCON PRIDE ASSOC, INC.	01/14/14		350.00
124901	13589	FALLO, ANGELA		134801	350.00
124902	7594	FASTENAL COMPANY	01/14/14		229.00
124903	14781	FAT BRAIN TOYS, LLC	01/14/14	134750	2,064.80
124904	7238	FEDEX EXPRESS (PA)		132915	485.86
124905	1379	FIRE COMMAND CO., INC.		131645	77.71
124906	1404	FOLLETT LIBRARY RESOURCES	01/14/14		250.00
124907	1411	FOSTER & COMPANY, INC.	01/14/14		195.71
124908	5072	FRED'S DELI	01/14/14		595.92
124909	1458	FREESTYLE PHOTOGRAPHC SUPPLIES		134993	76.25
124910	14180	FREMONT INDUSTRIAL CORPORATION	01/14/14		2,495.79
124911	1460	FREY SCIENTIFIC	01/14/14		627.38
124912	14854	GERKEN, LAURA	2020000	134244	83,48
124913	13886	GLOBAL MONTELLO GROUP CORP		134755	79.00
124914	14765	GOLDEN ARM SPORTS, INC.	THE RESIDENCE OF THE PROPERTY	133657	35,793.37
124915	14827	GRADE A PETROLEUM CORPORATION	01/14/14		499.00
124916	1624	HAAN CRAFTS, LLC		133604	814.56
124917	2440	HAGEDORN LITTLE VILLAGE SCHOOL		134389	898.98
124918	1638	HARMONY HEIGHTS	A STATE OF THE PARTY OF THE PAR	134710	27,837.46
124919	1660	HASKO UTILITIES CO., INC.		34652	14,862.00
124920	7718	HENRY SCHEIN, INC.	01/14/14		390,00
124921	4568	HENRY VISCARDINATIONAL CENTER		135022	1,275.00
124922	1725	HIP OF GREATER NEW YORK	The second secon	134653	11,803.60
124923	12693	HMH RECEIVABLES CO., LLC	10 NO 200 NO 17	131953	58,721.25
124924	11495	HOFSTRA UNIVERSITY-ATHLETIC		34974	253.84
124925	6979	HOME CARE FOR CHILDREN, INC.		34994	8,000.00
124926	6116	HOME DEPOT	THE RESERVE OF THE PARTY OF THE	34711	14,578.50
124927	7745	HOPE FOR YOUTH, INC.		32899	767.69
124928	3554	HOUHTON MIFFLIN CO		34713	1,756.04
124929	14053	HOWARD JOHNSON INN		34791	1,106.72
124930	14456	HOWARD, ROBERT	The first of the second state of the second st	34945	952.00
124931	12722	HTP MECHANICAL CORP.	01/14/14	24724	1,347.06
124932		HUNTINGTON BRAKE SERVICE, INC	1,12,12,12,13,13,13,14,14,14	31724	270.00
124933		I. JANVEY & SONS, INC		33144	564.19
124934		INTERSTATE MUSIC	MEDITER HER COLD SEE HAR FROM HER SERVICE FOR SERVICE AND	34680 34923	563.10 540.00

CHECK#	VENDOR	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE POP	CHECK AMOUN
124935	14019	INTRALOGIC SOLUTIONS		
124936	10485	ISLAND ELEVATOR SERVICES, INC.	01/14/14 131773	
124937	12111	ISLAND HOME CARE AGENCY, INC.	01/14/14 131726	10.000,000,000
124938	6415	J & B MUSICAL INSTRUMENTS INC	01/14/14 134726	300000000000000000000000000000000000000
124939	6415	J & B MUSICAL INSTRUMENTS INC	01/14/14 134607	A STATE OF THE PARTY OF THE PAR
124940	1854	J & J MILES RUBBER CORP	01/14/14 134937	
124941	1859	J. KINGS FOOD SERVICE	01/14/14 132206	7,591.27
124942	9611	J.C. BRODERICK & ASSOCIATES	01/14/14 131871	1,186.77
124943	9611	J.C. BRODERICK & ASSOCIATES	01/14/14 132200	
124944	9611	J.C. BRODERICK & ASSOCIATES	01/14/14	4,055.00
124945	9611	J.C. BRODERICK & ASSOCIATES	01/14/14	3,470.00
124946	9611	J.C. BRODERICK & ASSOCIATES	01/14/14	3,896.25
124947	9611	J.C. BRODERICK & ASSOCIATES	01/14/14	3,830.00
124948	8678	J.J. STANIS & CO., INC.	01/14/14 131158	8,258.75
124949	8678	J.J. STANIS & CO., INC.	01/14/14 131952	1,003,85
124950	1872	J.W. PEPPER & SON, INC	01/14/14 131952	10000000
124951	13608	JOHNSTONE SUPPLY	01/14/14 134666	107.75
124952	14429	KEARNEY, ANNE F	01/14/14 131641	1,024.28
124953	2217	KLEIN, KENNETH	01/14/14 134722	150.00
124954	7482	KNOWLEDGE MATTERS, INC.	01/14/14 01/14/14 134776	524.50
124955	10830	KONICA MINOLTA PRINTING	The state of the s	3,824.00
124956	13846	L&J HEATING & AC	01/14/14 132245 01/14/14 132278	584.39
124957	5671	L.I. GYM EQUIPMENT CO.	01/14/14 134896	212.50
124958	9270	L.I. HARDWARE	01/14/14 132901	175.00
124959	14972	LABRADOR, WILLIAM	01/14/14	78.34
124960	7471	LAKEVIEW YOUTH FEDERATION, INC	01/14/14 134961	60.00
124961	13353	LAMB & BARNOSKY, LLP	01/14/14 131964	20,606.78
124962	11170	LAVELLE SCHOOL FOR THE BLIND	01/14/14 134654	7,015.68
124963	6403	LAYTON TECHNOLOGY	01/14/14 134991	1,490.00
124964	14348	LEAF CAPTIAL FUNDING LLC	01/14/14 133283	
124965	14953	LEPE, INC.	01/14/14 134892	645.00
124966	2351	LEVITTOWN PUBLIC LIBRARY	01/14/14 135030	197.50 108.00
124967	2370	LEXMARK INTERNATIONAL, INC.	01/14/14 133253	1,000.00
124968	2260	LISFA	01/14/14 134774	340.00
124969	14093	LONG ISLAND SCIENCE CONGRESS	01/14/14 133600	420.00
124970	14093	LONG ISLAND SCIENCE CONGRESS	01/14/14 134345	600.00
124971	13477	LOVELAND, DAVID	01/14/14 131446	1,992.27
124972	7421	MARKET POINT	01/14/14 132253	351.12
124973	2709	MARYHAVEN CENTER OF HOPE	01/14/14 134656	4,988.20
124974	10727	MARZIGLIANO, GERARD T.	01/14/14 133985	418.73
124975	11669	MATOS, MIRTALITA	01/14/14 134030	70.00
124976	12876	MCCOY, EUGENE M	01/14/14 134456	398.76
124977	10287	MENTORING MINDS, L.P.	01/14/14 134967	10,199.35
124978	2780	METRO THERAPY, INC.	01/14/14 134718	950.00
124979	2804	MICHAEL SLAVIN PIANO SERVICE	01/14/14 134608	270.00
124980	14813	MILANO, CHRISTOPHER *	01/14/14	100.00
124981	14811	MILANO, CHRISTOPHER	01/14/14	15.00
124982	4496	MILBURN FLOORING MILLS	01/14/14 134618	8,546.60
124983	11430	MILL NECK MANOR SCHOOL	01/14/14 134657	15,154.56
24984	8248	MILLER, LOIS	01/14/14 133616	399.10
24985	2848	MINUTEMAN PRESS INC	01/14/14 135026	1,475.56
124986 124987	2877	MOORE MEDICAL LLC	01/14/14 131845	101.00
CARLOW F	10189	MORGAN, KRISTINA A.	01/14/14 133986	50.00

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	THE COOK THE CONTRACTOR OF THE		
-ru u constangue progr	STATE OF THE PARTY OF	THE DESCRIPTION	CHECK DATE	PO#	CHECK AMOUN
124988	13777	MOTOROLA SOLUTIONS, INC.	The second secon	0000 A	STORES OF STREET
124989	5251	MPS		32334	1,342.85
124990	2956	MUSIC IN MOTION, INC.	01/14/14 1		6,108.43
124991	4646	MUSIC IS ELEMENTARY		33406	39.95
124992	4859	MUSICIAN'S FRIEND, INC.	01/14/14 1		537.24
124993	4566	NASSAU-SUFFOLK SERVICES	01/14/14 1		415.00
124994	3067	NCCSS	01/14/14 1		5,184.70
124995	14518	NEOPOST USA INC.		34031	30.00
124996	13618	NEW CASTLE BUILDING PRODUCTS	THE RESIDENCE OF THE PARTY OF T	33136	50.00
124997	14311	NEW YORK AMERICAN WATER COMPA	THE RESIDENCE OF THE PROPERTY	31681	189.00
124998	3169	New York State Education	01/14/14 1:	31713	1,335.79
124999	3105	NEWSDAY, INC	01/14/14 1:	34662	5,241.20
125000	14902	NORTH BABYLON UFSD		32918	31.92
125001	13059	NORTH SHORE BOOSTER CLUB	01/14/14 1:		200.00
125002	8978	NVCA	01/14/14 1:	35018	374.00
125003	3170	NYS EMPLOYEES HEALTH	01/14/14 1:	34667	135.00
125004	12628	NVC COCUP MICHIES HEALTH	01/14/14 1:	31954	1,330,256.27
125005	12628	NYS GROUP INSURANCE TRUST	01/14/14 13	31955	4,060.09
125006	12628	NYS GROUP INSURANCE TRUST	01/14/14 13	31960	375.88
125007	1000000	NYS GROUP INSURANCE TRUST	01/14/14 13	31956	690.77
125008	3161	NYS UNEMPLOYMENT INSURANCE	400000000000000000000000000000000000000	31971	42,424.64
-10077427420000	3191	NYSASBO	THE RESIDENCE OF CONTRACTORS AND ADDRESS OF THE PARTY OF	35040	150.00
125009	3191	NYSASBO		31966	360.00
125010	14973	OPUS INSPECTION, SYSTECH,		32881	1,375.00
125011	5069	ORTIZ, MICHELE		34893	235.00
125012	14852	OTICON, INC.	01/14/14 13		3,084.00
125013	176	PAETEC COMMUNICATIONS	01/14/14 13		1,048.55
125014	4514	PAPER MART		31742	220.30
125015	3258	PARA SCIENTIFIC CO.	20060000 00	2639	326.00
125016	3268	PARKWAY EXTERMINATING CO INC	THE RESIDENCE OF THE PARTY OF T	1765	495.00
125017	14879	PARTS AUTHORITY INC.		34445	A Principal Control of the Control o
125018	14680	PENDERGRASS, JEANNIE	3000 300 300 300 300	3620	215.85
125019	3344	PERFECTION LEARNING	12.44.05(D).05(b) 0.757	34885	399.10
125020	13029	PERIPOLE, INC.	The state of the s	4784	697.00
125021	7290	PHONAK, LLC		132453100	136.13
125022	3383	PITSCO, INC Held	450000000000000000000000000000000000000	3767	1,318.39
125023	14588	QUAVER MUSIC.COM, LLC		4768	124.23
125024	9944	R.S. ABRAMS & CO. LLP	THE RESIDENCE OF THE PROPERTY	4620	803.95
125025	3493	REALLY GOOD STUFF, INC.		1589	12,825.00
125026	14853	RESEARCH FOUNDATION		4289	74.00
125027	8210	RNJ ELECTRONICS INC.		3938	35.00
125028	13952	RYAN, TIM	The state of the same of the s	2615	27.60
125029	3695	S & S WORLDWIDE, INC		3666	199.00
125030	3699	SANE		3417	158.90
125031	3707	SAFETY-KLEEN SYSTEMS, INC.		4243	914.20
125032	8370	SAN FILIPPO, JAMES	THE RESERVE OF THE PERSON NAMED OF THE PERSON	3313	757.00
125033	4319	SARGENT WELCH		4799	22.50
125034	11899		01/14/14 13	2624	5.32
125035	3763	SCHOLASTIC INC SCHOLASTIC PAPERBACK		3755	3,351.20
125036	ment the same of the Archive Section		THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	4775	194.42
125037		SCHOOL BUS, PTNRSHPS OF L.I.	01/14/14 13	5043	85,00
125037	3760	SCHOOL FOR LANGUAGE AND	01/14/14 13	4658	4,704.72
125039	3769	SCHOOL HEALTH CORPORATION	01/14/14 13:	2673	4.80
Committee of the Commit		SCHOOL SPECIALTY INC.	01/14/14 134	4272	159.20
125040	4458	VOIDED DURING PRINTING	01/14/14	TE MEDICAL	SEASON STATE
				1	5

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	E PO#	CHECK AMOUN
125041	4458	SCHOOL SPECIALTY, INC.	The Charles of the Ch	NAME OF THE OWNER, WHEN	
125042	4458	SCHOOL SPECIALTY, INC.	01/14/14	134931	2,689.00
125043	4458	SCHOOL SPECIALTY, INC.	01/14/14		1,841.10
125044	3779	SCHWING ELECTRICAL	01/14/14	134430	1,079.21
125045	12707	SETHNA, SHERNAZ R.	01/14/14	131900	694,78
125046	4674	SGS TESTCOM, INC.	01/14/14	133646	798.20
125047	1510	SHOEMAKER, GEOFFERY	01/14/14	131879	4.38
125048	10231	SPRINT SPRINT	01/14/14		524.50
125049	3908	ST JAMES TUTORING, INC	01/14/14	131718	499.15
125050	4603	STAPLES BUSINESS ADVANTAGE	01/14/14	133398	720.00
125051	14832	STEGMAN, ELLEN	01/14/14	134023	343.99
125052	12114	STEVE WEISS MUSIC, INC.		133412	106.28
125053	3973	SUNRISE TOOL	01/14/14		85,95
125054	13498		01/14/14		257.90
125055	4014	SYMBRANT TECHNOLOGIES	01/14/14	134038	1,083.00
125056	14919	SYOSSET HOME TUTORING T3E CO. INC.	01/14/14		1,036.00
125057	10629		01/14/14		767.00
125058	7051	TEL/LOGIC, INC., d.b.a.	01/14/14	134815	16,706.73
125059	14951	TEQUIPMENT.NET	01/14/14	134877	3,458.00
125060	4066	THE BRAVES WRESTLING	01/14/14	134812	200.00
125061	7956	THE CENTER FOR DEVEL	01/14/14	134648	6,632.20
125062	13028	THE DEVEREUX FOUNDATION	01/14/14	134650	9,448.69
125063	4190	TOMEO, LISA	01/14/14	134340	125.00
125064		TOP GRADE	01/14/14	133400	250.00
125065	7356	TREETOP PUBLISING, LLC	01/14/14	134778	94.50
125066	10354	TRI-STATE SOUND & VIDEO	01/14/14	131778	1,262.00
125067	10902	TRIARCO ARTS & CRAFTS	01/14/14		62.40
125067	10840	U.S. LOCK CORPORATION		134919	2,565.14
125069	14932	UDEY, LAUREN	01/14/14	134688	225.00
125070	14860	ULTIMATE TONER SOURCE, INC.	01/14/14	134971	4,516.00
	14660	UNITED METRO ENERGY CORP	01/14/14		15,154.00
125071	4240	UNITED PARCEL SERVICE		133782	44.62
125072 125073	11650	UNIVERSE APPLIANCE REPAIRS INC	01/14/14	134863	352.48
125074	13145	VEX ROBOTICS, INC.	01/14/14	132908	49.99
	12550	W.B. MASON CO., INC	01/14/14	133558	51.77
125075 125076	12785	VOIDED DURING PRINTING	01/14/14		
market and the second	12785	W.W. GRAINGER, INC.		134872	18,514.09
125077	268	WANTAGH-SEAFORD CITIZEN	ACTION AND ADDRESS OF THE PROPERTY OF THE PROP	134881	45.00
125078	4340	WARD'S SCIENCE	01/14/14	134769	203.30
125079 125080	14085	WATERMOOR GROUP LIMITED		132153	10,297.00
the first of the state of	4349	WE TRANSPORT,INC.	01/14/14	135037	712.00
125081	4352	WEEKLY READER CORP	01/14/14	132487	664.13
125082	4359	WEST MUSIC/		134928	406.40
125083	8612	WOLTERS KLUWER HEALTH/	120, 177, 170, 170, 170, 170, 170, 170, 17	134868	58.00
125084	4412	WOODS SERVICES	01/14/14	134661	5,583.50
125085	4427	XEROX CORP.	The second secon	132316	5,782.02
125086	10891	YALE UNIVERSITY TRACK CLASSIC	01/14/14	135079	280.00
125087	4439	YOUNGS		131686	494.45
		NUMBER OF CHECKS 259 WARRANT TOTAL VENDOR PORTION		2,773,083.29 2,773,083.29	

# Attachment: JANUARY2014SIGNEDWARRANTS.pdf (1142: Warrants)

### SUMMARY WARRANT NUMBER 38 - FUND A - COMPUTER CHECKS FOR 01/01/14 - 01/15/14

CERTIFICATION OF WARRANT	
To The District Treasurer:  I hereby certify that I have verified the above claims, 257 in number, in the total amount of each of the proper fund.  LIL 2014 Laura Hancland Claus Aug.  DATE SIGNATURE	alm allowed and charge
Report Completed 9:37 AM	
Check # 124862 for Cableusian lightpark - voides per	r HP
Theck #125022 held - to be voided and Re-1550 Correct amount, without sakes than.	es for

### SUMMARY WARRANT NUMBER 13 - FUND C - C- LUNCH FUND FOR 01/01/14 - 01/15/14

CHECK# VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	POF	CHECK AMOUNT
4462 363 4463 541 4464 9905 4465 11362	BAR BOY PRODUCTS, INC. CALICO INDUSTRIES, INC. CHARTWELLS SUMMIT RESTAURANT REPAIRS &	01/14/14 01/14/14 01/14/14 01/14/14	132219 134418 134012 131745	125.92 1,301.42 199,101.79 1,013.91
	NUMBER OF CHECKS 4	WARRANT TOTAL VENDOR PORTION		201,543.04 201,543.04
	CERTIFICATI	ON OF WARRANT		
To The District Treasu	that I have verified the above claims U	in number, in the total amount of	s 201.	543.04
You are hereby each to the pro	THE RESIDENCE OF THE PARTY OF T	ants certified above the amount of each clai	m allowed	d and charge
116/201 DATE	4 James N HARCIC SIGNATURE	Clams Ausit	tv_	
eport Completed 9:46	AM	THE BUTTER OF THE PARTY OF THE		Waller Strategy
5006054T,VSP362F165				
	MATERIAL STATE OF THE STATE OF			CONTRACTOR OF THE PARTY OF THE
		SPORTER DE LA COMPANION DE LA		
ACCEPTANCE OF	ASSESSED FOR PROPERTY.			
		WITH THE PROPERTY OF THE PROPE	A CONTRACTOR	ESERTISCH,
THE NAME OF STREET		STORE THE PLANTING STREET, BUT THE STREET		

### SUMMARY WARRANT NUMBER 13 - FUND CM - CM- MISC REVENUE FOR 01/01/14 - 01/15/14

CHECK# VENDOR# VENDO	R NAME/CHECK DESCRIPTION		CHECK DATE PO# C	HECK AMOUNT
12397 11784 THE L	ANDTEK GROUP INC		01/14/14 132547	39,656.08
NUM	BER OF CHECKS 1	WARRANT TO VENDOR POR		39,656.08 39,656.08
A TABLE PRODUCTION OF STREET OF THE	CERTIFICATIO	ON OF WARRANT		
To The District Treasurer: I hereby certify that I ha You are hereby authoriz each to the proper fund	ive verified the above claims,	in number, in the to	otal amount of \$ 39, 1 <sub>0</sub> 5 nt of each claim allowed a	(c_OF_
1/16/2014 DATE	Lauren Harcian	JA2 CLAMS	Auditor	
Report Completed 9:46 AM			420	
			X Albert Mills	
			9	

### SUMMARY WARRANT NUMBER 13 - FUND F - F- FEDERAL AID FOR 01/01/14 - 01/15/14

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT
13885 13886 13887 13888	410 2816 7633 843	ACME BUS CORPORATION CDWG-MICRO WAREHOUSE CENTRIS GROUP, LLC CULINARY ARTS PROGRAM	01/14/14 133072 01/14/14 134907 01/14/14 134763 01/14/14 134575	246.00 18,474.80
13889	9355	FAILLA, PAUL	01/14/14 134478	0.10.00
	A discrete ration has	NUMBER OF CHECKS 5	WARRANT TOTAL VENDOR PORTION	25,530.80 25,530.80

### CERTIFICATION OF WARRANT

To The District Treasurer:  I hereby certify that I  You are hereby author each to the proper fu	prized and directed	ove claims, 5 to pay to the claiman	in numbe ts certified above	r, in the total am the amount of e	ount of \$ 25,5	530.₽0 and charge
HIW/ILL DATE	0	J. MARCIA	notar_	Chims	Auditiv	
Report Completed 10:04 AM						

### SUMMARY WARRANT NUMBER 13 - FUND HEX - HEX CAPITAL FUND FOR 01/01/14 - 01/15/14

Management of the second	The state of the s				
CHECK# VENDOR#	VENDOR NAME/CHECK D	DESCRIPTION	CHECK	DATE POW C	HECK AMOUNT
1145 1504 9901 14969	GENERAL FUND Zero International		01/14 01/02		2,717.26 2,717.26
	NUMBER OF CHECK	S 2	WARRANT TOTAL VENDOR PORTION		5,434.52 5,434.52
		CERTIFICATION (	DF WARRANT	nessaucomenaci	
To The District Treasu I hereby certify You are hereby each to the pro	that I have verified the ab y authorized and directed i	ove claims,	in number, in the total amou certified above the amount of eac	unt of \$ 5, 43. h claim allowed a	U .52 nd charge
UIU/IU DATE	_ Laur	HANCIANOT HIGHATURE	Claims Au	ideta /A	12
Report Completed 10:11					
	1 1 5 1 1 Year				
7-140-00-028-22-2385-0393	HATHE STONE LEVEL AND REPORTED	CHARLES OF THE REAL			
				11	

## SUMMARY WARRANT NUMBER 13 - FUND T - T- CHASE TRUST & AGENCY FOR 01/01/14 - 01/15/14

CHECK#	VENDOR	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO# CHECK AMOUNT
188	3018	NASSAU EDUCATORS	01/15/14	125,810.85
189	3429	N.Y.S. PROMPT TAX	01/15/14	237,093.08
190	4601	THE OMNI GROUP, INC	01/15/14	263,498.96
191	11584	INTERNAL REVENUE SERVICE	01/15/14	1,407,366.27
9260	6272	ALDOUS, KATHLEEN M.	01/14/14	230.40
9261	1725	HIP OF GREATER NEW YORK	01/14/14	16,155.83
9262	3173	N.Y.S. HIGHER EDUCATION	01/14/14	37.40
9263	9824	NYS CHILD SUPPORT PROCESSING	01/14/14	1,740.93
9264	3170	NYS EMPLOYEES HEALTH	01/14/14	278,353.62
9265	12628	NYS GROUP INSURANCE TRUST	01/14/14	2,827.76
9266	3829	SHERIFF OF NASSAU COUNTY	01/14/14	513.61
9267	8794	U.S. DEPARTMENT OF EDUCATION	01/14/14	471.76
9268	8122	UNITED STATES TREASURY	01/14/14	the second transfer and the second se
9269	14950	WINDHAM PROFESSIONALS, INC.	01/14/14	450.00
		The state of the s	Ulrishia	654.16
NAMES OF THE OWNER, OR WHITE OWNER, OR WHITE OWNER, OR WHITE OWNER, OWNER, OWNER, OWNER, OWNER, OWNER, OWNER,	al teat to long a series of the	NUMBER OF CHECKS 14	WARRANT TOTAL	2,335,204.63
			VENDOR PORTION	2,335,204.63

### CERTIFICATION OF WARRANT

l here You a	ict Treasurer: eby certify that I are hereby autho to the proper fur	have verified the prized and directe nd.	above claims, d to pay to the cla	IU in airnants certified	number, in the	total amount of \$ unt of each claim a	2, 33 <i>5</i> , 2 c	<u>u</u> , (2
4	LO 14 DATE	Laur	a plance SIGNATURE	sino-	_Clrow	> Audito	1/H2	HER STORY
Report Complet	ted 10:11 AM					DERIVERS ROOMS		
			物學的					
					#1050 1150 1150			

12

### SUMMARY WARRANT NUMBER 41 - FUND A - HAND DRAWN FOR 01/16/14 - 01/31/14

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PON CHECK AMOUNT
125088 300137 300138 300139	14973 3316 2359 2359	OPUS INSPECTION, SYSTECH, LEVITTOWN U.F.S.D. P/R LEVITTOWN UFSD T&A LEVITTOWN UFSD T&A	01/29/14 01/29/14	35016 52.32 2,882,121.66 1,963,615.78 31961 361,131.37
		NUMBER OF CHECKS 4	WARRANT TOTAL VENDOR PORTION	5,206,921.13 5,206,921.13

### CERTIFICATION OF WARRANT

To The District Treasurer:  I hereby certify that You are hereby auth each to the proper fi	I have verified the above claims, U	in number, in the total amount of \$ 5,206,921.13
1/81/201U	Suus D. Hacciner SIGNATURE	Clams funter /AR
Report Completed 8:37 AM		
Paradiophia of the paradiophic		

### SUMMARY WARRANT NUMBER 40 - FUND A - COMPUTER CHECKS FOR 01/16/14 - 01/31/14

CHECK	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
124188	3641	VOIDED - MONTAGNA, ROSARIO	01/23/14	SELVEN	(1,258.80)
124444	3417	VOIDED - ZINSER, PRISCILLA	01/28/14		(1,258.80)
124862	4535	VOIDED - CABLEVISION LIGHTPATH, INC.		132532	(3,258.36)
125022	3383	VOIDED - PITSCO, INC	01/23/14	134768	(124.23)
125089	12464	ABOFFS PAINTS	01/30/14	131758	1,469.44
125090	14096	ACCESS 7 SERVICES, INC.	01/30/14	134698	1,620.00
125091	7360	ACCURATE LABEL DESIGNS, INC.		135052	78.95
125092	410	ACME BUS CORPORATION		133114	57,860.06
125093	64	ADAMS BOOK COMPANY	J. Haller, L. M. Martin, Rev. Ed. (1997) 334 (1997) 187.	134987	804.60
125094	1172	VOIDED DURING PRINTING	01/30/14		
125095	1172	AHOLD USA, INC.		133300	1,191.95
125096	136	ALL POINTS BUS UPHOLSTERY		132113	383.52
125097	14947	AMERICAN NURSES ASSOC., INC.	and the first and the first of	134867	10.00
125098	269	ANTON COMMUNITY NEWS		135074	20.00
125099	8166	ARCHBISHOP MOLLOY H.S.		135072	144.00
125100	6156	ARMORY FOUNDATION		135188	623.00
125101	13456	ARNOLD, CLAUDIA	A STATE OF THE PARTY OF THE PAR	133678	American State of the Control of the
125102	11116	ARROW LINEN SUPPLY CO INC	01/30/14	Aprilays Store III	56.00
125103	5443	AT&T	01/30/14	131526	
125104	347	AWISCO		132257	
125105	7366	B & H PHOTO VIDEO	PRINCIPLE STATE OF THE	134904	The second section is a second
125106	363	BAR BOY PRODUCTS, INC.	01/30/14		AND RESIDENCE OF STREET, STREE
125107	14345	BILINGUALS INC.	01/30/14	134702	50 Cartago (10 Car
125108	13202	BLUE SEA EDUCATIONAL	01/30/14	134026	0
125109	9627	BRANCH SERVICES, INC.	01/30/14	131541	14,330.00
125110	12378	BURNETT, RICHARD	01/30/14		WHEN THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.
125111	7007	BUS PARTS WAREHOUSE		132121	1,337.51
125112	4535	CABLEVISION LIGHTPATH, INC.		131525	
125113	4535	CABLEVISION LIGHTPATH, INC.	Control of the Contro	132532	
125114	4535	CABLEVISION LIGHTPATH, INC.		132532	PARTICULAR DE PRESENTATION DE PARTICULAR DE
125115	624	VOIDED DURING PRINTING	01/30/14		
125116	624	CAP AUTO PARTS, INC	01/30/14	132116	4,595.08
125117	587	CAROLINA BIOLOGICAL SUPPLY CO.	The state of the s	134973	AND THE RESERVE OF THE PARTY OF
125118	14428	CARR BUSINESS SYSTEMS, INC.	01/30/14	135073	TO 65 THE R. P. LEWIS CO., LANSING, MICH.
125119	14428	CARR BUSINESS SYSTEMS, INC.	01/30/14	133357	
125120	4639	CATALANO MUSICAL PRODUCTS	01/30/14	135000	
125121	2816	VOIDED DURING PRINTING	01/30/14		Ellig Personal Cale
125122	2816	CDWG-MICRO WAREHOUSE	01/30/14	135077	13,291.90
125123	2816	CDWG- MICRO WAREHOUSE	01/30/14	135066	
125124	13546	CHANEY ELECTRONICS, INC.	01/30/14	132907	10 2007000000
125125	653	CHANNING BETE COMPANY, INC.	01/30/14	135104	Company of the Compan
125126	13318	CIGNA LIFE INSURANCE CO OF NY	01/30/14	131968	
125127	6855	COFFEE DISTRIBUTING CORP.	01/30/14	131874	
125128	759	COMMPATH, INC.	01/30/14	132302	
125129	13411	COOKIES AND MORE INC	01/30/14	133250	William Committee on the State of the State
125130	826	CREATIVE TEACHING PRESS, INC	01/30/14	134965	DOMEST ASSESSMENT OF THE PARTY
125131	828	CREATIVE TUTORING, INC	01/30/14	133395	
125132	830	CREST/GOOD MFG CO. INC	01/30/14	131739	
125133	13317	CSEA EMPLOYEE BENEFIT FUND	01/30/14	131967	Company of the Compan
125134	843	CULINARY ARTS PROGRAM	01/30/14	134037	CONTRACTOR AND A STATE OF THE S
125135	847	CURRICULUM ASSOCIATES, INC	01/30/14	135051	
125136	13533	CUSTOM GOLF MATERIALS, I NC.	01/30/14	134786	
125137	14552	CUSTOMINK	01/30/14	er uner erhet innered mit halve.	

### SUMMARY WARRANT NUMBER 40 - FUND A - COMPUTER CHECKS FOR 01/16/14 - 01/31/14

CHECK	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO# CHECK AMOU
125138	49	DANIEL MARKIEWCZ	01/30/14 13	1053
125139	11780	DECA - NEW YORK		1653 20.
125140	11956	DIAL ACE UNIFORM SUPPLY CO INC	01/30/14 13	
125141	1078	DRAMATISTS PLAY SERVICE, INC.		2254 497.
125142	13148	EDUCATIONAL VISTAS, INC.		5134 150.
125143	14804	ELECTUDE USA LLC	01/30/14 13	
125144	714	ELLIS, CLAIRE		3203 480.
125145	14732	ENCOMPASS SUPPLY CHAIN	4.242.20.10.20.	5187 1,920.
125146	1355	FARMINGDALE UFSD	The property of the first of the property of t	2940 575.
125147	1355	FARMINGDALE UFSD	01/30/14 13 01/30/14 13	
125148	7594	FASTENAL COMPANY		
125149	7594	FASTENAL COMPANY		2258 1,764, 5097 1,273.
125150	13043	FAUVELL, PATRICIA	THE RESIDENCE OF STREET, SANS ASSESSMENT OF STRE	to an other property comments are the comments of the comments
125151	7238	FEDEX EXPRESS (PA)		5120 2,211,
125152	2270	FIRST STUDENT, INC	A 174 PA 18 17 17 1	11645 130.
125153	1404	FOLLETT LIBRARY RESOURCES		3143 5,929.
125154	14957	FOURQUET, RALPH	Company to a second product of the second se	4605 567.
125155	1458	FREESTYLE PHOTOGRAPHC SUPPLIES	01/30/14 13	100000
125156	7126	FRIENDS OF SECTION 9		3485 686.
125157	13881	G. SCOTT DESIGNS, INC		425.
125158	14982	GAKSHTEYN, CLELIA	the state of the s	11759 464.
125159	9139	GALENSKAS, RONALD	01/30/14	280
125160	6168	GALLAGHER, JAMES		1,920
125161	10164	GLOBAL EQUIPMENT CO., INC.		5125 1,920. 5044 443.
125162	13886	GLOBAL MONTELLO GROUP CORP	01/30/14 13	Charles and the second of the
125163	10477	GRIBETZ, LISA		
125164	11110	HALF HOLLOW HILLS CENTRAL		14689 35. 14058 255.
125165	4942	HARDISON, PAIGE L.		4450 1,111.
125166	9058	HOFSTRA UNIVERSITY -	THE RESIDENCE OF A STREET WAS A STREET OF THE PARTY OF TH	5133 770.
125167	13131	HOLDENS SCREEN SUPPLY CORP.	01/30/14 13	NORTH SECTION OF THE PROPERTY
125168	6979	HOME CARE FOR CHILDREN, INC.	920000000000000000000000000000000000000	14798 756.
125169	6116	HOME DEPOT		3289 266.
125170	14314	HON COMPANY C/O W B MASON	terificación de la companya de proposition productivo de la colonidad de la co	14938 310
125171	12722	HTP MECHANICAL CORP.		4807 2,926
125172	4529	HUNTINGTON BRAKE SERVICE, INC		3144 4,005.
125173	14114	IDENTICARD SYSTEMS		35011 525.
125174	1804	INTER COUNTY BAKERS, INC.	The state of the s	1870 433.
125175	14019	INTRALOGIC SOLUTIONS	01/30/14 13	
125176	6415	J & B MUSICAL INSTRUMENTS INC	01/30/14 13	
125177	1854	J & J MILES RUBBER CORP		2112 4,460.
125178	1859	J. KINGS FOOD SERVICE		14883 605
125179	9611	J.C. BRODERICK & ASSOCIATES		2200 4,786.
125180	9611	J.C. BRODERICK & ASSOCIATES		4532 16,747.
125181	8678	J.J. STANIS & CO., INC.	200 A 5 A 5 A 5 A 5 A 5 A 5 A 5 A 5 A 5 A	1,032
125182	1872	J.W. PEPPER & SON, INC	Proceedings of the Control of the Co	14003 574.
125183	1890	JAMAICA ASH & RUBBISH CO INC		11554 43.
125184	14955	JAY'S LINDENHURST APPLIANCE	01/30/14 13	5027 975.
125185	13962	JOHNSON STRING INSTRUMENT	01/30/14 13	4984 63.
25186	2209	KELVIN ELECTRONICS LP	AND REAL PROPERTY AND ADDRESS OF THE PROPERTY	5028 164.
125187	14960	KIDWIND PROJECT		4956 269.
25188	9748	KLEIN, KENNETH		5065 614.
25189	10830	KONICA MINOLTA PRINTING		1503 598.
25190	12759	KOWAL-CONNELLY MD, SUANNE	01/30/14 13	and the second s

## SUMMARY WARRANT NUMBER 40 - FUND A - COMPUTER CHECKS FOR 01/16/14 - 01/31/14

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	POS	CHECK AMOUNT
125191	5671	L.I. GYM EQUIPMENT CO.	01/30/14	135049	210.00
125192	13353	LAMB & BARNOSKY, LLP	01/30/14	131964	
125193	4828	LARSON, MARGARET	01/30/14	135124	
125194	12905	LATZMAN, JANE	01/30/14	135118	
125195	8817	LEGO EDUCATION	01/30/14	134876	printed the second property of the base of
125196	2349	LEVITTOWN POST OFFICE		132085	ANTHER PROPERTY AND CANADAS AND COMPA
125197	2351	LEVITTOWN PUBLIC LIBRARY	01/30/14		592,808.00
125198	2363	LEVITTOWN UNITED TEACHERS	01/30/14	131962	
125199	2462	LIPA	01/30/14	131544	
125200	14537	LONG ISLAND GEESE CONTROL, INC	01/30/14	131553	
125201	12151	LONG ISLAND THERAPY MANAGEMENT	01/30/14	134714	
125202	6743	LONGSTRETH SPORTING GOODS	01/30/14	134888	
125203	2466	LOOSELEAF LAW PUBLICATIONS INC	01/30/14	132572	
125204	13358	MAILFINANCE INC.	01/30/14	132510	
125205	7421	MARKET POINT	01/30/14	132253	
125206	2651	MARSHMEDIA	01/30/14	135021	1,185.29
125207	10287	MENTORING MINDS, L.P.	01/30/14	134982	married by the second state of the second stat
125208	2780	METRO THERAPY, INC.	01/30/14	134718	A STATE OF THE PARTY OF THE PAR
125209	2804	MICHAEL SLAVIN PIANO SERVICE	01/30/14	134608	The second secon
125210	8574	MID-ISLAND MEDICAL SUPPLY CO.	01/30/14	131838	
125211	2837	MILL NECK INTERPRETER SERVICES	01/30/14	134715	And the second s
125212	14449	MILLER, VERONICA	01/30/14	134810	UNION THE PROPERTY OF STREET OF STREET
125213	7698	MONDIAL AUTOMOTIVE, INC.	01/30/14	132119	
125214	3641	MONTAGNA, ROSARIO	01/30/14	102110	1,258.80
125215	13999	MOUNT SINAI BOOSTER CLUB, INC	01/30/14	135070	
125216	7304	MSC INDUSTRIAL SUPPLY CO.	01/30/14	134682	
125217	11727	MUSIC & ARTS CENTER	01/30/14	134929	
125218	2956	MUSIC IN MOTION, INC.	01/30/14	135048	
125219	14492	MUTTS & BUTTS LTD.	01/30/14	133290	Control of the Contro
125220	2970	NACCE C/O MARCIA MULE	01/30/14	135059	
125221	2992	NASBO	01/30/14	133233	
125222	2992	NASBO	01/30/14	133233	10000000
125223	2993	NASCO	01/30/14	135158	
125224	10965	NASSAU COUNTY JR. MATH LEAGUE	01/30/14	134447	CONTRACTOR OF THE PARTY OF THE
125225	4566	NASSAU-SUFFOLK SERVICES	01/30/14	134716	
125226	3071	NCIML	01/30/14	134020	
125227	10956	NCPHSAA-SECTION VIII	01/30/14	131983	
125228	14518	NEOPOST USA INC.	01/30/14	134779	
125229	14311	NEW YORK AMERICAN WATER COMPA	01/30/14	131713	
125230	10857	NEW YORK PHYSICAL THERAPY &	01/30/14	132093	5 97 000 600 600 600
125231	12987	NORM AND SONS, INC.	01/30/14	134871	
125232	3170	NYS EMPLOYEES HEALTH	01/30/14	131954	
125233	12628	NYS GROUP INSURANCE TRUST	01/30/14	131950	
125234	12628	NYS GROUP INSURANCE TRUST	01/30/14	131955	
125235	12628	NYS GROUP INSURANCE TRUST	01/30/14	131958	the second secon
125236	3175	NYS IND FOR THE DISABLED	01/30/14	131719	
125237	14981	NYS SkillsUSA	01/30/14	135193	
125238	10256	OFFICE DEPOT, INC.	01/30/14	134985	
125239	3245	P & M DOOR	01/30/14	132279	Control of the Contro
125240	176	PAETEC COMMUNICATIONS	01/30/14	131559	ACCUMULATION FOR STATE OF STAT
125241	14879	PARTS AUTHORITY INC.	01/30/14	134445	AND RESERVED TO A SECURITION OF THE PERSON.
125242	14780	PAT'S PIZZA	01/30/14	132269	
125243	1298	PHILLIPS, ESTHER	01700714	INEEDS	08.80

## Attachment: JANUARY2014SIGNEDWARRANTS.pdf (1142: Warrants)

### SUMMARY WARRANT NUMBER 40 - FUND A - COMPUTER CHECKS FOR 01/16/14 - 01/31/14

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	POs	CHECK AMOUN
125244	3383	PITSCO, INC	01/30/14	135029	271.4
125245	3383	PITSCO, INC		132909	391.99
125246	3383	PITSCO, INC		134768	114.3
125247	3383	PITSCO, INC		134267	713.3
125248	11741	POSTMASTER	THE RESIDENCE OF THE PARTY OF T	132087	225.5
125249	11689	PSTECH GROUP, INC.		134671	700.0
125250	4520	PYRAMID SCHOOL PRODUCTS		134780	551.5
125251	876	RHATIGAN, DARLENE		132189	764.6
125252	9941	ROCHESTER, ILENE	Particular transfer from the contract of the c	135128	100 Sept. (100 Sept. (
125253	912	ROSS, DEBORAH	THE RESERVE OF THE PROPERTY OF	135157	1,743.1
125254	3699	S.A.N.E		134894	2,151.7
125255	6194	SABODA, EUGENE		135122	298.5
125256	5138	SAM ASH MUSIC CORP.	The same of the sa	and some management	1,725.1
125257	8370	SAN FILIPPO, JAMES	100 CO	135045	179.9
125258	3752	SAX ARTS & CRAFTS		134799	78.0
125259	12140	SCAFA, STEPHEN		134104	904.3
125260	14975	SCHMIDT, MICHAEL T.	The first control for the colors to the color for the property of the color of the colors of the col	132039	200.0
125261	8686	SCHOLASTIC CLASSROOM MAGAZINE		135139	130.0
125262	4458	VOIDED DURING PRINTING		135032	435.7
125263	4458		01/30/14		
125264	3779	SCHOOL SPECIALTY, INC.	fitted both Calabata China barreta and construction of the constru	135005	7,789.5
125265	4606	SCHWING ELECTRICAL		131900	279.6
125266	T. 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SIGN-A-RAMA INC - FARMINGDALE	01/30/14	132020	2,485.0
125267	13003	SKILLS USA AREA VI	01/30/14	135195	17.0
125268	13003	SKILLS USA AREA VI		135194	397.0
125269	4603 4603	STAPLES BUSINESS ADVANTAGE	01/30/14	134947	521.6
125270	3950	STAPLES BUSINESS ADVANTAGE	01/30/14	132007	174.9
125270	13498	SUBURBAN BUS TRANSPORTATION		133098	12,836.9
125272		SYMBRANT TECHNOLOGIES	01/30/14	131523	675.0
Acres with the Artists	7956	THE DEVEREUX FOUNDATION	THE RESIDENCE OF THE PARTY OF T	134650	4,341.2
125273 125274	5415	THERAPRO, INC.		135057	907.5
	12362	TIFFIN ATHLETIC MATS, INC.	01/30/14	135067	345.0
125275	10354	TRI-STATE SOUND & VIDEO	01/30/14	131778	225.0
125276	14860	ULTIMATE TONER SOURCE, INC.	01/30/14	134032	1,477.0
125277	4257	UTILITY CHECK LTD	01/30/14	131697	2,231.9
125278	13070	VANDIS INC	01/30/14	135075	5,421.0
125279	420	VERIZON NEW YORK, INC.	01/30/14	131717	560.7
125280	13145	VEX ROBOTICS, INC.	01/30/14	132908	187.4
125281	13001	VITALE, CAROL	01/30/14	135117	1,725.1
125282	12785	VOIDED DURING PRINTING	01/30/14		
125283	12785	W.W. GRAINGER, INC.	01/30/14	135008	6,445.1
125284	5172	WADE, MARJORIE W.	01/30/14	135046	145.0
125285	11740	WANTAGH POST OFFICE	01/30/14	132088	404.9
125286	4349	WE TRANSPORT,INC.	01/30/14	133095	2,959.3
125287	12380	WERNER, CAROLYN	01/30/14	135127	1,851.4
125288	14110	WILLIAMS, THOMAS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	135121	958.3
125289	4395	WILLIAMSON LAWBOOK CO	01/30/14	135155	121.3
125290	4414	WOODWIND AND BRASSWIND		134785	89.9
125291	4427	VOIDED DURING PRINTING	01/30/14		10000
125292	4427	XEROX CORP.	ARTON AND ARTHUR DESIGNATION OF THE PARTY OF	132318	20,224.5
125293	4437	YOUNG EQUIPMENT SALES, INC.		133668	2,080.0
125294	3417	ZINSER, PRISCILLA	01/30/14		1,258.8

### SUMMARY WARRANT NUMBER 40 - FUND A - COMPUTER CHECKS FOR 01/16/14 - 01/31/14

CHECK# VENDOR#	VENDOR NAME/CHECK DE	SCRIPTION	CHECK	DATE PO#	CHECK AMOUNT
	NUMBER OF CHECKS	210	WARRANT TOTAL VENDOR PORTION		2,662,491.64 2,662,491.64
		CERTIFICATION OF V	VARRANT		
To The District Treasure I hereby certify to You are hereby each to the prop	hat I have verified the abo authorized and directed to er fund.	pay to the claimants cert	_ in number, in the total amount of eac	h claim allowed	2, 491, 64 and charge
1/31/14 DATE	_ Awen	J. HALCLIANT GNATURE	Cha'ms An	voiter / f	2
Report Completed 8:58 A	<b>M</b>				
		SWIND TO SERVICE			
	Very market and the				
					18

### SUMMARY WARRANT NUMBER 14 - FUND C - C- LUNCH FUND FOR 01/16/14 - 01/31/14

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT
4466	363	BAR BOY PRODUCTS, INC.	01/30/14 132219	116.22
4467	9905	CHARTWELLS	01/30/14 134012	ID CHICH DAINE PARCETON AND
4468	8539	INTERBORO PACKAGING CORP.	01/30/14 133372	
4469	3268	PARKWAY EXTERMINATING CO INC	01/30/14 132193	
4470	11362	SUMMIT RESTAURANT REPAIRS &	01/30/14 131745	
	- Carlotte	NUMBER OF CHECKS 5	WARRANT TOTAL VENDOR PORTION	198,064.31 198,064.31

### CERTIFICATION OF WARRANT

To The District Treasurer: I hereby certify that I ha	ave verified the above	re claims, 5	in number, in the	ne total amount of \$_\frac{1}{C}	18,064.31
You are hereby authorice each to the proper fund DATE				ms Aunital and an announce of the control of the co	
Report Completed 10:56 AM					
	The state of				

### SUMMARY WARRANT NUMBER 14 - FUND CM - CM- MISC REVENUE FOR 01/16/14 - 01/31/14

CHECK# VENDOR#	VENDOR NAME/CHECK DES	SCRIPTION	CHECK DATE	E PO# CHEC	K AMOUNT
12398 9308	DISCOUNT DANCE SUPP		01/30/14	135078	539.40
	NUMBER OF CHECKS	THE BUSINESS TRUSTERS	WARRANT TOTAL		539.40
			VENDOR PORTION		539.40
		CERTIFICATION OF WA	ARRANT		Side Thomas and
	y that I have verified the above y authorized and directed to oper fund.  August 1 Signature 1	ve claims,	in number, in the total amount of each class above the amount of each class and the class are class and the class are class and the class are class and class are class are class and class are clas	im allowed and	t O charge
Nepon Completed 11.1					
100000					
				20	

## SUMMARY WARRANT NUMBER 14 - FUND F - F- FEDERAL AID FOR 01/16/14 - 01/31/14

CHECK#	VENDOR	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
13890	2816	CDWG- MICRO WAREHOUSE	01/30/14	134908	263.00
13891	12177	KIDDIE JUNCTION PRE-SCHOOL.	01/30/14	133068	9,792.00
13892	4603	STAPLES BUSINESS ADVANTAGE	01/30/14	133754	166.65
13893	11537	TENDER GARDEN EARLY CHILDHOOD	01/30/14	133069	27,601.20
		NUMBER OF CHECKS 4	WARRANT TOTAL VENDOR PORTION		37,822.85 37,822.85

### CERTIFICATION OF WARRANT

I hereby certify that I h You are hereby author each to the proper fun-	the distriction to pay to the cidning its Obitility	in number, in the total amount of \$ ad above the amount of each claim	37,822,85 allowed and charge
1/31/2010	LAMEN D. HAYCURAND SIGNATURE	Cubmi Audika	/Av2
Report Completed 11:49 AM			

THE PERSON AND PROPERTY OF	VENDOR NAME/CHECK D	ESCRIPTION	CHECK	DATE PO# C	HECK AMOUNT
1146 14696	MILCON CONSTRUCTION	ON CORP	01/3	0/14 131371	43,678.34
	NUMBER OF CHECK	5 <b>1</b>	WARRANT TOTAL VENDOR PORTION		43,678.34 43,678.34
		CERTIFICATION OF V	VARRANT		
To The District Treas: I hereby certify You are hereb each to the pre	y that I have verified the ab y authorized and directed t	ove claims, [	in number, in the total amo	ount of \$ 43, 67 ch claim allowed a	g 34 nd charge
1 31 201 DATE	4 Junes	J. HARMANO	CLEANS ALL	HAL/ALZ	
Report Completed 11:44					
				ALADIE E SON E LINE	
or extensional	The Participant of the Participa	Part of the Decouples	residente de la company		
			restas auradus da la cala		udstageve i bloss
					edisorye intog

## Attachment: JANUARY2014SIGNEDWARRANTS.pdf (1142: Warrants)

## SUMMARY WARRANT NUMBER 14 - FUND T - T- CHASE TRUST & AGENCY FOR 01/16/14 - 01/31/14

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE P	O# CHECK AMOUNT
192	3018	NASSAU EDUCATORS	01/31/14	127,335.85
193	3429	N.Y.S. PROMPT TAX	01/31/14	241,422.33
194	4601	THE OMNI GROUP, INC	01/31/14	258,268.51
195	11584	INTERNAL REVENUE SERVICE	01/31/14	1,432,243.92
196	14961	AFLAC NEW YORK	01/31/14	9,647.80
9270	18	ALSA	01/30/14	2,870.00
9271	537	C.S.E.A., INC.	01/30/14	27,994,94
9272	14412	COMMISSIONER OF TAXATION &	01/30/14	179.37
9273	2266	LEVITTOWN UNITED TEACHERS	01/30/14	70,260.77
9274	13788	LEVITTOWN UNITED TEACHERS	01/30/14	5,584.60
9275	12191	LONESTAR 529 PLAN	01/30/14	600.00
9276	3173	N.Y.S. HIGHER EDUCATION	01/30/14	56.10
9277	3099	VOIDED DURING PRINTING	01/30/14	
9278	3099	NEW YORKS COLLEGE SAVINGS PLAN	01/30/14	3,550.00
9279	9824	NYS CHILD SUPPORT PROCESSING	01/30/14	1,740.93
9280	3170	NYS EMPLOYEES HEALTH	01/30/14	278,548.99
9281	12628	NYS GROUP INSURANCE TRUST	01/30/14	2,702.42
9282	3183	NYS TEACHERS RETIREMENT SYSTEM	01/30/14	40,359.22
9283	7422	NYSUT MEMBER BENEFITS	01/30/14	9,208.50
9284	9653	PEARL CARROLL & ASSOCIATES LLC	01/30/14	178.2
9285	3829	SHERIFF OF NASSAU COUNTY	01/30/14	699.7
9286	8794	U.S. DEPARTMENT OF EDUCATION	01/30/14	471.70
9287	8122	UNITED STATES TREASURY	01/30/14	450.00
9288	14222	VOTE-COPE (LUT)	01/30/14	16,875.00
9289	14950	WINDHAM PROFESSIONALS, INC.	01/30/14	654.16
HILITORIA SA		NUMBER OF CHECKS 25	WARRANT TOTAL VENDOR PORTION	2,531,903.2 2,531,903.2

### SUMMARY WARRANT NUMBER 14 - FUND T - T- CHASE TRUST & AGENCY FOR 01/16/14 - 01/31/14

111111111111111111111111111111111111111			CENTIFICATION OF V	VARRANI		
To Ti	I hereby certify that You are hereby autieach to the proper f	norized and directed to pa und.	claims,25 ay to the claimants certi Hacus vs IATURE	ified above the amo	total amount of \$ 2,5 unt of each claim allowed ALLOHOL /AVZ TITLE	31, Q <sub>0</sub> 3, 22 I and charge
Report 0	Completed 11:56 AM				E297912 (1994)	
ricensidate						
					Tank Maraha	
	<b>表现的观点</b>					
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01/30/14

Page 1/2

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IAND DRAWN	
BER 37 - H	0000
DULENUM	O Payments
A - SCHEDU	ving PO and Non F
OR FUND A	Displaying F
EMENTF	
DISBURS	
CASH	

CHECK# DATE		VENDOR / EXPLANATION	PO#	Account	AND LINE	CHANDAIED
124832 01/06/14	100	8240 - NCAMS	13446	A 2850.4180-Q CHECK TOTAL	110.00	110.00
0134 01/13/	3,114	300134 01/13/14 3316 - LEVITTOWN U.F.S.D. P/R	0.0	A 633T	2,781,747.81	0.00
				A 39CMP A 39P	966,63	000
				CHECK TOTAL	2,855,069.97	
0135 01/13/	4	SUCISE UTLASTA 2308 - LEVILLOWN DESD INA	0	A 633T	1,927,265.64	000
3136 01/13/1	114 2	300136 01/13/14 2359 - LEVITTOWN UFSD T&A		CHECK TOTAL	1,547,465.64	
		· · · · · · · · · · · · · · · · · · ·	131961	A 9030,8000 A 9030,8000	288,679.10 67,513.79	288,679.10
				CHECK TOTAL	356,192.89	
DISBURSEMENT COUNT 4	TCOUN		CONTRACTOR OF THE PERSON NAMED IN COLUMN NAMED	SCHEDULE TOTAL	5,138,638.50	356,302,89

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OCAL	2
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Julias	
12/3	3
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Page 2/2

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 37 - HAND DRAWN Displaying PO and Non PO Payments
SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

Manager	ACCOUNT NAME		TOTAL EXPENSED	TOTAL LIQUIDATED
A 39CMP	DUE FROM MISC SPEC AID-PR		966.63	
A 39CP	DUE FROM SCHOOL LUNCH-PR	THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSONS AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSONS AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO PERSON NAMED I	489.44	00'0
A 39P	DUE FROM SPEC AID-PR		71,866.09	
A 633T	DUE TO TRUST & AGENCY		4,709,013.45	
A 2850.4180-Q	STDNT PARTP FEES/MAC ARTHUR		110.00	110.00
A 9030,8000	EMP BENEFITS SOCIAL SECURITY	STREET, STREET	356,192.89	356,192.89
		FUND TOTALS	5,138,638.50	356,302.89
AUTOMATIC POSTII	AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED			
A200	(5,138,638.50)			
A522	356,302.89			

356,302.89

A821 A980

Report Completed 1:17 PM

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK# DATE	VENDOR / EXPLANATION		₽Od PO#	ACCOUNT	AMT PAID	LIQUIDATED
122917 01/09/14	4 14853 - RESEARCH FOUNDATION	NDATION "VOID"	133938	A 2850.4180-P CHECK TOTAL	(70.00)	(70.00)
123027 01/09/14	4 11545 - CASE, SUSAN "VOID"	v∕oib**	0	A 1315	(42.00)	0.00
123509 01/08/1	123509 01/08/14 10864 - SUPER 8 MOTEL - ONEONTA "VOID"	- ONEONTA "VOID"	134330	A 2855.4100	(550.00)	(250.00)
124573 01/10/1	01/10/14 13477 - LOVELAND, DAVID "VOID"	"dlo» d	131446	A 2110.4750	(1,992.27)	(1,992.27)
124833 01/14/14	4 14096 - ACCESS 7 SERVICES, INC.	CES, INC.	134698	A 2250.4000 CHECK TOTAL	2,070.00	2.070.00
124834 01/14/1	01/14/14 410 - ACME BUS CORPORATION	RATION	133094	A 5540.4000 A 5540.4000 CHECK TOTAL	5.291.63 7,791.63 13,083.26	5,291.63
124835 01/14/14	4 7204 - ACME WINDOW TREATMENT	REATMENTS, INC	131751	A 1620.4650 CHECK TOTAL	211.80	211.80
05 11	124836 UID4014 D4- AUAMS BUCN COMPANY  AMARA 14530 AFTINA FLECTRIC LLC		134772	A 2110.4800-L CHECK TOTAL	415.13	415.13
124838 01/14/1	01/14/14 1172 - VOID: Continued to Check 124839	o Check 124839	134754	A 1621,4540 CHECK TOTAL	2,059.50	2,059.50
	DTM4M4 1172 - AHOLD USA, INC.		133300	CHECK TOTAL, A 7140.4500 A 2110.4500-11	0.00 79.66 42.87	79.66
			132894 132895 132895 132897	A 2110.4500-U A 2110.4500-U A 2110.4500-U A 2110.4500-U	29.20 220.59 10.00	29.20 220.59 1000
			131577	A 1010.4500		27 1038

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

HELLIN	CHECK# DATE	VENDOR	VENDOR / EXPLANATION		PO#	ACCOUNT	AMT PAID	LIQUIDATED
-					132897	A 2110.4500-U	13.15	13.15
	- englishme	Column 107		Stenore Striller	132897	A 2110.4500-U	8.18	8.18
		500			132896	A 2110.4500-U	47.17	47.17
					132896	A 2110.4500-U	65,15	65.15
					132894	A 2110,4500-U	69.21	69.21
	PERSONAL PROPERTY.	STREETS		WESTERN TRANSFER	131869	A 2280.4500	47.51	47.51
					131869	A 2280.4500	31.34	31.34
					133300	A 7140,4500	81.15	81.15
						CHECK TOTAL	840.99	
124840	01/14/14	13351 -	01/14/14 13351 - ALBRECHT, VIGGIANO, ZURECK&CO PC		434500	A 1920 JOHN	2 250 00	3.350.00
	Manage	and displacement.			131000	CHECK TOTAL	3,250.00	2,430.00
124841	01/14/14	10343-	10343 - AMDI, INC.					
	の問題	TOWNS NO.		<b>開設 公園</b>	134767	A 2250.2000	774.00	768.00
124842	01/14/14	14947 -	14947 - AMERICAN NURSES ASSOC. INC.	STATE OF THE PARTY	SHOOKSORDON	AUTON LOINE	The second secon	000000000000000000000000000000000000000
					134867	A 2280.4500	250.00	250.00
	SHARKE	TO SECURE AND ADDRESS OF THE PARTY OF THE PA		MENT SING	MARKSHIP.	CHECK TOTAL	250.00	
124843	01/14/14	11090-	01/14/14 11090 VOID: Continued to Check 124844	MANUAL PROPERTY.				
*******	Department.	44000	44000 AMEDICANIDAD EV PEDVICES NO.			CHECK TOTAL	0.00	
+0+0	01/14/14	- 06011	AMERICAN PAPER SERVICES, INC.	WHENCE COLUMN	131551	A 1620 4820	67.68	67.68
					131551	A 1620.4620	48.18	48.18
-					131551	A 1620,4620	189.68	189.68
					131551	A 1620.4620	51.58	51.58
	- 300000000	CHEST 100		REGISTAL STREET,	131551	A 1620.4620	24.43	24.43
		1			131551	A 1620.4820	00.86	00'86
					131551	A 1620.4620	121.28	121.28
					131551	A 1620.4620	78.87	78.87
	COSTOCIEC	HARRIMSHIP	THE RESERVE THE PROPERTY OF THE PARTY OF THE	THE REAL PROPERTY.	131551	A 1620.4620	52.74	52.74
					131551	A 1620.4620	94.37	94.37
					131551	A 1620.4620	67.48	67,48
					131551	A 1620.4620	98.00	98.00
	HOLOUR .	SECTION S	からないというできないのは、日本のは、日本のは、日本のは、日本のは、日本のは、日本のは、日本のは、日本	SERVICE CHIEFE	131551	A 1620,4620	48.18	48.18
	はいの				131651	A 1620,4620	67.68	67.68
					131551	A 1620.4620	51.58	51.58
				The state of the s	131551	A 1620.4620	24.43	24.43
	SEEL HIS	SEMESTICE OF	1000000000000000000000000000000000000	STEEL STEEL	131551	A 1620.4620	52.74	52.74
	CERTIFICACION.	THOUGHTON.		MORPH CHICAGO	121551	A 1620.4620	94.37	75 90 37

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

	TOTAL	1	ACCOUNT	AMT PAID	LIQUIDATED
		131551	A 1620.4620	67.48	67.48
THE STREET STREET		131651	A 1620,4620	78.87	78.87
	学の 一番 といるない ここと 国の主人などともの	131551	A 1620,4620	189.68	189.68
		131551	A 1620.4620	121.28	121 28
			CHECK TOTAL	1,788.58	
124845 01/14/	124845 01/14/14 269 ANTON COMMUNITY NEWS				
THE PERSON NAMED IN		134577	A 2110.4500-D	20.00	20.00
124846 01/14/14	14 7832 - APPCO PAPER & PLASTICS CORP.		CHECK TOTAL	20.00	
SCHOOL STREET,	日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	131872	A 2280.4500	201.21	201.21
		131872	A 2280.4500	753.36	753.36
124847 01/14/14	14 11116 - ARROW LINEN SUPPLY CO INC		CHECK TOTAL	954.57	
THE CHARTS ASSESSED.	· · · · · · · · · · · · · · · · · · ·	131873	A 2280,4500	28.00	28.00
			CHECK TOTAL	28.00	
124848 01/14/14	14 323 - ASSOCIATION FOR SUPERVISION &	134801	A 2110 4800-G	77 85	77 RE
CONTRACTOR OF STREET,	CHIMPION OF THE PARTY OF THE PA	i conci	CUECKTOTAL	20.77	Division and the second
124849 01/14/14	14 5443 - AT&T		CHECK TOTAL	8	
		131526	A 2630.4000	165.20	165.20
			CHECK TOTAL	165.20	
124650 01/14/	124650 UI/14/14 7.366 - B & H PROTO VIDEO	135017	A 2630,4650	188.57	188.57
		134904	A 2110.4500-M	25.74	25.74
			CHECK TOTAL	214.31	
124851 01/14/1	124851 01/14/14 10571 - BABYLON PLUMBING SUPPLY INC	101601		10.00	
		126161	A 1021	40.00	46.80
124852 01/14/1	01/14/14 14345 - BILINGUALS INC.		CHECK TOTAL	46.80	
SALE REPORTED IN	· · · · · · · · · · · · · · · · · · ·	134702	A 2250.4000	4,845.00	4,845.00
124853 01/14/14	4 7192 - BISHOP LOUGHLIN GAMES		CHECK TOTAL	4,045.00	
		134960	A 2855.4100	290.00	290.00
194854 DIMAMA	4 476 - BI ACKWAN PLUMB SUPPLY CO INC		CHECK TOTAL	290.00	
		131642	A 1621.4540	135.03	135.03
	MANAGER AND PROPERTY.	CONTRACTOR DESCRIPTION OF THE PROPERTY OF THE	CHECK TOTAL	135.03	
124855 01/14/1	124855 01/14/14 13202 - BLUE SEA EDUCATIONAL	134026	A 2815 4250	1,741.25	79 174125

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01/30/14

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

WARRE DIVISION				STATE OF THE PERSON NAMED IN COLUMN	OCCUPANT OF THE PARTY OF THE PA	ON STREET, SQUARE, SQU
The state of the s	CONTO THE CONTOCUENT OF COLUMN CONTOCUENT		CHECK TOTAL	1,741.25		
	124030 OTTAVIA 14800-DODG MORFITTS VIOLIN SHOP	134830	A 2110,4650	75.00		75.00
124857 01/14/14	484 - BOCES - ADMINISTRATION CENTER		CHECK LOID	2000		
		133150	A 1310.4900	10,234.81	SE GREENS	10,234.81
		133150	A 1620,4900	1,013.00		1,013.00
		133150	A 1981.4900	10,759.91		10,759.91
		133150	A 2110.4900	33,544.98	.,	33,544.98
STATE STATE OF THE PARTY OF THE	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	133150	A 2250.4900	491,467.50	46	491,467.50
		133150	A 2630.4900	141,335.45		(41,335.45
		133150	A 2815,4900	7,117.91		7,117.91
	The second secon	133150	A 2830.4900	14 640 10		8,322.24
		001001	A 2003.4900	740 475 00		01.040.41
124858 01/14/14	9627 - BRANCH SERVICES, INC.		CHECK TOTAL	(16,435.30	011 - SERBING	
		132201	A 1620.4650	2,920.00		2,920.00
		· · · · · · · · · · · · · · · · · · ·	CHECK TOTAL	2,920.00	E SERVICES	STEERS.
124859 01/14/14	01/14/14 12455 BROOKVILLE CENTER FOR				B. C. SERVERSER	STREET, S
		134646	A 2250.4700	9,144,00		9,144.00
		134646	A 2250.4700	9,144.00		9,144.00
24850 01/14/14	124860 01/14/14 14379 BSN SPORTS INC.		CHECK TOTAL	18,288.00		
		132004	A 2110.4500-P-E	269.99		269.99
			CHECK TOTAL	269.99		
24851 01/14/14	124851 01/14/14 7007 BUS PARTS WAREHOUSE		STREET, STREET		ALL SECTIONS	
		132121	A 5510,5700	484.07		484.07
124862 01/14/14	4535 - CABLEVISION LIGHTPATH, INC.		CHECK TOTAL	484.07		
		132532	A 2630,4000	3274 61		43.75
STEEN STEEN STEEN		ALC GEORGEST ALC AND A	CHECK TOTAL	3,258,36	The Paragraphic Color	200
124863 01/14/14	624 - VOID: Continued to Check 124864					
24864 01/14/14	124884 01/14/14 624 CAP AUTO PARTS INC		CHECK TOTAL	0.00		
		132116	A 5510,5700	67.50		67.50
		132116	A 5510.5700	36.30	1	36.30
		132116	A 5510.5700	216.90	30	216.90

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK# DATE	DATE	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	LIQUIDATED	DATED
			132116	A 5510.5700	314.12		314.12
30x10011253	SECTION SECTION	日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	132116	A 5510.5700	1,565.11	STEERSCHIEFT 12	565.11
			132116	A 5510.5700	138.51		138.51
			132116	A 5510.5700	273.76		273.76
			132116	A 5510.5700	222.94	. 4	222.94
1864000000	STEEDERS SE	新聞 は 100mm では 100mm できる	132207	A 1620,4580	441.40	CERTIFICATION OF THE PERSON OF	441.40
			132207	A 1620.4580	257.77		257.77
			132207	A 1620.4580	77.02		77.02
			132207	A 1620,4580	682.17	4	682.17
1000 September 1				CHECK TOTAL	4,316.80	STATE OF	
124865	01/14/14	01/14/14 8093 - CARDINAL CONTROL SYSTEMS, INC.	SCHOOL STATE OF THE PARTY OF TH	0400 0000	20.00		
			131763	A 1620.4650	336.00	4 1	336.00
The second	STREET, STREET		000	CUECK TOTAL	768 00	NAME AND ADDRESS OF THE OWNER, TH	00000
124866	01/14/14	24866 01/14/14 12239 - CAREY, FRANCY L.		CHECK TOTAL	No or or		
			134356	A 2110.4000-P	20.00		70.00
				CHECK TOTAL	90.00		
124867	01/14/14	01/14/14 587 - CAROLINA BIOLOGICAL SUPPLY CO.	SECOND SECOND			THE PROPERTY OF	SECTION AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IN C
THE SECTION	明起類別		133288	133288 A 2110.4500	155.35		155.35
				CHECK TOTAL	155.35		
124868	01/14/14	14428 - CARR BUSINESS SYSTEMS, INC.					
	SHEWARE		134983	A 1670.4100	281.88		281.88
	Name of the last		134924	A 2020.4500-K	422.82		422.82
				CHECK TOTAL	704.70		
124869	01/14/14	11545 - CASE, SUSAN					
INTERNATIONAL PARTY	THE STREET		0	A 1316	4200		0000
The state of the s			STATE OF THE PERSON NAMED IN COLUMN 1	CHECK TOTAL	42.00		THE PASS
124870	01/14/14	2816 - CDWG-MICRO WAREHOUSE					
			131537	A 2630,4500	530.00		520.00
TOTAL PARTY	CALCULATION OF THE PARTY OF	のである。 では、 では、 では、 では、 では、 では、 では、 では、	131537	A 2630.4500	70.00	MANAGEMENT STATES	000
			131537	A 2630.4500	(80.00)		000
			133975	A 2110.2000-U	421.00	4	421.00
			133975	A 2110.2000-U	2,200.00	2,2	2,200.00
STREET, STREET	A STATE OF THE PERSON NAMED IN	新聞の日本のである。 1987年 - 1987年 -	131537	A 2630.4500	398.00	TO PROPERTY	398,00
			131537	A 2630.4500	236.00		236.00
			131537	A 2630.4500	1,237.50	1,2	,237.50
			131537	A 2630,4500	731.00	2	731.00
STREET	SECTION SECTION		131537	A 2630.4500	540.00	1000	540.00
The state of the s			131537	A 2630,4500	116.00	10	116.00

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

124871 01/14/14 2816 - CDWG-MICRO WAREHOUSE 124872 01/14/14 9905 - CHIEF EQUIPMENT, INC. 124873 01/14/14 679 - CHIEF EQUIPMENT, INC. 124874 01/14/14 14772 - COMMERCE PLAZA, INC. 124875 01/14/14 14772 - COMMERCE PLAZA, INC.			CHOICALED
[10] [15] [15] [15] [15] [15] [15] [15] [15	CHECK TOTAL	IL 6,399.50	
01/14/14 01/14/14 01/14/14	134672 A 2630,4650	44.00	44.00
01/14/14 01/14/14 01/14/14	134736 A 2630,4601	875.00	875.00
01/14/14 01/14/14 01/14/14		875.00	875.00
01/14/14 01/14/14 01/14/14	134525 A 2630,4650	159.60	159.60
01/14/14 01/14/14 01/14/14	134884 A 2630,4500	198.00	198.00
01/14/14 01/14/14 01/14/14	134943 A 2630,4650	108.60	108.60
01/14/14 01/14/14 01/14/14		3,475.00	3,475,00
01/14/14 01/14/14 01/14/14	腳	34.00	34.00
01/14/14 01/14/14 01/14/14		240.00	540.00
01/14/14 01/14/14 01/14/14	134932 A 2630.4650		85.00
01/14/14 01/14/14 01/14/14	CHECK TOTAL	L 6,394.20	The systems of the system of th
01/14/14 01/14/14 01/14/14	134578 A 2110.4000-K	400.00	400.00
01/14/14 01/14/14 01/14/14			
01/14/14 01/14/14 01/14/14			
01/14/14 01/14/14 01/14/14	33	433.32	433.32
01/14/14 01/14/14 01/14/14	131776 A 1621.4530	433.32	433.32
01/14/14	CHECK TOTAL	L 866.64	
01/14/14	1	000	
01/14/14	134753 A 1820,4550 CHECK TOTAL	224100	2,241.00
	132340 A 2110.4750	2,386.00	2,366.00
	CHECK TOTAL	L 2,366.00	
	132302 A 1620 4650	390.00	300.00
		175.00	175.00
	- 10	175.00	00 924
	(Si)	65.00	65.00
	1	175.00	175.00
	132302 A 1620,4650	175.00	175.00
	132302 A 1620,4650	107.50	107.50
	132302 A 1620.4650	407.50	407.50
		425.00	425.00
		175,00	175.00
	132302 A 1620,4650	357.50	22 357.50

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

NOT THE OWNER OF THE PARTY OF T		Ď.	ACCOUNT	AMT PAID	LIQUIDATED
124877 01/14/14	124877 OHMAMA 19411 - DOOKIES AND MODE INC.	Managed and property of the party of the par	CHECK TOTAL	2,749.50	
		133250	A 7140.4500	348.20	348.20
		133250	A 7140,4500	348.20	348.20
		133250	A 7140.4500	348.20	348.20
	2000年の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の	133250	A 7140.4500	348.20	348.20
		133250	A 7140.4500	348.20	348.20
124878 01/14/14	6980 - CORINTHIAN THERAPY MANGEMENT		CHECK TOTAL	1,741.00	
TO THE PERSON NAMED IN COLUMN	10	134706	A 2250 4000	540.00	TO USE STATE OF THE PERSON OF
AND MARKETS		134706	A 2250.4000	1,040.00	10400
		134706	A 2250.4000	780.00	780.00
124879 01/14/14	12243 - CORSO, SALVATORE J.	ATTENDED SPENSON SOUTHWAY AND ADDRESS OF THE PERSON SERVICES.	CHECK TOTAL	2,360.00	SERVICEMENT
		131857	A 2815.4000	1,250.00	1250 00
124880 01/14/14	13585 - COSTUME AMERICA, INC.		CHECK TOTAL	1,250.00	
STATE SERVING	1000000000000000000000000000000000000	135012	A 2850,4500-R	176.92	176.92
			CHECK TOTAL	178.92	
124881 01/14/14	830 - CREST/GOOD MFG.CO. INC				
		131739	A 1621.4540	116.54	116.54
250 HOSE WAY	<b>一般の対象が対象がある。</b>	131739	A 1621,4540	36.60	36.60
STATE OF THE PARTY			CHECK TOTAL	153.14	
124882 01/14/14	835 - CROWN TROPHY	6 9 6 9 9		100	
Contract Commence of the Contract of the Contr		135013	A-2630.4300-R	932.50	932.50
24883 01/14/14	124883 01/14/14 847 - CURRICULUM ASSOCIATES, INC		CHECK TOTAL	532.50	
		134899	A 2110,4800-D	3,586.18	3,586.18
		134730	A 2110.4800-K	4,373,03	4,373.03
STATE SECTIONS		134968	A 2110.4800	1,681.02	1,681.02
		134969	A 2110,4800-C	1,681.02	1,681,02
		134976	A 2110.4800-H	1,120.68	1,120.68
		134933	A 2110.4800-G	2,988,48	2,988.48
24884 01/14/14	124884 D1/14/14 13533 CUSTOM GOLF MATERIALS: I NC.		CHECK TOTAL	15,430,41	
		134786	A 1621.4530	1,448.75	1,448.75
CADOS TOPOGRAPHICA	Control of the contro	COORTON CONTRACTOR CON	CHECK TOTAL	1,448.75	
title in cook	KAROO OILIANA TA DANNEL MANAGEMAC	131653	A 5530.4000	20.00	55 2000

# CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

124886 01/14/14 13782 - DAVIDSON, AMANDA 124887 01/14/14 14681 - DAVIS, JOSINE 124889 01/14/14 929 - DELL MARKETING L.P. 124890 01/14/14 948 - DEVELOPMENTAL DISABILITIES 124891 01/14/14 948 - DEVELOPMENTAL DISABILITIES 124891 01/14/14 948 - DEVELOPMENTAL DISABILITIES 124892 01/14/14 10883 - DONNELLAN, SEAN P.	AMANDA					THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO I
124887 01/14/14 14681 - DAVIS, JOSII 124889 01/14/14 929 - DELL MARKET 124890 01/14/14 12406 - DELL MARKE 124890 01/14/14 948 - DEVELOPMEN 124891 01/14/14 948 - DEVELOPMEN 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL	AIN THE STATE OF T		CHECK TOTAL	20.00		0.0
124887 01/14/14 14681 - DAVIS, JOSII 124888 01/14/14 529 - DELL MARKE 124899 01/14/14 12406 - DELL MARKE 124890 01/14/14 948 - DEVELOPMEN 124891 01/14/14 948 - DEVELOPMEN 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL	u.	134386	A2110,4000-K	199.00		199.00
124889 01/14/14 929 - DELL MARKETT 124890 01/14/14 12406 - DELL MARKE 124890 01/14/14 948 - DEVELOPMENT 124891 01/14/14 948 - DEVELOPMENT 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL			CHECK TOTAL	188.00		
124889 01/14/14 929 - DELL MARKETT 124890 01/14/14 12406 - DELL MARKE 124890 01/14/14 948 - DEVELOPMEN 124891 01/14/14 948 - DEVELOPMEN 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL		133481	A 2335.4000 CHECK TOTAL	399.10		399.10
124889 01/14/14 12406 - DELL MARKE 124890 01/14/14 948 - DEVELOPMEN 124891 01/14/14 948 - DEVELOPMEN 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL	NG L.P.					AND COLOR OF STREET
124890 01/14/14 12406 - DELL MARKE 124890 01/14/14 948 - DEVELOPMEN 124891 01/14/14 948 - DEVELOPMEN 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL	CONTRACTOR	134740	A 2830,4600 CHECK TOTAL	2,785.24		2,785.24
124890 01/14/14 948 - DEVELOPMEN 124891 01/14/14 948 - DEVELOPMEN 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL	ETING LP (ASAP)		ALECO IOINE	41,000,44		
124890 01/14/14 948 - DEVELOPMEN 124891 01/14/14 948 - DEVELOPMEN 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL		131785	A 2630.4600	916.44		916.44
124890 01/14/14 948 - DEVELOPMENT 124891 01/14/14 948 - DEVELOPMENT 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL		134897	A 2630,4600	4,038.00		4,038.00
124891 01/14/14 948 - DEVELOPMENT 124892 01/14/14 10883 - DONNELLAN 124893 01/14/14 1030 - DOVER PUBL	TALDISABILITIES		CHECK TOTAL	4,954.44		
01/14/14 01/14/14		134649	A 2250.4700	4,907.56		4,907.56
01/14/14 01/14/14		134649	A 2250.4700	4,907.56		4,907,58
01/14/14 01/14/14 01/14/14		134649	A 2250.4700	4,907.56		4,907.56
01/14/14		134649	A 2250.4700	4,907.56		4,907.56
01/14/14 01/14/14		134649	A 2250.4700	4,907.56		4,907.56
01/14/14 01/14/14		134649	A 2250.4700	4,907.56		4,907.56
01/14/14	A VALUE OF STREET, SAN THE SAN	134649	A 2250.4700	4,907.56	STREET, SECTION	4,907.58
01/14/14		134649	A 2250.4700	4,907.56		4,907.56
01/14/14 01/14/14 01/14/14			CHECK TOTAL	39,260.48		
01/14/14	TAL DISABILITIES PO 128168			15 P. S.		
01/14/14		0	A 600 CHECK TOTAL	340.26		00'0
01/14/14	SEAN P.					
01/14/14		0	A 632	1,118.01		0.00
01/14/14	Sim Simon Live		CHECK TOTAL	1,118.01		
decoration of	CATIONS, INC.	134873	4 2610 4600.O	227.02	POSSESSES.	210 34
			CHECK TOTAL	227.02		
124894 01/14/14 12480 - EDGEWATER CONSULTING, LLC	S CONSULTING, LLC	SHOW SHOW IN	CANADA CONTRACTOR OF THE PERSON NAMED IN		A CONTRACT	Total Section
		134721	A 2250.4000	2,500.00		2,500.00
		134721	A 2250.4000	2,500.00		2,500.00
			CHECK TOTAL	2,000.00		The state of the s
124895 01/14/14 1141 - EDUCATIONAL BUS	EBUS	133097	A 5540 4000	3,603.14	34	3,603.14

# CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

124895 01/14/14 13146 124897 01/14/14 1164 124899 01/14/14 12361 124901 01/14/14 12361		のはいというないではないのであったい		Americano.	CHANDALED
XXX	O1/14/14 13148 EDITIONAL VISTAS INC	CONTRACTOR CONTRACTOR	CHECK TOTAL	3,603.14	
01/14/14 01/14/14 01/14/14		134055	A 2110.4500 CHECK TOTAL	532.26	632.26
01/14/14 01/14/14 01/14/14	1164 - EDUWARE, INC.				
01/14/14 01/14/14 01/14/14		134935	A 2830,4601 CHECK TOTAL	1,329,75	1,328,75
01/14/14	1098 - ERIC ARMIN, INC.	134758	A 2630 4602	395 00	395.00
01/14/14	CONTRACTOR LINES IN LANGE INC.		CHECK TOTAL	395.00	
01/14/14	12361 - FALCON PRIDE ASSOC, INC.	134782	A 2855.4100 CHECK TOTAL	350.00	350.00
01/14/14	12361 - FALCON PRIDE ASSOC, INC.	104801	A 2855 4400	250.00	950.00
	49EDO CALLO ANGELA		CHECK TOTAL	350.00	na nee
の 一日 一日 一日 日本		134729	A 2110,4000-K	229.00	229.00
DAMANA	TEGA CACTERIAL COMBANIO	CONTRACTOR SECTION	CHECK TOTAL	00.827	TO SERVICE STATE OF THE PARTY O
124902 01/14/14 /0594	TASTERAL COMPANY	132258	A 5510.5700	66,19	66.19
	がからから がたない 日本のできる はいかい はいかい はんじゅう	132258	A 5510.5700	155.52	156.62
		134533	A 1621,4530	1,176.00	1,176.00
		134750	A 1620,2000	330.96	330.90
		131749	A 1621.4530	73.92	73.92
		131749	A 1621 4530	170.02	170.02
SELECTION OF THE PROPERTY OF T			CHECK TOTAL	2,064.80	04.10
124903 01/14/14 14781	14781 - FAT BRAIN TOYS, LLC				The second second second second
		132915	A 2110.4500-U CHECK TOTAL	485.86	485.86
124904 01/14/14 7238-	7238 - FEDEX EXPRESS (PA)				
ATTENDED TO STATE OF	The state of the s	131645	A 2630.4000 CHECK TOTAL	77.71	77.71
124905 01/14/14 1379 -	1379 - FIRE COMMAND CO., INC.		OREN TOTAL		
		131755	A 1620,4650 CHECK TOTAL	250.00	250.00
124906 01/14/14 1404 -	01/14/14 1404 - FOLLETT LIBRARY RESOURCES	134809	A 2610,4600-Q	195.71	35 195.71

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01/30/14

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

124908 01/14/14 1411 - FOSTER & COMPANY, INC. 124908 01/14/14 1458 - FREESTYLE PHOTOGRAPHC SUPPLIES 124919 01/14/14 1458 - FREMONT INDUSTRIAL CORPORATION 124911 01/14/14 1460 - FREY SCIENTIFIC 124911 01/14/14 14864 - GERKEN, LAURA 124912 01/14/14 14865 - GOLDEN ARM SPORTS, INC. 124915 01/14/14 14827 - GRADE A PETROLEUM CORPORATION 124916 01/14/14 14827 - GRADE A PETROLEUM CORPORATION 124916 01/14/14 14827 - GRADE A PETROLEUM CORPORATION 124917 01/14/14 14827 - HAAN CRAFTS, LLC		THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN	
01/14/14 01/14/14 01/14/14 01/14/14 01/14/14	CHECK TOTAL	195.71	
01/14/14 01/14/14 01/14/14 01/14/14 01/14/14	131678 A 1621.4530	130.25	130.25
01/14/14 01/14/14 01/14/14 01/14/14 01/14/14	131678 A 1621.4530	465.67	465.67
01/14/14 01/14/14 01/14/14 01/14/14	CHECK TOTAL	283.34	HERIOGRAPHICA CONTINUES OF THE PERSON OF THE
01/14/14 01/14/14 01/14/14 01/14/14 01/14/14	134993 A 1430.4750	76.25	78.25
01/14/14 01/14/14 01/14/14 01/14/14	CHECK TOTAL	76.25	
01/14/14 01/14/14 01/14/14 01/14/14	133484 A 2110.4500-U CHECK TOTAL	2,495,79	2,495.79
01/14/14 01/14/14 01/14/14 01/14/14			
01/14/14 01/14/14 01/14/14 01/14/14	134949 A 2110.4500 CHECK TOTAL	627.38	627.38
01/14/14 01/14/14 01/14/14 01/14/14			
01/14/14 01/14/14 01/14/14 01/14/14	134244 A 2110.4500-K CHECK TOTAL	83.48 83.48	83.48
01/14/14		SERVINE SERVINE	とことの情報がある
01/14/14 01/14/14 01/14/14	134755 A 2110,4750	79.00	79.00
01/14/14	CHECK TOTAL	79.00	
01/14/14	133115 A 5510.5710	19,283,22	19,283.22
01/14/14	2000	01.010.00	61,016,01
01/14/14	CHECK TOTAL	35,783.37	
01/14/14	132104 A 2855.4500 CHECK TOTAL	499.00	499.00
	133604 A 5510	814.56	814.56
	CHECK TOTAL	814.56	
	134389 A 2110,4500-U CHECK TOTAL	898.98	898.98
	100L	4 000 50	4 000 60
		7,875.00	7,875.00
	A 2250	15,869.96	15,869.96
	CHECK TOTAL	27,837.46	27
124918 U17474 1558 HARMONY HEIGHLS	134652 A 2250.4700	2,477.00	2,477.00

103.92

A 1621,4530

131727

A 1621.4530

131727

Attachment: JANUARY2014CASH DISBURSEMENTS.pdf (1142: Warrants)

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

LIQUIDATED 2,477,00 2,477,00 390.00 2,477.00 11,803.60 2,477.00 2,477.00 1,275,00 253,82 8,000.00 2,142.00 1,179.75 200.64 1,980,00 1,980.00 2,116.50 58,721.25 1,300.50 1,712.25 2,167,50 76.31 83.27 AMT PAID 2,477.00 2,477.00 2,477.00 2,477,00 2,477.00 4,862.00 1,275.00 11,803.60 58,721.25 253.84 390.00 390.00 1,275.00 11,803.60 58,721.25 253.84 8,000,00 8,000.00 1,980.00 2,142.00 1,980.00 1,300.50 1,179.75 2,116.50 1,712,25 2,167.50 14,578.50 76.31 83.27 200.64 CHECK TOTAL A 2110.4800-H A 2110.4500-U A 2250 4700 A 2250.4700 A 2250.4700 A 2250.4700 A 1621,4550 135022 A 2815,2000 134653 A 2250,4700 A 2250.4700 A 9060.8000 134994 A 2110.4505 A 2250.4000 A 2250.4000 A 2250,4000 A 2250.4000 A 2250.4000 A 2250.4000 A 2250.4000 A 2250,4000 A 1621,4530 ACCOUNT 134652 131953 134974 134652 134652 134852 131639 134652 134711 134711 134711 134711 134711 132899 134711 134711 134711 131727 #Od 4568 - HENRY VISCARDINATIONAL CENTER 11495 - HOFSTRA UNIVERSITY-ATHLETIC 6979 - HOME CARE FOR CHILDREN, INC. 12893 - HMH RECEIVABLES CO., LLC 1725 - HIP OF GREATER NEW YORK 124919 01/14/14 1660 - HASKO UTILITIES CO., INC. 124920 01/14/14 7718 - HENRY SCHEIN, INC. VENDOR / EXPLANATION 6116 - HOME DEPOT 124924 01/14/14 01/14/14 01/14/14 01/14/14 01/14/14 01/14/14 CHECK# DATE 124925 124923 124926 124921 124922

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK# DATE	DAIL	VENDOR / EXPLANATION	BOM .	ACCOUNT	AMT PAID	DOUIDATED
124077	отмана	ONWERS 7746, MODE FOR VOITE INC.	131696	3 A 2280,4500 CHECK TOTAL	303.55	303.55
			134713	3 A 2250.4000	957.84	957.84
104078	Officality	COACOS OFFERENCE INCIDENCE IN CO.		198	1,756.04	07.087
2000	TE MENT	Section and the section and th	134789	A 2820.4500	256.30	258.30
			134790		128.15	128.15
100 m	NEW THE		134791	龍	722.27	722.28
124929	01/14/14	14053 - HOWARD JOHNSON INN		CHECK TOTAL	1,106.72	
			134945	A 2855,4100	952.00	952.00
124930	01/14/14	01/14/14 14456 - HOWARD, ROBERT		CHECK TOTAL	962.00	
			0	A 632	1,347.06	000
	10000000000000000000000000000000000000			CHECK TOTAL	1,347.06	
124931	01/14/14	12722 - HTP MECHANICAL CORP.	*******		are once	-
THE REAL PROPERTY.			47/101	M 1020	410.00	270.00
124932	01/14/14	4529 - HUNTINGTON BRAKE SERVICE, INC		CHECK TOTAL	270.00	
			133144	100	443.35	443.35
	District of the last		133144	10	60.42	60.42
			133144	A 5510	60.42	60.42
124933	124933 01/14/14	1761 - I JANVEY & SONS INC		CHECK TOTAL	564.19	Managed Street, or other Street, or othe
			131699	A 1620.4550	143.46	143.46
			134680	A 1620.4550	419.64	419.64
*COXC*	- 3	4066 HATEGOTATE SHICK		CHECK TOTAL	563.10	
		lota - Interciple most	134923	A 2110.4350	540.00	640.00
124935	01/14/14	14019 - INTRALOGIC SOLITIONS		CHECK TOTAL	540.00	
-33	199		131555	A 1622.4000	3,024.00	3,024.00
			131557		7,937.50	7,937.50
			131772		750.00	750.00
			131773	A 1620.4650	870.00	870.00
			131773	A.1620.4650	1,050.00	20 1,050.00

01/30/14

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK# DATE	DATE	VENDOR / EXPLANATION	P0#	ACCOUNT	AMT PAID	5	LIGUIDATED
			131773	A 1620.4650	362.00	A STATE OF THE PARTY OF THE PAR	362.00
124936	01/14/14	01/14/14 10485 - ISLAND ELEVATOR SERVICES, INC.		מוכט עסושר	19,000,00		
1			131725	A 1620,4650	148.50		148.50
			131725	A 1620,4650	899.00		899.00
SEC.	THE STATE OF		131726	A 1620,4620	525.00		525.00
124027	01/14/14	12111 - ISLAND HOME CARE AGENCY INC		CHECK TOTAL	007/01	BASHCOMPSE	000000000000000000000000000000000000000
			134726	A 2250.4000	954.00		954.00
(Securios)	Selficial and an artist of the selficial and an artist of the selficial and artist of	新一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一	134726	A 2250,4000	1,590.00	ROTEIN.	1,590.00
1000 A			134726	A 2250,4000	1,590.00		1,590.00
	The state of the s			CHECK TOTAL	4,134.00		
124938	01/14/14	6415 - J & B MUSICAL INSTRUMENTS INC	133150	A 2110 4850	277.00	SUNTER STREET	277.00
			134606	A 2110.4650	353.00		353.00
			134606	A 2110.4650	383.00		383.00
			134606	A 2110.4650	421.00		421.00
Manager and Manage	treatment.	Control of the Contro	134607	A 2110.4650	256.00	ACCESSED OF	256.00
			134607	A 2110.4650	357.00		357.00
distance in the			134607	A 2110.4650	299.00		299.00
			133161	A 2110.4650	237.00		237.00
SECURIOR STATE	Name and Address of	THE RESERVE THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED	133161	A 2110.4650	258.50	SAMBERGIANS:	258.50
				CHECK TOTAL	2,841.50	SECTION AND ADDRESS OF THE PERSON AND ADDRES	
124939	01/14/14	6415 - J & B MUSICAL INSTRUMENTS INC	75000	A 2110 2000.M	1 920 00		1 920 00
-	The second second	THE REAL PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS	100.0	CHECK TOTAL	1.920.00	SAN	
DAGAO	OHM4M4	122940 01/14/14 1854 - J.R.J.MILES RUBBER CORP					
-			132112	A 5510.5730	2,036.25		2,036.25
			132206	A 1620.4580	5,555.02		5,555.02
TO THE REAL PROPERTY.	HALL BOOK	日本 第二日の 10 mm 10	PERMITTEE STATES	CHECK TOTAL	7,591.27	THE STATE OF	STATE OF
24941	01/14/14	124941 01/14/14 1859 - J. KINGS FOOD SERVICE				DESTRUCTIONS OF	
			131871	A 2280.4500	633.41		633.41
			131871	A 2280.4500	003.30		953.30
	DAINE SHARE	Patraing Seas 1 Cooppoor 1 Page Seasons		CHECK IOLAL	1,100.77		
124542	41/41/10	and the second s	132200	A 1620.4620	236.00		236.00
				CHECK TOTAL	236.00		
24943	01/14/14	124943 01/14/14 9611 - J.C. BRODERICK & ASSOCIATES 130762		A 600	4.055.00	29	000

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

124944   01/14/14   9811-JC_BRODERICK & ASSOCIATES   130764   0   A600   CHECK TOTAL   3,470.00   0,000     124946   01/14/14   9811-JC_BRODERICK & ASSOCIATES   130764   0   A600   CHECK TOTAL   3,480.23   0,000     124946   01/14/14   9811-JC_BRODERICK & ASSOCIATES   130763   0   A600   CHECK TOTAL   3,880.23   0,000     124946   01/14/14   9811-JC_BRODERICK & ASSOCIATES   130763   0   A600   CHECK TOTAL   3,880.23   0,000     124947   01/14/14   9811-JC_BRODERICK & ASSOCIATES   130763   0   A600   CHECK TOTAL   3,880.00   0,000     124948   01/14/14   9811-JC_BRODERICK & ASSOCIATES   130763   0   A600   CHECK TOTAL   1,003.85   1,003.85   1,003.85     124947   01/14/14   9811-JC_BRODERICK & ASSOCIATES   130763   A 1600.4500   1,003.85	HECK#	CHECK# DATE	VENDOR / EXPLANATION	PO#	ACCOUNT	AMT PAID	LIQUIDATED
Other   2017-01-12   December	04044	11.0	1970C1 SETATOCOSON & VOIDERCONDER	ST S	CHECK TOTAL	4,055.00	
01/14/14         9611 - J.C. BRODERICK & ASSOCIATES 130764         0         A 5000         CHECK TOTAL         3,896.25           01/14/14         9611 - J.C. BRODERICK & ASSOCIATES 130763         0         A 6000         CHECK TOTAL         3,830.00           01/14/14         9611 - J.C. BRODERICK & ASSOCIATES 130763         0         A 600         CHECK TOTAL         3,830.00           01/14/14         9611 - J.C. BRODERICK & ASSOCIATES 130763         131168 A 1620.4620         3,428.75         4,10           01/14/14         9678 - J.J. STANIS & CO., INC.         131962 A 8000 8000         CHECK TOTAL         1,003.85         1,100           01/14/14         8678 - J.J. STANIS & CO., INC.         131962 A 8000 8000         1,003.85         1,100           01/14/14         8678 - J.J. STANIS & CO., INC.         131962 A 8000 8000         1,003.85         1,003.85           01/14/14         1672 - J.W. PEPPER & SON, INC.         13466 A 2110.4500.M         1,003.85         1,003.85           01/14/14         14423 - KEARNEY, ANNE F         131641 A 1621.4440         107.75         107.75           01/14/14         14423 - KEARNEY, ANNE F         134722 A 2250.4000         150.00         150.00           01/14/14         7482 - KNOWLEDGE MATTERS, INC.         13478 A 2680.600         13478 A 2680.600	4404		SOLL STOREGIST & ASSOCIATES 130/01	0	SWAR.	3,470.00	00:0
O   O   O   O	124945	01/14/14					
01/14/14 9911 - J.C. BRODERICK & ASSOCIATES 130783 0 CHECK TOTAL 3,830.00 01/14/14 9911 - J.C. BRODERICK & ASSOCIATES 131158 A 1820 4820 3,845.00 01/14/14 9678 - J.J. STANIS & CO., INC. 131156 A 1820 4820 3,845.00 1,508.30 01/14/14 9678 - J.J. STANIS & CO., INC. 131952 A 9060 8000 1,008.30 1,008.30 01/14/14 1972 - J.W. PEPPER & SON, INC 13466 A 2110 450.04 1,108.30 1,008.30 01/14/14 1928 - XEARNEY, ANNE F 13161 A 1821 4540 2,217 - KLEIN, KENNETH 0 A 9060 8000 1,508.30 1,508.30 01/14/14 1428 - XEARNEY, ANNE F 13461 A 1821 4540 2,215 - KLEIN, KENNETH 0 A 9060 8000 1,508.30 1,508.30 01/14/14 1428 - XEARNEY, ANNE F 13472 A 2250 4000 1,508.30 1,508.30 01/14/14 1428 - XEARNEY, ANNE F 13472 A 2250 4000 2,508.00 1,508.30 01/14/14 1428 - XEARNEY, ANNE F 13472 A 2250 4000 2,508.00 01/14/14 1428 - XEARNEY, ANNE F 13472 A 2250 4000 2,508.00 01/14/14 1428 - XEARNEY, ANNE F 13472 A 2250 4000 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 13472 A 2250 4000 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 13472 A 2250 4000 2,508.00 01/14/14 1428 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1428 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 134778 A 2830 4001 3,508.00 01/14/14 1438 - XEARNEY, ANNE F 14478 A 2830 4001 3,508.00 01/14/14				0		3,896.25	00.0
0 A 6000 01/14/14 9811- J.C BRODERICK & ASSOCIATES 131158 A 1620-4620 3-428-00 4-10 131157 A 1620-4620 3-428-00 4-10 131157 A 1620-4620 3-428-00 4-10 131157 A 1620-4620 3-428-00 1-150 01/14/14 8678- J.J. STANIS & CO., INC. 01/14/14 8678- J.J. STANIS & CO., INC. 01/14/14 18678- J.J. STANIS & CO., INC. 01/14/14 18608- J.G.HNSTONE SUPPLY 131641 A 1621-1440 1250-M 128-8 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	124946			12)			
01/14/14 9611 J.C.BRODERICK & ASSOCIATES 131158 A 1620-4620 3-48-75 131158 A 1620-4620 3-68-50 3-68-50 01/14/14 8678 - J.J. STANIS & CO., INC. 131952 A 9060-8000 10.03-85 01/14/14 8678 - J.J. STANIS & CO., INC. 131952 A 9060-8000 10.03-85 01/14/14 8678 - J.J. STANIS & CO., INC. 131952 A 9060-8000 10.03-85 01/14/14 1872 - J.W. PEPPER & SON, INC. 134668 A 2110-4500-M 12.29 13-4688 A 2110-4500-M 12.29 13-4689 A 2110-4500-M 12.29 13-4689 A 2110-4500-M 12.29 13-4699 A 2210-4500-M 12.29 13-4699 A 2210-4500-			THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	0		3,830.00	0.00
131156		01/14/14			CHECK IVIAL	00.000,0	
13157   A 1620-4220   3.965.00				131158	A 1620.4620	3,428.75	4,100.00
8678 - J.J. STANIS & CO., INC.  131952 A 9060 8000  1003 85  1,004 85  1,004				131157	A 1620,4620	3,985.00	4,100.00
8678 - J.J. STANIS & CO., INC.  131952 A 9060,8000 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,003.85 1,008.30 1,008.30 1,008.30 1,008.30 1,008.30 1,008.30 1,008.30 1,008.30 1,008.30 1,008.30 1,008.30 1,009.85 1,009.				131156	A 1620.4620	845.00	1,500.00
131952 A 9060.8000 1,003.85 1,00 19678- JJ. STANIS & CO., INC. 131952 A 9060.8000 1,088.30 1,008.30 19672- J.W. PEPPER & SON, INC. 13468 A 2110.4500-M 1,088.30 1,008.30 13468 A 2110.4500-M 1,008.30 1,008.30 13468 A 2110.4500-M 1,008.30 1,008.30 13468 A 2110.4500-M 1,008.30 13478 A 2600.8000 150.00 1420- KNOWLEDGE MATTERS, INC. 13478 A 2600.8000 1,003.80 13478 A 2600.8000 1,003.80 134778 A 2600.8001 3,824.00 134778 A 2600.8001 3,824.00 134778 A 2600.8001 1,003.80 14489 A 2000.8001 1,003.80	24948		8678 - J.J. STANIS & CO., INC.		CHECK IDIAL	8,258.75	CONTRACTOR OF THE PERSON OF TH
### GROWN FERNIS & CO., INC.  #### GROWN FERNIS & CO., INC.  #				131952	A 9060.8000	1,003.85	1,003.85
13608 - JUL STANIS & CO., INC.  134666					CHECK TOTAL	1,003.85	
13608 - JOHNSTONE SUPPLY 13608 - JOHNSTONE 13608 - J	24949	01/14/14	86/6 - J.J. STANIS & CO., INC.	Control of the least of the lea		MANAGE STREET,	S. SANGERS CONTROLLEGIS
13608 - JOHNSTONE SUPPLY 134668 A 2110.4500-M 12.99 13468 A 2110.4500-M 107.75 14429 . KEARNEY. ANNE F 131641 A 1621.4540 205.00 205.00 205.00 205.00 CHECK TOTAL 1,024.28 13472 A 2250.4000 CHECK TOTAL 150.00 CHECK TOTAL 524.50 CHECK TOTAL 3,824.00 4/O 3,824.00 CHECK TOTAL 3,824.00 4/O CHECK TOTAL 3,				131852	A 9060.8000 CHECK TOTAL	1,088.30	1,088.30
134666 A 2110 4500-M 12.99 134666 A 2110 4500-M 12.99 134666 A 2110 4500-M 12.99 134666 A 2110 4500-M 38.89	24950	01/14/14		STANSFER STREET, STANSFER STAN	CHECK LOID	account,	TO SERVINGE SERVINGE INCOME.
134666 A 2110 4500-M 38.89 3 134666 A 2110 4500-M 38.89 3 134666 A 2110 4500-M 38.89 3 13468 - JOHNSTONE SUPPLY 107.76 131641 A 1621 4540 205.00 205.00 20 131641 A 1621 4540 205.00 205.00 20 13429 - KEARNEY, ANNE F 134722 A 2250 4000 150.00 16 2217 - KLEIN, KENNETH 150.00 150.00 16 2217 - KLEIN, KENNETH 50 A 9000.8000 524.50 CHECK TOTAL 524.50 CHECK TOTAL 3.824.00 40 3.82				134666	A.2110,4500-M	55.87	26.87
13608 - JOHNSTONE SUPPLY 131641 A 1621 4540 131641 A 1621 4540 131641 A 1621 4540 1303.00 205.00 205.00 21429 - KEARNEY, ANNE F 134722 A 2250 4000 CHECK TOTAL 150.00 150.00 150.00 740.2 - KNOWLEDGE MATTERS, INC. 134776 A 2630 4601 3,824.00 440 3,824.00				134666	A 2110,4500-M	12.89	12.99
13408 - JOHNSTONE SUPPLY 131641 A 1621.4540 131642 B 19.28 131641 A 1621.4540 205.00 2				134666	A 2110.4500-M	38.89	37.89
131641 A 1621-4540 131641 A 1621-4540 205.00	14054	01/14/14	13608 - IOHNSTONE SLIPBLY		CHECK TOTAL	107.75	
131641 A 1621.4540 205.00 22  CHECK TOTAL 1,024.28  14429 - KEARNEY, ANNE F  134722 A 2250.4000 150.00 16  CHECK TOTAL 150.00 16  2217 - KLEIN, KENNETH  0 A 9060.8000 524.50  CHECK TOTAL 524.50  7482 - KNOWLEDGE MATTERS, INC.  134778 A 2830.4601 3,824.00 46  3,824.00 46  CHECK TOTAL 3,824.00 46  3,824.00 46				131641	A 1621.4540	819.28	819.28
2217 - KLEIN, KENNETH  321.00  7482 - KNOWLEDGE MATTERS, INC.  134722				131641	A 1621,4540	205.00	205.00
2217 - KLEIN, KENNETH  2217 - KLEIN, KENNETH  0 A 9060 8000 524.50  7482 - KNOWLEDGE MATTERS, INC.  134722 A 2250.4000 150.00 15	24052	0117474	14420 KEADNEY ANNE F		CHECK TOTAL	1,024.28	
2217 - KLEIN, KENNETH  0 A 9060 8000 524.50  7482 - KNOWLEDGE MATTERS, INC.  134776 A 2830,4601 3,824.00	76847	1			A 2250.4000	150.00	150.00
2217 NLEIN, RENNE ITT  0 A 9060 8000 CHECK TOTAL 524.50 7482 - KNOWLEDGE MATTERS, INC. 134776 A 2630.4601 3,824.00	0.00		I Library was a state of the st		CHECK TOTAL	150.00	
## CHECK TOTAL 524.50  ### 524.50  ### 7482 - KNOWLEDGE MATTERS, INC.  ### 134778 A 2630,4601  ### 3,824.00	24903	4141	KALL - NEBNI, REMNETO	0	A 9060 8000	524.50	00.0
134778 A.2830.4601 3,824.00 4/O	*00*0	04114114	CAST CAST COOR MATTERS INC.		CHECK TOTAL	524.50	
	6000	t t	MOVIED OF BUILDING	134776	A 2830.4601 CHECK TOTAL	3,824.00	

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

-	1		1	- Constant	CIN LINE	LIGUIDATED
124955 01/	01/14/14	10830 - KONICA MINOLTA PRINTING	132245	132245 A 2280 4000	584.39	584.39
124956 01/	01/14/14	13846 - L&J HEATING & AC		CHECK TOTAL	584.39	
SCHOOL SOCIETY OF		the second continues to the first increase in the second continues and the second continues to the sec	132278	A 1620.4650	212.50	212.50
124957 01/	114/14	124967 01/14/14 5871 - L.I. GYM EQUIPMENT CO.		CHECK TOTAL	212.50	
			134896	A 2855.4000	175.00	175.00
4040E0 040		DOSAN THE LIABORATADE		CHECK TOTAL	175.00	
#1#10 OCE#71		aziu- Li nokumene	132901	132901 A 2110 4500-U	78.34	78.34
				CHECK TOTAL	78.34	
124959 01/	01/14/14	14972 - LABRADOR, WILLIAM	O DOWNSON	A 1318	ROOD	000
				CHECK TOTAL	60.00	No.
124960 01/	01/14/14	7471 - LAKEVIEW YOUTH FEDERATION, INC.				
			134961	A 2855.4100	600,00	00'009
174081 017	14/14	DHAMA 13353. LAMB & BABNOSKY LID		CHECK TOTAL	600.00	
9	1		131063	A 1420 4000	14, 5,67, 99	45 663 00
			131964	A 1420.4000	5.043.90	5.043.90
	SOUTH SECTION			CHECK TOTAL	20,606.78	AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUM
124962 01/	14/14	124962 01/14/14 11170 - LAVELLE SCHOOL FOR THE BLIND		<b>帯が新聞としていることにははいばは</b>		SECTION WITHOUT STREET
			134654	A 2250.4700	7,015.68	7,015.68
				CHECK TOTAL	7,015.68	
124963 01/14/14	10000	6403 - LAYTON TECHNOLOGY	Samuel Co.	A second stone	1,100,00	STATE OF STREET
	Service N		134891	A 2530,4600	1,490.00	1,490.00
124964 01/1	01/14/14	14348 - LEAF CAPTIAL FUNDING LLC		CHECK TOTAL	1,490.00	
<b>HINTERSTERNING</b>	No.		133283	A 1670.4000	645.00	645.00
				CHECK TOTAL	645.00	
124965 01/1	14/14	01/14/14 14953 - LEPE, INC.	COOPER	A 2110 4800 G	107 65	6000
			760401	0-000-01120	107.00	06.781
124966 01/14/14		2351 - LEVITTOWN PUBLIC LIBRARY		CHECK TOTAL	197.50	
			135030	A 1010.4750	108.00	108.00
				CHECK TOTAL	108.00	
124967 01/14/14		2370 - LEXMARK INTERNATIONAL, INC.	121261	133253 A 2630 4600	1,000,00	// .mm

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

				5	Mocoolin	AMI TAID		CHADIOMIED
194069	04/14/14 2260 11660	0000	i cera		CHECK TOTAL	1,000.00		
		0077	C	134774	134774 A 2850.4180-M	340.00		360.00
124969	DIMAMA	14003	14009 - LONG ISLAND SCIENCE CONCESSOR		CHECK TOTAL	340.00		
10				133800	A 2850 4180-Q	420.00		200.00
124970	01/14/14	14093	14083 - LONG ISLAND SCIENCE CONGRESS	10 Y 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	CHECK TOTAL	420.00	1500000	CONTROL OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN THE PERSON NAMED IN THE PERSON NAMED IN
				134345	A 2850.4180-P	00:009		600.00
124971	05/14/14		17477 - JONET AND DAVID	The state of the s	CHECK TOTAL	600.00	Part Services	A STATE OF THE PARTY OF THE PAR
				131446	A 2110.4750	1,992.27		2.000.00
	044444	7707	AMOUNT DOMAIN		CHECK TOTAL	1,992.27		
718421	01/14/14	176/	Unitable (421- MARKEL FOIN)	132253	A 2630 4650	170.06		170.08
				132253	A 2630.4650	181.06		181.06
	04144144	0020	The state of the s		CHECK TOTAL	351.12		
124973	61/14/10	27.08	UNITALIA ZAURA MARKINAVEN CENIER OF HOPE	134656	A 2250.4700	4,988.20		4.988.20
124974	01/34/14	10727	10227 - MARZIGLIANO GERARD T		CHECK TOTAL	4,988.20		
				133985	A 2110.4000-P	418.73		410.16
3704	Catalan	44000	AMATOS ANDTAILTA	100 STORY 100 ST	CHECK JOIAL	416.73		
124975	01/14/14	11009	11009 - MATOS, MIKTALITA	134030	A 2110.4000-Q	20.00		20.00
				134030	A 2110.4000-Q CHECK TOTAL	50.00		20.00
124976	01/14/14	12876	12876 - MCCOY, EUGENE M	134458	A 2110 4490	398.76		328 76
			C. Comment		CHECK TOTAL	338.76		
178871	01114114	10701	UNACIA UCZGZ - MIENI ORING MINDS, L.F.	134900	A 2110.4800-F	6,047.21		6,047.21
				134967	A 2110.4800-H	4,152.14		4,152,14
124978	01/14/14		2780 - METRO THERAPY INC.		CHECK TOTAL	10,199.35		
				134718	A 2250.4000 CHECK TOTAL	950.00		950.00
24979	01/14/14	2804~	124979 01/14/14 2804 - MICHAEL SLAVIN PIANO SERVICE	ouerch.	A Design species	00.00	17	8

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

Section of the second	TOTAL PROPERTY.	2000年100日 100日 100日 100日 100日 100日 100日 1		Control of the Contro	College Colleg		
CHECK	CHECK# DATE	VENDOR / EXPLANATION	PO#	ACCOUNT	AMT PAID	non	UQUIDATED
Na Company	CONTRACTOR	AND HEAD OF THE PARTY OF THE PA	134608	A 2110,4650	180.00		180.00
124980		04/14/14 14813 - MILANO, CHRISTOPHER*		CHECK TOTAL	270.00		
			0	A 210	100.00		000
24981	124981 01/14/14	14811 - MILANO, CHRISTOPHER	SERVICE CONTRACTOR OF THE PERSON OF THE PERS	CHECK TOTAL	100.00	No.	
			0	A 1620,4500	15.00		0.0
124982	01/14/14	4496 - MILBURN FLOORING MILLS		CHECK TOTAL	15.00		3
	S. P. S. S.	が は の できない できない あいません できない はい できない できない できない できない できない できない かいかい かいかい かいかい かいかい かいかい かいかい かいかい か	134618	A 1620.4650	5,155.00	(S)	5,155.00
			133245	A 1620.4650 CHECK TOTAL	3,391.60	3	3,391.60
124983	01/14/14	11430 - MILL NECK MANOR SCHOOL		The state of the s			
			134657	A 2250.4700	7,577.28	THE REAL PROPERTY.	7,577.28
				CHECK TOTAL	15,154.56		97//967
124984	01/14/14	8248 - MILLER, LOIS					
			133616	133616 A 2335,4000 CHECK TOTAL	399.10		399.10
124985	01/14/14	2848 - MINUTEMAN PRESS INC			The state of the s		Mary Professor
			135026	A 1480,4000	1,475.56	1,4	1,475.58
24986	01/14/14	124986 01/14/14 2877 - MOORE MEDICAL LLC		CHECK TOTAL	1,475.58		
			131845	A 2280.4500	101.00		101 00
				CHECK TOTAL	101.00		
124987	01/14/14	10189 - MORGAN, KRISTINA A.	433086	A 2440 4000 B	20.02		
124988	01/14/14	13727 - MOTOROLA SOLUTIONS INC		CHECK TOTAL	20.00		90.00
	Charleton)	THE RESIDENCE OF THE PROPERTY	132334	A 1620,4650	85.70	Management September	85.7n
	100 M		132334	A 1620.4650	328.75		328 75
			132334	A 1620.4650	928.40	· Cu	928.40
0807	2000C1	NO.		CHECK TOTAL	1,342.85	SS SALES	
0000		0.00	134988	A 2110 4800-Q	6,101.69	6.1	6,101.69
			134988	A 2110,4800-Q CHECK TOTAL	6,108.43		6.74
4890	01/14/14	124990 UT34714 ZB66 - MUSIC IN MOTION, INC.	133406	A2110.4500-M	39.85	43	49.43
							200000

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK# DATE		VENDOR! EAPLANATION	į	Window !	CHANGE OF THE PARTY OF THE PART		DOUDALED
100000	0.00	ACCESSED TO STATE OF THE STATE		CHECK TOTAL	39.95		
154831	1040	MOSIC IS ELEMENT AND	134737	A 2110.4500-M	513.64		537.24
			134737	A 2110.4500-M	23.60		000
			134737	A 2110.4500-M	513.64		0.00
			134737	A 2110.4500-M	(513.64)		0000
124992 01/	01/14/14 4859-	4859 - MUSICIAN'S FRIEND, INC.	design of the second	ALL STREET	147700		
			135002	A 2110,4500-M	415.00		415.00
124993 017	4714 4568	124993 01/94/14 4666 NASSALISUPPOLK SPRVICES		CHECK TOTAL	415.00		
			134659	A 2250.4700	5,184.70	Distance of the second	5,184.70
124994 01/14/14	18	3067 - NCCSS	Section 1	CHECK LOTAL	0,104,10	25 18 18	distributed.
	300		134031	134031 A 1240,4750	30.00		30.00
124995 01/1	01/14/14 14518	14518 - NEOPOST USA INC.		CHECK TOTAL	30.00		
190		京 は 日本の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の	133136	A 1670.4100	20.00	The State of the	50.00
SHAME THE REAL PROPERTY.	SHEET SHEET SHEET			CHECK TOTAL	90.00		
124996 01/1	01/14/14 13618	13618 - NEW CASTLE BUILDING PRODUCTS					
			131681	A 1621,4530	189.00		189.00
24997 01/4	4/14 14311	124997 01/14/14 14311 - NEW YORK AMERICAN WATER COMPA		CHECK TOTAL	189.00		
			131539	A 1620,4060	28.14		28.14
			131539	A 1620,4060	212.01		212.01
	200 08 BC		131539	A 1620.4060	224.16	STATE OF	224.16
			131539	A 1620,4060	116.29		116.29
			131539	A 1620.4060	129.92		129.92
			131539	A 1620,4060	228.58		228.58
SHAME SHOWING	244 1288 200		131539	A 1620.4060	237.42		237.42
			131539	A 1620.4060	128.53	200	128.53
			131713	A 5530,4060	32.74		32.74
				CHECK TOTAL	1,335.79		
124998 01/	4/14 3169	124998 01/14/14 3169 New York State Education	404667	A 2250 4700	788.80		700 007
N. CHARLES STATES	SALL PRESERVE		134667	A 2250 4700	788.80	Carabolist.	788.00
			134002	A 2250 4700	810.60		810.80
	Approx annument	Control of the Contro	134682	A 2250.4700	840 RO	Sine III	810.80
			134002	A 22.30.4100	00000	1111	040

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

134662 A 2250 4700   610 80     135001   114414   1305 - NORTH SHORE BOOSTER CLUB   13461   A 2854 4100   374 00     125002   01/14/14   13628 - NYS GROUP INSURANCE TRUST   131864 A 9000 8010   CHECK TOTAL   370, 286     125003   01/14/14   13628 - NYS GROUP INSURANCE TRUST   131860 A 9000 8010   CHECK TOTAL   4,080.09     125003   01/14/14   13628 - NYS GROUP INSURANCE TRUST   131860 A 9000 8010   CHECK TOTAL   4,080.09     125003   01/14/14   13628 - NYS GROUP INSURANCE TRUST   131860 A 9000 8010   CHECK TOTAL   4,080.09     125003   01/14/14   13628 - NYS GROUP INSURANCE TRUST   131860 A 9000 8010   CHECK TOTAL   4,080.09     125003   01/14/14   1361 - NYS ASBOOL   1360 00   CHECK TOTAL   4,080.09     125003   01/14/14   1361 - NYS ASBOOL   1360 00   CHECK TOTAL   42,424.64     125004   01/14/14   1361 - NYS ASBOOL   1360 00   CHECK TOTAL   150.00     125009   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1326,470 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1326,470 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1326,470 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1326,470 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1326,470 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1310,4000 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1326,470 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1310,4000 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1310,4000 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1310,4000 O     125010   01/14/14   14673 - OPUS INSPECTION, SYSTECH,   135040 A 1310,4000 O     1250	CHECK	CHECK# DATE	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	LIQUIDATED
134622 A2204700   610 60 0				134662	A 2250.4700	610.60	610.60
132916   A2610 4000.F   132916   A2610 4000.F   13192   1319				134862	A 2250.4700	610.60	610.60
01/14/14         3181         A2806 ADD         3182           01/14/14         1305 - NEWSDAY, INC         132918         A2805 ATO         3182           01/14/14         14002 - NORTH BABYLON UFSD         134781         A2805 ATO         200.00           01/14/14         13069 - NORTH SHORE BOOSTER CLUB         135018         A2805 ATO         200.00           01/14/14         13069 - NORTH SHORE BOOSTER CLUB         135018         A2805 ATO         135.00           01/14/14         13069 - NORTH SHORE BOOSTER CLUB         135018         A2805 ATO         135.00           01/14/14         1370 - NYS EMPLOYEES HEALTH         131964         A2805 ATO         135.00           01/14/14         12628 - NYS GROUP INSURANCE TRUST         131966         A8005 8001         A080 08           01/14/14         12628 - NYS GROUP INSURANCE TRUST         131960         A8055 8001         4.080 08           01/14/14         12628 - NYS GROUP INSURANCE TRUST         131967         A8055 8001         CHECK TOTAL         4.080 08           01/14/14         1381 - NYSASBO         131971         A8055 8001         CHECK TOTAL         42424 64           01/14/14         3181 - NYSASBO         135040         A1325 4730         150.00           01/14/14				134005	A 2250.4700	610.60	610.60
132916   A28010480DF   2152   OHEKTOTAL   200000   OT/14/14   13059   NORTH BABYLON UFSD   134781   A28054100   135.00   OT/14/14   13059   NORTH SHORE BOOSTER CLUB   135018   A28054100   135.00   OT/14/14   13059   NORTH SHORE BOOSTER CLUB   134687   A28054100   135.00   OT/14/14   13059   NORTH SHORE BOOSTER CLUB   134687   A28054100   135.00   OT/14/14   12628   NYS GROUP INSURANCE TRUST   131964   A9000.8010   4.060.09   OT/14/14   12628   NYS GROUP INSURANCE TRUST   131960   A9005.8010   4.060.09   OT/14/14   12628   NYS GROUP INSURANCE TRUST   131960   A9005.8001   4.060.09   OT/14/14   12628   NYS GROUP INSURANCE TRUST   131960   A9005.8000   4.444.64   OT/14/14   3191   NYSASBO   13000   CHECK TOTAL   4.444.64   OT/14/14   3191   NYSASBO   131966   A1305.4750   150.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH, 132881   A22804000   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH   14970   1375.00   4.550.00   OT/14/14   14973   OPUS INSPECTION, SYSTECH   14970   1375.00   1375.00   1375.00   1375.00   1375.00   1375.00   1375.00   1375.00   13	124999		3105 - NEWSDAY, INC		CHECK TOTAL	5,241.20	
194781   A 2855 4100   CHECK TOTAL   S192			在分片的人也可以被多是無数 医多层 医肠囊性腹膜炎	132918	A 2610 4600-P	31.92	31.92
13781   A2855 4100   CHECK TOTAL   200.00	400000	977			CHECK TOTAL	31.92	
01/14/14 13059 - NORTH SHORE BOOSTER CLUB 135018 A 2855 4100 CHECK TOTAL 200.000 01/14/14 13059 - NORTH SHORE BOOSTER CLUB 135018 A 2855 4100 CHECK TOTAL 374.00 01/14/14 12628 - NYS GROUP INSURANCE TRUST 131950 A 9060 8010 CHECK TOTAL 1330.256.27 1.33 01/14/14 12628 - NYS GROUP INSURANCE TRUST 131950 A 9060 8010 CHECK TOTAL 1330.256.27 1.350.20 1.350.2	120000		14802 - NORTH BABYLON UFSD	104704	A 3066 4400	00000	
01/14/14 3191- NYSASBO 01/14/14 14973. OPUS INSPECTION, SYSTECH, BOOSTER CLUB 135018 A 2855 4100 135018 A 2855 4100 135018 A 2855 4100 135019 A 2855 4101 131956 A 2805 8001 131958 A 2805 8001 131958 A 2805 8001 131958 A 2805 8001 131958 A 2805 8001 135040 A 1325 4750 144744 3191- NYSASBO 01/14/14 3191- NYSASBO 01/14/14 14973. OPUS INSPECTION, SYSTECH, 132501 01/14/14 14973. OPUS INSPECTION SYSTECH 132501		PERSONAL SERVICES	CHILD COLUMN TO COLUMN CONTRACTOR COLUMN COL	134/01	A 2000-4 IOU	200.00	200.00
135018   A 2855 4100   CHECK TOTAL   S174 00   CHECK TOTAL   S174 00   CHECK TOTAL   S174 00   CHECK TOTAL   S175 00   CHECK	125001	01/14/14	13059 - NORTH SHORE BOOSTER CLUB		CHECK TOTAL	400.00	
134687   A28654100   135.00	00000			135018	A 2855.4100 CHECK TOTAL	374.00	374.00
01/14/14 3170 - NYS EMPLOYEES HEALTH 131964 A 9000 8000 1330,266.27 133.00   01/14/14 12628 - NYS GROUP INSURANCE TRUST 131965 A 9000 8010 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.27 1330,266.20	700021	01/14/14	(0.9 EE	134667	A 2855 4100	135.00	00 207
131956   A 9060 8000   1,330,256,27   1,330,256,2	125003	01/14/14			CHECK TOTAL	135.00	0000
01/14/14 12628 - NYS GROUP INSURANCE TRUST 131955 A 9060,8010 CHECK TOTAL 4,060.09 CHECK TOTAL 4,060.09 CHECK TOTAL 4,060.09 CHECK TOTAL 375.88 CHECK TOTAL 375.88 CHECK TOTAL 375.88 CHECK TOTAL 375.88 CHECK TOTAL 690.77 CHECK TOTAL 42,424.64 42,424.64 13191 NYSASBO 1350.00 CHECK TOTAL 131968 A 1310.4000 CHECK TOTAL 360.00 CHECK TOTAL				131864	A 9060,8000 CHECK TOTAL	1,330,256.27	1,330,256.27
01/14/14 12828 - NYS GROUP INSURANCE TRUST 131960 A 9055.8001 4,060.09 375.88 CHECK TOTAL 690.77 CHECK TOTAL 690.77 690.77 CHECK TOTAL 690.77 690.77 CHECK TOTAL 42,424.64 4 4,01/14/14 3191 - NYSASBO 150.00 CHECK TOTAL 150.	125004	01/14/14	12628 - NYS GROUP INSURANCE TRUST	131055	A 0060 8010	4 060 00	
01/14/14 12628 - NYS GROUP INSURANCE TRUST 01/14/14 12628 - NYS GROUP INSURANCE TRUST 01/14/14 3161 - NYS GROUP TRUST 01/14/14 3161 - NYS		The second second		· · · · · · · · · · · · · · · · · · ·	CHECK TOTAL	4,060.09	4,000,09
01/14/14 12828 - NYS GROUP INSURANCE TRUST (131956 A 9055.8001 CHECK TOTAL 375.88 CHECK TOTAL 375.88 (131971 A 9050.8001 42,424.64 (131971 A 9050.8000 42,424.64 (131971 A 9050.8000 42,424.64 (1350.00 CHECK TOTAL 3191 - NYSASBO (13196 A 1310.4000 360.00 CHECK TOTAL 350.00 (13196 A 1310.4000 360.00 (13196	25005	01/14/14					
01/14/14 3161 - NYS UNEMPLOYMENT INSURANCE 131971 A 9056,8001 690.77  O1/14/14 3191 - NYSASBO  O		01/14/14		131960	A 9055.8001 CHECK TOTAL	375.88	375.88
### Official Association   CHECK TOTAL   690.77    CHECK TOTAL   690.77    CHECK TOTAL   42,424.64   4				131958	A 9055.8001	690.77	72.069
01/14/14 3191 - NYSASBO 01/14/14 14973 - OPUS INSPECTION, SYSTECH, 132881 A 2280.4000 45	25007	01/14/14			CHECK TOTAL	690.77	
01/14/14 3191 - NYSASBO 01/14/14 3191 - NYSASBO 01/14/14 3191 - NYSASBO 01/14/14 14973 - OPUS INSPECTION, SYSTECH, 132881 A 2280.4000 1375.00 45				131971	A 9050, 8000 CHECK TOTAL	42,424,64	42,424.64
01/14/14 3191. NYSASBO 131966 A 1310.4000 360.00 01/14/14 14973. OPUS INSPECTION, SYSTECH, 132881 A 2280.4000 1.375.00 45	25008	01/14/14	3191 - NYSASBO	100	A 1325.4750 CHECK TOTAL	150.00	150.00
01/14/14 14973 OPUS INSPECTION, SYSTECH, 132881 A 2280.4000 360.00 45	25009	01/14/14	3191 - NYSASBO		TO WATER	000001	
01/14/14 149/3- OPUSINSPECTION, SYSTECH, 132881 A 2280.4000 1.375.00 45	0			HILL I	A 1310.4000 CHECK TOTAL	360.00	360.00
	DLOGZ	01/14/14	14973 - OPUS INSPECTION, SYSTECH,	132681	A 2280 4000		5 1,375.00

DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS	Displaying PO and Non PO Payments
CASH DISBURSE	

CHECK# DATE	DATE	VENDOR / EXPLANATION	#04	ACCOUNT	AMT PAID	57	LIQUIDATED
		The last of the second of the		CHECK TOTAL	1,375.00		
110071	01/14/14	125011 UILIANA 5009 - OKIK, MICHELE	134893	A 2830 4750	235.00		235.00
125012	01/14/14	14852 - OTICON, INC.		CHECK IOIAL	235.00		
			134047	A 2250 2000 CHECK TOTAL	3,084.00		3,084.00
125013	01/14/14	176 - PAETEC COMMUNICATIONS	131659	A 1620.4070	1,048.55		1,048.55
126014	01/14/14	126014 Diff4/14 4514 - DAPER MART		CHECK TOTAL	1,048.55		
			131742	A 2280.4500 CHECK TOTAL	220.30		220.30
125015	01/14/14	125015 01/14/14 3258 - PARA SCIENTIFIC CO.	132639	A 2110.4500-U	328.00		326.00
125016	01/14/14	3268 - PARKWAY EXTERMINATING CO INC		CHECK TOTAL	326.00		
67(1)		新聞をあるのかのおけるまるであっていいのはある。	131765	A 1620,4620 CHECK TOTAL	495.00		495.00
125017	01/14/14	14879 - PARTS AUTHORITY INC.		AUTOU DE LO	2000	district the same of the same	Total Control
			134445	A 2280.4500	20.46		20.46
<b>医型性性</b>	53500	10次の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の	134445	A 2280,4500	10.00		10.00
			134445	A 2280.4500	10.26		10.26
			134445	A 2280.4500	133.90		133.90
and an inches of the last	1		2	CHECK TOTAL	245.85	Charles	11.43
125018	01/14/14	125018 01/14/14 14680 - PENDERGRASS, JEANNIE					
			133620	A 2335.4000 CHECK TOTAL	399.10		399.10
125019	01/14/14	3344 - PERFECTION LEARNING	134885	A 2110.4800-L	00'269		007.69
000304	DAMANA	12000 DEDUDOS E INC		CHECK TOTAL	697.00		
11650	111100	TOKES - TENTONES INC.	134784	A 2110.2000-M CHECK TOTAL	136.13		136.13
125021	01/14/14	7290 - PHONAK, LLC	133767	A 2250 2000	1,318.39		1,313.00
125022	04/14/14	+04000 Off4/4 3383 PITSCO INC		CHECK TOTAL	1,318.39	11/2	
- Barren	- CONTRACTOR		134768	A 2110.4500-Q	124.23	5	114.37

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK# DATE	DATE	VENDOR / EXPLANATION	PO# ACC	ACCOUNT	AMT PAID	LIQUIDATED
405000	Othalisa	OT TWO COST BY CLEANING TO SERVICE OF THE SERVICE O		CHECK TOTAL	124.23	
2002		COOKS OF THE PROPERTY MICHIGAN TO THE PROPERTY MICHIGAN TO THE PROPERTY MICHIGAN TO THE PROPERTY MICHIGAN TO THE PROPERTY MICHINE TO THE PROPERTY MICHIGAN TO THE PROPERTY MICHINE TO THE PROPERTY MIC	134620 A.2	A 2110.4500-M CHECK TOTAL	803.95	803.95
125024	40000000	9944 - K.S. ABRAMS & CO. LLP	131589 A.1	A 1320.4000 CHECK TOTAL	12,825.00	12,825.00
125025	01/14/14	125025 01/14/14 3483 - REALLY GOOD STUFF, INC.	134289 A.2	A 2110.4500-D CHECK TOTAL	74.00	74.00
125020	1	125020 ON 14114 14603 - RESERRICH FOUNDATION	133938 A 2	A 2850.4180-P CHECK TOTAL	35.00	70.00
170071		of 10 miles inc.	132615 A 2	A 2110.4500-K CHECK TOTAL	27.60	27.60
125028	01/14/14	13952 - RYAN, TIM	133866 A 2110 A000-P CHECK	110,4000-P CHECK TOTAL	199.00	199.00
125029	01/14/14	3695 - S & S WORLDWIDE, INC	133417 A 2	A 2110.4500-P-E CHECK TOTAL	158.90	158.90
125030	01/14/14	125030 01/14/14 3699 - S.A.N.E	134239 A 2 134243 A 2 134241 A 2	A 2110.4500-U A 2110.4500-U A 2110.4500-U	275.08 435.46 203.68	275.08 435.46 203.66
125031	01/14/14	3707 - SAFETY-KLEEN SYSTEMS, INC.	133313 A 2 132125 A 54	A 2280.4000 A 5630.4000 CHECK TOTAL	189.00 568.00 757.00	189.00
125032	125032 01/14/14	8370 - SAN FILIPPO, JAMES	134799 A 28	A 2855.4100 CHECK TOTAL	22.50	22.50
125033	125033 01/14/14	4319 - SAKGENI WELCH	132824 A 2	A 2110.4500-K CHECK TOTAL	5.32	5.32
125034	01/14/14	125034 01/14/14 11889 - SCHOLASTIC INC	133755 A 2250.4500	250.4500	3,351.20 4	47 3,351.19

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

126036   0114414   3783 - SCHOLASTIC PAPERBACK   13475   A 2104800   14442   21981   12603	CHECK# DATE	DATE	VENDOR / EXPLANATION	PO#	ACCOUNT	AMT PAID	LIQUIDATED
136043 A 2850,4160-K TOTAL 194.42  136043 A 2850,4160-K 18500 134658 A 2250,4700  132673 A 2815,4500  134154 A 2110,4500-L 189.20 134154 A 2110,4500-L 164.50 134164 A 2110,4500-L 164.50 134165 A 2110,4500-L 164.50 13416 A 2110,4500-L 164.50 13416 A 2110,4500-L 289.50 13411 A 2110,4500-L 164.50 13421 A 2110,4500-L 164.10 13421 A 2110,4500-L 289.50 13421 A 2110,4500-L 289.50 133734 A 2110,4500-D 425.78 425					CHECK TOTAL	3,351.20	
CHECK TOTAL 194.42  134564 A 2250.4180.K  13458 A 2250.4700  13458 A 2250.4700  CHECK TOTAL 4704.72  470  470  470  470  470  470  470  4				134775	A 2110.4800	194.42	218.61
136043	125036	01/14/14	9360 - SCHOOL BUS, PTNRSHPS OF L.1.		CHECK TOTAL	194.42	
134558 A 2250.4700 4,704,72 4,704,72  132673 A 2815.4500 4,800  133836 A 2210.4500-L  134154 A 2110.4500-L  13414 A 2110.4500-L  13414 A 2110.4500-L  13416 A 2110.4500-L  13417 A 2110.4500-L  13418 A 2110.4500-L  14418			は おいままれる はいしょう かんしゅう	135043	A 2850,4180-K	85.00	85.00
134656 A 2250.4700 4,704.72 4,704.72  132673 A 2815.4500 4,800  13258 A 2110.4500-U 98.36 22  13472 A 2110.4500-L 199.37  134154 A 2110.4500-P 144.05  13440 A 2250.4500 164.50  13440 A 2210.4500-L 199.99  13250 A 2250.4500 164.50  13440 A 2210.4500-L 199.99  13250 A 2250.4500 164.50  13440 A 2110.4500-L 27.22  23421 A 2210.4500-L 27.22  23421 A 2210.4500-L 27.22  13421 A 2110.4500-L 27.22  13421 A 2110.4500-L 164.67  13421 A 2110.4500-L 27.22  13420 A 2110.4500-L 164.67  13420 A 2110.4500-L 27.22  13420 A 2110.4500-L 27.22  13420 A 2110.4500-L 27.22  239.40  239.40  239.74  239.74  239.74  239.74  2427  242		01/14/14	4563 - SCHOOL FOR LANGUAGE AND				
## CHECK TOTAL ### ### ### ### ### ### ### ### ### #	HOWEN THE	- Total Control Control		134658	A 2250.4700	4,704.72	4,704,72
132673 A 2815.4500 4.80  CHECK TOTAL 4.80  134272 A 2110.4500-L 56.84  CHECK TOTAL 159.20  134154 A 2110.4500-K 297.37  134164 A 2110.4500-P 34.32  132802 A 2110.4500-P 34.32  132801 A 2250.4500-P 39.71  134301 A 2250.4500 99.71  134301 A 2250.4500 99.71  13256 A 2250.4500 99.91  13256 A 2250.4500 99.93  134165 A 2110.4500-L 164.50  134316 A 2110.4500-L 164.50  134165 A 2110.4500-L 259.95  134165 A 2110.4500-L 259.95  13421 A 2110.4500-L 259.95  13421 A 2110.4500-L 27.22  13421 A 2110.4500-L 27.22  13420 A 2110.4500-L 144.57  13420 A 2110.4500-L 27.22		01/14/14	3789 - SCHOOL HEALTH CORPORATION		CHECK TOTAL	4,704.72	
CHECK TOTAL 4.80  133236 A 21104500-L 59.36  13472 A 21104500-L 59.84  CHECK TOTAL 159.20  CHECK TOTAL 0.00  13444 A 21104500-P 94.32  132802 A 21104500-P 94.32  13430 A 21104500-P 94.32  13446 A 21104500-P 99.71  13446 A 21104500-P 99.71  13446 A 22504500 89.99  13256 A 22504500 89.99  13351 A 21104500-L 156.89  13451 A 21104500-L 239.85  13420 A 21104500-L 239.80  13421 A 21104500-L 239.80  13421 A 21104500-L 239.80  13420 A 21104500-L 239.80  13421 A 21104500-L 239.80  CHECK TOTAL 2,699.00  425.76				132673	A 2815.4500	4.80	4.80
133536 A21104500-U 598.34  134272 A21104500-L 598.84  CHECK TOTAL 159.20  CHECK TOTAL 159.20  134154 A21104500-K 287.37  134144 A21104500-D 114.05  132802 A21104500-P 99.71  134466 A22104500-K 189.99  132666 A22104500-K 189.99  13266 A22104500-K 199.99  13266 A22104500-C 164.50  134931 A21104500-D 340.73  13416 A21104500-L 56.91  134216 A21104500-L 56.91  134216 A21104500-L 239.95  134216 A21104500-L 239.95  134216 A21104500-L 289.90  134206 A21104500-D 425.76	105030	DAMANA	SHAPING GOOD OUT OF GOT	The contract of the contract o	CHECK TOTAL	4.80	
41  CHECK TOTAL 159.20  CHECK TOTAL 159.20  CHECK TOTAL 0,000  134154 A 2110.4500-K 297.37  132802 A 2110.4500-P 94.32  132802 A 2110.4500-P 94.32  132802 A 2110.4500-C 164.50  13480 A 2250.4500 99.93  132805 A 2250.4500 42.64  134165 A 2110.4500-L 239.95  134165 A 2110.4500-L 239.95  134216 A 2110.4500-L 156.10  134206 A 2110.4500-L 2,688.00  135734 A 2110.4500-D 425.76	80003	1	SCHOOL STEURLITHING	133536	A 2110.4500-U	99.36	228 ft8
CHECK TOTAL 159.20  CHECK TOTAL 0.00  134154 A 2110.4500-K 297.37  134144 A 2110.4500-D 144.05  132802 A 2110.4500-D 94.32  132802 A 2110.4500-D 94.32  134166 A 2210.4500-L 164.50  134166 A 2210.4500-L 164.50  134161 A 2110.4500-L 164.50  134162 A 2210.4500-D 99.93  134163 A 2110.4500-L 27.22  134209 A 2110.4500-L 144.57  134209 A 2110.4500-L 166.10  134209 A 2110.4500-L 27.22  134209 A 2110.4500-L 27.22  134209 A 2110.4500-L 27.22  134209 A 2110.4500-L 26.90  425.78				134272	A 2110.4500-L	59.84	59.84
CHECK TOTAL 0.00  134154 A 2110.4500-K 297.37  134144 A 2110.4500-P 144.05  132802 A 2110.4500-P 94.32  132801 A 2250.4500 99.71  134402 A 2110.4500-L 164.50  134166 A 2110.4500-D 340.73  134165 A 2110.4500-D 340.73  134165 A 2110.4500-L 27.22  134216 A 2110.4500-L 27.22  134216 A 2110.4500-L 164.67  134206 A 2110.4500-L 166.10  134206 A 2110.4500-L 166.10  134206 A 2110.4500-L 2689.00  CHECK TOTAL 2,689.00  425.76	- Crosor	Date seed	The state of the s		CHECK TOTAL	159.20	
01/14/14 4458 - SCHOOL SPECIALTY, INC.  134164 A21104600-K 297.37 132802 A2104600-P 94.32 132802 A2104600-P 94.32 132802 A2104600-P 94.32 132802 A2104600-P 94.32 134166 A21104600-P 97.15 134166 A21104600-K 199.39 134165 A2104600-L 989.33 134165 A21104600-K 116.46 134165 A21104600-L 239.85 134216 A21104600-L 27.22 134209 A21104600-L 27.22 134209 A21104600-L 144.57 134216 A21104600-L 268.90 134216 A21104600-L 268.90 134216 A21104600-L 268.90 134217 A21104600-L 268.90 134218 A21104600-L 268.90 134218 A21104600-L 268.90 134218 A21104600-L 268.90 134209 A21104600-L 268.90 134200 A21104600-L 268.90 134209 A21104600-L 268.90 134200 A21104600-L 268.90 134209 A21104600-L 268.90 134209 A21104600-L 268.90 134200 A21104600	125040	41/4/10	4458 - VOID: Continued to Check 125041		CUECK TOTAL	900	
134154 A2110.4500-K 297.37 132802 A2110.4500-D 144.05 132802 A2110.4500-D 144.05 132420 A2110.4500-L 164.50 132420 A2110.4500-K 159.99 132420 A2110.4500-K 159.99 132518 A2250.4500 99.93 132518 A2250.4500 99.93 132518 A2250.4500 99.93 132518 A2110.4500-L 238.95 132420 A2110.4500-L 27.22 132420 A2110.4500-L 156.10 132420 A2110.4500-L 156.10 132420 A2110.4500-L 156.10 132420 A2110.4500-L 288.90 13421 A2110.4500-L 156.10 13252 A2110.4500-L 288.90 13253 A2110.4500-D 425.76			4458 - SCHOOL SPECIALTY, INC.	TO SECURE OF THE PERSON NAMED IN COLUMN NAMED	AUPON IN OF	000	THE STATE OF THE S
134144 A 21104500-D 114,05 132802 A 21104600-P 94,32 132802 A 21104600-P 94,32 13430 A 22104500-L 164,50 13430 A 21104500-L 199,99 13215 A 22104500 97,15 133215 A 22104500 89,93 13416 A 21104500-L 164,6 133416 A 21104500-L 239,95 13416 A 21104500-L 27,22 134216 A 21104500-L 27,22 134206 A 21104500-L 289,90 13420 A 21104500-L 289,00 13420 A 21104500-L 289,00 13420 A 21104500-L 289,00 13420 A 21104500-D 425,76				134154	A 2110.4500-K	297.37	297.37
132802 A2104500-P 94.32 132801 A22504500 99.71 134430 A21104500-L 164.50 134166 A22504500 97.15 134831 A21104500-L 198.99 132216 A22504500 99.93 132216 A22504500 99.93 132216 A22504500 99.93 134165 A21104500-L 56.91 134216 A21104500-L 56.91 134216 A21104500-L 56.91 134216 A21104500-L 164.67 134216 A21104500-L 164.67 134216 A21104500-L 166.10 134216 A21104500-L 166.10 134213 A21104500-L 166.10 134213 A21104500-L 166.10 134213 A21104500-L 166.10 134213 A21104500-L 166.10 134210 A21104500-L 166.10 134210 A21104500-L 166.10 134210 A21104500-D 425.78				134144	A 2110,4500-D	114.05	114.05
13260 A22504500 99.71 134430 A21104500-L 164.50 132566 A22504500 97.15 13256 A22504500 97.15 133215 A22804500 99.93 134165 A21104500-D 340.73 133215 A22804500 99.93 134165 A21104500-L 56.91 13416 A21104500-L 2722 13420 A21104500-L 144.57 13420 A21104500-L 166.10 13420 A21104500-D 397.40 425.78		OSSESSED AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IN		132802	A 2110.4500-P	94.32	94.32
13430 A 2110 4500-L 164.50 134186 A 2210 4500-L 199.99 13215 A 2280 4500 340.73 133215 A 2280 4500 89.93 134165 A 2110 4500-L 56.91 134165 A 2110 4500-L 56.91 134216 A 2110 4500-L 56.91 134216 A 2110 4500-L 144.57 134216 A 2110 4500-L 156.10				132601	A 2250,4500	99.71	99.71
14166 A 21104500-K 199.99 122566 A 2250.4500 97.15 134931 A 21104500-D 340.73 133215 A 2280.4500 42.84 133519 A 2250.4500 99.93 134165 A 2110.4500-L 589.93 134216 A 2110.4500-L 27.22 134219 A 2110.4500-L 27.22 134219 A 2110.4500-L 156.10 134213 A 2110.4500-L 397.40 134206 A 2110.4500-L 2689.00 1/8 134206 A 2110.4500-L 2689.00 184206 A 2110.4500-D 425.76		The same of the sa		134430	A 2110.4500-L	164.50	164.50
134931 A 2110.4500-D 340.73 13215 A 2280.4500 42.64 13215 A 2280.4500 89.93 134165 A 2110.4500-L 164.69 116.48 134216 A 2110.4500-L 239.95 134211 A 2110.4500-L 27.22 134209 A 2110.4500-L 144.57 1134209 A 2110.4500-L 156.10 1134.65 A 2110.4500-L 2689.00 4/8 1337.40 458 - SCHOOL SPECIALTY, INC. 133734 A 2110.4500-D 425.76 4				132556	A 2250 4500-K	199.99	199.99
133215 A 2280.4500 42.84 133518 A 2250.4500 89.93 134165 A 2110.4500-L 56.91 134215 A 2110.4500-L 27.22 134211 A 2110.4500-L 27.22 134209 A 2110.4500-L 156.10 134209 A 2110.4500-L 156.10 134209 A 2110.4500-L 2,689.00 198				134931	A 2110.4500-D	340.73	340.73
133519 A 2260 4500 89.93 134165 A 2110 4500-L 134216 A 2110 4500-L 134215 A 2110 4500-L 27.22 134219 A 2110 4500-L 27.22 134209 A 2110 4500-L 134206 A 2110 4500-L 134206 A 2110 4500-L 134313 A 2110 4500-L 2,689,00 4/8 133734 A 2110 4500-D 425.76				133215	A 2280.4500	42.64	42.64
134216 A 2110 4500-K 116.46 134216 A 2110 4500-L 56.91 134215 A 2110 4500-L 27.22 134217 A 2110 4500-L 27.22 134219 A 2110 4500-L 144.57 134219 A 2110 4500-L 397.40 CHECK TOTAL 2,689.00 4/8	BONE STATE	POSTURES!	- 1000000000000000000000000000000000000	133519	A 2250.4500	66.63	66.93
134215 A2110.4500-L 238.95 134215 A2110.4500-L 27.22 134211 A2110.4500-L 144.57 134213 A2110.4500-L 156.10 134213 A2110.4500-L 156.10 134214 4458 - SCHOOL SPECIALTY, INC. 133734 A2110.4500-D 425.76				134165	A.2110.4500-K	116.46	116.45
134215 A 2110.4500-L 238.95 134211 A 2110.4500-L 27.22 134209 A 2110.4500-L 144.57 134209 A 2110.4500-L 156.10 134213 A 2110.4500-L 397.40 CHECK TOTAL 2,689.00  4 8				134216	A 2110.4500-L	56.91	56,91
134209 A21104600-L 144.57 134209 A21104500-L 144.57 134213 A2110,4500-L 156.10 134213 A2110,4500-L 156.10 13474 4456 - SCHOOL SPECIALTY, INC. 133734 A21104500-D 425.76				134215	A 2110.4500-L	239.95	239.95
134209 A 2110.4500-L 144.57 134213 A 2110.4500-L 156.10 134213 A 2110.4500-L 397.40 397.40 4134714 4456 - SCHOOL SPECIALTY, INC. 133734 A 2110.4500-D 425.76	SELECTIVE CLOSE	GERRESO.		134211	A 2110.4500-L	27.22	27.22
134213 A 2110.4500-L 156.10 134206 A 2110.4500-L 397.40 397.40 01/14/14 4458 - SCHOOL SPECIALTY, INC. 133734 A 2110.4500-D 425.76	Tablishings.			134209	A 2110,4500-L	144.57	144.57
134206 A 2110.4500-L 397.40  CHECK TOTAL 2,689.00 48  01/14/14 4458 - SCHOOL SPECIALTY, INC. 133734 A 2110.4500-D 425.76				134213	A 2110.4500-L	156.10	158.10
01/14/14 4458 - SCHOOL SPECIALTY, INC. 133734 A 2110.4500-D 425.76				134206	A 2110.4500-L	397.40	397.40
133734 A 2110,4600-D 425.76		01/14/14	4458 - SCHOOL SPECIALTY, INC.		CHECK TOTAL	2,689.00	86
				133734	A 2110.4500-D	425.76	425.76

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

STORY STORY		VENOCA / EXPLANATION	B.	ACCOUNT	AMT PAID	LIQUIDATED
			133735	A 2110.4500-D	35.70	35.70
	TO STATE OF	からなどのでは、から、 物理を明確を持ち	133731	A 2110.4500-D	584.42	624.88
	Control of the last		133732	A 2110.4500-D	272.22	272.22
			133733	A 2110.4500-D	473.04	492.23
			134122	A 2250.4550	49.96	49.96
CORDIA	Contraina	Commission of the Commission o	2000年の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の	CHECK TOTAL	1,841.10	SECTION OF THE PERSONS
25003	01/19/19	IXDUS UTITE 4400 - SCHOOL SPECIALIT, INC.				
			134430	A 2110.4500-L	164.19	164.19
	The second second		134430	A 2110.4500-L	149.92	149.92
			132427	A 2110.4500-P-E	463.54	458.03
NAME AND ADDRESS OF	NAME OF TAXABLE PARTY.		132427	A2110.4500-P-E	(6.51)	000
			134044	A 2110.4500-H	42.48	47.79
			134137	A 2110.4500-G	10.26	10.26
1 THE	THE RESERVE	公价1000000000000000000000000000000000000	134028	A 2020.4500-E	130.60	130.60
			133739	A 2110.4500-F	123.73	123.73
125044	01/14/14	3779 - SCHWING ELECTRICAL		CHECK TOTAL	1,079.21	
THE STATE OF	CHARGE CO.		131692	A 1621.4540	156.79	158.79
			131692	A 1621.4540	52.50	52.50
			131900	A 2280.4500	485.49	485.49
				CHECK TOTAL	694.78	
125045	01/14/14	12707 - SETHINA, SHERINAZ R.	· · · · · · · · · · · · · · · · · · ·	TO THE REAL PROPERTY.	AND DESCRIPTION OF STREET	STATE
			133646	A 2335,4000	798.20	798.20
125046	01/14/14	4674 - SGS TESTCOM, INC.		CHECK TOTAL	798.20	
	A CONTRACTOR	TO THE REAL PROPERTY OF THE PARTY OF THE PAR	131879	A 2280.4500	4.38	4.38
125047	01/14/14	1510 - SHOEMAKER, GEOFFERY		CHECK TOTAL	4.38	
			0	A 9060.8000	524.50	0.00
125048	01/14/14	01/14/14 10231 - SPBINT		CHECK TOTAL	524.50	
			131718	A 1620.4070 CHECK TOTAL	499.15	499.15
25049	125049 01/14/14	3908 - ST JAMES TUTORING, INC				SECTION STREET, SECTION SECTIO
125050	01/14/14	4603 - STAPLES BUSINESS ADVANTAGE	133388	A 2815,4250 CHECK TOTAL	720.00	720.00
	( Sept.		131689	A 2020.4500-K	60.37	76 60.37

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK® DATE	DATE	VENDOR / EXPLANATION	PO#	ACCOUNT	AMT PAID	LIQUIDATED
125051	01714714	125051 OHIAHA 14832, STEGMAN ELLEN	132568	A 2630.4500 CHECK TOTAL	132.78	132.78
			133412	A 2110.4750 CHECK TOTAL	106.28	106.28
125052	01/14/14	125052 01/14/14 12114 - STEVE WEISS MUSIC, INC.	134939	134939 A 2110.4500-M	85.95	86.05
125053	01/14/14	3973 - SUNRISE TOOL		CHECK TOTAL	85.95	
SHOWING IN	がのの機能	· · · · · · · · · · · · · · · · · · ·	132928	132928 A 1621,4530	257.90	257.90
125054	01/14/14	13498 - SYMBRANT TECHNOLOGIES		CHECK TOTAL	257.90	
STANDARD CO.	STREET, S. C.	Comment of the control of the contro	134038	A 1620,4650	225.00	225.00
			03010	CHECK TOTAL	1,083.00	00.868
125055	01/14/14	4014 - SYOSSET HOME TUTORING	133399	A 2815.4250	1,036.00	1 036 00
125056	01/14/14	125056 DIMAMA 14919 - 13ECO INC		CHECK TOTAL	1,036.00	
			134766	A 2250.4500	767.00	767.00
105057	DEHAMA	SECRET DEMANA ADDRO TELA DOSIO AND AND		CHECK TOTAL	767.00	
1000071	100000	10053 - 150LOSIC, INC., 00 d.	134815	A 2110,4800-R	16,706.73	18.706.73
125058	01/14/14	7051 - TEQUIPMENT.NET		CHECK TOTAL	16,706.73	
			134877	A 2830.4850 CHECK TOTAL	3,458.00	3,458.00
125059	01/14/14	14951 - THE BRAVES WRESTLING	134812	A 2855 4100	200 00	00000
125060	125060 0104/14	4066 - THE CENTER EOR DEVEL		CHECK TOTAL	200,00	
			134648	A 2250.4700	3,316.10	3,316,10
			134648	A 2250,4700	3,316,10	3,316.10
125061	125061 01/14/14	7966 - THE DEVEREUX FOUNDATION		CHECK TOTAL	6,632.20	
			134650	A 2250.4700	5,873.51	5,873.51
WOUSSONDER	0.0000000000000000000000000000000000000		134000	A 2250.4700	9.273.18	3,5/5,18
125062	01/14/14	125062 01/14/14 13028 - TOMEO, LISA				50
			134340	A 2110.4000-Q	125.00	125.00

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

125024   0114/14   1380   TOP GRADE   13400   A 28154289   250 00   260 0	CHECK# DATE	DATE	VENDOR / EXPLANATION	#od	ACCOUNT	AMT PAID	CIQUIDATED
CHECK TOTAL 250.00  134778 A 2850.4500.C  CHECK TOTAL 250.00  135009 A 2110.4500.U  CHECK TOTAL 1,252.00  134919 A 1621.4530 1424.01 1129.00 134919 A 1621.4530 1424.01 1129.00 134919 A 1621.4530 1425.00 134919 A 1621.4530 1425.00 134919 A 1621.4530 14362 133312 A 1620.4090 14462 13256 A 5530.4090 14462 132908 A 2110.4090-U 4999	200000	Date date	TOTAL CONT.		CHECK TOTAL	125.00	
CHECK TOTAL 280.00  13478 A 28504500-C 94.50  131778 A 16204620  13569 A 21104500-U 62.40  134919 A 16214530  145810  134919 A 1620400  145810  133312 A 1620400  1277124  13526 A 5630400  1277124  13526 A 5630400  1462  133782 A 21104000-U  135280 A 51104000-U  135280 A 51104000-U  135280 A 51104000-U  135280 A 51104500-U  1462  1462  1462  14883 A 21104000-U  14883 A 21104000-U  14883 A 21104000-U  14883 A 21104500-U  14883 A 21104500-U  14889	142002	4.14.10	4190 - TOP GRADE	133400	A 2815	250.00	250.00
CHECK TOTAL 94.50  131778 A 1620.4620 1262.00 13369 A 2110.4600.U 62.40 134919 A 1621.4530 134919 A 1620.4900 CHECK TOTAL 225.00 134890 133312 A 1620.4990 1127.71 1271.24 133226 A 5530.4990 12771.24 145.50 133782 A 2110.4900.U CHECK TOTAL 44.62  AARS INC 134863 A 2110.4000.U 44.62  CHECK TOTAL 352.48 352.48 352.48 372.48 372.48 372.48 372.48 372.48 372.48 372.48 372.48 372.48 372.48 372.48 372.48 372.48 372.48	125064	01/14/14	7356 - TREETOP PUBLISING, LLC		CHECK TOTAL	250.00	
CHECK TOTAL 1,262.00 1282.00 1282.00 1282.00 1282.00 133569 A 2110.4500-U 62.40 62.4				134778	A 2850.4500-C CHECK TOTAL	94.50	97.50
CHECK TOTAL 1,262.00  133569 A 2110 4500-U 62.40  134919 A 1621 4530 890.83 13.00  134919 A 1621 4530 1,264.01 1,134.00  134919 A 1621 4530 8150 8150  134919 A 1621 4530 8150 8150  134919 A 1621 4530 1,264.01 1,126.00  CHECK TOTAL 2,265.14  2,265.14  134919 A 1621 4530 8150 8150  CHECK TOTAL 2,265.14  2,265.14  2,264.01 1,1264.01 1,1264.01 1,1264.01  134919 A 1621 4530 8150  CHECK TOTAL 4,516.00  1,129.00 1,129.00  1,129.00 1,129.00  1,129.00 1,129.00  1,129.00 1,129.00  1,129.00 1,129.00  1,129.00 1,129.00  1,277 1,24  1,277 1,	125065	01/14/14	10354 - TRI-STATE SOUND & VIDEO	131778	A 1620.4620	1,262.00	1,262.00
CHECK TOTAL 62.40  134919	enenge.	Designation of	STEADY STOA CADAIGT COOK		CHECK TOTAL	1,262.00	
CHECK TOTAL 62.40  134919 A 1621 4530 990.83 19 134919 A 1621 4530 1254.01 12 149919 A 1621 4530 81.90 134919 A 1621 4530 81.90 134919 A 1621 4530 82.84.0  CHECK TOTAL 2.565.14 134919 A 1621 4530 238.40  CHECK TOTAL 2.565.14 134919 A 1621 4530 CHECK TOTAL 2.565.14 134919 A 1621 4530 CHECK TOTAL 2.565.14 13312 A 1620 4090 12.771.24 13312 A 1620 4090 12.771.24 13326 A 5530 4090 12.771.24 13256 A 5530 4090 12.771.24 133782 A 5110 4000 U 352.48  CHECK TOTAL 3.52.48	000021	01/14/14	INDUZ - INIMUCO ARIS & CRAFIS	133569	A 2110.4500-U	62.40	62.40
134919 A 1621 4530 1,264,01 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	125087	CONTRACTA	NOITH GOOD TO THE UNITED TO THE OWNER.	South and described to the second	CHECK TOTAL	62.40	The second secon
134919 A 1621-4530 1254.01 11 134919 A 1621-4530 81.90 134919 A 1621-4530 228.40 CHECK TOTAL 2.86.5.14 134919 A 1621-4530 228.00 CHECK TOTAL 2.26.00 13480 A 2010-400-G 225.00 CHECK TOTAL 2.225.00 13480 A 2010-4500-D 1,122.00 13312 A 1620-4090 12.777.24 133256 A 5530-4090 12.777.24 133256 A 5530-4090 12.777.24 133782 A 2110-4350 44.62 CHECK TOTAL 44.62 A4.62 A4.62 CHECK TOTAL 3.52.48	10000			134919	A 1621.4530	990.83	990.83
134919 A 1621-4530 134919 A 1621-4530 238-40 248-62				134919	A 1621.4530	1,254.01	1,254.01
CHECK TOTAL 2,8840  CHECK TOTAL 2,665,14  CHECK TOTAL 2,665,14  CHECK TOTAL 2,25,00  CHECK TOTAL 2,25,00  CHECK TOTAL 2,25,00  134890 A 2210,4500-0  1,129,00  CHECK TOTAL 4,516,00  1,129,00  CHECK TOTAL 4,516,00  1,129,00  1,129,00  CHECK TOTAL 4,516,00  1,129,00  1				134919	A 1621,4530	81.90	81.90
CHECK TOTAL 2,565.14  134686 A 2110.4000-G 225.00  CHECK TOTAL 2,255.00  CHECK TOTAL 2,255.00  134880 A 2020.4500-D 1,129.00  134880 A 2020.4500-D 1,129.00  CHECK TOTAL 4,516.00  133312 A 1620.4090 1,277.24  133326 A 5530.4090 1,277.24  133256 A 5530.4090 1,277.59  133256 A 5530.4090 1,277.59  133256 A 5530.4090 1,277.59  13326 A 5530.4090 1,277.59  13328 A 2110.4350 4,462  CHECK TOTAL 4,462  CHECK TOTAL 352.48  CHECK TOTAL 352.48  CHECK TOTAL 352.48  CHECK TOTAL 352.48	TO SEE	San		134919	A 1621.4530	238.40	238.40
CHECK TOTAL 225.00  CHECK TOTAL 225.00  CHECK TOTAL 225.00  CHECK TOTAL 225.00  134870 A 2110.4500-0 1.129.00  134880 A 2020.4500-D 1.129.00  CHECK TOTAL 4,516.00  133312 A 1620.4090 1.2.771.24  133256 A 5530.4090 1.2.771.24  133256 A 5530.4090 1.2.7759  CHECK TOTAL 15,50  CHECK TOTAL 15,50  44.62  CHECK TOTAL 352.48	00000	Department.	ASSOCIATION CONTRACTOR	STREET, STREET	CHECK TOTAL	2,585,14	CONTRACTOR OF THE PARTY OF THE
CHECK TOTAL 225.00  134971 A 2110.4500-0 3.387.00 3  134880 A 2020.4500-D 1.129.00 1  CHECK TOTAL 4.516.00 1  133312 A 1620.4090 12.771.24 12  133256 A 5530.4090 12.771.24 12  133256 A 5530.4090 15.27.59 1  133782 A 2110.4350 44.62  CHECK TOTAL 15,154.00  134863 A 2110.4000-U 352.48  CHECK TOTAL 352.48	990027	1341110	Hase- Com Property	134688	A 2110.4000-G	225.00	225.00
HINC.  134971 A 2110.4500-0  1,129.0	Section Section	A SECULOSORY			CHECK TOTAL	225.00	
ORP 134977 A 2110-4500-0 3,387,00 1  CHECK TOTAL 4,516,00 1  133312 A 1620-4090 12,771,24 12  133256 A 5530-4090 12,771,24 12  133256 A 5530-4090 12,771,24 12  CHECK TOTAL 15,154,00 133782 A 2110-4350 4462  CHECK TOTAL 15,154,00 1352.48  CHECK TOTAL 352.48  E / CHECK TOTAL 352.48	125069	01/14/14	14880 - ULTIMATE TONER SOURCE, INC.	STATISTICS OF THE PARTY OF THE		40 400 0	
ORP 134880 A 2020-4500-D 1,129.00 1  CHECK TOTAL 4,516.00 1  133312 A 1620-4090 12,771.24 12  133256 A 5530-4090 12,771.24 12  133256 A 5530-4090 12,771.24 12  133256 A 5530-4090 12,771.24 12  CHECK TOTAL 15,154.00 1352.48  CHECK TOTAL 352.48  CHECK TOTAL 352.48  CHECK TOTAL 352.48  E / 132908 A 2110-4500-U 352.48  CHECK TOTAL 352.48  CHECK TOTAL 352.48  CHECK TOTAL 352.48				134971	A 2110.4500-Q	3,387.00	3,387.00
ORP 133312 A 1620.4090 439.67 12 133312 A 1620.4090 12.771.24 12 133256 A 5530.4090 7715.50 133256 A 5530.4090 7715.50 133256 A 5530.4090 7715.50 133782 A 2110.4350 44.62 44.62 CHECK TOTAL 15,154.00 44.62 CHECK TOTAL 352.48 5.7 C				134880	A 2020-4500-D	1,129.00	1,129.00
133312 A 1620.4090 439.67 133312 A 1620.4090 12,771.24 133256 A 5530.4090 1,227.59 133256 A 5530.4090 CHECK TOTAL 15,154.00 133782 A 2110.4350 CHECK TOTAL 44.62 CHECK TOTAL 352.48 CHECK TOTAL 352.48 E/Fig. 132908 A 2110.4500-U 49.99	124070	DIMANA	14480. LINITED METRO ENERGY CORP		CHECK TOTAL	4,516.00	
133256 A 5530,4090 12,771,24 12 133256 A 5530,4090 12,227,59 133256 A 5530,4090 12,227,59 133782 A 2110,4350 44,62 CHECK TOTAL 15,154,00 CHECK TOTAL 44,62 CHECK TOTAL 352,48 CHECK TOTAL 352,48 E/	-			133312	A 1620.4090	439.67	439.67
13256 A 5530.4090 1,227.59 1 133256 A 5530.4090 715.50 CHECK TOTAL 15,154.00 133782 A 2110.4350 44.62 CHECK TOTAL 44.62 CHECK TOTAL 352.48 CHECK TOTAL 352.48 5 / 752908 A 2110.4500-U 49.99				133312	A.1620,4090	12,771.24	12,771.24
AIRS INC 132908 A 2110.4500-U 352.48 5710.4500-U 49.99	STREET, STREET	SANSON STATES	THE RESIDENCE OF THE PARTY OF T	133256	A 5530.4090	1,227.59	1,227.59
CHECK TOTAL 15,154.00  133782 A 2110.4350  CHECK TOTAL 44.62  CHECK TOTAL 352.48  CHECK TOTAL 352.48  CHECK TOTAL 352.48  5 /				133256	A 5530.4090	715.50	715.50
PAIRS INC CHECK TOTAL 44.62  CHECK TOTAL 44.62  13.4863 A 2110.4000-U 352.48  CHECK TOTAL 352.48  5 / 7	126074	04/44/44	ACAN INITED DABCEI SEBVICE		CHECK TOTAL	15,154.00	
CHECK TOTAL 44.62  734863 A 2110.4000-U 352.48  CHECK TOTAL 352.48  5 / 352.48				133782	A 2110.4350	44.62	44.62
CHECK TOTAL 352.48  CHECK TOTAL 352.48  5 / 352.48  132908 A 2110,4500-U 49.99	SH ~		CINI CONCIDE TOWN TOOL AND TO STATE OF THE PERSON OF THE P	Complete State of the	CHECK TOTAL	44.62	NAME AND POST OF THE PARTY OF T
CHECK TOTAL 352.48 5/ 132908 A 2110.4500-U 49.99		01/14/14	TIGOU - UNIVERSE APPLIANCE REPAIRS INC	134863	A 2110.4000-U	352.48	352.48
132908 A 2110.4500-U 49.99	02030	Detrained	ON SOUTH DOUGHT		CHECK TOTAL	352,48	51
	50000	01/14/14	STATE AND ADDRESS OF THE PARTY	132908	A 2110.4500-U	49.99	200

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK# DATE	VENDO	VENDOR / EXPLANATION	P0#	ACCOUNT	AMT PAID	LIQUIDATED
200000				CHECK TOTAL	49.99	
125074 01/14/14		12550 - W.B. MASON CO., INC	133558	A 2110 4500-P	11.95	51.77
			133558	A 2110.4500-P	99.57	000
			133558	A 2110.4500-P	(23.90)	00.00
STATE OF STA			133558	A 2110,4500 P	(35.85)	00:0
425075 DEMANA	49704	VOID Continued to Charl 40000	NOT THE PERSON NAMED IN	CHECK TOTAL	51.77	
				CHECK TOTAL	0.00	
125076 01/14/14		12785 - W.W. GRAINGER, INC.	STATE OF STREET	STATE OF THE PERSON NAMED IN COLUMN NAMED IN C	20世代の日本の	COLUMN DOCUMENTALISMENT
STREET STREET			132837	A 1620.4550	546.00	546.00
			132837	A 1620.4550	746.00	746.00
			132837	A 1620,4550	546.00	546.00
THE SECTION AS A STATE OF			132837	A 1620.4550	546.00	546.00
NAME OF PERSONS ASSESSMENT OF PERSONS ASSESS	DESCRIPTION OF THE PERSON		132837	A 1620,4550	380.00	380.00
			132837	A 1820,4550	546.00	546.00
			132837	A 1620.4550	996.00	996.00
		のは、このでは、一般のことのできません。	132837	A 1620.4550	546.00	546.00
NAME OF TAXABLE PARTY.	STATE STATE OF		13283/	A 1620,4550	00 966	00'966
			131540	A 1620.4650	180.00	180.00
CONTRACTOR SERVICES	の出土を	TO PERSON AND PROPERTY OF THE PROPERTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PAR	131540	A 1620 4650	60.30	60.30
			131540	A 1620.4650	346.32	346.32
			131540	A 1620.4650	181.04	181,04
			131540	A 1620.4650	63.85	63.85
<b>第四日 新州 1000</b>	報の経路	1000 1000 1000 1000 1000 1000 1000 100	134804	A 1620.4650	419.04	419.04
			134765	A 1622 2000	00'009'9	6,600,00
			134765	A 1622 2000	3,025.00	3,025.00
			134872	A 1621.4540	474.24	474.24
SOUTH STATE OF STREET	A STATE OF	THE RESERVE THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN THE PERSON	131540	A 1620.4650	14.30	14.30
1. 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			132837	A 1620,4550	546.00	546.00
			132837	A 1620.4550	746.00	746.00
				CHECK TOTAL	18,514.09	
125077 01/14/14	268 - V	125077 01/14/14 268 - WANTAGH-SEAFORD CITIZEN	134881	A 1080 4720	45.00	46.00
			17.	CHECK TOTAL	45.00	
125078 01/14/14		4340 - WARD'S SCIENCE	133535	A 2110.4500-K	25.49	7.0 25.49
INVESTIGATION OF THE PERSON OF			134789	A 2110 4500-0	43.42	5 d.

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK	CHECK# DATE	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	LIQUIDATED
405070		MANAGE AND CONTRACTOR OF THE PROPERTY OF THE P	134769	A 2110.4500-Q CHECK TOTAL	134.39	134.39
S S S S S S S S S S S S S S S S S S S			132153	A 1480.4000 A 1480.4000 CHECK TOTAL	5,148.50 5,148.50	5,148.50
25080	01/14/14	125080 01/14/14 4349 WETRANSPORT,INC.	135037	A 5540.4000 CHECK TOTAL	712.00	712.00
25081	01/14/14	125081 01/14/14 4352- WEEKLY READER CORP	132487	A 2110.4500-D	664.13	664.13
125082	01/14/14	4359 - WEST MUSIC/	134928	A 2110	664.13	406.40
125083	01/14/14	8812 - WOLTERS KLUWER HEALTH	134869	A 2280 4500	406.40	8
ABUNCH.		MARKA AA13, WOODS SERVICES		CHECK TOTAL	00.89	0
			134661	A 2250.4700 CHECK TOTAL	5,583.50	5,583.50
25085	125085 01/14/14	4427 - XEROX CORP.	132316	A 1670.4000	1,463.78	1,463.78
			132311	A 1670.4000 A 1670.4000	1,427.23	1,427.23
			132313	A 1670.4000 CHECK TOTAL	1,463.78	1,463.78
125086	01/14/14	10891 - YALE UNIVERSITY TRACK CLASSIC	135079	A 2855.4100	280.00	280.00
125087	01/14/14	4439 - YOUNGS	131686	A 1621,4530 CHECK TOTAL	494.45	494.45
ISBURS	DISBURSEMENT COUNT - 259	UNT - 259		SCHEDULE TOTAL	2,773,083.29	2,755,598.44
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# CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

- CONTRACTOR	SECTION SECTIO	SCHEDOLE DISTRIBUTION TOTALS BY ACCOUNT - BT FOND	I - DI LUND	STATES AND STATES
	ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED	TOTAL LIQUIDATED
	A 210	PETTY CASH	100.001	000
TO SHEET STATES	A 600	ACCOUNTS PAYABLE	15.591.51	888
	A 632	DUE TO TEACHERS RETIREMENT SYSTEM	2.465.07	900
	A 1315	TUITION - ADULT ED	0.00	0.00
	A 1316	AFTER SCHOOL PROGRAM	60.00	00:0
THE REAL PROPERTY.	A 1010.4500	8D OF ED MATERIALS/SUPPLIES	10.38	10.38
Name of the last	A 1010.4750	BD OF ED TRAINING/TRAVEL	108.00	108.00
	A 1060,4720	DIST MEETING ADVERTISING	45.00	45.00
	A 1240,4750	SUPT TRAINING/TRAVEL	30.00	30.00
	A 1310.4000	BO CONTRACTUAL EXPENDITURES	360.00	360,00
	A 1310.4900	BO BOCES SERVICES	10,234.81	10,234.81
	A 1320.4000	AUDITING SERVICES	16,075.00	16,075.00
	A 1325.4750	TREASURER TRAINING/TRAVEL	150.00	150.00
	A 1420,4000	GENERAL COUNSEL EXPENSES	20,606.78	20,606,78
STATE STATE OF THE PARTY OF THE	A 1430,4750	PERSONNEL TRAINING/TRAVEL	76.25	78.25
	A 1480.4000	PUBLIC RELAT CONTRACTUAL EXPENDITURES	11,772.56	11,772.56
	A 1620.2000	O&M EQUIPMENT	330.96	330.90
SAME IN	A 1620.4060	32°0	1,303.05	1,303.05
- Constitution	A 1620,4070	O&M TELEPHONE/INTERNET	1,547.70	1,547.70
	A 1620,4090	O&M FUEL OIL	13,210.91	13,210,91
	A 1620.4500	O&M MATERIAL/SUPPLIES	15.00	0.00
THE REAL PROPERTY.	A 1620.4550	O&M CUSTODIAL SUPPLIES	9,944.10	9,944.10
THE REAL PROPERTY.	A 1620,4580	320L	7,013.38	7,013.38
	A 1620,4620	CONTRACTU	12,565.33	14,006.58
	A 1620,4650	O&M EQUIPMENT & BUILDING REPAIRS	23,960.60	23,960.60
The state of the s	A 1620,4900	O&M BOCES HEALTH/SAFETY	1,013.00	1,013,00
100000000000000000000000000000000000000	A 1621 4530	Ö	8,317.76	8,317,76
	A 1621.4540	MAINTENANCE ELECTRIC/PLUMB SUPPLS	4,102.28	4,102.28
	A 1621,4550	MAINTENANCE HEAT & VENT SUPPLIES	390.00	390.00
THE STATE OF THE PARTY OF THE P	A 1622.2000	SECURITY EQUIPMENT	9,625.00	9,625,00
2000年期1	A 1622,4000	SECURITY CONTRACTUAL EXPENDITURES	11,711.50	11,711.60
	A 1670.4000	DISTRICTWIDE PHOTOCOPY RENTAL	6,427.02	6,427.02
	A 1670,4100	PRINT/MAIL POSTAGE	331.88	331.88
	A 1981.4900	BOCES ADMINISTRATIVE COSTS	10,759.91	10,759.91
Manager and Property	A 2020-4500-D	SUPRYSN MAT & SUPP GARDIN	1,279.84	1,279.84
	A 2020.4500-E	SUPRYSN MAT & SUPPLEE RD	130.60	130.60
	A 2020.4500-K	SUPRVSN MAT & SUPP SALK MS	483.19	483.19
	A 2110 2000-M	INST EQUIPMUSIC	2,462.53	54 2.482.63
	A 2 10 2000 O	INST EXOLEMENT TO THE PROPERTY OF THE PROPERTY	7,021.00	7 / 2,621,00

# CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

の名の日本	The state of the s	The state of the s		
	ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED	TOTAL LIQUIDATED
	A 2110.4000-G	CONTRACUAL EXPEND/E BDWAY	225.00	225.00
(SY 800)	A 2110.4000-K	CONTRACUAL EXPEND/SALK M.S.	828.00	828.00
	A 2110.4000-P	CONTRACUAL EXPENDIDIVISION	717.73	729.16
	A 2110,4000-Q	CONTRACUAL EXPENDAMAC ARTHUR	195.00	195.00
	A 2110.4000-U	CONTRACUAL EXPENDIAHET	352.48	352.48
	A 2110.4350	INST EQUIP RENTMUS/	584.62	584.62
	A 2110.4490	MUSIC ACCOMPANISTS	398.76	398.76
	A 2110.4500	MAT & SUPP INSTRUCTION	1,314,99	1,314,99
	A 2110.4500-D	MAT & SUPP GARDINERS	3,004.05	3,063,70
2011年201	A 2110.4500-F	MAT & SUPP NORTHSIDE	123.73	123.73
	A 2110.4500-G	MAT & SUPP EAST BWAY	10.26	10.26
	A 2110.4500-H	MAT & SUPP SUMMIT LN	42.48	47.79
	A 2110.4500-K	MAT & SUPP SALK M S	755.71	755.71
100	A 2110.4500-L	MAT & SUPP WISDM LN	1,560.60	1,560.60
THE STATE OF	A 2110.4500-M	MAT & SUPP MUSIC	2,015.58	2,024.06
	A 2110,4500-P	MAT & SUPP DIVISION	146,09	146.09
	A 2110.4500-P-E	MAT & SUPP PHYS ED	886.92	886.92
開開於	A 2110,4500-Q	MAT & SUPP MAC ARTHUR	3,689.04	3,679,18
	A 2110.4500-U	MAT & SUPP AHET	6,078.18	6,206.90
	A 2110,4505	COMMENCEMENT & ASSEMBL	8,000.00	8,000.00
	A 2110,4650	EQUIP REPAIRS/MUSIC	3,186.50	3,186.50
200	A 2110.4750	TRAINING/TRAVEL	2,551,28	2,559.01
	A 2110.4800	TEXTBOOKS - DISTRICT	1,875,44	1,899.63
	A 2110,4800-C	TEXTBOOKS/ABBEY LANE	1,681.02	1,681.02
	A 2110.4800-D		3,586,18	3,586.18
の発生した	A 2110,4800-F		6,047.21	6,047.21
CO. 1800	A 2110,4800-G	TEXTBOOKS/EAST BROADWY	3,263.83	3,263.83
	A 2110.4800-H		5,528.66	5,526.64
	A 2110.4800-K	TEXTBOOKS/SALK MID SCH	4,373.03	4,373.03
	A 2110.4800-L	TEXTBOOKS/WISDOM LANE	1,112,13	1,112.13
100 AND 100 AN	A 2110.4800-Q	TEXTBOOKS/MAC ARTHUR HS	6,108.43	6,108.43
	A 2110.4800-R	TEXTBOOKS/NON-PUBLIC	16,706.73	16,706.73
	A 2110.4900	BOCES SERVICES	33,544.98	33,544.98
THE PERSON	A 2250 2000	SPEC ED EQUIPMENT	5,176.39	5,165.00
	A 2250.4000	SPEC ED RELATD SERVIN-DIST	47,811.04	47,811.04
	A 2250.4500	SPEC ED MAT & SUPP	4,414.99	4,414.98
	A 2250.4550	SPEECHMEAR SRV GEN INST SPPLIES	49.96	49.96
EP 9869	A 2250.4700		164,037.49	164,037.49
	A 2250.4900	SPEC ED BOCES SERVICES	491,467.50	7 5 491 467 50

## CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

	ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED	TOTAL LIGHTER
	A 2280.4000	OCCUPAT ED CONTRACTUAL EXP	2,148.39	2,148.39
STREET, STREET	A 2280.4500	OCCUPAT ED MAT & SUPP	3,929.40	3,929.40
	A 2335.4000	CONTINUING ED CONTRACTUAL EXP	1,995.50	1,995.50
	A 2610.4600-P	LIBRARY MATERIAL DIVISION	31.92	31.92
	A 2610.4600-Q	LIBRARY MATERIAL MAC ARTHUR	422.73	415.05
No.	A 2630.4000		4,359.27	4,359.27
STREET, S	A 2630.4500	COMPUTER INST. MAT & SUPP	4,109.28	4,109.28
	A 2630.4600	COMPUTER INST. STATE AIDED SOFTWR	10,229.68	10,229.68
	A 2630.4601	COMPUTER INST. SOFTWR HS	6,903.75	6,903.75
	A 2630,4602	308	395.00	395.00
STENSON OF THE PARTY.	A 2630.4650	COMPUTER INST. EQUIPMENT REPAIRS	8,443.89	8,443.89
	A 2630.4900		141,335.45	141,335.45
	A 2815 2000	HEALTH SERVICES EQUIP	1,275.00	1,275.00
200000	A 2815.4000	100	1,250.00	1,250.00
Salara Communication	A 2815,4250	8	3,747.25	3,747.25
	A 2815.4500		4.80	4.80
	A 2815.4900	CO.	7,117,91	7,117.91
	A 2820.4500	PSYCHOLOG SRV MAT & SUPP	1,106.72	1,106.71
	A 2830,4750	OADE TRAINING/TRAVEL	235.00	235.00
	A 2830.4900	OADE BOCES SERVICES	8,322.24	8,322.24
	A 2850.4180-K	STDNT PARTP FEES/SALK	85.00	85.00
	A 2850.4180-M	STDNT PARTP FEES-MUSIC	340.00	360.00
	A 2850.4180-P	STDNT PARTP FEES/DIVISION	00:595	00.009
	A 2850.4180-Q	STDNT PARTP FEES/MAC ARTHUR	420.00	200.00
	A 2850.4500-C	CLUB MAT & SUPP ABBEY LANE	94.50	97.50
STATE OF THE PARTY	A 2850,4500-R		709.42	709.42
	A 2855.4000	8	175.00	175.00
	A 2855.4100	+ 1	3,203.50	3,203.50
	A 2855.4500	-	499.00	499.00
TOWNSON OF THE PERSON OF THE P	A 2855.4900	020	14,640.10	14,640.10
THE STATE OF	A 5510.5700	508	4,128.41	4,128.41
	A 5510.5710		35,793,37	35,793.37
	A 5510.5720	TRANSPORTATION OIL, LUBR, ANTI-FREEZ	814.56	814.56
	A 5510.5730	TRANSPORTATION TIRES	2,036,25	2,036.25
	A 5530.4000		00 889	588.00
	A 5530.4060		32.74	32.74
	A 5530.4090	GARAGE FUEL OIL	1,943.09	1,943.09
	A 5540.4000		17,398,40	7,398.40
THE PERSON NAMED IN	A 7140 4500	AFTER SCH PROG MAT & SUPP	The state of the s	1001 86

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 38 - COMPUTER CHECKS
Displaying PO and Non PO Payments

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CONTRACTOR SOCIAL STREET, SOCIAL STR		200	The second secon	THE RESERVE OF THE PROPERTY OF
ACCOUNT	ACCOUNT NAME		TOTAL EXPENSED	TOTAL LIQUIDATED
A 9050.8000 A 9055.8001 A 9060.8000 A 9060.8010	EMP BENEFITS UNEMPLOYMENT INS EMP BENEFITS LONG TERM DISB & EMMAL EMP BENEFITS HEALTH INSURANCE EMP BENEFITS DENTAL INSURANCE	FUND TOTALS	42,424,64 1,066,65 1,392,118,67 4,060.09 2,773,083.29	42,424.64 1,066.65 1,391,069.67 4,060.09 2,755,598.44
AUTOMATIC POSTI A200 A522 A521 A821 A980	AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED  2 2 2.7554,866.71 1 2.755,598.44) 1 2.755,598.44 60.00			
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CASH DISBURSEMENT FOR FUND C - SCHEDULE NUMBER 13 - C- LUNCH FUND Displaying PO and Non PO Payments

CHECK#	CHECK# DATE	VENDOR / EXPLANATION	PO#	ACCOUNT	AMT PAID	LIQUIDATED
4462	01/14/14	01/14/14 363 - BAR BOY PRODUCTS, INC.			10000000000000000000000000000000000000	
STREETS	THE PROPERTY.		132219	C 2860.4500-A-0	11.92	11.92
			132219	C 2860.4500.A-0	114.00	114.00
4463	01/14/14	01/14/14 541 - CALICO INDUSTRIES. INC.		CHECK TOTAL	125.92	
			134418	C 2860.4500.A-0	1,301.42	1,301.42
4464	01/14/14	01/14/14 9905 - CHARTWELLS		CHECK IOIAL	1,001.44	
			134011	C 2860,4010-A-0	15,615,16	15,615,16
NEWS PROPERTY.	Standbrase A		134012	C 2860.4020-A-0	182,146.63	182,146.63
にははは			134012	C 2860.4020.A.0	1,340.00	1,340.00
				CHECK TOTAL	199,101.79	N. C.
4465	01/14/14	04/14/14 11362 - SUMMIT RESTAURANT REPAIRS &				
SHORIN	THE STREET, STATES	CANDIDATE OF THE PROPERTY OF T	131745	C 2860.4650.A-0	68.00	68.00
			131745	C 2860.4650.A.0	317.57	317.57
			131745	C 2860.4650-A-0	628.34	628.34
				CHECK TOTAL	1,013.91	
adinasi	EMENTO	DISBIDSEMENT COUNT		SOURDER TOTAL	201 543 04	204 643 04

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CASH DISBURSEMENT FOR FUND C - SCHEDULE NUMBER 13 - C- LUNCH FUND Displaying PO and Non PO Payments
SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

C 2800 400 A-0  C 2800 400 A-0  C 2800 400 A-0  NET MATERIAL S SUPPLIES  C 2800 400 A-0  AUTOMATIC POSTINGS WHEN SCHEDLE CLOSED— C 2800  C 2801  C 2802  C 2802  C 2802  C 2802  C 2802  C 2802  C 2803  C 2803  C 2803  C 2804  C 2804  C 2805  C 2806  C 2805  C 2806  C 280	ACCC	ACCOUNT	ACCOUNT NAME	TOT	TOTAL EXPENSED	TOTAL LIQUIDATED
2 POSTINGS WHEN SCHEDULE CLOSED— (201,543.04) (201,543.04	C 286 C 286 C 286 C 286	0.4010-A-0 0.4020-A-0 0.4550-A-0	MGMT CO ADMIN SERVICE FEE NET MGMT CO DIRECT EXPENSES MATERIALS & SUPPLIES REPAIRS	FUND TOTALS	15,615,16 183,486.63 1,427.34 1,013.91 201,543,04	15,615.16 183,486.63 1,427.34 1,013.91 201,543.04
	AUTC C2008 C522 C521 C521 C821 C980	OMATIC POSTING	GS WHEN SCHEDULE CLOSED (201,543.04) 201,543.04 (201,543.04) 201,543.04 0.00			
29	Report Completed 1:	17 PM				
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Attachment: JANUARY2014CASH DISBURSEMENTS.pdf (1142: Warrants)

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CASH DISBURSEMENT FOR FUND CM - SCHEDULE NUMBER 13 - CM- MISC REVENUE Displaying PO and Non PO Payments

CHECK# DATE VEND	VENDOR / EXPLANATION	PO# ACCOUNT	AMT PAID	LIQUIDATED
12397 01/14/14 1178	11784 - THE LANDTEK GROUP INC	132547 CM 1625.2000 132547 CM 1625.2000 CHECK TOTAL	34,885.00 4,771.08 39,656.08	34,385,00
DISBURSEMENT COUNT - 1		SCHEDULE TOTAL	39,656.08	39,856.08
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THOODING.		IOTAL EARENSED	IOTAL LIQUIDATED
CM 1625.2000	LMEC BACKSTOP	39,656.08	39,656.08
	FUND TOTALS	39,656.08	39,656.08

39,656.08 (39,656.08) 39,656.08 00.0 (39,656.08) AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED-Report Completed 1:17 PM CMZ00A CM522 CM521 CM821 CM980

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CASH DISBURSEMENT FOR FUND F - SCHEDULE NUMBER 13 - F- FEDERAL AID
Displaying PO and Non PO Payments

CHECK	# DATE	CHECK# DATE VENDOR / EXPLANATION		#0d	ACCOUNT	AMT PAID	LIQUIDATED
13885	80,940	01/14/14 410 - ACME BUS CORPORATION		133072	F 5540 4520-13-313 CHECK TOTAL	5,000.00	90'000'9
13886	01/14/14	01/14/14 2816 - CDWG- MICRO WAREHOUSE		134907	F 5425.4500.14 CHECK TOTAL	246.00	246.00
13887	01/14/14	13887 01/14/14 7633 - CENTRIS GROUP, LLC		134763	F 0032.4000-14 CHECK TOTAL	18,474.80	18,474.80
13888	01/14/14	13889 01/14/14 843 - CULINARY ARTS PROGRAM		134575	F 0293.4500-14 CHECK TOTAL	510.00	700.00
13889		01/14/14 9355 - FAILLA, PAUL	37	134478	F 5520.4000-14 F 5520.4000-14 CHECK TOTAL	650.00 660.00 1,300.00	650.00
DISBUR	DISBURSEMENT COUNT 5	NUNT - S	STREET STREET	MASSAURISMEN	SCHEDULE TOTAL	25,530.80	26,720.80

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7 - SCHEDULE NUMBER 13 - F- FEDERAL AID	O and Non PO Payments	SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND
CASH DISBURSEMENT FOR FUND F	Displaying P	SCHEDULE DISTRIB

ACCOUNT	ACCOUNT NAME	TOT	TOTAL EXPENSED	TOTAL LIQUIDATED
F 0032 4000-14 F 0293.4500-14 F 5425.4500-14	IDEA PART B SECT 611'14/CONTR & OTHER TITLE IIIA LEP/SUPPLIES & MATERIALS TEACHERS CENTER/SUPPLIES&MATERIALS		18,474.80 510.00 246.00	18,474.80 700.00 246.00
F 5520.4000-14 F 5540.4520-13-313	DRUG & ALCOHLO 14 HLTY CHOICES SUM SCH HANDCP13/CONTRACTED BUS	A STATE OF THE STA	1,300.00	1,300.00
		FUND TOTALS	25,530.80	26,720.80
POSTING	AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED-			
	(26,530,80)			
	(26,720.80)			
	26,720.80			
	0.00	STATE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN CO	STATISTICS IN THE PARTY OF THE	

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CASH DISBURSEMENT FOR FUND HEX - SCHEDULE NUMBER 13 - HEX CAPITAL FUND Displaying PO and Non PO Payments

1145 011/414 1504 GENERAL FUND  1201 C	CHECK#	DATE	CHECK# DATE VENDOR / EXPLANATION	#OA	ACCOUNT	AMT PAID	LIQUIDATED
Ut/02/14 14969 - Zero International TISSEMENT COUNT - 2 SCHEDULE TOTAL SCHEDULE TOTAL		01/14/14	549414	0	HEX 630A CHECK TOTAL	2,717.26	000
SCHEDULE TOTAL		01/02/14	14969 - Zero International	135041	HEX 0.	2,717.26	3,000.00
	DISBURSE	MENT CO	UNT-2		SCHEDULE TOTAL	5,434.52	3,000.00
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CASH DISBURSEMENT FOR FUND HEX - SCHEDULE NUMBER 13 - HEX CAPITAL FUND
Displaying PO and Non PO Payments
SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

	川のいのではないないのでは、	THE PROPERTY OF THE PARTY OF TH		TOTAL EXPENSED	TOTAL LIQUIDATED
	HEX 630A HEX 0321.2930	DUE TO GENERAL FUND DAHS CAFE GC	FUND TOTALS	2,717.26 2,717.28 5,434.52	3,000.00
	AUTOMATIC POSTIN HEX200 HEX522	AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED  EX200  EX522  2,717.26			
1000	HEX821 HEX821 HEX980	(3,000.00) (3,000.00 (0,000.00)			

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CASH DISBURSEMENT FOR FUND T - SCHEDULE NUMBER 13 - T- CHASE TRUST & AGENCY Displaying PO and Non PO Payments

188						
ă.	01/15/14	3018 - NASSAU EDUCATORS	0	T31 CHECK TOTAL	125,810.85	000
	01/15/14	3429 - N.Y.S. PROMPT TAX	CONTRACTOR DESCRIPTION OF THE PERSON OF THE	TO COLORED		
			0	T21	235,361.71	00'0
			0	T 28 CHECK TOTAL	1,731.37	000
180	01/15/14	4801 - THE OMNI GROUP, INC	Michigan Company			
			0	T 29	2,020.83	0000
T-SVV village	STATISTICS OF	· · · · · · · · · · · · · · · · · · ·	0	T 29	43,087.16	00:0
			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	T29	77,471,20	000
			0	T 29	7,698.42	00:00
			0	T 29	2,665.00	00:00
<b>高</b>	TREADING IN	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0	T 29	9,894.79	000
1 March	MILES (SEED)		0	- F	6,000,00	000
			0	1.29	10,391.33	00.0
			0	129	5,314.45	000
			0 0	1.29	37,330.07	000
	Series of		O CONTRACTOR OF THE PARTY OF TH	1.30	4 555 00	000
				T 29	1,000.00	0000
St. Sc. Hart 1 Seminarian	and the same of th	COSC A COSC CONTRACTOR OF COSC COSC COSC COSC COSC COSC COSC C	Common September of Common	T.20	43 163 78	000
				CHECK TOTAL	263,498.96	
191	01/15/14	11584 - INTERNAL REVENUE SERVICE				
			0	T41	67,513,79	00'0
の確認には	SCHOOL SHEET	THE PROPERTY AND ADDRESS OF THE PARTY OF THE	0	T40	67,513.79	000
			0	T22	694,980.49	000
1000000			0	T.26B	288,679.10	00:00
			0	T 26A	288,679.10	00.00
183	State		THE RESIDENCE OF THE SECOND	CHECK TOTAL	1,407,366.27	
9260	01/14/14	01/1/4/14 6272 - ALDOUS, KATHLEEN M.		T 87A	230.40	0.00
				CHECK TOTAL	230.40	
9261	01/14/14	1725 - HIP OF GREATER NEW YORK		800	46 455 09	000
				CHECK TOTAL	16,155.83	
9262	01/14/14	3173 - N.Y.S. HIGHER EDUCATION	0	T46 CHECK TOTAL	37.40	000 99

CASH DISBURSEMENT FOR FUND T - SCHEDULE NUMBER 13 - T- CHASE TRUST & AGENCY Displaying PO and Non PO Payments

CHECK# DATE	ATE	VENDOR / EXPLANATION	BOd	ACCOUNT	AMT PAID	LIQUIDATED
9263 01/	01/14/14	9824 - NYS CHILD SUPPORT PROCESSING				
STREET, STREET	W.	11 米の間の機能を指揮している。	0	T 46	722.00	00:0
MERSON IN			0	T46	519.00	00:0
			0	T46	489.93	0.00
- 3				CHECK TOTAL	1,740.93	
9264 01/	01/34/14	3170 - NYS EMPLOYEES HEALTH	0	T.87A	278.353.62	900
9265 01/	01/14/14	12828 - NYS GROUP INSURANCE TRUST		CHECK TOTAL	278,353.62	
SECTION AND ADDRESS.	100	1000日の日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日	0	T 87A	2,827.76	000
0000	1000	2000 CUEDITE OF MACCALL COLUMN		CHECK TOTAL	2,827.76	
	41/4/10	SEZE - SHERIFF OF INASSAU COUNT	•	T 45	406.04	6
Property of the Park Land		TO THE RESIDENCE OF THE PARTY O	0 0	1.46	86.77	000
			0	146	149.78	800
			0	T 46	191.20	0.00
				CHECK TOTAL	513.61	
9267 01/	01/14/14	8794 - U.S. DEPARTMENT OF EDUCATION			471.70	50.0
		COLUMN TATTO SERVING MICHIGAN MICHIAN MICH		Ŋ.	474.70	O O
9268 01/1	01/14/14	8122 - UNITED STATES TREASURY		CHECK IOIAL	471.76	
	一種	これには のできる できる はない はんかい はんかい はんかい はんかい はんかい はんかい はんかい はんか	0	146	450.00	0.00
THE REAL PROPERTY.	-			CHECK TOTAL	450.00	
9269 0171	01/14/14	14950 - WINDHAM PROFESSIONALS, INC.	0	T46	854 16	000
	編		S. Lings St. of Physics	CHECK TOTAL	654.16	SECTION SERVICES
DISBURSEMENT COUNT - 14	ENT CO	NT - 14	STATE OF THE STATE	SCHEDULE TOTAL	2,335,204.63	0.00
				TO SECTION OF THE PERSON OF TH		
					STATEMENT OF THE PARTY OF THE P	

CASH DISBURSEMENT FOR FUND T - SCHEDULE NUMBER 13 - T - CHASE TRUST & AGENCY
Displaying PO and Non PO Payments
SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

Account	SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND	r FUND		TOTAL LOUINATION
Mooder	AUDOUR! MAINE	CINE EAT		AL LIMOUDALED
T21	NYS INCOME TAX	235	235,361,71	00:00
T 22	FEDERAL INCOME TAX	694	694,980,49	00'0
T 26A	S.S. TAX EMPLOYEE SHARE	288	288,679,10	00:0
T 26B	S.S. TAX EMPLOYER SHARE	288	288,679,10	0.00
T 28	NEW YORK CITY INCOME TAX	-	1,731.37	00.0
T 29	TAX SHELTERED ANNUITIES	263	263,498,96	000
T31	MASSAU ED CREDIT UNION	125	125,810.85	000
140	MEDICAKE EMPLOYEE SHAKE	67,	67,513,79	0.00
4 - 4	MEDICARE EMPLOTER STARE	9,	010.79	0.00
1 40 T 87A	NYS HEALTH INS EMPLOYEE SHARE	297	297,567,61	0.00
		FUND TOTALS 2,335,	2,335,204.63	0.00
<b>国際の国際には、政策では、</b>			TOTAL STREET	PASSOCIATION CONTRACTOR
AUTOMATIC PC	AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED		STREET, LAW III	
T200A	(2,335,204.63)			
1922	0,000		-	And in contrast of the last of
1521	000			
T980	0.00			
Control Belling Street Street	是是不是一种的一种,他们是一个一种的一种,他们也是一个一种的一种。 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		STATES AND STATES OF THE PARTY	RESERVED THE PROPERTY OF THE P
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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 41 - HAND DRAWN Displaying PO and Non PO Payments

CHECK#	DATE	CHECK# DATE VENDOR / EXPLANATION	₽Od POd	ACCOUNT	AMT PAID	UQUIDATED
125088	01/21/14	125088 01/21/14 14973 - OPUS INSPECTION, SYSTECH,				
			135015	A 2280.4500 CHECK TOTAL	52.32	52.32
300137	01/29/14	300137 01/29/14 3316 - LEVITTOWN U.F.S.D. P/R	1000			
			0	A 633T	2,809,376.32	0.00
SECTION S.	STATE OF STREET	日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	0	A 39CP	386.40	00.00
			0	A 39CMP	966.63	0000
			0	A 39P	71,392.31	00:00
				CHECK TOTAL	2,882,121.66	
300138	01/29/14	300138 01/29/14 2359 - LEVITTOWN UFSD T&A	THE PERSON NAMED IN	日本 日	日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	STATE OF STREET
	S. S		0	A 633T	1,963,615.78	00:00
000000	A COMPANY	A ST AND THE PROPERTY OF THE PARTY OF THE PA		CHECK TOTAL	1,963,615.78	
300139	01/29/14	300139 01/2904 2338 - LEVITTOWN UPSD 164	131961	A 9030.8000	292,681.56	292.681.56
			131961	A 9030.8000	68,449.81	68,449,81
				CHECK TOTAL	361,131.37	
DISBURS	DISBURSEMENT COUNT - 4	UNT - 4	CONTRACTOR STATE	SCHEDULE TOTAL	5,206,921.13	361,183.69
DISBURS	EMENT CC	4-145		SCHEDULE IOIAL	5,400,341.13	1

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01/30/14	LEVITT	LEVITTOWN UFSD	Page 2/2
	CASH DISBURSEMENT FOR FUND A - Displaying PO and SCHEDULE DISTRIBUTION	CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 41 - HAND DRAWN Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND	
ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED TO	TOTAL LIQUIDATED
A 39CMP	DUE FROM MISC SPEC AID-PR	966.03	00.00
A 39CP	DUE FROM SCHOOL LUNCH-PR	386.40	00.0
A 39P	DUE FROM SPEC AID-PR	71,392.31	000
A 633T	DUE TO TRUST & AGENCY	4,772,992.10	00'0
A 2280.4500	OCCUPAT ED MAT & SUPP	52.32	52.32
A 9030.8000	EMP BENEFITS SOCIAL SECURITY	361,131,37	361,131,37
		FUND TOTALS 5,206,921,13	361,183.69
			A STATE OF THE PARTY OF THE PAR
A200	AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED  (5.206.921.13)		
A522	361,183.69		
A521	(361,183.69)		
A821	361,183.69		
2002			CO. CONTRACTOR CO.

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS
Displaying PO and Non PO Payments

СНЕСКВ	DATE	CHECK# DATE VENDOR! EXPLANATION	ATION	Post	ACCOUNT	AMT PAID	LIQUI	LIQUIDATED
124188	01/23/14	3641 - MONTAGNA, ROSARIO	, ROSARIO "VOID"	9	A 9050.8000 CHECK TOTAL	(1,258.80)		00.0
124444	01/28/14	3417 - ZINSER, PRISCILLA "VOID"	ISCILLA **VOID**	0	A 9060.8000 CHECK TOTAL	(1,258.80)		00'0
124862	01/23/14	4635 - CABLEVISH	124862 01/23/14 4535 - CABLEVISION LIGHTPATH, INC. ""VOID""	132532	A 2630.4000 A 2630.4000	(43.75)	.6	(43.75)
125022	01/23/14	3383 - PITSCO, INC "VOID"	colo c	134768	A 2110.4500-Q CHECK TOTAL	(124.23) (124.23)		(114.37)
125089	01/30/14	01/30/14 12464 - ABOFFS PAINTS	AINTS	131768	131768 A 1621.4530 CHECK TOTAL	1,469.44	1	1,469.44
125090	01/30/14	14096 - ACCESS 7 SERVICES, INC	SERVICES, INC.	134698	134698 A 2250 4000 CHECK TOTAL	1,620.00		1,620.00
125091	01/30/14	7360 - ACCURATE LABEL DESIGNS	LABEL DESIGNS, INC.	135052	A 2020.4500-K CHECK TOTAL	78.95		78.95
125092	01/30/14	125092 01/30/14 410 ACME BUS CORPORATION	ORSORATION	133094 133114 133094	A 5540.4000 A 5540.4000 A 5540.4000 CHECK TOTAL	7,791.63 44,776.80 5,291.63 57,860.06	r. 4, a	7,791.63 44,776.80 5,291.63
125093	01/30/14	64 - ADAMS BOOK COMPANY	COMPANY	134987	A 2110.4800-L A 2110.4800-R CHECK TOTAL	205.31 599.29 804.60		205.20
125094	01/30/14	1172 - VOID: Con	VOID: Continued to Check 125095	A STATE OF CONTRACTOR OF THE STATE OF THE ST	CHECK TOTAL	00.00	No. of Contract of	0.000
22080	1000	125095 U1130014 1112 - Amount day, me.		132894 132894 132897 132897	A 2140.4500-U A 2110.4500-U A 2110.4500-U A 2110.4500-U	12220 222.74 77.10 57.82 25.49	12	122.20 222.74 77.10 57.82 25.49

00.0 4.19 5.10 LIQUIDATED 48.16 15.92 209.96 233.88 20.49 11.37 383.52 316.00 20.00 28.00 28.00 25.00 399.10 144.00 282,00 165.20 63.07 12 CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments AMT PAID 148.16 15.92 209.96 4.19 233.88 11.37 20.49 5.10 383.52 399.10 383.52 10.00 20.00 20.00 144.00 144.00 282.00 399.10 1,191,95 10.00 25.00 316.00 623.00 28.00 28.00 56.00 165.20 165.20 63.07 CHECK TOTAL A 2110.4500-U A 2110,4500-U A 2110.4500-U A 2110.4500-U A 2110.4500-U A 2110.4500-U 135074 A 2610.4500-P A 2280.4500 A 5530.4000 A 5510,5700 134867 A 2280.4500 A 1010,4500 A 1010.4500 A 2855.4100 A 2855.4100 A 2630,4000 A 2855,4100 A 2855.4100 A 2335.4000 A 2280,4500 A 2280.4500 ACCOUNT 131869 132113 132896 132895 132895 132896 131526 132895 132895 131577 131577 135072 135161 135188 133678 131873 132257 131873 135141 PO# 14847 - AMERICAN NURSES ASSOC, INC. 01/30/14 11116 - ARROW LINEN SUPPLY CO INC 125096 01/30/14 136 - ALL POINTS BUS UPHOLSTERY 8166 - ARCHBISHOP MOLLOY H.S. 269 - ANTON COMMUNITY NEWS 01/30/14 6156 - ARMORY FOUNDATION 13456 - ARNOLD, CLAUDIA VENDOR / EXPLANATION 125104 01/30/14 347 - AWISCO 125103 01/30/14 5443 - AT&T 01/30/14 01/30/14 01/30/14 01/30/14 CHECK# DATE 125097 125100 125102 125098 125099 125101

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS
Displaying PO and Non PO Payments

HECK	CHECK# DATE	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	LIQUIDATED
105105		OJSOMA ZSES B.S. H BHOTO MIDEO	The state of the s	CHECK TOTAL	63.07	
125106		363 - BAR BOY PRODUCTS INC	406661	4 A 2110.4500-M CHECK TOTAL	492.28	492.28
			131868	8 A 2280.4500 8 A 2280.4500	133.83	133.83
125107	01/30/14	14345 - BILINGUALS INC.	134702	A 2250	3,372.50	3,372.50
125108	01/30/14	13202 - BLUE SEA EDUCATIONAL	134026	CHECK TOTAL 6 A 2815.4250	8,372.50	00:059
5109	01/30/14	125109 01/30/14 9627 - BRANCH SERVICES, INC.	131541	A 1620	14,330.00	14,330.00
125110	01/30/14	01/30/14 12378 - BURNETT, RICHARD	135119	9 A 9060.8000 CHECK TOTAL	1,150.08	1,150.08
125111	01/30/14	01/30/14 7007 - BUS PARTS WAREHOUSE	132121	1 A 5510 5700 CHECK TOTAL	1,337.51	1,337.51
125112	01/30/14	4535 - CABLEVISION LIGHTPATH, INC.	131525	A 2630	3,214.61	3,214.61
125113	01/30/14	01/30/14 4535 - CABLEVISION LIGHTPATH, INC.	132532	2 A 2630.4000 CHECK TOTAL	43.75	43.75
125114	01/30/14	125114 01/30/14 4635 - CABLEVISION LIGHTPATH, INC. 125115 01/30/14 624 - VOID: Continued to Check 125116	132632	A 2630	43.75	43.75
125116	01/30/14	01/30/14 624 - CAP AUTO PARTS, INC	132116 132116 132116 132116	CHECK TOTAL  S A 5510.5700  A 5510.5700  A 5510.5700  A 5510.5700	0.00 30.13 491.42 54.35 127.04	30.13 491.42 7.3 54.35 40.72

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

125116   A5516.5700   273.24	CHECK# DATE V	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	LIQUIDATED
13116			132116	A 5510.5700	344.34	344.34
132116	SOURCE STATE	THE RESIDENCE OF THE PARTY OF T	132116	A 5510.5700	279.36	279.36
132116			132116	A 5510.5700	15.48	15.48
13216			132116	A 5510.5700	223.24	223.24
132116			132116	A 5510.5700	273.76	273.76
13216	THE CONTRACTOR OF THE PERSON NAMED IN COLUMN N		132116	A 5510.5700	344.34	344.34
132116 A 5610.5700			132116	A 5510.5700	418.90	418.90
132116 A 5510 5700			132116	A 5510.5700	78.16	78.16
132116			132116	A 5510.5700	295.02	285.02
132116	SHARROW STATE AND PERSON		132116	A 5510.5700	447.93	447.93
132116 A 5510.5700 103.88 132116 A 5510.5700 79.35 132116 A 5510.5700 79.35 132116 A 5510.5700 79.35 132116 A 5510.5700 136.24 132116 A 5510.5700 136.24 132116 A 5510.5700 136.24 133311 A 2110.4500 237.78 133309 A 2110.4500 24.69 133311 A 2110.4500 24.69 133313 A 2110.4500 228.88 10.0. 133313 A 2110.4500 28.16 133314 A 2110.4500 28.16 133313 A 2110.4500 34.02 CHECK TOTAL 1,740.99 10. 133357 A 2020.4500-0 353.10 CHECK TOTAL 533.10 CHECK TOTAL 5353.10 CHECK TOTAL 695.00 133311 A 2110.2000-M 695.00 CHECK TOTAL 695.00 132500 A 2110.2000-M 695.00 CHECK TOTAL 695.00 132500 A 2110.2000-M 695.00 CHECK TOTAL 695.00 132500 A 2110.2000-M 695.00			132116	A 5510.5700	216.96	216.96
132116   A 5510.5700   346.00     132116   A 5510.5700   79.35     132116   A 5510.5700   130.44     132116   A 5510.5700   136.22     132116   A 5510.5700   136.74     13311   A 2110.4500   138.74     13320   A 2110.4500   24.69     13331   A 2110.4500   24.69     13330   A 2110.4500   179.90     13330   A 2110.4500   24.69     13330   A 2110.4500   24.69     13330   A 2110.4500   24.89     13300   A 2110.4500   34.02     13500   A 2110.2000   363.10     13500   A 2110.2000   363.10     13500   A 2110.2000   24.69     13330   A 200.4500   363.10     13500   A 2110.2000   24.69     13500   A 2110.2000   363.10     13500   A 2110.2000   24.69     13500   A 2110.2000   26.50     13500   A 2110			132116	A 5510.5700	103.88	103.88
132116 A 5510 5700 79.35  132116 A 5510 5700 130.44  122116 A 5510 5700 136.22  122116 A 5510 5700 136.22  122116 A 5510 5700 136.22  12311 A 2110 4500 237.78  13329 A 2110 4500 24.69  133311 A 2110 4500 24.69  133309 A 2110 4500 82.16  133309 A 2110 4500 82.16  133309 A 2110 4500 82.16  13331 A 2110 4500 28.18  10.,  135073 A 2010 4500 281.88  10.,  135073 A 2010 4500 281.88  135000 A 2110 2000-M 695.00  135000 A 2110 2000-M 695.00  135000 A 2110 2000-M 695.00  122. CHECK TOTAL 695.00  135000 A 2110 2000-M 695.00  122. CHECK TOTAL 695.00  123.00  124.88  125.00  125. 135000 A 2110 2000-M 695.00  125. 135000 A 2110 2000-M 695.00			132116	A 5510.5700	346.00	346.00
132116 A 5510 5700 130.44  132116 A 5510.5700 136.22  132116 A 5510.5700 136.22  CO. 133311 A 2110.4500 237.78  133309 A 2110.4500-P 18.90  133309 A 2110.4500-H 179.90  133309 A 2110.4500-H 179.90  133309 A 2110.4500-H 179.90  133309 A 2110.4500 82.16  133309 A 2110.4500 82.16  133309 A 2110.4500 82.16  133309 A 2110.4500 82.16  133309 A 2110.2000-M 695.00  CHECK TOTAL 281.88  135000 A 2110.2000-M 695.00  CHECK TOTAL 695.00	CHARGE CALL SAND	のないというないのである。	132116	A 5510.5700	79.35	79.35
CO. 132116 A 5510.5700 136.22  132116 A 5510.5700 158.74  CD. 133311 A 2110.4500 237.78  133309 A 2110.4500 24.69  133309 A 2110.4500-P 18.90  133309 A 2110.4500-P 18.90  133309 A 2110.4500-P 179.90  133309 A 2110.4500-P 179.90  133309 A 2110.4500 34.02  CHECK TOTAL 1,740.99  I.C. 133357 A 2020.4500-Q 281.88  I.C. 133357 A 2020.4500-Q 353.10  CHECK TOTAL 695.00	<b>松</b> 篇 45 20 00 00 00 00 00 00 00 00 00 00 00 00		132116	A 5510.5700	130.44	130.44
CO. 133311 A 2110.4500 158.74  CHECKTOTAL 4,585.06  CO. 133309 A 2110.4500 237.78 13389 A 2110.4500-P 18.90 13389 A 2110.4500-P 18.90 133311 A 2110.4500-P 18.90 133301 A 2110.4500-H 179.90 133301 A 2110.4500 24.69 133301 A 2110.4500 34.02  CHECK TOTAL 1,740.99  I.S. 135000 A 2110.2000-M 695.00  CHECK TOTAL 695.00			132116	A 5510.5700	136.22	136.22
CHECK TOTAL 4,595.06  CHECK TOTAL 4,595.06  133311 A 2110.4500 237.78  134258 A 2110.4500-P 18.90 133864 A 2110.4500-P 18.90 133811 A 2110.4500-H 179.90 133309 A 2110.4500-H 179.90 133309 A 2110.4500 28.16 133311 A 2110.4500 34.02  CHECK TOTAL 1,740.99  IC. 133357 A 2020.4500-Q 353.10  CHECK TOTAL 695.00			132116	A 5510.5700	158,74	158.74
133311 A 2110.4500 237.78 13339 A 2110.4500 915.73 134258 A 2110.4500-P 18.90 13384 A 2110.4500-P 18.90 133311 A 2110.4500-H 179.90 133309 A 2110.4500 82.16 133309 A 2110.4500 82.16 133311 A 2110.4500 34.02 CHECK TOTAL 1,740.99 IC. 133357 A 2020.4500-Q 353.10 CHECK TOTAL 353.10  7 4 CHECK TOTAL 695.00 7 4 CHECK TOTAL 695.00 7 4 CHECK TOTAL 695.00 7 4	CHARLES STATES AND STATES	のは日本のは、日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	PROVIDE US SAME	CHECK TOTAL	4,595.06	日本 日
13339 A 2110.4500 237.78 13309 A 2110.4500-P 220.91 13384 A 2110.4500-P 18.90 13384 A 2110.4500-P 18.90 133311 A 2110.4500-H 179.90 133309 A 2110.4500 24.69 133309 A 2110.4500 281.88 10. 135073 A 2010.4500 281.88 10. 135073 A 2010.4500 281.88 10. 135000 A 2110.2000-M 695.00	125117 01/30/14	587 - CAROLINA BIOLOGICAL SUPPLY CO.				
133309 A 2110 4600 915.73 134268 A 2110 4500-P 220.91 133864 A 2110 4500-P 18.90 13391 A 2110 4500 179.90 13390 A 2110 4500 82.16 13330 A 2110 4500 34.02 CHECK TOTAL 281.88  135073 A 2010 4500 281.88  135070 A 2110 2000-M 695.00  135000 A 2110 2000-M 695.00  CHECK TOTAL 353.10  7  CHECK TOTAL 695.00  7  CHECK TOTAL 695.00  7  CHECK TOTAL 690.00			133311	A 2110.4500	237.78	237.78
134268 A 2110.4500-P 220.91 133864 A 2110.4500-P 18.90 133311 A 2110.4500-P 179.90 134073 A 2110.4500 28.216 133309 A 2110.4500 82.16 133311 A 2110.4500 82.16 135073 A 2010.4500 281.88  CHECK TOTAL 281.88  CHECK TOTAL 895.10  THE G95.00  CHECK TOTAL 695.00  CHECK TOTAL 695.00  CHECK TOTAL 695.00  THE G95.00  CHECK TOTAL 695.00  CHECK TOTAL 695.00  CHECK TOTAL 695.00  THE G95.00  CHECK TOTAL 695.00  THE G95.00			133309	A 2110,4500	915.73	915,73
133864 A 2110 4500-P 18 90 133311 A 2110 4500 133311 A 2110 4500 133309 A 2110 2000-M 135000 A 2110 2000-M	PERSONAL PROPERTY OF PERSONS ASSESSED.	THE RESIDENCE OF THE PARTY OF T	134258	A 2110.4500-P	220.91	220.91
133311 A 2110 4500 24.69 134973 A 2110 4500-H 179.90 133309 A 2110 4500 135073 A 2010 4500 CHECK TOTAL 281.88 CHECK TOTAL 353.10  135000 A 2110 2000-M CHECK TOTAL 695.00 7 y CHECK TOTAL 695.00 7 y			133864	A 2110.4500-P	18.90	18.91
13309 A 2110.4500-H 179.90 133309 A 2110.4500 133309 A 2110.4500 133309 A 2110.4500 34.02 CHECK TOTAL 1,740.99 IC, 135073 A 2010.4500 CHECK TOTAL 281.88 CHECK TOTAL 353.10  S 135000 A 2110.2000-M CHECK TOTAL 695.00			133311	A 2110.4500	24.69	24.69
133309 A2110.4500 28.90 133309 A2110.4500 82.16 133309 A2110.4500 34.02 CHECK TOTAL 1,740.99 1C, 135073 A2010.4500 281.88 1C, 133357 A2020.4500-Q 353.10 135000 A2110.2000-M 695.00 CHECK TOTAL 353.10 52 CHECK TOTAL 695.00 74			134973	A 2110.4500-H	179.90	179.90
133309 A 2110 4500 82.16 133311 A 2110.4500 34.02 CHECK TOTAL 1,740.99 1C, 135073 A 2010.4500 281.88 1C, 133357 A 2020.4500-Q 353.10 THECK TOTAL 353.10 S 135000 A 2110.2000-M 695.00 CHECK TOTAL 695.00 THECK TOTAL 695.00 THECK TOTAL 695.00	STREET, STREET		133309	A 2110.4500	26.90	26.90
13.3311 A 2110.4500  CHECK TOTAL  1,740.99  CHECK TOTAL  135073 A 2010.4500  CHECK TOTAL  281.88  CHECK TOTAL  281.88  CHECK TOTAL  353.10  353.10  CHECK TOTAL  353.10  7  CHECK TOTAL  695.00  7  CHECK TOTAL  0.00			133309	A 2110.4500	82.16	82.16
C. 135073 A.2010.4500 281.88  I.C. 133357 A.2020.4500-0 353.10  TS 135000 A.2110.2000-M 695.00  CHECK TOTAL 353.10  CHECK TOTAL 695.00  CHECK TOTAL 695.00  Ty  CHECK TOTAL 0.000			133311	A 2110.4500	34.02	34.02
IC. 135073 A 2010.4500 281.88  IC. 133357 A 2020.4500-0 353.10  CHECK TOTAL 353.10  THE CHECK TOTAL 353.10  CHECK TOTAL 695.00  CHECK TOTAL 695.00  CHECK TOTAL 695.00  THE CHECK TOTAL 0.000				CHECK TOTAL	1,740.99	
IC. 133357 A 2020 4500-Q 353.10  TS 135000 A 2110.2000-M 695.00  CHECK TOTAL 595.00 7 y  CHECK TOTAL 695.00 7 y	2010	4428 - CARR BUSINESS SYSTEMS, INC.	134073	A 2010 4500	281.88	281.88
IC. 133357 A 2020.4500-Q 353.10  CHECK TOTAL 353.10  TS 135000 A 2110.2000-M 695.00  CHECK TOTAL 695.00  CHECK TOTAL 0.00				CHECK TOTAL	281.88	
133357 A 2020.4500-Q 353.10  CHECK TOTAL 353.10  135000 A 2110.2000-M 695.00  CHECK TOTAL 695.00  7 y  CHECK TOTAL 0.00	01/30/14	14428 - CARR BUSINESS SYSTEMS, INC.				
135000 A 2110.2000-M 695.00 7 y check total 0.00			133357	A 2020.4500-Q CHECK TOTAL	353.10	353.10
CHECK TOTAL 695.00 $74$		639 - CATALANO MUSICAL PRODUCTS	436000	A 2110 2000.M	695.00	6050
22 CHECK TOTAL	STREET, STREET			CHECK TOTAL	00'969	74
	125121 01/30/14			CHECK TOTAL	0.00	

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK# DATE		VENDOR / EXPLANATION	POR	ACCOUNT	AMT PAID	LIQUIDATED
125122 01/3	01/30/14	2816 - CDWG-MICRO WAREHOUSE				
通	Personagement	CONTROL OF THE SECOND STREET,	131537	37 A 2630,4500	565.00	565.00
			131537		831.00	831,00
The transfer of the same of			131537		918.00	918.00
			134932	32 A 2630.4650	1,160.00	1,160.00
THE STREET, STREET,	Sept. Sept.		133268	38 A 2110 4500-U	284.00	284.00
			131537		2,071.00	2,071,00
			131537	Ho	66.00	00:99
			131537	37 A 2630.4500	2,265.00	2,265.00
10000 C.	Chick ages	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NAMED IN COLUMN TRANSPORT NAME	131537	37 A 2830.4500	740.00	740.00
	THE STATE OF THE S		131537	17 A 2630.4500	145.00	145.00
			131537		455.00	3,235.00
			131537	17 A 2630.4500	183.00	00:00
STATE OF THE PARTY OF	S000 E88	NOT THE TAX OF THE PARTY OF THE	131537	17 A 2830,4500	368.00	0000
			131537	17 A 2830,4500	351.00	000
			131537		2,023.00	00:00
			131537	17 A 2630.4500	(145.00)	00:00
STERRESHAVE STATE	SCHOOL SECTION	TO SECURITY OF SECURITY SECURI	135077	7 A 2630,4650	59.40	59.40
			134989	H	149.50	149.50
STATE OF THE PARTY			131537	17 A 2630.4500	327.00	327.00
			131537	7 A 2630.4500	476.00	476.00
Company of the Compan	Sec. Sec.		<b>地域の対象を表する。</b>	CHECK TOTAL	13,291,90	
125123 01/3	30/14	125123 01/30/14 2816 - CDWG- MICRO WAREHOUSE		29		
			135066	46 A 2630.4650	9,387.30	9,387.30
				CHECK TOTAL	9,387.30	
125124 01/30/14	題	13546 - CHANEY ELECTRONICS, INC.	10000	T A 2440 4500 11	E00100	800.00
THE PARTY NAMED IN	21.54 (MISS)		THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	VITA	200.00	00000
	******	ON VINCONDO DE DO CAMBRANTO CASO		CHECK TOTAL	200.000	
1251ZD 021ZZI	01730714	600 - CHANNING BETE COMPANY, INC.	1964	A DRIO AROU-D	241.46	104.00
			533		211.46	
125128 01/3	30714	126128 01/2014 13348 CIGNALIFF INSURANCE CO OF NY	SPECIES CONTRACTOR SPECIES	ALL COLORS		ON THE PROPERTY AND THE PROPERTY OF THE PROPER
2010	1		131968	38 A 9060.8020	321.75	321.75
Contraction of the Contraction o	STATE OF THE PARTY	STREET STREET AS A STREET STRE	131968	. 15	000	0000
				96	321.75	
125127 01/30	01/30/14	6855 - COFFEE DISTRIBUTING CORP.				
			131874	A 2280	542.14	542.14
design design	1 2000	ON DIAMONDA OF		CHECK TOTAL	542.14	75
125126 (01/3	307.14	125126 Ultau14 (58 - COMMERTINGE.	132302	12 A 1620.4650	175.00	175.00

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

125129   01/2014   13411- COOKIES AND MOREINC   13229   7140-4600   242.5	CHECK# DATE	DATE	VENDOR / EXPLANATION	#0A	ACCOUNT	AMT PAID	LIQUIDATED
133250	5129	01/30/14	13411 - COOKIES AND MORE INC	132302	A 1620.4650 CHECK TOTAL	242.50	242.50
HRESS, INC  134965 A 2110 4800-C  99.20  CHECK TOTAL  99.20  13739 A 16214840  336.69  131657 A 9060.8020  121.62  131667 A 9060.8020  121.62  131867 A 9060.8020  131867 A 1430.4750  CHECK TOTAL  133.09  136.69  136.69  136.60  13				133250	A 7140.4500 A 7140.4500	53.75 481.40	53.75
CHECK TOTAL 99.20  CHECK TOTAL 1938.00  CHECK TOTAL 1,938.00  CHECK TOTAL 336.69  CHECK TOTAL 43.207.11  CHECK TOTAL 43.207.11  CHECK TOTAL 1,518.02  CHECK TOTAL 1,647.29  CHECK TOTAL 1,657.29  CHECK TOTAL 1,657.29  CHECK TOTAL 1,657.29  CHECK TOTAL 256.49  CHECK 256.40  CHECK	130	01/30/14	826 - CREATIVE TEACHING PRESS, INC.	134965	CHECK TOTAL A 2110.4800-C	<b>535.15</b> 99.20	99.20
CHECK TOTAL 1,338.00  CHECK TOTAL 1,338.00  CHECK TOTAL 1,338.00  CHECK TOTAL 336.69  CHECK TOTAL 336.69  CHECK TOTAL 336.69  131967 A 9060.3020 704.52  131967 A 9060.3020 121.62  131967 A 9060.3020 121.62  131967 A 9060.3020 121.62  131967 A 9060.3020 121.62  131967 A 9060.3020 16.093.46  131967 A 9060.3020 16.093.46  131967 A 9060.3020 16.093.46  131968 A 2110.4800-K 1,133.09  CHECK TOTAL 1,133.09  CHECK TOTAL 1,133.09  CHECK TOTAL 2,449.11  13408 A 2880.4500-L 254.96  CHECK TOTAL 20.00 7.6  133403 A 2850.4180 7.820.00 7.7	131	01/30/14	828 - CREATIVE TUTORING, INC	133395	CHECK TOTAL	99.20	1 078 00
ENEFIT FUND  131967 A 9060,8020  131867 A 9060,8020  1467,29  1467,29  1467,29  131853 A 5830,4000  133403 A 2850,4180  7,820,000		01/30/14	830 - CREST/GOOD MFG CO. INC		CHECK TOTAL	1,938.00	Parametri,
ENEFIT FUND  131967 A 9060.8020  121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 121.52 131967 A 9060.8020 14.65.26 131967 A 9060.8020 14.67.29 131653 A 5530.4000 133403 A 2350.4180 17.820.00 7.820.00 7.820.00				131739	A 1621.4540 CHECK TOTAL	336.69	336.69
131967	125133	01/30/14	13317 - CSEA EMPLOYEE BENEFIT FUND	131967	A 9060.8020	525.35	525.35
GRAM GRAM  GRAM  134037 A 1430.4750  GRECK TOTAL  43,207.11  134037 A 1430.4750  CHECK TOTAL  43,207.11  134037 A 1430.4750  CHECK TOTAL  134030  134036 A 2110.4800-K  1,133.09  1,467.29  136058 A 2880.4500-L  254.96  131653 A 5530.4000  CHECK TOTAL  254.96  131653 A 2850.4160  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00  7,820.00				131967	A 9080,8020	25,762,26	25,762.26
GRAM  GRAM  134037 A 1430.4750  CHECK TOTAL  43,207.11  GRAM  134037 A 1430.4750  CHECK TOTAL  134080 A 2110.4800-E  1,518.02  1,135.05  A 2110.4800-E  1,518.02  1,133.09  1,135.05  A 2850.4500  CHECK TOTAL  1,467.29  1,13653 A 5530.4000  CHECK TOTAL  2,649.11  1,467.29  1,13653 A 5530.4000  CHECK TOTAL  2,649.11  2,54.96  131653 A 5530.4000  CHECK TOTAL  2,649.11				131967	A 9060.8020	121.52	121.52
GRAM  134037 A 1430,4750 GHECK TOTAL  43,207.11  GHECK TOTAL  50.00  CHECK TOTAL  50.00  1,467,29  1,133.09  1,1467,29  1,1467,29  1,1467,29  1,135058 A 2850,4500-L  254,96  131653 A 5530,4000  CHECK TOTAL  254,96  131653 A 5530,4000  CHECK TOTAL  20.00  76  76  776				131967	A 9060.8020	16,093.46	16,093.46
HATES, INC  134986 A 2110 4800-E  1,518.02  1,133.09  1,135051 A 2110 4800-K  1,133.09  1,1467.29  1,3467.29  1,35058 A 2850.4500-L  2,54.96  1,31653 A 5530.4000  20.00  20.00  133403 A 2850.4180  7,820.00  7,88	134	01/30/14	843 - CULINARY ARTS PROGRAM		CHECK TOTAL	43,207.11	
ERIALS, INC.  134986 A 2110.4800-E  1,518.02  135051 A 2110.4800-K  1,133.09  CHECK TOTAL  2,649.11  1,467.29  CHECK TOTAL  1,467.29  135058 A 2850.4500-L  CHECK TOTAL  2,54.96  CHECK TOTAL  2,64.96  7,620.00  7,620.00  7,620.00  7,620.00  7,620.00  7,620.00  7,620.00  7,620.00				134037	A 1430.4750 CHECK TOTAL	50.00	20.00
135051 A 2110.4800-K	9	91/20/14	847 - CORRICCION ASSOCIATES, INC.	134988	A 2110 4800-F	1.518.02	4 F48 00
134786 A 1621.4530 1,467.29 1,467.29 135058 A 2850.4500-L 254.96 131653 A 5530.4000 20.00 CHECK TOTAL 20.00 76 133403 A 2850.4180 7,820.00 7,8	36	31/30/14		135051	A 2110.4800-K CHECK TOTAL	1,133.09	1,133.09
135058 A 2850.4500-L 254.96 254.96 131653 A 5530.4000 CHECK TOTAL 20.00 76 133403 A 2850.4180 7,820.00 7,8	12.0	11/30/14		134786	A 1621.4530 CHECK TOTAL	1,467.29	1,467.29
131653 A 5530.4000 20.00 76 CHECK TOTAL 20.00 76 133403 A 2850.4180 7.820.00 7.8	65000	N MODILE	An DANIET MADELLAND		A 2860.4500-L CHECK TOTAL	254.96	254.96
133403 A 2850,4180 7,820.00	9	01130/14	49 - DANIEL MARKIEWCZ	131653	A 5530.4000 CHECK TOTAL	20.00	20.00
	38	01/30/14	11780 - DECA - NEW YORK	133403	A 2850.4180	7,820.00	7,820.00

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK	CHECK# DATE	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	LIQUIDATED
125140	01/30/12	125140 OLYMPIA HORR PIAL ACE HAIRORN SHOOLV CO INC.	The state of the s	CHECK TOTAL	7,820.00	
	1		132254	A 5510.4000	99.50	99.50
			132254	A 5510.4000	99.50	99.50
			132254	A 5510.4000	99.50	89,50
SALITANE.	SHEDING SHE	の の の の の の の の の の の の の の の の の の の	132254	A 5510.4000	99.50	99.60
100 SEC. 200			132254	A 5510.4000	99.50	99.50
125141	01/30/14	1078 - DRAMATISTS PLAY SERVICE, INC.		CHECK TOTAL	497.50	
		<b>のでは、これには、これには、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本のでは、日</b>	135134	A 2110,4000-Q	150.00	150.00
125142	01/30/14	13148 - EDICATIONAL VISTAS INC.		CHECK TOTAL	150.00	
			135150	A 2110.4500	199.09	199,09
125143	01/30/14	125143 Dizabita 14804: FI ECTLIDE USA LLC		CHECK TOTAL	199,09	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.
			133203	A 2630.4604	480.00	480.00
				CHECK TOTAL	480.00	
125144	01/30/14	125144 01/30/14 714 - ELLIS, CLAIRE			THE RESIDENCE OF THE PERSON NAMED IN	STATISTICS SHARE THE PARTY OF T
			135187	A 9060.8000	1,920.00	1,920.00
125145	DAPORA	44799 ENCOMOAGO GUIDIN VIIIAN		CHECK TOTAL	1,920.00	
	DI LOCATA	14705 - ENCOMPAGE COPPLI CAMIN		2007 0 7007 0		
			132940	A 2630,4000 A 2630,4000	15.00	15.00
			132940	A 2630.4000	15.00	15.00
			132940	A 2630,4000	15.00	15.00
MUSIS ST	NEW TOWN		132940	A 2630,4000	15.00	15.00
明な において			132940	A 2630.4000	15.00	15.00
			132940	A 2630.4000	15.00	15.00
			132940	A 2630.4000	15.00	15,00
	Contraction of the last		132940	A 2630.4000	455.43	455.43
100				CHECK TOTAL	575.43	
125146	01/30/14	1355 - FARMINGDALE UFSD	134803	A 2855.4100	175.00	175 00
			SECTION AND PROPERTY.	CHECK TOTAL	175.00	
125147	01/30/14	125147 01/30/14 1355 - FARMINGDALE UFSD			の一個の一個の	
			134802	A 2855.4100 CHECK TOTAL	275.00	275.00
125148	01/30/14	125148 01/30/14 7594 - FASTENAL COMPANY	132258	A 5510 5700	680.14	27 88011
	CONTRACTOR DESCRIPTION OF THE PERSON OF THE	SPECIAL FRANKS CONTRACTOR CONTRAC	Controllery 200 of the feet and the feet of	2000000	1 management	F1 .000

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS
Displaying PO and Non PO Payments

	CHECKS DAIE	VENDOR! EXPLANATION	PQ.	ACCOUNT	AMT PAID	TIO TIO	LIQUIDATED
			132258	A 5510.5700	265.43	0.0000000000000000000000000000000000000	265.43
THE REAL PROPERTY.	TO THE REAL PROPERTY.		132258	A 5510.5700	98.42		98.42
Name of the last			132258	A 5510.5700	256.74		255.74
			132258	A 5510.5700	196.14		196.14
			132258	A 5510,5700	268.38		268.38
125149	01/30/14	125149 01/30/14 7694 - FASTENAL COMPANY	Augus	CHECK TOTAL	1,764.25		
			135096	A 1621.4530	799.32		799.32
			135097	A 1621,4530	474.64		474.64
SE4ED	YHOUNG	405450 ONDOMA 40040 CALINELL DATOMA	STATE STATES	CHECK TOTAL	1,273.96	The Law	
No. inch	All Maria	SOUS- TAUVELL PAINGIN	135120	A 9060,8000	221172		2 211 72
125454	AMOUNT	AND COURT TOTAL TOTAL		CHECK TOTAL	2,211.72		
40101	1	ASSOCIATION BATTAGOS (PA)	131645	131645 A 2630 4000	130.79		130 70
125152	01/30/14	2270 - FIRST STUDENT, INC		CHECK TOTAL	130.79		200
MARKED	THE STREET	のできる。 は、 は、 は、 は、 は、 は、 は、 は、 は、 は、	133143	133143 A 5540,4000	5,929.00	STANSFEL S	5,929.00
の経動				CHECK TOTAL	6,929.00		
125153	01/30/14	1484 - FOLLETT LIBRARY RESOURCES					
			134605	A 2610.4600-P	341.33		341.33
			134528	A 2610.4600-F	46.52	<b>新花林山</b>	46.52
COMPTEN	MILION COLUMN		131633	A 2010,4500-A	1(9.50		251.43
125154	01/30/14	14957 - FOURQUET, RALPH		CHECK TOTAL	567.41		
			134889	A 2855.4000	65.00	17 18 18 18	65:00
125155	01/30/14	1458 - FREESTYLE PHOTOGRAPHC SUPPLIES	OREGALINESS MONTHER	VIEW IOIAL	00.00		The second
			133485	A 2110.4500-U	686.51		686.51
24188	198188 01/30/14	7136 - EBIENDS OF SECTION 9	The state of the	CHECK TOTAL	686.51		
200			134783	A 2855.4100	425.00		425.00
DESET	ANDOMO-03486+	OW DISCOULD CONTRACTOR		CHECK TOTAL	425.00		
	t i monit		131759	A 1620.4650	464.00		464 00
08450	D+mon4	195450 DAMANA 44062 CAVOUTEVAN PLEITA DAMAN 646 DAMAN		CHECK TOTAL	464,00		
2010	10000	Book police of the central value of police of the	0	A1488	280.00	10	000
				CHECK TOTAL	280.00	10	- September

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK# DATE	TE	VENDOR / EXPLANATION	150d	ACCOUNT	AMT PAID	LIQUIDATED
125159 01/3	01/30/14	9139 - GALENSKAS, RONALD	136128	A 9080.8000 CHECK TOTAL	1,920.00	1,920.00
125160 01/3	01/30/14	6168 - GALLAGHER, JAMES	135125	A 9050.8000 CHECK TOTAL	1,920.00	1,920.00
125161 01/8	30/14	125161 01/30/14 10164 GLOBAL EQUIPMENT CO., INC.	135044	A 2110.4500-M CHECK TOTAL	443.49	443.49
125162 0178	01/30/14	01730/14 13886 GLOBAL MONTELLO GROUP CORP	133115	A 5510.5710 CHECK TOTAL	19,245,30	19,245.30
		Werr - Grideria, Lion	134689	134889 A 2110.4000-G CHECK TOTAL	35.00	35.00
125164 01/30	01/30/14	11110 - HALF HOLLOW HILLS CENTRAL	134058	A 2250.4000 CHECK TOTAL	255.52	255.62
125165 01/30/14	90/14	4942 - HARDISON, PAIGE L.	134450	A 2110.4750 CHECK TOTAL	1,111,22	1,111,22
200		COLOR DE COL	135133	A 2855.4100	385.00	385 00
125167 01/30/14	0/14	13131 - HOLDENS SCREEN SUPPLY CORP.	135103	A 2855 4100 CHECK TOTAL	385.00	385.00
125168 01/30/14	0/14	6979 - HOME CARE FOR CHILDREN, INC.	131849	131849 A 2280 4500 CHECK TOTAL	264.21	254.21
401903201			134798	A 2250.4005 A 2250.4005	92.00	92.00
			134798	A 2250.4005 A 2250.4005	92.00	92.00
			134798	A 2250.4005 A 2250.4005	92.00	92.00
The state of the s			134798	A 2250,4005 A 2250,4005	102.00	102.00
125169 01/30/14	0/14	6116 - HOME DEPOT		CHECK TOTAL	756.00	79
			132899	A 2110.4500-U	95.18	95.18

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK# DATE	DATE	VENDOR / EXPLANATION	#04 P04	ACCOUNT	AMT PAID	LIQUIDATED	091
			133289	A 2110.4500	94.86	94	94.86
			131899	A 2280.4500	78.54	92	78.54
SECTION AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED	100			CHECK TOTAL	266.58		10000
125170	01/30/14	14314 - HON COMPANY C/O W.B.MASON	00000	0007 0077 4	00000		
Sections	STATE OF THE PARTY		104200	A 1450.4500	510.88	310.88	68.
125171	01/30/14	125171 01/30/14 12722 - HTP MECHANICAL CORP.		CHECK TOTAL	310.99		
			134807	A 1620,4650	2,926.00	2.926.00	8
				CHECK TOTAL	2,926.00		
125172	01/30/14	01/30/14 4529 - HUNTINGTON BRAKE SERVICE, INC	製作の日本公司の報	THE REAL PROPERTY OF THE PERSON NAMED IN	INCOME NATIONAL PROPERTY.	21日25日小田本本	STATE OF
			133144	A 6510.5700	604.48	604.48	48
			133144	A 5510.5700	379.09	379.09	60
			133144	A 5510.5700	379.95	379.95	95
SALESSON STATES	<b>METARISTA</b>	10.100 B 10.000 B 10	133144	A 5610.5700	896.25	896.25	25
STATE STATE			133144	A 5510.5700	295.68	295.68	68
			133144	A 5510.5700	300.56	300.56	56
			133144	A 5510.5700	1,149.00	1,149.00	00
THE PARTY.				CHECK TOTAL	4,005.01	の これの	HOSEN
125173	01/30/14	125173 01/30/14 14114 - IDENTICARD SYSTEMS					
			135011	A 2630.4000	525.00	525.00	00
				CHECK TOTAL	525.00		
125174	125174 01/30/14	1804 - INTER COUNTY BAKERS, INC.	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM	THE REAL PROPERTY AND PERSONS ASSESSED.	THE REPORT OF THE PARTY OF THE	の 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一	Separate Sep
THE RESIDENT			131870	131870 A 2280.4500	433.40	433.40	40
500000000000000000000000000000000000000	Stoketaling.			CHECK TOTAL	433.40		
125175	01/30/14	14019 - INTRALOGIC SOLUTIONS					
STATE STATES			131773	A 1620.4650	150.00	150:00	00
STATE OF STREET			131773	A 1620.4650	120.00	120.00	90
			131773	A 1620.4650	30.00	30.00	00
			131773	A 1620.4650	60.00	60.00	00
SAGE PROPERTY.	WIND SCIENCE	の は、	131773	A 1620.4650	180.00	180:00	00
			Similar Control of the Control of th	CHECK TOTAL	540.00		
125176	01/30/14	6415 - J & B MUSICAL INSTRUMENTS INC					
			134607	A 2110.4650	514.50	514.50	20
100 Co.	15225		134607	A 2110.4650	316.00	316.00	00
NOTES IN	1		134606	A 2110,4650	498.00	498.00	8
			134607	A 2110.4650	363.00	363.00	20
				CHECK TOTAL	1,691.50	(	
126177	01/30/14	125177 01/30/14 1854 - J & J MILES RUBBER CORP	*******	COOK OF SECOND	A10.88	08	
CHC INTEREST	Man		111701	A 3310,4000	00'010	0.810	000

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

HECK	CHECK# DATE	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	LIQUIDATED	VTED
			132111	A 5510.4680	584.60	289	584.60
			132112	A 5510.5730 A 5510.4680	2,771.60	2,771.60	584.60
125178	01/30/14	1859 - J. KINGS FOOD SERVICE		CHECK TOTAL	4,460,45		
	- 6000000		134883	A 2280.4500	00'909	909	605.00
6430	Separate of the separate of th			CHECK TOTAL	605.00		
6/1071	PL/35/10	9611 - J.C. BRODERICK & ASSOCIATES	COUCCE	4 4000 1000	0000	1	777
			132200	A 1620.4620	2,616.00	2,616.00	6.00
	September 1		132200	A 1620,4620	332.00	332	332.00
The state of	- SHOWING	THE RESERVE OF THE PERSON OF T	132200	A 1620.4620	807.50	807	807.50
			132200	A 1620.4620	538.25	538	538.25
	C. Schmitz Partie	CONTRACTOR OF THE PERSON OF TH	DOZZCI	CHECK TOTAL	102.13	437	67.784
5180	01/30/14	125180 01/30/14 9811 - J.C. BRODERICK & ASSOCIATES		CHECK TOTAL	4,786.50		
			134532	A 1620.4620	5,294.50	5,294.50	4.50
			134531	A 1620.4620	3,191,50	3,191,50	1.50
1	0.00		134530	A 1620.4620	6,322.00	5,322.00	2.00
			134529	A 1620.4620	2,939.50	2,939.50	9.50
				CHECK TOTAL	16,747.50		
125181	01/30/14	8678 - J.J. STANIS & CO., INC.					
			131952	A 9060,8000	1,032.00	1,032.00	2.00
1				CHECK IOIAL	1,032.00	Medical Establish	DITTO DE
125182	01/30/14	1872 - J.W. PEPPER & SON, INC	134003	A 2110 4500-M	574 49	573	572 KG
	CHARGESTER	Month and South	CONT. SECTION	CHECK TOTAL	K74.40	The state of the s	3
125183	01/30/14	1890 - JAMAICA ASH & RUBBISH CO INC					
			131554	A 1620,4040	21.70	21	21.70
			131554	A 1620.4040	21.70	21	21.70
	O. C.	Transfer and a second transfer and a second and a second as		CHECK TOTAL	43.40		
491C71	41/30/14	14800 - JATO LINDENHUKO LAPPLIANCE	135027	A 2110 2000-U	975.00	975.00	8
				CHECK TOTAL	975.00		3
125185	01/30/14	13962 - JOHNSON STRING INSTRUMENT	134984	A 2110.4500-K	63.82	63	63.92
	West Saller		Control of the Contro	CHECK TOTAL	63.92		
125186	01/30/14	2209 - KELVIN ELECTRONICS LP	135028	135028 A 2110.4500-L	164.56	8/ 164.56	99
				CHECK TOTAL	164.56	CHICAGO CALLAND CONTRACTOR	

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LIQUIDATED	259.18	644.00	0020	598.00	825.00	625.00	90 016	0000	16,870.40		1,920.00	1,725.12		278.39	1,003.65	000	25,230.40
AMT PAID	269.50	614.00	614.00	598.00	826.00	625 00	210.00	210.00	6,870.40	21,898.19	1,920.00	1,725.12	1,725.12	288.37	1,003.55	592,808.00	25,230.40 47,745.80 30,247,745.80
PO# ACCOUNT	134956 A 2280.4500	135085 A 2855 4000	一部製	131503 A 1670,4000 CHECK TOTAL	1218KK D-281K-4000		135040 A 2845 4000	CHECK TOTAL	131964 A 1420.4000 131964 A 1420.4000	CHECK TOTAL 3	135124 A 9080.8000 CHECK TOTAL		CHECK TOTAL	134876 A 2110.4500-U CHECK TOTAL	132085 A 2335 4000 CHECK TOTAL	0 A 630 692 CHECK TOTAL 595	131962 A 9060.8010 24
	5				15				100		觀	į.			124		
VENDOR / EXPLANATION	14960 - KIDWIND PROJECT	9748 - KLEIN, KENNETH	10830 - KONICA MINONTA DRINTING		12759 - KOWAL-CONNELLY MD, SUANNE		5671 - L.I. GYM EQUIPMENT CO.	13353 - LAMB & BARNOSKY, LLP	20 10 10 10 10 10 10 10 10 10 10 10 10 10	4828 - LARSON, MARGARET		12905 - LATZMAN, JANE	8817- LEGO EDUCATION		2349 - LEVITTOWN POST OFFICE	2351 - LEVITTOWN PUBLIC LIBRARY	ASSOS - LEVILLOWN ONLIED IDACHERS
CHECK# DATE VENDOR / EXPLANATION	01/30/14 14960 - KIDWIND PROJECT	01/30/14 9748 - KLEIN, KENNETH	01/30/14 10830 - KONICA MINOLTA PRINTING		01/30/14 12759 - KOWAL-CONNELLY MD, SUANNE		01/30/14 5671 - L.I. GYM EQUIPMENT CO.	01/30/14 13353 - LAMB & BARNOSKY, LLP	· · · · · · · · · · · · · · · · · · ·	01/30/14 4828 - LARSON, MARGARET		01/30/14 12905 - LATZMAN, JANE	01/30/14 8817 - LEGO EDUCATION			113425-001	0130/14 2303 - LEVILLOWN ONLIED IEACHERS

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK# DATE	DATE	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	OFF	HOUIDATED
26100	0473044	125100 OHMAHA CARC IIOA	0.00	CHECK TOTAL	83,224.00		
	t and a		131531	A 1620.4080	111,582,73		111,582,73
			131544	A 5530.4080 CHECK TOTAL	2,761.96		2,761.96
ODZOZI	91/00/10	14037 - LUNG ISLAND GEESE CONTROL, INC.		The same of the same of			
125201	01/30/14	01/30/14 12151 - LONG ISLAND THERAPY MANAGEMENT	13155	CHECK TOTAL	2,058.98		2,058.98
100 May 100 Ma			134714	A 2250 4000 A 2250 4000	2,857.60		2,857,60
125202	01/30/14	6743 - LONGSTRETH SPORTING GOODS		CHECK TOTAL	12,362.20		
編			134888	A 2855.4500 A 2855.4500	388.27		388.27
125203	01/30/14	2486 - LOOSELEAF LAW PUBLICATIONS INC.		CHECK TOTAL	505.22		
			132572	A 5510.4750 CHECK TOTAL	27.80		27.80
125204	01/30/14	13358 - MAILFINANCE INC.	132510	A 1670.4100	2,151.00		2,151.00
25205	01/30/14	125205 01/30/14 7421 - MARKET POINT		CHECK TOTAL	2,151.00		
			132253	A 2630.4650 CHECK TOTAL	153.00		153.00
125206	01/30/14	2651 - MARSHMEDIA	- Constant	A About send	an along t		
			135021	A 2815-4500 CHECK TOTAL	175.89		1,009,40
5207	125207 01/30/14	10287 - MENTORING MINDS, L.P.	134982	A 2110.4800	3,715.63		37469
			134970	A 2110.4800-C	3,715.63		3,715.63
			134898	A 2110.4800-D	8,274.42		8,274.42
			134934	A 2110.4800-G A 2110.4800-E	12,620.58		1 849 71
000000	1	Circulation Control of the Control o		CHECK TOTAL	30,175.97		
16711152	011300114	Z780 - METRO IMERANT, INC.	134718	134718 A 2250 4000	640.00	83	640.00

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK# DATE		VENDOR! EAPLAMATION	t de	ACCOUNT	AMT PAID	LIQUID	LIQUIDATED
125209 01/30/14		2804 - MICHAEL SLAVIN PIANO SERVICE				Manager Street	
2001年			134608	134608 A 2110,4650	270.00	200	270.00
125210 01/30/14		8574 - MID-ISLAND MEDICAL SUPPLY CO.		CHECK TOTAL	270.00		
			131838	A 2280.4500	150.00	+	150.00
125211 01/30/1	4 2837.	126211 01/30/14 2837 - MILL NECK INTERPRETER SERVICES		CHECK TOTAL	150.00		
			134715	A 2250.4000	7,403.50	7.4	7.403.50
			134715	A 2250.4000	7,403.50	7.4	7,403,50
1000年の日本		The second secon	134715	A 2250,4000	7,772.00	Total Control of the	7,772.00
15. C. S.			134715	A 2250,4000	9,949.50	9,9	9,949.50
			134716	A 2250.4000	9,949.50	6'6	9,949.50
The second secon		The state of the s	134715	A 2250.4000	10,452.00	10,4	10,452.00
125212 01/30/1	4 14449	125212 01/30/14 14449 - MILLER, VERONICA		AMERICA TOTAL	94,950.00		
			134810	A 2110.4000-K	235.00	23	235.00
X 200000 000000		TOTAL THE PROPERTY OF THE PROP		CHECK TOTAL	235.00		
100110 01303		HONDING ACTION OF THE PACE	132119	A 5510,5700	286.28	20	28A 28
			132119	A 5510 5700	139.05	C.F.	130.05
			132119	A 5510.5700	638.60	63	638.60
10 co - 10 co	STREETS STREET	A CONTRACT SECURIOR DESIGNATION OF THE PROPERTY OF THE PROPERT	132119	A 5510.5700	68.70	THE STATE OF STREET	68.70
			132119	A 5510.5700	432.00	43	432.00
			132119	A 5510.5700	343.50	34	343.50
***************************************	A 96.44	PARTY DAMPAN SEAS MONTACHA DAGADIO	Charles and London Lands and American	CHECK TOTAL	1,908.13	The second secon	
10000	•	Composition and a second a second and a second a second and a second a second and a second and a second and a	0	A 9060 8000	1.258.80		0000
125215 01/30/1	4 13999 -	01/30/14 13999 - MOUNT SINAI BOOSTER CLUB, INC		CHECK TOTAL	1,258.80		
1000		· · · · · · · · · · · · · · · · · · ·	135070	135070 A 2855.4100	175.00	7	175.00
125216 01/30/14	200	7304 - MSC INDUSTRIAL SUPPLY CO.		AUGUNTAL MILE	00.611	BUNCHER	
			134682	A 1621,4530	257.40	25	257.40
125217 01/30/1	4 11727-	125217 01/30/14 11727 - MUSIC & ARTS CENTER		CHECK TOTAL	257.40		
			134929	A.2110.2000-M	00'.29	9	67.00
- NOC. 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	2006	MOTOR MOTOR WILLIAM SAGE MACHINE MOTOR MACHINE	The second second second	CHECK TOTAL	67.00		-
ACID OFFICE	- 5000-	IOSIC IN MOTION, INC.	175048	A 2110 4500.M	204.87	77	304.87

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

135604   A 2110 4500 M   18.86   18.	CHECK	CHECK# DATE	VENDOR / EXPLANATION	PO#	ACCOUNT	AMT PAID	CIGUIDATED
### OHISO/14 14692 - MUTIS & BUTTS LTD.  133290				135048	A 2110.4500-M	18.95	18
133229	125219	01/30/14	14492 - MUTTS & BUTTS LTD.		CHECK TOTAL	323.82	
13229				133290	A 2110.4500	6.98	9
133290				133290	A 2110.4500	6.98	9
13229	1222	Parities and a	1000年後の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の	133290	A 2110.4500	22.77	22
132290				133290	A 2110.4500	30.94	30
133290   A2110-4500   6.98     132290   A2110-4500   3.00     132290   A2110-4500   3.00     132290   A2110-4500   3.00     132290   A2110-4500   3.00     132230   A2110-4500   3.00     132231   A130-470   A100-470     132232   A130-470   A100-470     132233   A130-470     132233     132233   A130-470     132233   A130-470     132233     132233   A130-470     132233     132233   A130-470     132233     132233   A130-470     132233     132233   A130-470     13223     132233     132233   A130-470     132233     132233   A130-470     132233     132233   A130-470     132233     132233     132233   A130-470     132233				133290	A 2110.4500	3.00	63
133290   A2110 4500   3389   33000   33000   33000   33000   33000   33000   33000   33000   33000   33000   33000   33000   3				133290	A 2110,4500	6.98	9
132290   A2110 4500   CHECK TOTAL   64.63	COSSIGN	UNIVERSITY OF	の 日本の 日本の 日本の 日本の 日本の 一方に 日本の 日本の	133290	A 2110.4500	3.98	STATE OF STATE OF
01/30/14 2970 - NACCE C/O MARCIA MULE 135059 A 2335,4000 100.00 100.00 113023 A 1310,4750 100.00 1130.				133290	A 2110.4500	3.00	3
133233   A 1310 4760   100.000     133233   A 1310 4760   25.00     135158   A 2110 4500   132.28     135158   A 2110 4500   3.94     136168   A 210 4500   3.94     136168   A 2260 4180.0   3.94     136168   A 22	125220		2970 - NACCE C/O MARCIA MULE		CHECK IOIAL	20.40	
01/30/14 2992 - NASBO 01/30/14 2992 - NASBO 01/30/14 2992 - NASBO 01/30/14 2993 - NASCO 01/30/14 2993 - NASCO 01/30/14 10965 - NASSAU COUNTY JR. MATH LEAGUE 01/30/14 10965 - NASSAU SUIFOLK SERVICES 01/30/14 10966 - NCPHSAA-SECTION VIII 131983 A 2855,4100 01/30/14 14518 - NEOPOST USA INC. 13478 A 2110,2000-Q 149667 149667 149667 149667 149667 149667 149667		555010	· · · · · · · · · · · · · · · · · · ·	135059	A 2335	100.00	100
01/30/14 2992 - NASBO 01/30/14 2992 - NASBO 01/30/14 2993 - NASCO 01/30/14 2993 - NASCO 01/30/14 2993 - NASCO 01/30/14 4566 - NASSAU COUNTY JR, MATH LEAGUE 01/30/14 4566 - NASSAU-SUFFOLK SERVICES 01/30/14 10956 - NCPHSAA-SECTION VIII 01/30/14 14518 - NEOPOST USA INC. 134779 A 2110.2000-Q 148567	125221	01/30/14	2992 - NASBO	***************************************	A 2340 4750	S uc	
01/30/14 2992 · NASBO 01/30/14 2993 · NASBO 01/30/14 2993 · NASCO 01/30/14 4566 · NASSAU COUNTY JR. MATH LEAGUE 01/30/14 4566 · NASSAU COUNTY JR. MATH LEAGUE 01/30/14 10956 · NCPHSAA-SECTION VIII 00/30/14 14518 · NEOPOST USA INC. 01/30/14 14518	100000000000000000000000000000000000000			133233	A 1310.4/30	00.02	67
01/30/14 2993 - NASCO 135158 A 2110 4500 132.28 135158 A 2110 4500 132.28 135158 A 2110 4500 132.28 135158 A 2110 4500 138.12 CHECK TOTAL 138.12 100.00 01/30/14 4568 - NASSAU COUNTY JR. MATH LEAGUE 134178 A 2250 4000 01/30/14 10956 - NCPHSAA-SECTION VIII 131983 A 2855 4100 CHECK TOTAL 190.00 CHECK TOTAL 190.00 01/30/14 14518 - NEOPOST USA INC. 134779 A 2110 2000 CHECK TOTAL 190.00 01/30/14 14518 - NEOPOST USA INC. 134779 A 2110 2000 CHECK TOTAL 190.00 01/30/14 14518 - NEOPOST USA INC. 134779 A 2110 2000 CHECK TOTAL 190.00	125222		2992 - NASBO		CHECK TOTAL	00°CZ	
O1/30/14 14518 - NEOPOST USA INC.  O1/30/14 14518 -				133233	A 1310,4750	25.00	25
01/30/14 10956 - NCPHSAA-SECTION VIII 131963 A2110.2000-Q 14518 - NCPHSAA-SECTION VIII 131963 A2110.2000-Q 1585.4100 G89.00 G1/30/14 14518 - NCPHSAA-SECTION VIII 131963 A2110.2000-Q 1495.57 1495.57 1495.67 1495.67 1495.67					CHECK TOTAL	25.00	
01/20/14 10956 - NCPHSAA-SECTION VIII 131963 A2110.2000-Q 134779 A255.4100 G89.00 G130/14 149567 TOPEN TOTAL 136.12 CHECK TOTAL 136.12 CHECK TOTAL 109.00 136.12 CHECK TOTAL 100.00 136.12 CHECK TOTAL 100.00 136.12 CHECK TOTAL 100.00 1462.50 CHECK TOTAL 2,574.75 CHECK TOTAL 2,590.00	125223	92822	2993 - NASCO	000000	A 2440 4500	467540	
135158 A 2110 4500 3.84  01/30/14 10865 - NASSAU COUNTY JR. MATH LEAGUE 13447 A 2850 4180-Q 100.00  01/30/14 4566 - NASSAU-SUFFOLK SERVICES 134716 A 2250 4000 1,1462.50  01/30/14 3071 - NCIML 134020 A 2850,4180-Q CHECK TOTAL 1790.00  01/30/14 10956 - NCPHSAA-SECTION VIII 131983 A 2855,4100 689.00  CHECK TOTAL 589.00  CHECK T		THE SERVER HER		133130	A 2110.4500	132.20	286
01/30/14 10985 - NASSAU COUNTY JR. MATH LEAGUE  13447 A 2850 4180-0  CHECK TOTAL  100.00  11482.50  134716 A 2250 4000  11482.50  134716 A 2250 4000  1112.25  CHECK TOTAL  2,574.75  01/30/14 10956 - NCPHSAA-SECTION VIII  131983 A 2850 4180-0  CHECK TOTAL  790.00  CHECK TOTAL  790.00  01/30/14 14518 - NEOPOST USA INC.  134779 A 2110.2000-0  1,482.50  1,48				135158	A 2110.4500 CHECK TOTAL	3,84	0
01/30/14 4566 - NASSAU-SUFFOLK SERVICES 134716 A 2250.4000 1,142.25 01/30/14 3071 - NCIML 10956 - NCPHSAA-SECTION VIII 131983 A 2655.4100 CHECK TOTAL 790.00 01/30/14 14518 - NEOPOST USA INC. 134779 A 2110.2000-Q 1,496.67	125224	01/30/14	10985 - NASSAU COUNTY JR. MATH LEAGUE	SECTION SECTIO	THE PROPERTY OF THE PROPERTY O	THE REAL PROPERTY OF THE PARTY	Section Section
01/30/14 4566 - NASSAU-SUFFOLK SERVICES 134716				134447	A 2850.4180-Q	100.00	100
01/30/14 14518 - NEOPOST USA INC. 134716 A 2250.4000 1462.50 134716 A 2250.4000 1,112.25 CHECK TOTAL 2,574.75 CHECK TOTAL 2,574.75 CHECK TOTAL 790.00 CHECK TOTAL 790.00 CHECK TOTAL 790.00 CHECK TOTAL 790.00 CHECK TOTAL 689.00 SS 74779 A 2110.2000-Q 1,496.67	125225	01/30/14	4566 - NASSAU-SUFFOLK SERVICES		CHECK TOTAL	100.00	
01/30/14 14518 - NEOPOST USA INC.  134716 A 2260 4000 1,112.26  CHECK TOTAL 2,574.75  CHECK TOTAL 2,574.75  CHECK TOTAL 790.00  131983 A 2855.4100 689.00  CHECK TOTAL 790.00  131983 A 2855.4100 689.00  CHECK TOTAL 790.00  1,496.67	THE STATE OF	TOSTOCKER	日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	134716	A 2250.4000	1,462.50	1,462
O1/30/14 3071 - NCIML  134020 A 2850.4180-0  CHECK TOTAL 790.00  CHECK TOTAL 790.00  131983 A 2855.4100  CHECK TOTAL 790.00  131983 A 2855.4100  CHECK TOTAL 780.00  689.00  CHECK TOTAL 780.00  131983 A 2855.4100  CHECK TOTAL 780.00  1456.67				134716	A 2250.4000	1,112.25	1,112
01/30/14 10956 - NCPHSAA-SECTION VIII 131963 A 2855,4100 CHECK TOTAL 790.00 CHECK TOTAL 790.00 CHECK TOTAL 790.00 CHECK TOTAL 790.00 CHECK TOTAL 689.00 CHECK TOTAL 6	80030		2071 - NCIMI		CHECK TOTAL	2,574.75	
01/30/14 10956 - NCPHSAA-SECTION VIII 131963 A 2855.4100 689.00 689.00 CHECK TOTAL 689.00 8.5 01/30/14 14518 - NEOPOST USA INC. 1496.67	-	WHE		134020	A 2850.4180-Q	790.00	1,140
01/20/14 14518 - NEOPOST USAING. 859.00 85 134779 A 2110, 2000-0 1,496,67	125227	01/30/14	10956 - NCPHSAA-SECTION VIII	680164	A 20045 4400	O Coo	0001
01/20/14 14518 - NEOPOST USA INC. 134779 A 2110,2000-Q 1496,67	Total Section	AND RESERVED TO SERVED TO		131303	CHECK TOTAL	00.689	L'unu
	25228	9957.7	14518 - NEOPOST USA INC.	134779	A 2110, 2000-Q	1,496.67	U 1,496.

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK# DAIE	E	VENDOR / EXPLANATION	PO#	ACCOUNT	AMT PAID	7	LIQUIDATED
405000 0400	0440044	A SECURE CONTRACTOR OF THE PROPERTY OF THE PRO		CHECK TOTAL	1,496.67		
	20014	14511 - NEW FORK AMERICAN WATER COMPA	131713	A 5530.4060	77.93		77.93
			131539	A 1620.4060	116.42		116.42
			131539	A 1620.4060	220.56		220.56
125230 01/30	01/30/14	10857 - NEW YORK PHYSICAL THERADY &		CHECK TOTAL	414.91		
			132093	A 2855.4000	6.250.00	Part Septime	6 250 00
			132093	A 2855.4000	6,250.00		6,250.00
125231 01/30	01/30/14	12887 - NORM AND SONS (NC		CHECK TOTAL	12,500.00	All Carried	
			134871	A 1620.4650	1,300.00	The state of the s	1,300.00
125232 01/30	0/14	01/30/14 3170 - NVS FMBI OVEES HEALTH	Marin Constitution	CHECK TOTAL	1,300.00	The second	
			131954	A 9060.8000	1,340,112.44		1.340.112.44
125233 01/30/14		12628 - NYS GROUP INSURANCE TRUST		CHECK TOTAL	1,340,112.44		
STATE OF THE PARTY		たいに対する おおおの 日本のながらの 日本のののでは、日本のののでは、日本のののでは、日本のののでは、日本のののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本ののでは、日本	131960	A 9055,8001	391.38		391.38
				CHECK TOTAL	391.38		
125234 01/30/14	0.14	12628 - NYS GROUP INSURANCE TRUST	131955	A 9060.8010	4,372.30		4,372.30
125235 01/30/14	0/14	12628 - NYS GROUP INSURANCE TRUST		CHECK TOTAL	4,372.30		
			131956	A 9055.8001	690.77		690.77
125236 01/30/14		3175 - NYS IND FOR THE DISABLED		CHECK IOIAL	690.77	Line Sample Series	- C AUTOMORPHIC
			131719	A 1620.4620	2,125.00		2,125.00
			131719	A 1620.4620 CHECK TOTAL	2,125.00		2,125.00
25237 01/30	0/14	125237 01/30/14 14981 - NYS SKINSUSA	196109	4 2850 4180.P	0 470 00		00 020 0
125238 01/30/14		10256 - OFFICE DEPOT, INC.		CHECK TOTAL	2,370.00		A STATE OF THE STA
MARKET			134985	34985 A 2110 4500-K CHECK TOTAL	54.98		54.98
125239 01/30/14	0/14	3245 - P & M DOOR	OFFICE	A 4000 4000	4000		200000
10E340 01/20/14		17R. DAETEC COMMINICATIONS	817761	CHECK TOTAL	7,655.88	98	7,000,00
2000			131559	A 1620.4070	3,132,16	)	3,132,16

Packet Pg. 116

Attachment: JANUARY2014CASH DISBURSEMENTS.pdf (1142: Warrants)

01/30/14

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS
Displaying PO and Non PO Payments

CHECK# DATE	DAIE	VENDOR / EAPLANATION	5	ACCOUNT	THE PAID	EIGUIDALED
125241	01/30/14	125241 DISBUTA 14879 DARTS AUTHORITY INC.		CHECK TOTAL	3,132.16	The state of the s
			13445	5 A 2280 4500	59.68	59.68
			134445		19.86	19.86
			134445	A 2280	24.62	24.62
125242	01/30/14	125242 01/30/14 14780 - PAT'S PIZZA		CHECK TOTAL	104.16	
			132269	9 A 1010.4750	69.95	69.95
25243	D1730714	125243 DIVINIA 1208 DHILL BETHED	The second secon	CHECK TOTAL	Dental to a common or	
-		tead - frinkling, colling	135123	3 A 9060.8000	1,920,00	1 820 00
PESAA	ONVERMEN	CAL COSTIG CACC MARCHA MACACI		CHECK TOTAL	1,920.00	
1000	11.00mm	2302 - T119CC, INC	135029	9 A 2110.4500-L	217.51	217 51
			133969		53.90	53.90
125245	01/30/14	3383 - PITSCO, INC		CHECK TOTAL	271.41	
SECTION.	DESCRIPTION OF THE PERSON		132909	9 A 2110.4500-U	391.99	391.99
and a				CHECK TOTAL	391.99	
125246	01/30/14	3383 - PITSCO, INC			1000 B	
-	And the Control of the Control	Control of the contro	134768	A 2110	114.37	114.37
25247	01/30/14	125247 01/30/14 3383 - PITSCO, INC		CHECK TOTAL	114.37	
			134267	7 A 2110.4500-U	713.35	713.35
			134267		480.00	0.00
	THE COURT		134267	7 A 2110.4500-U	(480.00)	00'0
125248	01/30/14	11741 - POSTMASTER				ATTENNESS OF TAXABLE PARTY.
			132087	7 A 2335.4000	225,53	225.53
25249	125249 01/30/14	11689 - PSTECH GROUP INC.		CHECK TOTAL	225.53	
			134871	A 2630	700.00	700.00
125250	01/30/14	4590 - PVRAMID SCHOOL PRODUCTS	SI	CHECK TOTAL	700.00	AMMANDAMINICA CO.
			134780	A 1620,4550	137.88	137.88
			134780	A 1620.4550	413.64	413.64
					551.52	
25251	01/30/14	125251 01/30/14 878 - RHATIGAN, DARLENE	00000			10

# CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

78.08 LIQUIDATED 1,743.12 2,151.72 450.00 298.59 200.00 1,725.12 179.99 130,00 350.63 88.55 904,39 324.11 189.90 8 AMT PAID 450.00 764.65 2,151.72 298.59 78.06 1,743.12 ,743.12 2,151,72 1,725.12 179.99 78.06 904.39 904.39 200.00 200.00 130.00 130.00 0.00 41.58 1,725,12 179.99 435.76 111,65 189.90 324.11 CHECK TOTAL A 2110.2000-M A 2110.4500-G 134894 A 2110.4500-U 134104 A 2110.4500-U A 2110.4800-C A 2110.4500-F A 2020.4500-E A 2110,4500-L A 9060,8000 135157 A 9060.8000 A 9050.8000 134799 A 2855.4100 A 1620,4070 A 5510.4680 A 2855.4000 ACCOUNT 135122 132189 135045 132039 134430 133450 135128 134630 135032 135139 133931 PO# 8886 SCHOLASTIC CLASSROOM MAGAZINE 4458 - VOID: Continued to Check 125283 4458 - SCHOOL SPECIALTY, INC. 5138 - SAM ASH MUSIC CORP. 14975 - SCHMIDT, MICHAEL T. 9941 - ROCHESTER, ILENE 8370 - SAN FILIPPO, JAMES 3752 - SAX ARTS & CRAFTS 12140 - SCAFA, STEPHEN 6194 - SABODA, EUGENE VENDOR / EXPLANATION 912 - ROSS, DEBORAH 3699 - S.A.N.E 01/30/14 125260 01/30/14 01/30/14 01/30/14 01/30/14 01/30/14 01/30/14 01/30/14 01/30/14 01/30/14 01/30/14 01/30/14 CHECK# DATE 125261 125262 125256 125253 125257 125259 125263 125252 125258 125255 125254

CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK# DATE	DATE	VENDOR / EXPLANATION		Ž	Account	AMI LAID	DOUDALED	3
				133131	A 2280.4500	237.22	23.	237.22
SPECIAL BROWN	SOUTH PROPERTY OF	STATE OF THE PROPERTY OF THE PARTY OF THE PA	N. A. T. I. P. S.	133131	A 2280.4500	(54.40)	MARKET BESTELL	0.00
				133928	A 2610.4500-G	189.22	185	189.22
				134890	A 2110,4500-G	663.00	99	663.00
				132921	A 2110.4500-U	727.93	1,000.00	0.00
Spiretowas	HENCE STRUCKS	の からいからないのでは、	STATE OF STA	131888	A 2110.4500-K	297.95	29	297,95
100 miles				131888	A 2110.4500-K	549.60	54	549.60
				133185	A 2110.4500-C	22.75	74	22.75
				133008	A 2110.4500-D	99.72	8	59.72
Contraction of	SECONDODESES.	Karan and Anna Market State of the State of	THE RESIDENCE OF THE PARTY OF T	133008	A 2110.4500-D	4,388.97	4,386.97	5.97
				135005	A 2020.4500-E	87.44	.8	87.00
					CHECK TOTAL	7,789.51		
125264	01/30/14	3779 - SCHWING ELECTRICAL						
MUNICIPALITY OF THE PARTY OF TH	THE ROSESTER			131900	A 2280.4500	279.60	278	279.60
		12004		300000000000000000000000000000000000000	CHECK TOTAL	279.60	STATE OF THE PARTY	
125265	01/30/14	4806 - SIGN-A-RAMA INC - FARMINGDALE	IINGDALE			400	100000	500000
				132020	A 2855.4500	2,485,00	2,485.00	2.00
196968	47/08/10 01/30/14	13003 SKILLS USA AREA VI			CHECK TOTAL	2,485.00		
-				135195	A 2280 4750	17.00	0	17.00
					CHECK TOTAL	17.00		
125287	01/30/14	13003 - SKILLS USA AREA VI	THE RESIDENCE OF THE PARTY OF T	TENEDOS SONOS SONO	の できる できる できる はい	STATE STATE OF THE PARTY OF THE		Section 1
				135194	135194 A 2850.4180-R	397.00	397	397,00
The state of the s					CHECK TOTAL	397.00		
125268	01/30/14	4803 - STAPLES BUSINESS ADVANT	ANTAGE					
STATE SALES	THE STATE OF THE PARTY OF THE P	1000000000000000000000000000000000000	SANTONIA SECTION AND SECTION ASSESSMENT OF THE PERSON AND PARTY.	134947	A 2110.4500-D	69.89	99	68.69
の対象の				132239	A 2020.4500-P	46.71	46	45.71
				133196	A 2110,4500-G	87.98	88	89.51
				133359	A 2280.4500	261.00	281	261.00
DELFERRESSER	STATE PROCESSING	TO THE PARTY OF TH	TOWNSHIP OF THE PROPERTY OF THE PARTY OF THE	131889	A 2020,4500-K	58.28	58	58.28
<b>医性影话</b>					CHECK TOTAL	521.66	TO SHARE SHARE	
125269	01/30/14	4603 - STAPLES BUSINESS ADVANT	ANTAGE				i	
				132007	A 2020.4500-H	174.99	174	174.99
SECTION SECTION			THE REAL PROPERTY AND ADDRESS OF THE PARTY AND		CHECK TOTAL	174.99		
125270	01/30/14	3950 - SUBURBAN BUS TRANSPORTATION	ORTATION	THE PERSON NAMED IN				
				133098	A 5540.4000 CHECK TOTAL	12,836.97	12,836.97	3.97
125271	01/30/14	125271 01/30/14 13498 SYMBRANT TECHNOLOGIES	JES	131523	131523 A 2630 4000	675.00	99	675.00
The Column and	SAN CONTRACTOR	CONTRACTOR OF THE PERSON OF TH	III DINGARRAN SECTION DE LE	The second second		Control of the Contro	SCHOOL STREET TO STREET	-

01/30/14

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments

CHECK# DATE	VENDOR / EXPLANATION	BOd.	ACCOUNT	AMT PAID	UGUIDATED
25	E		CHECK TOTAL	675.00	
125272 01/30/14	7956 - THE DEVEREUX FOUNDATION	134650	134650 A 2250.4700	4,341,29	4,341.29
			CHECK TOTAL	4,341.29	
125273 01/30/14	5415 - THERAPRO, INC.	135057	A 2110.4800-G	907.50	907.50
			CHECK TOTAL	907.50	
125274 01/30/14	12362 - TIFFIN ATHLETIC MATS, ING.	135067	A 2855.4500	345.00	345.00
Anna Carachama			CHECK TOTAL	345.00	
125275 01/30/14	125275 01/30/14 10354 TRI-STATE SOUND & VIDEO	131778	A 1620.4620	00 09	00:09
		131778	A 1620.4620	45.00	45.00
		131778	A 1620.4620 CHECK TOTAL	120.00	120.00
125276 01/30/14	14860 - ULTIMATE TONER SOURCE, INC.		C Court owner	000	0000
		134032	A 2020.4500-P	348.00	348.00
		134032	A 2110.4500-P	1,129,00	1,129,00
125277 01/30/14	4257 - UTILITY CHECK LTD	10000	O802 0001 V	2 234 GR	2 2 3 4 98
SHEEDING STREET, STREE		THE PERSON NAMED IN COLUMN	CHECK TOTAL	2,231.96	THE PERSONNELLE AND PERSONNELL
125278 01/30/14	13070 - VANDIS INC			開きない。	
		135075	A 2630.2200 CHECK TOTAL	5,421.00	5,421.00
125279 01/30/14	1 420 - VERIZON NEW YORK, INC.	131717	A 1620 4070	560.71	560.71
0			CHECK TOTAL	560.71	
125280 01/30/14	13145 - VEX ROBOTICS, INC.	132908	132908 A 2110 4500-U CHECK TOTAL	187.47	187.47
125281 01/30/14	13001 - VITALE, CAROL	135117	A 9060.8000	1,725.12	1,725.12
178	ACTION OF ACTION OF ACTION AND ACTIONS		CHECK TOTAL	1,725.12	
125282			CHECK TOTAL	00'0	
125283 01/30/14	1 12785 - W.W. GRAINGER, INC.	134920	A 1621.4540	441.98	90 441.98

CHECK# DATE	VENDOR / EXPLANATION	#04	ACCOUNT	AMT PAID	LIQUIDATED
		135008	A 1621,4530	370.80	370.80
	以下以外的 · · · · · · · · · · · · · · · · · · ·	135008	A 1621 4530	494,40	494.40
		135008	A 1621.4530	988.80	988.80
		131540	A 1620.4650	229.79	229.79
		132837	A 1620.4550	777.68	777.68
THE PROPERTY OF THE PARTY OF TH	性の特別のである。 のでは、	132837	A 1620.4550	567.12	567.12
		132837	A 1620.4550	390.56	390.56
		132837	A 1620,4550	587.12	567.12
		132837	A 1620.4550	777.68	777.68
PERSONAL PROPERTY.	日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の	132837	A 1620.4550	567.12	567,12
門のの計画機関		131540	A 1620,4650	82.66	82.66
125284 01/30/14	5172 - WADE, MARJORIE W.		CHECK TOTAL	6,445.13	
		135046	A 2110 4000-M	145.00	145.00
125285 01/30/14	11740 - WANTAGH POST OFFICE				
SHESSHAP OF THE SCHOOL STARS		132086	A 2335.4000 CHECK TOTAL	404.90	404.90
125286 01/30/14	4349 - WE TRANSPORT, INC.				
		133095	A 5540.4000	2,959.37	2,959.37
1406/10 T80901	OFFICE ASSESSMENT OF STATE OF	- CONTRACTOR CONTRACTOR CONTRACTOR	CHECK TOTAL	2,959.37	100000000000000000000000000000000000000
	14300 - WERNER, CAROLIN	135127	A 9060.8000	1,851.43	1,85143
125288 01/30/14	14110 - WILLIAMS THOMAS		CHECK TOTAL	1,851.43	
SEED	· · · · · · · · · · · · · · · · · · ·	135121	135121 A 9060.8000 CHECK TOTAL	958.32	958.32
125289 01/30/14	4395 - WILLIAMSON LAWBOOK CO	135155	A 1010.4500	121.39	121.39
ANDRESO OCCUPANT	A444 MOODWIND AND BOASSMAND		CHECK TOTAL	121.39	
00000		134785	A 2110.4500-M CHECK TOTAL	89.95	89.95
125291 01/30/14	01/30/14 4427 - VOID: Cartinued to Check 125292		CHECK TOTAL	000	
125292 01/30/14	4427 - XEROX CORP.				
		132315	A 1670.4000 A 1670.4000	1,463.78	1,463.78

01/30/14

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CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS
Displaying PO and Non PO Payments

132318 A 1670-4000 1,463.78 1,472.23 1,427.23 1,	132318 A 1670 4000 1,463.78  132310 A 1670 4000 1,427.23  132311 A 1670 4000 1,463.78  132312 A 1670 4000 1,463.78  132313 A 1670 4000 1,463.78  132313 A 1670 4000 1,477.23  132314 A 1670 4000 1,477.23  132315 A 1670 4000 1,477.23  132306 A 1670 4000 1,477.23  133508 A 1620 4620 2,080.00  CHECK TOTAL 2,080.00  CHECK TOTAL 1,258.80  CHECK TOTAL 2,662,491.64 2,077	132318 A 1670,4000 1,463.78 13230 A 1670,4000 1,463.78 13231 A 1670,4000 1,463.78 13231 A 1670,4000 1,463.78 13231 A 1670,4000 1,463.78 13231 A 1670,4000 1,427.23 13231 A 1670,4000 1,427.23 13230 A 1670,4000 1,427.23 13151 A 1670,4000 1,	CHECK# DATE	VENDOR / EXPLANATION	#Od	ACCOUNT	AMT PAID	LIQUIDATED
132310 A 1670 4000 1,427 23 132310 A 1670 4000 1,427 23 132314 A 1670 4000 1,483.78 132313 A 1670 4000 1,427 23 132313 A 1670 4000 1,427 23 132303 A 1670 4000 1,427 23 132306 A 1670 4000 1,427 23 132306 A 1670 4000 1,427 23 132308 A 1620 4000 1,427 23 132308 A 1620 4000 1,427 23 131512 A 1670 4000 1,258 80 CHECK TOTAL 2,080.00 CHECK TOTAL 1,258 80 CHECK TOTAL 1,258 80 CHECK TOTAL 2,662,491.64 2,077	132309 A1870.4000 1,427.23 132310 A1870.4000 1,427.23 132314 A1670.4000 1,463.78 132312 A1670.4000 1,427.23 132312 A1670.4000 1,427.23 132312 A1670.4000 1,427.23 132306 A1670.4000 1,427.23 132306 A1670.4000 1,427.23 132306 A1670.4000 1,427.23 132306 A1670.4000 1,427.23 131512 A1670.4000 1,427.23 13250 A1670.4000 1,427.23 131512 A1670.4000 1,427.23 131	132309 A 1670 4000 1427 23 132310 A 1670 4000 1437 23 132313 A 1670 4000 1463.78 132313 A 1670 4000 1463.78 132313 A 1670 4000 1463.78 132313 A 1670 4000 1427 23 132313 A 1670 4000 1427 23 132308 A 1670 4000 1427 23 132308 A 1670 4000 1427 23 131512 A 1670 4000 1427 23 131512 A 1670 4000 1427 23 142508 A 1670 4000 1427 23 142508 A 1670 4000 1427 23 1427 24 1427 23 1427 23 1427 24 1427 23 1427 23 1427 24 1427 23 1427 24 1427 23 1427 23 1427 24 1427 23 1427 24 1427 23 1427 24 1427 24 1427 23 1427 24			132318	A 1670.4000	1,463.78	1,463.78
132310 A 1670,4000 1427,23 132316 A 1670,4000 1463.78 132314 A 1670,4000 1463.78 132313 A 1670,4000 1427,23 132311 A 1670,4000 1427,23 132308 A 1670,4000 1427,23 132308 A 1670,4000 1427,23 132308 A 1670,4000 1427,23 132308 A 1670,4000 1427,23 131512 A 1670,4000 14	132310 A1670-4000 1,463.78 132314 A 1670-4000 1,463.78 132314 A 1670-4000 1,463.78 132312 A 1670-4000 1,427.23 132313 A 1670-4000 1,427.23 132309 A 1670-4000 1,427.23 132306 A 1670-4000 1,427.23 132306 A 1670-4000 1,427.23 CHECK TOTAL 20,224.52 CHECK TOTAL 2,080.00 CHECK TOTAL 1,258.80 CHECK TOTAL 2,662,491,64 2,077	192310 A 1970 4000 1427.23 192316 A 1970 4000 1483.78 192314 A 1970 4000 1483.78 192314 A 1970 4000 1487.23 192312 A 1970 4000 1427.23 192306 A 1970 4000 1427.23 192306 A 1970 4000 1427.23 192306 A 1970 4000 1427.23 193568 A 1620 4000 1427.23 CHECK TOTAL 20,24.52 CHECK TOTAL 2,080.00 CHECK TOTAL 1,268.80 CHECK TOTAL 1,268.80 SCHEDULE TOTAL 2,662,491.64 2,077			132309	A 1670,4000	1,427.23	1,427.23
132316 A 1670,4000 1,463.78 132314 A 1670,4000 1,463.78 132313 A 1670,4000 1,427.23 132311 A 1670,4000 1,427.23 132308 A 1670,4000 1,427.23 132308 A 1670,4000 1,427.23 131512 A 1670,4000 1,427.23 131512 A 1670,4000 1,427.23 CHECK TOTAL 20,224.52 CHECK TOTAL 2,080.00 0 A 9060,8000 1,258.80 CHECK TOTAL 1,258.80 CHECK TOTAL 2,662,491,64 2,077	132316 A 1670.4000 1,463.78 132314 A 1670.4000 1,463.78 132313 A 1670.4000 1,427.23 132308 A 1670.4000 1,427.23 132308 A 1670.4000 1,427.23 132308 A 1670.4000 1,427.23 131512 A 1670.4000 1,427.23 CHECK TOTAL 20,224.52 CHECK TOTAL 2,080.00 0 A 9000.8000 1,258.80 CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64 2,077	132316 A 1670-4000 1-463.78 132313 A 1670-4000 1-463.78 132313 A 1670-4000 1-463.78 132313 A 1670-4000 1-427.23 132314 A 1670-4000 1-427.23 132315 A 1670-4000 1-427.23 131512 A 1670-4000 1-427.23 131512 A 1670-4000 1-451.23 CHECK TOTAL 20.224.52 CHECK TOTAL 20.224.52 SCHEDULE TOTAL 2,662,491.64 2,077			132310	A 1670.4000	1,427,23	1,427.23
132314 A 1670,4000 1,463,78 132313 A 1670,4000 1,463,78 132312 A 1670,4000 1,427,23 132308 A 1670,4000 1,427,23 132308 A 1670,4000 1,427,23 131512 A 1670,4000 1,427,23 131512 A 1670,4000 1,451,23 CHECK TOTAL 20,224,52 CHECK TOTAL 2,080,00  0 A 9060,8000 1,258,80 CHECK TOTAL 1,258,80 CHECK TOTAL 2,662,491,64 2,070	132314 A 1670.4000 1,463.78 132313 A 1670.4000 1,463.78 132311 A 1670.4000 1,427.23 132308 A 1670.4000 1,427.23 132308 A 1670.4000 1,427.23 132308 A 1670.4000 1,427.23 131512 A 1670.4000 1,427.23 131512 A 1670.4000 1,451.23 CHECK TOTAL 2,080.00 CHECK TOTAL 2,080.00 CHECK TOTAL 1,258.80 CHECK TOTAL 2,662,491.64 2,070	132314 A 1670-4000 1-463.78 132313 A 1670-4000 1-463.78 132313 A 1670-4000 1-427.23 132308 A 1670-4000 1-427.23 CHECK TOTAL 20,245.2  CHECK TOTAL 2,080.00  CHECK TOTAL 1,258.80  SCHEDULE TOTAL 2,662,491.64 2,070			132316	A 1670,4000	1,463.78	1,463.78
132313 A 1670 4000 1,463.78 152312 A 1670,4000 1,427.23 132308 A 1670,4000 1,427.23 132308 A 1670,4000 1,427.23 132308 A 1670,4000 1,427.23 131512 A 1670,4000 1,451.23 CHECK TOTAL 20,224.52 CHECK TOTAL 2,080.00 0 A 9050.8000 1,258.80 CHECK TOTAL 1,258.80 CHECK TOTAL 2,662,491.64 2,070	132313 A 1670 4000 1463.78  132312 A 1670 4000 1427.23  132308 A 1670 4000 1427.23  132308 A 1670 4000 1427.23  131512 A 1670 4000 1427.23  13	132313 A 1670 4000 1,483.78 132312 A 1670 4000 1,427.23 132303 A 1670 4000 1,427.23 132306 A 1670 4000 1,427.23 132306 A 1670 4000 1,427.23 132306 A 1670 4000 1,427.23 CHECK TOTAL 2,022.4.52 CHECK TOTAL 2,080.00 CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64 2,070			132314	A 1670.4000	1,483.78	1,463.78
132312 A 1670,4000 1,427,23 132308 A 1670,4000 1,427,23 132308 A 1670,4000 1,427,23 131512 A 1670,4000 1,451,23 CHECK TOTAL 20,224,52 CHECK TOTAL 2,080,00 0 A 9060,8000 1,258,80 CHECK TOTAL 2,662,491,64 2,071	132312 A16704000 1427.23 132308 A 1670.4000 1427.23 132308 A 1670.4000 1427.23 131512 A 1670.4000 1427.23 131512 A 1670.4000 1427.23 CHECK TOTAL 20,224.52 CHECK TOTAL 20,224.52 CHECK TOTAL 2,080.00 0 A 9060.8000 1258.80 CHECK TOTAL 2,662,491.64 2,077	132312 A 1570 4000 1,477 23 132311 A 1570 4000 1,477 23 132306 A 1570 4000 1,477 23 131512 A 1570 4000 1,477 23 13			132313	A 1670 4000	1,463.78	1,463.78
132311 A 1670,4000 1,427,23 132308 A 1670,4000 1,427,23 132308 A 1670,4000 1,427,23 131512 A 1670,4000 1,451,23 CHECK TOTAL 20,224,52 CHECK TOTAL 2,080,00 0 A 9060,8000 1,258,80 CHECK TOTAL 2,662,491,64 2,071	132311 A 1670-4000 1,427 23 132308 A 1670-4000 1,427 23 132308 A 1670-4000 1,427 23 131512 A 1670-4000 1,427 23 131512 A 1670-4000 1,457 23 CHECK TOTAL 2,080.00 0 A 9060-8000 1,258-80 CHECK TOTAL 2,662,491.64 2,077	132311 A 1670-4000 1427-23 132308 A 1670-4000 1427-23 132308 A 1670-4000 1457-23 131512 A 1670-4000 1457-23 131512 CHECK TOTAL 2,080.00 0 A 9060-8000 1268-80 CHECK TOTAL 1,258-80 SCHEDULE TOTAL 2,662,491,64 2,071			132312	A 1670.4000	1,427.23	1,427.23
132308 A 1670,4000 1,427,23 132306 A 1670,4000 1,457,23 131512 A 1670,4000 1,451,23 CHECK TOTAL 20,224,52 CHECK TOTAL 2,080,00 0 A 9060,8000 1,258,80 CHECK TOTAL 2,662,491,64 2,070	132308 A 1670,4000 1,427.23 132306 A 1670,4000 1,427.23 131512 A 1670,4000 1,451.23 CHECK TOTAL 20,224.52 CHECK TOTAL 2,080.00 7 2,080.00 1,258.80 CHECK TOTAL 1,258.80 CHECK TOTAL 2,662,491.64 2,070	132308 A 1870 4000 1,427 23 13208 A 1870 4000 1,457 23 13508 A 1870 4000 1,457 23 1457			132311	A 1670.4000	1,427,23	1,427.23
132306 A 1670,4000 1,427,23 131512 A 1670,4000 1,451,23 CHECK TOTAL 20,224,52 CHECK TOTAL 2,080,00 0 A 9060,8000 1,258,80 CHECK TOTAL 1,258,80 CHECK TOTAL 2,662,491,64 2,070	132306 A 1670 4000 1,427 23  131512 A 1670 4000 1,451 23  CHECK TOTAL 20,224.52  CHECK TOTAL 20,224.52  CHECK TOTAL 2,080.00  0 A 9060.8000 1,258.80  CHECK TOTAL 1,258.80  SCHEDULE TOTAL 2,662,491.64 2,070	132306 A 1870 4000 1,427.23 131512 A 1870,4000 1,451.23 CHECK TOTAL 20,24.52 CHECK TOTAL 2,080.00 CHECK TOTAL 2,080.00 7 CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64 2,070			132308	A 1670,4000	1,427.23	1,427.23
131512 A 1670 4000 1,451,23 CHECK TOTAL 20,224.52 CHECK TOTAL 20,224.52 CHECK TOTAL 2,080.00 CHECK TOTAL 2,080.00 CHECK TOTAL 1,258.80 CHECK TOTAL 1,258.80 CHECK TOTAL 1,258.80 CHEDULE TOTAL 2,662,491.64 2,07	131512 A 1670 4000 1,451.23 CHECK TOTAL 20,224.52 133668 A 1620.4620 CHECK TOTAL 2,080.00 0 A 9060.8000 1,258.80 CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64 2,07	131512 A 1670 4000 1,451.23 CHECK TOTAL 20,224.52 CHECK TOTAL 2,026.00  0 A 9060.8000 1,268.80 CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,652,491.64 2,07	The state of the state of	が おおい から	132306	A 1670.4000	1,427.23	1,427.23
CHECK TOTAL 20,224.52  13368 A 1620.4620  2,080.00  CHECK TOTAL 2,080.00  1,258.80  CHECK TOTAL 1,258.80  SCHEDULE TOTAL 2,662,491.64 2,07	CHECK TOTAL  20,224.52  133668 A 1620-4620  CHECK TOTAL  2,080.00  0 A 9060.8000  1,258.80  CHECK TOTAL  1,258.80  SCHEDULE TOTAL  2,662,491.64  2,0770,39	CHECK TOTAL 20,224.52  13368 A 1820.4620 2,080.00  0 A 9050.8000 1,268.80  CHECK TOTAL 1,258.80  SCHEDULE TOTAL 2,662,491.64 2,070,38			131512	A 1670,4000	1,451.23	1,451.23
133668 A1620,4620 2,080,00 CHECKTOTAL 2,080,00 0 A 9060,8000 1,258.80 CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64 2,07	133688 A 1620-4620 2,080.00 2,080.00 CHECK TOTAL 2,080.00 2,080.00 0 A 9060.8000 1,258.80 CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64 2,070,38	133668 A 1620-4620 2,080,00 2,080,00 CHECK TOTAL 2,080,00 2,080,00 CHECK TOTAL 1,258,80 CHECK TOTAL 2,662,491,64 2,070,39				CHECK TOTAL	20,224.52	
13568 A162U-462U CHECK TOTAL 2,080.00 0 A 9060.8000 1,258.80 CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64 2,07	CHECK TOTAL 2,080,00 Z,080,00	1.258.80  0 A 9060.8000 1.258.80  CHECK TOTAL 2,662,491.64 2,070,39	125293 01/30/14			0000 0000	000000	000000
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CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64	CHECK TOTAL 1,258.80 SCHEDULE TOTAL 2,662,491.64 2,070,39	SCHEDULE TOTAL 2,662,491.64 2,070,39	125294 01/30/14	3417 - ZINSER, PRISCILLA	c	A 9060 8000	1 258 80	900
SCHEDULE TOTAL 2,662,491.64	SCHEDULE TOTAL 2,662,491,64	SCHEDULE TOTAL 2,662,491,64	THE RELEASE OF		A STATE STAT	CHECK TOTAL	1,258.80	
			Amanagaraga	CONTRACTOR OF THE PROPERTY OF	STREET, STREET	SCHEDINE TOTAL	2 662 491 64	2 070 397 44
			DISBURSEMENT	COUNT - ZIO		SCHEDOLE TO AL	4,004,430,004	4,070,031,14
			a de la composition della comp					

Attachment: JANUARY2014CASH DISBURSEMENTS.pdf (1142: Warrants)

## CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

ACCOUNT NAME  A 830  DUE TO PUBLIC LIBRARY  A 1488  A 1010 4750  B DO F ED MATERIAL/SUPPLIES  A 1010 4750  B DO F ED PAMINIO/TRAVEL  A 1420 4000  A 140 4000  A		
	TOTAL EXPENSED	ENSED TOTAL LIQUIDATED
	592,808.00	908:00
	280.00	280.00
	PPLIES 146.38	146.98 146.98
	VEL 69.95	69.95 69.95
	20.00	50.00
	ENSES 21,898,19	198.19 21,898.19
	SUPPLES 310,99	310,99
	RAVEL 50.00	50.00 50.00
	43,40	43,40 43,40
	336.98	336.98
		157.52 4,457.52
		314.69 113,814.69
	4,198.80	198.80 4,198.80
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		STATE HOUSE
	IS & MAINT SUP 6,322.09	\$22.09 6,322.09
		968.09
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CONTRACUAL EXP CONTRACUAL EXP MAT & SUPP INSTR MAT & SUPP GARD MAT & SUPP GARD MAT & SUPP EAST MAT & SUPP SUMM		235.00
CONTRACUAL EXP MAT & SUPP INSTR MAT & SUPP GARD MAT & SUPP GARD MAT & SUPP EAST MAT & SUPP SUMM		45.00 145.00
		50.00 150.00
	1,835.98	135.98 1,832.14
MAT & SUPP GARD MAT & SUPP NORT MAT & SUPP EAST MAT & SUPP SUM MAT & SUPP SUM	1000000000000000000000000000000000000	STATE OF THE PROPERTY.
MAT & SUPP NORT MAT & SUPP EAST MAT & SUPP SUM MAT & SUPP SALK	4,555.38	
MAT & SUPP EAST MAT & SUPP SUMM MAT & SUPP SALK	350.63	150.63 350.63
MAT & SUPP SUMM	1,075.09	100
	178.90	2
Solution of the second	900.40	966.45

## CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

	SCHEDOLE CISTINIBUTION TOTALS BI ACCOONT - BI FUND	9	
ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED	TOTAL LIQUIDATED
A 2110.4500-L	MAT & SUPP WISDM LN	423.65	423.65
A 2110 4500-M	MAT & SUPP MUSIC	1,924 03	1,922.04
A 2110.4500-P	MAT & SUPP DIVISION	1,368.81	1,368.82
A 2110,4500-Q	MAT & SUPP MAC ARTHUR	(9.86)	0.00
A 2110.4500-U	MAT & SUPP AHET	6,159.92	6,422.01
A 2110,4650	EQUIP REPAIRS/MUSIC	1,961.50	1,961.50
A 2110,4750	TRAINING/TRAVEL	1,111.22	1,111.22
A 2110.4800	TEXTBOOKS - DISTRICT	3,715.83	3,715.63
A 2110.4800-C	TEXTBOOKS/ABBEY LANE	3,926.48	3,903.38
A 2110,4800-D	TEXTBOOKS/GARDINERS AVE	8,274.42	8,274.42
A 2110.4800-E	TEXTBOOKS/LEE ROAD	3,365,73	3,365.73
A 2110,4800-G	TEXTBOOKS/EAST BROADWY	13,528.08	13,528.08
A 2110.4800-K	TEXTBOOKS/SALK MID SCH	1,133.09	1,133.09
A 2110.4800-L	TEXTBOOKS/MISDOM LANE	205.31	205.20
A 2110.4800-R	KS/NON-F	599.29	599.29
A 2250.4000	RELATD	73,754.97	73,754.97
A 2250.4005	SPEC ED RELATD SERV MR PRG	756.00	758.00
A 2250.4700	SPEC ED HANDICAPPED TUITN	4,341.29	4,341.29
A 2280.4500	OCCUPATED MAT& SUPP	3,396,17	3,430.25
A 2280.4750	OCCUPATED TRAINING/TRAVEL	17.00	17,00
A 2335,4000	CONTINUING ED CONTRACTUAL EXP	2,133.08	2,133.08
A 2610,4500-G	LIBRARY MAT & SUPP EAST B'WAY	189.22	189.22
A 2610.4500-P	LIBRARY MAT & SUPP DIVISION AVE	20.00	20.00
A 2610.4600-D		211.46	194.00
A 2610.4600-F		48.52	46.52
A 2610.4600-K	LIBRARY MATERIAL SALK	179.56	251.43
A 2610 4600-P	3	341.33	341.33
A 2630.2200	COMPUTER INST. STATE AIDED HARDWR	5,421,00	5,421.00
A 2630.4000	COMPUTER INST CONTRACTUAL EXP	2,115,17	2,115.17
A 2630.4500	11.000	11,639.00	11,639.00
A 2630.4604	188	480,00	480.00
A 2630.4650		10,909.20	10,909.20
A 2630.4750	1	700.00	700.00
A 2815.4000	700	1,250.00	1,250.00
A 2815.4250		2,588.00	2,588.00
A 2815.4500	HEALTH SERVICES MAT & SUPP	1,185.29	1,185.29
A 2850 4180	STDNT PARTP FEES	7,820,00	7,820.00
A 2850.4180-Q	STDNT PARTP FEESMAC ARTHUR	890.00	94 1,240,00
A 2850 4180-K	SIDNI PARIP FEES/LMEC	2,767.00	2,767,00

### CASH DISBURSEMENT FOR FUND A - SCHEDULE NUMBER 40 - COMPUTER CHECKS Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED	TOTAL LIQUIDATED
A 2850.4500-L	CLUB MAT & SUPP WISDOM LN	254.96	254.96
A 2855.4000	INTERSCHOL ATHLT CONTRACTUAL EXP	13,519.00	13,519.00
A 2855,4100	INTERSCHOL ATHLT PARTICPATN FEES	3,354,06	3,665.06
A 2855.4500	INTERSCHOL ATHLT MAT & SUPP	3,335.22	3,335.22
A 5510.4000	TRANSPORTATION CONTRACTUAL EXP	497.50	497.50
A 5510.4680	TRANSPORTATION BUS REPAIR/OUTSIDE	1,888.85	1,888.85
A 5510,4750	TRANSPORTATION TRAINING & TRAVEL	27.80	27.80
A 5510.5700	TRANSPORTATION BUS PARTS	13,993.48	13,993.48
A 5510.5710	TRANSPORTATION FUEL FOR BUSES	19,245.30	19,245.30
A 5510.5730	TRANSPORTATION TIRES	2,771.80	2,771.80
A 5530,4000	GARAGE CONTRACTUAL EXP	83.07	83,07
A 5530,4060	GARAGE WATER	77.93	77.93
A 5530,4080	GARAGE ELECTRICITY	2,781.96	2,761.96
A 5540,4000	TRANSPORTATION CONTRACTED BUSES	79,585.40	79,585.40
A 7140.4500	AFTER SCH PROG MAT & SUPP	657,35	657.35
A 9055.8001	EMP BENEFITS LONG TERM DISB & EMMAL	1,082.15	1,082.15
A 9060,8000	EMP BENEFITS HEALTH INSURANCE	1,365,986.19	1,365,986.19
A 9050,8010	EMP BENEFITS DENTAL INSURANCE	29,602.70	29,602.70
A 9060.8020	EMP BENEFITS SUPPLANTLINON-CERTIF	43,528.86	43,528.86
A 9070.8000	EMP BENEFITS SUPPLEMENTAL/LUT	47,745.80	47,745.80
A 9089.8000	EMP BENEFITS CATASTROPHIC LEAVE	10,247.80	10,247,80
Sentiment of the Party Company	13.1.0.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	FUND TOTALS 2.862.491.64	2.070.397.14

AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED

	280.00	A980
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CASH DISBURSEMENT FOR FUND C - SCHEDULE NUMBER 14 - C- LUNCH FUND Displaying PO and Non PO Payments

4467 01/30/14 363 - BAR BOY PRODUCTS, INC. 4467 01/30/14 9905 - CHARTWELLS 4468 01/30/14 8539 - INTERBORO PACKAGING CORP. 4469 01/30/14 3268 - PARKWAY EXTERMINATING CO INC 4470 01/30/14 11362 - SUMMIT RESTAURANT REPAIRS &	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN THE PERSON N			
01/30/14 9905 - CHARTWELLS 01/30/14 8539 - INTERBORO PACKAGING COI 01/30/14 3268 - PARKWAY EXTERMINATING (		O TOUR SECOND	440.33	240.00
01/30/14 8539 - INTERBORO PACKAGING COI 01/30/14 3268 - PARKWAY EXTERMINATING (	132219	C ZBOU 4500-H-U CHECK TOTAL	116.22	77'011
01/30/14 8539 - INTERBORO PACKAGING COI 01/30/14 3268 - PARKWAY EXTERMINATING (	134011	C 2860.4010-A-0	14,297.34	14,297.34
01/30/14 8539 - INTERBORO PACKAGING COI 01/30/14 3268 - PARKWAY EXTERMINATING ( 01/30/14 11362 - SUMMIT RESTAURANT REP.	134012	C 2860,4020-A-0	1,164,70	1,164.70
01/30/14 8539 - INTERBORO PACKAGING COI 01/30/14 3268 - PARKWAY EXTERMINATING (	134012	C 2860,4020-A-0	166,736,35	9,000,00
01/30/14 8539 - INTERBORO PACKAGING COI 01/30/14 3268 - PARKWAY EXTERMINATING ( 01/30/14 11362 - SUMMIT RESTAURANT REP/	4	CHECK TOTAL	191,198.39	
01/30/14 3268 - PARKWAY EXTERMINATING (	133372	C 2860.4500.A-0	5,136,00	6,138.00
01/30/14 3268 - PARKWAY EXTERMINATING ( 01/30/14 11362 - SUNMIT RESTAURANT REP.		CHECK TOTAL	5,136.00	
01/30/14	132193	C 2860.4090-A-0 CHECK TOTAL	647.00	647.00
以下的 · · · · · · · · · · · · · · · · · · ·	131745	C 2860.4650-A-0	34.00	34.00
	131745	C 2860.4650-A-0 C 2860.4650-A-0	487.58	487.58
		CHECK TOTAL	966.70	
DISBURSEMENT COUNT - 5	A CONTRACTOR OF THE PERSON NAMED IN	SCHEDULE TOTAL	198,064.31	198,064.31

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CASH DISBURSEMENT FOR FUND C - SCHEDULE NUMBER 14 - C- LUNCH FUND Displaying PO and Non PO Payments

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	SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND	ı
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ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED	TOTAL LIQUIDATED
C 2860.4010-A-0 C 2860.4020-A-0 C 2860.4500-A-0 C 2860.4500-A-0	MGMT CO ADMIN SERVICE FEE  NET MGMT CO DIRECT EXPENSES  WAREHOUSING/ALL OTHER CONTRACTL  MATERIALS & SUPPLIES	14,297.34 176,901.05 647.00 5,252.22	14.297.34 176,901.05 847.00 5.252.22
C 2860.4650.A.0	REPAIRS	966.70 FUND TOTALS 198,064.31	966.70
AUTOMATIC POSTIN G200B G522	AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED G200B G522 198,064.31		
C621 C821 C980	(198,064.31) 198,064.31 0.00		
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CASH DISBURSEMENT FOR FUND CM - SCHEDULE NUMBER 14 - CM- MISC REVENUE Displaying PO and Non PO Payments

CHEC	CHECK# DATE VENDOR / EXPLANATION	PO# ACCOUNT	AMT PAID	LIQUIDATED
12398	3 01/30/14 9308 - DISCOUNT DANCE SUPPLY	135078 CM 2989.4000-D-P CHECK TOTAL	539.40	539.40
DISBL	DISBURSEMENT COUNT - 1	SCHEDULE TOTAL	539.40	539,40
			Mary Control	
			William Control of the Control of th	
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Attachment: JANUARY2014CASH DISBURSEMENTS.pdf (1142: Warrants)

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CASH DISBURSEMENT FOR FUND CM - SCHEDULE NUMBER 14 - CM- MISC REVENUE Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED TOTAL LIQUIDATED
CM 2989.4000-D.P	DANCE PROGRAM	539.40 539.40 539.40 539.40 539.40
— AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED  CM200A  CM622  CM524  CM521  (539  CM821	IGS WHEN SCHEDULE CLOSED————————————————————————————————————	
CM980	000	
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CASH DISBURSEMENT FOR FUND F - SCHEDULE NUMBER 14 - F- FEDERAL AID
Displaying PO and Non PO Payments

13890 01/30/14 2816 - CDWG- MICRO WAREHOUSE 13891 01/30/14 12177 - KIDDIE JUNCTION PRE-SCHOOL, 13892 01/30/14 4603 - STAPLES BUSINESS ADVANTAGE 13893 01/30/14 11537 - TENDER GARDEN EARLY CHILDHOOD 133069 F 0409,4000-14 CHECK TOTAL CHECK TOTAL 2 CHECK TOTAL		CHESTIAN COLD. VERBOOK LEAFLANGLION		# <sub>0</sub>	ACCOUNT	AMT PAID	LIQUIDATED
L, CHECK TOTAL	13890 01/30/1	4 2816 - CDWG-MICRO WAREHOUSE					
133068 F 0409,4000-14  CHECK TOTAL  133754 F 5425,4500-14  CHECK TOTAL  133069 F 0409,4000-14  CHECK TOTAL				134908	F 5425	263.00	263.00
133068 F 0409,4000-14 CHECK TOTAL 133754 F 5425,4500-14 CHECK TOTAL 133069 F 0409,4000-14 CHECK TOTAL		4 12177 - KIDDIE JUNCTION PRE-SCHOOL,	Manager and Manage		The second second		
133754 F 5425.4500-14  CHECK TOTAL  133069 F 0409.4000-14  CHECK TOTAL	MASSESSE		COLUMN CONTRACTOR DE LA COLUMN	133068	F 0409,4000-14	9,792.00	9,792.00
133754 F 5425,4500-14 CHECK TOTAL 133069 F 0409,4000-14 CHECK TOTAL	13892 01/30/1				ALCO NO.	8,794,00	
133069 F 0409,4000-14 CHECK TOTAL				133754	F 5425.4500-14 CHECK TOTAL	166.65	166.65
F 0409.4000-14 CHECK TOTAL	13893 01/30/1	4 11537 - TENDER GARDEN EARLY CHILDHO	NOD STREET, ST	Charles Press	A STATE OF THE PARTY OF T	SUPPLIES BOX DESCRIPTION	CHANGISTRANSPRESSOR
·	THE COURSE			133069	F 0409,4000-14	27,601.20	27,601.20
					CHECK TOTAL	27,601.20	
DISBURSEMENT COUNT - 4	DISBURSEMENT	COUNT -4	新聞 2000 (1000)(1000 (1000)(1000 (100)(1000 (1000 (1000 (1000 (1000 (1000 (1000 (1000 (1000 (1000 (10	SHIRKS	SCHEDULE TOTAL	37,822.85	37,822.85

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01/30/14	LEVITTOWN UFSD	IFSD	Page 2/2
CAS	CASH DISBURSEMENT FOR FUND F - SCHEDULE NUMBER 14 - Displaying PO and Non PO Payments SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND	T FOR FUND F - SCHEDULE NUMBER 14 - F- FEDERAL AID Displaying PO and Non PO Payments  DULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND	
ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED	TOTAL LIQUIDATED
F 0409,4000-14 F 5425,4500.14	UNIVERSAL PRE K/CONTRACT & OTHER TEACHERS CENTER/SUPPLIES&MATERIALS	37,393.20 429.65 429.65 37,822.85	37,393.20 429.65 37,822.85
AUTOMATIC POSTIN F200B F522 F521 F821 F980	AUTOMATIC POSTINGS WHEN SCHEDULE CLOSED  406B. (37,822.85)  22 37,822.85  21 (37,822.85)  21 37,822.85  21 0.00		
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CASH DISBURSEMENT FOR FUND HEX - SCHEDULE NUMBER 14 - HEX CAPITAL FUND Displaying PO and Non PO Payments

CHECK	CHECK# DATE	VENDOR / EXPLANATION	PO#	ACCOUNT	AMT PAID	LIQUIDATED
1148	01/30/14	14696 - MILCON CONSTRUCTION CORP	131371 131371 131371	HEX 0911.2930 HEX 1118.2930 HEX 1415.2930 CHECK TOTAL	731.50 42.656.43 290.41 43.678.34	731,50 42,656.43 290.41
DISBU	DISBURSEMENT COUNT - 1	OUNT - 1		SCHEDULE TOTAL	43,678.34	43,678.34
	44					
	V-Challestonesson		o Zinning and China and Superior Control of the Superi			601

Attachment: JANUARY2014CASH DISBURSEMENTS.pdf (1142: Warrants)

HEX CAPITAL FUND	
S FUND HEX - SCHEDULE NUMBER 14-	Displaying PO and Non PO Payments
CASH DISBURSEMENT FOR	

The second secon	SCHEDULE DISTRIBU	LE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND	Contract of the Contract of th	CONTRACTOR STATE OF THE STATE O
ACCOUNT	ACCOUNT NAME		TOTAL EXPENSED	TOTAL LIQUIDATED
HEX 0911.2930	LEE ROOF GC		731.50	731.50
HEX 1118,2930	WISDOM ROOF GC	の 一般の 一般の 一般の 一般の 一般の 一般の 一般の 一般の 一般の 一般	42,656.43	42,656.43
HEX 1415,2930	EBWY ROOF GC		290.41	290.41
		FUND TOTALS	43,678.34	43,678.34

AUTOMATIC POSTINGS WHEN SCHEDULE	EN SCHEDULE CLOSED	
HEX200 HEX522	(43,678.34) 43,678.34	
HEX621 HEX821	(43,678,34)	
HEX980	0.00	
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CASH DISBURSEMENT FOR FUND T - SCHEDULE NUMBER 14 - T- CHASE TRUST & AGENCY Displaying PO and Non PO Payments

192 01/31						の名のははなる情報をははははい
THE PERSON NAMED IN COLUMN	01/31/14	3018 - NASSAU EDUCATORS	0	Sec. 7.31	127,336.85	00.0
				CHECK TOTAL	127,335.85	
193 01/31	01/31/14	3429 - N.Y.S. PROMPT TAX	0	T21	239,686,39	0.00
			0	T 28 CHECK TOTAL	1,735.94	000
194 01/31	11/14	01/31/14 4801 - THE OMNI GROUP, INC		ALICA IOLIA	201100000	
			0	T 29	2,020.83	00'0
## 12 SANGE	10000000		0	T 29	43,087.16	000
			0	T29	73,896,20	0.00
			000	T 29	2,665,00	000
SCHOOL SECTION	THE REAL PROPERTY.	THE RESIDENCE OF THE PERSON NAMED IN THE PERSO	CONTRACTOR OF STREET	T29	9.894.79	00.0
			0	T29	6,083,33	00.0
			0	T 29	10,391,33	0000
			0	1 29	5,314.45	0.00
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100 00 00 00 00 00 00 00 00 00 00 00 00	10000		The state of the s	129	00,780,8	0.00
			000	1.29	1,000,00	0.00
Occupation Season	Section 1	The second secon	0	T 29	42,974,89	000
				CHECK TOTAL	258,268.51	
195 01/31/14	31/14	11584 - INTERNAL REVENUE SERVICE				
			0	T41	68,449.81	00'0
HILLS SCHOOL	10000		0	T 40	68,449.81	000
			0	122	709,981,18	00'0
			0	T 268	292,681.56	00:0
			0	T 26A	292,681.56	0.00
EMPERO OO	P. W.	Added her act metal/Oddy		CHECK TOTAL	1,432,243.92	
	51114	INSOLUTION OF CACAMATAN CONTRACTORS	0	T34	7,787.43	0.00
			0	T34	1,860.37	00.00
H				CHECK TOTAL	9,647.80	
9270 01/30	01/30/14	16: ALVA	0	T 24 CHECK TOTAL	2,870.00	104 000
9271 01/30	30/14	01/30/14 537 C.S.E.A., INC.	0	T33	1,429.04	00:0

CASH DISBURSEMENT FOR FUND T - SCHEDULE NUMBER 14 - T - CHASE TRUST & AGENCY Displaying PO and Non PO Payments

	CHECKS DATE	VENDOR! EAPLANATION	PO#	ACCOUNT	AMT PAID	LIQUIDATED	CD
TOTAL SPANNED	Medical	The state of the s	0	T 32	26,565.90	0.00	00
9272	01/30/14	01/30/14 14412 - COMMISSIONER OF TAXATION &		CHECK TOTAL	27,994.94		聯
			0	T 46 CHECK TOTAL	179.37	0.00	8
9273	01/30/14	2268 - LEVITTOWN UNITED TEACHERS		1204.04	16.031		
			0	1 24B	1,016.26	000	00
			•	CHECK TOTAL	70,260.77	0.00	0
9274	01/30/14	UMJUNA 13788 - LEVITTOWN UNITED TEACHERS	0	1.20	5 4R4 RO		
9275	01/30/14	12191 - LONESTAR 529 PLAN		CHECK TOTAL	5,584.60	5	2
SERVED STATES	THE STATE OF	以及的情况 · · · · · · · · · · · · · · · · · · ·	0	T 298 military property (1)	00'009	000	O STEEL
9276	01/30/14	3173 - N.Y.S. HIGHER EDUCATION		CHECK TOTAL	600.00		
			0	T 46	56.10	000	0
9277	01/30/14	01/30/14 3099- VOID Continued to Check 9278		CHECK TOTAL	66.10		響
				CHECK TOTAL	0.00	Construction of the Constr	題
9278	01/30/14	3099 - NEW YORKS COLLEGE SAVINGS PLAN					
			00	T 29A T 29A	400.00	00'0	0 0
			0	T 29A	400.00	000	
			0	T 29A	100.00	00'0	
			0	T 29A	150.00	000	0.00
	SAMPLE STATE		0	T 29A	150.00	00:0	0
			0 (	- ZaA	100.00	00'0	0
and designation in the last	September 1-1	The state of the s	0 0	1 ZBA	150.00	00:0	0
THE REAL PROPERTY.				- CSA	400.00	0000	0
0.0000000000000000000000000000000000000	100000		000	T 20A	100.00	0.00	
			0 0	T 29A	300.00	0.00	
School September 17	SERVICE CONTRACTOR	THE RESIDENCE OF THE PARTY OF T	0	T 20A	800.00	0.00	
				CUECK TOTAL	3 650 00	000	
9279	01/30/14	9824 - NYS CHILD SUPPORT PROCESSING		CHECK TOTAL	3,350,00		B
			0	T-46	519.00	10.5 0.00	_
	0.000		0	7.46	722.00		BB
ALL STEEL	0000		0	T 46 PRINCIPALITY PRINCIPALITY OF THE PRINCIPA	499.93	000	

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CASH DISBURSEMENT FOR FUND T - SCHEDULE NUMBER 14 - T- CHASE TRUST & AGENCY Displaying PO and Non PO Payments

9280 01/30/14	The state of the s	5	ACCOUNT	WILL FAIL	CIGUIDATED
100	DEPORTS 9470 NIVO CALCI OVERO LIE AL TU		CHECK TOTAL	1,740.93	
	SITO - NIO EMPLOTEES HEALTH	0	T 87A	278,548.99	00'00
9281 01/30/14	12828 - NYS GROUP INSURANCE TRUST		CHECK TOTAL	278,548.99	
100		0	T.87A	2,702.42	00.0
9282 01/30/14	3183 - NYS TEACHERS RETIREMENT SYSTEM	Management of the Control of the Con	CHECK TOTAL	2,702,42	
		0	127	40,359.22	00:00
	Constitution of the second of		CHECK TOTAL	40,359.22	STREET, STREET
UNSWIA	7422 - NYSOL MEMBER BENEFILS	0	T 24C	9.208.50	000
0.0000000000000000000000000000000000000			CHECK TOTAL	9,208.50	
9284 01/30/14	9863 - PEARL CARROLL & ASSOCIATES LLC	0	7.32	57.10	000
		0	T 32	72.58	0.00
		0	T 32	28.90	00.0
N. BERTHAM		0	Mili	19.70	0.00
			CHECK TOTAL	178.28	
9285 U1/30/14	3828 - SHEKIFF OF NASSAU COUNTY	0	T 46	106.91	000
SELVEN MARKET STREET		0	T46	1186.16	00.0
		0	1.46	191.20	00.0
		0	T46	65.72	00'0
		0	T 46	149.78	00:00
9286 01/30/14	04/30/94 8794 . U.S. DEPARTMENT OF EDUCATION		CHECK TOTAL	699.77	
ļ		0	T46	471.76	00:00
0.0000000000000000000000000000000000000			CHECK TOTAL	471.76	
9287 01/30/14	8122 - UNITED STATES TREASURY	O	7.46	450.00	000
***************************************	THE PARTY WAS A STREET		CHECK TOTAL	450.00	
9260 01/50/14	14222 - VOIE-COPE (LOI)	0	T24D CUSCY TOTAL	16,875.00	00:0
9289 01/30/14	14950 - WINDHAM PROFESSIONALS, INC.		CHECK TOTAL	16,070,00	
- depositation in the		0	T 46 CHECK TOTAL	654.16	106 000

CASH DISBURSEMENT FOR FUND T - SCHEDULE NUMBER 14 - T- CHASE TRUST & AGENCY Displaying PO and Non PO Payments

CHECK# DATE VENDOR / EXPLANATION	PO# ACCOUNT		LIQUIDATED
DISBURSEMENT COUNT - 25	SCHEDULE TOTAL	4L 2,531,903,22	0.00
是一个人,我们就是一个人的人,我们就是一个人的人的人,我们就会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会会			
			127

Attachment: JANUARY2014CASH DISBURSEMENTS.pdf (1142: Warrants)

CASH DISBURSEMENT FOR FUND T - SCHEDULE NUMBER 14 - T- CHASE TRUST & AGENCY
Displaying PO and Non PO Payments
SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

	ACCOUNT	ACCOUNT NAME	TOTAL EXPENSED		TOTAL LIQUIDATED
	T 298	COLLEGE INVEST SAV FOR TOMORROW	9	600.00	0.00
SHEET SHEET	T 20	GROUP INSURANCE	5,5	5,584.60	00.0
	T21	NYS INCOME TAX	239,686.39	96.39	0000
	T22	FEDERAL INCOME TAX	709,981.18	81.18	0.00
	T 24	TEACH & ADMIN DUES	2,8	2,870,00	0.00
NO STATE	T24A	LEVITTOWN UNITED TEACHERS	89,244.5	44.51	0.00
	T 248	LUTFEE	1.0	1,016.26	0.00
	T24C	NYSUT BENEFIT TRUST	9,2	9,208.50	0.00
	T 24D	VOTE COPE-LUT	16,8	16,875.00	00'0
CHARBON 15	T 26A	S.S. TAX EMPLOYEE SHARE	292,681.56	91.56	00'0
	T 268	S.S. TAX EMPLOYER SHARE	292,681.56	31.56	00'0
	T27	TEACHERS RETIRE, LOANS	40,3	40,359.22	00'0
	T 28	NEW YORK CITY INCOME TAX	7,1	1,735.94	00:0
Man Color	T 29	TAX SHELTERED ANNUITIES	258,258.5	38.51	00.0
1	T 29A	COLLEGE SAVINGS PROGRAM	3.6	3,550.00	00:0
	T31	NASSAU ED CREDIT UNION	127,335.85	35.85	00.0
	T 32	CIVIL SERVICE DUES	26,744.18	14.18	00.00
SECTION AND PERSONS IN	T 33	NON MEMBERS CSEA	· · · · · · · · · · · · · · · · · · ·	1,429.04	00'0
	73	AFLAC	96	9,647.80	00.00
	T 40	MEDICARE EMPLOYEE SHARE	68,449.81	19.81	00.00
	T 41	MEDICARE EMPLOYER SHARE	68,449.81	19.81	00'0
<b>SERVICES</b>	T 46	GARNISHEES	18.5 THE RESERVE OF THE STREET & SALES	4,252.09	00'0
	T 87A	NYS HEALTH INS EMPLOYEE SHARE	281,251,41	141	00.0
			CHAIN TOTAL C	19 99	200

ACCUMATIC POST	ISS WHEN SCHEDULE CLOSED	CONTROL OF THE PROPERTY OF THE PARTY OF THE		
T200A	(2,531,903.22)			
T522	0.00			
T521	0000		Section of the second	
T821	0000		STATE OF THE PERSON NAMED IN	
T980	0.00			

Report Completed 1:20 PM

### LEVITTOWN UNION FREE SCHOOL DISTRICT SUMMARY OF CASH RECEIPTS AND CASH DISBURSEMENTS FOR THE MONTH ENDED DECEMBER 2013

			TRUST &		FEDERAL	MISC	CAPIT	AL
	TOTAL	GENERAL FUND	AGENCY FUND	CAFETERIA FUND	AID FUND	SPECIAL REVENUE	GENERAL FUND	BOND ISSUE
BEGINNING BALANCE ADD RECEIPTS TOTAL	60,793,532 58,009,396 118,802,927	48,391,480 53,634,621 102,026,101	285,172 4,171,671 4,456,843	1,195,465 151,634 1,347,099	1,328,981 49,241 1,378,221	714,664 60 714,725	1,863,617 481 1,864,099	7,014,153 1,688 7,015,840
ADJUSTMENT LESS DISBURSEMENTS	(47,801,374)	(42,566,497)	(3,876,002)	(274,374)	(711,579)	(5,854)	(48,661)	(318,407)
ENDING BALANCE	71,001,553	59,459,603	580,841	1,072,724	666,642	708,870	1,815,438	6,697,434
CASH BALANCES: RATE:								
MONEY MARKET SAVINGS CHECKING ACC.	68,205,463 2,796,090	59,025,949 433,654	580,841	1,072,724	666,642	708,870	1,815,438	6,697,434
TOTAL CASH	71,001,553	59,459,603	580,841	1,072,724	666,642	708,870	1,815,438	6,697,434

Treasurer of School District: Fig You Chon

### LEVITTOWN UNION FREE SCHOOL DISTRICT SUMMARY OF CASH RECEIPTS FOR THE MONTH OF DECEMBER 2013

			TRUST &		SPECIAL	FEDERAL	CAPITA	AL
		GENERAL	AGENCY	CAFETERIA	REVENUE	AID	GENERAL	BOND
	TOTAL	FUND	FUND	FUND	FUND	FUND	FUND	ISSUE
_								
PROPERTY TAXES	17,448,000	17,448,000.00	·					
SCHOOL TAX RELIEF REIMB	7,056,509	7,056,509						
STATE AID BASIC FORMULA	2,807,136	2,807,136						
STATE AID TEXTBOOK	4							
STATE AID BOCES	-							
OTHER STATE & FEDERAL AID	70,242	21,049				49,193		
TUITION - INDIVIDUALS	-							
DRIVER'S EDUCATION	-	-						
ADULT EDUCATION	-	-	West and a second					
AFTER SCHOOL PROGRAM	50,504	50,504						
BEFORE SCHOOL PROGRAM	15,633	15,633						
SUMMER SCHOOL TUITION	-	-						
TUITION/OTHER DISTRICTS	237,132	237,132	23-1	1				
HEALTH SERVICES	-	-						
INTEREST INCOME	8,394	6,110	- 6	A	60	48	481	1,688
RENTAL OF REAL PROPERTY	-	-						
MUSIC INSTRUMENT RENTAL	5,100	5,100						
DANCE PROGRAM	280	280						
OTHER REVENUES	153,948	99,028	54,919		19-1			
TRUST & AGENCY FUNDS	4,116,746		4,116,746					
SALE OF FOOD	151,634			151,634				
ACCOUNTS RECEIVABLE	-							
RESERVE FOR WORKER'S COMP.								
REFUNDS & OTHER INCOME	-		-	X <del>.</del>		•		
CAPITAL PROJBUDGET TRANSFER				*				
DUE TO/FROM OTHER FUNDS	484,019	484,019						
REIMBURSEMENT	=				1.0			
DUE FROM FED. & STATE GOV'T.								V. (1)
NYS AID (DUE TO OTHER FUND)	82,561	82,561	750					
REFUND 10/15/13 BOND INT.OVERPYMT	-			))	(S)		100	
TRNSFR FUNDS	25,321,559	25,321,559	-					
	-		***	· · · · · · · · · · · · · · · · · · ·			Name and the same	
TOTAL	58,009,396	53,634,621	4,171,671	151,634	60	49,241	481	1,688



### LEVITTOWN UNION FREE SCHOOL DISTRICT CUMULATIVE REVENUE REPORT FOR THE GENERAL FUND FOR THE 6 MONTH ENDED DECEMBER 31, 2013

	2013-2014	2013-2014	2013-2014	REVENUE	UPDATED	TOTAL
	BUDGETED	BUDGET	REVISED	RECEIVED	REVENUE	REVENUE
	REVENUE	ADJUSTMENTS	BUDGET	TO DATE	ANTICIPATED	FOR YEAR
PROPERTY TAXES RECEIVABLE	131,161,870		131,161,870	47,646,344	83,515,526	131,161,870
STAR AID	-	-		7,056,509	(7,056,509)	
STATE AID BASIC FORMULA	45,476,316	-	45,476,316	21,922,560	23,553,756	45,476,316
TEXTBOOK, LIBRARY, SOFTWARE AID	724,201	-	724,201	118,035	606,166	724,201
STATE AID BOCES	2,272,733	<u>.</u>	2,272,733	(0)	2,272,733	2,272,733
OTHER STATE & FEDERAL AID	-		-	25,851	(25,851)	
TUITION - INDIVIDUALS-DAY SCHOOL		-	-	/=		
DRIVER EDUCATION TUITION	100,000	-	100,000	99,570	430	100,000
ADULT EDUCATION	45,000	*	45,000	24,972	20,028	45,000
SUMMER SCHOOL TUITION	-		-	5,220	(5,220)	
AFTER SCHOOL PROGRAM	571,643		571,643	249,530	322,113	571,643
BEFORE SCHOOL PROGRAM	526,680		526,680	120,354	406,326	526,680
TUITION/OTHER DISTRICTS	4,291,400	-	4,291,400	1,881,978	2,409,422	4,291,400
HEALTH SERVICES	-		-		-	
INTEREST INCOME	150,000		150,000	49,505	100,495	150,000
RENTAL OF REAL PROPERTY	807,418		807,418	419,159	388,258	807,418
MUSIC INSTRUMENT RENTAL		-	-	73,645	(73,645)	
OTHER REVENUES	703,300	-	703,300	351,980	351,320	703,300
REVERSAL OF RECEIVABLE		15	-		-	
RESERVE BALANCE	<u> </u>		-	₩.	-	
FUND BALANCE	4.807,647		4,807,647	4,807,647		4,807,647
INTERFUND TRANSFERS	3,952,000		3,952,000		3,952,000	3,952,000
TOTAL	195,590,207	<u>u</u>	195,590,207	84,852,858	110,737,349	195,590,207

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.1750	BD OF ED NON-INST SALARIES	6,000.00	0.00	6,000.00	1,541.25	0.00	4,458.75
A 1010.4000	BD OF ED CONTRACTUAL EXPENDITURE	17,399.00	0.00	17,399.00	15,967.00	0.00	1,432.00
A 1010.4500	BD OF ED MATERIALS/SUPPLIES	2,200.00	2,413.00	4,613.00	806.56	1,806.04	2,000.40
A 1010.4750	BD OF ED TRAINING/TRAVEL	13,925.00	(2,413.00)	11,512.00	2,307.45	4,100.55	5,104.00
A 1040.1600	DIST CLERK SALARY	50,206.00	0.00	50,206.00	25,560.00	25,560.00	(914.00)
A 1040.4500	DIST CLERK MATERIALS/SUPPLIES	750.00	0.00	750.00	0.00	0.00	750.00
A 1060.4350	DIST MEETING VOTING MACHINE RE	12,600.00	0.00	12,600.00	0.00	0.00	12,600.00
A 1060.4480	DIST MEETING VOTER CLERKS	12,200.00	0.00	12,200.00	0.00	0.00	12,200.00
A 1060.4500	DIST MEETING MATERIALS/SUPPLIES	1,500.00	0.00	1,500.00	0.00	200.00	1,300.00
A 1060.4720	DIST MEETING ADVERTISING	6,000.00	0.00	6,000.00	32.50	67.50	5,900.00
A 1240.1500	SUPT SALARY	225,000.00	0.00	225,000.00	112,500.00	112,500.00	0.00
A 1240.1600	SUPT CLERICAL SALARIES	86,970.00	0.00	86,970.00	44,935.17	36,489.21	5,545.62
A 1240.4000	SUPT CONTRACTUAL EXPENDITURES	2,670.00	0.00	2,670.00	2,643.63	0.00	26.37
A 1240.4500	SUPT MATERIALS/SUPPLIES	1,150.00	0.00	1,150.00	243.46	253.32	653.22
A 1240.4750	SUPT TRAINING/TRAVEL	8,000.00	0.00	8,000.00	615.54	755.00	6,629.46
A 1310.1500	BO INSTRUCTIONAL SALARIES	270,000.00	0.00	270,000.00	142,730.82	30,000.00	97,269.18
A 1310.1600	BO STAFF SALARIES	611,709.36	0.00	611,709.36	273,604.38	258,544.53	79,560.45
A 1310.2000	BO OFFICE EQUIPMENT	1,800.00	0.00	1,800.00	675.00	384.50	740.50
A 1310.4000	BO CONTRACTUAL EXPENDITURES	61,100.00	32,200.00	93,300.00	61,483.76	23,798.51	8,017.73
A 1310.4500	BO MATERIALS/SUPPLIES	6,500.00	0.00	6,500.00	2,310.31	927.39	3,262.30
A 1310.4750	BO TRAINING/TRAVEL	2,500.00	0.00	2,500.00	721.37	270.00	1,508.63
A 1310.4900	BO BOCES SERVICES	116,500.00	0.00	116,500.00	34,729.78	81,770.22	0.00
A 1320.4000	AUDITING SERVICES	136,300.00	0.00	136,300.00	65,475.00	70,825.00	0.00
A 1325.1600	TREASURER SALARY	78,186.00	0.00	78,186.00	38,326.56	38,326.44	1,533.00
A 1325.4000	TREASURER CONTRACTUAL EXPENDITUR	250.00	0.00	250.00	0.00	0.00	250.00
A 1325.4750	TREASURER TRAINING/TRAVEL	500.00	0.00	500.00	0.00	150.00	350.00
A 1420.4000	GENERAL COUNSEL EXPENSES	145,000.00	0.00	145,000.00	73,595.89	65,038.10	6,366.01
A 1420.4100	LABOR COUNSEL SERVICES	80,000.00	0.00	80,000.00	0.00	80,000.00	0.00
A 1430.1500	PERSONNEL ASST SUPT SALARY	216,484.37	0.00	216,484.37	105,089.52	105,089.48	6,305.37
A 1430.1600	PERSONNEL CLERICAL SALARIES	371,067.00	0.00	371,067.00	155,795.16	155,794.84	59,477.00
A 1430.4000	PERSONNEL CONTRACTUAL EXPENDITUR	22,000.00	0.00	22,000.00	4,934.00	66.00	17,000.00
A 1430.4500	PERSONNEL MATERIALS/SUPPLIES	7,000.00	0.00	7,000.00	2,011.54	960.20	4,028.26
A 1430.4750	PERSONNEL TRAINING/TRAVEL	20,000.00	0.00	20,000.00	5,185.10	2,627.12	12,187.78
1430.4900	PERSONNEL BOCES NEGOTIAT SERV	4,284.00	0.00	4,284.00	4,300.00	0.00	(16.00)
1460.4500	RECORDS MANAGMT MATERIALS/SUPPL	1,000.00	0.00	1,000.00	720.00	0.00	280.00
A 1480.1650	PUBLIC RELAT IN-HOUSE PRINTER	7,650.00	0.00	7,650.00	5,447.72	0.00	2,202.28
A 1480.4000	PUBLIC RELAT CONTRACTUAL EXPENDI	92,500.00	0.00	92,500.00	36,988.00	46,269.56	9,242.44
A 1620.1600	O&M OFFICE STAFF SALARIES	338,580.13	0.00	338,580.13	147,046.38	161,088.44	30,445.31
A 1620.1630	O&M CUSTODIAL SALARIES	4,408,147.00	0.00	4,408,147.00	2,067,197.66	2,035,698.32	305,251.02
A 1620.1650	O&M GROUNDSKEEPERS SAL	567,239.00	0.00	567,239.00	278,095.44	278,095.56	11,048.00
1620.1660	O&M CUSTODIAL OVERTIME	265,200.00	0.00	265,200.00	193,725.73	0.00	71,474.27
A 1620.1670	O&M SUMMR CUSTOD/GRNDS	230,000.00	0.00	230,000.00	215,699.89	0.00	14,300.11

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1620.1810	O&M GROUNDSKEEPERS O/T	35,000.00	0.00	35,000.00	38,319.24	0.00	(3,319.24
A 1620.1840	O&M CUSTODIAL SUBS	265,200.00	0.00	265,200.00	71,048.81	0.00	194,151.19
A 1620.2000	O&M EQUIPMENT	161,491.00	0.00	161,491.00	4,667.78	13,080.60	143,742.62
A 1620.4040	O&M CARTAGE	30,000.00	0.00	30,000.00	5,613.30	19,386.70	5,000.00
A 1620.4050	O&M GAS	682,000.00	0.00	682,000.00	28,144.57	653,855.43	0.00
A 1620.4060	O&M WATER	32,000.00	0.00	32,000.00	8,904.95	23,095.05	0.00
A 1620.4070	O&M TELEPHONE/INTERNET	246,800.00	0.00	246,800.00	63,817.91	96,747.89	86,234.20
A 1620.4080	O&M ELECTRICITY	1,150,000.00	0.00	1,150,000.00	483,477.25	666,522.75	0.00
A 1620.4090	O&M FUEL OIL	270,000.00	0.00	270,000.00	18,718.09	184,281.91	67,000.00
A 1620.4350	O&M EQUIPMENT RENTAL	4,500.00	0.00	4,500.00	655.60	1,244.40	2,600.00
A 1620.4500	O&M MATERIAL/SUPPLIES	1,450.00	0.00	1,450.00	621.34	646.74	181.92
A 1620.4550	O&M CUSTODIAL SUPPLIES	277,250.00	0.00	277,250.00	104,145.13	56,694.44	116,410.43
A 1620.4575	O&M UNIFORMS	20,000.00	0.00	20,000.00	437.20	0.00	19,562.80
A 1620.4580	O&M VEHICLE PARTS & SUPPL	82,500.00	0.00	82,500.00	18,842.40	21,057.60	42,600.00
A 1620.4585	O&M GASOLINE	34,500.00	0.00	34,500.00	0.00	0.00	34,500.00
A 1620.4620	O&M CONTRACTUAL EXPENDITURES	410,890.00	25,972.00	436,862.00	133,776.03	161,411.43	141,674.54
A 1620.4650	O&M EQUIPMENT & BUILDING REPAI	1,329,658.00	72,615.99	1,402,273.99	528,628.67	528,712.24	344,933.08
A 1620.4750	O&M TRAINING/TRAVEL	4,000.00	0.00	4,000.00	365.00	0.00	3,635.00
A 1620.4900	O&M BOCES HEALTH/SAFETY	143,250.00	0.00	143,250.00	4,052.00	139,198.00	0.00
A 1621.1600	MAINTENANCE SALARIES	1,395,599.39	0.00	1,395,599.39	620,380.53	633,235.50	141,983.36
A 1621.1660	MAINTENANCE OVERTIME	70,000.00	0.00	70,000.00	49,431.35	0.00	20,568.65
A 1621.1670	MAINTENANCE SUMMER WORKERS SAL	43,000.00	0.00	43,000.00	0.00	0.00	43,000.00
A 1621.4530	MAINTENANCE GROUNDS & MAINT SU	312,200.00	0.00	312,200.00	121,270.15	135,155.02	55,774.83
A 1621.4540	MAINTENANCE ELECTRIC/PLUMB SUP	83,000.00	0.00	83,000.00	29,732.46	29,996.19	23,271.35
A 1621.4550	MAINTENANCE HEAT & VENT SUPPLI	79,500.00	0.00	79,500.00	4,030.66	11,137.58	64,331.76
1622.1600	SECURITY AIDES	261,209.33	0.00	261,209.33	163,611.12	181,914.00	(84,315.79)
A 1622.1640	SECURITY SUBSTITUTES	10,000.00	0.00	10,000.00	4,008.43	0.00	5,991.57
A 1622.1660	SECURITY OVERTIME	57,000.00	0.00	57,000.00	24,710.20	0.00	32,289.80
1622.2000	SECURITY EQUIPMENT	62,000.00	0.00	62,000.00	9,786.00	10,845.50	41,368.50
1622.4000	SECURITY CONTRACTUAL EXPENDITURE	73,000.00	0.00	73,000.00	23,523.00	23,523.00	25,954.00
A 1670.1600	PRINT/MAIL SALARIES	119,257.00	0.00	119,257.00	58,781.53	58,261.40	2,214.07
1670.4000	DISTRICTWIDE PHOTOCOPY RENTAL	295,000.00	0.00	295,000.00	98,801.33	180,040.67	16,158.00
1670.4100	PRINT/MAIL POSTAGE	100,785.50	0.00	100,785.50	65,217.72	34,626.04	941.74
1670.4200	PRINTING	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1670.4200-P	PRINTING DIVISION	2,400.00	0.00	2,400.00	408.00	1,584.00	408.00
1670.4200-Q	PRINTING MAC ARTHUR	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
1910.4000	UNALLOCATED INSURANCE & LOSS FUN	730,422.80	0.00	730,422.80	702,816.00	0.00	27,606.80
1930.4000	TAX CERTIORARI	500,000.00	0.00	500,000.00	0.00	0.00	500,000.00
1981.4900	BOCES ADMINISTRATIVE COSTS	1,025,817.00	0.00	1,025,817.00	950,291.54	75,525.46	0.00
1989.4000	PLANNED FUND BALANCE	330,600.00	0.00	330,600.00	0.00	0.00	330,600.00
2010.1500	CURRIC DEV/SUPR ASST SUPT	216,484.37	0.00	216,484.37	105,089.52	105,089.48	6,305.37
2010.1600	CURRIC DEVISUPR CLERICL SALARI	239,099.00	0.00	239,099.00	92,504.51	84,226.52	62,367.97

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2010.2000	CURRIC DEV/SUPR EQUIP	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2010.4500	CURRIC DEV/SUPR MATERIALS/ SUPPL	7,000.00	0.00	7,000.00	1,963.99	7.87	5,028.14
A 2020.1500	SUPRVSN PRINCIPALS' SAL	3,795,649.00	0.00	3,795,649.00	1,884,533.39	1,868,453.20	42,662.41
A 2020.1600	SUPRVSN CLERICAL SAL	1,931,143.55	0.00	1,931,143.55	821,658.06	1,000,992.23	108,493.26
A 2020.1840	SUPRVSN CLERICAL SUBS	33,032.70	0.00	33.032.70	16,059.15	0.00	16,973.55
A 2020.1841	SUPRVSN SCHOOL MONITOR SUBS	53,938.62	0.00	53,938.62	24,072.09	0.00	29,866.53
A 2020.2000	SUPRVSN EQUIP	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
A 2020.2000-C	SUPRVSN EQUIP/ABBEY	550.00	0.00	550.00	0.00	0.00	550.00
A 2020.2000-E	SUPRVSN EQUIP/LEE	1,600.00	0.00	1,600.00	1,539.29	26.60	34.11
A 2020.2000-G	SUPRVSN EQUIP/E BDW	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.2000-K	SUPRVSN EQUIP/SALK	600.00	0.00	600.00	0.00	0.00	600.00
A 2020.2000-L	SUPRVSN EQUIP/WISDOM	520.00	0.00	520.00	345.19	0.00	174.81
A 2020.2000-Q	SUPRVSN EQUIP/ MAC	1,000.00	0.00	1,000.00	775.20	0.00	224.80
A 2020.4500-C	SUPRVSN MAT & SUPP ABBEY	1,800.00	0.00	1,800.00	1,192.19	73.72	534.09
A 2020.4500-D	SUPRVSN MAT & SUPP GARDIN	9,100.00	0.00	9,100.00	2,314.62	1,425.82	5,359.56
A 2020.4500-E	SUPRVSN MAT & SUPP LEE RD	7,820.00	0.00	7,820.00	4.880.89	840.46	2,098.65
A 2020.4500-F	SUPRVSN MAT & SUPP NORTHS	6,500.00	0.00	6,500.00	4,471.62	0.00	2,028.38
A 2020.4500-G	SUPRVSN MAT & SUPP E BDWY	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2020.4500-H	SUPRVSN MAT & SUPP SUMMIT	750.00	0.00	750.00	151.94	348.06	250.00
A 2020.4500-K	SUPRVSN MAT & SUPP SALK MS	10,300.00	0.00	10,300.00	5,608.69	958.09	3,733.22
A 2020.4500-L	SUPRVSN MAT & SUPP WISDOM	16,862.80	100.00	16,962.80	7,651.77	6,158.42	3,152.61
A 2020.4500-P	SUPRVSN MAT & SUPP DIVISION	7,210.00	0.00	7,210.00	2,549.97	944.70	3,715.33
A 2020.4500-Q	SUPRVSN MAT & SUPP MAC	11,155.00	0.00	11,155.00	2,236.80	385.12	8,533.08
A 2020.4500-R	SUPRVSN MAT & SUPP TECH	0.00	500.00	500.00	0.00	0.00	500.00
A 2020.4500-S	SUPRVSN MAT & SUPP ATHLECTICS	900.00	0.00	900.00	169.61	480.39	250.00
A 2020.4750	IN-SERVICE TRAINING	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
A 2110.1200	TEACHERS' SALARIES K-6	24,202,164.50	0.00	24,202,164.50	8,323,591.50	15,427,675.07	450,897.93
A 2110.1205	TEACH ASST/CLASSRM K-6	302,983.00	0.00	302,983.00	166,260.05	103,421.45	33,301.50
A 2110.1209	EXTRA PERIODS PAY/ELEM	54,281.00	28,000.00	82,281.00	10,159.93	0.00	72,121.07
A 2110.1270	CURRICULUM IMPROVEMENT	84,000.00	0.00	84,000.00	27,418.24	0.00	56,581.76
A 2110.1300	TEACHERS' SALARIES 7-12	29,485,831.00	(9,700.00)	29,476,131.00	9,844,200.32	0.00	19,631,930.68
A 2110.1305	TEACH ASST/CLASSRM 7-12	116,477.00	0.00	116,477.00	22,183.20	0.00	94,293.80
A 2110.1309	EXTRA PERIODS PAY 6-8	187,966.76	0.00	187,966.76	41,826.29	0.00	146,140.47
A 2110.1310	TEACHERS' SAL/SUM SCH	28,840.00	0.00	28,840.00	29,319.66	0.00	(479.66)
A 2110.1311	ALTERNATE EDUCATION	44,451.71	0.00	44,451.71	25,664.53	1,226.03	17,561.15
2110.1320	DRIVER ED TEACHERS' SAL	71,286.30	0.00	71,286.30	36,551.36	0.00	34,734.94
2110.1350	CHAIRPERSONS/SECONDARY	541,431.00	0.00	541,431.00	144,787.20	260,815.80	135,828.00
A 2110.1359	EXTRA PERIODS PAY 9-12	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
2110.1400	SUBSTITUTE TEACHERS	2,375,000.00	(28,000.00)	2,347,000.00	600,231.79	267,728.80	1,479,039.41
2110.1401	MENTORING	16,480.00	0.00	16,480.00	0.00	0.00	16,480.00
2110.1402	CAFETERIA STIPENDS	66,300.00	0.00	66,300.00	0.00	0.00	66,300.00
2110.1612	NON-INST SAL/SUMMER SCH	10,815.00	0.00	10,815.00	279.37	0.00	10,535.63

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 12/31/13 (Detail)

01/30/14

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.1620	A/V & MUSIC ACCOMPANISTS	40,000.00	0.00	40,000.00	5,308.07	0.00	34,691.93
A 2110.1680	CAFETERIA AIDES	389,546.47	0.00	389,546.47	153,486.66	232,083.59	3,976.22
A 2110.1700	SCHOOL MONITORS	97,563.33	0.00	97,563.33	35,042.89	46,322.06	16,198.38
A 2110.1900	ATTENDANCE INCENTIVE	120,788.40	0.00	120,788.40	14,522.44	0.00	106,265.96
A 2110.1910	HEALTH INSURANCE INCENT	1,259,660.00	0.00	1,259,660.00	714,243.05	0.00	545,416.95
A 2110.1930	GRADUATE CREDIT INCENT	329,939.90	0.00	329,939.90	43,679.00	0.00	286,260.90
A 2110.2000	INST EQUIP/DISTRICT	25,000.00	777.64	25,777.64	17,098.04	0.00	8,679.60
A 2110.2000-C	INST EQUIP/ABBEY LN	709.99	0.00	709.99	0.00	0.00	709.99
A 2110.2000-E	INST EQUIP/LEE ROAD	594.00	0.00	594.00	594.00	0.00	0.00
A 2110.2000-F	INST EQUIP/NORTHSIDE	1,000.00	0.00	1,000.00	0.00	100.00	900.00
A 2110.2000-G	INST EQUIP/EAST BWAY	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2110.2000-H	INST EQUIP/SUMMIT LN	3,000.00	0.00	3,000.00	1,452.50	140.00	1,407.50
A 2110.2000-K	INST EQUIP/SALK MID SCH	230.00	0.00	230.00	0.00	0.00	230.00
A 2110.2000-L	INST EQUIP/WISDOM LN	11,136.00	0.00	11,136.00	0.00	10,090.18	1,045.82
A 2110.2000-M	INST EQUIP/MUSIC	43,500.00	0.00	43,500.00	7,594.95	3,834.53	32,070.52
A 2110.2000-P	INST EQUIP/DIVISION	4,500.00	0.00	4,500.00	1,024.33	1,548.24	1,927.43
A 2110.2000-Q	INST EQUIP/MAC ARTHUR	4,598.00	0.00	4,598.00	0.00	1,496.67	3,101.33
A 2110.2000-U	INST EQUIP/AHET	74,700.00	0.00	74,700.00	6,318.64	3,596.22	64,785.14
A 2110.4000-C	CONTRACUAL EXPEND/ABBEY	2,500.00	0.00	2,500.00	200.00	0.00	2,300.00
A 2110.4000-E	CONTRACUAL EXPEND/LEE ROAD	2,500.00	0.00	2,500.00	100.00	90.00	2,310.00
A 2110.4000-F	CONTRACUAL EXPEND/NORTHSIDE	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2110.4000-G	CONTRACUAL EXPEND/E BDWAY	3,500.00	0.00	3,500.00	35.00	3,135.00	330.00
A 2110.4000-H	CONTRACUAL EXPEND/SUMMIT	1,000.00	0.00	1,000.00	79.00	45.00	876.00
A 2110.4000-K	CONTRACUAL EXPEND/SALK M S	3,000.00	0.00	3,000.00	0.00	1,073.00	1,927.00
A 2110.4000-L	CONTRACUAL EXPEND/WISDOM	2,080.00	0.00	2,080.00	199.00	200.00	1,681.00
A 2110.4000-M	CONTRACUAL EXPEND/MUSIC	600.00	0.00	600.00	0.00	0.00	600.00
A 2110.4000-P	CONTRACUAL EXPEND/DIVISION	12,100.00	0.00	12,100.00	918.75	7,984.41	3,196.84
A 2110.4000-Q	CONTRACUAL EXPEND/MAC ARTHUR	17,770.00	0.00	17,770.00	8,303.77	320.00	9,146.23
A 2110.4000-R	CONTRACUAL EXPEND/LMEC	35,500.00	(5,040.00)	30,460.00	0.00	0.00	30,460.00
A 2110.4000-U	CONTRACUAL EXPEND/AHET	20,000.00	0.00	20,000.00	0.00	914.00	19,086.00
A 2110.4350	INST EQUIP RENT/MUS/	62,350.00	0.00	62,350.00	21,940.33	4,430.00	35,979.67
A 2110.4490	MUSIC ACCOMPANISTS	36,504.00	0.00	36,504.00	4,541.50	1,395.66	30,566.84
A 2110.4500	MAT & SUPP INSTRUCTION	58,000.00	0.00	58,000.00	34,191.78	19,118.22	4,690.00
A 2110.4500-C	MAT & SUPP ABBEY LANE	24,298.74	0.00	24,298.74	19,508.10	369.75	4,420.89
A 2110.4500-D	MAT & SUPP GARDINERS	28,347.50	0.00	28,347.50	9,383.72	8,514.71	10,449.07
A 2110.4500-E	MAT & SUPP LEE ROAD	2,550.00	0.00	2,550.00	2,386.37	121.28	42.35
A 2110.4500-F	MAT & SUPP NORTHSIDE	13,747.45	0.00	13,747.45	7,998.23	642.95	5,106.27
A 2110.4500-G	MAT & SUPP EAST B'WAY	25,250.00	708.60	25,958.60	13,556.68	1,089.91	11,312.01
A 2110.4500-H	MAT & SUPP SUMMIT LN	20,000.00	0.00	20,000.00	9,280.53	910.13	9,809.34
A 2110.4500-K	MAT & SUPP SALK M S	54,300.00	0.00	54,300.00	28,988.20	2,920.34	22,391.46
2110.4500-L	MAT & SUPP WISDM LN	30,400.00	0.00	30,400.00	12,879.88	7,907.22	9,612.90
2110.4500-M	MAT & SUPP MUSIC	24,419.00	0.00	24,419.00	12,201.08	3,616.65	8,601.27

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.4500-P	MAT & SUPP DIVISION	62,895.00	0.00	62,895.00	34,881.29	3.608.01	24,405,70
A 2110.4500-P-E	MAT & SUPP PHYS ED	23,500.00	0.00	23,500.00	15,705.81	3,305.52	4,488.67
A 2110.4500-Q	MAT & SUPP MAC ARTHUR	47,145.00	0.00	47,145.00	25,596.28	4,198.49	17,350.23
A 2110.4500-R	MAT & SUPP LMEC	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.4500-U	MAT & SUPP AHET	260,250.00	(40,000.00)	220,250.00	109,911.88	71,144.44	39,193.68
A 2110.4502	MAT & SUPP DRIVER ED	500.00	0.00	500.00	80.00	0.00	420.00
A 2110.4505	COMMENCEMENT & ASSEMBL	46,500.00	0.00	46,500.00	129.12	32,191.52	14,179.36
A 2110.4506	GASOLINE/DRIVER ED	7,000.00	0.00	7,000.00	2,241.48	0.00	4,758.52
A 2110.4650	EQUIP REPAIRS/MUSIC	37,710.00	643.55	38,353.55	12,123.71	8,640.54	17,589.30
A 2110.4680	VEHICLE REPAIRS/DRIVR ED	15,000.00	0.00	15,000.00	1,672.77	4,427.23	8,900.00
A 2110.4750	TRAINING/TRAVEL	110,000.00	5,777.88	115,777.88	36,309.59	64,818.35	14,649.94
A 2110.4800	TEXTBOOKS - DISTRICT	694,000.00	174,732.95	868,732.95	812,546.12	31,583.03	24,603.80
A 2110.4800-C	TEXTBOOKS/ABBEY LANE	13,400.80	0.00	13,400.80	5,023.32	7,576.09	801.39
A 2110.4800-D	TEXTBOOKS/GARDINERS AVE	12,050.00	0.00	12,050.00	187.91	11,860.60	1.49
A 2110.4800-E	TEXTBOOKS/LEE ROAD	9,540.00	0.00	9,540.00	3,805.46	3,462.73	2,271.81
A 2110.4800-F	TEXTBOOKS/NORTHSIDE	17,424.65	0.00	17,424.65	10,385.31	6,047.72	991.62
A 2110.4800-G	TEXTBOOKS/EAST BROADWY	51,800.00	0.00	51,800.00	4,351.15	25,362.96	22,085.89
A 2110.4800-H	TEXTBOOKS/SUMMIT LANE	34,033.00	0.00	34,033.00	12,653.21	5,668.02	15,711.77
4 2110.4800-K	TEXTBOOKS/SALK MID SCH	46,472.00	0.00	46,472.00	33,491.09	8,499.36	4,481.55
A 2110.4800-L	TEXTBOOKS/WISDOM LANE	50,674.35	0.00	50,674.35	36,823.61	1,412.94	12,437.80
A 2110.4800-P	TEXTBOOKS/DIVISION AVE	61,011.89	0.00	61,011.89	54,891.75	236.69	5,883.45
A 2110.4800-Q	TEXTBOOKS/MAC ARTHUR HS	69,727.95	0.00	69,727.95	36,470.35	9,223.45	24,034.15
A 2110.4800-R	TEXTBOOKS/NON-PUBLIC	85,000.00	5,040.00	90,040.00	55,422.05	29,577.95	5,040.00
A 2110.4800-U	TEXTBOOKS/ AHET	15,000.00	0.00	15,000.00	3,955.07	278.75	10,766.18
A 2110.4900	BOCES SERVICES	618,500.00	0.00	618,500.00	147,710.67	470,789.33	0.00
A 2110.5010-C-0	TEACHING GEN INST SUP/ABBEY LA	0.00	0.00	0.00	0.00	0.00	0.00
A 2110.5010-E-0	TEACHING GEN INST SUP/LEE ROAD	0.00	0.00	0.00	0.00	0.00	0.00
A 2110.5011-K-0	TEACHING COMP SUPPLIES/SALK M	0.00	0.00	0.00	0.00	0.00	0.00
A 2250.1200	SPEC ED TEACHERS' SAL K-5	3,519,021.00	0.00	3,519,021.00	1,206,144.11	2,247,642.55	65,234.34
A 2250.1205	SPEC ED TEACHER ASSIST K-5	1,196,428.50	0.00	1,196,428.50	380,025.10	908,517.11	(92,113.71)
2250.1210	SPEC ED CHAPTR 53-SCREENING	500.00	0.00	500.00	0.00	0.00	500.00
2250.1250	SPEC ED TEACHERS' SAL 6-8	4,365,324.00	0.00	4,365,324.00	1,435,029.76	2,717,490.08	212,804.16
2250.1255	SPEC ED TEACHER ASSIST 6-8	572,983.00	0.00	572,983.00	216,258.64	369,690.36	(12,966.00)
A 2250.1300	SPEC ED TEACHERS' SAL 9-12	4,692,602.16	0.00	4,692,602.16	1,551,331.02	3,138,360.38	2,910.76
2250.1305	SPEC ED TEACHER ASST 9-12	592,881.00	0.00	592,881.00	244,129.32	393,758.73	(45,007.05)
2250.1310	SPEC ED TEACHERS/SUM SCH	19,879.00	0.00	19,879.00	28,728.13	0.00	(8,849.13)
2250.1350	SPEC ED CHAIRPERSONS	564,943.00	0.00	564,943.00	204,192.48	350,794.52	9,956.00
2250.1370	SPEC ED CSE MEETINGS	43,569.00	0.00	43,569.00	46,194.18	0.00	(2,625.18)
2250.1500	SPEC ED DIR OF SPECIAL ED	164,204.00	0.00	164,204.00	61,366.22	88,722.26	14,115.52
2250.1510	SPEC ED ASST DIR-SPECIAL ED	142,893.00	0.00	142,893.00	70,045.56	70,045.44	2,802.00
2250.1550	SPEECH/HEAR SRV SPEECH THERAPI	2,111,100.74	0.00	2,111,100.74	748,444.48	1,298,118.51	64,537.75
2250.1600	SPEC ED CLERICAL SALARIES	321,429.27	0.00	321,429.27	141,605.29	153,365.19	26,458.79

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APPROPRIATION STATUS REPORT - BY FUNCTION; FOR PERIOD 07/01/13 - 12/31/13 (Detail)

01/30/14

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250.1610	SPEC ED TEACHER AIDES	1,752,852.29	0.00	1,752,852.29	630,446.81	893,180.40	229,225.08
A 2250.1620	SPEC ED SUMMER SCH AIDES	23,283.54	0.00	23,283.54	25,545.50	0.00	(2,261.96
A 2250.1650	SPEC ED OCCUPATIONL THERAP	161,748.40	0.00	161,748.40	63,450.24	95,175.36	3,122.80
A 2250.1760	SPEC ED TEACHER AIDE SUBS	108,694.26	0.00	108,694.26	31,937.96	0.00	76,756.30
A 2250.2000	SPEC ED EQUIPMENT	35,000.00	0.00	35,000.00	1,729.39	6,145.00	27,125.61
A 2250.4000	SPEC ED RELATD SERV/IN-DIST	2,341,950.00	6,400.00	2,348,350.00	200,565.96	1,675,974.40	471,809.64
A 2250.4005	SPEC ED RELATD SERV MR PRG	195,000.00	(5,000.00)	190,000.00	0.00	23,000.00	167,000.00
A 2250.4010	SPEC ED EQUIPMENT REPAIRS	3,000.00	2,435.39	5,435.39	2,023.78	0.00	3,411.61
A 2250.4500	SPEC ED MAT & SUPP	100,000.00	0.00	100,000.00	12,997.06	17,149.70	69,853.24
A 2250.4550	SPEECH/HEAR SRV GEN INST SPPLI	7,000.00	8,000.00	15,000.00	6,798.60	872.95	7,328.45
A 2250.4700	SPEC ED HANDICAPPED TUITN	1,713,000.00	0.00	1,713,000.00	272,219.23	1,320,385.37	120,395.40
A 2250.4750	SPEC ED TRAINING/TRAVEL	12,000.00	190.00	12,190.00	2,559.00	1,275.00	8,356,00
A 2250.4800	SPEC ED TEXTBOOKS	14,000.00	0.00	14,000.00	86.15	9,999.44	3,914.41
A 2250.4900	SPEC ED BOCES SERVICES	3,409,464.00	0.00	3,409,464.00	1,312,215.79	2,094,738.06	2,510.15
A 2250.5010-A-0	HANDCPD CHILD GEN INST SUPPLIE	0.00	0.00	0.00	0.00	0.00	0.00
A 2270.1200	AIS READG TEACHRS K-6	2,022,116.86	0.00	2,022,116.86	649,851.29	1,173,744.24	198,521.33
A 2270.1300	AIS READG TEACHRS 7-12	374,667.36	0.00	374,667.36	142,601.36	234,871.64	(2,805.64
A 2270.4500	ESL MATERIALS SUPPLIES	6,075.00	0.00	6,075.00	5,841.68	119.56	113.76
A 2270.4505	AIS MATERIALS SUPPLIES	20,000.00	0.00	20,000.00	524.92	99.00	19,376.08
A 2270.5010-A-E	OADE SP NEEDS GEN INST SUPPL/E	0.00	0.00	0.00	0.00	0.00	0.00
A 2280.1300	OCCUPAT ED TEACHRS' SALARIES 9	1,639,735.00	0.00	1,639,735.00	645,936.56	1,115,446.44	(121,648.00
A 2280.1305	OCCUPAT ED TEACHER ASSIST 9-12	229,635.00	0.00	229,635.00	85,642.24	138,076.76	5,916.00
A 2280.1350	OCCUPAT ED ADMIN SALARIES	179,981.00	0.00	179,981.00	95,239.30	85,292.40	(550.70)
A 2280.2000	OCCUPAT ED EQUIP	23,836.39	0.00	23,836.39	20,354.48	0.00	3,481.91
A 2280.4000	OCCUPAT ED CONTRACTUAL EXP	17,050.00	0.00	17,050.00	3,964.83	9,882.17	3,203.00
A 2280.4500	OCCUPAT ED MAT & SUPP	120,500.00	(278.00)	120,222.00	41,608.47	47,513.36	31,100.17
A 2280.4750	OCCUPAT ED TRAINING/TRAVEL	6,125.00	0.00	6,125.00	782.00	0.00	5,343.00
A 2280.4800	OCCUPAT ED TEXTBOOKS	31,050.00	0.00	31,050.00	11,082.44	0.00	19,967.56
A 2280.4900	OCCUPAT ED BOCES - VOC ED TUIT	0.00	0.00	0.00	(1,240.00)	0.00	1,240.00
A 2335.1500	CONTINUING ED TEACHERS SALARY	10,000.00	0.00	10,000.00	199.55	0.00	9,800.45
A 2335.1550	CONTINUING ED DIRECTOR'S SALAR	10,890.00	0.00	10,890.00	6,356.00	6,534.00	(2,000.00)
A 2335.1600	CONTINUING ED CLERICAL SAL	26,434.56	0.00	26,434.56	1,422.90	0.00	25,011.66
A 2335.4000	CONTINUING ED CONTRACTUAL EXP	42,300.00	416.00	42,716.00	8,286.41	20,264.53	14,165.06
A 2335.4500	CONTINUING ED MAT & SUPP	700.00	0.00	700.00	51.41	0.00	648.59
A 2335.4800	CONTINUING ED TEXTBOOKS	650.00	0.00	650.00	0.00	0.00	650.00
A 2610.1600	LIBRARY CLERICAL	74,644.00	0.00	74,644.00	36,600.00	36,600.00	1,444.00
A 2610.4500-C	LIBRARY MAT & SUPP ABBEY LN	371.28	0.00	371.28	324.62	0.00	46.66
A 2610.4500-D	LIBRARY MAT & SUPP GARDINERS	317.52	0.00	317.52	0.00	0.00	317.52
2610.4500-E	LIBRARY MAT & SUPP LEE ROAD	181.44	0.00	181.44	51.88	0.00	129.56
2610.4500-F	LIBRARY MAT & SUPP NORTHSIDE	300.16	0.00	300.16	0.00	0.00	300.16
2610.4500-G	LIBRARY MAT & SUPP EAST B'WAY	411.04	0.00	411.04	168.70	242.34	0.00
2610.4500-H	LIBRARY MAT & SUPP SUMMIT LN	223.44	0.00	223.44	193.80	0.00	29.64

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2610.4500-K	LIBRARY MAT & SUPP SALK M S	506.24	0.00	506.24	480.96	0.00	25.28
A 2610.4500-L	LIBRARY MAT & SUPP WISDOM M S	439.04	0.00	439.04	406.69	0.00	32.35
A 2610.4500-P	LIBRARY MAT & SUPP DIVISION AVE	596.40	0.00	596.40	420.44	36.00	139.96
A 2610.4500-Q	LIBRARY MAT & SUPP MAC ARTHUR	780.64	0.00	780.64	297.36	0.03	483.25
A 2610.4600-C	LIBRARY MATERIAL ABBEY LN	4,455.36	0.00	4,455.36	4,300.86	0.00	154.50
A 2610.4600-D	LIBRARY MATERIAL GARDINERS	3,810.24	0.00	3,810.24	316.61	0.00	3,493.63
A 2610.4600-E	LIBRARY MATERIAL LEE ROAD	2,177.28	0.00	2,177.28	0.00	0.00	2,177.28
A 2610.4600-F	LIBRARY MATERIAL NORTHSIDE	3,601.92	0.00	3,601.92	3,419.63	181.73	0.56
A 2610.4600-G	LIBRARY MATERIAL EAST B'WY	4,932.48	0.00	4,932.48	4,831.67	0.00	100.81
A 2610.4600-H	LIBRARY MATERIAL SUMMIT LN	2,681.28	0.00	2,681.28	0.00	0.00	2,681.28
A 2610.4600-K	LIBRARY MATERIAL SALK	6,074.88	0.00	6,074.88	5,321.75	280.01	473.12
A 2610.4600-L	LIBRARY MATERIAL WISDOM	5,268.48	0.00	5,268.48	5,258.72	0.00	9.76
A 2610.4600-P	LIBRARY MATERIAL DIVISION	7,156.80	0.00	7,156.80	6,032.53	716.52	407.75
A 2610.4600-Q	LIBRARY MATERIAL MAC ARTHUR	9,367.68	0.00	9,367.68	5,910.72	2,437.18	1,019.78
A 2630.1500	COMPUTER INST TEACHER ASSTS	473,138.00	0.00	473,138.00	218,639.96	266,899.43	(12,401.39)
A 2630.1510	COMPUTER INST IT STAFF	683,314.00	0.00	683,314.00	338,717.76	338,717.24	5,879.00
A 2630.1600	COMPUTER INST CLERICAL SALARIE	116,246.00	0.00	116,246.00	51,445.31	59,692.52	5,108.17
A 2630.2000	COMPUTER INST EQUIP	25,000.00	0.00	25,000.00	24,671.09	0.00	328.91
4 2630.2200	COMPUTER INST STATE AIDED HARD	315,500.00	0.00	315,500.00	304,971.76	0.00	10,528.24
A 2630.4000	COMPUTER INST CONTRACTUAL EXP	221,075.00	0.00	221,075.00	85,097.92	44,991.98	90,985.10
A 2630.4500	COMPUTER INST MAT & SUPP	186,300.00	0.00	186,300.00	82,915.15	39,635.09	63,749.76
A 2630.4600	COMPUTER INST STATE AIDED SOFT	228,650.00	0.00	228,650.00	107,773.12	43,218.80	77,658.08
A 2630.4601	COMPUTER INST SOFTWR HS	80,250.00	0.00	80,250.00	51,312.15	6,903.75	22,034.10
2630.4602	COMPUTER INST SOFTWR MS	32,975.00	0.00	32,975.00	27,677.50	395.00	4,902.50
2630.4603	COMPUTER INST SOFTWR ELEM	25,200.00	0.00	25,200.00	22,376.82	0.00	2,823.18
2630.4604	COMPUTER INST SOFTWR OC ED	20,400.00	0.00	20,400.00	7,924.25	0.00	12,475.75
2630.4650	COMPUTER INST EQUIPMENT REPAIR	181,800.00	40,000.00	221,800.00	129,122.78	24,685.54	67,991.68
2630.4750	COMPUTER INST TRAINING/TRAVEL	14,900.00	1,050.00	15,950.00	1,375.00	4,200.00	10,375.00
2630.4900	COMPUTER INST BOCES SERVICES	1,994,578.00	0.00	1,994,578.00	920,076.89	1,074,501.11	0.00
2805.1500	ATTENDANCE MS/HS	963,222.00	0.00	963,222.00	354,517.13	525,464.77	83,240.10
2810.1500	GUIDANCE SALARIES	2,103,993.00	0.00	2,103,993.00	805,052.16	1,298,988.68	(47.84)
2810.1600	GUIDANCE NON-INSTR SALARIES	493,601.00	0.00	493,601.00	201,616.98	236,093.02	55,891.00
2810.2000	GUIDANCE EQUIPMENT	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2810.4000	GUIDANCE CONTRACTUAL EXP	1,300.00	0.00	1,300.00	0.00	0.00	1,300.00
2810.4120	GUIDANCE TUITION/OTHR DISTRIC	92,820.00	0.00	92,820.00	0.00	70,000.00	22,820.00
2810.4500	GUIDANCE MAT & SUPP	4,500.00	0.00	4,500.00	1,167.53	534.60	2,797.87
2815.1500	HEALTH SERVICES HOME TEACHING	134,731.80	0.00	134,731.80	24,804.12	0.00	109,927.68
2815.1510	HEALTH SERVICES NURSES	747,030.00	0.00	747,030.00	300,170.69	447,170.19	(310.88)
2815.1540	HEALTH SERVICES REGISTERD NURS	12,959.00	0.00	12,959.00	0.00	0.00	12,959.00
2815.1600	HEALTH SERVICES NON-INST SALARY	70,101.59	0.00	70,101.59	28,073.41	41,205.57	822.61
2815.1750	HEALTH SERVICES NURSES P/T & O	0.00	0.00	0.00	3,238.10	0.00	(3,238.10)
2815.2000	HEALTH SERVICES EQUIP	7,000.00	0.00	7,000.00	3,216.64	1,591.85	2,191.51

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2815.4000	HEALTH SERVICES CONTRACTUAL EXP	35,000.00	0.00	35,000.00	16,023.00	15,562.00	3,415.00
A 2815.4140	HEALTH SERVICES SERVCS/OTHR DI	363,644.28	0.00	363,644.28	0.00	274,100.00	89,544.28
A 2815.4210	HEALTH SERVICES ATHLETIC INSUR	90,000.00	0.00	90,000.00	84,282.20	5,717.80	0.00
A 2815.4250	HEALTH SERVICES OUTSIDE TEACHE	75,000.00	(5,000.00)	70,000.00	11,360.49	48,255.00	10,384.51
A 2815.4500	HEALTH SERVICES MAT & SUPP	18,000.00	0.00	18,000.00	11,514.14	2,689.85	3,796.01
A 2815.4750	HEALTH SERVICES TRAINING/TRAVEL	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2815.4900	HEALTH SERVICES BOCES HEALTH S	63,311.40	0.00	63,311.40	20,992.41	42,318.99	0.00
A 2816.5010-A-6	SPEECH/HEAR SRV GEN INST SPPLI	0.00	0.00	0.00	0.00	0.00	0.00
A 2820.1500	PSYCHOLOG SRV PSYCHOLOGISTS' S	1,703,202.47	0.00	1,703,202.47	594,777.43	1,200,539.57	(92,114.53)
A 2820.4000	PSYCHOLOG SRV CONTRACTUAL EXP	12,000.00	0.00	12,000.00	0.00	7,000.00	5,000.00
A 2820.4500	PSYCHOLOG SRV MAT & SUPP	8,500.00	0.00	8,500.00	0.00	7,637.89	862.11
A 2825.1500	SOCIAL WORKERS	944,081.00	0.00	944,081.00	283,306.24	549,857.76	110,917.00
A 2830.1500	OADE INST SALARY	144,957.00	0.00	144,957.00	0.00	0.00	144,957.00
A 2830.1600	OADE NON-INST SALARY	69,013.00	0.00	69,013.00	34,510.76	34,025.89	476.35
A 2830.4160	OADE TESTING	103,633.00	0.00	103,633.00	394.00	98,750.00	4,489.00
A 2830.4500	OADE MAT & SUPP	3,300.00	0.00	3,300.00	945.42	613.08	1,741.50
A 2830.4750	OADE TRAINING/TRAVEL	2,500.00	0.00	2,500.00	100.00	235.00	2,165,00
A 2830.4900	OADE BOCES SERVICES	187,544.50	0.00	187,544.50	72,030.08	115,514.42	0.00
A 2850.1510	ADVISORS OUTDOOR ED	7,570.00	0.00	7,570.00	0.00	0.00	7,570.00
A 2850.1510-M	COMP MARCHING BAND STIPENDS	7,600.00	0.00	7,600.00	8,086.45	0.00	(486.45)
A 2850.1520	INTRAMURALS	8,404.80	0.00	8,404.80	2,755.86	0.00	5,648.94
A 2850.1525-C	CHAPERONES- ABBEY	2,550.00	0.00	2,550.00	532.00	0.00	2,018.00
A 2850.1525-D	CHAPERONES- GARDINERS	2,748.90	0.00	2,748.90	0.00	0.00	2,748.90
A 2850.1525-E	CHAPERONES- LEE ROAD	1,288.26	0.00	1,288.26	0.00	0.00	1,288.26
A 2850.1525-F	CHAPERONES- NORTHSIDE	2,261.34	0.00	2,261.34	0.00	0.00	2,261.34
A 2850.1525-G	CHAPERONES- EAST BROADWAY	2,840.70	0.00	2,840.70	359.10	0.00	2,481.60
A 2850.1525-H	CHAPERONES- SUMMIT LANE	1,641.18	0.00	1,641.18	0.00	0.00	1,641.18
A 2850.1525-K	CHAPERONES- SALK	20,196.00	0.00	20,196.00	4,947.60	0.00	15,248.40
A 2850.1525-L	CHAPERONES- WISDOM	17,442.00	0.00	17,442.00	1,888.60	0.00	15,553.40
A 2850.1525-P	CHAPERONES- DIVISION	21,664.80	0.00	21,664.80	2,753.10	0.00	18,911.70
A 2850.1525-Q	CHAPERONES- MAC ARTHUR	16,615.80	0.00	16,615.80	4,017.80	0.00	12,598.00
A 2850.1525-R	CHAPERONES- LMEC	3,672.00	0.00	3,672.00	0.00	0.00	3,672.00
A 2850.1530-C	CLUBS - ABBEY	5,100.00	0.00	5,100.00	824.60	0.00	4,275.40
A 2850.1530-D	CLUBS - GARDINERS	5,100.00	0.00	5,100.00	0.00	0.00	5,100.00
A 2850.1530-E	CLUBS - LEE ROAD	5,100.00	0.00	5,100.00	0.00	0.00	5,100.00
A 2850.1530-F	CLUBS - NORTHSIDE	5,100.00	0.00	5,100.00	505.40	0.00	4,594.60
A 2850.1530-G	CLUBS - EAST BROADWAY	5,100.00	0.00	5,100.00	571.90	0.00	4,528.10
A 2850.1530-H	CLUBS - SUMMIT LANE	5,100.00	0.00	5,100.00	558.60	0.00	4,541.40
2850.1530-K	CLUBS/SALK	67,000.00	0.00	67,000.00	0.00	0.00	67,000.00
2850.1530-L	CLUBS/WISDOM	57,783.00	0.00	57,783.00	0.00	0.00	57,783.00
2850.1530-P	CLUBS/DIVISION	90,790.00	0.00	90,790.00	0.00	0.00	90,790.00
2850.1530-P	CLUBS/MAC ARTHUR	95,010.96	0.00	95,010.96	0.00	0.00	95,010.96

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2850.1530-R	CLUBS LMEC	21,420.00	0.00	21,420.00	0.00	0.00	21,420.00
A 2850.2000-M	COMP MARCHING BAND EQUIPMENT	15,300.00	0.00	15,300.00	0.00	0.00	15,300.00
A 2850.4000-M	COMP MARCHING BAND CONTRACTUAL	18,370.00	0.00	18,370.00	13,850.00	0.00	4,520.00
A 2850.4180	STDNT PARTP FEES	50,000.00	0.00	50,000.00	2,140.00	11,751.00	36,109.00
A 2850.4180-K	STDNT PARTP FEES/SALK	3,000.00	0.00	3,000.00	1,030.00	0.00	1,970.00
A 2850.4180-L	STDNT PARTP FEES/WISDOM	1,475.00	0.00	1,475.00	0.00	0.00	1,475.00
A 2850.4180-M	STDNT PARTP FEES-MUSIC	26,772.50	0.00	26,772.50	10,644.00	980.00	15,148.50
A 2850.4180-P	STDNT PARTP FEES/DIVISION	4,180.00	0.00	4,180.00	1,121.00	2,315.00	744.00
A 2850.4180-Q	STDNT PARTP FEES/MAC ARTHUR	7,065.00	0.00	7,065.00	1,335.00	2,295.00	3,435.00
A 2850.4180-R	STDNT PARTP FEES/LMEC	42,800.00	0.00	42,800.00	1,135.00	0.00	41,665.00
A 2850.4500-C	CLUB MAT & SUPP ABBEY LANE	450.00	0.00	450.00	0.00	97.50	352.50
A 2850.4500-D	CLUB MAT & SUPP GARDINERS	720.00	0.00	720.00	0.00	0.00	720.00
A 2850.4500-E	CLUB MAT & SUPP LEE ROAD	500.00	0.00	500.00	0.00	0.00	500.00
A 2850.4500-F	CLUB MAT & SUPP NORTHSIDE	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2850.4500-G	CLUB MAT & SUPP EAST BDWAY	450.00	0.00	450.00	0.00	0.00	450.00
A 2850.4500-H	CLUB MAT & SUPP SUMMIT LN	450.00	0.00	450.00	98.70	0.00	351.30
A 2850.4500-K	CLUB MAT & SUPP SALK MS	927.00	0.00	927.00	0.00	0.00	927.00
A 2850.4500-L	CLUB MAT & SUPP WISDOM LN	720.00	0.00	720.00	0.00	0.00	720.00
A 2850.4500-P	CLUB MAT & SUPP DIVISION	2,520.00	0.00	2,520.00	974.72	19.14	1,526.14
A 2850.4500-Q	CLUB MAT & SUPP MACARTHR	2,480.00	0.00	2,480.00	663.18	350.00	1,466.82
A 2850.4500-R	CLUB MAT & SUPP LMEC	3,000.00	0.00	3,000.00	0.00	1,350.00	1,650.00
A 2855.1500	DIRECTOR-ATHLETICS SALARY	179,981.00	0.00	179,981.00	88,240.56	88,240.44	3,500.00
A 2855.1510	INTERSCHOL ATHLT COACHNG SALRI	980,781.00	0.00	980,781.00	450,550.50	0.00	530,230.50
A 2855.1600	INTERSCHOL ATHLT GAME SUPERVIS	166,875.06	0.00	166,875.06	38,165.06	0.00	128,710.00
A 2855.1601	INTERSCHOL ATHLT CLERICAL SAL	61,217.00	0.00	61,217.00	30,008.52	30,008.48	1,200.00
A 2855.4000	INTERSCHOL ATHLT CONTRACTUAL EX	117,500.00	0.00	117,500.00	25,866.75	86,262.30	5,370.95
A 2855.4100	INTERSCHOL ATHLT PARTICPATN FE	68,350.00	249.89	68,599.89	23,769.62	27,192.03	17,638.24
A 2855.4500	INTERSCHOL ATHLT MAT & SUPP	128,700.00	0.00	128,700.00	114,425.29	10,253.73	4,020.98
A 2855.4750	INTERSCHOL ATHLT TRAINING/TRAVE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2855.4900	INTERSCHOL ATHLT BOC-GAME OFFI	203,500.00	0.00	203,500.00	108,696.60	94,101.55	701.85
A 5510.1500	TRANSPORTATION TRANSPRT SUPERVR	260,888.00	0.00	260,888.00	139,060.77	123,539.25	(1,712.02)
A 5510.1600	TRANSPORTATION BUS DRIVERS	1,386,196.40	0.00	1,386,196.40	657,035.11	745,609.18	(16,447.89)
5510.1610	TRANSPORTATION BUS ATTENDNTS	458,063.80	0.00	458,063.80	221,408.76	234,225.96	2,429.08
A 5510.1620	TRANSPORTATION CLERICAL SALARIE	195,775.50	0.00	195,775.50	102,343.30	90,099.66	3,332.54
5510.1680	TRANSPORTATION BUS DRIVERS' O/T	133,450.00	(4,700.00)	128,750.00	21,254.43	0.00	107,495.57
5510.2000	TRANSPORTATION EQUIPMENT	17,880.00	0.00	17,880.00	8,250.00	6,750.00	2,880.00
5510.4000	TRANSPORTATION CONTRACTUAL EXP	9,800.00	2,500.00	12,300.00	4,489.50	3,685.50	4,125.00
5510.4210	TRANSPORTATION BUS INSURANCE	150,000.00	0.00	150,000.00	114,430.00	0.00	35,570.00
5510.4500	TRANSPORTATION MAT & SUPP	4,230.00	0.00	4,230.00	2,235.08	1,052.42	942.50
5510.4680	TRANSPORTATION BUS REPAIR/OUTSI	48,700.00	0.00	48,700.00	32,382.70	15,817.30	500.00
5510.4750	TRANSPORTATION TRAINING & TRAVE	3,755.00	4,700.00	8,455.00	2,800.50	1,033.89	4,620.61
5510.4900	TRANSPORTATION BOCES BIDDING SE	71,500.00	0.00	71,500.00	0.00	71,500.00	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5510.5700	TRANSPORTATION BUS PARTS	217,000.00	0.00	217,000.00	118,601.18	58,898.82	39.500.00
A 5510.5710	TRANSPORTATION FUEL FOR BUSES	662,000.00	0.00	662,000.00	209,842.05	358,772.76	93,385.19
A 5510.5720	TRANSPORTATION OIL, LUBR, ANTI-	19,000.00	0.00	19,000.00	8,825.31	6,174.69	4,000.00
A 5510.5730	TRANSPORTATION TIRES	48,000.00	0.00	48,000.00	26,406.93	21,593.07	0.00
A 5530.1600	GARAGE MAINTENANCE SALARIES	459,407.53	0.00	459,407.53	202,784.78	181,712.39	74,910.36
A 5530.1650	GARAGE OT	45,320.00	0.00	45,320.00	7,155.46	0.00	38,164.54
A 5530.2000	GARAGE EQUIPMENT	6,700.00	0.00	6,700.00	0.00	0.00	6,700.00
A 5530.4000	GARAGE CONTRACTUAL EXP	45,550.00	0.00	45,550.00	4,494.98	17,205.02	23,850.00
A 5530.4050	GARAGE GAS	16,500.00	0.00	16,500.00	713.15	15,786.85	0.00
A 5530.4060	GARAGE WATER	5,200.00	0.00	5,200.00	718.74	4,481.26	0.00
A 5530.4070	GARAGE TELEPHONE	3,100.00	0.00	3,100.00	0.00	0.00	3,100.00
A 5530.4080	GARAGE ELECTRICITY	37,000.00	0.00	37,000.00	11,723.86	25,276.14	0.00
A 5530.4090	GARAGE FUEL OIL	18,050.00	0.00	18,050.00	0.00	18,050.00	0.00
A 5530.4500	GARAGE MAT & SUPP	4,300.00	0.00	4,300.00	0.00	0.00	4,300.00
A 5540.4000	TRANSPORTATION CONTRACTED BUSES	873,785.00	0.00	873,785.00	258,531.79	543,305.61	71,947.60
A 5581.4900	TRANSPORTATION BOCES SERVICES	20,000.00	0.00	20,000.00	0.00	20,000.00	0.00
A 7140.1300	AFTER SCH PROG CERTIFIED TEACH	137,480.28	0.00	137,480.28	44,034.69	0.00	93,445.59
A 7140.1600	AFTER SCH PROG TEACHER AIDES	260,773.34	0.00	260,773.34	83,553.64	0.00	177,219.70
A 7140.4500	AFTER SCH PROG MAT & SUPP	47,000.00	0.00	47,000.00	12,322.00	6,178.00	28,500.00
A 7145.1300	BEFORE SCH PROG CERTIFIED TEAC	108,795.81	0.00	108,795.81	35,467.76	0.00	73,328.05
A 7145.1610	BEFORE SCH PROG TEACHER AIDES	70,808.40	0.00	70,808.40	32,489.34	0.00	38,319.06
A 7145.4500	BEFORE SCH PROG MAT & SUPP	1,000.00	0.00	1,000.00	0.00	700.00	300.00
A 7200.4000	COMMUNITY RELATIONS	9,500.00	0.00	9,500.00	0.00	2,500.00	7,000.00
A 7310.1600	DANCE PROGRAM DIR, INSTRS, PIA	67,848.36	0.00	67,848.36	20,707.33	0.00	47,141.03
A 7310.2000	DANCE PROGRAM EQUIPMENT	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 7310.4500	DANCE PROGRAM MAT & SUPP	1,660.00	0.00	1,660.00	0.00	0.00	1,660.00
A 9010.8000	EMP BENEFITS NYS EMPLYS' RETIRE	3,952,000.00	0.00	3,952,000.00	3,827,238.00	0.00	124,762.00
A 9020.8000	EMP BENEFITS NYS TEACHRS' RETIR	15,112,500.00	0.00	15,112,500.00	11,101,830.96	4,010,669.04	0.00
A 9030.8000	EMP BENEFITS SOCIAL SECURITY	8,252,375.00	0.00	8,252,375.00	2,815,016.34	5,413,704.68	23,653.98
A 9040.8000	EMP BENEFITS WORKERS COMPENSATI	1,023,523.08	0.00	1,023,523.08	488,721.25	70,313.00	464,488.83
A 9050.8000	EMP BENEFITS UNEMPLOYMENT INS	260,000.00	(25,000.00)	235,000.00	70,293.03	164,706.97	0.00
A 9055.8000	EMP BENEFITS DISABILITY INSURAN	10,000.00	0.00	10,000.00	6,868.00	0.00	3,132.00
A 9055.8001	EMP BENEFITS LONG TERM DISB & E	13,200.00	0.00	13,200.00	6,602.78	6,597.22	0.00
9060.8000	EMP BENEFITS HEALTH INSURANCE	18,779,514.52	(22,500.00)	18,757,014.52	8,762,711.52	9,546,468.02	447,834.98
A 9060.8010	EMP BENEFITS DENTAL INSURANCE	314.050.08	0.00	314,050.08	150,801.15	158.202.85	5,046.08
A 9060.8020	EMP BENEFITS SUPPLMNTL/NON-CERT	527,452.20	0.00	527,452.20	260,525.94	266,926.06	0.20
A 9070.8000	EMP BENEFITS SUPPLEMENTAL/LUT	493,318.50	0.00	493,318.50	238,729.00	238,729.00	15,860.50
A 9089.8000	EMP BENEFITS CATASTROPHIC LEAVE	104,534.70	0.00	104,534.70	51,239.00	51,239.00	2,056.70
A 9711.6000	SERIAL BONDS - PRINCIPAL	2,295,000.00	0.00	2,295,000.00	830,000.00	1,490,000.00	(25,000.00)
A 9711.7000	SERIAL BONDS - INTEREST	880.140.00	0.00	880,140.00	305,539.17	387,457.49	187,143.34
9901.9500	INTERFUND TRNFR MANDATED SUM SC	152,955.00	0.00	152,955.00	0.00	0.00	152,955.00
N 9901.9500 N 9901.9501	INTERFUND TRNFR STATE SUPPRT SC	130,591.62	0.00	130,591.62	0.00	0.00	130,591.62

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APPROPRIAT	TON STATUS REPORT - B	Y FUNCTION: FOR PER	RIOD 07/01/1	13 - 12/31/13	(Detail)
ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED

01/30/14

ACCOUNT	DESCRIPTION	ORIG BU	OGET ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A F	FUND TOTALS	195,590,20	7.00 267,791.89	195,857,998.89	81,615,542.00	80,267,059.02	33,975,397.87
C 2860.1600-A-0	NON-INSTRUCTIONAL SALARIE	ES 8,00	0.00	8,000.00	2,960.25	0.00	5,039.75
C 2860.2000-A-0	EQUIPMENT	75,00	0.00 2,572.00	77,572.00	25,652.93	0.00	51,919.07
C 2860.4010-A-0	MGMT CO ADMIN SERVICE FEE	174,00	0.00	174,000.00	43,659.79	130,340.21	0.00
C 2860.4020-A-0	NET MGMT CO DIRECT EXPEN	SES 1,900,00	0.00	1,900,000.00	510,940.92	1,389,059.08	0.00
C 2860.4090-A-0	WAREHOUSING/ALL OTHER CO	ONTRACTL 100,00	0.00	100,000.00	3,882.00	7,918.00	88,200.00
C 2860.4500-A-0	MATERIALS & SUPPLIES	25,00	0.00	25,000.00	9,613.21	9,834.64	5,552.15
C 2860.4650-A-0	REPAIRS	50,00	0.00 2,600.55	52,600.55	8,867.36	21,733.19	22,000.00
C F	UND TOTALS *	*** 2,332,00	0.00 5,172.55	2,337,172.55	605,576.46	1,558,885.12	172,710.97
CM 1622.2000	SECURITY EQUIPMENT	5,00	0.00 206,151.04	211,151.04	204,265.86	3,250.00	3,635.18
CM 1623.2000	MACARTHUR TRACK RESURFA	CE 289,38	5.00 0.00	289,385.00	0.00	0.00	289,385.00
CM 1624.2000	PROJECT LEAD THE WAY HAR	DWARE 98,00	0.00	98,000.00	97,527.96	0.00	472.04
CM 2989.15P0-T-C	TEACHERS' CENTER/PROF SAI	LARIES S 7,00	0.00	7,000.00	7,733.04	14,599.53	(15,332.57)
CM 2989.4000	SAT PREP - KAPLAN	5,65	0.00 5,650.00	11,300.00	5,650.00	5,650.00	0.00
CM 2989.4000-D-P	DANCE PROGRAM	25,00	0.00	25,000.00	0.00	0.00	25,000.00
CM 2989.4000-T-C	TEACHERS' CENTER	3,00	0.00	3,000.00	155.97	519.03	2,325.00
CM	FUND TOTALS *	*** 433,03	5.00 211,801.04	644,836.04	315,332.83	24,018.56	305,484.65
F 0021.1500-13	ESEA TITLE IA & D/ PROF SALA	RY	0.00	0.00	(0.30)	0.00	0.30
F 0021.15P0-14	ESEA TITLE IA & D/PROF SALAI	RY SP 181,72	9.00 0.00	181,729.00	62,794.08	118,934.92	0.00
F 0021.16P0-13	ESEA TITLE I A& D/NON INST S.		0.00	0.00	6,001.52	0.00	(6,001.52)
F 0021.16P0-14	ESEA TITLE IA& D/ NON INSTR	SAL 38,91	7.00 0.00	38,917.00	12,972.32	19,458.51	6,486.17
F 0021.4000-14	ESEA TITLE 1A&D/CONTR & OT			3,960.00	0.00	2,860.00	1,100.00
F 0032.1500-14	IDEA PART B SECT 611 '14/PRO	F SA 923,98		923,980.00	277,204.99	475,779.87	170,995.14
F 0032.1600-13	IDEA PART B SECT 611'13/NON		0.00	0.00	0.00	6,192.25	(6,192.25)
F 0032.1600-14	IDEA PART B SECT 611 '14/NON			41,640.00	20,022.00	21,670.04	(52.04)
F 0032.16P0-13	IDEA PARTBSECT 611'13/NON I		0.00	0.00	0.00	10,544.65	(10,544.65)
F 0032.16P0-14	IDEAPARTBSECT 611 '14/NON I			51,179.00	25,821.39	25,358.11	(0.50)
F 0032.4000-13	IDEA PART B SCT 611'13/CONT		0.00 28,800.00	28,800.00	0.00	28,800.00	0.00
F 0032.4000-14	IDEA PART B SECT 611'14/CON			312,121.00	3,925.00	307,650.80	545.20
F 0032.4500-14	IDEA PART B SECT 611/SUPPLI	CONTROL OF THE PROPERTY OF THE		98,834.00	0.00	61,183.80	37,650.20
F 0032.4600-13	IDEA PARTB SECT 611'13/TRAV		0.00 175.00	175.00	175.00	0.00	0.00
F 0032.4600-14	IDEA PART B SECT 611/TRAVEL			3,075.00	0.00	0.00	3,075.00
F 0032.4900-14	IDEA PART B SECT 611/BOCES	No.		11,480.00	0.00	6,105.00	5,375.00
F 0033.15P0-14	IDEA PART B SECT 619'14/PRO	F SAL 6,12	3.00 0.00	6,126.00	40,841.04	0.00	(34,715.04)
F 0033.16P0-13	IDEA PARTBSECT 619'13/NON I		0.00	0.00	0.00	0.00	0.00
F 0033.16P0-14	IDEAPARTBSECT619'14/NON IN			39,124.00	18,924.40	20,199.60	0.00
F 0033.2000-14	IDEA PART B SECT 619/ EQUIP!	MENT 85	0.00	851.00	0.00	0.00	851.00
0033.4000-14	IDEA PART B SECT 619/CONTR			51,015.00	0.00	51,015.00	0.00
0033.4600-14	IDEA PART B SECT 619/TRAVEL		0.00	500.00	0.00	0.00	500.00
0033.4900-14	IDEA PART B SECT 619/ BOCES	SERV 3,90	0.00	3,905.00	0.00	3,905.00	0.00
F 0147.1500-14	TITLE II PART A/ PROF SALARY	161,03	3.00 0.00	161,033.00	88,314.53	0.00	72,718.47
F 0147.4000-14	TITLE IIA CSR/CONTRACT & OT	HER 1,28	0.00	1,289.00	0.00	1,289.00	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 0293.15P0-13	TITLES IIIA LEP /PROF SAL SPLIT	0.00	0.00	0.00	12,324.27	0.00	(12,324.27)
F 0293.15P0-14	TITLE IIIA LEP/PROF SAL SPLIT	21,961.00	2,794.00	24,755.00	2,075.32	0.00	22,679.68
F 0293.4500-14	TITLE IIIA LEP/SUPPLIES & MATERI	1,021.00	3,092.00	4,113.00	232.64	700.00	3,180.36
F 0409.4000-14	UNIVERSAL PRE K/CONTRACT & OTHER	373,932.00	0.00	373,932.00	149,572.80	224,359.20	0.00
F 0409.4500-14	UNIVERSAL PREK/ SUPPLIES & MATER	1,002.00	0.00	1,002.00	753.89	0.00	248.11
F 0800.1500-13	VATEA/PERKINS IV/PROF SALARY	0.00	0.00	0.00	0.00	0.00	0.00
F 0800.16P0-13	VATEA/PERKINS/NON-INST SALARY SP	0.00	0.00	0.00	0.00	0.00	0.00
F 0800.16P0-14	VATEA/PERKINS NON-INST SALARY SP	0.00	0.00	0.00	3,430.95	0.00	(3,430.95)
F 2253.4490-14	SS HANDCPD '14/ RELATD SERV	0.00	200,000.00	200,000.00	109.940.97	46.847.75	43,211.28
F 2253.4710-14	SS HANDCPD '14/ TUITION	0.00	550,000.00	550,000.00	428,609.39	0.00	121,390.61
F 2253,4900-14	SS HANDCPD '14/ BOCES SVCS	0.00	150,000.00	150,000.00	48,885.00	0.00	101,115.00
F 5425.1500-13	TEACHER'S CTRE/PROF SALARES	0.00	0.00	0.00	0.00	0.00	0.00
F 5425.1500-14	TEACHERS CENTER/PROF SALARIES	36,900.00	0.00	36,900.00	3,150.00	0.00	33,750.00
F 5425.1600-14	TEACHERS CENTER/ NON-INSTR SALAR	4,320.00	0.00	4,320.00	0.00	0.00	4,320.00
F 5425.4000-14	TEACHERS CENTER/CONTRACTUAL& OTH	1,600.00	0.00	1,600.00	0.00	1,600.00	0.00
F 5425.4500-14	TEACHERS CENTER/SUPPLIES&MATERIA	944.00	0.00	944.00	63.17	709.00	171.83
F 5425.4600-14	TEACHERS CENTER/REAVEL EXPENSES	500.00	0.00	500.00	0.00	0.00	500.00
F 5520.1500-12	DRUG & ALCOHLO 12/ PROF SALARY	0.00	0.00	0.00	(45,663.00)	0.00	45,663.00
F 5520.1500-13	DRUG & ALCOHOL 13/PROF SALARY	0.00	0.00	0.00	(14,477.36)	0.00	14,477.36
F 5520.4000-14	DRUG & ALCOHLO 14 HLTY CHOICES	0.00	1,681.00	1,681.00	0.00	1,624.75	56.25
F 5540.4520-13-313	SUM SCH HANDCP'13/CONTRACTED BUS	28,950.00	0.00	28,950.00	22,949.88	6,000.00	0.12
F 9992.2000-E	SP LEG GRANT LEE RD	98.64	0.00	98.64	0.00	0.00	98.64
F 9992.2000-F	SP LEG GRANT NORTHSIDE	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
F 9992.2000-G	SP LEG GRANT E BROADWAY	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
F 9992.2000-H	SP LEG GRANT SUMMIT	134.80	0.00	134.80	0.00	0.00	134.80
F 9992.2000-K	SP LEG GRANT SALK EQUIP	(9.42)	0.00	(9.42)	0.00	0.00	(9.42)
F 9992.2000-P	SP LEG GRANT DIVISION	9,000.00	0.00	9,000.00	3,000.00	6,000.00	0.00
F 9992.2000-Q	SP LEG GRANT MACARTHUR	2,712.27	0.00	2,712.27	2,712.00	0.00	0.27
F 9992.4800-D	SP LEG GRANT GARDINERS	687.76	0.00	687.76	0.00	0.00	687.76
F FUND TO	TALS ****	2,420,512.05	936,542.00	3,357,054.05	1,284,555.89	1,448,787.25	623,710.91
HEX 0001.2000	MACARTHUR TRACK	289,385.00	0.00	289,385.00	289,385.00	0.00	0.00
HEX 0118.0000	LMEC MASONRY CONTINGENCY	61,358.00	0.00	61,358.00	0.00	0.00	61,358.00
HEX 0118.2450	LMEC MASONRY ARCH	6,341.00	2,226.70	8,567.70	0.00	2,226.70	6,341.00
HEX 0118.2930	LMEC MASONRY GC	457,898.00	0.00	457,898.00	0.00	0.00	457,898.00
HEX 0119.0000	LMEC ROOF CONTINGENCY	112,250.00	0.00	112,250.00	0.00	0.00	112,250.00
HEX 0119.2450	LMEC ROOF ARCH	0.00	8,238.35	8,238.35	946.65	7,291.70	0.00
HEX 0119.2930	LMEC ROOF GC	0.00	1,122,500.00	1,122,500.00	976,749.69	145,750.31	0.00
HEX 0221.0000	SALK MASONRY CONTINGENCY	56,982.00	0.00	56,982.00	0.00	0.00	56,982.00
HEX 0221.2450	SALK MASONRY ARCH	0.00	7,956.60	7,956.60	0.00	7,956.60	0.00
HEX 0221.2930	SALK MASONRY GC	425,234.00	0.00	425,234.00	0.00	0.00	425,234.00
HEX 0321.2000	DAHS CAFE FURNITURE	0.00	90,183.52	90,183.52	70,875.77	19,307.75	0.00
HEX 0321.2450	DAHS CAFE ARCH	0.00	39,571.06	39,571.06	33,983.77	5,587.29	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
HEX 0321.2930	DAHS CAFE GC	0.00	985,112.50	985,112.50	751,260.15	233,852.35	0.00
HEX 0321.2940	DAHS CAFE MECH/PLUMBING	0.00	66,724.70	66,724.70	57,831.25	8,893.45	0.00
HEX 0321.2950	DAHS CAFE HVAC	0.00	498,112.50	498,112.50	442,447.89	55,664.61	0.00
HEX 0321.2960	DAHS CAFE ELEC	0.00	454,160.18	454,160.18	388,034.91	66,125.27	0.00
HEX 0322.0000	DAHS ROOF CONTINGENCY	5,200.00	0.00	5,200.00	0.00	0.00	5,200.00
HEX 0322.2450	DAHS ROOF ARCH	545.00	780.30	1,325.30	0.00	780.30	545.00
HEX 0322.2930	DAHS ROOF GC	0.00	52,000.00	52,000.00	46,643.11	5,356.89	0.00
HEX 0514.0000	SUMMIT MASONRY CONTINGENCY	39,123.00	0.00	39,123.00	0.00	0.00	39,123.00
HEX 0514.2450	SUMMIT MASONRY ARCH	0.00	5,463.00	5,463.00	0.00	5,463.00	0.00
HEX 0514.2930	SUMMIT MASONRY GC	291,965.00	0.00	291,965.00	0.00	0.00	291,965.00
HEX 0813.0000	NSIDE MASONRY CONTINGENCY	32,197.00	0.00	32,197.00	0.00	0.00	32,197.00
HEX 0813.2450	NSIDE MASONRY ARCH	0.00	4,495.80	4,495.80	0.00	4,495.80	0.00
HEX 0813.2930	NSIDE MASONRY GC	240,278.00	0.00	240,278.00	0.00	0.00	240,278.00
HEX 0911.0000	LEE ROOF CONTINGENCY	63,500.00	0.00	63,500.00	0.00	0.00	63,500.00
HEX 0911.2450	LEE ROOF ARCH	0.00	7,883.50	7,883.50	0.00	7,883.50	0.00
HEX 0911.2930	LEE ROOF GC	0.00	635,000.00	635,000.00	569,780.72	65,219.28	0.00
HEX 1118.0000	WISDOM ROOF CONTINGENCY	34,550.00	0.00	34,550.00	0.00	0.00	34,550.00
HEX 1118.2450	WISDOM ROOF ARCH	0.00	2,107.05	2,107.05	0.00	2,107.05	0.00
HEX 1118.2930	WISDOM ROOF GC	0.00	443,266.39	443,266.39	352,373.07	90,893.32	0.00
HEX 1313.2450	GARD TILE ARCH	0.00	1,618.05	1,618.05	0.00	1,618.05	0.00
HEX 1313.2930	GARD TILE GC	29,972.35	0.00	29,972.35	0.00	0.00	29,972.35
HEX 1415.0000	EBWY ROOF CONTINGENCY	91,200.00	0.00	91,200.00	0.00	0.00	91,200.00
HEX 1415.2450	EBWY ROOF ARCH	(7,495.70)	0.00	(7,495.70)	0.00	0.00	(7,495.70)
HEX 1415.2930	EBWY ROOF GC	0.00	1,107,982.29	1,107,982.29	1,031,422.20	76,560.09	0.00
HEX 1826.0000	MAC CAFE CONTINGENCY	293,375.00	0.00	293,375.00	0.00	0.00	293,375.00
HEX 1826.2450	MAC CAFE ARCH	0.00	65,160.34	65,160.34	0.00	65,160.34	0.00
HEX 1826.2930	MAC CAFE GC	1,063,340.00	0.00	1,063,340.00	0.00	0.00	1,063,340.00
HEX 1826.2940	MAC CAFE MECH/PLUMBING	49,000.00	0.00	49,000.00	0.00	0.00	49,000.00
HEX 1826.2950	MAC CAFE HVAC	491,000.00	0.00	491,000.00	0.00	0.00	491,000.00
HEX 1826.2960	MAC CAFE ELEC	357,109.00	0.00	357,109.00	0.00	0.00	357,109.00
HEX 1826.2970	MAC SITE DEVOP	228,911.00	0.00	228,911.00	0.00	0.00	228,911.00
HEX 9001.2450	SITE SURVEYS - ARCH FEES	8,462.50	31,537.50	40,000.00	31,537.50	0.00	8,462.50
HEX	FUND TOTALS ****	4,721,680.15	5,632,080.33	10,353,760.48	5,043,271.68	878,193.65	4,432,295.15
GRANI	TOTALS	205,497,434.20	7,053,387.81	212,550,822.01	88,864,278.86	84,176,943.60	39,509,599.55

Report Completed 11:53 AM

					07/01/13 -	
ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAX	131,161,870.00	0.00	131,161,870.00	47,646,344.00	83,515,526.00
A 1040	APP PLANN FUND BAL	4,807,646.50	0.00	4,807,646.50	0.00	4,807,646.50
A 1081	OTHER TAX ITEMS	41,000.00	0.00	41,000.00	0.00	41,000.00
A 1085	SCHOOL TAX RELIEF REIMB -	0.00	0.00	0.00	7,056,508.60	(7,056,508.60)
A 1311	DRIVER'S ED TUITION	100,000.00	0.00	100,000.00	99,570.00	430.00
A 1315	TUITION - ADULT ED	45,000.00	0.00	45,000.00	24,972.00	20,028.00
A 1316	AFTER SCHOOL PROGRAM	571,643.00	0.00	571,643.00	249,529.90	322,113.10
A 1317	BEFORE SCHOOL PROGRAM	526,680.00	0.00	526,680.00	120,354.00	406,326.00
A 1320	TUITION - SUMMER SCHOOL (	0.00	0.00	0.00	5,220.00	(5,220.00)
A 1485	OTR CHG FOR SER-FIELD TRP	15,500.00	0.00	15,500.00	4,981.65	10,518.35
A 1486	OUTDOOR ED-BOCES	50,000.00	0.00	50,000.00	0.00	50,000.00
A 1488	OTR CHG FOR SER-DANCE PRG	95,000.00	0.00	95,000.00	88,760.00	6,240.00
A 1489	OTR CHG FOR SER-VOC ED	16,000.00	0.00	16,000.00	5,437.10	10,562.90
A 2231	TUITION- FOSTER CHILDREN	163,400.00	0.00	163,400.00	0.00	163,400.00
A 2232	TUITION- VOC ED -OTHER DI	2,328,000.00	0.00	2,328,000.00	1,025,680.60	1,302,319.40
A 2233	TUITION- SPEC ED -OTHER D	1,800,000.00	0.00	1,800,000.00	856,297.60	943,702.40
A 2401	INTEREST & EARNINGS	150,000.00	0.00	150,000.00	49,504.97	100,495.03
A 2410	RENTAL OF REAL PROPERTY-	115,000.00	0.00	115,000.00	72,949.95	42,050.05
A 2413	BOCES RENTAL OF PROPERTY	692,417.50	0.00	692,417.50	346,209.12	346,208.38
A 2414	RENTAL OF EQUIP- MUSIC	0.00	0.00	0.00	73,645.00	(73,645.00)
A 2620	FORFEITURE OF DEPOSITS	0.00	0.00	0.00	600.00	(600.00)
A 2650	SALE OF SCRAP AND EXCESS	0.00	0.00	0.00	6,732.20	(6,732.20)
A 2680	INSURANCE RECOVERIES	0.00	0.00	0.00	15,497.02	(15,497.02)
A 2680.WC	INSURANCE RECOVERIES- WOR	100,000.00	0.00	100,000.00	23,326.07	76,673.93
A 2701	REFUND OF PRIOR YEARS - B	0.00	0.00	0.00	14,265.00	(14,265.00)
A 2703	REFUND OF PRIOR YEARS - O	0.00	0.00	0.00	10,375.60	(10,375.60)
A 2705	<b>CULTURAL ARTS - ABBEY</b>	0.00	0.00	0.00	4,700.00	(4,700.00)
A 2706	<b>CULTURAL ARTS - GARDINERS</b>	0.00	0.00	0.00	2,640.00	(2,640.00)
A 2707	CULTURAL ARTS - LEE RD	0.00	0.00	0.00	4,700.00	(4,700.00)
A 2709	CULTURAL ARTS - EAST BROA	0.00	0.00	0.00	3,970.00	(3,970.00)
A 2710	CULTURAL ARTS - SUMMIT LA	0.00	0.00	0.00	1,597.00	(1,597.00)
A 2713	CULTURAL ARTS - WISDOM/DI	0.00	0.00	0.00	3,445.00	(3,445.00)
A 2770	OTHER UNCLASSIFIED REVENU	310,800.00	0.00	310,800.00	64,072.27	246,727.73
A 2776	GASOLINE-PLAINDGE, WANTGH,	75,000.00	0.00	75,000.00	96,881.02	(21,881.02)
A 3100	EXCESS COST AID	10,280,715.00	0.00	10,280,715.00	2,591,458.71	7,689,256.29
A 3101	STATE AID - BASIC	35,195,601.00	0.00	35,195,601.00	18,031,619.44	17,163,981.56
A 3102.B	LOTTERY VLT GRANTS	0.00	0.00	0.00	1,299,481.95	(1,299,481.95)
A 3103	BOCES AID	2,272,733.00	0.00	2,272,733.00	(0.15)	2,272,733.15
A 3260	TEXTBOOK AID	456,855.00	0.00	456,855.00	118,035.00	338,820.00

### 01/30/14 LEVITTOWN UFSD Page 2/3

### REVENUE BUDGET STATUS - FUNDS: A,C,CM,F,H,HB,HBB,HCP,HEX,HH,T,TE,V FOR PERIOD COVERED 07/01/13 - 12 REVENUE UNEARNED ACCOUNT NAME BUDGET **ADJUSTMENTS** ACCOUNT BUDGET EARNED REVENUE COMPUTER SOFTWARE AID A 3262 111.645.00 0.00 111.645.00 0.00 111.645.00 COMPUTER HARDWARE AID 109,120.00 0.00 109,120.00 A 3262.B 0.00 109,120.00 A 3263 LIBRARY MATERIALS AID 46,581.00 0.00 46,581.00 0.00 46,581.00 MEDICAID-FEDERAL AID 0.00 0.00 25,850.90 A 4601 0.00 (25.850.90)INTRFND TRNSFRS-OTR FUNDS 3,952,000.00 3,952,000.00 A 5031 0.00 0.00 3.952.000.00 **FUND A TOTAL** 195,590,207.00 0.00 195,590,207.00 80,045,211.52 115,544,995.48 SALE OF REIMBURSABLE LUNC C 1440 0.00 0.00 0.00 559,070.28 (559,070.28)C 1445 OTHER CAFETERIA SALES 0.00 0.00 0.00 158,922.94 (158,922.94)C 3190 STATE REIMBURSEMENT 0.00 0.00 0.00 5,606.00 (5,606.00)FED REIMBURSEMT-EXCL SUR C 4190 0.00 0.00 0.00 82,561.00 (82,561.00)**FUND C TOTAL** 0.00 0.00 0.00 806,160.22 (806,160.22) INTEREST 0.00 0.00 CM 2401 0.00 425.51 (425.51)CM 2770. DP DANCE PROGRAM 0.00 0.00 0.00 7,957.70 (7,957.70)TEACHERS' CENTER 0.00 0.00 0.00 840.00 (840.00)CM 2770, TC 18.400.00 (18,400.00)CM 2770.KPA KAPLAN SAT PREP 0.00 0.00 0.00 **FUND CM TOTAL** 0.00 0.00 0.00 27,623.21 (27,623.21)(5,892.15)0.00 F 0021.12 IDEA PART I PARTS A & D (5,892.15)0.00 (5.892.15)TITLE I 12-13 116,414.00 0.00 116,414.00 6,001.22 110,412.78 F 0021.13 44,921.00 TITLE I 13-14 224,606.00 0.00 224,606.00 179,685.00 F 0021.14 IDEA, PART B SECT 611-201 (177,803.79)F 0032.12 (177,803.79)0.00 (177,803.79)0.00 IDEA PART B SECT 611 2013 443,417.00 0.00 443,417.00 0.00 443,417.00 F 0032.13 IDEA PART B SECT 611 2014 1,442,309.00 0.00 1,442,309.00 0.00 1,442,309.00 F 0032.14 F 0033.12 IDEA PART B SCT 619 2012 (0.03)0.00 (0.03)0.00 (0.03)IDEA PART B SECT 619 2013 9,856.00 0.00 9,856.00 0.00 9,856.00 F 0033.13 101,521.00 IDEA PART B SECT 619 2014 101,521.00 0.00 101,521.00 0.00 F 0033.14 (3,927.05)0.00 (3.927.05)F 0147.12 TITLEIIA CLASS SIZE REDUC (3.927.05)0.00 21,380.00 21.380.00 21,380.00 F 0147.13 **TITLE IIA 12-13** 0.00 0.00 162,322.00 32,464.00 129,858.00 TITLE IIA 13-14 162,322.00 0.00 F 0147.14 TITLE IIIA, IMMIGRATION E (3,386.44)0.00 (3,386.44)0.00 (3,386.44)F 0149.12 1,507.00 TITLE IIIA, IMMIGRATION E 1,507.00 0.00 1,507.00 0.00 F 0149.13 (11,036.53)0.00 (11,036.53)TITLE IIIA LEP 11-12 (11,036.53)0.00 F 0293.12 12,324.24 7,107.76 F 0293.13 TITLE IIIA LEP 12-13 19,432.00 0.00 19,432.00 28,868.00 TITLE III LEP 22,982.00 5,886.00 28,868.00 0.00 F 0293.14 0.00 0.45 UNIVERSAL PRE K 2012 0.45 0.00 0.45 F 0409.12 37,946.00 37,946.00 UNIVERSAL PRE K 2013 37,946.00 0.00 0.00 F 0409.13 187,467.00 187,467.00 UNIVERSAL PREK 2014 374,934.00 0.00 374,934.00 F 0409.14

### LEVITTOWN UFSD Page 3/3

### $REVENUE\ BUDGET\ STATUS\ -\ FUNDS: A, C, CM, F, H, HB, HBB, HCP, HEX, HH, T, TE, V\ \ FOR\ PERIOD\ COVERED\ o7/o1/13\ -\ 12$

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE	
F 0425.12	TEACHER'S CENTER 2011-201	1.12	0.00	1.12	0.00	1.12	
F 0800.12	VATEA II, BASIC GRANT, VOC	23.77	0.00	23.77	0.00	23.77	
F 0800.13	VATEA PERKINS II GRANT/VO	57,819.00	0.00	57,819.00	0.00	57,819.00	
F 0800.14	PERKINS IV/CTEIA-BASIC GR	0.00	0.00	0.00	26,175.00	(26,175.00)	
F 2401	INTEREST	0.00	0.00	0.00	346.79	(346.79)	
F 3289.0310.10	SUMMER SCHOOL HAND 09-10	(39,557.53)	39,557.53	0.00	0.00	0.00	
F 3289.0311.11	SUMMER SCHOOL HAND 10-11	(128,635.23)	128,635.23	0.00	0.00	0.00	
F 3289.0312.12	SUMMER SCHOOL HAND 11-12	(14,314.38)	14,314.38	0.00	0.00	0.00	
F 3289.0313.13	SUMMER SCHOOL HAND 12-13	24,622.24	(24,622.24)	0.00	0.00	0.00	
F 3289.D	REIMB FOR STATE SUPPRT SC	0.00	0.00	0.00	0.00	0.00	
F 5031	INTRFND TRNSFR FROM GEN F	25,966.00	0.00	25,966.00	0.00	25,966.00	
F 5425.13	TEACHERS CENTER 2012-2013	15,983.00	0.00	15,983.00	234.43	15,748.57	
F 5425.14	TEACHERS CENTER 2013-2014	44,264.00	0.00	44,264.00	11,066.00	33,198.00	
F 5520.12	OASAS DRUG/ALCOHOL 2012	0.00	0.00	0.00	(45,663.00)	45,663.00	
F 5520.13	OASAS DRUG/ALCOHOL 2013	0.00	0.00	0.00	(14,477.36)	14,477.36	
F 9992	SPECIAL LEGISLATIVE GRANT	(4,300.00)	0.00	(4,300.00)	25,000.00	(29,300.00)	
FUND F TOTAL		2,758,452.45	163,770.90	2,922,223.35	285,859.32	2,636,364.03	
HEX 2401	INTEREST	0.00	0.00	0.00	15,246.87	(15,246.87)	
FUND HEX TOTAL		0.00	0.00	0.00	15,246.87	(15,246.87)	
TE 2401	INTEREST	0.00	0.00	0.00	38.62	(38.62)	
FUND TE TOTAL		0.00	0.00	0.00	38.62	(38.62)	
GRAND TOTAL		198,348,659.45	163,770.90	198,512,430.35	81,180,139.76	117,332,290.59	

Report Completed 2:28 PM

01/30/14

### $TRIAL\ BALANCE-FUND: A, C, CM, F, H, HB, HBB, HCP, HEX, HH, T, TE, V \\ o7/o1/13-12/31/13$

ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS	
A200	CASH-CHASE CHECKING	236,318.77	0.00	SECTION SECTION
A200A	CASH - CHASE SAVINGS	232,322.60	0.00	
A200I	CASH - CHASE PREMIER	58,793,624.84	0.00	
A200USPS	CASH - POSTAGE ACCOUNT	1.17	0.00	
A200WR	CASH - CHASE BANK WORKERS	197,335.44	0.00	
A210	PETTY CASH	3,059.64	0.00	
A380	ACCOUNTS RECEIVABLE	65,767.31	0.00	
A391F	DUE FROM FEDERAL AID	186,085.95	0.00	
A391V	DUE FROM DEBT SERVICE	315,526.00	0.00	
A39CMP	DUE FROM MISC SPEC AID-PR	1,933.26	0.00	
A39CP	DUE FROM SCHOOL LUNCH-PR	644.00	0.00	
A39P	DUE FROM SPEC AID-PR	2,051,267.10	0.00	
A410	STATE & FED AID RECEIVABLE	0.00	0.08	
A440	DUE FROM OTHER GOVERNMENT	1,165,721.96	0.00	
A510	ESTIMATED REVENUE	195,590,207.00	0.00	
	ENCUMBRANCES	80,267,059.02	0.00	
A521		81,628,022.00	0.00	
A522	APPROPRIATION EXPENSE	292,791.89	0.00	
A599	APPROPRIATED FUND BALANCE	oonaaan maantaleessaysessays		
A600	ACCOUNTS PAYABLE	0.00	243,636.21	
A631	DUE TO OTHER GOVERNMENTS	0.00	1,457.30	
A632	DUE TO TEACHERS RETIREMENT	0.00	11,228,117.21	
A633	DUE TO OTHER FUNDS	430,376.23	0.00	
A633C	DUE TO SCHOOL LUNCH	0.00	82,561.00	
A633F	DUE TO FEDERAL AID	199,320.00	0.00	
A633T	DUE TO TRUST & AGENCY	8,840.94	0.00	
A637	DUE TO EMPLOY RETIRE SYS	0.00	916,250.00	
A814	WORKERS COMP RESERVE	0.00	5,012,298.53	
A815	UNEMPLOYMENT INS RESERVE	0.00	2,933,491.11	
A821	RESERVE FOR ENCUMBRANCES	0.00	80,267,059.02	
A825	RESERVE FOR RETIREMENT SYS	0.00	15,423,566.63	
A864	RESERVE FOR TAX CERT	0.00	2,000,000.00	
A867	RESERVE FOR EMP BENEFITS &	0.00	6,002,710.00	
A878	CAPITAL RESERVE	0.00	4,780,430.00	
A909	FUND BALANCE, UNRESERVED	0.00	8,086,791.62	
A914	ASSIGNED APPROPRIATED FUND	0.00	8,759,646.00	
A960	APPROPRIATIONS	0.00	195,882,998.89	
A980	REVENUES	0.00	80,045,211.52	
FUND A TOTALS		421,666,225.12	421,666,225.12	
C200B	CASH - CHASE CHECKING	1,072,724.39	0.00	
C380	ACCOUNTS RECEIVABLE	3,176.40	0.00	
C391	DUE FRM OTHER FUNDS	82,561.00	0.00	
C410	DUE FRM ST & FED GOVT	1,773.00	0.00	
C446	FOOD INVENTORY	13,484.39	0.00	
C521	ENCUMBRANCES	1,558,885.12	0.00	
C522	APPROPRIATION EXPENSE	605,576.46	0.00	
C599	APPROPRIATED FUND BALANCE	2,337,172.55	0.00	
C600	ACCOUNTS PAYABLE	0.00	109,884.65	
C602	SALES TAX PAYABLE	0.00	239.27	
	DUE TO SCHOOL LINCH-PR	0.00	644.00	
C63P	DEFERRED REVENUE	0.00	33,522.63	
C691	RESERVE FOR ENCUMBRANCES	0.00	1,558,885.12	
C821		0.00	828,844.87	
C909	FUND BALANCE	0.00	2,337,172.55	
C960	APPROPRIATIONS	0.00	806,160.22	
C980	REVENUES		5,675,353.31	
FUND C TOTALS		5,675,353.31	0,010,000.01	er en
CM2004	CASH - CHASE CHECKING W/IN	708,870.39	0.00	
CM200A	CASIT - CHACL CHECKING WIN			

TRIAL BALANCE - FUND: A,C,CM,F,H,HB,HBB,HCP,HEX,HH,T,TE,V 07/01/13 - 12/31/13

ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS
CM521	ENCUMBRANCES	63,674.64	0.00
CM522	EXPENDITURES	315,332.83	0.00
CM599	APPROPRIATED FUND BALANCE	684,492.12	0.00
CM63P	DUE TO GENERAL-PR	0.00	1,933.26
CM821	RESERVE FOR ENCUMBRANCES	0.00	63,674.64
	FUND BALANCE, UNRESERVED	0.00	256,790.50
CM909	SR. CITIZENS PROM	0.00	8,717.54
CM910		0.00	31,694.04
CM911	ATHLETICS	0.00	11,961.22
CM912	TEACHER CENTER	0.00	9,617.94
CM913	DANCE PROGRAM		
CM914	LATCHKEY	0.00	629,605.05
CM915	VOCATIONAL EDUCATION	0.00	45,710.46
CM916	KAPLAN SAT PREP	0.00	550.00
CM960	APPROPRIATIONS	0.00	684,492.12
CM980	REVENUES	0.00	27,623.21
FUND CM TOTALS		1,772,369.98	1,772,369.98
F200B	JPMORGAN/CHASE CHECKING W/	666,642.24	0.00
F391	DUE FRM OTHER FUNDS	42,273.70	0.00
	DUE FRM ST & FED GOVT	835,213.88	0.00
F410	ESTIMATED REVENUE	2,922,223.35	0.00
F510		1,448,787.25	0.00
F521	ENCUMBRANCES	1,284,555.89	0.00
F522	APPROPRIATION EXPENSE	434,830.70	0.00
F599	APPROP FUND BALANCE	0.00	101,097.29
F600	ACCOUNTS PAYABLE		367,537.95
F633	DUE TO OTHER FUNDS	0.00	
F63P	DUE TO GENERAL-PR	0.00	2,051,267.10
F689	DEFERRED REVENUE	0.00	22,924.05
F821	RESERVE FOR ENCUMBRANCES	0.00	1,448,787.25
F960	APPROPRIATIONS	0.00	3,357,054.05
F980	REVENUE	0.00 7,634,527.01	285,859.32 <b>7,634,527.01</b>
FUND F TOTALS		1,034,321.01	,,004,027.07
HEX200	CASH (HSBC) IN CHECKING	158,408.29	0.00
HEX200A	CASH (HSBC) - MONEY MARKET	8,354,463.29	0.00
HEX521	ENCUMBRANCES	537,182.74	0.00
HEX522	EXPENDITURES	5,043,271.68	0.00
	APPROPRIATED FUND BALANCE	10,353,760.48	0.00
HEX599 HEX630V	DUE TO DEBT SERVICE FUND	0.00	1,776,888.10
	RESERVE FOR ENCUMBRANCES	0.00	537,182.74
HEX821	FUND BALANCE, UNRESERVED	0.00	11,764,008.29
HEX909	APPROPRIATIONS	0.00	10,353,760.48
HEX960		0.00	15,246.87
HEX980 FUND HEX TOTALS	REVENUES	24,447,086.48	24,447,086.48
LOND HEY IOLARS			
T12	CIVIL SERVICE RETIREMENT	69.88	0.00
T20	GROUP INSURANCE	33.51	0.00
T200A	CASH - CHASE CHECKING	509,613.91	0.00
T21	NYS INCOME TAX	1,373.82	0.00
T22	FEDERAL INCOME TAX	3,264.12	0.00
T24A	LEVITTOWN UNITED TEACHERS	275.82	0.00
	VOTE COPE-LUT	0.00	30.00
T24D	S.S. TAX EMPLOYEE SHARE	1,577.82	0.00
T26A	S.S. TAX EMPLOYER SHARE	1,577.84	0.00
T26B		1,200.00	0.00
T29	TAX SHELTERED ANNUITIES	0.00	5,144.20
T380	ACCOUNTS RECEIVABLE	0.00	490,517.93
T391	DUE FROM OTHER FUNDS	0.00	10,040.94
T391A	DUE FROM GENERAL FUND	0.00	10,010.01

### TRIAL BALANCE - FUND: A,C,CM,F,H,HB,HBB,HCP,HEX,HH,T,TE,V 07/01/13 - 12/31/13

LEVITTOWN UFSD

ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS	
Г40	MEDICARE EMPLOYEE SHARE	369.00	0.00	
Γ <b>4</b> 1	MEDICARE EMPLOYER SHARE	369.01	0.00	
43	TAX REFUNDS	39.43	0.00	
T53	NYS Sales Tax	28.11	0.00	
	DENTAL INS. EMPLOYEE SHARE	0.00	39,387.25	
T85A	NYS HEALTH INS EMPLOYEE SH	25,328.05	0.00	
Γ87A FUND T TOTALS	NTS HEALTH INS EMPLOTEE SH	545,120.32	545,120.32	
OND T TOTALE		**************************************		
TE200A	CASH - CHASE CHECKING W/IN	71,227.50	0.00	
TE909	FUND BALANCE, UNRESERVED	0.00	3,072.36	
TE92 LEVITTOWN	LEVITTOWN FORD SCHOLARSHIP	0.00	3,000.00	
TE92 M. PALERMO	M. PALERMO MEMORIAL SCHOLA	0.00	7,500.00	
TE92 V/V GRIDLE	VERNON/VIRGINIA GRIDLEY AW	0.00	100.00	
TE92A	DOLLARS FOR SCHOLARS FUND	0.00	736.50	
TE92AA	CHARLES HORAK SCHOLARSHIP	0.00	25.00	
TE92B	T. WIECZERAK MEM'L SCHOL F	0.00	1,090.57	
	ALISON SCIUBBA MEM'L FUND	0.00	5,049.08	
TE92C	DIANE CAPUTO MEM'L FUND	0.00	2,578.28	
TE92D		173.00	0.00	
TE92DD	LEAD	0.00	300.00	
TE92F	J. ALTER AWARD	0.00	4,149.00	
TE92FF	DOUG ROBBINS SCHOLARSHIP F	0.00	1,516.73	
TE92G	G. FARLEY AWARD	0.00	92.82	
TE92H	M. CURTAIN SCHOLARSHIP FUN	0.00	17,943.76	
TE92I	STACI GLASS SCHOLARSHIP FU		504.08	
TE92L	EDITH M. STILLWAGGON SCHOL	0.00	50.00	
TE92MM	RICHARD BAILEY MEMORIAL SC	0.00	58.17	
TE92P	JOHN MONTELEONE MEMORIAL	0.00		
TE92R	MONTELEONE EAGLE PROJECT F	0.00	885.80	
TE92S	CARIN FINK SCHOLARSHIP	0.00	35.37	
TE92SS	KATHLEEN CATALANO MEM SCHO	0.00	18,040.79	
TE92T	ROSEMARY M CHERTOK SCHOLAR	0.00	268.37	
TE92UU	DAVE PARKER MEMORIAL SCHOL	0.00	1,600.00	
TE92VV	ANSWER VENDING SCHOLARSHIP	0.00	500.00	
TE92W	DIVISION AVE H S GUIDANCE	500.00	0.00	
TE92YY	MUSIC FACULTY AWARD	0.00	165.20	
TE92Z	JIM AMEN SCHOLARSHIP FUND	0.00	100.00	
TE92ZZZ	MSG/BOE SERVICE AWARD- MAC	0.00	2,500.00	
TE980	REVENUES	0.00	38.62	
FUND TE TOTALS		71,900.50	71,900.50	
		4 464 060 40	0.00	
V391	DUE FROM OTHER FUNDS	1,461,362.10		
V909	FUND BALANCE, UNRESERVED	0.00	1,461,362.10	
<b>FUND V TOTALS</b>		1,461,362.10	1,461,362.10	
			463,273,944.82	

Report Completed 2:21 PM



February 3, 2014

Mr. Bill Pastore Assistant Superintendent for Business & Finance Levittown School District 150 Abbey Lane Levittown, NY 11756

Re: Claims Audit Report for the Month of January 1, 2014 through January 31, 2014

Dear Mr. Pastore:

We have completed our claims auditing services for the Levittown School District for the time period covering January 1, 2014 through the claim audit month ending January 31, 2014. The purpose of this report is to update you on work performed to date, our findings, and recommendations.

For ease of reference we have categorized the remainder of this report as follows:

### **Claims Audit Services**

### **Exhibits**

### Claims Audit Services

The claims audit services performed on each claim against the District consisted of:

- 1. Verification of the accuracy of invoices and claim forms.
- 2. Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district.
- 3. Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws.
- 4. Comparison of invoices or claims with previously approved contracts.
- 5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges.
- 6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations.

PERSONAL SERVICE. TRUSTED ADVICE.

ALBRECHT, VIGGIANO, ZURECK & COMPANY, P.C.

245 PARK AVENUE, 39TH FLOOR NEW YORK, NY 10167 T: 212.792.4075

25 SUFFOLK COURT HAUPPAUGE, NY 11788-3715 T: 631.434.9500 F: 631.434.9518

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Mr. Bill Pastore Levittown School District February 3, 2014 Page 2

Over the time period of January 1, 2014 through January 31, 2014 we have audited <u>538</u> claims against the District in the amount of <u>\$21,197,253.39</u> (See attached **Exhibit I**). We made inquiries and/or observations into <u>60</u> claims in the amount of <u>\$394,337.22</u>. It should be noted that currently there are <u>no</u> outstanding inquiries in regard to the audit of claims made against the District for the time period of January 1, 2014 through January 31, 2014. We have summarized the inquiries and/or observations as well as the resolutions within the enclosed **Exhibit II**.

We trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact us at (631) 434-9500.

Very truly yours,

Albrecht, Viggiano, Zureck, & Co., P.C.

alun Nym, Zak & Congy P.C

Attachment: AVZ Claims Audit levittown monthly report (1143: Claims Auditor Report)

Levittown Union Free School District Claims Audit by Fund	Exhibit I	January 2014
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								Number of	Number of		
Warrant	Audit	Warrant		Number	\$ Value	Number	\$ Value	Resolved	Outstanding		Check
Date	Date	Number	Fund	of Checks	of Checks	of Inquiries	of Inquiries	Inquiries	Inquiries		Sequence
1/14/2014	1/16/2014	13	F - Federal Fund	s,	25,530.80	4	24,774.80	4	0		13885-13889
1/14/2014	1/16/2014	13	T - Trust & Agency	14	2,335,204,63	0	00.0	0	0	:	188-191, 9260-9269
1/14/2014	1/16/2014	13	C - Cafeteria Fund	4	201,543.04	0	00 0	0	0		4462-4465
1/14/2014	1/16/2014	13	CM - Misc Revenue Fund	-	39,656,08	0	00'0	0	0		12397
1/14/2014	1/16/2014	38	A - General Fund	258	2,769,824.93	38	219,871,00	38	0		124833 - 125087
N/A	NA	WA	A - General Fund - Medicare	N/A	NA	NA	NA	NA	N/A		NVA
NA	NA	NA	TE - Private Purpose Trust	N/A	N/A	NA	NA	NA	N/A		N/A
1/14/2014	1/16/2014	37	A - General Fund - Hand Drawns	4	5,138,638,50	0	00'0	0	0	:	124832, 300134-300136
N/A	NA	NA	H - Capital Fund	N/A	NA	N/A	NA	N/A	NVA		NA
MA	N/A	NA	HCP - HCP Capital Projects	NVA	NA	NA	N/A	NA	N/A		NA
1/14/2014	1/16/2014	13	HEX - Capital Bond Fund	2	5,434 52	0	0.00	0	0		1145, 9901
Total				288	10,515,832,50	42	244,645.80	42	0		
1/30/2014	1/31/2014	14	F - Federal Fund	4	37,822,85	0	0.00	0	0		13890-13893
1/30/2014	1/31/2014	14	T - Trust & Agency	25	2,531,903.22	0	0.00	0	0	:	192-196, 9270-9289
1/30/2014	1/31/2014	14	C - Cafeteria Fund	rS.	198,064,31	0	0.00	0	0		4466-4470
1/30/2014	1/31/2014	14	CM - Misc Revenue Fund	-	539 40	0	0 0	0	0		12398
1/30/2014	1/31/2014	40	A - General Fund	210	2,662,491,64	18	149,691,42	18	0		125089-125294
NA	N/A	NA	A - General Fund - Medicare	N/A	N/A	N/A	N/A	N/A	N/A		MA
NA	N/A	N/A	TE - Private Purpose Trust	N/A	N/A	N/A	N/A	N/A	N/A		N/A
1/30/2014	1/31/2014	41	A - General Fund - Hand Drawns	4	5,206,921.13	0	0.00	0	0		125088, 300137-300139
MA	N/A	NA	H - Capital Fund	N/A	N/A	NA	N/A	N/A	N/A		NA
MA	N/A	NA	HCP - HCP Capital Projects	N/A	N/A	NA	N/A	N/A	N/A		N/A
1/30/2014	1/31/2014	14	HEX - Capital Bond Fund		43,678.34	0	0.00	0	0		1146
Total				250	10,681,420.89	18	149,691.42	18	0		
Count Total				002	24 407 252 20	00	204 227 23	6	•		

Sequence is inclusive of payroll related wire transfers

Date Cleared

Reason Outstanding

Check Amount

Check Number

Fund

# Levitrown Union Free School District Claims Audit Analysis by Number and Value of Inquiries Summary of Inquiries / Resolutions and Percentage of Total Claims Exhibit II 2013 - 2014 YTD

		Particular Photos			
Reason for inquity	Resolution	Calibrary 2014	Note A: AVZ noted the following department	nts which had	
Vendor Credit Not Applied	N/A	%00 0 %00 0	invoices dated over 90 days.		
Insufficient Supporting Documentation Purchase Order Not Provided	NZ NZ NZ	%00 0 %00 0	Area Administration	Individual Oc.	Occurrences
Invoice Date Precedes PO Date	Noted by Business Office	41 B 7.62%	Administration	D. Cox	
Invoice Over 90 Days Outstanding - Held Pending Further	ייייי לייייי אל המתוומים מוומים			3	
Documentation/Investigation Missing Receiving Signature on Invoice or PO	N/A N/A	%00 0		J. McCann	
Not an Original Invoice Paid Sales Tax	N/A N/A	%00 0 %00 0	Administration J Administration	J Zampaglione K Snyder	0.00
PO Detail Inconsistent With Invoice	N/A	%00 0		K Valentino	24
Discounts Not Taken	N/A	%00 0	_	S. Hendler	7
Late Fees or Penalties Were Paid Quote Information Not Attached	NIA NA	%00 0	Bulldings and Grounds Professional Services	P. Brush-Griffin	
					3
Missing Authorization	N/A	%00.0	Professional Services L	L. Carelli-Lang	C4 C
Snipping and Handling Pald on New York State Contract No Transfer of Funds was Made from Trust and Agency	N/A N/A	%000	Idispulation	Nami o	4
			Note: 18 of the 19 items were identified by the Business Office as an invoice	The Business Office	is an invoice
Lowest Vendor Quote was Not Used	N/A	%00 0	over 90 days old prior to our claims audit.		
Invoice Over Expended Purchase Order	N/A	%00°0			
Missing Invoice	N/A	%000			
Questioning Sole Source	N/A	%00 0			
Contract Not in Place or Provided	N/A	%00°0	Note B: AVZ noted the following departments which had	nts which had	
Bid Support Not Provided or Bid Process Not Followed	A/N	%000			Оссителсея
	N/A N/A	%00 0 %00 0	10.0	e o	
Total Rismathon (#) of Incarigina		60 11154	Athletics Employee Reimbursement	K Snyder D Rifkin	
Total Number (#) of inquires				E. Wagner	
Total Number of Claims Audited		538 100,00%		J. Zampaglione	
Total Company of the Company		70000		G, FUX-WIISON	
Political Parish and Parish			Professional Services	L. Carelli-Lang	
				P. Montesdeoca	2
Reason for Inquiry	Resolution	January 2014	Professional Services	R. Colugno	
Vendor Credit Not Applied	N/A	%00 0	Transportation	S Waldron	,
Incorrect Check Amount	N/A	%00 0			
Insufficient Supporting Documentation	N/A	%00 0	Note: 40 of the 41 items were identified by the Business Office as a confirming	the Business Office	is a confirming
Purchase Order Not Provided	N/A		purchase order prior to our claims audit.		
Invoice Date Precedes PO Date	Noted by Business Office	317,339 1,50%			
Invoice Over 90 Days Outstanding Invoice Over 90 Days Outstanding - Held Pending Further	Noted by Business Office				
Documentation/Investigation by Business Office	N/A				
Missing Receiving Signature on Invoice or PO	NVA	%00 0			
Not an Original Invoice	N/A N/A	%00°0			
PO Detail Inconsistent With Invoice	A/N	%00 0			
Discounts Not Taken	N/A	%00"0			
Late Fees or Penatties Were Paid	N/A N/8	%00 0	"In performing our claims auditing procedures, we noted an abnormally high	res, we noted an abn	omally high
Missing Authorization	NA	%00 0	Department of Special Education. Per discussion with the Business Office,	ussion with the Busin	less Office,
Shipping and Handling Paid on New York State Contract	WA	%00°0	the exceptions were due to changes of personnel in the Special Education Department requisitions covering services for the 2013-2014 school year.	sonnel in the Special for the 2013-2014 so	Education hool year
			were not placed. However, to be in complis	ance with students' IE	P's,
No Transfer of Funds was Made from Trust and Agency	N/A	%00.0	services were rendered prior to receipt of an approved purchase order.	in approved purchase	order, As
Lowest Vendor Quote was Not Used Invoice Over Expended Purchase Order	4/A	%00.0	this appears to be all solated incident, we would expect the number of exceptions in this department to decrease.	would expect the line	0 100
Missing Invoice	NA	%00 0			
List of Attendees Not Attached	N/A	%00 0			
Contract Not in Place or Provided	AN AN	%00 0			
Verification of Rate	A/N	%00 0			
Bid Support Not Provided or Bid Process Not Followed	A/A	%00 0			
Further Investigation is Required	N/A	%00 0	"An invoice may contain multiple inquiries and may be	and may be	
Total Value (S) of loquines	o.	457,667.22 ** 2.16%	report. The total dollar value of the inquiries per this	s per this	
	1 1		report has not been adjusted for multiple in	quiries, The	
Total Value of Ciaims Audited	90	21,197,253 100,00%	actual total dollar value of the inquines, as adjusted, is	adjusted, is	
Total Outstanding Inquiries	s	- 0.00%	Report, attached hereto.		

### CONTRACT FOR SERVICES

AGREEMENT dated as of the day of, 2014	by and between the
LEVITTOWN PUBLIC SCHOOLS (hereinafter the "District"), having its ac	dministrative offices
located at 150 Abbey Lane, Levittown, New York 11756 and MICHAEL GO	ONGAS (the
"Contractor"), having an office at	

In consideration of the mutual covenants and conditions contained in this Agreement, the District and the Contractor hereby agree as follows:

- 1. <u>Retention</u>: The District hereby agrees to retain the Contractor and the Contractor agrees to review the design and physical layout of the District's two High School Cafeterias and Kitchens.
- 2. <u>Term</u>: This Agreement will be for services provided beginning as of February 1, 2014 and ending on June 30, 2014, unless terminated earlier as provided in this Agreement. It is understood that the District is under no obligation to renew this Agreement upon its expiration.
- 3. <u>Compensation</u>: The District agrees to compensate the Contractor \$500 a day. The Contractor will bill the District for no more than two (2) days unless the Contractor obtained written permission from the District. The Contractor shall submit monthly invoices (in a form and substance satisfactory to the District) for the services provided under this Agreement. The District shall compensate the Contractor within forty-five (45) days of receipt, review and approval of the invoice.
- 4. <u>Independent Contractor</u>: The Contractor is retained by the District only for the purposes and to the extent set forth in this Agreement, and its relation to the District is solely that of an independent contractor during the period of its retention and services hereunder.

The compensation being paid pursuant to this Agreement will not be subject to withholding taxes or other employment taxes required with respect to compensation paid by the District to an employee. The District, if required by Federal or State requirements, will submit a Form 1099 and IT 2102.1, respectively, at year-end to the Federal government and State government and to all individuals having a gross income exceeding \$600, which thereupon will be reported for income tax purposes to the applicable taxing authorities. The Contractor will not be eligible for any employee benefits whatsoever relative to this Agreement including, but not limited to, social security, New York State Worker's Compensation, unemployment insurance, New York State Retirement System benefits, health or dental insurance, or malpractice insurance. The Contractor alone is responsible for his or her work, personal conduct, direction, compensation, and for payment of all employment and other taxes in relation thereto.

5. <u>Indemnification</u>: To the fullest extent permitted by law, the Contractor indemnifies and will defend (with counsel selected by the District and reasonably approved by the Contractor) and hold harmless the District, its employees, agents, representatives, and Board members from any and all liability, losses, costs, damages, and expenses (including but not limited to reasonable attorney's fees and disbursements) arising from any claims, disputes, or causes of action of whatever nature arising, in whole or in part, from the performance of the Contractor's duties hereunder or the action of or the failure to act by the Contractor, its representatives, employees, or anyone for whose acts the Contractor may be liable.

In the event that any legal proceeding is instituted or that any claim or demand with respect to the foregoing be asserted by any person in respect of which indemnification may be sought from the Contractor under the provisions of this Paragraph 5, the District will promptly notify the Contractor of such suit, claim or demand, and give the Contractor an opportunity to

defend same and settle same without any cost to the District, and will extend reasonable cooperation to the Contractor in connection with such defense, which will be at the expense of the Contractor. In the event that the Contractor fails to defend the same within thirty (30) days of receipt of notice, the District will be entitled to assume the defense thereof, and the Contractor will be liable to repay the District for all its expenses reasonably incurred in connection with said defense (including reasonable attorney's fees, disbursements, expert witness fees and settlement payments).

All of the provisions of this Paragraph 5 will survive expiration or sooner termination of this Agreement.

- 6. <u>Expenses</u>: The Contractor will pay all expenses incurred by it in connection with the performance of its duties hereunder, including but not limited to automobile and/or travel expenses.
- 7. <u>Confidentiality:</u> The Contractor will maintain the confidentiality of student records in accordance with all applicable laws, regulations, or requirements of New York State Education Department and the District policies and procedures in force during the term of this Agreement.
- 8. <u>Review of Records:</u> The District will have the right to examine any or all records or accounts maintained by the Contractor in connection with this Agreement.
- 9. The District's Authority: The Contractor represents and warrants that it will observe and comply with the policies, rules and regulations of the District (and will cause its employees to do the same), including, but not limited to, the District Code of Conduct, which are made known to the Contractor respecting the performance of its duties and to carry out and to perform orders, directions and policies conveyed to it by the District from time to time either orally or in writing; provided, however, that the Contractor will determine the manner of carrying out its professional duties hereunder consistent with its status as an independent contractor.

- 10. <u>Insurance</u>: The Contractor will obtain and keep in full force and effect during the term of this Agreement, at its sole cost and expense, the following insurance:
  - Commercial General Liability Insurance \$1,000,000 per occurrence/ \$2,000,000 aggregate.
  - Workers' Compensation and N.Y.S. Disability
     Statutory Workers' Compensation, Employers' Liability and N.Y.S. Disability
     Benefits Insurance for all employees. Proof of coverage must be on the approved
     specific form, as required by the New York State Workers' Compensation Board.
     ACORD certificates are not acceptable.

A self-employed person and certain partners and corporate officers are excluded from the definition of "employee" pursuant to Workers' Compensation Law Section 2 (4). As such, individuals in such capacity are excluded from Workers' Compensation Law coverage requirements. A person seeking an exemption must file a CE-200 form with the state. The form may be completed and submitted online: <a href="http://www.wcb.state.ny.us/content/ebiz/wc">http://www.wcb.state.ny.us/content/ebiz/wc</a> db exemptions/requestExemptionOverview. isp

Notwithstanding any terms, conditions or provisions, in any other writing between the parties, the Contractor hereby agrees to effectuate the naming of the District as an additional insured on the Contractor's insurance policies, with the exception of workers' compensation, N.Y. If the policy is written on a claims-made basis, the retroactive date must precede the date of this Agreement State disability and professional liability. The policies naming the District as an additional insured must:

- be policies from an A.M. Best rated "secure" or better insurer, licensed in New York State; and
- state that the Contractor's coverage is primary and non-contributory coverage for the District, its Board, employees and volunteers.

The District must be listed as an additional insured by using endorsement CG 2026 11 85 or equivalent. A completed copy of the endorsement must be attached to the certificate of insurance. The certificate of insurance must describe the specific services provided by the Contractor that are covered by the commercial general liability policy. At the District's request, the Contractor will provide a copy of the declarations page of the liability and umbrella policies

with a list of endorsements and forms. If so requested, the Contractor will provide a copy of the policy endorsements and forms.

The Contractor hereby indemnifies the District for any applicable deductibles and self-insured retentions, all of which are the sole responsibility of the Contractor, to the extent not covered by the applicable policy.

The Contractor acknowledges that failure to obtain the foregoing insurance on behalf of the District constitutes a material breach of this Agreement. The Contractor must provide the District with proof satisfactory to the District that the above requirements have been met, **prior to** the commencement of work or use of the District facilities. The failure of the District to object to the contents of the certificate or the absence of same will not be deemed a waiver of any and all rights held by the District. Upon request, the Contractor will provide the District with a copy of the Contractor's applicable insurance policies including any endorsements, modifications, or exclusions thereto

The District is a member/owner of the NY Schools Insurance Reciprocal (NYSIR). The Contractor further acknowledges that the procurement of such insurance as required herein is intended to benefit not only the District but also NYSIR, as the District's insurer.

11. <u>Safeguarding Information</u>: Neither the Contractor nor the District will use or disclose any information concerning the services under this Agreement for any purpose which is prohibited by Federal and State statutes and/or regulations.

### 12. Termination:

A. This Agreement may be terminated "for cause" upon the occurrence of any of the following events:

- (1) Immediately upon the District delivering written notice to the Contractor of a breach by the Contractor of any of the policies, rules and regulations of the District relating to the health or safety of students or District employees;
- (2) Immediately upon the Contractor's breach of its obligations to provide the insurance coverage set forth in Paragraph 10;
- (3) Immediately upon the Contractor's breach of any of its obligations under, or violation of, any applicable state or federal law or regulation; or
- (4) Fifteen (15) days after the Contractor has received written notice from the District that it has breached any of its other obligations hereunder, unless within such fifteen (15) day period the Contractor cures such breach to the District's satisfaction.

Upon termination of this Agreement "for cause", the Contractor is not entitled to any further payments hereunder.

- B. This Agreement is automatically terminated upon the filing of a voluntary petition in bankruptcy or an assignment for the benefit of creditors, or upon other action taken or suffered, voluntarily or involuntarily, under any federal or state law for the benefit of insolvents, and upon the filing of an involuntary petition in bankruptcy against the Contractor which is not dismissed within sixty (60) days of filing. Upon termination of this Agreement pursuant to this subparagraph 11(B), the Contractor is not entitled to any further payments hereunder.
- C. This Agreement may be terminated by the District for convenience upon thirty (30) days written notice to the Contractor, at any time. Upon termination of this Agreement for convenience by the District, the Contractor is entitled to receive all sums due, accrued and unpaid as of the date of termination.

- D. This Agreement may be terminated by the Contractor for cause fifteen (15) days after the District has received written notice from the Contractor that the District has breached its payment obligations hereunder, unless within such fifteen (15) day period the District cures such breach by payment.
- E. In the event of termination for any reason, all reports and services due to the District must be completed by the Contractor and delivered to the District within thirty (30) days of the termination date.
- 13. <u>Signing of Acknowledgement</u>: The Contractor agrees to complete and sign an Acknowledgement Form with regard to the New York State Education Department Waiver for the New York State Public Retirement System with respect to each owner of the Contractor and each principal employee of the Contractor. A schedule of such persons is attached as Exhibit A.
- 14. <u>Notices</u>: Any notices required or permitted to be given under the terms of this Agreement must be in writing and either personally delivered or sent by national recognized overnight carrier:

To the Contractor:

Michael Gongas
Levittown Public Schools
150 Abbey Lane
Levittown, New York 11756
Attention:
Attn: Superintendent of Schools

With a copy to:

Lamb & Barnosky, LLP 534 Broadhollow Road, Suite 210 P.O. Box 9034 Melville, New York 11747 Attention: Robert H. Cohen, Esq.

15. <u>Entire Agreement</u>: This Agreement contains the entire agreement of the parties with respect to the subject matter thereof and supersedes any and all other agreements, understandings

and representations, written or oral, by and between the parties.

- 16. <u>Modification</u>: This Agreement may not be changed orally, but only by an agreement in writing signed by the party or parties against whom an enforcement of any waiver, change, modification, extension or discharge is sought. Any waiver of any term, condition or provision of this Agreement will not constitute a waiver of any other term, condition or provision, nor will a waiver of any breach of any term, condition or provision constitute a waiver of any subsequent or succeeding breach.
- 17. Governing Law, Choice of Forum and Waiver of Jury Trial: This Agreement is subject to, governed by, enforced according to and construed according to the laws of the State of New York, without regard to the conflicts of laws provisions thereof. Any dispute arising under this Agreement will be litigated in a New York State Court in Nassau County, New York. The parties each waive trial by jury in any action concerning this Agreement.
- 18. <u>No Assignment</u>: In accordance with the provisions of section 109 of the General Municipal Law, the Contractor is hereby prohibited from assigning, transferring, conveying, subletting or otherwise disposing of this Agreement, or of its rights, title, or interest in this Agreement, or its power to execute this Agreement to any other person or corporation without the previous consent in writing from the District.
- 19. <u>Third-Party Beneficiaries</u>: There are no third-party beneficiaries of or in this Agreement or any of the terms or provisions hereof or any of the rights, privileges, duties, liabilities or obligations created hereby other than NYSIR.
- 20. <u>Negotiated Agreement</u>: This is a negotiated agreement, and this Agreement will not be construed against any party by reason of this Agreement being prepared by such party's attorney. Each party warrants that it has full power to execute, deliver and perform this Agreement and has taken all actions required by law, its organizational documents or otherwise to authorize the execution and delivery of this Agreement.
- 21. <u>Iran Divestment Act of 2012</u>: By signing this contract, each person and each person signing on behalf of any other party certifies, and in the case of a joint bid or partnership

each party thereto certifies as to its own organization, under penalty of perjury, that to the best of its knowledge and belief that each person is not on the list created pursuant to paragraph (b) of subdivision 3 of section 165-a of the state finance law.

IN WITNESS WHEREOF, the parties hereto have set their respective hands and seals as of the date and year first above written.

LEVITTOWN PUBLIC SCHOOLS

	TOWITI OBEIC BEHOOLD
Ву:	
•	
	MICHAEL GONGAS

# EXHIBIT A ACKNOWLEDGMENT WITH REGARD TO THE NEW YORK STATE EDUCATION DEPARTMENT WAIVER

I,	verify that I am not a ret	ired member of any New York
State Public Retirement Sys	stem, and therefore do not require a w	aiver from the New York State
Education Department to pe	erform the duties for which I have cont	racted.
Signed		Date
I,	verify that I am a retired	member of a New York State
Public Retirement System b	out all collective earnings from any pu	blic employment in New York
State will not and does not	exceed the current earnings limitation	. Therefore, I do not require a
waiver from the New York	State Education Department to perfo	rm the duties for which I have
contracted.		
Signed		Date
I,	verify that I am a retired	member of a New York State
Public Retirement System a	and I expect that my collective earning	s from any public employment
in New York State will ex	ceed the current earnings limitation.	Therefore, I require a waiver
from the New York State E	Education Department and I request th	at the District file a request for
such waiver on my behalf.		
Signed		Date

I,	verify that I am a retired member of any New York
State Public Retirement System, but I	do not require a waiver from the New York State
Education Department to perform the du	nties for which I have contracted since I am sixty-five
(65) years or older.	
Signed	Date

### LEVITTOWN UNION FREE SCHOOL DISTRICT

"Success for Every Student"

### FORM TO REQUEST BOARD OF EDUCATION ACCEPTANCE OF GIFT OR DONATION

Donor:	Box Tops for Education										
	Name P.O. Box 200				-						
	Address Young America, MN 55553-0200	0			-						
* *	* * * * *	* * *	*	*	*	*	*	*	*	*	*
Listing ( \$486.70	of item(s) to be donated.										
		-									
Daga	d Data fan Dalinama at Sala a l	ASAP									
rropose	d Date for Delivery at School	. 110.11									
Are ther	re any installation costs?			$\times$							
		Yes		No							
(If "Yes	", please attach statement from	m Assistant Supe	erinte	ndent f	or Bu	usines	ss.)				
Is there	any expenditure for maintena	nce contemplated	d?						$\boxtimes$		
	, <b>p</b>				Yes	S			No		
If "Yes'	', estimated annual cost: \$										
Where v	will donated item be used? Ind	loor recess student a	ctiviti	es							
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		****************									
What gr	rade level(s) will use item(s) to	o be donated? K	inderg	arten - f	ifth gr	rade					
	(-)(-)	_		-	_	16	3				
			S	ignatu	re of	Princ	ipal/I	Directo	or		
				Dated:_		1/	1/14	/			
							/ /				

Those considering making gifts to the school district should note that the district does not place a monetary value on donated items. Donors should also note that, while the district will attempt to comply with any stated preferences of the donor(s) relative to the use of the item(s) by a particular program/grade/school, etc., it must, nevertheless, reserve the right to reassign and/or reallocate such gifts as it deems appropriate so as to best serve the interests of the District.

This form is to be filed with the Superintendent of Schools by the first of the month at which time the Board of Education, at the next regular meeting, will act upon the donation. No item may be accepted as a donation or gift, nor may any item be installed on school premises, prior to the Board of Education accepting the gift or donation.

(Revised 7/22/98c)

ORDER OF: SUMMIT LANE ELEMENTARY SCHOOL Four Hundred Eighty-Six dollars and 70 cents

Memo: Box Tops for Education December 2013 Payout

# 23414 | POP1411312 |

11969967

**{GENERAL MILLS}** 

NOT GOOD FOR MORE THAN \$486.70 \*\*\*\*\* 486.70

VOID AFTER June 09, 2014

1796696

<u>75-1131</u> 919

23919



Joan Lorelli, Principal Gerri Fox-Wilson, Chairperson

Levittown Public Schools 150 Abbey Lane Levittown, NY 11756 Phone (516)520-8330 Fax (516)861-4408

## Memorandum

To: Dr. Grossane, Superintendent of Schools

From: Gerri Fox-Wilson, Chairperson, GC Tech

Date: January 31, 2014

Re: Monetary Donation to the Electrical Program

Attached for your approval is a donation form for a check given to the Electrical Technology program. Thank you.

GFW:jh

# LEVITTOWN UNION FREE SCHOOL DISTRICT "Success for Every Student"

FORM TO REQUEST BOARD OF EDUCATION ACCEPTANCE O	F GIFT OR DONATION
TORM TOREQUEST BOTHER ST. SEC.	
Donor: Davon Occhrosrosso	
Name Sanchill Rd	
Address 122 11793	
- + + + + + + + + + + + + + + + + + + +	* * * * * * *
Listing of item(s) to be donated.	
200,00 dollars to be donate	of to the
Electrical Department in	
pl Scatt Mannie.	0
Proposed Date for Delivery at School:	
Are There any Installation Costs?  Yes  No	_
(If "Yes" please attach statement from Assistant Superintendent for B	usiness.)
Is There Any Expenditure for Maintenance Contemplated:	
If "Yes" Estimated Annual Cost: \$	les No
If ites Estimated Addition Cost.	1
Where will Donated Item be Used:	chual
Department by Students	Committee of the Commit
What Grade Level(s) Will Use Item(s) to be Donated?	1-12
	Fox- William
Principa	l's Signature
Dated: _	1/29/14

Those considering making gifts to the school district should note that the district does not place a monetary value on donated items. Donors should also note that, while the district will attempt to comply with any stated preferences of the donor(s) relative to the use of the item (s) by a particular program/grade/school, etc., it must, nevertheless, reserve the right to reassign and/or reallocate such gifts as it deems appropriate so as to best serve the interests of the district.

This form is to be filed with the Superintendent of Schools by the lst of the month at which time the Board of Education, at the next regular meeting, will act upon the donation. No item may be accepted as a donation or gift, nor may any item be installed on school premises, prior to the Board of Education accepting the gift or donation.

(Revised 7/22/98)

Pawn Ozchiogrosso
Luzille Chelder
60 Hyazinth Rd.
Levittown, NY 11756-2333

Pay to the order of Levitory School Flectrical \$ 20006

ASTORIA FEDERAL SAVINGS
3105 HEMPSTRAD TURNPIKE 98
LEVITOWN, NY 11756
WYMY ASTORIAFEDERAL COM
1-800 ASTORIA
FOIL DE LEVITOWN, NY 11756
WYMY ASTORIAFEDERAL COM
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# Attachment: obsolete equipment feb 5 2014 (1136: Obsolete Textbooks)

### LEVITTOWN PUBLIC SCHOOLS OBSOLETE BOOK EXCESS FORM

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School/Program: Jonas A. Salk Middle Approved by: J. Zanpaglia Print Name	e School/Mathematics	<u> </u>		Requested by: Date Submitted
Title	Author	Publisher	Publication Date	Reason for Ex
Mathematics: Course 1	Bailey, Day, Frey et al	Glencoe/Mc Graw-Hill	2004	Outdated Mat
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Reasons for Excess:

Outdated Material

Pages Ripped Beyond Repair

Broken Binding

# Attachment: obsolete equipment feb 5 2014 (1136 : Obsolete Textbooks)

# LEVITTOWN PUBLIC SCHOOLS OBSOLETE BOOK EXCESS FORM

Title	Author	Publisher	Publication Date	Reason for Ex
Mathematics: Course 2	Bailey, Day, Frey et al	Glencoe/Mc Graw-Hill	2004	Outdated Ma

# Attachment: obsolete equipment feb 5 2014 (1136 : Obsolete Textbooks)

# LEVITTOWN PUBLIC SCHOOLS OBSOLETE BOOK EXCESS FORM

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Title	Author	Publisher	Publication Date	Reason for E
Mathematics: Course 3	Bailey, Day, Frey et al	Glencoe/Mc Graw-Hill	2004	Outdated Ma
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Reasons for Excess: Outdated Material Pages Ripped Beyond Repair Broken Binding				

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# LEVITTOWN PUBLIC SCHOOLS DIVISION AVENUE HIGH SCHOOL

Success for Every Student

# **MEMORANDUM**

TO: William Pastore

Assistant Superintendent for Business & Finance

FROM:

Joan Lorelli, Principal

DATE:

January 30, 2014

RE:

Obsolete Equipment - Division Avenue High School

Attached please find an obsolete equipment excess form for a push down machine, back machine, leg flexion and leg extension machine.

These items are very old and do not conform to instructional or safety standards. Should you need additional information, please let us know.

Thank you.

**DAHS:570** 

# Attachment: obsolete equipment dahs weight room (1140: Obsolete Equipment)

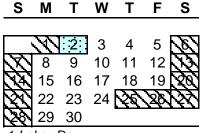
# OBSOLETE EQUIPMENT EXCESS FORM

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Signature   Sign						Details:				
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# LEVITTOWN PUBLIC SCHOOLS

### 2014-2015 Calendar



SEPTEMBER (18+1)

1-Labor Day

2-Teacher Orientation/Conference 3-First Day of School

25-26 Rosh Hashanah

# DECEMBER (16) S M T W T F S

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			-

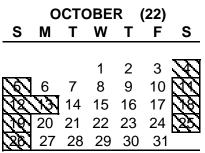
23-31 - Christmas Recess

### MARCH (22) S M T W T F 3 5 12 10 13 16 17 18 19 20 24 25 26 27 30 31

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25 - Last Day of School

Approved: DATE



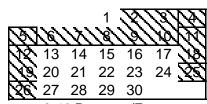
13 - Columbus Day



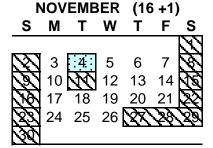
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1-2 Christmas Recess 19 - Martin Luther King Day

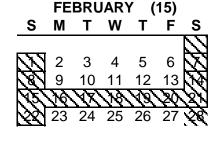
# APRIL (15) S M T W T F S



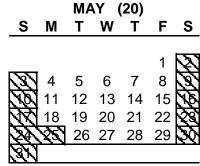
2-10 Passover/Easter



4 - Supt. Conf. Day 11 - Veterans Day 27-28 - Thanksgiving



16-20- Winter Recess



25-Memorial Day

### NOTES:

- A. This calendar has 182 student attendance days and two teacher conference days.
- B. \*If one (1) or no (Ø) snow days are used, there will be no school on May 22, 2015.
- C. If three (3) or more snow days are used, additional school days will be scheduled as necessary.

### **AGREEMENT**

By and Between

# SCHOOL LEADERSHIP, LLC (Tax ID No. 59-3770564)

And

# BOARD OF EDUCATION LEVITTOWN UNION FREE SCHOOL DISTRICT

The Board of Education of the Levittown (New York) Union Free School District, 150 Abbey Lane, Levittown, New York 11756 (hereinafter "LEVITTOWN") hereby engages the services of School Leadership, LLC, 71 Dogwood Avenue, Malverne, New York, New York 11565 (hereinafter "School Leadership") and School Leadership, accepts such engagement to conduct a full and comprehensive search for a new Superintendent of Schools for LEVITTOWN as outlined in the attached Schedule.

For all professional services rendered by School Leadership in said search, LEVITTOWN agrees to pay School Leadership the sum of \$15,000, to be paid according to the following schedule:

\$2,500	Paid upon execution of this Agreement
\$10,000	Paid upon presentation of the slate of semi-finalists to
0.01 To 10.00 10.00 Exp. 10.00 (10.00 10.0	LEVITTOWN as outlined in the attached schedule
\$2,500	Paid upon the appointment of the LEVITTOWN
	Superintendent of Schools

In the event the slate of semi-finalists referred to above fails to result in the selection of one of the candidates as Superintendent of Schools, LEVITTOWN may request the submission of a second slate of semi-finalists. These semi-finalists will be selected by School Leadership from the results of its initial search effort. Should LEVITTOWN elect to have School Leadership conduct a completely new search, School Leadership and LEVITTOWN shall meet to discuss an appropriate fee.

Dr. Charles Fowler will be the primary contact for the Board in connection with the search; will be actively involved in all phases thereof; and will take the lead role in making presentations to the LEVITTOWN community and in conducting any community forums. School Leadership acknowledges that it is serving as an independent contractor and not an employee of the District and that, accordingly, Fowler is to receive no benefits or other emoluments of employment in the capacity of independent contractor.

In addition to the professional fees for services referenced above, LEVITTOWN agrees to reimburse School Leadership for necessary and reasonable expenses incurred during the search process. Such expenses normally include but are not limited to telephone, postage, photocopy, and meal and travel expenses of the search team which are directly associated with the conduct of the search. In no case shall these costs exceed \$800.

Other expenses such as advertising (web and print), printing and mailing of a recruitment letter, and candidate expenses will be billed directly to LEVITTOWN by the provider of those services, including School Leadership, but only upon the explicit authorization of LEVITTOWN.

Board of Education
Levittown Union Free School District
By President
School Leadership, LLC
By President
Dated

# LEVITTOWN UNION FREE SCHOOL DISTRICT

# DISTRICT PLAN OF SERVICE FOR SPECIAL EDUCATION



DISTRICT POLICIES, PRACTICES AND PROCEDURES FOR ASSURING APPROPRIATE EDUCATIONAL SERVICES AND DUE PROCESS IN EVALUATION AND PLACEMENT OF STUDENTS WITH DISABILITIES

# **BOARD OF EDUCATION**

Kevin Regan

President

Mrs. Peggy Marenghi

Vice President

Mr. Edward Powers

Secretary

Mr. Michael K. Pappas

Trustee

Mr. James Moran

Trustee

Mr. Peter Porrazzo

Trustee

Mr. Frank Ward Trustee

# **CENTRAL OFFICE ADMINISTRATION**

Dr. James Grossane

Superintendent of Schools

Ms. Darlene Rhatigan

Assistant Superintendent for Administration

Ms. Debbie Rifkin

Assistant Superintendent for Instruction

Mr. William Pastore

Assistant Superintendent for Business

# **STATEMENT OF ASSURANCES**

The Board of Education of the Levittown Union Free School District, as a part of a long standing commitment to excellence in education for all students, supports the provision of special education and related services for students with disabilities under the auspices of the Committee on Special Education and the Committee on Preschool Special Education.

In full support of State and Federal laws pertaining to students with disabilities, it is the intent of this Board of Education to assure that the educational needs of special education students are met. To this end, and in full compliance with the Regulations of the Commissioner of Education, the Board has reviewed this District Plan of Service for Special Education.

By action of the Board of Education in a regularly scheduled meeting, the Board has adopted the Special Education District Plan.

Adopted:_		
•	President, Board of Education	Date

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# **SECTION 1**

# INTRODUCTION

## **SPECIAL EDUCATION PHILOSOPHY & GOALS**

The Levittown School District Board of Education subscribes to the concept that all students must be provided with quality instruction and opportunities for academic achievement. Recognizing its responsibilities towards students with disabilities, the Levittown School District Board of Education supports the following statement of philosophy of special education which is the cornerstone of its programs.

- To the extent dictated by the child's disability, the student will be educated within the local school wherever possible.
- The district is committed to the concept of the least restrictive environment which allows for maximum contact and participation with non-disabled peers.
- Where special education services are provided within or out of district, the services will be limited to those specifically dictated by the nature and need of the disability.
- The goal of special education in Levittown School District is to provide each child with individualized instruction which will allow the student to compensate for his or her disability, to overcome the disability where possible, and to maximize the student's functioning toward realization of full potential.
- This District recognizes that in the development of all human beings, there are personal obstacles to be overcome as growth evolves. This is true for all students. Students with disabilities will be seen by the general education staff as having particular obstacles to overcome and shall be helped accordingly.
- This District is committed to help develop constructive attitudes, respect and understanding towards individuals with disabilities in order to promote independence of functioning to the greatest possible degree.
- In recognition of the necessity for parental support and involvement in the education of each child with a disability, total, open and fully available communication with parents is seen as desirable and essential.

The Board of Education recognizes that an essential aspect of a successful special education program is the orientation and in-service training of the faculty. Professional development for all personnel who work with students with disabilities is necessary to assure that they have the skills and knowledge necessary to meet the unique needs of these students.

It is the goal of the district to integrate into the school curriculum a program to elicit understanding and acceptance of individual differences. This will foster the acceptance of people with disabilities.

The Board authorizes the Superintendent to provide in-service education for staff regarding the concept of the least restrictive environment.

# **GENERAL BOARD OF EDUCATION POLICIES**

The district is committed to the development and implementation of an appropriate education for students with disabilities who reside in the district in accordance with the following administrative practices and procedures:

- to provide a free appropriate education in the least restrictive environment for resident children between the ages of three (3) and twenty-one (21) or until a regular high school diploma has been achieved by the student, whichever shall occur first;
- to ensure that students with disabilities have the opportunity to participate in school district programs to the maximum extent appropriate to the needs of each student, including non-academic curriculum and extracurricular programs and activities, which are available to all other students enrolled in the public schools of the district;
- to ensure that each preschool student with a disability residing in the district has the opportunity to participate in preschool programs, including timely evaluation and placement;
- to appoint and train appropriately qualified personnel including the members and chairpersons of the Committee on Special Education (CSE) and Committee on Preschool Special Education (CPSE), to carry out the functions required by law and regulations related to the education of students with disabilities:
- to implement the provisions of Section 200.6 (a) of the Commissioner's Regulations and to provide special services or programs, to the extent appropriate to the needs of the student, to enable the student to be involved in and progress in the general education curriculum;
- to ensure that parents have received and understood the request for consent for evaluation of a student:
- to ensure the confidentiality of personally identifiable data, information or records pertaining to a student with a disability. Such personally identifiable information will not be disclosed except in accordance with the Regulations;
- to implement school-wide approaches, which may include a response to intervention process, and pre-referral interventions in order to remediate a student's performance prior to referral to special education;

- to ensure the establishment of plans and policies for the appropriate declassification of students with disabilities;
- to ensure the selection and board appointment of an impartial hearing officer consistent with the Regulations;
- to ensure that all instructional materials to be used in the schools of the
  district are available in a usable alternative format for each student with
  a disability in accordance with the student's educational needs and
  course selections at the same time that such materials are available to
  non-disabled students;
- to ensure that each general education teacher, special education teacher and related service provider who is responsible for the implementation of a student's IEP is provided a paper or electronic copy, including amendments to the IEP, prior to its implementation;
- to ensure that measurable steps are taken to recruit, hire, train and retain highly qualified personnel to provide special education programs and services;
- to ensure the establishment of guidelines for the provision of appropriate accommodations necessary to measure the academic achievement and functional performance of students with disabilities in the administration of district-wide assessments:
- to ensure that universal design principles are used, to the extent feasible, in developing and administering any district-wide assessment programs;
- to ensure that adequate and appropriate space is made available to meet the needs of preschool and school-age students with disabilities; and
- to ensure that students who reside in the district have received the protection of all other applicable State and Federal laws and regulations.

# IMPLEMENTATION OF SCHOOL-WIDE APPROACHES AND PRE-REFERRAL INTERVENTIONS

In accordance with the IDEA and Part 200 of the Commissioner's Regulations, the district must develop a policy and implement a plan to establish pre-referral interventions to assist a student's education process before consideration of referral to the Committee on Special Education (CSE). In keeping with this policy, it is the responsibility of the school's principal and building level team to investigate all possible avenues of general education support services that would enable the student to achieve the learning standards. Such services may include, but are not limited to, Academic Intervention Services (AIS). These services must be afforded to all students who do not meet the minimum designated standards on State assessments, and to English Language Learners (ELL students) who do not achieve the annual CR Part 154 performance standards. A description of these services will be approved by the Board of Education and reviewed every two years. Supplemental instruction in English, language arts, math, social studies, and science as well as support services to deal with barriers to student progress such as attendance, discipline, health, family, nutrition, and transient issues will be afforded to students who score below level 3 on elementary or intermediate state assessments or who score below the local state designated performance levels on any one of the state examinations required for graduation.

All school-wide approaches to provide remediation activities for students who are at risk of not meeting state standards or meeting graduation requirements will be considered prior to making referrals to the CSE. These approaches may also include but are not limited to teacher aide/assistant support, student or volunteer tutorial assistance, counseling support, and computer-assisted programs. The principal shall notify each student's parents whenever Academic Intervention Services (AIS) are provided. These school-wide approaches shall serve as pre-referral interventions prior to consideration of special education programs through the Committee on Special Education (CSE).

The referral form to the CSE used by the district staff will describe, in writing, intervention services, programs used to remediate the student's performance prior to services, or instructional methodologies, including any supplementary aids or support services provided, or the reasons why no such attempts were made. The principal and/or building level team shall maintain a record of pre-referral interventions implemented for each student. Each referral shall be reviewed to determine its appropriateness and whether pre-referral interventions have been adequately utilized, and if further interventions are deemed necessary.

Within ten (10) days of receipt of referral to the CSE, the building administrator may request a meeting with the parent or person in parental relationship to the student, the student, and the referring person, if a staff member, to determine

whether the student would benefit from additional general education support services as an alternative to special education. These services may include, but are not limited to, Speech and Language Improvement Services, Academic Intervention Services, and any other services designed to address the learning needs of the student and maintain the student's placement in general education. At this meeting, if there is a written agreement that with the provision of additional general education support services the referral is unwarranted, the referral shall be deemed withdrawn and the building administrator shall provide a copy of this agreement to the Chairperson of the CSE, the referring person, the parent or person in parental relationship, and the student if appropriate. The copy of the agreement will be in the native language of the parent and will name the additional general education support services that will be provided as well as the length of time of each service. This agreement will be placed in the student's cumulative educational record file. If there is no written agreement reached at this meeting, the required timelines of the CSE will be maintained.

These pre-referral interventions will not be utilized as a barrier to prevent appropriate referrals for special education services, but shall be used to assess the ability of the student to benefit from regular education services.

# Response to Intervention

In accordance with Part 100.2 (ii), the district's process to determine if a student responds to scientific, research-based instruction shall include the following minimum requirements:

- appropriate instruction delivered to all students in the general education class by qualified personnel;
  - appropriate instruction in reading shall mean scientific researchbased reading programs that include explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills) and reading comprehension strategies;
- screenings applied to all students in the class to identify those students who are not making academic progress at expected rates;
- instruction matched to student need with increasingly intensive levels of targeted intervention and instruction for students who do not make satisfactory progress in their levels of performance and/or in their rate of learning to meet age or grade level standards;

- repeated assessments of student achievement which should include curriculum measures to determine if interventions are resulting in student progress toward age or grade level standards;
- the application of information about the student's response to intervention to make educational decisions about changes in goals, instruction and/or services and the decision to make a referral for special education programs and/or services; and
- written notification to the parents when the student requires an intervention beyond that provided to all students in the general education classroom that provides information about:
  - the amount and nature of student performance data that will be collected and the general education services that will be provided pursuant to paragraph (2) of this subdivision;
  - o strategies for increasing the student's rate of learning; and
  - the parents' right to request an evaluation for special education programs and/or services.
- A school district shall select and define the specific structure and components of the response to intervention program, including, but not limited to, the criteria for determining the levels of intervention to be provided to students, the types of interventions, the amount and nature of student performance data to be collected and the manner and frequency for progress monitoring.
- A school district shall take appropriate steps to ensure that staff have the knowledge and skills necessary to implement a response to intervention program and that such program is implemented consistent with paragraph (2) of this subdivision.

Students who score below the established benchmarks are considered for additional classroom, which is Tier I, or Tier II intervention.

In each of the elementary schools, the Instructional Support Team (IST) convenes to identify the interventions that are appropriate for each of the tiers. The IST makes decisions regarding the appropriateness of the interventions used and recommends changes in the student's instructional program based on the analysis of the data. For students receiving Tier II or Tier III intervention, the principals meet with the professional staff who provide intervention in order to monitor the students' performance in the targeted areas. Students are referred back to the IST who then determine whether students are making progress and when, or if, a referral to the CSE is appropriate.

### **DEFINITIONS**

Students with disabilities are those whose special needs are significant enough to warrant provisions of special educational services in accordance with an individualized education program. Effective October 30, 1990, Congress substituted the term "children with disabilities" for the term "handicapped children" in the Federal law establishing access to fair procedures and appropriate placements.

The following statutory and regulatory definitions are controlling: The term student with a disability means a student with a disability, who has not attained the age of 21 prior to September 1<sup>st</sup> and who is entitled to attend public schools pursuant to section 3202 of the Education Law and who, because of mental, physical or emotional reasons, has been identified as having a disability and who requires special services and programs approved by the Department of Education. Such term does not include a student whose educational needs are due primarily to unfamiliarity with the English language, environmental, cultural or economic factors. In making a determination as to eligibility, a student shall not be determined to be a student with a disability if the determinant factor is lack of appropriate instruction in reading or math or limited English proficiency.

The term "all students" applies to every student listed on the registry of the district.

The term "special education" means specially designed individualized or group instruction or special services or programs, as defined in subdivision 2 of section 4401 of the Education Law, and special transportation, provided at no cost to the parent, to meet the unique needs of students with disabilities.

- Such instruction includes but is not limited to that conducted in classrooms, homes, hospitals, institutions and in other settings.
- Such instruction includes specially designed instruction in physical education, including adapted physical education.

The term "specially-designed instruction" means adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to address the unique needs that result from the student's disability, and to ensure access of the student to the general education curriculum, so that he or she can meet the educational standards that apply to all students.

The term "Individualized Education Program (IEP)" means a written statement developed, reviewed and revised in accordance with section 200.4(d)(2) of the Regulations of the Commissioner of Education to be provided to meet the unique educational needs of a student with a disability.

# The term "special services or programs" may include:

- Special classes, transitional support services, resource room, related services, consultant teacher services and home instruction.
- Contracts with other districts for special services or programs.
- Contracts for special services or programs provided by Boards of Cooperative Educational Services (BOCES).
- Appointment by the Commissioner to a state or state-supported school in accordance with article eighty-five, eighty-seven or eighty-eight of New York State law.
- Contracts with private non-residential schools, which have been approved by the Commissioner and which are within the state.
- Contracts with private non-residential schools, which have been approved by the Commissioner and which are outside of the state.
- Contracts with private residential schools, which have been approved by the Commissioner and which are within the state.
- Contracts with private residential schools, which have been approved by the Commissioner and which are outside of the state.
- Provision of educational services in a residential facility for the care and treatment of students with disabilities under the jurisdiction of a state agency other than the state department of education.
- Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and appropriate support services and includes the early identification and assessment of disabling conditions in students. The term does not include a medical device that is surgically implanted, the optimization of that device's functioning, such as mapping, maintenance of that device or the replacement of such device.

- Contracts for residential or non-residential placements with a special act school district listed in chapter five hundred sixty-six of the laws of nineteen hundred sixty-seven.
- Contracts with New York State approved and funded schools (Article 89).

# SPECIAL EDUCATION PROGRAMS AND SERVICES: OVERVIEW

In accordance with Section 200.6 of the Regulations of the Commissioner of Education, the district provides a continuum of services which allows placement of preschool and school-age students in the least restrictive environment consistent with their needs and which provides for the placement of students on the basis of similarity of individual needs.

## **SCHOOL CALENDAR**

Special education students participate in the same school calendar as their general education peers.

School day means any day, including a partial day, that students are in attendance at school for instructional purposes. The term school day has the same meaning for all students in school including students with disabilities and students without disabilities expect that, during the months of July and August, school day means every day except Saturday, Sunday and legal holidays. Days means calendars days unless otherwise indicated as school day or business day.

Business day means Monday through Friday, except for Federal and State holidays (unless holidays are specifically included in the designation of business day).

# LEAST RESTRICTIVE ENVIRONMENT

The district provides a wide continuum of services, ranging from placement in residential settings to placement in general education classes with support and related services. The district is committed to the policy of placing students in the least restrictive environment consistent with their needs. "Least Restrictive Environment" means that the placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved.

- Placement shall be based on the student's individualized education program and determined at least annually.
- Placement shall be as close as possible to the student's home, and unless the student's individualized education program requires some other arrangement, the student shall be educated in the school he or she would have attended if not disabled.

- In selecting the least restrictive environment, consideration must be given to any potential harmful effect on the student or on the quality of services that he or she needs; and
- A student with a disability must not be removed from education in ageappropriate regular classrooms solely because of needed modifications in the general education curriculum.

## PROCEDURES TO IMPLEMENT LRE REQUIREMENTS

- The student will receive a comprehensive, nonbiased, multidisciplinary individual evaluation in his or her dominant language or other mode of communication, unless it is clearly not feasible to do so, to determine his/her educational needs. In making a determination of a student's eligibility, the CSE shall not determine a student to be a student with a disability if the determination factor is lack of appropriate instruction in reading or math or limited English proficiency. The CSE must review evaluation information to determine whether any additions or modifications to special education services are needed to enable the student to participate, as appropriate, in the general education curriculum.
- Prior to placement in special education, the CSE will ensure that the appropriateness of the resources of the general education program have been considered.
- A student's educational program will be developed with the meaningful involvement of the student's parent or guardian and teacher and the student, when appropriate. The Committee will include persons knowledgeable about the student, the meaning of the evaluation data, and the continuum of placement options. IDEA requires that not less than one of the student's regular education teachers must be a member of the Committee, if the student is, or may be, participating in the general education environment. In addition, the representative of the school district qualified to provide or supervise the provision of special education services must be knowledgeable about the general education curriculum and the availability of resources of the school district. The individual knowledgeable about the evaluation data must be able to interpret the instructional implications of the evaluation results.
- The Committee on Special Education or Committee on Preschool Special Education will first consider placement in general education with appropriate support for the student and the student's teachers. The IEP must include statements of the student's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education

curriculum; or for preschool students, how the disability affects the child's participation in age appropriate activities.

- Measurable annual goals, including benchmarks or short-term objectives only for preschool students and students eligible for the New York State Alternate Assessment, must be related to meeting the student's needs that result from the disability to enable the student to be involved in and progress in the general curriculum and meeting each of the student's other educational needs that result from the disability.
- Alternative placements, such as special classes, special schools or other removal from the general education environment, will be considered only when the CSE/CPSE determines that a student's education in regular classes cannot be satisfactorily achieved even with the use of supplementary aids and services.
- The IEP of the student will include an explanation of the extent, if any, to which the student will not participate in regular education programs.
- The parent or guardian will be provided prior written notice and the board of education will be provided a recommendation from the CSE/CPSE which describe the program and placement options considered for the student and a rationale for those options not selected.
- The CSE/CPSE must indicate clearly defined expected benefits to the student from the special education program selected in the areas of academic achievement, functional performance and learning characteristics, social development, physical development and management needs.
- The CSE/CPSE will conduct an annual review of the student's needs for continuation or modification of the provision of special education programs and services. Such review shall consider the educational progress of the student and the student's ability to participate in general education programs.

The district is committed to the policy of placing students in the least restrictive environment consistent with their needs. The district provides the full continuum of services as described in 200.6 of the Commissioner's Regulations.

# SIMILARITY OF NEEDS

Whenever students with disabilities are grouped together for purposes of special education, they are grouped by similarity of need. The CPSE and CSE identify educational needs in accordance with the following factors:

<u>Academic Achievement, Functional Performance and Learning Characteristics</u> – The levels of knowledge and development in subject and skill areas, including activities of daily living, level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information and learning style.

<u>Social Development</u> – The degree and quality of the student's relationships with peers and adults, feelings about self, and social adjustment of school and community environments.

<u>Physical Development</u> – The degree or quality of the student's motor and sensory development, health, vitality and physical skills or limitations which pertain to the learning process.

<u>Management Needs</u> – The nature of and degree to which environmental modifications and human or material resources are required to enable the student to benefit from instruction.

# PROVISION OF APPROPRIATE SPECIAL EDUCATION SERVICES TO ENABLE INVOLVEMENT AND PROGRESS IN THE GENERAL EDUCATION CURRICULUM

All students with disabilities who reside in the district shall be provided with an appropriate Individual Education Program (IEP) that meets his or her unique educational needs as determined and recommended by the Committee on Special Education (CSE) and arranged for by the Board of Education. This IEP shall be designed to enable involvement and foster progress in general education to the extent appropriate to the needs of the student. In designing the IEP, the CSE will consider the present levels of performance and the expected learning outcomes of the student. The student's academic achievement, social development, physical development, and management needs will be the basis for written measurable annual goals.

In keeping with this policy, the CSE will consider general education classes, cotaught classes or integrated co-teaching services classes at each initial, program or annual review for the student as well as the appropriate support or related services needed for the student to make academic progress within this environment. Progress or educational benefit shall be indicated by successful academic progress, including improvement in skills, achievement on Statemandated examinations, ability to perform activities of daily living and an increase in adaptive behavior. Progress will also be considered in the social areas, including relationships with peers and adults, feelings about one's self, and the adjustment to school and community environments. Physical development areas such as the student's improvement in motor or sensory areas, health, vitality and physical skills and the decrease of management needs that require environmental modifications or human resources shall also be considered as progress.

The district will ensure equal access to a diploma for all students with disabilities through its establishment of Regents classes, integrated co-teaching classes and special education classes that provide equivalent instruction. Appropriate academic intervention services shall also be considered and determined by the building principal to assist students with disabilities in meeting their academic goals. These services shall be in addition to the special education services deemed appropriate by the CSE. No student, by virtue of designation as a student with a disability, shall be precluded from receiving equivalent instruction unless the CSE has determined that the student meets the eligibility requirements to participate in the NYS Alternate Assessment. If the student has the potential to achieve a regular high school diploma but requires a restrictive environment outside the district, the CSE will seek placement in a program that provides equivalent instruction.

The district will also ensure equal access for students with disabilities to after school activities such as clubs, sports, or evening activities and will provide, as recommended by the CSE, appropriate services to enable this participation. Students who are receiving education in out-of-district facilities, as recommended by the CSE, shall also have an equal opportunity to participate in these activities, as deemed appropriate to meet their individualized needs.

# COMMITTEE ON SPECIAL EDUCATION (CSE) AND COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE)

# **APPOINTMENT AND TRAINING**

To implement its commitment to the education of students with disabilities, the Board of Education annually appoints a Committee on Special Education (CSE), Subcommittees on Special Education and a Committee on Preschool Special Education (CPSE). The Committees are appointed in accordance with the provisions of New York Education Law, Sections 4402 and 4410 and Section 200.3 of the Regulations of the Commissioner of Education. Section 4410 of the Education Law, which established the Committee on Preschool Special Education, was signed into law on July 5,1989, and the CPSE was established for the first time during the 1989/90 school year. Major functions of the CSE and CPSE include:

- Identifying, evaluating and recommending placement for students with disabilities;
- Assuring that appropriate due process safeguards are provided for each student:
- Maintaining an annually revised register of all students with disabilities who reside in the district and who are eligible to attend preschool or public school during the coming school year;
- Establishing a network for communication and sharing of resources with other educational and community service agencies;
- Reporting to the Board of Education on the adequacy and status of programs, services and facilities made available to school-age students with disabilities by the school district, and, for preschool students, by public and private agencies within the County of Nassau;
- Reporting to the State Education Department on the number of preschool students, if any, within the district who are not receiving appropriate preschool services and the reasons for any such lack of service.

## **RESPONSIBILITIES**

The Committees have the responsibility to ensure that all necessary procedures for the identification, classification, placement and annual review of the status and progress of every student with a disability are carried out in accordance with federal and state law and regulations. Subcommittees are authorized to perform the functions of the Committee on Special Education except when a student is considered for a more restrictive environment or initial placement in:

- a special class; or
- a special class outside of the student's school of attendance; or
- a school primarily serving students with disabilities in a school outside the student's district.

Upon a written request from a parent or a legal guardian of a student, the subcommittee will immediately refer to the Committee on Special Education for its review any recommendation of the subcommittee concerning the identification, evaluation, educational placement or provision of a free appropriate public education to a student that is not acceptable to the parent or person in parental relationship to the student.

The Committee on Special Education is responsible for oversight and monitoring of the activities of each subcommittee to assure compliance with federal and state law and regulations. Each subcommittee must annually report the status of each student with a disability within its jurisdiction to the Committee.

### TRAINING CSE/CPSE MEMBERS

The district is committed to ensuring that all members of the CSE and CPSE are appropriately trained for their responsibilities on their respective committees. Committee members are made aware of their responsibilities to ensure that services are identified to allow the student to be involved in and progress in the general education curriculum. Specific administrative practices for training these members, including general education teachers and parents, to carry out the provisions of Part 200 include:

- arranging for attendance at meetings of OSERS regarding CSE/CPSE issues;
- conducting district-based training on a regular basis;
- providing copies of written guidelines pertaining to district practices and procedures for referring and evaluating preschool and school-age students suspected of having a disability;

- inviting committee members to annual site visits of special education placements to familiarize them with placement options available to resident special education students; and
- utilizing RSE-TASC as a training resource;
- utilizing the district's attorney as a resource person, if needed, to interpret specific information for the committee members.

### GENERAL STAFF DEVELOPMENT

The Board of Education is committed to hiring, training and retaining highly qualified personnel responsible for carrying out all of the mandates of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and the Commissioner's Regulations regarding students with disabilities. Accordingly, it is the Board's policy to recruit, hire and train appropriately qualified special education personnel to provide special education programs and services, including members and chairpersons of the CSE and CPSE.

All special education personnel shall be appropriately qualified to carry out their duties regarding students with disabilities and possess the training, licensing and certification required by the No Child Left Behind Act and New York State Law. Where appropriate, Annual Professional Performance Reviews and Professional Development Plans will be utilized to achieve this goal.

As part of an ongoing effort to assist special and general education teachers to better understand the needs of students with special needs, staff development plays a critical role in preparing teachers to work with diverse learners.

Ongoing staff training to problem-solve strategies to best meet the academic, behavioral and social needs of all students educated with integrated co-teaching services will be provided to all co-teachers.

In addition to staff meetings, in-service courses, Superintendent's Conference Day, as well as individual meetings between special and general education teachers, the State Education Department has directed districts to include, as part of its professional development plan, a description of the professional development activities provided to all professional staff and supplementary school personnel who work with students with disabilities to assure that they have the skills and knowledge necessary to meet the needs of students with disabilities.

# **SECTION 2**

# COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

# COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERSHIP

At its yearly organization meeting, the Board of Education shall appoint a Committee on Preschool Special Education comprised of at least the following mandated members:

- the parents of the preschool child;
- not less than one general education teacher of the child whenever the child is, or may be, participating in the general education environment;
- not less than one special education teacher or special education service provider of the child;
- the CPSE chairperson who is a representative of the district qualified to
  provide or supervise the provision of specially-designed instruction to
  meet the unique needs of students with disabilities, and who is
  knowledgeable about the general education curriculum and about the
  availability of the resources of the local educational agency. An individual
  who meets these qualifications may also be the same individual appointed
  as the special education teacher, the special education provider of the
  student or the school psychologist;
- an additional parent member of a student with a disability residing in the school district or a neighboring school district, provided that the additional parent member may be the parent of a student who has been declassified within a period not to exceed five years or the parent of a student who has graduated within a period not to exceed five years, if specifically requested in writing by the parent of the student, the student or by a member of the committee at least 72 hours prior to the meeting;
- an individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the general or special education teacher or provider or district representative described above;
- other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate. The determination of knowledge or special expertise of such person shall be made by the party who invited the individual to be a member of the CPSE.

- for a child in transition from early intervention programs and services, at the request of the parent, an appropriate professional from the Department of Health's Early Intervention Program; and
- an appropriately licensed or certified professional from the municipality is invited but not required for a quorum.

# Role and Responsibilities of the CPSE Chairperson

The CPSE chairperson will:

- preside over CPSE meetings; and
- carry out the functions of a CPSE chairperson, including but not limited to:
  - carrying out responsibilities related to referrals and requests for referrals such as:
    - § contacting parent/guardian and discussing concerns and the CPSE referral/evaluation process;
    - § contacting teachers and therapists to discuss student's present levels and needs, once written consent is received;
    - § documenting attempts to obtain parental consent to conduct an initial evaluation:
    - § providing a parent and a referring person a copy of an agreement to withdraw a referral.
  - determining the location of any meeting held to review or evaluate a preschool child;
  - o participating in a transition planning conference for a child transitioning from early intervention (EI) services to preschool special education and services to review the child's program options and establish a transition plan, or designating another individual to participate in this meeting; and

 informing the parent(s) of a child previously served under EI of his/her right to request that an invitation to an initial CPSE meeting be sent to the EI service coordinator or other representatives of the EI system to assist in the smooth transition of services.

# **CPSE Member Attendance**

A member of the CPSE, other than the student's parent, is not required to attend a meeting of the committee, in whole or in part, if the parent and the school district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related series is not being modified or discussed at the meeting.

A member of the CPSE, other than the student's parent may be excused from attending a meeting, in whole or in part, when the meeting involves a modification or discussion of their area of the curriculum or related services if:

- the parent and the school district consent, in writing, to the excusal; and
- the excused member submits to the parent and the committee, written input into the development of the IEP, and in particular written input with respect to their area of curriculum or related services prior to the meeting.

Requests for excusal of a member of a committee and the written input will be provided not less than five days prior to the meeting date, in order to afford the parent a reasonable time to review and consider the request.

A parent retains the right to request and/or agree with the school district to excuse a member at any time, including where:

- the member is unable to attend because of an emergency or unavoidable scheduling conflict; and
- the school district submits the written input for review and consideration by the parent within a reasonable time prior to the meeting and prior to obtaining parental consent to the excusal.

Requests for excusals do not apply to the parent of the student or the appointee of the municipality.

Consensus is the preferred decision-making process. Parents of the student being reviewed and other knowledgeable persons are encouraged to share information, outside evaluations and reports with the Committee. Written notice of CPSE meetings is provided to parents at least five days in advance of the meeting date. Meetings of the CPSE are held in the Special Education Office as

needed to review referrals throughout the school year and during the summer months.

### **DEFINITION OF TERMS**

<u>"Preschool Student with a Disability"</u> refers to a preschool student who has been identified by the Committee on Preschool Special Education (CPSE) who is eligible to receive preschool programs and services, and is not entitled to attend the public schools of the district. To be identified as having a disability, a preschool student shall either:

- exhibit a significant delay or disorder in one or more functional areas
  related to cognitive, language and communicative, adaptive, socialemotional or motor development which adversely affects the student's
  ability to learn. Such delay or disorder shall be documented by the results
  of the individual evaluation which includes, but is not limited to, information
  in all functional areas obtained from a structured observation of a
  student's performance and behavior, a parental interview and other
  individually administered assessment procedures, and, when reviewed in
  combination and compared to accepted milestones for child development,
  indicate:
- a 12 month delay in one or more functional area(s), or
- a 33 percent delay in one functional area, or a 25 percent delay in each of two functional areas, or
- if appropriate standardized instruments are individually administered in the evaluation process, a score of 2.0 standard deviation below the mean in one functional area, or a score of 1.5 standard deviations below the mean in each of two functional areas; or
- meet the criteria as Autistic, Deaf, Deaf-Blind, Hard of Hearing, Orthopedically Impaired, Other Health Impaired, Traumatic Brain Injury, or Visually Impaired, including Blindness.

"First Eligible for Services" is the earliest date on which a student becomes eligible for services as defined in current regulations. Students in Family Court placements may, if the parent so chooses, continue to receive such services through August 31<sup>st</sup> of the calendar year in which the student first becomes eligible to receive services under Section 4410. A student can be considered a preschool student with a disability through the month of August of the school year in which he or she first becomes eligible to attend kindergarten.

### **CPSE PROCEDURES**

### Referral

The Committee on Preschool Special Education (CPSE) is responsible for arranging for the evaluation of any student who is suspected of having a disability, who meets the age eligibility requirements specified in the Regulations, and is a resident of the school district. <u>The evaluation process begins when a written request for evaluation is made by either:</u>

- the child's parent or person in parental relationship
- a designee of the school district in which the student resides, or the public school district the student legally attends or is eligible to attend
- the commissioner or designee of a public agency with responsibility for the education of students
- a designee of an education program affiliated with a child care institution with committee on special education responsibility pursuant to section 4002(3) of the Education Law

The referral can be made at any time during the school year. It should specify the extent to which the preschool student has received any services prior to referral. When the CPSE receives a referral, the chairperson will meet with the parent describing the evaluation procedures and request parental consent for the evaluation. A list of County approved evaluation sites will be provided to the parent. Translations will be provided as needed. In the event that consent is not provided, the Committee shall implement the district's practices for ensuring that the parents have received and understood the request for consent.

#### **Evaluation and Recommendation**

The individual evaluation of a preschool child shall include relevant functional and developmental information regarding the child's abilities and needs relating to participation in age-appropriate activities.

This evaluation will include the following, at no cost to the parent:

- a physical examination;
- an individual psychological examination, except when a school psychologist determines after an assessment that further evaluation is unnecessary;

- an observation of the preschool child in the child's learning environment, including the general education classroom setting, or in an environment appropriate for a student of that age, to document the student's academic performance or behavior in the areas of difficulty.
- a social history; and
- other appropriate assessments or evaluations, including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others, as necessary to ascertain the physical, mental, behavioral and emotional factors which contribute to the suspected disabilities.

The evaluator will use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors. Tests will be administered in the student's dominant language or other mode of communication, unless it is clearly not feasible to do so. The tests will be validated for the specific purpose for which they are used and will be administered by trained personnel. Tests will be administered so as not to be racially or culturally discriminatory and to ensure that they measure the extent to which the student has a disability and needs special education, rather than measure the student's English language skills.

The CPSE will arrange for specialized evaluations where necessary. These assessments may include, but are not limited to, bilingual evaluations, psychiatric and neurological examinations, audiological evaluations, visual evaluations, and assistive technology assessments. Specialized evaluations are not limited to the initial evaluation process; they may be indicated at any time.

When completed, the evaluation reports will be submitted to the CPSE and a CPSE meeting will be scheduled at a site and time mutually convenient to the members of the committee and the preschool parent. The parents will be provided with a copy of the summary reports prior to the meeting. The results of the evaluation will be provided to the parent in their native language or other mode of communication used by the parent, unless it is not feasible to do so.

Reasonable measures will be made to ensure that the parent attends the meeting. This means:

• A written notice is sent to the parent at least five days prior to advising them of the meeting. This notice will inform the parents of the purpose, date, time and location of the meeting and the name and title of those persons who will be in attendance at the meeting. Meeting notices will be on a form prescribed by the Commissioner. The parent may elect to receive the notice of meetings by an electronic mail (e-mail) communication if the school district makes this option available.

- Prior written notice means written statements developed in accordance with Section 200.5(a) of the Part 200 Commissioner's Regulations, and provided to the parents of a student with a disability a reasonable time before the school district proposes to or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a free appropriate public education to the student. Prior written notices will be on a form prescribed by the Commissioner.
- At least one additional attempt is made to notify the parents. This may mean additional written notice or a telephone call.
- The parent and the school district may agree to use alternative means of meeting participation, such as videoconferences and conference telephone calls.

Prior to making any recommendation that would place a child in an approved program of the agency that conducted the initial evaluation, the committee may, at its discretion, obtain a second evaluation of the child from another approved evaluator.

The CPSE submits a recommendation to the Board of Education and to the parent of the preschool student within sixty (60) days of the date of the receipt of consent. If the Committee determines the student is ineligible for the special education, written notification will indicate the reasons for the finding. If the Committee determines that a student has a disability, an IEP (Individualized Education Program) is prepared which specifies the nature of the disability, the student's current levels of functioning, including how the disability affects the student's participation in age-appropriate activities, measurable annual goals, including benchmarks or short-term objectives, and the type of special education program and/or services recommended. IEPs developed by the CPSE will be on a form prescribed by the Commissioner. The CPSE will seek, in every case, to recommend placement in the least restrictive environment consistent with the needs of the student. If, for any reasons, the recommendation of the Committee differs from the preference of the parent, the report shall include the reasons for the Committee's recommendations. The notice will also indicate that, in the event that the parent does not provide consent for placement, no further action will be taken by the CPSE until such consent is obtained.

# **Placement**

Upon receipt of the CPSE's recommendation, the Board of Education will arrange for the student to receive appropriate special programs and services. Services will not be provided without parental consent, but if the parent disagrees

with the recommendation of the Board, he/she may request special education mediation or an impartial hearing review and may appeal the decision to the Commissioner of Education. Review of placement decisions will be conducted in accordance with the same rules of procedural due process applicable to the placement of school-aged students. Placement in an approved program will take place as soon as possible following Board approval. If the Board of Education disagrees with the Committee's recommendation, it may remand the recommendation to the Committee for further review.

### **Annual Review**

An annual review is conducted for every preschool student who has been classified as having a disability. The purpose of the annual review is to determine the appropriateness of each student's Individualized Education Program (IEP) and the need to continue or modify the student's preschool special education program. This review considers the educational progress and achievement, the student's ability to participate in instructional programs in regular education and continued eligibility for special education services. Parents will receive a written notice, at least five (5) days prior to the meeting that indicates the time, date, location and persons expected to attend. Reasonable measures will be taken to ensure that the parent attends the meeting. This notice must also inform the parents that they may invite other persons to attend the meeting, who have knowledge or special expertise regarding the student.

After an IEP has been developed at the annual review meeting, a parent and the school district may agree not to convene a meeting of the CPSE to make subsequent changes to a student's IEP, and instead may develop a written document to amend the student's IEP under the following circumstances:

- the parent makes a request of the district for an amendment to the IEP and the parent and the district agree in writing; or
- the school district provides the parent with a written proposal to amend a provision or provisions of the IEP that:
  - o is conveyed in language understandable to the parent, and
  - informs and allows the parents the opportunity to consult with the appropriate personnel or related service providers concerning the proposed changes.
- The parent must agree in writing to such amendments.
- The parent must be provided prior written notice (notice of the recommendation) of the changes to the IEP.
- The CPSE must be notified of any changes made to the IEP.

- The parent must also receive, either a
  - o rewritten IEP; or
  - document that amends or modifies the IEP, or upon parental request, a revised copy of the entire IEP with amendments incorporated.

Amendments made to an IEP without a meeting do not affect the requirement that the CPSE must review the IEP at the annual meeting, or more often if necessary.

# **Withdrawal of Referral**

Written consent of the parent or guardian is required prior to initiating an evaluation for a student who has not previously been identified as having a disability. In the event that parent permission is withheld, the parent shall be given the opportunity to attend an informal conference with a designated professional most familiar with the proposed evaluation. If, at this meeting the parent decides that the referral is not warranted, the referral shall be withdrawn.

# CONTINUUM OF SERVICES COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

A Preschool Student with a Disability refers to a preschool student who has been identified by the Committee on Preschool Special Education (CPSE) and is eligible to receive preschool programs and services. To be identified as having a disability, a preschool student shall exhibit a significant delay or disorder in one or more functional areas related to cognitive, language and communicative, adaptive, social-emotional or motor development which adversely affects the student's ability to learn. Such delay or disorder shall be documented by the results of the individual evaluation which includes, but is not limited to, information in all functional areas obtained from a structured observation of a student's performance and behavior, a parental interview and other individually administered assessment procedures, and when reviewed in combination and compared to accepted milestones for child development indicate:

- a twelve (12) month delay in one or more functional area(s), or
- a 33 percent delay in one functional area, or a 25 percent delay in each of two functional areas, or,
- if appropriate standardized instruments are individually administered in the evaluation process, a score of 2.0 standard deviations below the mean in one functional area, or a score of 1.5 standard deviations below the mean in each of two functional areas; or
- the preschool child meets the criteria as Autistic, Deaf, Deaf-Blind, Hard of Hearing, Orthopedically Impaired, Other Health Impaired, Traumatic Brain Injury, or Visually Impaired, including Blindness.

### PROGRAM RECOMMENDATIONS

The CPSE must consider the appropriateness of services to meet the student's needs in the least restrictive environment in the following order:

- related services only
- special education itinerant services only
- related services in combination with special education itinerant services
- an integrated special education preschool program
- a half-day preschool program

• a full-day preschool program

The Committee shall first consider providing special education services in a setting where age-appropriate peers without disabilities are typically found.

## RELATED SERVICES

Related services defined in Section 4401 of Education Law include speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and appropriate support services and includes the early identification and assessment of disabling conditions in students. The term does not include a medical device that is surgically implanted, the optimization of that device's functioning, maintenance of that device or the replacement of such device. Related services are provided at a site determined by the Board of Education including, but not limited to:

- an appropriate or licensed pre-kindergarten
- a Head Start Program
- the worksite of the provider
- the child's home\*
- a hospital
- a state facility
- a childcare location

### SPECIAL EDUCATION ITINERANT SERVICES

Special Education Itinerant Service are services provided by a certified special education teacher of an approved program on an itinerant basis at a site determined by the Board of Education including, but not limited to:

- an approved or licensed pre-kindergarten
- the work site of the provider

- a Head Start program
- a student's home\*
- a hospital
- a state facility
- a childcare location

\*Students are entitled to related services in the home if the Board of Education determines that documented medical or special needs indicate that the student should not be transported to another site.

Changes of location for the provision of services may occur without the review of the CPSE.

- <u>Direct Services</u>: Specialized individual or group instruction to a preschool student to aid the student from benefiting from the early childhood program.
- Indirect Services: Consultations provided by a certified special education teacher to assist the student's teacher in adjusting the learning environment or modifying instructional methods to meet the individual needs of a preschool student with a disability who attends an early childhood program.

Special Education Itinerant Services are provided not less than two hours per week, and the total number of students with disabilities assigned to the special education teacher should not exceed 20. Related services may be provided in addition to SEIT services in accordance with the student's IEP.

### **INTEGRATED SPECIAL CLASS**

Integrated special class programs are defined as those programs employing a special education teacher and one or more supplementary school personnel in a classroom made up of no more than twelve (12) preschool students with and without disabilities, or a classroom that is made up of no more than twelve (12) preschool students with disabilities staffed by a special education teacher and one or more supplementary school personnel that is housed in the same physical space as a preschool class of students without disabilities taught by a nonspecial education teacher.

# SPECIAL CLASS (half or full day)

A special class is defined as a class consisting of students with disabilities who have been grouped together because of similar individual needs for the purpose of being provided a special education program in a special class, where:

- the chronological age range within special classes shall not exceed 36 months:
- the maximum class size shall not exceed 12 preschool students with at least one teacher and one or more supplementary school personnel assigned to each class. If the CPSE recommends a preschool student to an approved program which has no space in the specific class which will meet the student's unique needs as recommended on the IEP, the approved program may temporarily increase the enrollment of a class up to a maximum of 13 preschool students for the remainder of the school year. If the attendance during the instructional time exceeds 12 students, another staff member shall be assigned to the class; and
- services shall be provided not less than 2 ½ hours per day, 2 days per week.

# **RESIDENTIAL SPECIAL EDUCATION PROGRAMS AND SERVICES**

This program is a minimum of five hours per day, five days a week, for twelve months. Placements in residential programs must be approved by the Commissioner in accordance with 200.6 (I) of the Commissioner's Regulations.

#### 12-MONTH SPECIAL EDUCATION PROGRAMS AND SERVICES

12-month special services and/or programs shall be provided to eligible preschool students with disabilities consistent with their individual needs, as specified in their individualized education programs. Preschool students with disabilities may be considered for such special services and/or programs in accordance with their need to prevent substantial regression if they are:

- preschool students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention; or
- preschool students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment; or
- preschool students whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment in the home; or

- preschool students whose needs are so severe that they can be met only in a seven-day residential program; or
- preschool students, not described above, whose disabilities are severe enough to exhibit the need for a structured learning environment of 12 months duration to prevent substantial regression as determined by the CPSE.

# **SECTION 3**

# COMMITTEE ON SPECIAL EDUCATION

# **COMMITTEE ON SPECIAL EDUCATION**

# **MEMBERSHIP**

At its yearly organization meeting, the Board of Education shall appoint a Committee on Special Education comprised of at least the following mandated members:

- the parent or person in parental relationship to the student;
- not less than one general education teacher of the student whenever the student is, or may be, participating in the general education environment;
- not less than one special education teacher or special education service provider of the student;
- a school psychologist;
- the CSE chairperson who is a representative of the district qualified to provide, or supervise the provision of, specially-designed instruction to meet the unique needs of students with disabilities, who is knowledgeable about the general education curriculum and about the availability of the resources of the school district. An individual who meets these qualifications may also be the same individual appointed as the special education teacher, the special education provider of the student or the school psychologist;
- an individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the regular education teacher, special education teacher or provider, the school psychologist, or district representative described above;
- the school physician, if specifically requested in writing by the parent of the student or by a member of the school at least 72 hours prior to the meeting;
- an additional parent member of a student with a disability who resides in
  the district or a neighboring school district, provided that the additional
  parent member may be the parent of a student who has been declassified
  within a period not to exceed five years or the parent of a student who has
  graduated within a period not to exceed five years, if specifically requested
  in writing by the parent of the student, the student or by a member of the
  committee at least 72 hours prior to the meeting.

- other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate; and
- whenever appropriate, the student with a disability.

### MEMBERSHIP OF THE SUBCOMMITTEE ON SPECIAL EDUCATION

Subcommittees are utilized to review reevaluations and during annual reviews. The Subcommittee consists of the following members appointed by the Board of Education:

- the parent or person in parental relationship to the student;
- not less than one general education teacher of the student whenever the student is, or may be, participating in the general education environment;
- not less than one special education teacher, or where appropriate, not less than one special education service provider of the student;
- the Sub-CSE chairperson who is a representative of the district who is qualified to provide, administer or supervise special education, is knowledgeable about the general education curriculum and is knowledgeable about the availability of resources of the school district;
- a school psychologist, whenever a new psychological evaluation is reviewed or a change to a program option with a more intensive staff/student ratio, is considered;
- an individual who can interpret the instructional implications of evaluation results, who may be a member of the team described above;
- other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the committee or the parent shall designate. The determination of knowledge or special expertise of that person shall be made by the party who invited the individual to be a member of the Sub CSE; and
- the student, if appropriate.

# Role and Responsibilities of the CSE or CSE Subcommittee Chairperson

The CSE or CSE Subcommittee chairperson will:

- preside over CSE or Sub-CSE meetings; and
- carry out the functions of a CSE or Sub-CSE chairperson, including but not limited to:
  - designating for each student a professional employee of the school district with knowledge of the student's disability and education program to inform each teacher, assistant and support staff person of his or her responsibility to implement the recommendations on a student's IEP:
  - carrying out responsibilities related to referrals and requests for referrals such as:
    - § forwarding a copy of a referral to the building administrator within five days of its receipt;
    - § notifying parents when a referral or request for referral has been received:
    - § documenting attempts to obtain parental consent to an initial evaluation;
    - § informing a parent that does not grant consent for an initial evaluation that, upon request, the parent will be given an opportunity to attend an informal conference to ask questions regarding the proposed evaluation; and
    - § providing a parent and a referring person a copy of an agreement to withdraw a referral.

# CSE Member Attendance

A member of the CSE is not required to attend a meeting of the committee, in whole or in part, if the parent and the school district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related series is not being modified or discussed at the meeting.

A member of the CSE, other than the student's parent may be excused from attending a meeting, in whole or in part, when the meeting involves a modification or discussion of their area of the curriculum or related services if:

- the parent and the school district consent, in writing, to the excusal; and
- the excused member submits to the parent and the committee, written input into the development of the IEP, and in particular written input with respect to their area of curriculum or related services prior to the meeting.

Requests for excusal of a member of a committee and the written input will be provided not less than five days prior to the meeting date, in order to afford the parent a reasonable time to review and consider the request.

A parent retains the right to request and/or agree with the school district to excuse a member at any time, including where:

- the member is unable to attend because of an emergency or unavoidable scheduling conflict; and
- the school district submits the written input for review and consideration by the parent within a reasonable time prior to the meeting and prior to obtaining parental consent to the excusal.

Requests for excusals do not apply to the parent of the student.

Consensus is the preferred decision-making process. Parents of the student being reviewed and other knowledgeable persons are encouraged to share information, outside evaluations and reports with the Committee.

Written notice of meetings is provided to the parents at least five days in advance of the meeting date. This notice will inform the parents of the purpose, date, time and location of the meeting and the name and title of those persons who will be in attendance at the meeting. The meeting notice will also inform parents of their right to request, in writing at least 72 hours prior to the meeting, the attendance of an additional parent member at any CSE meeting and will include a statement, prepared by the NYS Education Department, explaining the role of having the additional parent member attend the meeting.

Meetings of the CSE are held in the Special Education Office and in the school buildings as needed throughout the calendar year.

### **DEFINITION: "Student with a Disability"**

The term student with a disability includes the following classifications:

- (1) Autism means a developmental disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, which adversely affects a student's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a student's educational performance is adversely affected primarily because the student has an emotional disturbance as defined in paragraph 4. A student who manifests the characteristics of autism after age 3 could be diagnosed as having autism if the criteria in this paragraph are otherwise satisfied.
- (2) *Deafness* means a hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a student's educational performance.
- (3) Deaf-blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for students with deafness or students with blindness.
- (4) Emotional disturbance means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a student's educational performance:
  - (i) an inability to learn that cannot be explained by intellectual, sensory, or health factors;
  - (ii) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
  - (iii) inappropriate types of behavior or feelings under normal circumstances;

- (iv) a general pervasive mood of unhappiness or depression; or
- (v) a tendency to develop physical symptoms or fears associated with personal or school problems.

The term includes schizophrenia. The term does not apply to students who are socially maladjusted, unless it is determined that they have an emotional disturbance.

- (5) Hearing impairment means impairment in hearing, whether permanent or fluctuating, which adversely affects the child's educational performance but that is not included under the definition of deafness in this section.
- (6) Learning disability means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which manifests itself in an imperfect ability to listen, think, speak, read, write, spell or to do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural or economic disadvantage.
- (7) Intellectual disability means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a student's educational performance.
- (8) Multiple disabilities means concomitant impairments (such as mental retardation, blindness, mental retardation-orthopedic impairments, etc.), the combination of which cause such severe educational needs that they cannot be accommodated in a special education program solely for one of the impairments. The term does not include deaf-blindness.
- (9) Orthopedic impairment means a severe orthopedic impairment that adversely affects a student's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bond tuberculosis, etc), and impairments from other causes (e.g., cerebral palsy, amputation, and fractures or burns which cause contractures).

- (10) Other health-impairment means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems, including but not limited to a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, attention deficit disorder or attention deficit hyperactivity disorder or Tourette Syndrome, which adversely affects a student's educational performance.
- (11)Speech or language impairment means a communication disorder, such as stuttering, impaired articulation, a language impairment or a voice impairment that adversely affects a student's educational performance.
- (12)Traumatic brain injury means an acquired injury to the brain caused by an external physical force or by certain medical conditions such as stroke, encephalitis, aneurysm, anoxia or brain tumors with resulting impairments that adversely affect educational performance. The term includes open or closed head injuries from certain medical conditions resulting in mild, moderate or severe impairments in one or more areas, including cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem solving, sensory, perceptual and motor abilities, psychosocial behavior, physical functions, information processing, and speech. The term does not include injuries that are congenital or caused by birth trauma.
- (13) Visual impairment including blindness means impairment in vision that, even with correction, adversely affects a student's educational performance. The term includes both partial sight and blindness.

### PROCEDURES OF THE COMMITTEE ON SPECIAL EDUCATION (CSE)

# <u>Referral</u>

In accordance with New York Education Law Section 4402 and Part 200.2, 200.4 and 200.5 of the Commissioner's Regulations, the CSE is responsible for evaluating all school-age students suspected of having a disability, identifying a disability or determining that no disability exists, and recommending placement and type of special education programs and/or services within sixty (60) days of the date of receipt of consent for evaluation. Referrals can be made at any time during the twelve-month year.

A student suspected of having a disability shall be referred in writing to the Chairperson of the Committee on Special Education or to the building administrator of the school which the student attends or is eligible to attend for an individual evaluation and determination of eligibility for special education programs or services. The school district must initiate a referral and promptly request parental consent to evaluate the student to determine if the student needs special education services and programs if a student has not made adequate progress after an appropriate period of time when provided instruction within a multi-tiered problem-solving approach that utilizes systematically applied strategies and targeted instruction. A referral may be made by:

- a student's parent or guardian including an individual who is acting in the place of a birth or adoptive parent including a grandparent, stepparent, or other relative with whom the child resides;
- a designee of the school district in which the student resides;
- the commissioner; and/or
- a designee of an education program affiliated with a child care institution with committee on special education responsibility.

A written request that the school district or agency refer the student for an initial evaluation may be made by:

- a professional staff member of the school district in which the student resides or the public or private school the student legally attends;
- a licensed physician;
- a judicial officer;
- a professional staff member of a public agency with responsibility for the welfare, health or education of children; or

• a student who is 18 years of age or older, or an emancipated minor, who is eligible to attend the public schools of the district.

All new entrants to the district are screened at the time of enrollment and such screening, if it indicates a possible disability, can lead to a CSE referral. The referral must be written and dated.

Except for written requests for referrals submitted by the student and referrals by parents or judicial officers, the referral must state the reasons for the referral and include any test results, records or reports upon which the referral is based. It must also describe, in writing, efforts made by the school and parent to resolve the difficulties leading to referral or to meet the needs of the student in the general classroom setting, including intervention services, programs or instructional methodologies used to remediate the student's performance prior to the referral. It must also describe the extent of parental contact or involvement prior to the referral. If a referral is received by the building administrator, it must be forwarded to the CSE Chairperson immediately. If a referral is received by the CSE Chairperson, a copy will be forwarded to the building administrator within five school days of its receipt.

Within 10 school days of receiving a written request for referral for an initial evaluation, the school district will notify the parent that a referral for an evaluation has been received and either:

- request parent consent to initiate the evaluation; or
- provide the parent with a copy of the request referral; and
  - inform the parent of his/her right to refer the student for an initial evaluation; and
  - o offer the parent the opportunity to meet to discuss the request for referral and, as appropriate, the availability of appropriate general education support services for the student, with:
    - § the building administrator or other designee of the school district authorized to make a referral;
    - § the party making the request for referral if a professional staff member of the school district: and
    - § upon request of the parent or school district, any other person making a request for referral must have the opportunity to attend such a meeting.

A professional staff member of the school district who made a request for referral that results in a parent referral for special education, must attend any meeting requested by a building administrator to determine whether the student would benefit from additional general education support services as an alternative to special education and receive a copy of any agreement to withdraw the referral.

The parent will be provided with information regarding the evaluation, the procedural safeguards notice which includes a listing of free or low-cost legal and other relevant services in the area, sources to obtain assistance in understanding the referral and evaluation process, and a copy of <u>A Parent's Guide to Special Education</u>. Translations are provided to assist parents as needed.

## **Withdrawal of Referral**

Within ten (10) school days following receipt of CSE referral or copy of a referral, the building principal may decide to meet with the parent and/or student to discuss educational services presently being offered and to determine whether the student would benefit from additional general education support services as an alternate to special education, including the provision of Speech/Language Improvement Services, Remedial Instruction, and Academic Intervention Services. The professional staff member who made the referral should also attend this meeting. If at the meeting, the parent and the building administrator agree in writing that, with the provision of additional general education support services, the referral is unwarranted, the referral shall be deemed withdrawn, and the building administrator shall provide the chairperson of the Committee on Special Education, the person who made the referral if a professional staff member of the district, the parent, and the student, if appropriate, with copies of the agreement. All such agreements about withdrawal of a CSE referral must be in writing and must specify the alternative services to resolve the identified learning difficulty of the student and provide the opportunity for a follow-up conference within an agreed period of time to review the student's progress. A copy of the agreement becomes a part of the student's cumulative educational record. A copy of the agreement must be in the native language of the parent.

If the referral to the CSE is not withdrawn by agreement, and the parent does not consent to the evaluation within thirty (30) days of the date of receipt of referral, the Chairperson of the CSE shall document attempts, including, but not limited to, telephone calls made or attempted and the results of those calls and correspondence sent to the parents and any responses received, made by the chairperson or other representatives of the committee to obtain parental consent, and shall notify the Board of Education that they may utilize the due process procedures to permit the district to conduct an evaluation of the student without the consent of the parent.

### **Evaluation and Recommendation**

The initial evaluation shall be completed within 60 days of receipt of consent unless extended by mutual agreement of the student's parents and the CSE. The initial evaluation will consist of procedures to determine whether a student is a student with a disability and to determine the educational needs of such a student. The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education. The evaluation will include a variety of assessment tools and strategies, including information provided by the parent to gather relevant functional, developmental and academic information about the student that may assist in determining whether the student is a student with a disability and the content of the student's Individualized Education Program, including information related to enabling the student to participate and progress in the general education curriculum.

The individual evaluation of the referred student must include, at no cost to the parent, at least:

- a physical examination;
- an individual psychological examination, except when a school psychologist determines after an assessment of a school age student that further evaluation is unnecessary. Whenever a psychologist determines that a psychological evaluation is unnecessary, the psychologist will prepare a written report of such assessment, including a statement of the reasons the evaluation is unnecessary, which shall be reviewed by the committee;
- an observation of the student in the student's learning environment, including the general education classroom setting, or in the case of a student who is less than school-age or out of school, an environment appropriate for a student of that age, to document the student's academic performance or behavior in the areas of difficulty;
- a social history;
- other appropriate assessment or evaluations, including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others, as necessary to ascertain the physical, mental, behavioral and emotional factors which contribute to the suspected disabilities.

The district will ensure that:

assessments and other evaluation materials used to assess a student:

- (a) are provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally and functionally, unless it is clearly not feasible to so provide or administer;
- (b) are used for purposes for which the assessments or measures are valid and reliable:
- (c) are administered by trained personnel in accordance with the instruction provided by those who developed such assessments; and
- (d) are selected and administered so as not to be discriminatory on a racial or cultural basis:
- assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a general intelligence quotient;
- assessments are selected and administered to ensure that, when an
  assessment is administered to a student with impaired sensory, manual or
  speaking skills, the assessment results accurately reflect the student's
  aptitude or achievement level or whatever other factors the test purports to
  measure, rather than reflecting the student's impaired sensory, manual or
  speaking skills, except where those skills are factors which the
  assessment purports to measure;
- materials and procedures used to assess a student with limited English
  proficiency be selected and administered to ensure that they measure the
  extent to which the student has a disability or needs special education,
  rather than measure the student's English language skills;
- no single measure or assessment is used as the sole criterion for determining whether a student is a student with a disability or for determining an appropriate educational program for a student;
- the evaluation is made by a multidisciplinary team or group of persons, including at least one teacher or the specialist with certification or knowledge in the area of the suspected disability;
- the evaluation is sufficiently comprehensive to identify all of the student's special education needs, whether or not commonly linked to the disability category in which the student has been identified;

- technically sound instruments are used that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors;
- assessment tools and strategies are used that provide relevant information that directly assists persons in determining the educational needs of the student;
- the student is assessed in all areas related to the suspected disability, including, where appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, vocational skills, communicative status and motor abilities;
- students age twelve (12) and those referred to special education for the
  first time who are age twelve (12) and over, shall receive an assessment
  that includes a review of school records and total assessments, and
  parent and student interview to determine vocational skills, aptitude and
  interests;
- the results of the evaluation are provided to parents or persons in parental relationships in their native language or mode of communication unless it is clearly not feasible to do so;
- assessments of students with disabilities who transfer from one school
  district in the same academic year are coordinated with the student's prior
  and subsequent schools, as necessary, and as expeditiously as possible
  to ensure prompt completion of full evaluations; and
- no student shall be required to obtain a prescription for a drug or other substance as a condition of receiving an evaluation.

Existing evaluation data on the student will be reviewed, including evaluations and information provided by the child's parents, current classroom-based assessments, local or State assessments, classroom-based observations, and teacher and related service provider's observation.

The CSE will arrange for specialized evaluations where necessary, using appropriate resources outside of the district. These assessments may include, but are not limited to, bilingual evaluations, psychiatric and neurological examinations, audiological evaluations, visual evaluations, vocational evaluations and assistive technology assessments. Specialized evaluations are not limited to the initial evaluation process; they may be indicated at any time. The CSE shall maintain a list of appropriate resources and certified professionals for this purpose.

When an evaluation is completed, a CSE meeting is scheduled. Reasonable measures will be taken to ensure that the parent attends the meeting or is afforded the opportunity to participate. This means:

- a written notice will be sent to parents at least five days prior advising them of the meeting. This notice will inform the parents of the purpose, date, time and location of the meeting and the name and title of those persons who will be in attendance at the meeting. Meeting notices will be on a form prescribed by the Commissioner. The parent may elect to receive the notice of meetings by electronic mail (e-mail) communication if the school district makes this option available.
- the meeting will be scheduled at a mutually agreed upon time and place and in a location that is physically accessible to parents.
- at least one additional attempt will be made to notify the parents. This
  may mean additional written notice or a telephone call. These attempts will
  be documented.
- for a subcommittee meeting, the special education or primary related service provider will make and document attempts to contact the parent. This will include a telephone call and a note sent home with the student. The Special Education Office will be notified to document the attempts.
- the parent and the school district may agree to use alternative means of meeting participation, such as videoconferences and conference telephone calls.

A meeting does not include informal or unscheduled conversations involving school personnel and conversations on issues such as teaching methodology, lesson plans, or coordination of service provision. A meeting also does not include preparatory activities that school personnel engage in to develop a proposal or response to a parent proposal that will be discussed at a later meeting.

The school district may conduct a CSE meeting without a parent in attendance if the school is unable to convince the parents that they should attend. In this case, the school must have a detailed record of its attempts, and the results of those attempts to arrange a mutually agreed on time and place. A decision may be made by the committee on special education without the involvement of the parents, if the school is unable to obtain the parents' participation in the decision. In this case, the school must have a record of its attempt to ensure their involvement. The district will ensure that the parent understands the proceedings at the meetings of the CSE, including arranging for an interpreter for parents with deafness or whose native language is other than English.

### **Eligibility Determination**

When an evaluation is completed, the committee, including the parent and, if appropriate, the student, meets to review the evaluation information to determine eligibility for special education and, if appropriate, develop an Individualized Education Program (IEP). The CSE will consider evaluation information including evaluations provided by the parent. The CSE must ensure the appropriateness of reading and math instruction and that all general education resources including Academic Intervention Services have been considered prior to determining that the student should receive special education services. In interpreting data for the purpose of determining if a student is a student with a disability and determining the educational needs of the student, the CSE must draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior and ensure that information obtained from all these sources is documented and carefully considered. In making a determination of eligibility for special education and related services, a student shall not be identified as a child with a disability if the determinant factor is lack of appropriate instruction in reading, including explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills) and reading comprehension strategies, lack of appropriate instruction in math or limited English proficiency.

There are additional procedures for identifying students with learning disabilities. A student may be determined to have a learning disability if, when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standards, the student does not achieve adequately in one or more of the following areas: oral expression, listening comprehension, written expression, basic reading skills, reading fluency skills, reading comprehension, mathematics calculation, mathematics problem solving; and the student either:

- does not make sufficient progress to meet age or State-approved grade-level standards in one or more of the areas identified in this paragraph when using a process based on the student's response to scientific, research-based intervention; or
- exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standards, or intellectual development that is determined by the CSE to be relevant to the identification of a learning disability, using appropriate assessments; and

The CSE determines that its findings are not primarily the result of a visual, hearing, or motor disability, an intellectual disability, emotional disturbance,

cultural factors, environmental or economic disadvantage, or limited English proficiency.

In addition, the CSE is not prohibited from considering whether there is a severe discrepancy between achievement and intellectual ability provided that a school district shall not use the severe discrepancy criteria to determine that a student in kindergarten through grade four has a learning disability in the area of reading.

A student with a disability remains eligible to receive special education services even if the student is advancing from grade to grade.

The CSE will ensure that parents receive and understand all evaluation reports and documentation of eligibility in their native language, including the results of required evaluations when the student is determined no longer to be eligible for special education. Whenever feasible, the evaluation results are shared with the parents before any meeting to discuss the identification, evaluation or educational placement of the student. Consensus is the preferred decision making process.

When evaluations are conducted for the purpose of determining a student's eligibility or continuing eligibility for special education, the CSE must give a copy, at no cost, of the evaluation report and the documentation of the determination of eligibility to the student's parent. The results of the evaluation will be provided to the parent in their native language or other mode of communication.

If the committee determines that the student is **ineligible** for special education:

- The committee will provide prior written notice to the parent of the recommendation.
- The committee will provide a copy of the recommendation and appropriate evaluation information to the building administrator for consideration of general education support and/or services to address the student's needs.
- The committee will provide the recommendation to the Board of Education.

If the student has been receiving special education services, but it is determined by the Committee on Special Education that the student **no longer needs special education** services and can be placed in a regular education program on a full-time basis, the recommendation shall:

- identify the declassification support services, if any, to be provided to the student, and/or the student's teachers; and
- indicate the projected date of initiation of the services, the frequency of provision of the services, provided that these services shall not continue for

more than one year after the student enters the full-time regular education program.

If the committee determines that the student is **eligible** for special education:

- the committee will develop a written recommendation (IEP).
- the committee will document least restrictive environment considerations.
- the committee will document special considerations for students whose behavior impedes learning, students who are deaf or hard of hearing, students who are blind or visually impaired, students with limited English proficiency and students who need assistive technology devices or services.

### **Notice of Recommendation**

After the determination of eligibility or ineligibility by the CSE, a notice of this recommendation is provided to parents. This notice of recommendation, also known as prior written notice, must be given to the parents of a student with a disability a reasonable time before the school district proposes to, or refuses to, initiate or change the identification, evaluation, educational placement of the student or the provision of a free appropriate public education to the student. Prior written notice will be on a form prescribed by the commissioner.

Prior written notice to parents will include:

- a recommendation including options considered and a rationale for rejecting those options not selected;
- a copy of the evaluation report and the documentation of determination of eligibility;
- · procedural safeguards notice; and
- request parental consent for initial placement (including, if appropriate, initial recommendation for twelve (12) month programs and services).

The committee will also provide notice to the Board of Education.

If the committee determines that the student is **eligible** for special education, an **IEP** (**Individualized Education Program**) is prepared. IEPs developed by the CSE will be on a form prescribed by the commissioner. In developing the recommendations for the IEP, the Committee must consider the results of the initial or most recent evaluation; the student's strengths; the concerns of the parents; the academic, developmental and functional needs of the student

including, as appropriate, the results of the student's performance on any general State or district-wide tests; and other factors unique to the student's disability.

The IEP indicates the classification of the disability, the recommended placement, class size, and includes a statement of:

- the student's present level of academic achievement, functional performance and individual needs in academic, social, physical and management areas, including how the disability affects the child's involvement and progress in the general education curriculum;
- each measurable annual goal, including academic and functional goals, shall
  include the evaluative criteria, evaluation procedures and schedules to be
  used to measure progress toward meeting the annual goal during the period
  beginning with placement and ending with the next scheduled review by the
  committee:
- the IEP shall identify when periodic reports on the progress the student is making towards the annual goals, such as through the use of quarterly or other periodic reports that are concurrent with the issuance of report cards, will be provided to the student's parents;
- for a student who takes a New York State Alternative Assessment and for each preschool student with a disability, the IEP will include a description of the short-term instructional objectives and/or benchmarks that are the measurable intermediate steps between the student's present level of performance and the measurable annual goal;
- special education and related services and supplementary aids and services
  to be provided to the student, or on behalf of the student, and a statement of
  the program modifications or supports for the child to advance appropriately
  toward attaining annual goals, to be involved and progress in general
  education curriculum, and to be educated and participate in activities with
  other students with and without disabilities;
- the recommended program and services shall, to the extent practicable, be based on peer-reviewed research;
- the general education classes in which the student will receive consultant teacher services;
- a statement of supports for school personnel on behalf of the student;
- the extent to which the student's parents will receive parent counseling and training, when appropriate;

- any assistive technology devices or services needed for the student to benefit from education, including the use of the devices in the student's home or in other settings;
- the extent, if any, to which the student will <u>NOT</u> participate with non-disabled students in the general education class and in other activities;
- If a student is not participating in a regular physical education program, the
  extent to which the student will participate in specially designed instruction in
  physical education, including adapted physical education;
- If the student will participate in an alternate assessment on a particular State
  or district-wide assessment of student achievement, the IEP shall provide a
  statement of why the student cannot participate in the regular assessment
  and why the particular alternate assessment selected is appropriate for the
  student;
- a statement of any individual testing accommodations to be used consistently
  for the student in the recommended educational program and in the
  administration of district-wide assessments of student achievement, and in
  accordance with department policy, State assessments of student
  achievement that are necessary to measure the academic achievement and
  functional performance of the student; and
- the projected date for the initiation of special education, related services and modifications, the anticipated frequency, location, and duration of those services and the projected date of review of the student's continued need for such services.

# **Transition Services**

For those students beginning not later than the first IEP to be in effect when the student is age 15, and at a younger age, if determined appropriate, and updated annually, the IEP shall include:

- under the student's present levels of performance, a statement of the student's needs, taking into account the student's strengths, preferences and interests, as they relate to transition from school to post-school activities;
- appropriate measurable postsecondary goals based upon age appropriate transition assessments relating to training, education, employment and, where appropriate, independent living skills;
- a statement of the transition service needs of the student that focuses on the student's course of study, such as participation in advanced-placement courses or a vocational education program;

- needed activities to facilitate the student's movement from school to postschool activities, including instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and a functional vocational evaluation; and
- a statement of the responsibilities of the school district and, when applicable, participating agencies for the provision of such services and activities that promote movement from school to post-school opportunities, or both, before the student leaves the school setting.

In developing the recommendations for the IEP, the Committee must consider the results of the initial or most recent evaluation, the student's strengths, the concerns of the parents, the results of the student's performance on any general State or district-wide tests, and other factors unique to the student's disability.

At the beginning of each school year, the special education teacher meets with all general education teachers to discuss each student's IEP and review the modifications and adaptations that may need to be made for each student. Each general education teacher is provided with a paper or electronic copy of the IEP and informed of his or her responsibility to implement the recommendations in the student's IEP. Teachers need to be aware of each student's area of disability, testing modifications, special needs with regard to specialized equipment, such as enlarged print, taped textbooks, or use of a calculator, and any other special accommodations as stipulated in the IEP.

# Consideration of special factors

The CSE shall:

- in the case of a student whose behavior impedes his or her learning or that of others, consider when appropriate, strategies, including positive behavioral interventions, and supports to address that behavior;
- (2) in the case of a student with limited English proficiency, consider the language needs of the student as such needs relate to the student's IEP;
- (3) in the case of a student who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the CSE determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in Braille or the use of Braille), that instruction in Braille or use of Braille is not appropriate for the student;

- (4) consider the communication needs of the student, and in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode;
- (5) consider whether the student requires assistive technology devices and services, including whether the use of school-purchased assistive technology devices is required to be used in the student's home or in other settings in order for the student to receive a free appropriate public education;
- (6) include a statement in the IEP if, in considering the special factors listed above, the committee has determined a student needs a particular device or service (including an intervention, accommodation, or other program modification) in order for the student to receive a free appropriate public education.

#### IEP Implementation, Distribution and Placement

Within sixty (60) school days of the receipt of consent to evaluate for a student not previously identified as having a disability, or within sixty (60) school days of the referral for review of the student with a disability, the Board of Education shall arrange for appropriate special programs and services. If a recommendation is for placement in an approved in-state or out-of-state private school, the Board shall arrange for such programs and services within thirty (30) school days of the Board's receipt of the recommendation of the committee. Notice of the recommendation will be provided to the parent, including procedural safeguards notice. If the Board of Education disagrees with the committee's recommendations, the Board may remand the recommendation back to the committee for reconsideration and provide notice to the parent. The Board may also establish a second committee to develop a new recommendation for the student:

- If the Board disagrees with the recommendation of the second committee, it may remand the recommendation back to the second committee for additional reviews.
- The Board must accept the recommendation of the second committee once the Board authorizes a second committee to make a new recommendation.

• In all cases, the Board must arrange for programs and services within sixty (60) school days of receipt of consent to evaluate, except in those instances described above.

#### The CSE must ensure that:

- each student with a disability has an IEP in effect at the beginning of each school year;
- each general education teacher, special education teacher, related service provider, and other service provider who is responsible for the implementation of a student's IEP, is provided a paper or electronic copy of the IEP prior to the implementation of such IEP or shall be able to access the student's IEP electronically. If students' IEPs are to be accessed electronically, the district will ensure that the individuals responsible for the implementation of a student's IEP will be notified and trained on how to access the IEPs electronically;
- any copy of a student's IEP shall remain confidential and shall not be disclosed to any other person;
- the chairperson of the committee on special education designates for each student at least one professional employee of the school district with knowledge of the student's disability and education program to, prior to the implementation of the IEP, inform each regular education teacher, special education teacher, related service provider, other service provider, supplementary school personnel and other provider and support staff person of his or her responsibility to implement the recommendations on a student's IEP, including the responsibility to provide specific accommodations, program modifications, supports and/or services for the student in accordance with the IEP; and
- a copy of the IEP is provided at no cost to the student's parents.

The district must provide special education and related services to a student with a disability in accordance with the student's IEP and make a good faith effort to assist the student to achieve the annual goals and, if appropriate, short-term instructional objectives or benchmarks listed in the student's IEP.

#### **Transfer Students**

**Transfer within New York State:** In the case of a student with a disability who had an IEP that was in effect in NYS and who transfers from one school district and enrolls in our district within the same academic year, the district shall provide

the student with a free appropriate public education, including services comparable to those described in the previously held IEP, in consultation with the parents, until such time as the school district adopts the previously held IEP or develops, adopts and implements a new IEP.

Transfer from outside New York State: In the case of a student with a disability who transfers school districts within the same academic year, who enrolls in a new school district and who had an IEP that was in effect in another state, the district shall provide the student with a free appropriate public education, including services comparable to those described in the previously held IEP, in consultation with the parents, until such time as the school district conducts an evaluation, if determined to be necessary by the district, and develops a new IEP if appropriate.

#### Annual Review, Reevaluation and Declassification

The individualized education program (IEP) of each student with a disability shall be reviewed, and if appropriate, revised periodically, but not less than annually to determine if the annual goals for the student are being achieved. Parents are notified by mail of the meeting; reasonable measures are taken to ensure that the parent attends the meeting. This review is conducted to determine the child's present levels of performance and educational needs, continued eligibility and need for special education service, and whether any modifications or additions to the special education and related service program are needed to enable the child to meet the measurable annual goals of the IEP.

The annual review will consider: the strengths of the student; the concerns of the parents for enhancing the education of their child; the results of the most recent evaluations including, as appropriate, the results of any general State or district-wide assessments; the student's academic, developmental and functional needs; the educational progress and achievement of the student; and the student's ability to participate in instructional programs in regular education and in the least restrictive environment.

The CSE must obtain informed parental consent prior to conducting any new test or assessment as part of a reevaluation of a student with a disability, except that informed parent consent need not be obtained if the district can demonstrate that it took reasonable measures to obtain such consent and the student's parent failed to respond. Reasonable measures will be defined as at least one telephone contact attempted and one additional note sent home either via mail or with the student. If the parent refuses consent, the district must resolve the matter through a mediation agreement or an impartial hearing before conducting the new test or assessment as part of the reevaluation.

As part of any reevaluation, a review of existing evaluation data, including evaluations and information provided by the student's parents, current classroom-based assessments, local or State assessments, classroom-based observations, and teacher and related service provider's observations, is

conducted to determine what additional data, if any, is needed. This review shall not constitute a CPSE/CSE meeting. If no additional data is needed to determine whether the student continues to be a student with a disability, the parents are notified of the determination and the reasons for it. The parent is notified of the right to request an assessment and that the district is not required to conduct such an assessment unless requested by the student's parents.

The Committee on Special Education will arrange for an appropriate reevaluation of each student with a disability if the district determines that the educational or related service needs, including improved academic achievement and functional performance of the student warrant a reevaluation, or if the student's parent or teacher requests a reevaluation, but not more frequently than once a year, unless that parent and representative of the school district appointed to the CSE agree otherwise. A reevaluation shall take place at least once every three years and will be conducted by a multidisciplinary team or group of persons, including at least one teacher or other specialists with knowledge in the area of the student's disability. The parent and the school district may agree in writing that a three-year reevaluation is unnecessary. If conducted, the three-year evaluation shall be sufficient to determine the student's individual needs, educational progress and achievement, the student's ability to participate in instructional programs in regular education and the student's continuing eligibility for special education. The results of any reevaluations must be addressed by the committee on special education in a meeting to review and, as appropriate, revise the student's IEP. To the extent possible, the school district shall encourage the consolidation of reevaluation meetings and other Committee on Special Education meetings for the student. When evaluations are conducted with the purpose of determining continuing eligibility for special education, the CSE will provide a copy of the evaluation report and the documentation of the determination of eligibility to the student's parent.

After an IEP has been developed at the annual review meeting, a parent and the school district may agree not to convene a meeting of the CPSE to make changes to a student's IEP, and instead may develop a written document to amend the student's IEP under the following circumstances: the parent makes a request of the district for an amendment to the IEP and the parent and the district agree in writing; or the school district provides the parent with a written proposal to amend a provision or provisions of the IEP that is conveyed in language understandable to the parent, and informs and allows the parents the opportunity to consult with the appropriate personnel or related service providers concerning the proposed changes. The parent must agree in writing to such amendments and must be provided prior written notice (notice of the recommendation) of the changes to the IEP. The CSE must be notified of any changes made to the IEP. The parent must also receive either a rewritten IEP or document that amends or modifies the IEP, or upon parental request, a revised copy of the entire IEP with amendments incorporated. Amendments made to an IEP without a meeting do

not affect the requirement that the CSE must review the IEP at the annual meeting, or more often if necessary.

Before determining that a student is no longer eligible to receive special education services, an evaluation needs to be conducted. When the CSE determines that a student no longer requires special education services, the Committee may recommend declassification support services to the student for no more than the first year in regular education. Such services may include psychological, social work, speech and language services, non-career counseling, or the assistance of an aide or consultant to the classroom teacher. Continuation of test modifications upon declassification is not automatic. The CSE may determine that the test modifications previously documented in a student's IEP must continue to be consistently provided to the student for the balance of his or her public school education. The school district is not required to conduct a reevaluation of a student before the termination of a student's eligibility due to graduation with a local high school or Regent's diploma or exceeding the age eligibility for a free appropriate public education, but is required to provide the student with a summary of his or her academic achievement and functional performance, which includes recommendations on how to assist the student in meeting his or her post-secondary goals.

## CONTINUUM OF SERVICES COMMITTEE ON SPECIAL EDUCATION (CSE)

#### TRANSITIONAL SUPPORT SERVICES

When specified in a student's Individualized Education Program, transitional support services are provided to a teacher on a temporary basis to aid in the provision of an appropriate educational program to the student with a disability who is transferring to a general education program or to a less restrictive program or service. These services are temporary and do not continue beyond one year. These services may be provided by the building psychologist, a special education teacher, a speech/language therapist, physical therapist, occupational therapist or other appropriate professional who understands the specific needs of the student with a disability.

#### **CONSULTANT TEACHER SERVICES**

Consultant teacher services shall be for the purpose of providing direct and/or indirect services to students with disabilities who attend general education classes, including career and technical education, and/or to students' general education teachers. These services shall be recommended by the Committee on Special Education to meet a student's specific needs and the student's Individualized Educational Program (IEP) shall indicate the general education classes in which the student will receive consultant teacher services. Consultant teacher services shall be provided in accordance with the following provisions:

- Each student with a disability requiring consultant teacher services shall receive direct and/or indirect services consistent with the student's IEP for a minimum of two hours each week, except that the CSE may recommend that a student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours per week.
- The total number of students with disabilities assigned to a consultant teacher shall not exceed twenty (20).

#### RELATED SERVICES

Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology

services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and appropriate support services and includes the early identification and assessment of disabling conditions in students. The term does not include a medical device that is surgically implanted, the optimization of that device's functioning, maintenance of that device, or the replacement of such device.

- The frequency, duration and location of each service shall be in the IEP based on the individual student's need for the service.
- The total caseload for teachers who provide speech/language services will not exceed sixty-five (65).
- When a related service is provided to a number of students at the same time, the number of students in the group shall not exceed five.

#### **RESOURCE ROOM**

The resource room program is for the purpose of supplementing the general or special classroom instruction of students with disabilities who are in need of such supplemental programs.

- The instructional group in each resource room period does not exceed five (5) students, who are grouped according to their similarity of need.
- Students shall spend a minimum of three (3) hours per week in a resource room program except that the CSE may recommend that for a student with a disability who also needs consultant teacher services in addition to resource room services may receive a combination of such services consistent with the student's IEP for not less than three hours per week. Student will not spend more than 50 percent of the day in the resource room program.
- The total number of students assigned to a resource room teacher shall not exceed twenty (20) at the elementary level and twenty-five (25) at the middle and high school levels.
- Resource room services may be provided either in a pull-out or push-in program or a combination of both.

#### INTEGRATED CO-TEACHING SERVICES

Integrated co-teaching services means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and non-disabled students.

- The maximum number of students with disabilities receiving integrated co-teaching services in a class shall be determined in accordance with the students' individual needs as recommended on their IEPs. The number of students with disabilities in such classes shall not exceed 12 students, unless a variance is provided. This variance will be on a form prescribed by the Commissioner.
  - A written notice will be submitted to the Commissioner to temporarily add one additional student with a disability to an integrated co-teaching class for the remainder of the school year, provided that at the start of classes in September, the class is in compliance and has no more than 12 students with disabilities. Written notice to the commissioner will be submitted on a form prescribed by the commissioner and will sufficiently demonstrate educational justification and consistency with providing an appropriate education for all children affected.
  - o If the district has enrolled one student with a disability beyond the maximum 12 students with disabilities in an integrated coteaching services class, and then determines there is a need to temporarily add one additional student to the class, the district will submit an application to the Commissioner for approval for a variance to enroll the one additional student in the same class for the remainder of the school year. The application to the commissioner shall be on a form prescribed by the commissioner as described above.
- School personnel assigned to each class shall minimally include a special education teacher and a general education teacher.
- Additional personnel, including supplementary school personnel, assigned to such classes by the district, may not serve as the special education teacher.

#### **SPECIAL CLASS**

A special class is defined as a class consisting of students with the same disabilities or with differing disabilities who have been grouped together because of similar individual needs for the purpose of being provided a special education program. The chronological age range of students who are less than sixteen (16) years of age shall not exceed thirty-six (36) months. The maximum class size for those students whose special education needs consist primarily of the need for specialized instruction which can best be accomplished in a self-contained setting shall not exceed 15 students, except in special classes where students' management needs interfere with the instructional process; these classes will not exceed 12 students, with one or more supplementary school personnel assigned to each class during periods of instruction.

#### **OUT-OF-DISTRICT PLACEMENT**

Students with disabilities whose needs are too intensive to be addressed appropriately in an in-district special education program, may be placed in one of the following, listed from least restrictive to more restrictive:

- special class operated by another school district
- a BOCES program
- an approved Private School (day)
- 4201 or State Operated School
- an approved Residential Placement

#### HOME AND HOSPITAL INSTRUCTION

Students with disabilities who are recommended for home and/or hospital instruction by the CSE shall receive instruction as follows:

- elementary school students will be provided a minimum of five (5) hours per week;
- secondary school students will receive a minimum of ten (10) hours of instruction per week, preferably two (2) hours daily.

#### **DECLASSIFICATION SUPPORT SERVICES**

If a student has been receiving special education services but the Committee on Special Education determines that the student no longer requires such services and can be placed in a general education program on a full-time basis, the student may be considered for declassification support services.

Declassification support services are those services provided by appropriately certified or licensed persons in the specific areas of service to a student or student's teacher to aid in the student's transition from special education to full-time general education, including:

- for the student, psychological services, social work services, speech and language services, counseling (other than career counseling) and other appropriate support services; and
- for the student's teacher(s), the assistance of supplementary school personnel and consultation with appropriate personnel.

### **SECTION 4**

# ADDITIONAL EVALUATION, IEP AND PLACEMENT CONSIDERATIONS

### ARRANGEMENT OF SPECIAL EDUCATION PLACEMENTS CPSE AND CSE

The Board of Education shall, upon receipt of the IEP recommendation, arrange for programs and services to be provided to a student with a disability after consideration of the recommendation of the Committee on Special Education. The Board shall notify the parent that this has been arranged.

For CPSE, the Board shall arrange for the services commencing with the July, September or January starting date, unless such services are recommended by the CPSE less than 30 school days prior to, or after, such appropriate starting date, in which case the services shall be provided as soon as possible following development of the IEP, but no later than thirty (30) school days from the recommendation of the Committee and within 60 school days from receipt of consent to evaluate.

For CSE, placement shall be completed within 60 school days of receipt of consent to evaluate a student not previously identified as having a disability or within 60 school days of referral for review of a student with a disability. For placement in approved in-state or out-of-state private school placements, the Board shall arrange for such programs and services within 30 school days of receipt of the recommendation of the Committee on Special Education.

Because the placement of students is often a lengthy process, the Board authorizes the Superintendent of Schools, or designee, to act as its agent in making necessary arrangements to implement the appropriate recommended program/services prior to Board of Education review.

If the Board disagrees with the recommendation of the CSE, it shall set forth in writing a statement of its reasons and send the recommendation back to the Committee, with notice of the need to schedule a timely meeting to review the Board's concerns and to revise the IEP as deemed appropriate. The Board shall provide the parent with a copy of this statement and notice. The Committee shall then submit its revised recommendation to the Board of Education.

### ADDITIONAL PROCEDURES FOR IDENTIFYING STUDENTS WITH LEARNING DISABILITIES

A student suspected of having a learning disability must receive an individual evaluation that includes a variety of assessment tools and strategies. The CSE may not rely on any single procedure as the sole criterion for determining whether a student has a learning disability. The individual evaluation shall be completed within 60 days of receipt of consent, unless extended by mutual written agreement of the student's parent and the CSE.

The individual evaluation must include information from an observation of the student in routine classroom instruction and monitoring of the student's performance that was either done before the student was referred for an evaluation or from an observation of the student's academic performance in the general education classroom after the student has been referred for an evaluation and parental consent is obtained.

To ensure that underachievement in a student suspected of having a learning disability is not due to lack of appropriate instruction in reading or mathematics, the CSE must, as part of the evaluation procedures, consider:

- data that demonstrate that prior to, or as part of, the referral process, the student was provided appropriate instruction in general education settings, delivered by qualified personnel; and
- data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the student's parents.

The determination of eligibility for special education for a student suspected of having a learning disability must be made by the CSE, which shall include the student's general education teacher and at least one person qualified to conduct individual diagnostic examinations of students, such as a school psychologist, teacher of speech and language disabilities, speech/language pathologist or reading teacher,

A student may be determined to have a learning disability if, when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standards, the student does not achieve adequately for the student's age or meet State-approved grade-level standards in one or more of the following areas: oral expression, listening comprehension, written expression, basic reading skills, reading fluency skills, reading comprehension, mathematics calculation, and/or mathematics problem solving; and the student either:

 does not make sufficient progress to meet age or State-approved gradelevel standards in one or more of the identified areas when using a process based on the student's response to scientific, research-based intervention; or

- exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standards, or intellectual development that is determined by the CSE to be relevant to the identification of a learning disability, using appropriate assessments; and
- the CSE determines that its findings under this paragraph are not primarily the result of a visual, hearing, or motor disability; mental retardation; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency.

In addition to the above criteria, the CSE is not prohibited from considering whether there is a severe discrepancy between achievement and intellectual ability in oral expression, listening comprehension, written expression, basic reading skill, reading fluency skills, reading comprehension, mathematical calculation and/or mathematical problem solving, provided that a school district shall not use the severe discrepancy criteria to determine that a student in kindergarten through grade four has a learning disability in the area of reading.

#### Specific Documentation for the Eligibility Determination

When determining eligibility for a student suspected of having a learning disability, the CSE shall prepare a written report containing a statement of:

- whether the student has a learning disability;
- the basis for making the determination, including an assurance that the determination has been made in accordance with regulations;
- the relevant behavior, if any, noted during the observation of the student and the relationship of that behavior to the student's academic functioning;
- the educationally relevant medical findings, if any;
- whether the student:
  - does not achieve adequately for the student's age or to meet Stateapproved grade-level standards; and
  - does not make sufficient progress to meet age or State-approved grade-level standards; or

- exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade level standards or intellectual development;
- the determination of the CSE concerning the effects of a visual, hearing, or motor disability; mental retardation; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency on the student's achievement level; and
- if the student has participated in a process that assesses the student's response to scientific, research-based intervention:
  - the instructional strategies used and the student-centered data collected: and
  - o the documentation that the student's parents were notified.

Each CSE member must certify in writing whether the report reflects the member's conclusion. If it does not reflect the member's conclusion, the CSE member must submit a separate statement presenting the member's conclusions.

#### **DECLASSIFICATION OF STUDENTS WITH DISABILITIES**

The recommendation to declassify students with disabilities is the responsibility of the Committee on Preschool Special Education (CPSE) and the Committee on Special Education (CSE). As declassification constitutes a significant change of identification and placement, the CPSE/CSE shall reevaluate the child prior to making this recommendation. The CPSE/CSE shall also provide prior notice, in the native language or other mode of communication of the home, to the child's parent or guardian, that a reevaluation is being sought for the purpose of considering declassification and request written consent for this evaluation. If the initial request for consent for reevaluation is unsuccessful, alternate measures will be taken to obtain consent and will be documented. If reasonable attempts have been made to obtain consent and have been documented, but no response is received from the parent or guardian, the CPSE/CSE shall reevaluate the child without consent.

In order to determine the nature of this reevaluation, the school staff including members of the CPSE/CSE and other qualified professionals may review the existing evaluation data on the student including evaluations provided by the parents or guardians, current class assessments, observations by teachers, and/or reports by related services providers and other professionals. This review shall not constitute a CPSE/CSE meeting. On the basis of this review, the District may decide that no further data is needed. In this case, the CPSE/CSE shall notify the parents or guardians that further assessment has been deemed unnecessary and that they have a right to request further assessment to determine if their child continues to be a student with a disability. If the parent or guardian does not request further assessment, the CPSE/CSE may meet to review the existing information and to consider declassification. A copy of this informal evaluation report shall be made available to the parent or guardian.

In conducting its review, the CPSE/CSE will consider the student's ability to participate in instructional programs in regular education, the student's benefit from special education, and the student's continued eligibility to be identified as a child with a disability according to the criteria set forth in IDEA, the Part 200 Commissioner's Regulations and the district's existing policies and procedures. The CPSE/CSE must also consider the provision of educational and support services to the student upon declassification. Upon declassification, the CPSE/CSE shall identify any declassification support services including the projected date of initiation of such services and the duration of these services. Declassification services shall be provided for no more than a year following the declassification date. Recommendations for declassification support services and appropriate evaluation information shall be forwarded to the building administrator who shall determine any academic intervention services or other services that may be appropriate for the child.

#### PROCEDURES FOR ASSESSING ENGLISH LANGUAGE LEARNERS (ELL STUDENTS)

#### SCREENING:

As part of the Kindergarten screening, students who appear to be English Language Learners (ELL), formerly known as Limited English Proficient (LEP) students, are screened by the ESL teacher. The ESL teacher also screens ELL new entrants to the district. One method that is used to determine the student's predominant language is the Home Language Survey (HLQ). If the responses on the HLQ indicate that a language other than English is spoken at home or that the student understands a language other than English, then an informal interview in the native language and English is conducted. If the informal interview indicates that the student is possibly LEP/ELL, the ESL teacher administers the Language Assessment Battery-Revised (LAB-R) to determine language proficiency. If the student scores at or below the cut-off point on the LAB-R, the student is determined to be limited in oral proficiency and ELL services are provided. If a student scores at or below the statewide reference point, the student is considered limited in proficiency in reading English and will receive ESL services.

Beginning February 1, 2014, a new State test will take the place of the current test used for the statewide identification of English Language Learners. The New York State Identification Test for English Language Learners (NYSITELL), will be based on and be similar to the New York State English as a Second Language Achievement Test (NYSESLAT), but abbreviated in length. The NYSITELL will replace the Language Assessment Battery-Revised (LAB-R) as the approved means of initially identifying ELLs in New York State. The LAB-R, developed by the New York City Department of Education, has served New York State's students and educators well in providing a uniform statewide standard for the identification of English Language Learners. The NYSITELL will be provided in response to concerns from educators that the LAB-R was not sufficiently aligned with NYSESLAT and, in particular, that determinations made based on the LAB-R were not always indicative of how students would score on the NYSESLAT. In aligning the NYSESLAT and the NYSITELL, NYSED is providing an initial identification test that will better enable educators to determine a student's level of English proficiency and subsequently provide the appropriate instruction. The NYSITELL was developed from the same pool of questions as the NYSESLAT and the two tests will consequentially include the same types of questions. This similarity will facilitate the transition to this new identification test.

State and Federal laws and regulations require that all LEP/ELLs receive ELL services until they score proficient on the NYSESLAT.

Students who are referred for a bilingual assessment have usually been in the ELL program for at least two-three years. Traditionally, the referral comes from the ESL teachers who discuss their concerns about the student's progress with the building team or guidance counselor and/or the school psychologist with regard to the possibility of a disability interfering with the acquisition of academic and/or language skills.

Prior to referral, general education supports are attempted to determine if the student can make progress through these interventions.

These supports may include:

- ESL Program
- Academic Intervention Services/Response to Intervention
- Remedial Reading Support
- Remedial Math Support
- Speech/Language Services
- Regents Prep Program
- Extra help sessions with the general education teacher
- Informal small group instruction

If the student's home language is other than English, this is noted on the referral form in order that further evaluations can be completed in the student's native language. If the parents' dominant language is not English, they will receive all notifications in their dominant language. They will also receive the <u>Parent's Guide to Special Education</u> in their native language, if available.

At the CSE meeting, an interpreter will be provided for parents if their native language is other than English. When considering if a disability is present, the CSE will consider the following factors:

- the length of time the student has been in the United States;
- the amount of instruction that the student has received in the United States as well as his or her home country;
- the length of time the student has been receiving ESL instruction;
- attendance in school;
- the student's proficiency in his native language as well as English proficiency; and
- the types of general education supports that the student has received.

In all cases, the student's educational, cultural and experiential background will be considered by the Committee to determine if these factors are contributing to the student's learning or behavioral problems. Personnel with knowledge of second language needs and how those needs relate to learning will be invited to participate in CSE meetings. In making a determination of eligibility for special education and related services, a student may not be identified as a child with a disability if the determinant factor for such determination is limited English proficiency.

When the CSE develops an IEP for a LEP/ESL student with a disability, that student must be provided the opportunity to participate in the district's ESL program. ESL programs should be considered general education core instruction for all LEP/ELL students. The CSE does not have the authority to determine that a student with a disability will not receive any ESL instruction unless the student has been re-designated as English proficient pursuant to Part 154 of the Regulations of the Commissioner of Education.

### CULTURALLY UNBIASED/NON-DISCRIMINATORY EVALUATION FOR ENGLISH LANGUAGE LEARNERS

The CSE/CPSE is responsible for evaluating students to determine the existence of a disability that may require special education services. In order to safeguard educational opportunities for students whose native language is other than English, the CSE/CPSE must ensure that all tests and assessment procedures are selected and administered so as not to be discriminatory on a racial or cultural basis.

The procedures for ensuring appropriate and non-discriminatory evaluations for students who are Limited English Proficient will be as follows:

- The CSE referral will indicate the student's native language as determined by the Home Language Survey and other assessments.
- The CSE referral includes a section that must be completed on students who are Limited English Proficient and may also be suspected of having a disability.
- If the student's English proficiency is determined to be insufficient to obtain valid results in English and the home language is not English, the evaluation shall be bilingual.
- If the home language is English but the student is considered limited English proficient, an evaluation will be conducted by a professional familiar with the culture and language dialect of the student.
- If the student is from a culturally and linguistically diverse background and English is the home language and the student is considered to be proficient in English, as determined by an English/Language Assessment, the evaluation may be conducted in English; however, the culture and linguistic background of the student will be taken into consideration.
- If the parents' dominant language is not English, they will receive all notifications in their dominant language. They will also receive the <u>Parent's Guide to Special Education</u> in their native language, if available.

Upon receipt of a referral that indicates that the home language is not English, due process notices will be mailed to parents in the dominant language. At the CSE/CPSE meeting, an interpreter will be present to explain the results of the evaluations and the proposed recommendations.

### <u>The bilingual evaluation will include the following considerations and /evaluations:</u>

- the length of time the student has been in the United States;
- the amount of instruction that the student has received in the United States as well as his or her home country;
- the length of time the student has been receiving ESL instruction;
- attendance in school;
- the student's proficiency in his/her native language as well as English proficiency;
- the types of general education supports that the student has received;
- a bilingual evaluator will be obtained who is knowledgeable about the student's geographic area of origin as well as its language and culture;
- BOCES and other agencies may be used for bilingual assessment;
- test instruments in the appropriate language that are normed on the same or similar population as the country from which the student has come will be sought. If such evaluative tools are not available, the evaluator will state in the report specific concerns regarding the instruments that were used and specific cautions to be observed when interpreting the results;
- if specific sub-tests are not considered appropriate because of cultural disadvantage, the evaluator may prorate the results and explain the reasons for this decision in the report;
- student work samples may be submitted to the CSE to provide an informal portfolio assessment that may indicate functional levels;
- non-verbal assessment batteries will be used to supplement more linguistic based measures;
- age-appropriate adaptive behaviors will also be taken into consideration;
- all areas of suspected disability will be evaluated in the student's native language;
- the bilingual evaluator will conduct a complete bilingual social history;

- the evaluation report will state the language in which the assessment was administered; and
- if the tests normally used are not considered valid for the LEP student, other avenues of data collection including criterion-referenced tests may be used and the results will be described in the evaluation report.

### The following procedures will be followed by the CSE/CPSE when reviewing bilingual evaluations:

- (1) A bilingual professional or translator will be present at the CSE/CPSE meeting and the attendance sheet will indicate the name and language of this interpreter.
- (2) The CSE/CPSE will consider the role of cultural and/or linguistic factors in relation to the student's behavior and/or academic difficulties before determining if special education services are required.
- (3) In keeping with the doctrine of Least Restrictive Environment, the CSE/CPSE will determine if remedial services and other general education supports can be tried before considering special education services.
- (4) All notices requiring consent and informing parents of CSE/CPSE recommendations will be translated into the parent's dominant language.
- (5) The program or services recommended for the student may consist of a combination of ESL and special education services, as recommended by the CSE.

#### **EXTENDED SCHOOL YEAR (ESY) SERVICES**

The Committee on Special Education or Committee on Preschool Special Education will determine whether a student requires extended school year special education services in order to prevent substantial regression. Substantial regression as defined by regulations would be indicated by a student's inability to maintain developmental levels due to a loss of skill, set of skill competencies or knowledge during the months of July and August. In accordance with Section 200.6(j) of the Commissioner's Regulations, students will be considered for twelve-month (12) special services and/or programs to prevent substantial regression if they are:

- Students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention and who are placed in special classes;
- Students with severe multiple disabilities, whose programs consist primarily of rehabilitation and treatment;
- Students who are recommended for home and hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
- Students whose needs are so severe that they can be met only in a seven-day (7) residential program; or
- Students receiving other special education services, who, because of their disabilities exhibit the need for a twelve-month (12) special service and/or program provided in a structured learning environment of up to twelve (12) months duration in order to prevent substantial regression.

Both quantitative and qualitative information will be reviewed by the Committee to substantiate the need for providing such services and programs. A student is eligible for a twelve-month (12) service or program when the period of review or re-teaching required to recoup the skill or knowledge level attained by the end of the prior school year is beyond the time ordinarily reserved for that purpose at the beginning of the school year. The typical period of review or re-teaching ranges between twenty (20) and forty (40) school days. As a guideline for the purpose of determining eligibility for an extended school year program, a review period of eight (8) weeks or more would indicate that substantial regression has occurred.

#### ACCESS TO ASSISTIVE TECHNOLOGY DEVICES AND SERVICES

The District is committed to ensuring that assistive technology devices and/or services are made available to a student with a disability, when appropriate, as part of the student's Individualized Education Program (IEP).

The IEP must describe any specialized equipment and adaptive devices needed for the student to benefit from instruction. IDEA requires each school district to ensure that assistive technology devices and/or services are made available to a preschool or school-age student with a disability as part of the student's special education, related services or supplementary aids or services as described in the IEP. IDEA defines assistive technology devices and assistive technology services, as follows:

Assistive technology devices means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. This term does not include a medical device that is surgically implanted, or the replacement of such a device.

Assistive technology service means any service that directly assists a student with a disability in the selection, acquisition, or use of an assistive technology device. The term includes:

- The evaluation of the needs of a child with a disability, including a functional evaluation of the student in the student's customary environment;
- Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing or replacing assistive technology devices;
- Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
- Training or technical assistance for a child with a disability, or if appropriate, that child's family; and
- Training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to employ, or are otherwise substantially involved in the major life functions of that student.

A student's need for assistive technology is determined through the individual evaluation. The district's CSE/CPSE is responsible for this functional evaluation of the student. The need to conduct an assistive technology component of an evaluation must be considered for students on a case-by-case basis.

Since assistive technology services are provided as part of the student's special education instruction, related services and/or other supplementary aids and services, they must be provided by an appropriately licensed or certified individual in accordance with Section 200.6 of the Regulations of the Commissioner of Education.

#### **EXEMPTION FROM FOREIGN LANGUAGE REQUIREMENT**

Students are required to complete one high school credit in a language other than English in order to earn a Regents diploma. This requirement is established for all schools in the State by Section 100.2 (d) of the Regulations of the Commissioner of Education.

Students identified as having disabilities may be exempted from this requirement if their Individualized Education Program (IEP) indicates that such requirement is inappropriate. Only those students whose disabilities specifically and severely impair receptive and/or expressive language skills, or exhibit other behavioral or learning problems that would impact their ability to benefit from foreign language instruction may be exempt from the foreign language requirements, as most students would benefit from exposure to a foreign language. The reasons for any exemption will be specified in the IEP.

At annual review for all students who are completing sixth, seventh, or eighth grade, the CSE will consider the youngster's area(s) of disability in relation to the following guidelines and a youngster <u>may</u> be exempt from a foreign language if they exhibit one or more of the following:

- severe auditory processing and/or severe auditory memory deficit;
- significant discrepancy between the verbal and performance areas on intelligence testing, where the profile suggests significant verbal difficulties:
- functioning four (4) years below age or grade level expectations in that area of language and/or reading comprehension;
- hearing impairment of a significant degree;
- inability to express ideas in written form; expressive writing skills four
   (4) years below age or grade expectations;
- significant speech impairment;
- severe emotional factors which may be relevant to youngster's ability to benefit from foreign language instruction; and/or
- severe physical handicaps and/of limitations with regard to strength, vitality or alertness.

If the CSE concludes the exemption is warranted, reasons will be provided in a statement accompanying the IEP.

If a student with a disability is assigned to a language class, a copy of the current IEP showing necessary testing accommodations and classroom modifications will be available online to the language instructor through PowerSchool; the student's special education contact teacher will also be available to review the student's needs.

### GUIDELINES FOR PARTICIPATION OF STUDENTS WITH DISABILITIES IN STATE AND DISTRICT-WIDE ASSESSMENTS

The Board of Education believes that students with disabilities should have access to all testing accommodations necessary to participate in state and district-wide assessments in order to ensure that the student's academic achievement and functional performance is fairly and accurately measured.

Test accommodations are changes made in the administration of a test, including testing procedures or formats, in order to remove obstacles to the test-taking process caused by a student's disability, that do not alter the measurement of a construct. The district recognizes that the provision of testing accommodations to students with disabilities enables such students to participate in assessment programs on an equal basis with their nondisabled peers. Testing accommodations provide students with disabilities the opportunity to demonstrate mastery of skills and attainment of knowledge without being limited or unfairly restricted by their disability. Further, testing accommodations provide opportunity for students with disabilities to gain access to more challenging courses and programs.

Therefore, the Board adopts the following guidelines to ensure that all state and district-wide assessments are administered using appropriate accommodations:

- Test accommodations must be provided on a consistent and uniform basis, as provided by each student's IEP and should not be excessive not alter the standard administration of the test to the least extent possible;
- Test accommodations are neither intended nor permitted to:
  - o alter the construct of the test being measured or invalidate the results;
  - provide an unfair advantage for students with disabilities over students taking tests under standardized conditions; or
  - substitute for knowledge or abilities the student has not attained.
- The following students are eligible to receive test accommodations:
  - students classified by the CSE or CPSE as having a disability;
  - students identified as having a disability pursuant to Section 504 of the Rehabilitation Act by a 504 Multidisciplinary Team;
  - students who incur disabilities for 30 days or less before administration of a district-wide test and who are authorized by the principal to receive test accommodations; and
  - students previously declassified by the CSE or CPSE who are provided with declassification accommodations.

- The following individuals are authorized to make the decisions regarding test accommodations for a student with a disability:
  - the CSE or CPSE, if the student is classified under IDEA and the Commissioner's Regulations or if the student has been declassified;
  - the Section 504 Multidisciplinary Team for those students identified as having a disability pursuant to Section 504 of the Rehabilitation Act;
  - the school principal, for general education students who have incurred a short or long-term disability within 30 days before administration of assessments and where sufficient time is not available for the development of an IEP or 504 Plan.
- all appropriate testing accommodations will be designated in a student's IEP or 504 Accommodation Plan and will be reviewed at least annually by the CSE or CPSE or 504 Multidisciplinary Team, except for declassification accommodations.
- steps shall be taken to ensure that teachers and service providers are aware of test accommodations for students and how they are to be implemented.

#### TRANSITION PLANNING FOR STUDENTS WITH DISABILITIES

#### **Definition:**

"Transition Services" are defined in the IDEA and Article 89 as a coordinated set of activities for a student with a disability, designed within a results-oriented process, that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities including, but not limited to, post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities must be based upon the individual student's strengths, preferences and interests, and shall include needed activities in the areas of instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and a functional vocational evaluation.

Transition planning for secondary students with disabilities is outcome oriented and looks toward adult life. Professionals, students and parents or other guardians work cooperatively to identify appropriate destination statements and to determine and implement plans for reaching these outcomes. The student's interests and needs are kept foremost in the decision making process.

For those students beginning not later than the first IEP to be in effect when the student is age 15, and at a younger age, if determined appropriate, and updated annually, the IEP shall include:

- under the student's present levels of performance, a statement of the student's needs, taking into account the student's strengths, preferences and interests, as they relate to transition from school to post-school activities;
- appropriate measurable postsecondary goals based upon age appropriate transition assessments relating to training, education, employment and, where appropriate, independent living skills;
- a statement of the transition service needs of the student that focuses on the student's courses of study, such as participation in advancedplacement courses or a vocational education program;
- needed activities to facilitate the student's movement from school to postschool activities, including instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and functional vocational evaluation; and

 a statement of the responsibilities of the school district and, when applicable, participating agencies for the provision of such services and activities that promote movement from school to post-school opportunities, or both, before the student leaves the school setting.

At all meetings for the purpose of discussing the need for transition services, the student will be invited. In addition, with parental consent or consent of a student 18 years of age or older, a representative of the agencies likely to provide or pay for transition services will be invited. Other knowledgeable school personnel, such as the administrator, psychologist, related service provider, and general education teacher, may be asked to participate in the process.

#### The coordinated set of activities are:

- <u>Instruction</u> Education instruction that will be provided to the student to achieve the stated outcome(s), such as general and/or special education course instruction, occupational education and advanced placement courses.
- Related Services These are specific related services, as defined in Section 200.1 of the Regulations of the Commissioner of Education, such as rehabilitation counseling services, which will support the student in attaining the stated outcome(s).
- Employment and Other Post-School Adult Living Objectives –
   Educational services that will be provided to the student to prepare for
   employment or other post-school activity. Post-school activities will
   determine what other skills or supports will be necessary for the student to
   succeed as independently as possible. Examples include participation in
   a work experience program, information about colleges in which the
   student has an interest and travel training.
- **Community Experiences** Community-based experiences that will be offered, or community resources utilized as part of the student's school program, whether utilized during school hours or after school hours, to achieve the stated outcome(s).
- Activities of Daily Living Skills (ADL) (if appropriate) ADL skills, such
  as dressing, hygiene, self-care skills, and self-medication, necessary to be
  worked on to achieve the stated outcome(s).
- Functional Vocational Assessment (if appropriate) If the vocational assessment has not provided enough information to make a vocational program decision, additional assessment activities can be performed to obtain more information about the student's needs, preferences and interests.

#### **TRAVEL TRAINING**

Travel training is a special education service that means providing instruction, as appropriate, to students with significant cognitive disabilities, and any other students with disabilities who require this instruction, to enable them to develop an awareness of the environment in which they live; and learn the skills to move effectively and safely from place to place within that environment, such as in school, in the home, at work and in the community.

#### **VOCATIONAL ASSESSMENT POLICY**

#### GOAL OF THE VOCATIONAL ASSESSMENT PROCESS

The goal of the vocational assessment process is the successful transition of students to post-secondary education or employment. The process serves to help students, parents, and staff focus on long-term planning leading to realistic outcomes. The ultimate goal is for the school, the family and community agencies to work cooperatively to identify appropriate destination statements and to determine and implement plans for reaching these outcomes.

Vocational assessment is an ongoing process involving the systematic collection of information about a student's vocational aptitudes, abilities, expressed interest and occupational awareness. Based on the age, abilities, interests and needs of each student, an appropriate vocational assessment may include:

- the review of existing school information
- the completion of informal interviews
- parent questionnaires
- one or more formal vocational evaluations
- job and student performance analysis made in real and/or simulated work settings.

Though the amount and type of information collected on each student may vary, it must be sufficient for the Committee on Special Education to make and substantiate appropriate occupational education programs decisions.

#### **LEVEL OF VOCATIONAL ASSESSMENT**

Vocational assessment is conducted for special education students starting at age twelve (12) and those referred to special education for the first time who are age twelve (12) or older.

**Level I** vocational assessment includes a structured collection of information and analysis of existing information about the student. This assessment involves the participation of the student, the student's parent(s) or guardian(s), a special education teacher, and the student's guidance counselor. Other appropriate professionals may also participate in this assessment.

**Level II** vocational assessment is more focused and involves administration of standardized tests, which look in further detail at interests, vocational skills, and specific aptitudes and abilities. This assessment builds upon information that

was recorded in the Level I assessment. Specialized vocational evaluation instruments, such as a vocational interest inventory, vocational aptitude battery and selected work samples, may be introduced at this level.

**Level III** vocational assessment is a situational assessment conducted while a student is actually engaged in work related/vocational activities. This may require resources such as those available in a vocational rehabilitation facility, an occupational assessment center or in an actual work setting. This type of assessment is usually reserved for more multi-disabled students whose disabilities are very severe.

In all cases, the assessments keep the student's unique interests, needs and desires in the forefront during the evaluation and decision making process.

#### OPPORTUNITIES TO EARN HIGH SCHOOL DIPLOMAS

It is policy of the school district to ensure that each student has been provided with appropriate opportunities to earn a Regents or local high school diploma. Students are provided with meaningful access to participate and progress in the general education curriculum designed to meet the State's learning standards. Access to the curriculum not only means that students are taking the appropriate courses needed to earn a regular diploma, but also that they are being provided with appropriate specially-designed instruction, accommodations, supports and services to progress in the curriculum. Access must be provided to the required courses, electives and exams as specified in Part 100 of the Regulations of the Commissioner in order to attain a Regents or local high school diploma.

According to Part 100.5, requirements for a diploma apply to students depending upon the year in which they first enter grade nine. Students with disabilities who entered grade 9 during the 2010-11 school year or before are eligible for the RCT safety net which will remain available until they graduate with a Regents or local diploma or until the end of the school year in which they turn 21, whichever occurs first. The option to take the RCTs is not available to any student who entered grade 9 in September 2011 and thereafter. Achieving the local diploma through the low pass option remains available to all students with disabilities provided they earn a score of 55-64 on one or more required Regents examinations.

As of October 31, 2012, the Local Diploma Compensatory Option is an additional option for a student with a disability to earn a local diploma. A student may earn a local diploma through the use of the compensatory option if the student:

- scores a minimum of 55 on the English language arts (ELA) or mathematics Regents exams; and
- scores between 45-54 on one or more of the five required Regents exams, other than the English language arts (ELA) or mathematics exam, but scores 65 or higher on one or more of the required Regents exams, in which case the lower score(s) can be compensated by the higher score(s); and
- obtains a passing grade, that meets or exceeds the required passing grade by the school, for the course in the subject area of the Regents examination in which he or she received a score of 45-54; and
- has a satisfactory attendance rate, in accordance with the district's or school's attendance policy, for the school year during which the student took the examination in which he or she received a score of 45-54, exclusive of excused absences; and

 is not already using a passing score on one or more Regents Competency Tests (RCTs) to graduate with a local diploma. A student may not use the compensatory score option if he or she is using a passing score on one or more RCTs to graduate with a local diploma.

Beginning with the 2013-14 school year and thereafter, students with disabilities will be able to earn a New York State (NYS) Career Development and Occupational Studies (CDOS) Commencement Credential. This credential will recognize each individual student's preparation and skills for post-school employment. For students with disabilities who are exiting with a regular high school diploma, it provides them with the additional opportunity to exit school with a credential that also recognizes the students' work readiness skills.

In order for students to also develop the knowledge and skills necessary to earn the NYS CDOS Commencement Credential, students must also be provided instruction that supports the achievement of the CDOS learning standards, access to career and technical education (CTE) coursework and opportunities to engage in school supervised work-based learning experiences, either in school and/or in the community.

Many students with disabilities will be able to graduate with the NYS CDOS Commencement Credential as a supplement to their Regents or local diploma. Students who are unable to earn a regular diploma because of their disability may graduate with the NYS CDOS Commencement Credential as the student's only exiting credential, provided they meet the requirements for award of the credential and have attended school for at least 12 years, excluding Kindergarten.

To ensure that students with disabilities are encouraged and assisted to achieve the credits and the skill levels necessary for attaining a Regents or local diploma, the district adopts the following procedures:

- The Committee on Special Education (CSE) will annually review the special educational needs of each student with a disability. At each annual review after the student has entered the Middle School, the CSE will make an assessment as to whether or not the student's capabilities indicate probable success in a course of study leading to a Regents or local diploma. Where appropriate, the student will participate in this process.
- Annually, the CSE will consider the following factors:
  - current levels of achievement; and
  - learning rate;

- The CSE will consider if the student requires testing modifications to participate in state or district-wide assessments. These modifications will be clearly stated on the student's IEP.
- The district will offer appropriate remedial instruction for all students.
- The CSE will identify and recommend support services and supplementary instruction necessary to assist students to benefit from credit courses.
- If the student's special educational needs require instruction in small
  classes from certified special education teachers, the IEP shall so indicate
  and placement will be made in or outside the district in special education
  classes. In any such case, instruction in subjects granting credit toward
  graduation and a Regents or local high school diploma will be provided in
  accordance with curriculum objectives and required levels of achievement
  determined by the special education teacher in consultation with a teacher
  certified in the subject being taught.
- A record of the objectives and criteria for mastery will be subject to approval by the building principal and maintained in the special education office. Evaluation of student work will be completed in accordance with the individual educational needs of the student.

Prior receipt of a NYS CDOS Commencement Credential does not preclude subsequent granting of a regular diploma if passing of appropriate assessments and necessary credits are achieved before the end of the school year in which a student reaches his/her twenty-first (21) birthday. In all cases in which only a CDOS Commencement Credential is issued, parents will receive written notice that a student is entitled to receive a free appropriate public education until the end of the school year in which he/she reaches his/her twenty-first (21) birthday or obtains a high school diploma, whichever shall occur first.

### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES COMMENCEMENT CREDENTIAL

The NYS CDOS Commencement Credential is a credential recognized by the NYS Board of Regents as a certificate that the student has the knowledge and skills necessary for entry level employment. There are two options available for students to earn this credential.

#### **OPTION 1:**

- The student must have developed a Career Plan that includes documentation of the student's self-identified career interests; careerrelated strengths and needs; career goals; and career and technical coursework and work-based learning experiences that the student plans to engage in to achieve those goals; and
- The student must have demonstrated achievement of the commencement level CDOS learning standards in the areas of career exploration and development; integrated learning; and universal foundation skills; and
- The student must have successfully completed at least 216 hours of CTE coursework and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences); and
- The student must have at least one completed employability profile that
  documents the student's employability skills and experiences; attainment
  of each of the commencement level CDOS learning standards; and, as
  appropriate, attainment of technical knowledge and work-related skills,
  work experiences, performance on industry-based assessments and other
  work-related and academic achievements.

#### **OPTION 2:**

In lieu of a student meeting the requirements of option 1 to be awarded the NYS CDOS Commencement Credential, a district may award a student this credential if the student has met the requirements for one of the **nationally recognized** work readiness credentials, including but not limited to:

- National Work Readiness Credential:
- SkillsUSA Work Force Ready Employability Assessment;
- National Career Readiness Certificate WorkKeys (ACT); and
- Comprehensive Adult Student Assessment Systems Workforce Skills Certification System.

Although the district may provide individual students the option of earning the NYS CDOS Commencement Credential by meeting the requirements for one of the nationally recognized work readiness credentials, the national credential option will not be the only option available to students in the district to earn the CDOS Credential.

# SKILLS AND ACHIEVEMENT COMMENCEMENT CREDENTIAL

Beginning with the 2013-14 school year and thereafter, the New York State (NYS) individualized education program (IEP) diploma has been replaced with a Skills and Achievement Commencement Credential for students with severe disabilities who are eligible to take the New York State Alternate Assessment (NYSAA).

In this context, students with severe disabilities means students who have limited cognitive abilities combined with behavioral and/or physical limitations and who require highly specialized education, social, psychological and medical services in order to maximize their full potential for self-fulfillment and meaningful participation in society. Students with severe disabilities may experience significant speech, language, and/or perceptual-cognitive impairments, and evidence challenging behaviors that interfere with learning and socialization opportunities. These students may also have extremely fragile physiological conditions and may require personal care, physical/verbal supports and assistive technology devices.

The Skills and Achievement Commencement Credential will provide this group of students who are exiting school after attending at least 12 years, excluding kindergarten, with a commencement certificate similar in form to the diploma issued by the school district. The credential would not be considered a regular high school diploma in accordance with State standards. The Skills and Achievement Commencement Credential must be accompanied by documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working.

The district will issue a Skills and Achievement Commencement Credential to each student with a severe disability in accordance with the following rules.

- Only students with disabilities who have been instructed and assessed on the alternate performance level for the State learning standards are eligible for this credential award.
- The credential may be awarded any time after such student has attended school for at least 12 years, excluding kindergarten or received a substantially equivalent education elsewhere; or at the end of the school year in which a student attains the age of 21.
- The credential would not be considered a regular high school diploma in accordance with State standards or for federal accountability purposes.
- The credential must be similar in form to the diploma issued by the school district or nonpublic school, except that there shall appear on the credential a clear annotation to indicate the credential is based on achievement of alternate academic achievement standards.
- The credential must be issued together with a summary of the student's academic achievement and functional performance, known as the Student Exit Summary, and must include documentation of the student's:

- achievement against the Career Development and Occupational Studies learning standards <a href="http://www.p12.nysed.gov/cte/cdlearn/">http://www.p12.nysed.gov/cte/cdlearn/</a>;
- level of academic achievement and independence as measured by NYSAA;
- o skills, strengths, interests; and
- o as appropriate, other achievements and accomplishments.
- For students less than 21 years old, the credential must be provided with a
  written assurance that the student continues to be eligible to attend the public
  schools of the school district in which the student resides without payment of
  tuition until the student has earned a regular high school diploma or until the end
  of the school year in which the student turns age 21, whichever occurs first.

# **SECTION 5**

# PROCEDURAL SAFEGUARDS

# **Due Process**

A mandatory Procedural Safeguards Notice has been provided to school districts by the New York State Education Department.

The Procedural Safeguards Notice must be provided to the parents of a student with a disability, at a minimum one time per year and also upon:

- initial referral or parental request for evaluation;
- the first filing of a due process complaint notice to request mediation or and impartial hearing; and
- upon request of a parent.

## **Prior Written Notice**

Prior written notice means written statements provided to the parents of a student with a disability a reasonable time before the district proposes to or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a free appropriate public education to the student. Prior written notice will be on a form prescribed by the commissioner.

Prior written notice must include a description of the action proposed or refused by the district, an explanation of why the district proposes or refuses to take the action, a description of other options considered and rejected, a description of the evaluations and reports used as a basis for the decision, and a description of the factors relevant to the proposal or refusal. Prior written notice must also inform parents of their protection under procedural due safeguards and how a copy of these safeguards may be obtained. Parents are also provided sources to contact to obtain assistance in understanding these provisions.

Prior written notice must be written in language understandable to the general public and in the native language of the parents unless it is clearly not feasible to do so. A parent of a student with a disability may elect to receive prior written notice and other required communication by electronic mail (e-mail) communication if the school district makes this option available.

# **Informed Consent (CSE and CPSE)**

### "Consent" means:

- the parent has been fully informed, in his or her native language or other mode of communication, of all information relevant to the activity for which consent is sought, and has been notified of the records of the student which will be released and to whom they will be released;
- the parent understands and agrees in writing to the activity for which consent is sought; and

 the parent is made aware that the consent is voluntary on the part of the parent and may be revoked at any time except that, if a parent revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked).

# **Written Parental Consent is Required Prior To:**

**Initial Evaluation** – Upon receipt of a referral to the CSE/CPSE of a student who is suspected of having disability, parental consent for evaluation is requested. The parent is contacted by a representative of the CSE/CPSE regarding the referral. The reason for the referral and the evaluation process are explained. The parent is also provided with a copy of due process rights, information describing the components of a comprehensive evaluation and A Parent's Guide to Special Education. Translations are provided to the parent as needed. If the parent does not consent, the parent is invited to an informal conference to discuss the evaluation process. Outreach efforts are made, when necessary, to ensure the parent has received and understands the request for consent. If the parent of a preschool child does not provide consent for initial evaluation, no further action will be taken by the by the CPSE until such consent is obtained. If the parent of a school-age child, except one who is homeinstructed or placed in a private school at the parent's expense, does not provide consent for an initial evaluation within 30 days of the dated receipt of the referral, the chairperson will document attempts, including telephone calls and correspondence, to obtain parental consent and will notify the Board of Education that it may, but is not required to, utilize the due process procedures to permit the district to conduct an evaluation of the student without the consent of the parent.

If a parent of student who is home instructed or placed in a private school by their parents at their own expense does not provide consent for an initial evaluation or reevaluation, or the parent fails to respond to a request to provide consent, the school district may not continue to pursue those evaluations by using due process procedures. The school district is also not required to consider the student as eligible for special education services.

The initial evaluation to determine if a student is a student with a disability must be completed within 60 days of receiving parental consent for the evaluation. The 60-day timeframe shall not apply if:

 a student enrolls in district after parental consent has been received and prior to a determination by the previous school district as to whether the student is a student with a disability. The district will ensure prompt completion of the evaluation. The parent and school district will agree to a specific time when the evaluation will be completed; or • the parent of the student repeatedly fails or refuses to produce the student for the evaluation.

Initial Provision of Special Education Services – If the CSE/CPSE determines the student has a disability and recommends special education services, parental consent to initial placement is requested. Parental consent is also requested prior to the initial provision of special education services in a 12-month special service and/or program. If a parent refuses to give written consent, the district may not deny the parent or child any other service, benefit, or activity of the school district, except for the recommended special education service. Parents are given the opportunity for further discussion with the Chairperson of the CSE or school staff, if needed. Outreach efforts are made, when necessary, to ensure the parent has received and understands the request for consent for placement. Translations are provided as necessary. If the parent of the student refuses to consent or fails to respond to a request to provide consent to the initial provision of special education programs and services, the school district shall not provide special education programs and services to the student and shall not use due process procedures to challenge the parent's refusal to consent. The school district will not be considered to be in violation of the requirements to make available a free appropriate public education to the student because of the failure to provide the student with the special education program and services for which the parent refuses to, or fails to, provide consent. The district will not be required to convene a meeting of the Committee on Special Education or develop an IEP for the student.

# **Revocation of Parental Consent**

If, at any time, subsequent to the initial provision of special education programs and services, the parent of a student revokes consent in writing for the continued provision of special education and related services to the student, the school district::

- will not continue to provide any special education and related services to the student, but must provide prior written notice to the parent before ceasing the provision of special education and related services;
- will not use due process procedures, such as mediation, resolution meeting, and/or an impartial due process hearing, in order to obtain agreement or a ruling that the services may be provided to the student without parental consent;
- will not be considered to be in violation of the requirement to make a free and appropriate public education (FAPE) available to the student because of the failure to provide the student with further special education and related services:

- is not required to convene a meeting of the CSE or develop an IEP for the student for the further provision of special education and related services; and
- is not required to amend the student's education records to remove any references to the student's receipt of special education programs and services because of the revocation of consent.

<u>Reevaluation</u> – Parental consent will be requested prior to conducting a reevaluation of the student with a disability; however, the district may proceed with the reevaluation if the parent does not respond and reasonable efforts have been made to obtain such consent.

Reasonable efforts are interpreted as:

- a written notice is sent to the parent requesting consent for the reevaluation; and
- at least one additional attempt is made to notify the parents; this may mean an additional written notice or a telephone call.

A detailed record of the district's attempts and the results of those attempts will be maintained.

<u>Withdrawal of Referral</u> - Parental consent will be requested if a parent decides to withdraw a referral for special education.

# Requests for Records/Other Communications with Non-District Personnel

Parent consent is requested for the following:

- release of CSE records to another agency/individual;
- request for copies of reports/evaluations from another agency/individual;
   and
- request for verbal communications with another agency/individual.
- \* See section on **Special Education Records: Access and Accessibility** for further information in this regard.

Parental consent is not required before reviewing existing data as part of an evaluation or a reevaluation or administering a test or other evaluation that is administered to all students unless, before administration of that test or evaluation, consent is required of parents of all students.

### INDEPENDENT EDUCATIONAL EVALUATIONS

At the time of CSE initial or reevaluation, the Office of Special Education will inform parents of their right to an independent educational evaluation by providing them with a copy of the Procedural Safeguards Notice. If the parents disagree with the evaluation conducted by the CSE, parents may request an independent educational evaluation at district expense. A parent is entitled to only one independent educational evaluation at public expense each time the school district conducts an evaluation with which the parents disagree. The names, addresses and telephone numbers of appropriate public and private agencies and other professional resources where independent educational evaluations may be obtained will be provided to the parents upon request.

The school district may ask for the parent's reason why he or she objects to the public evaluation. The school district has a right to initiate an impartial hearing to demonstrate that its evaluation is appropriate or that the evaluation obtained by the parent does not meet school district criteria. If a hearing officer determines that the district's evaluation was appropriate or the evaluation obtained by the parent did not meet school district criteria, the parent has the right to an independent educational evaluation, but not at public expense.

Any independent educational evaluation whether paid for by the parent or by the school district, will be reviewed by the CSE and taken into consideration in its decision with respect to the provision of a free appropriate public education.

# If parents intend to seek funding for the cost of the evaluation they must adhere to following criteria:

- the qualifications of the evaluator(s) and the location of the evaluation shall be the same as the criteria which the district uses when it initiates an evaluation;
- psychologists must be licensed by the State of New York as clinical psychologists or certified as school psychologists. If certified as a school psychologist, the evaluator must conduct the evaluation in a school setting;
- other evaluators should be appropriately certified in the area of their specialty by the New York State Education Department, must have experience in the area of their specialty and must have experience with students of a similar age;
- the evaluation will take place in within the boundaries of the metropolitan area; for example, within Nassau, Suffolk, Queens and Manhattan;

- the tests performed must be norm-referenced for individual evaluation appropriate for the age and educational level of the student, and measure the same cognitive, motor, and affective skills as district tests;
- the cost of an independent evaluation requested by a hearing officer shall be at district expense; and
- reimbursement will not be in excess of the reasonable cost of such evaluation, less the portion of such costs paid through insurance or Medicaid payments. In the absence of unusual circumstances, costs will be deemed reasonable and allowable in accordance with the following fee schedule:

Psychoeducational Evaluation	\$ 2,000.00
Neurological Evaluation	\$ 550.00
Educational Evaluation	\$ 650.00
Speech/Language Evaluation	\$ 450.00
OT Evaluation	\$ 375.00
PT Evaluation	\$ 375.00
Psychiatric Evaluation	\$ 1,000.00
Neuropsychological Evaluation	\$ 3,600.00
Audiological Evaluation	\$ 350.00
Auditory Processing Evaluation	\$ 1,200.00
Assistive Technology Evaluation	\$ 1,500.00
Comprehensive Evaluation – Autism	\$ 3,800.00

# **Resources for Independent Evaluations**

North Shore University Hospital/LIJ Cohen Children's Medical Center of NY Developmental and Behavioral Pediatrics 1983 Marcus Avenue, Suite 130 Lake Success, NY 11042 (516) 802-6100

Adelphi University 158 Cambridge Avenue Garden City, NY 11530 Center for Psychological Services (516) 877-4820 Hy Weinberg Center for Communication Disorders (516) 877-4850

North Shore Child & Family Guidance Center 480 Old Westbury Road Roslyn Heights, NY 11577 (516) 626-1971 North Shore University Hospital/LIJ Cohen Children's Medical Center of NY Pediatric Neurology and Epilepsy Center 410 Lakeville Road New Hyde Park, New York 11042 516-465-5255

Hofstra University
Hempstead Turnpike
Hempstead, N.Y. 11549
Reading, Writing, Learning Clinic
(516) 463-5805
Psychological Evaluation Research & Counseling Clin
(516) 463-5660
Saltzman Speech-Language-Hearing Center
(516) 463-5656

Nassau University Medical Center Child Development Center 2201 Hempstead Turnpike PO Box 79 East Meadow, N.Y. 11554 (516) 572-5914

Fay J. Lindner Center for Autism 189 Wheatley Road Brookville, NY 11545 (516) 686-4440 The Cody Center for Autism & Developmental Disabilir Stony Brook Medical Center 37 Research Way East Setauket, NY 11733 (631) 632-3070 (631) 444-4660

# **SURROGATE PARENTS**

"Surrogate Parent" means a person appointed to act in place of parents or guardians when a student's parents or guardians are not known, or when after reasonable efforts, the Board of Education cannot discover the whereabouts of a parent, the student is an unaccompanied homeless youth, the student is a ward of the State, or the rights of the parent to make educational decisions have been subrogated by a judge in accordance with State law. The Board of Education shall select a surrogate parent from a list of individuals who are eligible and willing to serve as surrogate parents. The list is approved at the annual reorganization meeting of the Board.

### **Qualifications:**

Persons selected as surrogate parents cannot be officers, employees or agents of the school district or State Education Department or other agency involved in the education or care of the student. To the extent possible, an effort is made to appoint surrogate parents who:

- have no other interest which could conflict with their primary allegiance to the student they would represent;
- are committed to acquaint themselves personally and thoroughly with the student and the student's educational needs:
- are of the same racial, cultural and linguistic background as the student they seek to represent; and
- are generally familiar with the educational options available to children with disabilities.

# **Procedures for Assigning Surrogates:**

Assignment of a surrogate parent to a particular student shall be made in accordance with the following procedures:

- Any person whose work involves education or treatment of students, who
  knows of a student who may need special education services, and who
  knows that the parents or guardians are not known or are unavailable, or
  that the student is a ward of the State, may file a request for assignment of
  a surrogate parent, with the Committee on Special Education.
- The Committee on Special Education shall send notice of the possible need for a surrogate parent to the adult in charge of the student's place of residence and to the parents or guardians at their last known address.

- The Committee on Special Education shall determine whether the parents or guardians are unknown or unavailable, or whether the student is a ward of the State. Where the student is known to the district to be a ward of the State, reasonable efforts to discover the whereabouts of the parent shall include consultation with the local social service agency responsible for the care of the student. The determination of the need for a surrogate parent shall be completed within a reasonable time following the receipt of a referral for an initial evaluation, reevaluation or services. If the CSE finds there is a need for a surrogate parent, one who meets the qualifications identified above shall be selected the list approved by the Board of Education within 10 business days of the date of the determination by the CSE of the need for the surrogate parent.
- Once assigned, the surrogate parent shall represent the student for as long as a surrogate parent is required.
- The foster parent of the student, who otherwise meets the qualifications, may be appointed as the surrogate parent of the student without being appointed from a list approved by the Board of Education.
- The surrogate parent alternatively may be appointed by the judge overseeing the child's case, provided that the surrogate parent meets the requirements above. The individual appointed by the judge need not be appointed from a list approved by the Board of Education.

### **SPECIAL EDUCATION MEDIATION**

Special Education Mediation is a process in which the parents of a student with a disability and representative of the school district meet with an independent person, a mediator, to resolve disputes involving any matter for which an impartial due process hearing may be brought. By asking questions and discussing all information with both parties, the mediator helps the parents and school district representatives to reach a more complete understanding of each other's concerns and to reach an agreement about the special education programs and services that the student will receive. Mediation can only be initiated upon a written request of a parent or guardian. The mediation process is voluntary and may not be used to deny or delay a parent's rights to an impartial hearing. The mediators are qualified, impartial, have been trained in effective mediation techniques and are knowledgeable in laws and regulations relating to the provision of special education services. An individual who serves as a mediator may not be an employee of any school district or state agency that is involved in the education or care of the student and must not have a personal or professional interest that conflicts with the individual's objectivity. The mediation session will be scheduled in a timely manner and held in a location convenient to the parties. *Mediation occurs at no cost to either the parents* or the school district.

If a parent disagrees with the decision of the Committee regarding their student's program or services, they have the option to participate in mediation. Choosing to participate in mediation does not limit other alternatives, such as requesting a meeting with the Committee or requesting an impartial hearing.

Unlike an impartial hearing, at the end of which the impartial hearing officer makes a decision about the kinds of special education programs and services the student will receive, the mediator does not make a decision. In the case that a resolution to resolve the complaint through the mediation process is reached, the parents and school district representative will execute a legally binding written agreement that details the resolution and states that all discussion that occurred during the mediation process shall remain confidential and may not be used as evidence in any subsequent due process hearings or civil proceedings of any federal or state court. The agreement will be signed by both the parent and representative of the school district who has the authority to bind the school district. The written, signed agreement is enforceable in any State or district court.

If the written agreement reached by the parties in mediation is inconsistent with the student's IEP, then the student's IEP must be immediately amended to be consistent with the mediation agreement.

Special education mediation will be conducted by the Community Dispute Resolution Center (CDRC) in Nassau County. Each center is staffed by a number of highly qualified mediators who are not employed by the school district and who are not selected to be mediators by the school district.

# **RESOLUTION PROCESS**

Prior to an impartial due process hearing, the school district shall, within 15 days of receiving the due process complaint notice from the parent, convene a meeting where the parents of the student discuss their complaint and the facts that form the basis of their complaint, and the school district has the opportunity to resolve the complaint. The participants of the meeting shall include the parents and relevant members of the CSE, as determined by the school district and the parents, who have specific knowledge of the facts identified in the complaint, including a representative of the district who has decision-making authority on behalf of the school district. The school district shall take steps to ensure that one or both of the parents of the student with a disability are present at the resolution meeting, including notifying parents of the meeting early enough to ensure that they will have the opportunity to attend and schedule the resolution meeting at a mutually agreed on time and place and in a location that is physically accessible to the parents. This meeting may not include the attorney of the school district unless the parent is accompanied by an attorney. The parent and school district may agree to use alternative means of meeting participation, such as video conferences and conference calls.

The parent and the school district may agree in writing to waive the resolution process or agree to use the mediation process to resolve the dispute. If the parent and district reach an agreement to resolve the complaint during the resolution process, a legally binding agreement shall be signed by both the parent and a representative of the district who has the authority to bind the school district. This agreement shall be enforceable in any State or district court of the United States. Either the parent or school district may void the agreement within three business days of the agreement's execution.

If the school district has not resolved the due process complaint to the satisfaction of the parents within 30 days of the receipt of the due process complaint notice, the impartial due process hearing may occur and all the applicable timelines for an impartial due process hearing shall commence.

Except where the parties have jointly agreed to waive the resolution process or use mediation, the failure of a parent to file a due process complaint to participate in the resolution meeting will delay the timeline for the resolution process and due process hearing until the meeting is held.

If the school district is unable to obtain the participation of the parent in the resolution meeting after reasonable efforts have been made and documented, the school district may, at the conclusion of the 30-day period, request that an impartial hearing officer dismiss the parents' due process complaint.

If the school district fails to hold the resolution meeting within 15 days of receipt of the parents' due process complaint or fails to participate in the resolution meeting, the parent may seek the intervention of the impartial hearing officer to begin the due process hearing timeline.

# APPOINTMENT OF IMPARTIAL HEARING OFFICERS

The Board of Education annually establishes and maintains a list of names and qualifications of Impartial Hearing Officers available to serve in the school district from whom the district shall choose an impartial hearing officer.

A certified impartial hearing officer shall:

- beginning September 1, 2001, be a New York State attorney in good standing with a minimum of two years' practice and/or experience in the areas of education, special education, disability rights or civil rights; or be independent and not an officer, employee or agent of the school district or of the board of cooperative educational services (BOCES) of which the school district is a component or an employee of the State Education Department;
- continue to remain qualified as an IHO if the individual was certified as an IHO prior to September 2001.
- not have been employed by a school district, school or program serving students with disabilities placed there by a school district CSE or an officer, employee or agent of a school district for two years following the termination of such employment;
- have access to the support and equipment necessary to perform the duties of an IHO;
- successfully complete a State Education Department training program; and
- attend such periodic update programs as may be scheduled by the commissioner.

# **APPOINTMENT**

The updated list of certified IHOs for this county promulgated by the New York State Education will be used in connection with all requests for impartial due process hearings. The list shall include the names of those certified IHOs who appear on the state list for the County of Nassau or who have indicated their interest in serving in such capacity in the Levittown School District Union Free School District.

Upon receipt of a complete due process complaint notice, the rotational selection process for the IHO shall be initiated immediately and always within two days after receipt of such request. Should an IHO decline appointment, or if within 24 hours the IHO fails to respond or is unreachable after reasonable attempts by the

District Clerk or designee, such district representative shall then proceed through the list to determine availability of the next successive IHO.

The impartial hearing officer may not accept the appointment unless he or she is available to make a determination of sufficiency of a due process complaint notice within five days of receiving such a request, unless an extension is granted, and to initiate the hearing within the first 14 days after:

- the date upon which the impartial hearing officer receives the parties' written waiver of the resolution session; or
- the date upon which the impartial hearing officer receives the parties' written confirmation that a resolution session was held but no agreement could be reached; or
- the expiration of the 30-day period beginning with the receipt of the due process complaint notice, whichever occurs first.

The District Clerk or designee shall then proceed through the list to determine availability of the next successive IHO.

Upon identifying the next IHO on the list who is available to serve, the Board of Education President shall appoint such person to serve as the IHO.

Records relating to the IHO process including, but not limited to, the request for availability, initiation and completion of such impartial due process hearing will be maintained by the district and such information will be reported to the Office of Vocational and Educational Services for Individuals with Disabilities of SED as required by the Commissioner's Regulations.

# **Procedures**

- 1. The selection of an impartial hearing officer must be made from a list of all hearing officers who are certified, pursuant to the Regulations of the Commissioner 200.1 (X) and available to serve in the school district.
- 2. The list must be established and maintained in alphabetical order with new appointees being inserted into the alphabetical order of the list.
- 3. Selection must be made on a rotational basis, beginning with the first name after the hearing officer who last served. If no hearing officer on the list has served, selection must be made beginning with the first name on the list.
- 4. If a hearing officer declines appointment or if within 24 hours, the Impartial Hearing Officer fails to respond or is unreachable after reasonable efforts by the school district, each successive impartial hearing officer whose

name next appears on the list shall be offered appointment, until such appointment is accepted. These attempts will be documented.

# **COMPENSATION**

The District shall compensate an impartial hearing officer for his or her services at the maximum rate established for such purpose by the Director of the Division of the Budget. Currently, this rate is \$100.00 per hour for pre-hearing, hearing, and post-hearing activities. There is no maximum per diem number of hours for which an IHO can be compensated. Pre-hearing activities include scheduling the time and location of the hearing, conducting pre-hearing conferences, arranging for witnesses and subpoenas, and writing letters to the parties involved in the hearing. Hearing activities include the hearing, participating in settlement discussions and arranging for subsequent hearing dates. Post-hearing activities include researching material pertinent to the issues raised at the hearing, reviewing the hearing records, exhibits, memoranda of law and writing the decision. In addition, impartial hearing officers may be reimbursed for reasonable, actual and necessary expenses for automobile travel, meals and overnight lodging in accordance with the current district reimbursement rate set for employees. Mailing costs associated with the hearing will also be reimbursed.

Impartial hearing officers will be reimbursed for automobile travel in accordance with the current Internal Revenue Code mileage rate. If the travel distance from the home/office of the impartial hearing officer is more than 200 miles from the hearing location, the impartial hearing officer may be reimbursed for air travel using a commercial airline carrier where tickets are purchased at the economy rate for round trip tickets. Prior to confirming the purchase of airline tickets, the impartial hearing officer must inform the district of his/her wish to travel by airline.

The district shall not be responsible for the impartial hearing officer's fee due to a late cancellation unless said cancellation is made by the district less than one (1) calendar week from the date the impartial hearing officer is scheduled to serve.

The district shall annually notify each impartial hearing officer certified to serve in the district of this policy and of the current rates set by the district for travel reimbursement, overnight lodging, meal expenses and mailing costs.

For further information concerning the impartial hearing process, refer to the "NEW YORK STATE EDUCATION DEPARTMENT PROCEDURAL SAFEGUARDS NOTICE".

# **GUARDIAN AD LITEM**

In the event that the impartial hearing officer determines that the interests of the parent are opposed to or inconsistent with those of the student, or that for any other reason the interests of a student would best be protected by appointment of a *guardian ad litem*, the impartial hearing officer shall appoint a guardian ad litem, to protect the interests of the student unless a surrogate parent has previously been assigned. The impartial hearing officer shall ensure that the procedural due process rights afforded to the student's parent are preserved throughout the hearing whenever a *guardian ad litem* is appointed.

A *guardian ad litem* is defined as a person who is familiar with the provision of the Part 200 Regulations and is appointed from the list of surrogate parents maintained by the District or may be a pro-bono attorney appointed to represent the interests of the student during the proceedings of an impartial hearing and, where appropriate, to join in an appeal to the State Review Officer initiated by the parent or Board of Education. A *guardian ad litem* shall have the right to fully participate in the impartial hearing to the extent indicated in the Regulations.

# **SECTION 6**

# RECORDS ACCESS AND CONFIDENTIALITY

# SPECIAL EDUCATION RECORDS: ACCESS AND CONFIDENTIALITY

# Notice of Rights Concerning Student Records

The following is an explanation of the rights of parents/guardians concerning school records relating to their child pursuant to the Federal "Family Educational Rights and Privacy Act of 1974":

- Parents of a student under 18, or a student 18 or older, have a right to inspect and review any and all official records, files and data directly related to their child, including all material that is incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school system and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious recurrent behavior patterns.
- A parent of a student under 18 years of age or a student 18 years of age
  or older shall make a request for access to a student's (their own) school
  records, in writing, to the elementary principal of the building to which such
  student is assigned or the guidance counselor in the secondary school.
  Upon receipt of such request, arrangements shall be made to provide
  access to such records within a reasonable period of time, but in no case,
  no more than forty-five (45) days after the request has been received.
- Such parents and students are also entitled to an opportunity for a hearing
  to challenge the content of such records, to ensure that they are not
  inaccurate, misleading, or otherwise in violation of the privacy or other
  rights of students, and to provide an opportunity for the correction or
  deletion of any such inaccurate, misleading or otherwise inappropriate
  data contained therein. Any questions concerning the procedure to be
  followed in requesting such a hearing should be directed to the Director of
  Special Education.
- Student records and any material contained therein which is personally identifiable, are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or student. There are a number of exceptions to this rule, such as other school employees and officials and certain State and Federal officials who have a legitimate educational need for access to such records in the course of their employment.

- The district shall maintain directory information regarding its students.
   Directory information consists of personal information about individual students and includes the student's name, address, telephone listing, date and place of birth, major field of study, dates of attendance, degrees and awards received and previous educational institutions attended. Directory information shall be disclosed for limited purposes and to a limited number of district-related groups, committees, associations and organizations such as PTA and SEPTA.
- At the beginning of each school year this policy remains in effect. The district shall notify parents, guardians and students eighteen years old and older ("eligible students"), either by direct mail or by other district-wide publication, or both, of those categories of information that constitute directory information. Thereafter, parents, guardians or eligible students shall have a reasonable period of time in which to inform the district that any or all of the information designated as directory information may not be released without the individual's consent. Any objection to such disclosure of directory information, and any request to be excluded from the list of directory information to be disclosed, shall be submitted in writing to the Superintendent of Schools, no later than three weeks after the mailing of notice to parents, guardians or eligible students, or notice in a district-wide publication.

# **Student Records Regulations**

# **Definitions**

Terms which are defined in Federal or State law which are used in this statement are explained below:

<u>Student:</u> any person who has received educational services or instruction within the district. This includes students who receive preschool services from the Levittown School District Union Free School District.

**Eligible Student**: a student or former student who has reached the age of eighteen or who is attending an institution of post-secondary school education, unless the parent has legal guardianship of the student. An "eligible student" (not his/her parent) has full access to his/her own records and is the only person who is authorized to consent to the release of such records. Such student may expressly authorize a parent or guardian to exercise access and release rights on his/her behalf, but such authorization must be in writing, and must be signed by the student in the presence of a third party.

<u>Parent</u>: either parent, unless his/her right to access to school records has been specifically revoked by court order or a legally binding document, and the district has received notice of such court order or document. The term "parent" also

includes a guardian who has been appointed by a court or who had demonstrated, to the satisfaction of the principal, that he or she is the actual and only person responsible for the child and for making decisions on the student's behalf.

Non-custodial parents have the same rights concerning access to their student's educational records as do parents who have custody. Boards may use the 45-day period to inform the custodial parent and afford him or her the opportunity to present a court order or other binding instrument barring the release of the date requested.

**Education Record**: a record which is maintained within the school district which relates to the preschool, elementary, or secondary school education of a student within the district and which is accessible to more than one educator or other professional within the school district.

<u>Personally Identifiable</u>: information that includes the name or address of the student, the student's parent or other family member, a personal identified such as the student's social security or student identification number, or a list of personal characteristics or other information that would make it possible to identify the student with reasonable certainty.

# Records Kept In The District, Their Location And Custodian

Student Cumulative Records: The student cumulative record is initiated upon the student's entry into school, and follows the student through his/her school career. By the time the student completes secondary school, the record will include the following kinds of information: personal identification data; attendance records; health history; end-of-the year development suggestions; academic history including subjects and teachers by semester and year, units of study, summer school credits, subjects and grades failed and subjects dropped, secondary school subject sequences, type of diploma and date of graduation, report cards; standardized transcript, correspondence which is pertinent to the educational development of the student; records of suspensions or other disciplinary matter; and honors and awards.

# Records Kept by the District by Type/Location and Custodian

	Central Administration	Special Education & Psychology	Main Office/ Guidance Office	MS & HS Attendance	Teacher	Nurse	Clinician
Cumulative Academic			Х				
Health						Χ	
Attendance			Х	х	**		
Registration	Х	Х	Х				
Standardized Test Records	Х	Х	Х				
CONFIDENTIAL							
Psychological		X					Х
Special Education		X					
Related Service Evaluations		Х					Х

<sup>\*\*</sup> Teachers are responsible to maintain attendance records (electronically/hard copy)

The Freedom of Information Law, Chapter 933 of the Laws of 1977, provides for unimpaired access to the records of government agencies by the public.

The Levittown School District School District makes student records available for review by parents, guardians and eligible students.

### INSPECTION OF SCHOOL DISTRICT RECORDS

- 1. Parent(s), guardians(s) and eligible students may inspect and review the student's official records, files and data directly related to the student upon compliance with the following conditions:
  - The parent or eligible student should submit to the student's school principal in the elementary schools or guidance counselor in the secondary schools a written request to see the student's file. If a student's records are maintained in several locations, the school principal will, upon request, collect the records, as described below. Such review will be scheduled promptly after receipt of the written request for access and in no case take place more than forty-five (45) days from the date of that receipt. For records containing information on more than one student, parent/student access is limited to only the information which pertains to their child.
  - Records in the custody of the Department of Special Education may be obtained upon request to the Director of Special Education. Appointments for review of special education records will be made upon a minimum of three days' notice at the mutual convenience of staff, parent or eligible student.
  - Upon request, record review will be arranged prior to any Committee on Special Education or Committee on Preschool Special Education meeting or any discussion regarding an Individualized Education Program.
- Within five (5) school days of receipt of a written request for a record, the principal or guidance counselor shall make such record available, deny such request in writing, or furnish a written acknowledgement of the receipt of the request and a statement of the approximate date when the request will be granted or denied. If access to records is neither granted or denied within ten (10) business days after the principal or guidance counselor acknowledges receipt of the request, failure to respond may be construed as a denial of access that may be appealed.
- 3. Any person denied access to a record, within thirty (30) days from receipt of notice of such denial, may appeal the denial in writing, to the Superintendent of Schools or a designee. It may be appealed in a proceeding pursuant to Article 78 of the Civil Practice Law and Rules.
- 4. Appropriate school district personnel will be present during record inspection to interpret and explain records during the school year.

  Records may be inspected between 9:00 a.m. and 3:00 p.m. Copies of documents will be made available at a cost of \$.25 per page. Parents may be accompanied by any person in reviewing records or may have an

appropriately authorized representative inspect and review only the information relating to their child.

# **Transmittal of Records**

To facilitate the transition for a student, the new school district in which the student enrolls will take reasonable steps to promptly obtain the student's records, including the IEP and supporting documents and any other records relating to the provision of special education services to the student, from the previous school in which the student was enrolled. The previous school in which the student was enrolled will take reasonable steps to promptly respond to this request from the new school.

# Release of Student Records to Third Parties

**Release with Consent** – Except under certain limited circumstances set forth in this policy and permitted by the Family Educational Rights and Privacy Act, education records will be released to third parties only with the prior written consent of the parent or eligible student.

**Release without Consent** – Records may be released without consent only under the following circumstances:

- a. "Directory Information" may be disclosed, where appropriate without consent.
- b. Educational records concerning a particular student may be released only to staff members who have responsibility for the student, and then only if it is educationally necessary to consult the records.
- c. Records in the custody of the Department of Special Services may be released to school officials and members of the Committee on Special Education or Committee on Preschool Special Education only for purposes of the identification of a student's disability and development of an Individualized Education Program.
- d. Portions of the cumulative record or current evaluations and IEP from special education records may be released without consent to another school under the circumstances indicated below:
  - If the principal of the school maintaining the record has received written notification of the student's intent or attempt to enroll there, or
  - If the Committee on Special Education has recommended placement in such school.

Records disclosed pursuant to this provision without express written consent, will be only those deemed by the Director for Special Education to be essential for the provision of educational services or educational planning. The district will notify parents of eligible students prior to transfer of records. They may request and receive copies of records transferred under this provision. Transcripts will not identify courses as "special education" courses without the written consent of parent or eligible students.

- e. Records may be released without consent to federal and state officials in connection with evaluation of federally supported education programs or enforcement of federal requirements. Persons reviewing records under this provision must sign a written form, to be kept in the student's folder, indicating their interest in the records.
- f. With the approval of the Superintendent of Schools, records may be released without consent to organizations, public and private, conducting studies for or on behalf of educational agencies for institutions. The district shall require recipients of such information to provide written assurances that personally identifiable information will not be further released and that all the information received will be destroyed when no longer needed for the study.
- g. Records may be released without consent to accrediting organizations to carry out their accrediting functions.
- h. Records may be released without consent to comply with judicial orders or lawfully issued subpoenas. A subpoena will be considered to be "lawfully issued" when it is issued by a court, or when counsel to the school has reviewed it and found it to be "lawfully issued". Before making such a disclosure, the district must send written notice to the parent or eligible student.
- i. Records may be released without consent in health or safety emergencies, if such disclosure is deemed by the official making the disclosure to be warranted by the seriousness of the threat to the health or safety of the student or other persons and if the information is necessary to meet the emergency. Such records will be released without written consent only in the event that the person to whom the information is disclosed, is qualified to deal with the emergency and time is an important factor in dealing with the emergency.

# **Records of Request for Access to Education Records**

Current special education staff and administration have the right to continuous access to the special education student files. In addition, for all others, the district will maintain a record of all requests for disclosure of information from, or permission for access to, a student's special or general education record and will keep a record of all information disclosed and access permitted. Such record will not include request for access by the parents who have responsibility for the student, the student, persons whose request is accompanied by prior written consent or a party seeking Directory Information. The access record will be kept with the cumulative record, or, in the case of records pertaining to special education, with those records. It will be available only to the record custodian, the eligible student, the parent of the student, or to public officials for the purpose of auditing or enforcing the requirement of federally supported educational programs. The record will include:

- the name of the person or agency that made the request;
- the interest the person or agency had in the information;
- the date of the request; and
- whether the request was granted and if so, the date access was permitted.

Such record will be maintained as long as the student's education record is maintained.

# **Procedure for Maintaining Confidentiality of CSE/CPSE Records**

Student records and files are kept in locked files in an office that is also locked when left unattended.

The CSE/CPSE secretaries monitor access to student files. They acknowledge and are familiar with all staff who have access. Professionals visit the CSE/CPSE office when they need access to a file. The CSE/CPSE secretary obtains the file and the professional proceeds to a designated area where review can take place. When the professional review is complete, the file is returned to the CSE/CPSE secretary.

Only professionals who are working with the student and parents who are members of the CSE are allowed access to the records. Specified support staff members are also allowed access to student files in order to complete tasks such as filing, sending and receiving records. The student's original record does not leave the office unless it is needed for a CSE/team meeting being held at another location.

# Procedures to Seek to Correct Education Records

Parents and eligible students have a right to seek to change any part of a student's record which they believe to be inaccurate, misleading, or in violation of the student's rights.

- 1. The parent or student shall notify the principal or Director for Special Education of objections and shall prepare and sign a statement identifying the records believed to be inaccurate, misleading or otherwise in violation of rights together with a reason for challenge. Upon receipt of such statement, the principal or Director for Special Education will hold an informal conference with the parent or student and, when possible, with the maker of the record. If after reviewing the record and objections to it, the principal or Director for Special Education finds no basis for amendment, he or she shall so advise the student or parent in writing and advise them of the right to a hearing.
- 2. The principal or Director for Special Education will also advise the student or parent of the right to place in the education record a statement on the challenged information and/or setting forth any reason for disagreeing with this decision. An explanation placed in an education record under this paragraph shall be maintained by the district as part of the education record as long as the record is maintained by the district. It will be released by the district with the education record whenever such release is authorized by the provisions of this policy.
- An appeal from a hearing concerning the educational records of a regular educational student may be made to the FERPA Office of the U.S. Department of Education.

# **Hearing Process**

- 1. A hearing pursuant to paragraph 1 will be held upon request and the parents will receive timely notice of the place, date and time. The hearing officer may be the Superintendent of Schools or a designated school official having no interest in the hearing's outcome. The parents may, at their own expense, be assisted or represented by one or more individuals of their choice, including an attorney, and will be afforded a full and fair opportunity to present evidence.
- 2. After taking evidence, the hearing officer shall render a written decision stating the disposition of the challenge and the reasons for the determination. If the hearing officer decides that the record is not accurate or is otherwise in violation of the rights of the student, he shall direct the principal or Director for Special Education to make the appropriate changes. Otherwise, he shall advise the parent of the right to place in the

- education record a statement commencing on the challenged information as described in paragraph 2 above.
- 3. A parent who disagrees with the findings of the hearing officer may request review by the Board of Education and in the case of special education records, by the Office of Special Education. Thereafter, special education records or entries in the cumulative record may be reviewed, at the federal level by the Family Policy and Regulation Office, U.S. Department of Education, Room 1087 FB, 6400 Maryland Avenue S.W., Washington, D. C. 20202. In either case, a complaint may be in the form of a letter and should include specific claims of policy violations. If the Family Policy and Regulations Office finds the district to be out of compliance with applicable law and if resolution cannot be reached informally, the office may refer the case to the Compliance Board of the U.S. Department of Education for a formal resolution of the conflict before an administrative law judge.

# **SECTION 7**

# **DISCIPLINE**

# SCHOOL CONDUCT AND DISCIPLINE

In accordance with Part 201 of the Regulations of the Commissioner of Education, the Levittown School District School District has adopted and implemented a written policy on school conduct and discipline designed to promote responsible student behavior. A copy of the policy is on file in each school building and is available for review by any resident of the district.

Students with disabilities who are educated in the schools of the district are generally expected to meet district standards for school conduct and are subject to district-wide policy. However, when a student with a disability repeatedly violates school rules, the student will be reevaluated by the Committee on Special Education to determine whether the inappropriate conduct is related to the disability and whether a change in services or placement is appropriate. When the conduct is related to the disability, students with disabilities will be treated in accordance with their individual educational needs.

Disciplinary change in placement means a suspension or removal from a student's current education placement that is either:

- 1. for more than ten (10) consecutive school days; or
- 2. for a period of ten (10) consecutive days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year; because the student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals; and because of such additional factors as the length of each suspension or removal, the total amount of time the student has been removed and the proximity of the suspensions or removals to one another. The school district determines on a case-by-case basis whether a pattern of removals constitutes a change in placement. This determination is subject to review through due process and judicial proceedings.

<u>Authority of School Personnel</u> – School personnel may change the placement of a student with a disability to the extent that such alternatives would be applied to students without disabilities:

- 1. to an appropriate interim alternative educational setting, or suspension, for not more than ten (10) consecutive school days; and
- 2. to an appropriate interim alternative education setting (IAES) for not more than 45 days if the child brings a weapon or knowingly possesses, uses, sells or solicits illegal drugs while at school or a school function, or has inflicted serious bodily injury upon another person while at school, on

school premises, or at a school function under the jurisdiction of the educational agency.

The Superintendent of Schools may order a change in a placement of a student with a disability to an AES directly or upon recommendation of a hearing officer even when the Manifestation Team determines that the student's behavior is a manifestation of the student's disability. The setting shall be determined by the CSE.

School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement consistent with the requirements of the Commissioner is appropriate for a student with a disability who violates a school district's code of conduct.

When a student with a disability is suspended or removed from his or her current placement for more than 10 consecutive school days or when a suspension or removal constitutes a disciplinary change of placement and the student's conduct is a manifestation of the student's disability, the Committee on Special Education must either:

- conduct a functional behavioral assessment and implement a behavioral intervention plan, provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in the change of placement, or
- if the student already has a behavioral intervention plan, the CSE shall meet to review the plan and its implementation and modify the plan and its implementation, as necessary, to address the behavior that resulted in the change of placement.

# <u>Provision of Service during Suspensions</u>

During suspensions or removals for periods of up to 10 school days that do not constitute a disciplinary change in placement, students with disabilities of compulsory attendance age shall be provided with alternative instruction on the same basis as nondisabled students. Students with disabilities who are not of compulsory attendance age shall be entitled to receive services during such suspensions only to the extent that services are provided to nondisabled students of the same age who have been similarly suspended.

During subsequent suspensions or removals for periods of 10 consecutive school days or less that in the aggregate total more than 10 school days in a school year but do not constitute a disciplinary change in placement, regardless of the manifestation determination, students with disabilities shall be provided with services necessary to enable the student to continue to participate in the general education curriculum and to progress toward meeting the goals set out in the

student's IEP and to receive, as appropriate, a functional behavioral assessment, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur. School personnel, in consultation with at least one of the student's teachers, shall determine the extent to which services are needed, so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress in meeting the goals set out in the student's IEP.

During suspensions for periods in excess of 10 school days in a school year which constitute a disciplinary change in placement, regardless of the manifestation determination, students with disabilities shall be provided with services necessary to enable the student to continue to participate in the general education curriculum, to progress toward meeting the goals set out in the student's IEP, and to receive, as appropriate, a functional behavioral assessment, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur. The IAES and services shall be determined by the CSE.

# SUPERINTENDENT'S HEARING ON DISCIPLINARY CHARGES AGAINST STUDENTS WITH DISABILITIES

Superintendent's hearings on disciplinary charges against students with disabilities and students presumed to have a disability for discipline purposes shall be bifurcated into a guilt phase and a penalty phase and conducted in accordance with the following procedures:

- 1. The Superintendent of Schools or hearing officer in the superintendent's hearing shall proceed with the guilt phase and determine whether the student is guilty of the alleged misconduct. If it is determined that the student is guilty, the Superintendent of Schools or hearing officer shall determine whether a suspension or removal in excess of 10 consecutive school days in a school year or a disciplinary change in placement should be considered. If such a suspension or removal is considered, before the superintendent orders or the hearing officer recommends any such removal, the superintendent's hearing shall be adjourned until a manifestation determination is made by the Manifestation Team, except in cases where IAES has been ordered. If the superintendent or hearing officer determines that a suspension or removal that would constitute a disciplinary change in placement should not be considered, the hearing shall proceed to the penalty phase.
- 2. Upon a determination by the Manifestation Team that the behavior of a student with a disability was not a manifestation of the student's disability, the student may be disciplined in the same manner as a student without a disability, except that the student shall continue to receive services. Upon receipt of notice of the determination, the superintendent or hearing officer shall proceed with the penalty phase of the hearing. If the Manifestation Team determines that the behavior was a manifestation of the student's disability, the superintendent or hearing officer shall dismiss the superintendent's hearing, except in cases when IAES has been ordered.
- 3. For the penalty phase, the school district will transmit copies of the special education and disciplinary records to the superintendent or hearing officer for consideration.

Manifestation Determination Review – If a disciplinary action involving a change in placement for more than 10 school days is contemplated for a student with a disability who has engaged in any behavior that violated any rule or code of conduct of the district that applies to all children, a review of the relationship between the student's disability and the behavior subject to disciplinary action to determine if the conduct is a manifestation of the disability must be made immediately, if possible, but in no case later than 10 school days after the date on which the decision to take disciplinary action was made. This review will take place by a manifestation team in a meeting, which shall include a representative of the school district knowledgeable about the student and the interpretation of information about child behavior, the parents and relevant members of the CSE as determined by the parent and the school district. The parent must receive written notification prior to any manifestation team meeting to ensure that the parent has an opportunity to attend. The notification shall inform the parent of the purpose of the meeting, the names of the individuals expected to attend and inform the parent of his or her right to have relevant members of the CSE participate at the parent's request.

The manifestation team shall review all relevant information in the student's file including the student's IEP, any teacher observations, and any relevant information provided by the parents to determine if:

- the conduct in question was caused by or had a direct and substantial relationship to the student's disability; or
- the conduct in question was the direct result of the school district's failure to implement the IEP, in which case, the school district will take immediate steps to remedy the deficiencies.

If the manifestation team determines that the above criteria are applicable to the student, the behavior shall be considered a manifestation of the student's disability. If the manifestation team determines that the conduct was a manifestation of the student's disability, the CSE shall:

- conduct a functional behavioral assessment and implement a behavioral intervention plan for the student; and
- return the student to the placement from which he or she was removed, unless the parent and the school district agree to a change of placement as part of the modification of the behavior intervention plan.

A special education student may be suspended by a building principal more than once during a school year, but a series of short-term suspensions adding up to ten (10) days in the same school year may be considered a change in placement, requiring prior evaluation and CSE review. Therefore, building principals, in consultation with the chairperson of the CSE, will monitor the total

days and pattern of suspensions with respect to each special education student. If a student has already been suspended on multiple occasions, or if his/her behavior suggests that a "revolving door" pattern of suspensions is developing, the principal is expected to consult with the CSE before again suspending a student for disciplinary reasons.

In addition, if a special education student repeatedly violates school rules, any member of the professional staff of a school may ask the CSE to review the student's placement. The parent is invited to the meeting. The Committee, after reevaluation or review of records, may determine that the student requires a different program, within or outside the district. The CSE may develop a behavioral intervention plan at that time or review the existing plan and its implementation to determine if modifications are necessary. The parent has the right to seek an independent evaluation or to appeal. The student's class setting will not be changed during the course of the review or appeal procedures.

Determination of Setting – Students with disabilities who have been suspended or removed from their current placement for more than 10 school days may be placed in an interim alternative educational setting (IAES). The IAES shall be an educational setting other than the student's current placement at the time the behavior precipitating the IAES placement occurred. A student placed in an IAES shall: (1) continue to receive educational services so as to enable the student to participate in the general education curriculum, although in another setting, and to progress toward the goals set out in the student's IEP; and (2) receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

<u>Parent Notice of Disciplinary Removal</u> – No later than the date on which a decision is made to change the placement of a student with a disability to an IAES, or a decision is to impose a suspension or removal that constitutes a disciplinary change in placement, the parent shall be notified of the decision and shall be provided the procedural safeguards notice.

<u>Parent Appeal</u> – If the parent disagrees with a determination that the student's behavior was not a manifestation of the student's disability or with any decision regarding placement, the parent may request a hearing. The district shall arrange for an expedited hearing in any case described in this section when requested by a parent.

In reviewing a decision with respect to the manifestation determination, the hearing officer shall determine whether the public agency has demonstrated that the student's behavior was not a manifestation of such student's disability consistent with the requirements for a manifestation determination review. In reviewing to place a student in an interim alternative educational setting, the hearing officer shall apply the standards indicated in "Determination of Setting".

When a parent requests a hearing to challenge the interim alternative educational setting or the manifestation determination, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period discussed in sections "Authority of School Personnel" and "Authority of a Hearing Officer", whichever occurs first, unless the parent and the district agree otherwise.

If the student is placed in an interim alternative educational setting and school personnel propose to change the student's placement after the expiration of the interim alternative educational placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the current placement (the student's placement prior to the interim alternative educational setting), except where the student is again placed in an IAES by an Impartial Hearing Officer in an expedited hearing described below.

#### Authority of an Impartial Hearing Officer

An impartial hearing officer in an expedited due process hearing may order a change in placement of a student with a disability to an appropriate interim alternative educational setting (IAES) for not more than 45 school days, if the hearing officer determines that maintaining the current placement of the student is substantially likely to result in injury to the student or others.

The procedures established in this section may be repeated if the school district believes that returning the student to the original placement is substantially likely to result in injury to the student or others.

#### **Expedited Hearing**

If school personnel maintain that it is dangerous for the student to be in the current placement during the pendency of the due process proceedings, the district may request an expedited hearing. An expedited due process hearing shall be conducted in accordance with the procedures for a non-expedited due process hearing except for the following time periods:

- a resolution meeting shall occur within seven days of receiving notice of the due process complaint, unless the parent and school district agree in writing to waive the resolution meeting or agree to use mediation;
- the expedited due process hearing may proceed unless the matter has been resolved to the satisfaction of both parties within 15 days of receipt of the due process complaint;

- the expedited due process hearing shall occur within 20 school days of the date the complaint requesting the hearing is filed; or
- the impartial hearing officer shall make a determination within 10 school days after the hearing.

The impartial hearing officer shall mail a copy of the written, or at the option of the parents, electronic findings of fact and the decision to the parents, Board of Education and VESID within 10 school days after the hearing, but in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extension. In determining whether the student may be placed in the alternative educational setting or in another appropriate placement ordered by the hearing officer, the hearing officer shall apply the standards indicated in "Authority of a Hearing Officer".

Notwithstanding anything in this policy, if the Superintendent concludes that the student's presence in school creates a substantial likelihood of danger to himself or others, the school district will seek injunctive relief in a state or federal court with respect to a change of placement pending the outcome of review proceedings.

# <u>Protections for Students Not Yet Eligible for Special Education and Related Services.</u>

A student who has not yet been determined to be eligible for special education under this part and who has engaged in behavior that violated any rule or code of conduct of the district, including any behavior described above, may assert any of the provisions described herein if the district had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. A district shall be deemed to have knowledge that a child is a student with a disability if:

- the parent of the student has expressed concern in writing to supervisory
  or administrative personnel of the appropriate educational agency or to a
  teacher of the student that the student is in need of special education,
  provided that such expression of concern may be oral if the parent does
  not know how to write or has a disability that prevents written statements;
- the parent has requested an evaluation of the student; or
- a teacher of the student, or other personnel of the district, has expressed specific concerns about a pattern of behavior demonstrated by the student, directly to the Director of Special Education or to other supervisory personnel of the school district in accordance with the district's established child find or special education referral system.

A student is not a student presumed to have a disability for discipline purposes if, as a result of receiving the information noted above:

- the parent of the student has not allowed an evaluation;
- the parent has refused special education services; or
- it was determined by the CSE that this student is not a student with a disability.

If the district determines that there is no basis for knowledge that a student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as students without disabilities who engaged in comparable behaviors. If a request is made for an evaluation of a student during the time period in which the student is subjected to disciplinary measures under section "Authority of School Personnel" or "Authority of Hearing Officer" above, the evaluation shall be conducted in an expedited manner. An expedited evaluation shall be completed no later than fifteen (15) school days after receipt of the request for evaluation. The CSE shall make a determination of eligibility of the student in a meeting held no later than five (5) school days after completion of the expedited evaluation. If the student is determined to be a student with a disability, taking into consideration information from the evaluation and information provided by the parents, the district shall provide special education and related services in accordance with the provisions of this part, except that, pending the results of the evaluation, the student shall remain in the education placement determined by school authorities, which can include suspension.

Referral to Law Enforcement Authorities – Nothing prohibits a district from reporting a crime committed by a student with a disability to appropriate authorities or to prevent State law enforcement and judicial authorities from exercising their responsibilities. A district reporting a crime committed by a student with a disability shall ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by the appropriate authorities to whom it reports a crime.

### **SECTION 8**

# **ACCESSIBILITY**

#### ACCESS TO ACADEMIC AND DISCIPLINARY CONFERENCES

It is the policy of the school to assure access for parents of students with disabilities to school-initiated conferences with respect to educational planning or school discipline. Accordingly, a sign language interpreter will be provided, upon request, to parents with hearing impairments who require such assistance. Parents requiring this or other accommodations such as a translator or barrier-free site, to participate in meetings of the Committee on Special Education or Preschool Special Education are requested to notify in writing the Special Education Office at the beginning of the school year, at the time of enrollment, or at least five days prior to the scheduled meeting or activity.

#### ACCESS TO PROGRAMS AND EXTRA-CURRICULAR ACTIVITIES

Students with disabilities residing in the district have the opportunity to participate in all programs and activities administered by the district and available to the students enrolled in district public schools, providing that the students seeking to participate are otherwise qualified to participate in such programs and activities. These may include regular classroom instruction, occupational education programs, ESL programs, laboratory instruction, support services, extracurricular activities and programs, special assemblies and events and career education programs. The district recognizes that extracurricular athletics - which include club, intramural or interscholastic athletics (freshman, junior varsity and varsity) - provide important health and social benefits including improved teamwork, leadership skills and fitness. The district will ensure that equal opportunity to participate in extracurricular athletics is provided to students with disabilities.

#### **ACCESS TO OCCUPATIONAL EDUCATIONAL OPPORTUNITIES**

#### **TITLE IX OF THE EDUCATION AMENDMENTS OF 1972**

Employment and educational opportunities, including vocational educational opportunities, are offered by the Levittown Union Free School District to boys and girls on an equal basis without discrimination on the basis of sex.

Discrimination on the basis of sex in education programs and activities is prohibited by Title IX. The district official responsible for the coordination of activities relating to non-discrimination is the Assistant Superintendent of Schools. She will provide information, including information on complaint procedures, to any student or employee who feels that his/her rights under Title IX may have been violated by the district or its officials. In addition, any student or employee may make an inquiry or a complaint directly to the Federal Office for Civil Rights or New York State Division of Human Rights.

# **SECTION 9**

# **MISCELLANEOUS**

#### **SCREENING PROCEDURES**

A comprehensive procedure has been developed by the school district to locate, identify and provide programs for those students who need special services, including students who are gifted. Diagnostic screenings are conducted for kindergarten students, new entrants into the district, and students scoring below reference points on State examinations.

The diagnostic screening includes a health examination, review of immunization records, and a determination of receptive and expressive language development, motor development, articulation skills and cognitive development. A report is prepared containing the results of the diagnostic screening conducted on each student.

#### **Screenings Are Conducted As follows:**

- Kindergarten Screening all pre-kindergarten students are screened at the end of June prior to their scheduled entrance into kindergarten.
- New Entrant Screening all new entrants are screened no later than December 1<sup>st</sup> of the school year of entry or within fifteen (15) days of transfer should the entry occur after December 1<sup>st</sup>.

Students suspected of having a disability as a result of diagnostic screening must be referred to the CSE within fifteen (15) days after completion of the screening. Parents of any student suspected of having a disability which indicates the possible need for special education services will be notified.

# PROVISION OF SERVICES TO SCHOOL-AGED STUDENTS WITH DISABILITIES NOT SUBJECT TO COMPULSORY ATTENDANCE REQUIREMENTS AND NOT ENROLLED IN SCHOOL

The Committee on Special Education (CSE) is responsible for providing special education services to a child with a disability under the age of seven who is eligible for school-age services, not subject to compulsory attendance requirements and not on a regular school attendance register for school-age children. These are children with disabilities determined by the CSE to be eligible for school-age special education services who are no longer eligible for preschool special education services, are not parentally placed in a nonpublic elementary school and are not being home schooled.

If a parent of a child who meets the above criteria elects not to enroll his/her child with a disability in the public school until the child is of compulsory school age, the CSE of the child's school district of residence is responsible to develop an individualized education program (IEP) and offer special education services to the child. The site where the services are to be provided would be determined by the Board of Education. These children are "deemed enrolled" for the purpose of claiming State aid for the provision of special education and related services.

# GUIDELINES FOR PROVIDING PUBLIC SCHOOL SERVICES TO STUDENTS IN NON-PUBLIC SCHOOLS

The procedures to locate, identify, and evaluate all nonpublic school students with disabilities, including students attending religiously-affiliated schools residing in the school district, must be comparable to activities undertaken for students with disabilities in public schools.

The Board of Education is required to furnish special education programs and services to all students with disabilities who attend a nonpublic school located within the district, upon the written request of the student's parent. If a parent of a student with a disability wishes to have his or her child receive special education programs and services while enrolled in the nonpublic school, the parent must file a written request for special education services with the school district of location by April 1<sup>st</sup> of the year proceeding the school year for which services are requested.

#### Implementation of IDEA 2004 and Non-Public School Students

The school district where the nonpublic elementary or secondary school is located will be responsible for the equitable provision of services, child find and consultation requirements in IDEA 2004. If the school district where the nonpublic school is located determines through its child find process that a student is suspected of having a disability, it must immediately refer the student to the CSE of the student's school district of location for evaluation and possible identification as a student with a disability. The school district of location must conduct the evaluation and eligibility determination and, for a student determined eligible for special education services, develop the IESP. The school district of location must provide the services as recommended in the IESP to the student. These special education services do not include special classes or integrated coteaching services.

The school district where the nonpublic school is located must expend a proportionate amount of its federal funds made available under Part B of IDEA for the provision of services to students with disabilities attending nonpublic schools in the jurisdiction of its public school. Such federal funds may not be used for child find purposes. The school district where the nonpublic school is located can recover tuition from the district of residence for special education services provided to nonresident students. Such tuition must exclude costs paid with federal or State funds by the school district where the nonpublic school is located who provided the special education services. State and local funds provided by the school district of residence must supplement and in no case supplant the proportionate amount of federal funds expended by the school district in which the nonpublic school attended by the student is located.

#### SERVICES TO HOME-SCHOOLED STUDENTS WITH DISABILITIES

Section 3602-c of the Education Law deems home-schooled students with disabilities and students suspected of having a disability to be non-public school students <u>solely</u> for the purpose of receiving special education services during the regular school year.

To be eligible for special education services, a home-schooled student must be a district resident entitled to attend public school. In addition, the student would be required to have an individualized home instruction plan (IHIP) that the superintendent of schools has determined to be in compliance with section 100.10 of the Regulations of the Commissioner of Education. Where the student is educated at home, the school district of location is the same as the student's school district of residence.

The district will notify all parents of students with disabilities who are in home instruction programs that:

- the Committee on Special Education (CSE) will develop an individualized education services program (IESP) for the student. The IESP would be developed in the same manner and have the same contents as an individualized education program (IEP). An IESP is developed in consideration of the parents' decision to home school their child.
- the parent must request special education services in writing to the board of education of the school district by April 1 preceding the school year for which the request for services is made. However, for a student who is first identified as a student with a disability after the first day of April preceding the school year for which the request is made and prior to the first day of April of the current school year, the parent must submit the written request for services within 30 days after the student was first identified. A request may also be submitted within 30 days of a change in the student's school district of residence.
- Special education services must be provided to home-schooled students on an equitable basis as compared to special education programs and services provided to other students with disabilities attending public or nonpublic schools within the district.
- Parents of home-schooled students who disagree with the IESP recommendation of the CSE would be entitled to due process just as parents of nonpublic students are.
- A board of education determines the location where special education services will be available to home-schooled students, which could include the site of the home school.

### REIMBURSEMENT FOR UNILATERAL PLACEMENT IN A PRIVATE SCHOOL

A school district is not required to pay for the tuition for a student with a disability placed in a private school or facility by a parent if that school district made a free appropriate public education available to the student and the parents, instead, elected to place the student in the private school or facility.

If the parents of a student with a disability enroll the student in a private elementary or secondary school without the consent of or referral by the district, a court or a hearing officer may require the district to reimburse the parents for the cost of that enrollment if the court or hearing officer finds that the district had not made a free appropriate public education available to the student in a timely manner prior to that enrollment.

The cost of reimbursement may be reduced or denied if, at the most recent IEP meeting that the parents attended prior to the removal of the student from the public school, the parents did not:

- inform the Committee that they were rejecting the placement proposed by the district to provide a free appropriate public education to their child, including stating their concerns and their intent to enroll their child in a private school at public expense; or
- 10 business days (including any holidays that occur on a business day) prior to the removal of the student from the public school the parents did not give written notice to the school district of the information described in the preceding paragraph;
- if, prior to parental removal of the student from the public school, the school district informed the parents, through the notice requirements described in section 615(b)(7), of its intent to evaluate the student (including a statement of the purpose of the evaluation that was appropriate and reasonable), but the parents did not make the student available for the evaluation; or
- upon a judicial finding of unreasonableness with respect to actions taken by the parent.

The cost of reimbursement may not be reduced or denied for the parents' failure to provide written notice if:

the parent is illiterate and cannot write in English;

- compliance would likely result in physical or serious emotional harm to the student;
- the school prevented the parent from providing such notice; or
- the parents did not receive notice, pursuant to section 615, of their obligation to provide the written notice described above.

#### **DATA COLLECTION PROCEDURES**

All persons involved in the collection of data shall have received prior training and written information regarding the procedures to be followed in collecting data on students with disabilities, 8 NYCRR 200.2(a).

There are two levels at which data collection takes place; one is the district-level census which serves to identify students who reside within the district boundaries, who may be eligible to attend school. The study does not target students who may have disabilities. Therefore, the district will ensure that students with disabilities are located through the census procedures outlined below. The second phase of data collection is for youngsters already identified as having a disability.

#### **CENSUS PROCEDURES**

The registrar, who is a full-time civil service employee, has been trained in the census procedures. She maintains a card file consisting of an individual card for each resident home within the district's boundaries. Mailing labels for district-wide mailings are generated from the district computer program that is designed to provide labels by mailing address. District-wide mailings are marked with a "do not forward" designation. When mail is returned to the district office as being undeliverable, the registrar follows up by marking the appropriate census cards as homes that are vacant. As new families move in, the information on these cards is updated.

In addition to this process, there is a perpetual census updating that occurs; as families move out of the district, the registrar contacts the new families to obtain census information.

The registrar has also been instructed to ask new registrants to the district questions regarding their youngsters' need for special education. There is a part on the registration form that requests such information. Parents of youngsters who are known to have special educational needs are given the telephone number of the Director for Special Education. The registrar also notifies the Special Education Office by telephone and follows up with a copy of the registration form of all new entrants. This also enables these new entrants to be scheduled for New Entrant Screening, which may determine the need for an indepth evaluation for a youngster with a suspected disability.

The district calendar, which is mailed to each home annually, serves as part of "Child Find" by encouraging parents to access the CPSE/CSE if they feel their child may have special needs.

There is an annual report by October 1<sup>st</sup> of each year to the Committee on Special Education of youngsters identified by the census procedures as having a disability.

#### REGISTER OF PUPILS WITH DISABILITIES

The Secretary to the Director for Special Education has been trained to record the following data on each pupil:

- pupil's name, address, and birthdate;
- pupil's parents' names, address(es), and the dominant language of the pupil's home;
- · pupil's suspected disability;
- dates of referral, evaluations, recommendations of the Committee on Preschool Special Education and Committee on Special Education, actual placement, and annual program reviews;
- site where the pupil is currently receiving an educational program;
- other student information as required by the Individuals with Disabilities Education Act and federal regulations, including but not limited to the student's race, ethnicity, limited English proficiency status, gender and disability category; and
- if the pupil is not receiving an appropriate education, the reason shall be described.

The above information is gathered from the following respective sites:

- registration form
- referral form and social history form
- CSE recommendation
- child's confidential folder
- CSE minutes to Board of Education
- CPSE minutes to Board of Education

This information is maintained within the computer-based data base which is part of an information management system called IEP Direct.com. This system has the ability to generate all the information in the required registry.

IEP Direct.com includes a very comprehensive and ongoing training package. Both secretaries in the Special Education Office, the Director for Special Education and Assistant Director of Special Education are trained in the specific data collection procedures.

#### **CENSUS - OCTOBER 2013**

- 1. Total number of school-aged students resident in district (including non-public school students): 7745
- 2. Total number of school-aged students served by district (the above number less non-public school students): 7306

#### SPACE ALLOCATION FOR SPECIAL EDUCATION PROGRAMS

It is the policy and practice of the Board of Education of the district to ensure, to the fullest extent possible, that students with disabilities residing in the district shall be educated within the school district.

It is the policy and practice of the Board of Education to ensure, to the fullest extent possible, the allocation of appropriate space within the District for special education programs that meet the needs of school-age students with disabilities. Special education services shall not be denied simply because of a lack of appropriate space.

Further, it is the policy and practice of the Board of Education to ensure, to the fullest extent possible, that appropriate space will be available to meet the needs of resident students with disabilities who attend special education programs provided by the Board of Cooperative Educational Services (BOCES). At least once per year, a staff member from the district's Special Education Department will visit the placement of each resident student who attends a BOCES special education program to assure the appropriateness of the space allocated for that placement.

The district will continue to provide space, to the extent available, for school-age students from other school districts who need self-contained classes not available in their home schools.

As part of mandate relief, the Board of Regents repealed the requirement that BOCES submit special education space requirement plans every five years; the goal of reducing the number of students with disabilities in center-based non-integrated settings remains.

#### METHODS FOR EVALUATING PROGRAM OBJECTIVES

Through the use of assessment techniques including staff reports, interviews with faculty, parents and students, departmental meetings and site visits, formative data will be gathered relative to the success of the delineated objectives. The data will be analyzed to provide summary information to assist the district in decision-making regarding revisions and modifications of programs, services and procedures.

The goal of the special education program in the district is to provide each youngster with individualized instruction designed to help each student compensate for his or her disability in order to more fully reach his or her potential.

The methods used to evaluate the extent to which the objectives of the special education program have been achieved are:

- ongoing evaluation of pupil achievement using various standardized diagnostic tests, state assessments and other teacher-made assessments;
- annual reviews of students' progress and programs, resulting in revised comprehensive IEPs;
- qualitative techniques such as teacher observations and conferences, classroom observations, anecdotal reports, and end-of-year student summaries;
- yearly departmental goal-setting by the Director of Special Education, which is reviewed by the Superintendent of Schools;
- reevaluation of each pupil with a disability; and
- biennial review of the district plan.

# PLAN TO ENSURE AVAILABILILTY OF INSTRUCTIONAL MATERIALS IN ALTERNATIVE FORMATS

Section 200.2 (b)(10) of the Regulations of the Commissioner requires the Board of Education to establish a plan to ensure that every student with a disability who needs his or her instructional materials in an alternative format will receive those materials at the same time that they are available to non-disabled students. "Alternative format" is defined to mean any medium or format for the presentation of instructional materials, other than traditional print textbooks, that is needed as an accommodation for a disabled student enrolled in the school district. It may include, but not be limited to, Braille, large print, open and closed caption audio, or an electronic file in a format compatible with alternative format conversion software that is appropriate to meet the needs of the individual student.

Information on accessible formats can be accessed at the VESID website that was created to assist districts in their search for sources for accessible instructional materials (AIM): <a href="http://www.vesid.nysed.gov/specialed/aim/">http://www.vesid.nysed.gov/specialed/aim/</a>.

#### Identification of the Needs of Students Residing in the District

Advance planning in the selection and ordering of books will help ensure that students with disabilities receive their instructional materials at the same time as the other students in the class.

If the CSE determines that a student needs his or her instructional materials in an alternative format, the IEP will specify the accommodations for the individual student and any related instruction and/or assistive technology devices needed for the student to access the alternative format materials. If the student needs instructional and assessment materials in alternative formats, the CSE should review the following considerations:

- What alternative format is needed?
- What instruction is needed for the student to use the alternative format materials?
- What assessment technology devices or services are needed for the student to access the alternative format materials?
- What supports for school personnel may be needed related to the alternative format(s) recommended?
- What assistance do the parents need to help them acquire skills necessary to support the child's use of the instructional materials and/or related assistive technology devices?
- What test accommodations might a student need related to the alternative formats?

#### Access to and Conversion of Electronic Files

Instructional materials provided in electronic files can offer many flexible options for a student with a disability to access the curriculum when the files are used with a variety of technology and tools such as computer screens using highlighted and enlarged text, screen readers or Braille printers. Students will have access to appropriate software and hardware in order to provide these materials in an alternative format. This may include, but not be limited to, computers, printers, scanners, alternative keyboards, Braille note takers, tape recorders, screen readers, speaking browsers, screen magnification devices, scan and read, and Braille translation. The district will also access appropriate agencies and resource centers to assist in the conversion of materials into Braille format.

#### **Ordering Timelines**

Braille and large-type booklets will be obtained from the State Education Department for the Elementary and Intermediate State assessments and each Regents and Regents Competency Examination. The Braille and large-type test booklets requested will be included in the regular shipment to the school. These tests will be ordered at the same time that tests are ordered for non-disabled students. If reproduction and/or reformatting of test booklets is required, written advance permission of the State Education Department will be obtained in sufficient time as to administer the test at the same time as administered to non-disabled students. If Braille or large-print conversions are requested, the district will request this conversion at least three months in advance of the exam.

The district will inquire of publisher sales representatives about available formats. If the instructional materials are needed by the student cannot be purchased in alternative formats, the district will make reasonable efforts to adapt or convert the materials or provide substantially equivalent materials to the student in a format he or she can access. Consideration will be given as to sufficient time to convert these materials so that the student will be able to participate and progress in the general education curriculum.

#### **Selection and Procurement of Instructional Materials**

The district utilizes a textbook selection committee when considering the purchase of new textbooks or materials. The committee with be informed of the need to give preference to those vendors who agree to provide materials in alternative formats.

When the district selects any new instructional materials for a course, consideration will be given, as one factor, if such materials are available from the vendor in the alternative format(s) needed by the student. Where different textbooks meet the district's criteria for a particular subject matter, the district will

give preference to the vendor that agrees to provide materials in alternative formats. If competitive bidding is required for the purchase of instructional material, bid specifications will be drafted to allow the district to select the bidder who can provide materials in alternative formats in a timely fashion by making alternative format availability a specification of the bid.

#### **Procedures for New Entrants During the School Year**

When a new student enters the district, the CSE will review the student's previous IEP to determine if the IEP has specified the need for materials to be provided in an alternative format. If the IEP indicates that the student requires an alternative format, the district will immediately either provide the necessary software or hardware necessary for the conversion or contact the appropriate agency to either purchase or convert the materials.

If a student requires additional materials in an alternative format, the special education teacher or school psychologist will be responsible for providing this information to the Director for Special Education, who will be responsible for arranging the provision of materials in an alternative format.

### THE USE OF UNIVERSAL DESIGN PRINCIPLES IN DISTRICT ASSESSMENTS

The Board of Education acknowledges its goal and its obligation to include the widest range of students, including students with disabilities and students with limited English proficiency, in standardized assessments. To further this goal of ensuring equal access to district-wide assessments and to ensure that assessments provide the most accurate measure of student performance of all students, the district, to the extent feasible, will use universal design principles in developing and administering any district-wide assessment program.

"Universal design" is an approach to designing and delivering course instruction and materials to be usable to students of all learning styles without adaptation or retrofitting. The Board of Education shall incorporate the following universal design principles into the development and administration of district-wide assessments:

- Inclusive assessment population tests designed for state, district
  or school accountability shall include every student, except those in
  alternate assessments, and be designed to meet the demands of
  increased diversity among students;
- Precisely defined constructs the specific constructs tested must be clearly defined so that all non-construct cognitive, sensory, emotional and physical barriers are removed;
- Accessible, non-biased items accessibility will be built into items
  from the start, and bias review procedures will ensure that quality is
  retained in all items and that a lack of sensitivity to disability or cultural
  differences does not influence results;
- Amendable to accommodations the test design shall be compatible with and facilitate the use of needed accommodations;
- Simple and clear instructions and procedures all instructions and procedures will be simple, clear and presented in understandable language;
- Maximum readability and comprehensibility a variety of readability and plain language guidelines will be followed (e.g., sentence length and number of difficult words are kept to a minimum) to produce readable and comprehensible text;
- **Maximum legibility** characteristics such as type size, spacing, font and paper size will be, to the extent practicable, easy to decipher in text, tables, figures, illustrations and response formats.

# HEALTH AND SAFETY PRECAUTIONS FOR STUDENTS WITH DISABILITIES

For students with disabilities, each committee on preschool special education or committee on special education must identify if the student has behaviors that impede his or her learning or that of others. This includes a consideration of whether a student has the tendency to wander or elope and, if so, to ensure that a functional behavioral assessment (FBA) of the behavior is conducted and that the behavior is addressed through proper supervision and through an individualized behavior intervention plan based on the results of the FBA.

In addition, our district schools have ensured that there are building policies, procedures and protocols in place to prevent and address instances of wandering and elopement, particularly for students with cognitive impairments. These include, but are not limited to, the following.

- Staff training on awareness and response
- Supervisory notification and 911 calls
- Communication protocols with local police
- Use of school-wide communication and alert systems
- Procedures for assuring that crisis response and law enforcement officials have access to floor plans, blueprints, schematics or other maps of the school interior, school grounds and road maps of the immediate surrounding area
- Immediate family notification
- Identification of students with known elopement behaviors to building principals, secretaries, custodians and other staff (identified by the principal)
- Ensuring students with known elopement behaviors carry basic identification information at all times

A focus of the district will be to establish procedures which that students with known elopement behaviors carry basic identification information at all times.

# **SECTION 10**

# **DISTRICT PROGRAMS**

#### SCHOOL-AGED SPECIAL EDUCATION

The Levittown Union Free School District operates a variety of programs and services for youngsters who possess disabilities. These services are provided to district residents at no cost and in the least restrictive environment upon the recommendation of the Levittown School District Committee on Special Education and with the approval of the Levittown School District Board of Education. These services are available to pupils with disabilities through the end of the school year during which their 21st birthday occurs, or until a regular high school diploma has been attained, whichever shall occur first. A description of each of the Special Education Program options prioritized from least restrictive to more restrictive follows.

#### **DECLASSIFICATION SUPPORT SERVICES**

When the CSE determines that a student no longer requires special education services and can be placed in a general education program on a full-time basis, the student may be considered for declassification support services.

Declassification support services are those services provided to a student or student's teacher to aid in the student's transition from special education to fulltime general education, including:

- for the student, psychological services, social work services, speech and language services, counseling (other than career counseling) and other appropriate support services; and
- for the student's teacher, the assistance of supplementary school personnel and consultation with appropriate personnel.

#### **CONSULTANT TEACHER SERVICES**

Consultant teacher services shall be for the purpose of providing direct and/or indirect services to students with disabilities who attend regular education classes, including career and technical education classes, and/or to such students' regular education teachers. Such services shall be recommended by the Committee on Special Education to meet the specific needs of a student with a disability. The student's Individualized Education Program (IEP) shall indicate the regular education classes in which the student will receive consultant teacher services. Consultant teacher services shall be provided in accordance with the following provisions:

(1) The total number of students with disabilities assigned to a consultant teacher shall not exceed 20.

(2) Each student with a disability requiring consultant teacher services shall receive direct and/or indirect services consistent with the student's IEP for a minimum of two hours each week, except that the CSE may recommend that a student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week.

#### **RESOURCE ROOM PROGRAMS**

The resource room program is supplemental in nature and is designed to assist youngsters in remediating skill deficits and in dealing more effectively with assignments from their general education classes. The program consists of identification and diagnostic assessment and small group and/or individualized instruction in basic academic skills, oral and written language, study and organizational skills. Encouragement and emotional support are also provided. Ongoing consultation with general education classroom teachers is an integral part of this program in both meeting educational needs as well as in helping students develop basic skills and competency in content areas.

The instructional group in each resource room period does not exceed five students, who are grouped according to their similarity of need. Each resource room period is instructed by a special education teacher. Students shall spend a minimum of three hours per week receiving resource room services and shall not spend more than 50 percent of their time during the day in the resource room program. The regulations permit the CSE to recommend that a student with a disability who also needs resource room services in addition to consultant teacher services to receive a combination of such services consistent with the student's IEP for not less than three hours each week.

The total number of students assigned to a resource room teacher will not exceed 20 at the elementary level and 25 at the middle and high school levels. The service may be provided using both a pull-out and push-in model, although it is predominantly provided using a pull-out model.

Resource room programs are available at the elementary, middle and high school levels.

#### INTEGRATED CO-TEACHING SERVICES

According to the current Part 200 Regulations of the Commissioner of Education, which was last updated in July 2013, section 200.6 states that a school district may include integrated co-teaching services in its continuum of services that its provides to students with disabilities. Integrated co-teaching services means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and non-disabled students. The maximum

number of students with disabilities receiving integrated co-teaching services in a class shall be determined in accordance with the students' individual needs as recommended on their IEPs, provided that the number of students with disabilities in each class not exceed 12 students. School personnel assigned to each class shall minimally include a special education teacher and a general education teacher. Additional personnel assigned to such classes by the district may not serve as the special education teacher.

While this option, unlike other continuum options, is not required to be available for all students with disabilities, school districts are strongly encouraged to phase this practice into its schools.

An important component of this program is the ongoing collaboration between the general and special education teacher. Adaptations of curriculum, methodologies, assessments, assignments and environment are assessed and individualized for each student, in accordance with the needs specified in the each youngster's IEP. The speech pathologists, as well as the remedial reading and math teachers, also provide supportive and/or consultative services to these students.

The district provides ongoing support to the professional and paraprofessional staff associated with the inclusion program through staff development opportunities, common planning time and administrative support that focuses on co-teaching strategies and curriculum adaptations/modifications.

#### **SPECIAL EDUCATION CLASSES**

Special education classes are non-categorical and currently serve youngsters who are classified as being disabled through the Committee on Special Education. Students are grouped according to similarity of need and as per the four grouping criteria - levels of academic achievement, social development, physical development, and management needs - defined in 8 NYCRR200.6(a)(3).

12:1:1 Class: 12:1:1 Special Class Program is designed for students who exhibit academic, social, physical, or management needs that cannot be met in general education classes, even with supplementary services and supports. The recommended maximum number of students with disabilities is 12, with the support of one teaching assistant. The maximum age range for students in any one class is 36 months. Grouping will be determined based on similarity of need. Although curriculum content will parallel that of a general education classroom, significant modifications are made to the instructional delivery to provide maximum opportunity for the students to progress toward the New York State Common Core State Standards appropriate for their grade. Students have the opportunity for integrating into typical classes in subject areas as deemed appropriate by the CSE in accordance with the individual needs of each student.

#### STAFF

Within the self-contained environment the program consists of a multi-disciplinary team including one teacher, a teacher assistant and, where appropriate, additional support staff consisting of a school psychologist, a school social worker, a speech and language therapist, an occupational therapist and a physical therapist.

#### **NEEDS**

While every special education class and/or program must address the individual needs of students, students in the Special Class Program share many of the following needs:

#### Academic:

The learning characteristics of students in the group shall be sufficiently similar to one another.

- Require small group and individualized instruction
- Require a multi-sensory approach to learning
- Require differentiation of instruction and a variety of instructional methodologies
- Requires specialized instruction in all subjects
- Is unable to benefit from instruction in the general education setting, even with supports and accommodations
- Requires a language enriched classroom environment
- May require use of alternate communication strategies

#### Social/Emotional:

Social needs of a student shall not be the sole basis for determining placement.

 Requires training and reinforcement to develop and increase the usage of appropriate social skills

#### Physical:

Physical needs of the student shall not be the sole basis for determining placement.

- May require adapted physical education.
- May require development of fine/gross motor skills, and visual perceptual motor skills
- May require a multi-sensory approach.

#### Management:

Management needs include environmental modifications, adaptations, and human/material resources.

- Requires small group instruction to meet individual learning needs.
- Requires reinforcement of appropriate behavior responses in a school setting.

- Requires a small, structured classroom setting with predictable routines.
- May require use of behavior management techniques.
- May require a multi-sensory approach to learning.

#### SUPPORT SERVICES

Other support services to the students may include individual and group counseling, parent counseling/training, behavior consultation, team meetings, psychological consultations, speech and language therapy, occupational therapy, physical therapy, hearing/vision services, and nursing.

12:1:1 Class-Developmental Learning Class(DLC): The DLC program is a language based program in which students are challenged to their highest level of success. Each class can have up to 12 students, one special education teacher, and teacher aide. Students focus on developing and utilizing effective communication and language skills, developing and applying appropriate social behaviors and interpersonal skills, as well as the implementation of a life skills curriculum. The maximum age range for students in any one class is 36 months. Students are grouped according to similarity of need and as per the four grouping criteria - levels of academic achievement, social development, physical development, and management needs - defined in 8 NYCRR200.6(a)(3). Other support services to the students may include individual and group counseling, parent counseling/training, behavior consultation, team meetings, psychological consultations, speech and language therapy, occupational therapy, physical therapy, hearing/vision services, and nursing. Students also have opportunities to participate in school and community experiences. Students are mainstreamed for areas that capitalize on their strengths. Students participate in a specially designed physical education program. In addition to individual student IEP recommendations, speech therapists and occupational therapists provide programmatic services. The goal of the DLC program is to prepare the student. via classroom and community experiences, to be a productive and contributing member of our society.

**8:1:2 Class**: This program provides a combination of individual skills and curriculum integration at the child's developmental level in order to facilitate the learning of academic, social and communication skills. Within this environment, each child will obtain the skills necessary to actively contribute to our community. The intention of this program is to provide maximum participation in general education environment, to provide generalization of skills, and encourage social development. This program will be tailored to meet the needs of students with Autism Spectrum Disorders or ASD-like behaviors who are able to receive education based on grade appropriate Core Curriculum.

Goals of the Program:

- To introduce readiness skills in all academic areas with a focus on grade appropriate Core Curriculum.
- To facilitate communication skills in all domains
- To foster socialization skills
- To encourage appropriate behaviors using a class-wide Positive Behavioral Support System and Applied Behavior Analysis
- To generalize learned skills form the self-contained class into the mainstream classroom.

#### Program Enhancements:

- Teacher has experience teaching in an ABA classroom
- 4-6 hours weekly of behavior therapist consultation
- Occupational Therapy 2x weekly for 30 minutes
- Physical Therapy 1x weekly for 42 minutes
- Mainstream opportunities with support
- Speech/Language Therapy as per the IEP
- Class will be paired with a class form each grade level
- Social Skills group 1x a week, led by the School Psychologist/ Social Worker

6:1:2 Class: The 6:1:2 class is recommended for students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention. The intention of this program is to provide generalization of skills, encourage social development with a strong emphasis on communication skills. This program will be tailored to meet the needs of students with Autism Spectrum Disorders or ASD-like behaviors who are able and unable to receive education based on grade appropriate Core Curriculum. This program provides a combination of individual skills and curriculum integration at the child's developmental level in order to facilitate the learning of academic, social and communication skills. Within this environment, each child will obtain the skills necessary to actively contribute to our community.

#### Goals of the Program:

- To introduce readiness skills in all academic areas with a focus on grade appropriate Core Curriculum.
- To facilitate communication skills in all domains
- To foster socialization skills
- To encourage appropriate behaviors using a class-wide Positive Behavioral Support System and Applied Behavior Analysis
- To generalize learned skills form discrete trials to larger group settings

#### Program Enhancements:

- Teacher has experience teaching in an ABA classroom
- 4-6 hours weekly of behavior therapist consultation
- Occupational Therapy 2x weekly for 30 minutes
- Physical Therapy 1x weekly for 42 minutes
- Mainstream opportunities with support
- Speech/Language Therapy as per the IEP
- Class will be paired with a class form each grade level
- Social Skills group 1x a week, led by the School Psychologist/ Social Worker

#### RELATED SERVICES

Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined by regulation, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and other appropriate support services and includes the early identification and assessment of disabling conditions in students. The CSE recommends any related service that is appropriate to a youngster's individual needs.

Related services currently provided in district include psychological services, speech and language therapy, medical services for diagnostic purposes, physical and occupational therapy, and parent counseling and training.

#### **SPEECH and LANGUAGE THERAPY**

The goal of speech and language therapy is early identification of communication disorders and therapeutic remediation of articulation and phonological deficits, stuttering, voice disorders, and receptive and expressive language problems, which adversely affect a youngster's educational performance.

#### SCHOOL PSYCHOLOGICAL SERVICES

The following major areas of responsibility are assigned to school psychologists: assessment; observation; test administration and interpretation; participation in the Committee on Special Education (CSE), referral, evaluation and placement; monitoring of student progress; pre-referral intervention; consultation with teachers, administrators and parents; student and parent counseling; and liaison activities with community agencies and other professionals. Additional functions relating to special education students include: assisting teachers in the development of interventions to help students in achieving Individualized Education Program (IEP) goals; performing Functional Behavioral Assessments and developing, monitoring and updating Behavior Intervention Plans; coordinating CSE annual review meetings; conducting triennial evaluations; and exploring out-of-district educational alternatives when necessary.

#### **SCHOOL SOCIAL WORKER**

Within the Department of Special Education, the social worker provides mandated individual and group counseling to high school students to assist them in the development of self-esteem, coping and self-advocacy skills, as well as appropriate social skills. The following services are also provided: monitoring students' progress; attending CSE meetings for students, providing support services to students moving into programs that are less restrictive, providing parent education; intervening during crisis, and serving as general liaison between school and home.

#### COUNSELING

Counseling as a related service is provided to those youngsters whose psychosocial needs interfere with their benefiting from education. The focus of school-based counseling must be on the school-related difficulties of the youngster with a disability, and is designed to assist the youngster in overcoming social, emotional or learning difficulties that interfere with the educational process. Counseling services improve communication and interaction between the youngster and school personnel in order to enable the youngster to be more productive. Counseling also addresses those social skills that students need to function appropriately.

Counseling services are provided district-wide by the school psychologists; at the high school, the school social worker shares in the provision of mandated school counseling. The school counselors at all levels provide some mandated counseling. The extent and duration of the services are prescribed by the Committee on Special Education and are reviewed at least annually.

#### PHYSICAL THERAPY

Physical Therapy as a related service is directed towards developing and maintaining the student's physical potential for independence in all educationally-related activities. A major focus of physical therapy is to develop the youngster's ability to safely negotiate the school environment.

#### **OCCUPATIONAL THERAPY**

Occupational Therapy is concerned with the impact of a student's disability on his or her learning performance and ability to independently execute the functional tasks required in the school environment. Occupational therapy focuses on how the student receives and interprets the sensory information that is used in coordination with the motor control needed to meet the demands of the environment. The occupational therapist assesses skill levels and provides remediation in the areas of deficit such as postural control, motor planning, visual perceptual skills, hand skill development and sensory processing. The therapist may also provide alternative materials and environmental modifications to facilitate independence and generalization of those skills. Occupational therapy may be provided individually, in a small group, or as a consult to the classroom teacher, based on the recommendation of the CSE.

### ITINERANT SERVICES FOR STUDENTS WITH HEARING IMPAIRMENTS

Hearing Itinerant Services are designed to provide direct specialized instruction to students, ages five (5) to twenty one (21) years of age, with hearing impairments who are enrolled in a general or special education program. Specialized instruction in speech, reading and auditory training are provided by a teacher of the deaf and hard of hearing. These services are necessary in order for students to benefit from their primary educational program.

### ITINERANT SERVICES FOR STUDENTS WITH VISUAL IMPAIRMENTS

Vision Itinerant Services are designed to provide direct, specialized instruction to students, ages five (5) to twenty one (21) years of age, with visual impairments who are enrolled in a general or special education program by a teacher of the visually impaired. The teacher of the vision impaired (TVI) meets individually with the student and trains the youngster in the use of residual vision, and the listening, organizational and tactual skills that are specific to the youngster's individual situation. This related service includes direct instruction in the use of various optical aids, large print books, worksheets, orientation and mobility services, tactile and recorded material and current technology. Depending on

the needs of the student, the TVI may teach the student to read Braille and write using a Braillewriter. Teachers may also assist students in acclimating themselves to new instructional environments and may assist other teachers in meeting the student's educational needs.

#### **ORIENTATION AND MOBILITY SERVICES**

Orientation and mobility training provides sequential instruction to students with visual impairment or those who are blind in the use of their remaining senses to determine their position within the environment and in techniques for safe movement from one place to another. Orientation is the process of using sensory information to establish and maintain one's position in the environment; mobility is the process of moving safely and efficiently within one's environment. The goal of orientation and mobility service is to train students to travel safely and independently in a variety of environments.

# SCHOOL-AGE STUDENTS WITH DISABILITIES RECEIVING SPECIAL EDUCATION SERVICES on OCTOBER 2, 2013

#### October 2013 SNAPSHOT

SCHOOL-AGE STUDENTS BY DISABILITY	# OF STUDENTS
Autism	115
Emotional Disturbance	38
Learning Disability	414
Intellectual Disability	13
Deafness	5
Hearing Impaired	10
Speech or Language Impairment	196
Visual Impairment (includes Blindness)	2
Orthopedic Impairment	4
Other Health Impairment	252
Multiple Disabilities	60
Deaf-Blindness	0
Traumatic Brain Injury	2
TOTAL	1111

# IDENTIFICATION OF NUMBER OF PUPILS SERVED LISTED BY AGE & SETTING

#### October 2013 SNAPSHOT

# Report 14A: Report of School-Age Students with Disabilities Receiving Services on October 2, 2013 Ages 4-5

Table 1 CONTINUED: Least Restrictive Environment (LRE) Setting for Students with Disabilities, Ages 4-5, who Receive SCHOOL- AGE Special Education and Related Services	Educational Environment	Total
1	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in the regular classroom.	0
2	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in some other location.	0
3	Parentally placed in a nonpublic elementary school and NOT receiving publicly funded special education and related services.	0
4	Attending a kindergarten, 1st grade or other regular early childhood program for <b>10 or more hours</b> a week and receiving the majority of hours of special education and related services in the regular early childhood program.	12
5	Attending a kindergarten, 1st grade or other regular early childhood program for <b>10 or more hours</b> a week and receiving the majority of hours of special education and related services in some other location.	35
6	Attending a kindergarten, 1st grade or other regular early childhood program for <b>less than 10 hours</b> a week and receiving the majority of hours of special education and related in the regular early childhood program.	0
7	Attending a kindergarten, 1st grade or other regular early childhood program for <b>less than 10 hours</b> a week and receiving the majority of hours of special education and related services in some other location.	0
8	Separate Class	10
9	Separate School	0
10	Residential Facility	0
11	Home	0
12	Service Provider Location or some other location that is not in any other code.	0
13	Total	57

# Report 14B: Summary Report of All Students with Disabilities Receiving Services on October 2, 2013 Ages 6-21

Table 1: In regular school-based programs in buildings attended by disabled and nondisabled students

Line Number	Time INSIDE Regular Classroom	Age Group 6-21
01	80% or more	538
02	40% to 79%	227
03	Less than 40%	170
04	Total	935

**Table 2: In Separate Settings** Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are home-schooled by parent choice are reported in Table 3.

Line	Type of Setting	Age Group
Number	, the er coming	6-21
01	Separate School	65
02	Residential Facility	4
03	Hospital (In-patient)	0
04	Home Placement by CSE	1
05	Total	70

**Table 3: In Other Specific Settings.** School districts do not place students in these settings. Instead, students are in these settings because of court decisions or parental choice.

Line Number	Type of Setting	Age Group
		6-21
01	Incarcerated in County Correctional Facilities *	0
02	Home Schooled at Parental Choice	1
03	Parentally Placed in Nonpublic School-Receiving Special Education	0
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services	0
05	Total	1

### **AVAILABILITY OF COPIES OF THIS POLICY**

The current Special Education District Plan is on file and available for review in the Office of Superintendent of Schools, the Special Education Office, and at each of the district's public school buildings. The Special Education District Plan may also be viewed on the district's website at \_\_\_\_\_\_. A parent may request and receive a copy of the policy from the school district at any time. Requests should be made through the Special Education Office.

### Levittown U.F.S.D.

**Business Office** 

### REQUEST FOR BUDGET TRANSFER

	n Pastore, Assistant Superi Grossane, Superintendent		isiness	
Date: 2/4/201	4			
	e the following transfers:			
Code	Code Description	\$ From	\$ To	Reason
-1420-4100	Legal	20,000		
011/2 1/	A handi i		742 000	School School . I
A1430 - 4000	advectising		20,000	School Ledership Druce
			-	
REVIEWED B	Y: Elpn Oba-	4		1/4/14 Date
	Y: <u>Coppelba</u> Principal/Director	or	8	Date
	11 / 1// -	1.//		abelet
REVIEWED B		Parker.	•	2/4/19
	Assistant Superi	ntendent for Bu	isiness	Date
EVIEWED E	Y:			
	Superinter	ndent	*	Date
REVIEWED E	SY:			( <del></del>
	Kevin J. F	kegan Education (Pres	ident)	Date
	Doard Of I	Education (Fres	idelit)	Date
	FOR BU	SINESS OFFICE	USE ONLY	

DATE RETURNED:

COMPLETED BY:

BT#:

To:

Board of Education

### BOARD OF EDUCATION, LEVITTOWN UNION FREE SCHOOL DISTRICT TOWN OF HEMPSTEAD, LEVITTOWN, NEW YORK SCHEDULE 2013-G- NO. 9

RESIGNATION/TERMINATION
CERTIFIED PERSONNEL
February 5, 2014

IT IS RECOMMENDED THAT THE BOARD OF EDUCATION APPROVE THE RESIGNATION/TERMINATION OF	FTHE
FOLLOWING CERTIFIED PERSONNEL	

NAME	SCHOOL AND POSITION	EFFECTIVE DATE	COMMENT
1. Sean Donnellan	Division Avenue H. S. Math Teacher	12/31/13	End of assignment (subbing for Graham)
2. Alison Greenspon	Salk M. S. Speech	1/24/14	End of assignment (subbing for Cowan)

DAME ADDOCATED		DIGERRA	OT TRIT
11 / 1 L / DDD( 11/ L1)		11167701671	$I$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$
DATE APPROVED:		DISTRICT	CLENK.

# Attachment: 1002 Appointments Certified Personnel (1149 : Schedules)

### BOARD OF EDUCATION, LEVITTOWN UNION FREE SCHOOL DISTRICT

TOWN OF HEMPSTEAD, LEVITTOWN, NEW YORK CERTIFIED PERSONNEL

### SCHEDULE 2013 H- NO. 10

February 5, 2014

**APPOINTMENTS** 

HAVING VERIFIED THAT THE INTERVIEW PROCESS WAS FOLLOWED WITH INTEGRITY, THE SUPERINTENDENT OF SCHOOLS RECOMMENDS THAT THE BOARD OF EDUCATION APPROVE THE APPOINTMENT OF THE FOLLOWING CERTIFIED PERSONNEL

	<u>NAME</u>	<u>TENURE</u>	<u>CERTIFICATION</u>	APPT.	<u>PERIOD</u>	<u>SCHOOL</u>	STEP & SALARY	<u>REPLACING</u>
1.	**Elizabeth Glasshagel	Family & Consumer Science	Family & Consumer Science, Initial	Regular Substitute	1/27/14 - to be determined	Wisdom Lane	Step 1, Bachelors \$58,760	Kuhlmey

IT IS RECOMMENDED BY THE AUDITOR THAT THE BOARD APPROVE THE FOLLOWING VOCATIONAL EDUCATION STIPENDS FOR EXTRA HOURS NECESSARY FOR STUDENTS TO COMPLETE COSMETOLOGY LICENSING REQUIREMENTS. THIS STIPEND HAS EXISTED FOR 15+ YEARS AND HAS BEEN PREVIOUSLY DISCUSSED WITH THE BOARD OF ED.

2. 3.	Nancy Stine Sharon Pasolini		acher aching Assistant		\$10,534.60 \$2,723.00			
4.	**Granya Vazquez	Foreign Language	Spanish 7-12, Initial	Part-time 0.6	2/3/14 - to be determined	Salk M. S.	Step 1, Masters \$68,016 x .6 = \$40,810	Miller
5.	**Katie Coyne	Foreign Language	Spanish 7-12, Initial	Part-time 0.4	2/3/14 - to be determined	Salk M. S.	Step 5, Masters \$78,775 x .8 = \$63,020	Miller

Ms. Coyne, called back from the PEL list to a .4 position on August 14, 2013, is now being appointed to an additional .4 for a leave of absence.

1002

DATE APPROVED:\_\_\_\_\_\_DISTRICT CLERK:\_\_\_\_\_

<sup>\*</sup> Previously served as a regular substitute and is now being appointed to a vacant position

<sup>\*\*</sup> Replacing teacher on leave of absence and/or re-appointed as a regular sub.

<sup>\*\*\*</sup> Vacant Position

<sup>\*\*\*\*</sup> Previously appointed as a new regular substitute and is now being appointed to a vacant position

<sup>\*\*\*\*\*</sup> Part-time

APPOINTMENTS CERTIFIED PERSONNEL SCHEDULE 2013 H- NO. 9

PAGE 2 January 15, 2014

12.	Ernest LaFontaine		Division Ave. C. D. Program		May 12, 13 & 14, 2014	ı	\$607.50	
13.	Karin Mazza		Division Ave. C. D. Program		May 12, 13 & 14, 2014		\$607.50	
14.	Martin Nelson		Division Ave. C. D. Program		May 12, 13 & 14, 2014		\$607.50	
15.	Janet Baram		East Broadway		June 3, 4 & 5, 2014		\$1,215	
16.	Chris Amato		East Broadway		June 3, 4 & 5, 2014		\$1,215	
17.	Judith Ascher		Summit Lane		June 3, 4 & 5, 2014		\$1,215	
18.	Deborah Breen		Summit Lane		June 3, 4 & 5, 2014		\$1,215	
19.	**Alessia	Foreign	Italian 7-12,	Regular	1/8/14 -	Mac Arthur H. S.	Masters, Step 1	Caruso
	Aigaje	Language	Initial	Substitute	to be determined		\$68,016	
20.	**Anthony	Music	Music,	Regular	1/8/14 -	Wisdom Lane M.S.	Masters, Step 8	Stevens
20.	Cornella	Music	Professional	Substitute	to be determined	Wisdom Lane W.S.	\$85,357	Stevens
	Mr. Cornella is bein	g recalled from	the excess list dated 6/12/13 for a	leave replacemen	nt assignment.			
21.	**Anna	Speech	Speech & Hearing	Regular	1/13/14 -	East Broadway	Masters +30,	Ennis
	Kirschner	1	Handicapped	Substitute	to be determined	,	Step 1	
			Permanent				\$72,744	

1003.1

DATE APPROVED:	DISTRICT CLERK:

<sup>\*</sup> Previously served as a regular substitute and is now being appointed to a vacant position

<sup>\*\*</sup> Replacing teacher on leave of absence and/or re-appointed as a regular sub.

<sup>\*\*\*</sup> Vacant Position

<sup>\*\*\*\*</sup> Previously appointed as a new regular substitute and is now being appointed to a vacant position

<sup>\*\*\*\*\*</sup> Part-time

# Attachment: 1003 Salary Change, Certified Personnel xls. (1149: Schedules)

### BOARD OF EDUCATION, LEVITTOWN UNION FREE SCHOOL DISTRICT

APPOINTMENTS
SALARY CHANGE

### TOWN OF HEMPSTEAD, LEVITTOWN, NEW YORK

SCHEDULE 2013 H- NO. 10a1

February 5, 2014

## PER ARTICLE IX SECTION D OF THE LUT CONTRACT THE SUPERINTENDENT RECOMMENDS THAT THE BOARD OF EDUCATION APPROVE THE PAYMENT OF THE FOLLOWING CERTIFIED PERSONNEL

	<u>NAME</u>	<u>SUBJECT</u>	PRESENT STEP / SALARY	NEW STEP / SALARY (effective February 1, 2014)
1.	Marissa Aramini	Reading Teacher	Step 7, Masters + 30 \$87,436	Step 7, Masters + 60 \$92,204
2.	Jason Falck	Special Education Teacher	Step 10, Masters + 30 \$96,593	Step 10, Masters + 60 \$101,796
3.	Jennifer Mongello	Elementary Teacher	Step 7, Masters + 30 \$87,436	Step 7, Masters + 60 \$92,204
4.	Matthew Zausin	Science Teacher	Step 10, Masters \$91,484	Step 10, Masters + 30 \$96,593
5.	Eric Tompkins	Science Teacher	Step 10, Masters + 30 \$96,593	Step 10, Masters + 60 \$101,796

1003

DATE APPROVED: \_\_\_\_\_DISTRICT CLERK: \_\_\_\_

# Attachment: 1004 Designation Consultants (1149: Schedules)

# BOARD OF EDUCATION, LEVITTOWN UNION FREE SCHOOL DISTRICT TOWN OF HEMPSTEAD, LEVITTOWN, NEW YORK

DESIGNATION CONSULTANTS

SCHEDULE 2013 H- NO. 10c

February 5, 2014

IT IS RECOMMENDED THAT THE BOARD OF EDUCATION AUTHORIZE PAYMENT FOR THE FOLLOWING CONSULTANTS TO SUPPORT EXCELLENCE & ACCOUNTABILITY/NEW COMPACT FOR LEARNING ACTIVITIES PREVIOUSLY APPROVED BY THE BOARD OF EDUCATION.

	<u>NAME</u>	<u>TOPIC</u>	EFFECTIVE DATE/SCHOOL	<u>PAYMENT</u>	<u>CODE</u>
1.	William Adlman	Magic As A Hobby Adult Ed	April 1 - April 8, 2014 (2 weeks, Tuesday nights)	\$159.64	A2335.4000
2.	Claudia Arnold	Zumba Adult Ed	March 4 - May 20, 2014 (10 weeks, Tuesday nights)	\$399.10	A2335.4000
3.	Cheryl Clifford	Computers for Senior Citizens Adult Ed	March 3 - March 24, 2014 (4 weeks, Monday nights)	\$319.28	A2335.4000
4.	Cheryl Clifford	Intermediate Microsoft Word and Excel Adult Ed	March 5 - March 26, 2014 (4 weeks, Wednesday nights)	\$319.28	A2335.4000
5.	Cheryl Clifford	Microsoft PowerPoint Adult Ed	April 2, 2014 (1 week, Wednesday night)	\$79.82	A2335.4000
6.	Edward Carroll	Memory & Relaxation Adult Ed	April 2 - May 7, 2014 (5 weeks, Wednesday nights)	\$399.10	A2335.4000
7.	Notary Public Central, Inc.	Notary Public Training Course Adult Ed	March 11, 2014 (1 week, Tuesday night)	\$119.73	A2335.4000
8.	James Coll	The Police and the Constitution Adult Ed	March 24, 2014 (1 week, Monday night)	\$79.82	A2335.4000
9.	Josine Davis	Zumba Adult Ed	March 3 - May 19, 2014 (10 weeks, Monday nights)	\$399.10	A2335.4000

1004

DATE APPROVED: \_\_\_\_\_DISTRICT CLERK:\_\_\_\_\_

Attachment: 1004 Designation Consultants (1149: Schedules)

DESIGNATION
CONSULTANTS
SCHEDULE 2013-H-No. 10c

PAGE TWO February 5, 2014

				,
10. Debbie Desroches	American Sign Language Adult Ed	March 5 - May 14, 2014 (10 weeks, Wednesday nights)	\$598.65	A2335.4000
11. Debbie Desroches	American Sign Language Adult Ed	March 4 - May 13, 2013 (10 weeks, Tuesday nights)	\$598.65	A2335.4000
2. Timothy Dolan	Acting for Adults Adult Ed	March 3 - May 19, 2014 (10 weeks, Monday nights)	\$598.65	A2335.4000
3. LaSalle Driving School	Defensive Driving Adult Ed	March 12 - March 19, 2014 (2 weeks, Wednesday nights)	\$1,280.00	A2335.4000
4. Ida Epstein	Don't Put it in a safe place - Put it Where you will find it Adult Ed	March 19, 2014 (1 week, Wednesday night)	\$119.73	A2335.4000
5. Jan Esposito	How to pay for college without going broke Adult Ed	April 7, 2014 (1 week, Monday night)	\$79.82	A2335.4000
6. Joseph Fallarino	The Magic in You Adult Ed	March 24, 2014 (1 week, Monday night)	\$79.82	A2335.4000
7. Joseph Fallarino	Interview Coaching and Resume Building Adult Ed	April 28, 2014 (1 week, Monday night)	\$119.73	A2335.4000
8. Suzanne Feldmar	Creative Jewelry Design for Beginners Adult Ed	April 1 - April 29, 2014 (4 weeks, Tuesday nights)	\$319.28	A2335.4000
9. Suzanne Feldmar	Beginner Watercolor and Pastels Adult Ed	May 7 - May 28, 2014 (4 weeks, Wednesday nights)	\$319.28	A2335.4000
20. Dr. Brian Ferris, D. C.	Make Headaches a Thing of the Past Adult Ed	April 22, 2014 (1 week, Tuesday night)	\$39.91	A2335.4000
				1004.1

DATE APPROVED:\_\_\_\_\_\_DISTRICT CLERK:\_\_\_\_\_

Packet Pg. 370

Attachment: 1004 Designation Consultants (1149: Schedules)

DESIGNATION
CONSULTANTS
SCHEDULE 2013 H- NO. 10c

PAGE THREE	
February 5, 2014	

21.	Dr. Brian Ferris, D. C.	No More Heatburn Adult Ed	April 8, 2014 (1 week, Tuesday night)	\$39.91	A2335.4000
22.	Dr. Brian Ferris, D. C.	Say "No" to Surgery for Carpel Tunnel Syndrome Adult Ed	April 1, 2014 (1 week, Tuesday night)	\$39.91	A2335.4000
23.	Dr. Brian Ferris, D. C.	The 7 Key Factors to a Healthy Mind, Body and Spirit Adult Ed	March 18, 2014 (1 week, Tuesday night)	\$39.91	A2335.4000
24.	Dr. Brian Ferris, D. C.	Say Goodbye to High Blood Pressure and Cholesterol Adult Ed	May 6, 2014 (1 week, Tuesday night)	\$39.91	A2335.4000
25.	Philip Harwood	The Jewish Composer and the Hollywood Musical Adult Ed	May 6 - May 20, 2014 (3 weeks, Tuesday nights)	\$179.60	A2335.4000
26.	Philip Harwood	The Hollywood Musical: Dance on Film Adult Ed	May 5 - May 19, 2014 (3 weeks, Monday nights)	\$179.60	A2335.4000
27.	Philip Harwood	The Golden Age of Television Drama Adult Ed	March 4 - March 25, 2014 (4 weeks, Tuesday nights)	\$239.46	A2335.4000
28.	Phyllis Hintze	Enhance Your Dancing - Intermediate Ballroom Dancing Adult Ed	March 5 - May 14, 2014 (10 weeks, Wednesday nights)	\$399.10	A2335.4000
29.	Phyllis Hintze	Learn to Dance - Beginner Ballroom Dancing Adult Ed	March 5 - May 14, 2014 (10 weeks, Wednesday nights)	\$798.20	A2335.4000

1004.2

DATE APPROVED:\_

\_DISTRICT CLERK:\_

PAGE FOUR

CHEDULE 2013 H- NO. 10c				February 5, 20
CHEDOLL 2013 II- IVO. 100				1 Columny 5, 20
30. Stephen Karejwa	AHA Heartsaver AED CPR (Adult/Child/Infant) Adult Ed	March 18, - March 25, 2014 (2 weeks, Tuesday nights)	\$199.55	A2335.4000
31. Brian LaClair	Beginner Guitar Adult Ed	March 4 - May 13, 2014 (10 weeks, Tuesday nights)	\$598.65	A2335.4000
32. Lois T. Martin	Your Soul's Greatest Journey Afterlife Adult Ed	March 18. 2014 (1 week, Tuesday night)	\$119.73	A2335.4000
33. Eugene McCoy	Piano Class Adult Ed	March 4 - May 13, 2014 (10 weeks, Tuesday nights)	\$798.20	A2335.4000
34. Lois Miller	Easy Steps to Master Digital Photography Adult Ed	March 5 - March 26, 2014 (4 weeks, Wednesday nights)	\$399.10	A2335.4000
35. Jeanine Pendergrass	Hula Hoop Workout Adult Ed	March 5 - March 14, 2014 (10 weeks, Wednesday nights)	\$399.10	A2335.4000
36. Susan Scherker	Hypnosis for Weight Loss Adult Ed	April 2 - April 9, 2014 (2 weeks, Wednesday nights)	\$99.78	A2335.4000
37. Susan Scherker	Overcome the Fear of Public Speaking Adult Ed	April 23. 2014 (1 week, Wednesday night)	\$49.89	A2335.4000
38. Susan Scherker	Positive Thinking for your Health - Avoid Stress Adult Ed	April 30. 2014 (1 week, Wednesday night)	\$49.89	A2335.4000
39. Shernaz Sethna	Yoga for Health Adult Ed	March 4 - May 13, 2014 (10 weeks, Tuesday nights)	\$798.20	A2335.4000
40. Jeffrey R. Silverman	Life Planning for Children with Special Needs Adult Ed	March 10, 2014 (1 week, Monday night)	\$79.82	A2335.4000
				1004.3

PAGE FIVE

DESIGNATION
CONSULTANTS
SCHEDULE 2013 H- NO. 10c

SCHEDULE 2013 H- NO. 10c				February 5, 2014
41. Derek Teitel	Maintaining your Computer	March 4, 2014	\$119.73	A2335.1500
	Adult Ed	(1 week, Tuesday night)		

42. Patrick Wallach	Microsoft Excel 2007	March 3 - March 24, 2014	\$399.10	A2335.4000
		(4 weeks, Monday nights)		

### BOARD OF EDUCATION, LEVITTOWN UNION FREE SCHOOL DISTRICT TOWN OF HEMPSTEAD, LEVITTOWN, NEW YORK

DESIGNATION COACHES CERTIFIED PERSONNEL

SCHEDULE 2013-H-NO.- 10 g IT IS RECOMMENDED THAT THE BOARD OF EDUCATION APPROVE THE APPOINTMENT OF THE FOLLOWING 2/5/2014

		<del></del>	ACCORDANC	E WITH TH	E ES	HE APPOINTMENT OF 'ABLISHED SCHEDUL	FILE POLLOWING (	LUACHES IN	
	<u>NAME</u>	Salk M.S.	Spring			007.5000	Wisdom Lane M.S	C-ut	
1,	Kurt Lassen	<u>SPORT</u>	<u>LEVEL</u>	<u>SALAR'</u>	<u>Y</u>	NAME	SPORT		
2.	Brian Luball	Baseball	Gr 8	\$4,921	37		Baseball	LEVEL.	SALAR
4.		Baseball	Gr 7	\$4,921	38.		Baseball	Gr 8	\$4,921
5.	Maureen Danielo	Softball	Gr 8	\$4,921	39.		Softball	Gr 7	\$4,921
6.	TBA	Softball	Gr 7	\$4,921	40.		Softball	Gr 8	\$4,921
7.	Howard Greenblatt	Girls Lacrosse	Gr 7&8 Head	\$4,921	41.	- on ordan		Gr 7	\$4,921
/. 8.	Christine Morrow	Girls Lacrosse	Gr 7& 8 Assis		42,	Kathleen Auer	Girls Lacrosse	Gr7& 8 Head	\$4,921
a. 9.	David Insana	Track Head	Gr7 &8	\$4,921	43.	Joseph Myles	Girls Lacrosse	Gr 7& 8 Assist	\$4,411
	Michael Gattus	Track Assist Head	Gr 7&8	\$2,205.50		Chris Letts	Track Head	Gr 7 & 8	\$4,921
10.	TBA	Track Assist Head	Gr 7&8	\$2,205.50		*Jospeh Petrizzo	Track Assist Head	Gr 7&8	\$4,411
11.	John Pollack	Boys Lacrosee	Gr 7&8 Head	\$4,921	46.	Brian Maini	Boys Lacrosse	Gr 7&8 Head	\$4,921
12.	Ryan Kenny	Boys Lacrosee	Gr7& 8 Assist		70,	Ditali Maini	Boys Lacrosse	Gr 7&8 Assist	\$4,411
13.	TBA	G Tennis	Gr 7&8	\$3,537					
4.	Andrew Atkins	B Tennis	Gr 7&8	\$3,537					
		Division Ave H.S	Spring	45,551					
	<u>NAME</u>	SPORT	LEVEL	SALARY		N. ( ) em	MacArthur H.S.	Spring	
5.	Thomas Tuttle	Baseball	Var-Head	\$8,454	47.	NAME Started II	<u>SPORT</u>	<u>LEVEL</u>	SALARY
6.	Kevin Daniels	Baseball	Var-Ast Head	\$7,455	48.	Steven Costello	Baseball	Var-Head	\$8,454
7:	*Shane Zarczcki	Basebal!	JV	\$5,990		Ryan Boelson	Baseball	Var-Ast Head	\$7,455
8.	TBA	Baseball	JV 2	\$4,976	49. 50.	Jordan Dasch	Baseball	JV	\$5,990
9.	Pat Nolan	Boys Lacrosse	Var-Head	\$8,454		Anthony Valanzano	Basebali	JV2	\$4,976
).	Brian O'Daly	Boys Lacrosse	Var-Ast Head	\$5,858	51.	Chris Bergersen	Boys Lacrosse	Var-Head	\$8,454
ı.	James Kern	Boys Lacrosse	JV	\$5,989	52,	John Nessler	Boys Lacrosse	Var-Ast Head	\$5,858
!.	*Brandon Mulholland	Boys Lacrosse	JV Assist		53.	Chris Leahy	<b>Boys Lacrosse</b>	JV	\$5,989
ί.	David Radtke	Softball	Var-Head	\$4,976	54.	Steven Fazzolari	Boys Lacrosse	JVAssist	\$4,976
	#* Jessica Horan	Softball	Var-Ast Head	\$8,454	55.	Robert Fehrenbach	Softball	Var-Head	\$8,454
	Michael Verdi	Softball	JV	\$5,858	56.	*Nicole Loscalzo	Softball	Var-Ast Head	\$5,858
	**Jordan Rouff	Track		\$5,990	57.	Julia Carbone	Softball	JV	\$5,990
	**Jess Prochilo	Track	Var-Head	\$8,365	58.	James SanFilippo	Track	Var-Head	\$8,365
	Steve Kilmnick	Boys Tennis	Var-Ast Head	\$6,136	59.	*Joe Migliano	Track	Var-Ast Head	\$6,136
	**Greg Larkin	Badminton	Varsity	\$4,934	60.	**Thomas Leavy	Track	Var-Ast Head	\$3,968
	*Sean Donnellan		Varsity	\$4,898	61.	**Stephon Beckford	Track	Var-Ast Head	\$3,068
	**Christie Boniello	Girls Lacrosse	Var-Head	\$8,454	62.	**Philip Machmer	Bos Tennis	Varsity	
	**Haley Lacey	Girls Lacrosse	Var-Ast Head	\$5,858	63.	Diann Drury	Badminton	Varsity	\$4,934
	*Katie Coyne	Girls Lacrosse	JV	\$5,989	64.	Janine Bridgwood	Girls Lacrosse	Varsity Var-Head	\$4,898
	Ray Weidlein	Girls Lacrosse	JV Assist	\$4,976	65.	Daniel Agovino	Girls Lacrosse		\$8,454
		Baseball	Varsity	Volunteer	66.	Tracy Kristoff	Girls Lacrosse	Var-Ast Head	\$5,858
	Sean Smith	Boys Lacrosse	Varsity		67.	Cynthia Fasano	Girls Lacrosse Girls Lacrosse	JV	\$5,989
	Gerard Hall	Boys Lacrosse	Varsity	Volunteer		-,	GITIS LACTOSSE	JV Assist	\$4,976

\*NON DISTRICT CERTIFIED TEACHER
// 29/14

DATE APPROVED: DATE APPROVED:

#New

\*\*Non-Teacher
DISTRICT A.D.;
DISTRICT CLEDK.

### Coaching Credentials Spring 2014

Coach	Cert. Teacher	Profes Coaching C	eri Sport	CDD	- I	<del></del>	
40: 4			- sport	CPR	First Aid	Required Course	s Save/Child Abuse Cer
Atkins, Andrew	Levittown	Not required	Salk		_		- I Dusc Cel
Daniello, Maureen	Levittown	Not required	Boys Tennis 7 & 8	6/15	6/15	Phy Ed	Yes
Gattus, Michael	Levittown	Not required	Softball 8	6/15	6/15	Completed	Yes
Greeenblatt, Howard	Levittown	Not required	Boys Track 7 & 8 split	9/14	9/14	Phys Ed	
Insana, David	Levittown	Not required	G Lacrosse 7 & 8	6/15	6/15	Phys Ed.	Yes
Kenny, Ryan	Levittown	Not required	Track Assist 7 & 8	6/15	6/15	Completed	Yes
Lassen, Kurt	Levittown	Not required	Boys Lacrosse 7 & 8 Assist		6/15	1 Course	Yes
Luball, Brian	Levittown	Not required	Baseball 8	7/14	8/14	Phys Ed	Yes
Morrow, Christine	Levittown	Not required	Baseball 7	6/15	6/15	Completed	Yes
Pollack, John	Levittown	Not required	G Lacrosse 7 & 8 Assist	1/15	1/15	2nd year	Yes
ТВА		Trot required	B Lacrosse 7 & 8	6/15	6/15	Phys Ed/Health	Yes
ГВА		<del></del>	Softball 7			Lujs Editicalui	Yes
ГВА			GirlsTennis 7 & 8		T	<del></del>	
<u></u>			B Track 7 & 8 split		<del>                                     </del>		<u>-</u>
Luer, Kathleen	Levittown		Wisdom		<del> </del>		
Belmonte, Steven	Certified Teacher	Not required	G Lacrosse 7 & 8 Assist	6/15	6/15	<del></del>	
reves, Sean	Levittown	Not required	Baseball 7	6/14		Completed	Yes
etts, Chris	Levittown	Not required	G Lacrosse 7 & 8	6/15		1st year	Yes
ipani, John	Levittown	Not required	Track 7 & 8 Assist	6/15		Completed	Yes
laini, Brian	Certified Teacher	Not required	Baseball 8	6/15		Phys Ed	Yes
lyles, Joesph	Levittown	Not required	Boys Lacrosse 7 & 8 Assist	8/14		Phys Ed Phys ED	Yes
etrizzo, Joesph	Certified Teacher	Not required	Track 7 & 8	6/15			Yes
nerman, Chad	Levittown	Not required	B Lacrosse 7 & 8	3/14		Completed	Yes
rban, Don	Levittown	Not required	Softball 7	6/15		Completed	Yes
		Not required	Softball 8	6/15		Completed	Yes
oniello, Christie	Non-Teacher		Division		<del>- 0/13</del> - 10	ompleted	Yes
yne, Katie	Certified Teacher	Coaches License	G Lacrosse V- Assist	8/14			
miels, Kevin	Levittown	Not required	G Lacrosse JV Assist	9/14	8/14 2	nd year	Yes
onnellan, Sean	Levittown	INOT required	Baseball V Assist	6/14		nd year	Yes
ill, Jerry	Vounteer	INOT require	G Lacrosse V-Head	6/14		courses	Yes
ran, Jessica	Certified Teacher	Coaches License	Boys V Lacrosse	1/15		ompleted	Yes
rn, James	Certified Teacher		Softball V- Assist	6/15		rd year	Yes
mnick, Steve	Levittown	INOT required	B Lacrosse JV	6/15		st Year	Yes
cey, Haley	Non-Teacher	Not required	B Tennis V	6/15		nys Ed	Yes
kin, Greg	Non-Teacher	Coaches License	G Lacrosse JV Head	10/14		ompleted	Yes
Iholland, Brandon		coacnes License	Badminton	10/14		d year	Yes
an, Patrick	Certified Teacher Levittown	Not required	B Lacrosse JV-Assist	10/14		d year	Yes
aly, Brian	Levittown	required	B Lacrose V Head	6/14		t year	Yes
chilo, Jess		ivot_required [1	B Lacrosse V Assist	6/14		ys ed	Yes
tke, David	Non-Teacher	Coacnes License	rack V- Assist	10/15		ys ed	Yes
ff, Jordan	Levittown		oftball V Head			year	Yes
th, Sean	Non-Teacher	Coaches License 7	rack V Head	6/15 8/15		mpleted	Yes
)	Volunteer-Cert Teacher	Not required P	loys V Lacrosse			year	Yes
le, Thomas	<del> </del>	IB	aseball JV2	6/14	6/14 Ph	ys Ed	Yes
li, Michael	Levittown	Not required B	aseball V Head				
dlin, Ray	Levittown	livor required [8]	oftball JV	6/15		/s Ed	Yes
um, nay	Volunteer-Cert Teacher	33	aseball JV/V	6/15		mpleted	Yes
			0000H1 J V / V	6/14	6/14 Cor	npleted	Vec

1005.1

### Coaching Credentials Spring 2014

Zarzycki, Shane	Certified Teacher	Not required	Doort II IV			_	
		1701 required	Baseball JV	2/16	2/16	Phys ED	Yes
Acquire Des			MacArthur		<del> </del>		
Agovino, Dan	Levittown	Not required	Girls Lax V Assist		<del> </del>	<del></del>	
Beckford, Stephon	Non teacher	Coaches License	Travk V- Assist	6/14	6/14	Completed	Yes
Bergersen, Chris	Levittown	Not required	B Lacrosse V-Head	10/15	10/15	1st year	Yes
Boelson, Ryan	Certified Teacher	Not required		1/15	1/15	Completed	Yes
Bridgwood, Janine	Levittown	Not required	Baseball V- Assist	1/16	1/16	2nd year	Yes
Carbone, Julia	Certified Teacher	Not required	G Lacrosse V- Head	6/15	6/15	Phys Ed	Yes
Costello, Steven	Levittown	Not required	Softball JV	2/15	2/15	2nd year	Yes
Dasch, Jordan	Levittown	Not required	Baseball V- Head	1/15	1/15	Completed	Yes
лигу, Diane	Levittown		Baseball JV	1/16	1/16	Phys Ed	Yes
asano, Cynthia	Levittown	Not required	Badminton V	6/15	6/15	3rdd Year	Yes
azzolari, Steven	Levittown	Not required	Girls Lax JV Assist	9/14	9/14	Completed	
ehrenbach, Robert	Levittown	Not required	B Lacrosse JV Assist	6/14	6/14	Completed	Yes
ristoff, Tracy		Not required	Softball V Head	6/14	6/14	Phys Ed	Yes
eahy, Chris	Levittown	Not required	G Lacrosse JV	1/15	1/15	Completed	Yes
eavy, Thomas	Levittown	Not required	B Lacrosse JV	1/15	1/15		Yes
	Non teacher	Coaches License	Track V- Assist	11/15	I1/15	Completed	Yes
oscalso, Nicole	Certified Teacher	Not required	Softball V- Assist	5/14		Ist year	Yes
achmer, Philip	Non Teacher	Coaches License	B Tennis-V	<del></del>	5/14	2nd Year	Yes
igliano, Joseph	Certified Teacher	Not required	Track V- Assist	1/16	1/16	Completed	Yes
ssler, John	Levittown	Not required	B Lacrosse V- Assist	4/15	4/15	Completed	Yes
nFilippo, James	Levittown	Not required	Track V- Head	1/15	1/15	Phys Ed	Yes
lazano, Anthony	Certified Teacher	Not Required	Baseball JV 2	6/15	6/15	Phys Ed	Yes
		1	Daseball JV 2	1/15	1/15	1st course	Yes

1005.2

### BOARD OF EDUCATION LEVITTOWN UNION FREE SCHOOL DISTRICT SCHEDULE 2013 - HH NO. 10

NON-INSTRUCTIONAL APPOINTMENTS FEBRUARY 5, 2014

WHEREAS, THE SUPERINTENDENT OF SCHOOLS HAS RECOMMENDED THE APPOINTMENT OF THE FOLLOWING CANDIDATES FOR THE POSITIONS INDICATED, NOW, THEREFORE, BE IT RESOLVED THAT THE FOLLOWING ARE APPOINTED TO THE POSITIONS INDICATED, AT THE SALARIES AND BEGINNING WITH THE EFFECTIVE DATES SET FORTH

		SCHOOL OR		CIVIL SERVICE		]	EFFECTIVE	
	<u>NAME</u>	<u>OFFICE</u>	<u>POSITION</u>	<b>CLASSIFICATION</b>	SALARY	<u>STEP</u>	<u>DATE</u>	<u>REPLACEMENT</u>
1)*	James Spagna	LMEC	Custodian	Competitive	\$40,116 A16201630	1	3/3/14	Dana Nitch

1006

DATE:	DISTRICT CLERK:

<sup>\*</sup>James Spagna pending civil service approval

# BOARD OF EDUCATION, LEVITTOWN UNION FREE SCHOOL DISTRICT TOWN OF HEMPSTEAD, LEVITTOWN, NEW YORK SCHEDULE 2013-J-No. 6

TENURE CERTIFIED PERSONNEL February 5, 2014

IT IS THE RECOMMENDATION OF THE SUPERINTENDENT OF SCHOOLS THAT FOLLOWING CERTIFIED PERSONNEL
WHOSE SERVICE HAS BEEN IN HIS OPINION, COMPETENT, EFFICIENT AND SATISFACTORY, BE PLACED ON
TENURE IN THE LEVITTOWN UNION FREE SCHOOL DISTRICT IN THE TENURE AREA DESIGNATED

NAME POSITION EFFECTIVE DATE

1. Johanna Whitcomb Speech Therapist March 14, 2014

1007

# Attachment: 1009 Leave of Absence, Certified Personnel xlsx (1149: Schedules)

# BOARD OF EDUCATION, LEVITTOWN UNION FREE SCHOOL DISTRICT TOWN OF HEMPSTEAD, LEVITTOWN, NEW YORK

LEAVE OF ABSENCE CERTIFIED PERSONNEL

SCHEDULE 2013-K No. 7

February 5, 2014

## IT IS RECOMMENDED THAT THE BOARD OF EDUCATION APPROVE LEAVES OF ABSENCE FOR THE FOLLOWING CERTIFIED PERSONNEL FOR THE PERIOD OF TIME INDICATED.

<u>NAME</u>	<u>POSITION</u>	EFFECTIVE DATE	<u>COMMENT</u>
1. Karen Jennaco	Teaching Assistant	1/6/14 - 4/4/14	FMLA
2. Melissa Sue Dinkelacker	Special Ed Teacher	1/3/14 - 4/4/14 4/5/14 - 5/20/14	FMLA LOA
3. Melissa Torre	Science Teacher	12/12/13 - 2/7/14	FMLA

1009

DATE APPROVED: \_\_\_\_\_DISTRICT CLERK: \_\_\_\_

# Attachment: 1010 Leaves Feb 5 (1149: Schedules)

### BOARD OF EDUCATION LEVITTOWN UNION FREE SCHOOL DISTRICT SCHEDULE 2013- KK NO. 7

NON-INSTRUCTIONAL LEAVE OF ABSENCE FEBRUARY 5, 2014

WHEREAS, THE FOLLOWING EMPLOYEES HAVE REQUESTED A LEAVE OF ABSENCE AND THERE BEING NO OBJECTION TO GRANTING IT.

NOW, THEREFORE, BE IT RESOLVED THAT THE FOLLOWING EMPLOYEES BE AND IS HEREBY GRANTED THE LEAVE OF ABSENCE SET

OPPOSITE HIS NAME AND FOR THE PERIOD OF TIME INDICATED AND WITHOUT PAY.

			SCHOOL OR		EFFECTIVE	
	<u>CODE</u>	<u>NAME</u>	<u>OFFICE</u>	<u>POSITION</u>	<u>DATE</u>	
1)	A55101610	Stella Straccia	Transportation	Bus Driver	FMLA	
					1/11/14 - TBD	
2)	A22501610	Cynthia Lampione	Summit	Teacher Aide II	FMLA	
		•			2/12/14 - TBD	

		1010
DATE:	DISTRICT CLERK:	

BOARD OF EDUCATION LEVITTOWN UFSD HEALTH SERVICES 2013-N-NO. 2

SCHOOL	DISTRICT	# OF PUPILS	COST PER PUPIL	TOTAL COST
SACRED HEART ACADEMY	HEMPSTEAD	3	\$885.00	\$2,655.00
LI LUTHERAN	JERICHO	6	\$952.34	\$5,714.04
ST WM THE ABBOT SCHOOL	SEAFORD	24	\$840.76	\$20,178.24
OUR LADY OF MERCY	SYOSSET	11	\$936.74	\$10,304.14
ST EDWARD THE CONFESSOR	SYOSSET	2	\$936.74	\$1,873.48
ST JOHN THE BAPTIST	WEST ISLIP	19	\$709.56	\$13,481.64
DATE APPROVED:	DISTRICT CLERK:			_
<b>&gt;</b>				
Just 28 Marton				1011



### LEVITTOWN PUBLIC SCHOOLS



### **MEMORANDUM**

TO:

FROM:

Lisa Carelli-Lang, Director of Special Education January 30, 2014

**DATE:** 

**SUBJECT:** 

**Board Schedule** 

I certify that the appropriate procedures have been followed in developing and recommending services through the IEP.

### CONFIDENTIAL

# BOARD OF EDUCATION LEVITTOWN UNION FREE SCHOOL DISTRICT SCHEDULE 20/3-8-0 STUDENTS WITH DISABILITIES

SCHEDULE A Date 2/5/	13				PAG)
RECOMMENDATIO	ON:	***************************************			
in district special educat		s determined that this is the least	cation approve the following recommenda restrictive placement for each student, and tion of disabled students.		
NAME	ADDRESS	BIRTH DATE	DISABILITY CLASSIFICATION	RECOMMENDED PLACEMENT	EFFECTIV DATE
PLEASE SEE ATTAC	HED LISTS.			•	
		L. Arrill	i-Sanz		
DATE APPROVEI				DISTRICT CLI	er k
DATE AFFROVE	,			in the state of th	10/2

### Committee Recommendations for Board of Education Review with Details

Meeting	Alt ID#	Age	Committe	e Grade	Reason				De	ecision	Disability	Recommended School
1/23/2014	1121004	10 4	CSE	05	Program Re	view	an annual an	F #0400000 14400	Cla	issified	Learning Disability	Gardiners Avenue Elementar
<u>Pro</u>	gram/Service	2		Start Dat	e End Da	e Rati	0		Freq.	Period	Duration	
Inte	grated Co-tea	- iching Se	rvices	09/04/201		_			5		2 hrs 15 mins	
	upational The			09/16/201			vidual		1	•	30 mins	
	upational The			09/16/201			Il Group (3	.0	1	-	30 mins	
	ion Services	17		09/16/201			vidual	,	1	•	45 mins	
1/14/2014	1016144	15:11	CSE	10	Initial Eligi	bility Deten	mination N	1eeting	Cla	assified	Emotional Disturbance	Division Avenue H S
Pro	gram/Service	2		Start D	ate <u>En</u>	d Date	Ratio	Freq.	<u>Peri</u>	<u>iod</u>	<u>Duration</u>	
Con	sultant Teach	ier Servi	ces	02/03/2	014 06/	26/2014		1	Wee	ekly	2 hrs	
Reso	ouice Room F	rogram		02/03/2	014 06/	26/2014	51	5	10 d	lay cycle	42 mins	
1/09/2014	2216026	16:5	Sub CSE	09	Reevaluation	n Review			Cla	assified	Emotional Disturbance	MacArthur H. S.
<u>Pro</u>	gram/Service	<u> </u>		Start Date	End Date	Ratio		F	reg.	<u>Period</u>	<u>Duration</u>	
Spec	cial Class			10/21/2013	06/26/2014	15:1+1		5		10 day cycle	42 mins	
	cial Class - Er			10/21/2013	06/26/2014	15 1+1		5		Weekly	42 mins	
	cıal Class - M			10/21/2013	06/26/2014	15-1+1		I	0	Weekly	42 mins	
	cial Class - So			10/21/2013	06/26/2014	15:1+1		5		Weekly	42 mins	
	cıal Class - So	ocial Stud	lies	10/21/2013	06/26/2014			5		Weekly	42 mins	
	ınseling			10/21/2013	06/13/2014			1		Weekly	42 mins	
Spe	ech/Languag	e Therap	У	10/21/2013	06/13/2014	Small (	Group (5.1)	3		10 day cycle	42 mins	
1/09/2014	1117055	14:7	Sub CSE	09	Reevaluation	n Review			Cla	assified	Learning Disability	MacArthur H S.
	gram/Service	_		<u>Star</u>	t Date 1	End Date	<u>Ratio</u>	Freq	<u>. Pe</u>	eriod	<u>Duration</u>	
	egrated Co-tea					6/26/2014		5	W	eekly	42 mins	
Inte	egrated Co-tea	iching Se	ervices	09/0	4/2013 (	6/26/2014		5	W	eekly'	42 mins	
	egrated Co-tea					6/26/2014		10		eekly	42 mins	
	grated Co-tea					6/26/2014		5		eekly	42 mins	
	egrated Co-tea	sching Se	eivices			6/26/2014		5		) day cycle	42 mins	
Spe	cial Class			09/0	4/2013 (	6/26/2014	15:1+1	5	10	) day cycle	42 mins	
1/09/2014	1420057	115	Sub CSE	06	Reevaluati	on Review			Cla	assified	Learning Disability	Salk M.S.
	gram/Servic	_		Start Date	End Date		<u>io</u>	Free		eriod_	<u>Duration</u>	
	source Room I	_		09/04/2013	06/26/20	-		5		eekly	42 mins	
Spe	ech/Languag	e Therap	y	09/16/2013	06/13/20	4 Sma	all Group	3	10	) day cycle	42 mins	
12/12/2013	1323110	8:2	CSE	03	Program R	eview			Cla	assified	Other Health Impairment	Northside Elementary
Pro	gram/Servic	<u>e</u>		Start D	ate End	<u>Date</u> <u>I</u>	Ratio_		<u> F</u>	Freq. Perio	d <u>Duration</u>	
		- aching Se	211/1006	01/06/2	014 06/26	5/2014			1	l Week	ly 8 his	

Post - Recommendations for HOL (103b) w a Student Name with Program Details - Printed 1-28-2014 11-32-04 AM

2012 mg/ 013

,					
Special Class - Math	01/06/2014 06/26/2		3 Weekly	1 hr	
Counseling	10/17/2013 06/19/2		<ol> <li>Weekly</li> </ol>	30 mins	
Occupational Therapy	10/17/2013 06/19/2	2014 Small Group (5:1)	l Weekly	30 mins	
1/14/2014 1720002 11:3 CSE	06 Reevaluation	n Review	Classified	Emotional Disturbance	Salk M.S.
Program/Service	Start Date	End Date Ratio	Freq. Period	<b>Duration</b>	
Integrated Co-teaching Services	02/03/2014	06/26/2014	5 Weekly	42 mins	
Integrated Co-teaching Services	02/03/2014	06/26/2014	10 Weekly	42 mins	
Integrated Co-teaching Services	02/03/2014	06/26/2014	5 Weekly	42 mins	
Special Class	02/03/2014	06/26/2014 12:1+1	5 Weekly	42 mins	
Psychological Counseling Services	09/13/2013	06/16/2014 Individual	1 Weekly	30 mins	
1/09/2014 1315083 16:4 Sub CSE	11 Reevaluation	n Review	Classified	Autism	MacArthur H. S.
Program/Service	Start Date E	nd Date Ratio	Freq. Period	<u>Duration</u>	
Integrated Co-teaching Services	09/04/2013 06	/26/2014	5 Weekly	42 mins	
Integrated Co-teaching Services	09/04/2013 06	/26/2014	5 Weekly	42 mins	
Special Class - Math		/26/2014 15:1+1	5 Weekly	42 mins	
Counseling Services	09/16/2013 06	/13/2014 Individual	2 Monthly	42 mins	
1/14/2014 1420028 11:7 Sub CSE	06 Reevaluation	n Review	Classified	Learning Disability	Salk M.S.
Program/Service	Start Date End D	ate Ratio I	Freq. Period	Duration	
Integrated Co-teaching Services	09/04/2013 06/26/		Weekly	42 mins	
Integrated Co-teaching Services	09/04/2013 06/26/		Weekly Weekly	42 mins	
Integrated Co-teaching Services	09/04/2013 06/26/		Weekly Weekly	42 mins	
Integrated Co-teaching Services	09/04/2013 06/26/		10 Weekly	42 mins	
Special Class	09/04/2013 06/26/		Weekly	42 mins	
Speech/Language Therapy	02/03/2014 06/13/		1 10 day cycle	42 mins	
01/13/2014 1017093 14:6 CSE	Ungraded Program Rev	/iew	Classified	Autism	BOCES-Seaman Neck
Program/Service	Start Date End Da	ute Ratio	Freq. Period	Duration	
Special Class	09/04/2013 06/25/2		5 Weekly	6 hrs	
Extended School Hours	09/04/2013 06/25/2			5 hrs	
Occupational Therapy	09/04/2013 06/25/2		2 Weekly	30 mins	
Speech/Language Therapy	09/04/2013 06/25/2		1 Weekly	30 mins	
Speech/Language Therapy	09/04/2013 06/25/2		3 Weekly	30 mins	
Extended School Hours	07/08/2013 08/16/2		1 Weekly	5 hrs	
12/10/2013 1419096 12:11 CSE	06 Program Re	iew	Classified	Autism	Wisdom Lane M.S.
Program/Service	Start Date End D	ate Ratio	Freq. Period	<u>Duration</u>	
Special Class	09/04/2013 06/26/2	2014 12:1+1	5 Weekly	42 mins	
Special Class - Language Arts	09/04/2013 06/26/2		10 Weekly	42 mins	
			5 Weekly	42 mins	
	09/04/2013 06/26/2	2014 12.171	J 11 CCK11		
Special Class - Math Special Class - Science	09/04/2013 06/26/. 09/04/2013 06/26/.		5 Weekly	42 mins	

Report - Recommendations for BOE (v03h) w a Student Name with Program Details - Printed 1-28-2014 11-32-04 AM

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	Extended School	-		09/16/20		06/13/2014	Individual		3	Weel	cly 2 hrs	
	Occupational Th			09/16/20	)13	06/13/2014	Individual		1	Weel	cly 42 mins	
	Parent Counselin	ig and Tra	aining	09/16/20	013	06/13/2014	Individual		1	Weel	dy 2 his	
	Social Skills			09/16/20	013	06/13/2014	Small Group	)	1	Weel	cly 42 mins	
	Speech/Languag			09/16/20	013	06/13/2014	Small Group	(3:1)	4	Weel	cly 42 mins	
	Speech/Languag		у	01/06/20	)14	06/13/2014	Individual		1	Weel	cly 42 mins	
	Extended School	Hours		07/08/20	013	08/16/2013	Individual		3	Weel	cly 2 hrs	
	Parent Counselin	ig and Tr	aining	07/08/20	013	08/16/2013	Individual		1	Weel	dy 2 hrs	
	Speech/Languag	e Therap	y	07/08/20	013	08/16/2013	Individual		4	Weel	cly 30 mins	
01/23/20	14 1415167	16:8	CSE	11	Prog	ram Review	A planta takenoon	~~~~	Cl	assified	Other Health Impairment	MacArthur H. S.
	Program/Service	<u>.e</u>		Start D	)ate	End Date	e Ratio	Freq.	Per	iod	<b>Duration</b>	
	Consultant Teac	her Servi	ces	02/03/2	014	06/26/20	14	1	_	kly	2 hrs	
	Resource Room	Program		02/03/2	014	06/26/20	14 5:1	5		lay cycle	42 mins	
01/10/20	14 1022114	10:0	CSE	Ungraded	Prog	ram Review		CONTRA DE MEMBE	Cl	assified	Autism	Home Instruction
	Program/Service	<u>:e</u>		Start Date	<u>e</u> <u>E</u> :	nd Date	Ratio		Freq.	Period	<u>Duration</u>	
	Special Class			01/21/2014	4 06	5/25/2014	1:1		5	Weekly	2 hrs	
	Extended Schoo	Hours		09/04/2013	3 06	5/25/2014	Individual		3	Weekly	1 hr	
	Parent Counselin	ng and Tr	aining	09/04/2013	3 06	5/25/2014	Individual		2	Monthly	1 hr	
	Speech/Languag	ge Therap	у	01/21/2014	4 06	5/25/2014	Individual		5	Weekly	45 mins	
	Special Class		-	07/01/2013		3/09/2013	8:1+1		5	Weekly	5 hrs 30 mins	
							T 11 1 1 1		_		* *	
	Home ABA			07/01/2013	3 08	3/09/2013	Individual		2	Weekly	l hr	
	Home ABA Speech/Languag	e Therap	y	07/01/2013 07/01/2013		3/09/2013 3/09/2013	Small Group (5:	1)	2 1	Weekly Weekly	1 hr 30 mins	

Report - Recommendations for BOF (v03b) we Student Name with Program Details - Printed 1-28-2014-11-32-04-AM

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### Committee Recommendations for Board of Education Review with Details

Meetin	g Alt ID	# Ag	ge Committe	ee Grade - 1	Reason		Dec	cision			D	isability	Recommended School
12/04/201	3 1229001	2:11	I CPSE		Initial Eligibility Determination Meeting			sified P	reschoo	ol		reschool Student with a isability	Preschool Itinerant Services Only
	Program/Service Speech/Language Therapy		<u>Start Date</u> <u>End Date</u> 01/06/2014 06/26/2014			_		<u>Freq.</u> 1	Period Weekly		uration ) mins		
12/04/201	13 1128011 3:11 CPSE				Initial Eligibility Determination Meeti		Classified Preschool		Pı		Hagedorn-Little Village Preschool		
	Program/Serv	<u>ice</u>		Sta	rt Date End	Date	Ratio		Freq.	Period	Dura	tion	
	Special Class i	n an In	tegrated Setting	01/	02/2014 06/2	0/2014	12:1:1		5	Weekly		30 mins	
	Occupational '	Therapy	,	01/	02/2014 06/2	0/2014	Indivi	dual	2	Weekly	30 m	ins	
	Speech/Langu	age Th	erapy	01/	02/2014 06/2	0/2014	Indivi	dual	2	Weekly	30 m	ins	
	Speech/Langu	age Th	erapy	01/	02/2014 06/2	0/2014	Indivi	dual	1	Weekly	30 m	ins	
12/04/201	3 1028015	3:5	CPSE		nitial Eligibility Determination M	eeting	Ineli	gible					
12/04/201	3 1428013	3:5	CPSE		Initial Eligibility Determination Meeting			sified P	reschoo	ol		reschool Student with a isability	Preschool Itinerant Services Only
	Program/Service			Start Date	End Date		Ratio		Freq.	Period	D	<u>uration</u>	
	Speech/Language Therapy			01/06/2014	06/26/201	4	Individu	al	1	Weekly	30	) mins	
12/04/201	3 1427035	4:11	CPSE	Preschool R	Lequested Revie	w	Class	sified P	reschoo	ol		reschool Student with a	Preschool Itinerant Services Only
	Program/Sery	<u>ice</u>			Start Date	Enc	1 Date	Ratio		Freq. Pe	riod	<b>Duration</b>	
	Special Educa	ion Itir	erant Teacher Serv	ices	09/04/2013	12/0	06/2013	1:1		2 W	eekly	1 hr	
	Occupational	Therapy	y		09/04/2013	06/2	26/2014	Individ	lual	1 W	eekly	30 mins	
	Occupational	Therapy	y		09/04/2013	06/2	26/2014	Individ	iual	1 W	eekly	30 mins	
12/06/201	3 1228001	3:3	CPSE	R	Requested Revie	W	Clas	sified P	reschoo	ol		reschool Student with a risability	Brookville Center for Children's Serv./Woodbury
	Program/Serv	<u>ice</u>		Start Date	End Date	Ra	<u>tio</u>		Fre	g. <u>Perio</u>	<u>d</u>	<u>Duration</u>	
	Special Class			09/09/2013	06/25/2014	8:1	:2		5	Week		5 hrs	
	Behavior Inter	vention	Services	09/09/2013	06/25/2014	Sm	all Group	(2:1)	2	Week	ly	30 mins	
	Occupational	Therapy	y	09/09/2013	06/25/2014	Inc	dividual		2	Week	ly	30 mins	
	Parent Counse	ling an	d Training	09/09/2013	06/25/2014	Sm	nall Group		1	Mont	hly	I hr	
	Parent Trainin			09/09/2013		Inc	lividual		1	Week		1 hr	
	Physical Thera			01/06/2014			dividual		2	Week		30 mins	
		peech/Language Therapy			06/25/2014	Inc	lividual		2	Week	•	30 mins	
	Speech/Langu	age Th	erapy	09/09/2013	06/25/2014	Inc	lividual		1	Week	ly	30 mins	

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12/06/20	13	1028008	3:7	CPSE	Rec	juested Rev	iew	Classified P.	reschool		Preschool Student with a Disability	Preschool Itinerant Services Only
		ram/Servic			Start Date	End Da	te Ra	<u>ttio</u>	Freq.	<u>Period</u>	<u>Duration</u>	
		pational Th			01/06/2014	06/26/20		dividual	2	Weekly	30 mins	
	Speed	ch/Languag	e Therapy		09/04/2013	06/26/26	014 Inc	dividual	2	Weekly	30 mins	
2/06/20	13	1128001	4:0	CPSE	Rec	luested Rev	riew	Classified P	reschool		Preschool Student with a Disability	Just Kids Early Childhood Learning Center
	<u>Progr</u>	ram/Servic	<u>e</u>		<u>Sta</u>	rt Date	End Date	Ratio	Free	1. Period	<u>Duration</u>	
	Speci	al Class in	an Integrat	ed Setting	09/	09/2013	06/25/2014	12:1-2	5	Weekly	5 hrs	
	Occup	pational Th	erapy	_	09/	09/2013	06/25/2014	Individual	1 2	Weekly		
	Paren	t Training			09/	04/2013	06/26/2014	Individual	1 1	Weekly	/ 1 hr	
		cal Therap			09/	09/2013	06/25/2014	Individual	2	Weekly	7 30 mins	
		ch/Languag				09/2013	06/25/2014	Individual		Weekly	/ 30 mins	
		al Class in		ed Setting		01/2013	08/09/2013	12:1-2	5	Weekly		
		pational Th	erapy			01/2013	08/09/2013	Individual	_	Weekly		
		t Training	m)			01/2013	08/09/2013	Individual	-	Weekly		
	Speed	h/Languag	e Therapy	****	07/0	01/2013	08/09/2013	Individual	3	Weekly	30 mins	
2/06/20	13	1227003	4:8	CPSE	Red	quested Rev	iew	Classified P	reschool		Preschool Student with a	Hagedorn-Little Village Preschool
											Disability	
	Progr	ram/Servic	<u>e</u>		5	Start Date	End Date	Ratio	Freq.	<u>Period</u>	<b>Duration</b>	
	•	al Class in	-	· ·		9/09/2013	06/20/2014	12:1:1	5	Weekly	2 hrs 30 mins	
	•			Teacher Service		1/12/2013	12/20/2013	1:1	5	Weekly	1 hr	
				Teacher Service:		1/06/2014	01/17/2014	1:1	5	Weekly		
		pational Th				1/06/2014	06/20/2014	Individual	1	Weekly		
		h/Languag				9/09/2013	06/20/2014	Small Group		Weekly		
		h/Languag				09/09/2013	06/20/2014			Weekly		
	Speed	ch/Languag	e Inerapy	****		07/08/2013	08/16/2013	Individual	2	Weekly	30 mins	
2/06/20	13	1228004	3:1	CPSE	Init	ial Eligibility	y	Classified P	reschool		Preschool Student with a	Brookville Children's Center at
					Det	ermination	Meeting				Disability	New Hyde Park
	Progr	ram/Servic	<u>e</u>			Start Date	End Date	<u>Ratio</u>	Freq	. Period	<u>Duration</u>	
	Specia	al Class				01/13/2014	06/25/201	4 8:1:2	5	Weekly	5 hrs	
	Specia	al Educatio	n Itinerant	Teacher Services	3	12/16/2013	01/10/201	4 1:1	5	Weekly	1 hr 30 mins	
		pational Th	erapy			01/13/2014	06/25/201	4 Individue	al 2	Weekly	30 mins	
		t Training				12/16/2013			-	Weekly		
	Speed	ch/Languag	e Therapy			01/13/2014	06/25/201	4 Individua	al 3	Weekly	30 mins	
2/11/20	13	1028011	3:1	CPSE	Preschool Rec	uested Rev	iew	Classified P	reschool		Preschool Student with a Disability	Brookville Center for Children's Serv./Woodbury
	Progr	ram/Servic	e		Start Date	End Date	Ratio		Freg.	Period	<b>Duration</b>	
		pecial Class										
		al Class	_		09/09/2013	06/25/201	4 8:1:2		5	Weekly	5 hrs	

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		pational Th			09/09/2013	3 06/25/2014	Individual	2	Weekly	30 mins	
		ıt Counselii		aining	09/09/2013		Small Group	1	Monthly	1 hr	
		ical Therap			01/06/2014		Individual	2	Weekly	30 mins	
		ch/Languag			09/09/2013		Individual	2	Weekly	30 mins	
	Spee	ch/Languag	e Therapy	у	09/09/2013	3 06/25/2014	Small Group (3:	1) 1	Weekly	30 mins	
2/11/20	013 1527022 4:1 CPS		CPSE	I	nitial Eligibility	Classif	ed Prescho	ool	Preschool Student with a	Preschool Itinerant Services Only	
					I	Determination Mee	eting			Disability	·
	Prog	ram/Servic	<u>e</u>		Start Date	End Date	Ratio	Freq.	<b>Period</b>	<u>Duration</u>	
	Occu	pational Th	erapy		01/06/2014	06/26/2014	Individual	2	Weekly	30 mins	
2/17/20	13	1527004	4:9	CPSE	I	Requested Review	Classif	ied Prescho	ool	Preschool Student with a	Preschool Itinerant Services Only
										Disability	
	Prog	ram/Servic	<u>e</u>		Start Date	End Date Ratio	Ratio	Freq.	Period	<b>Duration</b>	
	Occu	pational Th	erapy		09/04/2013	06/26/2014	Individual	1	Weekly	30 mins	
	Parer	nt Training			09/04/2013	06/24/2014	Individual	2	Monthly	1 hr	
2/18/20	013 1528012 3:4 CPSE		CPSE	I	nitial Eligibility	Classif	ied Prescho	ool	Preschool Student with a	Preschool Itinerant Services Only	
					I	Determination Mee	eting			Disability	Ť
	Prog	<u>ram/Servic</u>	<u>e</u>		Start Date	End Date	Ratio	Freq	Period	<u>Duration</u>	
	Spee	ch/Languag	e Therapy	y	01/06/2014	06/26/2014	Individual	2	Weekly	30 mins	
2/18/20	13	1127010	4:4	CPSE	I	Requested Review	Classif	ied Prescho	ool	Preschool Student with a	Preschool Itinerant Services Only
										Disability	_
	Prog	ram/Servic	<u>e</u>		Start Date	End Date	<u>Ratio</u>	Freq.	Period	<b>Duration</b>	
	Occu	pational Th	erapy		01/06/2014	06/26/2014	Individual	2	Weekly	30 mins	
	Speed	ch/Languag	e Therap	y	09/04/2013	06/26/2014	Individual	1	Weekly	30 mins	
	Spee	ch/Languag	e Therap	y	09/04/2013	06/26/2014	Individual	1	Weekly	30 mins	
2/18/20	13	1327031	4:6	CPSE	I	nitial Eligibility	Classif	ied Prescho	ool	Preschool Student with a	Preschool Itinerant Services Only
					I	Determination Mee	eting			Disability	·
	Program/Service				Start Date	End Date	Ratio	Freq	<u>Period</u>	<b>Duration</b>	
	Prog	ram/Servic								30 .	
		ram/Servic ch/Languag	_	y	01/06/2014	06/26/2014	Individual	2	Weekly	30 mins	
12/18/20	Spee		_	y CPSE		06/26/2014 nitial Eligibility				***************************************	Preschool Itinerant Services Only



### Committee Recommendations for Board of Education Review with Details

Meeting	Alt ID#	Age	Committee	Grade	Reas	on	Decisio	on		Disability	Recommended School	
12/02/2013	1127006	4:4	CPSE		Ameno No Me	ment - Agreemer eting	nt Classifie	d Preschool		Preschool Student with a Disability	Preschool Itinerant Services Onl	
<u>Pro</u>	gram/Servic	<u>e</u>		Start Da	<u>te</u>	End Date	Ratio	Freq.	<u>Period</u>	<b>Duration</b>		
Spe	ech/Languag	e Therapy	•	09/04/201	13	06/26/2014	Individual	2	Weekly	30 mins		
2/04/2013	1029001	2:10	CPSE		Initial F	Eligibility	Classifie	d Preschool	/No Services	Preschool Student with a		
					Determination Meeting		Continue			Disability		
2/09/2013	1227020	4:8	CPSE		Amendment - Agreement No Meeting			d Preschool		Preschool Student with a Disability	Preschool Itinerant Services Only	
Pro	gram/Servic	2		Start Da	<u>te</u>	End Date	Ratio	Freq.	Period	Duration		
Spe	ech/Languag	e Therapy	,	10/28/20	13	06/26/2014	Individual	3	Weekly	30 mins		
2/10/2013	1527002	4:10	CPSE	Preschoo	l Ameno No Me	ment - Agreemer	nt Classifie	d Preschool		Preschool Student with a Disability	Hagedorn-Little Village Preschoo	
Pro	gram/Servic	2		Start Da	<u>te</u>	End Date	Ratio	Freq.	Period	Duration		
Spe	cial Class			09/09/201	13	06/20/2014	9:1+3	5	Weekly	5 hrs		
Oce	cupational Th	erapy		09/09/20		06/20/2014	Individual	3	Weekly	30 mins		
	ent Training	, -		09/03/201		06/20/2014	Individual	5	Weekly	1 hr		
Phy	sical Therapy	,		09/09/201	13	06/20/2014	Individual	3	Weekly	30 mins		
Phy	sical Therapy	,		09/09/201	13	06/20/2014	Individual	1	Weekly	30 mins		
Spe	ech/Languag	e Therapy	•	09/09/201	13	06/20/2014	Individual	1	Weekly	30 mins		
Spe	ech/Languag	e Therapy	,	09/09/20	13	06/20/2014	Individual	3	Weekly	30 mins		
Spe	cial Class			07/08/20	13	08/16/2013	9:1+3	5	Weekly	5 hrs		
	cupational Th	erapy		07/08/20	13	08/16/2013	Individual	3	Weekly	30 mins		
	ent Training			07/08/20		08/16/2013	Individual	5	Weekly	1 hr		
	sical Therapy			07/08/20		08/16/2013	Individual	1	Weekly	30 mins		
	sical Therapy			07/08/20		08/16/2013	Individual	3	Weekly	30 mins		
	ech/Languag			07/08/20		08/16/2013	Individual	3	Weekly	30 mins		
Spe	ech/Languag	e Therapy	<i>'</i>	07/08/20	13	08/16/2013	Individual	1	Weekly	30 mins		
2/11/2013	1028013	3:3	CPSE		Ameno	ment - Agreemer	nt Classifie	d Preschool		Preschool Student with a	Preschool Itinerant Services Only	
					No Me	eting				Disability	·	
<u>Pro</u>	gram/Servic	<u>e</u>		Start Da	<u>te</u>	End Date	Ratio	Freq.	<b>Period</b>	<u>Duration</u>		
Par	ent Training			09/04/20	13	10/18/2013	Individual	1	Weekly	1 hr		
Par	ent Training			10/21/20	13	06/26/2014	Individual	1	Weekly	30 mins		
Spe	ech/Languag	e Therapy	,	09/04/20	13	12/20/2013	Individual	3	Weekly	30 mins		
Spe	ech/Languag	e Therapy	,	01/06/20	14	06/26/2014	Individual	3	Weekly	30 mins		
	18/2013 1029002 2:7 CPSE Initial Eligibility							***************************************	Preschool Student with a			

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,				D	etermination M	Aeeting	Continued	EI		Disability	
2/19/2013	1327001	4:11	CPSE		mendment - A o Meeting	greement	Classified	Preschool Student with a Disability	Brookville Center for Children's Serv./Woodbury		
<u>Pro</u>	ogram/Servic	<u>e</u>		Start Date	End Date	Ratio		Freq.	Period	<u>Duration</u>	
Spe	ecial Class			09/09/2013	06/25/2014	10:1+2		5	Weekly	5 hrs	
Oc	cupational Th	erapy		09/09/2013	06/25/2014	Individu	al	1	Weekly	30 mins	
Par	rent Training			09/09/2013	06/25/2014	Small Gr	oup	1	Monthly	1 hr	
Spe	eech/Languag	e Therapy	/	09/09/2013	06/25/2014	Individu	al	3	Weekly	30 mins	
Spe	eech/Languag	e Therapy	/	09/09/2013	06/25/2014	Small Gr	oup (3:1)	1	Weekly	30 mins	
Spo	ecial Class			07/01/2013	08/09/2013	10:1:2		5	Weekly	5 hrs	
Par	rent Training			07/01/2013	08/09/2013	Small Gr	oup	1	Monthly	1 hr	
Spe	eech/Languag	e Therapy	/	07/01/2013	08/09/2013	Individu	al	3	Weekly	30 mins	
2/20/2013	1427011	4:1	CPSE	Amendment - Agreement Classified Preschool No Meeting					Preschool Student with a Disability	Preschool Itinerant Services Onl	
Pro	ogram/Servic	<u>e</u>		Start Date	End Dat	<u>e R</u>	<u>tatio</u>	Freq.	Period	<b>Duration</b>	
Sp	eech/Languag	e Therapy	<i>y</i>	09/04/2013	12/20/20	13 Ir	ndividual	2	Weekly	30 mins	
Sp	eech/Languag	e Therapy	4	09/04/2013	12/20/20	13 Ir	ndividual	1	Weekly	30 mins	
Sp	eech/Languag	e Therapy	<i>y</i>	01/06/2014	06/26/20	14 Ir	ndividual	3	Weekly	30 mins	
2/20/2013	1228001	3:4	CPSE		mendment - A o Meeting	greement	Classified	Preschool		Preschool Student with a Disability	Brookville Center for Children's Serv./Woodbury
Pre	ogram/Servic	<u>e</u>		Start Date	End Date	Ratio		Freq.	Period	<b>Duration</b>	
Spe	ecial Class			09/09/2013	06/25/2014	8:1:2		5	Weekly	5 hrs	
Be	havior Interve	ntion Serv	vices	09/09/2013	06/25/2014	Small	Group (2:1)	2	Weekly	30 mins	
Oc	ccupational Th	erapy		09/09/2013	06/25/2014	Indivi	idual	2	Weekly	30 mins	
Pai	rent Counselii	ng and Tra	ining	09/09/2013	06/25/2014	Small	Group	1	Monthly	1 hr	
Par	rent Training			09/09/2013	06/25/2014	Indiv	idual	1	Weekly	1 hr	
Ph	ysical Therap	y		01/06/2014	06/25/2014	Indiv	idual	2	Weekly	30 mins	
Sp	eech/Languag	e Therapy	y	09/09/2013	06/25/2014	Indivi	idual	1	Weekly	30 mins	
Sp	eech/Languag	ge Therapy	γ	09/09/2013	06/25/2014	Indivi	idual	2	Weekly	30 mins	
1/06/2014	1528003	3:6	CPSE	Α	mendment		Classified	Preschool		Preschool Student with a Disability	Brookville Center for Children's Serv./Woodbury
Pre	ogram/Servic	<u>e</u>		Start ]	Date End	<u>Date</u>	<u>Ratio</u>	Freq.	<u>Period</u>	<u>Duration</u>	
Sp	ecial Class			09/09/2	2013 06/2	5/2014	10:1:2	5	Weekly	5 hrs	
Oc	ccupational Th	erapy		09/09/2	2013 06/2	5/2014	Individual	2	Weekly	30 mins	
Par	rent Counselii	ng and Tra	ining	09/09/2	2013 06/2	5/2014	Individual	1	Weekly	1 hr	
Par	rent Training		-	09/09/2	2013 06/2	5/2014	Individual	1	Weekly	1 hr	
Ph	ysical Therap	y		09/09/2	2013 06/2	5/2014	Individual	2	Weekly	30 mins	
	eech/Languag		y	09/09/2	2013 06/2	5/2014	Individual	2	Weekly	30 mins	
1/06/2014	1528010	3:2	CPSE	A	mendment - A	greement	Classified	Preschool		Preschool Student with a	Preschool Itinerant Services On

<sup>1 -</sup> Recommendations for BOE (v03b) w o Student Name with Program Details - Printed 1/29/2014 12:39.39 PM

	. `												
	•	1			No M	leeting						Disability	
	Progr	am/Service	<u>2</u>		Start Date	End Date	<u>F</u>	<u> Patio</u>		Freq.	<b>Period</b>	<b>Duration</b>	
	Speed	h/Languag	e Therapy		01/06/2014	06/26/2014	I	ndividua	al	2	Weekly	30 mins	
01/06/20	14	1527008	4:2	CPSE		ndment - Agr Ieeting	eement	Class	sified Pr	eschool		Preschool Student with a Disability	Brookville Center for Children's Serv./Woodbury
	Progr	am/Service	2		Start Date	End Date	<u> </u>	Ratio		Freq.	<b>Period</b>	<u>Duration</u>	
	Specia	al Class			09/09/2013	06/25/201	.4 1	2:1-2		5	Weekly	5 hrs	
		t Counselin	_		09/09/2013	06/25/201	.4 \$	Small Gr	oup	1	Monthly	1 hr	
		:h/Languag	e Therapy	•	09/09/2013	06/25/201		ndividu	al	2	Weekly	30 mins	
		al Class			07/01/2013	08/09/201	-	2:1-2		5	Weekly	5 hrs	
		t Counselin	_	-	07/01/2013	08/09/201		Small Gr	•	1	Monthly	1 hr	
	Speed	h/Languag	e Therapy		07/01/2013	08/09/201	.3 I	ndividu	al	1	Weekly	30 mins	
01/08/20	14	1527011	4:11	CPSE		ndment - Agr Ieeting	eement	Class	sified Pr	eschool		Preschool Student with a Disability	Just Kids Early Childhood Learning Center
	Progr	am/Service	2		Start	Date En	d Date	Ra	tio	Fre	g. Period	Duration	
	Speci	al Class in a	- ın Integrat	ted Setting	09/09	/2013 06/		18:	2:1	5	Weekly	5 hrs	
	•	oational The	_		09/09		25/2014		lividual	2	Weekly	30 mins	
		h/Languag		•	09/09		10/2014		lividual	2	Weekly	30 mins	
	Speed	h/Languag	e Therapy	•	01/13	/2014 06/	25/2014	Ind	lividual	3	Weekly	30 mins	
01/09/20	14	1327008	4:2	CPSE		ndment - Agr leeting	eement	Class	sified Pr	eschool		Preschool Student with a Disability	Preschool Itinerant Services Only
	Progr	am/Service	<u> </u>			Start Date	End D	ate	<u>Ratio</u>	F	req. Period	<u>Duration</u>	
	Specia	al Education	n Itinerant	Teacher Service	s	10/15/2013	11/29/	2013	1:1	5	Weekl	/ 1 hr	
	Speci	al Education	n Itinerant	Teacher Service	S	12/02/2013	02/07/	2014	1:1	5	Weekl	y 1 hr	
	Speed	h/Languag	e Therapy	•		01/09/2013	06/26/	2014	Individ	ual 3	Weekl	y 30 mins	
	Speed	h/Languag	e Therapy	•		09/04/2013	12/31/	2013	Individ	ual 3	Weekl	y 30 mins	
01/10/20	14	1127004	4:11	CPSE	Ame	ndment - Agr	eement	Class	sified Pr	eschool	***************************************	Preschool Student with a	Brookville Center for Children's
					No M	leeting						Disability	Serv./Woodbury
	Progr	ram/Service	<u>e</u>		Start Date	End Date	I	<u>Ratio</u>		Freq.	Period	<u>Duration</u>	
	Speci	al Class			09/09/2013	06/25/201	4 1	2:1-2		5	Weekly	5 hrs	
		pational Th			12/16/2013	06/25/201		ndividu	al	2	Weekly	30 mins	
		t Counselin	g and Tra	ining	09/09/2013	06/25/201		Small Gr		1	Monthly	1 hr	
		t Training			09/09/2013	06/25/201		ndividu		1	Monthly	1 hr	
	•	h/Languag			09/09/2013	06/25/201		ndividu		1	Weekly	30 mins	
	Speed	h/Languag	e Therapy		09/09/2013	06/25/201	4 I	ndividu	al	1	Weekly	30 mins	
01/10/20	14	1027005	5:0	CPSE	Regu	ested Review	7	Class	sified Pi	eschool		Preschool Student with a Disability	Preschool Itinerant Services Only
J	Progr	ram/Service	e		Start Date	End Date	F	Ratio_		Freq.	Period	Duration	
,1		cal Therapy	_		09/04/2013	01/10/2014		ndividua		1	Weekly	30 mins	

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•	• ech/Languag	re Theran	N/	09/04/2013	01/17/2014	Individual	2	Weekly	30 mins	
	ech/Languag		•	01/21/2014	06/26/2014	Individual	1	Weekly	30 mins	
01/10/2014	1428007	3:6	CPSE	Req	uested Review	Classified	i Preschool	1	Preschool Student with a Disability	Preschool Itinerant Services Only
Prog	gram/Servic	<u>e</u>		Start Date	End Date	Ratio	Freq.	<u>Period</u>	<b>Duration</b>	
Spee	ech/Languag	ge Therap	у	09/04/2013	06/26/2014	Individual	2	Weekly	30 mins	
01/10/2014	1527005	4:8	CPSE	Req	uested Review	Classified	d Preschool	l	Preschool Student with a Disability	Preschool Itinerant Services Only
<u>Prog</u>	gram/Servic	<u>e</u>		Start Date	End Date	Ratio	Freq.	<u>Period</u>	<b>Duration</b>	
Spee	ech/Languas	ge Therap	у	09/04/2013	06/26/2014	Individual	2	Weekly	30 mins	
01/10/2014	1/10/2014 1329002 2:9 CPSE				al Eligibility ermination Meeti			l/No Services	Preschool Student with a Disability	
01/10/2014	1327023	4:5	CPSE		al Eligibility ermination Meeti		l Preschool	I	Preschool Student with a Disability	Preschool Itinerant Services Only
Pros	gram/Servic	<u>:e</u>		Start Date	End Date	Ratio	Freq.	<b>Period</b>	<b>Duration</b>	
Occ	upational Tl	nerapy		01/27/2014	06/26/2014	Individual	2	Weekly	30 mins	
Spec	ech/Languaş	ge Therap	у	01/27/2014	06/26/2014	Individual	2	Weekly	30 mins	
01/15/2014	1029003	2:11	CPSE		al Eligibility ermination Meeti			I/No Services	Preschool Student with a Disability	Preschool Itinerant Services Only
01/15/2014	1527003	4:11	CPSE	Req	uested Review	Classified	d Preschoo	1	Preschool Student with a Disability	Preschool Itinerant Services Only
Pro	gram/Servic	<u>:е</u>		Start Date	End Date	Ratio	Freq.	<b>Period</b>	<b>Duration</b>	
Occ	upational Tl	nerapy		01/27/2014	06/26/2014	Individual	1	Weekly	30 mins	
Spec	ech/Languas	ge Therap	у	09/04/2013	06/26/2014	Individual	2	Weekly	30 mins	
Spec	ech/Languas	ge Therap	у	12/04/2013	06/26/2014	Small Group	1	Weekly	1 hr	
01/15/2014	1127013	4:4	CPSE		al Eligibility ermination Meeti		d Preschoo	1	Preschool Student with a Disability	Preschool Itinerant Services Only
Pro	gram/Servio	<u>:e</u>		Start Date	End Date	<u>Ratio</u>	Freq.	<b>Period</b>	<b>Duration</b>	
Occ	upational Tl	nerapy		01/27/2014	06/26/2014	Individual	1	Weekly	30 mins	
Spec	ech/Langua	ge Therap	у	01/30/2014	06/26/2014	Individual	2	Weekly	30 mins	
01/15/2014	1128006	3:4	CPSE	Req	uested Review	Classified	d Preschoo	l	Preschool Student with a Disability	Preschool Itinerant Services Only
Pro	rogram/Service		Start Date	End Date	Ratio	Freq.	<u>Period</u>	<u>Duration</u>		
Spec	Speech/Language Therapy		09/04/2013	06/26/2014	Individual	2	Weekly	30 mins		
01/23/2014	1128010	3:6	CPSE	Req	uested Review	Classifie	d Preschoo	1	Preschool Student with a	Preschool Itinerant Services Only

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•	•									Disability	
	Program/Serv	ice			Start Date	End Date	Ratio	Frac	n. Period	•	
	Special Educat		t Teacher Sen	ices	12/02/2013	01/24/2014	1:1	3	Weekly	<u>Duration</u>	
	Special Educat				01/27/2014	03/31/2014	1:1	3	Weekly	1 hr 1 hr	
	Occupational		t Todollor Serv	1003	12/02/2013		Individual	2	Weekly	30 mins	
	Parent Trainin				12/02/2013		Individual	2	Monthly		
01/02/20		***************************************	~								
01/23/20	14 1227002	4:8	CPSE		nendment - Agr Meeting	eement Clas	ssified Presch	iool		Preschool Student with a Disability	Hagedorn-Little Village Preschool
	Program/Serv	<u>ice</u>		Start Date	End Date	<u>Ratio</u>	Free	. <u>P</u>	<u>eriod</u>	<b>Duration</b>	
	Special Class			09/09/2013	06/20/2014	12:1:4	5	W	eekly/	5 hrs	
	Parent Training	-		09/03/2013	01/23/2014	Individual	2	M	lonthly	1 hr	
	Parent Training			01/24/2014	06/20/2014	Individual	2	M	lonthly	1 hr	
	Physical Thera			09/09/2013	06/20/2014	Individual	1	W	eekly	30 mins	
	Speech/Langu			09/09/2013	06/20/2014	Individual	1		eekly	30 mins	
	Speech/Langu	age Therapy	Y	09/09/2013	06/20/2014	Small Grou	•		eekly	30 mins	
	Special Class			07/08/2013	08/16/2013	12:1+4	5		aily	5 hrs	
	Parent Training			07/08/2013	08/16/2013	Individual	1		lonthly	1 hr	
V	Physical Thera	ру		07/08/2013	08/16/2013	Individual	1	W	eekly	30 mins	
01/23/20	/23/2014 1028012 3:3 CPSE Am No					eement Clas	ssified Presch	iool		Preschool Student with a Disability	Preschool Itinerant Services Only
	Program/Serv	ice		Start Date	End Date	Ratio	Free	<u>q. I</u>	Period Period	<b>Duration</b>	
	Parent Training	g		09/04/2013	06/26/2014	Individu	ıal 1	1	Weekly	1 hr	
	Speech/Langu			09/04/2013	01/22/2014	Individu	nal 3	7	Weekly	30 mins	
	Speech/Langu	age Therapy	4	01/23/2014	06/26/2014	Individu	ial 2	1	Weekly	45 mins	
01/24/20	14 1028011	3:3	CPSE		nendment - Agr Meeting	eement Clas	sified Presch	Preschool Student with a Disability	Brookville Center for Children's Serv./Woodbury		
	Program/Serv	ice		Start Date	End Date	Ratio	l	Freg.	Period	<u>Duration</u>	
	Special Class			09/09/2013	06/25/2014	8:1:2			Weekly	5 hrs	
	Behavior Inter	vention Serv	vices	09/09/2013	06/25/2014	Small Group			Weekly	30 mins	
	Occupational '	Therapy		09/09/2013	06/25/2014	Individual	` ′ 2		Weekly	30 mins	
	Parent Counse	ling and Tra	ining	09/09/2013	06/25/2014	Small Group	1	1	Monthly	1 hr	
	Physical Thera	ру	ū	01/06/2014	06/25/2014	Individual	2	2	Weekly	30 mins	
	Speech/Langu	age Therapy	y	09/09/2013	06/25/2014	Individual	2	2	Weekly	30 mins	
	Speech/Langu	age Therapy	7	09/09/2013	06/25/2014	Small Group	(3:1)	l	Weekly	30 mins	
01/27/20	14 1126008	5:1	CPSE	Preschool Am	nendment - Agr	eement Clas	sified Presch	1001	***************************************	Preschool Student with a	Assoc. for Children with Down
					Meeting					Disability	Syndrome
	Program/Service Start Date			End Date	Ratio	Free	<u>a. I</u>	Period	<u>Duration</u>		
	Special Class				06/20/2014	8:1+2	5		Weekly	5 hrs	
	Occupational	Therapy		09/04/2013 09/04/2013	06/20/2014				Weekly	30 mins	
	Parent Training			09/04/2013	01/24/2014	Individu	ıal 1			1 hr	

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Parent Training	01/27/2014	06/20/2014	Individual	1	Weekly	1 hr
Physical Therapy	09/04/2013	06/20/2014	Individual	3	Weekly	30 mins
Speech/Language Therapy	09/04/2013	06/20/2014	Individual	3	Weekly	30 mins
Special Class	07/08/2013	08/16/2013	8:1+2	5	Weekly	5 hrs
Occupational Therapy	07/08/2013	08/16/2013	Individual	2	Weekly	30 mins
Parent Training	07/08/2013	08/16/2013	Individual	I	Weekly	1 hr
Physical Therapy	07/08/2013	08/16/2013	Individual	2	Weekly	30 mins
Speech/Language Therapy	07/08/2013	08/16/2013	Individual	2	Weekly	30 mins

