AGENDA

BOARD OF EDUCATION • LEVITTOWN, NEW YORK

LEVITTOWN UNION FREE SCHOOL DISTRICT • TOWN OF HEMPSTEAD • LEVITTOWN, NEW YORK
www.levittownschools.com

REGULAR MEETING — LEVITTOWN MEMORIAL EDUCATION CENTER
Tuesday, April 20, 2021

6:30 PM Meeting convenes with anticipated adjournment to Executive Session
7:30 PM Meeting reconvenes with Regular Meeting

Success for Every Student

OPPORTUNITY FOR PUBLIC TO BE HEARD

This meeting will be devoted to reports from the Superintendent of Schools and Board Members, regular agenda items of old and new business and schedules.

Immediately following Board Members reports, a period not to exceed two hours shall be set aside to afford residents of the community and/or school district employees an opportunity to make comments or to raise questions related to school affairs.

NOTICE

Copies of the agenda are available to the residents of the district at the office of the Board of Education, Levittown Memorial Education Center, 150 Abbey Lane, Levittown, three days prior to the meeting date. Copies of agendas are also available on the district website and at the Levittown Public Library. Tapes of meetings are available at the Levittown Public Library. The official record of meetings is reflected in the Official Minutes.

Anyone requiring a sign language interpreter for this meeting should notify the District Clerk at 434-7002, at least five (5) days before the meeting.

The Levittown Public School District is committed to providing both equal educational opportunity for all students, and equal employment opportunity for all persons consistent with law.

CALL TO ORDER

CALL TO ORDER
Recommended Motion: "BE IT RESOLVED, that the Levittown Board of Education does, hereby, move to Executive Session for the purpose of seeking legal advice from the Board's Attorney."

I. RECONVENE TO PUBLIC SESSION

A. Pledge of Allegiance

B. Moment of Silence

II. REPORTS

A. Student Presentations

i. Student Art Presentation - Northside School

B. Recognition

i. Valedictorian/Salutatorian Recognition

ii. SCOPE Awardees

iii. Gold Award Recipient

C. Superintendent

1. Comments and Reports

2. Follow-up to Prior Public Be Heard Questions

3. Follow-up to Board Questions

D. Board of Education

1. Comments and Reports

2. Correspondence

3. Student Liaisons

III. PUBLIC BE HEARD

IV. CONSENT AGENDA

1. Minutes - Approval of Minutes Enclosure
Recommended Motion: "Make the necessary corrections and move the approval of the minutes of the March 10, 2021 Regular Board Meeting and the March 24, 2021 Special Meeting."

2. Warrants Enclosure
Recommended Motion: "WHEREAS, all claims, warrants and charges against the School District have been reviewed by the Claims Auditor and have been certified by the Claims Auditor for payment,

NOW, THEREFORE, BE IT RESOLVED, that the MARCH 2021 report of the Claims Auditor be accepted."

3. Business Office Reports Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, accept the following reports from the Business Office:

- Appropriation and Revenue Report for the period 7/1/2020 to 2/28/2021
- Trial Balance Report for the period 7/1/2020 to 2/28/2021
- Treasurers Report for the month ending February 2021
- Claims Audit Report for March 2021
- Credit card statement from Citibank for statement dated 3/6/2021."

4. Valedictorian - Division Avenue High School Inclusive

Recommended Motion: "WHEREAS, Nikhil Keer has earned the distinction of being selected as Valedictorian for the 2021 graduating class of Division Avenue High School; and

WHEREAS, this achievement is reflective of high academic standards which the Levittown Board of Education has set for the public schools,

NOW, THEREFORE, BE IT RESOLVED, that the Levittown Board of Education does, hereby, commend Nikhil Keer for his selection as Valedictorian of the 2021 graduating class of Division Avenue High School."

5. Valedictorian MacArthur High School Inclusive

Recommended Motion: "WHEREAS, Emily Zhang has earned the distinction of being selected as Valedictorian for the 2021 graduating class of MacArthur High School; and

WHEREAS, this achievement is reflective of high academic standards which the Levittown Board of Education has set for the public schools,

NOW, THEREFORE, BE IT RESOLVED, that the Levittown Board of Education does, hereby, commend Emily Zhang for her selection as Valedictorian of the 2021 graduating class of MacArthur High School."

6. Salutatorian Division Avenue High School Inclusive

Recommended Motion: "WHEREAS, Colin Muessig has earned the distinction of being selected as Salutatorian for the 2021 graduating class of Division Avenue High School; and

WHEREAS, this achievement is reflective of high academic standards which the Levittown Board of Education has set for the public schools,

NOW, THEREFORE, BE IT RESOLVED, that the Levittown Board of Education does, hereby, commend Colin Muessig for his selection as Salutatorian of the 2021 graduating class of Division Avenue High School."

7. Salutatorian MacArthur High School

Recommended Motion: "WHEREAS, Matthew Fioretti has earned the distinction of being selected as Salutatorian for the 2021 graduating class of MacArthur High School; and

WHEREAS, this achievement is reflective of high academic standards which the Levittown Board of Education has set for the public schools,

NOW, THEREFORE, BE IT RESOLVED, that the Levittown Board of Education does, hereby, commend Matthew Fioretti for his selection as Salutatorian of the 2021 graduating class of MacArthur High School."

8. Approval of BOCES Budget and Candidates Inclusive

Recommended Motion**:** "WHEREAS, the Board of Cooperative Educational Services of Nassau County (hereafter "Nassau BOCES") has proposed and presented its Proposed Administrative Operations Budget for the 2020/21 school year (July 1, 2021 through June 30, 2022), now, therefore,

BE IT RESOLVED, that the BOCES Proposed Administrative Operations Budget for the 2021-2022 school year in the amount of twenty-three million, two hundred thirty four thousand, eight hundred nine dollars ($23,234,809) be, and hereby is, approved by the Levittown Board of Education; and

BE IT FURTHER RESOLVED, that the Levittown Board of Education does, hereby, cast a vote for Susan Bergtraum, Martin R. Kayne and Michael Weinick to be the three candidates for the BOCES Board of Education."

9. Election Workers Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, approve the individuals on the attached list as the Election Registrars for the 2021 budget and trustee vote."

10. Appointment of Attorney Enclosure

Recommended Motion: "RESOLVED that upon recommendation of the Superintendent of Schools, it is RESOLVED that, due to the continued uncertainties of the COVID-19 pandemic and the confidence the Board places in its current legal counsel, the District policy calling for the solicitation of proposals for professional legal services every five years is hereby waived and suspended, and the current RFP of Lamb and Barnosky, LLP is extended through the 2021- 2022 school year."

11. Bid Approval - 2020-2021 Capital Improvement Program - Contract #1 - Window Replacement — Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, award the Bid #2020-2021 Capital Improvement Program - Contract #1 - Window Replacement."

12. Bid Approval - Transportation 2020-2021 School Year - Extension #1 — Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, award the extension of the bid for transportation for the 2020-2021 school year as per the attached evaluation."

13. RFP for Bus Transportation (Athletics, Field Trips & District Sponsored Trips) — Enclosure

Recommended Motion: "It is the recommendation of the Superintendent of Schools that the following resolution be adopted:

RESOLVED that the Levittown Board of Education does, hereby, award the RFP # LPS-17-011 Ext. #3 for Bus Transportation (Athletics, Field Trips & District Sponsored Trips) to We Transport Inc. at the rates in the attached tabulation, for services on an as-needed basis for athletics, field trips and other District sponsored activities that require bus transportation services at the same conditions and prices as previously awarded with a CPI increase for the 2021-2022 school year.

BE IT FURTHER RESOLVED, that the President of the Board of Education is authorized to sign the agreement."

14. RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services — Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education approve the 2021 - 2022 contract extensions of the awarded vendors from the Nassau 2020 COOPERATIVE RFP FOR SPECIAL EDUCATION RELATED EDUCATIONAL SERVICES executed by Roslyn SD as the lead agency; and, that the President of the Board of Education is, hereby, authorized to execute documents related to the contract extensions."

15. Personnel Agreement — Inclusive

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby ratifies the April 2, 2021 Agreement between the Levittown Union Free School District and Employee No. 1279."

16. Special Education District Plan — Enclosure

Recommended Motion: "RESOLVED, that in compliance with the Commissioner's Regulations, the Levittown Board of Education does, hereby, approve the attached Special Education District

Plan."

17. Intermunicipal Agreements - Fuel Enclosure

Recommended Motion: "RESOLVED, pursuant to Article 156.5 of the New York State Education Law, the Levittown Board of Education, does, hereby, approve the attached Inter-municipal Agreements between the Levittown Union Free School District and the following school district for the purpose of Levittown providing access to the fueling station;

- Island Trees School District

BE IT FURTHER RESOLVED that the Board of Education President is, hereby, authorized to execute the agreements and the coordinating contracts."

18. Contract Auctions International Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached contract between the Levittown Public Schools and Auctions International to handle the auctioning off of surplus items from March 2021 through March 2023 based on needs of seller.

BE IT FURTHER RESOLVED, that the President of the Levittown Board of Education is, hereby, authorized to execute the contract."

19. Contract with Seneca Consulting Enclosure

Recommended Motion: " RESOLVED that the Levittown Board of Education approve a contract with Seneca Consulting Group to cover services related to the Affordable Care Act for the 2021-2022 school year;

BE IT FURTHER RESOLVED, that the President of the Board of Education is, hereby, authorized to execute the contract."

20. Agreement with Educational Data Services Enclosure

Recommended Motion: "RESOLVED, WHEREAS, it would be in the interest of the Levittown Union Free School District, as advertised and awarded by the Clarkstown Central School District and acting as the Lead Agency, as provided by General Municipal Law Section 119-0 and,

WHEREAS, the Board retains the legal authority to contract with the successful vendor(s) and shall not be bound by purchase contracts and other agreements made by the other Board(s), therefore,

BE IT RESOLVED, that the Board of Education of the Levittown School District, hereby agrees to continue participation in such cooperative bids, and;

BE IT FURTHER RESOLVED that the President of the Levittown Board of Education and the Assistant Superintendent for Business and Finance are, hereby, authorized to accept the attached agreement."

21. Contract for Prom Venue Enclosure

Recommended Motion: "RESOLVED, that the Board of Education does, hereby, approve the attached contract with the Gatsby On the Ocean as the venue for MacArthur High School Senior Prom on June 22, 2021.

BE IT FURTHER RESOLVED, that the President of the Board of Education is, hereby, authorized to execute the contracts."

22. Approval of School Clubs Enclosure
Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached Extra Classroom Activity Club Charters for the 2020-2021 school year."

23. Establish Scholarship Enclosure
Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, establish the ACE Family Foundation Scholarship for one Division Avenue and one MacArthur High School student in the amount of $500.00 each according to the attached criteria."

24. Transportation Cooperative BOCES Enclosure
Recommended Motion: "WHEREAS, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services ("BOCES") for pupil transportation services for the 2020-2021 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

WHEREAS, the public school districts and the BOCES have agreed to form a Cooperative (the "Cooperative") for this purpose;

WHEREAS, the Levittown Union Free School District is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation Agreement attached hereto;

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the Levittown Union Free School District to participate in the Cooperative; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement (Recitals) attached hereto and authorizes the Board President to execute the Agreement on behalf of the Board of Education."

25. Out of District Contracts for Health and Welfare Services Enclosure
Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached contract between the Levittown Public Schools and the following school districts to provide health and welfare services to students attending schools in these districts for the 2020-2021 school year:

- Mineola Union Free School District
- Garden City Union Free School District
- Floral Park - Bellmore Union Free School District

BE IT FURTHER RESOLVED, that the Board of Education President is, hereby, authorized to execute these contracts."

26. Special Education Contracts Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached contract between the Levittown Public Schools and the following vendor to provide special education services as indicated:

- BOCES - Summer School
- Anderson Center for Autism
- Hagedorn Little Village School
- Mill Neck Manor School for the Deaf
- Harmony Heights
- Variety Child Learning Center
- Edgewater Consulting, LLC
- Cleary School for the Deaf
- United Cerebral Palsy
- Developmental Disabilities Institute

BE IT FURTHER RESOLVED that the Board of Education President is, hereby, authorized to execute the contract."

27. Obsolete Equipment Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, declare the equipment on the attached list obsolete and that the items may be discarded and/or sold at the highest possible salvage value."

28. Obsolete Books/Calculators Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, declare the books/calculators on the attached lists obsolete and that the items may be discarded and/or donated as possible or sold at the highest salvage value.

29. Schedules Enclosure

"RECOMMENDED MOTION: That the Levittown Board of Education does, hereby, approve the following schedules:

1001 "Resignations/Terminations, Certified Personnel"

1002 "Resignations/Terminations, Non-Instructional Personnel"

1003 "Appointments, Certified Personnel"

1004 "Coaching"

1005 "Consultants

1006 "Extra-Curricular

1007 "Appointments, Non-Instructional Personnel"

1008 "Leave of Absence, Certified Personnel"

1009 "Leave of Absence, Non-Instructional Personnel"

1010 "Students with Disabilities"

V. ACTION ITEMS

A. New Business

1. Gifts to Schools Enclosure

Recommended Motion: "RESOLVED, that the Levittown Board of Education does, hereby, accept with thanks the following gifts:

- One hundred care packages (crayons, pencils, folders and hand sanitizer) to be donated to the Gardiners Avenue School students from Staples, 2981 Hempstead Turnpike, Levittown NY 11756
- Checks in the amounts of $45.00, $15.00 and $20.00 to be donated to the Northside School Student Activity Fund for the purchase of the Northside greenhouse from The Blackbaud Giving Fund c/o YourCause, 2000 Daniel Island Drive, Suite 100, Charleston, SC 29492
- A full size 4/4 violin with full outfit to be donated to the Abbey Lane Elementary orchestra from Ms. Susan Graham, 77 Percy Williams Drive, E. Islip, NY 11730."

VI. AD HOC

1. Board Policy - First Read Enclosure

Policy No. 3420 Code of Ethics for Board Members and All District Personnel

VII. UPCOMING DATES

A. May 5 - Regular Meeting - Public Budget Hearing

B. May 18 - Budget Vote - Special Meeting to certify the vote

VIII. MOTION TO ADJOURN

BOARD OF EDUCATION
LEVITTOWN UNION FREE SCHOOL DISTRICT
LEVITTOWN, NY

MINUTES

THE REGULAR MEETING OF THE BOARD OF EDUCATION was duly called and held on Wednesday, March 10, 2021 in the Board Meeting Room of the Levittown Memorial Education Center.

CERTIFICATION:
The District Clerk certified that pursuant to Section 104, Open Meetings Law, notice of meeting was sent to the Public Library and posted on the district's website. Further, all members of the Board of Education had due notice of said meeting.

BOARD MEMBERS
Ms. Peggy Marenghi, President
Ms. Christina Lang, Vice President
Ms. Jennifer Messina, Secretary (virtually)
Ms. Marianne Adrian
Mr. Dillon Cain
Mr. James Moran
Mr. Michael Pappas

ADMINISTRATION
Dr. Tonie McDonald – Superintendent of Schools
Dr. Chris Dillon – Assistant Superintendent
Ms. Debbie Rifkin – Assistant Superintendent
Mr. Todd Winch – Assistant Superintendent

OTHERS
Mr. Robert Cohen – Legal Counsel
Ms. Elizabeth Appelbaum – District Clerk
Mr. James Katcher – Student Liaison MacArthur High School
Mr. Rhythm Osan – Alternate Student Liaison Division Avenue High School

I. CALL TO ORDER

A. Ms. Marenghi, President, called the Regular Board Meeting to order at 6:30 PM. She asked everyone to stand for the Pledge of Allegiance and requested a moment of silence for all those serving our country at home and abroad. On a motion by Mr. Moran seconded by Mr. Pappas and approved (7-0) that the Board adjourn to Executive Session for the purpose of seeking legal advice from the Board's Attorney.

B. The Board reconvened to Public Session at 7:35 on a motion by Ms. Lang seconded by Ms. Adrian and approved (7-0).

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

II. REPORTS

A. Student Presentations

i. 21st Century Learning - Use of Instructional Apps in the Elementary Classroom

Students and faculty from Summit and Abbey Lane Schools provided a video presentation on the different methods of learning using technology. They shared some exciting apps and programs that are being used in the classrooms such as Flipgrid, Nearpod, Seesaw, WhiteBoard.Fi and Jamboard. The goal is to provide students with the opportunity to create, collaborate, communicate and think critically while also being able to share their knowledge with a larger audience using familiar tools. The Principals from the two schools thanked the Board of Education, Central Office and the Technology Department for bringing a one to one chromebook initiative to the school district.

B. Recognition

i. Student Art Presentation

Ms. Marenghi asked everyone in the room to look at the spectacular art work in the Board Room and hallway from MacArthur High School.

ii. PTA Council Board and PTA Presidents

Mr. Winch stated that tonight we are honored to recognize the leaders of our PTAs'. He noted that the PTA in New York State traces its roots back to 1897 and since then has focused its mission on making every child's potential a reality by engaging and empowering families and communities to advocate for all children. Nationwide, today's PTA is comprised of more than four million parents, teachers, grandparents, caregivers, foster parents and other caring adults who share a commitment to improving education, health and safety for all children. It takes countless hours, dedication, endurance and integrity to lead our PTA so that the organization can truly benefit the thousands of students who attend our schools. There is even greater truth to this during times of challenge which we have seen since March of 2020. Mr. Winch remarked that we have not been doing in person recognitions because of COVID but tonight you will be the first to personally receive your certificates but no handshaking or hugs. Dr. McDonald and the Board thanked the PTA members for all the hard work they do.

iii. Food Service Committee

Ms. Dolecek and Ms. Volpe, who run the Food Service Committee, were called up to hand out certificates to the Committee members. Ms. Dolecek thanked the members for their service. She shared that the Committee meets once a month throughout the year and that the contributions and feedback of the members are so essential to making our food program a success.

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

C. Superintendent

1. Comments and Reports

Dr. McDonald reported the Seniors are back at school full time, and it has been going very well. We are excited to see them. Also we working on having them attend our sports games. The Junior class will be returning this Monday. Ms. Marenghi thanked Dr. McDonald and her team for rolling out this plan and thinking of all the components and variables from the busing, lunches, spacing and everything that goes into bringing our schools back to full capacity. Dr. McDonald thanked the Board for approving this plan.

2. Follow-up to Prior Public Be Heard Questions
(none)

3. Follow-up to Board Questions
(none)

D. Board of Education

1. Comments and Reports

Mr. Moran wanted to recognize a MacArthur High School Coach, Lisa Nessler, who was named Cheerleading Coach of the Year for Nassau County. The Board congratulated Ms. Nessler. Ms. Marenghi shared that a security guard, Kevin Knuckle, who worked for many years at Summit Lane recently passed away. He was a retired Correctional Officer who brought so much joy to the students and faculty at school and in return received so much joy from them. Ms. Marenghi wanted to recognize Mr. Knuckle for the time, warmth and commitment that he gave to our students. Dr. McDonald shared that he was a wonderful person to know and he did an incredible job at Summit Lane.

2. Correspondence
(none)

3. Student Liaisons

James Katcher, the student representative from MacArthur High School, was thrilled to return to school full time and is looked forward to an extremely successful close to his senior year. He reported on the events at his school: the Winter Sports had a very successful season; Guidance Counselors have begun conducting their individual Junior Conferences to talk to all 11th grade students on post-secondary planning events; the Science Research Team has continued to accelerate at various events throughout Long Island; two students submitted presentations and posters for the fairs for Science and Engineering; and congratulations to Emily Zhang our Valedictorian and Matthew Fioreti our Salutatorian.

Student Liaison, Rhythm Osan, shared the events at Division Avenue High School: Congratulations to Nikhil Keer, our Valedictorian and Colin Muessig, our Salutatorian on their accomplishments; rehearsals to begin on our musical production, You're a Good Man Charlie Brown; a senior was recently selected as a finalist for the Gates Scholarship; a sophomore was ranked one of the top 100 girls basketball players on Long Island by Newsday; the Girls Varsity Bowling Team placed 2nd in the Conference and qualified for the Nassau County Championship; a senior was a winner in this year's NYS PTA Reflections Contest; two members of the Science Olympiad Team earned 5th place in the Fossils at the Harvard Brown Olympiad; our PosiDiv Club recently hosted "Braking Boarders" and the senior were enthusiastically welcomed back to in person learning

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

III. PUBLIC BE HEARD

(Comments appear at the end of the minutes.

IV. CONSENT AGENDA

1. Minutes - Approval of Minutes RESOLUTION # 20-21-238

MOTION: "Make the necessary corrections and move the approval of the minutes of the February 10, 2021 Regular Meeting."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

2. Warrants RESOLUTION #20-21-239

MOTION: "WHEREAS, all claims, warrants and charges against the School District have been reviewed by the Claims Auditor and have been certified by the Claims Auditor for payment,

NOW, THEREFORE, BE IT RESOLVED, that the FEBRUARY 2021report of the Claims Auditor be accepted."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

3. Business Office Reports RESOLUTION #20-21-240

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, accept the following reports from the Business Office:

- Appropriation and Revenue reports for the period 7/1/2020 – 1/31/2021
- Claims Auditors Report for the month of February 2021
- Treasurer's report for the month ending January 2021
- Trial Balance for the period ending 7/1/2020 – 1/31/2021
- Credit card statement from Citibank for statement dated 2/6/2021."

NOTE: Mr. Pappas thanked the Business Office for keeping the Confirming Purchase Orders under control. Dr. McDonald wanted to recognize the Business Official and the Director of Facilities for the savings on the Capital Projects which are show on the Change Orders.

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

4. Change Order RESOLUTION #20-21-241

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, approve the following Change Order (contract decreases):

Change Order #1	Gardiners Avenue Elementary School	
JP Daly & Sons, Inc.- Credit Allowance for Money Not Used		$-30,000.00
Change Order #1	Levittown Memorial Education Center	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$- 8,984.55
Change Order #2	Salk Middle School	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$-21,516.66
Change Order #3	Division Avenue High School	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$-8,501.54
Change Order #4	Summit Lane Elementary School	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$-19,731.90
Change Order #5	Lee Road School	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$-9,678.44
Change Order #6	Wisdom Lane Middle School	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$-9,147.80
Change Order #7	East Broadway School	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$-20,525.66
Change Order #8	Abbey Lane Elementary School	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$-20,737.65
Change Order #9	General Douglas MacArthur High School	
Baltray Ent/Bancker Electric.- Credit Allowance for Money Not Used		$-5,910.14

BE IT FURTHER RESOLVED, that the President of the Levittown Board of Education is, hereby, authorized to sign the attached change order."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

5. Annual Meeting Resolution RESOLUTION #20-21-242

RECOMMENDED MOTION: "RESOLVED, that the annual School District election of Levittown Union Free School District, Town of Hempstead, Nassau County, shall be held in the various election districts of said school district on Tuesday, May 18, 2021, at 7:00 A.M., for the purposes set forth in the annexed notice of meeting, the form of which is hereby approved, and that the polls will be open between 7:00 A.M. and 8:00 P.M., in each election district; and it is further

RESOLVED, that the following notice be published once a week in four (4) of the seven (7) weeks preceding the date of the meeting in the Levittown Tribune, Long Island Herald and Noticia newspapers having general circulation in the district; and it is further

RESOLVED, that Inspectors of Election be appointed in accordance with previous procedure.

NOTICE OF ANNUAL MEETING, ELECTION AND PERSONAL REGISTRATION, LEVITTOWN UNION FREE SCHOOL DISTRICT, TOWN OF HEMPSTEAD, NASSAU COUNTY, NEW YORK.

NOTICE IS HEREBY GIVEN, that the Annual Meeting of the School District, the vote on the School District budget and election of candidates for the School Board of Levittown Union Free School District, Town of Hempstead, Nassau County, New York, and the vote on the Public Library budget and election of a candidate for the Board of Trustees for the Levittown Public Library, will be held in the several election districts of the School District at the voting places designated below on Tuesday, May 18, 2021 between the hours of 7:00 AM and 8:00 PM, to vote by ballot on voting machines on the proposition or propositions set forth below, as well as any other propositions which may properly come before the electorate, and to elect members of the Board of Education and to elect a member of the Library Board of Trustees.
Shall the following resolutions be adopted:

PROPOSITION NO. 1
SCHOOL DISTRICT BUDGET

BE IT RESOLVED, that the School District budget for the school year 2021-2022 proposed by the Board of Education and filed with the District Clerk in accordance with Section 1716 of the Education Law shall be approved and the necessary taxes be levied therefore on the taxable real property of the district.

PROPOSITION NO. 2
LIBRARY BUDGET

RESOLVED, that the Public Library Budget for the fiscal year 2021-2022 proposed by the Library Board of Trustees of the Levittown Public Library heretofore filed pursuant to law shall be approved and the necessary taxes be levied therefore on the taxable real property of the district.

NOTICE IS FURTHER GIVEN, that petitions nominating candidates for the office of member of the Board of Education and for the office of member of the Library Board of Trustees must be filed with the District Clerk between the hours of 8:00 AM and 5:00 PM but no later than 5:00 PM on April 19, 2021. Forms of the petitions may be obtained from the District Clerk.

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

The following vacancies are to be filled on the Board of Education: Two (2) members for the term of three (3) years, commencing July 1, 2021 and expiring June 30, 2024.

A separate petition is required to nominate a candidate for member of the Board of Education. The two candidates receiving the highest number of votes shall be elected. Each petition must be directed to the District Clerk, must be signed by at least twenty-five (25) qualified voters of the District, or 2% of the voters who voted in the previous election, whichever is greater, and shall state the residence of each person who signed, must state the name and residence of the candidate and the length of the term of office. This year all nominating petitions must include 152 signatures.

The following vacancies are to be filled on the Library Board of Trustees: One (1) member for the term of five (5) years, commencing July 1, 2021 and ending June 30, 2026.

A separate petition is required to nominate a candidate for member of the Library Board of Trustees. Each petition must be directed to the District Clerk, must be signed by at least twenty-five (25) qualified voters of the District, or 2% of the voters who voted in the previous election for members of the Library Board of Trustees, whichever is greater, and shall state the residence of each person who signed, must state the name and residence of the candidate and the length of the term of office. This year all nominating petitions must include 152 signatures.

NOTICE IS FURTHER GIVEN, that a statement of estimated expenses for the 2021-2022 school year will be presented at a Public Hearing on Wednesday, May 5, 2021, at 7:30 PM in the Board Meeting Room of the Levittown Memorial Education Center and copies of such statement, as well as the statement of the amount of money required for the 2021-2022 fiscal year of the Public Library, will be made available on the District's website and at each schoolhouse and library in the District during the hours of 9:00 AM and 4:00 PM on each day other than a Saturday, Sunday or holiday during the fourteen (14) calendar days immediately preceding the election together with the text of any resolution which will be presented to the voters.

NOTICE IS FURTHER GIVEN, that pursuant to Section 2014 of the Education Law, personal registration of voters is required and only those persons whose names appear on the register of the said school district, or who are registered pursuant to Article 5 of the Election Law, shall be entitled to vote at said meeting and election.

NOTICE IS FURTHER GIVEN, that all qualified voters who have previously registered for any annual or special meeting or election and have voted at any annual or special election held or conducted at any time within four (4) calendar years prior to this year are not required to register with the Board of Registration for this meeting.

All other persons who wish to vote must register. A voter may register at the office of the District Clerk of the Levittown UFSD between the hours of 8:00 AM. and 1:00 PM on school days provided that such registration is effected no later than May 13, 2021.

NOTICE IS FURTHER GIVEN, that said register will be filed in the office of the District Clerk and will be open for inspection by any qualified voter of the District on each of the five (5) days prior to the day of the election, except Sunday, between the hours of 9:00 AM and 4:00 PM, on Monday through Friday and between the hours of 11:00 AM and 12 noon on Saturday (May 15, 2021), in the office of the District Clerk and at each voting place on the day of the election.

NOTICE IS FURTHER GIVEN, that absentee ballots for those eligible pursuant to the provision of Section 2018a of the Education Law are available, and that applications for absentee ballots may be applied for at the office of the District Clerk. A list of all persons to whom absentee ballots have been issued will be available in the office of the Clerk on each of the five (5) calendar days prior to the day

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

of election except Sunday, between the hours of 9:00 AM and 5:00 PM on Monday through Friday and between the hours of 11:00 AM and 12 noon on Saturday (May 15, 2021), in the office of the District Clerk. Such application must be received by the District Clerk at least seven (7) calendar days before the election if the ballot is to be mailed to the voter or by the day before the election if the ballot is to be delivered personally to the voter. No absentee voter's ballot will be canvassed unless it has been received in the office of the District Clerk not later than 5:00 PM on the day of the election.

NOTICE IS FURTHER GIVEN, that during the voting hours on Tuesday, May 18, 2021, between the hours of 7:00 AM and 8:00 PM, in the various election districts, the Board of Registration will meet to receive registrations for subsequent elections. During the hours of 7:00 AM and 8:00 PM on voting days, the District Clerk shall be in her office at the Levittown Memorial Education Center.

NOTICE IS FURTHER GIVEN, that a Real Property Tax Exemption Report prepared in accordance with Section 495 of the Real Property Tax Law will be annexed to any tentative/preliminary budget as well as the final adopted budget of which it will form a part; and shall be posted on District bulletin board(s) maintained for public notices, as well as on the District's website.

FURTHER NOTICE IS HEREBY GIVEN, that pursuant to Education Law §2018-d, Military Voters who are not currently registered may apply to register as a qualified voter of the District by submitting a Military Voter Registration Application to the District Clerk, no later than 5:00 p.m. on April 22, 2021. A copy of the Military Voter Registration Application is available both by contacting the District Clerk by email at EAppelbaum@levittownschools.com <mailto:EAppelbaum@levittownschools.com> and online at the District's website located at <http://www.levittownschools.com/>. Military voters who are qualified voters of the District may submit an application for a military ballot. A Military Voter is entitled to designate a preference to receive a Military Voter Registration Application, Military Ballot Application or Military Ballot by mail, facsimile or electronic mail. Such designation will remain in effect until revoked or changed by the voter. If no preference is designated, the District will transmit the Military Voter Registration Application, Military Ballot Application or Military Ballot by mail. Military Voter Ballot Application forms must be received by the District Clerk no later than 5:00 p.m. on April 22, 2021. Military Ballots will not be canvassed unless it is received by the District Clerk on or before 5:00 p.m. on May 18, 2021.

SCHOOL ELECTION DISTRICTS:
The boundaries of the school election districts and the place of each election district for voting and registration shall be as follows:

ELECTION DISTRICT #1 - GARDINERS AVENUE SCHOOL

Beginning at Wantagh Parkway and Chase Lane; east on Chase Lane to Center Lane, thence south to Prairie Lane; thence east to Gardiners Avenue; thence south to Slate Lane; then east and north to Swan Lane; then east and north to Grey Lane; continuing east to Wantagh Avenue; thence south on Wantagh Avenue to Jerusalem Avenue; thence west to Oakfield Avenue; continuing north to Old Jerusalem Road; thence east on Old Jerusalem Road to Wantagh Parkway Line; north along Line to the point of beginning.

ELECTION DISTRICT #2 - EAST BROADWAY SCHOOL

Beginning at north side of Southern State Parkway and east side of Wantagh Avenue; north on Wantagh to Miller Place; thence east to Exit Lane; thence south to Elm Drive; thence west to Elbow Lane; thence southwest to End Lane; south to End Lane and Elm Drive East to Pope Street; thence east to District Line; thence south to Regent Lane; thence east to Red Maple Drive; thence northeast, and south to Regal Lane; east on Regal Lane and Cordwood Lane to Arlington Drive; thence

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southeast to Town Line; thence south to Southern State Parkway; west along Parkway to point of beginning. Beginning at south side of Southern State Parkway and west side of Town Line; south on Town Line to Jerusalem Avenue; thence west to Wantagh Avenue; thence north to Southern State Parkway; thence east to point of beginning.

ELECTION DISTRICT #3 - LEVITTOWN MEMORIAL EDUCATION CENTER

Beginning at east side of Wantagh Parkway and south side of Hempstead Turnpike; east on Hempstead Turnpike to Silver Lane; thence south to Forge Lane; thence east to Cotton Lane; thence southeasterly to Wantagh Avenue; then south to Grey Lane; thence west to Swan Lane; then southwesterly to Slate Lane; then south to Gardiners Avenue, thence north to Prairie Lane; thence west to Center Lane; thence north to Chase Lane; thence west to Wantagh Parkway Line; north along Line to point of beginning.

ELECTION DISTRICT #4 - DIVISION AVENUE HIGH SCHOOL

Beginning at north side of Hempstead Turnpike and west side of Jerusalem Avenue; west on Hempstead Turnpike to District Boundary Line at Wantagh State Parkway; thence northeast to northerly border of School District; east on Boundary Line (Flamingo Rd., Magpie Lane, Blacksmith Rd) to Jerusalem Avenue; thence south to point of beginning.

Dated: Levittown, New York

March 2021

BY ORDER OF THE BOARD OF EDUCATION
LEVITTOWN UNION FREE SCHOOL DISTRICT
TOWN OF HEMPSTEAD, NASSAU COUNTY, NEW YORK

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

6. RFP #LPS 19-011 - Universal Pre-Kindergarten Program RESOLUTION #20-21-243

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, award RFP #LPS 19-011 Universal Pre-Kindergarten Program to Tender Garden Early Childhood and Kiddie Junction Preschool, the proposers whose proposals met all mandatory requirements and obtained the highest composite scores, inclusive of both cost and technical components as highlighted in the attached tabulation sheet as per the Business Office."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

7. Memorandum of Agreement with CSEA RESOLUTION #20-21-244

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, ratify and approve the memorandum of agreement dated 2/10/21 between the Levittown UFSD and the Levittown Unit #7551 of the National Educational Local 865 of the Civil Service Employees Association, Inc. (CSEA)."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

8. Personnel Agreement RESOLUTION #20-21-245

MOTION: "RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby ratifies the agreement between the Levittown Union Free School District and Employee No. 9053."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

9. Board Meeting Calendar - 2021 - 2022 School Year RESOLUTION #20-21-246

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, adopt the attached updated calendar of Board of Education meeting dates for the Levittown Public Schools for the 2021-2022 school year."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

10. Contract with Irvin Simon Photographers RESOLUTION #20-21-247

MOTION: "RESOLVED, that the Board of Education does, hereby, approve the attached contract with Irvin Simon Photographers to serve as school photographer for Jonas Salk Middle School.

BE IT FURTHER RESOLVED, that the President of the Board of Education is, hereby, authorized to execute the contract."

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RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

11. District Wide Safety Plan - Revised RESOLUTION #20-21-248

MOTION: "WHEREAS, that upon the recommendation of the Superintendent of Schools, and as more fully discussed in executive session, the Board of Education hereby accepts and adopts the revised District-wide Safety Plan and the Building-Level Emergency Response Plan for each of its buildings;

AND BE IT FURTHER RESOLVED, that the Board of Education authorizes the Superintendent of Schools to file the same with the State Education Department and appropriate law enforcement officials, as required by 8 NYCRR §155.17."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

12. Special Education Contract RESOLUTION #20-21-249

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached contract between the Levittown Public Schools and the following vendor to provide special education services as indicated:

- Jericho UFSD

BE IT FURTHER RESOLVED that the Board of Education President is, hereby, authorized to execute the contract."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

13. Out of District Contracts for Health and Welfare Services RESOLUTION #20-21-250

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, approve the attached contract between the Levittown Public Schools and the following school districts to provide health and welfare services to students attending schools in these districts for the 2020-2021 school year:

- Hicksville UFSD
- Smithtown UFSD
- Syosset Central School District
- West Islip UFSD
- North Merrick Free School District
- South Huntington Free School District
-

BE IT FURTHER RESOLVED, that the Board of Education President is, hereby, authorized to execute these contracts."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

14. Obsolete Equipment RESOLUTION #20-21-251

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, declare the equipment on the attached list obsolete and that the items may be discarded and/or sold at the highest possible salvage value."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

15. Obsolete Books RESOLUTION #20-21-252

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, declare the books on the attached lists obsolete and that the items may be discarded and/or donated as possible or sold at the highest salvage value.

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

16. Schedules RESOUTION # 20-21-253

MOTION: That the Levittown Board of Education does, hereby, approve the following schedules:

1001 "Resignations, Certified Personnel"

1002 "Resignations, Non-Instructional Personnel"

1003 "Appointments, Certified Personnel"

1004 "Appointments, Administrators"

1005 "Coaching"

1006 "Consultants"

1007 "Extra-Curricular"

1008 "Appointments, Non-Instructional"

1009 "Leave of Absence, Certified Personnel"

1010 "Leave of Absence, Non-Instructional Personnel"

1011 "Tenure, Certified Personnel"

1012 "Permanent Status, Non-Instructional Personnel"

1013 "Salary Change, Certified Personnel"

1014 "Students with Disabilities"

1012 "Students with Disabilities"

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Marianne Adrian
SECONDER:	Christina Lang, Vice President
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

NOTE: The Board and Central Office congratulated all the individuals who received Tenure.

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

V. ACTION ITEMS

A. New Business

1. Gifts to Schools RESOLUTION #20-21-254

MOTION: "RESOLVED, that the Levittown Board of Education does, hereby, accept with thanks the following gifts:

- A check in the amount of $65.20 to be donated to Gardiners Avenue School classroom and playground from Box Tops Education, 13700 Oakland Avenue, Highland Park, MI 48203
- Ten xylophones to be donated to the Levittown General Music Classes from Brandy Hooper, 4 Summit Lane Road, Levittown, NY 11756
- Fifty care packages (crayons, pencils, folders and hand sanitizer) to be donated to the Summit Lane students from Staples, 2981-2991 Hempstead Turnpike, Levittown NY 11756
- CPR in school kits to be donated to the Health and CPR classes at Division Avenue High School from Katie Bauer, Regional Director, Youth Market, American Heart Association, 125 Bethpage Road, Suite 100, Plainview, NY 11803."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Dillon Cain
SECONDER:	James Moran
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

VI. AD HOC

(NONE)

VIII. MOTION TO ADJOURN

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Dillon Cain
SECONDER:	Marianne Adrian
AYES:	Adrian, Lang, Marenghi, Cain, Moran, Messina, Pappas

The Board adjourned the public meeting at 8:17 PM.

Elizabeth Appelbaum
District Clerk

NOTE: Recordings of the meeting are available for review at the Levittown Library.

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

PUBLIC BE HEARD

PLEASE NOTE: COPIES OF ATTACHMENTS SUBMITTED ARE GIVEN TO THE BOARD OF EDUCATION AND THEN KEPT WITH THE OFFICIAL MINUTES IN THE DISTRICT CLERK'S OFFICE.

The guidelines pertaining to Public Be Heard were read by the Board President.

Ms. Alexandra Sweeney **41 Mill Lane, Levittown, NY**

Ms. Sweeney, a Senior at Division Avenue High School who was speaking for her Senior Class, presented a Petition with 871 signatures by students and parents. She was requesting the opportunity to cheer on her fellow classmates at outdoor sporting events during the remainder of the 2021 school year. She remarked that this will be the Seniors final opportunity to watch their classmates on the field and feel they can do this safely and follow social distance guidelines. Ms. Sweeney stated this action will benefit both the athletes on the field and the Class of 2021.

Ms. Marenghi thanked Ms. Sweeney for representing parents and students from her class. She noted that the Board recognizes that this year's students have missed so much. Dr. McDonald responded that there is a plan in process to accommodate her request.

Attachment: 3 10 2021 Reg Mtg Minutes (4093 : Minutes - Approval of Minutes)

BOARD OF EDUCATION
LEVITTOWN UNION FREE SCHOOL DISTRICT
LEVITTOWN, NY

DATE: MARCH 24, 2021 **SPECIAL MEETING**

MINUTES

THE SPECIAL MEETING OF THE BOARD OF EDUCATION, was duly called and held on Wednesday, March 24, 2021 in the Board Meeting Room of the Levittown Memorial Education Center.

CERTIFICATION:
The District Clerk certified that pursuant to Section 104, Open Meetings Law, notice of meeting was sent to the local newspapers, the Public Library and posted on the district's website. Further, all members of the Board of Education had due notice of said meeting.

BOARD MEMBERS
Ms. Peggy Marenghi, President
Ms. Christina Lang, Vice President
Ms. Jennifer Messina, Secretary
Ms. Marianne Adrian
Mr. Dillon Cain
Mr. James Moran
Mr. Michael Pappas

ADMINISTRATION
Dr. Chris Dillon– Assistant Superintendent
Ms. Debbie Rifkin - Assistant Superintendent
Mr. Todd Winch - Assistant Superintendent

I. CALL TO ORDER

A. Ms. Marenghi, called the Planning Session/Special Meeting to order at 6:30 PM. She asked everyone to stand for the Pledge of Allegiance and a moment of silence for all those serving our country at home and abroad. On a Motion by Mr. Pappas, seconded by Mr. Moran and approved (7-0) that the Board adjourn to Executive Session for the purpose of seeking legal advice from the Board's Attorney.

B. The Board reconvened to Public Session at 7:30 PM on a motion by Ms. Lang seconded by Ms. Adrian and approved (7-0). At this time the Budget Planning Session commenced with the Special Meeting immediately following. The Special Meeting began at 7:45 pm with a motion by Mr. Moran and Ms. Lang and approved (7-0).

II. RECOGNITIONS

Ms. Rifkin announced the Tenure Appointments for 2021. She commented that it is always an honor to recognize those individuals who receive tenure. She noted that unfortunately it is not possible to host a tenure reception due to COVID. Ms. Marenghi on behalf of the Board of Education, congratulated all of the tenure appointees.

Attachment: 3 24 2021 Special Mtg Minutes (4093 : Minutes - Approval of Minutes)

BOARD OF EDUCATION
LEVITTOWN UNION FREE SCHOOL DISTRICT
LEVITTOWN, NY

DATE: MARCH 24, 2021 **SPECIAL MEETING**

III. PUBLIC BE HEARD – AGENDA ITEMS ONLY
(none)

IV. CONSENT AGENDA

1. Adoption of 2021-2022 Budget for May 18, 2021 Annual Vote RESOLUTION # 20-21-255

MOTION: "WHEREAS, a proposed school district budget for the 2020-2021 school year has been prepared by the Levittown Board of Education, and

WHEREAS, due notice has been given of a public hearing which will be held on the proposed budget on May 5, 2021, it is

RESOLVED, that the estimated expenses of the Levittown School District, as set forth in the proposed budget in the amount of $ $232,482,693 is hereby approved. Copies thereof shall be made available at each school building, district office, and public library. A proposition for the approval thereof shall be presented to the school district voters on May 18, 2021, at the annual meeting of the school district."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Christina Lang
SECONDER:	Dillon Cain
AYES:	Marenghi, Moran , Pappas, Messina, Cain, Lang, Messina

NOTE: THE BOARD THANKED THE BUSINESS OFFICE FOR A GREAT JOB.

2. Schedules RESOUTION # 20-21-256

"MOTION: That the Levittown Board of Education does, hereby, approve the following schedules:

1001 "Tenure, Certified Personnel"
1002 "Appointments, Certified Personnel"

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Dillon Cain
SECONDER:	Christina Lang
AYES:	Marenghi, Moran , Pappas, Messina, Cain, Lang, Messina

Attachment: 3 24 2021 Special Mtg Minutes (4093 : Minutes - Approval of Minutes)

3. Personnel Agreement

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby ratifies the March 19, 2021 Agreement between the Levittown Union Free School District and Employee No. 2897."

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Christina Lang
SECONDER:	Dillon Cain
AYES:	Marenghi, Moran , Pappas, Messina, Cain, Lang, Messina

V. MOTION TO ADJOURN

The Board adjourned the public meeting at 7:50 PM.

RESULT:	**MOTION CARRIED (7-0-0)**
MOVER:	Mike Pappas
SECONDER:	Marianne Adrian
AYES:	Adrian, Marenghi, Moran , Pappas, Messina, Cain, Lang

Elizabeth Appelbaum
District Clerk

NOTE: Recordings of the meeting are available for review at the Levittown Library.

Attachment: 3 24 2021 Special Mtg Minutes (4093 : Minutes - Approval of Minutes)

LEVITTOWN UNION FREE SCHOOL DISTRICT

LEVITTOWN, NEW YORK

WARRANTS PREPARED FOR PAYMENT BY THE ACCOUNTS PAYABLE DEPARTMENT

FROM

MARCH 01, 2021 - MARCH 31, 2021

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 51: OFF CYCLE For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
300695	03/12/2021	3316	LEVITTOWN U.F.S.D. P/R		3,209,022.75
300696	03/12/2021	2359	LEVITTOWN UFSD T&A		1,967,565.61
300697	03/12/2021	2359	LEVITTOWN UFSD T&A	211126	382,039.12

Number of Transactions: 3

Warrant Total: 5,558,627.48

Vendor Portion: 5,558,627.48

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 3 in number, in the total amount of $5,558,627.48 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/15/21 — Date

Signature

Claims Auditor — Title

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 52: COMPUTER CHECK For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
170273	03/12/2021	11484	SAMILO, MARJORIE	213029	1,279.80
170274	03/12/2021	12464	ABOFFS INC.	211377	172.45
170275	03/12/2021	39	ABS PUMP REPAIR INC.	212420	1,796.36
170276	03/12/2021	14096	ACCESS 7 SERVICES, INC.	211910	1,050.00
170277	03/12/2021	12907	ACKERSON DRAPERY & DECORATOR SERV	212479	15,080.12
170278	03/12/2021	7204	ACME WINDOW TREATMENTS, INC	212726	4,814.60
170279	03/12/2021	14539	AETNA ELECTRIC LLC	211435	3,517.50
170280	03/12/2021	1172	AHOLD USA, INC.	211860	511.92
170281	03/12/2021	6272	ALDOUS, KATHLEEN M.	212988	2,714.88
170282	03/12/2021	136	ALL POINTS BUS UPHOLSTERY	211967	1,713.66
170283	03/12/2021	17184	ALL SYSTEMS BRAKE SERVICE INC.	211617	1,932.28
170284	03/12/2021	13568	ALLEN, BARBARA	212989	2,714.88
170285	03/12/2021	160	AMAZON CAPITAL SERVICES	211257	8,722.67
170286	03/12/2021	16780	ANDERSON CENTER FOR AUTISM	211876	10,017.20
170287	03/12/2021	278	APPLE COMPUTER	212970	11,484.00
170288	03/12/2021	15487	ART FLOWER SHOPPE	210429	114.90
170289	03/12/2021	323	ASSOCIATION FOR SUPERVISION &	212209	13,000.00
170290	03/12/2021	18638	AVALLONE, DANIELLE		88.50
170291	03/12/2021	7366	B & H PHOTO VIDEO	211864	477.77
170292	03/12/2021	10571	BABYLON PLUMBING SUPPLY INC	211409	346.89
170293	03/12/2021	16130	BACKYARD LIVING SOURCE, INC.	212950	3,969.10
170294	03/12/2021	11840	BALDWIN UNION FREE SCHOOL DIST	211841	4,094.39
170295	03/12/2021	16297	BECHHOFF, PETER	212972	220.03
170296	03/12/2021	11191	BENSEN, FILOMENA	212985	4,141.08
170297	03/12/2021	18575	BETHPAGE CAR WASH	212562	98.00
170298	03/12/2021	18407	BEYOND BOUNDARIES THERAPEUTIC	211925	63,752.06
170299	03/12/2021	14345	BILINGUALS INC.	211918	900.00
170300	03/12/2021	18576	BIRD BUS CENTER	212575	423.38
170301	03/12/2021	484	BOCES - ADMINISTRATION CENTER	212249	1,117,577.32
170302	03/12/2021	12340	BOOK REVUE	212965	3,832.50
170303	03/12/2021	6523	BOOTH, JOANN	212990	2,436.00
170304	03/12/2021	14857	BOTTICELLI, JOANN	213047	2,714.88
170305	03/12/2021	6618	BOTTO BROS HARDWARE	211466	21.18
170306	03/12/2021	5651	BOWLES, CAROL	212991	1,919.76
170307	03/12/2021	13975	BRIDGWOOD, JOAN	212992	1,493.16
170308	03/12/2021	12455	BROOKVILLE CENTER FOR	211877	19,236.04
170309	03/12/2021	16861	BROWN & BROWN OF GARDEN CITY	210419	351.08
170310	03/12/2021	16861	BROWN & BROWN OF GARDEN CITY	210420	841.98
170311	03/12/2021	16861	BROWN & BROWN OF GARDEN CITY	210418	5,398.83
170312	03/12/2021	14379	BSN SPORTS, INC.	212973	338.40
170313	03/12/2021	12378	BURNETT, RICHARD	212993	1,279.80
170314	03/12/2021	9758	BURTT, GERALDINE	212994	1,919.76
170315	03/12/2021	7007	BUS PARTS WAREHOUSE	211602	747.00
170316	03/12/2021	2383	CABLEVISION LIGHTPATH	211202	2,354.50
170317	03/12/2021	11004	CALABRESE, ANGELA	212995	3,410.40
170318	03/12/2021	15585	CALLAHEAD	212116	146.00

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 52: COMPUTER CHECK For Dates 3/1/2021 - 3/15/2021

NVISION

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
170319	03/12/2021	587	CAROLINA BIOLOGICAL SUPPLY CO.	212934	56.43
170320	03/12/2021	2816	CDWG GOVERNMENT INC.	211667	25,606.82
170321	03/12/2021	10710	CHOICE DISTRIBUTION, INC	211621	712.31
170322	03/12/2021	5646	CHRISTIE, EILEEN	212996	1,066.56
170323	03/12/2021	15318	CITIBANK	211155	9.50
170324	03/12/2021	12856	CLEMENTS, DIANE	212997	2,714.88
170325	03/12/2021	18633	COPIAGUE SCHOOL DISTRICT	213049	4,320.00
170326	03/12/2021	5261	COPPOLA, GARY	212998	4,634.64
170327	03/12/2021	6980	CORINTHIAN THERAPY MANAGEMENT	211928	3,544.75
170328	03/12/2021	17170	CROTCHED MOUNTAIN REHABILITATION CTR	211881	13,620.50
170329	03/12/2021	859	D & S MARKETING SYSTEMS INC.	213079	521.18
170330	03/12/2021	14837	D'ULISSE, VINCENT	210412	41.40
170331	03/12/2021	8192	DANAY, VICTORIA	213059	3,788.52
170332	03/12/2021	937	DEMCO, INC	212955	45.63
170333	03/12/2021	9101	DEPENDABLE DUST CONTROL, INC.	211897	2,028.40
170334	03/12/2021	948	DEVELOPMENTAL DISABILITIES	211884	12,374.16
170335	03/12/2021	9836	DI FEDE, ROSALIE	212999	1,919.76
170336	03/12/2021	968	DICK BLICK COMPANY	211669	1,193.26
170337	03/12/2021	16277	DLABOLA, LYNN	213000	1,647.12
170338	03/12/2021	8451	DOMENICO'S RESTAURANT, INC.	210430	109.65
170339	03/12/2021	18521	EAST COAST FILTER SALES & SERVICE	212300	256.00
170340	03/12/2021	1113	EASTERN SUFFOLK BOCES	211633	2,493.54
170341	03/12/2021	15083	EDEN II SCHOOL	211886	39,760.12
170342	03/12/2021	1142	EDUCATIONAL DATA SERVICES, INC	211189	3,525.00
170343	03/12/2021	5764	DOROTHY ELKINS	213001	2,714.88
170344	03/12/2021	1725	EMBLEM HEALTH	210415	56,205.12
170345	03/12/2021	16703	FAGAN, GAIL	213002	1,493.16
170346	03/12/2021	16312	FERNCLIFF MANOR INC.	211888	6,487.70
170347	03/12/2021	5026	FILLIZOLA, THERESA	213003	4,634.64
170348	03/12/2021	1379	FIRE COMMAND CO., INC.	211998	909.50
170349	03/12/2021	10798	FLANAGAN, CATHERINE	212986	1,066.56
170350	03/12/2021	11494	FLORIO, IRENE	213004	2,714.88
170351	03/12/2021	5072	FRED'S DELI	211322	20.84
170352	03/12/2021	1918	FRIEDMAN, JANICE H.	213005	1,066.56
170353	03/12/2021	9139	GALENSKAS, RONALD	213006	2,714.88
170354	03/12/2021	16278	GALVIN, JANET	213007	1,876.24
170355	03/12/2021	17108	GEMMA'S TOWING SERVICE, INC.	211840	415.00
170356	03/12/2021	1505	GENERAL WELDING SUPPLY CORP	211585	18.95
170357	03/12/2021	17179	GLOBAL FUELING SYSTEMS, INC.	211581	614.32
170358	03/12/2021	13886	GLOBAL MONTELLO GROUP CORP	211384	10,913.35
170359	03/12/2021	16068	GOLDMAN, NANCY	212863	200.00
170360	03/12/2021	8376	GONG, JAYNE	213008	1,066.56
170361	03/12/2021	16279	GONZALEZ, MARY	213009	1,066.56
170362	03/12/2021	16028	GRASSO, MICHAEL	212862	200.00
170363	03/12/2021	2440	HAGEDORN LITTLE VILLAGE SCHOOL	211889	9,790.16
170364	03/12/2021	1638	HARMONY HEIGHTS	211891	3,095.50

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 52: COMPUTER CHECK For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
170365	03/12/2021	10088	HARTFORD STEAM BOILER AND INSURANCE	211255	420.00
170366	03/12/2021	16849	HEARTSHARE EDUCATION CENTER	211892	4,087.50
170367	03/12/2021	5071	HERFF JONES, INC.	211273	1,332.13
170368	03/12/2021	1711	HICKSVILLE UFSD ADM BLDG	211499	36,190.44
170369	03/12/2021	3549	HOISIK, RITA R.	213010	4,634.64
170370	03/12/2021	7745	HOPE FOR YOUTH, INC.	212196	12,363.84
170371	03/12/2021	4066	IGHL	211878	19,893.96
170372	03/12/2021	17158	IMPERIAL SUPPLIES, LLC.	212822	5,967.00
170373	03/12/2021	17158	IMPERIAL SUPPLIES, LLC.	211603	53.28
170374	03/12/2021	10485	ISLAND ELEVATOR SERVICES, INC.	211586	1,050.00
170375	03/12/2021	4534	IVS INC.	211299	865.28
170376	03/12/2021	6415	J & B MUSICAL INSTRUMENTS INC	212924	718.03
170377	03/12/2021	1854	J & J MILES RUBBER CORP	211583	15,489.70
170378	03/12/2021	9611	J.C. BRODERICK & ASSOCIATES	211410	1,562.00
170379	03/12/2021	8678	J.J. STANIS & CO., INC.	210417	1,234.30
170380	03/12/2021	1890	JAMAICA ASH & RUBBISH CO INC	211970	1,709.00
170381	03/12/2021	15356	K & S MUSIC	212260	2,488.00
170382	03/12/2021	10745	KAMINSKY, THERESA E	213011	2,196.24
170383	03/12/2021	2209	KELVIN LP	211647	240.35
170384	03/12/2021	16599	KIESSLING, PATRICIA	213012	2,196.24
170385	03/12/2021	15532	KILBRIDE, VIRGINIA	213060	1,279.80
170386	03/12/2021	10830	KONICA MINOLTA PRINTING SOLUTIONS	211962	517.51
170387	03/12/2021	7980	KUDLACK, JANET M.	213013	1,066.56
170388	03/12/2021	17161	L.I. FOREIGN AUTO PARTS, INC.	211580	605.84
170389	03/12/2021	2271	LAKESHORE LEARNING MATERIALS	212983	351.36
170390	03/12/2021	5768	LARKIN, JOANNE	213014	1,919.76
170391	03/12/2021	4581	LAWSON PRODUCTS, INC.	211604	304.45
170392	03/12/2021	6403	LAYTON TECHNOLOGY, INC.	212648	1,590.00
170393	03/12/2021	14348	LEAF CAPTIAL FUNDING LLC	211203	645.00
170394	03/12/2021	14048	LEARNING ALLY, INC	212981	135.00
170395	03/12/2021	15759	LEVITTOWN FORD, LLC	211969	1,361.01
170396	03/12/2021	6854	LEXIS-NEXIS MATTHEW BENDER	213046	262.00
170397	03/12/2021	2466	LOOSELEAF LAW PUBLICATIONS INC	212609	46.80
170398	03/12/2021	9650	LOWTHER, JUDY	213015	1,066.56
170399	03/12/2021	5770	MARINO, MARILYN	213016	1,919.76
170400	03/12/2021	12341	MARTIN DE PORRES HIGH SCHOOL	211900	4,127.90
170401	03/12/2021	14986	MC GRAW-HILL SCHOOL EDUCATION,	212813	194.08
170402	03/12/2021	13945	MCGOWAN, MARYANNE	213017	2,409.48
170403	03/12/2021	10954	MEARS, PHILLIP	213018	2,239.20
170404	03/12/2021	18642	MERGEL, MARY	213087	3,775.74
170405	03/12/2021	10150	MILLER SYLVIA	213019	2,714.88
170406	03/12/2021	16650	MILLER, CRYSTAL PT,OPT	212028	1,495.00
170407	03/12/2021	15701	MKSA, LLC.	211938	2,220.00
170408	03/12/2021	7698	MONDIAL AUTOMOTIVE, INC.	211588	818.33
170409	03/12/2021	4546	MURRAY, MARIE	213020	2,714.88
170410	03/12/2021	2956	MUSIC IN MOTION, INC.	210539	19.95

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 52: COMPUTER CHECK For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
170411	03/12/2021	16359	NAMIAS, GERALDINE	213021	1,493.16
170412	03/12/2021	2993	NASCO EDUCATION, LLC	212728	72.00
170413	03/12/2021	13426	NATALE, REGINA	213022	1,919.76
170414	03/12/2021	7324	NATIONAL GRID	211163	117,039.05
170415	03/12/2021	18456	NDW HOLDINGS LLC	212126	75,000.00
170416	03/12/2021	3078	NESCO BUS MAINTENANCE INC.	211619	18,088.96
170417	03/12/2021	16087	NEW WAVE SPORTS OUTFITTERS	212837	914.00
170418	03/12/2021	14311	NEW YORK AMERICAN WATER COMPA	211380	1,235.76
170419	03/12/2021	3169	NEW YORK STATE EDUCATION	211917	1,604.60
170420	03/12/2021	3134	NORTH MERRICK U.F.S.D.	211503	4,848.00
170421	03/12/2021	12847	NORTHROP, LINDA	213023	1,279.80
170422	03/12/2021	3170	NYS EMPLOYEES HEALTH	210421	1,808,336.45
170423	03/12/2021	14644	NYSPSP	212560	346.00
170424	03/12/2021	17270	NYU GROSSMAN SCHOOL OF MEDICINE	212007	6,000.00
170425	03/12/2021	10256	OFFICE DEPOT, INC.	212856	160.00
170426	03/12/2021	4535	OPTIMUMLIGHTPATH	211520	31.57
170427	03/12/2021	4535	OPTIMUMLIGHTPATH	211520	34.74
170428	03/12/2021	4535	OPTIMUMLIGHTPATH	211520	63.05
170429	03/12/2021	3245	P & M DOOR	212954	1,268.75
170430	03/12/2021	3260	PARAMOUNT TOOL AND EQUIPMENT	211605	1,307.75
170431	03/12/2021	3268	PARKWAY PEST SERVICES	211424	1,813.87
170432	03/12/2021	13749	PARSONS, ROBERT MARK	213024	4,905.98
170433	03/12/2021	16063	PATRIOT SUPPLY COMPANY	211414	2,147.34
170434	03/12/2021	17111	PERRELLA, VIVIAN	213025	3,532.14
170435	03/12/2021	14670	PERRET, STEPHEN MICHAEL MD PC	211406	1,000.00
170436	03/12/2021	11181	PETTITO, ANNE	213026	1,066.56
170437	03/12/2021	10546	PHOENIX BUILDING PRODUCTS CORP	212089	8,978.63
170438	03/12/2021	3383	PITSCO, INC	212936	212.90
170439	03/12/2021	16047	PLANET EARTH RECYCLING AND REC	211606	134.95
170440	03/12/2021	9651	POLIS, RITA	213027	1,066.56
170441	03/12/2021	9834	POLLERI, NANCY	213028	2,714.88
170442	03/12/2021	14996	PSEGLI	211494	87,380.69
170443	03/12/2021	3448	QUILL CORPORATION	212927	42.49
170444	03/12/2021	9220	R.W. TRUCK EQUIPMENT CORP.	211264	139.80
170445	03/12/2021	11505	RESIDENTIAL FENCE CORPORATION	212881	4,260.00
170446	03/12/2021	3545	RIDDELL ALL AMERICAN	211242	3,607.86
170447	03/12/2021	10055	ROCK, GERALDINE	212987	2,714.88
170448	03/12/2021	15950	ROSLYN UFSD	211902	21,521.60
170449	03/12/2021	3707	SAFETY-KLEEN SYSTEMS, INC.	211988	480.00
170450	03/12/2021	18455	SANDBOX SIGN COMPANY	212933	1,064.87
170451	03/12/2021	18405	SAVVAS LEARNING COMPANY, LLC	212935	21,157.99
170452	03/12/2021	16669	SCHAEFER, CURTIS L.	212698	874.39
170453	03/12/2021	4458	SCHOOL SPECIALTY, INC.	212872	6,788.07
170454	03/12/2021	4606	SIGN-A-RAMA INC	212766	852.00
170455	03/12/2021	12202	SIMONSON, THERESA	213030	1,279.80
170456	03/12/2021	12801	SLAGHT, PETER	213031	1,553.70

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 52: COMPUTER CHECK For Dates 3/1/2021 - 3/15/2021

NVISION

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
170457	03/12/2021	6413	SMITHTOWN CENTRAL SCHOOL DIST	211507	3,333.54
170458	03/12/2021	3879	SOUTH HUNTINGTON U.F.S.D	211508	15,977.20
170459	03/12/2021	15229	SOWINSKI, JOYCE	213032	3,689.28
170460	03/12/2021	14980	SPRAGUE RESOURCES LP	211383	11,022.00
170461	03/12/2021	10231	SPRINT	211236	774.37
170462	03/12/2021	4603	STAPLES BUSINESS ADVANTAGE	211297	883.90
170463	03/12/2021	13254	STAPLES CONTRACT & COMMERCIAL	211403	94.57
170464	03/12/2021	13254	STAPLES CONTRACT & COMMERCIAL	210159	43.28
170465	03/12/2021	13706	STAPLES, CHARLES R.	213033	1,279.80
170466	03/12/2021	14318	STAPLES, DOLORES P.	213034	1,813.08
170467	03/12/2021	3950	SUBURBAN BUS TRANSPORTATION	212305	9,075.97
170468	03/12/2021	14142	SULLIVAN, DONNA	213035	2,923.20
170469	03/12/2021	16683	SYNOVIA	212884	120.00
170470	03/12/2021	4012	SYOSSET CENTRAL SCHOOL DIST.	211509	13,262.60
170471	03/12/2021	14817	TAYLOR MUSIC, INC.	212926	127.70
170472	03/12/2021	15432	TEXTHELP, INC.	212937	580.00
170473	03/12/2021	17156	THE BRAKE SERVICE GROUP	211608	1,153.30
170474	03/12/2021	16210	THE CHARLTON SCHOOL	211879	8,988.20
170475	03/12/2021	5329	TIER, STEPHEN	213100	2,143.24
170476	03/12/2021	18598	TKS SERVICES	212771	7,622.16
170477	03/12/2021	14237	TOBORG, JACKIE	213036	4,479.48
170478	03/12/2021	18444	TRACEY TALK SPEECH PATHOLOGIST PC	212208	500.00
170479	03/12/2021	13332	TREASURER OF NASSAU COUNTY	211950	5,076.00
170480	03/12/2021	10354	TRI-STATE SOUND & VIDEO	211477	811.43
170481	03/12/2021	18590	U S MEDICAL STAFFING, LLC.	212620	990.00
170482	03/12/2021	4239	UNITED CEREBRAL PALSY	211903	4,936.92
170483	03/12/2021	14660	UNITED METRO ENERGY CORP	211382	8,941.95
170484	03/12/2021	4268	VARIETY CHILD LEARNING CENTER	211904	5,000.28
170485	03/12/2021	420	VERIZON NEW YORK, INC.	211235	423.24
170486	03/12/2021	11242	VERNON, NANCY	213037	1,281.12
170487	03/12/2021	15775	VERRE, LINDA	213038	1,279.80
170488	03/12/2021	13001	VITALE, CAROL	213039	1,919.76
170489	03/12/2021	12550	W.B. MASON CO., INC	213044	416.06
170490	03/12/2021	12785	W.W. GRAINGER, INC.	211873	3,591.72
170491	03/12/2021	11749	WASTELLA, BARBARA	213040	1,919.76
170492	03/12/2021	619	CATHERINE WATTERS	213041	1,919.76
170493	03/12/2021	9247	WATTERS, JAMES	213042	1,066.56
170494	03/12/2021	4349	WE TRANSPORT,INC.	212307	259,453.63
170495	03/12/2021	4358	WEST ISLIP U.F.S.D.	211560	9,277.70
170496	03/12/2021	5873	WICHERN, CAROL	213101	2,992.34
170497	03/12/2021	14110	WILLIAMS, THOMAS	213043	1,066.56
170498	03/12/2021	15951	WINTERS BROS. HAULING OF LI	212042	200.00
170499	03/12/2021	4427	XEROX CORP.	211358	1,496.51
170500	03/12/2021	18637	YEGROS EDUCATIONAL LLC.	213072	135.00
170501	03/12/2021	15816	ZORNS OF BETHPAGE	210431	152.18

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 52: COMPUTER CHECK For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount

Number of Transactions: 229

Warrant Total:	**4,337,505.78**
Vendor Portion:	**4,337,505.78**

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 229 in number, in the total amount of $4337505.78 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date	Signature	Title
3/15/21	Rose Meglio	Claim Auditor

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For C - 18: LUNCH FUND For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
5196	03/12/2021	160	AMAZON CAPITAL SERVICES	212843	2,698.00
5197	03/12/2021	9905	CHARTWELLS	211635	116,059.85
5198	03/12/2021	16869	HMB CONSULTANTS LLC	211438	900.00
5199	03/12/2021	18640	SCHIDRICH, LAURA		27.90

Number of Transactions: 4

Warrant Total: 119,685.75

Vendor Portion: 119,685.75

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 4 in number, in the total amount of $119,685.75 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/15/21 — Date

Signature

Claims Auditor — Title

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For F - 18: FEDERAL AID For Dates 3/1/2021 - 3/15/2021

NVISION

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
15826	03/12/2021	32	ABILITIES, INC.	212029	9,360.00
15827	03/12/2021	2821	ALL ABOUT KIDS/ MID ISLAND THERAPY	212214	9,264.00
15828	03/12/2021	16780	ANDERSON CENTER FOR AUTISM	212216	1,639.00
15829	03/12/2021	4565	ASSOCIATION FOR CHILDREN WITH	212215	19,300.00
15830	03/12/2021	425	BELLMORE UFSD	212217	2,316.00
15831	03/12/2021	14345	BILINGUALS INC.	212218	3,088.00
15832	03/12/2021	18622	BOOM LEARNING	212890	1,161.60
15833	03/12/2021	12455	BROOKVILLE CENTER FOR	212219	33,386.00
15834	03/12/2021	5095	CLEARY DEAF CHILD CENTER, INC.	212869	7,106.04
15835	03/12/2021	948	DEVELOPMENTAL DISABILITIES	212222	6,556.00
15836	03/12/2021	15083	EDEN II SCHOOL	212017	15,335.00
15837	03/12/2021	15083	EDEN II SCHOOL	212223	4,917.00
15838	03/12/2021	16363	EVERYDAY SPEECH, LLC.	212889	1,619.94
15839	03/12/2021	16312	FERNCLIFF MANOR INC.	212232	1,639.00
15840	03/12/2021	15962	GERSH ACADEMY	212032	7,934.75
15841	03/12/2021	2440	HAGEDORN LITTLE VILLAGE SCHOOL	212224	44,871.00
15842	03/12/2021	1638	HARMONY HEIGHTS	212225	3,278.00
15843	03/12/2021	4568	HENRY VISCARDI SCHOOL	212010	6,700.32
15844	03/12/2021	4568	HENRY VISCARDI SCHOOL	212226	1,639.00
15845	03/12/2021	12054	JUST KIDS EARLY CHILDHOOD	212227	11,580.00
15846	03/12/2021	5096	KIDS FIRST EVALUATION	212228	7,720.00
15847	03/12/2021	4567	KIDZ THERAPY SERVICES, LLC	212229	19,300.00
15848	03/12/2021	16491	LONG ISLAND WHOLE CHILD ACAD	212015	5,250.00
15849	03/12/2021	12341	MARTIN DE PORRES HIGH SCHOOL	212230	3,278.00
15850	03/12/2021	2780	METRO THERAPY, INC.	212231	771.67
15851	03/12/2021	18367	PROGRESSIVE MARKETING GROUP	194547	500.00
15852	03/12/2021	8000	SOUTH OAKS HOSPITAL	212030	2,806.75
15853	03/12/2021	3978	SUPER DUPER PUBLICATIONS	212886	1,079.70
15854	03/12/2021	16210	THE CHARLTON SCHOOL	212221	3,278.00
15855	03/12/2021	15979	THE SUMMIT SCHOOL	212233	1,639.00
15856	03/12/2021	4239	UNITED CEREBRAL PALSY	212234	3,278.00
15857	03/12/2021	4268	VARIETY CHILD LEARNING CENTER	212235	39,372.00
15858	03/12/2021	4413	WOODWARD CHILDREN'S CENTER	212236	1,639.00
15859	03/12/2021	15601	YOUTH ENVIRONMENTAL SERVICES		26,792.77

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For F - 18: FEDERAL AID For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount

Number of Transactions: 34

Warrant Total:	**309,395.54**
Vendor Portion:	**309,395.54**

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 34 in number, in the total amount of $309,395.54 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/15/21 — Date

Signature

Claims Auditor — Title

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For HEX - 17: CAPITAL FUND For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
1594	03/12/2021	532	C & M DOOR CONTROLS, INC.	192630	8,864.10
1595	03/12/2021	532	C & M DOOR CONTROLS, INC.	192522	24,196.69
1596	03/12/2021	11649	CENTRAL AIR HEATING & COOLING		51,809.29
1597	03/12/2021	18449	ISLAND INDUSTRIAL BOILER	212883	41,267.89
1598	03/12/2021	16963	LOCUST VALLEY ELECTRIC, INC.		103,396.36
1599	03/12/2021	13325	RENU RESTORATION & CONTRACTING	212610	69,415.00
1600	03/12/2021	13325	RENU RESTORATION & CONTRACTING	212354	153,970.00
1601	03/12/2021	18455	SANDBOX SIGN COMPANY	212968	206,520.00

Number of Transactions: 8

Warrant Total: **659,439.33**

Vendor Portion: **659,439.33**

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 8 in number, in the total amount of $659,439.33 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/15/21 — Date

Signature — Claims Auditor — Title

//

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For T - 20: TRUST AND AGENCY For Dates 3/1/2021 - 3/15/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
266	03/12/2021	3018	JOVIA FINANCIAL CREDIT UNION		75,123.33
267	03/12/2021	3429	N.Y.S. PROMPT TAX		248,108.02
268	03/12/2021	4601	US OMNI		294,139.67
269	03/12/2021	11584	INTERNAL REVENUE SERVICE		1,408,508.45
11443	03/12/2021	3829	**VOID** SHERIFF OF NASSAU COUNTY		-528.87
11482	03/12/2021	16861	BROWN & BROWN OF GARDEN CITY		3,313.44
11483	03/12/2021	14412	COMMISSIONER OF TAXATION &		231.89
11484	03/12/2021	1725	EMBLEM HEALTH		16,083.89
11485	03/12/2021	15524	INTERNALREVENUESERVICE		450.00
11486	03/12/2021	14811	MILANO, CHRISTOPHER		50.32
11487	03/12/2021	3173	N.Y.S. HIGHER EDUCATION		806.95
11488	03/12/2021	9824	NYS CHILD SUPPORT PROCESSING		4,693.23
11489	03/12/2021	3170	NYS EMPLOYEES HEALTH		409,225.37
400122	03/05/2021	3172	NYS EMPLOYEES RETIREMENT		32,508.81

Number of Transactions: 14

Warrant Total:	**2,492,714.50**
Vendor Portion:	**2,492,714.50**

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 14 in number, in the total amount of $2,492,714.50 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/15/21 — Date

Signature

Claims Auditor — Title

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 54: OFF CYCLE For Dates 3/16/2021 - 3/31/2021

NVISION

Check #	Check Date	Vendor ID Vendor Name	PO Number	Check Amount
300698	03/24/2021	2363 LEVITTOWN UNITED TEACHERS	212248	89,517.30
300699	03/25/2021	3316 LEVITTOWN U.F.S.D. P/R		3,262,833.85
300700	03/25/2021	2359 LEVITTOWN UFSD T&A		1,955,144.25
300701	03/25/2021	2359 LEVITTOWN UFSD T&A	211126	385,368.18

Number of Transactions: 4

Warrant Total: **5,692,863.58**

Vendor Portion: **5,692,863.58**

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 4 in number, in the total amount of $5,692,863.58 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/26/21 — Date

Signature

Claims Auditor — Title

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 55: COMPUTER CHECK For Dates 3/16/2021 - 3/31/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
167405	03/24/2021	15005	**VOID** LI HERALD		-559.48
167714	03/24/2021	13387	**VOID** NASSAU BOCES PROFESSIONAL DEV		-200.00
167741	03/24/2021	3448	**VOID** QUILL CORPORATION	211595	-25.89
168785	03/24/2021	18575	**VOID** BETHPAGE CAR WASH	212562	-42.00
169262	03/24/2021	8076	**VOID** MAHER, THOMAS		-629.40
170502	03/25/2021	12464	ABOFFS INC.	211377	73.78
170503	03/25/2021	1172	AHOLD USA, INC.	211857	970.72
170504	03/25/2021	136	ALL POINTS BUS UPHOLSTERY	211967	357.21
170505	03/25/2021	152	ALLSTATE SIGN & PLAQUE CORP.	212135	150.93
170506	03/25/2021	160	AMAZON CAPITAL SERVICES	211882	2,773.45
170507	03/25/2021	160	AMAZON CAPITAL SERVICES	211481	7,402.80
170508	03/25/2021	16534	ANDERSON'S /PROM NITE	211239	725.34
170509	03/25/2021	16093	APPLIED TECHNOLOGIES, INC.	212845	236.25
170510	03/25/2021	7366	B & H PHOTO VIDEO	213058	1,729.25
170511	03/25/2021	18576	BIRD BUS CENTER	212575	1,217.25
170512	03/25/2021	13202	BLUE SEA EDUCATIONAL	211926	3,192.50
170513	03/25/2021	12455	BROOKVILLE CENTER FOR	211877	1,308.00
170514	03/25/2021	2383	CABLEVISION LIGHTPATH	211202	2,354.50
170515	03/25/2021	15585	CALLAHEAD	212116	375.44
170516	03/25/2021	18611	CALTAVATING CONSULTING CORP.	212808	3,240.00
170517	03/25/2021	7624	CAMMARATA, SHERI		286.08
170518	03/25/2021	13407	CASSONE LEASING, INC.	211908	675.00
170519	03/25/2021	2816	CDWG GOVERNMENT INC.	211119	23,252.18
170520	03/25/2021	9905	CHARTWELLS	211640	1,611.50
170521	03/25/2021	679	CHIEF EQUIPMENT, INC.	211684	287.13
170522	03/25/2021	13318	CIGNA LIFE INSURANCE CO OF NY	211465	96.57
170523	03/25/2021	15318	CITIBANK	211155	169.00
170524	03/25/2021	13317	CSEA EMPLOYEE BENEFIT FUND	211462	45,563.92
170525	03/25/2021	1113	EASTERN SUFFOLK BOCES	211633	2,498.73
170526	03/25/2021	15083	EDEN II SCHOOL	211929	1,480.00
170527	03/25/2021	7085	EI US, LLC.	212194	606.48
170528	03/25/2021	16758	FARBER, SUSAN DR.		106.26
170529	03/25/2021	1918	FRIEDMAN, JANICE H.		1,066.56
170530	03/25/2021	17179	GLOBAL FUELING SYSTEMS, INC.	211875	225.00
170531	03/25/2021	2440	HAGEDORN LITTLE VILLAGE SCHOOL	211889	10,561.03
170532	03/25/2021	10088	HARTFORD STEAM BOILER AND INSURANCE	211255	210.00
170533	03/25/2021	15242	HEALTHY CLEAN BUILDINGS	211589	5,285.36
170534	03/25/2021	15197	HERC RENTALS INC.	211987	1,606.05
170535	03/25/2021	1761	I. JANVEY & SONS, INC	211885	458.60
170536	03/25/2021	17158	IMPERIAL SUPPLIES, LLC.	212822	702.00
170537	03/25/2021	17158	IMPERIAL SUPPLIES, LLC.	212822	1,404.00
170538	03/25/2021	10485	ISLAND ELEVATOR SERVICES, INC.	211339	397.50
170539	03/25/2021	18427	ISLANDWIDE AUTO AND TRUCK LTD.	211612	200.00
170540	03/25/2021	4534	IVS INC.	211299	1,320.07
170541	03/25/2021	1854	J & J MILES RUBBER CORP	211425	1,974.33
170542	03/25/2021	9611	J.C. BRODERICK & ASSOCIATES	211410	5,267.75

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 55: COMPUTER CHECK For Dates 3/16/2021 - 3/31/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
170543	03/25/2021	11062	KELLY, MICHELLE A.		23.49
170544	03/25/2021	12759	KOWAL-CONNELLY MD, SUANNE	211525	2,000.00
170545	03/25/2021	13846	L&J HEATING & AC	211909	1,014.40
170546	03/25/2021	17161	L.I. FOREIGN AUTO PARTS, INC.	211478	1,202.53
170547	03/25/2021	15978	LASER INDUSTRIES, INC.	212186	5,333.34
170548	03/25/2021	14809	LEADERSHIP FOR EDUCATIONAL	212956	179.00
170549	03/25/2021	2351	LEVITTOWN PUBLIC LIBRARY		637,472.00
170550	03/25/2021	14652	LOWE'S CREDIT SERVICES	211855	7,104.48
170551	03/25/2021	15209	MACHMER, PHILIP		976.14
170552	03/25/2021	5251	MPS	211643	35.47
170553	03/25/2021	7304	MSC INDUSTRIAL SUPPLY CO.	211931	27.59
170554	03/25/2021	13179	MULLER, DYLAN	213114	102.00
170555	03/25/2021	11438	NAWROCKI SMITH LLP	211198	3,250.00
170556	03/25/2021	10956	NCPHSAA-SECTION VIII	211951	15,751.76
170557	03/25/2021	3096	NEW YORK THERAPY PLACEMENT SVCS	211939	27,927.07
170558	03/25/2021	3105	NEWSDAY, INC	211166	47.92
170559	03/25/2021	17270	NYU GROSSMAN SCHOOL OF MEDICINE	212007	6,000.00
170560	03/25/2021	5599	ROCCO J. OGNIBENE		32.02
170561	03/25/2021	4535	OPTIMUMLIGHTPATH	211520	19.59
170562	03/25/2021	13182	PARK LINE ASPHALT MAINT. INC.	213056	5,510.00
170563	03/25/2021	3268	PARKWAY PEST SERVICES	211424	520.90
170564	03/25/2021	10546	PHOENIX BUILDING PRODUCTS CORP	212089	5,758.99
170565	03/25/2021	12477	PIONEER ATHLETICS	211868	7,019.95
170566	03/25/2021	3448	QUILL CORPORATION	211895	588.41
170567	03/25/2021	9220	R.W. TRUCK EQUIPMENT CORP.	211264	56.85
170568	03/25/2021	12974	RADIAC ENVIRONMENTAL SERVICES	212849	1,939.00
170569	03/25/2021	11899	SCHOLASTIC INC	211531	3,011.10
170570	03/25/2021	3764	SCHOLASTIC PROMOTIONS	211345	660.80
170571	03/25/2021	4458	SCHOOL SPECIALTY, INC.	210830	769.68
170572	03/25/2021	3779	SCHWING ELECTRICAL SUPPLY CORP.	211413	423.56
170573	03/25/2021	15247	SENECA CONSULTING GROUP, INC.	210416	5,378.50
170574	03/25/2021	10722	SERRENTINO, MARIA A.		55.00
170575	03/25/2021	4606	SIGN-A-RAMA INC	212978	1,439.59
170576	03/25/2021	11914	SORENSEN,EDWARD		629.40
170577	03/25/2021	8561	SPORTSMAN'S	212085	37.95
170578	03/25/2021	14980	SPRAGUE RESOURCES LP	211383	12,358.20
170579	03/25/2021	4603	STAPLES BUSINESS ADVANTAGE	211626	690.30
170580	03/25/2021	294	THE ESTATE OF ARLENE MECKLER		629.40
170581	03/25/2021	11118	**CONTINUED** THE FAMILY CENTER FOR AUTISM		0.00
170582	03/25/2021	11118	THE FAMILY CENTER FOR AUTISM	211932	13,420.75
170583	03/25/2021	18598	TKS SERVICES	212772	43.88
170584	03/25/2021	4191	TOPICAL REVIEW BOOK CO	213093	962.50
170585	03/25/2021	10354	TRI-STATE SOUND & VIDEO	211477	4,459.81
170586	03/25/2021	10234	ULINE, INC.	212321	4,408.54
170587	03/25/2021	14660	UNITED METRO ENERGY CORP	211382	18,037.42
170588	03/25/2021	12550	W.B. MASON CO., INC	212382	2,710.93

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For A - 55: COMPUTER CHECK For Dates 3/16/2021 - 3/31/2021

NVISION

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
170589	03/25/2021	12785	W.W. GRAINGER, INC.	211874	11,047.58
170590	03/25/2021	4349	WE TRANSPORT,INC.	212307	2,400.00
170591	03/25/2021	4427	XEROX CORP.	211365	20,032.19

Number of Transactions: 95

Warrant Total: **965,461.73**

Vendor Portion: **965,461.73**

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 95 in number, in the total amount of $965,461.73 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/27/21 — Date

[signature] — Signature

Claims Auditor. — Title

16

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For C - 19: LUNCH FUND For Dates 3/16/2021 - 3/31/2021

NVISION

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
5200	03/25/2021	3268	PARKWAY PEST SERVICES	211575	755.00

Number of Transactions: 1

Warrant Total: 755.00

Vendor Portion: 755.00

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 1 in number, in the total amount of $755.00. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/26/21 — Date

Signature — Claims Auditor — Title

17

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For F - 19: FEDERAL AID For Dates 3/16/2021 - 3/31/2021

NVISION

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
15860	03/25/2021	32	ABILITIES, INC.	212029	10,140.00
15861	03/25/2021	18377	ALBA, CORINNE	213103	319.67
15862	03/25/2021	269	ANTON COMMUNITY NEWS	213070	245.00
15863	03/25/2021	15318	CITIBANK	211341	91.30
15864	03/25/2021	15083	EDEN II SCHOOL	212017	10,765.00
15865	03/25/2021	12177	KIDDIE JUNCTION PRE-SCHOOL,	212335	9,792.00
15866	03/25/2021	15006	TENDER GARDEN II OF NASSAU INC	212334	27,348.75
15867	03/25/2021	18607	THE NEW YORK INSTITUTE FOR SPECIAL EDUCATION	212812	7,305.66

Number of Transactions: 8

Warrant Total:	**66,007.38**
Vendor Portion:	**66,007.38**

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 8 in number, in the total amount of $66,007.38 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/26/21 — Date

[signature] — Signature

Claims Auditor — Title

18

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For HEX - 18: CAPITAL FUND For Dates 3/16/2021 - 3/31/2021

NVISION

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
1602	03/25/2021	16636	BANCKER ELECTRIC	175254	225,362.45

Number of Transactions: 1

Warrant Total:	225,362.45
Vendor Portion:	225,362.45

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 1 in number, in the total amount of $225,362.45 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/26/21 Claims Auditor

Date Signature Title

19

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Check Warrant Report For T - 21: TRUST AND AGENCY For Dates 3/16/2021 - 3/31/2021

NVISION

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
270	03/25/2021	2266	LEVITTOWN UNITED TEACHERS		74,541.76
271	03/25/2021	3018	JOVIA FINANCIAL CREDIT UNION		75,048.33
272	03/25/2021	3429	N.Y.S. PROMPT TAX		246,469.60
273	03/25/2021	4601	US OMNI		292,041.67
274	03/25/2021	11584	INTERNAL REVENUE SERVICE		1,406,060.00
275	03/25/2021	13788	LEVITTOWN UNITED TEACHERS		5,757.36
276	03/25/2021	14961	AFLAC NEW YORK		8,482.91
11487	03/17/2021	3173	**VOID** N.Y.S. HIGHER EDUCATION		-806.95
11490	03/25/2021	18	A.L.S.A.		4,054.00
11491	03/25/2021	537	C.S.E.A., INC.		28,893.50
11492	03/25/2021	14412	COMMISSIONER OF TAXATION &		231.89
11493	03/25/2021	13317	CSEA EMPLOYEE BENEFIT FUND		1,493.45
11494	03/25/2021	15524	INTERNALREVENUESERVICE		450.00
11495	03/25/2021	3099	NEW YORKS COLLEGE SAVINGS PLAN		7,150.00
11496	03/25/2021	9824	NYS CHILD SUPPORT PROCESSING		3,943.23
11497	03/25/2021	3183	NYS TEACHERS RETIREMENT SYSTEM		49,426.00
11498	03/25/2021	7422	NYSUT MEMBER BENEFITS		9,178.17
11499	03/25/2021	9653	PEARL INSURANCE		435.70
11500	03/25/2021	14222	VOTE-COPE (LUT)		6,070.00

Number of Transactions: 19

Warrant Total: **2,218,920.62**

Vendor Portion: **2,218,920.62**

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 19 in number, in the total amount of $2,218,920.62 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

3/26/21 — Date

Signature

Claims Auditor — Title

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 51: OFF CYCLE

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
300695	☑	03/12/2021	3316	LEVITTOWN U.F.S.D. P/R				
					A 39P		46,334.35	0.00
					A 39CP		488.40	0.00
					A 633T		3,162,200.00	0.00
						Check Totals:	**3,209,022.75**	**0.00**
300696	☑	03/12/2021	2359	LEVITTOWN UFSD T&A				
					A 633T		1,967,565.61	0.00
						Check Totals:	**1,967,565.61**	**0.00**
300697	☑	03/12/2021	2359	LEVITTOWN UFSD T&A				
				211126	A 9030.8000-00-0000		72,412.77	72,412.77
				211126	A 9030.8000-00-0000		309,626.35	309,626.35
						Check Totals:	**382,039.12**	**382,039.12**
						Grand Totals:	**5,558,627.48**	**382,039.12**

Number of Cash Disbursements: 3

Account Distribution Totals

Account	Description		Total Expensed	Total Liquidated
A 39CP	DUE FROM SCHOOL LUNCH-PR		488.40	0.00
A 39P	DUE FROM SPEC AID-PR		46,334.35	0.00
A 633T	DUE TO TRUST & AGENCY		5,129,765.61	0.00
A 9030.8000-00-0000	EMP BENEFITS SOCIAL SECURITY		382,039.12	382,039.12
		Fund A Totals:	**5,558,627.48**	**382,039.12**
		Grand Totals:	**5,558,627.48**	**382,039.12**

General Ledger Summary Postings

Account	Description	Debits	Credits
A 200	CASH-CHASE CHECKING	0.00	5,558,627.48
A 521	ENCUMBRANCES	0.00	382,039.12
A 522	APPROPRIATION EXPENSE	382,039.12	0.00
A 821	RESERVE FOR ENCUMBRANCES	382,039.12	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
170273	☐	03/12/2021	11484	SAMILO, MARJORIE				
				213029	A 9060.8000-00-0000		1,279.80	1,279.80
						Check Totals:	**1,279.80**	**1,279.80**
170274	☐	03/12/2021	12464	ABOFFS INC.				
				211377	A 1621.4530-00-1610		172.45	172.45
						Check Totals:	**172.45**	**172.45**
170275	☐	03/12/2021	39	ABS PUMP REPAIR INC.				
				212420	A 1620.4650-00-1630		1,796.36	1,796.36
						Check Totals:	**1,796.36**	**1,796.36**
170276	☐	03/12/2021	14096	ACCESS 7 SERVICES, INC.				
				211910	A 2250.4000-00-3450		600.00	600.00
				211910	A 2250.4000-00-3450		450.00	450.00
						Check Totals:	**1,050.00**	**1,050.00**
170277	☐	03/12/2021	12907	ACKERSON DRAPERY & DECORATOR SERV				
				212479	A 1620.4650-00-1630		15,080.12	15,080.12
						Check Totals:	**15,080.12**	**15,080.12**
170278	☐	03/12/2021	7204	ACME WINDOW TREATMENTS, INC				
				212726	A 1621.4530-00-1610		4,814.60	4,814.60
						Check Totals:	**4,814.60**	**4,814.60**
170279	☐	03/12/2021	14539	AETNA ELECTRIC LLC				
				211435	A 1621.4540-00-1610		3,517.50	3,517.50
						Check Totals:	**3,517.50**	**3,517.50**
170280	☐	03/12/2021	1172	AHOLD USA, INC.				
				211215	A 1240.4500-00-0000		19.26	19.26
				211859	A 2117.4500-00-1000		15.74	15.74
				211859	A 2117.4500-00-1000		33.94	33.94

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
					211859	A 2117.4500-00-1000		104.54	104.54
					211860	A 2117.4500-00-1000		4.86	4.86
					211860	A 2117.4500-00-1000		39.46	39.46
					211860	A 2117.4500-00-1000		56.45	56.45
					211858	A 2117.4500-00-1000		8.65	8.65
					211376	A 2113.4500-00-2400		46.56	46.56
					211215	A 1240.4500-00-0000		12.32	12.32
					211860	A 2117.4500-00-1000		31.45	31.45
					211859	A 2117.4500-00-1000		61.23	61.23
					211859	A 2117.4500-00-1000		39.94	39.94
					211860	A 2117.4500-00-1000		10.94	10.94
					211860	A 2117.4500-00-1000		26.58	26.58
							Check Totals:	**511.92**	**511.92**
170281	☐	03/12/2021	6272	ALDOUS, KATHLEEN M.					
					212988	A 9060.8000-00-0000		2,714.88	2,714.88
							Check Totals:	**2,714.88**	**2,714.88**
170282	☐	03/12/2021	136	ALL POINTS BUS UPHOLSTERY					
					211967	A 5510.5700-00-0000		221.08	221.08
					211967	A 5510.5700-00-0000		408.39	408.39
					211967	A 5510.5700-00-0000		435.48	435.48
					211967	A 5510.5700-00-0000		104.36	104.36
					211967	A 5510.5700-00-0000		544.35	544.35
							Check Totals:	**1,713.66**	**1,713.66**
170283	☐	03/12/2021	17184	ALL SYSTEMS BRAKE SERVICE INC.					
					211617	A 5510.5700-00-0000		64.70	64.70
					211617	A 5510.5700-00-0000		80.20	80.20
					211617	A 5510.5700-00-0000		284.60	284.60
					211617	A 5510.5700-00-0000		1,106.25	1,106.25
					211617	A 5510.5700-00-0000		137.76	137.76
					211617	A 5510.5700-00-0000		71.48	71.48

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
				211617	A 5510.5700-00-0000	124.86	124.86
				211617	A 5510.5700-00-0000	62.43	62.43
					Check Totals:	**1,932.28**	**1,932.28**
170284	☐	03/12/2021	13568	ALLEN, BARBARA			
				212989	A 9060.8000-00-0000	2,714.88	2,714.88
					Check Totals:	**2,714.88**	**2,714.88**
170285	☐	03/12/2021	160	AMAZON CAPITAL SERVICES			
				211481	A 2630.4650-00-1800	1,309.71	1,309.71
				211481	A 2630.4650-00-1800	1,499.25	1,499.25
				211481	A 2630.4650-00-1800	322.08	322.08
				211481	A 2630.4650-00-1800	939.45	939.45
				211481	A 2630.4650-00-1800	999.00	999.00
				211249	A 2630.4000-00-1800	649.00	649.00
				210411	A 2110.4500-00-6500	149.90	149.90
				211411	A 5530.2000-00-0000	3.89	3.89
				211882	A 2110.4500-19-6500	282.00	282.00
				211481	A 2630.4650-00-1800	1,218.61	1,218.61
				211481	A 2630.4650-00-1800	504.36	504.36
				211481	A 2630.4650-00-1800	368.91	368.91
				211257	A 2110.4510-00-6500	23.00	23.00
				211371	A 2830.4500-00-0000	83.49	83.49
				211257	A 2855.4500-00-0000	178.60	178.60
				211257	A 2855.4500-00-0000	191.42	191.42
					Check Totals:	**8,722.67**	**8,722.67**
170286	☐	03/12/2021	16780	ANDERSON CENTER FOR AUTISM			
				211876	A 2250.4700-00-3450	6,267.20	6,267.20
				211876	A 2250.4700-00-3450	3,750.00	3,750.00
					Check Totals:	**10,017.20**	**10,017.20**
170287	☐	03/12/2021	278	APPLE COMPUTER			

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidated
				PO Number	Account			
				212970	A 2630.4600-00-1800		11,484.00	11,484.00
						Check Totals:	**11,484.00**	**11,484.00**
170288	☐	03/12/2021	15487	ART FLOWER SHOPPE				
				210429	A 1010.4500-00-0000		114.90	114.90
						Check Totals:	**114.90**	**114.90**
170289	☐	03/12/2021	323	ASSOCIATION FOR SUPERVISION &				
				212209	A 2110.4750-00-0000		6,500.00	6,500.00
				212209	A 2110.4750-00-0000		6,500.00	6,500.00
						Check Totals:	**13,000.00**	**13,000.00**
170290	☐	03/12/2021	18638	AVALLONE, DANIELLE				
					A 1316		88.50	0.00
						Check Totals:	**88.50**	**0.00**
170291	☐	03/12/2021	7366	B & H PHOTO VIDEO				
				211864	A 2117.4500-00-1000		34.30	34.30
				211864	A 2117.4500-00-1000		443.47	443.47
						Check Totals:	**477.77**	**477.77**
170292	☐	03/12/2021	10571	BABYLON PLUMBING SUPPLY INC				
				211409	A 1621.4540-00-1610		346.89	346.89
						Check Totals:	**346.89**	**346.89**
170293	☐	03/12/2021	16130	BACKYARD LIVING SOURCE, INC.				
				212950	A 2110.4500-17-6500		3,969.10	3,969.10
						Check Totals:	**3,969.10**	**3,969.10**
170294	☐	03/12/2021	11840	BALDWIN UNION FREE SCHOOL DIST				
				211841	A 2250.4050-00-3450		4,094.39	4,094.39
						Check Totals:	**4,094.39**	**4,094.39**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
170295	☐	03/12/2021	16297	BECHHOFF, PETER				
				212972	A 2855.4750-00-0000		220.03	220.03
						Check Totals:	**220.03**	**220.03**
170296	☐	03/12/2021	11191	BENSEN, FILOMENA				
				212985	A 9060.8000-00-0000		4,141.08	4,141.08
						Check Totals:	**4,141.08**	**4,141.08**
170297	☐	03/12/2021	18575	BETHPAGE CAR WASH				
				212562	A 1620.4580-00-1630		42.00	42.00
				212562	A 1620.4580-00-1630		56.00	56.00
						Check Totals:	**98.00**	**98.00**
170298	☐	03/12/2021	18407	BEYOND BOUNDARIES THERAPEUTIC				
				211925	A 2250.4000-00-3450		44.00	44.00
				211925	A 2250.4000-00-3450		25,380.56	25,380.56
				211925	A 2250.4000-00-3450		1,125.00	1,125.00
				211925	A 2250.4000-00-3450		1,500.00	1,500.00
				211925	A 2250.4000-00-3450		35,702.50	35,702.50
						Check Totals:	**63,752.06**	**63,752.06**
170299	☐	03/12/2021	14345	BILINGUALS INC.				
				211918	A 2250.4000-00-3450		900.00	900.00
						Check Totals:	**900.00**	**900.00**
170300	☐	03/12/2021	18576	BIRD BUS CENTER				
				212575	A 5510.5700-00-0000		423.38	423.38
						Check Totals:	**423.38**	**423.38**
170301	☐	03/12/2021	484	BOCES - ADMINISTRATION CENTER				
				212249	A 1310.4900-00-0000		11,438.10	11,438.10
				212249	A 1430.4900-00-0000		7,252.12	7,252.12

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			Paid	Liquidated
					PO Number	Account			
					212249	A 1480.4900-00-0000		6,459.83	6,459.83
					212249	A 1620.4900-00-1630		23,967.95	23,967.95
					212249	A 1981.4900-00-1605		6,313.25	6,313.25
					212249	A 2110.4900-00-0000		338,001.71	338,001.71
					212249	A 2250.4900-00-0000		531,237.65	531,237.65
					212249	A 2630.4900-00-1800		124,635.42	124,635.42
					212249	A 2815.4900-00-0000		4,806.27	4,806.27
					212249	A 2830.4900-00-0000		14,074.82	14,074.82
					212249	A 2855.4900-00-0000		14,692.33	14,692.33
					212249	A 5581.4900-00-0000		35,429.20	35,429.20
					212249	A 2250.4900-00-0000		-685.25	0.00
					212249	A 2815.4900-00-0000		-46.08	0.00
							Check Totals:	**1,117,577.32**	**1,118,308.65**
170302	☐	03/12/2021	12340	BOOK REVUE					
					212939	A 2111.4800-00-1300		1,486.25	1,486.25
					212921	A 2111.4800-00-1300		2,201.50	2,201.50
					212965	A 2110.4800-11-0000		144.75	144.75
							Check Totals:	**3,832.50**	**3,832.50**
170303	☐	03/12/2021	6523	BOOTH, JOANN					
					212990	A 9060.8000-00-0000		2,436.00	2,436.00
							Check Totals:	**2,436.00**	**2,436.00**
170304	☐	03/12/2021	14857	BOTTICELLI, JOANN					
					213047	A 9060.8000-00-0000		2,714.88	2,714.88
							Check Totals:	**2,714.88**	**2,714.88**
170305	☐	03/12/2021	6618	BOTTO BROS HARDWARE					
					211466	A 1621.4530-00-1610		21.18	21.18
							Check Totals:	**21.18**	**21.18**
170306	☐	03/12/2021	5651	BOWLES, CAROL					

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidated
				PO Number	Account			
				212991	A 9060.8000-00-0000		1,919.76	1,919.76
						Check Totals:	1,919.76	1,919.76
170307	☐	03/12/2021	13975	BRIDGWOOD, JOAN				
				212992	A 9060.8000-00-0000		1,493.16	1,493.16
						Check Totals:	1,493.16	1,493.16
170308	☐	03/12/2021	12455	BROOKVILLE CENTER FOR				
				211877	A 2250.4700-00-3450		5,909.92	5,909.92
				211877	A 2250.4700-00-3450		7,619.00	7,619.00
				211877	A 2250.4700-00-3450		5,707.12	5,707.12
						Check Totals:	19,236.04	19,236.04
170309	☐	03/12/2021	16861	BROWN & BROWN OF GARDEN CITY				
				210419	A 9060.8000-00-0000		351.08	351.08
						Check Totals:	351.08	351.08
170310	☐	03/12/2021	16861	BROWN & BROWN OF GARDEN CITY				
				210420	A 9055.8010-00-0000		841.98	841.98
						Check Totals:	841.98	841.98
170311	☐	03/12/2021	16861	BROWN & BROWN OF GARDEN CITY				
				210418	A 9060.8100-00-0000		5,398.83	5,398.83
						Check Totals:	5,398.83	5,398.83
170312	☐	03/12/2021	14379	BSN SPORTS, INC.				
				212973	A 2855.4500-00-0000		338.40	338.40
						Check Totals:	338.40	338.40
170313	☐	03/12/2021	12378	BURNETT, RICHARD				
				212993	A 9060.8000-00-0000		1,279.80	1,279.80

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
						Check Totals:	**1,279.80**	**1,279.80**
170314	☐	03/12/2021	9758	BURTT, GERALDINE				
				212994	A 9060.8000-00-0000		1,919.76	1,919.76
						Check Totals:	**1,919.76**	**1,919.76**
170315	☐	03/12/2021	7007	BUS PARTS WAREHOUSE				
				211602	A 5510.5700-00-0000		94.56	94.56
				211602	A 5510.5700-00-0000		43.20	43.20
				211602	A 5510.5700-00-0000		275.51	275.51
				211602	A 5510.5700-00-0000		77.53	77.53
				211602	A 5510.5700-00-0000		116.16	116.16
				211602	A 5510.5700-00-0000		140.04	140.04
						Check Totals:	**747.00**	**747.00**
170316	☐	03/12/2021	2383	CABLEVISION LIGHTPATH				
				211202	A 2630.4000-00-1800		2,354.50	2,354.50
						Check Totals:	**2,354.50**	**2,354.50**
170317	☐	03/12/2021	11004	CALABRESE, ANGELA				
				212995	A 9060.8000-00-0000		3,410.40	3,410.40
						Check Totals:	**3,410.40**	**3,410.40**
170318	☐	03/12/2021	15585	CALLAHEAD				
				212116	A 2855.4100-00-0000		73.00	73.00
				212116	A 2855.4100-00-0000		73.00	73.00
						Check Totals:	**146.00**	**146.00**
170319	☐	03/12/2021	587	CAROLINA BIOLOGICAL SUPPLY CO.				
				212934	A 2110.4500-00-6500		56.43	56.43
						Check Totals:	**56.43**	**56.43**
170320	☐	03/12/2021	2816	CDWG GOVERNMENT INC.				

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
				212909	A 2630.4650-00-1800	3,571.05	3,571.05
				211119	A 2630.4650-00-1800	485.42	485.42
				211119	A 2630.4650-00-1800	7,185.50	7,185.50
				211117	A 2630.4500-00-1800	136.76	136.76
				211117	A 2630.4500-00-1800	1,771.15	1,771.15
				212914	A 2630.4650-00-1800	56.85	56.85
				212914	A 2630.4650-00-1800	2,813.96	2,813.96
				212914	A 2630.4650-00-1800	170.68	170.68
				212914	A 2630.4650-00-1800	682.15	682.15
				211667	A 2117.4500-00-1000	140.40	140.40
				211667	A 2117.4500-00-1000	32.96	32.96
				211117	A 2630.4500-00-1800	3,839.80	3,839.80
				212909	A 2630.4650-00-1800	3,670.60	3,670.60
				212909	A 2630.4650-00-1800	917.65	917.65
				211667	A 2117.4500-00-1000	131.89	131.89
					Check Totals:	**25,606.82**	**25,606.82**
170321	☐	03/12/2021	10710	CHOICE DISTRIBUTION, INC			
				211621	A 5510.5700-00-0000	101.65	101.65
				211621	A 5510.5700-00-0000	178.35	178.35
				211621	A 5510.5700-00-0000	432.31	432.31
					Check Totals:	**712.31**	**712.31**
170322	☐	03/12/2021	5646	CHRISTIE, EILEEN			
				212996	A 9060.8000-00-0000	1,066.56	1,066.56
					Check Totals:	**1,066.56**	**1,066.56**
170323	☐	03/12/2021	15318	CITIBANK			
				211155	A 1620.4750-00-1630	9.50	9.50
					Check Totals:	**9.50**	**9.50**
170324	☐	03/12/2021	12856	CLEMENTS, DIANE			
				212997	A 9060.8000-00-0000	2,714.88	2,714.88

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
						Check Totals:	**2,714.88**	**2,714.88**
170325	☐	03/12/2021	18633	COPIAGUE SCHOOL DISTRICT				
				213049	A 2250.4730-00-3460		4,320.00	4,320.00
						Check Totals:	**4,320.00**	**4,320.00**
170326	☐	03/12/2021	5261	COPPOLA, GARY				
				212998	A 9060.8000-00-0000		4,634.64	4,634.64
						Check Totals:	**4,634.64**	**4,634.64**
170327	☐	03/12/2021	6980	CORINTHIAN THERAPY MANAGEMENT				
				211928	A 2250.4000-00-3450		3,544.75	3,544.75
						Check Totals:	**3,544.75**	**3,544.75**
170328	☐	03/12/2021	17170	CROTCHED MOUNTAIN REHABILITATION CTR				
				211881	A 2250.4700-00-3450		13,620.50	13,620.50
						Check Totals:	**13,620.50**	**13,620.50**
170329	☐	03/12/2021	859	D & S MARKETING SYSTEMS INC.				
				213079	A 2112.4800-00-1900		521.18	521.18
						Check Totals:	**521.18**	**521.18**
170330	☐	03/12/2021	14837	D'ULISSE, VINCENT				
				210412	A 2110.4750-00-0000		41.40	41.40
						Check Totals:	**41.40**	**41.40**
170331	☐	03/12/2021	8192	DANAY, VICTORIA				
				213059	A 9060.8000-00-0000		3,788.52	3,788.52
						Check Totals:	**3,788.52**	**3,788.52**
170332	☐	03/12/2021	937	DEMCO, INC				
				212955	A 2111.4500-00-1300		45.63	45.63

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
					Check Totals:	**45.63**	**45.63**
170333	☐	03/12/2021	9101	DEPENDABLE DUST CONTROL, INC.			
				211897	A 1620.4620-00-1630	80.00	80.00
				211897	A 1620.4620-00-1630	136.30	136.30
				211897	A 1620.4620-00-1630	72.45	72.45
				211897	A 1620.4620-00-1630	31.70	31.70
				211897	A 1620.4620-00-1630	79.15	79.15
				211897	A 1620.4620-00-1630	98.70	98.70
				211897	A 1620.4620-00-1630	118.85	118.85
				211897	A 1620.4620-00-1630	67.90	67.90
				211897	A 1620.4620-00-1630	63.05	63.05
				211897	A 1620.4620-00-1630	207.00	207.00
				211897	A 1620.4620-00-1630	59.10	59.10
				211897	A 1620.4620-00-1630	80.00	80.00
				211897	A 1620.4620-00-1630	136.30	136.30
				211897	A 1620.4620-00-1630	72.45	72.45
				211897	A 1620.4620-00-1630	31.70	31.70
				211897	A 1620.4620-00-1630	79.15	79.15
				211897	A 1620.4620-00-1630	98.70	98.70
				211897	A 1620.4620-00-1630	118.85	118.85
				211897	A 1620.4620-00-1630	67.90	67.90
				211897	A 1620.4620-00-1630	63.05	63.05
				211897	A 1620.4620-00-1630	207.00	207.00
				211897	A 1620.4620-00-1630	59.10	59.10
					Check Totals:	**2,028.40**	**2,028.40**
170334	☐	03/12/2021	948	DEVELOPMENTAL DISABILITIES			
				211884	A 2250.4700-00-3450	12,374.16	12,374.16
					Check Totals:	**12,374.16**	**12,374.16**
170335	☐	03/12/2021	9836	DI FEDE, ROSALIE			
				212999	A 9060.8000-00-0000	1,919.76	1,919.76

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
						Check Totals:	**1,919.76**	**1,919.76**
170336	☐	03/12/2021	968	DICK BLICK COMPANY				
				211655	A 2117.4500-00-1000		622.34	622.34
				211669	A 2117.4500-00-1000		359.70	359.70
				211669	A 2117.4500-00-1000		40.72	40.72
				211669	A 2117.4500-00-1000		170.50	170.50
						Check Totals:	**1,193.26**	**1,193.26**
170337	☐	03/12/2021	16277	DLABOLA, LYNN				
				213000	A 9060.8000-00-0000		1,647.12	1,647.12
						Check Totals:	**1,647.12**	**1,647.12**
170338	☐	03/12/2021	8451	DOMENICO'S RESTAURANT, INC.				
				210430	A 1010.4750-00-0000		109.65	109.65
						Check Totals:	**109.65**	**109.65**
170339	☐	03/12/2021	18521	EAST COAST FILTER SALES & SERVICE				
				212300	A 1621.4550-00-1610		256.00	256.00
						Check Totals:	**256.00**	**256.00**
170340	☐	03/12/2021	1113	EASTERN SUFFOLK BOCES				
				211633	A 1620.4070-00-1630		2,493.54	2,493.54
						Check Totals:	**2,493.54**	**2,493.54**
170341	☐	03/12/2021	15083	EDEN II SCHOOL				
				211886	A 2250.4700-00-3450		2,715.66	2,715.66
				211886	A 2250.4700-00-3450		5,267.30	5,267.30
				211886	A 2250.4700-00-3450		5,267.30	5,267.30
				211886	A 2250.4700-00-3450		5,267.30	5,267.30
				211929	A 2250.4000-00-3450		1,750.00	1,750.00
				211929	A 2250.4000-00-3450		795.00	795.00
				211929	A 2250.4000-00-3450		180.00	180.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidated
				PO Number	Account			
				211886	A 2250.4700-00-3450		5,267.30	5,267.30
				211886	A 2250.4700-00-3450		5,267.30	5,267.30
				211886	A 2250.4700-00-3450		5,267.30	5,267.30
				211886	A 2250.4700-00-3450		2,715.66	2,715.66
						Check Totals:	**39,760.12**	**39,760.12**
170342	☐	03/12/2021	1142	EDUCATIONAL DATA SERVICES, INC				
				211189	A 1310.4000-00-0000		3,525.00	3,525.00
						Check Totals:	**3,525.00**	**3,525.00**
170343	☐	03/12/2021	5764	DOROTHY ELKINS				
				213001	A 9060.8000-00-0000		2,714.88	2,714.88
						Check Totals:	**2,714.88**	**2,714.88**
170344	☐	03/12/2021	1725	EMBLEM HEALTH				
				210415	A 9060.8000-00-0000		56,205.12	56,205.12
						Check Totals:	**56,205.12**	**56,205.12**
170345	☐	03/12/2021	16703	FAGAN, GAIL				
				213002	A 9060.8000-00-0000		1,493.16	1,493.16
						Check Totals:	**1,493.16**	**1,493.16**
170346	☐	03/12/2021	16312	FERNCLIFF MANOR INC.				
				211888	A 2250.4700-00-3450		6,487.70	6,487.70
						Check Totals:	**6,487.70**	**6,487.70**
170347	☐	03/12/2021	5026	FILLIZOLA, THERESA				
				213003	A 9060.8000-00-0000		4,634.64	4,634.64
						Check Totals:	**4,634.64**	**4,634.64**
170348	☐	03/12/2021	1379	FIRE COMMAND CO., INC.				
				211998	A 1620.4620-00-1630		64.25	64.25
				211998	A 1620.4620-00-1630		77.75	77.75

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
				211998	A 1620.4620-00-1630		71.00	71.00
				211998	A 1620.4620-00-1630		57.50	57.50
				211998	A 1620.4620-00-1630		57.50	57.50
				211998	A 1620.4620-00-1630		71.00	71.00
				211998	A 1620.4620-00-1630		64.25	64.25
				211998	A 1620.4620-00-1630		84.50	84.50
				211998	A 1620.4620-00-1630		135.25	135.25
				211998	A 1620.4620-00-1630		84.50	84.50
				211998	A 1620.4620-00-1630		142.00	142.00
						Check Totals:	**909.50**	**909.50**
170349	☐	03/12/2021	10798	FLANAGAN, CATHERINE				
				212986	A 9060.8000-00-0000		1,066.56	1,066.56
						Check Totals:	**1,066.56**	**1,066.56**
170350	☐	03/12/2021	11494	FLORIO, IRENE				
				213004	A 9060.8000-00-0000		2,714.88	2,714.88
						Check Totals:	**2,714.88**	**2,714.88**
170351	☐	03/12/2021	5072	FRED'S DELI				
				211322	A 1430.4000-00-0000		20.84	20.84
						Check Totals:	**20.84**	**20.84**
170352	☐	03/12/2021	1918	FRIEDMAN, JANICE H.				
				213005	A 9060.8000-00-0000		1,066.56	1,066.56
						Check Totals:	**1,066.56**	**1,066.56**
170353	☐	03/12/2021	9139	GALENSKAS, RONALD				
				213006	A 9060.8000-00-0000		2,714.88	2,714.88
						Check Totals:	**2,714.88**	**2,714.88**
170354	☐	03/12/2021	16278	GALVIN, JANET				
				213007	A 9060.8000-00-0000		1,876.24	1,876.24

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
					Check Totals:	**1,876.24**	**1,876.24**
170355	☐	03/12/2021	17108	GEMMA'S TOWING SERVICE, INC.	
				211840	A 5510.4680-00-0000	415.00	415.00
					Check Totals:	**415.00**	**415.00**
170356	☐	03/12/2021	1505	GENERAL WELDING SUPPLY CORP	
				211585	A 5510.5700-00-0000	18.95	18.95
					Check Totals:	**18.95**	**18.95**
170357	☐	03/12/2021	17179	GLOBAL FUELING SYSTEMS, INC.	
				211581	A 1620.4650-00-1630	614.32	614.32
					Check Totals:	**614.32**	**614.32**
170358	☐	03/12/2021	13886	GLOBAL MONTELLO GROUP CORP	
				211384	A 5510.5710-00-0000	10,913.35	10,913.35
					Check Totals:	**10,913.35**	**10,913.35**
170359	☐	03/12/2021	16068	GOLDMAN, NANCY	
				212863	A 2110.4750-00-0000	200.00	200.00
					Check Totals:	**200.00**	**200.00**
170360	☐	03/12/2021	8376	GONG, JAYNE	
				213008	A 9060.8000-00-0000	1,066.56	1,066.56
					Check Totals:	**1,066.56**	**1,066.56**
170361	☐	03/12/2021	16279	GONZALEZ, MARY	
				213009	A 9060.8000-00-0000	1,066.56	1,066.56
					Check Totals:	**1,066.56**	**1,066.56**
170362	☐	03/12/2021	16028	GRASSO, MICHAEL	
				212862	A 2110.4750-00-0000	200.00	200.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
						Check Totals:	**200.00**	**200.00**
170363	☐	03/12/2021	2440	HAGEDORN LITTLE VILLAGE SCHOOL				
				211889	A 2250.4700-00-3450		9,790.16	9,790.16
						Check Totals:	**9,790.16**	**9,790.16**
170364	☐	03/12/2021	1638	HARMONY HEIGHTS				
				211891	A 2250.4700-00-3450		3,095.50	3,095.50
						Check Totals:	**3,095.50**	**3,095.50**
170365	☐	03/12/2021	10088	HARTFORD STEAM BOILER AND INSURANCE				
				211255	A 1620.4650-00-1630		210.00	210.00
				211255	A 1620.4650-00-1630		210.00	210.00
						Check Totals:	**420.00**	**420.00**
170366	☐	03/12/2021	16849	HEARTSHARE EDUCATION CENTER				
				211892	A 2250.4700-00-3450		4,087.50	4,087.50
						Check Totals:	**4,087.50**	**4,087.50**
170367	☐	03/12/2021	5071	HERFF JONES, INC.				
				211274	A 2110.4530-00-0000		1,314.90	1,314.90
				211274	A 2110.4530-00-0000		4.14	4.14
				211273	A 2110.4530-00-0000		13.09	13.09
						Check Totals:	**1,332.13**	**1,332.13**
170368	☐	03/12/2021	1711	HICKSVILLE UFSD ADM BLDG				
				211499	A 2815.4140-00-0000		36,190.44	50,000.00
						Check Totals:	**36,190.44**	**50,000.00**
170369	☐	03/12/2021	3549	HOISIK, RITA R.				
				213010	A 9060.8000-00-0000		4,634.64	4,634.64

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
						Check Totals:	**4,634.64**	**4,634.64**
170370	☐	03/12/2021	7745	HOPE FOR YOUTH, INC.				
				212196	A 2815.4250-00-0000		1,116.18	1,116.18
				212196	A 2815.4250-00-0000		2,060.64	2,060.64
				212196	A 2815.4250-00-0000		5,237.46	5,237.46
				212196	A 2815.4250-00-0000		3,949.56	3,949.56
						Check Totals:	**12,363.84**	**12,363.84**
170371	☐	03/12/2021	4066	IGHL				
				211878	A 2250.4700-00-3450		4,351.68	4,351.68
				211878	A 2250.4700-00-3450		4,351.68	4,351.68
				211878	A 2250.4700-00-3450		4,351.68	4,351.68
				211878	A 2250.4700-00-3450		2,279.64	2,279.64
				211878	A 2250.4700-00-3450		2,279.64	2,279.64
				211878	A 2250.4700-00-3450		2,279.64	2,279.64
						Check Totals:	**19,893.96**	**19,893.96**
170372	☐	03/12/2021	17158	IMPERIAL SUPPLIES, LLC.				
				212822	A 1620.4560-00-1630		351.00	351.00
				212822	A 1620.4560-00-1630		702.00	702.00
				212822	A 1620.4560-00-1630		702.00	702.00
				212822	A 1620.4560-00-1630		702.00	702.00
				212822	A 1620.4560-00-1630		702.00	702.00
				212822	A 1620.4560-00-1630		702.00	702.00
				212822	A 1620.4560-00-1630		702.00	702.00
				212822	A 1620.4560-00-1630		702.00	702.00
				212822	A 1620.4560-00-1630		702.00	702.00
						Check Totals:	**5,967.00**	**5,967.00**
170373	☐	03/12/2021	17158	IMPERIAL SUPPLIES, LLC.				
				211603	A 5510.5700-00-0000		53.28	53.28
						Check Totals:	**53.28**	**53.28**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
170374	☐	03/12/2021	10485	ISLAND ELEVATOR SERVICES, INC.				
				211586	A 1620.4620-00-1630		1,050.00	1,050.00
						Check Totals:	**1,050.00**	**1,050.00**
170375	☐	03/12/2021	4534	IVS INC.				
				211299	A 1620.4650-00-1630		175.23	175.23
				211299	A 1620.4650-00-1630		644.97	644.97
				211299	A 1620.4650-00-1630		45.08	45.08
						Check Totals:	**865.28**	**865.28**
170376	☐	03/12/2021	6415	J & B MUSICAL INSTRUMENTS INC				
				212488	A 2110.4550-00-2100		653.03	653.03
				212924	A 2116.4500-00-2100		65.00	65.00
						Check Totals:	**718.03**	**718.03**
170377	☐	03/12/2021	1854	J & J MILES RUBBER CORP				
				212952	A 5510.5740-00-0000		1,140.00	1,140.00
				212952	A 5510.5740-00-0000		1,780.00	1,780.00
				212952	A 5510.5740-00-0000		1,276.00	1,276.00
				211583	A 5510.4680-00-0000		4,576.07	4,576.07
				211583	A 5510.4680-00-0000		2,037.70	2,037.70
				212952	A 5510.5740-00-0000		1,780.00	1,780.00
				212952	A 5510.5740-00-0000		1,276.00	1,276.00
				211425	A 1620.4580-00-1630		634.68	634.68
				211583	A 5510.4680-00-0000		989.25	989.25
						Check Totals:	**15,489.70**	**15,489.70**
170378	☐	03/12/2021	9611	J.C. BRODERICK & ASSOCIATES				
				211410	A 1620.4620-00-1630		1,562.00	1,562.00
						Check Totals:	**1,562.00**	**1,562.00**
170379	☐	03/12/2021	8678	J.J. STANIS & CO., INC.				
				210417	A 9060.8000-00-0000		1,234.30	1,234.30

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
					Check Totals:	**1,234.30**	**1,234.30**
170380	☐	03/12/2021	1890	JAMAICA ASH & RUBBISH CO INC			
				211970	A 1620.4040-00-1630	420.00	420.00
				211970	A 1620.4040-00-1630	1,289.00	1,289.00
					Check Totals:	**1,709.00**	**1,709.00**
170381	☐	03/12/2021	15356	K & S MUSIC			
				212260	A 2110.4350-00-2100	2,488.00	2,488.00
					Check Totals:	**2,488.00**	**2,488.00**
170382	☐	03/12/2021	10745	KAMINSKY, THERESA E			
				213011	A 9060.8000-00-0000	2,196.24	2,196.24
					Check Totals:	**2,196.24**	**2,196.24**
170383	☐	03/12/2021	2209	KELVIN LP			
				211647	A 2117.4500-00-1000	240.35	240.35
					Check Totals:	**240.35**	**240.35**
170384	☐	03/12/2021	16599	KIESSLING, PATRICIA			
				213012	A 9060.8000-00-0000	2,196.24	2,196.24
					Check Totals:	**2,196.24**	**2,196.24**
170385	☐	03/12/2021	15532	KILBRIDE, VIRGINIA			
				213060	A 9060.8000-00-0000	1,279.80	1,279.80
					Check Totals:	**1,279.80**	**1,279.80**
170386	☐	03/12/2021	10830	KONICA MINOLTA PRINTING SOLUTIONS			
				211962	A 1670.4000-00-1630	517.51	517.51
					Check Totals:	**517.51**	**517.51**
170387	☐	03/12/2021	7980	KUDLACK, JANET M.			
				213013	A 9060.8000-00-0000	1,066.56	1,066.56

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
						Check Totals:	**1,066.56**	**1,066.56**
170388	☐	03/12/2021	17161	L.I. FOREIGN AUTO PARTS, INC.				
				211580	A 5510.5700-00-0000		238.00	238.00
				211580	A 5510.5700-00-0000		367.84	367.84
						Check Totals:	**605.84**	**605.84**
170389	☐	03/12/2021	2271	LAKESHORE LEARNING MATERIALS				
				212983	A 2113.4500-00-2400		351.36	351.36
						Check Totals:	**351.36**	**351.36**
170390	☐	03/12/2021	5768	LARKIN, JOANNE				
				213014	A 9060.8000-00-0000		1,919.76	1,919.76
						Check Totals:	**1,919.76**	**1,919.76**
170391	☐	03/12/2021	4581	LAWSON PRODUCTS, INC.				
				211604	A 5510.5700-00-0000		304.45	304.45
						Check Totals:	**304.45**	**304.45**
170392	☐	03/12/2021	6403	LAYTON TECHNOLOGY, INC.				
				212648	A 2630.4600-00-1800		1,590.00	1,590.00
						Check Totals:	**1,590.00**	**1,590.00**
170393	☐	03/12/2021	14348	LEAF CAPTIAL FUNDING LLC				
				211203	A 1670.4000-00-1630		645.00	645.00
						Check Totals:	**645.00**	**645.00**
170394	☐	03/12/2021	14048	LEARNING ALLY, INC				
				212981	A 2250.4500-00-3450		135.00	135.00
						Check Totals:	**135.00**	**135.00**
170395	☐	03/12/2021	15759	LEVITTOWN FORD, LLC				
				211969	A 1620.4580-00-1630		1,361.01	1,361.01

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
					Check Totals:	**1,361.01**	**1,361.01**
170396	☐	03/12/2021	6854	LEXIS-NEXIS MATTHEW BENDER			
				213046	A 2110.4500-28-6500	262.00	262.00
					Check Totals:	**262.00**	**262.00**
170397	☐	03/12/2021	2466	LOOSELEAF LAW PUBLICATIONS INC			
				212609	A 5510.4750-00-0000	46.80	46.80
					Check Totals:	**46.80**	**46.80**
170398	☐	03/12/2021	9650	LOWTHER, JUDY			
				213015	A 9060.8000-00-0000	1,066.56	1,066.56
					Check Totals:	**1,066.56**	**1,066.56**
170399	☐	03/12/2021	5770	MARINO, MARILYN			
				213016	A 9060.8000-00-0000	1,919.76	1,919.76
					Check Totals:	**1,919.76**	**1,919.76**
170400	☐	03/12/2021	12341	MARTIN DE PORRES HIGH SCHOOL			
				211900	A 2250.4700-00-3450	4,127.90	4,127.90
					Check Totals:	**4,127.90**	**4,127.90**
170401	☐	03/12/2021	14986	MC GRAW-HILL SCHOOL EDUCATION,			
				212813	A 2118.4800-00-1200	311.04	194.08
				212813	A 2118.4800-00-1200	-94.50	0.00
				212813	A 2118.4800-00-1200	175.50	0.00
				212813	A 2118.4800-00-1200	-197.96	0.00
					Check Totals:	**194.08**	**194.08**
170402	☐	03/12/2021	13945	MCGOWAN, MARYANNE			
				213017	A 9060.8000-00-0000	2,409.48	42 2,409.48

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
						Check Totals:	**2,409.48**	**2,409.48**
170403	☐	03/12/2021	10954	MEARS, PHILLIP				
				213018	A 9060.8000-00-0000		2,239.20	2,239.20
						Check Totals:	**2,239.20**	**2,239.20**
170404	☐	03/12/2021	18642	MERGEL, MARY				
				213087	A 9060.8000-00-0000		3,775.74	3,775.74
						Check Totals:	**3,775.74**	**3,775.74**
170405	☐	03/12/2021	10150	MILLER SYLVIA				
				213019	A 9060.8000-00-0000		2,714.88	2,714.88
						Check Totals:	**2,714.88**	**2,714.88**
170406	☐	03/12/2021	16650	MILLER, CRYSTAL PT,OPT				
				212028	A 2250.4000-00-3450		1,495.00	1,495.00
						Check Totals:	**1,495.00**	**1,495.00**
170407	☐	03/12/2021	15701	MKSA, LLC.				
				211938	A 2250.4000-00-3450		2,220.00	2,220.00
						Check Totals:	**2,220.00**	**2,220.00**
170408	☐	03/12/2021	7698	MONDIAL AUTOMOTIVE, INC.				
				211588	A 5510.5700-00-0000		818.33	818.33
						Check Totals:	**818.33**	**818.33**
170409	☐	03/12/2021	4546	MURRAY, MARIE				
				213020	A 9060.8000-00-0000		2,714.88	2,714.88
						Check Totals:	**2,714.88**	**2,714.88**
170410	☐	03/12/2021	2956	MUSIC IN MOTION, INC.				
				210539	A 2116.4500-00-2100		19.95	19.95
						Check Totals:	**19.95**	**19.95**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
170411	☐	03/12/2021	16359	NAMIAS, GERALDINE				
				213021	A 9060.8000-00-0000		1,493.16	1,493.16
						Check Totals:	**1,493.16**	**1,493.16**
170412	☐	03/12/2021	2993	NASCO EDUCATION, LLC				
				212728	A 2117.4500-00-1000		72.00	72.00
						Check Totals:	**72.00**	**72.00**
170413	☐	03/12/2021	13426	NATALE, REGINA				
				213022	A 9060.8000-00-0000		1,919.76	1,919.76
						Check Totals:	**1,919.76**	**1,919.76**
170414	☐	03/12/2021	7324	NATIONAL GRID				
				211163	A 1620.4050-00-1630		117,039.05	117,039.05
						Check Totals:	**117,039.05**	**117,039.05**
170415	☐	03/12/2021	18456	NDW HOLDINGS LLC				
				212126	A 1620.4560-00-1630		75,000.00	75,000.00
						Check Totals:	**75,000.00**	**75,000.00**
170416	☐	03/12/2021	3078	NESCO BUS MAINTENANCE INC.				
				211619	A 5510.5700-00-0000		1,018.44	1,018.44
				211620	A 5510.4680-00-0000		601.00	601.00
				211620	A 5510.4680-00-0000		1,688.29	1,688.29
				211620	A 5510.4680-00-0000		5,895.15	5,895.15
				211619	A 5510.5700-00-0000		971.18	971.18
				211620	A 5510.4680-00-0000		6,194.48	6,194.48
				211620	A 5510.4680-00-0000		173.42	173.42
				211619	A 5510.5700-00-0000		1,547.00	1,547.00
						Check Totals:	**18,088.96**	**18,088.96**
170417	☐	03/12/2021	16087	NEW WAVE SPORTS OUTFITTERS				
				212837	A 2855.4500-00-0000		914.00	914.00

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
						Check Totals:	**914.00**	**914.00**
170418	☐	03/12/2021	14311	NEW YORK AMERICAN WATER COMPA				
				211288	A 1620.4060-00-1630		171.80	171.80
				211288	A 1620.4060-00-1630		26.97	26.97
				211288	A 1620.4060-00-1630		229.62	229.62
				211288	A 1620.4060-00-1630		308.37	308.37
				211288	A 1620.4060-00-1630		50.27	50.27
				211288	A 1620.4060-00-1630		327.90	327.90
				211288	A 1620.4060-00-1630		15.02	15.02
				211380	A 5530.4060-00-0000		34.89	34.89
				211380	A 5530.4060-00-0000		70.92	70.92
						Check Totals:	**1,235.76**	**1,235.76**
170419	☐	03/12/2021	3169	NEW YORK STATE EDUCATION				
				211917	A 2250.4700-00-3450		1,604.60	1,604.60
						Check Totals:	**1,604.60**	**1,604.60**
170420	☐	03/12/2021	3134	NORTH MERRICK U.F.S.D.				
				211503	A 2815.4140-00-0000		4,848.00	6,000.00
						Check Totals:	**4,848.00**	**6,000.00**
170421	☐	03/12/2021	12847	NORTHROP, LINDA				
				213023	A 9060.8000-00-0000		1,279.80	1,279.80
						Check Totals:	**1,279.80**	**1,279.80**
170422	☐	03/12/2021	3170	NYS EMPLOYEES HEALTH				
				210421	A 9060.8000-00-0000		1,808,336.45	1,808,336.45
						Check Totals:	**1,808,336.45**	**1,808,336.45**
170423	☐	03/12/2021	14644	NYSPSP				
				212560	A 1620.4560-00-1630		346.00	346.00

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
						Check Totals:	346.00	346.00
170424	☐	03/12/2021	17270	NYU GROSSMAN SCHOOL OF MEDICINE				
				212007	A 2855.4000-00-0000		6,000.00	6,000.00
						Check Totals:	6,000.00	6,000.00
170425	☐	03/12/2021	10256	OFFICE DEPOT, INC.				
				212856	A 2117.2000-00-1000		199.99	160.00
				212856	A 2117.2000-00-1000		-39.99	0.00
						Check Totals:	160.00	160.00
170426	☐	03/12/2021	4535	OPTIMUMLIGHTPATH				
				211520	A 2630.4000-00-1800		31.57	31.57
						Check Totals:	31.57	31.57
170427	☐	03/12/2021	4535	OPTIMUMLIGHTPATH				
				211520	A 2630.4000-00-1800		34.74	34.74
						Check Totals:	34.74	34.74
170428	☐	03/12/2021	4535	OPTIMUMLIGHTPATH				
				211520	A 2630.4000-00-1800		63.05	63.05
						Check Totals:	63.05	63.05
170429	☐	03/12/2021	3245	P & M DOOR				
				212954	A 1621.4530-00-1610		1,268.75	1,268.75
						Check Totals:	1,268.75	1,268.75
170430	☐	03/12/2021	3260	PARAMOUNT TOOL AND EQUIPMENT				
				211605	A 5510.5700-00-0000		1,307.75	1,307.75
						Check Totals:	1,307.75	1,307.75
170431	☐	03/12/2021	3268	PARKWAY PEST SERVICES				

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			Paid	Liquidated
					PO Number	Account			
					212584	A 1620.4560-00-1630		102.00	102.00
					212584	A 1620.4560-00-1630		65.00	65.00
					212584	A 1620.4560-00-1630		126.00	126.00
					212584	A 1620.4560-00-1630		115.00	115.00
					212584	A 1620.4560-00-1630		120.00	120.00
					212584	A 1620.4560-00-1630		234.00	234.00
					212584	A 1620.4560-00-1630		240.00	240.00
					211426	A 1620.4620-00-1630		257.50	257.50
					211428	A 1620.4620-00-1630		75.00	75.00
					211427	A 1620.4620-00-1630		40.00	40.00
					211424	A 1620.4650-00-1630		89.79	89.79
					211424	A 1620.4650-00-1630		174.79	174.79
					211424	A 1620.4650-00-1630		174.79	174.79
							Check Totals:	**1,813.87**	**1,813.87**
170432	☐	03/12/2021	13749	PARSONS, ROBERT MARK					
					213024	A 9060.8000-00-0000		4,905.98	4,905.98
							Check Totals:	**4,905.98**	**4,905.98**
170433	☐	03/12/2021	16063	PATRIOT SUPPLY COMPANY					
					211414	A 1621.4550-00-1610		895.00	895.00
					211414	A 1621.4550-00-1610		492.34	492.34
					211414	A 1621.4550-00-1610		760.00	760.00
							Check Totals:	**2,147.34**	**2,147.34**
170434	☐	03/12/2021	17111	PERRELLA, VIVIAN					
					213025	A 9060.8000-00-0000		3,532.14	3,532.14
							Check Totals:	**3,532.14**	**3,532.14**
170435	☐	03/12/2021	14670	PERRET, STEPHEN MICHAEL MD PC					
					211406	A 2820.4000-00-0000		1,000.00	1,000.00
							Check Totals:	**1,000.00**	**1,000.00**

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
170436	☐	03/12/2021	11181	PETTITO, ANNE				
				213026	A 9060.8000-00-0000		1,066.56	1,066.56
						Check Totals:	**1,066.56**	**1,066.56**
170437	☐	03/12/2021	10546	PHOENIX BUILDING PRODUCTS CORP				
				212089	A 1621.4530-00-1610		8,978.63	8,978.63
						Check Totals:	**8,978.63**	**8,978.63**
170438	☐	03/12/2021	3383	PITSCO, INC				
				212936	A 2113.4500-00-2400		212.90	212.90
						Check Totals:	**212.90**	**212.90**
170439	☐	03/12/2021	16047	PLANET EARTH RECYCLING AND REC				
				211606	A 5510.4000-00-0000		134.95	134.95
						Check Totals:	**134.95**	**134.95**
170440	☐	03/12/2021	9651	POLIS, RITA				
				213027	A 9060.8000-00-0000		1,066.56	1,066.56
						Check Totals:	**1,066.56**	**1,066.56**
170441	☐	03/12/2021	9834	POLLERI, NANCY				
				213028	A 9060.8000-00-0000		2,714.88	2,714.88
						Check Totals:	**2,714.88**	**2,714.88**
170442	☐	03/12/2021	14996	PSEGLI				
				211237	A 1620.4080-00-1630		84,275.20	84,275.20
				211494	A 5530.4080-00-0000		3,105.49	3,105.49
						Check Totals:	**87,380.69**	**87,380.69**
170443	☐	03/12/2021	3448	QUILL CORPORATION				
				212927	A 2110.4500-00-6500		42.49	42.49
				212927	A 2110.4500-00-6500		42.49	0.00

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			Paid	Liquidated
					PO Number	Account			
					212927	A 2110.4500-00-6500		-42.49	0.00
							Check Totals:	42.49	42.49
170444	☐	03/12/2021	9220	R.W. TRUCK EQUIPMENT CORP.					
					211264	A 1621.4530-00-1610		139.80	139.80
							Check Totals:	139.80	139.80
170445	☐	03/12/2021	11505	RESIDENTIAL FENCE CORPORATION					
					212881	A 1620.4650-00-1630		4,260.00	4,260.00
							Check Totals:	4,260.00	4,260.00
170446	☐	03/12/2021	3545	RIDDELL ALL AMERICAN					
					211242	A 2855.4000-00-0000		81.70	81.70
					211242	A 2855.4000-00-0000		123.00	123.00
					211242	A 2855.4000-00-0000		98.90	98.90
					211242	A 2855.4000-00-0000		307.85	307.85
					211242	A 2855.4000-00-0000		145.00	145.00
					211242	A 2855.4000-00-0000		185.75	185.75
					211242	A 2855.4000-00-0000		161.95	161.95
					211242	A 2855.4000-00-0000		540.60	540.60
					211242	A 2855.4000-00-0000		112.10	112.10
					211242	A 2855.4000-00-0000		29.20	29.20
					211242	A 2855.4000-00-0000		317.00	317.00
					211242	A 2855.4000-00-0000		234.50	234.50
					211242	A 2855.4000-00-0000		48.00	48.00
					211108	A 2855.4500-00-0000		129.64	129.64
					211242	A 2855.4000-00-0000		206.60	206.60
					211242	A 2855.4000-00-0000		50.15	50.15
					211242	A 2855.4000-00-0000		173.87	173.87
					211242	A 2855.4000-00-0000		662.05	662.05
							Check Totals:	3,607.86	3,607.86
170447	☐	03/12/2021	10055	ROCK, GERALDINE					

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
					212987	A 9060.8000-00-0000		2,714.88	2,714.88
							Check Totals:	**2,714.88**	**2,714.88**
170448	☐	03/12/2021	15950	ROSLYN UFSD					
					211902	A 2250.4720-00-3450		21,521.60	21,521.60
							Check Totals:	**21,521.60**	**21,521.60**
170449	☐	03/12/2021	3707	SAFETY-KLEEN SYSTEMS, INC.					
					211988	A 5530.4000-00-0000		240.00	240.00
					211988	A 5530.4000-00-0000		240.00	240.00
							Check Totals:	**480.00**	**480.00**
170450	☐	03/12/2021	18455	SANDBOX SIGN COMPANY					
					212933	A 1620.4560-00-1630		1,064.87	1,064.87
							Check Totals:	**1,064.87**	**1,064.87**
170451	☐	03/12/2021	18405	SAVVAS LEARNING COMPANY, LLC					
					212918	A 2115.4800-00-1500		5,392.32	5,392.32
					212917	A 2115.4800-00-1500		6,626.15	6,626.15
					212935	A 2115.4800-00-1500		4,745.52	4,745.52
					212935	A 2115.4800-00-1500		4,394.00	4,394.00
							Check Totals:	**21,157.99**	**21,157.99**
170452	☐	03/12/2021	16669	SCHAEFER, CURTIS L.					
					212698	A 2110.4550-00-2100		500.64	500.64
					212698	A 2110.4550-00-2100		373.75	373.75
							Check Totals:	**874.39**	**874.39**
170453	☐	03/12/2021	4458	SCHOOL SPECIALTY, INC.					
					212928	A 2117.4500-00-1000		211.22	211.22
					212929	A 2117.4500-00-1000		45.06	45.06
					210014	A 2110.4500-11-6500		37.16	37.16
					210825	A 2250.4500-21-3450		17.02	17.02

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
				210727	A 2250.4500-00-3450		2.71	2.71
				212857	A 1620.4560-00-1630		6,404.00	6,404.00
				212872	A 2110.4500-00-6500		70.90	70.90
						Check Totals:	**6,788.07**	**6,788.07**
170454	☐	03/12/2021	4606	SIGN-A-RAMA INC				
				212766	A 2110.4500-32-6500		852.00	852.00
						Check Totals:	**852.00**	**852.00**
170455	☐	03/12/2021	12202	SIMONSON, THERESA				
				213030	A 9060.8000-00-0000		1,279.80	1,279.80
						Check Totals:	**1,279.80**	**1,279.80**
170456	☐	03/12/2021	12801	SLAGHT, PETER				
				213031	A 9060.8000-00-0000		1,553.70	1,553.70
						Check Totals:	**1,553.70**	**1,553.70**
170457	☐	03/12/2021	6413	SMITHTOWN CENTRAL SCHOOL DIST				
				211507	A 2815.4140-00-0000		3,333.54	5,000.00
						Check Totals:	**3,333.54**	**5,000.00**
170458	☐	03/12/2021	3879	SOUTH HUNTINGTON U.F.S.D				
				211508	A 2815.4140-00-0000		15,977.20	22,000.00
						Check Totals:	**15,977.20**	**22,000.00**
170459	☐	03/12/2021	15229	SOWINSKI, JOYCE				
				213032	A 9060.8000-00-0000		3,689.28	3,689.28
						Check Totals:	**3,689.28**	**3,689.28**
170460	☐	03/12/2021	14980	SPRAGUE RESOURCES LP				
				211383	A 5510.5710-00-0000		11,022.00	11,022.00
						Check Totals:	**11,022.00**	**11,022.00**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
170461	☐	03/12/2021	10231	SPRINT				
				211236	A 1620.4070-00-1630		774.37	774.37
						Check Totals:	**774.37**	**774.37**
170462	☐	03/12/2021	4603	STAPLES BUSINESS ADVANTAGE				
				210424	A 1010.4500-00-0000		126.26	126.26
				211394	A 2250.4500-00-3450		380.76	380.76
				211394	A 2250.4500-00-3450		173.57	173.57
				211297	A 1620.4500-00-1630		203.31	203.31
						Check Totals:	**883.90**	**883.90**
170463	☐	03/12/2021	13254	STAPLES CONTRACT & COMMERCIAL				
				211403	A 5510.4500-00-0000		94.57	94.57
						Check Totals:	**94.57**	**94.57**
170464	☐	03/12/2021	13254	STAPLES CONTRACT & COMMERCIAL				
				210973	A 2250.4550-00-3450		34.68	34.68
				210159	A 2110.4500-17-6500		8.60	8.60
						Check Totals:	**43.28**	**43.28**
170465	☐	03/12/2021	13706	STAPLES, CHARLES R.				
				213033	A 9060.8000-00-0000		1,279.80	1,279.80
						Check Totals:	**1,279.80**	**1,279.80**
170466	☐	03/12/2021	14318	STAPLES, DOLORES P.				
				213034	A 9060.8000-00-0000		1,813.08	1,813.08
						Check Totals:	**1,813.08**	**1,813.08**
170467	☐	03/12/2021	3950	SUBURBAN BUS TRANSPORTATION				
				212305	A 5540.4000-00-0000		9,075.97	9,075.97
						Check Totals:	**9,075.97**	**9,075.97**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
170468	☐	03/12/2021	14142	SULLIVAN, DONNA				
				213035	A 9060.8000-00-0000		2,923.20	2,923.20
						Check Totals:	**2,923.20**	**2,923.20**
170469	☐	03/12/2021	16683	SYNOVIA				
				212884	A 5510.2000-00-0000		120.00	120.00
						Check Totals:	**120.00**	**120.00**
170470	☐	03/12/2021	4012	SYOSSET CENTRAL SCHOOL DIST.				
				211509	A 2815.4140-00-0000		13,262.60	20,000.00
						Check Totals:	**13,262.60**	**20,000.00**
170471	☐	03/12/2021	14817	TAYLOR MUSIC, INC.				
				212926	A 2116.4500-00-2100		127.70	127.70
						Check Totals:	**127.70**	**127.70**
170472	☐	03/12/2021	15432	TEXTHELP, INC.				
				212937	A 2250.4500-00-3450		580.00	580.00
						Check Totals:	**580.00**	**580.00**
170473	☐	03/12/2021	17156	THE BRAKE SERVICE GROUP				
				211608	A 5510.5700-00-0000		49.40	40.85
				211608	A 5510.5700-00-0000		87.07	0.00
				211608	A 5510.5700-00-0000		41.55	0.00
				211608	A 5510.5700-00-0000		41.55	0.00
				211608	A 5510.5700-00-0000		-178.72	0.00
				211608	A 5510.5700-00-0000		180.46	64.40
				211608	A 5510.5700-00-0000		144.76	0.00
				211608	A 5510.5700-00-0000		-260.82	0.00
				211608	A 5510.5700-00-0000		178.36	178.36
				211608	A 5510.5700-00-0000		292.60	292.60
				211608	A 5510.5700-00-0000		361.90	361.90
				211608	A 5510.5700-00-0000		123.32	123.32

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			
				PO Number	Account		Paid	Liquidated
				211608	A 5510.5700-00-0000		91.87	91.87
						Check Totals:	1,153.30	1,153.30
170474	☐	03/12/2021	16210	THE CHARLTON SCHOOL				
				211879	A 2250.4700-00-3450		8,988.20	8,988.20
						Check Totals:	8,988.20	8,988.20
170475	☐	03/12/2021	5329	TIER, STEPHEN				
				213100	A 9060.8000-00-0000		2,143.24	2,143.24
						Check Totals:	2,143.24	2,143.24
170476	☐	03/12/2021	18598	TKS SERVICES				
				212771	A 1620.4650-00-1630		87.75	87.75
				212771	A 1620.4650-00-1630		478.76	478.76
				212771	A 1620.4650-00-1630		87.75	87.75
				212772	A 1620.4650-00-1630		1,369.66	1,369.66
				212772	A 1620.4650-00-1630		1,281.91	1,281.91
				212772	A 1620.4650-00-1630		1,931.56	1,931.56
				212772	A 1620.4650-00-1630		445.73	445.73
				212772	A 1620.4650-00-1630		396.98	396.98
				212771	A 1620.4650-00-1630		893.29	893.29
				212771	A 1620.4650-00-1630		648.77	648.77
						Check Totals:	7,622.16	7,622.16
170477	☐	03/12/2021	14237	TOBORG, JACKIE				
				213036	A 9060.8000-00-0000		4,479.48	4,479.48
						Check Totals:	4,479.48	4,479.48
170478	☐	03/12/2021	18444	TRACEY TALK SPEECH PATHOLOGIST PC				
				212208	A 2250.4750-00-3450		500.00	500.00
						Check Totals:	500.00	500.00
170479	☐	03/12/2021	13332	TREASURER OF NASSAU COUNTY				

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
				211950	A 2855.4100-00-0000		5,076.00	5,076.00
						Check Totals:	**5,076.00**	**5,076.00**
170480	☐	03/12/2021	10354	TRI-STATE SOUND & VIDEO				
				211477	A 1620.4650-00-1630		350.00	350.00
				211477	A 1620.4650-00-1630		155.18	155.18
				211477	A 1620.4650-00-1630		218.75	218.75
				211477	A 1620.4650-00-1630		87.50	87.50
						Check Totals:	**811.43**	**811.43**
170481	☐	03/12/2021	18590	U S MEDICAL STAFFING, LLC.				
				212620	A 2815.4000-00-0000		990.00	990.00
						Check Totals:	**990.00**	**990.00**
170482	☐	03/12/2021	4239	UNITED CEREBRAL PALSY				
				211903	A 2250.4700-00-3450		4,936.92	4,936.92
						Check Totals:	**4,936.92**	**4,936.92**
170483	☐	03/12/2021	14660	UNITED METRO ENERGY CORP				
				211164	A 1620.4090-00-1630		204.00	204.00
				211164	A 1620.4090-00-1630		2,409.84	2,409.84
				211164	A 1620.4090-00-1630		5,750.15	5,750.15
				211382	A 5530.4090-00-0000		385.37	385.37
				211382	A 5530.4090-00-0000		192.59	192.59
						Check Totals:	**8,941.95**	**8,941.95**
170484	☐	03/12/2021	4268	VARIETY CHILD LEARNING CENTER				
				211904	A 2250.4700-00-3450		4,890.28	4,890.28
				211904	A 2250.4000-00-3450		110.00	110.00
						Check Totals:	**5,000.28**	**5,000.28**
170485	☐	03/12/2021	420	VERIZON NEW YORK, INC.				
				211235	A 1620.4070-00-1630		423.24	423.24

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
						Check Totals:	**423.24**	**423.24**
170486	☐	03/12/2021	11242	VERNON, NANCY				
				213037	A 9060.8000-00-0000		1,281.12	1,281.12
						Check Totals:	**1,281.12**	**1,281.12**
170487	☐	03/12/2021	15775	VERRE, LINDA				
				213038	A 9060.8000-00-0000		1,279.80	1,279.80
						Check Totals:	**1,279.80**	**1,279.80**
170488	☐	03/12/2021	13001	VITALE, CAROL				
				213039	A 9060.8000-00-0000		1,919.76	1,919.76
						Check Totals:	**1,919.76**	**1,919.76**
170489	☐	03/12/2021	12550	W.B. MASON CO., INC				
				210003	A 2110.4500-11-6500		26.77	26.77
				212382	A 1620.4560-00-1630		348.00	348.00
				213044	A 2110.4500-31-6500		41.29	41.29
						Check Totals:	**416.06**	**416.06**
170490	☐	03/12/2021	12785	W.W. GRAINGER, INC.				
				211592	A 1621.4530-00-1610		647.62	647.62
				211592	A 1621.4530-00-1610		356.93	356.93
				211592	A 1621.4530-00-1610		38.20	38.20
				211592	A 1621.4530-00-1610		44.84	44.84
				211592	A 1621.4530-00-1610		90.70	90.70
				211874	A 1621.4540-00-1610		715.68	715.68
				211873	A 1621.4550-00-1610		835.00	835.00
				211873	A 1621.4550-00-1610		155.95	155.95
				211873	A 1621.4550-00-1610		502.44	502.44
				211873	A 1621.4550-00-1610		59.96	59.96
				211873	A 1621.4550-00-1610		144.40	144.40
						Check Totals:	**3,591.72**	**3,591.72**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
170491	☐	03/12/2021	11749	WASTELLA, BARBARA				
				213040	A 9060.8000-00-0000		1,919.76	1,919.76
						Check Totals:	**1,919.76**	**1,919.76**
170492	☐	03/12/2021	619	CATHERINE WATTERS				
				213041	A 9060.8000-00-0000		1,919.76	1,919.76
						Check Totals:	**1,919.76**	**1,919.76**
170493	☐	03/12/2021	9247	WATTERS, JAMES				
				213042	A 9060.8000-00-0000		1,066.56	1,066.56
						Check Totals:	**1,066.56**	**1,066.56**
170494	☐	03/12/2021	4349	WE TRANSPORT,INC.				
				212306	A 5540.4000-00-0000		31,565.00	31,565.00
				212306	A 5540.4000-00-0000		20,919.00	20,919.00
				212306	A 5540.4000-00-0000		36,065.00	36,065.00
				212306	A 5540.4000-00-0000		20,919.00	20,919.00
				212306	A 5540.4000-00-0000		45,420.39	45,420.39
				212306	A 5540.4000-00-0000		37,603.72	37,603.72
				212308	A 5540.4000-00-0000		64,161.52	64,161.52
				212307	A 5540.4010-00-0000		2,800.00	2,800.00
						Check Totals:	**259,453.63**	**259,453.63**
170495	☐	03/12/2021	4358	WEST ISLIP U.F.S.D.				
				211560	A 2815.4140-00-0000		9,277.70	15,000.00
						Check Totals:	**9,277.70**	**15,000.00**
170496	☐	03/12/2021	5873	WICHERN, CAROL				
				213101	A 9060.8000-00-0000		2,992.34	2,992.34
						Check Totals:	**2,992.34**	**2,992.34**
170497	☐	03/12/2021	14110	WILLIAMS, THOMAS				
				213043	A 9060.8000-00-0000		1,066.56	1,066.56

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidated
				PO Number	Account			
						Check Totals:	1,066.56	1,066.56
170498	☐	03/12/2021	15951	WINTERS BROS. HAULING OF LI				
				212042	A 1620.4040-00-1630		200.00	200.00
						Check Totals:	200.00	200.00
170499	☐	03/12/2021	4427	XEROX CORP.				
				211358	A 1670.4000-00-1630		1,496.51	1,496.51
						Check Totals:	1,496.51	1,496.51
170500	☐	03/12/2021	18637	YEGROS EDUCATIONAL LLC.				
				213072	A 2115.4500-00-1500		135.00	135.00
						Check Totals:	135.00	135.00
170501	☐	03/12/2021	15816	ZORNS OF BETHPAGE				
				210431	A 1010.4750-00-0000		152.18	152.18
						Check Totals:	152.18	152.18
						Grand Totals:	4,337,505.78	4,373,259.13

Number of Cash Disbursements: 229

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
A 1010.4500-00-0000	BD OF ED MATERIALS/SUPPLIES	241.16	241.16
A 1010.4750-00-0000	BD OF ED TRAINING/TRAVEL	261.83	261.83
A 1240.4500-00-0000	SUPT MATERIALS/SUPPLIES	31.58	31.58
A 1310.4000-00-0000	BO CONTRACTUAL EXPENDITURES	3,525.00	3,525.00
A 1310.4900-00-0000	BO BOCES SERVICES	11,438.10	11,438.10
A 1316	AFTER SCHOOL PROGRAM	88.50	0.00
A 1430.4000-00-0000	PERSONNEL CONTRACTUAL EXPENDITURES	20.84	20.84
A 1430.4900-00-0000	PERSONNEL - BOCES SERVICES	7,252.12	7,252.12
A 1480.4900-00-0000	PUBLIC RELAT BOCES SERVICES	6,459.83	6,459.83
A 1620.4040-00-1630	OPERATIONS-CARTAGE	1,909.00	1,909.00
A 1620.4050-00-1630	OPERATIONS-GAS	117,039.05	117,039.05

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			
				PO Number	Account		Paid	Liquidated
Account	**Description**					**Total Expensed**	**Total Liquidated**	
A 1620.4060-00-1630	OPERATIONS-WATER					1,129.95	1,129.95	
A 1620.4070-00-1630	OPERATIONS-INTERNET					3,691.15	3,691.15	
A 1620.4080-00-1630	OPERATIONS-ELECTRIC					84,275.20	84,275.20	
A 1620.4090-00-1630	OPERATIONS-FUEL OIL					8,363.99	8,363.99	
A 1620.4500-00-1630	OPERATIONS-MATERIAL SUPPLIES					203.31	203.31	
A 1620.4560-00-1630	OPERATIONS-COVID 19 SUPPLIES					90,131.87	90,131.87	
A 1620.4580-00-1630	OPERATIONS-VEHICLE PARTS					2,093.69	2,093.69	
A 1620.4620-00-1630	OPERATIONS CONTRACTUAL					5,922.40	5,922.40	
A 1620.4650-00-1630	OPERATIONS-REPAIRS					31,909.04	31,909.04	
A 1620.4750-00-1630	OPERATIONS-TRAINING-TRAVEL					9.50	9.50	
A 1620.4900-00-1630	OPERATIONS-BOCES-HEALTH-SAFETY					23,967.95	23,967.95	
A 1621.4530-00-1610	MAINTENANCE-GROUNDS & MAINT SUP					16,573.70	16,573.70	
A 1621.4540-00-1610	MAINTENANCE-ELECTRIC/PLUMB SUPPLS					4,580.07	4,580.07	
A 1621.4550-00-1610	MAINTENANCE-HEAT & VENT SUPPLIES					4,101.09	4,101.09	
A 1670.4000-00-1630	DISTRICTWIDE PHOTOCOPY RENTAL					2,659.02	2,659.02	
A 1981.4900-00-1605	BOCES ADMINISTRATIVE COSTS					6,313.25	6,313.25	
A 2110.4350-00-2100	INST EQUIP RENT/MUS/					2,488.00	2,488.00	
A 2110.4500-00-6500	MAT/SUPP INSTRUCTION/DISTRICT					319.72	319.72	
A 2110.4500-11-6500	MAT/ SUPP ABBEY LANE					63.93	63.93	
A 2110.4500-17-6500	MAT/ SUPP NORTHSIDE					3,977.70	3,977.70	
A 2110.4500-19-6500	MAT/ SUPP EAST BROAD					282.00	282.00	
A 2110.4500-28-6500	MAT/SUPP SALK MS					262.00	262.00	
A 2110.4500-31-6500	MAT/SUPP DIVISION					41.29	41.29	
A 2110.4500-32-6500	MAT/SUPP MAC ARTHUR					852.00	852.00	
A 2110.4510-00-6500	MAT/SUPP PHYS ED					23.00	23.00	
A 2110.4530-00-0000	COMMENCEMENT/ ASSEMBL					1,332.13	1,332.13	
A 2110.4550-00-2100	EQUIP REPAIRS/MUSIC					1,527.42	1,527.42	
A 2110.4750-00-0000	TRAINING/TRAVEL					13,441.40	13,441.40	
A 2110.4800-11-0000	TEXTBOOKS/ABBEY LANE					144.75	144.75	
A 2110.4900-00-0000	BOCES SERVICES					338,001.71	338,001.71	
A 2111.4500-00-1300	MAT & SUPP/ENGLISH					45.63	45.63	
A 2111.4800-00-1300	TEXTBOOKS-ENGLISH					3,687.75	3,687.75	

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			
				PO Number	Account		Paid	Liquidatec

Account	Description	Total Expensed	Total Liquidated
A 2112.4800-00-1900	TEXTBOOKS-MATH	521.18	521.18
A 2113.4500-00-2400	MAT&SUPP -SCIENCE	610.82	610.82
A 2115.4500-00-1500	MAT/SUPP/ WORLD LANGUAGE	135.00	135.00
A 2115.4800-00-1500	TEXTBOOKS-WORLD LANGUAGE	21,157.99	21,157.99
A 2116.4500-00-2100	MAT/ SUPP / MUSIC	212.65	212.65
A 2117.2000-00-1000	INST EQUIPMENT/ ART	160.00	160.00
A 2117.4500-00-1000	MAT/SUPP/ ART	2,978.69	2,978.69
A 2118.4800-00-1200	TEXTBOOKS-BUSINESS	194.08	194.08
A 2250.4000-00-3450	SPEC ED RELATD SERV/IN-DIST	75,796.81	75,796.81
A 2250.4050-00-3450	SPEC ED RELATD SERV/OUT-DIST	4,094.39	4,094.39
A 2250.4500-00-3450	SPEC ED MAT/SUPP-DISTRICT	1,272.04	1,272.04
A 2250.4500-21-3450	SPEC ED MAT/SUPP-WISDOM	17.02	17.02
A 2250.4550-00-3450	SPEECH/HEAR SRV GEN INST SPPLIES	34.68	34.68
A 2250.4700-00-3450	SPEC ED PVT SCH TUITION	160,185.74	160,185.74
A 2250.4720-00-3450	SPEC ED PUBLIC SCH TUITION	21,521.60	21,521.60
A 2250.4730-00-3460	SPEC ED PUBLIC SCH-RATE ADJUST	4,320.00	4,320.00
A 2250.4750-00-3450	SPEC ED TRAINING/TRAVEL	500.00	500.00
A 2250.4900-00-0000	SPEC ED BOCES SERVICES	530,552.40	531,237.65
A 2630.4000-00-1800	COMPUTER INST CONTRACTUAL EXP	3,132.86	3,132.86
A 2630.4500-00-1800	COMPUTER INST MAT & SUPP	5,747.71	5,747.71
A 2630.4600-00-1800	COMPUTER INST STATE AIDED SOFTWR	13,074.00	13,074.00
A 2630.4650-00-1800	COMPUTER INST REPAIR CODE	26,715.23	26,715.23
A 2630.4900-00-1800	COMPUTER INST BOCES SERVICES	124,635.42	124,635.42
A 2815.4000-00-0000	HEALTH SERVICES CONTRACTUAL EXP	990.00	990.00
A 2815.4140-00-0000	HEALTH SERVICES SERVCS/OTHR DIST	82,889.48	118,000.00
A 2815.4250-00-0000	HEALTH SERVICES OUTSIDE TEACHERS	12,363.84	12,363.84
A 2815.4900-00-0000	HEALTH SERVICES BOCES HEALTH SERV	4,760.19	4,806.27
A 2820.4000-00-0000	PSYCHOLOG SRV CONTRACTUAL EXP	1,000.00	1,000.00
A 2830.4500-00-0000	OADE MAT & SUPP	83.49	83.49
A 2830.4900-00-0000	OADE BOCES SERVICES	14,074.82	14,074.82
A 2855.4000-00-0000	INTERSCHOL ATHLT CONTRACTUAL EXP	9,478.22	9,478.22
A 2855.4100-00-0000	INTERSCHOL ATHLT PARTICPATN FEES	5,222.00	5,222.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 52: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			
				PO Number	Account		Paid	Liquidated

Account	Description	Total Expensed	Total Liquidated
A 2855.4500-00-0000	INTERSCHOL ATHLT MAT & SUPP	1,752.06	1,752.06
A 2855.4750-00-0000	INTERSCHOL ATHLT TRAINING/TRAVEL	220.03	220.03
A 2855.4900-00-0000	INTERSCHOL ATHLT BOC-GAME OFFICLS	14,692.33	14,692.33
A 5510.2000-00-0000	TRANSPORTATION EQUIPMENT	120.00	120.00
A 5510.4000-00-0000	TRANSPORTATION CONTRACTUAL EXP	134.95	134.95
A 5510.4500-00-0000	TRANSPORTATION MAT & SUPP	94.57	94.57
A 5510.4680-00-0000	TRANSPORTATION BUS REPAIR/OUTSIDE	22,570.36	22,570.36
A 5510.4750-00-0000	TRANSPORTATION TRAINING & TRAVEL	46.80	46.80
A 5510.5700-00-0000	TRANSPORTATION BUS PARTS	13,327.15	13,327.15
A 5510.5710-00-0000	TRANSPORTATION FUEL FOR BUSES	21,935.35	21,935.35
A 5510.5740-00-0000	TRANSPORTATION TIRES	7,252.00	7,252.00
A 5530.2000-00-0000	GARAGE EQUIPMENT	3.89	3.89
A 5530.4000-00-0000	GARAGE CONTRACTUAL EXP	480.00	480.00
A 5530.4060-00-0000	GARAGE WATER	105.81	105.81
A 5530.4080-00-0000	GARAGE ELECTRICITY	3,105.49	3,105.49
A 5530.4090-00-0000	GARAGE FUEL OIL	577.96	577.96
A 5540.4000-00-0000	TRANSPORTATION CONTRACTED BUSES	265,729.60	265,729.60
A 5540.4010-00-0000	TRANSPORT CONTRACT BUSES-ATHLETICS	2,800.00	2,800.00
A 5581.4900-00-0000	TRANSPORTATION BOCES SERVICES	35,429.20	35,429.20
A 9055.8010-00-0000	EMP BENEFITS LONG TERM DISB & EMM/AL	841.98	841.98
A 9060.8000-00-0000	EMP BENEFITS HEALTH INSURANCE	2,011,772.45	2,011,772.45
A 9060.8100-00-0000	EMP BENEFITS DENTAL INSURANCE	5,398.83	5,398.83
	Fund A Totals:	**4,337,505.78**	**4,373,259.13**
	Grand Totals:	**4,337,505.78**	**4,373,259.13**

General Ledger Summary Postings

Account	Description	Debits	Credits
A 200	CASH-CHASE CHECKING	0.00	4,337,505.78
A 521	ENCUMBRANCES	0.00	4,373,259.13
A 522	APPROPRIATION EXPENSE	4,337,417.28	0.00
A 821	RESERVE FOR ENCUMBRANCES	4,373,259.13	0.00
A 980	REVENUES	88.50	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For C - 18: LUNCH FUND

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
5196	☐	03/12/2021	160	AMAZON CAPITAL SERVICES			
				212843	C 2860.4500-A-0	2,698.00	2,698.00
					Check Totals:	**2,698.00**	**2,698.00**
5197	☐	03/12/2021	9905	CHARTWELLS			
				211635	C 2860.4020-A-0	110,118.26	110,118.26
				211635	C 2860.4020-A-0	720.00	720.00
				211635	C 2860.4020-A-0	5,221.59	5,221.59
					Check Totals:	**116,059.85**	**116,059.85**
5198	☐	03/12/2021	16869	HMB CONSULTANTS LLC			
				211438	C 2860.4090-A-0	900.00	900.00
					Check Totals:	**900.00**	**900.00**
5199	☐	03/12/2021	18640	SCHIDRICH, LAURA			
					C 1440	27.90	0.00
					Check Totals:	**27.90**	**0.00**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For C - 18: LUNCH FUND

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
						Grand Totals:	119,685.75	119,657.85

Number of Cash Disbursements: 4

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
C 1440	SALE OF REIMBURSABLE LUNCHES	27.90	0.00
C 2860.4020-A-0	NET MGMT CO DIRECT EXPENSES	116,059.85	116,059.85
C 2860.4090-A-0	WAREHOUSING/ALL OTHER CONTRACTL	900.00	900.00
C 2860.4500-A-0	MATERIALS & SUPPLIES	2,698.00	2,698.00
	Fund C Totals:	**119,685.75**	**119,657.85**
	Grand Totals:	**119,685.75**	**119,657.85**

General Ledger Summary Postings

Account	Description	Debits	Credits
C 200B	CASH - CHASE CHECKING	0.00	119,685.75
C 521	ENCUMBRANCES	0.00	119,657.85
C 522	APPROPRIATION EXPENSE	119,657.85	0.00
C 821	RESERVE FOR ENCUMBRANCES	119,657.85	0.00
C 980	REVENUES	27.90	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For F - 18: FEDERAL AID

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
15826	☐	03/12/2021	32	ABILITIES, INC.			
				212029	F 2250.4000-2021-0032	9,360.00	9,360.00
					Check Totals:	**9,360.00**	**9,360.00**
15827	☐	03/12/2021	2821	ALL ABOUT KIDS/ MID ISLAND THERAPY			
				212214	F 2252.4000-2021-0033	2,708.03	2,708.03
				212214	F 2250.4000-2021-0032	6,555.97	6,555.97
					Check Totals:	**9,264.00**	**9,264.00**
15828	☐	03/12/2021	16780	ANDERSON CENTER FOR AUTISM			
				212216	F 2250.4000-2021-0032	1,639.00	1,639.00
					Check Totals:	**1,639.00**	**1,639.00**
15829	☐	03/12/2021	4565	ASSOCIATION FOR CHILDREN WITH			
				212215	F 2252.4000-2021-0033	5,641.67	5,641.67
				212215	F 2250.4000-2021-0032	13,658.33	13,658.33
					Check Totals:	**19,300.00**	**19,300.00**
15830	☐	03/12/2021	425	BELLMORE UFSD			
				212217	F 2252.4000-2021-0033	677.00	677.00
				212217	F 2250.4000-2021-0032	1,639.00	1,639.00
					Check Totals:	**2,316.00**	**2,316.00**
15831	☐	03/12/2021	14345	BILINGUALS INC.			
				212218	F 2252.4000-2021-0033	902.67	902.67
				212218	F 2250.4000-2021-0032	2,185.33	2,185.33
					Check Totals:	**3,088.00**	**3,088.00**
15832	☐	03/12/2021	18622	BOOM LEARNING			
				212890	F 2250.4500-2021-0032	1,161.60	1,161.60
					Check Totals:	**1,161.60**	**1,161.60**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For F - 18: FEDERAL AID

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
15833	☐	03/12/2021	12455	BROOKVILLE CENTER FOR				
				212219	F 2252.4000-2021-0033		8,801.00	8,801.00
				212219	F 2250.4000-2021-0032		24,585.00	24,585.00
						Check Totals:	**33,386.00**	**33,386.00**
15834	☐	03/12/2021	5095	CLEARY DEAF CHILD CENTER, INC.				
				212869	F 2254.4750-2021-4201		7,106.04	7,106.04
						Check Totals:	**7,106.04**	**7,106.04**
15835	☐	03/12/2021	948	DEVELOPMENTAL DISABILITIES				
				212222	F 2250.4000-2021-0032		6,556.00	6,556.00
						Check Totals:	**6,556.00**	**6,556.00**
15836	☐	03/12/2021	15083	EDEN II SCHOOL				
				212017	F 2250.4000-2021-0032		15,335.00	15,335.00
						Check Totals:	**15,335.00**	**15,335.00**
15837	☐	03/12/2021	15083	EDEN II SCHOOL				
				212223	F 2250.4000-2021-0032		4,917.00	4,917.00
						Check Totals:	**4,917.00**	**4,917.00**
15838	☐	03/12/2021	16363	EVERYDAY SPEECH, LLC.				
				212889	F 2250.4500-2021-0032		1,619.94	1,619.95
						Check Totals:	**1,619.94**	**1,619.95**
15839	☐	03/12/2021	16312	FERNCLIFF MANOR INC.				
				212232	F 2250.4000-2021-0032		1,639.00	1,639.00
						Check Totals:	**1,639.00**	**1,639.00**
15840	☐	03/12/2021	15962	GERSH ACADEMY				
				212032	F 2250.4000-2021-0032		6,300.00	6,300.00
				212032	F 2250.4000-2021-0032		1,634.75	1,634.75

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For F - 18: FEDERAL AID

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
					Check Totals:	**7,934.75**	**7,934.75**
15841	☐	03/12/2021	2440	HAGEDORN LITTLE VILLAGE SCHOOL			
				212224	F 2252.4000-2021-0033	12,637.39	12,637.39
				212224	F 2250.4000-2021-0032	32,233.61	32,233.61
					Check Totals:	**44,871.00**	**44,871.00**
15842	☐	03/12/2021	1638	HARMONY HEIGHTS			
				212225	F 2250.4000-2021-0032	3,278.00	3,278.00
					Check Totals:	**3,278.00**	**3,278.00**
15843	☐	03/12/2021	4568	HENRY VISCARDI SCHOOL			
				212010	F 2254.4740-2021-4201	6,700.32	6,700.32
					Check Totals:	**6,700.32**	**6,700.32**
15844	☐	03/12/2021	4568	HENRY VISCARDI SCHOOL			
				212226	F 2250.4000-2021-0032	1,639.00	1,639.00
					Check Totals:	**1,639.00**	**1,639.00**
15845	☐	03/12/2021	12054	JUST KIDS EARLY CHILDHOOD			
				212227	F 2252.4000-2021-0033	3,385.00	3,385.00
				212227	F 2250.4000-2021-0032	8,195.00	8,195.00
					Check Totals:	**11,580.00**	**11,580.00**
15846	☐	03/12/2021	5096	KIDS FIRST EVALUATION			
				212228	F 2252.4000-2021-0033	2,256.68	2,256.68
				212228	F 2250.4000-2021-0032	5,463.32	5,463.32
					Check Totals:	**7,720.00**	**7,720.00**
15847	☐	03/12/2021	4567	KIDZ THERAPY SERVICES, LLC			
				212229	F 2252.4000-2021-0033	5,641.74	5,641.74
				212229	F 2250.4000-2021-0032	13,658.26	13,658.26

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For F - 18: FEDERAL AID

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidated
				PO Number	Account			
						Check Totals:	**19,300.00**	**19,300.00**
15848	☐	03/12/2021	16491	LONG ISLAND WHOLE CHILD ACAD				
				212015	F 2250.4000-2021-0032		5,250.00	5,250.00
						Check Totals:	**5,250.00**	**5,250.00**
15849	☐	03/12/2021	12341	MARTIN DE PORRES HIGH SCHOOL				
				212230	F 2250.4000-2021-0032		3,278.00	3,278.00
						Check Totals:	**3,278.00**	**3,278.00**
15850	☐	03/12/2021	2780	METRO THERAPY, INC.				
				212231	F 2252.4000-2021-0033		225.67	225.67
				212231	F 2250.4000-2021-0032		546.00	546.00
						Check Totals:	**771.67**	**771.67**
15851	☐	03/12/2021	18367	PROGRESSIVE MARKETING GROUP				
				194547	F 9995.4500-1920-0000		500.00	500.00
						Check Totals:	**500.00**	**500.00**
15852	☐	03/12/2021	8000	SOUTH OAKS HOSPITAL				
				212030	F 2250.4000-2021-0032		1,368.24	1,368.24
				212030	F 2250.4000-2021-0032		1,438.51	1,438.51
						Check Totals:	**2,806.75**	**2,806.75**
15853	☐	03/12/2021	3978	SUPER DUPER PUBLICATIONS				
				212886	F 2250.4500-2021-0032		1,079.70	1,079.70
						Check Totals:	**1,079.70**	**1,079.70**
15854	☐	03/12/2021	16210	THE CHARLTON SCHOOL				
				212221	F 2250.4000-2021-0032		3,278.00	3,278.00
						Check Totals:	**3,278.00**	**3,278.00**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For F - 18: FEDERAL AID

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
15855	☐	03/12/2021	15979	THE SUMMIT SCHOOL			
				212233	F 2250.4000-2021-0032	1,639.00	1,639.00
					Check Totals:	**1,639.00**	**1,639.00**
15856	☐	03/12/2021	4239	UNITED CEREBRAL PALSY			
				212234	F 2250.4000-2021-0032	3,278.00	3,278.00
					Check Totals:	**3,278.00**	**3,278.00**
15857	☐	03/12/2021	4268	VARIETY CHILD LEARNING CENTER			
				212235	F 2252.4000-2021-0033	11,509.00	11,509.00
				212235	F 2250.4000-2021-0032	27,863.00	27,863.00
					Check Totals:	**39,372.00**	**39,372.00**
15858	☐	03/12/2021	4413	WOODWARD CHILDREN'S CENTER			
				212236	F 2250.4000-2021-0032	1,639.00	1,639.00
					Check Totals:	**1,639.00**	**1,639.00**
15859	☐	03/12/2021	15601	YOUTH ENVIRONMENTAL SERVICES			
					F 9995	6,292.14	0.00
					F 9995	5,972.72	0.00
					F 9995	6,075.99	0.00
					F 9995	8,451.92	0.00
					Check Totals:	**26,792.77**	**0.00**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For F - 18: FEDERAL AID

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			
				PO Number	Account		Paid	Liquidated
						Grand Totals:	309,395.54	282,602.78

Number of Cash Disbursements: 34

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
F 2250.4000-2021-0032	IDEA611 20-21 PURCHASED SVCES	210,049.32	210,049.32
F 2250.4500-2021-0032	IDEA611 20-21 SUPPLIES AND MATERIALS	3,861.24	3,861.25
F 2252.4000-2021-0033	IDEA619 PURCHASED SVCES	54,385.85	54,385.85
F 2254.4740-2021-4201	4201 TUITION STATE SUPPORTED 10-MO SCH AGE	6,700.32	6,700.32
F 2254.4750-2021-4201	TUITION PRE-SCHOOL	7,106.04	7,106.04
F 9995	19-20 DRUG FREE COALITION GRANT	26,792.77	0.00
F 9995.4500-1920-0000	1920 DRUG FREE COALLITION GRANT-Mat & Supp	500.00	500.00
	Fund F Totals:	**309,395.54**	**282,602.78**
	Grand Totals:	**309,395.54**	**282,602.78**

General Ledger Summary Postings

Account	Description	Debits	Credits
F 200B	JPMORGAN/CHASE CHECKING W/INTEREST	0.00	309,395.54
F 521	ENCUMBRANCES	0.00	282,602.78
F 522	APPROPRIATION EXPENSE	282,602.77	0.00
F 821	RESERVE FOR ENCUMBRANCES	282,602.78	0.00
F 980	REVENUE	26,792.77	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For HEX - 17: CAPITAL FUND

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
1594	☐	03/12/2021	532	C & M DOOR CONTROLS, INC.				
				192630	HEX 1620.2930-99HC-9001		8,864.10	8,864.10
						Check Totals:	**8,864.10**	**8,864.10**
1595	☐	03/12/2021	532	C & M DOOR CONTROLS, INC.				
				192522	HEX 1620.2930-99HC-9001		24,196.69	24,197.09
						Check Totals:	**24,196.69**	**24,197.09**
1596	☐	03/12/2021	11649	CENTRAL AIR HEATING & COOLING		184998		
					HEX 600		51,809.29	0.00
						Check Totals:	**51,809.29**	**0.00**
1597	☐	03/12/2021	18449	ISLAND INDUSTRIAL BOILER				
				212883	HEX 1620.2930-7999-1000		41,267.89	41,267.89
						Check Totals:	**41,267.89**	**41,267.89**
1598	☐	03/12/2021	16963	LOCUST VALLEY ELECTRIC, INC.		184995		
					HEX 600		892.51	0.00
					HEX 600		892.51	0.00
					HEX 600		101,611.34	0.00
						Check Totals:	**103,396.36**	**0.00**
1599	☐	03/12/2021	13325	RENU RESTORATION & CONTRACTING				
				212608	HEX 1620.2930-7999-1000		24,411.00	24,411.00
				212611	HEX 1620.2930-7999-1000		4,560.00	4,560.00
				212610	HEX 1620.2930-7999-1000		40,444.00	40,444.00
						Check Totals:	**69,415.00**	**69,415.00**
1600	☐	03/12/2021	13325	RENU RESTORATION & CONTRACTING				
				212353	HEX 1620.2930-7999-1000		67,790.00	67,790.00
				212354	HEX 1620.2930-7999-1000		86,180.00	86,180.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For HEX - 17: CAPITAL FUND

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
						Check Totals:	**153,970.00**	**153,970.00**
1601	☐	03/12/2021	18455	SANDBOX SIGN COMPANY				
				212968	HEX 1620.2931-7999-1000		206,520.00	206,520.00
						Check Totals:	**206,520.00**	**206,520.00**
						Grand Totals:	**659,439.33**	**504,234.08**

Number of Cash Disbursements: 8

Account Distribution Totals

Account	Description		Total Expensed	Total Liquidated
HEX 1620.2930-7999-1000	19-20 TRANSFER TO CAPITAL PROJECT		264,652.89	264,652.89
HEX 1620.2930-99HC-9001	Security Door Replacement - District Wide		33,060.79	33,061.19
HEX 1620.2931-7999-1000	2020-2021 CAPITAL PROJECTS		206,520.00	206,520.00
HEX 600	ACCOUNTS PAYABLE		155,205.65	0.00
		Fund HEX Totals:	**659,439.33**	**504,234.08**
		Grand Totals:	**659,439.33**	**504,234.08**

General Ledger Summary Postings

Account	Description	Debits	Credits
HEX 200	CASH (HSBC) IN CHECKING	0.00	659,439.33
HEX 521	ENCUMBRANCES	0.00	504,234.08
HEX 522	EXPENDITURES	504,233.68	0.00
HEX 821	RESERVE FOR ENCUMBRANCES	504,234.08	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 20: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation		Paid	Liquidate
266	☐	03/12/2021	3018	JOVIA FINANCIAL CREDIT UNION		Trust & Agency Payment			
					T 31			75,123.33	0.0
							Check Totals:	**75,123.33**	**0.0**
267	☐	03/12/2021	3429	N.Y.S. PROMPT TAX		Trust & Agency Payment			
					T 21			246,816.17	0.0
					T 28			1,291.85	0.0
							Check Totals:	**248,108.02**	**0.0**
268	☐	03/12/2021	4601	US OMNI		Trust & Agency Payment			
					T 29			450.00	0.0
					T 29			14,702.00	0.0
					T 29			650.00	0.0
					T 29			7,370.00	0.0
					T 29			275.00	0.0
					T 29			200.00	0.0
					T 29			2,419.45	0.0
					T 29			31,947.18	0.0
					T 29			7,925.00	0.0
					T 29			5,145.59	0.0
					T 29			2,950.00	0.0
					T 29			53,266.49	0.0
					T 29			4,125.00	0.0
					T 29			58,570.59	0.0
					T 29			6,040.00	0.0
					T 29			2,685.00	0.0
					T 29			296.00	0.0
					T 29			73,984.62	0.0
					T 29			16,607.49	0.0
					T 29			2,485.26	0.0
					T 29			1,845.00	0.0
							Check Totals:	**294,139.67**	**0.0**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 20: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
269	☐	03/12/2021	11584	INTERNAL REVENUE SERVICE		Trust & Agency Payment		
					T 26A		309,626.35	0.00
					T 26B		309,626.35	0.00
					T 22		644,430.21	0.00
					T 40		72,412.77	0.00
					T 41		72,412.77	0.00
						Check Totals:	**1,408,508.45**	**0.00**
11443	☐	03/12/2021	3829	SHERIFF OF NASSAU COUNTY		**VOID**		
					T 46		-528.87	0.00
						Check Totals:	**-528.87**	**0.00**
11482	☐	03/12/2021	16861	BROWN & BROWN OF GARDEN CITY				
					T 87A		3,313.44	0.00
						Check Totals:	**3,313.44**	**0.00**
11483	☐	03/12/2021	14412	COMMISSIONER OF TAXATION &		Trust & Agency Payment - NYS TAX		
					T 46		231.89	0.00
						Check Totals:	**231.89**	**0.00**
11484	☐	03/12/2021	1725	EMBLEM HEALTH				
					T 87A		16,083.89	0.00
						Check Totals:	**16,083.89**	**0.00**
11485	☐	03/12/2021	15524	INTERNALREVENUESERVICE		Trust & Agency Payment - IRS 2		
					T 46		450.00	0.00
						Check Totals:	**450.00**	**0.00**
11486	☐	03/12/2021	14811	MILANO, CHRISTOPHER				
					T 852MA		50.32	0.00
						Check Totals:	**50.32**	**0.00**
11487	☐	03/12/2021	3173	N.Y.S. HIGHER EDUCATION		Trust & Agency Payment - NYSHESC		

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 20: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
					T 46		806.95	0.00
						Check Totals:	**806.95**	**0.00**
11488	☐	03/12/2021	9824	NYS CHILD SUPPORT PROCESSING		Trust & Agency Payment - NYS CHIL		
					T 46		1,375.15	0.00
					T 46		200.00	0.00
					T 46		137.58	0.00
					T 46		419.00	0.00
					T 46		511.50	0.00
					T 46		1,250.00	0.00
					T 46		750.00	0.00
					T 46		50.00	0.00
						Check Totals:	**4,693.23**	**0.00**
11489	☐	03/12/2021	3170	NYS EMPLOYEES HEALTH				
					T 87A		409,225.37	0.00
						Check Totals:	**409,225.37**	**0.00**
400122	☑	03/05/2021	3172	NYS EMPLOYEES RETIREMENT				
					T 13B		203.84	0.00
					T 13A		13,981.88	0.00
					T 13		1,390.22	0.00
					T 12		16,932.87	0.00
						Check Totals:	**32,508.81**	**0.00**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 20: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
						Grand Totals:	2,492,714.50	0.00

Number of Cash Disbursements: 14

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
T 12	CIVIL SERVICE RETIREMENT	16,932.87	0.00
T 13	CIVIL SERV RETIRE ARREARS	1,390.22	0.00
T 13A	EMPLOYEE RETIRE LOAN	13,981.88	0.00
T 13B	EMP RET 414H ARREARS	203.84	0.00
T 21	NYS INCOME TAX	246,816.17	0.00
T 22	FEDERAL INCOME TAX	644,430.21	0.00
T 26A	S.S. TAX EMPLOYEE SHARE	309,626.35	0.00
T 26B	S.S. TAX EMPLOYER SHARE	309,626.35	0.00
T 28	NEW YORK CITY INCOME TAX	1,291.85	0.00
T 29	TAX SHELTERED ANNUITIES	294,139.67	0.00
T 31	NASSAU ED CREDIT UNION	75,123.33	0.00
T 40	MEDICARE EMPLOYEE SHARE	72,412.77	0.00
T 41	MEDICARE EMPLOYER SHARE	72,412.77	0.00
T 46	GARNISHEES	5,653.20	0.00
T 852MA	MAINTENANCE	50.32	0.00
T 87A	NYS HEALTH INS EMPLOYEE SHARE	428,622.70	0.00
	Fund T Totals:	2,492,714.50	0.00
	Grand Totals:	2,492,714.50	0.00

General Ledger Summary Postings

Account	Description	Debits	Credits
T 200A	CASH - CHASE CHECKING	0.00	2,492,714.50

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 54: OFF CYCLE

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
300698	☑	03/24/2021	2363	LEVITTOWN UNITED TEACHERS				
				212248	A 9089.8000-00-0000		12,196.90	12,196.90
				212248	A 9070.8000-00-0000		50,013.50	50,013.50
				212248	A 9060.8100-00-0000		27,306.90	27,306.90
						Check Totals:	**89,517.30**	**89,517.30**
300699	☑	03/25/2021	3316	LEVITTOWN U.F.S.D. P/R				
					A 39P		46,518.44	0.00
					A 39CP		488.40	0.00
					A 633T		3,215,827.01	0.00
						Check Totals:	**3,262,833.85**	**0.00**
300700	☑	03/25/2021	2359	LEVITTOWN UFSD T&A				
					A 633T		1,955,144.25	0.00
						Check Totals:	**1,955,144.25**	**0.00**
300701	☑	03/25/2021	2359	LEVITTOWN UFSD T&A				
				211126	A 9030.8000-00-0000		73,043.65	73,043.65
				211126	A 9030.8000-00-0000		312,324.53	312,324.53
						Check Totals:	**385,368.18**	**385,368.18**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 54: OFF CYCLE

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
					Grand Totals:	5,692,863.58	474,885.48

Number of Cash Disbursements: 4

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
A 39CP	DUE FROM SCHOOL LUNCH-PR	488.40	0.00
A 39P	DUE FROM SPEC AID-PR	46,518.44	0.00
A 633T	DUE TO TRUST & AGENCY	5,170,971.26	0.00
A 9030.8000-00-0000	EMP BENEFITS SOCIAL SECURITY	385,368.18	385,368.18
A 9060.8100-00-0000	EMP BENEFITS DENTAL INSURANCE	27,306.90	27,306.90
A 9070.8000-00-0000	EMP BENEFITS SUPPLEMENTAL/LUT	50,013.50	50,013.50
A 9089.8000-00-0000	EMP BENEFITS CATASTROPHIC LEAVE	12,196.90	12,196.90
	Fund A Totals:	5,692,863.58	474,885.48
	Grand Totals:	5,692,863.58	474,885.48

General Ledger Summary Postings

Account	Description	Debits	Credits
A 200	CASH-CHASE CHECKING	0.00	5,692,863.58
A 521	ENCUMBRANCES	0.00	474,885.48
A 522	APPROPRIATION EXPENSE	474,885.48	0.00
A 821	RESERVE FOR ENCUMBRANCES	474,885.48	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
167405	☐	03/24/2021	15005	LI HERALD		**VOID**		
					A 600		-559.48	0.00
						Check Totals:	**-559.48**	**0.00**
167714	☐	03/24/2021	13387	NASSAU BOCES PROFESSIONAL DEV		**VOID**		
					A 600		-200.00	0.00
						Check Totals:	**-200.00**	**0.00**
167741	☐	03/24/2021	3448	QUILL CORPORATION		**VOID**		
				211595	A 1310.4500-00-0000		-25.89	-25.89
						Check Totals:	**-25.89**	**-25.89**
168785	☐	03/24/2021	18575	BETHPAGE CAR WASH		**VOID**		
				212562	A 1620.4580-00-1630		-42.00	-42.00
						Check Totals:	**-42.00**	**-42.00**
169262	☐	03/24/2021	8076	MAHER, THOMAS		**VOID**		
					A 9060.8000-00-0000		-629.40	0.00
						Check Totals:	**-629.40**	**0.00**
170502	☐	03/25/2021	12464	ABOFFS INC.				
				211377	A 1621.4530-00-1610		73.78	73.78
						Check Totals:	**73.78**	**73.78**
170503	☐	03/25/2021	1172	AHOLD USA, INC.				
				211858	A 2117.4500-00-1000		140.45	140.45
				211858	A 2117.4500-00-1000		10.83	10.83
				211860	A 2117.4500-00-1000		3.19	3.19
				211860	A 2117.4500-00-1000		160.90	160.90
				211859	A 2117.4500-00-1000		30.00	30.00
				211859	A 2117.4500-00-1000		39.35	39.35
				211859	A 2117.4500-00-1000		50.01	50.01
				211859	A 2117.4500-00-1000		13.27	13.27

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / Explanation	PO Number	Account	Paid	Liquidated
					211857	A 2117.4500-00-1000	27.52	27.52
					211215	A 1240.4500-00-0000	11.98	11.98
					211860	A 2117.4500-00-1000	210.83	210.83
					211860	A 2117.4500-00-1000	60.26	60.26
					211859	A 2117.4500-00-1000	59.45	59.45
					211859	A 2117.4500-00-1000	25.96	25.96
					211859	A 2117.4500-00-1000	34.50	34.50
					211858	A 2117.4500-00-1000	10.26	10.26
					211857	A 2117.4500-00-1000	47.04	47.04
					211857	A 2117.4500-00-1000	34.92	34.92
				Check Totals:			**970.72**	**970.72**
170504	☐	03/25/2021	136	ALL POINTS BUS UPHOLSTERY				
					211967	A 5510.5700-00-0000	221.08	221.08
					211967	A 5510.5700-00-0000	136.13	136.13
				Check Totals:			**357.21**	**357.21**
170505	☐	03/25/2021	152	ALLSTATE SIGN & PLAQUE CORP.				
					212135	A 1620.4550-00-1630	150.93	150.93
				Check Totals:			**150.93**	**150.93**
170506	☐	03/25/2021	160	AMAZON CAPITAL SERVICES				
					211371	A 2830.4500-00-0000	36.77	36.77
					212764	A 2110.4500-16-6500	131.97	131.97
					212764	A 2110.4500-16-6500	34.99	34.99
					211907	A 2110.4500-14-6500	389.99	389.99
					211396	A 2250.4500-00-3450	12.59	12.59
					211396	A 2250.4500-00-3450	12.46	12.46
					211159	A 2111.4500-00-1300	41.97	41.97
					211653	A 2117.4500-00-1000	229.90	229.90
					211882	A 2110.4500-19-6500	18.36	18.36
					210425	A 1010.4500-00-0000	84.78	84.78
					211249	A 1240.4500-00-0000	8.79	8.79

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
				211249	A 1620.4560-00-1630		749.96	749.96
				211257	A 2855.4500-00-0000		696.99	696.99
				211882	A 2110.4500-19-6500		45.03	45.03
				211882	A 2110.4500-19-6500		152.91	152.91
				211882	A 2110.4500-19-6500		125.99	125.99
						Check Totals:	**2,773.45**	**2,773.45**
170507	☐	03/25/2021	160	AMAZON CAPITAL SERVICES				
				211481	A 2630.4650-00-1800		5,075.00	5,437.39
				211481	A 2630.4650-00-1800		238.99	0.00
				211481	A 2630.4650-00-1800		652.47	0.00
				211481	A 2630.4650-00-1800		-600.49	0.00
				211481	A 2630.4650-00-1800		-91.50	0.00
				211481	A 2630.4650-00-1800		162.92	0.00
				211481	A 2630.4650-00-1800		67.90	67.90
				211481	A 2630.4650-00-1800		99.80	99.80
				211481	A 2630.4650-00-1800		575.47	575.47
				211481	A 2630.4650-00-1800		299.96	299.96
				211481	A 2630.4650-00-1800		110.96	110.96
				211481	A 2630.4650-00-1800		130.43	130.43
				211481	A 2630.4650-00-1800		252.39	252.39
				211481	A 2630.4650-00-1800		428.50	428.50
						Check Totals:	**7,402.80**	**7,402.80**
170508	☐	03/25/2021	16534	ANDERSON'S /PROM NITE				
				211239	A 2850.4500-31-0000		725.34	725.34
						Check Totals:	**725.34**	**725.34**
170509	☐	03/25/2021	16093	APPLIED TECHNOLOGIES, INC.				
				212845	A 1621.4550-00-1610		236.25	236.25
						Check Totals:	**236.25**	**236.25**
170510	☐	03/25/2021	7366	B & H PHOTO VIDEO				

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
				213058	A 2630.2200-00-1800		684.54	684.54
				213058	A 2630.2200-00-1800		467.64	467.64
				213058	A 2630.2200-00-1800		577.07	577.07
						Check Totals:	**1,729.25**	**1,729.25**
170511	☐	03/25/2021	18576	BIRD BUS CENTER				
				212575	A 5510.5700-00-0000		215.82	215.82
				212575	A 5510.5700-00-0000		292.89	292.89
				212575	A 5510.5700-00-0000		60.42	60.42
				212575	A 5510.5700-00-0000		648.12	648.12
						Check Totals:	**1,217.25**	**1,217.25**
170512	☐	03/25/2021	13202	BLUE SEA EDUCATIONAL				
				211926	A 2250.4000-00-3450		240.00	240.00
				211926	A 2250.4000-00-3450		1,917.50	1,917.50
				211926	A 2250.4000-00-3450		960.00	960.00
				211926	A 2250.4000-00-3450		75.00	75.00
						Check Totals:	**3,192.50**	**3,192.50**
170513	☐	03/25/2021	12455	BROOKVILLE CENTER FOR				
				211877	A 2250.4700-00-3450		896.00	896.00
				211877	A 2250.4700-00-3450		206.00	206.00
				211877	A 2250.4700-00-3450		206.00	206.00
						Check Totals:	**1,308.00**	**1,308.00**
170514	☐	03/25/2021	2383	CABLEVISION LIGHTPATH				
				211202	A 2630.4000-00-1800		2,354.50	2,354.50
						Check Totals:	**2,354.50**	**2,354.50**
170515	☐	03/25/2021	15585	CALLAHEAD				
				212116	A 2855.4100-00-0000		41.72	41.72
				212116	A 2855.4100-00-0000		41.72	41.72
				212116	A 2855.4100-00-0000		146.00	146.00

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidated
				PO Number	Account			
				212116	A 2855.4100-00-0000		146.00	146.00
						Check Totals:	**375.44**	**375.44**
170516	☐	03/25/2021	18611	CALTAVATING CONSULTING CORP.				
				212808	A 2250.4000-00-3450		3,240.00	3,240.00
						Check Totals:	**3,240.00**	**3,240.00**
170517	☐	03/25/2021	7624	CAMMARATA, SHERI				
					A 2703		286.08	0.00
						Check Totals:	**286.08**	**0.00**
170518	☐	03/25/2021	13407	CASSONE LEASING, INC.				
				211908	A 1620.4560-00-1630		675.00	675.00
						Check Totals:	**675.00**	**675.00**
170519	☐	03/25/2021	2816	CDWG GOVERNMENT INC.				
				211117	A 2630.4500-00-1800		6,328.50	6,328.50
				211119	A 2630.4650-00-1800		2,344.00	2,344.00
				211117	A 2630.4500-00-1800		1,576.68	1,576.68
				211117	A 2630.4500-00-1800		7,393.20	7,393.20
				211117	A 2630.4500-00-1800		972.98	972.98
				211117	A 2630.4500-00-1800		243.12	243.12
				211119	A 2630.4650-00-1800		4,393.70	4,393.70
						Check Totals:	**23,252.18**	**23,252.18**
170520	☐	03/25/2021	9905	CHARTWELLS				
				211640	A 7140.4500-00-0000		1,611.50	1,611.50
						Check Totals:	**1,611.50**	**1,611.50**
170521	☐	03/25/2021	679	CHIEF EQUIPMENT, INC.				
				211684	A 1621.4530-00-1610		151.18	151.18
				211684	A 1621.4530-00-1610		135.95	135.95

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
						Check Totals:	**287.13**	**287.13**
170522	☐	03/25/2021	13318	CIGNA LIFE INSURANCE CO OF NY				
				211465	A 9060.8200-00-0000		96.57	96.57
						Check Totals:	**96.57**	**96.57**
170523	☐	03/25/2021	15318	CITIBANK				
				211155	A 1240.4750-00-0000		75.00	75.00
				211155	A 1621.4530-00-1610		94.00	94.00
						Check Totals:	**169.00**	**169.00**
170524	☐	03/25/2021	13317	CSEA EMPLOYEE BENEFIT FUND				
				211462	A 9060.8200-00-0000		5,569.74	5,569.74
				211462	A 9060.8200-00-0000		31.00	31.00
				211462	A 9060.8200-00-0000		39,164.54	39,164.54
				211462	A 9060.8200-00-0000		548.70	548.70
				211462	A 9060.8200-00-0000		249.94	249.94
						Check Totals:	**45,563.92**	**45,563.92**
170525	☐	03/25/2021	1113	EASTERN SUFFOLK BOCES				
				211633	A 1620.4070-00-1630		2,498.73	2,498.73
						Check Totals:	**2,498.73**	**2,498.73**
170526	☐	03/25/2021	15083	EDEN II SCHOOL				
				211929	A 2250.4000-00-3450		120.00	120.00
				211929	A 2250.4000-00-3450		360.00	360.00
				211929	A 2250.4000-00-3450		1,000.00	1,000.00
						Check Totals:	**1,480.00**	**1,480.00**
170527	☐	03/25/2021	7085	EI US, LLC.				
				212194	A 2815.4250-00-0000		303.24	303.24
				212194	A 2815.4250-00-0000		303.24	303.24
						Check Totals:	**606.48**	**606.48**

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
170528	☐	03/25/2021	16758	FARBER, SUSAN DR.			
					A 2703	106.26	0.00
					Check Totals:	**106.26**	**0.00**
170529	☐	03/25/2021	1918	FRIEDMAN, JANICE H.			
					A 2703	1,066.56	0.00
					Check Totals:	**1,066.56**	**0.00**
170530	☐	03/25/2021	17179	GLOBAL FUELING SYSTEMS, INC.			
				211875	A 1620.4650-00-1630	225.00	225.00
					Check Totals:	**225.00**	**225.00**
170531	☐	03/25/2021	2440	HAGEDORN LITTLE VILLAGE SCHOOL			
				211889	A 2250.4700-00-3450	6,034.87	6,034.87
				211889	A 2250.4700-00-3450	4,526.16	4,526.16
					Check Totals:	**10,561.03**	**10,561.03**
170532	☐	03/25/2021	10088	HARTFORD STEAM BOILER AND INSURANCE			
				211255	A 1620.4650-00-1630	210.00	210.00
					Check Totals:	**210.00**	**210.00**
170533	☐	03/25/2021	15242	HEALTHY CLEAN BUILDINGS			
				211589	A 1620.4550-00-1630	490.60	490.60
				211589	A 1620.4550-00-1630	1,397.70	1,397.70
				211589	A 1620.4550-00-1630	975.16	975.16
				211589	A 1620.4550-00-1630	1,186.00	1,186.00
				211589	A 1620.4550-00-1630	44.40	44.40
				211589	A 1620.4550-00-1630	1,191.50	1,191.50
					Check Totals:	**5,285.36**	**5,285.36**
170534	☐	03/25/2021	15197	HERC RENTALS INC.			
				211987	A 1620.4350-00-1630	1,236.05	1,236.05

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
				211987	A 1620.4350-00-1630		370.00	370.00
						Check Totals:	**1,606.05**	**1,606.05**
170535	☐	03/25/2021	1761	I. JANVEY & SONS, INC				
				211885	A 1620.4550-00-1630		241.90	241.90
				211885	A 1620.4550-00-1630		216.70	216.70
						Check Totals:	**458.60**	**458.60**
170536	☐	03/25/2021	17158	IMPERIAL SUPPLIES, LLC.				
				212822	A 1620.4560-00-1630		702.00	702.00
						Check Totals:	**702.00**	**702.00**
170537	☐	03/25/2021	17158	IMPERIAL SUPPLIES, LLC.				
				212822	A 1620.4560-00-1630		755.28	1,404.00
				212822	A 1620.4560-00-1630		702.00	0.00
				212822	A 1620.4560-00-1630		-53.28	0.00
						Check Totals:	**1,404.00**	**1,404.00**
170538	☐	03/25/2021	10485	ISLAND ELEVATOR SERVICES, INC.				
				211339	A 1620.4650-00-1630		397.50	397.50
						Check Totals:	**397.50**	**397.50**
170539	☐	03/25/2021	18427	ISLANDWIDE AUTO AND TRUCK LTD.				
				211612	A 1620.4580-00-1630		200.00	200.00
						Check Totals:	**200.00**	**200.00**
170540	☐	03/25/2021	4534	IVS INC.				
				211299	A 1620.4650-00-1630		661.28	661.28
				211299	A 1620.4650-00-1630		658.79	658.79
						Check Totals:	**1,320.07**	**1,320.07**
170541	☐	03/25/2021	1854	J & J MILES RUBBER CORP				

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account / Explanation		Paid	Liquidated
				211425	A 1620.4580-00-1630		84.88	84.88
				211425	A 1620.4580-00-1630		842.80	842.80
				211425	A 1620.4580-00-1630		113.95	113.95
				211425	A 1620.4580-00-1630		932.70	932.70
						Check Totals:	**1,974.33**	**1,974.33**
170542	☐	03/25/2021	9611	J.C. BRODERICK & ASSOCIATES				
				211410	A 1620.4620-00-1630		3,213.75	3,213.75
				211410	A 1620.4620-00-1630		2,054.00	2,054.00
						Check Totals:	**5,267.75**	**5,267.75**
170543	☐	03/25/2021	11062	KELLY, MICHELLE A.				
					A 2703		23.49	0.00
						Check Totals:	**23.49**	**0.00**
170544	☐	03/25/2021	12759	KOWAL-CONNELLY MD, SUANNE				
				211525	A 2815.4000-00-0000		2,000.00	2,000.00
						Check Totals:	**2,000.00**	**2,000.00**
170545	☐	03/25/2021	13846	L&J HEATING & AC				
				211909	A 1620.4650-00-1630		426.00	426.00
				211909	A 1620.4650-00-1630		446.40	446.40
				211909	A 1620.4650-00-1630		142.00	142.00
						Check Totals:	**1,014.40**	**1,014.40**
170546	☐	03/25/2021	17161	L.I. FOREIGN AUTO PARTS, INC.				
				211580	A 5510.5700-00-0000		159.99	159.99
				211580	A 5510.5700-00-0000		333.09	333.09
				211580	A 5510.5700-00-0000		402.30	43.32
				211580	A 5510.5700-00-0000		-358.98	0.00
				211478	A 1620.4580-00-1630		-110.00	0.00
				211478	A 1620.4580-00-1630		491.12	381.12
				211478	A 1620.4580-00-1630		-832.68	0.00

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
				211478	A 1620.4580-00-1630		267.98	146.63
				211478	A 1620.4580-00-1630		287.27	0.00
				211478	A 1620.4580-00-1630		424.06	0.00
				211478	A 1620.4580-00-1630		5.12	5.12
				211478	A 1620.4580-00-1630		49.99	49.99
				211478	A 1620.4580-00-1630		78.12	78.12
				211478	A 1620.4580-00-1630		5.15	5.15
						Check Totals:	**1,202.53**	**1,202.53**
170547	☐	03/25/2021	15978	LASER INDUSTRIES, INC.				
				212188	A 1620.4620-00-1630		2,666.67	2,666.67
				212186	A 1620.4620-00-1630		2,666.67	2,666.67
						Check Totals:	**5,333.34**	**5,333.34**
170548	☐	03/25/2021	14809	LEADERSHIP FOR EDUCATIONAL				
				212956	A 1240.4750-00-0000		179.00	179.00
						Check Totals:	**179.00**	**179.00**
170549	☐	03/25/2021	2351	LEVITTOWN PUBLIC LIBRARY				
					A 630		637,472.00	0.00
						Check Totals:	**637,472.00**	**0.00**
170550	☐	03/25/2021	14652	LOWE'S CREDIT SERVICES				
				211431	A 1621.4530-00-1610		232.44	232.44
				211431	A 1621.4530-00-1610		1,049.44	1,049.44
				211431	A 1621.4530-00-1610		2,098.88	2,098.88
				211431	A 1621.4530-00-1610		2,098.88	2,098.88
				211431	A 1621.4530-00-1610		1,049.44	1,049.44
				211431	A 1621.4530-00-1610		332.18	332.18
				211673	A 2117.4500-00-1000		132.90	132.90
				211855	A 2117.4500-00-1000		110.32	110.32
						Check Totals:	**7,104.48**	**7,104.48**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account		Paid	Liquidated
170551	☐	03/25/2021	15209	MACHMER, PHILIP				
					A 2703		976.14	0.00
						Check Totals:	**976.14**	**0.00**
170552	☐	03/25/2021	5251	MPS				
				211643	A 2110.4800-00-0000		35.47	35.47
						Check Totals:	**35.47**	**35.47**
170553	☐	03/25/2021	7304	MSC INDUSTRIAL SUPPLY CO.				
				211931	A 1621.4530-00-1610		27.59	27.59
						Check Totals:	**27.59**	**27.59**
170554	☐	03/25/2021	13179	MULLER, DYLAN				
				213114	A 1430.4000-00-0000		102.00	102.00
						Check Totals:	**102.00**	**102.00**
170555	☐	03/25/2021	11438	NAWROCKI SMITH LLP				
				211198	A 1320.4000-00-0000		3,250.00	3,250.00
						Check Totals:	**3,250.00**	**3,250.00**
170556	☐	03/25/2021	10956	NCPHSAA-SECTION VIII				
				211951	A 2855.4000-00-0000		15,751.76	15,751.76
						Check Totals:	**15,751.76**	**15,751.76**
170557	☐	03/25/2021	3096	NEW YORK THERAPY PLACEMENT SVCS				
				211939	A 2250.4000-00-3450		960.00	960.00
				211939	A 2250.4000-00-3450		160.00	160.00
				211939	A 2250.4000-00-3450		367.67	367.67
				211939	A 2250.4000-00-3450		26,439.40	26,439.40
						Check Totals:	**27,927.07**	**27,927.07**
170558	☐	03/25/2021	3105	NEWSDAY, INC				
				211166	A 2610.4600-31-0000		47.92	47.92

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
						Check Totals:	**47.92**	**47.92**
170559	☐	03/25/2021	17270	NYU GROSSMAN SCHOOL OF MEDICINE				
				212007	A 2855.4000-00-0000		6,000.00	6,000.00
						Check Totals:	**6,000.00**	**6,000.00**
170560	☐	03/25/2021	5599	ROCCO J. OGNIBENE				
					A 2703		32.02	0.00
						Check Totals:	**32.02**	**0.00**
170561	☐	03/25/2021	4535	OPTIMUMLIGHTPATH				
				211520	A 2630.4000-00-1800		19.59	19.59
						Check Totals:	**19.59**	**19.59**
170562	☐	03/25/2021	13182	PARK LINE ASPHALT MAINT. INC.				
				213056	A 1620.4650-00-1630		5,510.00	5,510.00
						Check Totals:	**5,510.00**	**5,510.00**
170563	☐	03/25/2021	3268	PARKWAY PEST SERVICES				
				212855	A 1620.4620-00-1630		80.00	80.00
				211427	A 1620.4620-00-1630		40.00	40.00
				211427	A 1620.4620-00-1630		35.00	35.00
				211428	A 1620.4620-00-1630		75.00	75.00
				211429	A 1620.4620-00-1630		62.40	62.40
				211424	A 1620.4650-00-1630		89.79	89.79
				211424	A 1620.4650-00-1630		138.71	138.71
						Check Totals:	**520.90**	**520.90**
170564	☐	03/25/2021	10546	PHOENIX BUILDING PRODUCTS CORP				
				212089	A 1621.4530-00-1610		159.79	159.79
				212089	A 1621.4530-00-1610		5,599.20	5,599.20
						Check Totals:	**5,758.99**	**5,758.99**

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
170565	☐	03/25/2021	12477	PIONEER ATHLETICS				
				211868	A 1621.4530-00-1610		7,019.95	7,019.95
						Check Totals:	**7,019.95**	**7,019.95**
170566	☐	03/25/2021	3448	QUILL CORPORATION				
				211895	A 2110.4500-19-6500		575.95	575.95
				211895	A 2110.4500-19-6500		6.23	6.23
				211895	A 2110.4500-19-6500		6.23	6.23
						Check Totals:	**588.41**	**588.41**
170567	☐	03/25/2021	9220	R.W. TRUCK EQUIPMENT CORP.				
				211264	A 1621.4530-00-1610		56.85	56.85
						Check Totals:	**56.85**	**56.85**
170568	☐	03/25/2021	12974	RADIAC ENVIRONMENTAL SERVICES				
				212849	A 1620.4560-00-1630		387.80	387.80
				212849	A 1620.4560-00-1630		1,551.20	1,551.20
						Check Totals:	**1,939.00**	**1,939.00**
170569	☐	03/25/2021	11899	SCHOLASTIC INC				
				211531	A 2110.4500-14-6500		3,011.10	3,011.10
						Check Totals:	**3,011.10**	**3,011.10**
170570	☐	03/25/2021	3764	SCHOLASTIC PROMOTIONS				
				211345	A 2110.4500-00-6500		227.20	227.20
				211345	A 2110.4500-00-6500		433.60	433.60
						Check Totals:	**660.80**	**660.80**
170571	☐	03/25/2021	4458	SCHOOL SPECIALTY, INC.				
				212633	A 2119.4800-00-6500		15.44	15.44
				212627	A 2119.4800-00-6500		59.96	59.96
				212872	A 2110.4500-00-6500		11.96	11.96
				212930	A 2117.4500-00-1000		645.16	645.16

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
					210830	A 2250.4500-21-3450		37.16	37.16
							Check Totals:	**769.68**	**769.68**
170572	☐	03/25/2021	3779	SCHWING ELECTRICAL SUPPLY CORP.					
					211413	A 1621.4540-00-1610		169.84	169.84
					211413	A 1621.4540-00-1610		41.68	41.68
					211413	A 1621.4540-00-1610		212.04	212.04
							Check Totals:	**423.56**	**423.56**
170573	☐	03/25/2021	15247	SENECA CONSULTING GROUP, INC.					
					210416	A 9060.8000-00-0000		5,378.50	5,378.50
							Check Totals:	**5,378.50**	**5,378.50**
170574	☐	03/25/2021	10722	SERRENTINO, MARIA A.					
						A 2703		55.00	0.00
							Check Totals:	**55.00**	**0.00**
170575	☐	03/25/2021	4606	SIGN-A-RAMA INC					
					212978	A 1621.4530-00-1610		1,439.59	1,439.59
							Check Totals:	**1,439.59**	**1,439.59**
170576	☐	03/25/2021	11914	SORENSEN,EDWARD					
						A 2703		629.40	0.00
							Check Totals:	**629.40**	**0.00**
170577	☐	03/25/2021	8561	SPORTSMAN'S					
					212085	A 2855.4500-00-0000		37.95	37.95
							Check Totals:	**37.95**	**37.95**
170578	☐	03/25/2021	14980	SPRAGUE RESOURCES LP					
					211383	A 5510.5710-00-0000		12,358.20	9/ 12,358.20
							Check Totals:	**12,358.20**	**12,358.20**

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account / Explanation		Paid	Liquidated
170579	☐	03/25/2021	4603	STAPLES BUSINESS ADVANTAGE				
				211290	A 2630.4500-00-1800		102.80	102.80
				211290	A 2630.4500-00-1800		66.25	66.25
				211394	A 2250.4500-00-3450		173.57	173.57
				211394	A 2250.4500-00-3450		44.46	44.46
				211394	A 2250.4500-00-3450		39.01	39.01
				211245	A 1310.4500-00-0000		23.35	23.35
				211626	A 1430.4500-00-0000		240.86	240.86
						Check Totals:	**690.30**	**690.30**
170580	☐	03/25/2021	294	THE ESTATE OF ARLENE MECKLER				
					A 2703		629.40	0.00
						Check Totals:	**629.40**	**0.00**
170581	☐	03/25/2021	11118	THE FAMILY CENTER FOR AUTISM	Voided During Printing			
							0.00	0.00
						Check Totals:	**0.00**	**0.00**
170582	☐	03/25/2021	11118	THE FAMILY CENTER FOR AUTISM				
				211932	A 2250.4000-00-3450		127.50	127.50
				211932	A 2250.4000-00-3450		361.25	361.25
				211932	A 2250.4000-00-3450		199.50	199.50
				211932	A 2250.4000-00-3450		595.00	595.00
				211932	A 2250.4000-00-3450		170.00	170.00
				211932	A 2250.4000-00-3450		680.00	680.00
				211932	A 2250.4000-00-3450		1,105.00	1,105.00
				211932	A 2250.4000-00-3450		425.00	425.00
				211932	A 2250.4000-00-3450		302.50	302.50
				211932	A 2250.4000-00-3450		47.50	47.50
				211932	A 2250.4000-00-3450		595.00	595.00
				211932	A 2250.4000-00-3450		340.00	340.00
				211932	A 2250.4000-00-3450		765.00	765.00
				211932	A 2250.4000-00-3450		85.00	85.00

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / Explanation	PO Number	Account	Paid	Liquidated
					211932	A 2250.4000-00-3450	255.00	255.00
					211932	A 2250.4000-00-3450	765.00	765.00
					211932	A 2250.4000-00-3450	680.00	680.00
					211932	A 2250.4000-00-3450	935.00	935.00
					211932	A 2250.4000-00-3450	85.00	85.00
					211932	A 2250.4000-00-3450	170.00	170.00
					211932	A 2250.4000-00-3450	85.00	85.00
					211932	A 2250.4000-00-3450	42.50	42.50
					211932	A 2250.4000-00-3450	85.00	85.00
					211932	A 2250.4000-00-3450	85.00	85.00
					211932	A 2250.4000-00-3450	1,870.00	1,870.00
					211932	A 2250.4000-00-3450	170.00	170.00
					211932	A 2250.4000-00-3450	765.00	765.00
					211932	A 2250.4000-00-3450	142.50	142.50
					211932	A 2250.4000-00-3450	255.00	255.00
					211932	A 2250.4000-00-3450	42.50	42.50
					211932	A 2250.4000-00-3450	425.00	425.00
					211932	A 2250.4000-00-3450	765.00	765.00
				Check Totals:			**13,420.75**	**13,420.75**
170583	☐	03/25/2021	18598	TKS SERVICES				
					212772	A 1620.4650-00-1630	43.88	43.88
				Check Totals:			**43.88**	**43.88**
170584	☐	03/25/2021	4191	TOPICAL REVIEW BOOK CO				
					213090	A 2112.4800-00-1900	247.50	247.50
					213091	A 2112.4800-00-1900	302.50	302.50
					213092	A 2112.4800-00-1900	206.25	206.25
					213093	A 2112.4800-00-1900	206.25	206.25
				Check Totals:			**962.50**	**962.50**
170585	☐	03/25/2021	10354	TRI-STATE SOUND & VIDEO				
					211477	A 1620.4650-00-1630	87.50	87.50

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Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidated
				PO Number	Account			
				211477	A 1620.4650-00-1630		87.50	87.50
				211477	A 1620.4650-00-1630		125.90	125.90
				212913	A 1620.4650-00-1630		2,626.21	2,626.21
				211477	A 1620.4650-00-1630		1,532.70	1,532.70
						Check Totals:	**4,459.81**	**4,459.81**
170586	☐	03/25/2021	10234	ULINE, INC.				
				212321	A 1620.4560-00-1630		4,839.28	4,408.54
				212321	A 1620.4560-00-1630		-430.74	0.00
						Check Totals:	**4,408.54**	**4,408.54**
170587	☐	03/25/2021	14660	UNITED METRO ENERGY CORP				
				211164	A 1620.4090-00-1630		14,426.12	14,426.12
				211164	A 1620.4090-00-1630		244.28	244.28
				211164	A 1620.4090-00-1630		2,661.00	2,661.00
				211382	A 5530.4090-00-0000		253.42	253.42
				211382	A 5530.4090-00-0000		452.60	452.60
						Check Totals:	**18,037.42**	**18,037.42**
170588	☐	03/25/2021	12550	W.B. MASON CO., INC				
				211948	A 2110.4500-28-6500		89.64	89.64
				211948	A 2110.4500-28-6500		47.29	47.29
				211890	A 1620.4550-00-1630		2,226.00	2,226.00
				212382	A 1620.4560-00-1630		348.00	348.00
						Check Totals:	**2,710.93**	**2,710.93**
170589	☐	03/25/2021	12785	W.W. GRAINGER, INC.				
				211592	A 1620.4550-00-1630		1,116.42	1,116.42
				211592	A 1620.4550-00-1630		6,889.08	6,889.08
				211592	A 1621.4530-00-1610		43.36	43.36
				211592	A 1621.4530-00-1610		275.05	275.05
				211592	A 1621.4530-00-1610		8.35	8.35
				211592	A 1621.4530-00-1610		33.90	33.90

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Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account / Explanation		Paid	Liquidated
				211873	A 1621.4550-00-1610		94.87	94.87
				211874	A 1621.4540-00-1610		203.04	203.04
				211874	A 1621.4540-00-1610		611.14	611.14
				211873	A 1621.4550-00-1610		1,182.54	1,182.54
				211873	A 1621.4550-00-1610		259.00	259.00
				211873	A 1621.4550-00-1610		39.80	39.80
				211873	A 1621.4550-00-1610		49.47	49.47
				211874	A 1621.4540-00-1610		180.90	180.90
				211874	A 1621.4540-00-1610		36.88	36.88
				211874	A 1621.4540-00-1610		23.78	23.78
						Check Totals:	**11,047.58**	**11,047.58**
170590	☐	03/25/2021	4349	WE TRANSPORT,INC.				
				212307	A 5540.4010-00-0000		2,400.00	2,400.00
						Check Totals:	**2,400.00**	**2,400.00**
170591	☐	03/25/2021	4427	XEROX CORP.				
				211363	A 1670.4000-00-1630		1,547.57	1,547.57
				212040	A 1670.4000-00-1630		1,496.51	1,496.51
				211355	A 1670.4000-00-1630		1,547.57	1,547.57
				211354	A 1670.4000-00-1630		1,496.51	1,496.51
				211360	A 1670.4000-00-1630		1,641.42	1,641.42
				211356	A 1670.4000-00-1630		1,547.57	1,547.57
				211357	A 1670.4000-00-1630		1,496.51	1,496.51
				211359	A 1670.4000-00-1630		1,641.42	1,641.42
				212039	A 1670.4000-00-1630		1,496.51	1,496.51
				211364	A 1670.4000-00-1630		1,496.51	1,496.51
				211361	A 1670.4000-00-1630		1,547.57	1,547.57
				211362	A 1670.4000-00-1630		1,547.57	1,547.57
				211552	A 1670.4000-00-1630		1,085.82	1,085.82
				211365	A 1670.4000-00-1630		443.13	443.13
						Check Totals:	**20,032.19**	**20,032.19**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			
				PO Number	Account		Paid	Liquidated
Number of Cash Disbursements: 95						Grand Totals:	965,461.73	325,574.26

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
A 1010.4500-00-0000	BD OF ED MATERIALS/SUPPLIES	84.78	84.78
A 1240.4500-00-0000	SUPT MATERIALS/SUPPLIES	20.77	20.77
A 1240.4750-00-0000	SUPT TRAINING/TRAVEL	254.00	254.00
A 1310.4500-00-0000	BO MATERIALS/SUPPLIES	-2.54	-2.54
A 1320.4000-00-0000	AUDITING SERVICES	3,250.00	3,250.00
A 1430.4000-00-0000	PERSONNEL CONTRACTUAL EXPENDITURES	102.00	102.00
A 1430.4500-00-0000	PERSONNEL MATERIALS/SUPPLIES	240.86	240.86
A 1620.4070-00-1630	OPERATIONS-INTERNET	2,498.73	2,498.73
A 1620.4090-00-1630	OPERATIONS-FUEL OIL	17,331.40	17,331.40
A 1620.4350-00-1630	OPERATIONS-EQUIPMENT RENTAL	1,606.05	1,606.05
A 1620.4550-00-1630	OPERATIONS-CUSTODIAL SUPPLIES	16,126.39	16,126.39
A 1620.4560-00-1630	OPERATIONS-COVID 19 SUPPLIES	10,226.50	10,226.50
A 1620.4580-00-1630	OPERATIONS-VEHICLE PARTS	2,798.46	2,798.46
A 1620.4620-00-1630	OPERATIONS CONTRACTUAL	10,893.49	10,893.49
A 1620.4650-00-1630	OPERATIONS-REPAIRS	13,409.16	13,409.16
A 1621.4530-00-1610	MAINTENANCE-GROUNDS & MAINT SUP	21,979.80	21,979.80
A 1621.4540-00-1610	MAINTENANCE-ELECTRIC/PLUMB SUPPLS	1,479.30	1,479.30
A 1621.4550-00-1610	MAINTENANCE-HEAT & VENT SUPPLIES	1,861.93	1,861.93
A 1670.4000-00-1630	DISTRICTWIDE PHOTOCOPY RENTAL	20,032.19	20,032.19
A 2110.4500-00-6500	MAT/SUPP INSTRUCTION/DISTRICT	672.76	672.76
A 2110.4500-14-6500	MAT/ SUPP GARDINERS	3,401.09	3,401.09
A 2110.4500-16-6500	MAT/SUPP LEE ROAD	166.96	166.96
A 2110.4500-19-6500	MAT/ SUPP EAST BROAD	930.70	930.70
A 2110.4500-28-6500	MAT/SUPP SALK MS	136.93	136.93
A 2110.4800-00-0000	TEXTBOOKS - DISTRICT	35.47	35.47
A 2111.4500-00-1300	MAT & SUPP/ENGLISH	41.97	41.97
A 2112.4800-00-1900	TEXTBOOKS-MATH	962.50	962.50
A 2117.4500-00-1000	MAT/SUPP/ ART	2,077.02	2,077.02
A 2119.4800-00-6500	ELEM ED TEXT BOOKS	75.40	75.40

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

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Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			
				PO Number	Account		Paid	Liquidated

Account	Description	Total Expensed	Total Liquidated
A 2250.4000-00-3450	SPEC ED RELATD SERV/IN-DIST	49,260.32	49,260.32
A 2250.4500-00-3450	SPEC ED MAT/SUPP-DISTRICT	282.09	282.09
A 2250.4500-21-3450	SPEC ED MAT/SUPP-WISDOM	37.16	37.16
A 2250.4700-00-3450	SPEC ED PVT SCH TUITION	11,869.03	11,869.03
A 2610.4600-31-0000	LIBRARY BOOKS DIVISION	47.92	47.92
A 2630.2200-00-1800	COMPUTER INST STATE AIDED HARDWR	1,729.25	1,729.25
A 2630.4000-00-1800	COMPUTER INST CONTRACTUAL EXP	2,374.09	2,374.09
A 2630.4500-00-1800	COMPUTER INST MAT & SUPP	16,683.53	16,683.53
A 2630.4650-00-1800	COMPUTER INST REPAIR CODE	14,140.50	14,140.50
A 2703	REFUND OF PRIOR YEARS - OTHER	3,804.35	0.00
A 2815.4000-00-0000	HEALTH SERVICES CONTRACTUAL EXP	2,000.00	2,000.00
A 2815.4250-00-0000	HEALTH SERVICES OUTSIDE TEACHERS	606.48	606.48
A 2830.4500-00-0000	OADE MAT & SUPP	36.77	36.77
A 2850.4500-31-0000	CLUB MAT & SUPP DIVISION	725.34	725.34
A 2855.4000-00-0000	INTERSCHOL ATHLT CONTRACTUAL EXP	21,751.76	21,751.76
A 2855.4100-00-0000	INTERSCHOL ATHLT PARTICPATN FEES	375.44	375.44
A 2855.4500-00-0000	INTERSCHOL ATHLT MAT & SUPP	734.94	734.94
A 5510.5700-00-0000	TRANSPORTATION BUS PARTS	2,110.86	2,110.86
A 5510.5710-00-0000	TRANSPORTATION FUEL FOR BUSES	12,358.20	12,358.20
A 5530.4090-00-0000	GARAGE FUEL OIL	706.02	706.02
A 5540.4010-00-0000	TRANSPORT CONTRACT BUSES-ATHLETICS	2,400.00	2,400.00
A 600	ACCOUNTS PAYABLE	-759.48	0.00
A 630	DUE TO PUBLIC LIBRARY	637,472.00	0.00
A 7140.4500-00-0000	AFTER SCH PROG MAT & SUPP	1,611.50	1,611.50
A 9060.8000-00-0000	EMP BENEFITS HEALTH INSURANCE	4,749.10	5,378.50
A 9060.8200-00-0000	EMP BENEFITS SUPPLMNTL/NON-CERTIF	45,660.49	45,660.49
	Fund A Totals:	**965,461.73**	**325,574.26**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For A - 55: COMPUTER CHECK

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation			
				PO Number	Account		Paid	Liquidated
Account	Description					Total Expensed	Total Liquidated	
					Grand Totals:	965,461.73	325,574.26	

General Ledger Summary Postings

Account	Description	Debits	Credits
A 200	CASH-CHASE CHECKING	0.00	965,461.73
A 521	ENCUMBRANCES	0.00	325,574.26
A 522	APPROPRIATION EXPENSE	324,944.86	0.00
A 821	RESERVE FOR ENCUMBRANCES	325,574.26	0.00
A 980	REVENUES	3,804.35	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For C - 19: LUNCH FUND

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
5200	☐	03/25/2021	3268	PARKWAY PEST SERVICES			
				211575	C 2860.4650-A-0	755.00	755.00
					Check Totals:	**755.00**	**755.00**
					Grand Totals:	**755.00**	**755.00**

Number of Cash Disbursements: 1

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
C 2860.4650-A-0	REPAIRS	755.00	755.00
	Fund C Totals:	**755.00**	**755.00**
	Grand Totals:	**755.00**	**755.00**

General Ledger Summary Postings

Account	Description	Debits	Credits
C 200B	CASH - CHASE CHECKING	0.00	755.00
C 521	ENCUMBRANCES	0.00	755.00
C 522	APPROPRIATION EXPENSE	755.00	0.00
C 821	RESERVE FOR ENCUMBRANCES	755.00	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For F - 19: FEDERAL AID

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidate
				PO Number	Account			
15860	☐	03/25/2021	32	ABILITIES, INC.				
				212029	F 2250.4000-2021-0032		10,140.00	10,140.0
						Check Totals:	**10,140.00**	**10,140.0**
15861	☐	03/25/2021	18377	ALBA, CORINNE				
				213103	F 9995.4600-2021-0000		319.67	319.6
						Check Totals:	**319.67**	**319.6**
15862	☐	03/25/2021	269	ANTON COMMUNITY NEWS				
				213070	F 9995.4000-2021-0000		245.00	245.0
						Check Totals:	**245.00**	**245.0**
15863	☐	03/25/2021	15318	CITIBANK				
				211341	F 9995.4500-2021-0000		74.99	74.9
				211341	F 9995.4000-2021-0000		16.31	16.3
						Check Totals:	**91.30**	**91.3**
15864	☐	03/25/2021	15083	EDEN II SCHOOL				
				212017	F 2250.4000-2021-0032		10,765.00	10,765.0
						Check Totals:	**10,765.00**	**10,765.0**
15865	☐	03/25/2021	12177	KIDDIE JUNCTION PRE-SCHOOL,				
				212335	F 2510.4000-2021-0409		9,792.00	9,792.0
						Check Totals:	**9,792.00**	**9,792.0**
15866	☐	03/25/2021	15006	TENDER GARDEN II OF NASSAU INC				
				212334	F 2510.4000-2021-0409		27,348.75	27,348.7
						Check Totals:	**27,348.75**	**27,348.7**
15867	☐	03/25/2021	18607	THE NEW YORK INSTITUTE FOR SPECIAL EDUCATION				
				212812	F 2254.4740-2021-4201		7,305.66	7,305.6
						Check Totals:	**7,305.66**	**7,305.6**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For F - 19: FEDERAL AID

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation	PO Number	Account	Paid	Liquidated
							Grand Totals:	66,007.38	66,007.38

Number of Cash Disbursements: 8

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
F 2250.4000-2021-0032	IDEA611 20-21 PURCHASED SVCES	20,905.00	20,905.00
F 2254.4740-2021-4201	4201 TUITION STATE SUPPORTED 10-MO SCH AGE	7,305.66	7,305.66
F 2510.4000-2021-0409	UPK 20-21 PRUCHASED SVCE	37,140.75	37,140.75
F 9995.4000-2021-0000	20-21 DRUG FREE COALITION GRANT - CONTRACTUAL	261.31	261.31
F 9995.4500-2021-0000	20-21 DRUG FREE COALITION GRANT - Mat & Supp	74.99	74.99
F 9995.4600-2021-0000	20-21 DRUG FREE COALITION GRANT - Training and Travel	319.67	319.67
	Fund F Totals:	66,007.38	66,007.38
	Grand Totals:	66,007.38	66,007.38

General Ledger Summary Postings

Account	Description	Debits	Credits
F 200B	JPMORGAN/CHASE CHECKING W/INTEREST	0.00	66,007.38
F 521	ENCUMBRANCES	0.00	66,007.38
F 522	APPROPRIATION EXPENSE	66,007.38	0.00
F 821	RESERVE FOR ENCUMBRANCES	66,007.38	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For HEX - 18: CAPITAL FUND

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Explanation / Account	Paid	Liquidated
1602	☐	03/25/2021	16636	BANCKER ELECTRIC			
				175254	HEX 1620.2935-0001-9002	10,652.40	10,652.40
				175254	HEX 1620.2935-0002-9002	48,615.29	48,615.29
				175254	HEX 1620.2935-0003-9002	17,617.46	17,617.46
				175254	HEX 1620.2935-0005-9002	39,930.15	39,930.15
				175254	HEX 1620.2935-0009-9002	12,582.54	12,582.54
				175254	HEX 1620.2935-0011-9002	16,096.59	16,096.59
				175254	HEX 1620.2935-0014-9002	22,963.99	22,963.99
				175254	HEX 1620.2935-0015-9002	50,485.57	50,485.57
				175254	HEX 1620.2935-0018-9002	6,418.46	6,418.46
					Check Totals:	**225,362.45**	**225,362.45**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For HEX - 18: CAPITAL FUND

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
							Grand Totals:	225,362.45	225,362.45

Number of Cash Disbursements: 1

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
HEX 1620.2935-0001-9002	LMEC ELEC UPGR-ELECTRIC	10,652.40	10,652.40
HEX 1620.2935-0002-9002	SALK ELEC UPGR-ELECTRIC	48,615.29	48,615.29
HEX 1620.2935-0003-9002	DIVISION ELEC UPGR-ELECTRIC	17,617.46	17,617.46
HEX 1620.2935-0005-9002	SUMMIT ELEC UPGR-ELECTRIC	39,930.15	39,930.15
HEX 1620.2935-0009-9002	LEE RD ELEC UPGR-ELECTRIC	12,582.54	12,582.54
HEX 1620.2935-0011-9002	WISDOM ELEC UPGR-ELECTRIC	16,096.59	16,096.59
HEX 1620.2935-0014-9002	E BWY ELEC UPGR-ELECTRIC	22,963.99	22,963.99
HEX 1620.2935-0015-9002	ABBEY ELEC UPGR-ELECTRIC	50,485.57	50,485.57
HEX 1620.2935-0018-9002	MAC ELEC UPGR-ELECTRIC	6,418.46	6,418.46
	Fund HEX Totals:	**225,362.45**	**225,362.45**
	Grand Totals:	**225,362.45**	**225,362.45**

General Ledger Summary Postings

Account	Description	Debits	Credits
HEX 200	CASH (HSBC) IN CHECKING	0.00	225,362.45
HEX 521	ENCUMBRANCES	0.00	225,362.45
HEX 522	EXPENDITURES	225,362.45	0.00
HEX 821	RESERVE FOR ENCUMBRANCES	225,362.45	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 21: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation		Paid	Liquidated
270	☐	03/25/2021	2266	LEVITTOWN UNITED TEACHERS		Trust & Agency Payment			
					T 24A			74,541.76	0.00
							Check Totals:	**74,541.76**	**0.00**
271	☐	03/25/2021	3018	JOVIA FINANCIAL CREDIT UNION		Trust & Agency Payment			
					T 31			75,048.33	0.00
							Check Totals:	**75,048.33**	**0.00**
272	☐	03/25/2021	3429	N.Y.S. PROMPT TAX		Trust & Agency Payment			
					T 21			245,361.43	0.00
					T 28			1,108.17	0.00
							Check Totals:	**246,469.60**	**0.00**
273	☐	03/25/2021	4601	US OMNI		Trust & Agency Payment			
					T 29			450.00	0.00
					T 29			14,327.00	0.00
					T 29			650.00	0.00
					T 29			7,370.00	0.00
					T 29			275.00	0.00
					T 29			200.00	0.00
					T 29			2,419.45	0.00
					T 29			31,597.18	0.00
					T 29			7,925.00	0.00
					T 29			5,145.59	0.00
					T 29			2,950.00	0.00
					T 29			52,243.49	0.00
					T 29			4,125.00	0.00
					T 29			58,570.59	0.00
					T 29			6,040.00	0.00
					T 29			2,885.00	0.00
					T 29			296.00	0.00
					T 29			73,584.62	0.00
					T 29			16,657.49	0.00

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 21: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation		Paid	Liquidated
					T 29			2,485.26	0.00
					T 29			1,845.00	0.00
							Check Totals:	**292,041.67**	**0.00**
274	☐	03/25/2021	11584	INTERNAL REVENUE SERVICE		Trust & Agency Payment			
					T 26A			312,324.53	0.00
					T 26B			312,324.53	0.00
					T 22			635,323.64	0.00
					T 40			73,043.65	0.00
					T 41			73,043.65	0.00
							Check Totals:	**1,406,060.00**	**0.00**
275	☐	03/25/2021	13788	LEVITTOWN UNITED TEACHERS		Trust & Agency Payment			
					T 20			5,757.36	0.00
							Check Totals:	**5,757.36**	**0.00**
276	☐	03/25/2021	14961	AFLAC NEW YORK		Trust & Agency Payment			
					T 34			2,350.81	0.00
					T 34			6,132.10	0.00
							Check Totals:	**8,482.91**	**0.00**
11487	☐	03/17/2021	3173	N.Y.S. HIGHER EDUCATION		**VOID**			
					T 46			-806.95	0.00
							Check Totals:	**-806.95**	**0.00**
11490	☐	03/25/2021	18	A.L.S.A.					
					T 24			4,050.00	0.00
					T 24E			4.00	0.00
							Check Totals:	**4,054.00**	**0.00**
11491	☐	03/25/2021	537	C.S.E.A., INC.		Trust & Agency Payment - CSEADUES			
					T 32			28,893.50	0.00
							Check Totals:	**28,893.50**	**0.00**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 21: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
11492	☐	03/25/2021	14412	COMMISSIONER OF TAXATION &		Trust & Agency Payment - NYS TAX		
					T 46		231.89	0.00
						Check Totals:	**231.89**	**0.00**
11493	☐	03/25/2021	13317	CSEA EMPLOYEE BENEFIT FUND				
					T 32B		1,493.45	0.00
						Check Totals:	**1,493.45**	**0.00**
11494	☐	03/25/2021	15524	INTERNALREVENUESERVICE		Trust & Agency Payment - IRS 2		
					T 46		450.00	0.00
						Check Totals:	**450.00**	**0.00**
11495	☐	03/25/2021	3099	NEW YORKS COLLEGE SAVINGS PLAN		Trust & Agency Payment - NYCOLLG		
					T 29A		100.00	0.00
					T 29A		200.00	0.00
					T 29A		350.00	0.00
					T 29A		600.00	0.00
					T 29A		650.00	0.00
					T 29A		1,400.00	0.00
					T 29A		1,500.00	0.00
					T 29A		400.00	0.00
					T 29A		150.00	0.00
					T 29A		200.00	0.00
					T 29A		250.00	0.00
					T 29A		600.00	0.00
					T 29A		100.00	0.00
					T 29A		100.00	0.00
					T 29A		300.00	0.00
					T 29A		150.00	0.00
					T 29A		100.00	0.00
						Check Totals:	**7,150.00**	**0.00**
11496	☐	03/25/2021	9824	NYS CHILD SUPPORT PROCESSING		Trust & Agency Payment - NYS CHIL		

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 21: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name / PO Number	Account	Explanation	Paid	Liquidated
				PROCESSING				
					T 46		1,375.15	0.00
					T 46		137.58	0.00
					T 46		200.00	0.00
					T 46		419.00	0.00
					T 46		511.50	0.00
					T 46		1,250.00	0.00
					T 46		50.00	0.00
						Check Totals:	**3,943.23**	**0.00**
11497	☐	03/25/2021	3183	NYS TEACHERS RETIREMENT SYSTEM		Trust & Agency Payment - TRSLOAN		
					T 27		49,426.00	0.00
						Check Totals:	**49,426.00**	**0.00**
11498	☐	03/25/2021	7422	NYSUT MEMBER BENEFITS		Trust & Agency Payment - NYSUT		
					T 24C		9,178.17	0.00
						Check Totals:	**9,178.17**	**0.00**
11499	☐	03/25/2021	9653	PEARL INSURANCE		Trust & Agency Payment - CSEA INS		
					T 32		49.32	0.00
					T 32		31.72	0.00
					T 32		78.58	0.00
					T 32		28.90	0.00
					T 32		201.30	0.00
					T 32		45.88	0.00
						Check Totals:	**435.70**	**0.00**
11500	☐	03/25/2021	14222	VOTE-COPE (LUT)		Trust & Agency Payment - VOTE		
					T 24D		6,070.00	0.00
						Check Totals:	**6,070.00**	**0.00**

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Cash Disbursement Schedule Report For T - 21: TRUST AND AGENCY

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
							Grand Totals:	2,218,920.62	0.00

Number of Cash Disbursements: 19

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
T 20	GROUP INSURANCE	5,757.36	0.00
T 21	NYS INCOME TAX	245,361.43	0.00
T 22	FEDERAL INCOME TAX	635,323.64	0.00
T 24	TEACH & ADMIN DUES	4,050.00	0.00
T 24A	LEVITTOWN UNITED TEACHERS	74,541.76	0.00
T 24C	NYSUT BENEFIT TRUST	9,178.17	0.00
T 24D	VOTE COPE-LUT	6,070.00	0.00
T 24E	ALSA CAS/PAS-POLITICAL CONTRIBUTIONS	4.00	0.00
T 26A	S.S. TAX EMPLOYEE SHARE	312,324.53	0.00
T 26B	S.S. TAX EMPLOYER SHARE	312,324.53	0.00
T 27	TEACHERS RETIRE. LOANS	49,426.00	0.00
T 28	NEW YORK CITY INCOME TAX	1,108.17	0.00
T 29	TAX SHELTERED ANNUITIES	292,041.67	0.00
T 29A	COLLEGE SAVINGS PROGRAM	7,150.00	0.00
T 31	NASSAU ED CREDIT UNION	75,048.33	0.00
T 32	CIVIL SERVICE DUES	29,329.20	0.00
T 32B	CSEA DENTAL COVERAGE EE SH AFT 7/18	1,493.45	0.00
T 34	AFLAC	8,482.91	0.00
T 40	MEDICARE EMPLOYEE SHARE	73,043.65	0.00
T 41	MEDICARE EMPLOYER SHARE	73,043.65	0.00
T 46	GARNISHEES	3,818.17	0.00
	Fund T Totals:	2,218,920.62	0.00
	Grand Totals:	2,218,920.62	0.00

General Ledger Summary Postings

Account	Description	Debits	Credits
T 200A	CASH - CHASE CHECKING	0.00	2,218,920.62

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Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Attachment: MARCH 2021 WARRANTS & CASH DISBURSEMENTS (4181 : Warrants)

Levittown UFSD

Appropriation Status Detail Report By Function From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.1750-00-0000	BD OF ED NON-INST SALARIES	6,000.00	0.00	6,000.00	2,115.00	3,885.00	0.00
A 1010.4000-00-0000	BD OF ED CONTRACTUAL EXPENDITURES	23,039.00	0.00	23,039.00	20,460.00	2,550.00	29.00
A 1010.4500-00-0000	BD OF ED MATERIALS/SUPPLIES	4,600.00	0.00	4,600.00	917.21	1,625.79	2,057.00
A 1010.4750-00-0000	BD OF ED TRAINING/TRAVEL	34,150.00	0.00	34,150.00	879.09	3,020.91	30,250.00
A 1040.1600-00-0000	DIST CLERK SALARY	56,202.00	0.00	56,202.00	36,948.64	19,253.36	0.00
A 1040.4500-00-0000	DIST CLERK MATERIALS/SUPPLIES	750.00	0.00	750.00	130.00	620.00	0.00
A 1060.4350-00-0000	DIST MEETING VOTING MACHINE RENTAL	8,250.00	0.00	8,250.00	0.00	8,250.00	0.00
A 1060.4480-00-0000	DIST MEETING VOTER CLERKS	10,100.00	0.00	10,100.00	0.00	10,100.00	0.00
A 1060.4500-00-0000	DIST MEETING MATERIALS/SUPPLIES	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 1060.4720-00-0000	DIST MEETING ADVERTISING	10,500.00	0.00	10,500.00	0.00	10,500.00	0.00
A 1240.1500-00-0000	SUPT SALARY	287,725.00	3,000.00	290,725.00	196,231.35	94,493.65	0.00
A 1240.1600-00-0000	SUPT CLERICAL SALARIES	83,564.00	0.00	83,564.00	55,709.28	27,854.72	0.00
A 1240.4000-00-0000	SUPT CONTRACTUAL EXPENDITURES	3,170.00	0.00	3,170.00	764.65	2,405.35	0.00
A 1240.4500-00-0000	SUPT MATERIALS/SUPPLIES	1,150.00	0.00	1,150.00	295.98	854.02	0.00
A 1240.4750-00-0000	SUPT TRAINING/TRAVEL	7,500.00	0.00	7,500.00	2,643.95	4,780.89	75.16
A 1310.1500-00-0000	BO INSTRUCTIONAL SALARIES	377,070.00	4,547.00	381,617.00	254,411.36	127,205.64	0.00
A 1310.1600-00-0000	BO STAFF SALARIES	760,867.00	-3,000.00	757,867.00	467,802.11	290,064.89	0.00
A 1310.2000-00-0000	BO OFFICE EQUIPMENT	1,800.00	0.00	1,800.00	0.00	1,800.00	0.00
A 1310.4000-00-0000	BO CONTRACTUAL EXPENDITURES	85,000.00	29,995.00	114,995.00	61,271.00	49,940.00	3,784.00
A 1310.4500-00-0000	BO MATERIALS/SUPPLIES	7,000.00	0.00	7,000.00	1,659.11	5,019.58	321.31
A 1310.4700-00-0000	Planned Fund Balance	0.00	29,881.25	29,881.25	0.00	0.00	29,881.25
A 1310.4750-00-0000	BO TRAINING/TRAVEL	3,000.00	185.00	3,185.00	245.00	2,940.00	0.00
A 1310.4900-00-0000	BO BOCES SERVICES	305,000.00	0.00	305,000.00	110,616.71	194,383.29	0.00
A 1320.4000-00-0000	AUDITING SERVICES	235,000.00	34,550.00	269,550.00	67,300.00	195,250.00	7,000.00
A 1325.4000-00-0000	TREASURER CONTRACTUAL EXPENDITURES	250.00	0.00	250.00	0.00	0.00	250.00
A 1400.1600-00-0000	PART-TIME HOLIDAY PAY	95,000.00	0.00	95,000.00	69,214.33	25,728.65	57.02
A 1420.4000-00-0000	GENERAL COUNSEL EXPENSES	175,000.00	0.00	175,000.00	80,540.78	81,459.22	13,000.00
A 1420.4100-00-0000	LABOR COUNSEL SERVICES	92,000.00	0.00	92,000.00	48,153.30	41,846.70	2,000.00
A 1430.1500-00-0000	PERSONNEL ASST SUPT SALARY	237,447.00	0.00	237,447.00	160,602.62	76,843.28	1.10
A 1430.1600-00-0000	PERSONNEL CLERICAL SALARIES	335,735.00	0.00	335,735.00	223,823.36	111,911.64	0.00
A 1430.4000-00-0000	PERSONNEL CONTRACTUAL EXPENDITURES	30,000.00	0.00	30,000.00	7,354.96	20,015.04	2,630.00
A 1430.4500-00-0000	PERSONNEL MATERIALS/SUPPLIES	12,000.00	0.00	12,000.00	552.00	1,370.01	10,077.99

Attachment: Appropriation Report 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

Appropriation Status Detail Report By Function From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1430.4750-00-0000	PERSONNEL TRAINING/TRAVEL	20,000.00	130.00	20,130.00	1,382.66	6,228.84	12,518.50
A 1430.4900-00-0000	PERSONNEL - BOCES SERVICES	142,400.00	0.00	142,400.00	30,016.50	6,824.00	105,559.50
A 1460.4500-00-0000	RECORDS MANAGMT MATERIALS/SUPPLIES	2,000.00	0.00	2,000.00	1,417.88	532.12	50.00
A 1480.1650-00-0000	PUBLIC RELAT IN-HOUSE PRINTER	15,000.00	0.00	15,000.00	2,717.04	0.00	12,282.96
A 1480.4000-00-0000	PUBLIC RELAT CONTRACTUAL EXPENDITURES	29,130.00	0.00	29,130.00	5,422.36	12,889.04	10,818.60
A 1480.4900-00-0000	PUBLIC RELAT BOCES SERVICES	82,000.00	0.00	82,000.00	45,218.92	32,299.19	4,481.89
A 1620.1600-76-0000	OPERATIONS OFFICE STAFF SALARIES	340,704.51	0.00	340,704.51	221,726.40	110,618.92	8,359.19
A 1620.1630-00-1630	OPERATIONS-CUST-DISTRICT	67,201.00	0.00	67,201.00	12,768.27	0.00	54,432.73
A 1620.1630-11-1630	OPERATIONS-CUST-ABBEY LANE	305,650.03	65,000.00	370,650.03	246,040.34	124,088.42	521.27
A 1620.1630-14-1630	OPERATIONS-CUST-GARDINERS AVE	347,582.00	-65,000.00	282,582.00	162,343.03	76,957.74	43,281.23
A 1620.1630-16-1630	OPERATIONS-CUST-LEE ROAD	213,507.00	45,000.00	258,507.00	149,809.02	71,168.92	37,529.06
A 1620.1630-17-1630	OPERATIONS-CUST-NORTHSIDE	325,083.00	0.00	325,083.00	175,544.23	90,614.52	58,924.25
A 1620.1630-19-1630	OPERATIONS-CUST-EAST BROADWAY	366,170.50	0.00	366,170.50	219,895.84	118,634.08	27,640.58
A 1620.1630-20-1630	OPERATIONS-CUST-SUMMIT LANE	284,122.28	0.00	284,122.28	179,982.53	94,303.84	9,835.91
A 1620.1630-21-1630	OPERATIONS-CUST-WISDOM LANE	449,997.00	0.00	449,997.00	290,557.12	145,277.88	14,162.00
A 1620.1630-28-1630	OPERATIONS-CUST-SALK	529,755.00	0.00	529,755.00	289,809.77	146,355.56	93,589.67
A 1620.1630-31-1630	OPERATIONS-CUST-DIVISION AVE	696,560.00	-45,000.00	651,560.00	403,327.42	189,495.82	58,736.76
A 1620.1630-32-1630	OPERATIONS-CUST-MACARTHUR	618,466.60	0.00	618,466.60	384,008.12	197,726.08	36,732.40
A 1620.1630-33-1630	OPERATIONS-CUST-MEMORIAL	468,291.00	0.00	468,291.00	252,592.83	115,313.02	100,385.15
A 1620.1650-00-1620	OPERATIONS-GROUNDSKEEPERS SAL	643,398.00	0.00	643,398.00	428,932.00	214,466.00	0.00
A 1620.1660-00-1605	OPERATIONS-CUSTODIAL OT/SPECIAL PROJECTS	260,000.00	0.00	260,000.00	56,698.93	203,297.40	3.67
A 1620.1660-00-1630	OPERATIONS- CUSTODIAL OVERTIME	20,000.00	0.00	20,000.00	13,793.54	6,206.30	0.16
A 1620.1660-00-1640	OPERATIONS-CUSTODIAL OT/DISTRICT MEETING	5,000.00	0.00	5,000.00	35.22	4,964.78	0.00
A 1620.1660-00-1650	OPERATIONS-CUSTODIAL OT/ OUTSIDE GROUPS	15,000.00	0.00	15,000.00	0.00	15,000.00	0.00
A 1620.1660-00-1665	CUSTODIAL OT/SNOW	20,000.00	0.00	20,000.00	60,602.07	0.00	-40,602.07
A 1620.1660-00-2200	OPERATIONS-CUSTODIAL OT/ATHTICS/EXTRACUR ACT	60,000.00	0.00	60,000.00	4,118.03	55,862.92	19.05
A 1620.1670-00-1630	OPERATIONS -SUMMR CUSTOD/GRNDS	290,000.00	0.00	290,000.00	40,479.80	249,520.20	0.00
A 1620.1810-00-1605	OPERATIONS-GROUNDSKEEPER OT/SPECIAL PROJECTS	45,000.00	0.00	45,000.00	23,678.11	21,308.25	13.64
A 1620.1810-00-1620	OPERATIONS-GROUNDSKEEPER OT/SNOW	75,000.00	0.00	75,000.00	15,756.03	59,191.00	52.97

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Levittown UFSD

Appropriation Status Detail Report By Function From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1620.1810-00-2200	OPERATIONS-GROUNDKEEPER OT/ATHLTS/ EXTRCUR AC	20,000.00	0.00	20,000.00	0.00	20,000.00	0.00
A 1620.1840-00-1630	OPERATIONS- CUSTODIAL SUBS	200,000.00	0.00	200,000.00	209,147.84	0.00	-9,147.84
A 1620.2000	O&M EQUIPMENT	0.00	1,526.40	1,526.40	1,526.40	0.00	0.00
A 1620.2000-00-1630	OPERATIONS-EQUIPMENT	182,249.00	288,473.84	470,722.84	264,993.06	167,312.69	38,417.09
A 1620.4040-00-1630	OPERATIONS-CARTAGE	37,499.00	0.00	37,499.00	14,664.54	11,685.46	11,149.00
A 1620.4050-00-1630	OPERATIONS-GAS	612,000.00	-2,000.00	610,000.00	240,796.52	364,703.48	4,500.00
A 1620.4060-00-1630	OPERATIONS-WATER	35,000.00	0.00	35,000.00	9,381.28	25,618.72	0.00
A 1620.4070-00-1630	OPERATIONS-INTERNET	45,000.00	0.00	45,000.00	25,320.18	19,679.82	0.00
A 1620.4080-00-1630	OPERATIONS-ELECTRIC	1,400,000.00	-20,000.00	1,380,000.00	703,202.36	630,881.19	45,916.45
A 1620.4090-00-1630	OPERATIONS-FUEL OIL	184,000.00	0.00	184,000.00	65,812.52	118,187.48	0.00
A 1620.4350-00-1630	OPERATIONS-EQUIPMENT RENTAL	25,000.00	20,000.00	45,000.00	23,110.77	6,643.08	15,246.15
A 1620.4500-00-1630	OPERATIONS-MATERIAL SUPPLIES	1,700.00	0.00	1,700.00	850.19	816.31	33.50
A 1620.4550-00-1630	OPERATIONS-CUSTODIAL SUPPLIES	300,000.00	9,100.00	309,100.00	182,310.12	50,216.08	76,573.80
A 1620.4560-00-1630	OPERATIONS-COVID 19 SUPPLIES	0.00	900,000.00	900,000.00	341,449.60	166,580.87	391,969.53
A 1620.4570-00-1630	OPERATIONS-UNIFORMS	30,000.00	11,102.83	41,102.83	11,996.93	26,777.88	2,328.02
A 1620.4580-00-1630	OPERATIONS-VEHICLE PARTS	112,000.00	0.00	112,000.00	54,226.92	52,252.08	5,521.00
A 1620.4585-00-1630	O&M GASOLINE	3,000.00	2,000.00	5,000.00	2,810.62	1,189.38	1,000.00
A 1620.4620-00-1630	OPERATIONS CONTRACTUAL	437,640.00	127,073.24	564,713.24	184,450.35	246,209.79	134,053.10
A 1620.4650-00-1630	OPERATIONS-REPAIRS	991,329.00	99,515.34	1,090,844.34	438,567.21	310,121.14	342,155.99
A 1620.4750-00-1630	OPERATIONS-TRAINING-TRAVEL	4,000.00	0.00	4,000.00	673.25	0.00	3,326.75
A 1620.4900-00-1630	OPERATIONS-BOCES-HEALTH-SAFETY	486,560.00	0.00	486,560.00	145,894.87	129,372.75	211,292.38
A 1621.1600-00-1610	MAINTENANCE SALARIES	1,601,763.80	0.00	1,601,763.80	961,411.41	432,234.54	208,117.85
A 1621.1660-00-1610	MAINTENANCE-OT-FIRE WATCH	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1621.1660-00-1650	MAINTENANCE-OT-OUTSIDE GROUPS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1621.1665-00-1610	MAINTENANCE OVERTIME/SNOW	5,500.00	0.00	5,500.00	10,780.07	0.00	-5,280.07
A 1621.1666-00-1610	MAINTENANCE OT/SPECIAL PROJECTS	130,000.00	0.00	130,000.00	46,614.57	83,368.57	16.86
A 1621.1668-00-1610	MAINTENANCE-OT/ EMERGENCY REPAIRS	2,000.00	0.00	2,000.00	0.00	2,000.00	0.00
A 1621.1670-00-1610	MAINTENANCE-SUMMER WORKERS SAL	40,000.00	0.00	40,000.00	0.00	40,000.00	0.00
A 1621.4530-00-1610	MAINTENANCE-GROUNDS & MAINT SUP	360,200.00	0.00	360,200.00	229,082.04	97,354.76	33,763.20
A 1621.4540-00-1610	MAINTENANCE-ELECTRIC/PLUMB SUPPLS	90,000.00	0.00	90,000.00	50,497.87	35,292.35	4,209.78
A 1621.4550-00-1610	MAINTENANCE-HEAT & VENT SUPPLIES	79,500.00	0.00	79,500.00	33,582.42	16,807.58	29,110.00
A 1622.1600-00-1640	SECURITY AIDES-DISTRICT	301,788.25	-28,000.00	273,788.25	172,362.99	93,255.37	8,169.89
A 1622.1600-11-1640	SECURITY AIDES-ABBEY LANE	61,642.00	0.00	61,642.00	36,905.92	24,656.80	79.28

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Levittown UFSD

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A 1622.1600-14-1640	SECURITY AIDES-GARDINERS AVE	61,642.00	0.00	61,642.00	22,137.87	13,740.80	25,763.33
A 1622.1600-16-1640	SECURITY AIDES-LEE ROAD	61,642.00	0.00	61,642.00	32,947.04	23,459.57	5,235.39
A 1622.1600-17-1640	SECURITY AIDES-NORTHSIDE	54,580.00	0.00	54,580.00	32,748.00	21,832.00	0.00
A 1622.1600-19-1640	SECURITY AIDES-EAST BROADWAY	61,642.00	0.00	61,642.00	36,985.20	24,656.80	0.00
A 1622.1600-20-1640	SECURITY AIDES-SUMMIT LANE	61,642.00	0.00	61,642.00	31,373.00	21,832.00	8,437.00
A 1622.1600-21-1640	SECURITY AIDES-WISDOM LANE	90,993.00	0.00	90,993.00	48,716.40	32,477.60	9,799.00
A 1622.1600-28-1640	SECURITY AIDES-SALK	82,245.00	-2,000.00	80,245.00	34,070.38	31,924.00	14,250.62
A 1622.1600-31-1640	SECURITY AIDES-DIVISION AVE	133,186.00	2,000.00	135,186.00	80,631.35	53,274.40	1,280.25
A 1622.1600-32-1640	SECURITY AIDES-MACARTHUR	140,925.00	0.00	140,925.00	70,982.08	51,938.29	18,004.63
A 1622.1600-33-1640	SECURITY AIDES-MEMORIAL	53,529.00	28,000.00	81,529.00	45,762.40	32,327.60	3,439.00
A 1622.1640-00-1640	SECURITY SUBSTITUTES	130,000.00	0.00	130,000.00	112,927.31	0.00	17,072.69
A 1622.1660-00-1640	SECURITY OVERTIME	30,000.00	0.00	30,000.00	3,469.24	0.00	26,530.76
A 1622.2000-00-1640	SECURITY EQUIPMENT	93,000.00	49,253.53	142,253.53	55,222.09	61,186.08	25,845.36
A 1622.4000-00-1640	SECURITY CONTRACTUAL EXPENDITURES	73,000.00	0.00	73,000.00	41,595.50	13,635.50	17,769.00
A 1622.4090-00-1630	SECURITY FUEL	7,500.00	0.00	7,500.00	2,648.90	0.00	4,851.10
A 1670.1600-00-1630	PRINT/MAIL SALARIES	134,418.00	0.00	134,418.00	89,921.19	44,806.00	-309.19
A 1670.4000-00-1630	DISTRICTWIDE PHOTOCOPY RENTAL	295,000.00	0.00	295,000.00	162,605.21	117,616.74	14,778.05
A 1670.4100-00-1630	PRINT/MAIL POSTAGE	135,000.00	0.00	135,000.00	69,932.02	44,383.98	20,684.00
A 1670.4200-00-1630	PRINTING	1,000.00	0.00	1,000.00	0.00	300.00	700.00
A 1670.4200-31-1630	PRINTING-DIVISION	2,500.00	0.00	2,500.00	362.50	0.00	2,137.50
A 1670.4200-32-1630	PRINTING-MAC ARTHUR	4,000.00	0.00	4,000.00	553.00	0.00	3,447.00
A 1910.4000-00-1605	UNALLOCATED INSURANCE & LOSS FUND	1,190,000.00	0.00	1,190,000.00	943,874.42	236,376.95	9,748.63
A 1981.4900-00-1605	BOCES ADMINISTRATIVE COSTS	1,200,000.00	0.00	1,200,000.00	965,068.22	234,931.78	0.00
A 2010.1500-00-0000	CURRIC DEV/SUPR ASST SUPT	225,305.76	0.24	225,306.00	150,204.00	75,102.00	0.00
A 2010.1600-00-0000	CURRIC DEV/SUPR CLERICL SALARIES	139,233.91	0.00	139,233.91	92,073.76	47,101.38	58.77
A 2010.2000-00-0000	CURRIC DEV/SUPR EQUIP	500.00	0.00	500.00	0.00	0.00	500.00
A 2010.4500-00-0000	CURRIC DEV/SUPR MATERIALS/ SUPPLIES	1,900.00	-47.50	1,852.50	313.73	1,312.27	226.50
A 2020.1420-00-0000	CAFETERIA STIPENDS	69,879.00	0.00	69,879.00	0.00	69,879.00	0.00
A 2020.1500-11-0000	SUPRVSN PRINCIPAL/AP SAL-ABBEY LANE	256,262.00	253.00	256,515.00	171,009.92	85,505.08	0.00
A 2020.1500-14-0000	SUPRVSN PRINCIPAL/AP SAL-GARDINERS	239,133.00	236.00	239,369.00	159,579.20	79,789.80	0.00
A 2020.1500-16-0000	SUPRVSN PRINCIPAL/AP SAL-LEE ROAD	156,390.00	155.00	156,545.00	104,363.36	52,181.64	0.00
A 2020.1500-17-0000	SUPRVSN PRINCIPAL/AP SAL-NORTHSIDE	252,824.00	250.00	253,074.00	168,716.00	84,358.00	0.00
A 2020.1500-19-0000	SUPRVSN PRINCIPAL/AP SAL-EAST BROAD	225,863.00	223.00	226,086.00	150,724.00	75,362.00	0.00

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Appropriation Status Detail Report By Function From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2020.1500-20-0000	SUPRVSN PRINCIPAL/AP SAL-SUMMIT	189,789.00	185.00	189,974.00	126,649.28	63,324.72	0.00
A 2020.1500-21-0000	SUPRVSN PRINCIPAL/AP SAL-WISDOM	365,298.00	356.00	365,654.00	243,769.28	121,884.72	0.00
A 2020.1500-28-0000	SUPRVSN PRINCIPAL/AP SAL-SALK	341,653.00	333.00	341,986.00	227,990.56	113,995.44	0.00
A 2020.1500-31-0000	SUPRVSN PRINCIPAL/AP SAL-DIVISION	501,527.00	498.00	502,025.00	334,683.52	167,341.48	0.00
A 2020.1500-32-0000	SUPRVSN PRINCIPAL/AP SAL-MACARTHUR	534,629.00	0.00	534,629.00	353,385.44	176,692.56	4,551.00
A 2020.1555-00-0000	SUPRSN/ DIRECTORS/SAL	1,414,174.00	2,246.37	1,416,420.37	942,059.44	470,087.76	4,273.17
A 2020.1600-00-0000	SUPRVSN CLERICAL SAL-DISTRICT	236,721.54	-20,000.00	216,721.54	127,459.68	71,822.46	17,439.40
A 2020.1600-11-0000	SUPRVSN CLERICAL SAL-ABBEY	117,503.84	0.00	117,503.84	63,597.84	30,115.12	23,790.88
A 2020.1600-14-0000	SUPRVSN CLERICAL SAL-GARDINERS	114,520.00	0.00	114,520.00	73,013.44	36,506.56	5,000.00
A 2020.1600-16-0000	SUPRVSN CLERICAL SAL-LEE RD	93,849.00	0.00	93,849.00	57,301.72	31,699.28	4,848.00
A 2020.1600-17-0000	SUPRVSN CLERICAL SAL-NORTHSIDE	110,973.00	0.00	110,973.00	68,297.49	37,675.51	5,000.00
A 2020.1600-19-0000	SUPRVSN CLERICAL SAL-EAST BROAD	133,621.55	0.00	133,621.55	83,852.04	43,127.39	6,642.12
A 2020.1600-20-0000	SUPRVSN CLERICAL SAL-SUMMIT	103,494.00	0.00	103,494.00	62,082.08	31,040.92	10,371.00
A 2020.1600-21-0000	SUPRVSN CLERICAL SAL-WISDOM	227,274.91	-45,000.00	182,274.91	115,497.07	56,523.47	10,254.37
A 2020.1600-28-0000	SUPRVSN CLERICAL SAL-SALK	191,779.45	0.00	191,779.45	118,082.68	63,122.18	10,574.59
A 2020.1600-31-0000	SUPRVSN CLERICAL SAL-DIVISION	339,263.51	40,000.00	379,263.51	216,318.34	117,897.09	45,048.08
A 2020.1600-32-0000	SUPRVSN CLERICAL SAL-MACARTHUR	351,309.99	0.00	351,309.99	212,985.63	123,710.30	14,614.06
A 2020.1600-33-0000	SUPRVSN CLERICAL SAL-GCTECH	62,306.00	0.00	62,306.00	41,537.28	20,768.72	0.00
A 2020.1680-11-7500	CAFETERIA AIDES-ABBEY	91,128.03	0.00	91,128.03	47,925.85	31,685.80	11,516.38
A 2020.1680-14-7500	CAFETERIA AIDES-GARDINERS	80,865.18	-17,000.00	63,865.18	30,153.03	21,644.78	12,067.37
A 2020.1680-16-7500	CAFETERIA AIDES-LEE RD	57,001.38	0.00	57,001.38	25,623.94	18,297.76	13,079.68
A 2020.1680-17-7500	CAFETERIA AIDES-NORTHSIDE	80,531.98	0.00	80,531.98	36,204.72	25,382.48	18,944.78
A 2020.1680-19-7500	CAFETERIA AIDES-EAST BROAD	81,429.14	0.00	81,429.14	43,820.75	31,033.53	6,574.86
A 2020.1680-20-7500	CAFETERIA AIDES-SUMMIT	66,727.60	-19,000.00	47,727.60	26,088.07	21,644.74	-5.21
A 2020.1680-31-7500	CAFETERIA AIDES-DIVISION	34,296.63	0.00	34,296.63	16,975.81	12,445.30	4,875.52
A 2020.1680-32-7500	CAFETERIA AIDES-MACARTHUR	26,258.22	0.00	26,258.22	11,928.03	6,392.99	7,937.20
A 2020.1700-00-3100	SCHOOL MONITOR SUBS	72,000.00	0.00	72,000.00	48,898.38	0.00	23,101.62
A 2020.1700-11-3100	SCHOOL MONITORS-ABBEY	18,034.74	0.00	18,034.74	9,071.28	6,047.46	2,916.00
A 2020.1700-14-0000	SCHOOL MONITORS-GARDINERS	20,362.50	-20,362.50	0.00	-42.00	0.00	42.00
A 2020.1700-14-3100	SCHOOL MONITORS-GARDINERS	0.00	27,362.50	27,362.50	12,499.92	11,312.64	3,549.94
A 2020.1700-16-3100	SCHOOL MONITORS-LEE RD	21,436.00	13,000.00	34,436.00	11,000.40	7,333.60	16,102.00
A 2020.1700-17-3100	SCHOOL MONITORS-NORTHSIDE	20,707.00	19,000.00	39,707.00	18,276.28	11,010.14	10,420.58
A 2020.1700-19-3100	SCHOOL MONITORS-EAST BROAD	19,471.00	0.00	19,471.00	9,744.00	6,552.00	3,175.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2020.1700-20-3100	SCHOOL MONITORS-SUMMIT	27,771.00	0.00	27,771.00	9,782.50	6,552.00	11,436.50
A 2020.1700-21-3100	SCHOOL MONITORS-WISDOM	98,288.00	0.00	98,288.00	50,521.08	38,835.92	8,931.00
A 2020.1700-28-3100	SCHOOL MONITORS-SALK	251,800.00	0.00	251,800.00	145,086.03	89,659.20	17,054.77
A 2020.1700-31-3100	SCHOOL MONITORS-DIVISION	280,948.40	-18,000.00	262,948.40	138,000.27	91,958.72	32,989.41
A 2020.1700-32-3100	SCHOOL MONITORS-MACARTHUR	286,800.00	0.00	286,800.00	158,568.41	115,727.44	12,504.15
A 2020.1700-33-3100	SCHOOL MONITOR /GC TECH	18,721.00	5,000.00	23,721.00	8,508.50	6,552.00	8,660.50
A 2020.1840-00-0000	SUPRVSN CLERICAL SUBS	35,000.00	35,000.00	70,000.00	64,990.47	0.00	5,009.53
A 2020.2000-00-0000	SUPRVSN EQUIP-DISTRICT	75,200.00	0.00	75,200.00	1,034.78	0.00	74,165.22
A 2020.2000-00-2200	SUPRVSN EQUIP/ATHLETICS	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 2020.2000-11-0000	SUPRVSN EQUIP/ABBEY	3,500.00	0.00	3,500.00	155.54	0.00	3,344.46
A 2020.2000-14-0000	SUPRVSN EQUIP/GARDINERS	500.00	0.00	500.00	0.00	0.00	500.00
A 2020.2000-16-0000	SUPRVSN EQUIP/LEE	1,670.00	0.00	1,670.00	0.00	0.00	1,670.00
A 2020.2000-17-0000	SUPRVSN EQUIP/NORTHSIDE	500.00	0.00	500.00	0.00	0.00	500.00
A 2020.2000-19-0000	SUPRVSN EQUIP/EAST BROAD	500.00	0.00	500.00	0.00	0.00	500.00
A 2020.2000-20-0000	SUPRVSN EQUIP/SUMMIT	900.00	0.00	900.00	0.00	0.00	900.00
A 2020.2000-21-0000	SUPRVSN EQUIP/WISDOM	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2020.2000-28-0000	SUPRVSN EQUIP/SALK	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.2000-31-0000	SUPRVSN EQUIP/DIVISION	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.2000-32-0000	SUPRVSN EQUIP/MACARTHUR	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.4500-00-2200	SUPRVSN MAT & SUPP ATHLETICS	75,000.00	49,037.03	124,037.03	50,939.36	472.67	72,625.00
A 2020.4500-11-0000	SUPRVSN MAT/SUPP/ABBEY	2,500.00	-62.50	2,437.50	1,494.88	26.00	916.62
A 2020.4500-14-0000	SUPRVSN MAT/SUPP/GARDINERS	1,300.00	-32.50	1,267.50	194.13	305.87	767.50
A 2020.4500-16-0000	SUPRVSN MAT/SUPP/LEE RD	5,500.00	-137.50	5,362.50	0.00	0.00	5,362.50
A 2020.4500-17-0000	SUPRVSN MAT/SUPP/NORTHSIDE	4,500.00	-112.50	4,387.50	356.02	443.98	3,587.50
A 2020.4500-19-0000	SUPRVSN MAT/SUPP/EAST BROAD	11,400.00	-285.00	11,115.00	0.00	0.00	11,115.00
A 2020.4500-20-0000	SUPRVSN MAT/SUPP/SUMMIT	1,300.00	-32.50	1,267.50	0.00	0.00	1,267.50
A 2020.4500-21-0000	SUPRVSN MAT/SUPP/WISDOM	3,320.00	-83.00	3,237.00	376.77	973.23	1,887.00
A 2020.4500-28-0000	SUPRVSN MAT/SUPP/SALK	10,500.00	-262.50	10,237.50	9,183.96	1,030.12	23.42
A 2020.4500-31-0000	SUPRVSN MAT/SUPP/DIVISION	7,200.00	-180.00	7,020.00	1,411.50	3,913.80	1,694.70
A 2020.4500-32-0000	SUPRVSN MAT/SUPP/MACARTHUR	11,505.00	-287.63	11,217.37	2,573.52	1,887.78	6,756.07
A 2020.4750	IN-SERVICE TRAINING	0.00	0.00	0.00	-34.29	0.00	34.29
A 2110.1200-11-0000	TEACHER SALARIES K-5-ABBEY	4,710,986.34	-630,000.00	4,080,986.34	2,169,305.80	1,903,881.10	7,799.44
A 2110.1200-14-0000	TEACHER SALARIES K-5-GARDINERS	3,448,675.29	-500,000.00	2,948,675.29	1,506,336.24	1,431,987.96	10,351.09

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A 2110.1200-16-0000	TEACHER SALARIES K-5 LEE RD	2,037,800.55	-440,000.00	1,597,800.55	821,066.34	773,583.46	3,150.7
A 2110.1200-17-0000	TEACHER SALARIES K-5-NORTHSIDE	3,893,696.91	-687,000.00	3,206,696.91	1,679,111.76	1,523,471.64	4,113.5
A 2110.1200-19-0000	TEACHER SALARIES K-5-EAST BROAD	4,387,406.82	-275,000.00	4,112,406.82	2,070,084.89	1,941,929.08	100,392.8
A 2110.1200-20-0000	TEACHER SALARIES K-5-SUMMIT	2,891,212.49	-465,000.00	2,426,212.49	1,290,841.38	1,130,168.12	5,202.9
A 2110.1201-00-0000	TEACHERS DISTRICT WIDE REMOTE	0.00	3,672,000.00	3,672,000.00	2,004,612.96	1,697,286.17	-29,899.1
A 2110.1210-21-0000	TEACHER SALARIES-6-WISDOM	1,419,457.00	-170,000.00	1,249,457.00	632,012.52	604,526.48	12,918.0
A 2110.1210-28-0000	TEACHER SALARIES-6-SALK	1,734,000.00	0.00	1,734,000.00	831,106.66	760,392.98	142,500.3
A 2110.1220-21-0000	TEACHER SALARIES 7-8-WISDOM	5,691,826.68	-85,000.00	5,606,826.68	2,818,618.92	2,671,775.68	116,432.0
A 2110.1220-28-0000	TEACHER SALARIES 7-8-SALK	6,784,398.49	0.00	6,784,398.49	3,390,448.50	3,082,509.90	311,440.0
A 2110.1230-31-0000	TEACHER SALARIES 9-12 DIVISION	8,568,757.23	-50,000.00	8,518,757.23	4,298,937.73	4,111,686.70	108,132.8
A 2110.1230-32-0000	TEACHER SALARIES 9-12 MACARTHUR	11,802,017.20	-393,124.37	11,408,892.83	5,865,667.74	5,320,538.06	222,687.0
A 2110.1240-00-0000	TEACH ASST/CLASSRM-DIST	35,471.00	0.00	35,471.00	19,071.73	16,235.48	163.7
A 2110.1240-11-0000	TEACH ASST/CLASSRM-ABBEY	127,945.50	0.00	127,945.50	42,328.89	31,875.61	53,741.0
A 2110.1240-14-0000	TEACH ASST/CLASSRM-GARDINERS	106,282.50	0.00	106,282.50	32,408.79	28,350.21	45,523.5
A 2110.1240-16-0000	TEACH ASST/CLASSRM-LEE RD	57,647.00	0.00	57,647.00	15,985.56	15,985.44	25,676.0
A 2110.1240-17-0000	TEACH ASST/CLASSRM-NORTHSIDE	102,425.50	0.00	102,425.50	42,185.88	35,991.62	24,248.0
A 2110.1240-19-0000	TEACH ASST/CLASSRM-EAST BROAD	90,676.50	7,300.00	97,976.50	52,938.36	48,376.48	-3,338.3
A 2110.1240-20-0000	TEACH ASST/CLASSRM-SUMMIT	55,491.50	0.00	55,491.50	15,904.20	10,602.80	28,984.5
A 2110.1240-21-0000	TEACH ASST/CLASSRM-WISDOM	0.00	66,400.00	66,400.00	33,163.92	33,163.75	72.3
A 2110.1240-31-0000	TEACH ASST/CLASSRM-DIVISION	0.00	0.00	0.00	0.00	0.00	0.0
A 2110.1270-00-0000	EXTRA PERIODS PAY/ELEM	80,000.00	15,455.00	95,455.00	30,221.09	0.00	65,233.9
A 2110.1280-00-0000	EXTRA PERIODS PAY SECONDARY	300,000.00	0.00	300,000.00	200,871.36	0.00	99,128.6
A 2110.1290-00-6500	CURRICULUM IMPROVEMENT	93,587.40	0.00	93,587.40	30,434.07	0.00	63,153.3
A 2110.1310-00-6500	ALTERNATE EDUCATION	72,000.00	0.00	72,000.00	32,071.73	6,000.00	33,928.2
A 2110.1310-00-7000	TEACHERS' SAL/SUM SCH	165,556.00	0.00	165,556.00	0.00	0.00	165,556.0
A 2110.1320-00-6500	DRIVER ED TEACHERS' SAL	75,000.00	0.00	75,000.00	20,563.50	0.00	54,436.5
A 2110.1350-00-0000	CHAIRPERSONS/SECONDARY	461,637.00	76.00	461,713.00	246,301.20	215,411.80	0.0
A 2110.1400-00-0000	SUBSTITUTE TEACHERS	2,300,000.00	0.00	2,300,000.00	1,371,916.74	666,554.55	261,528.7
A 2110.1410-00-0000	MENTORING	60,000.00	0.00	60,000.00	0.00	0.00	60,000.0
A 2110.1610-00-0000	NON-INST SAL/SUMMER SCH	15,000.00	0.00	15,000.00	0.00	0.00	15,000.0
A 2110.1620-00-2100	A/V & MUSIC ACCOMPANISTS	10,000.00	0.00	10,000.00	0.00	0.00	10,000.0
A 2110.1900-00-0000	ATTENDANCE INCENTIVE	120,000.00	0.00	120,000.00	78,816.38	0.00	41,183.6
A 2110.1910-00-0000	HEALTH INSURANCE INCENT	1,600,000.00	0.00	1,600,000.00	1,098,754.43	0.00	501,245.5

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A 2110.1910-N-0	TEACHING HEALTH INSURANCE INCENT	0.00	0.00	0.00	-42.00	0.00	42.0
A 2110.1930-00-0000	GRADUATE CREDIT INCENT	300,000.00	0.00	300,000.00	169,597.00	0.00	130,403.0
A 2110.2000-00-0000	INST EQUIP/DISTRICT	5,000.00	0.00	5,000.00	0.00	0.00	5,000.0
A 2110.2000-11-0000	INST EQUIP/ABBEY LN	735.00	0.00	735.00	0.00	0.00	735.0
A 2110.2000-14-0000	INST EQUIP/GARDINERS	1,200.00	0.00	1,200.00	0.00	0.00	1,200.0
A 2110.2000-16-0000	INST EQUIP/LEE ROAD	600.00	0.00	600.00	0.00	0.00	600.0
A 2110.2000-17-0000	INST EQUIP/NORTHSIDE	1,000.00	0.00	1,000.00	0.00	0.00	1,000.0
A 2110.2000-19-0000	INST EQUIP/EAST BWAY	7,000.00	0.00	7,000.00	0.00	0.00	7,000.0
A 2110.2000-20-0000	INST EQUIP/SUMMIT LN	6,129.00	0.00	6,129.00	59.94	0.00	6,069.0
A 2110.2000-21-0000	INST EQUIP/WISDOM	21,529.00	0.00	21,529.00	0.00	0.00	21,529.0
A 2110.2000-32-0000	INST EQUIP/MAC ARTHUR	5,200.00	0.00	5,200.00	2,706.30	0.00	2,493.7
A 2110.4000-11-0000	CONTRACTUAL EXPEND/ABBEY	3,700.00	0.00	3,700.00	261.12	0.00	3,438.8
A 2110.4000-14-0000	CONTRACTUAL EXPEND/GARDINERS	3,100.00	0.00	3,100.00	601.20	79.00	2,419.8
A 2110.4000-16-0000	CONTRACTUAL EXPEND/LEE ROAD	3,410.00	0.00	3,410.00	0.00	0.00	3,410.0
A 2110.4000-17-0000	CONTRACTUAL EXPEND/NORTHSIDE	2,000.00	0.00	2,000.00	320.00	0.00	1,680.0
A 2110.4000-19-0000	CONTRACTUAL EXPEND/E BDWAY	5,500.00	0.00	5,500.00	329.00	0.00	5,171.0
A 2110.4000-20-0000	CONTRACTUAL EXPEND/SUMMIT	539.00	0.00	539.00	199.69	0.00	339.3
A 2110.4000-21-0000	CONTRACTUAL EXPEND/WISDOM	2,680.00	0.00	2,680.00	198.75	0.00	2,481.2
A 2110.4000-28-0000	CONTRACTUAL EXPEND/SALK	3,600.00	0.00	3,600.00	0.00	0.00	3,600.0
A 2110.4000-31-0000	CONTRACTUAL EXPEND/DIVISION	21,000.00	0.00	21,000.00	3,168.80	1,560.00	16,271.2
A 2110.4000-32-0000	CONTRACTUAL EXPEND/MAC ARTHUR	24,125.00	0.00	24,125.00	1,013.89	950.00	22,161.1
A 2110.4350-00-2100	INST EQUIP RENT/MUS/	66,350.00	35,600.00	101,950.00	99,387.40	2,488.00	74.6
A 2110.4490-00-2100	MUSIC ACCOMPANISTS	20,000.00	-19,555.00	445.00	0.00	0.00	445.0
A 2110.4500-00-6500	MAT/SUPP INSTRUCTION/DISTRICT	35,650.00	0.00	35,650.00	8,589.59	2,381.11	24,679.3
A 2110.4500-11-6500	MAT/ SUPP ABBEY LANE	25,000.00	-625.00	24,375.00	11,659.59	1,339.16	11,376.2
A 2110.4500-14-6500	MAT/ SUPP GARDINERS	44,180.00	-1,104.50	43,075.50	11,411.96	10,882.33	20,781.2
A 2110.4500-16-6500	MAT/SUPP LEE ROAD	8,990.00	-224.75	8,765.25	3,589.16	996.57	4,179.5
A 2110.4500-17-6500	MAT/ SUPP NORTHSIDE	32,030.00	-800.75	31,229.25	10,332.79	6,317.36	14,579.1
A 2110.4500-19-6500	MAT/ SUPP EAST BROAD	34,700.00	-867.50	33,832.50	19,606.75	5,236.24	8,989.5
A 2110.4500-20-6500	MAT/SUPP SUMMIT LN	15,702.00	-392.55	15,309.45	6,919.84	1,156.50	7,233.1
A 2110.4500-21-6500	MAT/SUPP WISDM LN	40,475.00	-1,011.88	39,463.12	13,695.68	13,945.76	11,821.6
A 2110.4500-28-6500	MAT/SUPP SALK MS	55,800.00	-1,395.00	54,405.00	22,274.84	5,188.64	26,941.5
A 2110.4500-31-6500	MAT/SUPP DIVISION	53,595.00	-3,339.88	50,255.12	12,770.05	13,497.98	23,987.0

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A 2110.4500-32-6500	MAT/SUPP MAC ARTHUR	49,085.00	-1,227.12	47,857.88	23,813.86	10,525.63	13,518.3
A 2110.4510-00-6500	MAT/SUPP PHYS ED	48,000.00	13,610.72	61,610.72	43,492.93	1,496.72	16,621.0
A 2110.4520-00-3200	MAT/SUPP DRIVER ED	2,500.00	0.00	2,500.00	39.84	0.00	2,460.1
A 2110.4530-00-0000	COMMENCEMENT/ ASSEMBL	41,785.00	0.00	41,785.00	1,875.57	17,989.53	21,919.9
A 2110.4540-00-3200	GASOLINE/DRIVER ED	5,304.00	0.00	5,304.00	235.34	0.00	5,068.6
A 2110.4550-00-2100	EQUIP REPAIRS/MUSIC	44,210.00	0.00	44,210.00	32,445.21	5,554.79	6,210.0
A 2110.4650-00-3200	VEHICLE REPAIRS/DRIVR ED	6,000.00	0.00	6,000.00	1,626.80	2,021.17	2,352.0
A 2110.4680-00-3200	DRIVERS ED CONTRACTUAL	45,000.00	0.00	45,000.00	0.00	44,000.00	1,000.0
A 2110.4690-00-0000	TUITION- OTHER DISTRICTS	36,000.00	0.00	36,000.00	0.00	0.00	36,000.0
A 2110.4700-00-0000	PAYMENTS TO CHARTER SCHOOLS	40,000.00	17,000.00	57,000.00	30,103.32	23,020.68	3,876.0
A 2110.4750-00-0000	TRAINING/TRAVEL	90,882.00	19,000.00	109,882.00	8,823.26	23,874.44	77,184.3
A 2110.4800-00-0000	TEXTBOOKS - DISTRICT	160,500.00	41,412.37	201,912.37	133,381.99	70.94	68,459.4
A 2110.4800-11-0000	TEXTBOOKS/ABBEY LANE	40,830.00	0.00	40,830.00	18,523.42	177.44	22,129.1
A 2110.4800-14-0000	TEXTBOOKS/GARDINERS AVE	30,600.00	0.00	30,600.00	12,951.61	0.00	17,648.3
A 2110.4800-16-0000	TEXTBOOKS/LEE ROAD	17,680.96	0.00	17,680.96	13,555.26	0.00	4,125.7
A 2110.4800-17-0000	TEXTBOOKS/NORTHSIDE	27,900.00	0.00	27,900.00	26,053.40	0.00	1,846.6
A 2110.4800-19-0000	TEXTBOOKS/EAST BROADWY	41,000.00	0.00	41,000.00	3,179.89	0.00	37,820.1
A 2110.4800-20-0000	TEXTBOOKS/SUMMIT LANE	21,464.00	0.00	21,464.00	14,562.03	0.00	6,901.9
A 2110.4800-21-0000	TEXTBOOKS/WISDOM	2,000.00	0.00	2,000.00	0.00	0.00	2,000.0
A 2110.4800-28-0000	TEXTBOOKS/SALK MID SCH	2,000.00	0.00	2,000.00	0.00	0.00	2,000.0
A 2110.4800-31-0000	TEXTBOOKS/DIVISION AVE	3,000.00	0.00	3,000.00	0.00	0.00	3,000.0
A 2110.4800-32-0000	TEXTBOOKS/MAC ARTHUR HS	3,000.00	0.00	3,000.00	0.00	0.00	3,000.0
A 2110.4810-00-0000	TEXTBOOKS/NON-PUBLIC	95,000.00	0.00	95,000.00	35,345.77	22,902.29	36,751.9
A 2110.4900	BOCES SERVICES	0.00	0.00	0.00	-6,655.00	0.00	6,655.0
A 2110.4900-00-0000	BOCES SERVICES	4,621,350.00	-41,412.37	4,579,937.63	1,777,991.16	2,801,946.47	0.0
A 2111.4000-00-1300	CONTRACUAL EXPEND/ENGLISH	600.00	0.00	600.00	0.00	0.00	600.0
A 2111.4500-00-1300	MAT & SUPP/ENGLISH	13,000.00	-325.00	12,675.00	2,662.59	443.22	9,569.1
A 2111.4750-00-1300	TRAINING/TRAVEL - ENGLISH	2,500.00	0.00	2,500.00	497.48	384.22	1,618.3
A 2111.4800-00-1300	TEXTBOOKS-ENGLISH	91,500.00	0.00	91,500.00	66,712.51	3,687.75	21,099.7
A 2112.2000-00-1900	INST EQUIPMENT/MATH	5,000.00	0.00	5,000.00	3,688.00	0.00	1,312.0
A 2112.4500-00-1900	MAT & SUPP/ MATH	3,500.00	-87.50	3,412.50	1,590.50	468.75	1,353.2
A 2112.4750-00-1900	TRAINING/TRAVEL-MATH	1,500.00	0.00	1,500.00	115.23	334.77	1,050.0
A 2112.4800-00-1900	TEXTBOOKS-MATH	36,000.00	0.00	36,000.00	12,625.06	0.00	23,374.9

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2113.2000-00-2400	INST/EQUIPMENT/SCIENCE	14,500.00	0.00	14,500.00	948.60	0.00	13,551.40
A 2113.4000-00-2400	CONTRACTUAL EXPEND/SCIENCE	600.00	0.00	600.00	0.00	0.00	600.00
A 2113.4500-00-2400	MAT&SUPP -SCIENCE	30,800.00	-5,770.00	25,030.00	7,907.86	7,364.84	9,757.30
A 2113.4750-00-2400	TRAINING.TRAVEL SCIENCE	2,500.00	0.00	2,500.00	165.28	403.72	1,931.00
A 2113.4800-00-2400	TEXTBOOKS-SCIENCE	38,123.27	5,000.00	43,123.27	41,975.92	0.00	1,147.35
A 2114.4500-00-2500	MAT & SUPP/ SOCIAL STUDIES	3,000.00	-75.00	2,925.00	137.57	312.43	2,475.00
A 2114.4750-00-2500	TRAINING/TRAVEL -SOCIAL STUDIES	2,500.00	0.00	2,500.00	150.54	299.46	2,050.00
A 2114.4800-00-2500	TEXTBOOKS-SOCIAL STUDIES	50,000.00	-20,000.00	30,000.00	18,597.88	0.00	11,402.12
A 2115.4500-00-1500	MAT/SUPP/ WORLD LANGUAGE	8,000.00	-200.00	7,800.00	235.03	350.00	7,214.97
A 2115.4800-00-1500	TEXTBOOKS-WORLD LANGUAGE	53,000.00	20,000.00	73,000.00	50,384.51	21,157.99	1,457.50
A 2116.2000-00-2100	INST EQUIPMENT/MUSIC	50,000.00	0.00	50,000.00	1,639.90	160.10	48,200.00
A 2116.4000-00-2100	CONTRACUAL EXPEND/MUSIC	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
A 2116.4500-00-2100	MAT/ SUPP / MUSIC	45,000.00	-10,125.00	34,875.00	32,482.55	973.72	1,418.73
A 2116.4750-00-2100	TRAINING/TRAVEL-MUSIC	20,000.00	-18,500.00	1,500.00	1,438.00	0.00	62.00
A 2116.4800-00-2100	TEXTBOOKS-MUSIC	4,000.00	-4,000.00	0.00	0.00	0.00	0.00
A 2117.2000-00-1000	INST EQUIPMENT/ ART	86,990.00	1,784.00	88,774.00	7,039.67	29,496.23	52,238.10
A 2117.4000-00-1000	CONTRACUAL EXPEND/ART	23,300.00	0.00	23,300.00	145.00	1,210.00	21,945.00
A 2117.4500-00-1000	MAT/SUPP/ ART	242,389.00	0.00	242,389.00	122,199.80	69,970.50	50,218.70
A 2117.4750-00-1000	TRAINING/TRAVEL-ART	6,000.00	0.00	6,000.00	0.00	500.00	5,500.00
A 2117.4800-00-1000	TEXTBOOKS-ART	3,000.00	0.00	3,000.00	2,470.15	460.00	69.85
A 2118.2000-00-1200	INST EQUIPMENT/ BUSINESS	2,500.00	1,687.50	4,187.50	1,687.50	0.00	2,500.00
A 2118.4800-00-1200	TEXTBOOKS-BUSINESS	1,000.00	0.00	1,000.00	112.46	405.54	482.00
A 2119.2000-00-6500	ELEM ED EQUIPMENT	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2119.4750-00-6500	ELEM ED TRAINING/TRAVEL	14,000.00	0.00	14,000.00	0.00	0.00	14,000.00
A 2119.4800-00-6500	ELEM ED TEXT BOOKS	307,000.00	0.00	307,000.00	99,047.62	5,962.48	201,989.90
A 2119.4900-00-6500	ELEM ED BOCES	138,181.00	0.00	138,181.00	0.00	0.00	138,181.00
A 2250.1200-11-3450	SPEC ED-TEACHERS K-5-ABBY	709,030.50	0.00	709,030.50	324,403.13	309,210.76	75,416.61
A 2250.1200-14-3450	SPEC ED-TEACHERS K-5-GARDINERS	679,949.00	0.00	679,949.00	258,007.08	258,006.92	163,935.00
A 2250.1200-16-3450	SPEC ED-TEACHERS K-5-LEE RD	407,145.50	0.00	407,145.50	141,223.44	141,223.56	124,698.50
A 2250.1200-17-3450	SPEC ED-TEACHERS K-5-NORTHSIDE	622,363.50	0.00	622,363.50	218,046.60	218,046.40	186,270.50
A 2250.1200-19-3450	SPEC ED-TEACHERS K-5-EAST BROAD	1,290,452.50	0.00	1,290,452.50	541,631.94	420,303.08	328,517.48
A 2250.1200-20-3450	SPEC ED-TEACHERS K-5-SUMMIT	796,666.00	0.00	796,666.00	334,871.04	281,757.96	180,037.00
A 2250.1215-21-3450	SPEC ED TEACHERS' SAL 6 WISDOM	667,598.00	0.00	667,598.00	333,799.08	333,798.92	0.00

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A 2250.1215-28-3450	SPEC ED TEACHERS SAL 6 SALK	894,340.00	-34,344.00	859,996.00	381,275.64	381,275.36	97,445.0(
A 2250.1220-21-3450	SPEC ED TEACHERS' SAL 7-8-WISDOM	1,512,688.00	0.00	1,512,688.00	647,154.72	620,132.28	245,401.0(
A 2250.1220-28-3450	SPEC ED TEACHERS' SAL 7-8-SALK	1,142,269.00	34,344.00	1,176,613.00	624,612.08	552,000.92	0.0(
A 2250.1230-31-3450	SPEC ED TEACHERS' SAL 9-12-DIVISION	2,404,538.00	0.00	2,404,538.00	1,097,796.00	994,702.00	312,040.0(
A 2250.1230-32-3450	SPEC ED TEACHERS' SAL 9-12-MACARTHUR	2,021,755.00	-116,242.20	1,905,512.80	788,058.83	771,731.67	345,722.3(
A 2250.1240-11-3450	SPEC ED-TEACHER ASSIST K-5-ABBY	311,889.50	0.00	311,889.50	138,227.28	146,256.35	27,405.8
A 2250.1240-14-3450	SPEC ED-TEACHER ASSIST K-5-GARDINERS	238,850.50	0.00	238,850.50	58,474.17	62,532.83	117,843.5(
A 2250.1240-16-3450	SPEC ED-TEACHER ASSIST K-5-LEE RD	116,625.00	0.00	116,625.00	46,250.04	39,755.96	30,619.0(
A 2250.1240-17-3450	SPEC ED-TEACHER ASSIST K-5-NORTHSIDE	207,054.50	0.00	207,054.50	71,905.56	59,872.94	75,276.0(
A 2250.1240-19-3450	SPEC ED-TEACHER ASSIST K-5-EAST BROAD	433,907.50	-7,300.00	426,607.50	188,980.27	166,548.68	71,078.5
A 2250.1240-20-3450	SPEC ED-TEACHER ASSIST K-5-SUMMIT	192,990.50	0.00	192,990.50	89,766.58	78,887.04	24,336.8
A 2250.1240-21-3450	SPEC ED-TEACHER ASSIST 6-8-WISDOM	374,592.86	-66,400.00	308,192.86	160,455.96	147,567.04	169.8
A 2250.1240-28-3450	SPEC ED-TEACHER ASSIST 6-8-SALK	374,257.00	0.00	374,257.00	185,805.24	158,663.76	29,788.0(
A 2250.1240-31-3450	SPEC ED-TEACHER ASSIST 9-12-DIVISION	360,705.00	0.00	360,705.00	169,684.79	133,887.16	57,133.0
A 2250.1240-32-3450	SPEC ED-TEACHER ASSIST 9-12-MACARTHUR	449,716.00	0.00	449,716.00	233,103.78	191,920.92	24,691.3(
A 2250.1300-00-3450	SPEC ED TEACHERS/SUM SCH	33,000.00	0.00	33,000.00	0.00	0.00	33,000.0(
A 2250.1350-00-3450	SPEC ED CHAIRPERSONS	820,578.00	80,756.00	901,334.00	474,908.94	347,325.21	79,099.8
A 2250.1370-00-3450	SPEC ED CSE MEETINGS	72,000.00	0.00	72,000.00	24,826.81	0.00	47,173.1
A 2250.1500-00-3450	SPEC ED DIR OF SPECIAL ED	185,281.00	0.00	185,281.00	120,544.64	60,272.36	4,464.0(
A 2250.1510-00-3450	SPEC ED ASST DIR-SPECIAL ED	290,367.00	8,286.00	298,653.00	123,630.16	101,990.64	73,032.2(
A 2250.1550-00-3450	SPEECH/HEAR SRV SPEECH THERAPISTS	2,185,846.40	-8,000.00	2,177,846.40	1,110,572.73	1,005,843.76	61,429.9
A 2250.1600-00-3450	SPEC ED CLERICAL SALARIES	369,729.99	0.00	369,729.99	190,739.65	102,907.57	76,082.7
A 2250.1610-00-3450	SPEC ED TEACHER AIDES DIST	20,000.00	0.00	20,000.00	0.00	0.00	20,000.0(
A 2250.1610-11-3450	SPEC ED TEACHER AIDES-ABBEY	215,907.00	-22,000.00	193,907.00	91,150.53	60,639.60	42,116.8
A 2250.1610-14-3450	SPEC ED TEACHER AIDES-GARDINERS	202,629.00	0.00	202,629.00	82,047.01	49,110.72	71,471.2
A 2250.1610-16-3450	SPEC ED TEACHER AIDES-LEE	139,402.00	-5,000.00	134,402.00	77,626.20	51,750.80	5,025.0(
A 2250.1610-17-3450	SPEC ED TEACHER AIDES-NORTHSIDE	155,000.00	5,000.00	160,000.00	90,950.16	68,016.84	1,033.0(
A 2250.1610-19-3450	SPEC ED TEACHER AIDES-EAST BROAD	340,106.00	0.00	340,106.00	182,470.09	128,762.25	28,873.6
A 2250.1610-20-3450	SPEC ED TEACHER AIDES-SUMMIT	97,409.00	0.00	97,409.00	52,699.56	39,709.44	5,000.0(
A 2250.1610-21-3450	SPEC ED TEACHER AIDES-WISDOM	304,192.00	0.00	304,192.00	89,640.55	56,845.20	157,706.2

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A 2250.1610-28-3450	SPEC ED TEACHER AIDES-SALK	178,521.00	0.00	178,521.00	83,319.24	57,474.04	37,727.72
A 2250.1610-31-3450	SPEC ED TEACHER AIDES-DIVISION	243,697.00	0.00	243,697.00	96,287.50	70,720.00	76,689.50
A 2250.1610-32-3450	SPEC ED TEACHER AIDE/ MAC	338,266.00	0.00	338,266.00	126,555.10	82,582.80	129,128.10
A 2250.1620-00-7000	SPEC ED SUMMER SCH AIDES	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
A 2250.1630-00-3450	SPEC ED OCCUPATIONL THERAP	177,677.60	0.00	177,677.60	106,606.56	71,071.04	0.00
A 2250.1640-00-3450	SPEC ED TEACHER AIDE SUBS	70,000.00	0.00	70,000.00	9,708.64	0.00	60,291.36
A 2250.2000-00-3450	SPEC ED EQUIPMENT	15,000.00	0.00	15,000.00	5,870.00	0.00	9,130.00
A 2250.4000-00-3450	SPEC ED RELATD SERV/IN-DIST	1,820,000.00	-46,550.00	1,773,450.00	568,279.85	631,120.15	574,050.00
A 2250.4050-00-3450	SPEC ED RELATD SERV/OUT-DIST	80,600.00	64,000.00	144,600.00	58,425.27	47,726.01	38,448.72
A 2250.4060-00-7000	SUMMER SCHOOL RELATED SERVICES	200,000.00	0.00	200,000.00	110,609.40	38,215.60	51,175.00
A 2250.4080-00-3450	RESIDENTIAL MAINTENANCE	480,000.00	0.00	480,000.00	0.00	380,500.00	99,500.00
A 2250.4100-00-3450	SPEC ED EQUIPMENT REPAIRS	500.00	0.00	500.00	0.00	0.00	500.00
A 2250.4500-00-3450	SPEC ED MAT/SUPP-DISTRICT	40,000.00	-1,000.00	39,000.00	18,618.70	4,922.94	15,458.36
A 2250.4500-11-3450	SPEC ED MAT/SUPP-ABBEY	3,600.00	-90.00	3,510.00	2,842.51	118.12	549.37
A 2250.4500-14-3450	SPEC ED MAT/SUPP-GARDINERS	4,050.00	-1,301.25	2,748.75	1,779.81	0.00	968.94
A 2250.4500-16-3450	SPEC ED MAT/SUPP-LEE RD	1,800.00	-45.00	1,755.00	890.56	108.44	756.00
A 2250.4500-17-3450	SPEC ED MAT/SUPP-NORTHSIDE	3,050.00	-76.24	2,973.76	1,845.14	192.65	935.97
A 2250.4500-19-3450	SPEC ED MAT/SUPP-EAST BROADWAY	3,150.00	1,200.00	4,350.00	4,060.78	54.01	235.21
A 2250.4500-20-3450	SPEC ED MAT/SUPP-SUMMIT	3,600.00	-90.00	3,510.00	3,072.02	51.62	386.36
A 2250.4500-21-3450	SPEC ED MAT/SUPP-WISDOM	8,250.00	-206.25	8,043.75	6,764.52	881.37	397.86
A 2250.4500-28-3450	SPEC ED MAT/SUPP-SALK	7,950.00	-198.75	7,751.25	4,095.66	835.35	2,820.24
A 2250.4500-31-3450	SPEC ED MAT/SUPP-DIVISION	10,200.00	-255.00	9,945.00	5,671.88	1,449.48	2,823.64
A 2250.4500-32-3450	SPEC ED MAT/SUPP-MACARTHUR	8,050.00	-201.25	7,848.75	3,124.15	1,792.55	2,932.05
A 2250.4550-00-3450	SPEECH/HEAR SRV GEN INST SPPLIES	7,000.00	0.00	7,000.00	3,746.99	267.89	2,985.12
A 2250.4700-00-3450	SPEC ED PVT SCH TUITION	2,000,000.00	0.00	2,000,000.00	646,203.90	861,654.43	492,141.67
A 2250.4710-00-3460	SPEC ED PVT SCH-RATE ADJUST	50,000.00	0.00	50,000.00	3,315.10	389.00	46,295.90
A 2250.4720-00-3450	SPEC ED PUBLIC SCH TUITION	470,000.00	0.00	470,000.00	102,148.00	113,852.00	254,000.00
A 2250.4730-00-3460	SPEC ED PUBLIC SCH-RATE ADJUST	50,000.00	0.00	50,000.00	0.00	17,280.00	32,720.00
A 2250.4750-00-3450	SPEC ED TRAINING/TRAVEL	14,000.00	0.00	14,000.00	3,723.64	2,770.36	7,506.00
A 2250.4800-00-3450	SPEC ED TEXTBOOKS	5,000.00	0.00	5,000.00	4,005.27	173.61	821.12
A 2250.4900-00-0000	SPEC ED BOCES SERVICES	6,100,000.00	-160,000.00	5,940,000.00	2,560,085.53	3,201,857.57	178,056.90
A 2270.1200-11-0000	AIS READG K-5-ABBEY LANE	624,792.00	0.00	624,792.00	228,651.05	186,199.70	209,941.25
A 2270.1200-14-0000	AIS READG K-5-GARDINERS	532,244.20	0.00	532,244.20	202,749.13	193,103.62	136,391.45

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A 2270.1200-16-0000	AIS READG K-5-LEE RD	341,237.80	0.00	341,237.80	151,725.03	114,393.34	75,119.43
A 2270.1200-17-0000	AIS READG K-5-NORTHSIDE	451,262.00	0.00	451,262.00	154,062.92	131,917.08	165,282.00
A 2270.1200-19-0000	AIS READG K-5-EAST BROADWAY	602,974.00	0.00	602,974.00	216,597.49	193,791.26	192,585.25
A 2270.1200-20-0000	AIS READG K-5-SUMMIT LN	414,746.00	0.00	414,746.00	188,942.08	175,944.92	49,859.00
A 2270.1200-21-0000	AIS READG 6-8-WISDOM	243,590.00	0.00	243,590.00	25,469.52	25,469.48	192,651.00
A 2270.1200-28-0000	AIS READG 6-8-SALK	285,374.00	0.00	285,374.00	57,382.96	62,533.04	165,458.00
A 2270.1230-31-0000	AIS READG 9-12-DIVISION	131,789.00	0.00	131,789.00	22,542.48	22,546.52	86,700.00
A 2270.1230-32-0000	AIS READG 9-12 MACARTHUR	137,429.00	0.00	137,429.00	68,714.52	68,714.48	0.00
A 2270.4500-00-1400	ESL MATERIALS SUPPLIES	6,100.00	-152.50	5,947.50	4,430.38	174.50	1,342.62
A 2270.4500-00-2300	AIS MATERIALS SUPPLIES	30,263.00	-756.58	29,506.42	151.18	0.00	29,355.24
A 2335.1500-00-2850	CONTINUING ED TEACHERS SALARY	10,000.00	-4,547.00	5,453.00	0.00	0.00	5,453.00
A 2335.1550-00-2850	CONTINUING ED DIRECTOR'S SALARY	8,799.00	0.00	8,799.00	0.00	0.00	8,799.00
A 2335.1600-00-2850	CONTINUING ED CLERICAL SAL	10,701.91	0.00	10,701.91	0.00	0.00	10,701.91
A 2335.4000-00-2850	CONTINUING ED CONTRACTUAL EXP	42,300.00	0.00	42,300.00	0.00	0.00	42,300.00
A 2335.4500-00-2850	CONTINUING ED MAT & SUPP	1,000.00	-25.00	975.00	0.00	0.00	975.00
A 2335.4800-00-2850	CONTINUING ED TEXTBOOKS	600.00	0.00	600.00	0.00	0.00	600.00
A 2610.1600-00-0000	LIBRARY CLERICAL	237,164.61	0.00	237,164.61	141,261.64	94,205.84	1,697.13
A 2610.4500-11-0000	LIBRARY MAT & SUPP ABBEY LN	357.00	-8.93	348.07	0.00	0.00	348.07
A 2610.4500-14-0000	LIBRARY MAT & SUPP GARDINERS	323.00	-8.08	314.92	0.00	0.00	314.92
A 2610.4500-16-0000	LIBRARY MAT & SUPP LEE ROAD	166.00	-4.15	161.85	0.00	0.00	161.85
A 2610.4500-17-0000	LIBRARY MAT & SUPP NORTHSIDE	304.00	-7.60	296.40	0.00	0.00	296.40
A 2610.4500-19-0000	LIBRARY MAT & SUPP EAST B'WAY	388.00	-9.70	378.30	0.00	0.00	378.30
A 2610.4500-20-0000	LIBRARY MAT & SUPP SUMMIT LN	233.00	-5.83	227.17	0.00	0.00	227.17
A 2610.4500-21-0000	LIBRARY MAT & SUPP WISDOM	442.00	-11.05	430.95	0.00	0.00	430.95
A 2610.4500-28-0000	LIBRARY MAT & SUPP SALK	514.00	-12.85	501.15	0.00	0.00	501.15
A 2610.4500-31-0000	LIBRARY MAT & SUPP DIVISION AVE	574.00	-14.35	559.65	0.00	0.00	559.65
A 2610.4500-32-0000	LIBRARY MAT & SUPP MACARTHUR	728.00	-18.20	709.80	0.00	200.00	509.80
A 2610.4600-11-0000	LIBRARY BOOKS ABBEY	4,200.00	0.00	4,200.00	0.00	0.00	4,200.00
A 2610.4600-14-0000	LIBRARY BOOKS GARDINERS	3,797.00	0.00	3,797.00	0.00	0.00	3,797.00
A 2610.4600-16-0000	LIBRARY BOOKS LEE RD	1,949.00	0.00	1,949.00	0.00	0.00	1,949.00
A 2610.4600-17-0000	LIBRARY BOOKS NORTHSIDE	3,582.00	0.00	3,582.00	0.00	0.00	3,582.00
A 2610.4600-19-0000	LIBARY BOOKS EB	4,563.00	0.00	4,563.00	0.00	0.00	4,563.00
A 2610.4600-20-0000	LIBRARY BOOKS SUMMIT	2,742.00	0.00	2,742.00	0.00	0.00	2,742.00

Attachment: Appropriation Report 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2610.4600-21-0000	LIBRARY BOOKS WISDOM	5,208.00	0.00	5,208.00	2,202.63	0.00	3,005.37
A 2610.4600-28-0000	LIBRARY BOOKS SALK	6,055.00	0.00	6,055.00	2,531.70	38.74	3,484.56
A 2610.4600-31-0000	LIBRARY BOOKS DIVISION	6,768.00	0.00	6,768.00	2,047.65	219.15	4,501.20
A 2610.4600-32-0000	LIBRARY BOOKS MACARTHUR	8,582.00	0.00	8,582.00	2,550.13	233.88	5,797.99
A 2630.1240-00-1800	COMPUTER INST TA-DISTRICT	50,971.00	0.00	50,971.00	33,980.64	16,990.36	0.00
A 2630.1240-11-1800	COMPUTER INST TA-ABBY	35,788.00	-0.24	35,787.76	17,328.85	12,602.80	5,856.11
A 2630.1240-14-1800	COMPUTER INST TA-GARDINERS	38,971.00	0.00	38,971.00	23,382.60	15,588.40	0.00
A 2630.1240-16-1800	COMPUTER INST TA-LEE RD	33,007.00	0.00	33,007.00	19,804.20	13,202.80	0.00
A 2630.1240-17-1800	COMPUTER INST TA-NORTHSIDE	38,971.00	0.00	38,971.00	23,382.60	15,588.40	0.00
A 2630.1240-19-1800	COMPUTER INST TA-EAST BROADWAY	38,471.00	0.00	38,471.00	19,235.52	19,235.48	0.00
A 2630.1240-20-1800	COMPUTER INST TA-SUMMIT	33,528.00	0.00	33,528.00	20,116.80	13,411.20	0.00
A 2630.1240-21-1800	COMPUTER INST TA-WISDOM	33,007.00	0.00	33,007.00	19,804.20	13,202.80	0.00
A 2630.1240-28-1800	COMPUTER INST TA-SALK	31,997.00	0.00	31,997.00	19,198.20	12,798.80	0.00
A 2630.1240-31-1800	COMPUTER INST TA-DIVISION	38,971.00	0.00	38,971.00	16,822.46	3,247.61	18,900.93
A 2630.1240-32-1800	COMPUTER INST TA-MACARTHUR	33,007.00	0.00	33,007.00	19,804.20	13,202.80	0.00
A 2630.1510-00-1800	COMPUTER INST IT STAFF	1,014,347.00	40,000.00	1,054,347.00	699,715.20	349,470.16	5,161.64
A 2630.1600-00-1800	COMPUTER INST CLERICAL SALARIES	93,054.00	0.00	93,054.00	55,204.96	15,966.72	21,882.32
A 2630.2000-00-1800	COMPUTER INST EQUIP	72,000.00	0.00	72,000.00	70,659.64	0.00	1,340.36
A 2630.2200-00-1800	COMPUTER INST STATE AIDED HARDWR	222,500.00	0.00	222,500.00	217,556.78	0.00	4,943.22
A 2630.4000-00-1800	COMPUTER INST CONTRACTUAL EXP	181,500.00	0.00	181,500.00	54,606.93	75,544.43	51,348.64
A 2630.4500-00-1800	COMPUTER INST MAT & SUPP	298,000.00	-7,450.00	290,550.00	97,201.80	87,198.20	106,150.00
A 2630.4600-00-1800	COMPUTER INST STATE AIDED SOFTWR	306,050.00	0.00	306,050.00	261,567.26	20,765.17	23,717.57
A 2630.4601-00-1800	COMPUTER INST HS SOFTWARE	38,300.00	0.00	38,300.00	29,163.68	0.00	9,136.32
A 2630.4602-00-1800	COMPUTER INST MS SOFTWARE	26,500.00	0.00	26,500.00	13,782.91	1,609.49	11,107.60
A 2630.4603-00-1800	COMPUTER INST ES SOFTWARE	19,395.00	0.00	19,395.00	15,668.67	0.00	3,726.33
A 2630.4650-00-1800	COMPUTER INST REPAIR CODE	328,000.00	0.00	328,000.00	170,031.46	83,064.63	74,903.91
A 2630.4750-00-1800	COMPUTER INST TRAINING/TRAVEL	8,400.00	0.00	8,400.00	0.00	0.00	8,400.00
A 2630.4900-00-1800	COMPUTER INST BOCES SERVICES	2,542,200.00	0.00	2,542,200.00	1,461,079.74	130.37	1,080,989.89
A 2810.1500-21-0000	GUIDANCE SALARIES-WISDOM	400,275.70	0.00	400,275.70	183,696.96	168,154.42	48,424.32
A 2810.1500-28-0000	GUIDANCE SALARIES-SALK	520,996.50	0.00	520,996.50	268,579.15	250,518.90	1,898.45
A 2810.1500-31-0000	GUIDANCE SALARIES-DIVISION	754,994.80	26,000.00	780,994.80	420,326.90	360,003.96	663.94
A 2810.1500-32-0000	GUIDANCE SALARIES-MACARTHUR	909,884.00	-26,000.00	883,884.00	507,626.24	359,458.84	16,798.92
A 2810.1600-00-0000	GUIDANCE NON-INSTR SALARIES	428,815.00	-40,000.00	388,815.00	229,618.63	146,536.37	12,660.00

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A 2810.2000-00-0000	GUIDANCE EQUIPMENT	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2810.4000-00-0000	GUIDANCE CONTRACTUAL EXP	1,400.00	0.00	1,400.00	0.00	0.00	1,400.00
A 2810.4500-00-0000	GUIDANCE MAT & SUPP	5,300.00	-132.50	5,167.50	1,007.83	1,357.07	2,802.60
A 2815.1500-00-0000	HEALTH SERVICES HOME TEACHING	120,000.00	-80,000.00	40,000.00	5,956.55	0.00	34,043.45
A 2815.1510-00-0000	HEALTH SERVICES NURSES	912,408.05	80,000.00	992,408.05	555,276.81	390,002.87	47,128.37
A 2815.1600-00-0000	HEALTH SERVICES NON-INST SALARY	82,711.28	0.00	82,711.28	44,841.00	29,893.65	7,976.63
A 2815.1750-00-0000	HEALTH SERVICES NURSES P/T & O/T	30,000.00	0.00	30,000.00	19,831.71	0.00	10,168.29
A 2815.2000-00-0000	HEALTH SERVICES EQUIP	22,000.00	0.00	22,000.00	2,891.00	0.00	19,109.00
A 2815.4000-00-0000	HEALTH SERVICES CONTRACTUAL EXP	50,000.00	-4,000.00	46,000.00	24,203.75	11,696.25	10,100.00
A 2815.4140-00-0000	HEALTH SERVICES SERVCS/OTHR DIST	363,345.00	0.00	363,345.00	104,696.41	208,000.00	50,648.59
A 2815.4250-00-0000	HEALTH SERVICES OUTSIDE TEACHERS	50,000.00	0.00	50,000.00	13,275.88	15,024.12	21,700.00
A 2815.4500-00-0000	HEALTH SERVICES MAT & SUPP	13,925.00	-348.13	13,576.87	8,370.57	2,536.31	2,669.99
A 2815.4750-00-0000	HEALTH SERVICES TRAINING/TRAVEL	750.00	4,000.00	4,750.00	1,505.44	514.56	2,730.00
A 2815.4900-00-0000	HEALTH SERVICES BOCES HEALTH SERV	89,585.00	0.00	89,585.00	24,206.18	34,752.82	30,626.00
A 2820.1500-00-0000	PSYCHOLOGISTS' DISTRICT WIDE	66,406.80	0.00	66,406.80	0.00	0.00	66,406.80
A 2820.1500-11-0000	PSYCHOLOGISTS' SAL-ABBEY	203,226.20	-22,076.00	181,150.20	93,878.28	77,187.92	10,084.00
A 2820.1500-14-0000	PSYCHOLOGISTS' SAL-GARDINERS	145,744.80	5,012.00	150,756.80	80,941.92	69,814.88	0.00
A 2820.1500-16-0000	PSYCHOLOGISTS' SAL-LEE RD	52,568.40	0.00	52,568.40	26,284.20	26,284.20	0.00
A 2820.1500-17-0000	PSYCHOLOGISTS' SAL-NORTHSIDE	134,221.60	0.00	134,221.60	67,110.72	67,110.88	0.00
A 2820.1500-19-0000	PSYCHOLOGISTS' SAL-EAST BROADWAY	191,977.00	17,064.00	209,041.00	125,424.60	83,616.40	0.00
A 2820.1500-20-0000	PSYCHOLOGISTS' SAL-SUMMIT LANE	141,087.00	0.00	141,087.00	70,543.44	70,543.56	0.00
A 2820.1500-21-0000	PSYCHOLOGISTS' SAL-WISDOM	218,239.80	0.00	218,239.80	109,119.84	109,119.96	0.00
A 2820.1500-28-0000	PSYCHOLOGISTS' SAL-SALK	216,911.40	-2,856.00	214,055.40	82,260.12	82,260.08	49,535.20
A 2820.1500-31-0000	PSYCHOLOGISTS' SAL-DIVISION	222,809.00	2,856.00	225,665.00	122,097.36	103,567.64	0.00
A 2820.1500-32-0000	PSYCHOLOGISTS' SAL-MACARTHUR	305,129.80	57,200.20	362,330.00	164,499.60	126,476.84	71,353.56
A 2820.1500-33-0000	PSYCHOLOGISTS' SAL-GC TECH	0.00	0.00	0.00	0.00	0.00	0.00
A 2820.4000-00-0000	PSYCHOLOG SRV CONTRACTUAL EXP	30,000.00	0.00	30,000.00	8,600.00	9,300.00	12,100.00
A 2820.4500-00-0000	PSYCHOLOG SRV MAT & SUPP	10,000.00	-250.00	9,750.00	4,689.65	195.04	4,865.31
A 2825.1500-00-0000	SOCIAL WORKERS	1,342,492.00	0.00	1,342,492.00	669,718.54	623,210.64	49,562.82
A 2830.1600-00-0000	OADE NON-INST SALARY	57,659.00	0.00	57,659.00	38,439.36	19,219.64	0.00
A 2830.4160-00-0000	OADE TESTING	500.00	0.00	500.00	100.00	0.00	400.00
A 2830.4500-00-0000	OADE MAT & SUPP	7,300.00	-182.50	7,117.50	639.50	860.50	5,617.50
A 2830.4750-00-0000	OADE TRAINING/TRAVEL	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2830.4900-00-0000	OADE BOCES SERVICES	335,140.00	0.00	335,140.00	125,201.88	187,525.12	22,413.00
A 2850.1510-00-0000	ADVISORS OUTDOOR ED	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
A 2850.1520-00-2102	COMP MARCHING BAND STIPENDS	19,000.00	-19,000.00	0.00	0.00	0.00	0.00
A 2850.1530-00-3434	INTRAMURALS	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 2850.1550-00-2100	DISTRICT MUSIC CHAPERONES/SPEC EVENTS	7,000.00	0.00	7,000.00	56.66	6,943.34	0.00
A 2850.1550-11-0000	CHAPERONES- ABBEY	2,813.00	0.00	2,813.00	0.00	2,813.00	0.00
A 2850.1550-14-0000	CHAPERONES- GARDINERS	2,057.00	0.00	2,057.00	0.00	2,057.00	0.00
A 2850.1550-16-0000	CHAPERONES- LEE ROAD	1,206.00	0.00	1,206.00	0.00	1,206.00	0.00
A 2850.1550-17-0000	CHAPERONES- NORTHSIDE	2,313.00	0.00	2,313.00	0.00	2,313.00	0.00
A 2850.1550-19-0000	CHAPERONES- EAST BROADWAY	3,065.00	0.00	3,065.00	0.00	3,065.00	0.00
A 2850.1550-20-0000	CHAPERONES- SUMMIT LANE	2,000.00	0.00	2,000.00	0.00	2,000.00	0.00
A 2850.1550-21-0000	CHAPERONES- WISDOM	20,000.00	0.00	20,000.00	1,974.09	18,025.82	0.09
A 2850.1550-28-0000	CHAPERONES- SALK	25,500.00	0.00	25,500.00	1,887.43	23,611.72	0.85
A 2850.1550-31-0000	CHAPERONES- DIVISION	22,157.00	0.00	22,157.00	1,659.38	20,497.62	0.00
A 2850.1550-32-0000	CHAPERONES- MAC ARTHUR	17,451.00	0.00	17,451.00	2,059.95	15,390.88	0.17
A 2850.1570-11-0000	CLUBS - ABBEY	15,150.00	0.00	15,150.00	566.60	14,583.40	0.00
A 2850.1570-14-0000	CLUBS - GARDINERS	15,150.00	0.00	15,150.00	0.00	15,150.00	0.00
A 2850.1570-16-0000	CLUBS - LEE ROAD	15,150.00	0.00	15,150.00	0.00	15,150.00	0.00
A 2850.1570-17-0000	CLUBS - NORTHSIDE	15,150.00	0.00	15,150.00	0.00	15,150.00	0.00
A 2850.1570-19-0000	CLUBS - EAST BROADWAY	15,150.00	0.00	15,150.00	0.00	15,150.00	0.00
A 2850.1570-20-0000	CLUBS - SUMMIT LANE	15,150.00	0.00	15,150.00	0.00	15,150.00	0.00
A 2850.1570-21-0000	CLUBS/WISDOM	76,660.00	0.00	76,660.00	0.00	76,660.00	0.00
A 2850.1570-28-0000	CLUBS/SALK	80,000.00	0.00	80,000.00	0.00	80,000.00	0.00
A 2850.1570-31-0000	CLUBS/DIVISION	102,000.00	0.00	102,000.00	0.00	102,000.00	0.00
A 2850.1570-32-0000	CLUBS/MAC ARTHUR	110,000.00	0.00	110,000.00	0.00	110,000.00	0.00
A 2850.1570-33-0000	CLUBS-GC-TECH	3,700.00	0.00	3,700.00	0.00	3,700.00	0.00
A 2850.2000-00-2102	COMP MARCHING BAND EQUIPMENT	15,300.00	0.00	15,300.00	0.00	15,300.00	0.00
A 2850.4000-00-2102	COMP MARCHING BAND CONTRACTUAL	18,370.00	0.00	18,370.00	0.00	18,370.00	0.00
A 2850.4180-00-0000	STDNT PARTP FEES	83,300.00	0.00	83,300.00	0.00	81,300.00	2,000.00
A 2850.4180-00-2100	STDNT PARTP FEES-MUSIC	21,773.00	0.00	21,773.00	10,268.00	11,505.00	0.00
A 2850.4180-21-0000	STDNT PARTP FEES/WISDOM	3,175.00	0.00	3,175.00	0.00	3,175.00	0.00
A 2850.4180-28-0000	STDNT PARTP FEES/SALK	3,500.00	0.00	3,500.00	1,060.00	2,425.00	15.00
A 2850.4180-31-0000	STDNT PARTP FEES/DIVISION	5,000.00	0.00	5,000.00	1,225.00	3,725.00	50.00

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A 2850.4180-32-0000	STDNT PARTP FEES/MAC ARTHUR	7,990.00	0.00	7,990.00	450.00	7,350.00	190.00
A 2850.4500-11-0000	CLUB MAT & SUPP ABBEY LANE	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 2850.4500-14-0000	CLUB MAT & SUPP GARDINERS	800.00	0.00	800.00	0.00	800.00	0.00
A 2850.4500-16-0000	CLUB MAT & SUPP LEE ROAD	500.00	0.00	500.00	0.00	500.00	0.00
A 2850.4500-17-0000	CLUB MAT & SUPP NORTHSIDE	4,500.00	0.00	4,500.00	0.00	4,500.00	0.00
A 2850.4500-19-0000	CLUB MAT & SUPP EAST BDWAY	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 2850.4500-20-0000	CLUB MAT & SUPP SUMMIT LN	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 2850.4500-21-0000	CLUB MAT & SUPP WISDOM LN	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 2850.4500-28-0000	CLUB MAT & SUPP SALK MS	2,000.00	0.00	2,000.00	0.00	2,000.00	0.00
A 2850.4500-31-0000	CLUB MAT & SUPP DIVISION	2,520.00	2,000.00	4,520.00	0.00	4,520.00	0.00
A 2850.4500-32-0000	CLUB MAT & SUPP MACARTHR	3,315.00	0.00	3,315.00	0.00	3,315.00	0.00
A 2850.4500-33-0000	CLUB MAT & SUPP GC-TECH	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 2855.1500-00-0000	DIRECTOR-ATHLETICS SALARY	194,543.00	188.00	194,731.00	129,820.64	64,910.36	0.00
A 2855.1510-00-0000	INTERSCHOL ATHLT COACHNG SALRIES	1,119,724.38	0.00	1,119,724.38	219,325.56	900,124.38	274.44
A 2855.1600-00-0000	INTERSCHOL ATHLT GAME SUPERVISN	190,751.00	0.00	190,751.00	0.00	190,751.00	0.00
A 2855.1610-00-0000	INTERSCHOL ATHLT CLERICAL SAL	65,624.00	0.00	65,624.00	43,749.28	21,874.72	0.00
A 2855.2000-00-0000	INTERSCHOL ATHLT EQUIPMENT	118,000.00	0.00	118,000.00	21,744.05	0.00	96,255.95
A 2855.4000-00-0000	INTERSCHOL ATHLT CONTRACTUAL EXP	210,000.00	16,350.00	226,350.00	50,155.79	173,163.21	3,031.00
A 2855.4100-00-0000	INTERSCHOL ATHLT PARTICPATN FEES	95,000.00	15,432.57	110,432.57	20,178.95	90,253.62	0.00
A 2855.4500-00-0000	INTERSCHOL ATHLT MAT & SUPP	130,000.00	96.15	130,096.15	55,470.25	9,149.79	65,476.11
A 2855.4750-00-0000	INTERSCHOL ATHLT TRAINING/TRAVEL	3,000.00	0.00	3,000.00	0.00	220.03	2,779.97
A 2855.4900-00-0000	INTERSCHOL ATHLT BOC-GAME OFFICLS	247,000.00	0.00	247,000.00	87,573.92	159,426.08	0.00
A 5510.1500-00-0000	TRANSPORTATION TRANSPRT SUPERVR	312,308.00	3,000.00	315,308.00	205,871.04	97,436.00	12,000.96
A 5510.1600-00-0000	TRANSPORTATION BUS DRIVERS	1,785,586.00	-65,000.00	1,720,586.00	745,090.95	459,707.42	515,787.63
A 5510.1610-00-0000	TRANSPORTATION BUS ATTENDNTS	598,571.98	-3,000.00	595,571.98	264,591.29	142,663.82	188,316.87
A 5510.1620-00-0000	TRANSPORTATION CLERICAL SALARIES	172,945.00	0.00	172,945.00	115,296.64	57,648.36	0.00
A 5510.1670-00-0000	TRANSPORTATION BUS DRIVERS' O/T	198,000.00	0.00	198,000.00	6,618.79	191,378.93	2.28
A 5510.1670-00-2200	TRANSPORTATIONBUS DRIVER O/T ATHLETICS	50,000.00	0.00	50,000.00	0.00	50,000.00	0.00
A 5510.1682-00-0000	TRANSPORTATION/FIELD TRIPS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 5510.2000-00-0000	TRANSPORTATION EQUIPMENT	30,000.00	0.00	30,000.00	14,448.40	11,655.60	3,896.00
A 5510.2100-00-0000	TRANSPORTATION SCHOOL BUSES	554,974.00	0.00	554,974.00	486,045.32	58,445.00	10,483.68
A 5510.4000-00-0000	TRANSPORTATION CONTRACTUAL EXP	85,700.00	0.00	85,700.00	70,656.95	6,154.41	8,888.64
A 5510.4200-00-0000	TRANSPORTATION BUS INSURANCE	150,000.00	0.00	150,000.00	111,812.98	8,291.02	29,896.00

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A 5510.4500-00-0000	TRANSPORTATION MAT & SUPP	7,000.00	0.00	7,000.00	1,853.14	2,167.84	2,979.02
A 5510.4680-00-0000	TRANSPORTATION BUS REPAIR/OUTSIDE	126,500.00	0.00	126,500.00	56,940.24	69,509.76	50.00
A 5510.4750-00-0000	TRANSPORTATION TRAINING & TRAVEL	15,000.00	0.00	15,000.00	1,592.87	47.30	13,359.83
A 5510.4900-00-0000	TRANSPORTATION BOCES BIDDING SERV	14,000.00	0.00	14,000.00	0.00	14,000.00	0.00
A 5510.5700-00-0000	TRANSPORTATION BUS PARTS	255,000.00	0.00	255,000.00	86,562.12	168,437.88	0.00
A 5510.5710-00-0000	TRANSPORTATION FUEL FOR BUSES	520,000.00	0.00	520,000.00	89,665.43	409,889.96	20,444.61
A 5510.5710-0-1	TRANSP FUEL-PD OTHER DISTRICTS	0.00	0.00	0.00	-39,051.21	0.00	39,051.21
A 5510.5720-00-2800	TRANSP FUEL-PD OTHER DISTRICTS	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
A 5510.5730-00-0000	TRANSPORTATION OIL, LUBR, ANTI-FREEZ	15,500.00	-15,500.00	0.00	0.00	0.00	0.00
A 5510.5740-00-0000	TRANSPORTATION TIRES	58,000.00	15,500.00	73,500.00	0.00	55,935.23	17,564.77
A 5530.1600-00-0000	GARAGE MAINTENANCE SALARIES	350,311.00	0.00	350,311.00	245,377.60	112,560.84	-7,627.44
A 5530.1670-00-0000	GARAGE OT	45,000.00	0.00	45,000.00	21,504.38	23,469.17	26.45
A 5530.2000-00-0000	GARAGE EQUIPMENT	30,000.00	0.00	30,000.00	3,284.70	26,715.30	0.00
A 5530.4000-00-0000	GARAGE CONTRACTUAL EXP	35,000.00	0.00	35,000.00	1,156.00	33,844.00	0.00
A 5530.4050-00-0000	GARAGE GAS	16,500.00	0.00	16,500.00	2,177.69	8,822.31	5,500.00
A 5530.4060-00-0000	GARAGE WATER	5,000.00	0.00	5,000.00	789.91	4,210.09	0.00
A 5530.4070-00-0000	GARAGE TELEPHONE	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 5530.4080-00-0000	GARAGE ELECTRICITY	36,000.00	0.00	36,000.00	18,411.39	11,114.49	6,474.12
A 5530.4090-00-0000	GARAGE FUEL OIL	15,000.00	0.00	15,000.00	2,376.91	12,623.09	0.00
A 5530.4500-00-0000	GARAGE MAT & SUPP	5,000.00	0.00	5,000.00	240.00	0.00	4,760.00
A 5540.4000-00-0000	TRANSPORTATION CONTRACTED BUSES	1,691,759.00	65,000.00	1,756,759.00	662,035.17	1,094,723.83	0.00
A 5540.4010-00-0000	TRANSPORT CONTRACT BUSES-ATHLETICS	104,500.00	0.00	104,500.00	0.00	100,000.00	4,500.00
A 5581.4900-00-0000	TRANSPORTATION BOCES SERVICES	100,000.00	160,000.00	260,000.00	158,915.05	158.15	100,926.80
A 5581.4901-00-0000	BOCES FIELD TRIPS	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 7140.1300-00-0000	AFTER SCH PROG CERTIFIED TEACHERS	160,800.00	0.00	160,800.00	83,686.04	76,622.71	491.25
A 7140.1600-00-0000	AFTER SCH PROG TEACHER AIDES	290,000.00	0.00	290,000.00	125,589.77	164,256.37	153.86
A 7140.4500-00-0000	AFTER SCH PROG MAT & SUPP	40,000.00	0.00	40,000.00	9,758.48	30,241.52	0.00
A 7145.1300-00-0000	BEFORE SCH PROG CERTIFIED TEACHERS	111,027.00	0.00	111,027.00	60,535.52	50,474.73	16.75
A 7145.1610-00-0000	BEFORE SCH PROG TEACHER AIDES	145,000.00	0.00	145,000.00	72,070.04	72,896.47	33.49
A 7145.4500-00-0000	BEFORE SCHOOL/MAT SUPPLIES	2,000.00	0.00	2,000.00	1,407.60	592.40	0.00
A 7310.1600-00-0000	DANCE PROGRAM DIR, INSTRS, PIANIST	90,000.00	-5,211.76	84,788.24	0.00	0.00	84,788.24
A 7310.1630-00-0000	DANCE CUSTODIAN SERVICES	19,000.00	0.00	19,000.00	0.00	0.00	19,000.00

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A 7310.2000-00-0000	DANCE PROGRAM EQUIPMENT	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 7310.4500-00-0000	DANCE PROGRAM MAT & SUPP	1,000.00	5,211.76	6,211.76	6,211.76	0.00	0.00
A 9010.8000-00-0000	EMP BENEFITS NYS EMPLYS' RETIREMT	3,640,000.00	0.00	3,640,000.00	2,810,389.30	829,578.00	32.70
A 9020.8000-00-0000	EMP BENEFITS NYS TEACHRS' RETIREMT	12,150,900.00	0.00	12,150,900.00	0.00	12,150,900.00	0.00
A 9030.8000-00-0000	EMP BENEFITS SOCIAL SECURITY	8,971,515.22	0.00	8,971,515.22	4,650,485.75	4,309,235.44	11,794.03
A 9040.8000-00-0000	EMP BENEFITS WORKERS COMPENSATION	1,300,000.00	0.00	1,300,000.00	721,502.42	621,288.88	-42,791.30
A 9050.8000-00-0000	EMP BENEFITS UNEMPLOYMENT INS	135,000.00	0.00	135,000.00	23,586.11	111,413.89	0.00
A 9055.8000-00-0000	EMP BENEFITS DISABILITY INSURANCE	20,000.00	0.00	20,000.00	4,182.00	0.00	15,818.00
A 9055.8010-00-0000	EMP BENEFITS LONG TERM DISB & EMM/AL	16,000.00	0.00	16,000.00	6,735.84	8,264.16	1,000.00
A 9060.8000-00-0000	EMP BENEFITS HEALTH INSURANCE	29,235,778.00	-75,000.00	29,160,778.00	15,432,302.27	13,723,407.41	5,068.32
A 9060.8100-00-0000	EMP BENEFITS DENTAL INSURANCE	350,000.00	75,000.00	425,000.00	233,970.78	191,029.22	0.00
A 9060.8200-00-0000	EMP BENEFITS SUPPLMNTL/NON-CERTIF	575,000.00	0.00	575,000.00	410,498.22	164,501.78	0.00
A 9070.8000-00-0000	EMP BENEFITS SUPPLEMENTAL/LUT	530,000.00	0.00	530,000.00	350,094.50	179,905.50	0.00
A 9089.8000-00-0000	EMP BENEFITS CATASTROPHIC LEAVE	125,000.00	0.00	125,000.00	85,378.30	39,621.70	0.00
A 9711.6000-00-0000	SERIAL BONDS - PRINCIPAL	2,160,000.00	0.00	2,160,000.00	325,000.00	1,835,000.00	0.00
A 9711.7000-00-0000	SERIAL BONDS - INTEREST	220,840.00	0.00	220,840.00	148,565.00	36,567.50	35,707.50
A 9785.6000-00-0000	INSTALLMENT PURCH DEBT-OTHER-EPC	683,394.40	0.00	683,394.40	683,394.40	0.00	0.00
A 9785.7000-00-0000	INSTALLMENT PURCHASE INTEREST-OTHER -EP	210,152.28	0.00	210,152.28	210,152.28	0.00	0.00
A 9901.9300-00-0000	INTERFUND TRNFR TO SCH LUNCH FUND	33,000.00	0.00	33,000.00	0.00	33,000.00	0.00
A 9901.9500-00-0000	INTERFUND TRNFR MANDATED SUM SCH	245,000.00	0.00	245,000.00	0.00	245,000.00	0.00
A 9901.9510-00-0000	INTERFUND TRNFR STATE SUPPRT SCHL	156,000.00	0.00	156,000.00	0.00	156,000.00	0.00
A 9950.9000-00-0000	CAPITAL PROJECTS CAPITAL IMPROVMTS	1,100,000.00	0.00	1,100,000.00	1,100,000.00	0.00	0.00
	Fund ATotals:	**227,424,141.62**	**1,670,353.15**	**229,094,494.77**	**109,064,427.58**	**102,584,563.06**	**17,445,504.13**
C 2860.1600-A-0	NON-INSTRUCTIONAL SALARIES	9,750.00	0.00	9,750.00	4,980.20	0.00	4,769.80
C 2860.2000-A-0	EQUIPMENT	200,000.00	62,646.00	262,646.00	96,010.80	15,920.30	150,714.90
C 2860.4010-A-0	MGMT CO ADMIN SERVICE FEE	161,250.00	0.00	161,250.00	8,354.06	152,895.94	0.00
C 2860.4020-A-0	NET MGMT CO DIRECT EXPENSES	2,200,000.00	0.00	2,200,000.00	635,452.43	1,564,547.57	0.00
C 2860.4090-A-0	WAREHOUSING/ALL OTHER CONTRACTL	200,000.00	0.00	200,000.00	8,400.00	3,600.00	188,000.00
C 2860.4500-A-0	MATERIALS & SUPPLIES	40,000.00	0.00	40,000.00	3,372.79	3,000.00	33,627.21
C 2860.4650-A-0	REPAIRS	55,000.00	0.00	55,000.00	12,792.25	3,870.00	38,337.75

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C 2860.4990-A-0	MISCELLANEOUS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
	Fund CTotals:	**2,867,000.00**	**62,646.00**	**2,929,646.00**	**769,362.53**	**1,743,833.81**	**416,449.66**
F 2070.1500	INSERVICE TRAINING-INSTRUCTION	18,500.00	0.00	18,500.00	0.00	0.00	18,500.00
F 2070.1500-1920-0425	TEACHER CTR 19-20 PROFESSIONAL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
F 2070.1500-2021-0425	TEACHER CTR 20-21 PROF SAL	34,775.00	0.00	34,775.00	7,588.40	10,086.60	17,100.00
F 2070.1600-1920-0425	TEACHER CTR 19-20 SUPPORT SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
F 2070.1600-2021-0425	TEACHER CTR 20-21 SUPPORT SALARIES	6,300.00	0.00	6,300.00	2,992.68	1,995.11	1,312.21
F 2070.4000-2021-0425	TEACHER CTR 20-21 PURCHASED SVCS	1,900.00	0.00	1,900.00	0.00	0.00	1,900.00
F 2070.4500-2021-0425	TEACHER CTR 20-21 MAT & SUPPL	889.00	0.00	889.00	0.00	0.00	889.00
F 2070.4600-2021-0425	TEACHER CTR 20-21 TRAVEL EXP	400.00	0.00	400.00	0.00	0.00	400.00
F 2110.1500-1920-0021	TITLE I 19-20 PROFESSIONAL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
F 2110.1500-1920-0293	TITLE IIIA ELL 19-20 PROF SALARIES	0.00	0.00	0.00	418.57	0.00	-418.57
F 2110.1500-2021-0021	TITLE I PART A 20-21 INSTRUCTIONAL SAL	221,692.00	13,366.00	235,058.00	116,247.96	118,810.04	0.00
F 2110.1500-2021-0147	TITLE IIA 20-21 PROFESSIONAL SAL	115,821.00	6,140.00	121,961.00	55,965.00	0.00	65,996.00
F 2110.1500-2021-0293	TITLE IIIA ELL 20-21 PROFESSIONAL SAL	14,600.00	15,755.00	30,355.00	0.00	0.00	30,355.00
F 2110.4000-1920-0016	TITLE I PART D PURCHASES SVCS 19-20	0.00	4,958.13	4,958.13	4,958.13	0.00	0.00
F 2110.4000-2021-0016	TITLE I D 20-21 PURCHASED SVCE	18,045.00	0.00	18,045.00	3,774.66	14,270.34	0.00
F 2110.4000-2021-0021	TITLE I PART A 20-21 PURCH SVCE	2,100.00	0.00	2,100.00	228.50	771.50	1,100.00
F 2110.4000-2021-0147	PART IIA 20-21 PURCHASED SVCE	472.00	0.00	472.00	0.00	0.00	472.00
F 2110.4000-2021-0204	TITLE IV SSAE 2021 PURCHASED SVCE	17,366.00	20,810.00	38,176.00	33,728.40	0.00	4,447.60
F 2110.4000-2021-0293	TITLE IIIA ELL 2021 PURCHASED SVCE	6,657.00	13,694.00	20,351.00	14,820.00	0.00	5,531.00
F 2110.4500-1920-0016	TITLE I PART D MATL & SUPP 19-20	0.00	4,142.00	4,142.00	4,142.00	0.00	0.00
F 2110.4500-2021-0016	TITLE I PART D 20-21 SUPPLIES & MAT	500.00	1,803.00	2,303.00	1,669.76	0.00	633.24
F 2110.4500-2021-0204	TITLEIV SSAE MATL & SUPPL	17,366.00	-17,295.00	71.00	0.00	0.00	71.00
F 2110.4500-2021-0293	TITLE IIIA ELL 20-21 SUPPLIES & MAT	6,620.00	-5,000.00	1,620.00	0.00	0.00	1,620.00
F 2250.1500-2021-0032	IDEA611 20-21 PROF SALARIES	512,454.00	67,873.00	580,327.00	336,087.86	241,830.72	2,408.42
F 2250.1600-2021-0032	IDEA611 20-21 SUPPORT STAFF SALARIES	106,865.00	0.00	106,865.00	0.00	0.00	106,865.00
F 2250.2000-2021-0032	IDEA611 20-21 EQUIPMENT	44,096.00	-38,096.00	6,000.00	292.50	0.00	5,707.50
F 2250.4000-2021-0032	IDEA611 20-21 PURCHASED SVCES	854,002.00	-120,528.00	733,474.00	261,451.34	472,020.48	2.18
F 2250.4500-2021-0032	IDEA611 20-21 SUPPLIES AND MATERIALS	89,894.00	-29,062.00	60,832.00	54,972.18	5,221.34	638.48
F 2252.1500-2021-0033	IDEA619 20-21 PROF SALARIES	12,240.00	0.00	12,240.00	4,792.52	0.00	7,447.48
F 2252.1600-2021-0033	IDEA619 20-21 SUPPORT SALARIES	30,631.00	20,420.00	51,051.00	34,034.08	17,016.92	0.00

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F 2252.4000-2021-0033	IDEA619 PURCHASED SVCES	55,740.00	-1,354.00	54,386.00	0.00	54,385.85	0.15
F 2253.1500-2021-4408	4408 JUL/AUG 20-21 SCHOOL AGE INSTRUCT SALARIES	600.00	0.00	600.00	257.58	0.00	342.42
F 2253.1600-2021-4408	4408 JUL/AUG 20-21 SCHOOL AGE NON-INSTR SALARIES	15,069.60	0.00	15,069.60	13,576.61	0.00	1,492.99
F 2253.4710-0000-4408	PVT SCH SUMMER RATE ADJ	15,000.00	-13,200.00	1,800.00	-1,832.00	600.00	3,032.00
F 2253.4710-2021-4408	4408 JUL/AUG 20-21 SCH AGE TUIT PUBLIC DIST	210,000.00	-56,903.59	153,096.41	153,041.41	0.00	55.00
F 2253.4720-2021-4408	4408 JUL/AUG 20-21 SCH AGE TUITION PRIVATE	600,000.00	70,000.00	670,000.00	667,971.26	1,544.24	484.50
F 2253.4730-0000-4408	PUBLIC SCH SUMMER RATE ADJ	10,000.00	-8,000.00	2,000.00	0.00	0.00	2,000.00
F 2253.4900-2021-4408	4408 JUL/AUG 20/21 SCHOOL AGE BOCES	218,000.00	0.00	218,000.00	138,700.00	42,050.00	37,250.00
F 2254.4740-2021-4201	4201 TUITION STATE SUPPORTED 10-MO SCH AGE	67,100.00	60,000.00	127,100.00	55,017.77	71,007.83	1,074.40
F 2254.4750-2021-4201	TUITION PRE-SCHOOL	57,000.00	0.00	57,000.00	21,318.12	35,681.88	0.00
F 2510.4000-2021-0409	UPK 20-21 PRUCHASED SVCE	373,932.00	-2,574.00	371,358.00	222,844.50	145,986.50	2,527.00
F 2510.4500-2021-0409	UPK 20-21 MATERIAL & SUPPLY	1,002.00	2,574.00	3,576.00	333.45	0.00	3,242.55
F 9995.1600-1920-0000	1920 DRUG FREE COALLITION GRANT-Non-Instructional Salaries	10,000.00	-5,000.00	5,000.00	0.00	0.00	5,000.00
F 9995.2000-1920-0000	1920 DRUG FREE COALITION GRANT-Equipment	197.44	0.00	197.44	0.00	0.00	197.44
F 9995.2000-2021-0000	20-21 DRUG FREE COALITION GRANT - EQUIPMENT	300.00	0.00	300.00	0.00	0.00	300.00
F 9995.4000-1920-000	1920 DRUG FREE COALITION GRANT-Contractual	92,666.67	-7,551.00	85,115.67	11,727.43	3,455.03	69,933.21
F 9995.4000-2021-0000	20-21 DRUG FREE COALITION GRANT - CONTRACTUAL	10,000.00	0.00	10,000.00	732.00	0.00	9,268.00
F 9995.4500-1920-0000	1920 DRUG FREE COALLITION GRANT-Mat & Supp	3,829.41	16,503.88	20,333.29	15,553.15	1,677.04	3,103.10
F 9995.4500-2021-0000	20-21 DRUG FREE COALITION GRANT - Mat & Supp	2,692.00	0.00	2,692.00	695.85	0.00	1,996.15
F 9995.4600-1920-0000	1920 DRUG FREE COALLITION GRANT-Training & Travel	1,026.16	2,154.78	3,180.94	2,571.78	1,233.00	-623.84
F 9995.4600-2021-0000	20-21 DRUG FREE COALITION GRANT - Training and Travel	112,008.00	0.00	112,008.00	475.00	0.00	111,533.00
	Fund FTotals:	**3,990,348.28**	**15,630.20**	**4,005,978.48**	**2,241,148.45**	**1,239,644.42**	**525,185.61**
HEX 0321.2930	DAHS CAFE GC	6.00	0.00	6.00	0.00	0.00	6.00

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HEX 1620.2930-03HT-1021	DIVISION-RE-OPEN BLOCKED WINDOWS	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
HEX 1620.2930-03HT-1027	FENCE-IN-DIVISION BLEACHERS	40,631.75	0.00	40,631.75	0.00	0.00	40,631.75
HEX 1620.2930-11HT-1019	WISDOM BASEBALL FIELD	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
HEX 1620.2930-18HT-1016	MACARTHUR FACS ROOM 211	393,251.25	0.00	393,251.25	0.00	0.00	393,251.25
HEX 1620.2930-18HT-1026	FENCE-IN MACARTHUR BLEACHERS	42,413.50	0.00	42,413.50	0.00	0.00	42,413.50
HEX 1620.2930-7999-1000	19-20 TRANSFER TO CAPITAL PROJECT	570,881.00	34,667.50	605,548.50	150,892.76	360,064.04	94,591.70
HEX 1620.2930-99HC-9001	Security Door Replacement - District Wide	533,124.39	1,348,233.93	1,881,358.32	1,248,299.39	99,934.54	533,124.39
HEX 1620.2930-99HT-1014	ASBESTOS PROJECTS	1,004.76	4,907.50	5,912.26	0.00	4,907.50	1,004.76
HEX 1620.2930-99HT-1015	FIRE SYSTEM/ALARM UPGRADES (TBD)	175,000.00	0.00	175,000.00	0.00	0.00	175,000.00
HEX 1620.2930-99HT-1025	ADDL AMT-BURY ELECTRICAL TRANSFORM TBD	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
HEX 1620.2930-99HT-1028	CAMERA UPGRADES- TBD	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
HEX 1620.2931-0001-1006	LMEC PARKING LOT LIGHTING	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
HEX 1620.2931-0003-1004	DIV BLEACHERS-GENL CONSTRUCTION	3,756.75	0.00	3,756.75	0.00	0.00	3,756.75
HEX 1620.2931-0003-9004	DIV GYM LOBBY BTHRM-GENL CONSTR	54,214.00	0.00	54,214.00	0.00	0.00	54,214.00
HEX 1620.2931-0005-9001	SUMMIT COOL STA GEN CONSTRUCTION	4,275.00	0.00	4,275.00	0.00	0.00	4,275.00
HEX 1620.2931-0008-9001	Northside Playground	99,600.00	0.00	99,600.00	0.00	0.00	99,600.00
HEX 1620.2931-0008-9006	NSIDE AUDITORIUM/CAF-GENL CONSTR	13,802.00	0.00	13,802.00	13,802.00	0.00	0.00
HEX 1620.2931-0009-9001	LEE RD COOL STA GEN CONSTRUCTION	4,275.00	0.00	4,275.00	0.00	0.00	4,275.00
HEX 1620.2931-0014-9001	EAST B. COOL STA GEN CONSTRUCTION	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
HEX 1620.2931-0018-1004	MAC BLEACHERS-GENL CONSTRUCTION	4,450.00	0.00	4,450.00	0.00	0.00	4,450.00

Attachment: Appropriation Report 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

Appropriation Status Detail Report By Function From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
HEX 1620.2931-0018-8001	MACARTHUR PATH FROM HS TO P LOT	512.50	0.00	512.50	0.00	0.00	512.5(
HEX 1620.2931-0018-8002	MACARTHUR PATH FROM HS TO TRACK	1,077.50	0.00	1,077.50	0.00	0.00	1,077.5(
HEX 1620.2931-0018-8003	MAC SIDEWALK REPAIRS-FIELDS	1,950.00	0.00	1,950.00	0.00	0.00	1,950.0(
HEX 1620.2931-0018-9005	MAC AUDITORIUM-GENL CONSTR	35,821.04	0.00	35,821.04	0.00	0.00	35,821.0(
HEX 1620.2931-0099-1000	COVID-19 CAPITAL IMPROVEMENTS	900,000.00	-900,000.00	0.00	0.00	0.00	0.0(
HEX 1620.2931-7999-1000	2020-2021 CAPITAL PROJECTS	1,045,000.00	0.00	1,045,000.00	0.00	206,520.00	838,480.0(
HEX 1620.2931-7999-1006	DISTRICT PARKING LOT LIGHTING	62,125.50	0.00	62,125.50	0.00	0.00	62,125.5(
HEX 1620.2931-7999-1007	FUEL TANK M/H COVER REPL	34,320.66	0.00	34,320.66	0.00	0.00	34,320.6(
HEX 1620.2931-7999-1015	Unallocated Capital Funds	35,450.66	0.00	35,450.66	-25,410.75	0.00	60,861.4(
HEX 1620.2931-7999-9001	MASONRY PHASE 2-GENL CONSTRUCTION	35,566.30	0.00	35,566.30	0.00	0.00	35,566.3(
HEX 1620.2931-7999-9002	DISTRICT ELECTRICAL UPGRADES	57,275.60	0.00	57,275.60	0.00	0.00	57,275.6(
HEX 1620.2931-7999-9004	DISTRICT WIDE AC	180,000.00	0.00	180,000.00	0.00	0.00	180,000.0(
HEX 1620.2931-7999-9006	TRAFFIC STUDY-DISTRICT-GENL CONSTR	3,825.00	0.00	3,825.00	0.00	0.00	3,825.0(
HEX 1620.2933-0003-1010	DIV BAND RM A/C	0.00	8,826.45	8,826.45	0.00	8,826.45	0.0(
HEX 1620.2933-0005-9001	SUMMIT COOL STA HVAC	46,765.65	0.00	46,765.65	0.00	0.00	46,765.6(
HEX 1620.2933-0009-9001	LEE RD COOL STA HVAC	40,612.50	0.00	40,612.50	0.00	0.00	40,612.5(
HEX 1620.2933-0013-9001	GARDI COOL STA HVAC	23,750.00	0.00	23,750.00	0.00	0.00	23,750.0(
HEX 1620.2933-0014-9001	EAST B. COOL STA HVAC	45,600.00	0.00	45,600.00	0.00	0.00	45,600.0(
HEX 1620.2933-0018-1009	MAC MUSIC EQUIP STORAGE A/C	2,500.00	0.00	2,500.00	0.00	0.00	2,500.0(
HEX 1620.2933-0018-1010	MAC BAND RM A/C	0.00	460.94	460.94	140.50	0.00	320.4(

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
HEX 1620.2935-0001-9002	LMEC ELEC UPGR-ELECTRIC	121,145.00	19,636.95	140,781.95	0.00	19,636.95	121,145.00
HEX 1620.2935-0002-9002	SALK ELEC UPGR-ELECTRIC	2,460.50	63,336.95	65,797.45	0.00	63,336.95	2,460.50
HEX 1620.2935-0003-9002	DIVISION ELEC UPGR-ELECTRIC	16,614.00	26,119.00	42,733.00	0.00	26,119.00	16,614.00
HEX 1620.2935-0005-9001	SUMMIT COOL STA ELECTRIC	23,750.00	0.00	23,750.00	0.00	0.00	23,750.00
HEX 1620.2935-0005-9002	SUMMIT ELEC UPGR-ELECTRIC	6,795.00	52,867.05	59,662.05	0.00	52,867.05	6,795.00
HEX 1620.2935-0008-9002	NORTHSIDE ELEC UPGR-ELECTRIC	24,810.00	0.00	24,810.00	0.00	0.00	24,810.00
HEX 1620.2935-0009-9001	LEE RD COOL STA ELECTRIC	12,587.50	0.00	12,587.50	0.00	0.00	12,587.50
HEX 1620.2935-0009-9002	LEE RD ELEC UPGR-ELECTRIC	27,150.00	22,260.98	49,410.98	0.00	22,260.98	27,150.00
HEX 1620.2935-0011-9002	WISDOM ELEC UPGR-ELECTRIC	31,165.00	25,244.39	56,409.39	0.00	25,244.39	31,165.00
HEX 1620.2935-0013-9002	GARDINERS ELEC UPGR-ELECTRIC	6,500.00	0.00	6,500.00	0.00	0.00	6,500.00
HEX 1620.2935-0014-9002	E BWY ELEC UPGR-ELECTRIC	48,226.00	36,694.65	84,920.65	0.00	36,694.65	48,226.00
HEX 1620.2935-0015-9002	ABBEY ELEC UPGR-ELECTRIC	25,948.00	62,336.22	88,284.22	0.00	62,336.22	25,948.00
HEX 1620.2935-0018-9002	MAC ELEC UPGR-ELECTRIC	70,438.00	12,328.60	82,766.60	0.00	12,328.60	70,438.00
HEX 1620.2935-0018-9004	Underground Petro Storage Tank Removal	18,698.76	0.00	18,698.76	0.00	0.00	18,698.76
HEX 1620.2938-0003-9001	DIV AVE TENNIS CRTS/PKING LOTS	1,572,543.16	0.00	1,572,543.16	978,517.20	0.00	594,025.96
HEX 1620.2963-0003-9001	DIV AVE-TENNIS COURTS	503,759.09	0.00	503,759.09	0.00	0.00	503,759.09
HEX 1620.2970-0003-9005	DIVISIONTRACK SYN TURF FLD-SITE IMPROV	11,576.13	0.00	11,576.13	0.00	0.00	11,576.13
HEX 2110.2000-0003-0023	DIVISION EQUIP-ASBESTOS REPLACEMENT	45,444.88	0.00	45,444.88	0.00	0.00	45,444.88
HEX 2110.2000-7999-8002	SMART SCHOOLS TECHNOLOGY EXPENDITURES	290,499.09	0.00	290,499.09	0.00	0.00	290,499.09
HEX 2110.2401-0001-9002	LMEC ELEC UPGR-ARCHITECT	0.00	1,112.13	1,112.13	761.23	350.90	0.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
HEX 2110.2401-0002-9001	SALK W & L ROOM ARCHITECT	19,066.75	0.00	19,066.75	0.00	0.00	19,066.75
HEX 2110.2401-0002-9002	SALK ELEC UPGR-ARCHITECT	0.00	7,175.23	7,175.23	1,785.05	5,390.18	0.00
HEX 2110.2401-0003-8025	DIV BLEACHERS-ARCHITECT&SURVEY FEES	2,671.00	0.00	2,671.00	0.00	0.00	2,671.00
HEX 2110.2401-0003-9001	DIV W & L ROOM ARCHITECT FEES	0.00	31,121.57	31,121.57	0.00	31,121.57	0.00
HEX 2110.2401-0003-9002	DIVISION ELEC UPGR-ARCHITECT	0.00	2,114.85	2,114.85	2,114.85	0.00	0.00
HEX 2110.2401-0003-9004	DIV GYM LOBBY BTHRM-ARCHITECT	0.00	4,704.11	4,704.11	4,704.11	0.00	0.00
HEX 2110.2401-0003-9005	DIVISION TURF FIELD-ARCHITECT	0.00	4,800.00	4,800.00	4,800.00	0.00	0.00
HEX 2110.2401-0003-9006	DIVISION TRACK -ARCHITECH	0.00	16,113.11	16,113.11	7,354.93	8,758.18	0.00
HEX 2110.2401-0005-8001	SUMMIT-DIV PATH TO HS TRACK-ARCHITECT	75.00	0.00	75.00	0.00	0.00	75.00
HEX 2110.2401-0005-9001	SUMMIT COOL STA ARCHITECT	5,677.11	0.00	5,677.11	0.00	0.00	5,677.11
HEX 2110.2401-0008-9002	NORTHSIDE ELEC UPGR-ARCHITECT	0.00	2,850.00	2,850.00	2,850.00	0.00	0.00
HEX 2110.2401-0008-9006	NSIDE AUDITORIUM/CAF- ARCHITECT	12,212.02	5,554.78	17,766.80	17,766.80	0.00	0.00
HEX 2110.2401-0009-9001	LEE RD COOL STA ARCHITEC	4,755.70	0.00	4,755.70	0.00	0.00	4,755.70
HEX 2110.2401-0009-9002	LEE RD ELEC UPGR-ARCHITECT	0.00	1,035.37	1,035.37	243.75	791.62	0.00
HEX 2110.2401-0011-9002	WISDOM ELEC UPGR-ARCHITECT	0.00	144.68	144.68	0.00	144.68	0.00
HEX 2110.2401-0013-8001	GARDINERS AVE SIDEWALK-ARCHITECT	144.00	0.00	144.00	0.00	0.00	144.00
HEX 2110.2401-0013-9001	GARDI COOL STA ARCHITEC	9,689.75	0.00	9,689.75	0.00	0.00	9,689.75
HEX 2110.2401-0013-9002	GARDINERS ELEC UPGR-ARCHITECT	0.00	12,352.15	12,352.15	7,031.25	5,320.90	0.00
HEX 2110.2401-0014-9001	EAST B COOL STA ARCHITEC	9,600.56	0.00	9,600.56	0.00	0.00	9,600.56
HEX 2110.2401-0015-9002	ABBEY ELEC UPGR-ARCHITECT	0.00	5,056.19	5,056.19	1,601.25	3,454.94	0.00

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Appropriation Status Detail Report By Function From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
HEX 2110.2401-0018-8001	MAC PATH FROM HS TO P LOT-ARCHITECT	292.00	0.00	292.00	0.00	0.00	292.00
HEX 2110.2401-0018-8002	MAC PATH FROM HS TO TRACK-ARCHITECT	586.00	0.00	586.00	0.00	0.00	586.00
HEX 2110.2401-0018-8003	MAC SIDEWALK REPAIR-FIELDS-ARCHITECT	788.00	0.00	788.00	0.00	0.00	788.00
HEX 2110.2401-0018-8028	MAC BLEACHERS-ARCHITECT&SURVEY FEES	2,671.00	0.00	2,671.00	0.00	0.00	2,671.00
HEX 2110.2401-0018-9004	MAC GYM LOBBY BTHRM-ARCHITECT	0.00	14,499.76	14,499.76	0.00	14,499.76	0.00
HEX 2110.2401-0018-9005	MAC AUDITORIUM- ARCHITECT	0.00	647.23	647.23	0.00	647.23	0.00
HEX 2110.2401-0018-9007	MAC HEAT&AC FUTURE PROJ-ARCHITECT	0.00	33,050.85	33,050.85	0.00	33,050.85	0.00
HEX 2110.2401-7999-1000	2020-2021 CAPITAL PROJECTS-ARCHITECT	140,000.00	0.00	140,000.00	0.00	0.00	140,000.00
HEX 2110.2401-7999-1001	2019-20 CAPITAL PROJECTS-ARCHITECT	0.00	55,000.00	55,000.00	0.00	0.00	55,000.00
HEX 2110.2401-7999-9001	MASONRY PHASE 2- ARCHITECTURE	66,237.56	18,324.56	84,562.12	0.00	18,324.56	66,237.56
HEX 2110.2401-7999-9002	DISTRICT ELEC UPGR-ARCHITECTURE	68,240.00	0.00	68,240.00	0.00	0.00	68,240.00
HEX 2110.2401-7999-9006	TRAFFIC STUDY-DISTRICT-ARCHITECT	0.00	84,863.40	84,863.40	0.00	84,863.40	0.00
HEX 2110.2401-99HC-9007	SECURITY DISTRICT WIDE-ARCHITECT	0.00	8,170.07	8,170.07	8,170.07	0.00	0.00
HEX 2110.2403-0003-9001	DIV AVE TENNIS COURTS ARCHITECT	73,250.00	0.00	73,250.00	40,059.11	33,190.89	0.00
	Fund HEXTotals:	**8,061,904.87**	**1,126,611.15**	**9,188,516.02**	**2,465,483.50**	**1,240,986.98**	**5,482,045.54**
Grand Totals:		**242,343,394.77**	**2,875,240.50**	**245,218,635.27**	**114,540,422.06**	**106,809,028.27**	**23,869,184.94**

Attachment: Appropriation Report 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

Revenue Status Report From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAX	146,293,986.00	0.00	146,293,986.00	63,165,037.55	83,128,948.45
A 1040	APP PLANN FUND BAL	11,000,000.00	0.00	11,000,000.00	0.00	11,000,000.00
A 1081	OTHER TAX ITEMS	2,533,939.00	0.00	2,533,939.00	1,130,115.85	1,403,823.15
A 1085	SCHOOL TAX RELIEF REIMB - STAR	0.00	0.00	0.00	19,929,652.00	-19,929,652.00
A 1311	DRIVER'S ED TUITION	150,000.00	0.00	150,000.00	42,006.06	107,993.94
A 1315	TUITION - ADULT ED	28,000.00	0.00	28,000.00	247.50	27,752.50
A 1316	AFTER SCHOOL PROGRAM	725,000.00	0.00	725,000.00	218,710.72	506,289.28
A 1317	BEFORE SCHOOL PROGRAM	425,000.00	0.00	425,000.00	129,596.95	295,403.05
A 1331	Student Computer Charges	0.00	0.00	0.00	1,288.93	-1,288.93
A 1335	OTHER STUD FEES & CHARGES	0.00	0.00	0.00	14,731.30	-14,731.30
A 1335.ID	ID CARD REPLACEMENT FEE	0.00	0.00	0.00	537.71	-537.71
A 1485	OTR CHG FOR SER-FIELD TRP	0.00	0.00	0.00	531.25	-531.25
A 1488	OTR CHG FOR SER-DANCE PRG	0.00	0.00	0.00	-86.92	86.92
A 2232	TUITION- VOC ED -OTHER DISTRICTS	0.00	0.00	0.00	-0.01	0.01
A 2233	TUITION- SPEC ED -OTHER DISTRICTS	808,000.00	0.00	808,000.00	370,832.00	437,168.00
A 2304	TRANSPORTATION- OTHER DISTRICTS	0.00	0.00	0.00	4,373.90	-4,373.90
A 2401	INTEREST & EARNINGS	450,000.00	0.00	450,000.00	55,712.78	394,287.22
A 2410..GCT	RENTAL PROPERTY-GC TECH	570,211.96	0.00	570,211.96	0.00	570,211.96
A 2410..LRS	RENTAL PROP-LITTLE RED SCHOOLHOUSE	90,000.00	0.00	90,000.00	27,000.00	63,000.00
A 2410..LUT	RELEASE TIME/ RENTAL PROP-LEV UNITED TEACHERS	35,000.00	0.00	35,000.00	33,122.43	1,877.57
A 2410..TES	RENTAL PROP-THE ELIJA SCHOOL	210,000.00	0.00	210,000.00	139,334.82	70,665.18
A 2412	RENTAL PROPERTY-OTHER GOVERNMENTS	0.00	0.00	0.00	31,687.28	-31,687.28
A 2413	BOCES RENTAL OF PROPERTY	760,000.00	0.00	760,000.00	1,106,751.73	-346,751.73
A 2414	RENTAL OF EQUIP- MUSIC	0.00	0.00	0.00	56,353.28	-56,353.28
A 2650	SALE OF SCRAP AND EXCESS MATERIALS	0.00	0.00	0.00	19,935.50	-19,935.50
A 2680	INSURANCE RECOVERIES	0.00	0.00	0.00	3,338.75	-3,338.75
A 2680.T	INSURANCE RECOVERIES-TRANSPORTATION	0.00	0.00	0.00	25,927.25	-25,927.25
A 2680.WC	INSURANCE RECOVERIES- WORK COMP	0.00	0.00	0.00	101,179.75	-101,179.75
A 2701	REFUND OF PRIOR YEARS - BOCES	0.00	0.00	0.00	395,416.68	-395,416.68
A 2703	REFUND OF PRIOR YEARS - OTHER	0.00	0.00	0.00	195,277.60	-195,277.60
A 2707	CULTURAL ARTS - LEE RD	0.00	0.00	0.00	3,885.00	-3,885.00
A 2708	CULTURAL ARTS - NORTHSIDE	0.00	0.00	0.00	295.00	-295.00
A 2709	CULTURAL ARTS - EAST BROADWAY	0.00	0.00	0.00	845.00	-845.00

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Levittown UFSD

Revenue Status Report From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 2710.T	PREMIUM ON OBLIGATIONS	0.00	0.00	0.00	356,000.00	-356,000.00
A 2713	CULTURAL ARTS - WISDOM/DIVISION	0.00	0.00	0.00	-532.50	532.50
A 2770	OTHER UNCLASSIFIED REVENUE	0.00	0.00	0.00	24,390.45	-24,390.45
A 3100	EXCESS COST AID	0.00	0.00	0.00	3,274,167.90	-3,274,167.90
A 3101	STATE AID - BASIC	54,050,230.00	0.00	54,050,230.00	8,923,453.51	45,126,776.49
A 3102	LOTTERY AID	0.00	0.00	0.00	7,250,220.05	-7,250,220.05
A 3102.B	LOTTERY VLT GRANTS	0.00	0.00	0.00	1,694,412.42	-1,694,412.42
A 3103	BOCES AID	4,939,782.00	0.00	4,939,782.00	0.00	4,939,782.00
A 3260	TEXTBOOK AID	0.00	0.00	0.00	112,290.00	-112,290.00
A 4286..1	CARES ACT - ESSER:5890211470	0.00	0.00	0.00	41,898.00	-41,898.00
A 4286..2	CARES ACT-GEER:5895211470	0.00	0.00	0.00	7,101.00	-7,101.00
A 4601	MEDICAID-FEDERAL AID	50,000.00	0.00	50,000.00	81,067.92	-31,067.92
A 5031	INTRFND TRNSFRS-OTR FUNDS	4,304,993.00	0.00	4,304,993.00	0.00	4,304,993.00
	A Totals:	**227,424,141.96**	**0.00**	**227,424,141.96**	**108,968,106.39**	**118,456,035.57**
C 1440	SALE OF REIMBURSABLE LUNCHES	1,300,000.00	0.00	1,300,000.00	23,287.36	1,276,712.64
C 1445	OTHER CAFETERIA SALES	828,000.00	0.00	828,000.00	88,567.52	739,432.48
C 2690	COMPENSATION FOR LOSS	4,000.00	0.00	4,000.00	0.00	4,000.00
C 2701	REFUNDS OF PRIOR YEARS EXPENSES	0.00	0.00	0.00	1,078.93	-1,078.93
C 2771	OTHER MISC. REVENUE	1,000.00	0.00	1,000.00	0.00	1,000.00
C 3190	STATE REIMBURSEMENT	44,000.00	0.00	44,000.00	2,664.40	41,335.60
C 4190	FED REIMBURSEMT-EXCL SUR FOOD	690,000.00	0.00	690,000.00	503,040.00	186,960.00
	C Totals:	**2,867,000.00**	**0.00**	**2,867,000.00**	**618,638.21**	**2,248,361.79**
F 2401	INTEREST	0.00	0.00	0.00	96.48	-96.48
F 2701	PRIOR YEARS	0.00	0.00	0.00	-0.47	0.47
F 3289.0000.1920.4201	4201 SCH YR REV 19-20	0.00	0.00	0.00	-2,236.97	2,236.97
F 3289.0000.2021.0409	UNIVERSAL PRE-K 20-21	374,934.00	0.00	374,934.00	149,974.00	224,960.00
F 3289.0000.2021.0425	TEACHERS CTR 20-21	44,264.00	0.00	44,264.00	8,853.00	35,411.00
F 3289.0000.2021.4201	4201 SCH YR 20-21	67,100.00	117,000.00	184,100.00	0.00	184,100.00
F 3289.0000.2021.4408	SUMMER 4408 20-21	1,043,669.60	13,096.41	1,056,766.01	0.00	1,056,766.01
F 4126.0000.1920.0016	TITLE I PART D REV 19-20	0.00	0.00	0.00	8,285.83	-8,285.83
F 4126.0000.2021.0016	TITLE I PART D 20-21	18,545.00	1,803.00	20,348.00	3,709.00	16,639.00

Attachment: Revenue Status Report 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

Revenue Status Report From 7/1/2020 To 2/28/2021

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 4126.0000.2021.0021	TITLE I PART A 20-21	223,792.00	13,366.00	237,158.00	44,758.00	192,400.00
F 4256.0000.2021.0032	IDEA PART B SEC 611 20-21	1,540,316.00	-52,818.00	1,487,498.00	308,063.00	1,179,435.00
F 4256.0000.2021.0033	IDEA PART B SEC 619 20-21	98,611.00	19,066.00	117,677.00	19,722.00	97,955.00
F 4289.0000.1920.0204	TITLE IV-SSAE ALL 19-20	0.00	0.00	0.00	3,336.00	-3,336.00
F 4289.0000.1920.0293	TITLE III A ELL REV 19-20	0.00	0.00	0.00	344.25	-344.25
F 4289.0000.2021.0147	TITLE IIA 20-21	115,821.00	6,612.00	122,433.00	23,164.00	99,269.00
F 4289.0000.2021.0204	TITLE IV SSAE A;; 20-21	17,366.00	20,881.00	38,247.00	3,473.00	34,774.00
F 4289.0000.2021.0293	TITLE III PART A-ELL 20-21	27,877.00	24,449.00	52,326.00	5,575.00	46,751.00
F 9995	19-20 DRUG FREE COALITION GRANT	125,000.00	0.00	125,000.00	61,575.79	63,424.21
F 9995.2021	DRUG FREE COALITION GRANT 20-21	125,000.00	0.00	125,000.00	25,000.00	100,000.00
	F Totals:	**3,822,295.60**	**163,455.41**	**3,985,751.01**	**663,691.91**	**3,322,059.10**
HEX 2401	INTEREST	0.00	0.00	0.00	3,527.47	-3,527.47
HEX 3297.7999.8002	SMART SCHOOLS FUNDS	1,348,922.00	0.00	1,348,922.00	0.00	1,348,922.00
HEX 5031	INTERFUND TRANSFERS	1,194,706.49	-900,000.00	294,706.49	1,100,000.00	-805,293.51
	HEX Totals:	**2,543,628.49**	**-900,000.00**	**1,643,628.49**	**1,103,527.47**	**540,101.02**
TE 2401	INTEREST	0.00	0.00	0.00	14.47	-14.47
	TE Totals:	**0.00**	**0.00**	**0.00**	**14.47**	**-14.47**
	Grand Totals:	**236,657,066.05**	**-736,544.59**	**235,920,521.46**	**111,353,978.45**	**124,566,543.01**

Attachment: Revenue Status Report 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

Trial Balance Report From 7/1/2020 - 2/28/2021

Account	Description	Debits	Credits
A 200	CASH-CHASE CHECKING	29,408.27	0.00
A 200A	CASH - CHASE SAVINGS	3,810,513.53	0.00
A 200FB	CASH-FLUSHING BANK	15,445,770.68	0.00
A 200I	CASH - CHASE PREMIER	82,617,984.90	0.00
A 200USPS	CASH - POSTAGE ACCOUNT	364.01	0.00
A 200WR	CASH - CHASE BANK WORKERS COMP. ESCROW	223,614.79	0.00
A 210	PETTY CASH	1,700.00	0.00
A 380	ACCOUNTS RECEIVABLE	177,904.47	0.00
A 391C	DUE FROM SCHOOL LUNCH	8,400.00	0.00
A 39CP	DUE FROM SCHOOL LUNCH-PR	162.80	0.00
A 39P	DUE FROM SPEC AID-PR	2,436,195.05	0.00
A 410	STATE & FED AID RECEIVABLE	365,500.20	0.00
A 440	DUE FROM OTHER GOVERNMENT	0.00	0.01
A 510	ESTIMATED REVENUE	227,424,141.96	0.00
A 521	ENCUMBRANCES	102,584,563.06	0.00
A 522	APPROPRIATION EXPENSE	109,064,427.58	0.00
A 599	APPROPRIATED FUND BALANCE	1,670,352.81	0.00
A 600	ACCOUNTS PAYABLE	373,674.73	0.00
A 603	ACC LIAB-RET HEALTH INSURANCE	167.88	0.00
A 620	TANS PAYABLE	0.00	50,000,000.00
A 631	DUE TO OTHER GOVERNMENTS	0.00	415,381.94
A 632	DUE TO TEACHERS RETIREMENT SYSTEM	0.00	295,734.07
A 633	DUE TO OTHER FUNDS	0.00	116.91
A 637	DUE TO EMPLOY RETIRE SYS	0.00	744,537.00
A 691	DEFERRED REVENUE	0.00	352,968.00
A 814	WORKERS COMP RESERVE	0.00	4,266,412.64
A 815	UNEMPLOYMENT INS RESERVE	0.00	994,095.11
A 821	RESERVE FOR ENCUMBRANCES	0.00	102,584,563.06
A 825	RESERVE FOR RETIREMENT SYS CREDITS	0.00	10,749,260.00
A 828	RESERVE FOR TRS CONTRIBUTION	0.00	2,721,127.16
A 867	RESERVE FOR EMP BENEFITS & ACC LIAB	0.00	3,374,845.00
A 878	CAPITAL RESERVE	0.00	21,781.00
A 878A	2017 CAPITAL RESERVE	0.00	8,591,073.00
A 909	FUND BALANCE, UNRESERVED	0.00	12,060,350.66
A 914	ASSIGNED APPROPRIATED FUND BALANCE	0.00	11,000,000.00
A 960	APPROPRIATIONS	0.00	229,094,494.77
A 980	REVENUES	0.00	108,968,106.39
	A Fund Totals:	**546,234,846.72**	**546,234,846.72**
C 200B	CASH - CHASE CHECKING	1,895,607.42	0.00
C 446	FOOD INVENTORY	31,131.17	0.00
C 510	ESTIMATED REVENUE	2,867,000.00	0.00
C 521	ENCUMBRANCES	1,743,833.81	0.00
C 522	APPROPRIATION EXPENSE	769,362.53	0.00
C 599	APPROPRIATED FUND BALANCE	62,646.00	0.00
C 602	SALES TAX PAYABLE	0.00	1,188.92
C 633	DUE TO OTHER FUNDS	0.00	8,400.00

Attachment: Trial Balance 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

Trial Balance Report From 7/1/2020 - 2/28/2021

Account	Description		Debits	Credits
C 63P	DUE TO SCHOOL LINCH-PR		0.00	162.80
C 691	DEFERRED REVENUE		0.00	117,633.39
C 806	RESERVE FOR INVENTORY NONSPENDABLE		0.00	31,131.17
C 821	RESERVE FOR ENCUMBRANCES		0.00	1,743,833.81
C 909	FUND BALANCE		0.00	1,918,946.63
C 960	APPROPRIATIONS		0.00	2,929,646.00
C 980	REVENUES		0.00	618,638.21
		C Fund Totals:	**7,369,580.93**	**7,369,580.93**
F 200B	JPMORGAN/CHASE CHECKING W/INTEREST		668,687.17	0.00
F 410	DUE FRM ST & FED GOVT		190,051.34	0.00
F 510	ESTIMATED REVENUE		3,985,751.01	0.00
F 521	ENCUMBRANCES		1,239,644.42	0.00
F 522	APPROPRIATION EXPENSE		2,241,148.45	0.00
F 599	APPROP FUND BALANCE		20,227.47	0.00
F 63P	DUE TO GENERAL-PR		0.00	2,436,195.05
F 821	RESERVE FOR ENCUMBRANCES		0.00	1,239,644.42
F 960	APPROPRIATIONS		0.00	4,005,978.48
F 980	REVENUE		0.00	663,691.91
		F Fund Totals:	**8,345,509.86**	**8,345,509.86**
HE 630V	DUE TO DEBT SERVICE FUND		0.00	257,900.75
HE 821	RESERVE FOR ENCUMBRANCES		343,993.10	0.00
HE 909	FUND BALANCE, UNRESERVED		0.00	86,092.35
		HE Fund Totals:	**343,993.10**	**343,993.10**
HEX 200	CASH (HSBC) IN CHECKING		25,411.95	0.00
HEX 200A	CASH (HSBC) - MONEY MARKET		11,985,279.10	0.00
HEX 510	ESTIMATED REVENUE		1,643,628.49	0.00
HEX 521	ENCUMBRANCES		1,240,986.98	0.00
HEX 522	EXPENDITURES		2,465,483.50	0.00
HEX 599	APPROPRIATED FUND BALANCE		7,544,887.53	0.00
HEX 600	ACCOUNTS PAYABLE		0.00	187,288.84
HEX 630V	DUE TO DEBT SERVICE FUND		0.00	2,434,574.24
HEX 821	RESERVE FOR ENCUMBRANCES		0.00	843,921.33
HEX 878	CAPITAL RESERVE		0.00	6,351,812.00
HEX 909	FUND BALANCE, UNRESERVED		0.00	4,796,037.65
HEX 960	APPROPRIATIONS		0.00	9,188,516.02
HEX 980	REVENUES		0.00	1,103,527.47
		HEX Fund Totals:	**24,905,677.55**	**24,905,677.55**
T 11	TEACHERS RETIREMENT		4,028.61	0.00
T 12	CIVIL SERVICE RETIREMENT		0.00	18,026.71
T 13	CIVIL SERV RETIRE ARREARS		0.00	2,875.25
T 13A	EMPLOYEE RETIRE LOAN		0.00	15,572.37
T 13B	EMP RET 414H ARREARS		1,238.93	0.00
T 20	GROUP INSURANCE		0.00	10.61
T 200A	CASH - CHASE CHECKING		277,347.28	0.00
T 22	FEDERAL INCOME TAX		267.78	0.00
T 24B	LUT FEE		0.00	48.67

Attachment: Trial Balance 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

Trial Balance Report From 7/1/2020 - 2/28/2021

Account	Description	Debits	Credits
T 26B	S.S. TAX EMPLOYER SHARE	273.00	0.00
T 29	TAX SHELTERED ANNUITIES	33,758.64	0.00
T 32B	CSEA DENTAL COVERAGE EE SH AFT 7/18	0.00	1,732.42
T 33	NON MEMBERS CSEA	0.00	25.42
T 34	AFLAC	0.00	620.80
T 380	ACCOUNTS RECEIVABLE	0.00	38,281.42
T 391	DUE FROM OTHER FUNDS	116.91	0.00
T 43	TAX REFUNDS	3,489.87	0.00
T 46	GARNISHEES	959.29	0.00
T 53	NYS Sales Tax	0.00	1,901.49
T 851	OTHER LIABILITY-SECURITY-THE ELIJAH SC	0.00	41,250.00
T 852A	ATHLETICS	0.00	31,694.04
T 852D	DANCE PROGRAM	0.00	28,675.50
T 852K	KAPLAN SAT PREP	1,515.00	0.00
T 852MA	MAINTENANCE	0.00	854.01
T 852PR	LEVITTOWN PR DONATIONS	0.00	23.94
T 852T	TEACHER CENTER	0.00	11,456.78
T 852TR	TRANSPORTATION	0.00	1,469.30
T 852V	VOCATIONAL EDUCATION	0.00	45,710.46
T 85A	DENTAL INS. EMPLOYEE SHARE	0.00	273,930.25
T 87A	NYS HEALTH INS EMPLOYEE SHARE	191,164.13	0.00
	T Fund Totals:	**514,159.44**	**514,159.44**
TE 200A	CASH - CHASE CHECKING W/INTEREST	64,816.75	0.00
TE 909	FUND BALANCE, UNRESERVED	0.00	2,515.11
TE 92 ABBEYA	ABBEY ELEMENTARY ALUMNI SCHOLARSHIP	0.00	517.75
TE 92 BERMAN	SHAWN BERMAN SCHOLARSHIP	0.00	1,048.88
TE 92 CONNORS	GRACE CONNORS SCHOLARSHIP	0.00	13.03
TE 92 DAHS DR	DAHS DRAGON SR PIONEER SCHOLARSHIP	0.00	10,024.11
TE 92 DESAI	KHUSHI DESAI SCHOLARSHIP	0.00	19.56
TE 92 DOWNES	PHILLIP DOWNES SCHOLARSHIP	0.00	1,370.78
TE 92 DR LACL	DR BRIAN LACLAIR-MEMORIAL SCHOLARSHIP	0.00	1,317.25
TE 92 GC - SA	DAVID A. SATTANINO JR SCHOLARSHIP	0.00	3.92
TE 92 JUSTIN	JUSTIN D. SMITH MEMORIAL SCHOLARSHIP	0.00	504.35
TE 92 KARPILO	MACARTHUR CLASS OF 1966	0.00	0.13
TE 92 KLEINF	KLEIN FOUNDATION/DIV HS-VISUAL ARTS CA	0.00	5,049.72
TE 92 LAUREN	LAUREN HECHT MEMORIAL SCHOLARSHIP	0.00	1,038.49
TE 92 LIFETOC	LIFETOUCH DIV HS SCHOLARSHIP	0.00	52.82
TE 92 LINDAY	LINDA YEARSLEY ALUMNI SCHOLARSHIP	0.00	653.55
TE 92 M. PALE	M. PALERMO MEMORIAL SCHOLARSHIP	0.00	3,023.78
TE 92 NEIMAN	NEIMAN MARCUS GRP ASSOC GIVING	0.00	25.14
TE 92 PENDERG	STAR PENDERGRASS SCHOLARSHIP	0.00	3.51
TE 92 PLEINES	BRYAN PLEINES SCHOLARSHIP	0.00	3,019.55
TE 92 ROSENBE	PATRICK ROSENBERGER SCHOLARSHIP FUND	0.00	150.80
TE 92 STINNET	MICHAEL STINNETT SCHOLARSHIP	0.00	1,542.79
TE 92 SUMMER	Jenna Summer Division Avenue student scholarship	0.00	1,014.06
TE 92AA	CHARLES HORAK SCHOLARSHIP FUND	0.00	25.14

Attachment: Trial Balance 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

Levittown UFSD

Trial Balance Report From 7/1/2020 - 2/28/2021

Account	Description		Debits	Credits
TE 92B	T. WIECZERAK MEM'L SCHOL FUND		0.00	593.71
TE 92BB	PATRICK J. MC DONALD JR. SCHOL FUND		0.00	6,583.25
TE 92C	ALISON SCIUBBA MEM'L FUND		0.00	5,176.44
TE 92D	DIANE CAPUTO MEM'L FUND		0.00	585.27
TE 92FF	DOUG ROBBINS SCHOLARSHIP FUND		0.00	60.95
TE 92H	M. CURTAIN SCHOLARSHIP FUND		0.00	93.31
TE 92I	STACI GLASS SCHOLARSHIP FUND		0.00	11,846.89
TE 92L	EDITH M. STILLWAGGON SCHOLSHIP		0.00	6.10
TE 92MINHAS	Pritpaul Minhas Division Ave student scholarship		0.00	14.31
TE 92MM	RICHARD BAILEY MEMORIAL SCHOLARSHIP		0.00	50.27
TE 92NKOSTMAC	MAC HS NICHOLAS J. KOST MEMORIAL SCHOLARSHIP		0.00	700.39
TE 92P	JOHN MONTELEONE MEMORIAL		0.00	58.48
TE 92R	MONTELEONE EAGLE PROJECT FUND		0.00	86.75
TE 92S	CARIN FINK SCHOLARSHIP		0.00	35.56
TE 92SIMON	Div-Irvin Simon Photo Scholarship		0.00	550.79
TE 92SS	KATHLEEN CATALANO MEM SCHOLARSHIP		0.00	5,122.22
TE 92UU	DAVE PARKER MEMORIAL SCHOLARSHIP		0.00	202.50
TE 92Z	JIM AMEN SCHOLARSHIP FUND		0.00	100.87
TE 980	REVENUES		0.00	14.47
		TE Fund Totals:	**64,816.75**	**64,816.75**
V 391	DUE FROM OTHER FUNDS		2,692,474.99	0.00
V 909	FUND BALANCE, UNRESERVED		0.00	2,692,474.99
		V Fund Totals:	**2,692,474.99**	**2,692,474.99**
		Grand Totals:	**590,471,059.34**	**590,471,059.34**

Attachment: Trial Balance 7 1 2020 to 2 28 2021 (4094 : Business Office Reports)

LEVITTOWN UNION FREE SCHOOL DISTRICT
SUMMARY OF CASH RECEIPTS AND CASH DISBURSEMENTS
FOR THE MONTH ENDED FEBRUARY 2021

	TOTAL	GENERAL FUND	TRUST & AGENCY FUND	CAFETERIA FUND	FEDERAL AID FUND	CAPITAL FUND
BEGINNING BALANCE	131,767,561	116,816,297	276,348	2,052,567	482,118	12,140,231
	28,099,568	21,666,264	4,851,973	12,328.94	1,568,896	107
TOTAL	159,867,129	138,482,561	5,128,321	2,064,896	2,051,014	12,140,338
LESS DISBURSEMENTS	(42,822,323)	(36,354,905)	(4,786,157)	(169,288)	(1,382,327)	(129,647)
ENDING BALANCE	117,044,806	102,127,656	342,164	1,895,607	668,687	12,010,691
CASH BALANCES: RATE:						
MONEY MARKET SAVINGS	114,528,236	101,874,269.10			668,687	11,985,279
CHECKING ACC.	2,516,570	253,387.08	342,164	1,895,607	-	25,412
TOTAL CASH	117,044,806	102,127,656	342,164	1,895,607	668,687	12,010,691

Treasurer of School District:

Attachment: Treasurers Report February 2021 (4094 : Business Office Reports)

LEVITTOWN UNION FREE SCHOOL DISTRICT
SUMMARY OF CASH RECEIPTS
FOR THE MONTH OF FEBRUARY 2021

	TOTAL	GENERAL FUND	TRUST & AGENCY FUND	CAFETERIA FUND	FEDERAL AID FUND	CAPITAL GENERAL FUND	CAPITAL From Capital Reserve	CAPITAL BOND ISSUE
PROPERTY TAXES	-	-						
SCHOOL TAX RELIEF REIMB	-	-						
STATE AID BASIC FORMULA	694,780	694,780						
STATE AID TEXTBOOK	-	-						
STATE AID BOCES	-	-						
OTHER STATE & FEDERAL AID	1,526,962	-		-	1,526,962			
TUITION - INDIVIDUALS	-	-						
DRIVER'S EDUCATION	371	371						
SUMMER MUSIC PROGRAM	-	-						
ADULT EDUCATION	-	-						
AFTER SCHOOL PROGRAM	35,420	35,420						
BEFORE SCHOOL PROGRAM	22,274	22,274						
SUMMER SCHOOL TUITION	-	-						
TUITION/OTHER DISTRICTS	74,993	74,993						
HEALTH SERVICES	-	-						
INTEREST INCOME	7,964	7,819	1		36		107	
RENTAL OF REAL PROPERTY	173,836	173,836						
MUSIC INSTRUMENT RENTAL	156	156						
DANCE PROGRAM	-	-						
OTHER REVENUES	570,785	482,498	88,286					
SCHOLARSHIP DONATIONS	-							
TRUST & AGENCY FUNDS	4,763,685		4,763,685					
SALE OF FOOD	12,329			12,329				
ACCTS RECEIVABLE-DIV ASBESTOS	-							
RESERVE FOR WORKER'S COMP.	-							
REFUNDS & OTHER INCOME	-							
CAPITAL PROJ.-BUDGET TRANSFER	-							
CAPITAL PROJ.-BUDGET TRANSFER	-							
CAPITAL PROJ.-PLAYGROUND REPLACEI	-							
DUE TO/FROM OTHER FUNDS	1,218,896	1,218,896			-			
REIMBURSEMENT	21,263	21,263						
DUE FROM FED. & STATE GOV'T.	-	-						
COLLECTION IN ADVANCE	-							
DEFERRED REVENUE	-	-						
NYS AID (DUE TO OTHER FUND)	1,553,860	1,553,860						
TRANSFR BETWEEN BANK ACCTS.	17,421,995	17,380,097	-		41,898			
EXTRACLASSROOM ACTIVITIES	-							
TAN AND PREMIUM ON OBLIGATIONS	-	-						
TOTAL	28,099,568	21,666,264	4,851,973	12,329	1,568,896	-	107	-

Attachment: Treasurers Report February 2021 (4094 : Business Office Reports)

LEVITTOWN UNION FREE SCHOOL DISTRICT
CUMULATIVE REVENUE REPORT FOR THE GENERAL FUND
FOR THE 08 MONTH ENDED FEBRUARY 2021

	2020-2021 BUDGETED REVENUE	2020-2021 BUDGET ADJUSTMENTS	2020-2021 REVISED BUDGET	REVENUE RECEIVED TO DATE	UPDATED REVENUE ANTICIPATED	TOTAL REVENUE FOR YEAR
PROPERTY TAXES RECEIVABLE	146,293,986	-	146,293,986	63,165,038	83,128,948	146,293,986
STAR AID	-	-	-	19,929,652	(19,929,652)	-
STATE AID BASIC FORMULA	54,050,230	-	54,050,230	21,191,253	32,858,977	54,050,230
TEXTBOOK,LIBRARY, SOFTWARE AID	-	-	-	112,290	(112,290)	-
STATE AID BOCES	4,939,782	-	4,939,782	-	4,939,782	4,939,782
OTHER STATE & FEDERAL AID	50,000	-	50,000	81,068	(31,068)	50,000
TUITION - INDIVIDUALS-DAY SCHOOL	-	-	-	-	-	-
DRIVER EDUCATION TUITION	150,000	-	150,000	42,006	107,994	150,000
SUMMER MUSIC PROGRAM	-	-	-	-	-	-
ADULT EDUCATION	28,000	-	28,000	248	27,753	28,000
SUMMER SCHOOL TUITION	-	-	-	-	-	-
AFTER SCHOOL PROGRAM	725,000	-	725,000	218,711	506,289	725,000
BEFORE SCHOOL PROGRAM	425,000	-	425,000	129,597	295,403	425,000
TUITION/OTHER DISTRICTS	808,000	-	808,000	370,832	437,168	808,000
HEALTH SERVICES	-	-	-		-	-
INTEREST INCOME	450,000	-	450,000	55,713	394,287	450,000
RENTAL OF REAL PROPERTY	1,665,212	-	1,665,212	1,337,896	327,316	1,665,212
MUSIC INSTRUMENT RENTAL	-	-	-	56,353	(56,353)	-
OTHER REVENUES	2,533,939	-	2,533,939	1,921,451	612,489	2,533,939
PREMIUM ON OBLIGATIONS -TAN				356,000	(356,000)	
REVERSAL OF RECEIVABLE	-		-		-	-
RESERVE BALANCE	-		-	-	-	-
FUND BALANCE	11,000,000	-	11,000,000	11,000,000	-	11,000,000
INTERFUND TRANSFER-OTHER FUNDS	4,304,993	-	4,304,993	4,304,993		4,304,993
TOTAL	227,424,142	-	227,424,142	124,273,099	103,151,043	227,424,142

Attachment: Treasurers Report February 2021 (4094 : Business Office Reports)

Michael E. Nawrocki
Ernest Patrick Smith

NawrockiSmith
CERTIFIED PUBLIC ACCOUNTANTS & BUSINESS CONSULTANTS

Lauren M. Agunzo
John K. Hoffman
Darin V. Iacobelli
David M. Tellier

April 1, 2021

VIA EMAIL

Mr. Christopher Dillon
Assistant Superintendent for Business & Finance
Levittown Union Free School District
150 Abbey Lane
Levittown, NY 11756

Re: Claims Audit Report for March 2021

Dear Mr. Dillon:

Enclosed please find a copy of our Claims Audit Report for March 2021. Please distribute a copy to Administration and distribute a copy to each of the Board members of the Levittown Union Free School District.

Thank you for your assistance in this matter.

Sincerely yours,

Lauren M. Agunzo

Lauren M. Agunzo, CPA

Enclosure

Attachment: March 2021 Claims Report (4094 : Business Office Reports)

Michael E. Nawrocki
Ernest Patrick Smith

NawrockiSmith
CERTIFIED PUBLIC ACCOUNTANTS & BUSINESS CONSULTANTS

Lauren M. Agunzo
John K. Hoffman
Darin V. Iacobelli
David M. Tellier

April 1, 2021

VIA EMAIL

Board of Education
Levittown Union Free School District
150 Abbey Lane
Levittown, NY 11756

Re: Claims Audit Report for the Month of March 1, 2021 through March 31, 2021

Board of Education:

We have completed our claims auditing services to the Levittown Union Free School District covering the time period of March 1, 2021 through March 31, 2021. The services we performed, as outlined within our proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, our findings, and recommendations.

For ease of reference we have categorized the remainder of this report as follow:

Claims Audit Services

Exhibits

CLAIMS AUDIT SERVICES

The claims audit services performed on each claim against the District consisted of:

1. Verification of the accuracy of invoices and claim forms.

2. Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district.

3. Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state law.

Attachment: March 2021 Claims Report (4094 : Business Office Reports)

NawrockiSmith

Re: ***Claims Audit Report for the Month of***
March 1, 2021 through March 31, 2021

4. Comparison of invoices or claims with previously approved contracts.

5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges.

6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations.

Over the time period of March 1, 2021 through March 31, 2021 we have audited **420** claims against the District in the amount of **$22,646,739.14.** (See attached Exhibit I) We made inquiries and/or observations into **2** claims in the amount of **$4,010.50**. It should be noted that currently, there are no outstanding inquiries in regard to the audit of claims made against the District for the period of July 1, 2020 through March 31, 2021. We have summarized the inquiries and/or observations as well as the resolutions within Exhibit II.

Please note that for comparative purposes, we have attached Exhibit II – "Summary of Inquiries/Resolutions" for each of the prior months.

We trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-756-9500.

Very truly yours,

Nawrocki Smith LLP

Attachment: March 2021 Claims Report (4094 : Business Office Reports)

Claims Audit By Fund

Levittown Union Free School District

Exhibit I

Legend:	
A - General	HEX - Capital
C - Cafeteria	T - Trust & Agency
F - Federal	TE- Expendable Trust
H - Capital	
HE - Capital	

Mar-21

Warrant Date	Audit Date	Warrant #	Fund	# of Checks	$ Value of Checks	# of Inquiries	$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
3/12/2021	3/15/2021	51	A	3	5,558,627.48	-	-	-	-	300695-300697
3/12/2021	3/15/2021	52	A	229	4,337,505.78	2	4,010.50	2	-	170273-170501
3/12/2021	3/15/2021	18	C	4	119,685.75	-	-	-	-	5196-5199
3/12/2021	3/15/2021	18	F	34	309,395.54	-	-	-	-	15826-15859
3/12/2021	3/15/2021	17	HEX	8	659,439.33	-	-	-	-	1594-1601
3/12/2021	3/15/2021	20	T	14	2,492,714.50	-	-	-	-	266-269; 11443-11489; 400122
TOTAL				**292**	**$ 13,477,368.38**	**2**	**$ 4,010.50**	**2**	**-**	

Warrant Date	Audit Date	Warrant #	Fund	# of Checks	$ Value of Checks	# of Inquiries	$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
3/25/2021	3/26/2021	54	A	4	5,692,863.58	-	-	-	-	300698-300701
3/25/2021	3/26/2021	55	A	95	965,461.73	-	-	-	-	Voids; 170502-170591
3/25/2021	3/26/2021	19	C	1	755.00	-	-	-	-	5200
3/25/2021	3/26/2021	19	F	8	66,007.38	-	-	-	-	15860-15867
3/25/2021	3/26/2021	18	HEX	1	225,362.45	-	-	-	-	1602
3/25/2021	3/26/2021	21	T	19	2,218,920.62	-	-	-	-	270-276; 11487-11500
TOTAL				**128**	**$ 9,169,370.76**	**-**	**$ -**	**-**	**-**	

GRAND TOTAL				**420**	**$ 22,646,739.14**	**2**	**$ 4,010.50**	**2**	**-**	

Attachment: March 2021 Claims Report (4094 : Business Office Reports)

Levittown Union Free School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II
2020 / 2021 YTD

Reason For Inquiry	Resolution	Jul-20		Aug-20		Sep-20		Oct-20		Nov-20		Dec-20	
Discount not applied	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Duplicate payment	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Incorrect check amount	Adjust next invoice	-	*0.00%*	2	*0.42%*	1	*0.23%*	2	*0.45%*	1	*0.28%*	-	*0.0*
Incorrect check amount	Check on hold	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Incorrect check amount	Check voided and reissued	-	*0.00%*	-	*0.00%*	-	*0.00%*	1	*0.22%*	-	*0.00%*	-	*0.0*
Incorrect remittance address	Address verified	9	*2.14%*	8	*1.69%*	-	*0.00%*	1	*0.22%*	5	*1.39%*	2	*0.2*
Incorrect vendor name	Check voided	1	*0.24%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Insufficient supporting documentation	Pending	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Insufficient supporting documentation	Documentation provided	-	*0.00%*	4	*0.85%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Insufficient supporting documentation	Check on hold	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Invoice date precedes purchase order date	Noted by Business Office	3	*0.71%*	14	*2.97%*	13	*3.00%*	9	*2.01%*	6	*1.66%*	3	*0.3*
Invoice over 90 days outstanding	Verified not a duplicate payment	4	*0.95%*	1	*0.21%*	-	*0.00%*	1	*0.22%*	1	*0.28%*	3	*0.3*
Missing receiving or approval signature	n/a	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Not an original invoice or receipt	Copy or fax accepted	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Paid late fees	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Paid sales tax	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Paid sales tax	Adjust next invoice	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Paid sales tax	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Receipts not itemized	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*	1	*0.22%*	-	*0.00%*	-	*0.0*
Total Number (#) of Inquiries		**17**	*4.04%*	**29**	*6.14%*	**14**	*3.23%*	**15**	*3.35%*	**13**	*3.60%*	**8**	*0.8*
Total Claims Audited		**421**	*100.00%*	**472**	*100.00%*	**433**	*100.00%*	**448**	*100.00%*	**361**	*100.00%*	**957**	*100.*
Total Outstanding Inquiries		**None**		**None**		**None**		**None**		**None**		**None**	

Reason For Inquiry	Resolution	Jul-20		Aug-20		Sep-20		Oct-20		Nov-20		Dec-20	
Discount not applied	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Duplicate payment	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Incorrect check amount	Adjust next invoice	-	*0.00%*	169.62	*0.00%*	4,808.97	*0.02%*	5,465.47	*0.03%*	8,745.88	*0.04%*	-	*0.0*
Incorrect check amount	Check on hold	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Incorrect check amount	Check voided and reissued	-	*0.00%*	-	*0.00%*	-	*0.00%*	75.00	*0.00%*	-	*0.00%*	-	*0.0*
Incorrect remittance address	Address verified	40,144.74	*0.40%*	1,245.77	*0.01%*	-	*0.00%*	14,920.47	*0.07%*	28,680.36	*0.13%*	85,890.86	*0.4*
Incorrect vendor name	Check voided	88.03	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Insufficient supporting documentation	Pending	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Insufficient supporting documentation	Documentation provided	-	*0.00%*	786.00	*0.01%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Insufficient supporting documentation	Check on hold	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Invoice date precedes purchase order date	Noted by Business Office	10,497.00	*0.10%*	96,984.35	*1.15%*	34,992.84	*0.16%*	16,681.89	*0.08%*	14,424.51	*0.06%*	14,962.75	*0.0*
Invoice over 90 days outstanding	Verified not a duplicate payment	46,650.91	*0.47%*	245.00	*0.00%*	-	*0.00%*	12,275.00	*0.06%*	6,109.01	*0.03%*	1,661.55	*0.0*
Missing receiving or approval signature	n/a	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Not an original invoice or receipt	Copy or fax accepted	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Paid late fees	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Paid sales tax	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Paid sales tax	Adjust next invoice	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Paid sales tax	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.00%*	-	*0.0*
Receipts not itemized	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*	5,290.67	*0.02%*	-	*0.00%*	-	*0.0*
Total Value ($) of Inquiries		**$ 97,380.68**	*0.97%*	**$ 99,430.74**	*1.18%*	**$ 39,801.81**	*0.18%*	**$ 54,708.50**	*0.25%*	**$ 57,959.76**	*0.26%*	**$ 102,515.16**	*0.4*
Total Claims Audited		**$ 10,026,261.80**	*100.00%*	**$ 8,451,025.42**	*100.00%*	**$ 22,020,638.60**	*100.00%*	**$ 21,573,476.51**	*100.00%*	**$ 22,381,803.43**	*100.00%*	**$ 21,300,506.11**	*100.0*
Total Outstanding Inquiries		**None**		**None**		**None**		**None**		**None**		**None**	

Attachment: March 2021 Claims Report (4094 : Business Office Reports)

Levittown Union Free School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II
2020 / 2021 YTD

Reason For Inquiry	Resolution	Jan-21		Feb-21		Mar-21		Apr-21	May-21	Jun-21
Discount not applied	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Duplicate payment	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Incorrect check amount	Adjust next invoice	-	*0.00%*	-	*0.00%*	1	*0.24%*			
Incorrect check amount	Check on hold	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Incorrect check amount	Check voided and reissued	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Incorrect remittance address	Address verified	5	*1.60%*	4	*1.26%*	-	*0.00%*			
Incorrect vendor name	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Insufficient supporting documentation	Pending	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Insufficient supporting documentation	Documentation provided	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Insufficient supporting documentation	Check on hold	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Invoice date precedes purchase order date	Noted by Business Office	2	*0.64%*	3	*0.95%*	1	*0.24%*			
Invoice over 90 days outstanding	Verified not a duplicate payment	1	*0.32%*	-	*0.00%*	-	*0.00%*			
Missing receiving or approval signature	n/a	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Not an original invoice or receipt	Copy or fax accepted	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Paid late fees	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Paid sales tax	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Paid sales tax	Adjust next invoice	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Paid sales tax	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Receipts not itemized	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Total Number (#) of Inquiries		**8**	*2.56%*	**7**	*2.21%*	**2**	*0.48%*			
Total Claims Audited		**312**	*100.00%*	**317**	*100.00%*	**420**	*100.00%*			
Total Outstanding Inquiries		**None**		**None**		**None**				

Reason For Inquiry	Resolution	Jan-21		Feb-21		Mar-21		Apr-21	May-21	Jun-21
Discount not applied	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Duplicate payment	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Incorrect check amount	Adjust next invoice	-	*0.00%*	-	*0.00%*	41.40	*0.00%*			
Incorrect check amount	Check on hold	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Incorrect check amount	Check voided and reissued	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Incorrect remittance address	Address verified	283,183.34	*1.38%*	29,020.29	*0.12%*	-	*0.00%*			
Incorrect vendor name	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Insufficient supporting documentation	Pending	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Insufficient supporting documentation	Documentation provided	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Insufficient supporting documentation	Check on hold	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Invoice date precedes purchase order date	Noted by Business Office	5,569.19	*0.03%*	7,908.68	*0.03%*	3,969.10	*0.02%*			
Invoice over 90 days outstanding	Verified not a duplicate payment	6,109.01	*0.03%*	-	*0.00%*	-	*0.00%*			
Missing receiving or approval signature	n/a	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Not an original invoice or receipt	Copy or fax accepted	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Paid late fees	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Paid sales tax	Check voided	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Paid sales tax	Adjust next invoice	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Paid sales tax	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Receipts not itemized	Noted by Business Office	-	*0.00%*	-	*0.00%*	-	*0.00%*			
Total Value ($) of Inquiries		**$ 294,861.54**	*1.44%*	**$ 36,928.97**	*0.16%*	**$ 4,010.50**	*0.02%*			
Total Claims Audited		**$ 20,478,311.71**	*100.00%*	**$ 23,799,650.80**	*100.00%*	**$ 22,646,739.14**	*100.00%*			
Total Outstanding Inquiries		**None**		**None**		**None**				

Attachment: March 2021 Claims Report (4094 : Business Office Reports)

CITIBANK CORPORATE CARD

Account Statement

Commerical Card Account
LEVITTOWN UFSD

Account Inquiries:
Toll Free: 1-(800)-248-4553
International: 1-(904)-954-7314
TDD/TTY: 1-(877)-505-7276

Account Number: XXXX-XXXX-XX57-3293
Invoice # 1311341040

Summary of Account Activity

Previous Balance	$842.55
Payments	$842.05
Credits	$0.50
Purchases & Other Charges	$260.30
Cash Transactions	$0.00
Cash Transaction Fees	$0.00
Interest Charges	$0.00

Credit Limit	$40,000
Available Credit Limit	$39,739
Cash Advance Limit	$0
Available Cash Advance Limit	$0

Payment Information

New Balance	$260.30
Past Due Amount	$0.00
Disputed Amount	$0.00
Amount Over Credit Limit	$0.00
Minimum Payment Due	$260.30
Payment Due Date	**04/05/2021**
Statement Closing Date	**03/06/2021**
Days in Billing Period	28

Send Notice of Billing Errors and Customer Service Inquiries to:

CITIBANK, N.A., PO BOX 6125, SIOUX FALLS SD 57117-6125

Extended Payment Terms

Cycle Date	Payment Due	Payment Due Date	Cycle Date	Payment Due	Payment Due Date
03/06/2021	$260.30	04/05/2021	09/06/2020	$0.00	10/06/2020
02/06/2021	$0.00	03/08/2021	08/06/2020	$0.00	09/05/2020
01/06/2021	$0.00	02/05/2021	07/06/2020	$0.00	08/05/2020
12/06/2020	$0.00	01/05/2021	06/06/2020	$0.00	07/06/2020
11/06/2020	$0.00	12/06/2020	05/06/2020	$0.00	06/05/2020
10/06/2020	$0.00	11/05/2020	04/06/2020	$0.00	05/06/2020

Your total finance charge paid for 2019 was $0.50.

Company Transactions

Account: XXXX-XXXX-XX57-3293 **LEVITTOWN UFSD** **Total Activity: -$842.55**

Post Date	Trans Date	MCC	Reference Number		Description/Location	Amount	
02/25	12/23	0000	74046580289289111111129	1	PURCHASE ADJUSTMENT	0.50	CR

NOTICE: SEE REVERSE SIDE FOR IMPORTANT INFORMATION

Please detach and return lower portion with your payment to ensure proper credit. Retain upper portion for your records.

CITIBANK, N.A.
PO BOX 6125
SIOUX FALLS SD 57117-6125

CITIBANK, N.A.
PO BOX 78025
PHOENIX AZ 85062-8025

Mail Checks To

Account Number	XXXX-XXXX-XX57-3293
Payment Due Date	April 05, 2021
New Balance	$260.30
Past Due Amount*	$0.00
Minimum Payment Due	$260.30
Amount Enclosed	

$.

*Past Due Amount is included in the Minimum Payment Due.

LEVITTOWN UFSD
BONNIE PAMPINELLA
OFFICE OF PURCHASING
150 ABBEY LN
LEVITTOWN NY 11756-4042

**N0001393

28000 0026030 0026030 0084205 04275330003573293

Attachment: P-Card MARCH 2021 STATEMENT (4094 : Business Office Reports)

Account: XXXX-XXXX-XX57-3293

Company Transactions (con't)

Post Date	Trans Date	MCC	Reference Number		Description/Location	Amount	
03/03	03/02	0000	74485931062061030000121	2	PAYMENT - THANK YOU	458.84	PY
03/03	03/02	0000	74485931062061030000139	3	PAYMENT - THANK YOU	383.21	PY

Cardholder Transactions

Account: XXXX-XXXX-XX58-7780 — **CHRISTOPHER MILANO** — **Total Activity: $94.00**

Credit Limit: $5,000 Cash Limit: $0

Post Date	Trans Date	MCC	Reference Number		Description/Location					Amount	
02/11	02/09	5251	24071051041627154011959	1	LONG ISLAND POWER EQUI	MASSAPEQUA	NY	11758	US	94.00	CARBURETOR FOR SNOW BLOWER - C. MILANO

Account: XXXX-XXXX-XX58-7988 — **BUSINESS OFFICE** — **Total Activity: $16.31**

Credit Limit: $25,000 Cash Limit: $0

Post Date	Trans Date	MCC	Reference Number		Description/Location					Amount	
02/11	02/11	7311	24204291042000147393531	1	FACEBK CDFDMZWKA2 420429000200589	650-5434800	CA	94025	US	16.31	FACEBOOK AD FOR YES CCC - J. LOMBARDO

Account: XXXX-XXXX-XX58-8028 — **DEPT OF INSTRUCTION** — **Total Activity: $74.99**

Credit Limit: $1,000 Cash Limit: $0

Post Date	Trans Date	MCC	Reference Number		Description/Location					Amount	
02/09	02/08	5968	24906411039113683270409	1	EIG*CONSTANTCONTACT.COM 1133778893317	855-2295506	MA		US	45.00	EMAIL PROGRAM FOR YES CCC - J. LOMBARDO
02/23	02/22	5734	24943001053700806827902	2	ADOBE STOCK BL1353573130	408-536-6000	CA	95110	US	29.99	ADOBE STOCK TRIAL - YES CCC - J. LOMBARDO

Account: XXXX-XXXX-XX58-8069 — **RANDI D'AMBROSIO** — **Total Activity: $75.00**

Credit Limit: $5,000 Cash Limit: $0

Post Date	Trans Date	MCC	Reference Number		Description/Location					Amount	
02/09	02/08	8398	24692161039100336023532	1	SQ *LIASCD 00011529215098553	gosq.com	NY	11706	US	75.00	REGISTRATION FOR T.MCDONALD FOR LIASC SPRING CONFERENCE

FINANCE CHARGE SUMMARY

Your **Annual Percentage Rate (APR)** is the annual interest rate on your account.

Type of Balance	Annual Percentage Rates	Periodic Rate*	Balance Subject to Finance Charges
PURCHASE AND FEES	5.25%	0.4375% (M)	$0.00
CASH	0.00%	0.0000% (M)	$0.00

* (D) Daily Rate
(M) Monthly Rate

Attachment: P-Card MARCH 2021 STATEMENT (4094 : Business Office Reports)

2021 BUDGET & TRUSTEE VOTE REGISTRARS

Elizabeth	Barbosa
Diamond	Linda
Denecke	Cheryl
Diehl	Lucielle
Eberhardt	Ellen
Giacobbe	William
Goohs	Helene
Leiboff	Shirley
Lenio	Constance
Leonardi	Patricia
McKeon	Barbara
Moran	Gloria
Murray	Marie
Nowak	June
Powell	Thomas
Quigley	William
Sabella	Eileen
Truelove	Rosemary
Walsh	Mary
Denecke	Cheryl
Thomas	Margaret
Diaz	Zolla
Fahey	James
Farell	Catherine
Hinshaw	John
Kerins	Kim
Price	Ronald
McGuigan	Nadiene
Meade	Anthony
Mittler	Susan
Sandjez	Michele

Attachment: 2021 ELECTION REGISTRARS for agenda (4109 : Election Workers)

EXHIBIT F

Attachment: Lamb & Barnosky - Exhibit F & G (4179 : Appointment of Attorney)

Attachment: Lamb & Barnosky - Exhibit F & G (4179 : Appointment of Attorney)

RFP-LPS-16-001 – LEGAL/GENERAL COUNSEL SERVICES PROPOSAL FORM

PRIMARY ATTORNEY:

1. Services to be provided in the annual retainer fee: SEE EXHIBIT G ATTACHED.

LEVITTOWN PUBLIC SCHOOLS
Levittown Memorial Education Center
150 Abbey Lane
Levittown, New York 11756

2. Services to be provided in special litigation matters: SEE BELOW.

3. Schedule of professional fees and expenses (fill-in chart below):

	RETAINER	STANDARD HOURLY RATES (For special See litigation)Exh.	QUOTED HOURLY RATES (For special litigation)
2016-2017 July 1 – June 30	$ 70,000.00	$ 450.00/hour for attorneys	$ 250.00/hour
2017-2018 July 1 – June 30	$ 75,000.00	$ 450.00 /hour	$ 255.00/hour
2018-2019 July 1 – June 30	$ 75,000.00	$ 450.00/hour	$ 260.00/hour
2019-2020 July 1 – June 30	$ 80,000.00	$ 450.00 /hour	$ 265.00 /hour
2020-2021 July 1 – June 30	$ 80,000.00	$ 450.00/hour	$ 270.00/hour
Out-of-Pocket Expenses: Meals & Lodging Transportation Other: (specify)____ _____			

Attachment: Lamb & Barnosky - Exhibit F & G (4179 : Appointment of Attorney)

LEVITTOWN PUBLIC SCHOOLS
Levittown Memorial Education Center
150 Abbey Lane
Levittown, New York 11756

ATTORNEY FOR SPECIAL MATTERS:

Schedule of professional fees and expenses (fill-in chart below):

	STANDARD HOURLY RATES	QUOTED HOURLY RATES
2016-2017 July 1 – June 30	$450.00 /hour	$260.00 /hour
2017-2018 July 1 – June 30	$450.00/hour	$265.00/hour
2018-2019 July 1 – June 30	$450.00/hour	$270.00 /hour
2019-2020 July 1 – June 30	$450.00/hour	$ 275.00/hour
2020-2021 July 1 – June 30	$450.00 /hour	$280.00/hour
Out-of-Pocket Expenses: Meals & Lodging Transportation Other: (specify)____ _____		

Attachment: Lamb & Barnosky - Exhibit F & G (4179 : Appointment of Attorney)

EXHIBIT G

Attachment: Lamb & Barnosky - Exhibit F & G (4179 : Appointment of Attorney)

SUMMARY OF SERVICES COVERED BY ANNUAL RETAINER

General and Labor Counsel

(1) Board Meetings. Attendance at public meetings and executive sessions of the Board of Education, when requested.

(2) Elections. Preparation of required notices, reports and other legal documents in connection with, and attendance at, budget hearing, (if requested) annual election, and any special elections.

(3) Annual Financing. Preparation and/or review of necessary legal documents to effectuate tax anticipation note borrowing, and conferences with Bond Counsel in connection therewith.

(4) General Counseling. Rendering of oral and written opinions on all legal questions that arise, including (by way of example) review and revision of by-laws and rules and regulations of the School District policies, special education requirements, use of school buildings by religious groups, search of students' lockers and persons and seizure of contraband, student discipline, budgeting information, potential liability of District for student activities, insurance coverages, conflict of interest inquiries, District boundaries, liability and indemnification of Board members, commercial use of school premises, interscholastic athletics, sports physicals, inquiries regarding the Child Protective Services hotline, requests for information under the Freedom of Information Law and inquiries involving the Open Meetings Law, employment and labor issues.

(5) Negotiations. Our services will include one round of collective bargaining

Attachment: Lamb & Barnosky - Exhibit F & G (4179 : Appointment of Attorney)

negotiations with each of the District's bargaining units. Included with the retainer are representation in the collective bargaining agreements with that unit, as well as attendance at Board meetings on a scheduled basis to discuss the contracts, when necessary, and consultation on the administration of the collective bargaining agreements during their term.

(6) Personnel. Preparation of employment agreements with the Superintendent of Schools; rendering of oral and written legal opinions on a variety of personnel problems, such as abolition of positions and related seniority questions, hiring of personnel from preferred eligibility lists, appropriate tenure areas and permissible assignments of staff, leaves of absence and abandonment of teaching positions, obligation of the District to furnish legal counsel to staff members in civil and criminal proceedings, discrimination claims, claims of sexual harassment, inquiries involving review of subpoenas requiring employment information regarding staff and information from student records, and correspondence and telephone conferences in connection therewith.

Excluded from Retainer

Excluded from our retainer services will be: (a) those services provided by the District's Bond attorneys; (b) those services provided by counsel to the District's insurance carrier(s); (c) investigations and threatened pre-litigation matters where the matter(s) involved are not routine personnel issues otherwise covered by the terms of this retainer; (e.g. anti-harassment investigations); (d) construction-related matters; (e) bond and capital financing matters; (f) contract (including employment agreements) preparation or review; (g) matters

Attachment: Lamb & Barnosky - Exhibit F & G (4179 : Appointment of Attorney)

related to the lease, sale or purchase of property; (h) litigation that has been threatened or commenced by or against the District including, but not limited to, matters before any court, administrative law judge, hearing officer, the Commissioner of Education, arbitrator, mediator, fact-finder or other tribunal, Education Law §3214 student disciplinary proceedings, special education impartial hearings and appeals, contested CSEs, mediation, Section 3020-a teacher disciplinary matters, Section 75 Civil Service Law proceedings, tax certiorari proceedings and investigations by State or Federal agencies such as, for example, the Office of Civil Rights, the Attorney General or the State Comptroller.

#817347

Attachment: Lamb & Barnosky - Exhibit F & G (4179 : Appointment of Attorney)

GENERAL COUNSEL - PRIMARY ATTORNEY

FIRM	PRIMARY ATTORNEY:	RETAINER	STANDARD HOURLY RATES (For special litigation)	QUOTED HOURLY RATES (For special litigation)
Ingerman Smith, LLP	**2016-2017** July 1 – June 30	$ 70,000.00	$ 510.00	$ 245.00
	2017-2018 July 1 – June 30	$ 72,000.00	$ 520.00	$ 250.00
	2018-2019 July 1 – June 30	$ 74,000.00	$ 530.00	$ 255.00
	2019-2020 July 1 – June 30	$ 76,000.00	$ 540.00	$ 260.00
	2020-2021 July 1 – June 30	$ 78,000.00	$ 550.00	$ 265.00
	Out-of-Pocket Expenses:	See Proposal	See Proposal	See Proposal

FIRM	PRIMARY ATTORNEY:	RETAINER	STANDARD HOURLY RATES (For special litigation)	QUOTED HOURLY RATES (For special litigation)
Lamb & Barnosky, LLP	**2016-2017** July 1 – June 30	$ 70,000.00	$ 450.00	$ 250.00
	2017-2018 July 1 – June 30	$ 75,000.00	$ 450.00	$ 255.00
	2018-2019 July 1 – June 30	$ 75,000.00	$ 450.00	$ 260.00
	2019-2020 July 1 – June 30	$ 80,000.00	$ 450.00	$ 265.00
	2020-2021 July 1 – June 30	$ 80,000.00	$ 450.00	$ 270.00
	Out-of-Pocket Expenses:	See Proposal	See Proposal	See Proposal

FIRM	PRIMARY ATTORNEY:	RETAINER	STANDARD HOURLY RATES (For special litigation)	QUOTED HOURLY RATES (For special litigation)
Frazer & Feldman, LLP	**2016-2017** July 1 – June 30	$ 75,000.00	$ 215.00	$ 215.00
	2017-2018 July 1 – June 30	$ 75,000.00	$ 215.00	$ 215.00
	2018-2019 July 1 – June 30	$ 80,000.00	$ 220.00	$ 220.00
	2019-2020 July 1 – June 30	$ 80,000.00	$ 220.00	$ 220.00
	2020-2021 July 1 – June 30	$ 85,000.00	$ 230.00	$ 230.00
	Out-of-Pocket Expenses:	See Proposal	See Proposal	See Proposal

Attachment: RFP_LPS-16-001_VendorResponse_Primary Attorney Rates (4179 : Appointment of Attorney)

FIRM	PRIMARY ATTORNEY:	RETAINER	STANDARD HOURLY RATES (For special litigation)	QUOTED HOURLY RATES (For special litigation)
Bond, Schoeneck, & King, PLLC	**Years not specified**	$45,000.00 for General - Non Labor Services w/ request of annual review $75,0000 for Labor & Employment law for 3 years ***DID NOT FOLLOW PROPOSAL FORMAT REQUESTED**		
	Out-of-Pocket Expenses:	See Proposal	See Proposal	See Proposal

Attachment: RFP_LPS-16-001_VendorResponse_Primary Attorney Rates (4179 : Appointment of Attorney)

LEVITTOWN PUBLIC SCHOOLS
Bonnie Pampinella
Purchasing Agent
150 Abbey Lane
Levittown, NY 11756

Success For Every Student

Memorandum

TO: Dr Christopher Dillon, Assistant Superintendent for Business and Finance

FROM: Bonnie Pampinella, Purchasing Agent

DATE: April 13, 2021

SUBJECT: RFP# LPS-16-001 Legal Counsel Services – ext #5

****

Request for Contract Extension #5: the RFP specifications for LPS-16-001 Legal Counsel Services contained options for renewal for services through the 2020-2021 school year. In light of the ongoing COVID-19 pandemic, it would be beneficial to the District to extend the previously approved RFP for an additional school year in order to maintain continuity of legal counsel during this unprecedented time. Letter of intent to renew was issued to the currently contracted provider requesting an update on availability to provide General Counsel and Labor Counsel services as per the needs of the District for the 2021-2022 school year.

Recommendation:

Having provided outstanding services to the District, recommendation to extend the previously awarded contract to Lamb & Barnosky upon the terms set forth in Exhibit F and Exhibit G of the previously approved RFP# LPS-16-001 Legal Counsel Services. Contract period would be for the 2021-2022 school year and would extend from July 1st, 2021 – June 30th, 2022.

Best Regards,

Bonnie Pampinella

Attachment: RFP# LPS-16-001 Legal Counsel Services _EVAL ext #5 (4179 : Appointment of Attorney)

LEVITTOWN PUBLIC SCHOOLS
Bonnie Pampinella
Purchasing Agent
150 Abbey Lane
Levittown, NY 11756
516-434-7014

April 9, 2021

Lamb & Barnosky, L
534 Broadhollow Rd.
Melville, NY 11747

Re: RFP #LPS-16-001 Legal Counsel Services – ext #5

Dear Robert H. Cohen-

The above referenced contract is about to expire. As you are aware, the RFP specifications contained options for renewal for services through the 2020-2021 school year. In light of the ongoing COVID-19 pandemic, the District is requesting to extend the previously approved RFP for an additional school year in order to maintain continuity of legal counsel during this unprecedented time. Please indicate below if you would be willing to continue your engagement as both General Counsel and Labor Counsel for the 2021-2022 school year upon the terms set forth in Exhibit F and Exhibit G as previously approved by the Board of Education of Levittown Public Schools. Be advised, this letter does not constitute an automatic approval to renew the contract, as it must be reviewed and approved by the District's Board of Education.

Specify your intent below and return this form to the Levittown Public Schools Purchasing Department no later than Friday, April 23, 2021. Forms can be sent by mail or emailed to: bpampinella@levittownschools.com:

_X_ Yes, I want to renew the contract.
____ No, I am unable to extend the contract with the conditions and prices previously approved.

BY: Robert H. Cohen 4/12/01

Signature LAMB & BARNOSKY, LLP. Date

Sincerely,

Bonnie Pampinella
Purchasing Agent

Attachment: Lamb & Barnosky_Letter (4179 : Appointment of Attorney)

LEVITTOWN PUBLIC SCHOOLS
Bonnie Pampinella
Purchasing Agent
150 Abbey Lane
Levittown, NY 11756

Success For Every Student

Memorandum

TO: Dr. Christopher Dillon, Assistant Superintendent for Business and Finance

FROM: Bonnie Pampinella, Purchasing Agent

DATE: April 13, 2021

SUBJECT: Bid # 2020-2021 CAPITAL IMPROVEMENT PROGRAM

CONTRACT #1- WINDOW REPLACEMENT

****

1. Newspaper Advertisements & Date: Levittown Tribune – March 24, 2021
   Seaford Herald – March 25, 2021
   Wantagh Herald – March 25, 2021

2. Closing Date: April 6, 2021 @ 10:00 AM

3. Zoom Virtual Opening Date: April 6, 2021 @ 11:00 AM

4. Bids Reviewed by: Christopher Milano – Director of Facilities
   Bonnie Pampinella – Purchasing Agent
   Robert Cascone – JAG Architect

5. Bids received:
   A total of two (2) bids were received by Purchasing. A representative for each bidder was present on the Zoom bid opening. See attached vendor tabulation with the comparison of rates bid. The full bid responses received from each vendor are available for Board of Education review in the Office of Purchasing.

6. Recommendations:
   See attached recommendation letter from the Architect, John. A. Grillo, P.C. Recommendation to award BID # 2020/2021 Capital Improvement Program Contract #1 – Window Replacement (Division Avenue HS Windows) to Total Construction Corp., base bid of $68,000.00.

Attachment: BID # 2020-2021 Capital Improvement Program (Division Avenue HS Windows)- EVAL (4184 : Bid Approval - 2020-2021 Capital

LEVITTOWN PUBLIC SCHOOLS

2020/2021 CAPITAL IMPROVEMENT PROGRAM

28-02-05-03-0-038-031 Division HS

CONTRACT No. 1 - Window Replacement

BID OPENS: APRIL 6, 2021 @ 11:00 A.M.

Contractor	Bid Bond	Non-Coll	Base Bid			
VALCO INC.	✓	✓	$91,400.00			
TOTAL CONSTRUCTION CORP.	✓	✓	$68,000.00			

JAG ARCHITECT

Attachment: TALLY SHEET2021-04-06-105346 (4184 : Bid Approval - 2020-2021 Capital Improvement

LEVITTOWN PUBLIC SCHOOLS
Bonnie Pampinella
Purchasing Agent
150 Abbey Lane
Levittown, NY 11756

Success For Every Student

Memorandum

TO: Dr. Christopher Dillon, Assistant Superintendent for Business and Finance

FROM: Bonnie Pampinella, Purchasing Agent

DATE: April 13, 2021

SUBJECT: BID# LPS-2020/21 School Year Transportation

Contract extension #1 – Request for Renewal

****

Request for Contract Extension #1: letter of intent to renew was issued to the currently contracted service providers awarded under BID# LPS-2020/21 School Year Transportation requesting an update on availability to provide school year transportation services as per the needs of the District for the 2021-2022 school year.

Recommendation: Based on both vendors intent to renew and having providing satisfactory service to the District as per Dajuana Reeves-Alston, Supervisor of Transportation, recommendation to extend the previously awarded contracts under BID# LPS-2020/21 School Year Transportation to WE Transport and First Student at the same conditions and prices as previously awarded for the 2020-2021 school year with a CPI increase for the 2021-2022 school year.

Best Regards,

Bonnie Pampinella

Attachment: 2020-2021 School Year Transportation Bid_Request for Renewal (4185 : Bid Approval - Transportation 2020-2021 School Year -

LEVITTOWN PUBLIC SCHOOLS			
2020-21 SCHOOL YEAR TRANSPORTATION			
BID OPENING October 20, 2020 @ 10:00 AM			
		First Student	We Transport
CERTIFICATION		Yes	Yes
NON-COLLUSIVE		Yes	Yes
BID BOND		Yes	Yes
IRAN RIDER		Yes	Yes
2020-21 SCHOOL YEAR TRANSPORTATION			
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2001	**2-HR/28-30 Passenger Van**		**$7,990.00**
	Matron		**$3,200.00**
2002	**2-HR/4WH/6 Passenger Wheelchair Van**		**$7,990.00**
	Matron		**$3,200.00**
2003	**3-HR/28-30 Passenger Van**		**$8,234.00**
	Matron		**$3,200.00**
2004	**3 HR/ 66 Passenger Bus**		**$8,899.00**
	Matron		**$3,300.00**
2005	**3-HR/4WH/6 Passenger Wheelchair Van**		**$8,190.00**
	Matron		**$3,200.00**
2006	**4-HR/28-30 Passenger Van**		**$8,690.00**
	Matron		**$3,500.00**
2007	**4-HR/4WH/6 Passenger Wheelchair Van- A/C**		**$8,890.00**
	Matron		**$3,500.00**
2008	**5-HR/28-30 Passenger Van**		**$8,990.00**
	Matron		**$3,800.00**
2009	**5-HR/4WH/6 Passenger Wheelchair Van**		**$9,160.00**
	Matron		**$3,800.00**
2010	**5 -HR / 66 Passenger Bus**		**$9,600.00**
	Matron		**$3,800.00**
2011	**6-HR/28-30 Passenger Van**		**$9,160.00**
	Matron		**$3,890.00**
2012	**6-HR/4WH/6 Passenger Wheelchair Van**		**$9,290.00**
	Matron		**$3,890.00**
2013	**Barry Tech**		**$475.00**
	Westbury, NY		
	7:40-10:20		

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

2014	**Barry Tech**		**$475.00**
	Westbury, NY		
	11:40-2:20		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2015	**Bellport Academic Center**		**$7,900.00**
	Bellport, NY		**$3,290.00**
	7:40-11:05		
2016	Bethesda Jr. Academy		
	Amityville, NY		
	8:00-3:30 M-TH; 8:00-1:30 F		
2017	Bridges Academy		
	West Islip, NY		
	8:00-2:45		
2018	Buckley Country Day School		
	Roslyn, NY		
	9:00-3:00		
2019	**Carmen Road (Ambulatory)**		**$2,600.00**
	Massapequa, NY		**$3,000.00**
	8:45-3:00		
2020	**Carmen Road (Non-Ambulatory)**		**$3,200.00**
	Massapequa, NY		**$3,000.00**
	8:45-3:00		
2021	**CCA Life Skills**		**$3,000.00**
	Wantagh, NY		**$3,000.00**
	9:00-3:00		
2022	**Chaminade Late Bus**		**$300.00**
	Mineola NY		
	5:30 PM		
2023	**Chaminade High School**		**$700.00**
	Mineola, NY		
	8:05-2:50		
2024	**Crescent Day School**		**$4,990.00**
	Hempstead, NY		
	8:15-2:45		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2025	**Crestwood Country Day School**		**$4,990.00**
	Melville, NY		
	9:00-3:45		
2026	**Daytop Village School**		

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

	Huntington Station, NY		**$3,200**
	8:00-4:00		
2027	**DDI Smithtown**		**$8,000.00**
	Smithtown, NY		**$3,300.00**
	8:45-2:45		
2028	**Evergreen Charter School**		**$2,900.00**
	Franklin Square, NY		**$3,000.00**
	7:30-4:15		
2029	Forest Lake Elemenary		
	Wantagh, NY		
	9:00-3:30		
2030	**Freeport Christian Academy**		**$4,000.00**
	Freeport, NY		
	8:30-3:00		
2031	Friends Academy	**$2,438.00**	$3,995.00
	Locust Valley, NY		
	8:10-3:10		
2032	Gersh Academy		
	W. Hempstead, NY		
	8:30-3:00		
2033	Grace Day School		
	Massapequa, NY		
	8:30-3:05		
2034	**Greenvale School**		**$3,900.00**
	Old Brookville, NY		
	8:20-4:20 M-TH; 8:20-12:25 F		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2035	**Greenvale School**		**$4,900.00**
	Old Brookville, NY		
	8:25-3:00 M-TH; 8:25-12:25 F		
2036	Greenvale School		
	Glen Head		
2037	Growing Life Christian Academy		
	Valley Stream, NY		
	8:45-2:45		
2038	Growing Life Christian Academy		
	Valley Stream, NY		
	8:30-2:15		

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

2039	Hamza School		$3,000
	Valley Stream, NY		
	7:45-2:55 M-TH; 7:45-11:45 F		
2040	Hebrew Academy		$3,995.00
	Uniondale, NY		
	7:40-4:40 M-TH; 7:40-1:42		
2041	Hebrew Academy		$4,995.00
	Plainview, NY		
	8:15-4:00 M-TH; 8:15-1:45 F		
2042	Hebrew Academy Late Bus		$500.00
	Plainview, NY		
2043	Holy Family		$695.00
	Hicksville, NY		
	8:00-2:45		
2044	Holy Trinity High School		$1,200.00
	Hicksville, NY		
	7:50-2:40		
DESTINATION #	DESTINATION	First Student	We Transport
2045	Holy Trinity Late Bus		$500.00
	Hicksville, NY		
	5:00		
2046	Iris Wolfson High School		$2,490.00
	Greenvale, NY		$3,200.00
	8:00-2:25		
2047	James E Allen Jr/Sr High School		$7,900.00
	Dix Hills, NY		$3,200.00
	8:20-2:20		
2048	James E Allen Jr/Sr High School		$8,200.00
	Dix Hills, NY		$3,200.00
	8:25-2:25 (Non-Ambulatory)		
2049	James E Allen Jr/Sr High School		$7,900.00
	Dix Hills, NY		$3,200.00
	8:25-2:40		
2050	James E Allen Jr/Sr High School		$7,900.00
	Dix Hills, NY		$3,200.00
	8:55-3:10		
2051	James E Allen Alternative High School		$7,900.00
	Wheatley Heights, NY		$3,200.00
	2:35-5:35		

2052	**JCC of East Hills**		**$6,500.00**
	Greenvale, NY		**$3,000.00**
	3:15-5:15		
2053	**Kellenberg Jr/Sr High School**		**$3,900.00**
	Uniondale, NY		
	8:00-3:00		
2054	**Kellenberg Late Bus**		**$500.00**
	Uniondale, NY		
	5:35		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2055	Lexington School for the Deaf		
	Jackson Heights, NY		
	8:30-2:30		
2056	**Long Island Lutheran**		**$1,590.00**
	Brookville, NY		
	8:20-1:30		
2057	**Little Village**		**$2,990.00**
	Seaford, NY		**$3,200.00**
	9:00-2:30		
2058	Long Island Montessori		
	Westbury, NY		
	8:30-2:30		
2059	**Long Island School for the Arts**		**$5,000.00**
	Syosset, NY		
	7:55-2:30		
2060	**Long Island School for the Arts**		**$4,000.00**
	Syosset, NY		
	8:00-10:30		
2061	**Long Island School for the Arts**		**$6,000.00**
	Syosset, NY		
	11:55-2:30		
2062	**Madonna Heights**		**$7,500.00**
	Dix Hills, NY		**$3,200.00**
	8:40-3:05		
2063	**Madonna Heights**		**$7,000.00**
	Dix Hills, NY		**$3,200.00**
	8:50-4:00		

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

2064	Marra & Glick		
	Islandia, NY		
	9:00-3:00		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2065	**Martin Barrell**		**$5,950.00**
	Commack, Ny		**$3,200.00**
	9:00-2:30		
2066	Masera Learning Center		
	West Islip, NY		
	9:00-2:30		
2067	**McKinney Vento One Way 1-15 Miles**		**$4,890.00**
2068	**McKinney Vento One Way 16-30 Miles**		**$6,890.00**
2069	**McKinney Vento Roundtrip 1-15 Miles**		**$5,990.00**
2070	**McKininey Vento Roundtrip 16-30 Miles**		**$7,000.00**
2071	Montessori Children's School		
	Massapequa, NY		
	9:00-2:30		
2072	Montessori School of Long Island		
	Westbury, NY		
	8:00-4:00		
2073	North Shore Hebrew Academy		
	Great Neck, NY		
	8:00-4:40		
2074	North Shore Hebrew Academy Late Bus		
	Great Neck, NY		
2075	**Our Lady of Mercy High School**		**$830.00**
	Syosset, NY		
	7:50-3:00		
2076	**Portledge**		**$4,000.00**
	Locust Valley, NY		
	8:25-3:20		
2077	**Progressive School of Long Island**		**$3,000.00**
	Merrick, NY		**$3,200.00**
	8:45-3:45		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2078	**Rosemary Kennedy (Non-Ambulatory)**		**$4,900.00**
	Wantagh, NY		**$3,000.00**
	8:00-2:00		

2079	**Rosemary Kennedy (Ambulatory)**		**$2,000.00**
	Wantagh, NY		**$3,000.00**
	8:00-2:00		
2080	Roslyn High School		
	Roslyn, NY		
	8:05-2:40		
2081	**Sacred Heart Late Bus**		**$500.00**
	Hempstead, NY		
	5:00 PM		
2082	**Sagamore Child Psychiatric Center**	**$4,200.00**	$5,900.00
	Dix Hills, NY	**$2,900.00**	$3,200.00
	8:45-5:00		
2083	School for Language		
	Glen Cove, NY		
	9:00-3:00		
2084	**Seaman Neck School**		**$5,950.00**
	Seaford, NY		**$3,200.00**
	8:55-3:00		
2085	Sid Jacobsen JCC		
	East Hills, NY		
	3:15-5:15		
2086	South Oaks Hospital		
	Amityville, NY		
	9:00-3:30		
2087	Solomon Schechter Lower School		
	Jericho, NY		
	8:30-2:40 M-TH; 8:00-1:30 F		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2088	**Solomon Schechter Day School**		**$4,000.00**
	Williston Park, NY		
	8:15-3:10 M-TH; 8:15-1:10 F		
2089	**Solomon Schechter MS/HS**		**$4,000.00**
	Williston Park, NY		
	7:40-3:25 M-TH; 7:40-1:10 F		
2090	**Solomon Schechter MS/HS Late Bus**		**$500.00**
	Williston Park, NY		
2091	Sparke Elementary		

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

	Lindenhurst, NY		
	8:45-3:45		
2092	Spark Elementary		
	Lindenhurst, NY		
	8:45-3:00		
2093	St. Agnes School		
	Lynbrook, NY		
	8:15-2:45		
2094	**St. Aiden's**	**$3,149.00**	$4,000.00
	Williston Park, NY		
	8:00-2:20		
2095	**St. Anne School**		**$5,500.00**
	Garden City, NY		
	8:00-2:20		
2096	St. Anthony High School		
	South Huntington, NY		
	8:00-2:30		
2097	St. Anthony HS Late Bus		
	South Huntington, NY		
	5:30 PM		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2098	**St. Christopher**		**$5,990.00**
	Baldwin, NY		
	8:45-3:00		
2099	**St. Dominic Elementary**		**$2,000.00**
	Oyster Bay, NY		
	7:45-2:45		
2100	**St. Dominic High School**		**$1,250.00**
	Oyster Bay, NY		
	8:00-2:45		
2101	**St. Dominic High School Late bus**		**$500.00**
	Oyster Bay, NY		
	5:45 PM		
2102	**St. Elizabeth Ann Seaton**		**$3,000.00**
	Bellmore, NY		
2103	St. Elizabeth Ann Seaton		
	Seaford, NY		
2104	St. John the Baptist HS Late Bus		

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

	West Islip, NY		
	5:30 PM		
2105	St. John the Baptist High School		
	West Islip, NY		
	7:45-2:36		
2106	St. Mary's Elementary School		
	Manhasset, NY		
	8:05-2:20		
2107	St. Mary's High School		
	Manhasset, NY		
	7:50-2:36		
2108	**St. Pius V**		**$4,500.00**
	Melville, NY		
	8:15-3:05		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2109	**St. Thomas**		**$5,900.00**
	West Hempstead, NY		
	7:45-2:30		
2110	**St. William the Abbot**		**$5,000.00**
	Seaford, NY		
	8:15-2:15		
2111	**Stokes Elementary School**		**$2,200.00**
	Levittown, NY		**$3,000.00**
	9:10-3:20		
2112	Summit School		
	Jamaica Estates, NY		
	8:45-3:00		
2113	**The Academy Charter Elementary School**		**$4,000.00**
	Hempstead, NY		**$3,000.00**
	8:00-4:00		
2114	**The Acaemy Charter Middle School**		**$4,000.00**
	Hempstead, NY		**$3,000.00**
	8:00-4:00		
2115	Trinity Lutheran		
	Hicksville, NY		
	8:00-3:00		
2116	Upper Room Christian		
	Dix Hills, NY		
	8:45-3:00		

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

2117	Variety Child Learning Center		
	Syosset, NY		
	9:00-3:00		
2118	Variety Child Learning Center		
	Levittown, NY		
	9:00-3:00		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2119	**Village School**		**$7,950.00**
	Great Neck, NY		**$3,200.00**
	8:15-2:30		
2120	**Vincent Smith**		**$7,950.00**
	Port Washington, NY		**$3,200.00**
	8:00-3:10		
2121	**Vincent Smith**		**$7,950.00**
	Port Washington, NY		**$3,200.00**
	8:30-3:10		
2122	**W. Tresper Clarke MS**		**$5,500.00**
	Westbury, NY		**$3,000.00**
	8:15-2:49		
2123	Waldorf School		
	Garden City, NY		
	8:10-3:20 M-TH; 8:10-12:00 F		
2124	Westbury Friends		
	Westbury, NY		
	8:30-2:45		
2125	Whispering Pines School		
	Old Westbury, NY		
	7:45-4:00 M-TH; 7:45-1:30 F		
2126	**Willet Avenue School (Williams School)**		**$3,995.00**
	Hicksville, NY		**$3,200.00**
	8:30-2:30		
2127	Winston Prep School		
	Dix Hills, NY		
	8:15-2:45		
2128	Winthrop Ave School		
	Bellmore, NY		
	9:00-2:50		
DESTINATION #	**DESTINATION**	**First Student**	**We Transport**
2129	Woodmere Academy		

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

	Woodmere, NY		
	8:00-3:20		
2130	**Woodward Mental Health Center**		**$4,995.00**
	Freeport, NY		**$3,200.00**
	9:00-3:15		
2131	**Woodward Mental Health Center**		**$4,995.00**
	Freeport, NY		**$3,200.00**
	8:40-3:05		
2132	**Woodward Primary School**		**$7,000.00**
	Commack, NY		**$3,300.00**
	9:10-3:15		
2133	Woodward Parkway Elementary		
	Farmingdale, NY		
	9:00-3:00		
2134	**Monitor As Needed**		**$3,200.00**
2135	**Air Conditioning As Needed**		**$500.00**
2136	**Late Bus if Required on Any Route**		**$500.00**
			$5,000.00

Attachment: FINALIZED Bid Tally Sheets-- 10-20-20 (4185 : Bid Approval - Transportation 2020-2021 School Year - Extension #1)

LEVITTOWN PUBLIC SCHOOLS
Bonnie Pampinella
Purchasing Agent
150 Abbey Lane
Levittown, NY 11756

Success For Every Student

Memorandum

TO: Dr. Christopher Dillon, Assistant Superintendent for Business and Finance

FROM: Bonnie Pampinella, Purchasing Agent

DATE: April 13, 2021

SUBJECT: RFP# LPS-17-011 School Bus Transportation – Request for Renewal – Ext #3

****

Request for Contract Extension #3: letter of intent to renew was issued to the currently contracted service provider awarded under RFP# LPS-17-011 School Bus Transportation requesting an update on availability to provide school bus transportation services for athletics, field trips, and District sponsored activities as per the needs of the District for the 2021-2022 school year.

Recommendation: Based on the vendor's intent to renew and having provided satisfactory service to the District as per Dajuana Reeves-Alston, Supervisor of Transportation, recommendation to extend the previously awarded contract under RFP# LPS-17-011 School Bus Transportation to WE Transport at the same conditions and prices as previously awarded with a CPI increase for the 2021-2022 school year.

Best Regards,

Bonnie Pampinella

Attachment: RFP# LPS-17-011 School Bus Transportation EVAL Request for Renewal Ext #3 (4186 : RFP for Bus Transportation (Athletics,

RFP # LPS-17-011 BUS TRANSPORTATION
2-Apr-18
10:00 AM

	Vendor # 1: We Transport Inc.		
Rate for 4 hour minimum / Roundtrip (*note: tolls included in rate)	**Large Bus (44-66 passenger)**	**Small Bus (20-30 passenger)**	**Wheel Chair Van**
Nassau	$ 400.00	$ 340.00	$ 370.00
Suffolk	$ 400.00	$ 340.00	$ 370.00
*NYC / 5 Boroughs	$ 460.00	$ 390.00	$ 420.00
*Outside NYC limits up to 50 miles	$ 490.00	$ 440.00	$ 470.00
Overtime Rate Per Hour	$ 120.00	$ 89.00	$ 97.00
Matron or Attendant (upon request)	$ 180.00	$ 180.00	$ 180.00
Overtime Rate Per Hour for Matron or Attendant (upon request)	$ 50.00	$ 50.00	$ 50.00

Proposal Scoring:

Total Score Dajuana Reeves-Alston:	89.5
Total Score Bonnie Pampinella:	89
Total Score William Pastore:	92
Minimum Score for Award	85
We Transport Inc. Average Score:	**90.17**

Attachment: RFP # LPS-17-011 School Bus Transportation_tabulation (4186 : RFP for Bus Transportation (Athletics, Field Trips & District

LEVITTOWN PUBLIC SCHOOLS
Bonnie Pampinella
Purchasing Agent
150 Abbey Lane
Levittown, NY 11756

Success For Every Student

Memorandum

TO: Dr. Christopher Dillon, Assistant Superintendent for Business and Finance

FROM: Bonnie Pampinella, Purchasing Agent

DATE: April 13, 2021

SUBJECT: RFP# Nassau 2020: Cooperative RFP Special Education Related Educational Services

Request for Renewal – Ext #1

****

Request for Contract Extension #1:

The District requires individuals, firms, and agencies to provide Special Education Related Services to the District's students on an as needed basis. The awarded vendors solicited from the Nassau 2020 Cooperative RFP for Special Education Related Educational Services provide access to the attached master list of services from a variety of sources at the proposed rates included within the Master File also attached.

Recommendation:

Based on the having provided satisfactory service and satisfying the needs of District as per Dr. Susan Farber, Director of Pupil Services, recommendation to extend the Nassau 2020: Cooperative RFP Special Education Related Educational Services at the same conditions and prices as previously awarded with an allowable CPI increase for the 2021-2022 school year. Previously awarded contracts and contracts that arise as per needs of the District will be forwarded to the Board to be executed.

Best Regards,

Bonnie Pampinella

Attachment: RFP# Nassau 2020_Cooperative RFP Special Education Related Educational Services_EVAL_Ext 1 (4187 : RFP #Nassau

Master List of Services

Services
ABA (Special Educator) at School
ABA (Special Educator) at Home
ABA Skills Assessments
Autism Consultation (BCBA/LBA/Doctoral)
Autism Diagnostic Observation Schedule (ADOS)
Allergist / Immunologist
American Sign Language Interpreting Services
Assistive Technology (AT) Evaluation Services
Assistive Technology (AT) Consultation Services
Augmentative/Alternative Communication Evaluation Svcs (SLP)
Augmentative/Alternative Communication Consultant Svcs (SLP)
Audiologist
Behavior Rating Scale (by Psychologist)
Behavior Rating Scale (by Special Educator)
Behavioral Consulting Services - BCBA Certified (Home)
Behavioral Consulting Services - BCBA Certified (School)
Behavioral Consulting Services - not BCBA Certified (Home)
Behavioral Consulting Services - not BCBA Certified (School)
Behavioral Intervention Services/Plans (Home)
Behavioral Intervention Services/Plans (School)
BIS Aide (1:1 Paraprofessional)
BIS Parent Training
CART (Communication Access Real Time Translation)
Consultant Teacher / OT / PT / SLP (specify in notes)
Co-teaching Consultation
Counseling
Credit Recovery
Document Remediation
Evaluations - Educational
Evaluations - Neuro-Psychological
Evaluations - Occupational Therapy
Evaluations - Physical Therapy
Evaluations - Psychiatric
Evaluations - Psychoeducational
Evaluations - Psychological
Evaluations - Speech Language
Evaluations - Other (please list in comment box)
Extended Day / After School Program / Specialized Instruction
Feeding Therapy
Functional Behavior Assessments (by BCBA)
Functional Behavior Assessments (by SpEd)
Health Aide
Hearing Services
Home Tutoring/Instruction
Hospital Tutoring/Instruction
Job Coaching
Lidcomebe Program
Medicaid Consulting Services
Music Therapy
Nursing Services - C.N.A.
Nursing Services - L.P.N
Nursing Services - R.N.
Occupational Therapy
Occupational Therapy Handwriting Groups
Occupational Therapy Screening

Services (Continued)
Occupational Therapy Whole Class Push-Ins
Optometrist
Orientation and Mobility
Parent Counseling & Training
Participation in CSE / Team / Parent Meetings / Program Review
Physical Therapy
Physical Therapy Screening
Proctoring Examinations
Prompt Therapy
Psychiatric Hospital
Reading Specialist
Residency Investigations
Resource Room
Special Education Teacher
Speech/Language Services
Speech/Language Screening
Speech/Language Teletherapy
STAC Consulting Services
Staff Development and Training
State Aid Consulting Services
Teacher Aide
Teacher Assistant
Transition Planning and Services
Translation Services (specify languages in comments box)
Travel Training
Vision Services
Vocational Training / Counseling
Website Accessibility

BiLingual
Yes
No
N/A

People Served
individual student
group (rate per session)
group (rate per student)
parent(s)
staff / CSE member(s)

Be sure to specify, for each service to be provided, whether it is being offered in a group setting or to an individual student or to Parent(s) or Staff / CSE Member(s). If it is to be offered in a group setting, make sure you specify how you will be charging for each session. A ***group rate per session*** of $140 per hour, for example, would result in a fee of $280 for a two hour session regardless of the number of students in the group. A ***group rate per student*** of $40 per hour would result in a fee of $240 for a group of 3 students for a two hour session but the same 2 hour session for a group of 4 students would result in a fee of $320. ***"Daily rates"*** and ***"Half-Day rates"*** can be entered as a "Flat Fee" with a note in the Comments Box indicating "per day" or "per half-day". If your fee is different for bi-lingual services, than you need to enter the service twice on the quote sheet. For example, Educational Evaluation for an Individual might be a flat rate of $150 while Educational Evaluation for an Individual (Bi-Lingual) might be a flat rate of $175. Be sure to indicate in the "Additional Comments" Box the language(s) you can support for any service that you identify as bi-lingual.

PROVIDER	Related Service(s):	Bi-Lingual?	Group Served	Services Hourly Rate	Committee Meeting Attendance	Consultation Hourly Rate	Other (Explain in Comments)	Flat Fee	Additional Comments
Abilities Inc.	Transition Planning and Services	No	group (rate per student)					$1,650.00	Center based Monthly rate, full day program, 10 month school year
Abilities Inc.	Transition Planning and Services	No	group (rate per student)					$1,350.00	Center based Monthly rate, half day program, 10 month school year
Abilities Inc.	Transition Planning and Services	No	group (rate per student)					$1,880.00	District based monthly rate, full day program, 10 month school year
Abilities Inc.	Transition Planning and Services	No	group (rate per student)					$1,300.00	District based monthly rate, half day program, 10 month school year
Abilities Inc.	Job Coaching	No	individual student	$35.00					1:1 aide/job coach hourly fee plus half day program fee
Abilities Inc.	Consultant Teacher / OT / PT / SLP (specify in notes)	No	staff / CSE member(s)			$90.00			Consultation per hour to school district support transition needs
Abilities Inc.	Vocational Training / Counseling	No	group (rate per student)					$1,000.00	Half Day Vocational Program for at r youth, 10 month school year
Abilities Inc.	Transition Planning and Services	No	group (rate per student)					$3,500.00	29 days- Full Day Summer Program, weeks
Abilities Inc.	Assistive Technology (AT) Evaluation Services	No	individual student	$185.00					Per hour
Abilities Inc.	Assistive Technology (AT) Training Services	No	individual student	$185.00					Assistive Technology Training @ $185.00/hour
Abilities Inc.	Augmentative/Alternative Communication Evaluation Svcs (SLP)	No	individual student	$185.00					Per hour
Abilities Inc.	Augmentative/Alternative Communication Training Svcs (SLP)	No	individual student	$185.00					Augmentative/Alternative Communica Training @ $185.00/hour
Abilities Inc.	Staff Training Consultation	No	group (rate per session)					$185.00	Staff Training Consultation
Abilities Inc.	CART (Communication Access Real Time Translation)	No	group (rate per session)	$180.00					Onsite Per Hour Fee
Abilities Inc.	CART (Communication Access Real Time Translation)	No	group (rate per session)	$120.00					Remotely Per Hour Fee
Abilities Inc.	Document Accessibility	No	group (rate per session)					$9.00	Per Page Fee
Abilities Inc.	Website Accessibility	No	group (rate per session)					$500.00	Starting at $500.00 per website
Abilities Inc.	Captioning Services	No	group (rate per session)	$216.00					Per Minute Fee of $3.60
Abilities Inc.	Audio Description	No	group (rate per session)	$864.00					Per Minute Fee $14.40
Abilities Inc.	Evaluations - Other (please list in comment box)	No	individual student					$800.00	Level II Assessment
Abilities Inc.	Evaluations - Other (please list in comment box)	No	individual student					$1,600.00	Level III Assessment
Access 7 Services, Inc.	ABA (Special Educator) at School	Yes	individual student	$100.00	$75.00				Spanish
Access 7 Services, Inc.	ABA (Special Educator) at School	Yes	group (rate per student)	$120.00	$75.00				Spanish
Access 7 Services, Inc.	ABA (Special Educator) at School	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	ABA (Special Educator) at School	N/A	group (rate per session)	$125.00	$75.00				no more than 3 students
Access 7 Services, Inc.	ABA (Special Educator) at Home	Yes	individual student	$120.00	$75.00				Spanish
Access 7 Services, Inc.	ABA (Special Educator) at Home	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	ABA Skills Assessments	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	ABA Skills Assessments	Yes	individual student	$120.00	$75.00				Spanish
Access 7 Services, Inc.	Autism Consultation (BCBA/LBA/Doctoral)	N/A	individual student	$150.00	$75.00				
Access 7 Services, Inc.	Autism Diagnostic Observation Schedule (ADOS)	N/A	individual student		$75.00			$1,200.00	
Access 7 Services, Inc.	Autism Diagnostic Observation Schedule (ADOS)	Yes	individual student		$75.00			$1,500.00	Spanish
Access 7 Services, Inc.	American Sign Language Interpreting Services	N/A	individual student	$70.00	$75.00				2 hour minimum/session
Access 7 Services, Inc.	Assistive Technology (AT) Evaluation Services	N/A	individual student		$75.00			$1,200.00	
Access 7 Services, Inc.	Assistive Technology (AT) Evaluation Services	Yes	individual student		$75.00			$1,500.00	Spanish
Access 7 Services, Inc.	Assistive Technology (AT) Consultation Services	N/A	individual student	$85.00	$75.00				
Access 7 Services, Inc.	Assistive Technology (AT) Consultation Services	N/A	staff / CSE member(s)	$85.00	$75.00				

Attachment: Copy of Master File (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related

Access 7 Services, Inc.	Assistive Technology (AT) Consultation Services	Yes	parent(s)	$100.00	$75.00				Spanish
Access 7 Services, Inc.	Assistive Technology (AT) Consultation Services	N/A	parent(s)	$80.00	$75.00				
Access 7 Services, Inc.	Augmentative/Alternative Communication Evaluation Svcs (SLP)	Yes	individual student	$100.00	$75.00				Spanish
Access 7 Services, Inc.	Behavior Rating Scale (by Psychologist)	N/A	individual student	$200.00	$75.00				
Access 7 Services, Inc.	Behavior Rating Scale (by Psychologist)	Yes	individual student	$300.00	$75.00				Spanish
Access 7 Services, Inc.	Behavior Rating Scale (by Special Educator)	N/A	individual student	$150.00	$75.00				
Access 7 Services, Inc.	Behavioral Consulting Services - BCBA Certified (Home)	N/A	individual student	$150.00	$75.00				
Access 7 Services, Inc.	Behavioral Consulting Services - BCBA Certified (Home)	Yes	individual student	$175.00	$75.00				Spanish
Access 7 Services, Inc.	Behavioral Consulting Services - BCBA Certified (School)	N/A	individual student	$130.00	$75.00				
Access 7 Services, Inc.	Behavioral Consulting Services - BCBA Certified (School)	N/A	group (rate per session)	$250.00	$75.00				no more than 3 students
Access 7 Services, Inc.	Behavioral Consulting Services - BCBA Certified (School)	N/A	staff / CSE member(s)	$130.00	$75.00				
Access 7 Services, Inc.	Behavioral Consulting Services - BCBA Certified (School)	N/A	parent(s)	$130.00	$75.00				
Access 7 Services, Inc.	Behavioral Consulting Services - BCBA Certified (School)	Yes	parent(s)	$150.00	$75.00				Spanish
Access 7 Services, Inc.	Behavioral Consulting Services - not BCBA Certified (Home)	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	Behavioral Consulting Services - not BCBA Certified (Home)	Yes	individual student	$130.00	$75.00				Spanish
Access 7 Services, Inc.	Behavioral Consulting Services - not BCBA Certified (School)	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	Behavioral Consulting Services - not BCBA Certified (School)	N/A	group (rate per session)	$130.00	$75.00				no more than 3 students
Access 7 Services, Inc.	Behavioral Consulting Services - not BCBA Certified (School)	Yes	group (rate per session)	$150.00	$75.00				Spanish - no more than 3 students
Access 7 Services, Inc.	Behavioral Intervention Services/Plans (Home)	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	Behavioral Intervention Services/Plans (Home)	Yes	individual student	$130.00	$75.00				Spanish
Access 7 Services, Inc.	Behavioral Intervention Services/Plans (School)	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	Behavioral Intervention Services/Plans (School)	Yes	individual student	$130.00	$75.00				Spanish
Access 7 Services, Inc.	BIS Aide (1:1 Paraprofessional)	N/A	individual student	$45.00	$75.00				
Access 7 Services, Inc.	BIS Parent Training	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	BIS Parent Training	Yes	individual student	$130.00	$75.00				Spanish
Access 7 Services, Inc.	Consultant Teacher / OT / PT / SLP (specify in notes)	N/A	staff / CSE member(s)	$100.00	$75.00				OT
Access 7 Services, Inc.	Consultant Teacher / OT / PT / SLP (specify in notes)	N/A	staff / CSE member(s)	$100.00	$75.00				Speech
Access 7 Services, Inc.	Counseling (School)	N/A	individual student	$100.00	$75.00				
Access 7 Services, Inc.	Counseling (Home)	N/A	individual student	$130.00	$75.00				
Access 7 Services, Inc.	Counseling	N/A	group	$150.00	$75.00				(no more than 5 students)
Access 7 Services, Inc.	Evaluations - Educational	N/A	individual student		$75.00			$200.00	
Access 7 Services, Inc.	Evaluations - Educational	Yes	individual student		$75.00			$300.00	Spanish
Access 7 Services, Inc.	Evaluations - Occupational Therapy	N/A	individual student		$75.00			$170.00	
Access 7 Services, Inc.	Evaluations - Physical Therapy	N/A	individual student		$75.00			$350.00	
Access 7 Services, Inc.	Evaluations - Psychiatric	N/A	individual student		$75.00			$1,800.00	
Access 7 Services, Inc.	Evaluations - Psychoeducational	N/A	individual student		$75.00			$1,200.00	
Access 7 Services, Inc.	Evaluations - Psychoeducational	Yes	individual student		$75.00			$1,500.00	Spanish
Access 7 Services, Inc.	Evaluations - Psychological	N/A	individual student		$75.00			$1,100.00	
Access 7 Services, Inc.	Evaluations - Psychological	Yes	individual student		$75.00			$1,300.00	Spanish
Access 7 Services, Inc.	Evaluations - Speech Language	N/A	individual student		$75.00			$300.00	

Attachment: Copy of Master File (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related

Access 7 Services, Inc.	Evaluations - Other (please list in comment box)	N/A	individual student		$75.00			$350.00	Wilson Rea
Access 7 Services, Inc.	Evaluations - Other (please list in comment box)	N/A	individual student		$75.00			$300.00	Reading
Access 7 Services, Inc.	Evaluations - Other (please list in comment box)	N/A	individual student		$75.00			$150.00	Social History
Access 7 Services, Inc.	Evaluations - Other (please list in comment box)	Yes	individual student		$75.00			$170.00	Social History - Spanish
Access 7 Services, Inc.	Evaluations - Other (please list in comment box)	N/A	individual student		$75.00			$3,000.00	Functional Analysis
Access 7 Services, Inc.	Extended Day / After School Program / Specialized Instruction	N/A	group (rate per session)	$130.00	$75.00				
Access 7 Services, Inc.	Feeding Therapy	N/A	individual student	$150.00	$75.00	$150.00			
Access 7 Services, Inc.	Feeding Therapy	N/A	parent(s)	$150.00	$75.00				
Access 7 Services, Inc.	Feeding Therapy	N/A	staff / CSE member(s)	$150.00	$75.00				
Access 7 Services, Inc.	Functional Behavior Assessments (by BCBA)	N/A	individual student		$75.00			$800.00	
Access 7 Services, Inc.	Functional Behavior Assessments (by SpEd)	N/A	individual student		$75.00			$500.00	
Access 7 Services, Inc.	Home Tutoring/Instruction	N/A	individual student	$90.00	$75.00				
Access 7 Services, Inc.	Occupational Therapy (School)	N/A	individual student	$90.00	$75.00				
Access 7 Services, Inc.	Occupational Therapy (Home)	N/A	individual student	$120.00	$75.00				
Access 7 Services, Inc.	Occupational Therapy	N/A	group (rate per session)	$150.00	$75.00	$100.00			
Access 7 Services, Inc.	Occupational Therapy Handwriting Groups	N/A	group (rate per session)		$75.00			$85.00	Per class
Access 7 Services, Inc.	Occupational Therapy Screening	N/A	individual student		$75.00			$50.00	
Access 7 Services, Inc.	Occupational Therapy Whole Class Push-Ins	N/A	group (rate per session)		$75.00			$85.00	Per class
Access 7 Services, Inc.	Parent Counseling & Training	N/A	parent(s)	$95.00	$75.00				
Access 7 Services, Inc.	Parent Counseling & Training	Yes	parent(s)	$130.00	$75.00				Spanish
Access 7 Services, Inc.	Participation in CSE / Team / Parent Meetings / Program Review	N/A	individual student		$75.00			$75.00	
Access 7 Services, Inc.	Physical Therapy	N/A	individual student	$140.00	$75.00				
Access 7 Services, Inc.	Physical Therapy	N/A	group (rate per student)	$40.00	$75.00				Per Student
Access 7 Services, Inc.	Physical Therapy Screening	N/A	individual student		$75.00			$80.00	
Access 7 Services, Inc.	Proctoring Examinations	N/A	individual student	$50.00	$75.00				
Access 7 Services, Inc.	Prompt Therapy	N/A	individual student	$120.00	$75.00				
Access 7 Services, Inc.	Reading Specialist (School)	N/A	individual student	$195.00	$75.00				Wilson Reading
Access 7 Services, Inc.	Reading Specialist (Home)	N/A	individual student	$210.00	$75.00				Wilson Reading
Access 7 Services, Inc.	Reading Specialist	N/A	individual student	$225.00	$75.00				Orton-Gillinham Approach
Access 7 Services, Inc.	Reading Specialist	N/A	group (rate per student)	$60.00	$75.00				Wilson Reading per student
Access 7 Services, Inc.	Reading Specialist (School)	N/A	individual student	$112.50	$75.00				
Access 7 Services, Inc.	Reading Specialist (Home)	N/A	individual student	$120.00	$75.00				
Access 7 Services, Inc.	Resource Room	N/A	individual student	$75.00	$75.00				
Access 7 Services, Inc.	Resource Room	N/A	group (rate per session)	$120.00	$75.00				
Access 7 Services, Inc.	School Psychologist	N/A	staff / CSE member(s)		$75.00			$550.00	Daily Rate
Access 7 Services, Inc.	Special Education Teacher	N/A	individual student	$95.00	$75.00				
Access 7 Services, Inc.	Special Education Teacher	N/A	group (rate per student)	$60.00	$75.00				
Access 7 Services, Inc.	Speech/Language Services (School)	N/A	individual student	$120.00	$75.00	$100.00			
Access 7 Services, Inc.	Speech/Language Services (Home)	N/A	individual student	$150.00	$75.00				
Access 7 Services, Inc.	Speech/Language Services	N/A	group (rate per session)	$260.00	$75.00				no more than 5 students
Access 7 Services, Inc.	Speech/Language Screening	N/A	individual student		$75.00			$60.00	
Access 7 Services, Inc.	Staff Development and Training	N/A	staff / CSE member(s)	$400.00	$75.00				Austim Training
Access 7 Services, Inc.	Staff Development and Training	N/A	staff / CSE member(s)	$85.00	$75.00				Assistive Technology
Access 7 Services, Inc.	Staff Development and Training	N/A	staff / CSE member(s)	$200.00	$75.00				Aide Training
Access 7 Services, Inc.	Travel Training	N/A	individual student	$90.00	$75.00				
Access 7 Services, Inc.	BIP Development	N/A	individual student	$350.00	$75.00				
Access 7 Services, Inc.	BIP Development	N/A	staff / CSE member(s)	$100.00	$75.00				
Access 7 Services, Inc.	Administrative Meetings	N/A	individual student		$75.00			$1,000.00	fee per day
Achieve Beyond	Behavioral Consulting Services - BCBA Certified (Home)	No	individual student	$150.00					

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Achieve Beyond	Behavioral Consulting Services - BCBA Certified (School)	No	individual student	$150.00					Per Hou
Achieve Beyond	ABA (Special Educator) at School	No	individual student	$100.00					Per Hour
Achieve Beyond	ABA (Special Educator) at Home	No	individual student	$100.00					Per Hour
Achieve Beyond	Evaluations - Occupational Therapy	Yes	individual student					$450.00	Ages 5-10-Other Language
Achieve Beyond	Evaluations - Psychological	Yes	individual student					$580.00	Ages 5-10-Other Language
Achieve Beyond	Evaluations - Physical Therapy	Yes	individual student					$450.00	Ages 5-10-Other Language
Achieve Beyond	Evaluations - Speech Language	Yes	individual student					$450.00	Ages 5-10-Other Language
Achieve Beyond	Evaluations - Other (please list in comment box)	Yes	individual student					$265.00	Social History- Ages 5-10-Other Langu
Achieve Beyond	Participation in CSE / Team / Parent Meetings / Program Review	No	individual student	$90.00					Per Hour
Achieve Beyond	Teacher Assistant	No	individual student	$45.00					Per Hour
Achieve Beyond	Vision Services	No	individual student	$100.00					Per Hour
Achieve Beyond	Autism Diagnostic Observation Schedule (ADOS)	Yes	individual student					$580.00	Ages 5-10-Other Language
Achieve Beyond	BIS Parent Training	No	individual student	$100.00					Per Hour
Achieve Beyond	Functional Behavior Assessments (by BCBA)	N/A	individual student					$395.00	Ages 5-10-Other Language
Achieve Beyond	Occupational Therapy	No	individual student	$120.00					60 per half hour, 120 per hour
Achieve Beyond	Speech/Language Services	No	individual student	$120.00					60 per half hour, 120 per hour
Achieve Beyond	Physical Therapy	No	individual student	$120.00					60 per half hour, 120 per hour
Achieve Beyond	Special Education Teacher	No	individual student	$100.00					Per Hour
Achieve Beyond	Evaluations - Educational	No	individual student					$340.00	Ages-5-10-English
Achieve Beyond	Evaluations - Occupational Therapy	No	individual student					$370.00	Ages-5-10-English
Achieve Beyond	Evaluations - Physical Therapy	No	individual student					$370.00	Ages-5-10-English
Achieve Beyond	Evaluations - Speech Language	No	individual student					$370.00	Ages-5-10-English
Achieve Beyond	Evaluations - Other (please list in comment box)	No	individual student					$225.00	Social History -Ages-5-10-English
Achieve Beyond	Autism Diagnostic Observation Schedule (ADOS)	No	individual student					$445.00	Ages-5-10-English
Achieve Beyond	Evaluations - Psychological	No	individual student					$445.00	Ages-5-10-English
Achieve Beyond	Evaluations - Educational	No	individual student					$395.00	Ages-11-21-English
Achieve Beyond	Evaluations - Occupational Therapy	No	individual student					$395.00	Ages-11-21-English
Achieve Beyond	Evaluations - Physical Therapy	No	individual student					$395.00	Ages-11-21-English
Achieve Beyond	Evaluations - Psychological	No	individual student					$500.00	Ages-11-21-English
Achieve Beyond	Evaluations - Speech Language	No	individual student					$395.00	Ages-11-21-English
Achieve Beyond	Autism Diagnostic Observation Schedule (ADOS)	No	individual student					$500.00	Ages-11-21-English
Achieve Beyond	Evaluations - Other (please list in comment box)	No	individual student					$225.00	Social History-Ages-11-21-English
Achieve Beyond	Evaluations - Educational	Yes	individual student					$445.00	Ages-11-21-Other Language
Achieve Beyond	Evaluations - Occupational Therapy	Yes	individual student					$500.00	Ages-11-21-Other Language
Achieve Beyond	Evaluations - Physical Therapy	Yes	individual student					$500.00	Ages-11-21-Other Language
Achieve Beyond	Evaluations - Psychological	Yes	individual student					$605.00	Ages-11-21-Other Language
Achieve Beyond	Evaluations - Speech Language	Yes	individual student					$500.00	Ages-11-21-Other Language
Achieve Beyond	Autism Diagnostic Observation Schedule (ADOS)	Yes	individual student					$605.00	Ages-11-21-Other Language
Achieve Beyond	Evaluations - Other (please list in comment box)	Yes	individual student					$290.00	Social History-Ages-11-21-Other Language
Achieve Beyond	Functional Behavior Assessments (by BCBA)	Yes	individual student					$395.00	Ages 11-21-Other Language
Achieve Beyond	Functional Behavior Assessments (by BCBA)	No	individual student					$340.00	Ages 5-10 and 11-21 English
Achieve Beyond	Occupational Therapy	No	group (rate per session)	$90.00					$45 per half hour, $90 per hour
Achieve Beyond	Physical Therapy	No	group (rate per session)	$90.00					$45 per half hour, $90 per hour
Achieve Beyond	Speech/Language Services	No	group (rate per session)	$90.00					$45 per half hour, $90 per hour
Achieve Beyond	Translation Services (specify languages in comments box)	Yes	individual student	$90.00					$90 per hour- Over 40 languages accomodated as per request
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	ABA (Special Educator) at School		individual student		$130.00		$105.00		Services or Consults: $105 per student, per hour

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All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	ABA (Special Educator) at Home		individual student		$130.00				Services or Consults: $ per hour
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Autism Consultation (BCBA/LBA/Doctoral)		individual student		$130.00		$130.00		Services or Consults: $130 per student, per hour
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Autism Diagnostic Observation Schedule (ADOS)		individual student		$130.00			$900.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Autism Diagnostic Observation Schedule (ADOS)	Yes	individual student		$130.00			$1,100.00	Spanish
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Assistive Technology (AT) Evaluation Services		individual student		$130.00	$150.00		$400.00	OT-Assitive Tech. Eval Only (to train c with fine motor problems to use appropriate technology [i.i., laptop]) Consultations are $150 per hour.
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Augmentative/Alternative Communication Evaluation Svcs (SLP)		individual student		$130.00			$295.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Augmentative/Alternative Communication Evaluation Svcs (SLP)		individual student		$130.00			$395.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Augmentative/Alternative Communication Consultant Svcs (SLP)		individual student	$130.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavior Rating Scale (by Psychologist)		individual student		$130.00			$625.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavior Rating Scale (by Psychologist)	Yes	individual student		$130.00			$850.00	Spanish
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavioral Consulting Services - BCBA Certified (Home)		individual student		$130.00		$130.00		Services or Consults: $130 per stude per hour
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavioral Consulting Services - BCBA Certified (School)		individual student		$130.00		$130.00		Services or Consults: $130 per stude per hour
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavioral Consulting Services - not BCBA Certified (Home)		individual student		$130.00		$105.00		Services or Consults: $105 per stude per hour
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavioral Consulting Services - not BCBA Certified (School)		individual student		$130.00		$105.00		Services or Consults: $105 per stude per hour
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavioral Intervention Services/Plans (Home)		individual student		$130.00			$300.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavioral Intervention Services/Plans (School)		individual student		$130.00			$300.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student		$130.00	$105.00			Services or Consults OT, PT, SP: $1 per student, per hour
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Consultant Teacher / OT / PT / SLP (specify in notes)	Yes	individual student		$130.00	$150.00			Services or Consults Speech, Spanis $150 per student, per hour
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Counseling		individual student	$200.00	$130.00				By Psychologist only
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Educational		individual student		$130.00			$400.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Occupational Therapy		individual student		$130.00			$250.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Physical Therapy		individual student		$130.00			$250.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Psychoeducational		individual student		$130.00			$950.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Psychological		individual student		$130.00			$550.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Psychological	Yes	individual student		$130.00			$775.00	Spanish
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Speech Language		individual student		$130.00			$295.00	

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All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Speech Language	Yes	individual student		$130.00			$395.00	Spanish
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Other (please list in comment box)		individual student		$130.00			$200.00	Social History
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Other (please list in comment box)		individual student		$130.00			$300.00	Audiological
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Other (please list in comment box)		individual student		$130.00			$600.00	Central Audit Processing
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Evaluations - Other (please list in comment box)		individual student		$130.00			$300.00	Feeding
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Extended Day / After School Program / Specialized Instruction		group (rate per student)	$80.00	$130.00				$80 per hour, per child for ABA/Behav Services Extended Day School Prog. Group of 2 or more children approved "Extended Day Services".
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Feeding Therapy		individual student	$170.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Functional Behavior Assessments (by BCBA)		individual student		$130.00			$300.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Functional Behavior Assessments (by SpEd)		individual student		$130.00			$300.00	
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Home Tutoring/Instruction		individual student	$105.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Occupational Therapy		individual student	$130.00	$130.00	$130.00			OT Individual Consults Are Same Ra $130 per hr
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	C.O.T.A.-Certified OT Assistant. Includes All Required Supervision by OTR		individual student	$120.00	$130.00				C.O.T.A. Individual Consults Are Sar Rate: $120 per hr
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Occupational Therapy		group (rate per session)	$180.00	$130.00	$130.00			Min 2-Max 5
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	C.O.T.A.-Certified OT Assistant. Includes All Required Supervision by OTR		group (rate per session)	$170.00	$130.00				Min 2-Max 5
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Occupational Therapy Handwriting Groups		group (rate per session)	$180.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Occupational Therapy Screening		individual student	$120.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Occupational Therapy Whole Class Push-Ins		individual student	$180.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Parent Counseling & Training		individual student	$130.00	$130.00				Family Training with ABA Specialis
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Parent Counseling & Training		individual student	$130.00	$130.00				Parent Counseling & Training - Relat Services
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Participation in CSE / Team / Parent Meetings / Program Review		Select from list		$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Physical Therapy		individual student	$130.00	$130.00				PT Individual Services & Consults A Same Rate: $130 per hr
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Physical Therapy		group (rate per student)	$180.00	$130.00				Min 2-Max 5
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Physical Therapy Screening		individual student	$120.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Prompt Therapy		individual student	$170.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Resource Room		individual student	$100.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Resource Room		group (rate per student)		$130.00		$30.00		$30 per child, per 1/2 hour

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All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Special Education Teacher		individual student	$190.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Speech/Language Services		individual student	$130.00	$130.00				SP Individual Consults Are Same Rate: $130 per hr
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Speech/Language Services	Yes	individual student	$150.00	$130.00				Spanish. SP Individual Consults Are S Rate: $150 per hr
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Speech/Language Services		group (rate per session)	$180.00	$130.00				Min 2-Max 5
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Speech/Language Services	Yes	group (rate per session)	$200.00	$130.00				Spanish. Min 2-Max 5
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Speech/Language Screening		individual student	$120.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Staff Development and Training		staff / CSE member(s)	$275.00					Workshops/Trainings of 2 hrs or les Same for Parent Training.
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Staff Development and Training		staff / CSE member(s)					$750.00	Half Day Workshops-2.5 hrs lecture/presentation. Same for Parent Workshops/Training
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Staff Development and Training		staff / CSE member(s)					$1,250.00	Full Day Workshops-5 hrs lecture/presentation. Same for Parent Workshops/Training
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Teacher Assistant		individual student	$45.00	$130.00				Includes ABA T.A.
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Transition Planning and Services		individual student	$100.00					Level 1 & 2 Assessments
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Vision Services		individual student	$130.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavior Intervention Services: Program/Home Supervisor		individual student	$150.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Behavior Intervention Services: Registered Behavior Technician (RBT) Provider		individual student	$60.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Full Day OT, PT, SP Services		individual student				$700.00		Up to 6 hrs Full & 1/2 Day Services Include Trienn Consults, Services, &/or Meetings
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Half Day OT, PT, SP Services		individual student				$375.00		Up to 3 hrs Full & 1/2 Day Services Include Trienn Consults, Services, &/or Meetings
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Art & Movement Therapy		group (rate per session)	$180.00	$130.00				(push-ins, district to provide supplies/
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Classroom Sensory Environment Assessment/Consultation		group (rate per session)	$180.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Kindergarten Classroom OT Intervention Program		group (rate per session)	$180.00	$130.00				
All About Kids SLP, OT, PT, LMSW, Psychology, PLLC	Specialized Instruction: Teacher of The Deaf		individual student	$120.00	$130.00				
All Island Kids Therapy, LLC	Occupational Therapy	No	individual student	$92.00	$92.00	$92.00			
All Island Kids Therapy, LLC	Occupational Therapy	No	group (rate per student)	$69.50					
All Island Kids Therapy, LLC	Occupational Therapy Handwriting Groups	No	group (rate per session)	$150.00					
All Island Kids Therapy, LLC	Occupational Therapy Screening	No	individual student	$92.00					
All Island Kids Therapy, LLC	Occupational Therapy Whole Class Push-Ins	No	group (rate per session)	$150.00					
All Island Kids Therapy, LLC	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$92.00	$92.00	$92.00			
All Island Kids Therapy, LLC	Evaluations - Occupational Therapy	No	individual student					$200.00	
All Island Kids Therapy, LLC	Occupational Therapy	No	staff / CSE member(s)			$92.00			

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All Island Kids Therapy, LLC	Occupational Therapy	No	Individual and Group					$460.00	Rate charged per day - n 30 minute se
All Island Kids Therapy, LLC	Occupational Therapy	No	Individual and Group					$230.00	Rate charged per half day - not to exceed (5) 30 minute services
All Island Kids Therapy, LLC	Occupational Therapy Home Care	No	individual student	$130.00	$92.00	$130.00			
All Island Kids Therapy, LLC	Medicaid Note Completion/IEP Completion	No	individual student	$92.00					
All Island Kids Therapy, LLC	Teacher Course and/or In-Service	No	staff / CSE member(s)	$125.00					
All Island Kids Therapy, LLC	Physical Therapy	No	individual student	$92.00	$92.00	$92.00			
All Island Kids Therapy, LLC	Physical Therapy	No	group (rate per student)	$69.50					
All Island Kids Therapy, LLC	Physical Therapy Screening	No	individual student	$92.00					
All Island Kids Therapy, LLC	Evaluations - Physical Therapy	No	individual student					$200.00	
All Island Kids Therapy, LLC	Physical Therapy	No	Individual and Group					$460.00	Rate charged per day - not to exceed 30 minute services
All Island Kids Therapy, LLC	Physical Therapy	No	Individual and Group					$230.00	Rate charged per day - not to exceed 30 minute services
All Island Kids Therapy, LLC	Physical Therapy	No	staff / CSE member(s)			$92.00			
All Island Kids Therapy, LLC	Physical Therapy Home Care	No	individual student	$130.00	$92.00	$130.00			
All Points Licensed behavior Analysts, PLLC	Behavioral Consulting Services - BCBA Certified (School)	No	staff / CSE member(s)					$1,750.00	$900 per half day
All Points Licensed behavior Analysts, PLLC	Behavioral Intervention Services/Plans (School)	No	staff / CSE member(s)					$1,750.00	$900 per half day
All Points Licensed behavior Analysts, PLLC	Functional Behavior Assessments (by BCBA)	No	individual student					$1,750.00	$900 per half day
All Points Licensed behavior Analysts, PLLC	Staff Development and Training	No	staff / CSE member(s)					$1,750.00	$900 per half day
Alternative Communication Services, LLC	American Sign Language Interpreting Services	No	group (rate per session)	$85.00					This is for Video Remote Interpreting, $85.00 per hour 15 min. minimum - interpreters needed after 75 minute
Alternative Communication Services, LLC	CART (Communication Access Real Time Translation)	Yes	group (rate per session)	$75-150					Remote CART - $75.00 per hour with one-hour minimum and then billed in minute increments.
Alternative Communication Services, LLC	Text Interpreting services - TypeWell or C-Print	No	Select from list	$49.00					Onsite CART - $150.00 per hour with two-hour minimum and then billed in minute increments
Alternative Communication Services, LLC	Remote Text Interpreting services - TypeWell or C-Print		Select from list	$49.00					Remote Text Interpreting (TypeWell or Print) - $49.00 per hour with a one-ho minimum and then billed in 30-minut increments
Alternative Tutoring Inc	Home Tutoring/Instruction	No	individual student	$40.00					General Education Teacher - rate is hour
Alternative Tutoring Inc	Home Tutoring/Instruction	No	group (rate per student)	$40.00					Gen. Ed. Teacher, $15 each additior student per hour up to 4 students
Alternative Tutoring Inc	Home Tutoring/Instruction	No	individual student	$40.00					No show - 1 hour is charged if 24 hou notice is not provided by the school parent to cancel a session
Alternative Tutoring Inc	Home Tutoring/Instruction	No	individual student	$55.00					Chemistry, Calculus, Physics, AP Cou - rate is per hour
Alternative Tutoring Inc	Home Tutoring/Instruction	No	individual student	$55.00					Chemistry, Calculus, Physics, AP Courses,$25 each additional student hour, up to 4 students
Alternative Tutoring Inc	Home Tutoring/Instruction	No	group (rate per student)	$55.00					No show - 1 hour is charged if 24 hou notice is not provided by the school parent to cancel a session(Chem, Ca Physics, AP Classes)
Alternative Tutoring Inc	Hospital Tutoring/Instruction	No	individual student	$45.00					General Education Teacher - rate is hour
Alternative Tutoring Inc	Hospital Tutoring/Instruction	No	group (rate per student)	$55.00					Special Ed teacher, Chem, Calc,Phys AP Courses - $15 each additional stud per hour, up to 4 students

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Alternative Tutoring Inc	Hospital Tutoring/Instruction	No	individual student	$45.00					Gen Ed teacher - No sh cancelation - 1 hour is charged if 24 hours advanced notice is not provided by the school or parent to cancel a session
Alternative Tutoring Inc	Hospital Tutoring/Instruction	No	individual student	$55.00					No show/ Last minute cancelation - 1 h is charged if 24 hours advanced notic not provided by the school or parent cancel a session.(Special Ed teache Chem, Calc,Physics, AP Courses)
Alternative Tutoring Inc	Reading Specialist	No	individual student	$100.00					Rate is per hour in the home, library school setting
Alternative Tutoring Inc	Reading Specialist	No	individual student	$100.00					No show/ Last minute cancelation - 1 h is charged if 24 hours advanced notic not provided by the school or parent cancel a session.
Alternative Tutoring Inc	Reading Specialist	No	group (rate per student)	$100.00					Rate is per hour in the home, library school setting. $15 each additiona student per hour, up to 4 students
Alternative Tutoring Inc	Resource Room	No	individual student	$50.00					Rate is for 40 min or 45 min sessio
Alternative Tutoring Inc	Resource Room	No	individual student	$50.00					No show/ Last minute cancelation - 1 h is charged if 24 hours advanced notic not provided by the school or parent cancel a session.
Alternative Tutoring Inc	Resource Room	No	group (rate per student)	$50.00					40 or 45 min session, $15 each additi student, up to 5
Alternative Tutoring Inc	Resource Room	No	group (rate per session)					$600.00	Full day in a school-8hrs, multiple stud
Alternative Tutoring Inc	Special Education Teacher	No	individual student	$50.00					Home instruction basis in school, hom public setting - hourly rate
Alternative Tutoring Inc	Special Education Teacher	No	individual student	$50.00					No show/ Last minute cancelation - 1 h is charged if 24 hours advanced notic not provided by the school or parent cancel a session.(home instruction bas school, home or public setting)
Alternative Tutoring Inc	Special Education Teacher	No	group (rate per student)	$55.00					Home instruction basis in school, hom public setting, $15 each additional stud up to 4
Alternative Tutoring Inc	Special Education Teacher	No	group (rate per session)					$600.00	Subbing in a school, classroom setting teaching - 8 hrs
Alternative Tutoring Inc	Special Education Teacher	No	group (rate per session)					$680.00	Subbing in a school, classroom setting teaching- ABA background/trained- hours
Alternative Tutoring Inc	Teacher Aide	No	individual student	$23.00					Rate is per hour
Alternative Tutoring Inc	Teacher Assistant	No	individual student	$25.00					Rate is per hour - certified TA
Alternative Tutoring Inc	Home Tutoring/Instruction	No	individual student	$40.00					Prep hour - Tutors will be allotted 1 h prep per week when weekly work is r provided by the district.
Alternative Tutoring Inc	Special Education Teacher	No	individual student	$40.00					Prep hour - Tutors will be allotted 1 h prep per week when weekly work is r provided by the district.
Alternative Tutoring Inc	ABA (Special Educator) at Home	No	individual student	$55.00					Rate is per hour
Alternative Tutoring Inc	ABA (Special Educator) at Home	No	individual student	$55.00					No show/ Last minute cancelation - 1 h is charged if 24 hours advanced notic not provided by the school or parent cancel a session
Alternative Tutoring Inc	Staff Development and Training	No	staff / CSE member(s)					$1,500.00	Full day Math coach for staff
Alternative Tutoring Inc	Counseling	No	individual student	$60.00					Counseling provided by a school soc worker
Alternative Tutoring Inc	Counseling	No	individual student	$45.00					Counseling provided by a school counselor
Alternative Tutoring Inc	Parent Counseling & Training	No	parent(s)	$55.00					1 hour Parent training by a special education teacher

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Alternative Tutoring Inc	Parent Counseling & Training	No	parent(s)	$75.00					1 hour Parent training education teacher - certified parent trainer
Alternative Tutoring Inc	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$50.00					Rate is hourly
Alternative Tutoring Inc	Proctoring Examinations	No	individual student	$40.00					Hourly rate - General Education teacl
Alternative Tutoring Inc	Proctoring Examinations	No	group (rate per student)	$40.00					Hourly rate - General Education teach $15.00 each additional student - up t
Alternative Tutoring Inc	Proctoring Examinations	No	individual student	$50.00					Hourly rate - Special Education teach
Alternative Tutoring Inc	Proctoring Examinations	No	group (rate per student)	$50.00					Hourly rate - Special Education teach $15 each additional student- up to
Alternative Tutoring Inc	Proctoring Examinations	No	individual student	$25.00					Hourly Rate - Teaching Assistant or A
Alternative Tutoring Inc	Proctoring Examinations	No	group (rate per student)	$25.00					Hourly Rate - Teaching Assistant or Ai $15 each additional student - up to
Always Compassionate Home care, inc	Nursing Services - L.P.N		individual student	$55.00					
Always Compassionate Home care, inc	Nursing Services - R.N.		individual student	$65.00					
Always Compassionate Home care, inc	Occupational Therapy		individual student	$120.00					
Always Compassionate Home care, inc	Physical Therapy		individual student	$120.00					
Always Compassionate Home care, inc	Health Aide		individual student	$30.00					
APEX Therapeutic Services	Occupational Therapy	No	individual student	$100.00	$85.00	$180.00			ON-SITE
APEX Therapeutic Services	Occupational Therapy	No	individual student	$107.00	$95.00	$186.00			OFF-SITE
APEX Therapeutic Services	Occupational Therapy	No	group (rate per session)	$125.00	$85.00				ON-SITE
APEX Therapeutic Services	Occupational Therapy	No	group (rate per session)	$131.00	$95.00				OFF-SITE
APEX Therapeutic Services	Occupational Therapy	No	individual student	$65.00	$45.00				1/2 Hour Session ON-SITE
APEX Therapeutic Services	Occupational Therapy	No	individual student	$71.00	$50.00				1/2 Hour Session OFF-SITE
APEX Therapeutic Services	Occupational Therapy	No	group (rate per session)	$80.00	$45.00				1/2 Hour Session ON-SITE
APEX Therapeutic Services	Occupational Therapy	No	group (rate per session)	$86.00	$50.00				1/2 Hour Session OFF-SITE
APEX Therapeutic Services	Occupational Therapy	No	individual student	$80.00	$53.00				3/4 Hour Session ON-SITE
APEX Therapeutic Services	Occupational Therapy	No	group (rate per session)	$99.00	$53.00				3/4 Hour Session ON-SITE
APEX Therapeutic Services	Occupational Therapy	No	individual student	$90.00	$50.00				1/2 Hour Consultation ON-SITE
APEX Therapeutic Services	Occupational Therapy	No	individual student	$111.00	$50.00				1/2 Hour Consultation OFF-SITE
APEX Therapeutic Services	Evaluations - Occupational Therapy	No	individual student				$175.00		Evaluation ON-SITE
APEX Therapeutic Services	Evaluations - Occupational Therapy	No	individual student				$186.00		Evaluation OFF-SITE
APEX Therapeutic Services	Physical Therapy	No	individual student	$100.00	$85.00	$180.00			ON-SITE
APEX Therapeutic Services	Physical Therapy	No	individual student	$107.00	$95.00	$186.00			OFF-SITE
APEX Therapeutic Services	Physical Therapy	No	group (rate per session)	$125.00	$85.00				ON-SITE
APEX Therapeutic Services	Physical Therapy	No	group (rate per session)	$131.00	$95.00				OFF-SITE
APEX Therapeutic Services	Physical Therapy	No	individual student	$65.00	$45.00				1/2 Hour Session ON-SITE
APEX Therapeutic Services	Physical Therapy	No	individual student	$71.00	$50.00				1/2 Hour Session OFF-SITE
APEX Therapeutic Services	Physical Therapy	No	group (rate per session)	$80.00	$45.00				1/2 Hour Session ON-SITE
APEX Therapeutic Services	Physical Therapy	No	group (rate per session)	$86.00	$50.00				1/2 Hour Session OFF-SITE
APEX Therapeutic Services	Physical Therapy	No	individual student	$80.00	$53.00				3/4 Hour Session ON-SITE
APEX Therapeutic Services	Physical Therapy	No	group (rate per session)	$99.00	$53.00				3/4 Hour Session ON-SITE
APEX Therapeutic Services	Physical Therapy	No	individual student		$45.00	$90.00			1/2 Hour Consultation ON-SITE
APEX Therapeutic Services	Evaluations - Physical Therapy	No	individual student				$165.00		Evalutation ON-SITE
APEX Therapeutic Services	Evaluations - Physical Therapy	No	individual student				$186.00		Evaluation OFF-SITE
APEX Therapeutic Services	Speech/Language Services	No	individual student	$120.00	$85.00	$180.00			ON-SITE
APEX Therapeutic Services	Speech/Language Services	No	individual student	$127.00	$95.00	$186.00			OFF-SITE
APEX Therapeutic Services	Speech/Language Services	No	group (rate per session)	$150.00	$85.00				ON-SITE
APEX Therapeutic Services	Speech/Language Services	No	group (rate per session)	$157.00	$95.00				

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APEX Therapeutic Services	Speech/Language Services	No	individual student	$90.00	$45.00				1/2 Hour Session
APEX Therapeutic Services	Speech/Language Services	No	individual student	$97.00	$50.00				1/2 Hour Session OFF-SITE
APEX Therapeutic Services	Speech/Language Services	No	group (rate per session)	$105.00	$53.00				1/2 Hour Session ON-SITE
APEX Therapeutic Services	Speech/Language Services	No	group (rate per session)	$111.00	$50.00				1/2 Hour Session OFF-SITE
APEX Therapeutic Services	Speech/Language Services	No	individual student	$100.00	$53.00				3/4 Hour Session ON-SITE
APEX Therapeutic Services	Speech/Language Services	No	individual student	$107.00	$75.00				3/4 Hour Session OFF-SITE
APEX Therapeutic Services	Speech/Language Services	No	group (rate per session)	$110.00	$53.00				3/4 Hour Session ON-SITE
APEX Therapeutic Services	Speech/Language Services	No	group (rate per session)	$117.00	$75.00				3/4 Hour Session OFF-SITE
APEX Therapeutic Services	Speech/Language Services	No	individual student		$45.00	$90.00			1/2 Hour Consultation ON-SITE
APEX Therapeutic Services	Speech/Language Services	No	individual student		$50.00	$97.00			1/2 Hour Consultation OFF-SITE
APEX Therapeutic Services	Evaluations - Speech Language	No	individual student					$175.00	Evalutation ON-SITE
APEX Therapeutic Services	Evaluations - Speech Language	No	individual student					$185.00	Evaluation OFF-SITE
APEX Therapeutic Services	Evaluations - Speech Language	Yes	individual student	$350.00					Evaluation
APEX Therapeutic Services	Evaluations - Speech Language	Yes	individual student	$195.00					1/2 Hour Evaluation
APEX Therapeutic Services	Behavioral Intervention Services/Plans (Home)	No	individual student	$135.00	$95.00				OFF-SITE
APEX Therapeutic Services	Behavioral Intervention Services/Plans (School)	No	individual student	$110.00	$85.00				ON-SITE
APEX Therapeutic Services	BIS Parent Training	No	individual student	$150.00	$95.00				OFF-SITE
APEX Therapeutic Services	Assistive Technology (AT) Evaluation Services	No	individual student					$1,500.00	Evaluation
APEX Therapeutic Services	Assistive Technology (AT) Consultation Services	No	individual student			$200.00			
APEX Therapeutic Services	Evaluations - Other (please list in comment box)	No	individual student					$1,500.00	Augmentative Communication Evalua
APEX Therapeutic Services	Evaluations - Other (please list in comment box)	No	individual student					$2,500.00	Augmentative Communication Evalua with Assistive Technology
APEX Therapeutic Services	ABA (Special Educator) at School	No	individual student	$135.00	$85.00				Intervention Services ON-SITE
APEX Therapeutic Services	ABA (Special Educator) at Home	No	individual student	$145.00	$95.00				OFF-SITE
APEX Therapeutic Services	ABA Skills Assessments	No	individual student			$145.00			ON-SITE
APEX Therapeutic Services	Nursing Services - R.N.	No	individual student	$58.00	$85.00				ON-SITE
APEX Therapeutic Services	Nursing Services - L.P.N	No	individual student	$45.00	$85.00				ON-SITE
APEX Therapeutic Services	Nursing Services - C.N.A.	No	individual student	$27.00	$85.00				ON-SITE
APEX Therapeutic Services	Evaluations - Educational	No	individual student	$350.00	$85.00				ON-SITE
APEX Therapeutic Services	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student	$85.00	$85.00				Teachers; ON-SITE
APEX Therapeutic Services	Translation Services (specify languages in comments box)	No	individual student	$35.00	$85.00				ON-SITE
APEX Therapeutic Services	CART (Communication Access Real Time Translation)	No	individual student	$215.00	$85.00				ON-SITE
APEX Therapeutic Services	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student	$125.00	$85.00				Special Education Consulting; ON-SI
APEX Therapeutic Services	Evaluations - Psychological	No	individual student	$395.00					
APEX Therapeutic Services	Evaluations - Psychiatric	No	individual student	$395.00					
APEX Therapeutic Services	Home Tutoring/Instruction	No	individual student	$120.00	$95.00				OFF-SITE
APEX Therapeutic Services	Resource Room	No	individual student	$65.00	$85.00				ON-SITE
APEX Therapeutic Services	Transition Planning and Services	No	individual student	$95.00					
APEX Therapeutic Services	Co-teaching Consultation	No	individual student	$90.00	$85.00				ON-SITE
APEX Therapeutic Services	Staff Development and Training	No	individual student	$135.00					
APEX Therapeutic Services	State Aid Consulting Services	No	individual student	$35.00					ON-SITE
APEX Therapeutic Services	Hearing Services	No	individual student	$95.00	$85.00				Teacher of the Deaf
APEX Therapeutic Services	Speech/Language Teletherapy	No	individual student	$197.00					OFF-SITE
APEX Therapeutic Services	Speech/Language Teletherapy	No	group (rate per session)	$207.00					OFF-SITE
APEX Therapeutic Services	Speech/Language Teletherapy	No	individual student	$102.00					1/2 Hour Session OFF-SITE
APEX Therapeutic Services	Speech/Language Teletherapy	No	group (rate per session)	$112.00					1/2 Hour Session OFF-SITE
APEX Therapeutic Services	Speech/Language Teletherapy	No	individual student	$153.00					3/4 Hour Session OFF-SITE
APEX Therapeutic Services	Speech/Language Teletherapy	No	group (rate per session)	$163.00					3/4 Hour Session OFF-SITE
APEX Therapeutic Services	Speech/Language Teletherapy	No	individual student			$186.00			OFF-SITE
APEX Therapeutic Services	Speech/Language Teletherapy	No	individual student			$95.00			1/2 Hour Consultation OFF-SITE
APEX Therapeutic Services	Evaluations - Other (please list in comment box)	No	individual student	$185.00					

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APEX Therapeutic Services	Evaluations - Other (please list in comment box)	Yes	individual student	$350.00					OFF-SIT
APEX Therapeutic Services	Evaluations - Other (please list in comment box)	Yes	individual student	$195.00					1/2 Hour Evaluation OFF-SIE
Ardolino, Rita	Physical Therapy		individual student	$80.00	$80.00	$80.00	$5.00		medicade notes
Ardolino, Rita	Physical Therapy		group (rate per student)	$65.00	$80.00	$80.00			groups of no more than 5
Ardolino, Rita	Physical Therapy Screening		individual student	$80.00	$80.00	$80.00			
Ardolino, Rita	Evaluations - Physical Therapy		individual student	$180.00	$80.00	$80.00	$80.00		annual report w/o testing
Arland, Phyllis	ABA Skills Assessments		individual student	$130.00	$80.00				
Armstrong, Daniel	Physical Therapy		individual student	$100.00	$100.00	$100.00		$160.00	Flat fee for completion of Physical The Evaluation
Armstrong, Daniel	Physical Therapy		group (rate per session)	$160.00	$100.00	$100.00			
Armstrong, Daniel	Physical Therapy Screening		individual student	$100.00	$100.00	$100.00			
Ascent	Behavioral Consulting Services - BCBA Certified (Home)		staff / CSE member(s)	$140.00					Supervision of Home Tutoring Staff (hc rate)
Ascent	Home Tutoring/Instruction		individual student	$100.00					hourly rate
Ascent	Behavioral Intervention Services/Plans (Home)		parent(s)	$180.00					hourly rate
Ascent	Parent Counseling & Training		parent(s)	$140.00					hourly rate
Ascent	Extended Day / After School Program / Specialized Instruction		individual student	$140.00					hourly rate
Ascent	Behavioral Consulting Services - BCBA Certified (School)		staff / CSE member(s)	$180.00					In-District Consultation (hourly rate)
Ascent	Behavioral Consulting Services - not BCBA Certified (Home)		Select from list	$140.00					Supervision of Home Tutoring Staff (hc rate)
Ash-Bernstein, Melissa	Speech/Language Services		individual student	$55.00					
Ash-Bernstein, Melissa	Speech/Language Services		group (rate per session)	$36.67					groups of no more than 3
Athlos	Staff Development and Training		staff / CSE member(s)	$300.00					Virtual video conference training - gro of up to 20
Athlos	Job Coaching		staff / CSE member(s)	$300.00					Virtual 1:1 mentoring, training
Athlos	Staff Development and Training		staff / CSE member(s)	$3,500.00					Full day of face to face training, 6 hou
Athlos	Behavioral Intervention Services/Plans (School)		staff / CSE member(s)	$300.00		$1,500.00			Special Education Logs App - $19.99 student
Axel, Elizabeth	Evaluations - Neuro-Psychological		individual student					$4,500.00	includes report
Axel, Elizabeth	Evaluations - Educational		individual student					$700.00	includes report
Axel, Elizabeth	Evaluations - Psychoeducational		individual student					$1,400.00	includes report
Axel, Elizabeth	Evaluations - Psychological		individual student					$700.00	includes report
Axel, Elizabeth	Participation in CSE / Team / Parent Meetings / Program Review		individual student	$200.00					attendance at CSE meeting for a chil have evaluated
Axel, Elizabeth	Staff Development and Training		staff / CSE member(s)	$200.00					
Battaglia, Lauren	Speech/Language Services	No	individual student	$130.00	$130.00	$130.00			
Battaglia, Lauren	Speech/Language Screening	No	individual student	$130.00	$130.00	$130.00			
Battaglia, Lauren	Speech/Language Services	No	group (rate per student)	$70.00	$120.00				
Battaglia, Lauren	Evaluations - Speech Language	No	individual student	$200.00	$130.00	$130.00			
Baudin, Christine, M.S. CCC-SLP	Augmentative/Alternative Communication Evaluation Svcs (SLP)		individual student					$1,200.00	
Baudin, Christine, M.S. CCC-SLP	Augmentative/Alternative Communication Consultant Svcs (SLP)		individual student	$175.00	$175.00	$175.00	$175.00		includes any indirect service such a device programming and communicat with team/family
Baudin, Christine, M.S. CCC-SLP	Assistive Technology (AT) Evaluation Services		individual student					$1,200.00	
Baudin, Christine, M.S. CCC-SLP	Assistive Technology (AT) Consultation Services		individual student	$175.00	$175.00	$175.00	$175.00		includes any indirect service such a device programming and communicat with team/family
Baudin, Christine, M.S. CCC-SLP	Parent Counseling & Training		parent(s)	$175.00	$175.00	$175.00	$175.00		
Baudin, Christine, M.S. CCC-SLP	Staff Development and Training ** AAC and/or AT **		staff / CSE member(s)	$250.00	$175.00	$175.00			direct observation/work with staff wi students is billed @$175/hr
Bayada Home Health Care, Inc.	Nursing Services - L.P.N	N/A	individual student	$53.00					This rate is per hour, all inclusive.
Bayada Home Health Care, Inc.	Nursing Services - R.N.	N/A	individual student	$58.00					This rate is per hour, all inclusive.
Behavior Change Success Corp	ABA (Special Educator) at School		individual student	$90.00	$80.00	$90.00			
Behavior Change Success Corp	ABA (Special Educator) at Home		individual student	$110.00	$80.00	$110.00			

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Behavior Change Success Corp	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$110.00	$80.00	$110.00			
Behavior Change Success Corp	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$110.00	$80.00	$110.00			
Behavior Change Success Corp	Behavioral Consulting Services - BCBA Certified (School)		individual student	$110.00	$80.00	$110.00			
Behavior Change Success Corp	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$80.00	$80.00	$80.00			
Behavior Change Success Corp	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$90.00	$80.00	$90.00			
Behavior Change Success Corp	Behavioral Intervention Services/Plans (Home)		individual student	$80.00	$80.00	$80.00			
Behavior Change Success Corp	Behavioral Intervention Services/Plans (School)		individual student	$90.00	$80.00	$90.00			
Behavior Change Success Corp	BIS Aide (1:1 Paraprofessional)		individual student	$40.00					
Behavior Change Success Corp	BIS Parent Training		individual student	$95.00	$80.00	$95.00			
Behavior Change Success Corp	BIS Parent Training	YES	individual student	$110.00	$90.00	$110.00			
Behavior Change Success Corp	Functional Behavior Assessments (by BCBA)		individual student	$110.00	$80.00	$110.00			
Behavior Change Success Corp	Home Tutoring/Instruction		individual student	$90.00	$80.00				
Behavior Intervention Psychological Services, PC	ABA Skills Assessments		individual student	$160.00					Master's Level BCBA-LBA
Behavior Intervention Psychological Services, PC	ABA Skills Assessments		individual student	$200.00					PhD, BCBA-D
Behavior Intervention Psychological Services, PC	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$138.00					Master's Level BCBA-LBA
Behavior Intervention Psychological Services, PC	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$180.00					PhD, BCBA-D
Behavior Intervention Psychological Services, PC	Behavior Rating Scale (by Psychologist)		individual student	$200.00					
Behavior Intervention Psychological Services, PC	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$138.00					Master's Level BCBA-LBA, direct o indirect
Behavior Intervention Psychological Services, PC	Behavioral Consulting Services - BCBA Certified (School)		individual student	$138.00					Master's Level BCBA-LBA, direct o indirect
Behavior Intervention Psychological Services, PC	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$180.00					PhD, BCBA-D, direct or indirect
Behavior Intervention Psychological Services, PC	Behavioral Consulting Services - BCBA Certified (School)		individual student	$180.00					PhD, BCBA-D, direct or indirect
Behavior Intervention Psychological Services, PC	Behavioral Intervention Services/Plans (Home)		individual student	$90.00					non-BCBA
Behavior Intervention Psychological Services, PC	Behavioral Intervention Services/Plans (School)		individual student	$90.00					non-BCBA
Behavior Intervention Psychological Services, PC	Behavioral Intervention Services/Plans (Home)		individual student	$120.00					Master's Level BCBA-LBA
Behavior Intervention Psychological Services, PC	Behavioral Intervention Services/Plans (School)		individual student	$120.00					Master's Level BCBA-LBA
Behavior Intervention Psychological Services, PC	Behavioral Intervention Services/Plans (Home)		individual student	$180.00					PhD, BCBA-D
Behavior Intervention Psychological Services, PC	Behavioral Intervention Services/Plans (School)		individual student	$180.00					PhD, BCBA-D
Behavior Intervention Psychological Services, PC	BIS Aide (1:1 Paraprofessional)		individual student	$90.00					non-BCBA
Behavior Intervention Psychological Services, PC	BIS Parent Training		parent(s)	$138.00					Master's Level BCBA-LBA
Behavior Intervention Psychological Services, PC	BIS Parent Training		parent(s)	$180.00					PhD, BCBA-D
Behavior Intervention Psychological Services, PC	Functional Behavior Assessments (by BCBA)		individual student	$160.00	$160.00				Master's Level BCBA-LBA

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Behavior Intervention Psychological Services, PC	Functional Behavior Assessments (by BCBA)		individual student	$200.00	$200.00				PhD, BCBA
Behavior Intervention Psychological Services, PC	Parent Counseling & Training		parent(s)	$180.00					PhD, BCBA-D
Behavior Intervention Psychological Services, PC	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$160.00	$160.00				Master's Level BCBA-LBA
Behavior Intervention Psychological Services, PC	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$200.00	$200.00				PhD, BCBA-D
Behavior Intervention Psychological Services, PC	Staff Development and Training		staff / CSE member(s)	$280.00					all inclusive rate for direct contact/trair time
Behavior Intervention Psychological Services, PC	Social Skills Training Group		group (rate per student)	$80.00					Min 5, max 10 students
Beyond Boundaries Autism Specialists	ABA (Special Educator) at School	No	individual student	$105.00	$105.00				
Beyond Boundaries Autism Specialists	ABA (Special Educator) at Home	No	individual student	$105.00	$105.00				
Beyond Boundaries Autism Specialists	Autism Consultation (BCBA/LBA/Doctoral)	No	individual student	$150.00	$150.00				
Beyond Boundaries Autism Specialists	Behavioral Consulting Services - BCBA Certified (Home)	No	parent(s)	$150.00	$150.00				
Beyond Boundaries Autism Specialists	Behavioral Consulting Services - BCBA Certified (School)	No	staff / CSE member(s)	$150.00	$150.00				
Beyond Boundaries Autism Specialists	Behavioral Intervention Services/Plans (Home)	No	individual student	$105.00	$105.00				
Beyond Boundaries Autism Specialists	Behavioral Intervention Services/Plans (Home)	No	individual student	$150.00	$150.00				By BCBA/LBA
Beyond Boundaries Autism Specialists	Behavioral Intervention Services/Plans (Home)	No	individual student	$140.00	$140.00				Center-based Services Please note specific rate for blended BIS Instructi Center-Based services (to include LE 1:1 Technician, FBA/BIP, Assessments/Evaluations and manda education instruction) provided at ou Center-Based locations. This does n include higher staff to learner ratios (1:2, 1:3) Behavior Intervention Servic Center-Based Services - Additiona Supports rates will apply. In the event learners absence for Behavior Interver Services Center-Based services will billed at noted rate regardless of the le of the absence.
Beyond Boundaries Autism Specialists	Behavioral Intervention Services/Plans (Home)	No	individual student	$105.00					Center-based Additional Supports SvcPlease note specific rate for blenc BIS Instruction Center-Based services include LBA, 1:1 Technician, FBA/BI Assessments/Evaluations and manda education instruction) provided at ou Center-Based locations. This does n include higher staff to learner ratios (1:2, 1:3) Behavior Intervention Servic Center-Based Services - Additiona Supports rates will apply. In the event learners absence for Behavior Interver Services Center-Based services will billed at noted rate regardless of the le of the absence.
Beyond Boundaries Autism Specialists	BIS Parent Training	No	parent(s)	$150.00	$150.00				By LBA

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Beyond Boundaries Autism Specialists	Evaluations - Other (please list in comment box)	No	individual student					$250.00	FBA Report Write-up F must complete an FBA Authorization form when requesting an FBA or BIP to be completed for a particular student.
Beyond Boundaries Autism Specialists	Evaluations - Other (please list in comment box)	No	individual student					$250.00	BIP Report Write-up Fee The district r complete an FBA Authorization form w requesting an FBA or BIP to be compl for a particular student.
Beyond Boundaries Autism Specialists	Functional Behavior Assessments (by BCBA)	No	individual student	$150.00	$150.00				5 hour minimum does not include writ The district must complete an FBA Authorization form when requesting FBA or BIP to be completed for a particular student.
Beyond Boundaries Autism Specialists	Nursing Services - R.N.	No	group (rate per student)	$45.00					Center-Based RN Nurse Services Da Rate per student Please note specific for blended BIS Instruction Center-Ba services (to include LBA, 1:1 Technici FBA/BIP, Assessments/Evaluations a mandated education instruction) provi at our Center-Based locations. This d not include higher staff to learner ratios 1:2, 1:3) Behavior Intervention Servic Center-Based Services - Additiona Supports rates will apply.
Beyond Boundaries Autism Specialists	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$150.00	$150.00				CSE Meeting Attendance by LBA
Beyond Boundaries Autism Specialists	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$200.00	$200.00				All Services, Meetings, Evaluations Agency Leadership including Owner Exec Director
Beyond Boundaries Therapuetic Services	ABA (Special Educator) at School	No	individual student	$105.00	$105.00				
Beyond Boundaries Therapuetic Services	ABA (Special Educator) at Home	No	individual student	$105.00	$105.00				
Beyond Boundaries Therapuetic Services	American Sign Language Interpreting Services	No	individual student	$110.00	$110.00				
Beyond Boundaries Therapuetic Services	Autism Consultation (BCBA/LBA/Doctoral)	No	individual student	$150.00	$150.00				
Beyond Boundaries Therapuetic Services	Autism Diagnostic Observation Schedule (ADOS)	No	individual student	$600.00	$125.00				Additional Social History and Classro Observations REQUIRED
Beyond Boundaries Therapuetic Services	Assistive Technology (AT) Consultation Services	No	individual student	$150.00	$150.00				
Beyond Boundaries Therapuetic Services	Behavioral Consulting Services - BCBA Certified (Home)	No	parent(s)	$150.00	$150.00				
Beyond Boundaries Therapuetic Services	Behavioral Consulting Services - BCBA Certified (School)	No	staff / CSE member(s)	$150.00	$150.00				
Beyond Boundaries Therapuetic Services	Behavioral Consulting Services - not BCBA Certified (Home)	No	parent(s)	$125.00	$125.00				
Beyond Boundaries Therapuetic Services	Behavioral Consulting Services - not BCBA Certified (School)	No	staff / CSE member(s)	$125.00	$125.00				
Beyond Boundaries Therapuetic Services	Behavioral Intervention Services/Plans (Home)	No	individual student	$105.00	$105.00				
Beyond Boundaries Therapuetic Services	Behavioral Intervention Services/Plans (Home)	No	individual student	$140.00	$140.00				Center-Based Behavioral Services In event of a learners absence Center-Ba services will be billed at noted rate regardless of the length of the absen
Beyond Boundaries Therapuetic Services	Behavioral Intervention Services/Plans (Home)	No	individual student	$105.00	$105.00				Center-Based Additional Supports In event of a learners absence Center-Ba services will be billed at noted rate regardless of the length of the absen
Beyond Boundaries Therapuetic Services	Behavioral Intervention Services/Plans (School)	No	individual student	$105.00	$105.00				
Beyond Boundaries Therapuetic Services	BIS Aide (1:1 Paraprofessional)	No	individual student	$38.00					
Beyond Boundaries Therapuetic Services	BIS Parent Training	Yes	parent(s)	$125.00	$125.00		$150.00		Bilingual Rate is noted in "Other"

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Beyond Boundaries Therapuetic Services	Consultant Teacher / OT / PT / SLP (specify in notes)	No	staff / CSE member(s)	$88.00	$88.00				OT
Beyond Boundaries Therapuetic Services	Consultant Teacher / OT / PT / SLP (specify in notes)	No	staff / CSE member(s)	$100.00	$100.00				PT
Beyond Boundaries Therapuetic Services	Consultant Teacher / OT / PT / SLP (specify in notes)	No	staff / CSE member(s)	$86.00	$86.00				CSL
Beyond Boundaries Therapuetic Services	Consultant Teacher RR	No	staff / CSE member(s)	$95.00	$95.00				The Services are by a Special Educa
Beyond Boundaries Therapuetic Services	Counseling	No	individual student	$86.00	$86.00	$86.00	$100.00		Ind CSL Center-Based or Home Rate Hour in "Other"
Beyond Boundaries Therapuetic Services	Counseling	No	group (rate per student)	$58.00	$58.00	$86.00			If IEP states "group" and a group is n available, individaul rates will apply un group is available. If only one studen present for a "group" session, individ rates will apply.
Beyond Boundaries Therapuetic Services	Evaluations - Educational	Yes	individual student	$450.00	$90.00		$600.00		Bilingual Rate is noted in "Other"
Beyond Boundaries Therapuetic Services	Evaluations - Occupational Therapy	Yes	individual student	$375.00	$90.00		$525.00		Bilingual Rate is noted in "Other"
Beyond Boundaries Therapuetic Services	Evaluations - Physical Therapy	Yes	individual student	$375.00	$90.00		$525.00		Bilingual Rate is noted in "Other"
Beyond Boundaries Therapuetic Services	Evaluations - Psychological	Yes	individual student	$975.00	$90.00		$1,125.00		Bilingual Rate is noted in "Other"
Beyond Boundaries Therapuetic Services	Evaluations - Speech Language	Yes	individual student	$400.00	$90.00		$550.00		Bilingual Rate is noted in "Other"
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	No	individual student	$850.00	$90.00				Central Auditory Processing Require additional Audiological
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	Yes	individual student	$200.00	$90.00		$350.00		Audiological/Bilingual Rate noted in ot
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	Yes	individual student	$650.00	$90.00		$800.00		Psychological Diagnostic/Bilingual Ra noted in other
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	Yes	individual student	$200.00			$350.00		Social History/ Bilingual Rate noted other
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	Yes	individual student	$250.00			$400.00		Classroom Observation/Bilingual Ra noted in other
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	N/A	individual student	$500.00	$90.00		$650.00		Reading/Bilingual Rate noted in oth
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	No	individual student	$60.00					OT Screening ONLY
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	Yes	individual student	$475.00			$625.00		Vision/Bilingual Rate noted in other
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	Yes	individual student	$475.00			$625.00		Orientation & Mobility/Bilingual Rate n in other
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	No	individual student					$250.00	Write -up fee for FBA
Beyond Boundaries Therapuetic Services	Evaluations - Other (please list in comment box)	No	individual student					$250.00	Write -up fee for BIP
Beyond Boundaries Therapuetic Services	Extended Day / After School Program / Specialized Instruction	No	individual student	$105.00	$105.00				
Beyond Boundaries Therapuetic Services	Functional Behavior Assessments (by BCBA)	No	individual student	$150.00	$150.00				5 hour minimum does not include writ
Beyond Boundaries Therapuetic Services	Functional Behavior Assessments (by SpEd)	No	individual student	$125.00	$125.00				5 hour minimum does not include writ
Beyond Boundaries Therapuetic Services	Home Tutoring/Instruction	No	individual student	$100.00	$100.00				
Beyond Boundaries Therapuetic Services	Lidcomebe Program	No	individual student	$170.00	$170.00				
Beyond Boundaries Therapuetic Services	Nursing Services - R.N.	N/A	group (rate per student)					$45.00	RN Nursing services are offered at a c rate to all learners attending services Beyond Boundaries Center-Based locations. This service is provided by outside contracted third-party licensed perform nursing services. This fee charged for all days of Center openin regardless of learner attendance.
Beyond Boundaries Therapuetic Services	Occupational Therapy	N/A	individual student	$88.00	$88.00		$100.00		Ind OT Center-Based or Home Rate Hour in "Other"

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Beyond Boundaries Therapuetic Services	Occupational Therapy	N/A	group (rate per student)	$58.00	$88.00				If IEP states "group" ar available, individaul rates will apply until a group is available. If only one student is present for a "group" session, individual rates will apply.
Beyond Boundaries Therapuetic Services	Occupational Therapy Screening	N/A	individual student					$60.00	
Beyond Boundaries Therapuetic Services	Occupational Therapy Whole Class Push-Ins	N/A	group (rate per session)	$120.00	$86.00				Programmatics
Beyond Boundaries Therapuetic Services	Orientation and Mobility	N/A	individual student	$170.00	$170.00				
Beyond Boundaries Therapuetic Services	Parent Counseling & Training	Yes	parent(s)	$100.00	$100.00		$150.00		Bilingual Hourly Rate noted in othe
Beyond Boundaries Therapuetic Services	Participation in CSE / Team / Parent Meetings / Program Review	N/A	staff / CSE member(s)						Hourly Rates noted for each catego under "Committee Meeting attendanc
Beyond Boundaries Therapuetic Services	Physical Therapy	No	individual student	$100.00	$100.00		$100.00		Ind PT Center-Based or Home Rate Hour in "Other"
Beyond Boundaries Therapuetic Services	Physical Therapy	No	group (rate per student)	$58.00	$100.00				If IEP states "group" and a group is n available, individaul rates will apply un group is available. If only one studen present for a "group" session, individu rates will apply.
Beyond Boundaries Therapuetic Services	Proctoring Examinations	No	individual student	$95.00	$95.00				
Beyond Boundaries Therapuetic Services	Proctoring Examinations	No	group (rate per student)	$42.00	$95.00				If IEP states "group" and a group is n available, individaul rates will apply un group is available. If only one studen present for a "group" session, individu rates will apply.
Beyond Boundaries Therapuetic Services	Prompt Therapy	No	individual student	$170.00	$170.00				
Beyond Boundaries Therapuetic Services	Reading Specialist	No	individual student	$125.00	$125.00				
Beyond Boundaries Therapuetic Services	Resource Room	No	individual student	$95.00	$95.00				
Beyond Boundaries Therapuetic Services	Resource Room	No	group (rate per student)	$42.00	$42.00				If IEP states "group" and a group is n available, individaul rates will apply un group is available. If only one studen present for a "group" session, individu rates will apply.
Beyond Boundaries Therapuetic Services	Special Education Teacher	No	individual student	$95.00	$95.00				
Beyond Boundaries Therapuetic Services	Speech/Language Services	No	individual student	$86.00	$86.00		$100.00		Ind ST Center-Based or Home Rate Hour in "Other"
Beyond Boundaries Therapuetic Services	Speech/Language Services	No	group (rate per student)	$58.00	$86.00				If IEP states "group" and a group is n available, individaul rates will apply un group is available. If only one studen present for a "group" session, individu rates will apply.
Beyond Boundaries Therapuetic Services	Staff Development and Training	N/A	staff / CSE member(s)	$350.00					SEE DISTRICT WORKSHOP FEE SCHEDULE
Beyond Boundaries Therapuetic Services	Translation Services (specify languages in comments box)	Yes	individual student	$70.00					Spanish & Italian - 2 hour minimum
Beyond Boundaries Therapuetic Services	Translation Services (specify languages in comments box)	Yes	individual student	$90.00					French & Mandarian - 2 hour minimu
Beyond Boundaries Therapuetic Services	Vision Services	No	individual student	$170.00	$170.00				
Beyond Boundaries Therapuetic Services	Teacher of the Deaf	No	individual student	$110.00	$110.00				
Beyond Boundaries Therapuetic Services	BIS Psychological Services	No	individual student	$100.00	$100.00				
Beyond Boundaries Therapuetic Services	BIS Supervision	No	individual student	$100.00	$100.00				
Beyond Boundaries Therapuetic Services	Leave Replacement	N/A	staff / CSE member(s)						Pricing Available Upon Request
Beyond Boundaries Therapuetic Services	Interim Director/Asst. Director for Special Education	N/A	staff / CSE member(s)						Pricing Available Upon Request
Bialer, Doreit	Occupational Therapy		individual student				$51.00		Per 30 minute sessions
Bialer, Doreit	Occupational Therapy		group (rate per session)				$90.00		2-3 students for 30 minute session
Bialer, Doreit	Occupational Therapy		group (rate per session)				$120.00		4-6 students for 30 minute sessions
Bialer, Doreit	Occupational Therapy Handwriting Groups		individual student				$50.00		handwriting student for 30 minute sessions
Bialer, Doreit	Occupational Therapy Handwriting Groups		group (rate per session)				$88.00		2-3 students for handwriting for 30 minute

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Bialer, Doreit	Occupational Therapy Handwriting Groups		group (rate per session)				$105.00		OTR, 4-6 students pe
Bialer, Doreit	Occupational Therapy Screening		individual student				$55.00		for an individual student, 30 minutes
Bialer, Doreit	Occupational Therapy Screening		group (rate per student)				$40.00		For each student, 30 minutes, includes handwritng groups
Bialer, Doreit	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student				$70.00		For OTR, 30 minutes includes repo
Bialer, Doreit	Co-teaching Consultation		group (rate per session)				$70.00		For 30 minutes
Bialer, Doreit	Evaluations - Occupational Therapy		individual student	$200.00				$200.00	OTR,COTA Triennials, Intial eva;s, multiple standardized tests, reports
Bialer, Doreit	Assistive Technology Evaluation		individual student	$900.00					and multiple testing dates
Bialer, Doreit	Occupational Therapy Whole Class Push-Ins		group (rate per session)				$70.00		per 30 minutes, for OTR
Bialer, Doreit	Occupational Therapy Home Care		individual student				$65.00		For 30 minutes
Bialer, Doreit	Occupational Therapy Annual Reports		individual student					$55.00	Per report, per student, written report/recommendations
Bialer, Doreit	Participation in CSE / Team / Parent Meetings / Program Review		individual student				$55.00		Per 30 minutes
Bialer, Doreit	Scheduling Consultation		individual student	$25.00					Per student, with team members an teachers, first week of school
Bialer, Doreit	Student events, field day,		group (rate per session)				$45.00		Per 30 minutes
Bialer, Doreit	Occupational Therapy		individual student				$49.00		COTA 10 yrs extensive experience, pe minutes
Bialer, Doreit	Occupational Therapy		group (rate per session)				$85.00		COTA 2-3 students per 30 minutes
Bialer, Doreit	Occupational Therapist		group (rate per session)				$100.00		COTA 4-6 students, per 30 minutes
Bialer, Doreit	Occupational Therapy Handwriting Groups		individual student				$48.00		COTA indivudal student, Handwritng, 30 mins
Bialer, Doreit	Occupational Therapy Handwriting Groups		group (rate per session)				$80.00		COTA 2-3 students per 30 minutes
Bialer, Doreit	Occupational Therapy Handwriting Groups		group (rate per session)				$95.00		COTA, 4-6 students, 30 minutes
Bialer, Doreit	Co-teaching Consultation		group (rate per session)				$65.00		COTA , per 30 minutes
Bialer, Doreit	Occupational Therapy Whole Class Push-Ins		group (rate per session)				$69.00		COTA , per 30 minutes
Bialer, Doreit	Orientation and Mobility Training		individual student				$60.00		Per 30 minutes
Bialer, Doreit	Staff Development		staff / CSE member(s)				$150.00		Per 30 minutes
Bialer, Doreit	Occupational Therapist consultant teacher		individual student				$65.00		COTA , per 30 minutes
Bilingual Professional Agency, Inc.	Translation Services (specify languages in comments box)	No	individual student	$68.00	$68.00	$68.00			Spanish, 2 hour minimum
Bilingual Professional Agency, Inc.	Translation Services (specify languages in comments box)	No	individual student	$68.00	$68.00	$68.00			Russian, 2 hour minimum
Bilingual Professional Agency, Inc.	Translation Services (specify languages in comments box)	No	individual student	$90.00	$90.00	$90.00	$90.00		Mandarin, 2 hour minimum
Bilingual Professional Agency, Inc.	Translation Services (specify languages in comments box)	No	individual student	$90.00	$90.00	$90.00	$90.00		Arabic, 2 hour minimum
Bilingual Professional Agency, Inc.	Translation Services (specify languages in comments box)	No	individual student	$90.00	$90.00	$90.00			Hindi, 2 hour minimum
Bilingual Professional Agency, Inc.	Translation Services (specify languages in comments box)	No	individual student	$98.00	$98.00	$98.00			Other Languages, 2 hour minimum
Bilingual Professional Agency, Inc.	CART (Communication Access Real Time Translation)	No	individual student	$168.00	$168.00	$168.00	$250.00		School to supply necessary CART equipment (microphone/computer) otherwise, 'other' rate applies.
Bilingual Professional Agency, Inc.	Staff Development and Training	No	staff / CSE member(s)					$1,000.00	ADA Seminar (for staff working with D and hard of hearing)
Bilingual Professional Agency, Inc.	Staff Development and Training	No	staff / CSE member(s)	$55.00					ADA Webinar (for staff working with D and hard of hearing)
Bilingual Professional Agency, Inc.	Staff Development and Training	No	staff / CSE member(s)					$1,500.00	Diabetes Training for Staff/Staff RN
Bilingual Professional Agency, Inc.	Staff Development and Training	No	staff / CSE member(s)					$2,500.00	Specialty Special Ed/Related Servic Seminars/Training (Such as Suicid Prevention, Bullying, Behavioral Management, Topical concerns)
Bilingual Professional Agency, Inc.	Remote Note Taking	No	individual student	$150.00					
Bilko, Sheila M.	Speech Language Services	No	individual student	$55.00					
Bilko, Sheila M.	Speech Language Services	No	group (rate per session)	$36.67					gr

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Blue Sea Educational Consulting Inc.	ABA (Special Educator) at School		individual student	$90.00					
Blue Sea Educational Consulting Inc.	ABA (Special Educator) at Home		individual student	$90.00					
Blue Sea Educational Consulting Inc.	ABA (Special Educator)		individual student	$125.00					Case Supervision
Blue Sea Educational Consulting Inc.	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$150.00					
Blue Sea Educational Consulting Inc.	ABA (Special Educator)		group (rate per session)	$200.00					30 Min. Group-A-B-C Smart- Up To Students $100
Blue Sea Educational Consulting Inc.	Assistive Technology (AT) Evaluation Services		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Assistive Technology (AT) Consultation Services		individual student	$150.00					
Blue Sea Educational Consulting Inc.	Augmentative/Alternative Communication Evaluation Svcs (SLP)		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Augmentative/Alternative Communication Consultant Svcs (SLP)		individual student	$150.00					
Blue Sea Educational Consulting Inc.	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Behavioral Consulting Services - BCBA Certified (School)		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$90.00					
Blue Sea Educational Consulting Inc.	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$90.00					
Blue Sea Educational Consulting Inc.	Behavioral Intervention Services/Plans (Home)		individual student	$125.00					Behavioral Intervention Plan (BIP)
Blue Sea Educational Consulting Inc.	Behavioral Intervention Services/Plans (School)		individual student	$125.00					Behavioral Intervention Plan (BIP)
Blue Sea Educational Consulting Inc.	BIS Aide (1:1 Paraprofessional)		individual student	$30.00					
Blue Sea Educational Consulting Inc.	BIS Aide (2:1 Paraprofessional)		group (rate per session)	$50.00					
Blue Sea Educational Consulting Inc.	BIS Parent Training		parent(s)	$100.00					
Blue Sea Educational Consulting Inc.	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$130.00					OT- Programmatic Consulting
Blue Sea Educational Consulting Inc.	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$150.00					PT- Programmatic Consulting
Blue Sea Educational Consulting Inc.	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$130.00					SLP- Programmatic Consulting
Blue Sea Educational Consulting Inc.	Counseling		individual student	$100.00					BIS Counseling
Blue Sea Educational Consulting Inc.	Counseling		individual student	$90.00					Social Work
Blue Sea Educational Consulting Inc.	Counseling		group (rate per session)	$125.00					Group Up To 5 Students
Blue Sea Educational Consulting Inc.	Credit Recovery		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Diversity Consulting		individual student	$150.00					
Blue Sea Educational Consulting Inc.	Evaluations - Educational		individual student					$500.00	
Blue Sea Educational Consulting Inc.	Evaluations - Educational	Yes	individual student					$650.00	Bilingual
Blue Sea Educational Consulting Inc.	Evaluations - Occupational Therapy		individual student					$200.00	
Blue Sea Educational Consulting Inc.	Evaluations - Occupational Therapy	Yes	individual student					$250.00	Bilingual
Blue Sea Educational Consulting Inc.	Evaluations - Physical Therapy		individual student					$250.00	
Blue Sea Educational Consulting Inc.	Evaluations - Physical Therapy	Yes	individual student					$300.00	Bilingual
Blue Sea Educational Consulting Inc.	Evaluations - Psychoeducational		individual student					$950.00	
Blue Sea Educational Consulting Inc.	Evaluations - Psychoeducational	Yes	individual student					$1,150.00	Bilingual
Blue Sea Educational Consulting Inc.	Evaluations - Psychological		individual student					$550.00	
Blue Sea Educational Consulting Inc.	Evaluations - Psychological	Yes	individual student					$650.00	Bilingual
Blue Sea Educational Consulting Inc.	Evaluations - Speech Language		individual student					$250.00	
Blue Sea Educational Consulting Inc.	Evaluations - Speech Language	Yes	individual student					$350.00	Bilingual
Blue Sea Educational Consulting Inc.	Evaluations - Other (please list in comment box)		individual student					$200.00	Social History
Blue Sea Educational Consulting Inc.	Evaluations - Other (please list in comment box)	Yes	individual student					$250.00	Social History- Bilingual
Blue Sea Educational Consulting Inc.	Extended Day / After School Program / Specialized Instruction	Yes	individual student	$150.00					
Blue Sea Educational Consulting Inc.	Feeding Therapy		individual student	$120.00					

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Blue Sea Educational Consulting Inc.	Functional Behavior Assessments (by BCBA)		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Functional Behavior Assessments (by SpEd)		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Health Aide		individual student	$30.00					
Blue Sea Educational Consulting Inc.	Home Tutoring/Instruction		individual student	$65.00					General Education
Blue Sea Educational Consulting Inc.	Home Tutoring/Instruction		individual student	$80.00					Special Education
Blue Sea Educational Consulting Inc.	Home Tutoring/Instruction		individual student	$70.00					Private School/Out of District Gener Education
Blue Sea Educational Consulting Inc.	Home Tutoring/Instruction		individual student	$85.00					Private School/Out of District Speci Education
Blue Sea Educational Consulting Inc.	Job Coaching		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Legal Consulting		staff	$250.00					
Blue Sea Educational Consulting Inc.	Music Therapy		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Nursing Services - C.N.A.		individual student	$100.00					
Blue Sea Educational Consulting Inc.	Nursing Services - L.P.N		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Nursing Services - R.N.		individual student	$140.00					
Blue Sea Educational Consulting Inc.	Occupational Therapy		individual student	$80.00					
Blue Sea Educational Consulting Inc.	Occupational Therapy		group (rate per session)	$160.00					30 Minute Group Up To 5 Students $
Blue Sea Educational Consulting Inc.	Occupational Therapy		individual student	$120.00					Home/Private
Blue Sea Educational Consulting Inc.	Occupational Therapy		individual student	$120.00					OT Consultation
Blue Sea Educational Consulting Inc.	Occupational Therapy		group (rate per session)	$160.00					30 Minute Group- A B C Smart- Up t Students $80
Blue Sea Educational Consulting Inc.	Occupational Therapy Handwriting Groups		group (rate per session)	$130.00					OT Programmatic Consulting
Blue Sea Educational Consulting Inc.	Occupational Therapy Screening		individual student					$50.00	
Blue Sea Educational Consulting Inc.	Occupational Therapy Whole Class Push-Ins		group (rate per session)	$130.00					OT Programmatic Consulting
Blue Sea Educational Consulting Inc.	Parent Counseling & Training		parent(s)	$100.00					
Blue Sea Educational Consulting Inc.	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)					$75.00	CSE- Per Attendee
Blue Sea Educational Consulting Inc.	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$90.00					Team Meeting- Per Attendee
Blue Sea Educational Consulting Inc.	Physical Therapy		individual student	$100.00					
Blue Sea Educational Consulting Inc.	Physical Therapy		group (rate per session)	$180.00					30 Minute Group Up To 5 Students $
Blue Sea Educational Consulting Inc.	Physical Therapy		individual student	$140.00					PT Consultation
Blue Sea Educational Consulting Inc.	Physical Therapy		individual student	$140.00					Home/Private
Blue Sea Educational Consulting Inc.	Physical Therapy Screening		individual student					$60.00	
Blue Sea Educational Consulting Inc.	Prompt Therapy		individual student	$100.00					
Blue Sea Educational Consulting Inc.	Psychologist		individual student	$150.00					School Psychologist $150 per hr./$750 day
Blue Sea Educational Consulting Inc.	Reading Specialist		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Reading Specialist		group (rate per session)	$200.00					Group Up To 5 Students
Blue Sea Educational Consulting Inc.	Education & Literacy Consulting		individual student	$200.00					
Blue Sea Educational Consulting Inc.	Resource Room		individual student	$80.00					
Blue Sea Educational Consulting Inc.	Resource Room		group (rate per session)	$125.00					Group Up To 5 Students
Blue Sea Educational Consulting Inc.	Special Education Teacher		group (rate per session)	$125.00					
Blue Sea Educational Consulting Inc.	Speech/Language Services		individual student	$84.00					
Blue Sea Educational Consulting Inc.	Speech/Language Services		group (rate per session)	$160.00					30 Minute Group- Up to 5 Students $
Blue Sea Educational Consulting Inc.	Speech/Language Services		individual student	$120.00					Home/Private
Blue Sea Educational Consulting Inc.	Speech/Language Services		individual student	$120.00					SLP Consultation
Blue Sea Educational Consulting Inc.	Speech/Language Services	Yes	individual student	$150.00					SLP Consultation- Spanish
Blue Sea Educational Consulting Inc.	Speech/Language Services		group (rate per session)	$160.00					30 Minute Group- A B C Smart- Up t Students $80
Blue Sea Educational Consulting Inc.	Speech/Language Services		individual student	$130.00					PT Programmatic Consulting
Blue Sea Educational Consulting Inc.	Speech/Language Screening		individual student					$100.00	
Blue Sea Educational Consulting Inc.	Speech/Language Teletherapy		individual student	$84.00					
Blue Sea Educational Consulting Inc.	Staff Development and Training		staff / CSE member(s)	$250.00					
Blue Sea Educational Consulting Inc.	Teacher Aide		group (rate per session)	$35.00					

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Blue Sea Educational Consulting Inc.	Transition Planning and Services		individual student	$125.00					
Blue Sea Educational Consulting Inc.	Translation Services (specify languages in comments box)		individual student	$50.00					* Minimum 1 hr. -Spanish, Creole
Blue Sea Educational Consulting Inc.	Translation Services (specify languages in comments box)		individual student	$60.00					*Minimum 1 hr. -Cantonese/Mandarir Most Other Languages
Bowen, Liz	Speech/Language Services		individual student	$50.00	$50.00				30 minute session
Bowen, Liz	Speech/Language Services		group (rate per session)	$80.00	$50.00				Up to 3 students, 30 minute sessio
Bowen, Liz	Speech/Language Services		group (rate per session)	$100.00					4-5 student, 30 minute session
Bowen, Liz	Speech/Language Services		group (rate per session)	$125.00					Up to 3 students, 45 minute sessio
Bowen, Liz	Speech/Language Services		group (rate per session)	$135.00					4-5 students, 45 minute sessiom
Brookville Center	ABA (Special Educator) at School		individual student	$95.00					
Brookville Center	ABA (Special Educator) at Home		individual student	$95.00					
Brookville Center	Behavioral Intervention Services/Plans (Home)		individual student	$105.00					
Brookville Center	Behavioral Intervention Services/Plans (School)		individual student	$105.00					
Brookville Center	BIS Aide (1:1 Paraprofessional)		individual student	$40.00					
Brookville Center	BIS Parent Training		individual student	$105.00					
Brookville Center	Counseling		individual student	$105.00					
Brookville Center	Evaluations - Educational		individual student					$206.00	
Brookville Center	Evaluations - Occupational Therapy		individual student					$206.00	
Brookville Center	Evaluations - Physical Therapy		individual student					$206.00	
Brookville Center	Evaluations - Psychological		individual student					$304.00	
Brookville Center	Evaluations - Speech Language		individual student					$206.00	
Brookville Center	Functional Behavior Assessments (by BCBA)		individual student					$304.00	
Brookville Center	Functional Behavior Assessments (by SpEd)		individual student					$206.00	
Brookville Center	Home Tutoring/Instruction		individual student	$95.00					
Brookville Center	Occupational Therapy		individual student	$105.00					
Brookville Center	Parent Counseling & Training		individual student	$105.00					
Brookville Center	Physical Therapy		individual student	$105.00					
Brookville Center	Resource Room		individual student	$95.00					
Brookville Center	Special Education Teacher		individual student	$95.00					
Brookville Center	Speech/Language Services		individual student	$105.00					
Brookville Center	Teacher Aide		individual student	$40.00					
Browne, Susan (Speech Therapist)	Speech/Language Services	No	individual student				$65.00		$65.00 for 1/2 hour speech session
Browne, Susan (Speech Therapist)	Evaluations - Speech Language	No	individual student					$200.00	$200 for

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Calderon, Ricardo	Evaluations - Physical Therapy		individual student	$90.00					
Calderon, Ricardo	Physical Therapy		individual student	$90.00					
Calderon, Ricardo	Physical Therapy		group (rate per student)	$45.00					Groups no more than 5
Calderon, Ricardo	Physical Therapy Screening		individual student	$35.00					
Calderon, Ricardo	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$50.00					
Career & Employment Options (CEO)	Assistive Technology (AT) Evaluation Services		individual student					$1,325.00	Assistive Tech Evaluation
Career & Employment Options (CEO)	Assistive Technology (AT) Consultation Services		individual student	$135.00	$135.00	$135.00			Assistive Tech Consulting with district and family
Career & Employment Options (CEO)	Evaluations - Other (please list in comment box)	Yes	individual student	$98.00	$135.00				Level I per hour rate at approx 4 hours complete
Career & Employment Options (CEO)	Evaluations - Other (please list in comment box)	Yes	individual student		$135.00			$850.00	Level II Full Battery
Career & Employment Options (CEO)	Evaluations - Other (please list in comment box)	Yes	individual student		$135.00			$1,325.00	Level II Expanded Full Battery
Career & Employment Options (CEO)	Evaluations - Other (please list in comment box)	Yes	individual student		$135.00			$1,325.00	Level III Community Based Situation Assessment
Career & Employment Options (CEO)	Evaluations - Other (please list in comment box)	Yes	group (rate per session)		$135.00			$1,450.00	Level III Community Based Situation Assessment 2 Students
Career & Employment Options (CEO)	Evaluations - Other (please list in comment box)	Yes	group (rate per session)					$500.00	Specialized Level II per student
Career & Employment Options (CEO)	Transition Planning and Services		individual student	$98.00	$135.00				Upward Options, Post-Secondary
Career & Employment Options (CEO)	Transition Planning and Services		group (rate per session)	$98.00	$135.00				Upward Options, Post-Secondary Cla up to 6 students
Career & Employment Options (CEO)	Job Coaching		individual student	$65.00	$135.00				One student
Career & Employment Options (CEO)	Job Coaching		group (rate per session)	$100.00	$135.00				Two Students
Career & Employment Options (CEO)	Job Coaching		group (rate per session)	$125.00	$135.00				Three Students
Career & Employment Options (CEO)	Travel Training		individual student	$65.00	$135.00				Individual
Career & Employment Options (CEO)	Parent Counseling & Training		parent(s)	$135.00					Transition Consulting
Career & Employment Options (CEO)	Staff Development and Training		staff / CSE member(s)	$135.00					Staff Training and CSE Attendance
Career & Employment Options (CEO)	Transition Planning and Services		parent(s)	$135.00					Linkages into SSA, OPWDD, ACCES other adult services
Career & Employment Options (CEO)	Vocational Training / Counseling		group (rate per student)	$98.00					PAES Lab and Career Services Clas
Career & Employment Options (CEO)	Vocational Training / Counseling		group (rate per student)					$1,750.00	Monthly Rate per student for half da
Career & Employment Options (CEO)	Vocational Training / Counseling		group (rate per student)					$600.00	See above Monthly Rate over 8 stude in program per student
Career & Employment Options (CEO)	Vocational Training / Counseling		group (rate per session)					$2,250.00	Monthly Rate for 2 students half da
Career & Employment Options (CEO)	Vocational Training / Counseling		group (rate per session)	$70.00					School Business Partnerships, Career and Career Days
Career & Employment Options (CEO)	Participation in CSE / Team / Parent Meetings / Program Review		individual student	$135.00	$135.00	$135.00			All CSE, Program Review
Carrie's Kids	Occupational Therapy		individual student				$47.00		30 minute session
Carrie's Kids	Occupational Therapy		individual student				$70.50		45 minute session
Carrie's Kids	Occupational Therapy		individual student	$94.00					60 minute session
Carrie's Kids	Occupational Therapy		group (rate per session)				$65.00		30 minute session with up to 5 stude
Carrie's Kids	Occupational Therapy		group (rate per session)				$97.50		45 minute session with up to 5 stude
Carrie's Kids	Occupational Therapy		group (rate per session)	$130.00					60 minute session with up 5 to stude
Carrie's Kids	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)				$47.00		30 minute OT consult with teacher
Carrie's Kids	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)				$70.50		45 minute OT consult with teacher
Carrie's Kids	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)	$94.00					60 minute OT consult with teacher
Carrie's Kids	Occupational Therapy Whole Class Push-Ins		group (rate per session)				$320.00		30 minute therapist directed whole cla activity up to 25 students
Carrie's Kids	Occupational Therapy Whole Class Push-Ins		group (rate per session)				$480.00		45 minute therapist directed whole cla activity up to 25 students
Carrie's Kids	Occupational Therapy Whole Class Push-Ins		group (rate per session)	$640.00					60 minute therapist directed whole class activity up to 25 students
Carrie's Kids	Occupational Therapy Whole Class Push-Ins		group (rate per session)				$160.00		30 minute act

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Carrie's Kids	Occupational Therapy Whole Class Push-Ins		group (rate per session)				$240.00		45 minute therapist dire activity up to 12
Carrie's Kids	Occupational Therapy Whole Class Push-Ins		group (rate per student)	$320.00					60 minute therapist directed whole class activity up to 12 students
Carrie's Kids	Occupational Therapy Handwriting Groups		group (rate per session)				$80.00		30 minute session with up to 5 stude
Carrie's Kids	Occupational Therapy Handwriting Groups		group (rate per session)				$120.00		45 minute session with up to 5 stude
Carrie's Kids	Occupational Therapy Handwriting Groups		group (rate per session)	$160.00					60 minute session with up 5 to stude
Carrie's Kids	Evaluations - Occupational Therapy		individual student					$300.00	
Carrie's Kids	Occupational Therapy Screening		individual student	$105.00					
Carrie's Kids	Staff Development and Training		staff / CSE member(s)				$65.00		30 minute inservice
Carrie's Kids	Staff Development and Training		staff / CSE member(s)				$97.50		45 minute inservice
Carrie's Kids	Staff Development and Training		staff / CSE member(s)	$130.00					60 minute inservice
Childhood Anxiety Solutions	Counseling		individual student					$175.00	per 60 minutes
Childhood Anxiety Solutions	Behavioral Consulting Services - not BCBA Certified (School)		staff / CSE member(s)					$175.00	per 60 minutes
Childhood Anxiety Solutions	Parent Counseling & Training		parent(s)					$175.00	per 60 minutes
Childhood Anxiety Solutions	Staff Development and Training		staff / CSE member(s)					$175.00	per 60 minutes
Childhood Anxiety Solutions	Counseling		group (rate per student)					$70.00	per 60 minutes
Christian Nursing Registry	Nursing Services - R.N.	Yes	individual student	$51.00	N/A	N/A	N/A	N/A	
Christian Nursing Registry	Nursing Services - L.P.N	Yes	individual student	$46.00	N/A	N/A	N/A	N/A	
Christie, Toni Ann	Behavioral Consulting Services - not BCBA Certified (Home)	No	individual student	$100.00	$100.00	$100.00			Additional Group Served: Parents and Team Members
Christie, Toni Ann	Behavioral Consulting Services - not BCBA Certified (School)	No	individual student	$100.00	$100.00	$100.00			Additional Group Served: Parents and Team Members
Christie, Toni Ann	Behavioral Intervention Services/Plans (Home)	No	individual student	$100.00	$100.00	$100.00			Additional Group Served: Parents and Team Members
Christie, Toni Ann	Behavioral Intervention Services/Plans (School)	No	individual student	$100.00	$100.00	$100.00			Additional Group Served: Parents or T Members
Christie, Toni Ann	BIS Parent Training	No	parent(s)	$100.00	$100.00	$100.00			
Christie, Toni Ann	Behavioral Consulting Services - BCBA Certified (Home)	No	individual student	$125.00	$125.00	$125.00			BCBA/LBA Anticipated Fall of 202
Christie, Toni Ann	Behavioral Consulting Services - BCBA Certified (School)	No	individual student	$125.00	$125.00	$125.00			BCBA/LBA Anticipated Fall of 202
Christie, Toni Ann	Functional Behavior Assessments (by BCBA)	No	individual student	$125.00	$125.00	$125.00			BCBA/LBA Anticipated Fall of 202
Christie, Toni Ann	Job Coaching	No	individual student	$100.00	$100.00	$100.00			
Christie, Toni Ann	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$100.00	$100.00	$100.00			
Christie, Toni Ann	Staff Development and Training	No	staff / CSE member(s)	$100.00	$100.00	$100.00			
Christie, Toni Ann	Transition Planning and Services	No	individual student	$100.00	$100.00	$100.00			Additional Group Served: Parents and Team Members
Christie, Toni Ann	Travel Training	No	individual student	$100.00	$100.00	$100.00			
Christie, Toni Ann	Vocational Training / Counseling	No	individual student	$100.00	$100.00	$100.00			
Christie, Toni Ann	Autism Consultation (BCBA/LBA/Doctoral)	No	individual student	$125.00	$125.00	$125.00			BCBA/LBA Anticipated Fall of 2020.Additional Group Served: Parent Team Members
Clampitt, Melanie	Occupational Therapy		individual student					$450.00	Flat fee per day to include all assign Occupational Therapy services includ individual, group, whole classroom pu ins, parent and meeting. This daily ra also includes me paying privately if requested a liscenced OTR to superv me and co-sign all of my required documentation.
Clinical Staffing Resources	Health Aide	Yes	individual student	$27.00	$27.00				
Clinical Staffing Resources	Health Aide	No	individual student	$25.00	$25.00				
Clinical Staffing Resources	Nursing Services - C.N.A.	Yes	individual student	$27.00	$27.00				
Clinical Staffing Resources	Nursing Services - C.N.A.	No	individual student	$25.00	$25.00				
Clinical Staffing Resources	Nursing Services - L.P.N	yes	individual student	$42.00					
Clinical Staffing Resources	Nursing Services - L.P.N	no	individual student	$39.00					

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Clinical Staffing Resources	Nursing Services - L.P.N	yes	group (rate per student)	$8.00					IF more than 1 student ne same time aditional cost additional student
Clinical Staffing Resources	Nursing Services - L.P.N	no	group (rate per student)	$7.00					IF more than 1 student needing care at the same time aditional cost per hour for e additional student
Clinical Staffing Resources	Nursing Services - R.N.	yes	individual student	$60.00					
Clinical Staffing Resources	Nursing Services - R.N.	no	individual student	$58.00					
Clinical Staffing Resources	Nursing Services - R.N.	yes	group (rate per student)	$12.00					IF more than 1 student needing care a same time aditional cost per hour for e additional student
Clinical Staffing Resources	Nursing Services - R.N.	no	group (rate per student)	$10.00					IF more than 1 student needing care a same time aditional cost per hour for e additional student
Clinical Staffing Resources	Health Aide	yes	group (rate per student)	$5.00					IF more than 1 student needing care a same time aditional cost per hour for e additional student
Clinical Staffing Resources	Health Aide	no	group (rate per student)	$5.00					IF more than 1 student needing care a same time aditional cost per hour for e additional student
Clinical Staffing Resources	Nursing Services - C.N.A.	yes	group (rate per student)	$5.00					IF more than 1 student needing care a same time aditional cost per hour for e additional student
Clinical Staffing Resources	Nursing Services - C.N.A.	no	group (rate per student)	$5.00					IF more than 1 student needing care a same time aditional cost per hour for e additional student
Cohen, Dr. Alan	Evaluations - Psychiatric	No	individual student	$300.00	$300.00	$300.00	$300.00		Eval. may involve: Records review collateral telephone contacts, repor
Comprehensive Psychological Services, P.C.	Counseling	No	individual student	$90.00	$85.00	$85.00			
Comprehensive Psychological Services, P.C.	Counseling	No	group (rate per student)	$55.00	$85.00	$85.00			
Comprehensive Psychological Services, P.C.	Counseling	Yes	individual student	$110.00	$85.00	$85.00			
Comprehensive Psychological Services, P.C.	Evaluations - Educational	No	individual student		$120.00	$120.00		$345.00	
Comprehensive Psychological Services, P.C.	Evaluations - Educational	Yes	individual student		$120.00	$120.00		$400.00	
Comprehensive Psychological Services, P.C.	Evaluations - Neuro-Psychological	No	individual student		$300.00	$300.00		$2,450.00	
Comprehensive Psychological Services, P.C.	Evaluations - Neuro-Psychological	Yes	individual student		$300.00	$300.00		$4,500.00	
Comprehensive Psychological Services, P.C.	Evaluations - Psychoeducational	No	individual student		$120.00	$120.00		$850.00	
Comprehensive Psychological Services, P.C.	Evaluations - Psychoeducational	Yes	individual student		$120.00	$120.00		$1,125.00	
Comprehensive Psychological Services, P.C.	Evaluations - Psychological	No	individual student		$120.00	$120.00		$565.00	
Comprehensive Psychological Services, P.C.	Evaluations - Psychological	Yes	individual student		$120.00	$120.00		$745.00	
Comprehensive Psychological Services, P.C.	Evaluations - Other (please list in comment box)	No	individual student		$85.00	$85.00		$325.00	Social History - by Social Worker
Comprehensive Psychological Services, P.C.	Evaluations - Other (please list in comment box)	Yes	individual student		$85.00	$85.00		$375.00	Social History - by Social Worker
Comprehensive Psychological Services, P.C.	Evaluations - Other (please list in comment box)	No	individual student		$120.00	$120.00		$325.00	Social History - by Pyschologist
Comprehensive Psychological Services, P.C.	Evaluations - Other (please list in comment box)	Yes	individual student		$120.00	$120.00		$375.00	Social History - by Psychologist
Comprehensive Resources, Inc.	Assistive Technology (AT) Consultation Services	No	individual student		$145.00	$145.00		$600.00	
Comprehensive Resources, Inc.	Assistive Technology (AT) Evaluation Services	No	individual student		$145.00	$145.00		$1,800.00	
Comprehensive Resources, Inc.	Evaluations - Occupational Therapy	No	individual student		$145.00	$145.00		$280.00	

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Comprehensive Resources, Inc.	Evaluations - Occupational Therapy	Yes	individual student		$145.00	$145.00		$400.00	
Comprehensive Resources, Inc.	Evaluations - Physical Therapy	No	individual student		$160.00	$160.00		$300.00	
Comprehensive Resources, Inc.	Evaluations - Physical Therapy	Yes	individual student		$160.00	$160.00		$400.00	
Comprehensive Resources, Inc.	Evaluations - Speech Language	No	individual student		$145.00	$145.00		$300.00	
Comprehensive Resources, Inc.	Evaluations - Speech Language	Yes	individual student		$145.00	$145.00		$550.00	
Comprehensive Resources, Inc.	Feeding Therapy	No	individual student	$120.00	$145.00	$145.00			
Comprehensive Resources, Inc.	Nursing Services - L.P.N	No	individual student	$45.00	$60.00	$60.00			
Comprehensive Resources, Inc.	Nursing Services - R.N.	No	individual student	$68.00	$145.00	$145.00	$80.00		Ongoing Services. Other: Skilled/1: Nurse
Comprehensive Resources, Inc.	Nursing Services - R.N.	No	individual student	$78.00	$145.00	$145.00	$90.00		Per Diem Services. Other: Skilled/1 Nurse
Comprehensive Resources, Inc.	Nursing Services - R.N.	No	individual student	$98.00	$145.00	$145.00			Transportation Nurse
Comprehensive Resources, Inc.	Occupational Therapy	No	individual student	$124.00	$145.00	$145.00			
Comprehensive Resources, Inc.	Occupational Therapy	No	group (rate per student)	$68.00	$145.00	$145.00			
Comprehensive Resources, Inc.	Occupational Therapy Handwriting Groups	No	group (rate per student)	$68.00	$145.00	$145.00			
Comprehensive Resources, Inc.	Occupational Therapy Screening	No	individual student		$145.00	$145.00		$250.00	
Comprehensive Resources, Inc.	Occupational Therapy Whole Class Push-Ins	No	group (rate per session)	$124.00	$145.00	$145.00			
Comprehensive Resources, Inc.	Physical Therapy	No	individual student	$148.00	$160.00	$160.00			
Comprehensive Resources, Inc.	Physical Therapy	No	group (rate per student)	$78.00	$160.00	$160.00			
Comprehensive Resources, Inc.	Physical Therapy Screening	No	individual student		$160.00	$160.00		$275.00	
Comprehensive Resources, Inc.	Prompt Therapy	No	individual student	$124.00	$145.00	$145.00			
Comprehensive Resources, Inc.	Speech/Language Services	No	individual student	$124.00	$145.00	$145.00			
Comprehensive Resources, Inc.	Speech/Language Services	No	group (rate per student)	$68.00	$145.00	$145.00			
Comprehensive Resources, Inc.	Speech/Language Screening	No	individual student		$145.00	$145.00		$275.00	
Comprehensive Resources, Inc.	Speech/Language Teletherapy	No	individual student	$119.00	$139.00	$139.00			
Consulting That Makes A Difference, Inc	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$125.00					hourly rate
Consulting That Makes A Difference, Inc	Co-teaching Consultation	No	staff / CSE member(s)					$750.00	Rate for full-day coaching up to 6 hou half day $375
Consulting That Makes A Difference, Inc	Behavioral Consulting Services - not BCBA Certified (Home)	No	individual student	$150.00					Hourly rate
Consulting That Makes A Difference, Inc	Behavioral Consulting Services - not BCBA Certified (School)	No	individual student					$750.00	Rate for full-day coaching up to 6 hou half day $375
Consulting That Makes A Difference, Inc	Staff Development and Training	No	staff / CSE member(s)					$750.00	Rate for full-day coaching up to 6 hou half day $375
Consulting That Makes A Difference, Inc	Staff Development and Training	No	staff / CSE member(s)					$1,875.00	Rate for full-day workshop up to 6 hou half day $1000
Consulting That Makes A Difference, Inc	Parent Counseling & Training	No	parent(s)	$150.00				$150.00	
Consulting That Makes A Difference, Inc	Evaluations - Other (please list in comment box)	No	Select from list					$1,500.00	Program Evaluation
Corinthian Therapy Management Services	Speech/Language Services		individual student	$100.00	$100.00	$100.00			All services are billable without 24 ho notice to provider or agency
Corinthian Therapy Management Services	Speech/Language Services		group (rate per session)	$140.00		$140.00			group up to 3
Corinthian Therapy Management Services	Speech/Language Services		group (rate per session)	$160.00		$160.00			group of 4-5
Corinthian Therapy Management Services	Occupational Therapy		individual student	$100.00	$100.00	$100.00			
Corinthian Therapy Management Services	Occupational Therapy		group (rate per session)	$140.00		$140.00			group up to 3
Corinthian Therapy Management Services	Occupational Therapy		group (rate per session)	$160.00		$160.00			group of 4-5
Corinthian Therapy Management Services	Physical Therapy		individual student	$100.00	$100.00	$100.00			
Corinthian Therapy Management Services	Physical Therapy		group (rate per session)	$140.00		$140.00			group up to 3
Corinthian Therapy Management Services	Physical Therapy		group (rate per session)	$160.00		$160.00			group of 4-5

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Corinthian Therapy Management Services	Counseling		individual student	$100.00	$100.00	$100.00			
Corinthian Therapy Management Services	Parent Counseling & Training		parent(s)	$100.00	$100.00	$100.00			
Corinthian Therapy Management Services	Special Education Teacher		individual student	$80.00	$80.00	$80.00			RR, BIS, BIC, ABA, BCBA, Tutoring Consult teacher - All locations
Corinthian Therapy Management Services	Special Education Teacher		group (rate per session)	$120.00		$120.00			group up to 3 RR, BIS, BIC, ABA, BCI Tutoring, Consult teacher - All locatio
Corinthian Therapy Management Services	Special Education Teacher		group (rate per session)	$140.00		$140.00			group 4-5 RR, BIS, BIC, ABA, BCBA Tutoring, Consult teacher - All locatio
Corinthian Therapy Management Services	Home Tutoring/Instruction		individual student	$80.00		$80.00			
Corinthian Therapy Management Services	Resource Room		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	Resource Room		group (rate per session)	$120.00		$120.00			group up to 3
Corinthian Therapy Management Services	Resource Room		group (rate per session)	$140.00		$140.00			group of 4-5
Corinthian Therapy Management Services	Behavioral Intervention Services/Plans (Home)		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	Behavioral Intervention Services/Plans (School)		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	ABA (Special Educator) at School		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	ABA (Special Educator) at Home		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	Behavioral Consulting Services - BCBA Certified (School)		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	Proctoring Examinations		individual student	$80.00	$80.00	$80.00			
Corinthian Therapy Management Services	Evaluations - Educational		individual student					$250.00	
Corinthian Therapy Management Services	Evaluations - Educational	Yes	individual student					$450.00	
Corinthian Therapy Management Services	Evaluations - Occupational Therapy		individual student					$250.00	
Corinthian Therapy Management Services	Evaluations - Occupational Therapy	Yes	individual student					$450.00	
Corinthian Therapy Management Services	Evaluations - Physical Therapy		individual student					$250.00	
Corinthian Therapy Management Services	Evaluations - Physical Therapy	Yes	individual student					$450.00	
Corinthian Therapy Management Services	Evaluations - Psychological		individual student					$250.00	
Corinthian Therapy Management Services	Evaluations - Psychological	Yes	individual student					$450.00	
Corinthian Therapy Management Services	Evaluations - Speech Language		individual student					$250.00	
Corinthian Therapy Management Services	Evaluations - Speech Language	Yes	individual student					$450.00	
Corinthian Therapy Management Services	Evaluations - Other (please list in comment box)		individual student					$200.00	Social History (Eval)

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Corinthian Therapy Management Services	Evaluations - Other (please list in comment box)	N/A	individual student	$80.00					Observation for E
Creedon, Francine	Evaluations - Speech Language	No	individual student					$360.00	Includes administration of assessments and written evaluation report
Creedon, Francine	Speech/Language Services	No	individual student	$120.00					
Creedon, Francine	Speech/Language Services	No	group (rate per student)	$120.00					
Creedon, Francine	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student			$120.00			SLP consultation services per IEP/IE
Creedon, Francine	Consultant Teacher / OT / PT / SLP (specify in notes)	No	group (rate per student)			$120.00			SLP consultation services per IEP/IE
Creedon, Francine	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)		$120.00				
Creedon, Francine	Participation in CSE / Team / Parent Meetings / Program Review	No	parent(s)		$120.00				
Creedon, Francine	Speech/Language Screening	No	individual student	$120.00					
Creedon, Francine	Speech/Language Screening	No	group (rate per student)	$120.00					
Creedon, Francine	Speech/Language Teletherapy	No	individual student	$120.00					
Da Vinci Education & Research	Specialized Instruction at Da Vinci		individual student	$115.00					
Da Vinci Education & Research	Specialized Instruction in District		individual student	$130.00					per session
Da Vinci Education & Research	Student/Teacher Consultation		student & teacher	$210.00					up to 1 hour
Da Vinci Education & Research	Student/Teacher Consultation w/Specialzed Instruction		student & teacher	$210.00					up to 1 hour
Da Vinci Education & Research	Resource Room		group(rate per student)				$50.00		per 30 minutes per child$150 Max
Da Vinci Education & Research	CSE Participation		staff/CSE memebers	$210.00					up to 1 hour
Da Vinci Education & Research	Evaluations-Educational		student,staff/CSE members					$2,250.00	
Da Vinci Education & Research	Funcitional Academic Assessment		student,staff/CSE members					$1,800.00	
Da Vinci Education & Research	Evaluations-Speech Language		student, staff/CSE members					$600.00	
Da Vinci Education & Research	Speech/Langauge Services		individual student				$50.00		30 minutes
Da Vinci Education & Research	Speech/Langauge Services (Group-3:1)		group(rate per session)				$100.00		30 minutes
Da Vinci Education & Research	Functional Behavior Assessments		student,staff/CSE members					$175.00	
Da Vinci Education & Research	Behavior Consulting Services (School)		individual student	$120.00					
Da Vinci Education & Research	Behavior Consulting Services (Home)		individual student	$105.00					
Da Vinci Education & Research	Behavior Parent Training		parent	$120.00					
Da Vinci Education & Research	ABA and SEIT Services (Home or School)		individual student				$50.00		30 minutes
Da Vinci Education & Research	Counseling		student				$75.00		30 minutes
Da Vinci Education & Research	Assistive Technology (AT) Evaluation Services		student,staff/CSE members					$1,850.00	
Da Vinci Education & Research	Assistive Technology (AT) Consulation Services (Home or School)		individual student	$210.00					up to 1 hour
Da Vinci Education & Research	Assistive Technology (AT) Consultation Service and Review of Docs		student, staff/CSE memebers					$750.00	
Da Vinci Education & Research	Assistive Technology (AT) Mini-Workshops and Professional Development		staff/group (rate per session)					$1,000.00	1 to 2 hour staff development
Da Vinci Education & Research	Superintendent's Conference Day Seminar Workshop		staff/group (rate per session)					$2,100.00	2 to 3 hour staff development
Da Vinci Education & Research	Customized Staff Development Workshops		staff/group (rate per session)					$3,150.00	full day workshop
Da Vinci Education & Research	Professional Development Daily Consulting		staff/group (rate per session)					$2,625.00	full day consulting, rate is per consult
Delio, Patricia M.A.	Speech/Language Services		individual student	$130.00	$130.00				45 min-$95.00; 30 min-$65.00
Delio, Patricia M.A.	Speech/Language Services		group (rate per student)	$90.00					$90.00 for a 3 min session
Delio, Patricia M.A.	Evaluations - Speech Language		individual student	$300.00				$300.00	includes testing, written report and mee
Delio, Patricia M.A.	Speech/Language Screening		individual student	$100.00					
Delta-T Group	ABA (Special Educator) at School		individual student	$35.00					
Delta-T Group	Behavioral Consulting Services - BCBA Certified (School)		individual student	$90.00					

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Delta-T Group	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$40.00					
Delta-T Group	Job Coaching		individual student	$35.00					
Delta-T Group	BIS Aide (1:1 Paraprofessional)		individual student	$25.00					
Delta-T Group	Evaluations - Educational		individual student					$400.00	
Delta-T Group	Evaluations - Occupational Therapy		individual student					$400.00	
Delta-T Group	Evaluations - Psychological		individual student					$400.00	
Delta-T Group	Evaluations - Psychoeducational		individual student					$400.00	
Delta-T Group	Evaluations - Speech Language		individual student					$400.00	
Delta-T Group	Functional Behavior Assessments (by BCBA)		individual student					$550.00	
Delta-T Group	Functional Behavior Assessments (by SpEd)		individual student	$40.00					
Delta-T Group	Nursing Services - L.P.N		staff / CSE member(s)	$37.00					
Delta-T Group	Nursing Services - R.N.		staff / CSE member(s)	$35.00					
Delta-T Group	Special Education Teacher		staff / CSE member(s)	$40.00					
Delta-T Group	Home Tutoring/Instruction		individual student	$40.00					
Delta-T Group	Teacher Assistant		staff / CSE member(s)	$23.00					
Delta-T Group	Vocational Training / Counseling		individual student	$42.00					
Delta-T Group	Teacher Aide		individual student	$24.50					
Delta-T Group	Evaluations - Educational	Yes	individual student					$475.00	spanish
Delta-T Group	Evaluations - Occupational Therapy	Yes	Select from list					$475.00	spanish
Delta-T Group	Evaluations - Physical Therapy	Yes	Select from list					$475.00	spanish
Delta-T Group	Evaluations - Psychoeducational	Yes	Select from list					$475.00	spanish
Delta-T Group	Evaluations - Psychological	Yes	Select from list					$475.00	spanish
Delta-T Group	Evaluations - Speech Language	Yes	Select from list					$475.00	spanish
Delta-T Group	Functional Behavior Assessments (by BCBA)	Yes	Select from list					$600.00	spanish
Delta-T Group	Functional Behavior Assessments (by SpEd)	Yes	Select from list	$55.00					spanish
DeMaria, Michele	Augmentative/Alternative Communication Consultant Svcs (SLP)		Individual	$200.00	$100.00				
DeMaria, Michele	Feeding		Individual	$200.00	$100.00				
DeMaria, Michele	Evaluations- Speech Language		Individual		$100.00			$500.00	
DeMaria, Michele	Speech/Language Screening		Individual		$100.00			$300.00	
DeMaria, Michele	Speech/Language Teletherapy		Individual	$200.00	$100.00				
DeMaria, Michele	PROMPT Therapy		Individual	$200.00	$100.00				
DeMaria, Michele	PROMPT Therapy		Group	$300.00	$100.00				Groups of no more than 3
DeMaria, Michele	Speech/Language Services		Individual	$200.00	$100.00				
DeMaria, Michele	Speech/Language Services		Group	$300.00	$100.00				Groups of no more than 3
DeMatteis Keller, Gabrielle	Special Education- Resource Room one student		One student	$50.00					
DeMatteis Keller, Gabrielle	Special Education- Resource Room two students		Two students	$70.00					
DeMatteis Keller, Gabrielle	Special Education- Resource Room three students		Three students	$90.00					
DeMatteis Keller, Gabrielle	Special Education- Resource Room four-five students		Four-five students	$105.00					
DeMatteis Keller, Gabrielle	Special Education Resource Room report writing		1 student	$90.00					
DotcomTherapy	Audiologist		individual student	$80.00					We can be flexible with our billing. DotCom Therapy can establish a fixe monthly cost based on a per-student b or charge an hourly rate depending your needs.
DotcomTherapy	Evaluations - Occupational Therapy		individual student	$78.00				$78.00	We can be flexible with our billing. DotCom Therapy can establish a fixe monthly cost based on a per-student b or charge an hourly rate depending your

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DotcomTherapy	Augmentative/Alternative Communication Consultant Svcs (SLP)		individual student	$78.00				$78.00	We can be flexible w DotCom Therapy can monthly cost based on a per-student basis or charge an hourly rate depending on your needs.
DotcomTherapy	Evaluations - Speech Language		individual student	$78.00				$78.00	We can be flexible with our billing. DotCom Therapy can establish a fix monthly cost based on a per-student b or charge an hourly rate depending your needs.
DotcomTherapy	Evaluations - Psychoeducational		individual student	$80.00					We can be flexible with our billing. DotCom Therapy can establish a fix monthly cost based on a per-student b or charge an hourly rate depending your needs.
DotcomTherapy	Occupational Therapy		individual student	$78.00				$78.00	We can be flexible with our billing. DotCom Therapy can establish a fix monthly cost based on a per-student b or charge an hourly rate depending your needs.
DotcomTherapy	Occupational Therapy Handwriting Groups		group (rate per session)	$78.00				$78.00	We can be flexible with our billing. DotCom Therapy can establish a fix monthly cost based on a per-student b or charge an hourly rate depending your needs.
DotcomTherapy	Occupational Therapy Screening		individual student	$78.00				$78.00	We can be flexible with our billing. DotCom Therapy can establish a fix monthly cost based on a per-student b or charge an hourly rate depending your needs.
DotcomTherapy	Occupational Therapy Whole Class Push-Ins		individual student	$78.00				$78.00	We can be flexible with our billing. DotCom Therapy can establish a fix monthly cost based on a per-student b or charge an hourly rate depending your needs.
DotcomTherapy	Speech/Language Teletherapy		individual student	$78.00				$78.00	We can be flexible with our billing. DotCom Therapy can establish a fix monthly cost based on a per-student b or charge an hourly rate depending your needs.
Doxsee, Thomas	Occupational Therapy		individual student	$110.00		$110.00			hourly rate - prorated
Doxsee, Thomas	Occupational Therapy Handwriting Groups		group (rate per student)				$45.00		rate per 30 minutes - no more than students
Doxsee, Thomas	Occupational Therapy Screening		individual student					$210.00	per report
Doxsee, Thomas	Occupational Therapy Whole Class Push-Ins		individual student	$110.00					hourly rate - prorated
Doxsee, Thomas	Evaluations - Occupational Therapy		individual student					$210.00	per report
East Norwich Therapeutic Services	Occupational Therapy		individual student	$150.00	$150.00	$150.00	$200.00		home care
East Norwich Therapeutic Services	Occupational Therapy		group (rate per student)	$90.00	$150.00	$150.00			
East Norwich Therapeutic Services	Evaluations - Occupational Therapy		individual student		$150.00	$150.00		$400.00	
East Norwich Therapeutic Services	Occupational Therapy Handwriting Groups		group (rate per student)	$90.00	$150.00	$150.00			
East Norwich Therapeutic Services	Occupational Therapy Screening		individual student		$150.00	$150.00		$100.00	
East Norwich Therapeutic Services	Occupational Therapy Whole Class Push-Ins		group (rate per session)	$150.00	$150.00	$150.00			
East Norwich Therapeutic Services	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)	$150.00	$150.00	$150.00			Consultation with educators, parents a therapists
East Norwich Therapeutic Services	Re-Evaluations - Occupational Therapy		individual student		$150.00	$150.00		$375.00	
East Norwich Therapeutic Services	Occupational Therapy - Office		individual student	$165.00	$150.00	$150.00			
East Norwich Therapeutic Services	Occupational Therapy - Office		individual student				$125.00		45 minute office session
East Norwich Therapeutic Services	Occupational Therapy - Office		Select from list				$85.00		30 minute office session
Easy A Today	ABA (Special Educator) at School		individual student	$100.00	$100.00	$100.00			
Easy A Today	ABA (Special Educator) at School	Yes	individual student	$150.00	$150.00	$150.00			
Easy A Today	ABA (Special Educator) at Home		individual student	$100.00	$100.00	$100.00			
Easy A Today	ABA (Special Educator) at Home	Yes	individual student	$150.00	$150.00	$150.00			
Easy A Today	ABA (Special Educator) at School		individual student	$100.00	$100.00	$100.00			

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Easy A Today	ABA (Special Educator) at Home		individual student	$100.00	$100.00	$100.00			
Easy A Today	BIS Aide (1:1 Paraprofessional)		individual student	$30.00					
Easy A Today	BIS Aide (1:1 Paraprofessional)	Yes	individual student	$35.00					
Easy A Today	BIS Parent Training		individual student	$100.00					
Easy A Today	BIS Parent Training	Yes	individual student	$150.00					
Easy A Today	Extended Day / After School Program / Specialized Instruction		individual student	$95.00					
Easy A Today	Home Tutoring/Instruction		individual student	$65.00					General education
Easy A Today	Home Tutoring/Instruction		individual student	$95.00					Special education
Easy A Today	Hospital Tutoring/Instruction		individual student	$75.00					General education
Easy A Today	Hospital Tutoring/Instruction		individual student	$105.00					Special education
Easy A Today	Resource Room		Select from list	$95.00					
Easy A Today	Teacher Aide		Select from list	$35.00					
Easy A Today	Teacher Assistant		Select from list	$35.00					
Easy A Today	Special Education Teacher		Select from list	$95.00					
Easy A Today	Behavior Rating Scale (by Special Educator)		individual student	$125.00					
Easy A Today	Counseling		individual student	$150.00					
Easy A Today	Counseling	Yes	individual student	$200.00					
Easy A Today	Health Aide		individual student	$25.00					
Easy A Today	Proctoring Examinations		individual student	$75.00					
Easy A Today	Proctoring Examinations		group (rate per session)	$350.00					
Easy A Today	Nursing Services - R.N.		Select from list	$75.00					
Easy A Today	Nursing Services - C.N.A.		Select from list	$40.00					
Easy A Today	Occupational Therapy		individual student	$75.00					
Easy A Today	Physical Therapy		individual student	$75.00					
Easy A Today	Speech/Language Services		individual student	$75.00					
Easy A Today	Music Therapy		individual student	$75.00					
Easy A Today	Translation Services (specify languages in comments box)		individual student	$100.00					Spanish
Easy A Today	Reading Specialist		individual student	$95.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Autism Consultation (BCBA/LBA/Doctoral)	No	individual student	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Autism Diagnostic Observation Schedule (ADOS)	No	individual student					$1,500.00	
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	ABA (Special Educator) at Home	No	individual student	$90.00					also onsite at Behavior Clinic
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	ABA Skills Assessments	No	individual student						
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Augmentative/Alternative Communication Evaluation Svcs (SLP)	No	individual student					$1,200.00	
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Augmentative/Alternative Communication Consultant Svcs (SLP)	No	individual student	$115.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Behavior Rating Scale (by Psychologist)	No	individual student	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Behavior Rating Scale (by Special Educator)	No	individual student	$90.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Behavioral Consulting Services - BCBA Certified (Home)	No	individual student	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Behavioral Consulting Services - not BCBA Certified (School)	No	individual student	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Behavioral Consulting Services - not BCBA Certified (Home)	No	individual student	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Behavioral Consulting Services - not BCBA Certified (School)	No	individual student	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Behavioral Intervention Services/Plans (Home)	No	individual student	$145.00					

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Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Behavioral Intervention Services/Plans (School)	No	individual student	$145.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	BIS Parent Training	No	individual student	$145.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Counseling	No	individual student	$145.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Evaluations - Educational	No	individual student					$1,000.00	
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Evaluations - Psychoeducational	No	individual student					$1,000.00	
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Evaluations - Psychological	No	individual student					$1,000.00	
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Evaluations - Speech Language	No	individual student					$1,000.00	
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Evaluations - Other (please list in comment box)	No	individual student					$500.00	Psycho Social
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Functional Behavior Assessments (by BCBA)	No	individual student	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Home Tutoring/Instruction	No	individual student	$90.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Job Coaching	No	individual student	$60.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Parent Counseling & Training	No	parent(s)	$145.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Speech/Language Services	No	individual student	$115.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Staff Development and Training	No	group (rate per session)					$600.00	half day (4hours)
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Transition Planning and Services	No	individual student						
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Vocational Assessment	No	individual student					$750.00	
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Guardianship Consultation (Affidavit form)	No	individual student	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Feeding Evaluation and Consultation	No	individual student	$115.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Staff Development and Training	No	group (rate per session)					$1,200.00	full day (8 hours)
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	RBT Training	No	staff / CSE member(s)	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	RBT Supervision - BCBA	No	staff / CSE member(s)	$150.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Staff Development and Training	No	staff / CSE member(s)	$150.00					hourly rate
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Social Skills Instruction- Individual	No	individual student	$110.00					
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Social Skills Instruction- Group	No	group (rate per student)					$350.00	Group rate for 8 week seesion
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Vocational Preparation Program	No	individual student					$8,000.00	6 week summer program (5 days -full
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Vocational Afterschool Program	No	individual student					$350.00	10 week afterschool session (1x per w
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Evaluations - Other (please list in comment box)	No	individual student					$1,500.00	Autism Specialty Report
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Assessment- Education	No	individual student					$750.00	students who can't complete standardized testing

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Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Assessment- Psychological	No	individual student					$750.00	students who can't comp testing
Eden II School for Autistic Children, Inc. d/b/a Eden II/Genesis Programs	Assessment- Speech	No	individual student					$750.00	students who can't complete standardized testing
Edgewater Consulting	STAC Consulting Services		Select from list					$12,000.00	Training & Support Contract: Focuses staff training and monitoring STACs fi by the district.
Edgewater Consulting	STAC Consulting Services		Select from list					Price varies	STAC Aid Claims Contract: Completio STAC forms & STAC process management. Price varies based on l of service.
Education Relief, Inc.	ABA (Special Educator) at School	NO	individual student	$105.00					
Education Relief, Inc.	ABA (Special Educator) at Home	NO	individual student	$105.00					
Education Relief, Inc.	Behavior Rating Scale (by Special Educator)	NO	individual student					$150.00	
Education Relief, Inc.	Behavioral Consulting Services- not BCBA Certified (Home)	NO	individual student			$95.00			
Education Relief, Inc.	Behavioral Consulting Services- not BCBA Certified (School)	NO	individual student			$95.00			
Education Relief, Inc.	Behavioral Intervention Services/Plans (Home)	NO	individual student					$175.00	
Education Relief, Inc.	Behavioral Intervention Services/Plans (School)	NO	individual student					$175.00	
Education Relief, Inc.	Co-Teaching Consultation	NO	individual student			$75.00			
Education Relief, Inc.	Evaluations - Educational	NO	individual student					$200.00	
Education Relief, Inc.	Functional Behavioral Assessments (by SpEd)	NO	individual student					$200.00	
Education Relief, Inc.	Home Tutoring/Instruction	NO	individual student	$95.00					
Education Relief, Inc.	Hospital Tutoring/Instruction	NO	individual student	$95.00					
Education Relief, Inc.	Parent Counseling & Training	NO	parent(s)/guardian(s)	$95.00					
Education Relief, Inc.	Participation in CSE/TEAM/Parent Meetings/Program Review	NO	individual student		$75.00				
Education Relief, Inc.	Resource Room	NO	individual student	$95.00					
Education Relief, Inc.	Special Education Teacher	NO	individual student	$95.00					
Education Relief, Inc.	Transition Planning and Services	NO	individual student			$95.00			
EI US, LLC (d/b/a Learnwell)	Hospital Tutoring/Instruction	No	group (rate per student)	$74.00					Rate charged per hour, per studen
Eiger, Gwenn (Physical Therapist)	Physical Therapy	no	individual student	$126.00	$126.00	$126.00			Hourly Rate
Emerald Investigations Inc.	Residency Investigations			$50.00			$50.00		50.00 per hr per investigator plus mile
Eriksen Translations Inc.	Translation Services (specify languages in comments box)	Yes	individual student					$385.00	This is for consecutive interpretation (onsite translation of the spoken word the following languages: Arabic, Beng Cantonese, French, Haitian Creole Korean, Mandarin, Polish, Russian Spanish, Urdu + more. The flat fee includes up to 3 hours of the interpret time. Any time beyond that will be bill hourly at $95/hour. *Cancellation with than 24 hours notice will be subject cancellation fees of up to 100% of the cost.
Eriksen Translations Inc.	Translation Services (specify languages in comments box)	Yes	group (rate per session)					$385.00	This is for consecutive interpretation (onsite translation of the spoken word the following languages: Arabic, Beng Cantonese, French, Haitian Creole Korean, Mandarin, Polish, Russian Spanish, Urdu + more. The flat fee includes up to 3 hours of the interpret time. Any time beyond that will be bill hourly at $95/hour. *Cancellation with than 24 hours notice will be subject cancellation fees of up to 100% of the cost.

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Eriksen Translations Inc.	Translation Services (specify languages in comments box)	Yes	parent(s)					$385.00	This is for consecutive in onsite translation of the spoken word) in the following languages: Arabic, Bengali, Cantonese, French, Haitian Creole Korean, Mandarin, Polish, Russian Spanish, Urdu + more. The flat fee includes up to 3 hours of the interpret time. Any time beyond that will be bill hourly at $95/hour. *Cancellation with than 24 hours notice will be subject cancellation fees of up to 100% of the cost.
Eriksen Translations Inc.	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)					$385.00	This is for consecutive interpretation (onsite translation of the spoken word the following languages: Arabic, Beng Cantonese, French, Haitian Creole Korean, Mandarin, Polish, Russian Spanish, Urdu + more. The flat fee includes up to 3 hours of the interpret time. Any time beyond that will be bill hourly at $95/hour. *Cancellation with than 24 hours notice will be subject cancellation fees of up to 100% of the cost.
Eriksen Translations Inc.	Translation Services (specify languages in comments box)	Yes	individual student					$195.00	Written translation services of up to 7 words of English into any of the follow target languages: Arabic, Bengali, Cantonese, French, Haitian Creole Korean, Mandarin, Polish, Russian Spanish, Urdu. Requests of more tha 700 words, or requests for other targ languages, will be quoted per request. flat fee applies per target language
Eriksen Translations Inc.	Translation Services (specify languages in comments box)	Yes	parent(s)					$195.00	Written translation services of up to 7 words of English into any of the follow target languages: Arabic, Bengali, Cantonese, French, Haitian Creole Korean, Mandarin, Polish, Russian Spanish, Urdu. Requests of more tha 700 words, or requests for other targ languages, will be quoted per request. flat fee applies per target language
Eriksen Translations Inc.	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)					$195.00	Written translation services of up to 7 words of English into any of the follow target languages: Arabic, Bengali, Cantonese, French, Haitian Creole Korean, Mandarin, Polish, Russian Spanish, Urdu. Requests of more tha 700 words, or requests for other targ languages, will be quoted per request. flat fee applies per target language
Estevez, Jo Ann B.S., M.S.	Assistive Technology (AT) Evaluation Services	No	Select from list					$500.00	Includes reviewing history, meeting w student, AT Evaluation Report and C meeting or phone conference
Estevez, Jo Ann B.S., M.S.	Assistive Technology (AT) Consultation Services	No	*See Additional Comments	$135.00					Includes student, parent, staff, administration individual and/or grou
Estevez, Jo Ann B.S., M.S.	Participation in CSE / Team / Parent Meetings / Program Review	No	Select from list					$135.00	Includes participation at a later date th the CSE AT Evaluation Presentatio
Estevez, Jo Ann B.S., M.S.	Progress Reports	No	Select from list					$135.00	Completion of Progress Reports fo Students with AT Services
Extraordinary Pediatrics	ABA (Special Educator) at School	No	individual student	$100.00	$100.00	$100.00			
Extraordinary Pediatrics	ABA (Special Educator) at Home	No	individual student	$100.00	$100.00	$100.00			
Extraordinary Pediatrics	ABA Skills Assessments	No	individual student	$150.00					

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Extraordinary Pediatrics	Autism Consultation (BCBA/LBA/Doctoral)	No	individual student	$125.00	$125.00	$125.00			
Extraordinary Pediatrics	Autism Diagnostic Observation Schedule (ADOS)		individual student	$625.00	$125.00	$125.00			
Extraordinary Pediatrics	Behavior Rating Scale (by Psychologist)		individual student	$175.00	$100.00	$100.00			
Extraordinary Pediatrics	Behavior Rating Scale (by Special Educator)		individual student	$150.00	$100.00	$100.00			
Extraordinary Pediatrics	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$125.00	$125.00	$125.00			
Extraordinary Pediatrics	Behavioral Consulting Services - BCBA Certified (School)		individual student	$125.00	$125.00	$125.00			
Extraordinary Pediatrics	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$100.00	$100.00	$100.00			
Extraordinary Pediatrics	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$100.00	$100.00	$100.00			
Extraordinary Pediatrics	Behavioral Intervention Services/Plans (Home)		individual student	$100.00	$100.00	$100.00			
Extraordinary Pediatrics	Behavioral Intervention Services/Plans (School)		individual student	$100.00	$100.00	$100.00			
Extraordinary Pediatrics	BIS Aide (1:1 Paraprofessional)-school		individual student	$60.00					
Extraordinary Pediatrics	BIS Parent Training- Home		individual student	$110.00	$110.00	$110.00			
Extraordinary Pediatrics	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$100.00	$100.00	$100.00			
Extraordinary Pediatrics	Co-teaching Consultation		individual student	$100.00	$100.00	$100.00			
Extraordinary Pediatrics	Counseling		individual student	$125.00	$125.00	$125.00			
Extraordinary Pediatrics	Evaluations - Occupational Therapy		individual student	$200.00					
Extraordinary Pediatrics	Evaluations - Physical Therapy		individual student	$200.00					
Extraordinary Pediatrics	Evaluations - Psychoeducational		individual student	$400.00					
Extraordinary Pediatrics	Evaluations - Psychological		individual student	$375.00					
Extraordinary Pediatrics	Evaluations - Speech Language		individual student	$250.00					
Extraordinary Pediatrics	Evaluations - Other (please list in comment box)		Select from list						
Extraordinary Pediatrics	Extended Day / After School Program / Specialized Instruction			$95.00		$95.00			Organization/Planning- per hour
Extraordinary Pediatrics	Feeding Therapy-Schools	No	individual student		$100.00	$65.00	$65.00		30 min - school
Extraordinary Pediatrics	Feeding Therapy-Schools	No	individual student		$100.00	$97.50	$97.50		40-45 min-school
Extraordinary Pediatrics	Feeding Therapy-Schools	No	individual student	$130.00	$100.00	$130.00	$130.00		60 min-school
Extraordinary Pediatrics	Feeding Therapy-Home		individual student		$100.00	$90.00	$90.00		30 min
Extraordinary Pediatrics	Feeding Therapy-Home		individual student		$100.00	$135.00	$135.00		45 min
Extraordinary Pediatrics	Feeding Therapy-Home		individual student	$180.00	$100.00	$180.00	$180.00		60 min
Extraordinary Pediatrics	Functional Behavior Assessments (by BCBA)		individual student	$125.00	$125.00	$125.00			5 hour minimum
Extraordinary Pediatrics	Functional Behavior Assessments (by SpEd)		individual student	$100.00	$100.00	$100.00			5 hour minimum
Extraordinary Pediatrics	Job Coaching		individual student	$80.00	$80.00	$80.00			
Extraordinary Pediatrics	Home Tutoring/Instruction		individual student	$125.00	$125.00	$125.00			
Extraordinary Pediatrics	Hospital Tutoring/Instruction		individual student	$150.00	$150.00	$150.00			
Extraordinary Pediatrics	Home Instruction- medically fragile SPED Teacher		individual student	$150.00	$150.00	$150.00			
Extraordinary Pediatrics	Nursing Services - L.P.N		individual student	$46.00	$46.00				
Extraordinary Pediatrics	Nursing Services - R.N.		individual student	$56.00	$56.00				
Extraordinary Pediatrics	Occupational Therapy		individual student			$50.00	$50.00		30 min- school
Extraordinary Pediatrics	Occupational Therapy		group (rate per student)				$35.00		30 min-school
Extraordinary Pediatrics	Occupational Therapy		individual student			$75.00	$75.00		40-45 min-school
Extraordinary Pediatrics	Occupational Therapy		group (rate per student)				$45.00		40-45min-school
Extraordinary Pediatrics	Occupational Therapy		individual student	$100.00	$100.00	$100.00	$100.00		60 min-school
Extraordinary Pediatrics	Occupational Therapy		group (rate per student)	$55.00					60 min-school
Extraordinary Pediatrics	Occupational Therapy		individual student				$75.00		30 min-offsite/home
Extraordinary Pediatrics	Occupational Therapy- medically fragile		individual student				$95.00		30 min-offsite/home-medically fragile
Extraordinary Pediatrics	Occupational Therapy		individual student				$112.50		

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Extraordinary Pediatrics	Occupational Therapy - medically fragile		individual student				$125.00		45min-offsite/home-m
Extraordinary Pediatrics	Occupational Therapy		individual student	$150.00	$100.00		$150.00		60 min-offsite/home
Extraordinary Pediatrics	Occupational Therapy- medically fragile		individual student				$150.00		60 min-offsite/home-medically fragil
Extraordinary Pediatrics	Occupational Therapy- Day Model		group (rate per session)					$500.00	not to exceed 6 hours per day-see attached
Extraordinary Pediatrics	Occupational Therapy Screening		individual student	$65.00	$100.00				
Extraordinary Pediatrics	Parent Counseling & Training		individual student	$110.00	$110.00				
Extraordinary Pediatrics	Participation in CSE / Team / Parent Meetings / Program Review		Select from list						tbd based on rate for direct service pe attending
Extraordinary Pediatrics	Physical Therapy		individual student			$50.00	$50.00		30 min- school-
Extraordinary Pediatrics	Physical Therapy		group (rate per student)				$35.00		30 min-school
Extraordinary Pediatrics	Physical Therapy		individual student			$75.00	$75.00		40-45 min-school
Extraordinary Pediatrics	Physical Therapy		group (rate per student)				$45.00		40-45min-school
Extraordinary Pediatrics	Physical Therapy		individual student	$100.00	$100.00	$100.00	$100.00		60 min-school
Extraordinary Pediatrics	Physical Therapy		group (rate per student)	$55.00			$55.00		60 min-school
Extraordinary Pediatrics	Physical Therapy		individual student				$75.00		30 min-offsite/home
Extraordinary Pediatrics	Physical Therapy- medically fragile		individual student				$95.00		30 min-offsite/home- medically fragi
Extraordinary Pediatrics	Physical Therapy		individual student				$112.50		45min-offsite/home
Extraordinary Pediatrics	Physical Therapy- medically fragile		individual student				$125.00		45min-offsite/home- medically fragil
Extraordinary Pediatrics	Physical Therapy		individual student	$150.00	$100.00		$150.00		60 min-offsite/home
Extraordinary Pediatrics	Physical Therapy-medically fragile		individual student				$150.00		60 min-offsite/home-medically fragil
Extraordinary Pediatrics	Physical Therapy -Day Model							$500.00	not to exceed 6 hours per day-see attached
Extraordinary Pediatrics	Physical Therapy Screening		individual student	$65.00	$100.00	$100.00			
Extraordinary Pediatrics	Reading Specialist		individual student	$125.00	$125.00	$125.00	$125.00		
Extraordinary Pediatrics	Resource Room-school		individual student		$50.00		$50.00		30 min- school-
Extraordinary Pediatrics	Resource Room-school		group (rate per student)				$35.00		30 min-school
Extraordinary Pediatrics	Resource Room-school		individual student		$75.00		$75.00		40-45 min-school
Extraordinary Pediatrics	Resource Room-school		group (rate per student)				$45.00		40-45min-school
Extraordinary Pediatrics	Resource Room-school		individual student	$100.00	$100.00		$100.00		60 min-school
Extraordinary Pediatrics	resource Room-school		group (rate per student)	$55.00			$55.00		60 min-school
Extraordinary Pediatrics	Special Education Teacher		individual student		$100.00		$50.00		30 min- school
Extraordinary Pediatrics	Special Education Teacher		group (rate per student)		$100.00		$35.00		30 min-school
Extraordinary Pediatrics	Special Education Teacher		individual student		$100.00		$75.00		40-45 min-school
Extraordinary Pediatrics	Special Education Teacher		group (rate per student)		$100.00		$45.00		40-45min-school
Extraordinary Pediatrics	Special Education Teacher		individual student	$100.00	$100.00		$100.00		60 min-school
Extraordinary Pediatrics	Special Education Teacher		group (rate per student)	$55.00			$55.00		60 min-school
Extraordinary Pediatrics	Special Education Teacher		individual student				$75.00		30 min-offsite/home
Extraordinary Pediatrics	Special Education Teacher--medically fragile		individual student				$95.00		30 min-offsite/home-medically fragil
Extraordinary Pediatrics	Special Education Teacher		individual student				$112.50		45min-offsite/home
Extraordinary Pediatrics	Special Education Teacher- medically fragile		individual student				$125.00		45min-offsite/home-medically fragil
Extraordinary Pediatrics	Special Education Teacher		individual student	$150.00	$100.00		$150.00		60 min-offsite/home
Extraordinary Pediatrics	Special Education Teacher- medically fragile		individual student				$150.00		60 min-offsite/home-medically fragil
Extraordinary Pediatrics	Special Education Teacher-Day Model		individual student					$525.00	not to exceed 6 hours per day-see attached
Extraordinary Pediatrics	Speech/Language Services		individual student				$50.00		30 min- school
Extraordinary Pediatrics	Speech/Language Services		group (rate per student)				$35.00		30 min-school
Extraordinary Pediatrics	Speech/Language Services		individual student				$75.00		40-45 min-school
Extraordinary Pediatrics	Speech/Language Services		group (rate per student)				$45.00		40-45min-school
Extraordinary Pediatrics	Speech/Language Services		individual student		$100.00	$100.00	$100.00		60 min-school
Extraordinary Pediatrics	Speech/Language Services		group (rate per student)				$55.00		60 min-school
Extraordinary Pediatrics	Speech/Language Services		individual student				$75.00		30 min-offsite/home
Extraordinary Pediatrics	Speech/Language Services- medically fragile		individual student				$95.00		30 min-offsite/home-medically fragile
Extraordinary Pediatrics	Speech/Language Services		individual student				$112.50		

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Extraordinary Pediatrics	Speech/Language Services- medically fragile		individual student				$125.00		45min-offsite/home-m
Extraordinary Pediatrics	Speech/Language Services		individual student	$150.00			$150.00		60 min-offsite/home
Extraordinary Pediatrics	Speech/Language Services-medically fragile		individual student				$150.00		60 min-offsite/home-medically fragil
Extraordinary Pediatrics	Speech/Language Services- Day Model		individual student					$500.00	not to exceed 6 hours per day-see attached
Extraordinary Pediatrics	Speech/Language Service		group (rate per session)					$150.00	Speech Group 2-7 students -40-45 minutes
Extraordinary Pediatrics	Speech/Language Screening		individual student	$65.00	$100.00				
Extraordinary Pediatrics	Staff Development and Training-College Success Workshop		individual student				$125.00		Minimum 8/Max 10 students - 8 Wee
Extraordinary Pediatrics	Staff Development and Training- Life Skills Consultation/Curriculum Review		group (rate per session)	$125.00					60 min rate
Extraordinary Pediatrics	Teacher Aide		individual student	$50.00					
Extraordinary Pediatrics	Teacher Assistant		individual student	$50.00					
Extraordinary Pediatrics	Transition Planning and Services		individual student	$115.00	$115.00				
Extraordinary Pediatrics	Translation Services (specify languages in comments box)		individual student	$90.00					Spanish
Extraordinary Pediatrics	Vocational Training / Counseling		individual student	$125.00	$100.00	$125.00			
Extraordinary Pediatrics	Physiatry Evaluation		individual student					$450.00	Physiatry rehab program assessment review
Extraordinary Pediatrics	Crisis Prevention		Select from list					$2,500.00	Up to 25 Participants inclusive of cert trainer/ 21.00 per person per work bo
Extraordinary Pediatrics	Crisis Prevention-Refresher		Select from list					$750.00	Up to 20 participants
Family Center For Autism (Life'S WORC)	ABA (Special Educator) at School	Yes	individual student	$85.00					
Family Center For Autism (Life'S WORC)	ABA (Special Educator) at Home	Yes	individual student	$85.00					
Family Center For Autism (Life'S WORC)	Autism Consultation (BCBA/LBA/Doctoral)	Yes	individual student	$130.00					
Family Center For Autism (Life'S WORC)	Behavioral Consulting Services - BCBA Certified (Home)	Yes	individual student	$130.00					
Family Center For Autism (Life'S WORC)	Behavioral Consulting Services - BCBA Certified (School)	Yes	individual student	$130.00					
Family Center For Autism (Life'S WORC)	Behavioral Consulting Services - not BCBA Certified (Home)	Yes	individual student	$110.00					
Family Center For Autism (Life'S WORC)	Behavioral Consulting Services - not BCBA Certified (School)	Yes	individual student	$110.00					
Family Center For Autism (Life'S WORC)	Behavioral Intervention Services/Plans (Home)	Yes	individual student	$85.00					
Family Center For Autism (Life'S WORC)	Behavioral Intervention Services/Plans (School)	Yes	individual student	$85.00					
Family Center For Autism (Life'S WORC)	BIS Aide (1:1 Paraprofessional)	Yes	individual student	$40.00					
Family Center For Autism (Life'S WORC)	BIS Parent Training	Yes	individual student	$85.00					
Family Center For Autism (Life'S WORC)	Consultant Teacher / OT / PT / SLP (specify in notes)	Yes	individual student	$95.00					
Family Center For Autism (Life'S WORC)	Counseling	Yes	individual student	$95.00					
Family Center For Autism (Life'S WORC)	Extended Day / After School Program / Specialized Instruction	Yes	individual student	$85.00					
Family Center For Autism (Life'S WORC)	Functional Behavior Assessments (by BCBA)	Yes	individual student	$130.00					
Family Center For Autism (Life'S WORC)	Functional Behavior Assessments (by SpEd)	Yes	individual student	$130.00					
Family Center For Autism (Life'S WORC)	Home Tutoring/Instruction	Yes	individual student	$85.00					
Family Center For Autism (Life'S WORC)	Parent Counseling & Training	Yes	parent(s)	$85.00					
Family Center For Autism (Life'S WORC)	Parent Counseling & Training (group)	Yes	group (rate per session)	$85.00					
Family Center For Autism (Life'S WORC)	Parent Counseling & Training (BCBA)	Yes	parent(s)	$110.00					
Family Center For Autism (Life'S WORC)	Parent Counseling & Training (BCBA - group)	Yes	group (rate per session)	$110.00					
Family Center For Autism (Life'S WORC)	Participation in CSE / Team / Parent Meetings / Program Review	Yes	individual student	$50.00					
Family Center For Autism (Life'S WORC)	Reading Specialist	Yes	individual student	$95.00					
Family Center For Autism (Life'S WORC)	Resource Room (individual)	Yes	individual student	$95.00					
Family Center For Autism (Life'S WORC)	Resource Room (group)	Yes	group (rate per session)	$95.00					

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Family Center For Autism (Life'S WORC)	Special Education Teacher (individual)	Yes	individual student	$95.00					
Family Center For Autism (Life'S WORC)	Special Education Teacher (group)	Yes	group (rate per session)	$95.00					
Family Center For Autism (Life'S WORC)	Staff Development and Training	Yes	group (rate per session)	$150.00					
Family Center For Autism (Life'S WORC)	Teacher Aide	Yes	individual student	$40.00					
Family Center For Autism (Life'S WORC)	Teacher Assistant	Yes	individual student	$40.00					
Family Center For Autism (Life'S WORC)	CPI Initial Certification Course	Yes	group (rate per session)	$2,000.00					
Family Center For Autism (Life'S WORC)	CPI Annual Refresher Course	Yes	group (rate per session)	$750.00					
Family Center For Autism (Life'S WORC)	CPI Manual	Yes	staff / CSE member(s)	$20.00					
Family Center For Autism (Life'S WORC)	BIC Bus	Yes	individual student	$115.00					
Family Pediatric Home Care, DIV of Tri-Borough Home Care, Ltd.	Nursing Services - R.N.		individual student	$72.00					
Family Pediatric Home Care, DIV of Tri-Borough Home Care, Ltd.	Nursing Services - L.P.N		individual student	$67.00					
Family Pediatric Home Care, DIV of Tri-Borough Home Care, Ltd.	Occupational Therapy		individual student	$125.00					
Family Pediatric Home Care, DIV of Tri-Borough Home Care, Ltd.	Speech/Language Services		individual student	$125.00					
Family Pediatric Home Care, DIV of Tri-Borough Home Care, Ltd.	Physical Therapy		individual student	$125.00					
Family Pediatric Home Care, DIV of Tri-Borough Home Care, Ltd.	Physical Therapy		individual student				$250.00		Annual Assessment Fee
Family Pediatric Home Care, DIV of Tri-Borough Home Care, Ltd.	Health Aide		individual student	$25.00					
First Class Tutoring	Home Tutoring/Instruction	Yes	individual student	$52.00				$52.00	
First Class Tutoring	Hospital Tutoring/Instruction	Yes	individual student	$52.00				$52.00	
Foundations Occupational Therapy	Evaluations - Occupational Therapy		individual student					$200.00	All OT related evaluations
Foundations Occupational Therapy	Occupational Therapy		individual student				$50.00		Individual treatment session 30 minu
Foundations Occupational Therapy	Occupational Therapy		individual student				$66.80		Individual treatment session 40 minu
Foundations Occupational Therapy	Occupational Therapy		individual student				$100.00		Individual treatment session 60 minu
Foundations Occupational Therapy	Occupational Therapy		group (rate per student)				$50.00		roup 1st child - treatment session 30 m
Foundations Occupational Therapy	Occupational Therapy		group (rate per student)				$25.00		dditional child- (Child #2,3,4) treatment
Foundations Occupational Therapy	Occupational Therapy Whole Class Push-Ins		group (rate per session)				$100.00		hole class push-in consult/screening 30
Foundations Occupational Therapy	Occupational Therapy Screening		individual student				$50.00		indivdual 30 minute screening/consulta
Foundations Occupational Therapy	Occupational Therapy		parent(s)				$50.00		sultation/training with parents 30 minut
Foundations Occupational Therapy	Occupational Therapy		staff / CSE member(s)				$50.00		tation/ training/staff development 30 mi
Foundations Occupational Therapy	Occupational Therapy		staff / CSE member(s)		$50.00		$50.00		All CSE,Team, or other meetings
Foundations Occupational Therapy	Occupational Therapy		group (rate per student)				$66.80		roup 1st child - treatment session 40 m
Foundations Occupational Therapy	Occupational Therapy		group (rate per student)				$33.20		dditional child- (Child #2,3,4) treatment
Frontier Behavior Services, LLC	ABA (Special Educator) at School		individual student	$130.00	$130.00	$150.00			
Frontier Behavior Services, LLC	ABA (Special Educator) at Home		individual student	$130.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$150.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Behavior Rating Scale (by Special Educator)		individual student	$130.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Behavioral Consulting Services - BCBA Certified (School)		individual student	$150.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$150.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$150.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Behavioral Intervention Services/Plans (Home)		individual student	$130.00	$130.00	$150.00		$1,200.00	8 hour flat fee at $150.00 per hour f behavioral Intervention Plan
Frontier Behavior Services, LLC	Behavioral Intervention Services/Plans (School)		individual student	$130.00	$130.00	$150.00		$1,200.00	8 hour flat fee at $150.00 per hour f behavioral Intervention Plan
Frontier Behavior Services, LLC	BIS Aide (1:1 Paraprofessional)		individual student	$100.00	$130.00				
Frontier Behavior Services, LLC	BIS Parent Training		individual student	$150.00	$130.00				
Frontier Behavior Services, LLC	Co-teaching Consultation		individual student	$150.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Extended Day / After School Program / Specialized Instruction		individual student	$130.00	$130.00		$40.00		40 dollars each additional student after the

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Frontier Behavior Services, LLC	Functional Behavior Assessments (by BCBA)		individual student		$130.00	$150.00		$1,500.00	10 hours flat fee $150.00
Frontier Behavior Services, LLC	Functional Behavior Assessments (by SpEd)		individual student		$130.00	$150.00		$1,500.00	10 hours flat fee $150.00 per hour for FBA
Frontier Behavior Services, LLC	Home Tutoring/Instruction		individual student	$130.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Job Coaching		individual student	$115.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Parent Counseling & Training		individual student	$150.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Participation in CSE / Team / Parent Meetings / Program Review		individual student	$130.00	$130.00				
Frontier Behavior Services, LLC	Resource Room		individual student	$130.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Reading Specialist		individual student	$130.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Special Education Teacher		individual student	$130.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Teacher Aide		individual student	$100.00	$100.00				
Frontier Behavior Services, LLC	Teacher Assistant		individual student	$100.00	$100.00				
Frontier Behavior Services, LLC	Transition Planning and Services		individual student	$115.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Travel Training		individual student	$115.00	$130.00	$150.00			
Frontier Behavior Services, LLC	Vocational Training / Counseling		individual student	$115.00	$130.00		$130.00		for counseling 130.00
Frontier Behavior Services, LLC	ABA Skills Assessments		individual student	$150.00	$130.00		$150.00		depending on length of assessment t total hours needed
Frontier Behavior Services, LLC	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$130.00	$130.00	$150.00			special ed/gen ed consult teacher or
Frontier Behavior Services, LLC	Counseling		individual student	$130.00					
Frontier Behavior Services, LLC	Evaluations - Educational		individual student	$150.00	$130.00	$150.00			depending on length of evaluation for t hours needed
Frontier Behavior Services, LLC	Hospital Tutoring/Instruction		individual student	$130.00	$130.00				
Frontier Behavior Services, LLC	Proctoring Examinations		individual student	$90.00					
Frontier Behavior Services, LLC	Residency Investigations		individual student	$115.00	$130.00				
Frontier Behavior Services, LLC	Staff Development and Training		individual student	$150.00	$130.00	$150.00			
Frontier Behavior Services, LLC	State Aid Consulting Services		parent(s)	$150.00	$130.00	$150.00			
Garden City Audiology	Audiologist		individual student	$160.00	$100.00	$160.00	$600.00	$600.00	Other-Auditory Processing Eval
Gareau, Kathleen	ABA (Special Educator) at Home		individual student	$90.00					
Gareau, Kathleen	Special Education Teacher		individual student	$90.00					
Gareau, Kathleen	Parent Counseling & Training		parent(s)	$90.00					
Gomes, Hilary - Pediatric Neuropsychologist	Evaluations - Neuro-Psychological	No	individual student					$3,300.00	fee for comprehensive neuropsycholog evaluation
Greenfield, Terri	Physical Therapy	No	individual student	$150.00	$150.00	$150.00			
Greenfield, Terri	Physical Therapy Screening	No	individual student	$150.00	$150.00	$150.00			
Greenfield, Terri	Evaluations - Physical Therapy	No	individual student					$250.00	
Greenfield, Terri	Participation in CSE / Team / Parent Meetings / Program Review	No	individual student	$150.00	$150.00	$150.00			
Grogan, Virginia	Educational Sign Language Interpreter	No	individual student	$70.00					(SEE) Signed Exact English
Grogan, Virginia	Hearing Services	No	individual student	$70.00					Teacher of the Deaf and Hard of Hea
Hart, Dina	Speech/Language Services		individual student	$120.00				$120.00	
Health Source Group	Nursing Services - C.N.A.		individual student	$26.00					Per hour
Health Source Group	Nursing Services - L.P.N		individual student	$41.00					Per hour
Health Source Group	Nursing Services - R.N.		individual student	$54.00					Per hour for: School Nurse(s), Field T etc.
Health Source Group	Proctoring Examinations		individual student	$28.00					Per hour
Health Source Group	Resource Room		individual student	$57.00					Per hour
Health Source Group	Teacher Aide		individual student	$26.00					Per hour
Health Source Group	Teacher Assistant		individual student	$30.00					Per hour
Helping Hands Children Services	ABA (Special Educator) at School		individual student	$90.00					
Helping Hands Children Services	ABA (Special Educator) at Home		Select from list	$90.00					
Helping Hands Children Services	Document Remediation		Select from list	$90.00					1 HR Writing Time per 5 HRS Behav Consult
Helping Hands Children Services	Parent Counseling & Training		parent(s)	$90.00					
Helping Hands Children Services	Behavioral Consulting Services - BCBA Certified (Home)		staff / CSE member(s)	$125.00					
Helping Hands Children Services	Behavioral Consulting Services - BCBA Certified (School)		staff / CSE member(s)	$125.00					

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Helping Hands Children Services	Behavioral Consulting Services - BCBA-D Certified (School)		Select from list	$225.00					
Helping Hands Children Services	Functional Behavior Assessments (by BCBA)		individual student	$125.00					
Helping Hands Children Services	Functional Behavior Assessments (by BCBA-D)		individual student	$225.00					
Helping Hands Children Services	Behavioral Intervention Services/Plans (School)		individual student	$125.00					
Helping Hands Children Services	Behavioral Intervention Services/Plans (School) BCBA-D		individual student	$225.00					
Helping Hands Children Services	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$90.00					
Helping Hands Children Services	Participation in CSE/Team/Parent Meetings/Program Review - BCBA		staff / CSE member(s)	$125.00					
Helping Hands Children Services	Participation in CSE/Team/Parent Meetings/Program Review BCBA-D		staff / CSE member(s)	$225.00					
Helping Hands Children Services	Registered Behavior Technician - RBT		individual student	$70.00					
Helping Hands Children Services	Teacher Aide		individual student	$50.00					
Helping Hands Children Services	Teacher Assistant		individual student	$60.00					
Helping Hands Children Services	Resource Room		individual student	$90.00					
Helping Hands Children Services	Resource Room		group (rate per student)	$60.00					
Helping Hands Children Services	Home Tutoring/Instruction		individual student	$90.00					
Helping Hands Children Services	Staff Development and Training		group (rate per session)	$150.00					
Helping Hands Children Services	Staff Development and Training - BCBA		group (rate per session)	$175.00					
Helping Hands Children Services	Staff Development and Training - BCBA-D		group (rate per session)	$200.00					
Helping Hands Children Services	Occupational Therapy		individual student	$90.00					
Helping Hands Children Services	Occupational Therapy		group (rate per student)	$80.00					
Helping Hands Children Services	Evaluations - Occupational Therapy		individual student					$350.00	
Helping Hands Children Services	Speech/Language Services		individual student	$100.00					
Helping Hands Children Services	Speech/Language Services		group (rate per student)	$90.00					
Helping Hands Children Services	Evaluations - Speech Language		individual student					$350.00	
Helping Hands Children Services	Physical Therapy		individual student	$100.00					
Helping Hands Children Services	Physical Therapy		group (rate per student)	$90.00					
Helping Hands Children Services	Evaluations - Physical Therapy		individual student					$350.00	
Helping Hands Children Services	Counseling		individual student	$100.00					
Helping Hands Children Services	Counseling		group (rate per student)	$90.00					
Helping Hands Children Services	Evaluations - Counseling		individual student					$350.00	
Helping Hands Children Services	Autism Consultation (BCBA/LBA/Doctoral)		Select from list	$125.00					$225 for Doctoral
Helping Hands Children Services	Autism Diagnostic Observation Schedule (ADOS)		individual student					$1,500.00	
Helping Hands Children Services	Behavioral Intervention Services/Plans (Home)		Select from list	$90.00					
Helping Hands Children Services	Behavioral Intervention Services/Plans (School)		Select from list	$90.00					
Helping Hands Children Services	BIS Aide (1:1 Paraprofessional)		Select from list	$50.00					
Helping Hands Children Services	Evaluations - Neuro-Psychological		Select from list					$4,500.00	
Helping Hands Children Services	Evaluations - Educational		Select from list					$900.00	
Helping Hands Children Services	Evaluations - Psychoeducational		Select from list					$1,500.00	
Helping Hands Children Services	Evaluations - Psychological		Select from list					$1,500.00	
Helping Hands Children Services	Evaluations - Other (please list in comment box)		Select from list					$250.00	social history
Homayoonfar, Sepideh	Evaluations - Neuro-Psychological - Individual		individual student					$4,000.00	
Homayoonfar, Sepideh	Evaluations - Psychological/Educational - Individual		individual student					$2,000.00	
Horizon Healthcare Services	Nursing Services - R.N.		individual student	$54.50					school-health office/ school field trip
Horizon Healthcare Services	Nursing Services - R.N.		individual student	$55.00					1:1 Skilled Nursing Services

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Horizon Healthcare Services	Nursing Services - R.N.		individual student	$60.00					1:1 Enhanced Nursin Medically fragile special needs student- district authorization required
Horizon Healthcare Services	Nursing Services - R.N.		individual student	$57.00					Overnight School trip nurse - 10.00/ on rate (8:30 p-7:30 a) all students on tr
Horizon Healthcare Services	Nursing Services - R.N.		individual student					$85.00	dispense medication(s)-
Horizon Healthcare Services	Nursing Services - L.P.N		individual student	$44.00					health office/school trips/ 1:1 service
Horizon Healthcare Services	Nursing Services - R.N.		individual student	$80.00					RN Transportation nurse - 1/hr. minim
Horizon Healthcare Services	Nursing Services - L.P.N		individual student	$80.00					LPN Transportation Nurse - 1/hr. minir
Horizon Healthcare Services	Nursing Services - C.N.A.		individual student	$26.50					1:1- Special authorization required for
Horizon Healthcare Services	Health Aide		staff / CSE member(s)	$25.00					Health Aide/ Paraprofessional same r $25/hr.
Horizon Healthcare Services	Counseling		staff / CSE member(s)	$54.00					School Social Worker
Horizon Healthcare Services	ABA Skills Assessments		individual student			$133.00			consult/ evaluation individual setting
Horizon Healthcare Services	Behavioral Consulting Services - BCBA Certified (School)		individual student				$149.00		Board Certified ABA Therapist (Ph.D
Horizon Healthcare Services	ABA (Special Educator) at School		individual student				$69.00		non-certified - individual setting
Horizon Healthcare Services	Teacher Aide		staff / CSE member(s)	$32.00					Teacher's aide- instructional
Horizon Healthcare Services	Evaluations - Speech Language		individual student					$235.00	$235.00 per evaluation
Horizon Healthcare Services	Evaluations - Occupational Therapy		individual student					$195.00	$195.00 per evaluation
Horizon Healthcare Services	Evaluations - Physical Therapy		individual student					$195.00	$195.00 per evaluation
Horizon Healthcare Services	Occupational Therapy		individual student	$55.00					55.00 per thirty (30) minute individua session at on site
Horizon Healthcare Services	Physical Therapy		individual student	$55.00					55.00 per thirty (30) minute individua session at on site
Horizon Healthcare Services	Speech/Language Services		individual student	$57.00					57.00 per thirty (30) minute individua session at one site
Horizon Healthcare Services	Occupational Therapy		group (rate per session)	$68.00					68.00 per group in a thirty (30) minu group session-group consists of up t three (3) students at one site
Horizon Healthcare Services	Physical Therapy		group (rate per session)	$68.00					68.00 per group in a thirty (30) minu group session-group consists of up t three (3) students at one site
Horizon Healthcare Services	Speech/Language Services		group (rate per session)	$74.00					74.00 per group in a thirty (30) minu session. A group consists of up to thre students
Horizon Healthcare Services	Special Provisions		Select from list						*In case of a student's unreported absence from a session the district wil billed unless 2-hrs. notice is receive **Mandates of more than 30 minutes be prorated ***Minimum daily school assignment is four (4) hours. Schoo assignments lasting less than 4 hours be billed at 4-hrs ****Cancellation fe School may cancel a scheduled shift u 12 /hrs. prior to the scheduled shift , o wise a 50% surcharge will be billed for of wages
Horizon Healthcare Services	Report Preparation		Select from list	$80.00					Prepare Reports billed at $80.00 per h prior school authorization required.
Innovative Tutoring	Home Tutoring/Instruction	Yes	individual student	$45.00					Spanish, TESOL
Innovative Tutoring	Hospital Tutoring/Instruction	Yes	individual student	$45.00					Spanis
Institute for Children With Autism & Related Disorders	ABA (Special Educator) at School	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	ABA (Special Educator) at Home	N/A	group (rate per session)					$135.00	

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Institute for Children With Autism & Related Disorders	Assistive Technology (AT) Evaluation Services	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Assistive Technology (AT) Consultation Services	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Augmentative/Alternative Communication Evaluation Svcs (SLP)	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Augmentative/Alternative Communication Consultant Svcs (SLP)	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Behavioral Consulting Services - BCBA Certified (Home)	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Behavioral Consulting Services - BCBA Certified (School)	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Functional Behavior Assessments (by BCBA)	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Functional Behavior Assessments (by SpEd)	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Parent Counseling & Training	N/A	group (rate per session)					$135.00	
Institute for Children With Autism & Related Disorders	Staff Development and Training	N/A	group (rate per session)					$135.00	
Ippolito, Angelo	Evaluations - Psychological		individual student					$450.00	
Ippolito, Angelo	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)		$90.00				
Isaakov, Dr. Zaur	Autism Consultation (BCBA/LBA/Doctoral)		individual student			$120.00			
Isaakov, Dr. Zaur	Autism Consultation (BCBA/LBA/Doctoral)		group (rate per session)			$120.00			
Isaakov, Dr. Zaur	Behavioral Consulting Services - BCBA Certified (School)		individual student			$120.00			
Isaakov, Dr. Zaur	Behavioral Intervention Services/Plans (School)		individual student	$120.00					
Isaakov, Dr. Zaur	Behavioral Intervention Services/Plans (Home)		individual student	$120.00					
Isaakov, Dr. Zaur	Parent Counseling & Training		parent(s)			$120.00			
Isaakov, Dr. Zaur	Participation in CSE / Team / Parent Meetings / Program Review		individual student		$120.00				Participation in CSE / Team / Parer Meetings
Isaakov, Dr. Zaur	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$120.00					Program Review
iTutor.com, Inc.	Credit Recovery		individual student					$75.00	
iTutor.com, Inc.	Credit Recovery		group (rate per session)					$135.00	up to 4 students in a group
iTutor.com, Inc.	Credit Recovery		group (rate per session)					$319.00	Whole Classroom
iTutor.com, Inc.	Home Tutoring/Instruction		individual student					$75.00	
iTutor.com, Inc.	Home Tutoring/Instruction		group (rate per session)					$135.00	up to 4 students in a group
iTutor.com, Inc.	Home Tutoring/Instruction		group (rate per session)					$319.00	Whole Classroom
iTutor.com, Inc.	Credit Recovery		individual student					$125.00	with Interpreter/Translator
iTutor.com, Inc.	Credit Recovery		group (rate per session)					$185.00	up to 4 students in a group & Transla
iTutor.com, Inc.	Credit Recovery		group (rate per session)					$369.00	Whole Classroom with Translator
iTutor.com, Inc.	Home Tutoring/Instruction		individual student					$125.00	with Interpreter/Translator
iTutor.com, Inc.	Home Tutoring/Instruction		group (rate per session)					$185.00	up to 4 students in a group & Transla
iTutor.com, Inc.	Home Tutoring/Instruction		group (rate per session)					$369.00	Whole Classroom with Translator
iTutor.com, Inc.	Hospital Tutoring/Instruction		individual student					$75.00	
iTutor.com, Inc.	Hospital Tutoring/Instruction		individual student					$135.00	up to 4 students in a group
iTutor.com, Inc.	Hospital Tutoring/Instruction		group (rate per session)					$319.00	Whole Classroom
iTutor.com, Inc.	Hospital Tutoring/Instruction		group (rate per session)					$125.00	with Interpreter/Translator
iTutor.com, Inc.	Hospital Tutoring/Instruction		group (rate per session)					$185.00	up to 4 students in a group & Translator
iTutor.com, Inc.	Hospital Tutoring/Instruction		group (rate per session)					$369.00	Whole Classroom with Translator

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iTutor.com, Inc.	Participation in CSE / Team / Parent Meetings / Program Review		individual student					$40.00	
iTutor.com, Inc.	Resource Room		individual student					$95.00	
iTutor.com, Inc.	Translation Services (specify languages in comments box)		individual student					$50.00	any language subject to availability
iTutor.com, Inc.	Translation Services (specify languages in comments box)		group (rate per session)					$50.00	any language subject to availability
iTutor.com, Inc.	Extended Day / After School Program / Specialized Instruction		individual student					$95.00	
Kid Success, Inc.	ABA (Special Educator) at School		individual student	$126.00	$126.00				
Kid Success, Inc.	ABA (Special Educator) at Home		individual student	$126.00	$126.00				
Kid Success, Inc.	ABA Skills Assessments		individual student					$1,000.00	
Kid Success, Inc.	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$150.00	$150.00	$150.00			
Kid Success, Inc.	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$150.00	$150.00	$150.00			
Kid Success, Inc.	Behavioral Consulting Services - BCBA Certified (School)		individual student	$150.00	$150.00	$150.00			
Kid Success, Inc.	Behavioral Intervention Services/Plans (Home)		individual student					$450.00	
Kid Success, Inc.	Behavioral Intervention Services/Plans (School)		individual student					$450.00	
Kid Success, Inc.	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$126.00	$126.00	$126.00			
Kid Success, Inc.	Behavioral Consulting Services - BCBA Certified (School)		individual student	$126.00	$126.00	$126.00			
Kid Success, Inc.	BIS Aide (1:1 Paraprofessional)		individual student	$90.00	$90.00				
Kid Success, Inc.	BIS Parent Training		parent(s)	$126.00	$126.00				
Kid Success, Inc.	BIS Parent Training		staff / CSE member(s)	$126.00	$126.00				
Kid Success, Inc.	Co-teaching Consultation		staff / CSE member(s)	$110.00	$110.00	$110.00			
Kid Success, Inc.	Counseling		individual student	$150.00	$150.00				
Kid Success, Inc.	Evaluations - Educational		individual student					$1,000.00	
Kid Success, Inc.	Health Aide		individual student	$75.00	$75.00				
Kid Success, Inc.	Evaluations - Other (please list in comment box)		individual student					$1,200.00	Vocational
Kid Success, Inc.	Functional Behavior Assessments (by BCBA)		individual student					$1,500.00	
Kid Success, Inc.	Home Tutoring/Instruction		individual student	$110.00	$110.00				
Kid Success, Inc.	Hospital Tutoring/Instruction		individual student	$110.00	$110.00				
Kid Success, Inc.	Reading Specialist		individual student	$110.00	$110.00				
Kid Success, Inc.	Resource Room		group (rate per session)	$150.00	$110.00				
Kid Success, Inc.	Special Education Teacher		individual student	$110.00	$110.00				
Kid Success, Inc.	Staff Development and Training		staff / CSE member(s)	$150.00					
Kid Success, Inc.	Teacher Aide		individual student	$55.00	$55.00				
Kid Success, Inc.	Teacher Assistant		individual student	$90.00	$90.00				
Kid Success, Inc.	Transition Planning and Services		individual student	$110.00	$110.00	$110.00			
Kid Success, Inc.	Travel Training		individual student	$110.00	$110.00	$110.00			
Kid Success, Inc.	Vocational Training / Counseling		individual student	$110.00	$110.00	$110.00			
Kids Learning Loft ABA Services, PLLC	ABA (Special Educator) at School	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	ABA (Special Educator) at Home	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	ABA (Special Educator) at School	Yes	group (rate per student)	$45.00					
Kids Learning Loft ABA Services, PLLC	ABA Skills Assessments	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Autism Consultation (BCBA/LBA/Doctoral)	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Autism Diagnostic Observation Schedule (ADOS)	Yes	individual student	$135.00					

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Kids Learning Loft ABA Services, PLLC	Autism Consultation (BCBA/LBA/Doctoral)	Yes	group (rate per student)	$60.00					
Kids Learning Loft ABA Services, PLLC	Behavior Rating Scale (by Special Educator)	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	Behavioral Consulting Services - BCBA Certified (Home)	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Behavioral Consulting Services - BCBA Certified (School)	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Behavioral Consulting Services - not BCBA Certified (Home)	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	Behavioral Consulting Services - not BCBA Certified (School)	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	Behavioral Consulting Services - BCBA Certified (School)	Yes	group (rate per student)	$60.00					
Kids Learning Loft ABA Services, PLLC	Behavioral Consulting Services - not BCBA Certified (School)	Yes	group (rate per student)	$45.00					
Kids Learning Loft ABA Services, PLLC	Behavioral Intervention Services/Plans (Home)	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Behavioral Intervention Services/Plans (School)	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	BIS Aide (1:1 Paraprofessional)	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	BIS Aide (1:1 Paraprofessional)	Yes	group (rate per student)	$45.00					
Kids Learning Loft ABA Services, PLLC	BIS Parent Training	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Evaluations - Educational	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Functional Behavior Assessments (by BCBA)	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Extended Day / After School Program / Specialized Instruction	Yes	group (rate per student)	$60.00					
Kids Learning Loft ABA Services, PLLC	Extended Day / After School Program / Specialized Instruction	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	Functional Behavior Assessments (by SpEd)	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Home Tutoring/Instruction	Yes	individual student	$60.00					
Kids Learning Loft ABA Services, PLLC	Parent Counseling & Training	Yes	individual student	$135.00					
Kids Learning Loft ABA Services, PLLC	Participation in CSE / Team / Parent Meetings / Program Review	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	Resource Room	Yes	group (rate per student)	$60.00					
Kids Learning Loft ABA Services, PLLC	Special Education Teacher	Yes	individual student	$95.00					
Kids Learning Loft ABA Services, PLLC	Special Education Teacher	Yes	group (rate per student)	$45.00					
Kids Learning Loft ABA Services, PLLC	Staff Development and Training	Yes	staff / CSE member(s)	$60.00					
Kids Learning Loft ABA Services, PLLC	Teacher Aide	Yes	individual student	$25.00					
Kids Learning Loft ABA Services, PLLC	Teacher Aide	Yes	group (rate per student)	$20.00					
Kids Learning Loft ABA Services, PLLC	Teacher Assistant	Yes	individual student	$45.00					

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Kids Learning Loft ABA Services, PLLC	Teacher Assistant	Yes	group (rate per student)	$20.00					
Kirshner, Debra	Evaluations - Psychological		individual student					$450.00	rate is for completion of report
Kirshner, Debra	Evaluations - Educational		individual student					$150.00	rate is for completion of report
KLEIN, DR. VICKI	Evaluations - Neuro-Psychological	No	individual student		$200.00			$3,200.00	
KLEIN, DR. VICKI	Evaluations - Psychoeducational	No	individual student		$200.00			$1,500.00	
KLEIN, DR. VICKI	Evaluations - Psychological	No	individual student		$200.00			$800.00	
Klonsky, Olivia	Educational Sign Language Interpreter		individual student	$70.00					Signed Exact English (SEE)
Kreinik, Kimya Sakhai	Evaluations - Educational		individual student					$700.00	Evaluation and Writte report
Kreinik, Kimya Sakhai	Evaluations - Neuro-Psychological		individual student					$3,700.00	Evaluation and Writte Report
Kreinik, Kimya Sakhai	Evaluations - Psychoeducational		individual student					$825.00	Evaluation and Writte Report
Kreinik, Kimya Sakhai	Evaluations - Psychological		individual student					$825.00	Evaluation and Written Report
Kreinik, Kimya Sakhai	Counseling		individual student	$150.00					
Kreinik, Kimya Sakhai	Parent Counseling & Training		parent(s)	$150.00					
Kreinik, Kimya Sakhai	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$90.00	$90.00				
Kreinik, Kimya Sakhai	Evaluations - Other (please list in comment box)		individual student					$350.00	Reading Evaluation and Written Rep
L.I. Therapy Management	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$80.00	$80.00	$80.00			OT/PT teacher consults if warrante
L.I. Therapy Management	Evaluations - Occupational Therapy		individual student		$80.00			$250.00	OT Eval/Triennial with minimal 1 standardized test and report
L.I. Therapy Management	Evaluations - Physical Therapy		individual student		$80.00			$250.00	PT Eval/Triennial with minimal 1 standardized test and report
L.I. Therapy Management	Job Coaching		individual student	$100.00	$80.00	$80.00			OT/PT requested to assist at or on j site; not replacing regular sesion
L.I. Therapy Management	Occupational Therapy		individual student	$80.00	$80.00	$80.00			
L.I. Therapy Management	Occupational Therapy use of COTA		individual student	$75.00	$75.00	$75.00			Use of COTA only if available and dis approves
L.I. Therapy Management	Occupational Therapy Handwriting Groups		group (rate per session)	$150.00					Group Max of 5
L.I. Therapy Management	Occupational Therapy Screening		individual student	$175.00					One hour consult with documentatic
L.I. Therapy Management	Occupational Therapy Whole Class Push-Ins		group (rate per session)	$150.00	$80.00				
L.I. Therapy Management	Occupational Therapy		group (rate per student)	$60.00	$80.00				OT group max of 5
L.I. Therapy Management	Orientation and Mobility		individual student	$80.00	$80.00	$80.00			OT or PT for orientation or mobility wi school environment
L.I. Therapy Management	Home OT services		individual student	$150.00	$80.00				OT services provided in the home environment
L.I. Therapy Management	Parent Counseling & Training		individual student	$80.00	$80.00	$80.00			OT/PT parent training
L.I. Therapy Management	Participation in CSE / Team / Parent Meetings / Program Review		individual student	$80.00	$80.00				
L.I. Therapy Management	Parent Consultation OT/PT		individual student	$80.00	$80.00	$80.00			Generally a requested need, by the pa or special ed director
L.I. Therapy Management	Physical Therapy		individual student	$80.00	$80.00	$80.00			
L.I. Therapy Management	Physical Therapy		group (rate per student)	$60.00	$80.00				PT group max of 5
L.I. Therapy Management	Physical Therapy Screening		individual student	$175.00					One hour consult with documentatic
L.I. Therapy Management	Physical Therapy use of PTA		individual student	$75.00	$75.00	$75.00			Use of COTA only if available and dis approves
L.I. Therapy Management	Home PT services		individual student	$150.00	$80.00				PT services provided in the home environment
L.I. Therapy Management	Staff Development and Training		Select from list	$100.00					OT/PT per presentation hour
L.I. Therapy Management	First Therapuetic Absence OT/PT		Select from list	$80.00					Compensation for First Therapeuti Absence
L.I. Therapy Management	Second Therapuetic Absence on, OT/PT no charge		Select from list						No charge for 2nd consecutive abse on.
Lakretz Creative Support Services, Inc.	Co-teaching Consultation		staff / CSE member(s)					$1,100.00	Daily Rate for Coaching Co-Teachir Teams
Lakretz Creative Support Services, Inc.	Evaluations - Other (please list in comment box)		staff / CSE member(s)					$2,200.00	Program Evaluation and Recommendations for Inclusive Practices

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Lakretz Creative Support Services, Inc.	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$175.00	$175.00	$175.00			
Lakretz Creative Support Services, Inc.	Staff Development and Training		Administrators					$1,200.00	Half Day Administrators Visioning and Planning Sessions
Lakretz Creative Support Services, Inc.	Staff Development and Training		Administrators					$2,400.00	Full Day Administrators Visioning ar Planning Sessions
Lakretz Creative Support Services, Inc.	Staff Development and Training		Administrators					$1,200.00	Half Day Administrators Workshops Inclusion, Co-Teaching, Differentiate Instruction, Explicit Instruction, Modifications
Lakretz Creative Support Services, Inc.	Staff Development and Training		Administrators					$2,400.00	Full Day Administrators Workshops Inclusion, Co-Teaching, Differentiate Instruction, Explicit Instruction, Modifications
Lakretz Creative Support Services, Inc.	Staff Development and Training		staff / CSE member(s)					$2,400.00	Teacher Workshops
Lakretz Creative Support Services, Inc.	Person Centered Planning Process		individual student					$1,200.00	half day
Lakretz Creative Support Services, Inc.	Person Centered Planning Process		individual student					$2,400.00	full day
Lakretz Creative Support Services, Inc.	Person Centered Planning follow up facilitation		individual student	$175.00					
Lakretz Creative Support Services, Inc.	Staff Development and Training		staff / CSE member(s)					$1,300.00	Study Group Facilitation
Lakretz Creative Support Services, Inc.	Staff Development and Training		individual student			$200.00			Educational Consulting re: individua students
Lakretz Creative Support Services, Inc.	Staff Development and Training		Select from list					$1,100.00	Coaching for Teachers - Differentiat Instruction, Explicit Instruction, Modification
LaMarca, Dr. Linda (Neuropsychologist)	Evaluations - Neuro-Psychological	No	individual student					$3,500.00	te fee charged per neuropsychological
LaMarca, Dr. Linda (Neuropsychologist)	Autism Diagnostic Observation Schedule (ADOS)	No	individual student					$1,000.00	ate fee charged per autism diagnostic e
LaMarca, Dr. Linda (Neuropsychologist)	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)		$150.00				fee per hour of attendance at CSE me
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	individual student				$45.00		Over the phone Interpretation (billed minute) $0.75 per minute for all langua New York State Contract Pricing PS7
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)				$45.00		Over the phone Interpretation (billed minute) $0.75 per minute for all langua New York State Contract Pricing PS7
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	parent(s)				$45.00		Over the phone Interpretation (billed minute) $0.75 per minute for all langua New York State Contract Pricing PS7
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	individual student				$119.40		Video Remote Interpretation (billed p minute) $1.99 for American Sign Language. New York State Contrac Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)				$119.40		Video Remote Interpretation (billed p minute) $1.99 for American Sign Language. New York State Contrac Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	parent(s)				$119.40		Video Remote Interpretation (billed p minute) $1.99 for American Sign Language. New York State Contrac Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	individual student				$75.00		Video Remote Interpretation (billed p minute) $1.25 for Spanish. New Yo State Contract Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)				$75.00		Video Remote Interpretation (billed p minute) $1.25 for Spanish. New Yo State Contract Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	parent(s)				$75.00		Video Remote Interpretation (billed p minute) $1.25 for Spanish. New Yo State Contract Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	individual student				$81.00		Video Remote Interpretation (billed p minute) $1.35 for all other languages. York State Contract Pricing PS790

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Language Line Solutions	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)				$81.00		Video Remote Interpret minute) $1.35 for all other languages. New York State Contract Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	parent(s)				$81.00		Video Remote Interpretation (billed p minute) $1.35 for all other languages. I York State Contract Pricing PS790
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	individual student						Written Translation (rate per word) $0 to include Spanish, Chinese, Russia Italian, French, French Creole, and Korean. New York State Contract Pric PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)						Written Translation (rate per word) $0 to include Spanish, Chinese, Russia Italian, French, French Creole, and Korean. New York State Contract Pric PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	parent(s)						Written Translation (rate per word) $0 to include Spanish, Chinese, Russia Italian, French, French Creole, and Korean. New York State Contract Pric PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	individual student						Written Translation (rate per word) $0 to include all other languages. New Y State Contract Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)						Written Translation (rate per word) $0 to include all other languages. New Y State Contract Pricing PS7902
Language Line Solutions	Translation Services (specify languages in comments box)	Yes	parent(s)						Written Translation (rate per word) $0 to include all other languages. New Y State Contract Pricing PS7902
Leibowitz, Judy	Special Education-Resource Room one student		One student	$55.00	$55.00	$55.00			See North Shore Contraxt
Leibowitz, Judy	Special Education-Resource Room two students		Two students	$77.00	$55.00	$55.00			
Leibowitz, Judy	Special Education-Resource Room three students		Three students	$99.00	$55.00	$55.00			
Leibowitz, Judy	Special Education-Resource Room four-five students		4-5 Students	$100.00	$55.00	$55.00			
Leibowitz, Judy	Special Education-Resource Room report writing		One student	$90.00					
Leonard, Karen	Evaluations - Physical Therapy	No	individual student		$90.00			$325.00	Includes evaluation, scoring and rep write up
Leonard, Karen	Physical Therapy	No	individual student		$90.00	$90.00			
Leonard, Karen	Physical Therapy Screening	No	individual student	$90.00	$90.00	$90.00			
Leonard, Karen	Consultant Teacher / OT / PT / SLP (specify in notes)	No	staff / CSE member(s)	$90.00	$90.00	$90.00			
Leonard, Karen	Consultant Teacher / OT / PT / SLP (specify in notes)	No	parent(s)	$90.00	$90.00	$90.00			
Leonard, Karen	Physical Therapy	No	group (rate per session)	$90.00	$90.00	$90.00			
LI Orientation and Mobility, LLC	Orientation and Mobility	No	individual student		$100.00	$175.00		$175.00	$175.00 Flat fee for each service ses (0-45 minutes)
LI Orientation and Mobility, LLC	Orientation and Mobility		individual student				$275.00		$275.00 for full evaluation with report requested by school
LI Orientation and Mobility, LLC	Orientation and Mobility		staff / CSE member(s)				$75.00		$75.00 per written report
LIDC Long Island Developmental Consulting, Inc.	Autism Consultation (BCBA/LBA/Doctoral)		Select from list	$127.00	$127.00				
LIDC Long Island Developmental Consulting, Inc.	Autism Consultation (BCBA/LBA/Doctoral)		Select from list					$825.00	Full day rate not to exceed 7 hours
LIDC Long Island Developmental Consulting, Inc.	Behavioral Intervention Services/Plans (School)		Select from list	$127.00	$127.00				
LIDC Long Island Developmental Consulting, Inc.	Functional Behavior Assessments (by BCBA)		Select from list	$127.00	$127.00				

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LIDC Long Island Developmental Consulting, Inc.	BIS Parent Training		Select from list	$100.00	$100.00				non BCBA
LIDC Long Island Developmental Consulting, Inc.	BIS Parent Training		Select from list	$127.00	$127.00				with BCBA
LIDC Long Island Developmental Consulting, Inc.	Behavioral Intervention Services/Plans (Home)		Select from list	$50.00					home program/ BIS direct @ home w TA
LIDC Long Island Developmental Consulting, Inc.	Behavioral Intervention Services/Plans (Home)		Select from list	$100.00	$100.00				TA monthly Home program Supervisi
LIDC Long Island Developmental Consulting, Inc.	Behavioral Intervention Services/Plans (Home)		Select from list	$80.00	$80.00				home program/ BIS direct @ home w Cert Teacher
LIDC Long Island Developmental Consulting, Inc.	Behavioral Consulting Services - BCBA Certified (Home)		Select from list	$127.00	$127.00				
LIDC Long Island Developmental Consulting, Inc.	Staff Development and Training		Select from list	$127.00					unless embedded into full day flat ra
LIDC Long Island Developmental Consulting, Inc.	BIS Aide (1:1 Paraprofessional)		Select from list	$21.00					in school
LIDC Long Island Developmental Consulting, Inc.	Behavioral Intervention Services/Plans (Home)		Select from list	$110.00					TA monthly Home program Supervisi given by BCBA
LIDC Long Island Developmental Consulting, Inc.	Evaluations - Other (please list in comment box)		Select from list	$127.00					Needs Assessments for Home BIS School Consults Services
Limperis, Maria	Hearing Services	Yes	individual student	$125.00	$125.00	$125.00			Utilize sign language (SEE or ASL depending on student's needs) and communication assistive technology in provision of home tutoring services
Limperis, Maria	Consultant Teacher	Yes	individual student	$125.00	$125.00	$125.00			Utilize sign language (SEE or ASL depending on student's needs) and communication assistive technology in provision of home tutoring services
Limperis, Maria	Home Tutoring/Instruction	Yes	individual student	$125.00	$125.00	$125.00			Utilize sign language (SEE or ASL depending on student's needs) and communication assistive technology in provision of home tutoring services
Linzalone, Dr. Tanya	Hearing Services	yes	Select from list	$125.00		$125.00			Audiogram review and amplification recommendation
Linzalone, Dr. Tanya	Assistive Technology Services	yes	Select from list	$125.00		$125.00			FM equipment recommendations,adjustments and service
Little Sprouts Growth and Development, LLC	Evaluations - Physical Therapy		individual student					$185.00	Physical Therapy Initial Evaluation
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$130.00	Physical Therpy Annual Review w/tes
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$80.00	Physical Therpy Annual Review witho testing
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$185.00	Physical Therapy Triennial Review
Little Sprouts Growth and Development, LLC	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)	$90.00					PT Consultation, Observations, Tear Meetings and CSE Meetings/60 minu
Little Sprouts Growth and Development, LLC	Physical Therapy Screening		individual student	$105.00					School Based Observations/Screenir per 60 minutes
Little Sprouts Growth and Development, LLC	Physical Therapy Screening		individual student	$115.00					Home Based Observations/Screenin per 60 minutes
Little Sprouts Growth and Development, LLC	Physical Therapy		individual student	$90.00					Individual PT session School Based District/60 mins
Little Sprouts Growth and Development, LLC	Physical Therapy		individual student	$45.00					Individual PT session School Based District/30 mins
Little Sprouts Growth and Development, LLC	Physical Therapy		individual student	$120.00					Individual PT session Home Based /60

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Little Sprouts Growth and Development, LLC	Physical Therapy		individual student	$60.00					Individual PT session H mins
Little Sprouts Growth and Development, LLC	Physical Therapy		individual student	$90.00					Individual PT session Parochial School Based In District/60 mins
Little Sprouts Growth and Development, LLC	Physical Therapy		individual student	$45.00					Individual PT session Parochial Scho Based In District/30 mins
Little Sprouts Growth and Development, LLC	Physical Therapy		group (rate per student)	$105.00					Group PT session School Based In Dis per student /60 mins
Little Sprouts Growth and Development, LLC	Physical Therapy		group (rate per student)	$52.50					Group PT session School Based In Dis per student /30 mins
Little Sprouts Growth and Development, LLC	Physical Therapy		group (rate per student)	$105.00					Group PT session Parochial Schoo bsased per student /60 mins
Little Sprouts Growth and Development, LLC	Physical Therapy		group (rate per student)	$52.50					Group PT session Parochial Schoo bsased per student /30 mins
Little Sprouts Growth and Development, LLC	Website Accessibility		individual student					$8.50	Medicaid IEP documentation per repo mins)
Little Sprouts Growth and Development, LLC	Website Accessibility		individual student					$45.00	IEP Direct 1x per student per year
Little Sprouts Growth and Development, LLC	Evaluations - Occupational Therapy		individual student					$185.00	Occupational Therapy Initial Evaluati
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$130.00	Occupational Therapy Annual Revie w/testing
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$80.00	Occupational Therapy Annual Revie without testing
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$185.00	Occupational Therapy Triennial Revi
Little Sprouts Growth and Development, LLC	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)	$90.00					OT Consultation, Observations, Tear Meetings and CSE Meetings/60 minu
Little Sprouts Growth and Development, LLC	Occupational Therapy Screening		individual student	$105.00					School Based Observations/Screenir per 60 minutes
Little Sprouts Growth and Development, LLC	Occupational Therapy Screening		individual student	$115.00					Home Based Observations/Screenin per 60 minutes
Little Sprouts Growth and Development, LLC	Occupational Therapy		individual student	$90.00					Individual OT session School Based District/60 mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		individual student	$45.00					Individual OT session School Based District/30 mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		individual student	$120.00					Individual OT session Home Based / mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		individual student	$60.00					Individual OT session Home Based/ mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		individual student	$90.00					Individual OT session Parochial Scho Based In District/60 mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		individual student	$45.00					Individual OT session Parochial Sch Based In District/30 mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		group (rate per student)	$105.00					Group OT session School Based Ir District per student /60 mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		group (rate per student)	$52.50					Group OT session School Based Ir District per student /30 mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		group (rate per student)	$105.00					Group OT session Parochial Schoo bsased per student /60 mins
Little Sprouts Growth and Development, LLC	Occupational Therapy		group (rate per student)	$52.50					Group OT session Parochial Schoo bsased per student /30 mins
Little Sprouts Growth and Development, LLC	Website Accessibility		individual student					$8.50	Medicaid IEP documentation per repo mins)
Little Sprouts Growth and Development, LLC	Website Accessibility		individual student					$45.00	IEP Dire

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Little Sprouts Growth and Development, LLC	Evaluations - Speech Language		individual student					$185.00	Speech Language Ini
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$130.00	Speech Language Annual Review w/testing
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$80.00	Speech Language Annual Review witl testing
Little Sprouts Growth and Development, LLC	Evaluations - Other (please list in comment box)		individual student					$185.00	Speech Language Triennial Reviev
Little Sprouts Growth and Development, LLC	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)	$90.00					S/L Consultation, Observations, Tea Meetings and CSE Meetings/60 minu
Long Island Neuropsychological Consultants	Evaluations - Neuro-Psychological		individual student					$2,900.00	
Long Island Neuropsychological Consultants	Evaluations - Partial Neuro-Psychological		individual student					$2,500.00	
Long Island Neuropsychological Consultants	Evaluations - CPSE (Children 3 years of age)		individual student					$1,600.00	
Long Island Neuropsychological Consultants	Evaluations - Early Interventions (Birth - 2 years of age)		individual student					$800.00	
Long Island Stuttering & Speech Pathology	Evaluations - Speech Language		individual student	$350.00	$130.00	$140.00		$350.00	standard evaluation
Long Island Stuttering & Speech Pathology	Feeding Therapy		individual student	$130.00	$130.00	$130.00			
Long Island Stuttering & Speech Pathology	Lidcomebe Program		individual student	$130.00	$130.00	$130.00			
Long Island Stuttering & Speech Pathology	Prompt Therapy		individual student	$130.00	$130.00	$130.00			
Long Island Stuttering & Speech Pathology	Speech/Language Screening		individual student	25.00 pp	$130.00				for group-100.00/hr
Long Island Stuttering & Speech Pathology	Speech/Language Services		individual student	$130.00	$130.00	$130.00			for school based services
Long Island Stuttering & Speech Pathology	Speech/Language Teletherapy		individual student	$130.00	$130.00	$130.00			
Long Island Stuttering & Speech Pathology	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$130.00	$130.00	$130.00			
Long Island Stuttering & Speech Pathology	Speech/Language Services		group (rate per student)	$80.00	$130.00	$130.00			
Long Island Tutorial Services	ABA (Special Educator) at School	Yes	individual student	$94.00					
Long Island Tutorial Services	ABA (Special Educator) at Home	Yes	individual student	$94.00					
Long Island Tutorial Services	ABA Skills Assessments	Yes	individual student	$94.00					
Long Island Tutorial Services	Autism Consultation (BCBA/LBA/Doctoral)	Yes	individual student	$102.00					
Long Island Tutorial Services	American Sign Language Interpreting Services	Yes	individual student	$102.00					2 hr min fee 24 hour cancelation noti
Long Island Tutorial Services	Behavioral Consulting Services - BCBA Certified (Home)	Yes	individual student	$102.00					
Long Island Tutorial Services	Behavioral Consulting Services - not BCBA Certified (Home)	Yes	individual student	$95.00					
Long Island Tutorial Services	BIS Aide (1:1 Paraprofessional)	Yes	individual student	$45.00					
Long Island Tutorial Services	Counseling	Yes	individual student	$94.00					
Long Island Tutorial Services	Credit Recovery	Yes	individual student	$57.00					
Long Island Tutorial Services	Evaluations - Educational	Yes	individual student	$60.00					
Long Island Tutorial Services	Evaluations - Speech Language	Yes	individual student	$90.00					
Long Island Tutorial Services	Extended Day / After School Program / Specialized Instruction	Yes	individual student	$60.00					
Long Island Tutorial Services	Functional Behavior Assessments (by BCBA)	Yes	individual student	$102.00					
Long Island Tutorial Services	Functional Behavior Assessments (by SpEd)	Yes	individual student	$94.00					
Long Island Tutorial Services	Health Aide	Yes	individual student	$60.00					
Long Island Tutorial Services	Home Tutoring/Instruction	Yes	individual student	$57.00					
Long Island Tutorial Services	Home Tutoring/Instruction	Yes	group (rate per session)	$80.00					2-4 students same/similar subject
Long Island Tutorial Services	Hospital Tutoring/Instruction	Yes	individual student	$57.00					
Long Island Tutorial Services	Job Coaching	Yes	individual student	$57.00					
Long Island Tutorial Services	Parent Counseling & Training	Yes	individual student	$75.00					
Long Island Tutorial Services	Parent Counseling & Training	Yes	group (rate per session)	$102.00					2-4 parents
Long Island Tutorial Services	Participation in CSE / Team / Parent Meetings / Program Review	Yes	individual student	$57.00					

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Long Island Tutorial Services	Proctoring Examinations	Yes	individual student	$57.00					
Long Island Tutorial Services	Proctoring Examinations	Yes	group (rate per session)	$80.00					2-4 students - same location
Long Island Tutorial Services	Reading Specialist	Yes	individual student	$90.00					
Long Island Tutorial Services	Residency Investigations	Yes	individual student	$90.00					
Long Island Tutorial Services	Resource Room	Yes	individual student	$57.00					
Long Island Tutorial Services	Special Education Teacher	Yes	individual student	$60.00					
Long Island Tutorial Services	Speech/Language Services	Yes	individual student	$94.00					
Long Island Tutorial Services	Speech/Language Screening	Yes	individual student	$94.00					
Long Island Tutorial Services	Teacher Aide	Yes	individual student	$45.00					
Long Island Tutorial Services	Teacher Assistant	Yes	individual student	$45.00					
Long Island Tutorial Services	Transition Planning and Services	Yes	individual student	$60.00					
Long Island Tutorial Services	Vocational Training / Counseling	Yes	individual student	$94.00					
Long Island Tutorial Services	Teacher Prep Time	Yes	individual student	$57.00					If no work is provided by the district a the tutor prepares for the session, Tut paid 1 hr per week for prep-time
Mancuso, Jennifer	Evaluations - Occupational Therapy	No	individual student					$190.00	
Mancuso, Jennifer	Occupational Therapy	No						$665.00	For a seven hour day of services
Mancuso, Jennifer	Occupational Therapy	No	individual student	$92.00					
Mancuso, Jennifer	Occupational Therapy	No	group (rate per student)	$92.00					For the first student in the group
Mancuso, Jennifer	Occupational Therapy	No	group (rate per student)	$46.00					For each additional student in the gro
Mancuso, Jennifer	Occupational Therapy	No	staff / CSE member(s)			$93.00			
Mancuso, Jennifer	Occupational Therapy	No	staff / CSE member(s)		$93.00				
Manhattan Psychology Group, PC	ABA (Special Educator) at School	Yes	individual student	$90.00	$90.00	$90.00			
Manhattan Psychology Group, PC	ABA (Special Educator) at Home	Yes	individual student	$90.00	$90.00	$90.00		$90.00	
Manhattan Psychology Group, PC	ABA Skills Assessments	Yes	individual student					$2,250.00	
Manhattan Psychology Group, PC	Autism Consultation (BCBA/LBA/Doctoral)	Yes	individual student	$300.00	$300.00	$300.00			
Manhattan Psychology Group, PC	Autism Diagnostic Observation Schedule (ADOS)	Yes	individual student					$1,500.00	
Manhattan Psychology Group, PC	Behavior Rating Scale (by Psychologist)	Yes	individual student					$300.00	
Manhattan Psychology Group, PC	Behavior Rating Scale (by Special Educator)	Yes	individual student					$90.00	
Manhattan Psychology Group, PC	Behavioral Consulting Services - BCBA Certified (Home)	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Behavioral Consulting Services - BCBA Certified (School)	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Behavioral Consulting Services - not BCBA Certified (Home)	Yes	individual student	$90.00	$90.00	$90.00			
Manhattan Psychology Group, PC	Behavioral Consulting Services - not BCBA Certified (School)	Yes	individual student	$90.00	$90.00	$90.00			
Manhattan Psychology Group, PC	Behavioral Intervention Services/Plans (Home)	Yes	individual student					$750.00	
Manhattan Psychology Group, PC	Behavioral Intervention Services/Plans (School)	Yes	individual student					$750.00	
Manhattan Psychology Group, PC	BIS Aide (1:1 Paraprofessional)	Yes	individual student	$40.00				$320.00	
Manhattan Psychology Group, PC	BIS Parent Training	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Counseling	Yes	individual student	$300.00	$300.00	$300.00			
Manhattan Psychology Group, PC	Evaluations - Educational	Yes	individual student					$1,500.00	

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Manhattan Psychology Group, PC	Evaluations - Neuro-Psychological	Yes	individual student					$4,500.00	
Manhattan Psychology Group, PC	Evaluations - Psychological	Yes	individual student					$3,300.00	
Manhattan Psychology Group, PC	Feeding Therapy	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Functional Behavior Assessments (by BCBA)	Yes	individual student					$2,250.00	
Manhattan Psychology Group, PC	Functional Behavior Assessments (by SpEd)	Yes	individual student					$1,350.00	
Manhattan Psychology Group, PC	Home Tutoring/Instruction	Yes	individual student	$90.00	$90.00	$90.00			
Manhattan Psychology Group, PC	Hospital Tutoring/Instruction	Yes	individual student	$90.00	$90.00	$90.00			
Manhattan Psychology Group, PC	Job Coaching	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Parent Counseling & Training	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Participation in CSE / Team / Parent Meetings / Program Review	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Reading Specialist	Yes	individual student	$90.00	$90.00	$90.00			
Manhattan Psychology Group, PC	Special Education Teacher	Yes	individual student	$90.00	$90.00	$90.00		$720.00	
Manhattan Psychology Group, PC	Staff Development and Training	Yes	group (rate per session)	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Teacher Aide	Yes	individual student	$40.00	$40.00	$40.00		$320.00	
Manhattan Psychology Group, PC	Teacher Assistant	Yes	group (rate per session)	$40.00	$40.00	$40.00		$320.00	
Manhattan Psychology Group, PC	Transition Planning and Services	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Travel Training	Yes	individual student	$150.00	$150.00	$150.00			
Manhattan Psychology Group, PC	Vocational Training / Counseling	Yes	individual student	$150.00	$150.00	$150.00			
Maxim Healthcare Services	ABA (Special Educator) at School		group (rate per session)	$70.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	American Sign Language Interpreting Services		individual student	$65.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Audiologist		group (rate per session)	$70.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Behavioral Consulting Services - BCBA Certified (School)		group (rate per session)	$110.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	BIS Aide (1:1 Paraprofessional)		individual student	$40.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Health Aide		individual student	$30.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Nursing Services - C.N.A.		individual student	$30.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Nursing Services - L.P.N		individual student	$45.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Nursing Services - R.N.		individual student	$55.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Occupational Therapy		group (rate per session)	$68.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Physical Therapy		group (rate per session)	$70.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Reading Specialist		group (rate per session)	$70.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Special Education Teacher		group (rate per session)	$65.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Speech/Language Services		group (rate per session)	$72.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Teacher Aide		group (rate per session)	$30.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Teacher Assistant		group (rate per session)	$30.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Vision Services		group (rate per session)	$70.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Hearing Services		group (rate per session)	$70.00					Hourly Rate for Full Time Employee
Maxim Healthcare Services	Nursing Services - R.N.		group (rate per session)	$60.00					Building Nurse

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Maxim Healthcare Services	Speech/Language Services	Yes	group (rate per session)	$82.00					Pricing is for Spanish lar price may vary dependi requested.
Maxim Healthcare Services	Nursing Services - C.N.A.	Yes	Select from list	$35.00					Pricing is for Spanish language provider - price may vary depending on langua requested.
Maxim Healthcare Services	Nursing Services - L.P.N	Yes	Select from list	$35.00					Pricing is for Spanish language provid price may vary depending on langua requested.
Maxim Healthcare Services	Nursing Services - R.N.	Yes	Select from list	$50.00					Pricing is for Spanish language provid price may vary depending on langua requested.
Maxim Healthcare Services	Occupational Therapy	Yes	Select from list	$78.00					Pricing is for Spanish language provid price may vary depending on langua requested.
Maxim Healthcare Services	Physical Therapy	Yes	Select from list	$80.00					Pricing is for Spanish language provid price may vary depending on langua requested.
Mazza, Marie	Evaluations - Educational		individual student					$650.00	evaluation and report
Mazza, Marie	Evaluations - Educational		individual student					$650.00	evaluation and report
McCoy, Irene	Evaluations - Speech Language		individual student	$275.00	$95.00				
McCoy, Irene	Speech/Language Services		individual student	$50.00	$95.00				
McCoy, Irene	Speech/Language Services		group (rate per student)	$40.00	$95.00				
McCoy, Irene	Speech/Language Screening		group (rate per session)	$95.00					
McNamara, Barry Ed.D	Co-teaching Consultation		staff / CSE member(s)					$1,500.00	per diem
McNamara, Barry Ed.D	Staff Development and Training		staff / CSE member(s)					$1,500.00	per diem
McNamara, Barry Ed.D	Translation Services (specify languages in comments box)		individual student	$85.00					min 3 hrs - Spanish travel time charg $35/$50 per hour
McNamara, Barry Ed.D	Translation Services (specify languages in comments box)		individual student	$95.00					min 3 hrs - Italian, French, Chinese Russian, Ukranian, Hindi travel tim charge. $35/$50 per hour
McNamara, Barry Ed.D	Translation Services (specify languages in comments box)		individual student	$110.00					min 3 hrs - Greek, Creole, Portuguese,Polish, Turkish, German,others travel time charge $35/$50 per hour
McNamara, Barry Ed.D	Translation Services (specify languages in comments box)		individual student	$140.00					min 3-4 hrs - Bengali, Thai, Telegu Arabic,Albanian, Serbian, Croatian Bosnian, Eastern European,Vietname Korean, others travel time charge. $35/$50 per hour
McNamara, Barry Ed.D	Translation Services (specify languages in comments box)		individual student	$190.00					min 4 hrs - Indonesian, Pashto, Malay others travel time charge. $35/$50 p hour
McNamara, Barry Ed.D	Translation Services (specify languages in comments box)		written document	TBD					travel time charge. $35/$50 per hou
McNamara, Barry Ed.D	Translation Services (specify languages in comments box)		group of students						same language, same interpreter, sa venue - same rate as individual stude
Melchione, Danielle	Behavioral Consulting Services - BCBA Certified (Home		individual student	$90.00		$90.00			$90/hr for each report completi
Melchione, Danielle	Behavioral Consulting Services - BCBA Certified (School)		individual student	$90.00		$90.00			$90/hr for each report completi
Melchione, Danielle	Behavioral Consulting Services - BCBA Certified (School)		group rate per student	$90.00		$90.00			$90/hr for each report completi
Melchione, Danielle	Behavioral Intervention Services/Plans (Home)		individual student	$90.00		$90.00			$90/hr for each report completi
Melchione, Danielle	Behavioral Intervention Services/Plans (School)		individual student	$90.00		$90.00			$90/hr for each report completi
Melchione, Danielle	Behavioral Intervention Services/Plans (Home)		individual student	$90.00		$90.00			$90/hr for each report completi
Melchione, Danielle	Behavioral Intervention Services/Plans (School)		group rate per student	$65.00		$65.00			$90/hr for each report completi
Melchione, Danielle	Functional Behavior Assessments / Behavior Intervention Plan		individual student	$90.00		$90.00			$90/hr for each report completi
Melchione, Danielle	Parent Counseling & Training - Individual		parent(s)	$90.00		$90.00			$90/hr for each report completion
Melchione, Danielle	Parent Counseling & Training - Group		parent(s)	$150.00		$150.00			$90/hr fo

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Melchione, Danielle	Staff Development and Training - Group		staff member(s)	$150.00		$150.00			$90/hr for each repo
Melchione, Danielle	Staff Development and Training - Individual		staff member(s)	$90.00		$90.00			$90/hr for each report completion
Metro Therapy	ABA (Special Educator) at School	N/A	individual student	$125.00	$125.00				
Metro Therapy	ABA (Special Educator) at Home	N/A	individual student	$125.00	$125.00				
Metro Therapy	ABA Skills Assessments	N/A	individual student	$125.00	$125.00				
Metro Therapy	Autism Consultation (BCBA/LBA/Doctoral)	N/A	individual student	$135.00	$135.00	$135.00			
Metro Therapy	Autism Diagnostic Observation Schedule (ADOS)	N/A	individual student					$550.00	
Metro Therapy	Assistive Technology (AT) Evaluation Services	N/A	individual student					$1,800.00	
Metro Therapy	Assistive Technology (AT) Consultation Services	N/A	individual student	$200.00	$200.00	$200.00			
Metro Therapy	Behavioral Consulting Services - BCBA Certified (Home)	N/A	individual student	$135.00	$135.00	$135.00			
Metro Therapy	Behavioral Consulting Services - BCBA Certified (School)	N/A	staff / CSE member(s)	$130.00	$130.00	$130.00			
Metro Therapy	Behavioral Consulting Services - not BCBA Certified (Home)	N/A	individual student	$125.00	$125.00	$125.00			
Metro Therapy	Behavioral Consulting Services - not BCBA Certified (School)	N/A	staff / CSE member(s)	$100.00	$100.00	$100.00			
Metro Therapy	Behavioral Intervention Services/Plans (Home)	N/A	individual student	$125.00	$125.00	$125.00			
Metro Therapy	Behavioral Intervention Services/Plans (School)	N/A	individual student	$125.00	$125.00	$125.00			
Metro Therapy	BIS Aide (1:1 Paraprofessional)	N/A	individual student	$50.00	$50.00	$50.00			Registered Behavioral Technician
Metro Therapy	BIS Parent Training	N/A	parent(s)	$120.00	$125.00	$120.00			non-BCBA provider
Metro Therapy	Consultant Teacher / OT / PT / SLP (specify in notes)	N/A	staff / CSE member(s)	$84.00	$100.00	$84.00			OT/PT/SLP
Metro Therapy	Counseling	N/A	individual student	$84.00	$100.00	$84.00	$100.00		Other: per student pricing for svcs a home, private/parochial settings
Metro Therapy	Counseling	N/A	group (rate per session)	$126.00	$100.00	$126.00	$100.00		Other: per student pricing for svcs a home, private/parochial settings
Metro Therapy	Evaluations - Educational	No	individual student					$250.00	by special educator
Metro Therapy	Evaluations - Educational	Yes	individual student					$350.00	by special educator
Metro Therapy	Evaluations - Educational	No	individual student					$350.00	by psychologist
Metro Therapy	Evaluations - Educational	Yes	individual student					$450.00	by psychologist
Metro Therapy	Evaluations - Neuro-Psychological	N/A	individual student					$3,600.00	
Metro Therapy	Evaluations - Occupational Therapy	No	individual student					$185.00	
Metro Therapy	Evaluations - Occupational Therapy	Yes	individual student					$200.00	
Metro Therapy	Evaluations - Physical Therapy	No	individual student					$185.00	
Metro Therapy	Evaluations - Physical Therapy	Yes	individual student					$200.00	

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Metro Therapy	Evaluations - Psychoeducational	No	individual student					$750.00	
Metro Therapy	Evaluations - Psychoeducational	Yes	individual student					$900.00	
Metro Therapy	Evaluations - Psychological	No	individual student					$500.00	
Metro Therapy	Evaluations - Psychological	Yes	individual student					$600.00	
Metro Therapy	Evaluations - Speech Language	No	individual student					$250.00	
Metro Therapy	Evaluations - Speech Language	Yes	individual student					$350.00	
Metro Therapy	Evaluations - Other (please list in comment box)	No	individual student					$125.00	Social History
Metro Therapy	Evaluations - Other (please list in comment box)	Yes	individual student					$175.00	Social History
Metro Therapy	Evaluations - Other (please list in comment box)	N/A	individual student					$100.00	Classroom Observation with report
Metro Therapy	Evaluations - Other (please list in comment box)	N/A	individual student					$325.00	Vision and Hearing Evaluations
Metro Therapy	Functional Behavior Assessments (by BCBA)	N/A	individual student	$125.00	$125.00	$125.00			
Metro Therapy	Functional Behavior Assessments (by SpEd)	N/A	individual student	$125.00	$125.00	$125.00			
Metro Therapy	Hearing Services	No	individual student	$125.00	$100.00	$128.00			
Metro Therapy	Home Tutoring/Instruction	No	individual student	$100.00	$100.00	$100.00			
Metro Therapy	Hospital Tutoring/Instruction	No	individual student	$100.00	$100.00	$100.00			
Metro Therapy	Occupational Therapy	N/A	individual student	$84.00	$100.00	$84.00	$100.00		Other: per student pricing for svcs a home, private/parochial settings
Metro Therapy	Occupational Therapy	N/A	group (rate per session)	$126.00	$100.00	$126.00	$100.00		Other: per student pricing for svcs a home, private/parochial settings
Metro Therapy	Occupational Therapy Handwriting Groups	N/A	group (rate per session)	$130.00	$100.00	$130.00			up to 8 students
Metro Therapy	Occupational Therapy Whole Class Push-Ins	N/A	group (rate per session)	$70.00	$100.00	$70.00			
Metro Therapy	Occupational Therapy Screening	N/A	individual student					$45.00	
Metro Therapy	Parent Counseling & Training	N/A	parent(s)	$130.00					by BCBA
Metro Therapy	Parent Counseling & Training	N/A	parent(s)	$120.00					by non-BCBA
Metro Therapy	Participation in CSE / Team / Parent Meetings / Program Review	N/A	staff / CSE member(s)	$100.00					
Metro Therapy	Physical Therapy	N/A	individual student	$84.00		$84.00	$100.00		Other: per student pricing for svcs a home, private/parochial settings
Metro Therapy	Physical Therapy	N/A	group (rate per session)	$126.00		$126.00	$100.00		Other: per student pricing for svcs a home, private/parochial settings
Metro Therapy	Physical Therapy Screening	N/A	individual student					$45.00	
Metro Therapy	Proctoring Examinations	N/A	individual student	$100.00					
Metro Therapy	Reading Specialist	N/A	individual student	$150.00					

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Metro Therapy	Resource Room	N/A	individual student	$90.00					
Metro Therapy	Resource Room	N/A	group (rate per student)	$70.00					per student in a group of 2
Metro Therapy	Resource Room	N/A	group (rate per student)	$60.00					per student in a group of 3-5
Metro Therapy	Special Education Teacher	N/A	individual student	$90.00					
Metro Therapy	Special Education Teacher	N/A	group (rate per student)	$70.00					per student in a group of 2
Metro Therapy	Special Education Teacher	N/A	group (rate per student)	$60.00					per student in a group of 3-5
Metro Therapy	Special Education Teacher	N/A	individual student	$100.00					Home instruction (certified SpEd addressing IEP/504 plans)
Metro Therapy	Speech/Language Services		individual student	$84.00		$84.00	$100.00		Other: per student pricing for svcs a home, private/parochial settings
Metro Therapy	Speech/Language Services		group (rate per session)	$126.00			$100.00		Other: per student pricing for svcs a home, private/parochial settings
Metro Therapy	Speech/Language Screening	No	individual student					$100.00	
Metro Therapy	Speech/Language Screening	Yes	individual student					$150.00	
Metro Therapy	Staff Development and Training	N/A	staff / CSE member(s)					$1,500.00	Full-Day
Metro Therapy	Staff Development and Training	N/A	staff / CSE member(s)					$750.00	1/2 Day
Metro Therapy	Staff Development and Training	N/A	staff / CSE member(s)	$250.00					per hour for first two hours
Metro Therapy	Teacher Assistant	N/A	individual student	$40.00					
Metro Therapy	Translation Services (specify languages in comments box)	Yes	Select from list	$100.00					Spanish, Greek, French, Hindi, Urdu Punjabi, Italian
Metro Therapy	Vision Services	No	individual student	$128.00					
Metro Therapy	Scheduling Consultation	N/A	individual student				$21.00		per student during the first two weeks school until complete
Milestones In Home Care, Inc.	Nursing Services - R.N.	N/A	individual student	$65.00					
Milestones In Home Care, Inc.	Nursing Services - L.P.N	N/A	individual student	$58.00					
Mill Neck Interpreter Services	Translation Services (specify languages in comments box)	Yes	individual student	$70.00					5 or more hours per day *Sign Langua Interpreter
Mill Neck Interpreter Services	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)	$76.00					2 hours from 7am-7pm *Sign Langua Interpreter
Mill Neck Interpreter Services	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)	$83.00					2 hours from 7pm-7am & weekends *S Language Interpreter
Mill Neck Interpreter Services	Translation Services (specify languages in comments box)	Yes	staff / CSE member(s)	$100.00					2 hours - Graduations, Plays, Emerge Services
Millenium Children's Therapy	Occupational Therapy		individual student				$55.00		30 min
Millenium Children's Therapy	Speech/Language Services		individual student				$55.00		30 min
Millenium Children's Therapy	Prompt Therapy		individual student				$65.00		30 min
Millenium Children's Therapy	Physical Therapy		individual student				$55.00		30 min
Millenium Children's Therapy	Occupational Therapy		individual student				$75.00		45 Min
Millenium Children's Therapy	Speech/Language Services		individual student				$75.00		45 Min
Millenium Children's Therapy	Prompt Therapy		individual student				$85.00		45 min
Millenium Children's Therapy	Physical Therapy		individual student				$75.00		45 min
Millenium Children's Therapy	Occupational Therapy		individual student				$95.00		60 min
Millenium Children's Therapy	Speech/Language Services		individual student				$95.00		60 Min
Millenium Children's Therapy	Prompt Therapy		individual student				$105.00		60 Min
Millenium Children's Therapy	Physical Therapy		individual student				$95.00		

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Millenium Children's Therapy	Occupational Therapy		group (rate per student)				$28.75		30 Min Ma
Millenium Children's Therapy	Speech/Language Services		group (rate per student)				$28.75		30 Min Max 4
Millenium Children's Therapy	Physical Therapy		group (rate per student)				$28.75		30 Min Max 4
Millenium Children's Therapy	Occupational Therapy		group (rate per student)				$38.75		45 Min Max 4
Millenium Children's Therapy	Speech/Language Services		group (rate per student)				$38.75		45 Min Max 4
Millenium Children's Therapy	Physical Therapy		group (rate per student)				$38.75		45 Min Max 4
Millenium Children's Therapy	Evaluations - Speech Language		individual student					$250.00	
Millenium Children's Therapy	Evaluations - Occupational Therapy		individual student					$250.00	
Millenium Children's Therapy	Evaluations - Physical Therapy		individual student					$250.00	
Millenium Children's Therapy	Speech/Language Screening		individual student					$27.50	15 Min
Millenium Children's Therapy	Physical Therapy Screening		individual student					$27.50	15 Min
Millenium Children's Therapy	Occupational Therapy Screening		individual student					$27.50	15 Min
Miller, Crystal T. PT, DPT, PPLC	Physical Therapy		individual student					$600.00	Day Rate: includes all Physical Thera treatment sessions (individual and gro screens, consultations, meetings, et performed within the school day. Scheduling (typically during the first f days of school) will also be billed at a rate.
Miller, Crystal T. PT, DPT, PPLC	Evaluations - Physical Therapy		individual student					$130.00	Includes evaluation, communication v teacher and written report. Re-evaluati and Triennial Evaluations will be billed the same rate.
Miller, Crystal T. PT, DPT, PPLC	Physical Therapy Screening		individual student	$130.00					Total amount billed will be dependent u time (for example, $65 will be billed fo minutes). Includes time for teacher/st consultation, communication and writ up.*** All is included with no addition fees if a day rate is paid.
Miller, Crystal T. PT, DPT, PPLC	Physical Therapy		individual student	$130.00	$130.00	$130.00	$130.00		Scheduling will be billed for based up same rate (Typically occurs during fi days of school). Absences without no of at least 24 hours will be billed at sa rate. All meetings, screens and consulations will be billed at the sam rate.*** All is included with no additio fees if a day rate is paid.
Miller, Crystal T. PT, DPT, PPLC	Physical Therapy		group (rate per student)	$100.00					Groups of no more than 3 students. more than one student is present, gro rate applies however if absence caus number to drop to 1 or 0, individual ra will be applied. *** All is included with additional fees if a day rate is paid.
Mind Prep Tutoring	Counseling	Yes	individual student	$100.00					
Mind Prep Tutoring	Evaluations - Educational	Yes	individual student	$100.00					
Mind Prep Tutoring	Evaluations - Psychological	Yes	individual student	$150.00					
Mind Prep Tutoring	Evaluations - Other (please list in comment box)	Yes	individual student	$150.00					
Mind Prep Tutoring	Feeding Therapy	Yes	individual student	$80.00					
Mind Prep Tutoring	Functional Behavior Assessments (by BCBA)	Yes	individual student	$100.00					
Mind Prep Tutoring	Functional Behavior Assessments (by SpEd)	Yes	individual student	$100.00					
Mind Prep Tutoring	Home Tutoring/Instruction	Yes	individual student	$45.00					
Mind Prep Tutoring	Job Coaching	Yes	individual student	$50.00					
Mind Prep Tutoring	Nursing Services - C.N.A.	Yes	individual student	$80.00					
Mind Prep Tutoring	Nursing Services - L.P.N	Yes	individual student	$80.00					
Mind Prep Tutoring	Nursing Services - R.N.	Yes	individual student	$80.00					
Mind Prep Tutoring	Occupational Therapy	Yes	individual student	$80.00					
Mind Prep Tutoring	Parent Counseling & Training	Yes	individual student	$100.00					

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Mind Prep Tutoring	Physical Therapy	Yes	individual student	$100.00					
Mind Prep Tutoring	Resource Room	Yes	individual student	$50.00					
Mind Prep Tutoring	Speech/Language Services	Yes	individual student	$80.00					
Mind Prep Tutoring	Vocational Training / Counseling	Yes	individual student	$100.00					
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Evaluation Services	No	individual student					$1,695.00	Includes Classroom Observation & 1 C to Review Report
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Evaluation Services	No	individual student					$1,485.00	No Classroom Observation
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	individual student	$210.00					Per Hour
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	individual student	$185.00					up to 45 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	individual student	$170.00					up to 30 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	individual student	$155.00					up to 15 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	group (rate per session)	$210.00					Per Hour Includes Student, Staff, and Family for Same Student
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	group (rate per session)	$185.00					up to 45 minutes Includes Student, St and/or Family for Same Student
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	group (rate per session)	$170.00					up to 30 minutes Includes Student, St and/or Family for Same Student
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	group (rate per session)	$155.00					up to 15 minutes Includes Student, St and/or Family for Same Student
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	group (rate per session)	$185.00					per hour / per student Group rate fo Student learning same AT Tool
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	group (rate per session)	$170.00					up to 45 minutes / per student Group for Student learning same AT Tool
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	group (rate per student)	$155.00					up to 30 minutes / per student Group for Student learning same AT Tool
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	group (rate per student)	$140.00					up to 15 minutes / per student Group for Student learning same AT Tool
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	parent(s)	$210.00					Per Hour
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	parent(s)	$185.00					up to 45 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	parent(s)	$170.00					up to 30 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	parent(s)	$155.00					up to 15 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	staff / CSE member(s)	$210.00					Per Hour
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	staff / CSE member(s)	$185.00					up to 45 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	staff / CSE member(s)	$170.00					up to 30 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	staff / CSE member(s)	$155.00					up to 15 Minutes
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Evaluation Services	No	individual student					$250.00	Written Assistive Technology Updat
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	individual student	$210.00					Per Hour Participation in meetings (An Review, CSE, TEAM Meetings, etc
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	individual student	$210.00					Per Hour Document Procurement Prepration (ex: Ordering, downloadir uploading, scanning, reformatting, te correction, text recognition, docume accessibility, document creation, development of PECs system, creatio PECs cards, etc.
Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Consultation Services	No	individual student	$210.00					Installation / programming / troubleshooting of software or hardware /

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Mishkin, Dr. Jodi Alison	Assistive Technology (AT) Evaluation Services	No	individual student	$210.00					Per Hour Assistive Tec Trial & Write
MKSA, LLC	ABA (Special Educator) at School		individual student	$105.00	$80.00				
MKSA, LLC	ABA (Special Educator) at School		individual student		$80.00		$65.00		30 min
MKSA, LLC	ABA (Special Educator) at School		individual student		$80.00		$83.00		45 min
MKSA, LLC	ABA (Special Educator) at Home		individual student	$105.00	$80.00				
MKSA, LLC	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$130.00	$80.00				
MKSA, LLC	Autism Diagnostic Observation Schedule (ADOS)		individual student	$650.00	$135.00	$650.00			Evaluation by PhD
MKSA, LLC	Assistive Technology (AT) Evaluation Services		individual student		$80.00	$1,200.00			Evaluation and report
MKSA, LLC	Assistive Technology (AT) Consultation Services		individual student	$135.00	$135.00				
MKSA, LLC	Audiologist		individual student		$135.00	$500.00			Evaluaiton
MKSA, LLC	Behavior Rating Scale (by Psychologist)		individual student	$150.00	$135.00				BCBA
MKSA, LLC	Behavior Rating Scale (by Special Educator)		individual student	$125.00	$80.00				
MKSA, LLC	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$130.00	$80.00				60 min
MKSA, LLC	Behavioral Consulting Services - BCBA Certified (School)		individual student		$80.00		$100.00		30 min
MKSA, LLC	Behavioral Consulting Services - BCBA Certified (School)		individual student		$80.00		$115.00		45 min
MKSA, LLC	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$130.00	$80.00				
MKSA, LLC	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$105.00	$80.00				60 min Certified or licensed professio
MKSA, LLC	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$105.00	$80.00				60 min Certified or licensed professic
MKSA, LLC	Behavioral Consulting Services - not BCBA Certified (School)		individual student		$80.00	$80.00	$84.00		30 min Certified or Licensed professic
MKSA, LLC	Behavioral Consulting Services - not BCBA Certified (School)		individual student				$95.00		45 min Certified or licensed professio
MKSA, LLC	Behavioral Intervention Services/Plans (School)		individual student		$80.00	$300.00			Behavior Intervention Plan
MKSA, LLC	Behavioral Intervention Services/Plans (Home)		individual student		$80.00	$300.00			Behavior Intervention Plan
MKSA, LLC	BIS Aide (1:1 Paraprofessional)		individual student	$58.00					ABA Trained 60 min
MKSA, LLC	BIS Aide (1:1 Paraprofessional)		individual student				$39.00		ABA Trained 30 min
MKSA, LLC	BIS Aide (1:1 Paraprofessional)		individual student				$53.00		ABA Trained 45 min
MKSA, LLC	BIS Aide (1:1 Paraprofessional)		individual student				$315.00		Daily rate
MKSA, LLC	BIS Aide (1:1 Paraprofessional)		Select from list	$75.00					RBT 60 min
MKSA, LLC	BIS Aide (1:1 Paraprofessional)		Select from list				$40.00		RBT30min
MKSA, LLC	BIS Aide (1:1 Paraprofessional)		Select from list				$50.00		RBT 45 min
MKSA, LLC	BIS Aide (1:1 Paraprofessional)		Select from list				$375.00		RBT Full Day
MKSA, LLC	BIS Parent Training		Select from list	$105.00	$80.00				Special Educator
MKSA, LLC	BIS Parent Training		Select from list	$130.00	$125.00				BCBA
MKSA, LLC	Counseling		individual student	$105.00	$80.00				LCSW 60 min
MKSA, LLC	Counseling		individual student		$80.00		$65.00		LCSW 30 min
MKSA, LLC	Counseling		individual student		$80.00		$83.00		LCSW 45 min
MKSA, LLC	Evaluations - Educational	Yes	individual student	$350.00	$80.00		$500.00		Other is bilingual rate
MKSA, LLC	Evaluations - Occupational Therapy	Yes	individual student	$350.00	$80.00		$500.00		Other is bilingual rate
MKSA, LLC	Evaluations - Physical Therapy	Yes	individual student	$350.00	$80.00		$500.00		Other is bilingual rate
MKSA, LLC	Evaluations - Psychoeducational	N/A	individual student	$450.00	$80.00		$650.00	$135.00	Rate under Service is School Psychologist, Other is PhD
MKSA, LLC	Evaluations - Psychoeducational	Yes	individual student	$525.00	$80.00		$725.00	$135.00	Rate under Service is School Psychologist, Other is PhD
MKSA, LLC	Evaluations - Psychological	Yes	individual student	$650.00	$135.00		$725.00		Other is bilingual rate
MKSA, LLC	Evaluations - Speech Language	Yes	individual student	$350.00	$80.00		$500.00		Other is bilingual rate
MKSA, LLC	Evaluations - Other (please list in comment box)		individual student		$135.00		$500.00		Audiological

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MKSA, LLC	Evaluations - Other (please list in comment box)	Yes	individual student	$125.00	$80.00		$160.00		Classroom observation (rate)
MKSA, LLC	Evaluations - Other (please list in comment box)	Yes	individual student	$175.00	$135.00		$225.00		Classroom Obs PhD or BCBA; Other = Bilingual rate
MKSA, LLC	Functional Behavior Assessments (by BCBA)		individual student	$550.00	$135.00				
MKSA, LLC	Functional Behavior Assessments (by SpEd)		individual student	$400.00	$80.00				
MKSA, LLC	Home Tutoring/Instruction		individual student	$105.00	$80.00				
MKSA, LLC	Occupational Therapy Screening		individual student	$250.00	$80.00				includes report and 1 time consult
MKSA, LLC	Occupational Therapy		individual student	$125.00	$80.00				60 Min
MKSA, LLC	Occupational Therapy		individual student		$80.00		$65.00		30 Min
MKSA, LLC	Occupational Therapy		individual student		$80.00		$94.00		45 min
MKSA, LLC	Occupational Therapy Whole Class Push-Ins		group (rate per student)	$100.00	$80.00				60 min
MKSA, LLC	Occupational Therapy Whole Class Push-Ins		group (rate per student)		$80.00		$60.00		30 Min
MKSA, LLC	Occupational Therapy Whole Class Push-Ins		group (rate per student)		$80.00		$89.00		45 min
MKSA, LLC	Parent Counseling & Training		parent(s)	$105.00	$80.00				Special Ed/ Soccial Worker
MKSA, LLC	Parent Counseling & Training		parent(s)	$130.00	$125.00				BCBA/PhD
MKSA, LLC	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)						See Rate for Committee Meeting pe service or profession
MKSA, LLC	Prompt Therapy		individual student	$130.00	$80.00				60 min
MKSA, LLC	Prompt Therapy		individual student		$80.00		$70.00		30 Min
MKSA, LLC	Prompt Therapy		individual student		$80.00		$103.00		45 min
MKSA, LLC	Physical Therapy		individual student		$80.00		$65.00		30 Min
MKSA, LLC	Physical Therapy		individual student		$80.00		$94.00		45 Min
MKSA, LLC	Physical Therapy Screening		individual student	$250.00	$80.00				includes report and 1 time consult
MKSA, LLC	Reading Specialist		individual student	$130.00	$80.00				60 min
MKSA, LLC	Reading Specialist		individual student		$80.00		$70.00		30 Min
MKSA, LLC	Reading Specialist		individual student		$80.00		$103.00		45 min
MKSA, LLC	Resource Room		group (rate per session)	$189.00	$80.00			$475.00	Flat Fee is Daily rate
MKSA, LLC	Special Education Teacher		individual student	$105.00	$80.00				60 min
MKSA, LLC	Special Education Teacher		individual student		$80.00		$65.00		30 Min
MKSA, LLC	Special Education Teacher		individual student		$80.00		$83.00		45 min
MKSA, LLC	Speech/Language Services		individual student	$125.00	$80.00				60 min
MKSA, LLC	Speech/Language Services		individual student		$80.00		$65.00		30 Min
MKSA, LLC	Speech/Language Services		individual student		$80.00		$94.00		45 min
MKSA, LLC	Speech/Language Services		group (rate per student)	$100.00	$80.00				60 min
MKSA, LLC	Speech/Language Services		group (rate per student)		$80.00		$60.00		30 Min
MKSA, LLC	Speech/Language Services		group (rate per student)		$80.00		$89.00		45 min
MKSA, LLC	Speech/Language Screening		individual student	$250.00					includes report and 1 time consult
MKSA, LLC	Staff Development and Training		staff / CSE member(s)	$150.00					60 min
MKSA, LLC	Staff Development and Training		staff / CSE member(s)				$375.00		Half day (up to 3 hours)
MKSA, LLC	Staff Development and Training		staff / CSE member(s)				$700.00		Full day (up to 6 hours)
MKSA, LLC	Teacher Aide		individual student	$48.00					60 min
MKSA, LLC	Teacher Aide		Select from list				$33.00		30 Min
MKSA, LLC	Teacher Aide		Select from list				$42.00		45 min
MKSA, LLC	Teacher Aide		group (rate per session)				$210.00		Full day
MKSA, LLC	Teacher Assistant		individual student	$58.00					60 min
MKSA, LLC	Teacher Assistant		individual student				$39.00		30 Min
MKSA, LLC	Teacher Assistant		individual student						45 min
MKSA, LLC	Teacher Assistant		group (rate per session)				$315.00		Full Day
MKSA, LLC	Translation Services (specify languages in comments box)		Select from list						Spanish,Haitian Creole,Korean, Beng Hindi, Urdu, punjabi, Greek Cantones Mandarin, Russian, Hebrew
Mucciolo, Marilyn	Special Education- Resource Room one student		One student	$55.00	$55.00	$55.00			See North Shore School Contract enclosed

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Mucciolo, Marilyn	Special Education- Resource Room two students		Two students	$77.00	$55.00	$55.00			
Mucciolo, Marilyn	Special Education-Resource Room three students		three students	$99.00	$55.00	$55.00			
Mucciolo, Marilyn	Special Education Resource Room four-five students		4-5 students	$100.00	$55.00	$55.00			
Mucciolo, Marilyn	Special Education-Resource Room report writing		1 student	$90.00					
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	1:1 Aide		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Behavioral Consulting Services - BCBA Certified (Home)		individual student			$150.00			
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Behavioral Consulting Services - BCBA Certified (School)		individual student			$150.00			
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Behavioral Consulting Services - not BCBA Certified (Home)		individual student			$150.00			
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Behavioral Consulting Services - not BCBA Certified (School)		individual student			$150.00			
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Behavioral Intervention Services/Plan (Home)		individual student			$150.00			
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Behavioral Intervention Services/Plan (School)		individual student			$150.00			
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Behavioral Intervention Services/Plan (Home)		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Behavioral Intervention Services/Plan (School)		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Consultant Teacher (Home)		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Consultant Teacher (School)		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Functional Behavior Assessments/Behavior Intervention Plan		individual student				$150.00		INDIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Home Tutoring/Home Instruction		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Intensive Clinical Support		individual student				$100.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Job Coaching		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Parent Counseling & Training		group (rate per session)				$200.00		INDIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Parent Counseling & Training		individual student				$150.00		INDIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Resource Room		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Staff Development and Training		group (rate per session)				$200.00		INDIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Transition Planning Consultation		individual student			$200.00			
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Travel Training		individual student				$85.00		DIRECT SERVICES
Nassau Suffolk Services for the Autistic, Inc. (NSSA)	Vocational Training / Counseling		individual student				$85.00		DIRECT SERVICES
Navon, Dr. Richard	Evaluation - Psychiatric							$1,200.00	review of records, interview, report, C participation by phone
Nazarieh, Melani	Resource Room one student		individual student	$75.00					
Nazarieh, Melani	Resource Room two students		two students	$135.00					
Nazarieh, Melani	Resource Room three students		three students	$180.00					
Nazarieh, Melani	report writing one student		individual student	$90.00					

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Nicholas Center for Autism	ABA (Special Educator) at Home		individual student	$150.00					certified teacher pr
Nicholas Center for Autism	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$200.00					
Nicholas Center for Autism	Behavioral Consulting Services - BCBA Certified (School)		individual student	$200.00					School Hours at Nicholas Center sit
Nicholas Center for Autism	Behavioral Intervention Services/Plans (Home)		individual student	$150.00					
Nicholas Center for Autism	Behavioral Intervention Services/Plans (School)		individual student	$150.00					School Hours at Nicholas Center sit
Nicholas Center for Autism	BIS Aide (1:1 Paraprofessional)		individual student	$25.00					For those needing 1:1 supports to participate in group activity
Nicholas Center for Autism	Vocational Training / Counseling		group (rate per student)	$65.00					Up to 4 students. Per Student- for stud not needing 1:1
Nicholas Center for Autism	Vocational Training / Counseling		individual student	$90.00					Intended for those needing 1:1 agen support
Nicholas Center for Autism	Extended Day / After School Program / Specialized Instruction		individual student	$125.00					Life skills/ADL skills 1:1 at Nicholas Ce
Nicholas Center for Autism	Extended Day / After School Program / Specialized Instruction		group (rate per student)	$75.00					Community Based Vocational / Integra . Up to 3 students
Nicholas Center for Autism	Functional Behavior Assessments (by BCBA)		individual student	$200.00					Situational
Nicholas Center for Autism	Evaluations - Other (please list in comment box)		individual student	$200.00					Vocational eg. Work Readiness
Nicholas Center for Autism	BIS Aide (1:1 Paraprofessional)		individual student	$125.00					non certified teacher providing ABA/BI home
Nicholas Center for Autism	BIS Parent Training		parent(s)	$100.00					Registered Behavioral Technician t consult
Nicholas Center for Autism	Extended Day / After School Program / Specialized Instruction		group (rate per student)	$45.00					Summer 6 week program- no proratir 5hrs per day/30days
Nicholas Center for Autism	Extended Day / After School Program / Specialized Instruction		individual student	$70.00					Summer 6 week program - no proratii 5hr perday/30 days. Incls. 1:1 BIS ai
North Coast Psychological Svces	Evaluations - Neuro-Psychological		individual student					$3,000.00	Total rate for evaluation, report, feedb and CSE participation
North Coast Psychological Svces	Autism Diagnostic Observation Schedule (ADOS)		individual student					$1,250.00	Total rate for evaluation, report, feedb and CSE participation
North Coast Psychological Svces	Evaluations - Educational		individual student					$650.00	Total rate for evaluation, report, feedb and CSE participation
North Coast Psychological Svces	Evaluations - Psychoeducational		individual student					$1,300.00	Total rate for evaluation, report, feedb and CSE participation
North Coast Psychological Svces	Evaluations - Psychological		individual student					$650.00	Total rate for evaluation, report, feedb and CSE participation
North Shore Children's Physical Therapy, PLLC	Evaluations - Physical Therapy		individual student					$185.00	Physical Therapy Initial Evaluation
North Shore Children's Physical Therapy, PLLC	Evaluations - Other (please list in comment box)		individual student					$130.00	Physical Therapy Annual Review/Prog Report w/testing
North Shore Children's Physical Therapy, PLLC	Evaluations - Other (please list in comment box)		individual student					$80.00	Physical Therapy Annual Review/Prog Report without testing
North Shore Children's Physical Therapy, PLLC	Evaluations - Other (please list in comment box)		individual student					$185.00	Physica Therapy Triennial Review
North Shore Children's Physical Therapy, PLLC	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)			$90.00		$90.00	Consultation, observations, Team Meetings,and CSE Meetings 60 minu
North Shore Children's Physical Therapy, PLLC	Physical Therapy Screening		individual student	$105.00					School Based Screenings/Observatic 60 minutes
North Shore Children's Physical Therapy, PLLC	Physical Therapy Screening		individual student	$115.00					Home Based Screenings/Observation minutes
North Shore Children's Physical Therapy, PLLC	Physical Therapy		individual student	$90.00					Individual PT session School Based District /60 mins
North Shore Children's Physical Therapy, PLLC	Physical Therapy		individual student	$45.00					IndividualPT session School Based District /30 mins
North Shore Children's Physical Therapy, PLLC	Physical Therapy		individual student	$120.00					Individual PT session Home Based /60 mins

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North Shore Children's Physical Therapy, PLLC	Physical Therapy		individual student	$60.00					Individual PT session H mins
North Shore Children's Physical Therapy, PLLC	Physical Therapy		individual student	$90.00					Individual PT session Parochial School Based /60 mins
North Shore Children's Physical Therapy, PLLC	Physical Therapy		individual student	$45.00					Individual PT session Parochial Schc Based /30 mins
North Shore Children's Physical Therapy, PLLC	Physical Therapy		group (rate per student)	$105.00					Group PT session School Based in Dis per student /60 mins
North Shore Children's Physical Therapy, PLLC	Physical Therapy		group (rate per student)	$52.50					Group PT session School Based in Dis per student /30 mins
North Shore Children's Physical Therapy, PLLC	Physical Therapy		group (rate per student)	$105.00					Group PT session Parochial School p student /60 mins
North Shore Children's Physical Therapy, PLLC	Physical Therapy		Select from list	$52.50					Group PT session Parochial School p student /30 mins
North Shore Children's Physical Therapy, PLLC	Website Accessibility		individual student					$8.50	Medicaid IEP documentation per repo mins)
North Shore Children's Physical Therapy, PLLC	Website Accessibility		individual student					$45.00	IEP Direct Input 1x perstudent per ye
North Shore Speech & Language Associates	American Sign Language Interpreting Services	Yes	individual student	$150.00	$150.00	$150.00			
North Shore Speech & Language Associates	Assistive Technology (AT) Consultation Services	Yes	individual student	$150.00	$150.00	$150.00			
North Shore Speech & Language Associates	Augmentative/Alternative Communication Consultant Svcs (SLP)	Yes	individual student	$150.00	$150.00	$150.00			
North Shore Speech & Language Associates	Consultant Teacher / OT / PT / SLP (specify in notes)	Yes	individual student	$140.00	$140.00	$140.00			For Speech-Language and related disorders or sub-specialities
North Shore Speech & Language Associates	Evaluations - Speech Language	Yes	individual student					$450.00	
North Shore Speech & Language Associates	Evaluations - Other (please list in comment box)	Yes	individual student					$550.00	Feeding or PROMPT
North Shore Speech & Language Associates	Feeding Therapy	Yes	individual student	$150.00	$150.00	$150.00			
North Shore Speech & Language Associates	Hearing Services	Yes	individual student	$150.00	$150.00	$150.00			
North Shore Speech & Language Associates	Lidcomebe Program	Yes	individual student	$150.00	$150.00	$150.00			
North Shore Speech & Language Associates	Parent Counseling & Training	Yes	individual student	$140.00	$140.00	$140.00			
North Shore Speech & Language Associates	Participation in CSE / Team / Parent Meetings / Program Review	Yes	individual student	$140.00	$140.00	$140.00			
North Shore Speech & Language Associates	Prompt Therapy	Yes	individual student	$200.00	$200.00	$200.00			
North Shore Speech & Language Associates	Speech/Language Services	Yes	individual student	$138.00	$138.00	$138.00			
North Shore Speech & Language Associates	Speech/Language Screening	Yes	individual student					$115.00	
North Shore Speech & Language Associates	Speech/Language Teletherapy	Yes	individual student	$105.00	$105.00	$105.00			
North Shore Speech & Language Associates	Staff Development and Training	Yes	individual student	$175.00	$175.00	$175.00			
North Shore Speech & Language Associates	Binlingual Services	Yes	individual student	$150.00	$150.00	$150.00			Spanish, Farci, Italian, Greek, Russia Hebrew, Polish, German, Portugese Addt'l $50 add-on for eval & $10 add for biling per hour
North Shore Speech & Language Associates	American Sign Language Interpreting Services	Yes	group (rate per student)	$90.00					

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North Shore Speech & Language Associates	Assistive Technology (AT) Consultation Services	Yes	group (rate per student)	$90.00					
North Shore Speech & Language Associates	Augmentative/Alternative Communication Consultant Svcs (SLP)	Yes	group (rate per student)	$90.00					
North Shore Speech & Language Associates	Consultant Teacher / OT / PT / SLP (specify in notes)	Yes	group (rate per student)	$90.00					For Speech-Language and related disorders or sub-specialities
North Shore Speech & Language Associates	Feeding Therapy	Yes	group (rate per student)	$90.00					
North Shore Speech & Language Associates	Hearing Services	Yes	group (rate per student)	$90.00					
North Shore Speech & Language Associates	Lidcomebe Program	Yes	group (rate per student)	$90.00					
North Shore Speech & Language Associates	Parent Counseling & Training	Yes	group (rate per student)	$90.00					
North Shore Speech & Language Associates	Participation in CSE / Team / Parent Meetings / Program Review	Yes	group (rate per student)	$140.00	$140.00	$140.00			
North Shore Speech & Language Associates	Prompt Therapy	Yes	group (rate per student)	$140.00					
North Shore Speech & Language Associates	Speech/Language Services	Yes	group (rate per student)	$90.00					
North Shore Speech & Language Associates	Speech/Language Teletherapy	Yes	group (rate per student)	$90.00					
North Shore Speech & Language Associates	Binlingual Services	Yes	group (rate per student)	$100.00					Spanish, Farci, Italian, Greek, Russia Hebrew, Polish, German, Portuges
NPORT Staffing	Nursing Services - R.N.	No	Select from list	$54.00			$54.00		hourly rates for school nurse
NPORT Staffing	Nursing Services - R.N.	No	individual student	$58.00					hourly rates for RN for 1:1 student
NPORT Staffing	Nursing Services - L.P.N	No	Select from list				$40.00		hourly rates for school nurse (LPN)
NPORT Staffing	Nursing Services - L.P.N	No	individual student	$45.00					hourly rates for LPN for 1:1 studen
NPORT Staffing	Physical Therapy	No	individual student	$82.00					rate for 60 minute therapy session
NPORT Staffing	Occupational Therapy	No	individual student	$82.00					rate for 60 minute therapy session
NPORT Staffing	Speech/Language Services	No	individual student	$82.00					rate for 60 minute therapy session
NPORT Staffing	Physical Therapy	No	individual student				$41.00		rate for 30 minute therapy session
NPORT Staffing	Occupational Therapy	No	individual student				$41.00		rate for 30 minute therapy session
NPORT Staffing	Speech/Language Services	No	individual student				$41.00		rate for 30 minute therapy session
NPORT Staffing	Evaluations - Physical Therapy	No	individual student					$110.00	rate for evaluation
NPORT Staffing	Evaluations - Occupational Therapy	No	individual student					$110.00	rate for evaluation
NPORT Staffing	Evaluations - Speech Language	No	individual student					$110.00	rate for evaluation
NPORT Staffing	Physical Therapy	No	Select from list		$82.00				rate for 60 minute consult
NPORT Staffing	Occupational Therapy	No	Select from list		$82.00				rate for 60 minute consult
NPORT Staffing	Speech/Language Services	No	Select from list		$82.00				rate for 60 minute consult
NPORT Staffing	Physical Therapy	No	Select from list			$82.00			rate for 60 minute meeting
NPORT Staffing	Occupational Therapy	No	Select from list			$82.00			rate for 60 minute meeting
NPORT Staffing	Speech/Language Services	No	Select from list			$82.00			rate for 60 minute meeting
NPORT Staffing	Physical Therapy	No	group (rate per session)				$41.00		rate for 30 minute therapy session for student
NPORT Staffing	Physical Therapy	No	group (rate per student)				$10.00		rate for 30 minute therapy session f each addtitional student
NPORT Staffing	Occupational Therapy	No	group (rate per session)				$41.00		rate for 30 minute therapy session for student
NPORT Staffing	Occupational Therapy	No	group (rate per student)				$10.00		rate for 30 minute therapy session f each addtitional student
NPORT Staffing	Speech/Language Services	No	group (rate per session)				$41.00		rate for 30 minute therapy session for student
NPORT Staffing	Speech/Language Services	No	group (rate per student)				$10.00		rate for 30 minute therapy session f each addtitional student
NY Therapy Placement Services	Occupational Therapy	No	individual student	$84.00	$84.00	$84.00			$100 individual for Private/Parochial/Home based
NY Therapy Placement Services	Occupational Therapy	No	group (rate per session)	$122.00					
NY Therapy Placement Services	Occupational Therapy	No	group (rate per student)	$56.00					

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NY Therapy Placement Services	Occupational Therapy	No	group (rate per student)	$58.00					$58 per student gr Private/Parochial/Home based groups
NY Therapy Placement Services	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student	$84.00	$84.00	$84.00			For OT
NY Therapy Placement Services	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student	$86.00	$86.00	$86.00			For PT
NY Therapy Placement Services	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student	$86.00	$86.00	$86.00			For SP
NY Therapy Placement Services	Assistive Technology (AT) Consultation Services	No	individual student	$160.00					
NY Therapy Placement Services	Occupational Therapy Handwriting Groups	No	group (rate per session)	$130.00					
NY Therapy Placement Services	Occupational Therapy Screening	No	individual student					$90.00	
NY Therapy Placement Services	Occupational Therapy Whole Class Push-Ins	No	group (rate per session)	$140.00					
NY Therapy Placement Services	Assistive Technology (AT) Evaluation Services	No	individual student					$1,400.00	
NY Therapy Placement Services	Assistive Technology (AT) Consultation Services	No	individual student	$175.00	$120.00				
NY Therapy Placement Services	Evaluations - Occupational Therapy	No	individual student					$190.00	
NY Therapy Placement Services	Evaluations - Occupational Therapy	Yes	individual student					$275.00	
NY Therapy Placement Services	Evaluations - Other (please list in comment box)	No	individual student					$190.00	OT - reevaluation/triennials
NY Therapy Placement Services	Evaluations - Other (please list in comment box)	No	individual student					$250.00	OT evaluation with sensory profile
NY Therapy Placement Services	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$84.00	$84.00				For OT
NY Therapy Placement Services	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$86.00	$86.00				For PT
NY Therapy Placement Services	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$86.00	$86.00				For SP
NY Therapy Placement Services	Staff Development and Training	No	staff / CSE member(s)	$300.00					Occupational Therapist
NY Therapy Placement Services	Physical Therapy	No	individual student	$86.00	$86.00	$86.00			$100 individual for Private/Parochial/Home based
NY Therapy Placement Services	Physical Therapy	No	group (rate per session)	$124.00					
NY Therapy Placement Services	Physical Therapy	No	group (rate per student)	$60.00					
NY Therapy Placement Services	Physical Therapy Screening	No	individual student					$90.00	
NY Therapy Placement Services	Evaluations - Physical Therapy	No	individual student					$190.00	
NY Therapy Placement Services	Evaluations - Other (please list in comment box)	No	individual student					$190.00	PT - reevaluation/triennials
NY Therapy Placement Services	Evaluations - Physical Therapy	Yes	individual student					$300.00	
NY Therapy Placement Services	Staff Development and Training	No	staff / CSE member(s)	$300.00					
NY Therapy Placement Services	Evaluations - Speech Language	No	individual student					$225.00	Includes SP - reevaluation/triennial
NY Therapy Placement Services	Evaluations - Speech Language	Yes	individual student					$325.00	
NY Therapy Placement Services	Speech/Language Screening	No	individual student					$90.00	
NY Therapy Placement Services	Speech/Language Services	No	individual student	$86.00	$86.00	$86.00			$100 individual for Private/Parochial/Home based
NY Therapy Placement Services	Speech/Language Services	No	group (rate per session)	$122.00					
NY Therapy Placement Services	Speech/Language Services	No	group (rate per student)	$60.00					
NY Therapy Placement Services	Staff Development and Training	No	staff / CSE member(s)	$300.00					Speech Therapist
NY Therapy Placement Services	Co-teaching Consultation	No	staff / CSE member(s)	$125.00					
NY Therapy Placement Services	Counseling	No	individual student	$90.00	$90.00	$90.00			$104 individual for Private/Parochial/Home based
NY Therapy Placement Services	Counseling	No	group (rate per student)	$64.00					
NY Therapy Placement Services	Evaluations - Educational	No	individual student					$225.00	
NY Therapy Placement Services	Evaluations - Psychoeducational	No	individual student					$850.00	
NY Therapy Placement Services	Evaluations - Psychological	No	individual student					$625.00	
NY Therapy Placement Services	Evaluations - Psychoeducational	Yes	individual student					$1,000.00	
NY Therapy Placement Services	Evaluations - Educational	Yes	individual student					$325.00	
NY Therapy Placement Services	Evaluations - Psychological	Yes	individual student					$875.00	
NY Therapy Placement Services	Autism Diagnostic Observation Schedule (ADOS)	No	individual student					$475.00	

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NY Therapy Placement Services	Autism Diagnostic Observation Schedule (ADOS)	Yes	individual student					$575.00	
NY Therapy Placement Services	Extended Day / After School Program / Specialized Instruction	No	group (rate per session)	$220.00					With BCBA/Special Educator
NY Therapy Placement Services	Extended Day / After School Program / Specialized Instruction	No	group (rate per session)	$50.00					With Paraprofessional/RBT
NY Therapy Placement Services	Parent Counseling & Training	No	group (rate per session)	$150.00					With BCBA/Special Educator for exter day participants
NY Therapy Placement Services	Parent Counseling & Training	No	group (rate per session)	$90.00					
NY Therapy Placement Services	Feeding Therapy	No	individual student	$110.00					
NY Therapy Placement Services	Home Tutoring/Instruction	No	individual student	$102.00					
NY Therapy Placement Services	Hospital Tutoring/Instruction	No	individual student	$102.00					
NY Therapy Placement Services	Reading Specialist	No	individual student	$100.00	$100.00	$100.00			
NY Therapy Placement Services	Resource Room	No	group (rate per student)	$70.00					
NY Therapy Placement Services	Resource Room	No	individual student	$100.00					
NY Therapy Placement Services	Special Education Teacher	No	individual student	$100.00	$100.00	$100.00			
NY Therapy Placement Services	Teacher Aide	No	individual student	$80.00					
NY Therapy Placement Services	Translation Services (specify languages in comments box)	No	individual student				$100.00		Translations at Meetings, up to the fi hour. Spanish, Urdu, Punjabi, Hind Mandarin, Cantonese, Chinese, Pash Farsi, Russian, Polish, Greek, Italiar Portuguese
NY Therapy Placement Services	Translation Services (specify languages in comments box)	No	individual student				$45.00		Translations at Meetings, each additic half hour. Spanish, Urdu, Punjabi, Hi Mandarin, Cantonese, Chinese, Pash Farsi, Russian, Polish, Greek, Italiar Portuguese
NY Therapy Placement Services	Vision Services	No	individual student	$128.00	$128.00	$128.00			
NY Therapy Placement Services	ABA (Special Educator) at School	No	individual student	$100.00	$100.00	$100.00			
NY Therapy Placement Services	ABA (Special Educator) at Home	No	individual student	$100.00	$100.00	$100.00			
NY Therapy Placement Services	Autism Consultation (BCBA/LBA/Doctoral)	No	individual student	$130.00	$130.00	$130.00			
NY Therapy Placement Services	Behavioral Consulting Services - BCBA Certified (Home)	No	individual student	$130.00	$130.00	$130.00			
NY Therapy Placement Services	Behavioral Consulting Services - BCBA Certified (School)	No	individual student	$130.00	$130.00	$130.00			
NY Therapy Placement Services	Behavioral Consulting Services - not BCBA Certified (Home)	No	individual student	$100.00	$100.00	$100.00			
NY Therapy Placement Services	Behavioral Consulting Services - not BCBA Certified (School)	No	individual student	$100.00	$100.00	$100.00			
NY Therapy Placement Services	Behavioral Intervention Services/Plans (Home)	No	individual student	$100.00	$100.00	$100.00			Done by a Special Educator
NY Therapy Placement Services	Behavioral Intervention Services/Plans (School)	No	individual student	$100.00	$100.00	$100.00			Done by a Special Educator
NY Therapy Placement Services	BIS Aide (1:1 Paraprofessional)	No	individual student	$45.00					
NY Therapy Placement Services	BIS Parent Training	No	individual student	$100.00	$100.00	$100.00			Done by a Special Educator
NY Therapy Placement Services	Functional Behavior Assessments (by BCBA)	No	individual student	$150.00					
NY Therapy Placement Services	Functional Behavior Assessments (by SpEd)	No	individual student	$125.00					
NY Therapy Placement Services	Behavior Technician/Aide Supervision by BCBA	No	individual student	$150.00					
NY Therapy Placement Services	Behavior Technician/Aide Supervision by Special Educator	No	individual student	$125.00					
Oris, Dr Caryl	Evaluations - Psychiatric		individual student					$1,400.00	
Oshikanlu, Bolajoko MS ED, OTR/L	Evaluations - Occupational Therapy	No	individual student		$180.00	$250.00		$1,500.00	
Oshikanlu, Bolajoko MS ED, OTR/L	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student	$250.00	$180.00	$250.00			Direct and indeirect consultation: stud parent and educational team
Oshikanlu, Bolajoko MS ED, OTR/L	Occupational Therapy	No	individual student	$180.00	$180.00	$250.00			
Oshikanlu, Bolajoko MS ED, OTR/L	Occupational Therapy	No	group (rate per student)	$160.00	$180.00	$250.00			

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Oshikanlu, Bolajoko MS ED, OTR/L	Occupational Therapy Handwriting Groups	No	group (rate per session)	$500.00	$180.00	$250.00			
Oshikanlu, Bolajoko MS ED, OTR/L	Occupational Therapy Screening	No	individual student	$500.00	$180.00	$250.00			
Oshikanlu, Bolajoko MS ED, OTR/L	Occupational Therapy Whole Class Push-Ins	No	group (rate per session)	$500.00	$180.00	$250.00			
Oshikanlu, Bolajoko MS ED, OTR/L	Assistive Technology (AT) Evaluation Services	No	individual student		$180.00	$250.00		$1,750.00	
Oshikanlu, Bolajoko MS ED, OTR/L	Assistive Technology (AT) Consultation Services	No	individual student	$250.00	$180.00	$250.00			Direct and indeirect consultation: stud parent and educational team
Ottosen, Jill	Behavioral Consulting Services - not BCBA Certified (School)		individual student					$65.00	Flat Fee of $65.00 per hour for a 7 h day.
Ottosen, Jill	Behavioral Intervention Services/Plans (School)		individual student					$65.00	Flat Fee of $65.00 per hour for a 7 h day.
Ottosen, Jill	Functional Behavior Assessments (by SpEd)		individual student					$65.00	Flat Fee of $65.00 per hour for a 7 h day.
Ottosen, Jill	Parent Counseling & Training		parent(s)					$65.00	Flat Fee of $65.00 per hour for a 7 h day.
Ottosen, Jill	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)					$65.00	Flat Fee of $65.00 per hour for a 7 h day.
OUT EAST THERAPY of NEW YORK	ABA (Special Educator) at School		individual student				$40.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	ABA (Special Educator) at Home		individual student				$45.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Autism Consultation (BCBA/LBA/Doctoral)		individual student				$60.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Autism Diagnostic Observation Schedule (ADOS)		individual student				$450.00		30 min session
OUT EAST THERAPY of NEW YORK	Behavior Rating Scale (by Psychologist)		individual student				$450.00		30 min session
OUT EAST THERAPY of NEW YORK	Behavior Rating Scale (by Special Educator)		individual student				$300.00		30 min session
OUT EAST THERAPY of NEW YORK	Behavioral Consulting Services - BCBA Certified (Home)		individual student				$50.00		30 min session
OUT EAST THERAPY of NEW YORK	Behavioral Consulting Services - BCBA Certified (School)		individual student				$48.00		30 min session
OUT EAST THERAPY of NEW YORK	Behavioral Consulting Services - not BCBA Certified (School)		individual student				$45.00		30 min session
OUT EAST THERAPY of NEW YORK	Behavioral Consulting Services - not BCBA Certified (Home)		individual student				$45.00		30 min session
OUT EAST THERAPY of NEW YORK	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student				$45.00		30 min session
OUT EAST THERAPY of NEW YORK	Counseling		individual student				$45.00		30 min session
OUT EAST THERAPY of NEW YORK	Evaluations - Educational		individual student					$275.00	all evals are flat fees
OUT EAST THERAPY of NEW YORK	Evaluations - Occupational Therapy		individual student					$275.00	all evals are flat fees
OUT EAST THERAPY of NEW YORK	Evaluations - Physical Therapy		individual student					$275.00	all evals are flat fees
OUT EAST THERAPY of NEW YORK	Evaluations - Psychological		individual student					$480.00	all evals are flat fees
OUT EAST THERAPY of NEW YORK	Evaluations - Psychoeducational		individual student					$480.00	all evals are flat fees
OUT EAST THERAPY of NEW YORK	Evaluations - Speech Language		individual student					$275.00	all evals are flat fees
OUT EAST THERAPY of NEW YORK	Home Tutoring/Instruction		individual student	$45.00					per hour
OUT EAST THERAPY of NEW YORK	Hospital Tutoring/Instruction		individual student	$55.00					per hour
OUT EAST THERAPY of NEW YORK	Nursing Services - C.N.A.		individual student	$25.00					per hour
OUT EAST THERAPY of NEW YORK	Nursing Services - L.P.N		individual student	$30.00					per hour
OUT EAST THERAPY of NEW YORK	Nursing Services - R.N.		individual student	$45.00					per hour
OUT EAST THERAPY of NEW YORK	Occupational Therapy Handwriting Groups		group (rate per session)	$70.00					per group of 8
OUT EAST THERAPY of NEW YORK	Occupational Therapy Screening		individual student				$50.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Occupational Therapy Whole Class Push-Ins		individual student				$100.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Parent Counseling & Training		individual student				$48.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Participation in CSE / Team / Parent Meetings / Program Review		individual student				$45.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Physical Therapy		individual student				$46.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Occupational Therapy		individual student				$46.00		p

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OUT EAST THERAPY of NEW YORK	Proctoring Examinations		individual student	$45.00					per hou
OUT EAST THERAPY of NEW YORK	Reading Specialist		individual student				$45.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Prompt Therapy		individual student				$50.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Special Education Teacher		individual student				$46.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Speech/Language Services		individual student				$46.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Speech/Language Screening		individual student				$50.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Speech/Language Teletherapy		individual student				$50.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Teacher Aide		individual student	$25.00					per hour
OUT EAST THERAPY of NEW YORK	Teacher Assistant		individual student	$30.00					per hour
OUT EAST THERAPY of NEW YORK	Occupational Therapy/ Physical Therapy/ Speech Therapy		group (rate per student)				$47.00		group of 1 per student per 30 min
OUT EAST THERAPY of NEW YORK	Occupational Therapy/ Physical Therapy/ Speech Therapy		group (rate per student)				$45.00		group of 2-3 per student per 30 mi
OUT EAST THERAPY of NEW YORK	Occupational Therapy/ Physical Therapy/ Speech Therapy		group (rate per student)				$43.00		group of 4-5 per student per 30 mir
OUT EAST THERAPY of NEW YORK	Speech Therapy		group (rate per student)				$46.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Resource Room		individual student				$47.00		per 30 minute session
OUT EAST THERAPY of NEW YORK	Resource Room		group (rate per student)				$47.00		group of 1 per student per 30 min
OUT EAST THERAPY of NEW YORK	Resource Room		group (rate per student)				$35.00		group of 2-3 per student per 30 mi
OUT EAST THERAPY of NEW YORK	Resource Room		group (rate per student)				$32.00		group of 4-5 per student per 30 mir
OUT EAST THERAPY of NEW YORK	Resource Room		group (rate per session)				$30.00		group of 6-8 per student per 30 mir
OUT EAST THERAPY of NEW YORK	FBA/ BIP		individual student					$125.00	per hour
OUT EAST THERAPY of NEW YORK	Social History		individual student					$100.00	Flat rate
OUT EAST THERAPY of NEW YORK	Educational Eval by Special Educator		individual student					$275.00	Flat rate
OUT EAST THERAPY of NEW YORK	Vision Eval		individual student					$350.00	Flat rate
Pallotta, Mara	Prompt Therapy	No	individual student	$135.00					PROMPT Certified Speech Therap
Pallotta, Mara	Prompt Therapy		Select from list				$125.00		45-minute session
Pallotta, Mara	Prompt Therapy		Select from list				$115.00		30-minute session
Pediatric Neuropsychology Associates of LI	Evaluations - Neuro-Psychological	No	individual student					$3,400.00	Fee is for full neuropsychological evaluation (multiple sessions)
Pediatric Neuropsychology Associates of LI	Evaluations - Psychoeducational	No	individual student					$1,850.00	Fee is for full psychoeducational evaluation
Pediatric Neuropsychology Associates of LI	Autism Diagnostic Observation Schedule (ADOS)	No	individual student					$775.00	Full autism diagnostic evaluation, inclu ADOS-2
Perfect Choice Staffing	Nursing Services - L.P.N	N/A	individual student				$45.00		per hour
Perfect Choice Staffing	Nursing Services - R.N.	N/A	individual student	$58.00			$58.00		per hour
Perfect Playground, LLC dba The Stepping Stones Group	Occupational Therapy		individual student	$40.50					Per 1/2 hr session in district school private school
Perfect Playground, LLC dba The Stepping Stones Group	Occupational Therapy		group (rate per student)	$40.50					Per 1/2 hr session, min, of 2 student max. of five students, $40.50 for 1s student and $7.00 for each additional in the group
Perfect Playground, LLC dba The Stepping Stones Group	Physical Therapy		individual student	$40.50					Per 1/2 hr session in district school private school
Perfect Playground, LLC dba The Stepping Stones Group	Physical Therapy		group (rate per student)	$40.50					Per 1/2 hr session, min, of 2 student max. of five students, $40.50 for 1s student and $7.00 for each additional in the group
Perfect Playground, LLC dba The Stepping Stones Group	Speech/Language Services		individual student	$40.50					Per 1/2 hr session in district school private school
Perfect Playground, LLC dba The Stepping Stones Group	Speech/Language Services		group (rate per student)						Per 1/2 hr session, min, of 2 student max. of five students, $40.50 for 1s student and $7.00 for each additional in the group
Perfect Playground, LLC dba The Stepping Stones Group	Speech/Language Services	Yes	individual student	$55.00					Per 1/2 hr session
Perfect Playground, LLC dba The Stepping Stones Group	Speech/Language Services	Yes	group (rate per student)	$55.00					Per 1/2 hr session and $7.00 per additional child in the group
Plunkett, Lindsay	Evaluations - Neuro-Psychological	No	individual student					$4,250.00	Fee for comprehensive neuropsychological evaluation
Plunkett, Lindsay	Evaluations - Psychoeducational	No	individual student					$1,500.00	Fee for ps

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Positive Behavior Services, (PBS)	ABA (Special Educator) at School		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	ABA (Special Educator) at Home		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	ABA Skills Assessments		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Autism Diagnostic Observation Schedule (ADOS)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Behavior Rating Scale (by Psychologist)		individual student	$165.00	$140.00	$165.00			
Positive Behavior Services, (PBS)	Behavior Rating Scale (by Special Educator)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Behavioral Consulting Services - BCBA Certified (School)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$165.00	$140.00	$165.00			For Non-Autism students, requires oversight from Lic Clinical Profesion
Positive Behavior Services, (PBS)	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$165.00	$140.00	$165.00			For Non-Autism students, requires oversight from Lic Clinical Profesion
Positive Behavior Services, (PBS)	Behavioral Intervention Services/Plans (Home)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Behavioral Intervention Services/Plans (School)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	BIS Aide (1:1 Paraprofessional)		individual student	$90.00	$140.00	$140.00			Requires 1 hr supervision per 10 of p
Positive Behavior Services, (PBS)	BIS Parent Training		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$140.00	$140.00	$140.00			Consultant Teacher
Positive Behavior Services, (PBS)	Co-teaching Consultation		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Evaluations - Psychological		individual student	$165.00	$140.00	$165.00			
Positive Behavior Services, (PBS)	Extended Day / After School Program / Specialized Instruction		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Functional Behavior Assessments (by BCBA)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Functional Behavior Assessments (by SpEd)		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Job Coaching		individual student	$90.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Parent Counseling & Training		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Participation in CSE / Team / Parent Meetings / Program Review		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Special Education Teacher		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Staff Development and Training		individual student	$165.00	NA	$165.00			
Positive Behavior Services, (PBS)	Transition Planning and Services		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Travel Training		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Vocational Training / Counseling		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Mental Health Counseling/Clinical (Non Autism)		individual student	$165.00	$140.00	$165.00			
Positive Behavior Services, (PBS)	Person Centered Planning		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Parent Counseling & Training		group (rate per session)	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Evaluations - Psychoeducational		individual student	$165.00	$140.00	$165.00			
Positive Behavior Services, (PBS)	Behavioral Staff Supervsion		individual student	$140.00	$140.00	$140.00			Requires 1 hr supervision per 10 of p
Positive Behavior Services, (PBS)	Program Consultation		individual student	$140.00	$140.00	$140.00			For Schoolwide, classwide, behavior vocational
Positive Behavior Services, (PBS)	College Campus Experience		group (rate per session)	$140.00	NA	$140.00		Varies	Varies by proposal- curriculum prep instructional & prep time, Max of 12 students on local college campus
Positive Behavior Services, (PBS)	Job Development		individual student	$140.00	$140.00	$140.00			
Positive Behavior Services, (PBS)	Post Secondary College Planning		individual student	$140.00	$140.00	$140.00			
PresenceLearning, LLC	Occupational Therapy		individual student	$82.79	$82.79	$82.79			per student set-up fee of $100
PresenceLearning, LLC	Occupational Therapy		group (rate per session)	$82.79	$82.79	$82.79			per student set-up fee of $100
PresenceLearning, LLC	Speech/Language Teletherapy		individual student	$82.79	$82.79	$82.79			per student set-up fee of $100

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PresenceLearning, LLC	Speech/Language Teletherapy		group (rate per session)	$82.79	$82.79	$82.79			per student set-up
Pro Performance	Evaluations - Physical Therapy		individual student					$200.00	
Pro Performance	Physical Therapy		individual student	$130.00					
Pro Performance	Physical Therapy		individual student	$150.00					home visit
Pro Performance	Physical Therapy		group (rate per student)	$100.00					
Pro Performance	Physical Therapy Screening		individual student	$130.00					
Public Consulting Group	Staff Development and Training	N/A	staff / CSE member(s)			$225.00		$50,000.00	The annual firm-fixed fee presented f Collaborative Program Review is representative of past engagements. E project will include a total of one (1) da on-site data collection for focus groups/interviews; one (1) day for stud file reviews; and five (5) days for classroom walkthroughs by the appropriate members of the PCG proj team. Cooperative Districts that requ additional on-site days and/or more th 275 total hours for project/report development, will be subject to additio fees.
Public Consulting Group	STAC Consulting Services	N/A	staff / CSE member(s)			$175.00		$10,000.00	The annual firm-fixed fee presented f STAC Consultation includes licensing our EDPlan module to store require student data, as well up to 120 hours report consultation and preparation throughout the school year. Cooperat Districts with more than 250 students v disabilities and/or require additiona consultation and report preparation ho will be subject to additional fees.
Public Consulting Group	Medicaid Consulting Services	N/A	staff / CSE member(s)			$175.00		$5,000.00	The annual firm-fixed fee presented f Medicaid Consultation includes licens of our EDPlan module to store requir student data, as well up to 60 hours report consultation and preparation throughout the school year. Cooperat Districts with more than 250 students v disabilities and/or require additiona consultation and claim preparation hou will be subject to additional fees.
Reddy Consulting Services, Inc.	Medicaid Consulting Services	N/A	staff / CSE member(s)					$20,000.00	Maximizing Medicaid Revenue for Dist under the SSHSP Medicaid in Educat Program-price varies per level of servi
Reddy Consulting Services, Inc.	Medicaid Consulting Services	N/A	staff/auditors	$50.00					Representation at New York State Au and Federal Audits-not to exceed 8 ho per day
Rivman, Anita	Hearing Services	No	individual student	$90.00	$90.00	$90.00			Teacher of the Deaf and Hearing Impa
Rose, Eileen	Speech/Language Services		individual student				$50.00		30 minute session
Rose, Eileen	Speech/Language Services		group (rate per student)				$40.00		30 minute session
Rose, Eileen	Speech/Language Screening		group (rate per session)	$100.00					60 minute session
Rose, Eileen	Evaluations - Speech Language		individual student					$300.00	per evaluation including report and in of speech and language levels and go into Frontline Education / IEP Direc
Rose, Eileen	Participation in CSE / Team / Parent Meetings / Program Review		individual student	$100.00					60 minute session (one hour minimu
Ruhlig, Christine, PT	Physical Therapy		individual student	$120.00					
Ruhlig, Christine, PT	Physical Therapy		group (rate per session)	$180.00					
Ruhlig, Christine, PT	Consultant Teacher / OT / PT / SLP (specify in notes)		staff / CSE member(s)			$120.00			PT consultation
Ruhlig, Christine, PT	Evaluations - Physical Therapy		individual student				$120.00		PT evaluation
Ruhlig, Christine, PT	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)		$120.00				

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Ruhlig, Christine, PT	Physical Therapy Screening		individual student	$120.00					
Russo, Dr. Connie	Evaluations - Educational	No	individual student					$500.00	completion of a report
Russo, Dr. Connie	Evaluations - Specialized reading evaluation	No	individual student					$500.00	completion of a report
Russo, Dr. Connie	Extended Day / After School Program / Specialized Instruction	No	individual student	70 per hour					per hour of service
Russo, Dr. Connie	Participation in CSE / Team / Parent Meetings / Program Review	No	individual student					$150.00	per CSE meeting per child
Russo, Dr. Connie	Reading Specialist	No	individual student	70 per hour					per hour of service
Russo, Dr. Connie	Teacher Assistant	No	individual student	45 per hour					per hour of service
Russo, Dr. Connie	Staff Development and Training(Orton Gillingham training)	No	staff /faculty					$750.00	per 5 hour day of training
S.E.E.D.S. Of The Willistons, Inc.	Speech/Language Services		individual student	$130.00	$130.00	$110.00			
S.E.E.D.S. Of The Willistons, Inc.	Speech/Language Services		group (rate per student)	$85.00	$130.00	$110.00			
S.E.E.D.S. Of The Willistons, Inc.	Occupational Therapy		individual student	$130.00	$130.00	$110.00			
S.E.E.D.S. Of The Willistons, Inc.	Occupational Therapy		group (rate per student)	$130.00	$130.00	$110.00			
S.E.E.D.S. Of The Willistons, Inc.	Evaluations - Speech Language		individual student	$350.00	$130.00				
S.E.E.D.S. Of The Willistons, Inc.	Evaluations - Occupational Therapy		individual student	$350.00	$130.00				
S.E.E.D.S. Of The Willistons, Inc.	Counseling		individual student	$130.00	$130.00				Art Therapist, specialty in Grief Counse
Sabatino, Michele	Evaluations - Speech Language	No	individual student		$75.00			$500.00	
Sabatino, Michele	Speech/Language Services	NO	individual student	$115.00	$75.00				60 minute Session
Sabatino, Michele	Speech/Language Services	NO	individual student		$75.00		$85.00		45 minute session
Sabatino, Michele	Speech/Language Services	NO	individual student		$75.00		$65.00		30 minute session
Sabatino, Michele	Speech/Language Screening	No	individual student	$150.00	$75.00				
Sabatino, Michele	Feeding Therapy	No	individual student	$115.00	$75.00				60 minute session
Sabatino, Michele	Feeding Therapy	NO	individual student		$75.00		$85.00		45 minute session
Sabatino, Michele	Feeding Therapy	NO	individual student		$75.00		$65.00		30 minute session
Sabatino, Michele	Prompt Therapy	NO	individual student	$115.00	$75.00				60 minute Session
Sabatino, Michele	Prompt Therapy	NO	individual student		$75.00		$85.00		45 minute session
Sabatino, Michele	Prompt Therapy	NO	individual student		$75.00		$65.00		30 minute session
Sabatino, Michele	Speech/Language Services	NO	group (rate per session)	$125.00	$75.00				60 minute Session
Sabatino, Michele	Speech/Language Services	NO	group (rate per session)		$75.00		$95.00		45 minute session
Sabatino, Michele	Speech/Language Services	NO	group (rate per session)		$75.00		$75.00		30 minute session
Sabatino-Andrus, Alicia	Evaluations - Speech Language	No	individual student	$500.00	$75.00				
Sabatino-Andrus, Alicia	Feeding Therapy	No	individual student	$115.00					60 minute session
Sabatino-Andrus, Alicia	Feeding Therapy	No	individual student				$85.00		45 minute session
Sabatino-Andrus, Alicia	Feeding Therapy	No	individual student				$65.00		30 minute session
Sabatino-Andrus, Alicia	Speech/Language Services	No	individual student	$115.00					60 minute session
Sabatino-Andrus, Alicia	Speech/Language Services	No	individual student				$85.00		45 minute session
Sabatino-Andrus, Alicia	Speech/Language Services	No	individual student				$65.00		30 minute session
Sabatino-Andrus, Alicia	Speech/Language Services	No	group (rate per session)	$125.00					60 minute session
Sabatino-Andrus, Alicia	Speech/Language Services	No	group (rate per session)				$95.00		45 minute session
Sabatino-Andrus, Alicia	Speech/Language Services	No	group (rate per session)				$75.00		30 minute session
Sabatino-Andrus, Alicia	Prompt Therapy	No	individual student	$115.00					60 minute session
Sabatino-Andrus, Alicia	Prompt Therapy	No	individual student				$85.00		45 minute session
Sabatino-Andrus, Alicia	Prompt Therapy	No	individual student				$65.00		30 minute session
Sanguedolce, Mary	Physical Therapy	No	individual student	$45.00					$45.00/ 30 minute session
Sanguedolce, Mary	Physical Therapy	No	individual student	$90.00					$90.00/ 60 minute session
Sanguedolce, Mary	Physical Therapy	No	group (rate per student)				$45.00		$45.00 for 1st student $10 each additi 30 minute session
Sanguedolce, Mary	Evaluations - Physical Therapy	No	individual student					$175.00	
Sanguedolce, Mary	Participation in CSE / Team / Parent Meetings / Program Review	No	individual student		$45.00				$45.00/ 30 minute meeting
Sardone, Jennie	Educational Sign Language Interpreter	Yes	Individual Student	$70.00					Signed Exact English (S.E.E.)
Sensational Development Occupational Therapy, PLLC	Occupational Therapy	No	individual student	$100.00	$100.00	$100.00			
Sensational Development Occupational Therapy, PLLC	Occupational Therapy	No	group (rate per student)				$100.00		100.00 per hour plus 10.00 per additional student

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Sensational Development Occupational Therapy, PLLC	Evaluations - Occupational Therapy	No	individual student					$375.00	OT eval with stadardize observations and write-u component
Sensational Development Occupational Therapy, PLLC	Evaluations - Occupational Therapy	No	individual student					$525.00	OT evaluatiion with standardized testi clinical observations, comprehensiv summary of the sensory profile or Sen processing measure and suggestions home and/or school sensory diet
Sensational Development Occupational Therapy, PLLC	Evaluations - Occupational Therapy	No	individual student					$1,150.00	Adminstration and interpretation of t SIPT (Sensory Integration and Prax Test)
Sensational Development Occupational Therapy, PLLC	Occupational Therapy Screening	No	individual student					$200.00	Screening with written report
Sensational Development Occupational Therapy, PLLC	Participation in CSE / Team / Parent Meetings / Program Review	No	Select from list					$100.00	Up to one hour, flat rate of $100.0
Sensational Development Occupational Therapy, PLLC	Occupational Therapy	No	individual student	$125.00					Home based services
Sensational Development Occupational Therapy, PLLC	Occupational Therapy	No	individual student	$100.00					Clinic based services
Sensational Development Occupational Therapy, PLLC	Occupational Therapy	No	group (rate per session)	$100.00					Clinic based services
Sensational Development Occupational Therapy, PLLC	Occupational Therapy Handwriting Groups	No	group (rate per session)	$100.00					
Sensational Development Occupational Therapy, PLLC	Occupational Therapy Whole Class Push-Ins	No	group (rate per session)	$100.00					
Sensational Development Occupational Therapy, PLLC	Parent Counseling & Training	No	parent(s)	$100.00					Can be provided in home, school or cl
SignTalk, LLC	American Sign Language Interpreting Services	No	individual student	$78.00	$78.00	$78.00	$93.00		Other: Less than 3 hour session. 2 h minimum
SignTalk, LLC	American Sign Language Interpreting Services	No	group (rate per session)	$78.00	$78.00	$78.00	$93.00		Other: Less than 3 hour session. 2 h minimum
SignTalk, LLC	American Sign Language Interpreting Services	Yes	individual student	$98.00	$98.00	$98.00	$120.00		Other: Less than 3 hour session. 2 h minimum
SignTalk, LLC	American Sign Language Interpreting Services	Yes	group (rate per session)	$98.00	$98.00	$98.00	$120.00		Other: Less than 3 hour session. 2 h minimum
Simon, Marlene	Special Education- Resource Room		individual student	$75.00					
Simon, Marlene	Special Education - Resoure Room		2 students	$135.00					
Simon, Marlene	Special Education- Resource Room		3 students	$180.00					
Simon, Marlene	Evaluations - Educational		individual student	$90.00					
Simon, Marlene	Special Eucation - report writing		individual student	$90.00					
Simon, Marlene	Home Tutoring/Instruction		individual student	$90.00					
Simon, Marlene	Behavioral Intervention Services/Plans (Home)		individual student	$90.00					
Simon, Marlene	Parent Counseling & Training		individual student						
SLCD (aka Tiegerman)	Speech/Language Services	No	individual student	$100.00					
SLCD (aka Tiegerman)	Speech/Language Services	No	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	Occupational Therapy	N/A	individual student	$100.00					
SLCD (aka Tiegerman)	Occupational Therapy	N/A	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	Physical Therapy	N/A	individual student	$100.00					
SLCD (aka Tiegerman)	Physical Therapy	N/A	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	Audiologist	No	individual student	$100.00					
SLCD (aka Tiegerman)	Audiologist	No	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	Parent Counseling & Training	No	parent(s)	$100.00					Hourly Rate Per Parent
SLCD (aka Tiegerman)	Home Tutoring/Instruction	No	individual student	$100.00					
SLCD (aka Tiegerman)	Home Tutoring/Instruction	No	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	Counseling	No	individual student	$100.00					
SLCD (aka Tiegerman)	Counseling	No	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	Special Education Teacher	No	individual student	$100.00					
SLCD (aka Tiegerman)	Special Education Teacher	No	group (rate per student)	$70.00					

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SLCD (aka Tiegerman)	Behavioral Consulting Services - not BCBA Certified (Home)	No	individual student	$100.00					
SLCD (aka Tiegerman)	Behavioral Consulting Services - not BCBA Certified (Home)	No	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	Behavioral Consulting Services - not BCBA Certified (School)	No	individual student	$100.00					
SLCD (aka Tiegerman)	Behavioral Consulting Services - not BCBA Certified (School)	No	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	ABA (Special Educator) at School	No	individual student	$100.00					
SLCD (aka Tiegerman)	ABA (Special Educator) at School	No	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	ABA (Special Educator) at Home	No	individual student	$100.00					
SLCD (aka Tiegerman)	ABA (Special Educator) at Home	No	group (rate per student)	$70.00					
SLCD (aka Tiegerman)	Evaluations - Psychological	No	individual student					$450.00	
SLCD (aka Tiegerman)	Evaluations - Speech Language	No	individual student					$250.00	
SLCD (aka Tiegerman)	Evaluations - Other (please list in comment box)	No	individual student					$200.00	Social/Medical Evaluations
SLCD (aka Tiegerman)	Evaluations - Educational	No	individual student					$250.00	
SLCD (aka Tiegerman)	Evaluations - Occupational Therapy	No	individual student					$250.00	
SLCD (aka Tiegerman)	Evaluations - Physical Therapy	No	individual student					$250.00	
SLCD (aka Tiegerman)	Evaluations - Other (please list in comment box)	No	individual student					$250.00	Audiological Evaluations
SLCD (aka Tiegerman)	Evaluations - Psychoeducational	No	individual student					$650.00	
Solix, Inc.	Medicaid Consulting Services		Select from list	$150.00					Project Director
Solix, Inc.	Medicaid Consulting Services		Select from list	$140.00					Project Manager
Solix, Inc.	Medicaid Consulting Services		Select from list	$175.00					IT Systems Lead
Solix, Inc.	Medicaid Consulting Services		Select from list	$140.00					Application Developer
Strazzeri, Jennifer LLC	Behavioral Consulting Services - BCBA Certified (Home)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Behavioral Consulting Services - BCBA Certified (School)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Behavioral Intervention Services/Plans (Home)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Behavioral Intervention Services/Plans (School)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Functional Behavior Assessments (by BCBA)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Functional Behavior Assessments (by SpEd)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Home Tutoring/Instruction	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Parent Counseling & Training	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Staff Development and Training	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	ABA (Special Educator) at School	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	ABA Skills Assessments	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Autism Consultation (BCBA/LBA/Doctoral)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Autism Diagnostic Observation Schedule (ADOS)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Behavior Rating Scale (by Special Educator)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Behavioral Consulting Services - not BCBA Certified (Home)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Behavioral Consulting Services - not BCBA Certified (School)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	BIS Aide (1:1 Paraprofessional)	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	BIS Parent Training	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Co-teaching Consultation	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Evaluations - Educational	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Extended Day / After School Program / Specialized Instruction	No	individual student	$130.00	$130.00	$130.00			

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Strazzeri, Jennifer LLC	Job Coaching	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Participation in CSE / Team / Parent Meetings / Program Review	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Special Education Teacher	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	STAC Consulting Services	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	State Aid Consulting Services	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Teacher Aide	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Teacher Assistant	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Transition Planning and Services	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Travel Training	No	individual student	$130.00	$130.00	$130.00			
Strazzeri, Jennifer LLC	Vocational Training / Counseling	No	individual student	$130.00	$130.00	$130.00			
Strong Kids Inc.	Physical Therapy	No	individual student	$100.00	$100.00	$100.00		$160.00	Flat fee for completion of Physical The Evaluation
Strong Kids Inc.	Physical Therapy	No	group (rate per session)	$160.00	$100.00	$100.00			
Strong Kids Inc.	Physical Therapy Screening	No	individual student	$100.00	$100.00	$100.00			
Strong Kids Inc.	Occupational Therapy	Yes	individual student	$110.00	$110.00	$110.00		$180.00	Flat fee for completion of Occupatior Therapy Evaluation
Strong Kids Inc.	Occupational Therapy	Yes	group (rate per student)	$160.00	$110.00	$110.00	$50.00		$160 Per hour for first student $50 p hour for each additional student
Strong Kids Inc.	Occupational Therapy Handwriting Groups	Yes	group (rate per session)	$180.00		$110.00			6 student maximum
Strong Kids Inc.	Occupational Therapy Whole Class Push-Ins	Yes	group (rate per session)	$200.00		$110.00			
Strong Kids Inc.	Occupational Therapy Screening	Yes	individual student	$110.00	$110.00	$110.00			
Strong Kids Inc.	Translation Services (specify languages in comments box)	Yes	Select from list	$80.00	$80.00				Spanish, French, Creole, Others upc request
Syosset Home Tutoring	Home Tutoring/Instruction		individual student	$60.00					
Syosset Home Tutoring	Home Tutoring/Instruction		group (rate per student)	$60.00					group rates are individual to each dist
Syosset Home Tutoring	Hospital Tutoring/Instruction		individual student	$60.00					
Syosset Home Tutoring	Hospital Tutoring/Instruction		group (rate per student)	$60.00					group rates are individual to each dist
Syosset Home Tutoring	Participation in CSE / Team / Parent Meetings / Program Review		staff / CSE member(s)	$60.00					one hour minimum
Syosset Home Tutoring	Resource Room		individual student	$60.00					Rate is per period, not hour
Syosset Home Tutoring	Resource Room		group (rate per student)	$60.00					Rate is per period, not hour; group ra individual to each district
Syosset Home Tutoring	Special Education Teacher		individual student	$60.00					
Syosset Home Tutoring	Reading Specialist		individual student	$60.00					
Syosset Home Tutoring	IEP annual progress reports and goal writing		individual student	$60.00					For prep of end of the year CSE repo with goals
Syosset Home Tutoring	Proctoring Examinations		individual student	$60.00					
Syosset Home Tutoring	Proctoring Examinations		group (rate per student)	$60.00					group rates are individual to each dist
Syosset Home Tutoring	Work prep when work and/or exams not provided by school		individual student				$60.00		one prep period per subject per wee
Syosset Home Tutoring	Exam pick/up drop off during proctoring		individual student				$60.00		one hour for exam pick up from/drop o the school
Terranova, Gia	Hearing Services	Yes	individual student	$125.29	$125.29	$125.29			Bilingual= Sign Language
The Hagedorn Little Village School - Jack Joel Center for Special Children	ABA (Special Educator) at Home	No	individual student	$100.00					
The Hagedorn Little Village School - Jack Joel Center for Special Children	Behavioral Intervention Services/Plans (Home)	No	individual student	$100.00					
The Hagedorn Little Village School - Jack Joel Center for Special Children	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student	$100.00					
The Hagedorn Little Village School - Jack Joel Center for Special Children	Evaluations - Occupational Therapy	No	individual student					$260.00	Rate for full evaluation
The Hagedorn Little Village School - Jack Joel Center for Special Children	Evaluations - Physical Therapy	No	individual student					$260.00	Rate for full evaluation
The Hagedorn Little Village School - Jack Joel Center for Special Children	Evaluations - Speech Language	No	individual student					$260.00	Rate for full evaluation

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The Hagedorn Little Village School - Jack Joel Center for Special Children	Extended Day / After School Program / Specialized Instruction	No	individual student	$100.00					ABA
The Hagedorn Little Village School - Jack Joel Center for Special Children	Home Tutoring/Instruction	No	individual student	$94.00					
The Hagedorn Little Village School - Jack Joel Center for Special Children	Occupational Therapy	No	individual student	$124.00					
The Hagedorn Little Village School - Jack Joel Center for Special Children	Parent Counseling & Training	No	individual student	$120.00					
The Hagedorn Little Village School - Jack Joel Center for Special Children	Physical Therapy	No	individual student	$124.00					30 minutes $62.00 / 45 minutes $90.
The Hagedorn Little Village School - Jack Joel Center for Special Children	Resource Room	No	individual student	$94.00					30 minutes $52.00 / 45 minutes $78.
The Hagedorn Little Village School - Jack Joel Center for Special Children	Special Education Teacher	No	individual student	$94.00					30 minutes $52.00 / 45 minutes $78.(90 minutes $141.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Speech/Language Services	No	individual student	$124.00					30 minutes $62.00 / 45 minutes $90.
The Hagedorn Little Village School - Jack Joel Center for Special Children	ABA (Special Educator) at Home	No	individual student				$84.00		45 minutes $84.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Behavioral Intervention Services/Plans (Home)	No	individual student				$84.00		45 minutes $84.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Consultant Teacher / OT / PT / SLP (specify in notes)	No	individual student				$84.00		Special Education Teacher / 45 minu $84.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Home Tutoring/Instruction	No	individual student				$52.00		30 minutes $52.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Occupational Therapy	No	individual student				$62.00		30 minutes $62.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Home Tutoring/Instruction	No	individual student				$78.00		45 minutes $78.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Occupational Therapy	No	individual student				$90.00		45 minutes $90.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Parent Counseling & Training	No	individual student				$100.00		45 minutes $100.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Physical Therapy	No	individual student				$62.00		30 minutes $62.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Resource Room	No	individual student				$52.00		30 minutes $52.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Special Education Teacher	No	individual student				$52.00		30 minutes $52.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Speech/Language Services	No	individual student				$62.00		30 minutes $62.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Physical Therapy	No	individual student				$90.00		45 minutes $90.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Resource Room	No	individual student				$78.00		45 minutes $78.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Special Education Teacher	No	individual student				$78.00		45 minutes $78.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Speech/Language Services	No	individual student				$90.00		45 minutes $90.00
The Hagedorn Little Village School - Jack Joel Center for Special Children	Special Education Teacher	No	individual student				$141.00		90 minutes $141.00
The Rebecca Center	Evaluations - Other (please list in comment box)	No	individual student					$325.00	Music Therapy Evaluation
The Rebecca Center	Music Therapy	No	individual student					$55.00	
The Rebecca Center	Parent Counseling & Training	No	parent(s)			$250.00	$125.00		Per individual session

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The Rebecca Center	Staff Development and Training	No	group (rate per session)					$250.00	
The Rebecca Center	Job Coaching	No	group (rate per session)					$395.00	
Therapia Staffing	ABA (Special Educator) at School		individual student	$80.00					Hourly rate applies to all services in t field
Therapia Staffing	ABA (Special Educator) at Home		individual student	$80.00					Hourly rate applies to all services in t field
Therapia Staffing	ABA Skills Assessments		individual student	$80.00					Hourly rate applies to all services in t field
Therapia Staffing	Autism Consultation (BCBA/LBA/Doctoral)		individual student	$85.00					Hourly rate applies to all services in t field
Therapia Staffing	American Sign Language Interpreting Services		individual student	$65.00					Hourly rate applies to all services in t field
Therapia Staffing	Assistive Technology (AT) Evaluation Services		individual student	$70.00					Hourly rate applies to all services in t field
Therapia Staffing	Assistive Technology (AT) Consultation Services		individual student	$70.00					Hourly rate applies to all services in t field
Therapia Staffing	Augmentative/Alternative Communication Evaluation Svcs (SLP)		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Augmentative/Alternative Communication Consultant Svcs (SLP)		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Audiologist		individual student	$70.00					Hourly rate applies to all services in t field
Therapia Staffing	Behavior Rating Scale (by Psychologist)		individual student	$82.00					Hourly rate applies to all services in t field
Therapia Staffing	Behavior Rating Scale (by Special Educator)		individual student	$67.00					Hourly rate applies to all services in t field
Therapia Staffing	Behavioral Consulting Services - BCBA Certified (Home)		individual student	$85.00					Hourly rate applies to all services in t field
Therapia Staffing	Behavioral Consulting Services - BCBA Certified (School)		individual student	$85.00					Hourly rate applies to all services in t field
Therapia Staffing	Behavioral Consulting Services - not BCBA Certified (Home)		individual student	$80.00					Hourly rate applies to all services in t field
Therapia Staffing	Behavioral Consulting Services - not BCBA Certified (School)		individual student	$80.00					Hourly rate applies to all services in t field
Therapia Staffing	Behavioral Intervention Services/Plans (Home)		individual student	$85.00					Hourly rate applies to all services in t field
Therapia Staffing	Behavioral Intervention Services/Plans (School)		individual student	$85.00					Hourly rate applies to all services in t field
Therapia Staffing	BIS Aide (1:1 Paraprofessional)		individual student	$36.00					Hourly rate applies to all services in t field
Therapia Staffing	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student	$67.00					Hourly rate applies to all services in t field
Therapia Staffing	Counseling		individual student	$65.00					Hourly rate applies to all services in t field
Therapia Staffing	Evaluations - Educational		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Evaluations - Occupational Therapy		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Evaluations - Physical Therapy		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Evaluations - Psychoeducational		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Evaluations - Psychological		individual student	$82.00					Hourly rate applies to all services in t field
Therapia Staffing	Evaluations - Speech Language		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Feeding Therapy		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Functional Behavior Assessments (by BCBA)		individual student	$85.00					Hourly rate applies to all services in t field
Therapia Staffing	Functional Behavior Assessments (by SpEd)		individual student	$67.00					Hourly rate applies to all services in t field
Therapia Staffing	Health Aide		individual student	$36.00					Hourly rate applies to all services in this

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Therapia Staffing	Hearing Services		individual student	$67.00					Hourly rate applies to a field
Therapia Staffing	Music Therapy		individual student	$65.00					Hourly rate applies to all services in this field
Therapia Staffing	Nursing Services - C.N.A.		individual student	$45.00					Hourly rate applies to all services in t field
Therapia Staffing	Nursing Services - L.P.N		individual student	$55.00					Hourly rate applies to all services in t field
Therapia Staffing	Nursing Services - R.N.		individual student	$65.00					Hourly rate applies to all services in t field
Therapia Staffing	Occupational Therapy		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Occupational Therapy Handwriting Groups		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Occupational Therapy Screening		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Occupational Therapy Whole Class Push-Ins		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Orientation and Mobility		individual student	$70.00					Hourly rate applies to all services in t field
Therapia Staffing	Physical Therapy		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Physical Therapy Screening		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Reading Specialist		individual student	$67.00					Hourly rate applies to all services in t field
Therapia Staffing	Special Education Teacher		individual student	$67.00					Hourly rate applies to all services in t field
Therapia Staffing	Speech/Language Services		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Speech/Language Teletherapy		individual student	$73.00					Hourly rate applies to all services in t field
Therapia Staffing	Teacher Aide		individual student	$36.00					Hourly rate applies to all services in t field
Therapia Staffing	Teacher Assistant		individual student	$36.00					Hourly rate applies to all services in t field
Therapia Staffing	Translation Services (specify languages in comments box)		individual student	$65.00					Hourly rate applies to all services in t field
Therapia Staffing	Vision Services		individual student	$67.00					Hourly rate applies to all services in t field
Tinagero SLP, P.C.	Audiologist	Yes	individual student	$125.00	$125.00	$125.00	$150.00		Spanish or Italian
Tinagero SLP, P.C.	Hearing Services		individual student	$110.00	$110.00	$110.00	$110.00		
Tinagero SLP, P.C.	Speech/Language Services		individual student	$110.00	$110.00	$110.00	$110.00		
Tracy, Laurette	Educational Sign Language Interpreter	Yes	Individual Student	$70.00					Signed Exact English (SEE)
Tracy, Laurette	Teacher of the Deaf and Hearing Impaired	Yes	Individual Student	$70.00					Signed Exact English (SEE)
Tussman, Barry	ABA (Special Educator) at Home	No	individual student	$65.00					
Tussman, Barry	Behavioral Intervention Services/Plans (Home)	No	individual student	$65.00					
Tussman, Barry	Home Tutoring/Instruction	No	individual student	$65.00					
Tutor Doctor	Home Tutoring/Instruction	No	individual student	$80.00	$80.00				Rates are Hourly
Tutoring for Life, LLC	ABA (Special Educator) at Home	No	individual student	$100.00					This is for a 90 minute session
Tutoring for Life, LLC	Physical Therapy	No	individual student	$95.00					1 hour Direct Service
Tutoring for Life, LLC	Physical Therapy	No	individual student	$90.00					1 hour Consultation or Meeting
Tutoring for Life, LLC	Occupational Therapy	No	individual student	$95.00					1 hour direct Service
Tutoring for Life, LLC	Occupational Therapy	No	individual student	$90.00					1 hour Consultation or Meeting
Tutoring for Life, LLC	Home Tutoring/Instruction	Yes	individual student	$47.00					1 hour Spanish and French tutors
Tutoring for Life, LLC	Home Tutoring/Instruction	No	individual student	$47.00					
Tutoring for Life, LLC	Occupational Therapy		Select from list	$200.00					Evelautation
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$46.00					General Ed
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$46.00					General Ed. Last Minute Cancellati
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$46.00					General Ed. Tutor Provided Material per subject per week
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$50.00					

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Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$50.00					Special Ed. Last Minute Show
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$50.00					Special Ed. Tutor Provided Material per subject per week
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$50.00					CSE Report Writing and Meeting Attendance
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$55.00					Middle School and High School Scien Math
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$55.00					MS and HS Math/Science Last Minu Cancellation/No Show
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$55.00					MS and HS Math/Science Tutor Provi Material
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$50.00					Reading Specialist
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$50.00					Reading Specialist Last Minute Cancellation/No Show
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$50.00					Reading Specialist Tutor Provided Materials
Tutoring Service of Long Island	Home Tutoring/Instruction		individual student	$46.00					Pick up/Return NYS Assessments, M terms, Finals, Classwork
Variety Child Learning Center	ABA (Special Educator) at School	No	individual student	$110.00					
Variety Child Learning Center	ABA (Special Educator) at School	Yes	individual student	$125.00					Bilingual:Russian, Spanish
Variety Child Learning Center	ABA (Special Educator) at Home	No	individual student	$110.00					
Variety Child Learning Center	ABA (Special Educator) at Home	Yes	individual student	$125.00					Bilingual:Russian, Spanish
Variety Child Learning Center	Autism Consultation (BCBA/LBA/Doctoral)	No	staff / CSE member(s)	$125.00					
Variety Child Learning Center	Autism Consultation (BCBA/LBA/Doctoral)	Yes	staff / CSE member(s)	$140.00					Bilingual:Russian Spanish
Variety Child Learning Center	Autism Diagnostic Observation Schedule (ADOS)	No	individual student					$450.00	Total cost for Evaluation
Variety Child Learning Center	Autism Diagnostic Observation Schedule (ADOS)	Yes	individual student					$500.00	Bilingual:Greek. Interpreters: ASL,Arabic,Farsi,French,Gujarati, Hai Creole,Hindi, Italian,Pashto,Polish,Punjabi,Romania anish,Urdu
Variety Child Learning Center	Behavior Rating Scale (by Psychologist)	No	individual student					$295.00	Total cost for Evaluation
Variety Child Learning Center	Behavior Rating Scale (by Psychologist)	Yes	individual student					$345.00	Bilingual:Greek. Interpreters: ASL,Arabic,Farsi,French,Gujarati, Hai Creole,Hindi, Italian,Pashto,Polish,Punjabi,Romania anish,Urdu
Variety Child Learning Center	Behavior Rating Scale (by Special Educator)	No	individual student					$295.00	Total cost for Evaluation
Variety Child Learning Center	Behavior Rating Scale (by Special Educator)	Yes	individual student					$345.00	Bilingual:ASL,German,Greek,Gujarati, an Creole,Korean,Russian, Spanish Interperters:Arabic,Farsi,French,Hindi, an,Pashto,Polish,Punjabi,Romanian,U
Variety Child Learning Center	Behavioral Consulting Services - BCBA Certified (Home)	No	individual student	$125.00					
Variety Child Learning Center	Behavioral Consulting Services - BCBA Certified (School)	No	individual student	$125.00					
Variety Child Learning Center	Behavioral Consulting Services - BCBA Certified (Home)	Yes	individual student	$140.00					Bilingual:Russian, Spanish
Variety Child Learning Center	Behavioral Consulting Services - BCBA Certified (School)	Yes	individual student	$140.00					Bilingual:Russian, Spanish
Variety Child Learning Center	Behavioral Intervention Services/Plans (Home)	No	individual student					$375.00	Total Cost for BIP
Variety Child Learning Center	Behavioral Intervention Services/Plans (School)	No	individual student					$375.00	Total Cost for BIP
Variety Child Learning Center	Behavioral Intervention Services/Plans (Home)	Yes	individual student					$450.00	Bilingual:ASL,German,Greek,Gujarati, an Creole,Korean,Russian, Spanish Interperters:Arabic,Farsi,French,Hindi, an,Pashto,Polish,Punjabi,Romanian,Urdu

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Variety Child Learning Center	Behavioral Intervention Services/Plans (School)	Yes	individual student					$450.00	Bilingual:ASL,German,Gr an Creole,Korean,Russian, Spanish. Interperters:Arabic,Farsi,French,Hindi,Itali an,Pashto,Polish,Punjabi,Romanian,U
Variety Child Learning Center	Consultant Teacher / OT / PT / SLP (specify in notes)	No	staff / CSE member(s)	$100.00					Consultant Teacher/OT/PT/SLP
Variety Child Learning Center	Consultant Teacher / OT / PT / SLP (specify in notes)	Yes	staff / CSE member(s)	$115.00					Consultant Teacher/OT/PT/SLP; Biling Teacher: ASL,German,Greek, Haitia Creole, Korean, Russian, Spanish; Bilingual OT: Spanish; Bilingual PT Spanish, Tagalog; Bilingual Speech ASL,French,Hindi, Punjabi, Spanish,U
Variety Child Learning Center	Evaluations - Educational	No	individual student					$295.00	Total cost for Evaluation
Variety Child Learning Center	Evaluations - Educational	Yes	individual student					$345.00	Bilingual:ASL,German,Greek,Gujarati, an Creole,Korean,Russian, Spanish Interperters:Arabic,Farsi,French,Hindi, an,Pashto,Polish,Punjabi,Romanian,U
Variety Child Learning Center	Evaluations - Occupational Therapy	No	individual student					$300.00	Total cost for Evaluation
Variety Child Learning Center	Evaluations - Occupational Therapy	Yes	individual student					$345.00	Bilingual:Spanish. Interpreters:ASL,Ara Farsi, French, Haitian Creole, Hindi,Ita Pashto, Polish, Punjabi,Romanian, Spanish, Urdu
Variety Child Learning Center	Evaluations - Physical Therapy	No	individual student					$300.00	Total cost for Evaluation
Variety Child Learning Center	Evaluations - Physical Therapy	Yes	individual student					$345.00	Bilingual:Spanish,Tagalog. Interprete ASL,Arabic, Farsi, French,Haitian Cre Hindi, Italian, Pashto,Polish, Punjab Romanian, Spanish, Urdu
Variety Child Learning Center	Evaluations - Psychoeducational	No	individual student					$400.00	Total cost for Evaluation
Variety Child Learning Center	Evaluations - Psychoeducational	Yes	individual student					$490.00	Bilingual:Greek, Spanish. Interpreter ASL,Arabic,Farsi,French,Gujarati, Hai Creole,Hindi, Italian,Pashto,Polish,Punjabi,Romania du
Variety Child Learning Center	Evaluations - Psychological	No	individual student					$400.00	Total cost for Evaluation
Variety Child Learning Center	Evaluations - Psychological	Yes	individual student					$490.00	Bilingual:Greek, Spanish. Interpreter ASL,Arabic,Farsi,French,Gujarati, Hai Creole,Hindi, Italian,Pashto,Polish,Punjabi,Romania du
Variety Child Learning Center	Evaluations - Speech Language	No	individual student					$300.00	
Variety Child Learning Center	Evaluations - Speech Language	Yes	individual student					$345.00	Bilingual: ASL,French,Hindi,Punjabi,Spanish,Ur Interperters:Arabic,Farsi, German, Gre Gujarati, Haitian Creole, Italian Korea Pashto, Romanian, Russion,.
Variety Child Learning Center	Functional Behavior Assessments (by BCBA)	No	individual student					$375.00	Total cost for FBA
Variety Child Learning Center	Functional Behavior Assessments (by BCBA)	Yes	individual student					$450.00	Bilingual:Russian, Spanish
Variety Child Learning Center	Functional Behavior Assessments (by SpEd)	No	individual student					$350.00	
Variety Child Learning Center	Functional Behavior Assessments (by SpEd)	Yes	individual student					$425.00	Bilingual:ASL,German,Greek,Gujarati, an Creole,Korean,Russian, Spanish Interperters:Arabic,Farsi,French,Hindi, an,Pashto,Polish,Punjabi,Romanian,Urdu
Variety Child Learning Center	Occupational Therapy	No	individual student	$100.00					

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Variety Child Learning Center	Occupational Therapy	No	individual student					$55.00	1/2 hour ra
Variety Child Learning Center	Occupational Therapy	Yes	individual student	$115.00					Bilingual: Spanish
Variety Child Learning Center	Occupational Therapy	Yes	individual student					$60.00	Bilingual: Spanish 1/2 hour rate
Variety Child Learning Center	Occupational Therapy	No	group (rate per session)	$125.00					Maximum group size=4
Variety Child Learning Center	Occupational Therapy	No	group (rate per session)					$75.00	Maximum group size=4 1/2 hour session
Variety Child Learning Center	Occupational Therapy	Yes	group (rate per session)	$140.00					Bilingual: Spanish Maximum group = 4
Variety Child Learning Center	Occupational Therapy	Yes	group (rate per session)					$85.00	Bilingual: Spanish Maximum group = 4
Variety Child Learning Center	Occupational Therapy Screening	No	individual student					$250.00	
Variety Child Learning Center	Occupational Therapy Screening	Yes	individual student					$325.00	Bilingual: Spanish. Interpreters: ASL,Arabic,Farsi,French, Greek,Guja Haitian Creole,Hindi, Italian,Pashto,Polish,Punjabi,Romania du
Variety Child Learning Center	Occupational Therapy Whole Class Push-Ins	No	group (rate per session)	$125.00					Maximum group size=4
Variety Child Learning Center	Occupational Therapy Whole Class Push-Ins	Yes	group (rate per session)	$140.00					Bilingual: Spanish Max group size
Variety Child Learning Center	Parent Counseling & Training	No	parent(s)	$100.00					
Variety Child Learning Center	Parent Counseling & Training	Yes	parent(s)	$115.00					Bilingual:ASL,German,Greek,Gujarati, an Creole,Korean,Russian, Spanish Interperters:Arabic,Farsi,French,Hindi, an,Pashto,Polish,Punjabi,Romanian,U
Variety Child Learning Center	Participation in CSE / Team / Parent Meetings / Program Review	No	staff / CSE member(s)	$95.00					
Variety Child Learning Center	Participation in CSE / Team / Parent Meetings / Program Review	Yes	staff / CSE member(s)	$110.00					Bilingual:ASL,German,Greek,Gujarati, an Creole,Korean,Russian, Spanish Interperters:Arabic,Farsi,French,Hindi, an,Pashto,Polish,Punjabi,Romanian,U
Variety Child Learning Center	Physical Therapy	No	individual student	$100.00					
Variety Child Learning Center	Physical Therapy	No	individual student					$55.00	1/2 hour rate
Variety Child Learning Center	Physical Therapy	Yes	individual student	$115.00					Bilingual: Spanish
Variety Child Learning Center	Physical Therapy	Yes	individual student					$60.00	Bilingual: Spanish 1/2 hour rate
Variety Child Learning Center	Physical Therapy	No	group (rate per session)	$125.00					Maximum group size=4
Variety Child Learning Center	Physical Therapy	No	group (rate per session)					$75.00	Maximum group size=4 1/2 hour session
Variety Child Learning Center	Physical Therapy	Yes	group (rate per session)	$140.00					Bilingual: Spanish Maximum group = 4
Variety Child Learning Center	Physical Therapy	Yes	group (rate per session)					$85.00	Bilingual: Spanish Maximum group = 4
Variety Child Learning Center	Physical Therapy Screening	No	individual student					$250.00	
Variety Child Learning Center	Physical Therapy Screening	Yes	individual student					$325.00	Bilingual: Spanish. Interpreters: ASL,Arabic,Farsi,French, Greek,Guja Haitian Creole,Hindi, Italian,Pashto,Polish,Punjabi,Romania du
Variety Child Learning Center	Special Education Teacher	No	individual student	$100.00					
Variety Child Learning Center	Special Education Teacher	Yes	individual student	$115.00					Bilingual: ASL,German, Greek,Haitia Creole,Korean,Russian, Spanish.
Variety Child Learning Center	Speech/Language Services	No	individual student	$100.00					
Variety Child Learning Center	Speech/Language Services	No	individual student					$55.00	
Variety Child Learning Center	Speech/Language Services	Yes	individual student	$115.00					Bilingual:ASL,French,Hindi,Punjabi,Sp h,Urdu
Variety Child Learning Center	Speech/Language Services	Yes	individual student					$60.00	Bilingual:ASL,French,Hindi,Punjabi,Sp h,Urdu
Variety Child Learning Center	Speech/Language Services	No	group (rate per session)	$125.00					
Variety Child Learning Center	Speech/Language Services	No	group (rate per session)					$75.00	
Variety Child Learning Center	Speech/Language Services	Yes	group (rate per session)	$140.00					Bilingual:ASL,French,Hindi,Punjabi,Spanis h,Urdu

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Variety Child Learning Center	Speech/Language Services	Yes	group (rate per session)					$85.00	Bilingual:ASL,French,Hin h,Urdu
Variety Child Learning Center	Speech/Language Screening	No	individual student					$250.00	
Variety Child Learning Center	Speech/Language Screening	Yes	individual student					$325.00	Bilingual:ASL,French,Hindi,Punjabi,Spanis h,Urdu. Interpreters: Arabic,Farsi, French,Haitian Creole,Italian,Pashto,Romanian.
Variety Child Learning Center	Staff Development and Training	No	staff / CSE member(s)	$125.00					
Variety Child Learning Center	Staff Development and Training	Yes	staff / CSE member(s)	$135.00					Bilingual: ASL,French,German,Greek,Gujarati,H n Creole,Hindi,Korean,Punjabi,Russian, nish,Tagalog,Urdu.
Wanderman, Debbie	Evaluations - Occupational Therapy		individual student					$150.00	
Wanderman, Debbie	Occupational Therapy Screening		individual student					$80.00	
Wanderman, Debbie	Consultant Teacher / OT / PT / SLP (specify in notes)		individual student			$80.00			Occupational Therapist
Wanderman, Debbie	Occupational Therapy		individual student	$80.00					
Wanderman, Debbie	Occupational Therapy		group (rate per session)	$112.00					Group of 2 Students
Wanderman, Debbie	Occupational Therapy		group (rate per session)	$144.00					Group of 3 Students
Wanderman, Debbie	Occupational Therapy		individual student				$80.00		Phone conference to parent
Wanderman, Debbie	Occupational Therapy		individual student				$80.00		Phone conference to CSE meeting
Wanderman, Debbie	Participation in CSE / Team / Parent Meetings / Program Review		individual student		$80.00				
Weiss, Rona	Evaluations - Educational		Individual					$800.00	Academic Assessment and Repor
Weiss, Rona	Evaluations - Neuro-Psychological		Individual					$3,500.00	Complete Neuropsychological Assessment and Report
Weiss, Rona	Evaluations - Psychoeducational		Individual					$1,800.00	Cognitive and Academic Assessment Report
Weiss, Rona	Evaluations - Other (please list in comment box)		Individual					$1,000.00	Attention Deficit Hyperactivity Disord Assessment and Report
Weiss, Rona	Evaluations - Psychological		Individual					$1,000.00	Cognitive Assessment and Report
Weiss, Rona	Evaluations - Other (please list in comment box)		Individual					$1,500.00	Projective and Personality Assessme and Report
White Glove Community Care	Evaluations - Occupational Therapy	yes	individual student	$125.00	$53.00				Spanish, English
White Glove Community Care	Evaluations - Physical Therapy	yes	individual student	$125.00	$53.00				Spanish, English
White Glove Community Care	Health Aide	yes	individual student	$25.90	$25.90				Spanish, English
White Glove Community Care	Nursing Services - L.P.N	yes	individual student	$45.00	$45.00				Spanish, English
White Glove Community Care	Nursing Services - R.N.	yes	individual student	$55.00	$53.00				Spanish, English
White Glove Community Care	Occupational Therapy	yes	individual student	$105.00	$53.00				Spanish, English
White Glove Community Care	Occupational Therapy Screening	yes	individual student	$125.00	$53.00				Spanish, English
White Glove Community Care	Physical Therapy	yes	individual student	$105.00	$53.00				Spanish, English
White Glove Community Care	Physical Therapy Screening	yes	individual student	$125.00	$53.00				Spanish, English
White Glove Community Care	Occupational Therapy	yes	individual student	$95.00	$50.00				OTA
White Glove Community Care	Physical Therapy	yes	individual student	$95.00	$50.00				PTA
Williams Speech	Augmentative/Alternative Communication Evaluation Svcs (SLP)		individual student	$160.00					
Williams Speech	Augmentative/Alternative Communication Consultant Svcs (SLP)		Parents and Staff	$160.00					
Williams Speech	Speech/Language Services		individual student	$160.00					
World Class Language Solutions	Staff Development and Training	Yes	staff / CSE member(s)	$110.00					per hr. 2 hrs minimum same day cancellation 100%
World Class Language Solutions	Translation Services (specify languages in comments box)		Select from list	$95.00					Spanish, per hr, per interterpreter, 1 minimum, no show same day cancella 100%
Zamft Tutoring, LLC	Home Tutoring/Instruction	Yes	individual student	$60.00					
Zamft Tutoring, LLC	Hospital Tutoring/Instruction	Yes	individual student	$60.00					
Zycron Industries	STAC Consulting Services	Yes	Select from list						4% of revenue received from our ST submissions
Zycron Industries	Medicaid Consulting Services	Yes	Select from list						15% of revenue received from our Medicaid submissions

Attachment: Copy of Master File (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related

Baldwin UFSD, Bellmore UFSD, Bethpage UFSD, Carle Place UFSD, East Meadow UFSD, East Rockaway UFSD, East Williston UFSD, Elmont UFSD, Franklin Square UFSD, Garden City UFSD, Glen Cove CSD, Great Neck UFSD, Herricks UFSD, Island Trees UFSD, Jericho UFSD, Levittown UFSD, Locust Valley CSD, Long Beach CSD, Lynbrook UFSD, Malverne UFSD, Manhasset UFSD, Merrick UFSD, Mineola UFSD, North Bellmore UFSD, North Merrick UFSD, North Shore CSD, Oceanside UFSD, Oyster Bay-East Norwich CSD, Plainedge UFSD, Plainview-Old Bethpage CSD, Port Washington UFSD, Rockville Centre UFSD, Roslyn UFSD, Seaford UFSD, Valley Stream 13 UFSD, Valley Stream CHSD, Valley Stream UFSD #30, Valley Stream UFSD #24, West Hempstead UFSD, and Westbury UFSD

COOPERATIVE REQUEST FOR PROPOSAL – SPECIAL EDUCATION RELATED EDUCATIONAL SERVICES

The Boards of Education of Baldwin UFSD, Bellmore UFSD, Bethpage UFSD, Carle Place UFSD, East Meadow UFSD, East Rockaway UFSD, East Williston UFSD, Elmont UFSD, Franklin Square UFSD, Garden City UFSD, Glen Cove CSD, Great Neck UFSD, Herricks UFSD, Island Trees UFSD, Jericho UFSD, Levittown UFSD, Locust Valley CSD, Long Beach CSD, Lynbrook UFSD, Malverne UFSD, Manhasset UFSD, Merrick UFSD, Mineola UFSD, North Bellmore UFSD, North Merrick UFSD, North Shore CSD, Oceanside UFSD, Oyster Bay-East Norwich CSD, Plainedge UFSD, Plainview-Old Bethpage CSD, Port Washington UFSD, Rockville Centre UFSD, Roslyn UFSD, Seaford UFSD, Valley Stream 13 UFSD, Valley Stream CHSD, Valley Stream UFSD #30, Valley Stream UFSD #24, West Hempstead UFSD, and Westbury UFSD (collectively, the "Cooperating Districts"), located in the County of Nassau have, by Resolution, authorized the submission of sealed proposals for Special Education Related Educational Services for selected students and Special Education Consulting Services to the Districts, (collectively, "Special Education Related Services").

RFP #: Nassau 2020 **TITLE: Special Education Related Services**
DATE OF OPENING: February 28, 2020 **TIME: 1:00 p.m.**

To All Providers:

Please submit a sealed proposal for Special Education Related Services for the Cooperating Districts. Sealed proposals must be submitted to the attention of Mr. Joseph Dragone, Assistant Superintendent for Business and Administration, Roslyn UFSD Business Office, located at 300 Harbor Hill Road, Roslyn, New York 11576 on or prior to 1:00 p.m. on Friday, February 28, 2020. Proposals received after stated date will be returned to the sender, unopened. Proposals must be submitted in a sealed envelope plainly marked on the outside:

RFP #: Nassau 2020 **Title: Special Education Related Services**

Proposals shall be irrevocable for a minimum period of forty-five (45) days from the date of proposal opening. Alterations to said proposals must be submitted in writing prior to the date of opening. Consideration shall be given only to those alterations, which may be caused by unforeseen circumstances beyond the control of the firm submitting said proposal. The Assistant

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

Superintendent for Business and Administration or his/her designee shall make such determination.

Roslyn UFSD, as the Lead Participant of the Cooperating Districts, reserves the right to reject any or all proposals that it considers not to be in the best interest of the school district.

Please read the attached material carefully before submitting your proposal. Incomplete proposals may not be considered.

Thank you very much for your cooperation.

Joseph C. Dragone
Assistant Superintendent for Business and Administration

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

REQUEST FOR PROPOSAL- SPECIAL EDUCATION RELATED SERVICES

The Cooperating Districts invite proposals from qualified individuals and firms/agencies to provide students of the Cooperating Districts with Special Education Related Services during the 2020-2021 school year. The proposer must demonstrate its ability to provide the services identified in this request for proposals. The Cooperating Districts intends to select one or more proposer to provide these services.

In accordance with the Cooperating Districts' policies and procedures, contracts for professional services requiring special skill or training are not subject to competitive bidding requirements of § 103 of General Municipal Law.

1. Purpose

The Cooperating Districts request proposals from qualified individuals and firms/agencies to provide students of the Cooperating Districts with Special Education Related Services beginning on or after July 1, 2020 with an annual renewal for additional one year terms upon the approval of the Cooperating Districts' respective Boards of Education. Any renewal shall be upon the existing terms and conditions, including price. Notwithstanding the foregoing, in the event that the successful Proposer incurs additional expenses that require a price increase in subsequent years, the successful Proposer may request an annual increase not to exceed the Cooperating Districts' allowable growth factor for that school year.

2. Scope of Services

A. General Responsibilities

The Cooperating Districts require individuals or firms/agencies to provide the Special Education Related Services to the Cooperating Districts' students on an as-needed basis. Scope of services shall include but may not be limited to the following Related Educational Services:

- ABA Services
- ABA Supervision
- Allergist/Immunologist
- Art Therapy
- Assistive Technology
- Assistive Technology Consultations (Staff and Parents)
- Assistive Technology Evaluation
- Audiologist
- Augmentative Communication Consultation
- Augmentative Communication Evaluation
- BCBA-D
- Behavior Intervention Plan
- Behavior Intervention Service – Aide at Home
- Behavior Intervention Service – Aide at School

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

- Behavior Intervention Services
- Behavior Intervention Services – Teacher at Home
- Behavioral Consulting Services – BCBA Certified (Home)
- Behavioral Consulting Services – BCBA Certified (School)
- Behavioral Consulting Services – Not BCBA Certified (Home)
- Behavioral Consulting Services – Not BCBA Certified (School)
- Behavioral Intervention Services / Plans (Home)
- Behavioral Intervention Services / Plans (School)
- Bilingual – Educational Evaluation
- Bilingual – Occupational Therapy Evaluation
- Bilingual – Physical Therapy Evaluation
- Bilingual – Psychological Evaluation
- Bilingual – Speech Evaluation
- CART (Communication Access Real Time Translation)
- Central Auditory Processing Evaluation
- Consultant Teacher
- Co-teaching Consultation
- Counseling
- Drama Therapy
- Educational Evaluation
- Feeding Therapy
- Functional Behavior Assessments
- Health Aide
- Hearing Services / Teacher of the Deaf
- Home Tutoring / Home Instruction
- Home Tutoring / Hospital Instruction
- Job Coaching
- Medicaid Consulting Services
- Multi-Sensory Reading (Home)
- Multi-Sensory Reading (School)
- Music Therapy
- Neuropsychological Evaluation
- Nursing Services – LPN
- Nursing Services – RN
- Nursing Services – Transit Nurse (on bus)
- Occupational Therapy Evaluation
- Occupational Therapy Services
- Optometrist
- Orientation and Mobility
- Parent Counseling and Training
- Physical Therapy Evaluation
- Physical Therapy Services
- Prompt Therapy
- Psychiatric Evaluation
- Psychiatric Hospital

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

- Psychological Evaluation
- Reading Evaluation
- Residency Investigations
- Resource Room
- Screening – Occupational Therapy
- Screening – Physical Therapy
- Screening – Speech
- Sign Language (ASL) Interpretation
- Special Education Itinerant Teacher (SEIT)
- Specialized Reading Instruction
- Speech Evaluation
- Speech / Language Services
- STAC Consulting Services
- Staff Development and Training
- State Aid Consulting Services
- Teacher Aide (Itinerant / Substitute)
- Teacher Assistant (Itinerant / Substitute)
- Transition Planning and Services
- Translation Services
- Travel Training
- Vision Services / Teacher of the Visually Impaired
- Vocational Training / Counseling

Within each of the above areas, services shall consist of, but are not limited to, the following:

1. Service based on individual student IEPs;
2. The implementation of goals and objectives for the educational services provided as per each individual student's IEP;
3. Provide a schedule in September (or upon commencing services) and every time there is an addition or a deletion of a student;
4. The completion of progress reports regarding student achievement of objectives as per report card schedules;
5. Provide the Committee on Special Education (CSE) with annual progress reports for each individual student receiving service to be reviewed at each student's CSE meeting;
6. Complete evaluations as per the request of the Director of Special Education on an as needed basis;
7. Consult with educational and other related services staff to maximize intervention and ensure carryover of treatment goals;
8. In connection with services rendered to Medicaid-eligible students, provide attendance records, notes and assistance to the School District for Medicaid billing;
9. Attend CSE meetings;
10. Enter updated current abilities, strengths and needs into draft IEP documents prior to meetings, as directed;
11. Enter proposed goals into IEP Direct prior to a CSE meeting, as directed;

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

12. Comply with Federal, State and local statutes, rules and ordinances, including FERPA and HIPAA, in relation to the confidentiality and safeguarding of student and District records.

All services shall be provided in strict compliance with the student's IEP.

It is understood and agreed that all services provided pursuant to this Agreement shall be in coordination with classroom teachers of such students and/or at the direction of the CSE.

Services will be rendered to students receiving instruction in the Cooperating Districts' schools; private/parochial schools; or home setting. Services may be required to be provided on either an individual or group basis and in accordance with each student's individualized education program ("IEP"). Proposers are required to be licensed and qualified to perform the services set forth herein. All proposers performing services for any of the Cooperating Districts shall be licensed under the laws of the State of New York, inclusive of the State Education Department Licensing requirements. Proposers shall certify that all individuals performing services possess documentation evidencing such license qualifications as required by federal, state or local statutes, rules regulations and orders.

The dates that a student may be serviced will be determined based upon the calendar of the school which the student is attending (i.e., students attending a non-public school will be serviced based upon that non-public school's calendar).

Student absences are not billable and make-up sessions are to be determined on an individual basis after consultation with the Executive Director of Special Education.

Providers who service students on behalf of any Cooperating District may not provide services on a private basis for these students or any other students attending a school where the Provider services students on behalf of the Cooperating District without the written consent of the Cooperating District.

All invoices must include the following items:

(a) Name of student
(b) School of attendance
(c) NPI number of provider
(d) Dates of treatments/services provided
(e) Rate per treatment/service
(f) Description of treatment/service

The Proposer understands and agrees that it shall comply and is responsible for complying with all applicable Federal, State and local statutes, rules and ordinances, including the New York State Safe Schools Against Violence in Education (SAVE) legislation. The successful Proposer shall adhere to all requirements and protocols as established by the School District and the State Education Department of New York: to

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

wit, but not limited to, fingerprinting. The successful Proposer further agrees and understands that all teachers and/or professional service providers must be cleared by the New York State Education Department in accordance with the provisions contained in the SAVE Legislation prior to providing services to a Cooperating District. In the event that the successful Proposer sends a provider to a Cooperating District who has not obtained fingerprinting clearance with the State Education Department, the Cooperating District shall have the right to immediately terminate the within contract.

The Proposer shall be responsible for notifying the Cooperating District in writing in the event of a change in individuals performing services and shall provide the Cooperating District with updated certification of compliance with fingerprint clearance.

Responsiveness and Time Requirements

Any individual/firm/agency selected is expected to have qualified staff available by telephone for consultation during normal business hours.

The Cooperating District may require regular or periodic on-site consultation.

The Cooperating Districts are unable to predict the total amount of time that may be required of the firm. The successful proposer will be expected to provide services as required throughout the year.

3. Requirements for Submittal of a Proposal

All proposals must be submitted in two (2) parts. Part I must consist of responses to the management and qualifications items. Part II must consist of the complete contract cost and pricing information. Incomplete submissions will not be considered for award. Proposals should not be excessively long, and should be submitted in a format that permits copying for review. Two (2) copies of each proposal must be submitted. One (1) copy must be titled "ORIGINAL" and the other one (1) copy titled "COPY". Each page of the proposal must state the firm submitting the proposal and the page number. All materials submitted in response to this request shall become the property of the Cooperating Districts. Proposals must be received no later than 1:00 p.m. on Friday, February 28, 2020 at the following address:

Roslyn Union Free School District
Business Office
300 Harbor Hill Road
Roslyn, New York 11576
Attn: Joseph C. Dragone

There is no express or implied obligation for the Lead Participant or any Cooperating District to reimburse responding individuals or firms for any expenses incurred in preparing quotations, attending pre-quotation conferences, or interview(s) in responding to this request.

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PART I – Management and Qualifications

All individuals providing services hereunder must be licensed and qualified to provide the within services to the Cooperating Districts. Individuals providing services must possess, at a minimum, a Bachelor's degree in the relevant field. Individuals providing services must be licensed in the State of New York and have a school certification issued by the State of New York, where applicable. Proposers shall satisfy these criteria in order to qualify for award.

In setting forth its qualifications, each individual or firm/agency submitting a proposal shall:

A. Provide the name of the firm/agency, as well as a brief description of its business activities and history.

B. Provide the name and title of the person(s) submitting the proposal, the firm/agency's main office address, primary and secondary points of contact and their telephone and fax numbers (including area codes).

C. Provide information on how long the firm/agency has been in business and the length of its experience in providing services to school districts.

D. Provide evidence of New York State licensure.

E. State the names and credentials of all individuals that might be assigned to this engagement and provide their resumes.

F. Identify the nature of any potential conflict of interest the individual or firm might have in providing these services to any Cooperating District.

G. Provide at least three (3) client references from similar contracts, including contact names, addresses and telephone numbers.

H. Provide any other information that might be beneficial to the Cooperating Districts.

The firm should provide an affirmative statement that it is independent of each of the Cooperating Districts.

PART II – Cost

State the rates at which the services would be provided to the Cooperating Districts. Rates for individual sessions must be included for in-district school services, private/parochial school services and home-based services. Proposals shall include:

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

A. For each individual whose resume is provided, give the title and the regular rate(s) and the rate you are quoting.

B. The cost proposal must be an all-inclusive amount for the full range of services required for one year under the contract. No billing will be allowed for travel expenses, parking, participant materials or other incidentals.

C. For each work item excused from the rate, include the rate associated with the item of work.

D. Proposer may include in its proposal items not specified in this RFP which it would consider pertinent. All such alternatives must be listed separately from the proposal and the cost thereof must be separate and itemized.

E. Provide any other relevant information that will assist the Cooperating Districts in evaluating the proposal.

4. Proposal Submission

Proposals must be clearly labeled and submitted to Joseph Dragone no later than 1:00 p.m. on Friday, February 28, 2020. Proposals submitted after that time and date will not be considered and will be returned to the submitter unopened.

The Cooperating Districts reserve the right to reject without prejudice any and all quotations received under this Request for Proposals.

5. Evaluation Procedures

A. Review of Proposals

The **Lead Participant** will review qualifications of the proposals.

The Lead Participant and the Cooperating Districts reserve the right to retain all proposals submitted and use any idea in a proposal regardless of whether that proposal is selected.

B. Evaluation Criteria

- Proposer's provision of services to the Cooperating Districts
- Prior experience in similar work
- Professional Qualifications
- Total proposed price
- Client references
- Staffing and evaluation of staff resumes

The evaluation process is designed to award the proposal not necessarily to the Proposer of least cost, but rather to the Proposer with the best combination of attributes based on the evaluation criteria.

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C. Right to Reject Proposals

Submission of a proposal indicates acceptance by the firm of the conditions contained in this RFP unless clearly and specifically noted in the proposal submitted and confirmed in the contract between the Board of Education and the firm selected. The Cooperating Districts reserve the right, without prejudice, to reject any or all proposals.

This RFP does not commit any of the Cooperating Districts to award a contract, pay any cost incurred in the preparation of a proposal in response to this RFP, or to procure or contract for services. The Cooperating Districts intend to award a contract on the basis of the best interest and advantage to each Cooperating District, and reserve the right to accept or reject any or all proposals received as a result of this RFP, to negotiate with all qualified proposers, or to cancel this RFP in part or in its entirety, if it is in the best interest of the Cooperating Districts to do so. The Cooperating Districts may select as the successful proposer that proposal which, in the Cooperating Districts' sole discretion and with whatever modifications the Cooperating Districts and the proposer may mutually agree upon, best meets the Cooperating Districts' requirements whether or not that proposal is the lowest priced. No proposer shall have any legal, equitable, or contractual rights of any kind arising out of its submission of a proposal except as and to the extent that the Cooperating Districts, in their sole discretion, shall enter into a contract with the proposer that is selected.

D. Term of Contract/Form of Contract

Contract Period: July 1, 2020 through June 30, 2021. This contract shall be for one (1) year, with the option to renew for additional one year periods, upon approval of the respective Boards of Education for each year, at their sole discretion. Any renewal shall be upon the existing terms and conditions, including price. Notwithstanding the foregoing, in the event that the successful Proposer incurs additional expenses that require a price increase in subsequent years, the successful Proposer may request an annual increase not to exceed the contracting Cooperating District's allowable growth factor for that school year.

The successful proposer will be required to execute the Agreement annexed hereto as Exhibit A.

By submission of a proposal, the proposer understands and agrees that the terms and conditions set forth in the within Request for Proposals shall be incorporated into the form of agreement between the Board of Education and the successful proposer.

E. Financial Statement

Upon request of the Lead Participant, a proposer shall submit its most recent financial statement. The Cooperating Districts reserve the right to use third party companies to verify financial information provided.

F. Freedom of Information Law

The New York State Freedom of Information Law as set forth in Public Officers Law, Article 6, mandates public access to government records. However, proposals submitted in response to this RFP may contain technical, financial background or other data, public disclosure of which could cause substantial injury to the proposer's competitive position or constitute a trade secret. Proposers who have a good faith belief that the information submitted in their proposals is protected from disclosure under the New York Freedom of Information Law must clearly identify the pages of the proposals containing such information by typing in bold fact on the top of each page, "**THE PROPOSER BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW."** The Cooperating Districts assume no liability for disclosure of information so identified, provided that the Lead Participant has made a good faith legal determination that the information is not protected under applicable law or where disclosure is required to comply with an order or judgment of a court of competent jurisdiction.

G. Specifications Clarifications/Inquiries

Any question submitted by an individual or firm regarding this RFP must be directed, in writing, to Joseph Dragone, Assistant Superintendent for Business and Administration, no later than ten (10) days prior to the deadline for submission of proposals. Written response, together with original inquiry, will be forwarded to all individuals or firms receiving this RFP.

NAME & ADDRESS OF PROPOSER: _____
(please print)
_____

FEDERAL EMPLOYEE ID # _____

TELEPHONE NUMBER: ( )_____

FAX NUMBER ( )_____

EMAIL ADDRESS _____

SIGNATURE & TITLE _____
(signature)

_____
(please print name)

Date _____

NO CONTRACT BECOMES BINDING UNTIL THE NECESSARY FUNDS HAVE BEEN APPROVED FOR THE FISCAL YEAR DURING WHICH THE CONTRACT IS IN EFFECT.

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

NON-COLLUSIVE FORM
PROPOSAL CERTIFICATIONS

Firm Name _____

Business Address _____

Telephone Number _____

Date of Proposal _____

I. General Proposal Certification

The proposer certifies that he will furnish, at the prices quoted, the materials, equipment and / or services as proposed on this Request for Proposals.

II. Non-Collusive Proposal Certification

The following statement is made pursuant to Section 103-D of the General Municipal Law, as amended by Chapter 675 of the Laws of 1966, and Section 139-D of the State Finance Law, as amended by Chapter 675 of the Laws of 1966, and Section 2604 of the Public Authorities Law, as amended by Chapter 675 of the Laws of 1966. By submission of this proposal, the proposer certifies that he / she is complying with Section 103-d of the General Municipal Law as follows:

Statement of non-collusion in bids and proposals to political subdivision of the state. Every bid or proposal hereafter made to a political subdivision of the state or any public department, agency or official thereof where competitive bidding is required by statute, rule, regulation, or local law, for work or services performed or to be performed or goods sold or to be sold, shall contain the following statement subscribed by the proposer and affirmed by such proposer as true under the penalties of perjury:

Non-collusive proposal certification.

(a) By submission of this proposal, each proposer and each person signing on behalf of any proposer certifies, and in the case of a joint proposal each party thereto certifies as to its own organization, under penalty of perjury, that to the best of its knowledge and belief:

I. The prices in this proposal have been arrived at independently without collusion, consultation, communication, or agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other proposer or with any competitor;

2. Unless otherwise required by law, the prices which have been quoted in this proposal have not been knowingly disclosed by the proposer and will not

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

knowingly be disclosed by the proposer prior to opening, directly or indirectly, to any other proposer or to any competitor; and,

3. No attempt has been made or will be made by the proposer to induce any other person, partnership or corporation to submit or not to submit a proposal for the purpose of restricting competition.

(b) A proposal shall not be considered for award nor shall any award be made where (a) (1) (2) and (3) above have not been complied with; provided, however, that if in any case the proposer cannot make the foregoing certification, the proposer shall so state and shall furnish with the reasons therefor. Where (a) (1) (2) and (3) above have not been complied with, the proposal shall not be considered for award nor shall any award be made unless the head of the purchasing unit of the political subdivision, public department agency or official thereof to which the proposal is made or his designee, determines that such disclosure was not made for the purpose of restricting competition.

The fact that a proposer (a) has published price lists, rates, or tariffs covering items being procured, (b) has informed prospective customers of proposed or pending publication of new or revised price lists for such items, or (c) has sold the same items to other customers at the same prices being requested for proposal, does not constitute, without more, a disclosure within the meaning of subparagraph one (a).

Any proposal hereafter made to any political subdivision of the state or any public department, agency or official thereof by a corporate proposer for work or services performed or to be performed or goods sold or to be sold, where competitive bidding is required by statute, rule, regulation, or local law, and where such proposal contains the certifications referred to in subdivision II of this section, shall be deemed to have been authorized by the board of directors of the proposer, and such authorization shall be deemed to include the signing, and submission of the proposal and the inclusion therein of the certificate as to non-collusion as the act and deed of corporation.

The proposer affirms the above statement as true under the penalties of perjury.

Signature of Proposer: _____

Title: _____

Sworn to before me this
_____ day of _____, 20__

_____
NOTARY PUBLIC

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

CERTIFICATION OF COMPLIANCE WITH THE IRAN DIVESTMENT ACT

As a result of the Iran Divestment Act of 2012 (the "Act"), Chapter 1 of the 2012 Laws of New York, a new provision has been added to State Finance Law (SFL) § 165-a and New York General Municipal Law § 103-g, both effective April 12, 2012. Under the Act, the Commissioner of the Office of General Services (OGS) will be developing a list of "persons" who are engaged in "investment activities in Iran" (both are defined terms in the law) (the "Prohibited Entities List"). Pursuant to SFL § 165-a(3)(b), the initial list is expected to be issued no later than 120 days after the Act's effective date at which time it will be posted on the OGS website.

By submitting a proposal in response to this solicitation or by assuming the responsibility of a Contract awarded hereunder, each Proposer/Contractor, any person signing on behalf of any Proposer/Contractor and any assignee or subcontractor and, in the case of a joint proposal, each party thereto, certifies, under penalty of perjury, that once the Prohibited Entities List is posted on the OGS website, that to the best of its knowledge and belief, that each Proposer/Contractor and any subcontractor or assignee is not identified on the Prohibited Entities List created pursuant to SFL § 165-a(3)(b).

Additionally, Proposer/Contractor is advised that once the Prohibited Entities List is posted on the OGS Website, any Proposer/Contractor seeking to renew or extend a Contract or assume the responsibility of a Contract awarded in response to this solicitation must certify at the time the Contract is renewed, extended or assigned that it is not included on the Prohibited Entities List.

During the term of the Contract, should the contracting Cooperating District receive information that a Proposer/Contractor is in violation of the above-referenced certification, the contracting Cooperating District will offer the person or entity an opportunity to respond. If the person or entity fails to demonstrate that he/she/it has ceased engagement in the investment which is in violation of the Act within 90 days after the determination of such violation, then the School District shall take such action as may be appropriate including, but not limited to, imposing sanctions, seeking compliance, recovering damages or declaring the Proposer/Contractor in default. The School District reserves the right to reject any proposal or request for assignment for a Proposer/Contractor that appears on the Prohibited Entities List prior to the award of a contract and to pursue a responsibility review with respect to any Proposer/Contractor that is awarded a contract and subsequently appears on the Prohibited Entities List.

I, _____, being duly sworn, deposes and says that he/she is the _____ of the _____ Corporation and that neither the Proposer/ Contractor nor any proposed subcontractor is identified on the Prohibited Entities List.

_____
SIGNED

SWORN to before me this

____ day of _____, 20__

_____
NOTARY PUBLIC

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

DECLARATION OF PROPOSER'S INABILITY TO PROVIDE CERTIFICATION OF COMPLIANCE WITH THE IRAN DIVESTMENT ACT

Proposers shall complete this form if they cannot certify that the proposer /contractor or any proposed subcontractor is not identified on the Prohibited Entities List. The District reserves the right to undertake any investigation into the information provided herein or to request additional information from the proposer.

Name of the Proposer: _____

Address of Proposer: _____

Has proposer been involved in investment activities in Iran? _____

Describe the type of activities including but not limited to the amounts and the nature of the investments (e.g. banking, energy, real estate)

_____

If so, when did the first investment activity occur? _____

Have the investment activities ended? _____

If so, what was the date of the last investment activity?_____

If not, have the investment activities increased or expanded since April 12, 2012? _____

Has the proposer adopted, publicized, or implemented a formal plan to cease the investment activities in Iran and to refrain from engaging in any new investments in Iran?_____

If so, provide the date of the adoption of the plan by the proposer and proof of the adopted resolution, if any and a copy of the formal plan. _____

In detail, state the reasons why the proposer cannot provide the Certification of Compliance with the Iran Divestment Act below (additional pages may be attached):

_____

_____

I, _____ being duly sworn, deposes and says that he/she is the _____ of the _____ Corporation and that the foregoing is true and accurate.

_____

SWORN to before me this

_____ day of _____, 20__

_____
NOTARY PUBLIC

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

Sexual Harassment Prevention Certification Form

By submission of this bid, the person signing on behalf of the bidder certifies, under penalty of perjury, that: the bidder has and has implemented a written policy addressing sexual harassment prevention in the workplace; the bidder provides annual sexual harassment prevention training to all of its employees; and that the principal(s) and all employees of the bidder have completed the sexual harassment prevention training in the last twelve (12) months. Such policy shall, at a minimum, meet the requirements of Section 201-g of the Labor Law.

Bidder Name: _____

Bidder Address: _____

Print Name and Title: _____

Signature:_____

Date: _____

Sworn to before me this _____

day of _____, 20____

_____

Notary Public

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CONFLICT OF INTEREST CERTIFICATION

Name of Contractor_____

Business
Address_____

Telephone Number_____

The Contractor above mentioned declares and certifies:

First — That the said Contractor is of lawful age and the only one interested in this proposal, and that no one other than said Contractor has any interest herein.

Second — That this proposal is made without any previous understanding, agreement or connection with any other person, firm, or corporation making a proposal for the same purpose, and is in all respects fair and without collusion or fraud.

Third — That no member of the Board of Education of any of the Cooperating Districts, nor any officer or employee or person whose salary is payable as a whole or in part from the treasury of said Board of Education is directly or indirectly interested in this proposal or in the supplies, materials, equipment, work, or services to which it relates, or in any portion of the profits thereof.

Fourth — That said vendor has carefully examined the instructions, schedules, and specification prepared under the direction of the Board of Education, and will, of successful in this proposal, furnish and deliver at the prices proposed and within the time stated, all materials, supplies, apparatus, goods, wares, merchandise, services, or labor for which this proposal is made.

Fifth — That the prices quoted are net and exclusive of all federal, state and municipal sales and excise taxes.

Sixth — The non-collusive certification applies to this proposal.

_____

Sworn to before me this

_____ day of _____ 20__

_____
NOTARY PUBLIC

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DISCLOSURE FORM

THE UNDERSIGNED AFFIRMS THAT THE FOLLOWING CONSTITUTE ALL OFFICERS, DIRECTORS, PARTNERS, OR CONTROLLING PRINCIPALS OF THE FIRM:

Name	Title
_____	_____
_____	_____
_____	_____
_____	_____

1. Does any Board Member, administrator, or employee of any of the Cooperating Districts possess any financial interest, directly or indirectly, in the firm?_____ If yes, set forth the basis upon which a financial interest exists in the firm:

_____

_____

2. Has the firm or any of its officers, directors, partners, or controlling principals possessed any interest in transactions heretofore entered into with any of the Cooperating Districts?_____ If yes, please describe transaction(s):

_____

_____

3. Does any direct relative of a member of the Board of Education, administrators, or staff of any Cooperating District possess any financial interest, directly or indirectly, in the firm (For purpose of this inquiry a direct relative is to be defined as a parent, spouse, child or sibling). _____ If yes, set forth below the Board Member, administrator, or staff member whose relation possess an interest and the relationship:

_____

_____

THE UNDERSIGNED AFFIRMS THAT THE ABOVE STATEMENTS ARE TRUE AND UNDERSTANDS THAT ANY FALSE STATEMENT SHALL CONSTITUTE A VIOLATION OF THE PENAL CODE OR GENERAL MUNICIPAL LAW AS APPLICABLE.

Firm: _____

Signature: _____

Print Name: _____

Title: _____

Date: _____

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Exhibit "A"
AGREEMENT

THIS AGREEMENT made this ____ day of _____, 20__ by and between _____ SCHOOL DISTRICT (hereinafter referred to as the "SCHOOL DISTRICT"), as the party of the first part, having its principal place of business located at _____, New York _____ and _____ (hereinafter referred to as the "SERVICE PROVIDER"), as the party of the second part, having its principal place of business for purposes of this Agreement located at _____.

WITNESSETH:

WHEREAS, SCHOOL DISTRICT is authorized by law to contract with independent contractors for providing related services; and

WHEREAS, SERVICE PROVIDER is in the business of providing related services; and

WHEREAS, SCHOOL DISTRICT desires that SERVICE PROVIDER provide related services to designated students pursuant to the Individualized Education Program(s) ("IEP") developed for the student(s) by the CSE; and

WHEREAS, SERVICE PROVIDER warrants that it has reviewed the individualized education program ("IEP") and/or the 504 accommodation plan of each pupil serviced by it, and represents that it will provide the level of services identified in the IEP to meet the needs of such children with handicapping conditions; and

WHEREAS, SERVICE PROVIDER is ready, willing, and able to provide services to SCHOOL DISTRICT;

NOW THEREFORE, in consideration of the mutual promises and covenants contained in this Agreement, the parties hereto mutually agree as follows:

1. **TERM OF AGREEMENT**: This Agreement shall be in effect for the period July 1, 2020 to June 30, 2021, unless terminated earlier, as set forth herein.

2. **SCOPE OF SERVICES**: SERVICE PROVIDER shall provide the following services, consisting of, but not limited to the following:

   a. **[LIST SERVICES]**

   b. SERVICE PROVIDER shall provide the services above during the school year for those children covered by the terms of this Agreement. The services provided by SERVICE PROVIDER shall be appropriate to the mental ability and physical condition of the children, and in accordance with the Commissioner's Regulations, currently approved methods and practices of the profession. In addition, SERVICE PROVIDER shall provide the following services at no additional charge unless otherwise indicated, consisting of, but not limited to, the following:

i. The completion of progress reports regarding student achievement of objectives as per report card schedules;

ii. Provide the Committee on Special Education ("CSE") with annual progress reports for each individual student receiving service to be reviewed at each student's CSE meeting;

iii. Complete evaluations as per the request of the Director of Special Education on an as needed basis.

c. It is understood and agreed that all services provided pursuant to this Agreement shall be in coordination with classroom teachers of such students and/or at the direction of the CSE.

All services shall be provided in strict compliance with the student's IEP.

3. **PAYMENT SCHEDULE:** In full consideration for the services to be rendered by SERVICE PROVIDER to SCHOOL DISTRICT for the term of this Agreement, SCHOOL DISTRICT agrees to pay SERVICE PROVIDER at the rates as set in Appendix A.

4. **INVOICE DUE ON MONTHLY BASIS:** SERVICE PROVIDER will submit an invoice for services rendered on a monthly basis, and payment to SERVICE PROVIDER shall be made within thirty (30) days from receipt of invoice from SERVICE PROVIDER. The invoice shall include time sheets and attendance, types of services rendered and fees payable and, if required by SCHOOL DISTRICT, shall identify the names of the students who received services. SCHOOL DISTRICT shall give SERVICE PROVIDER notice of any invoice dispute within twenty (20) days of its receipt and reserves the right to withhold payment pending the resolution of this dispute. Failure to dispute any invoice shall not be deemed as an acceptance and does not act as a waiver of SCHOOL DISTRICT's rights or prevent SCHOOL DISTRICT from availing itself of any remedy or course of action it has at law or in equity at a later date.

5. **INDEPENDENT CONTRACTOR:** All employees of SERVICE PROVIDER shall be deemed employees of SERVICE PROVIDER for all purposes and SERVICE PROVIDER alone shall be responsible for their work, personal conduct, direction, and compensation. SERVICE PROVIDER acknowledges that it will not hold itself, its officers, employees and/or agents out as employees of SCHOOL DISTRICT. SERVICE PROVIDER is retained by SCHOOL DISTRICT only for the purposes and to the extent set forth in this Agreement, and its relationship to SCHOOL DISTRICT shall, during the periods of its services hereunder, be that of an independent contractor. SERVICE PROVIDER shall not be considered as having employee status and shall not be entitled to participate in any of SCHOOL DISTRICT's workers' compensation, retirement, fringe benefits, unemployment insurance, liability insurance, disability insurance, or other similar employee benefit programs. Similarly, SERVICE PROVIDER, its officers, its employees and/or agents shall not be considered as having employee status for the purposes of any other rights, privileges or benefits derived from employment by SCHOOL DISTRICT. SERVICE PROVIDER agrees that this Agreement does not confer benefits of any nature whatsoever upon it other than payment for services provided herein. SERVICE PROVIDER shall not assert any claim for additional benefits of any nature, including, but not limited to, unemployment compensation benefits, by

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reason of the services to be performed pursuant to this Agreement. SERVICE PROVIDER shall not be entitled to assert any claim to entitlements pursuant to any collective bargaining agreement now or hereafter in effect between SCHOOL DISTRICT and its employees.

6. **EXPENSES OF SERVICE PROVIDER:** SERVICE PROVIDER shall be responsible for all costs and expenses incurred by SERVICE PROVIDER that are incident to the performance of services for SCHOOL DISTRICT, including, but not limited to, all tools, vehicles, or other equipment to be provided by SERVICE PROVIDER, all fees, fines, licenses, bonds or taxes required of or imposed against SERVICE PROVIDER and all other of SERVICE PROVIDER's costs of doing business. SCHOOL DISTRICT shall not be responsible for any expenses incurred by SERVICE PROVIDER in performing services for SCHOOL DISTRICT.

7. **INCOME TAX DESIGNATION AND INDEMNIFICATION**: SCHOOL DISTRICT shall not withhold from sums payable to SERVICE PROVIDER under this Agreement any amounts for Federal, State, or local taxes including Federal or State income taxes, employment taxes (including Social Security and Medicare taxes), and unemployment taxes. SERVICE PROVIDER agrees that any tax obligation of SERVICE PROVIDER arising from the payments made under this Agreement will be SERVICE PROVIDER's sole responsibility. SERVICE PROVIDER will indemnify SCHOOL DISTRICT for any tax liability, interest, and/or penalties imposed upon SCHOOL DISTRICT by any taxing authority based upon SCHOOL DISTRICT's failure to withhold any amount from the payments for tax purposes.

8. **RESPONSIBILITY FOR PAYMENT OF SERVICES:**

a. No parent or guardian or any other person shall be required to make any payment for services on behalf of any child covered by this Agreement. SERVICE PROVIDER and its employees shall not share or accept any fee or gratuity from the student or student's family for service provided pursuant to this Agreement.

b. SCHOOL DISTRICT shall not incur any charges should SERVICE PROVIDER, its employees, and/or agents fail to attend a session for any reason whatsoever. SCHOOL DISTRICT will endeavor to notify SERVICE PROVIDER of a student's absence whenever practicable.

9. **SCHOOL DISTRICT'S RIGHT TO EXAMINE ACCOUNTING RECORDS:** SCHOOL DISTRICT shall have the right to examine any and all accounting records as they pertain to the services to be provided pursuant to this Agreement.

10. **LICENSE AND AUTHORIZATION:** SERVICE PROVIDER warrants that it is duly licensed and authorized to perform the services as described herein. SERVICE PROVIDER warrants that it will provide SCHOOL DISTRICT with licensed and qualified individuals. SERVICE PROVIDER further represents that such services shall be performed by individuals that are licensed under the laws of the State of New York, inclusive of the State Education Department Licensing requirements. SERVICE PROVIDER shall certify that all such individuals possess documentation evidencing such license qualifications as required by Federal, State or local statutes, rules, regulations and orders. Where applicable, SERVICE PROVIDER agrees to submit to SCHOOL DISTRICT proof of certification and/or professional licensing of all individuals providing services to Medicaid eligible school aged students, 5-21 years old, classified with a

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disability or suspected of having a disability for Medicaid reimbursement purposes. SERVICE PROVIDER further agrees to complete and submit, upon the request of SCHOOL DISTRICT, all forms to document the evaluation and services provided to Medicaid eligible school aged students, 5-21 years old, classified with a disability or suspected of having a disability for Medicaid reimbursement purposes. The individuals who are furnishing services hereunder shall be subject to the approval of SCHOOL DISTRICT. SCHOOL DISTRICT reserves the right to reject the placement of any individual.

11. **SAVE LEGISLATION:** SERVICE PROVIDER understands and agrees that it is responsible for complying with all applicable Federal, State, local statutes, rules, and ordinances including the New York State Safe Schools Against Violence in Education (SAVE) legislation. SERVICE PROVIDER shall adhere to all requirements and protocols as established by SCHOOL DISTRICT and the State Education Department of New York: to wit, but not limited to, fingerprinting. SERVICE PROVIDER further agrees and understands that all individuals providing services under this Agreement must be cleared by the New York State Education Department in accordance with the provisions contained in the SAVE legislation prior to providing services to SCHOOL DISTRICT. SERVICE PROVIDER must submit a complete roster of names and social security numbers for all individuals who will be or may be providing services to SCHOOL DISTRICT pursuant to this Agreement, for SCHOOL DISTRICT's verification of such individual's clearance status. In the event that SERVICE PROVIDER utilizes an individual who has not obtained fingerprinting clearance with the State Education Department, SCHOOL DISTRICT shall have the right to immediately terminate the within contract. The Proposer shall be responsible for notifying the school district in writing in the event of a change in service providers and shall provide the school district with updated certification of compliance with fingerprint clearance.

12. **REPORTS OF STUDENTS**: SERVICE PROVIDER will obtain whatever releases or other legal documents that are necessary in order that SERVICE PROVIDER may render full and complete reports concerning the education and progress of the pupil(s) covered by the terms of this Agreement. The full responsibility for obtaining such clearances rests on SERVICE PROVIDER. Any failure to carry out such responsibility shall permit the Commissioner of Education to withdraw approval for the placement of such child in such program, in which event this Agreement shall be canceled forthwith in regard to such child for whom such releases are not submitted.

13. **REPORTS TO SCHOOL DISTRICT**: SERVICE PROVIDER hereby agrees to furnish written reports of each pupil's educational progress to SCHOOL DISTRICT. SERVICE PROVIDER will render such reports to SCHOOL DISTRICT at any time that such reports are made to the parents of the pupil(s) covered by the terms of this Agreement, and will render such additional reports as may be required by SCHOOL DISTRICT. At a minimum, all reports shall be furnished at the end of each semester, i.e., January 31st and June 30th. Any and all reports shall be furnished upon termination of the Agreement. SERVICE PROVIDER shall provide such additional information concerning the pupil's progress as may be required by SCHOOL DISTRICT.

14. **COMMISSIONER VISITS**: SERVICE PROVIDER shall be subject to the visitation of the Commissioner of Education or his/her designated representative(s).

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15. **AUTHORIZATION OF SCHOOL DISTRICT**: SERVICE PROVIDER shall coordinate all instruction through the Pupil Personnel Services Office or any other authorized office of SCHOOL DISTRICT.

16. **SCHOOL GROUNDS & RULES**: It is understood and agreed that while on school grounds, SERVICE PROVIDER, its employees and/or agents shall obey all SCHOOL DISTRICT rules and regulations and must follow all reasonable directives of SCHOOL DISTRICT's administrators and employees.

17. **PHOTO I.D.:** SERVICE PROVIDER shall furnish each individual providing services hereunder with a photo identification badge to be worn at all times while the individual is on-site providing services to SCHOOL DISTRICT.

18. **STUDENT REMOVAL**: SCHOOL DISTRICT shall have the right to add or remove a child from the program/services at any time during the school year. Payment for children added or removed shall be prorated for the period of time services were provided to the child.

19. **STUDENT PRESCRIPTIONS**: Where applicable, SCHOOL DISTRICT shall obtain all medical prescriptions from the parent/guardian of students referred to SERVICE PROVIDER. SCHOOL DISTRICT shall forward copies of these prescriptions to SERVICE PROVIDER upon its written request.

20. **ATTENDANCE RECORDS**: SERVICE PROVIDER shall maintain monthly attendance records which shall be submitted to SCHOOL DISTRICT at the end of each month. If a child has been absent for a period of five (5) or more consecutive days, the attendance record shall indicate the reason for that absence.

21. **TERMINATION**:

a. This Agreement may be terminated by SCHOOL DISTRICT upon seven (7) days' written notice to SERVICE PROVIDER. In the event of such termination, the parties will adjust the accounts due and payable to SERVICE PROVIDER for services rendered. SERVICE PROVIDER will not incur any additional expenses upon receipt of SCHOOL DISTRICT's notification that SERVICE PROVIDER's services have been terminated. Upon any such termination, the parties shall endeavor in an orderly manner to wind down activities hereunder. In the event of termination, all reports and services due to SCHOOL DISTRICT must be completed by SERVICE PROVIDER within thirty (30) days of the termination date.

b. **T**his Agreement may be terminated by SCHOOL DISTRICT in the event of a material breach by SERVICE PROVIDER, upon three (3) days' written notice from SCHOOL DISTRICT to SERVICE PROVIDER.

22. **NON-EXCLUSION FROM PROGRAM PARTICIPATION:** SERVICE PROVIDER represents and warrants that it, its employees and/or its contractors are not excluded from participation, and is not otherwise ineligible to participate, in a "federal health care program" as defined in 42 U.S.C. § 1320 a-7b(f) or in any other government payment program.

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In the event SERVICE PROVIDER is excluded from participation or becomes otherwise ineligible to participate in any such program during the term of the within agreement, SERVICE PROVIDER will notify SCHOOL DISTRICT in writing within three (3) days after such event. Upon the occurrence of such event, whether or not such notice is given to SERVICE PROVIDER, SCHOOL DISTRICT reserves the right to immediately cease contracting with SERVICE PROVIDER.

SERVICE PROVIDER further represents and warrants it will, at a minimum, check monthly all of its employees and contractors against:

- The General Services Administration's Federal Excluded Party List System (or any successor system);
- The United States Department of Health and Human Services Office of the Inspector General's Lists of Excluded Individuals and Entities or any successor list; and
- The New York State Department of Health's Office of the Medicaid Inspector General's List of Restricted, Terminated or Excluded Individuals or Entities.

In the event an excluded party is discovered, SERVICE PROVIDER will notify SCHOOL DISTRICT in writing within three (3) days after such event.

Any employee or contractor found to be ineligible to participate in any such program during the term of this Agreement will immediately cease services and be replaced with an eligible individual.

23. **CONFIDENTIALITY and DATA SECURITY AND PRIVACY STANDARDS:**

a. SERVICE PROVIDER, its employees, and/or agents agree that all information obtained in connection with the services provided for in this Agreement is deemed confidential information. SERVICE PROVIDER, its employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. SERVICE PROVIDER further agrees that any information received by SERVICE PROVIDER, its employees, and/or agents during the course of the services provided pursuant to this Agreement which concerns the personal, financial, or other affairs of SCHOOL DISTRICT, its employees, agents, clients, and/or students will be treated by SERVICE PROVIDER, its employees, and/or agents in full confidence and will not be revealed to any other persons, firms, or organizations.

b. SERVICE PROVIDER acknowledges that it may receive and/or come into contact with personally identifiable information, as defined by New York Education Law Section 2-d, from records maintained by SCHOOL DISTRICT that directly relate to a student(s) (hereinafter referred to as "education record"). SERVICE PROVIDER understands and acknowledges that it shall have in place sufficient protections and internal controls to ensure that information is safeguarded in accordance with applicable laws and regulations, and understands and agrees that

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it is responsible for complying with state data security and privacy standards for all personally identifiable information from education records, and it shall:

i. limit internal access to education records to those individuals that are determined to have legitimate educational interests;

ii. not use the education records for any purposes other than those explicitly authorized in this Agreement;

iii. maintain reasonable administrative, technical and physical safeguards to protect the security, confidentiality and integrity of education records in its custody; and

iv. use encryption technology to protect data while in motion or in its custody from unauthorized disclosure using a technology or methodology that align with the United States Department of Commerce National Institute for Standards and Technology (NIST) Cybersecurity Framework (CSF).

c. SERVICE PROVIDER further understands and agrees that it is responsible for submitting a data security and privacy plan to SCHOOL DISTRICT prior to the start of the term of this Agreement. Such plan shall outline how all state, federal and local data security and privacy contract requirements will be implemented over the life of the contract consistent with SCHOOL DISTRICT's policy on data security and privacy, as adopted. Further, such plan shall include a signed copy of SCHOOL DISTRICT's Parents' Bill of Rights and the training requirement established by SERVICE PROVIDER for all employees who will receive personally identifiable information from student records (hereinafter referred to as "student data").

d. SERVICE PROVIDER understands that as part of SCHOOL DISTRICT's obligations under New York Education Law Section 2-d, SERVICE PROVIDER is responsible for providing SCHOOL DISTRICT with supplemental information to be included in SCHOOL DISTRICT's Parents' Bill of Rights. Such supplemental information shall be provided to SCHOOL DISTRICT within ten (10) days of execution of this Agreement and shall include:

i. the exclusive purposes for which the student data will be used;

ii. how SERVICE PROVIDER will ensure that subcontractors, persons or entities that SERVICE PROVIDER will share the student data with, if any, will abide by data protection and security requirements;

iii. that student data will be returned or destroyed upon expiration of the Agreement;

iv. if and how a parent, student, or eligible student may challenge the accuracy of the student data that is collected; and

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v. where the student data will be stored (described in such a manner as to protect data security), and the security protections taken to ensure such data will be protected, including whether such data will be encrypted.

e. Upon termination of this Agreement, SERVICE PROVIDER shall return or destroy all confidential information obtained in connection with the services provided herein and/or student data. Destruction of the confidential information and/or student data shall be accomplished utilizing an approved method of confidential destruction, including, shredding, burning or certified/witnessed destruction of physical materials and verified erasure of magnetic media using approved methods of electronic file destruction. The parties further agree that the terms and conditions set forth herein shall survive the expiration and/or termination of this Agreement.

24. **HIPAA and FERPA ACKNOWLEDGMENT**: Both parties to this Agreement understand that they may receive and/or come into contact with protected health information as defined by the Health Insurance Portability and Accountability Act of 1996 ("HIPAA") and information protected by the Family Educational Rights and Privacy Act ("FERPA"). The Parties hereby acknowledge their respective responsibilities pursuant to HIPAA and FERPA and, if necessary, shall execute a Business Associate Agreement in connection with such responsibilities.

24. **INSURANCE:**

a. Notwithstanding any terms, conditions or provisions, in any other writing between the parties, SERVICE PROVIDER hereby agrees to effectuate the naming of SCHOOL DISTRICT as an additional insured on SERVICE PROVIDER's commercial general liability and excess liability insurance policies. If the policy is written on a claims-made basis, the retroactive date must precede the date of the contract.

b. The policy naming SCHOOL DISTRICT as an additional insured shall:

i. Be an insurance policy from an A.M. Best rated "Secure" insurer, licensed in New York State.

ii. State that SERVICE PROVIDER's coverage shall be primary and non-contributory coverage for SCHOOL DISTRICT, its Board, employees and volunteers.

c. SCHOOL DISTRICT shall be listed as an additional insured by using endorsement CG 2026 or equivalent. The decision to accept an alternative endorsement rests solely with SCHOOL DISTRICT. A completed copy of the endorsement must be attached to the certificate of insurance.

d. The certificate of insurance must describe the specific services provided by SERVICE PROVIDER that are covered by the liability policies.

e. At SCHOOL DISTRICT's request, SERVICE PROVIDER shall provide a copy of the declaration page of the liability and umbrella policies with a list of endorsements and

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forms. If so requested, SERVICE PROVIDER will provide a copy of the policy endorsements and forms.

f. The SERVICE PROVIDER agrees to indemnify SCHOOL DISTRICT for any applicable deductibles and self-insured retentions.

g. Required Insurance:

i. **Commercial General Liability Insurance:**
$1,000,000 per occurrence / $2,000,000 aggregate, with coverage for sexual misconduct.

ii. **Workers' Compensation and N.Y.S. Disability:**
Statutory Workers' Compensation, Employers' Liability and N.Y.S. Disability Benefits Insurance for all employees. Proof of coverage must be on the approved specific form, as required by the New York State Workers' Compensation Board. ACORD certificates are not acceptable.

A self-employed person and certain partners and corporate officers are excluded from the definition of "employee" pursuant to Workers' Compensation Law Section 2 (4). As such, individuals in such capacity are excluded from Workers' Compensation Law coverage requirements. A person seeking an exemption must file a CE-200 form with the state.

iii. **Professional Errors and Omissions Insurance:**
$2,000,000 per occurrence / $2,000,000 aggregate for the professional acts of SERVICE PROVIDER performed under the contract for SCHOOL DISTRICT. If written on a "claims-made" basis, the retroactive date must pre-date the inception of the contract or agreement. Coverage shall remain in effect for two years following the completion of work.

iv. **Excess Insurance**
$1,000,000 each occurrence and aggregate. Excess coverage shall be on a follow-form basis.

h. SERVICE PROVIDER acknowledges that failure to obtain such insurance on behalf of SCHOOL DISTRICT constitutes a material breach of contract. SERVICE PROVIDER is to provide SCHOOL DISTRICT with a certificate of insurance, evidencing the above requirements have been met, prior to the commencement of work or use of facilities. The failure of SCHOOL DISTRICT to object to the contents of the certificate or the absence of same shall not be deemed a waiver of any and all rights held by SCHOOL DISTRICT.

i. SCHOOL DISTRICT is a member / owner of the NY Schools Insurance Reciprocal (NYSIR). SERVICE PROVIDER further acknowledges that the procurement of such insurance as required herein is intended to benefit not only SCHOOL DISTRICT but also NYSIR, as SCHOOL DISTRICT's insurer.

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26. **NOTICES:** Any notices to be given under this Agreement by either party to the other may be effected by personal delivery in writing or by mail, registered or certified, postage prepaid with return receipt requested. Each party may change the address by written notice in accordance with this paragraph. Notices delivered personally will be deemed communicated as of actual receipt; mailed notices will be deemed communicated as of two (2) days after mailing. Notice shall be delivered or mailed to:

_____ School District
_____
_____
Attn: _____

27. **ASSIGNMENT OF AGREEMENT:** SERVICE PROVIDER shall not assign, transfer or convey any of its respective rights or obligations under this Agreement without the prior written consent of SCHOOL DISTRICT.

28. **DISCRIMINATION PROHIBITED:** Neither SCHOOL DISTRICT nor SERVICE PROVIDER will discriminate against any individual because of his/her age, race, creed, color, national origin, sexual orientation, military status, sex, disability, predisposing genetic characteristics or marital status and will take affirmative action to ensure that each individual is afforded equal opportunities without discrimination because of his/her age, race, creed, color, national origin, sexual orientation, military status, sex, disability, predisposing genetic characteristics or marital status.

29. **GOVERNING LAW:** This Agreement shall be governed by, and interpreted and enforced in accordance with, the laws of the State of New York without regard to conflicts or choice of law provisions that would defer to the substantive laws of another jurisdiction. Each of the parties hereto consents to the jurisdiction of any state court located within the County of Nassau, State of New York, or federal court located in the County of Suffolk, State of New York, and irrevocably agrees that all actions or proceedings relating to this Agreement must be litigated in such courts, and each of the parties waives any objection which it may have based on improper venue or forum non conveniens to the conduct of and proceeding in any such court.

30. **SEVERABILITY**: If any term, provision, covenant or condition of this Agreement, or the application thereof to any person, place or circumstance, shall be held by a court of competent jurisdiction to be invalid, unenforceable or void, the remainder of this Agreement and such term, provision, covenant or condition as applied to other persons, places and circumstances shall remain in full force and effect.

31. **NO PRIOR AGREEMENTS**: This Agreement constitutes the full and complete Agreement between SCHOOL DISTRICT and SERVICE PROVIDER, and supersedes all prior written and oral agreements, commitments or understandings with respect thereto. This Agreement may not be altered, changed, added to, deleted from or modified except through the mutual written consent of the parties.

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32. **AGREEMENT CONSTRUCTION**: This Agreement has been arrived at mutually and is not to be construed against any party hereto as being the drafter hereof or causing the same to be drafted.

33. **REPRESENTATIONS AND WARRANTIES:** SERVICE PROVIDER represents and warrants: a) that SERVICE PROVIDER has no obligations, legal or otherwise, inconsistent with the terms of this Agreement; b) that the performance of the services to be provided in this Agreement does not and will not violate any applicable law, rule or regulation or any proprietary or other right of any third party; and c) that SERVICE PROVIDER has not entered into or will not enter into any Agreement (whether oral or written) in conflict with this Agreement.

34. **AMENDMENT:** This Agreement may be amended only in writing and signed by the parties.

35. **NON-WAIVER:** No course of dealing of any party hereto, no omission, failure or delay on the part of any party hereto in asserting or exercising any right hereunder, and no partial or single exercise of any right hereunder by any party hereto shall constitute or operate as a waiver of any such right or any other right hereunder. No waiver of any provision hereof shall be effective unless in writing and signed by or on behalf of the party to be charged therewith. No waiver of any provision hereof shall be deemed or construed as a continuing waiver, as a waiver in respect of any other or subsequent breach or default of such provision, or as a waiver of any other provision hereof unless expressly so stated in writing and signed by or on behalf of the party to be charged therewith.

36. **AUTHORIZATION TO ENTER AGREEMENT:** The undersigned representative of SERVICE PROVIDER hereby represents and warrants that the undersigned is an officer, director, or agent of SERVICE PROVIDER with full legal rights, power and authority to enter into this Agreement on behalf of SERVICE PROVIDER and bind SERVICE PROVIDER with respect to the obligations enforceable against SERVICE PROVIDER in accordance with its terms.

IN WITNESS WHEREOF, the parties hereto have executed this agreement the day and year first above written.

_____ SCHOOL DISTRICT

Date: _____ By: _____

[SERVICE PROVIDER]

Date: _____ By: _____

Attachment: Related Services RFP REV 3 (4187 : RFP #Nassau 2020_Cooperative RFP Special Education Related Educational Services)

LEVITTOWN PUBLIC SCHOOLS

Department of Pupil Services
150 Abbey Lane
Levittown, NY 11756

Success For Every Student

MEMORANDUM

To: Dr. Tonie McDonald, Superintendent of Schools
From: Dr. Susan Farber, Director of Pupil Services
Date: March 4th 2021
Subject: **SPECIAL EDUCATION DISTRICT PLAN**

Attached is a copy of the special education district plan that needs to be approved by the Board of Education. It has been revised to address the regulatory and local changes that have taken place since the last Board review. Section 200.2(c)(1) of the Commissioner's Regulations requires that plans be kept current and be reviewed periodically by the Board of Education.

Section 10: District Programs has been updated to reflect current information on our special education programs as well as the additional information on providing special education services during the COVID-19 pandemic. Below are listed some of the highlights to the updated Special Education District Plan:

- Guidelines were provided for the CSPE and CSE to utilize in the determination of the need for a student with a disability to be recommended for full-day nursing services in order to receive a free appropriate public education (FAPE)
- Incorporation of the guidance from SED on the use of the terms dyslexia, dysgraphia and dyscalculia in evaluations, eligibility determinations and/or in developing an IEP.
- Update on testing accommodations for students with disabilities, incorporating information from the latest guidance document that assists school personnel in making appropriate decisions for considering, documenting and implementing testing accommodations for SWD's.
- Addition to the existing guidelines related to assistive technology for SWD's including the addition of the goal of assistive technology and clarification regarding the personnel qualified to perform assistive technology evaluations.
- Update to the requirements regarding Special Education impartial hearings, including the procedures related to the appointment of Impartial Hearing Officers.
- Update to the transition planning section as well as the addition of the requirement of districts to invite a representative from OMH, OPWDD, or ACCES-VR to the annual review meeting of a SWD who turns 18 who is currently placed by the CSE in a residential program or is currently in a day program but who is likely to require adult residential services.

I would be happy to provide more in-depth information on any aspect of the district plan, should you wish.

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

LEVITTOWN UNION FREE SCHOOL DISTRICT

DISTRICT PLAN OF SERVICE FOR SPECIAL EDUCATION

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

DISTRICT POLICIES, PRACTICES AND PROCEDURES FOR ASSURING APPROPRIATE EDUCATIONAL SERVICES AND DUE PROCESS IN EVALUATION AND PLACEMENT OF STUDENTS WITH DISABILITIES

BOARD OF EDUCATION

Mrs. Peggy Marenghi
President

Mrs. Christina Lang
Vice President

Mr. James Moran

Trustee

Mr. Michael K. Pappas

Trustee

Mrs. Marianne Adrian
Trustee

Mr. Dillon Cain
Trustee

Mrs. Jennifer Messina
Secretary

CENTRAL OFFICE ADMINISTRATION

Dr. Tonie McDonald
Superintendent of Schools

Mrs. Debbie Rifkin
Assistant Superintendent for Administration

Mr. Todd Winch
Assistant Superintendent for Instruction

Dr. Christopher Dillon
Assistant Superintendent for Business

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

STATEMENT OF ASSURANCES

The Board of Education of the Levittown Union Free School District as a part of a long standing commitment to excellence in education for all students, supports the provision of special education and related services for students with disabilities under the auspices of the Committee on Special Education and the Committee on Preschool Special Education.

In full support of State and Federal laws pertaining to students with disabilities, it is the intent of this Board of Education to assure that the educational needs of special education students are met. To this end, and in full compliance with the Regulations of the Commissioner of Education, the Board has reviewed this District Plan of Service for Special Education.

By action of the Board of Education in a regularly scheduled meeting, the Board has adopted the Special Education District Plan.

Adopted:_____ _____

President, Board of Education **Date**

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

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SECTION 1

INTRODUCTION

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SPECIAL EDUCATION PHILOSOPHY & GOALS

The Levittown Board of Education subscribes to the concept that all students must be provided with quality instruction and opportunities for academic achievement. Recognizing its responsibilities towards students with disabilities, the Levittown Board of Education has adopted the following statement of philosophy of special education which is the cornerstone of its programs.

- To the extent dictated by the child's disability, the student will be educated within the local school wherever possible.
- The district is committed to the concept of the least restrictive environment which allows for maximum contact and participation with non-disabled peers.
- Where special education services are provided within or out of district, the services will be limited to those specifically dictated by the nature and need of the disability.
- The goal of special education in Levittown is to provide each child with individualized instruction which will allow the student to compensate for his or her disability, to overcome the disability where possible, and to maximize the student's functioning toward realization of full potential.
- This District recognizes that in the development of all human beings, there are personal obstacles to be overcome as growth evolves. This is true for all students. Students with disabilities will be seen by the general education staff as having particular obstacles to overcome and shall be helped accordingly.
- This District is committed to help develop constructive attitudes, respect and understanding towards individuals with disabilities in order to promote independence of functioning to the greatest possible degree.
- In recognition of the necessity for parental support and involvement in the education of each child with a disability, total, open and fully available communication with parents is seen as desirable and essential.

The Board of Education recognizes that an essential aspect of a successful special education program is the orientation and inservice training of the faculty. Professional development for all personnel who work with students with disabilities is necessary to assure that they have the skills and knowledge necessary to meet the unique needs of these students.

It is the goal of the district to integrate into the school curriculum a program to elicit understanding and acceptance of individual differences. This will foster the acceptance of people with disabilities.

The Board authorizes the Superintendent to provide inservice education for staff regarding the concept of the least restrictive environment.

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GENERAL BOARD OF EDUCATION POLICIES

The district is committed to the development and implementation of an appropriate education for students with disabilities who reside in the district in accordance with the following administrative practices and procedures:

to provide a free appropriate education in the least restrictive environment for resident children between the ages of three (3) and twenty-one (21) or until a regular high school diploma has been achieved by the student, whichever shall occur first;

to ensure that students with disabilities have the opportunity to participate in school district programs to the maximum extent appropriate to the needs of each student, including non-academic curriculum and extracurricular programs and activities, which are available to all other students enrolled in the public schools of the district;

to ensure that each preschool student with a disability residing in the district has the opportunity to participate in preschool programs, including timely evaluation and placement;

to appoint and train appropriately qualified personnel including the members and chairpersons of the Committee on Special Education (CSE) and Committee on Preschool Special Education (CPSE), to carry out the functions required by law and regulations related to the education of students with disabilities;

to implement the provisions of Section 200.6 (a) of the Commissioner's Regulations and to provide special services or programs, to the extent appropriate to the needs of the student, to enable the student to be involved in and progress in the general education curriculum;

to ensure that parents have received and understood the request for consent for evaluation of a preschool student;

to ensure the confidentiality of personally identifiable data, information or records pertaining to a student with a disability. Such personally identifiable information will not be disclosed except in accordance with the Regulations;

to implement school-wide approaches, which may include a response to intervention process, and pre-referral interventions in order to remediate a student's performance prior to referral to special education;

to ensure the establishment of plans and policies for the appropriate declassification of students with disabilities;

to ensure the selection and board appointment of an impartial hearing officer consistent with the Regulations;

to ensure that all instructional materials to be used in the schools of the district are available in a usable alternative format for each student with a disability in accordance with the student's educational needs and course selections at the same time that such materials are available to non-disabled students;

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to ensure that each general education teacher, special education teacher and related service provider who is responsible for the implementation of a student's IEP is provided a paper or electronic copy, including amendments to the IEP, prior to its implementation;

to ensure that measurable steps are taken to recruit, hire, train and retain highly qualified personnel to provide special education programs and services;

to ensure the establishment of guidelines for the provision of appropriate accommodations necessary to measure the academic achievement and functional performance of students with disabilities in the administration of district-wide assessments;

to ensure that universal design principles are used, to the extent feasible, in developing and administering any districtwide assessment programs;

to ensure that adequate and appropriate space is made available to meet the needs of preschool and school-age students with disabilities; and

to ensure that students who reside in the district have received the protection of all other applicable State and Federal laws and regulations.

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IMPLEMENTATION OF SCHOOL-WIDE APPROACHES AND PRE-REFERRAL INTERVENTIONS

In accordance with the IDEA and Part 200 of the Commissioner's Regulations, the district must develop a policy and implement a plan to establish pre-referral interventions to assist a student's education process before consideration of referral to the Committee on Special Education (CSE). In keeping with this policy, it is the responsibility of the school's principal and building level team to investigate all possible avenues of general education support services that would enable the student to achieve the learning standards. Such services may include, but are not limited to, Academic Intervention Services (AIS). These services must be afforded to all students who do not meet the minimum designated standards on State assessments, and to English Language Learners (ELL students) who do not achieve the annual CR Part 154 performance standards. Supplemental instruction in English, language arts, math, social studies, and science as well as support services to deal with barriers to student progress such as attendance, discipline, health, family, nutrition, and transient issues will be afforded to students who score below level 3 on elementary or intermediate state assessments or who score below the local state designated performance levels on any one of the state examinations required for graduation.

All school-wide approaches to provide remediation activities for students who are at risk of not meeting state standards or meeting graduation requirements will be considered prior to making referrals to the CSE. These approaches may also include, but are not limited to, extra teacher or teacher aide/assistant support, student or volunteer tutorial assistance, counseling support, and computer-assisted programs. The principal shall notify each student's parents whenever Academic Intervention Services (AIS) are provided. These school-wide approaches shall serve as pre-referral interventions prior to consideration of special education programs through the Committee on Special Education (CSE).

The referral form to the CSE used by the district staff will describe, in writing, intervention services, programs used to remediate the student's performance prior to services, or instructional methodologies, including any supplementary aids or support services provided, or the reasons why no such attempts were made. The principal and/or building level team shall maintain a record of pre-referral interventions implemented for each student. Each referral shall be reviewed to determine its appropriateness and whether pre-referral interventions have been adequately utilized, and if further interventions are deemed necessary.

Within ten (10) days of receipt of referral to the CSE, the building administrator may request a meeting with the parent or person in parental relationship to the student, the student, and the referring person, if a staff member, to determine whether the student would benefit from additional general education support services as an alternative to special education. These services may include, but are not limited to, Speech and Language Improvement Services, Academic Intervention Services, and any other services designed to address the learning needs of the student and maintain the student's placement in general education. At this meeting, if there is a written agreement that with the provision of additional general education support services the referral is unwarranted, the referral shall be deemed withdrawn and the building administrator shall provide a copy of this agreement to the Chairperson of the CSE, the referring person, the parent or person in parental relationship, and the student if

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appropriate. The copy of the agreement will be in the native language of the parent and will name the additional general education support services that will be provided as well as the length of time of each service. This agreement will be placed in the student's cumulative educational record file. If there is no written agreement reached at this meeting, the required timelines of the CSE will be maintained.

These pre-referral interventions will not be utilized as a barrier to prevent appropriate referrals for special education services, but shall be used to assess the ability of the student to benefit from regular education services.

Response to Intervention

In accordance with Part 100.2 (ii), the district's process to determine if a student responds to scientific, research-based instruction shall include the following minimum requirements:

- appropriate instruction delivered to all students in the general education class by qualified personnel;
    - appropriate instruction in reading shall mean scientific research-based reading programs that include explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills) and reading comprehension strategies;
- screenings applied to all students in the class to identify those students who are not making academic progress at expected rates;
- instruction matched to student need with increasingly intensive levels of targeted intervention and instruction for students who do not make satisfactory progress in their levels of performance and/or in their rate of learning to meet age or grade level standards;
- repeated assessments of student achievement which should include curriculum measures to determine if interventions are resulting in student progress toward age or grade level standards;
- the application of information about the student's response to intervention to make educational decisions about changes in goals, instruction and/or services and the decision to make a referral for special education programs and/or services; and
- written notification to the parents when the student requires an intervention beyond that provided to all students in the general education classroom that provides information about:
    - the amount and nature of student performance data that will be collected and the general education services that will be provided pursuant to paragraph (2) of this subdivision;
    - strategies for increasing the student's rate of learning; and

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- the parents' right to request an evaluation for special education programs and/or services.

A school district shall select and define the specific structure and components of the response to intervention program, including, but not limited to, the criteria for determining the levels of intervention to be provided to students, the types of interventions, the amount and nature of student performance data to be collected and the manner and frequency for progress monitoring.

A school district shall take appropriate steps to ensure that staff have the knowledge and skills necessary to implement a response to intervention program and that such program is implemented consistent with paragraph (2) of this subdivision.

The district employs universal screening as a systematic process for identifying students who may be at risk and may require support that varies in terms of level, intensity, and duration. Universal Screening Screenings are conducted three (3) times a year (fall, winter and spring) to identify or predict students who may be at risk for poor learning outcomes. Universal screening tests are typically brief, conducted with all students at a grade level, and followed by additional testing or short-term progress monitoring to corroborate students' risk status. In screening, attention should focus on fidelity of implementation and selection of evidence based tools, with consideration for cultural and linguistic responsiveness and recognition of student strengths. Levittown School District has adopted AIMSWeb for their universal reading screener for students in kindergarten through 5 th grade. Students in Grade 3-5 will also be screened in reading using I-Ready. Levittown School District has adopted AIMSWeb for their universal math screener for students in second. Students in Grade 3-5 will be screened in math using I-Ready. The screeners will be administered in the fall, winter and spring of each school year.

Curriculum Based Measures are used for Universal Screening in AIMSWeb to hone in on the essential elements of reading in the five pillars (phonemic awareness, phonics, fluency, vocabulary, and comprehension). Informal assessments such as miscue analysis are also used and offer additional information to inform decision making. Curriculum Based Measures are used for Universal Screening in AIMSWeb and NWEA to hone in on the essential elements of mathematics (problem-solving, arithmetic skill and fluency, conceptual knowledge/number sense and reasoning ability). Informal assessments such as math fact sheets are also used and offer additional information to inform decision making.

After each benchmark period (fall, winter and spring), Grade Level Data Meeting Teams at each building will convene. The teams are comprised of building principals, psychologists, classroom teachers and interventionists (which may include reading teachers, speech language teachers, special education teachers, ENL teachers, math teachers and other support staff as appropriate) who will meet to discuss students' performance on benchmark assessments. Although teams will consider benchmarks and cut points, they will also consider other factors, including the results of informal assessments such as oral reading miscue analysis. The teams will determine which students are not meeting benchmarks, and will then decide what type of monitoring and

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intervention that a student needs, as part of a hybrid approach to assessment and intervention.

In each of the elementary schools, the Instructional Support Team (IST) convenes to identify the interventions that are appropriate for each of the tiers. The IST makes decisions regarding the appropriateness of the interventions used and recommends changes in the student's instructional program based on the analysis of the data. Students are referred back to the IST who then determine whether students are making progress and when, or if, a referral to the CSE is appropriate.

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DEFINITIONS

Students with disabilities are those whose special needs are significant enough to warrant provisions of special educational services in accordance with an individualized education program. Effective October 30, 1990, Congress substituted the term "children with disabilities" for the term "handicapped children" in the Federal law establishing access to fair procedures and appropriate placements.

The following statutory and regulatory definitions are controlling: The term ***student with a disability*** means a student with a disability, who has not attained the age of 21 prior to September 1st and who is entitled to attend public schools pursuant to section 3202 of the Education Law and who, because of mental, physical or emotional reasons, has been identified as having a disability and who requires special services and programs approved by the Department of Education. Such term does not include a student whose educational needs are due primarily to unfamiliarity with the English language, environmental, cultural or economic factors. In making a determination as to eligibility, a student shall not be determined to be a student with a disability if the determinant factor is lack of appropriate instruction in reading or math or limited English proficiency.

The term ***"all students"*** applies to every student listed on the registry of the district.

The term ***"special education"*** means specially designed individualized or group instruction or special services or programs, as defined in subdivision 2 of section 4401 of the Education Law, and special transportation, provided at no cost to the parent, to meet the unique needs of students with disabilities.

- Such instruction includes but is not limited to that conducted in classrooms, homes, hospitals, institutions and in other settings.

- Such instruction includes specially designed instruction in physical education, including adapted physical education.

The term ***"specially-designed instruction"*** means adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to address the unique needs that result from the student's disability, and to ensure access of the student to the general education curriculum, so that he or she can meet the educational standards that apply to all students.

The term ***"Individualized Education Program (IEP)"*** means a written statement developed, reviewed and revised in accordance with section 200.4(d)(2) of the Regulations of the Commissioner of Education to be provided to meet the unique educational needs of a student with a disability.

The term ***"special services or programs"*** may include:

- Special classes, transitional support services, resource room, related services, consultant teacher services and home instruction.

- Contracts with other districts for special services or programs.

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- Contracts for special services or programs provided by Boards of Cooperative Educational Services (BOCES).

- Appointment by the Commissioner to a state or state-supported school in accordance with article eighty-five, eighty-seven or eighty-eight of New York State law.

- Contracts with private non-residential schools, which have been approved by the Commissioner and which are within the state.

- Contracts with private non-residential schools, which have been approved by the Commissioner and which are outside of the state.

- Contracts with private residential schools, which have been approved by the Commissioner and which are within the state.

- Contracts with private residential schools, which have been approved by the Commissioner and which are outside of the state.

- Provision of educational services in a residential facility for the care and treatment of students with disabilities under the jurisdiction of a state agency other than the state department of education.

- Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and appropriate support services and includes the early identification and assessment of disabling conditions in students. The term does not include a medical device that is surgically implanted, the optimization of that device's functioning, such as mapping, maintenance of that device or the replacement of such device.

- Contracts for residential or non-residential placements with a special act school district listed in chapter five hundred sixty-six of the laws of nineteen hundred sixty-seven.

- Contracts with New York State approved and funded schools (Article 89).

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SPECIAL EDUCATION PROGRAMS AND SERVICES: OVERVIEW

In accordance with Section 200.6 of the Regulations of the Commissioner of Education, the district provides a continuum of services which allows placement of preschool and school-age students in the least restrictive environment consistent with their needs and which provides for the placement of students on the basis of similarity of individual needs.

SCHOOL CALENDAR

Special education students participate in the same school calendar as their general education peers.

School day means any day, including a partial day, that students are in attendance at school for instructional purposes. The term school day has the same meaning for all students in school including students with disabilities and students without disabilities except that, during the months of July and August, school day means every day except Saturday, Sunday and legal holidays. Days mean calendar days unless otherwise indicated as school day or business day.

Business day means Monday through Friday, except for Federal and State holidays (unless holidays are specifically included in the designation of business day).

LEAST RESTRICTIVE ENVIRONMENT

The district provides a wide continuum of services, ranging from placement in residential settings to placement in general education classes with support and related services. The district is committed to the policy of placing students in the least restrictive environment consistent with their needs. ***"Least Restrictive Environment"*** means that the placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs ***only*** when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved.

- Placement shall be based on the student's individualized education program and determined at least annually.

- Placement shall be as close as possible to the student's home, and unless the student's individualized education program requires some other arrangement, the student shall be educated in the school he or she would have attended if not disabled.

- In selecting the least restrictive environment, consideration must be given to any potential harmful effect on the student or on the quality of services that he or she needs; and

- A student with a disability must not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general education curriculum.

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All students with disabilities must have equal access to a high-quality program based on their individual needs and abilities and designed to enable them to achieve the desired learning results established for all students. The school district will provide a high-quality inclusive setting, which means:

- Instruction and configuration of classrooms and activities include both students with and without disabilities;
- Students with disabilities are held to high expectations for achievement;
- Special education and general education teachers intentionally plan teaching lessons to promote the participation and progress of students with disabilities in learning and social activities;
- Individualized accommodations, supports and specially-designed instruction are provided to students with disabilities to participate and progress in regular education classes and activities; and
- Evidence-based services and supports are used to foster the cognitive, communication, physical, behavioral and social-emotional development of students with disabilities.

PROCEDURES TO IMPLEMENT LRE REQUIREMENTS

- The student will receive a comprehensive, nonbiased, multidisciplinary individual evaluation in his or her dominant language or other mode of communication, unless it is clearly not feasible to do so, to determine his/her educational needs. In making a determination of a student's eligibility, the CSE shall not determine a student to be a student with a disability if the determinant factor is lack of appropriate instruction in reading or math or limited English proficiency. The CSE must review evaluation information to determine whether any additions or modifications to special education services are needed to enable the student to participate, as appropriate, in the general education curriculum.
- Prior to placement in special education, the CSE will ensure that the appropriateness of the resources of the general education program have been considered.
- A student's educational program will be developed with the meaningful involvement of the student's parent or guardian and teacher and the student, when appropriate. The Committee will include persons knowledgeable about the student, the meaning of the evaluation data, and the continuum of placement options. IDEA requires that not less than one of the student's regular education teachers must be a member of the Committee, if the student is, or may be, participating in the general education environment. In addition, the representative of the school district qualified to provide or supervise the provision of special education services must be knowledgeable about the general education curriculum and the availability of resources of the school district. The individual knowledgeable about the evaluation data must be able to interpret the instructional implications of the evaluation results.

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

- The Committee on Special Education or Committee on Preschool Special Education will first consider placement in general education with appropriate support for the student and the student's teachers. The IEP must include statements of the student's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum; or for preschool students, how the disability affects the child's participation in age appropriate activities.

- Measurable annual goals, including benchmarks or short-term objectives only for preschool students and students eligible for the New York State Alternate Assessment, must be related to meeting the student's needs that result from the disability to enable the student to be involved in and progress in the general curriculum and meeting each of the student's other educational needs that result from the disability.

- Alternative placements, such as special classes, special schools or other removal from the general education environment, will be considered only when the CSE/CPSE determines that a student's education in regular classes cannot be satisfactorily achieved even with the use of supplementary aids and services.

- The IEP of the student will include an explanation of the extent, if any, to which the student will not participate in regular education programs.

- The parent or guardian will be provided prior written notice and the board of education will be provided a recommendation from the CSE/CPSE which describe the program and placement options considered for the student and a rationale for those options not selected.

- The CSE/CPSE must indicate clearly defined expected benefits to the student from the special education program selected in the areas of academic achievement, functional performance and learning characteristics, social development, physical development and management needs.

- The CSE/CPSE will conduct an annual review of the student's needs for continuation or modification of the provision of special education programs and services. Such review shall consider the educational progress of the student and the student's ability to participate in general education programs.

The district is committed to the policy of placing students in the least restrictive environment consistent with their needs. The district provides the full continuum of services as described in 200.6 of the Commissioner's Regulations.

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

SIMILARITY OF NEEDS

Whenever students with disabilities are grouped together for purposes of special education, they are grouped by similarity of need. The CPSE and CSE identify educational needs in accordance with the following factors:

Academic Achievement, Functional Performance and Learning Characteristics – The levels of knowledge and development in subject and skill areas, including activities of daily living, level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information and learning style.

Social Development – The degree and quality of the student's relationships with peers and adults, feelings about self, and social adjustment of school and community environments.

Physical Development – The degree or quality of the student's motor and sensory development, health, vitality and physical skills or limitations which pertain to the learning process.

Management Needs – The nature of and degree to which environmental modifications and human or material resources are required to enable the student to benefit from instruction.

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PROVISION OF APPROPRIATE SPECIAL EDUCATION SERVICES TO ENABLE INVOLVEMENT AND PROGRESS IN THE GENERAL EDUCATION CURRICULUM

All students with disabilities who reside in the district shall be provided with an appropriate Individual Education Program (IEP) that meets his or her unique educational needs as determined and recommended by the Committee on Special Education (CSE) and arranged for by the Board of Education. This IEP shall be designed to enable involvement and foster progress in general education to the extent appropriate to the needs of the student. In designing the IEP, the CSE will consider the present levels of performance and the expected learning outcomes of the student. The student's academic achievement, social development, physical development, and management needs will be the basis for written measurable annual goals.

In keeping with this policy, the CSE will consider general education classes, co-taught classes or integrated co-teaching services classes at each initial, program or annual review for the student as well as the appropriate support or related services needed for the student to make academic progress within this environment. Progress or educational benefit shall be indicated by successful academic progress, including improvement in skills, achievement on State-mandated examinations, ability to perform activities of daily living and an increase in adaptive behavior. Progress will also be considered in the social areas, including relationships with peers and adults, feelings about one's self, and the adjustment to school and community environments. Physical development areas such as the student's improvement in motor or sensory areas, health, vitality and physical skills and the decrease of management needs that require environmental modifications or human resources shall also be considered as progress.

The district will ensure equal access to a diploma for all students with disabilities through its establishment of Regents classes, integrated co-teaching classes and special education classes that provide equivalent instruction. Appropriate academic intervention services shall also be considered and determined by the building principal to assist students with disabilities in meeting their academic goals. These services shall be in addition to the special education services deemed appropriate by the CSE. No student, by virtue of designation as a student with a disability, shall be precluded from receiving equivalent instruction unless the CSE has determined that the student meets the eligibility requirements to participate in the NYS Alternate Assessment. If the student has the potential to achieve a regular high school diploma but requires a restrictive environment outside the district, the CSE will seek placement in a program that provides equivalent instruction.

The district will also ensure equal access for students with disabilities to after school activities such as clubs, sports, or evening activities and will provide, as recommended by the CSE, appropriate services to enable this participation. Students who are receiving education in out-of-district facilities, as recommended by the CSE, shall also have an equal opportunity to participate in these activities, as deemed appropriate to meet their individualized needs.

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COMMITTEE ON SPECIAL EDUCATION (CSE) AND COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE)

APPOINTMENT AND TRAINING

To implement its commitment to the education of students with disabilities, the Board of Education annually appoints a Committee on Special Education (CSE), Subcommittees on Special Education and a Committee on Preschool Special Education (CPSE). The Committees are appointed in accordance with the provisions of New York Education Law, Sections 4402 and 4410 and Section 200.3 of the Regulations of the Commissioner of Education. Section 4410 of the Education Law, which established the Committee on Preschool Special Education, was signed into law on July 5, 1989, and the CPSE was established for the first time during the 1989/90 school year. Major functions of the CSE and CPSE include:

- Identifying, evaluating and recommending placement for students with disabilities;
- Assuring that appropriate due process safeguards are provided for each student;
- Maintaining an annually revised register of all students with disabilities who reside in the district and who are eligible to attend preschool or public school during the coming school year;
- Establishing a network for communication and sharing of resources with other educational and community service agencies;
- Reporting to the Board of Education on the adequacy and status of programs, services and facilities made available to school-age students with disabilities by the school district, and, for preschool students, by public and private agencies within the County of Nassau;
- Reporting to the State Education Department on the number of preschool students, if any, within the district who are not receiving appropriate preschool services and the reasons for any such lack of service.

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RESPONSIBILITIES

The Committees have the responsibility to ensure that all necessary procedures for the identification, classification, placement and annual review of the status and progress of every student with a disability are carried out in accordance with federal and state law and regulations. Subcommittees are authorized to perform the functions of the Committee on Special Education except when a student is considered for a more restrictive environment or initial placement in:

- a special class; or
- a special class outside of the student's school of attendance; or
- a school primarily serving students with disabilities in a school outside the student's district.

Upon a written request from a parent or a legal guardian of a student, the subcommittee will immediately refer to the Committee on Special Education for its review any recommendation of the subcommittee concerning the identification, evaluation, educational placement or provision of a free appropriate public education to a student that is not acceptable to the parent or person in parental relationship to the student.

The Committee on Special Education is responsible for oversight and monitoring of the activities of each subcommittee to assure compliance with federal and state law and regulations. Each subcommittee must annually report the status of each student with a disability within its jurisdiction to the Committee.

TRAINING CSE/CPSE MEMBERS

The district is committed to ensuring that all members of the CSE and CPSE are appropriately trained for their responsibilities on their respective committees. Committee members are made aware of their responsibilities to ensure that services are identified to allow the student to be involved in and progress in the general education curriculum. Specific administrative practices for training these members, including general education teachers and parents, to carry out the provisions of Part 200 include:

- arranging for attendance at meetings of OSERS regarding CSE/CPSE issues;
- conducting district-based training on a regular basis;
- providing copies of written guidelines pertaining to district practices and procedures for referring and evaluating preschool and school-age students suspected of having a disability;
- participating in annual CSE/CPSE training provided by the New York State Education Department;
- disseminating Part 200 of the Commissioner's Regulations, all amendments to the Regulations of the Commissioner, and all informational bulletins and pamphlets, including memoranda from SED, to all committee members;

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- inviting committee members to annual site visits of special education placements to familiarize them with placement options available to resident special education students; and

- utilizing NYSED's Office of Special Education Educational Partnership as a training resource;

- utilizing the district's attorney as a resource person, if needed, to interpret specific information for the committee members.

GENERAL STAFF DEVELOPMENT

The Board of Education is committed to hiring, training and retaining highly qualified personnel responsible for carrying out all of the mandates of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and the Commissioner's Regulations regarding students with disabilities. Accordingly, it is the Board's policy to recruit, hire and train appropriately qualified special education personnel to provide special education programs and services, including members and chairpersons of the CSE and CPSE.

All special education personnel shall be appropriately qualified to carry out their duties regarding students with disabilities and possess the training, licensing and certification required by the No Child Left Behind Act and New York State Law. Where appropriate, Annual Professional Performance Reviews and Professional Development Plans will be utilized to achieve this goal.

As part of an ongoing effort to assist special and general education teachers to better understand the needs of students with special needs, staff development plays a critical role in preparing teachers to work with diverse learners.

Ongoing staff training to problem-solve strategies to best meet the academic, behavioral and social needs of all students educated with integrated co-teaching services will be provided to all co-teachers.

In addition to staff meetings, in-service courses, Superintendent's Conference Day, as well as individual meetings between special and general education teachers, the State Education Department has directed districts to include, as part of its professional development plan, a description of the professional development activities provided to all professional staff and supplementary school personnel who work with students with disabilities to assure that they have the skills and knowledge necessary to meet the needs of students with disabilities.

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SECTION 2

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

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COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERSHIP

At its yearly organization meeting, the Board of Education shall appoint a Committee on Preschool Special Education comprised of at least the following mandated members:

- the parents of the preschool child;
- not less than one general education teacher of the child whenever the child is, or may be, participating in the general education environment;
- not less than one special education teacher or special education service provider of the child;
- the CPSE chairperson who is a representative of the district qualified to provide or supervise the provision of specially-designed instruction to meet the unique needs of students with disabilities, and who is knowledgeable about the general education curriculum and about the availability of the resources of the local educational agency. An individual who meets these qualifications may also be the same individual appointed as the special education teacher, the special education provider of the student or the school psychologist;
- an additional parent member of a student with a disability residing in the school district or a neighboring school district, provided that the additional parent member may be the parent of a student who has been declassified within a period not to exceed five years or the parent of a student who has graduated within a period not to exceed five years, if specifically requested in writing by the parent of the student, the student or by a member of the committee at least 72 hours prior to the meeting;
- an individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the general or special education teacher or provider or district representative described above;
- other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate. The determination of knowledge or special expertise of such person shall be made by the party who invited the individual to be a member of the CPSE.
- for a child in transition from early intervention programs and services, at the request of the parent, an appropriate professional from the Department of Health's Early Intervention Program; and
- an appropriately licensed or certified professional from the municipality is invited but not required for a quorum.

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Role and Responsibilities of the CPSE Chairperson

The CPSE chairperson will:

- preside over CPSE meetings; and
- carry out the functions of a CPSE chairperson, including but not limited to:
    - designating for each student a professional employee of the school district with knowledge of the student's disability and education program to inform each teacher, assistant and support staff person of his or her responsibility to implement the recommendations on a student's IEP;
    - carrying out responsibilities related to referrals and requests for referrals such as:
        - forwarding a copy of a referral to the building administrators within five days of its receipt;
        - notifying parents when a referral or request for referral has been received;
        - documenting attempts to obtain parental consent to an initial evaluation;
        - informing a parent that does not grant consent for an initial evaluation, that upon request, the parent will be given an opportunity to attend an informal conference to ask questions regarding the proposed evaluation; and
        - providing a parent and a referring person a copy of an agreement to withdraw a referral.
    - determining the location of any meeting held to review or evaluate a preschool child;
    - participating in a transition planning conference for a child transitioning from early intervention (EI) services to preschool special education services to review the child's program options and establish a transition plan, or designating another individual to participate in this meeting; and
    - informing the parent(s) of a child previously served under EI of his/her right to request that an invitation to an initial CPSE meeting be sent to the EI service coordinator or other representatives of the EI system to assist in the smooth transition of services.

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CPSE Member Attendance

A member of the CPSE, other than the student's parent, is not required to attend a meeting of the committee, in whole or in part, if the parent and the school district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting.

A member of the CPSE, other than the student's parent may be excused from attending a meeting, in whole or in part, when the meeting involves a modification or discussion of their area of the curriculum or related services if:

- the parent and the school district consent, in writing, to the excusal; and
- the excused member submits to the parent and the committee, written input into the development of the IEP, and in particular written input with respect to their area of curriculum or related services prior to the meeting.

Requests for excusal of a member of a committee and the written input will be provided not less than five days prior to the meeting date, in order to afford the parent a reasonable time to review and consider the request.

A parent retains the right to request and/or agree with the school district to excuse a member at any time, including where:

- the member is unable to attend because of an emergency or unavoidable scheduling conflict; and
- the school district submits the written input for review and consideration by the parent within a reasonable time prior to the meeting and prior to obtaining parental consent to the excusal.

Requests for excusals do not apply to the parent of the student or the appointee of the municipality.

Consensus is the preferred decision-making process. Parents of the student being reviewed and other knowledgeable persons are encouraged to share information, outside evaluations and reports with the Committee. Written notice of CPSE meetings is provided to parents at least five days in advance of the meeting date. Meetings of the CPSE are held in the Special Education Office as needed to review referrals throughout the school year and during the summer months.

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DEFINITION OF TERMS

"Preschool Student with a Disability" refers to a preschool student who has been identified by the Committee on Preschool Special Education (CPSE) who is eligible to receive preschool programs and services, and is not entitled to attend the public schools of the district. To be identified as having a disability, a preschool student shall either:

- exhibit a significant delay or disorder in one or more functional areas related to cognitive, language and communicative, adaptive, social-emotional or motor development which adversely affects the student's ability to learn. Such delay or disorder shall be documented by the results of the individual evaluation which includes, but is not limited to, information in all functional areas obtained from a structured observation of a student's performance and behavior, a parental interview and other individually administered assessment procedures, and, when reviewed in combination and compared to accepted milestones for child development, indicate:

- a 12 month delay in one or more functional area(s), or

- a 33 percent delay in one functional area, or a 25 percent delay in each of two functional areas, or

- if appropriate standardized instruments are individually administered in the evaluation process, a score of 2.0 standard deviation below the mean in one functional area, or a score of 1.5 standard deviations below the mean in each of two functional areas; or

- meet the criteria as Autistic, Deaf, Deaf-Blind, Hard of Hearing, Orthopedically Impaired, Other Health Impaired, Traumatic Brain Injury, or Visually Impaired, including Blindness.

"First Eligible for Services" is the earliest date on which a student becomes eligible for services as defined in current regulations. Students in Family Court placements may, if the parent so chooses, continue to receive such services through August 31st of the calendar year in which the student first becomes eligible to receive services under Section 4410. A student can be considered a preschool student with a disability through the month of August of the school year in which he or she first becomes eligible to attend kindergarten.

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CPSE PROCEDURES

Referral

The Committee on Preschool Special Education (CPSE) is responsible for arranging for the evaluation of any student who is suspected of having a disability, who meets the age eligibility requirements specified in the Regulations, and is a resident of the school district. ***The evaluation process begins when a written request for evaluation is made by either:***

- the child's parent or person in parental relationship
- a designee of the school district in which the student resides, or the public school district the student legally attends or is eligible to attend
- the commissioner or designee of a public agency with responsibility for the education of students
- a designee of an education program affiliated with a child care institution with committee on special education responsibility pursuant to section 4002(3) of the Education Law

The referral can be made at any time during the school year. It should specify the extent to which the preschool student has received any services prior to referral. When the CPSE receives a referral, the chairperson will meet with the parent describing the evaluation procedures and request parental consent for the evaluation. Translations will be provided as needed. A list of County approved evaluation sites will be provided to the parent. As of November 29, 2017, NYS Education Law section 4410 was amended establishing all school districts as approved evaluators of preschool students suspected of having a disability. In the event that consent is not provided, the Committee shall implement the district's practices for ensuring that the parents have received and understood the request for consent.

Evaluation and Recommendation

The individual evaluation of a preschool child shall include relevant functional and developmental information regarding the child's abilities and needs relating to participation in age-appropriate activities.

This evaluation will include the following, at no cost to the parent:

- a physical examination;
- an individual psychological examination, except when a school psychologist determines after an assessment that further evaluation is unnecessary;
- an observation of the preschool child in the child's learning environment, including the general education classroom setting, or in an environment appropriate for a student of that age, to document the student's academic performance or behavior in the areas of difficulty.

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- a social history; and

- other appropriate assessments or evaluations, including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others, as necessary to ascertain the physical, mental, behavioral and emotional factors which contribute to the suspected disabilities.

The evaluator will use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors. Tests will be administered in the student's dominant language or other mode of communication, unless it is clearly not feasible to do so. The tests will be validated for the specific purpose for which they are used and will be administered by trained personnel. Tests will be administered so as not to be racially or culturally discriminatory and to ensure that they measure the extent to which the student has a disability and needs special education, rather than measure the student's English language skills.

The CPSE will arrange for specialized evaluations where necessary. These assessments may include, but are not limited to, bilingual evaluations, psychiatric and neurological examinations, audiological evaluations, visual evaluations, and assistive technology assessments. Specialized evaluations are not limited to the initial evaluation process; they may be indicated at any time.

When completed, the evaluation reports will be submitted to the CPSE and a CPSE meeting will be scheduled at a site and time mutually convenient to the members of the committee and the preschool parent. The parents will be provided with a copy of the summary reports prior to the meeting. The results of the evaluation will be provided to the parent in their native language or other mode of communication used by the parent, unless it is not feasible to do so.

Reasonable measures will be made to ensure that the parent attends the meeting. This means:

- A written notice is sent to the parent at least five days prior to advising them of the meeting. This notice will inform the parents of the purpose, date, time and location of the meeting and the name and title of those persons who will be in attendance at the meeting. Meeting notices will be on a form prescribed by the Commissioner. The parent may elect to receive the notice of meetings by an electronic mail (e-mail) communication if the school district makes this option available.

- Prior written notice means written statements developed in accordance with Section 200.5(a) of the Part 200 Commissioner's Regulations, and provided to the parents of a student with a disability a reasonable time before the school district proposes to or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a free appropriate public education to the student. Prior written notices will be on a form prescribed by the Commissioner.

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- At least one additional attempt is made to notify the parents. This may mean additional written notice or a telephone call.

- The parent and the school district may agree to use alternative means of meeting participation, such as videoconferences and conference telephone calls.

Prior to making any recommendation that would place a child in an approved program of the agency that conducted the initial evaluation, the committee may, at its discretion, obtain a second evaluation of the child from another approved evaluator.

The CPSE submits a recommendation to the Board of Education and to the parent of the preschool student within sixty (60) days of the date of the receipt of consent. If the Committee determines the student is ineligible for the special education, written notification will indicate the reasons for the finding. If the Committee determines that a student has a disability, an IEP (Individualized Education Program) is prepared which specifies the nature of the disability, the student's current levels of functioning, including how the disability affects the student's participation in age-appropriate activities, measurable annual goals, including benchmarks or short-term objectives, and the type of special education program and/or services recommended. IEPs developed by the CPSE will be on a form prescribed by the Commissioner. The CPSE will seek, in every case, to recommend placement in the least restrictive environment consistent with the needs of the student. If, for any reasons, the recommendation of the Committee differs from the preference of the parent, the report shall include the reasons for the Committee's recommendations. The notice will also indicate that, in the event that the parent does not provide consent for placement, no further action will be taken by the CPSE until such consent is obtained.

Placement

Upon receipt of the CPSE's recommendation, the Board of Education will arrange for the student to receive appropriate special programs and services. Services will not be provided without parental consent, but if the parent disagrees with the recommendation of the Board, he/she may request special education mediation or an impartial hearing review and may appeal the decision to the Commissioner of Education. Review of placement decisions will be conducted in accordance with the same rules of procedural due process applicable to the placement of school-aged students. Placement in an approved program will take place as soon as possible following Board approval. If the Board of Education disagrees with the Committee's recommendation, it may remand the recommendation to the Committee for further review.

Annual Review

An annual review is conducted for every preschool student who has been classified as having a disability. The purpose of the annual review is to determine the appropriateness of each student's Individualized Education Program (IEP) and the need to continue or modify the student's preschool special education program. This review considers the educational progress and achievement, the student's ability to participate in instructional programs in regular education and continued eligibility for special education services. Parents will receive a written notice, at least five (5) days prior to the meeting that indicates the time, date, location and persons expected to attend. Reasonable measures will be taken to ensure that the parent attends the meeting. This

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notice must also inform the parents that they may invite other persons to attend the meeting, who have knowledge or special expertise regarding the student.

After an IEP has been developed at the annual review meeting, a parent and the school district may agree not to convene a meeting of the CPSE to make subsequent changes to a student's IEP, and instead may develop a written document to amend the student's IEP under the following circumstances:

- the parent makes a request of the district for an amendment to the IEP and the parent and the district agree in writing; or
- the school district provides the parent with a written proposal to amend a provision or provisions of the IEP that:
    - is conveyed in language understandable to the parent, and
    - informs and allows the parents the opportunity to consult with the appropriate personnel or related service providers concerning the proposed changes.
- The parent must agree in writing to such amendments.
- The parent must be provided prior written notice (notice of the recommendation) of the changes to the IEP.
- The CPSE must be notified of any changes made to the IEP.
- The parent must also receive, either a
    - rewritten IEP; or
    - document that amends or modifies the IEP, or upon parental request, a revised copy of the entire IEP with amendments incorporated.

Amendments made to an IEP without a meeting do not affect the requirement that the CPSE must review the IEP at the annual meeting, or more often if necessary.

Withdrawal of Referral

Written consent of the parent or guardian is required prior to initiating an evaluation for a student who has not previously been identified as having a disability. In the event that parent permission is withheld, the parent shall be given the opportunity to attend an informal conference with a designated professional most familiar with the proposed evaluation. If, at this meeting the parent decides that the referral is not warranted, the referral shall be withdrawn.

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CONTINUUM OF SERVICES
COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

A Preschool Student with a Disability refers to a preschool student who has been identified by the Committee on Preschool Special Education (CPSE) and is eligible to receive preschool programs and services. To be identified as having a disability, a preschool student shall exhibit a significant delay or disorder in one or more functional areas related to cognitive, language and communicative, adaptive, social-emotional or motor development which adversely affects the student's ability to learn. Such delay or disorder shall be documented by the results of the individual evaluation which includes, but is not limited to, information in all functional areas obtained from a structured observation of a student's performance and behavior, a parental interview and other individually administered assessment procedures, and when reviewed in combination and compared to accepted milestones for child development indicate:

- a twelve (12) month delay in one or more functional area(s), or
- a 33 percent delay in one functional area, or a 25 percent delay in each of two functional areas, or,
- if appropriate standardized instruments are individually administered in the evaluation process, a score of 2.0 standard deviations below the mean in one functional area, or a score of 1.5 standard deviations below the mean in each of two functional areas; or
- the preschool child meets the criteria as Autistic, Deaf, Deaf-Blind, Hard of Hearing, Orthopedically Impaired, Other Health Impaired, Traumatic Brain Injury, or Visually Impaired, including Blindness.

PROGRAM RECOMMENDATIONS

The CPSE must consider the appropriateness of services to meet the student's needs in the least restrictive environment in the following order:

- related services only
- special education itinerant services only
- related services in combination with special education itinerant services
- an integrated special education preschool program
- a half-day preschool program
- a full-day preschool program

The Committee shall first consider providing special education services in a setting where age-appropriate peers without disabilities are typically found.

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RELATED SERVICES

Related services defined in Section 4401 of Education Law include speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and appropriate support services and includes the early identification and assessment of disabling conditions in students. The term does not include a medical device that is surgically implanted, the optimization of that device's functioning, maintenance of that device or the replacement of such device. Related services are provided at a site determined by the Board of Education including, but not limited to:

- an appropriate or licensed pre-kindergarten
- a Head Start Program
- the worksite of the provider
- the child's home*
- a hospital
- a state facility
- a childcare location

SPECIAL EDUCATION ITINERANT SERVICES

Special Education Itinerant Service (SEIS) are services provided by a certified special education teacher of an approved program on an itinerant basis at a site determined by the Board of Education including, but not limited to:

- an approved or licensed pre-kindergarten
- the work site of the provider
- a Head Start program
- a student's home*
- a hospital
- a state facility
- a childcare location

*__Students are entitled to related services in the home if the Board of Education determines that documented medical or special needs indicate that the student should not be transported to another site.__

Changes of location for the provision of services may occur without the review of the CPSE.

SEIS providers are responsible to ensure that special education teachers providing SEIS are providing specially-designed instruction to aid the preschool child with a disability to benefit from the regular early childhood program and to participate in age-appropriate activities and that the learning environment and instructional methods are adjusted to meet the individual needs of the preschool child.

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- Direct SEIS is specially designed instruction provided by a certified special education teacher of an approved program on an itinerant basis, which means that the special education teacher travels to the site of the child care setting where the child is attending during the day.

- Indirect SEIS means consultation provided by a certified special education teacher to assist the child's regular early childhood program teacher in adjusting the learning environment and/or modifying their instructional methods to meet the individual needs of a preschool student with a disability who attends an early childhood program.

The IEP for the student must specifically indicate if the student is to receive direct and/or indirect SEIS and the frequency, duration, intensity and location for each.

The IEP must specify the frequency, such as the number of sessions per week, for which SEIS must be provided to a student. The recommended level of SEIS prescribed in the IEP for each student cannot be less than two hours per week.

Generally, SEIS is not provided for the entire time the child is attending a regular early childhood setting. Children who require continuous oversight of their entire program by a special educator or who require a significant number of hours (i.e., 11-15 hours or more per week) to achieve goals may need other supports and services or may be better served in a special class, with first consideration being given to an integrated setting.

The frequency of SEIS is determined by the CPSE based on the child's individual needs and in consideration of the schedule of the child's attendance at the child care location selected by the parents.

SEIS must be provided by a New York State certified special education teacher. While most children receive SEIS from a teacher certified in special education or speech and hearing, children with hearing impairments may require a certified teacher of the deaf, children with visual impairments may require a certified teacher of the blind and visually impaired, and bilingual children may require a certified bilingual teacher of special education.

Section 200.20(b)(4) has been added to clarify that special education programs approved to provide SEIS shall ensure that the services are provided, consistent with the student’s IEP, as an itinerant service at a regular early childhood program, or the student’s home, or at another child care location identified by the parent.

INTEGRATED SPECIAL CLASS

Integrated special class programs are defined as those programs employing a special education teacher and one or more supplementary school personnel in a classroom made up of no more than twelve (12) preschool students with and without disabilities, or a classroom that is made up of no more than twelve (12) preschool students with disabilities staffed by a special education teacher and one or more supplementary school personnel that is housed in the same physical space as a preschool class of students without disabilities taught by a nonspecial education teacher.

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SPECIAL CLASS (half or full day)

A special class is defined as a class consisting of students with disabilities who have been grouped together because of similar individual needs for the purpose of being provided a special education program in a special class, where:

- the chronological age range within special classes shall not exceed 36 months;
- the maximum class size shall not exceed 12 preschool students with at least one teacher and one or more supplementary school personnel assigned to each class. If the CPSE recommends a preschool student to an approved program which has no space in the specific class which will meet the student's unique needs as recommended on the IEP, the approved program may temporarily increase the enrollment of a class up to a maximum of 13 preschool students for the remainder of the school year. If the attendance during the instructional time exceeds 12 students, another staff member shall be assigned to the class; and
- services shall be provided not less than 2 ½ hours per day, 2 days per week.

A special class shall include the instructional services and related services, as specified in the student's IEP.

RESIDENTIAL SPECIAL EDUCATION PROGRAMS AND SERVICES

This program is a minimum of five hours per day, five days a week, for twelve months. Placements in residential programs must be approved by the Commissioner in accordance with 200.6 (I) of the Commissioner's Regulations.

12-MONTH SPECIAL EDUCATION PROGRAMS AND SERVICES

12-month special services and/or programs shall be provided to eligible preschool students with disabilities consistent with their individual needs, as specified in their individualized education programs. Preschool students with disabilities may be considered for such special services and/or programs in accordance with their need to prevent substantial regression if they are:

- preschool students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention; or
- preschool students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment; or
- preschool students whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment in the home; or
- preschool students whose needs are so severe that they can be met only in a seven-day residential program; or

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- preschool students, not described above, whose disabilities are severe enough to exhibit the need for a structured learning environment of 12 months duration to prevent substantial regression as determined by the CPSE.

A list of all New York State Education Department approved preschool special education programs is available on the NYSED website: http://www.p12.nysed.gov/specialed/preschool/approved-preschool-special-education-program-sites.html.

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SECTION 3

COMMITTEE ON SPECIAL EDUCATION

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COMMITTEE ON SPECIAL EDUCATION

MEMBERSHIP

At its yearly organization meeting, the Board of Education shall appoint a Committee on Special Education comprised of at least the following mandated members:

- the parent or person in parental relationship to the student;
- not less than one general education teacher of the student whenever the student is, or may be, participating in the general education environment;
- not less than one special education teacher or special education service provider of the student;
- a school psychologist;
- the CSE chairperson who is a representative of the district qualified to provide, or supervise the provision of, specially-designed instruction to meet the unique needs of students with disabilities, who is knowledgeable about the general education curriculum and about the availability of the resources of the school district. An individual who meets these qualifications may also be the same individual appointed as the special education teacher, the special education provider of the student or the school psychologist;
- an individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the regular education teacher, special education teacher or provider, the school psychologist, or district representative described above;
- the school physician, if specifically requested in writing by the parent of the student or by a member of the school at least 72 hours prior to the meeting;
- an additional parent member of a student with a disability who resides in the district or a neighboring school district, provided that the additional parent member may be the parent of a student who has been declassified within a period not to exceed five years or the parent of a student who has graduated within a period not to exceed five years, if specifically requested in writing by the parent of the student, the student or by a member of the committee at least 72 hours prior to the meeting.
- other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate; and
- whenever appropriate, the student.

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MEMBERSHIP OF THE SUBCOMMITTEE ON SPECIAL EDUCATION

Subcommittees are utilized to review reevaluations and during annual reviews. The Subcommittee consists of the following members appointed by the Board of Education:

- the parent or person in parental relationship to the student;
- not less than one general education teacher of the student whenever the student is, or may be, participating in the general education environment;
- not less than one special education teacher, or where appropriate, not less than one special education service provider of the student;
- the Sub-CSE chairperson who is a representative of the district who is qualified to provide, administer or supervise special education, is knowledgeable about the general education curriculum and is knowledgeable about the availability of resources of the school district;
- a school psychologist, whenever a new psychological evaluation is reviewed or a change to a program option with a more intensive staff/student ratio, is considered;
- an individual who can interpret the instructional implications of evaluation results, who may be a member of the team described above;
- other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the committee or the parent shall designate. The determination of knowledge or special expertise of that person shall be made by the party who invited the individual to be a member of the Sub CSE; and
- the student, if appropriate.

Role and Responsibilities of the CSE or CSE Subcommittee Chairperson

The CSE or CSE Subcommittee chairperson will:

- preside over CSE or Sub-CSE meetings; and
- carry out the functions of a CSE or Sub-CSE chairperson, including but not limited to:
    - designating for each student a professional employee of the school district with knowledge of the student's disability and education program to inform each teacher, assistant and support staff person of his or her responsibility to implement the recommendations on a student's IEP;

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- carrying out responsibilities related to referrals and requests for referrals such as:
    - forwarding a copy of a referral to the building administrator within five days of its receipt;
    - notifying parents when a referral or request for referral has been received;
    - documenting attempts to obtain parental consent to an initial evaluation;
    - informing a parent that does not grant consent for an initial evaluation that, upon request, the parent will be given an opportunity to attend an informal conference to ask questions regarding the proposed evaluation; and
    - providing a parent and a referring person a copy of an agreement to withdraw a referral.

CSE Member Attendance

A member of the CSE is not required to attend a meeting of the committee, in whole or in part, if the parent and the school district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting.

A member of the CSE, other than the student's parent may be excused from attending a meeting, in whole or in part, when the meeting involves a modification or discussion of their area of the curriculum or related services if:

- the parent and the school district consent, in writing, to the excusal; and
- the excused member submits to the parent and the committee, written input into the development of the IEP, and in particular written input with respect to their area of curriculum or related services prior to the meeting.

Requests for excusal of a member of a committee and the written input will be provided not less than five days prior to the meeting date, in order to afford the parent a reasonable time to review and consider the request.

A parent retains the right to request and/or agree with the school district to excuse a member at any time, including where:

- the member is unable to attend because of an emergency or unavoidable scheduling conflict; and
- the school district submits the written input for review and consideration by the parent within a reasonable time prior to the meeting and prior to obtaining parental consent to the excusal.

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Requests for excusals do not apply to the parent of the student.

Consensus is the preferred decision-making process. Parents of the student being reviewed and other knowledgeable persons are encouraged to share information, outside evaluations and reports with the Committee.

Written notice of meetings is provided to the parents at least five days in advance of the meeting date. This notice will inform the parents of the purpose, date, time and location of the meeting and the name and title of those persons who will be in attendance at the meeting. The meeting notice will also inform parents of their right to request, in writing at least 72 hours prior to the meeting, the attendance of an additional parent member at any CSE meeting and will include a statement, prepared by the NYS Education Department, explaining the role of having the additional parent member attend the meeting.

Meetings of the CSE are held in the Special Education Office and in the school buildings as needed throughout the calendar year.

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DEFINITION: "Student with a Disability"

Student with a disability means a student with a disability as defined in section 4401(1) of the Education Law, who has not attained the age of 21 prior to September 1st and who is entitled to attend public schools pursuant to section 3202 of the Education Law and who, because of mental, physical or emotional reasons, has been identified as having a disability and who requires special services and programs approved by the department. The term student with a disability includes the following classifications:

(1) *Autism* means a developmental disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, which adversely affects a student's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a student's educational performance is adversely affected primarily because the student has an emotional disturbance as defined in paragraph 4. A student who manifests the characteristics of autism after age 3 could be diagnosed as having autism if the criteria in this paragraph are otherwise satisfied.

(2) *Deafness* means a hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a student's educational performance.

(3) *Deaf-blindness* means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for students with deafness or students with blindness.

(4) *Emotional disturbance* means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a student's educational performance:

(i) an inability to learn that cannot be explained by intellectual, sensory, or health factors;

(ii) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers;

(iii) inappropriate types of behavior or feelings under normal circumstances;

(iv) a general pervasive mood of unhappiness or depression; or

(v) a tendency to develop physical symptoms or fears associated with personal or school problems.

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The term includes schizophrenia. The term does not apply to students who are socially maladjusted, unless it is determined that they have an emotional disturbance.

(5) *Hearing impairment* means impairment in hearing, whether permanent or fluctuating, which adversely affects the child's educational performance but that is not included under the definition of deafness in this section.

(6) *Learning disability* means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which manifests itself in an imperfect ability to listen, think, speak, read, write, spell or to do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural or economic disadvantage.

(7) *Intellectual disability* means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a student's educational performance.

(8) *Multiple disabilities* means concomitant impairments (such as mental retardation, blindness, mental retardation-orthopedic impairments, etc.), the combination of which cause such severe educational needs that they cannot be accommodated in a special education program solely for one of the impairments. The term does not include deaf-blindness.

(9) *Orthopedic impairment* means a severe orthopedic impairment that adversely affects a student's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bond tuberculosis, etc), and impairments from other causes (e.g., cerebral palsy, amputation, and fractures or burns which cause contractures).

(10) *Other health-impairment* means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems, including but not limited to a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, attention deficit disorder or attention deficit hyperactivity disorder or tourette syndrome, which adversely affects a student's educational performance.

(11) Speech or language impairment means a communication disorder, such as stuttering, impaired articulation, a language impairment or a voice impairment that adversely affects a student's educational performance.

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(12) Traumatic brain injury means an acquired injury to the brain caused by an external physical force or by certain medical conditions such as stroke, encephalitis, aneurysm, anoxia or brain tumors with resulting impairments that adversely affect educational performance. The term includes open or closed head injuries from certain medical conditions resulting in mild, moderate or severe impairments in one or more areas, including cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem solving, sensory, perceptual and motor abilities, psychosocial behavior, physical functions, information processing, and speech. The term does not include injuries that are congenital or caused by birth trauma.

(13) Visual impairment including blindness means impairment in vision that, even with correction, adversely affects a student's educational performance. The term includes both partial sight and blindness.

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PROCEDURES OF THE COMMITTEE ON SPECIAL EDUCATION (CSE)

Referral

In accordance with New York Education Law Section 4402 and Part 200.2, 200.4 and 200.5 of the Commissioner's Regulations, the CSE is responsible for evaluating all school-age students suspected of having a disability, identifying a disability or determining that no disability exists, and recommending placement and type of special education programs and/or services within sixty (60) days of the date of receipt of consent for evaluation. Referrals can be made at any time during the twelve-month year.

Education Law 4402 also requires the district to notify every parent of their rights regarding referral and evaluation of their child for the purposes of special education services or programs upon their child's enrollment or attendance in a public school. This notification must be provided to parents of all students in the district – not just parents of students with disabilities. This notification is included in new student registration packets, in the district calendar and on the district website.

A student suspected of having a disability shall be referred in writing to the Chairperson of the Committee on Special Education or to the building administrator of the school which the student attends or is eligible to attend for an individual evaluation and determination of eligibility for special education programs or services. The school district must initiate a referral and promptly request parental consent to evaluate the student to determine if the student needs special education services and programs if a student has not made adequate progress after an appropriate period of time when provided instruction within a multi-tiered problem-solving approach that utilizes systematically applied strategies and targeted instruction. A referral may be made by:

- a student's parent or guardian including an individual who is acting in the place of a birth or adoptive parent including a grandparent, stepparent, or other relative with whom the child resides;
- a designee of the school district in which the student resides;
- the commissioner; and/or
- a designee of an education program affiliated with a child care institution with committee on special education responsibility.

A written request that the school district or agency refer the student for an initial evaluation may be made by:

- a professional staff member of the school district in which the student resides or the public or private school the student legally attends;
- a licensed physician;
- a judicial officer;

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- a professional staff member of a public agency with responsibility for the welfare, health or education of children; or

- a student who is 18 years of age or older, or an emancipated minor, who is eligible to attend the public schools of the district.

All new entrants to the district are screened at the time of enrollment and such screening, if it indicates a possible disability, can lead to a CSE referral. The referral must be written and dated.

Except for written requests for referrals submitted by the student and referrals by parents or judicial officers, the referral must state the reasons for the referral and include any test results, records or reports upon which the referral is based. It must also describe, in writing, efforts made by the school and parent to resolve the difficulties leading to referral or to meet the needs of the student in the general classroom setting, including intervention services, programs or instructional methodologies used to remediate the student's performance prior to the referral. It must also describe the extent of parental contact or involvement prior to the referral. If a referral is received by the building administrator, it must be forwarded to the CSE Chairperson immediately. If a referral is received by the CSE Chairperson, a copy will be forwarded to the building administrator within five school days of its receipt.

Within 10 school days of receiving a written request for referral for an initial evaluation, the school district will notify the parent that a referral for an evaluation has been received and either:

- request parent consent to initiate the evaluation; or

- provide the parent with a copy of the request referral; and

    - inform the parent of his/her right to refer the student for an initial evaluation; and

    - offer the parent the opportunity to meet to discuss the request for referral and, as appropriate, the availability of appropriate general education support services for the student, with:

        - the building administrator or other designee of the school district authorized to make a referral;

        - the party making the request for referral if a professional staff member of the school district; and

        - upon request of the parent or school district, any other person making a request for referral must have the opportunity to attend such a meeting.

A professional staff member of the school district who made a request for referral that results in a parent referral for special education, must attend any meeting requested by a building administrator to determine whether the student would benefit from additional

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general education support services as an alternate to special education and receive a copy of any agreement to withdraw the referral.

The parent will be provided with information regarding the evaluation, the procedural safeguards notice which includes a listing of free or low-cost legal and other relevant services in the area, sources to obtain assistance in understanding the referral and evaluation process, and a copy of A Parent's Guide to Special Education. Translations are provided to assist parents as needed.

Withdrawal of Referral

Within ten (10) school days following receipt of CSE referral or copy of a referral, the building principal may decide to meet with the parent and/or student to discuss educational services presently being offered and to determine whether the student would benefit from additional general education support services as an alternate to special education, including the provision of Speech/Language Improvement Services, Remedial Instruction, and Academic Intervention Services. The professional staff member who made the referral should also attend this meeting. If at the meeting, the parent and the building administrator agree in writing that, with the provision of additional general education support services, the referral is unwarranted, the referral shall be deemed withdrawn, and the building administrator shall provide the chairperson of the Committee on Special Education, the person who made the referral if a professional staff member of the district, the parent, and the student, if appropriate, with copies of the agreement. All such agreements about withdrawal of a CSE referral must be in writing and must specify the alternative services to resolve the identified learning difficulty of the student and provide the opportunity for a follow-up conference within an agreed period of time to review the student's progress. A copy of the agreement becomes a part of the student's cumulative educational record. A copy of the agreement must be in the native language of the parent.

If the referral to the CSE is not withdrawn by agreement, and the parent does not consent to the evaluation within thirty (30) days of the date of receipt of referral, the Chairperson of the CSE shall document attempts, including, but not limited to, telephone calls made or attempted and the results of those calls and correspondence sent to the parents and any responses received, made by the chairperson or other representatives of the committee to obtain parental consent, and shall notify the Board of Education that they may utilize the due process procedures to permit the district to conduct an evaluation of the student without the consent of the parent.

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Evaluation and Recommendation

The initial evaluation shall be completed within 60 days of receipt of consent unless extended by mutual agreement of the student's parents and the CSE. The initial evaluation will consist of procedures to determine whether a student is a student with a disability and to determine the educational needs of such a student. The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education. The evaluation will include a variety of assessment tools and strategies, including information provided by the parent to gather relevant functional, developmental and academic information about the student that may assist in determining whether the student is a student with a disability and the content of the student's Individualized Education Program, including information related to enabling the student to participate and progress in the general education curriculum.

The individual evaluation of the referred student must include, at no cost to the parent, at least:

- a physical examination;
- an individual psychological examination, except when a school psychologist determines after an assessment of a school age student that further evaluation is unnecessary. Whenever a psychologist determines that a psychological evaluation is unnecessary, the psychologist will prepare a written report of such assessment, including a statement of the reasons the evaluation is unnecessary, which shall be reviewed by the committee;
- an observation of the student in the student's learning environment, including the general education classroom setting, or in the case of a student who is less than school-age or out of school, an environment appropriate for a student of that age, to document the student's academic performance or behavior in the areas of difficulty;
- a social history;
- other appropriate assessment or evaluations, including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others, as necessary to ascertain the physical, mental, behavioral and emotional factors which contribute to the suspected disabilities.

The district will ensure that:

- assessments and other evaluation materials used to assess a student:

  (a) are provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally and functionally, unless it is clearly not feasible to so provide or administer;

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(b) are used for purposes for which the assessments or measures are valid and reliable;

(c) are administered by trained personnel in accordance with the instruction provided by those who developed such assessments; and

(d) are selected and administered so as not to be discriminatory on a racial or cultural basis;

- assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a general intelligence quotient;

- assessments are selected and administered to ensure that, when an assessment is administered to a student with impaired sensory, manual or speaking skills, the assessment results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills, except where those skills are factors which the assessment purports to measure;

- materials and procedures used to assess a student with limited English proficiency be selected and administered to ensure that they measure the extent to which the student has a disability or needs special education, rather than measure the student's English language skills;

- no single measure or assessment is used as the sole criterion for determining whether a student is a student with a disability or for determining an appropriate educational program for a student;

- the evaluation is made by a multidisciplinary team or group of persons, including at least one teacher or the specialist with certification or knowledge in the area of the suspected disability;

- the evaluation is sufficiently comprehensive to identify all of the student's special education needs, whether or not commonly linked to the disability category in which the student has been identified;

- technically sound instruments are used that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors;

- assessment tools and strategies are used that provide relevant information that directly assists persons in determining the educational needs of the student;

- the student is assessed in all areas related to the suspected disability, including, where appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, vocational skills, communicative status and motor abilities;

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- students age twelve (12) and those referred to special education for the first time who are age twelve (12) and over, shall receive an assessment that includes a review of school records and total assessments, and parent and student interview to determine vocational skills, aptitude and interests;

- the results of the evaluation are provided to parents or persons in parental relationships in their native language or mode of communication unless it is clearly not feasible to do so;

- assessments of students with disabilities who transfer from one school district in the same academic year are coordinated with the student's prior and subsequent schools, as necessary, and as expeditiously as possible to ensure prompt completion of full evaluations; and

- no student shall be required to obtain a prescription for a drug or other substance as a condition of receiving an evaluation.

Existing evaluation data on the student will be reviewed, including evaluations and information provided by the child's parents, current classroom-based assessments, local or State assessments, classroom-based observations, and teacher and related service provider's observation.

The CSE will arrange for specialized evaluations where necessary, using appropriate resources outside of the district. These assessments may include, but are not limited to, bilingual evaluations, psychiatric and neurological examinations, audiological evaluations, visual evaluations, vocational evaluations and assistive technology assessments. Specialized evaluations are not limited to the initial evaluation process; they may be indicated at any time. The CSE shall maintain a list of appropriate resources and certified professionals for this purpose.

When an evaluation is completed, a CSE meeting is scheduled. Reasonable measures will be taken to ensure that the parent attends the meeting or is afforded the opportunity to participate. This means:

- a written notice will be sent to parents at least five days prior advising them of the meeting. This notice will inform the parents of the purpose, date, time and location of the meeting and the name and title of those persons who will be in attendance at the meeting. Meeting notices will be on a form prescribed by the Commissioner. The parent may elect to receive the notice of meetings by electronic mail (e-mail) communication if the school district makes this option available.

- the meeting will be scheduled at a mutually agreed upon time and place and in a location that is physically accessible to parents.

- at least one additional attempt will be made to notify the parents. This may mean additional written notice or a telephone call. These attempts will be documented.

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- for a subcommittee meeting, the special education or primary related service provider will make and document attempts to contact the parent. This will include a telephone call and a note sent home with the student. The Special Education Office will be notified to document the attempts.

- the parent and the school district may agree to use alternative means of meeting participation, such as videoconferences and conference telephone calls.

A meeting does not include informal or unscheduled conversations involving school personnel and conversations on issues such as teaching methodology, lesson plans, or coordination of service provision. A meeting also does not include preparatory activities that school personnel engage in to develop a proposal or response to a parent proposal that will be discussed at a later meeting.

The school district may conduct a CSE meeting without a parent in attendance if the school is unable to convince the parents that they should attend. In this case, the school must have a detailed record of its attempts, and the results of those attempts to arrange a mutually agreed on time and place. A decision may be made by the committee on special education without the involvement of the parents, if the school is unable to obtain the parents' participation in the decision. In this case, the school must have a record of its attempt to ensure their involvement. The district will ensure that the parent understands the proceedings at the meetings of the CSE, including arranging for an interpreter for parents with deafness or whose native language is other than English.

Eligibility Determination

When an evaluation is completed, the committee, including the parent and, if appropriate, the student, meets to review the evaluation information to determine eligibility for special education and, if appropriate, develop an Individualized Education Program (IEP). The CSE will consider evaluation information including evaluations provided by the parent. The CSE must ensure the appropriateness of reading and math instruction and that all general education resources including Response to Intervention and Academic Intervention Services have been considered prior to determining that the student should receive special education services.

In interpreting data for the purpose of determining if a student is a student with a disability and determining the educational needs of the student, the CSE must draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior and ensure that information obtained from all these sources is documented and carefully considered. In making a determination of eligibility for special education and related services, a student shall not be identified as a student with a disability if the determinant factor is lack of appropriate instruction in reading, including explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills) and reading comprehension strategies, lack of appropriate instruction in math or limited English proficiency.

For students who are English Language Learners (ELL), the CPSE/CSE must include persons with expertise in second language acquisition and other professionals, such as speech-language pathologists, who understand how to differentiate between English

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language acquisition and a disability. Part 154 of the Regulations of the Commissioner of Education now requires that the CSE for such students include at least one individual, certified pursuant to Part 80 of the Regulations of the Commissioner, to provide bilingual services or instruction or teach English to Speakers of Other Languages, who is knowledgeable about the student's English and home language development needs.

There are additional procedures for identifying students with learning disabilities. A student may be determined to have a learning disability if, when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standards, the student does not achieve adequately in one or more of the following areas: oral expression, listening comprehension, written expression, basic reading skills, reading fluency skills, reading comprehension, mathematics calculation, mathematics problem solving; and the student either:

- does not make sufficient progress to meet age or State-approved grade-level standards in one or more of the areas identified in this paragraph when using a process based on the student's response to scientific, research-based intervention; or

- exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standards, or intellectual development that is determined by the CSE to be relevant to the identification of a learning disability, using appropriate assessments; and

The CSE determines that its findings are not primarily the result of a visual, hearing, or motor disability, an intellectual disability, emotional disturbance, cultural factors, environmental or economic disadvantage, or limited English proficiency.

The CSE is not prohibited from considering whether there is a severe discrepancy between achievement and intellectual ability provided that a school district shall not use the severe discrepancy criteria to determine that a student in kindergarten through grade four has a learning disability in the area of reading.

In addition, the CSE must also consider students with high cognition who may be eligible for special education programs and services as a student with a learning disability.

A student with a disability remains eligible to receive special education services even if the student is advancing from grade to grade.

The CSE will ensure that parents receive and understand all evaluation reports and documentation of eligibility in their native language, including the results of required evaluations when the student is determined no longer to be eligible for special education. Whenever feasible, the evaluation results are shared with the parents before any meeting to discuss the identification, evaluation or educational placement of the student. Consensus is the preferred decision making process.

When evaluations are conducted for the purpose of determining a student's eligibility or continuing eligibility for special education, the CSE must give a copy, at no cost, of the evaluation report and the documentation of the determination of eligibility to the student's parent. The results of the evaluation will be provided to the parent in their native language or other mode of communication.

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If the committee determines that the student is **ineligible** for special education:

- The committee will provide prior written notice to the parent of the recommendation.
- The committee will provide a copy of the recommendation and appropriate evaluation information to the building administrator for consideration of general education support and/or services to address the student's needs.
- The committee will provide the recommendation to the Board of Education.

If the student has been receiving special education services, but it is determined by the Committee on Special Education that the student **no longer needs special education** services and can be placed in a regular education program on a full-time basis, the recommendation shall:

- identify the declassification support services, if any, to be provided to the student, and/or the student's teachers; and
- indicate the projected date of initiation of the services, the frequency of provision of the services, provided that these services shall not continue for more than one year after the student enters the full-time regular education program.

If the committee determines that the student is **eligible** for special education:

- the committee will develop a written recommendation (IEP).
- the committee will document least restrictive environment considerations.
- the committee will document special considerations for students whose behavior impedes learning, students who are deaf or hard of hearing, students who are blind or visually impaired, students with limited English proficiency and students who need assistive technology devices or services.

Notice of Recommendation

After the determination of eligibility or ineligibility by the CSE, a notice of this recommendation is provided to parents. This notice of recommendation, also known as prior written notice, must be given to the parents of a student with a disability a reasonable time before the school district proposes to, or refuses to, initiate or change the identification, evaluation, educational placement of the student or the provision of a free appropriate public education to the student. Prior written notice will be on a form prescribed by the commissioner.

Prior written notice to parents will include:

- a recommendation including options considered and a rationale for rejecting those options not selected;
- a copy of the evaluation report and the documentation of determination of eligibility;

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- procedural safeguards notice; and
- request parental consent for initial placement (including, if appropriate, initial recommendation for twelve (12) month programs and services).

The committee will also provide notice to the Board of Education.

If the committee determines that the student is **eligible** for special education, an **IEP (Individualized Education Program)** is prepared. IEPs developed by the CSE will be on a form prescribed by the commissioner. In developing the recommendations for the IEP, the Committee must consider the results of the initial or most recent evaluation; the student's strengths; the concerns of the parents; the academic, developmental and functional needs of the student including, as appropriate, the results of the student's performance on any general State or district-wide tests; and other factors unique to the student's disability.
IEPs for students with disabilities should be developed with consideration of the general education curriculum as there is increased rigor in the learning standards for all NYS students. While all students can benefit from scaffolds, differentiated instruction and universal design for learning, students with disabilities require specially designed instruction. Specially designed instruction means adapting, as appropriate to the needs of a student with a disability, the content, methodology or delivery of instruction to address the unique needs that result from the student's disability. Therefore, IEPs must be developed in consideration of the standards students are expected to meet and lesson planning for each class must specifically address the needs of students with disabilities.

Standards-based IEP goals are not simply restatements of the standards; rather, standards-based annual goals identify the essential skills and knowledge that a student with a disability needs to acquire in order to master grade-level content standards. When properly implemented, standards-based IEPs provide students with the opportunity to receive specifically designed instruction that is linked to the general educational curriculum along with appropriate accommodations to support achievement of grade-level expectations.

The IEP indicates the classification of the disability, the recommended placement, class size, and includes a statement of:

- the student's present level of academic achievement, functional performance and individual needs in academic, social, physical and management areas, including how the disability affects the child's involvement and progress in the general education curriculum;
- each measurable annual goal, including academic and functional goals, shall include the evaluative criteria, evaluation procedures and schedules to be used to measure progress toward meeting the annual goal during the period beginning with placement and ending with the next scheduled review by the committee;

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- the IEP shall identify when periodic reports on the progress the student is making towards the annual goals, such as through the use of quarterly or other periodic reports that are concurrent with the issuance of report cards, will be provided to the student's parents;

- for a student who takes a New York State Alternative Assessment and for each preschool student with a disability, the IEP will include a description of the short-term instructional objectives and/or benchmarks that are the measurable intermediate steps between the student's present level of performance and the measurable annual goal;

- special education and related services and supplementary aids and services to be provided to the student, or on behalf of the student, and a statement of the program modifications or supports for the child to advance appropriately toward attaining annual goals, to be involved and progress in general education curriculum, and to be educated and participate in activities with other students with and without disabilities;

- the recommended program and services shall, to the extent practicable, be based on peer-reviewed research;

- the general education classes in which the student will receive consultant teacher services;

- a statement of supports for school personnel on behalf of the student;

- the extent to which the student's parents will receive parent counseling and training, when appropriate;

- any assistive technology devices or services needed for the student to benefit from education, including the use of the devices in the student's home or in other settings;

- the extent, if any, to which the student will **NOT** participate with non-disabled students in the general education class and in other activities;

- If a student is not participating in a regular physical education program, the extent to which the student will participate in specially designed instruction in physical education, including adapted physical education;

- If the student will participate in an alternate assessment on a particular State or district-wide assessment of student achievement, the IEP shall provide a statement of why the student cannot participate in the regular assessment and why the particular alternate assessment selected is appropriate for the student;

- a statement of any individual testing accommodations to be used consistently for the student in the recommended educational program and in the administration of district-wide assessments of student achievement, and in accordance with department policy, State assessments of student achievement that are necessary to measure the academic achievement and functional performance of the student; and

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- the projected date for the initiation of special education, related services and modifications, the anticipated frequency, location, and duration of those services and the projected date of review of the student's continued need for such services.

Transition Services

For those students beginning not later than the first IEP to be in effect when the student is age 15, and at a younger age, if determined appropriate, and updated annually, the IEP shall include:

- under the student's present levels of performance, a statement of the student's needs, taking into account the student's strengths, preferences and interests, as they relate to transition from school to post-school activities;

- appropriate measurable postsecondary goals based upon age appropriate transition assessments relating to training, education, employment and, where appropriate, independent living skills;

- a statement of the transition service needs of the student that focuses on the student's course of study, such as participation in advanced-placement courses or a vocational education program;

- needed activities to facilitate the student's movement from school to post-school activities, including instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and a functional vocational evaluation; and

- a statement of the responsibilities of the school district and, when applicable, participating agencies for the provision of such services and activities that promote movement from school to post-school opportunities, or both, before the student leaves the school setting.

In developing the recommendations for the IEP, the Committee must consider the results of the initial or most recent evaluation, the student's strengths, the concerns of the parents, the results of the student's performance on any general State or district-wide tests, and other factors unique to the student's disability.

At the beginning of each school year, the special education teacher meets with all general education teachers to discuss each student's IEP and review the modifications and adaptations that may need to be made for each student. Each general education teacher is provided with a paper or electronic copy of the IEP and informed of his or her responsibility to implement the recommendations in the student's IEP. Teachers need to be aware of each student's area of disability, testing modifications, special needs with regard to specialized equipment, such as enlarged print, textbooks in an alternative format, or use of a calculator, and any other special accommodations as stipulated in the IEP.

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Consideration of special factors
The CSE shall:

(1) in the case of a student whose behavior impedes his or her learning or that of others, consider when appropriate, strategies, including positive behavioral interventions, and supports to address that behavior;

(2) in the case of a student with limited English proficiency, consider the language needs of the student as such needs relate to the student's IEP;

(3) in the case of a student who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the CSE determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in Braille or the use of Braille), that instruction in Braille or use of Braille is not appropriate for the student;

(4) consider the communication needs of the student, and in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode;

(5) consider whether the student requires assistive technology devices and services, including whether the use of school-purchased assistive technology devices is required to be used in the student's home or in other settings in order for the student to receive a free appropriate public education;

(6) include a statement in the IEP if, in considering the special factors listed above, the committee has determined a student needs a particular device or service (including an intervention, accommodation, or other program modification) in order for the student to receive a free appropriate public education.

IEP Implementation, Distribution and Placement

Within sixty (60) school days of the receipt of consent to evaluate for a student not previously identified as having a disability, or within sixty (60) school days of the referral for review of the student with a disability, the Board of Education shall arrange for appropriate special programs and services. If a recommendation is for placement in an approved in-state or out-of-state private school, the Board shall arrange for such programs and services within thirty (30) school days of the Board's receipt of the recommendation of the committee. Notice of the recommendation will be provided to the parent, including procedural safeguards notice. If the Board of Education disagrees with the committee's recommendations, the Board may remand the recommendation back to the committee for reconsideration and provide notice to the parent. The Board may also establish a second committee to develop a new recommendation for the student:

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- If the Board disagrees with the recommendation of the second committee, it may remand the recommendation back to the second committee for additional reviews.

- The Board must accept the recommendation of the second committee once the Board authorizes a second committee to make a new recommendation.

- In all cases, the Board must arrange for programs and services within sixty (60) school days of receipt of consent to evaluate, except in those instances described above.

The CSE must ensure that:

- each student with a disability has an IEP in effect at the beginning of each school year;

- each general education teacher, special education teacher, related service provider, and other service provider who is responsible for the implementation of a student's IEP, is provided a paper or electronic copy of the IEP prior to the implementation of such IEP or shall be able to access the student's IEP electronically. If students' IEPs are to be accessed electronically, the district will ensure that the individuals responsible for the implementation of a student's IEP will be notified and trained on how to access the IEPs electronically;

- any copy of a student's IEP shall remain confidential and shall not be disclosed to any other person;

- the chairperson of the committee on special education designates for each student at least one professional employee of the school district with knowledge of the student's disability and education program to, prior to the implementation of the IEP, inform each regular education teacher, special education teacher, related service provider, other service provider, supplementary school personnel and other provider and support staff person of his or her responsibility to implement the recommendations on a student's IEP, including the responsibility to provide specific accommodations, program modifications, supports and/or services for the student in accordance with the IEP; and

- a copy of the IEP is provided at no cost to the student's parents.

The district must provide special education and related services to a student with a disability in accordance with the student's IEP and make a good faith effort to assist the student to achieve the annual goals and, if appropriate, short-term instructional objectives or benchmarks listed in the student's IEP.

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Transfer Students

Transfer within New York State: In the case of a student with a disability who had an IEP that was in effect in NYS and who transfers from one school district and enrolls in our district within the same academic year, the district shall provide the student with a free appropriate public education, including services comparable to those described in the previously held IEP, in consultation with the parents, until such time as the school district adopts the previously held IEP or develops, adopts and implements a new IEP.

Transfer from outside New York State: In the case of a student with a disability who transfers school districts within the same academic year, who enrolls in a new school district and who had an IEP that was in effect in another state, the district shall provide the student with a free appropriate public education, including services comparable to those described in the previously held IEP, in consultation with the parents, until such time as the school district conducts an evaluation, if determined to be necessary by the district, and develops a new IEP if appropriate.

Annual Review, Reevaluation and Declassification

The individualized education program (IEP) of each student with a disability shall be reviewed, and if appropriate, revised periodically, but not less than annually to determine if the annual goals for the student are being achieved. Parents are notified by mail of the meeting; reasonable measures are taken to ensure that the parent attends the meeting. This review is conducted to determine the child's present levels of performance and educational needs, continued eligibility and need for special education service, and whether any modifications or additions to the special education and related service program are needed to enable the child to meet the measurable annual goals of the IEP.

The annual review will consider: the strengths of the student; the concerns of the parents for enhancing the education of their child; the results of the most recent evaluations including, as appropriate, the results of any general State or district-wide assessments; the student's academic, developmental and functional needs; the educational progress and achievement of the student; and the student's ability to participate in instructional programs in regular education and in the least restrictive environment.

The CSE must obtain informed parental consent prior to conducting any new test or assessment as part of a reevaluation of a student with a disability, except that informed parent consent need not be obtained if the district can demonstrate that it took reasonable measures to obtain such consent and the student's parent failed to respond. Reasonable measures will be defined as at least one telephone contact attempted and one additional note sent home either via mail or with the student. If the parent refuses consent, the district must resolve the matter through a mediation agreement or an impartial hearing before conducting the new test or assessment as part of the reevaluation.

As part of any reevaluation, a review of existing evaluation data, including evaluations and information provided by the student's parents, current classroom-based assessments, local or State assessments, classroom-based observations, and teacher and related service provider's observations, is conducted to determine what additional data, if any, is needed. This review shall not constitute a CPSE/CSE meeting. If no additional data is needed to determine whether the student continues to be a student with a disability, the parents are notified of the determination and the reasons for it. The

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parent is notified of the right to request an assessment and that the district is not required to conduct such an assessment unless requested by the student's parents.

The Committee on Special Education will arrange for an appropriate reevaluation of each student with a disability if the district determines that the educational or related service needs, including improved academic achievement and functional performance of the student warrant a reevaluation, or if the student's parent or teacher requests a reevaluation, but not more frequently than once a year, unless that parent and representative of the school district appointed to the CSE agree otherwise. A reevaluation shall take place at least once every three years and will be conducted by a multidisciplinary team or group of persons, including at least one teacher or other specialists with knowledge in the area of the student's disability. The parent and the school district may agree in writing that a three-year reevaluation is unnecessary. If conducted, the three-year evaluation shall be sufficient to determine the student's individual needs, educational progress and achievement, the student's ability to participate in instructional programs in regular education and the student's continuing eligibility for special education. The results of any reevaluations must be addressed by the committee on special education in a meeting to review and, as appropriate, revise the student's IEP. To the extent possible, the school district shall encourage the consolidation of reevaluation meetings and other Committee on Special Education meetings for the student. When evaluations are conducted with the purpose of determining continuing eligibility for special education, the CSE will provide a copy of the evaluation report and the documentation of the determination of eligibility to the student's parent.

After an IEP has been developed at the annual review meeting, a parent and the school district may agree not to convene a meeting of the CSE to make changes to a student's IEP, and instead may develop a written document to amend the student's IEP under the following circumstances: the parent makes a request of the district for an amendment to the IEP and the parent and the district agree in writing; or the school district provides the parent with a written proposal to amend a provision or provisions of the IEP that is conveyed in language understandable to the parent, and informs and allows the parents the opportunity to consult with the appropriate personnel or related service providers concerning the proposed changes. The parent must agree in writing to such amendments and must be provided prior written notice (notice of the recommendation) of the changes to the IEP. The CSE must be notified of any changes made to the IEP. The parent must also receive either a rewritten IEP or document that amends or modifies the IEP, or upon parental request, a revised copy of the entire IEP with amendments incorporated. Amendments made to an IEP without a meeting do not affect the requirement that the CSE must review the IEP at the annual meeting, or more often if necessary.

Before determining that a student is no longer eligible to receive special education services, an evaluation needs to be conducted. When the CSE determines that a student no longer requires special education services, the Committee may recommend declassification support services to the student for no more than the first year in regular education. Such services may include psychological, social work, speech and language services, non-career counseling, or the assistance of an aide or consultant to the classroom teacher. Continuation of test accommodations upon declassification is not automatic. The CSE may determine that the test accommodations previously documented in a student's IEP must continue to be consistently provided to the student

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for the balance of his or her public school education. The school district is not required to conduct a reevaluation of a student before the termination of a student's eligibility due to graduation with a local high school or Regent's diploma or exceeding the age eligibility for a free appropriate public education, but is required to provide the student with a summary of his or her academic achievement and functional performance, which includes recommendations on how to assist the student in meeting his or her post-secondary goals.

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CONTINUUM OF SERVICES
COMMITTEE ON SPECIAL EDUCATION (CSE)

TRANSITIONAL SUPPORT SERVICES

When specified in a student's Individualized Education Program, transitional support services are provided to a teacher on a temporary basis to aid in the provision of an appropriate educational program to the student with a disability who is transferring to a general education program or to a less restrictive program or service. These services are temporary and do not continue beyond one year. These services may be provided by the building psychologist, a special education teacher, a speech/language therapist, physical therapist, occupational therapist or other appropriate professional who understands the specific needs of the student with a disability.

CONSULTANT TEACHER SERVICES

Consultant teacher services shall be for the purpose of providing direct and/or indirect services to students with disabilities who attend general education classes, including career and technical education, and/or to students' general education teachers. These services shall be recommended by the Committee on Special Education to meet a student's specific needs and the student's Individualized Educational Program (IEP) shall indicate the general education classes in which the student will receive consultant teacher services. Consultant teacher services shall be provided in accordance with the following provisions:

- Each student with a disability requiring consultant teacher services shall receive direct and/or indirect services consistent with the student's IEP for a minimum of two hours each week, except that the CSE may recommend that a student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours per week.

- The total number of students with disabilities assigned to a consultant teacher shall not exceed twenty (20).

RELATED SERVICES

Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and appropriate support services and includes the early identification and assessment of disabling conditions in students. The term does not include a medical device that is surgically implanted, the optimization of that device's functioning, maintenance of that device, or the replacement of such device.

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- The frequency, duration and location of each service shall be in the IEP based on the individual student's need for the service.

- The total caseload for teachers who provide speech/language services will not exceed sixty-five (65).

- When a related service is provided to a number of students at the same time, the number of students in the group shall not exceed five.

RESOURCE ROOM

The resource room program is for the purpose of supplementing the general or special classroom instruction of students with disabilities who are in need of such supplemental programs.

- The instructional group in each resource room period does not exceed five (5) students, who are grouped according to their similarity of need.

- Students shall spend a minimum of three (3) hours per week in a resource room program except that the CSE may recommend that for a student with a disability who also needs consultant teacher services in addition to resource room services may receive a combination of such services consistent with the student's IEP for not less than three hours per week. Student will not spend more than 50 percent of the day in the resource room program.

- The total number of students assigned to a resource room teacher shall not exceed twenty (20) at the elementary level and twenty-five (25) at the middle and high school levels.

INTEGRATED CO-TEACHING SERVICES

Integrated co-teaching services means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and non-disabled students.

- The maximum number of students with disabilities receiving integrated co-teaching services in a class shall be determined in accordance with the students' individual needs as recommended on their IEPs. The number of students with disabilities in such classes shall not exceed 12 students, unless a variance is provided. This variance will be on a form prescribed by the Commissioner.
    - A written notice will be submitted to the Commissioner to temporarily add one additional student with a disability to an integrated co-teaching class for the remainder of the school year, provided that at the start of classes in September, the class is in compliance and has no more than 12 students with disabilities. Written notice to the commissioner will be submitted on a form prescribed by the commissioner and will sufficiently demonstrate educational

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justification and consistency with providing an appropriate education for all children affected.

- If the district has enrolled one student with a disability beyond the maximum 12 students with disabilities in an integrated co-teaching services class, and then determines there is a need to temporarily add one additional student to the class, the district will submit an application to the Commissioner for approval for a variance to enroll the one additional student in the same class for the remainder of the school year. The application to the commissioner shall be on a form prescribed by the commissioner as described above.

- School personnel assigned to each class shall minimally include a special education teacher and a general education teacher.

- Additional personnel, including supplementary school personnel, assigned to such classes by the district, may not serve as the special education teacher.

SPECIAL CLASS

A special class is defined as a class consisting of students with the same disabilities or with differing disabilities who have been grouped together because of similar individual needs for the purpose of being provided a special education program. The chronological age range of students who are less than sixteen (16) years of age shall not exceed thirty-six (36) months. The maximum class size for those students whose special education needs consist primarily of the need for specialized instruction which can best be accomplished in a self-contained setting shall not exceed 15 students, except in special classes where students' management needs interfere with the instructional process; these classes will not exceed 12 students, with one or more supplementary school personnel assigned to each class during periods of instruction. The maximum class size for students whose management needs are intensive shall not exceed 8 students, and for students whose management needs are highly intensive shall not exceed 6 students with one or more supplementary school personnel assigned to each class during instruction.

OUT-OF-DISTRICT PLACEMENT

Students with disabilities whose needs are too intensive to be addressed appropriately in an in-district special education program, may be placed in one of the following, listed from least restrictive to more restrictive:

- special class operated by another school district
- a BOCES program
- an approved Private School (day)
- 4201 or State Operated School
- an approved Residential Placement

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HOME AND HOSPITAL INSTRUCTION

Students with disabilities who are recommended for home and/or hospital instruction by the CSE shall receive instruction as follows:

- elementary school students will be provided a minimum of five (5) hours per week;
- secondary school students will receive a minimum of ten (10) hours of instruction per week, preferably two (2) hours daily.

DECLASSIFICATION SUPPORT SERVICES

If a student has been receiving special education services but the Committee on Special Education determines that the student no longer requires such services and can be placed in a general education program on a full-time basis, the student may be considered for declassification support services.

Declassification support services are those services provided by appropriately certified or licensed persons in the specific areas of service to a student or student's teacher to aid in the student's transition from special education to full-time general education, including:

- for the student, psychological services, social work services, speech and language services, counseling (other than career counseling) and other appropriate support services; and

- for the student's teacher(s), the assistance of supplementary school personnel and consultation with appropriate personnel.

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SECTION 4

ADDITIONAL EVALUATION, IEP AND PLACEMENT CONSIDERATIONS

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ARRANGEMENT OF SPECIAL EDUCATION PLACEMENTS CPSE AND CSE

The Board of Education shall, upon receipt of the IEP recommendation, arrange for programs and services to be provided to a student with a disability after consideration of the recommendation of the Committee on Special Education. The Board shall notify the parent that this has been arranged.

For CPSE, the Board shall arrange for the services commencing with the July, September or January starting date, unless such services are recommended by the CPSE less than 30 school days prior to, or after, such appropriate starting date, in which case the services shall be provided as soon as possible following development of the IEP, but no later than thirty (30) school days from the recommendation of the Committee and within 60 school days from receipt of consent to evaluate.

For CSE, placement shall be completed within 60 school days of receipt of consent to evaluate a student not previously identified as having a disability or within 60 school days of referral for review of a student with a disability. For placement in approved in-state or out-of-state private school placements, the Board shall arrange for such programs and services within 30 school days of receipt of the recommendation of the Committee on Special Education.

Because the placement of students is often a lengthy process, the Board authorizes the Superintendent of Schools, or designee, to act as its agent in making necessary arrangements to implement the appropriate recommended program/services prior to Board of Education review.

If the Board disagrees with the recommendation of the CSE, it shall set forth in writing a statement of its reasons and send the recommendation back to the Committee, with notice of the need to schedule a timely meeting to review the Board's concerns and to revise the IEP as deemed appropriate. The Board shall provide the parent with a copy of this statement and notice. The Committee shall then submit its revised recommendation to the Board of Education.

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ADDITIONAL PROCEDURES FOR IDENTIFYING STUDENTS WITH LEARNING DISABILITIES

A student suspected of having a learning disability must receive an individual evaluation that includes a variety of assessment tools and strategies. The CSE may not rely on any single procedure as the sole criterion for determining whether a student has a learning disability. The individual evaluation shall be completed within 60 days of receipt of consent, unless extended by mutual written agreement of the student's parent and the CSE.

The individual evaluation must include information from an observation of the student in routine classroom instruction and monitoring of the student's performance that was either done before the student was referred for an evaluation or from an observation of the student's academic performance in the general education classroom after the student has been referred for an evaluation and parental consent is obtained.

To ensure that underachievement in a student suspected of having a learning disability is not due to lack of appropriate instruction in reading or mathematics, the CSE must, as part of the evaluation procedures, consider:

- data that demonstrate that prior to, or as part of, the referral process, the student was provided appropriate instruction in general education settings, delivered by qualified personnel; and

- data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the student's parents.

The determination of eligibility for special education for a student suspected of having a learning disability must be made by the CSE, which shall include the student's general education teacher and at least one person qualified to conduct individual diagnostic examinations of students, such as a school psychologist, teacher of speech and language disabilities, teacher of the speech and hearing handicapped, speech/language pathologist or reading teacher,

A student may be determined to have a learning disability if, when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standards, the student does not achieve adequately for the student's age or meet State-approved grade-level standards in one or more of the following areas: oral expression, listening comprehension, written expression, basic reading skills, reading fluency skills, reading comprehension, mathematics calculation, and/or mathematics problem solving; and the student either:

- does not make sufficient progress to meet age or State-approved grade-level standards in one or more of the identified areas when using a process based on the student's response to scientific, research-based intervention; or

- exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standards, or intellectual

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development that is determined by the CSE to be relevant to the identification of a learning disability, using appropriate assessments; and

- the CSE determines that its findings under this paragraph are not primarily the result of a visual, hearing, or motor disability; intellectual disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency.

In addition to the above criteria, the CSE is not prohibited from considering whether there is a severe discrepancy between achievement and intellectual ability in oral expression, listening comprehension, written expression, basic reading skill, reading fluency skills, reading comprehension, mathematical calculation and/or mathematical problem solving, provided that a school district shall not use the severe discrepancy criteria to determine that a student in kindergarten through grade four has a learning disability in the area of reading.

Chapter 216 of the Laws of 2017 clarifies that school districts may reference or use the terms dyslexia, dysgraphia, and dyscalculia in evaluations, eligibility determinations, or in developing an IEP.

Moreover, the CSE must also consider students with high cognition who may be eligible for special education programs and services as a student with a learning disability.

Specific Documentation for the Eligibility Determination

When determining eligibility for a student suspected of having a learning disability, the CSE shall prepare a written report containing a statement of:

- whether the student has a learning disability;
- the basis for making the determination, including an assurance that the determination has been made in accordance with regulations;
- the relevant behavior, if any, noted during the observation of the student and the relationship of that behavior to the student's academic functioning;
- the educationally relevant medical findings, if any;
- whether the student:
    - does not achieve adequately for the student's age or to meet State-approved grade-level standards; and
    - does not make sufficient progress to meet age or State-approved grade-level standards; or
    - exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade level standards or intellectual development;

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- the determination of the CSE concerning the effects of a visual, hearing, or motor disability; intellectual disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency on the student's achievement level; and

- if the student has participated in a process that assesses the student's response to scientific, research-based intervention:

    - the instructional strategies used and the student-centered data collected; and

    - the documentation that the student's parents were notified.

Each CSE member must certify in writing whether the report reflects the member's conclusion. If it does not reflect the member's conclusion, the CSE member must submit a separate statement presenting the member's conclusions.

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DECLASSIFICATION OF STUDENTS WITH DISABILITIES

The recommendation to declassify students with disabilities is the responsibility of the Committee on Preschool Special Education (CPSE) and the Committee on Special Education (CSE). As declassification constitutes a significant change of identification and placement, the CPSE/CSE shall reevaluate the child prior to making this recommendation. The CPSE/CSE shall also provide prior notice, in the native language or other mode of communication of the home, to the child's parent or guardian, that a reevaluation is being sought for the purpose of considering declassification and request written consent for this evaluation. If the initial request for consent for reevaluation is unsuccessful, alternate measures will be taken to obtain consent and will be documented. If reasonable attempts have been made to obtain consent and have been documented, but no response is received from the parent or guardian, the CPSE/CSE shall reevaluate the child without consent.

In order to determine the nature of this reevaluation, the school staff including members of the CPSE/CSE and other qualified professionals may review the existing evaluation data on the student including evaluations provided by the parents or guardians, current class assessments, observations by teachers, and/or reports by related services providers and other professionals. This review shall not constitute a CPSE/CSE meeting. On the basis of this review, the District may decide that no further data is needed. In this case, the CPSE/CSE shall notify the parents or guardians that further assessment has been deemed unnecessary and that they have a right to request further assessment to determine if their child continues to be a student with a disability. If the parent or guardian does not request further assessment, the CPSE/CSE may meet to review the existing information and to consider declassification. A copy of this informal evaluation report shall be made available to the parent or guardian.

In conducting its review, the CPSE/CSE will consider the student's ability to participate in instructional programs in regular education, the student's benefit from special education, and the student's continued eligibility to be identified as a student with a disability according to the criteria set forth in IDEA, the Part 200 Commissioner's Regulations and the district's existing procedures. The CPSE/CSE must also consider the provision of educational and support services to the student upon declassification. Upon declassification, the CPSE/CSE shall identify any declassification support services including the projected date of initiation of such services and the duration of these services. Declassification services shall be provided for no more than a year following the declassification date. Recommendations for declassification support services and appropriate evaluation information shall be forwarded to the building administrator who shall determine any academic intervention services or other services that may be appropriate for the child.

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PROCEDURES FOR ASSESSING ENGLISH LANGUAGE LEARNERS (ELL STUDENTS)

SCREENING:

As part of the initial school screening, students who appear to be English Language Learners (ELL), formerly known as Limited English Proficient (LEP) students, are screened by the ENL teacher. The ENL teacher also screens ELL new entrants to the district. One method that is used to determine the student's predominant language is the Home Language Questionnaire (HLQ). If the responses on the HLQ indicate that a language other than English is spoken at home or that the student understands a language other than English, then an individual interview in English and the student's home language is conducted, along with a review of the student's abilities or work samples in reading and writing in English and the home language and math, collected or generated during the interview. If that process indicates that the student is possibly an ELL, the New York State Identification Test for English Language Learners (NYSITELL) is administered to determine language proficiency. If the student receives a score below a state-designated level of proficiency, the student is identified as an English Language Learner and will receive ENL services.

Part 154-3 requires the establishment of a Language Proficiency Team (LPT), which is a committee that makes a recommendation regarding the initial assessment of English Language Learner status for a student with a disability. The LPT shall be minimally comprised of a school/district administrator; a certified teacher or related service provider with a bilingual extension and/or a teacher of English to Speakers of Other Languages; the director of special education or individual in a comparable title (or his or her designee); and the student's parent or person in parental relation. A qualified interpreter or translator of the language or mode of communication the parent or person in parental relation best understands shall be present at each meeting of the LPT.

Students who initially enroll as a student with a disability (SWD) will require a seven-step review of their classification to determine whether the student's disability is the determinant factor affecting whether the student can demonstrate proficiency in English.

Steps in the LPT Review Process

1. For a student identified as having a disability, the LPT must make a recommendation as to whether there is evidence that the student may have second language acquisition needs.

2. In making this recommendation, the LPT shall, in accordance with guidance prescribed by the commissioner, consider evidence of the student's English language development, including, but not limited to:

    a. the results of the HLQ and Individual Interview;
    b. the student's history of language use in school and home or community;
    c. the individual CSE evaluation of the student, which shall include assessments administered in the student's home language; and
    d. information provided by the Committee on Special Education (CSE) as to

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whether the student's disability is the determinant factor affecting whether the student can demonstrate proficiency in English.

3. Based on the evidence, the LPT must make a recommendation as to whether a student may have second language acquisition needs or whether the student's disability is the determinant factor affecting whether the student could demonstrate proficiency in English during the Individual Interview.

4. If the LPT recommends that the student does not have second language acquisition needs and therefore should not take the English language proficiency identification assessment to identify the student as an English language learner, the recommendation shall be referred to the school principal for review.

5. If the school principal agrees with the recommendation of the LPT that the student is not an English Language Learner and will not take the English language proficiency identification assessment, the school principal shall inform the parent or person in parental relation of this recommendation, in the language or mode of communication the parent or person in parental relation best understands.

6. Upon receipt of a recommendation by the school principal, the Superintendent or his or her designee shall review the school principal's recommendation and make a final determination to accept or reject the school principal's recommendation within ten (10) days of receiving the school principal's recommendation. If the Superintendent determines that the student is not an English Language Learner, notice of such determination shall be provided to the parent or person in parental relation in the language or mode of communication the parent or person in parental relation best understands within five (5) days of such final determination.

7. If the LPT determines that the student with a disability may have second language acquisition needs, the student shall take the initial English language proficiency identification assessment, NYSITELL. The CSE shall determine, in accordance with the individualized education program (IEP) developed for such student pursuant to Part 200 of this Title, whether the student shall take the assessment with or without testing accommodations or an alternate assessment as may be prescribed by the Commissioner.

State and Federal laws and regulations require that all ELLs receive ENL services until they score proficient on the NYSESLAT or on an alternate assessment as may be prescribed by the Commissioner.

Students who are referred for a bilingual assessment have usually been in the ENL program for at least two-three years. Traditionally, the referral comes from the ENL teachers who discuss their concerns about the student's progress with the building team or guidance counselor and/or the school psychologist with regard to the possibility of a disability interfering with the acquisition of academic and/or language skills.

Prior to referral, general education supports are attempted to determine if the student can make progress through these interventions.

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These supports may include:

- ENL Program
- Academic Intervention Services/Response to Intervention
- Remedial Reading Support
- Remedial Math Support
- Speech/Language Services
- Extra help sessions with the general education teacher
- Informal small group instruction

If the student's home language is other than English, this is noted on the referral form in order that further evaluations can be completed in the student's native language. If the parents' dominant language is not English, they will receive all notifications in their dominant language. They will also receive the Parent's Guide to Special Education in their native language, if available.

At the CSE meeting, an interpreter will be provided for parents if their native language is other than English. When considering if a disability is present, the CSE will consider the following factors:

- the length of time the student has been in the United States;
- the amount of instruction that the student has received in the United States as well as his or her home country;
- the length of time the student has been receiving ENL instruction;
- attendance in school;
- the student's proficiency in his native language as well as English proficiency; and
- the types of general education supports that the student has received.

In all cases, the student's educational, cultural and experiential background will be considered by the Committee to determine if these factors are contributing to the student's learning or behavioral problems. Personnel with knowledge of second language needs and how those needs relate to learning will be invited to participate in CSE meetings. In making a determination of eligibility for special education and related services, a student may not be identified as a child with a disability if the determinant factor for such determination is limited English proficiency.

When the CSE develops an IEP for an ENL student with a disability, that student must be provided the opportunity to participate in the district's ENL program. ENL programs should be considered general education core instruction for all ENL students. The CSE does not have the authority to determine that a student with a disability will not receive any ENL instruction unless the student has been re-designated as English proficient pursuant to Part 154 of the Regulations of the Commissioner of Education.

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CULTURALLY UNBIASED/NON-DISCRIMINATORY EVALUATION FOR ENGLISH LANGUAGE LEARNERS

The CSE/CPSE is responsible for evaluating students to determine the existence of a disability that may require special education services. In order to safeguard educational opportunities for students whose native language is other than English, the CSE/CPSE must ensure that all tests and assessment procedures are selected and administered so as not to be discriminatory on a racial or cultural basis.

The procedures for ensuring appropriate and non-discriminatory evaluations for students who are English Language Learners will be as follows:

- The CSE referral will indicate the student's native language as determined by the Home Language Questionnaire and other assessments.
- The CSE referral includes a section that must be completed on students who are English Language Learners and may also be suspected of having a disability.
- If the student's English proficiency is determined to be insufficient to obtain valid results in English and the home language is not English, the evaluation shall be bilingual.
- If the home language is English but the student is considered limited English proficient, an evaluation will be conducted by a professional familiar with the culture and language dialect of the student.
- If the student is from a culturally and linguistically diverse background and English is the home language and the student is considered to be proficient in English, as determined by an English/Language Assessment, the evaluation may be conducted in English; however, the culture and linguistic background of the student will be taken into consideration.
- If the parents' dominant language is not English, they will receive all notifications in their dominant language. They will also receive the **Parent's Guide to Special Education** in their native language, if available.

Upon receipt of a referral that indicates that the home language is not English, due process notices will be mailed to parents in the dominant language. At the CSE/CPSE meeting, an interpreter will be present to explain the results of the evaluations and the proposed recommendations.

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The bilingual evaluation will include the following considerations and evaluations:

- the length of time the student has been in the United States;
- the amount of instruction that the student has received in the United States as well as his or her home country;
- the length of time the student has been receiving ENL instruction;
- attendance in school;
- the student's proficiency in his/her native language as well as English proficiency;
- the types of general education supports that the student has received;
- a bilingual evaluator will be obtained who is knowledgeable about the student's geographic area of origin as well as its language and culture;
- BOCES and other agencies may be used for bilingual assessment;
- test instruments in the appropriate language that are normed on the same or similar population as the country from which the student has come will be sought. If such evaluative tools are not available, the evaluator will state in the report specific concerns regarding the instruments that were used and specific cautions to be observed when interpreting the results;
- if specific sub-tests are not considered appropriate because of cultural disadvantage, the evaluator may prorate the results and explain the reasons for this decision in the report;
- student work samples may be submitted to the CSE to provide an informal portfolio assessment that may indicate functional levels;
- non-verbal assessment batteries will be used to supplement more linguistic based measures;
- age-appropriate adaptive behaviors will also be taken into consideration;
- all areas of suspected disability will be evaluated in the student's native language;
- the bilingual evaluator will conduct a complete bilingual social history;
- the evaluation report will state the language in which the assessment was administered; and
- if the tests normally used are not considered valid for the ELL student, other avenues of data collection including criterion-referenced tests may be used and the results will be described in the evaluation report.

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The following procedures will be followed by the CSE/CPSE when reviewing bilingual evaluations:

(1) A bilingual professional or translator will be present at the CSE/CPSE meeting and the attendance sheet will indicate the name and language of this interpreter.

(2) The CSE/CPSE will consider the role of cultural and/or linguistic factors in relation to the student's behavior and/or academic difficulties before determining if special education services are required.

(3) In keeping with the mandate of Least Restrictive Environment, the CSE/CPSE will determine if remedial services and other general education supports can be tried before considering special education services.

(4) All notices requiring consent and informing parents of CSE/CPSE recommendations will be translated into the parent's dominant language.

(5) The program or services recommended for the student may consist of a combination of ENL and special education services, as recommended by the CSE.

Interpreting Evaluation Results and Use of Standardized Scores

Assessment scores of culturally and linguistically diverse students should only be reported if the tests are valid for the purposes for which they are intended and are determined not to be culturally, linguistically or racially discriminatory. It is inappropriate to use standard scores from tests that fail to assess an ELL student based upon norms reflective of the student's culture and linguistic background.

For translated tests and other tests that do not meet appropriate validity, discrimination and standardization criteria, personnel must analyze the information gathered during the assessment process and use clinical judgment to provide a qualitative analysis of the student's abilities, strengths, and needs. This qualitative analysis should be supported by examples and qualitative descriptions of the student's performance on the various skill sets assessed so that the reader of the evaluation can understand the basis for the quantitative and qualitative statements contained in the evaluation.

School districts and, in the case of preschool students, multidisciplinary evaluation programs approved pursuant to section 4410 of the Education Law must assure that the persons conducting evaluations understand how to review the documentation provided on assessments in order to determine their validity for children who are ELLs. When interpreting evaluation results, care must be taken that issues of language differences are not confused with language disorders and that patterns of performance related to the student's socio-cultural background or interrupted schooling are not mistaken for signs of a disability.

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Eligibility Determinations

In determining eligibility for special education, the CPSE/CSE must ensure that the student is not identified as having a disability if the determinant factor is only English language proficiency. In addition to the individual evaluation results, the appropriate identification of ELLs as students with disabilities should include use of tiered systems of support and data from a response to intervention (RTI) process. The Department has provided specific guidance on considerations for the use of RTI for ELLs as well as information to assist evaluators and the CPSE/CSE to differentiate between language differences and disabilities.

To determine whether a preschool child should be classified as a preschool student with a disability, his or her performance should be compared with the accepted milestones for child development within his or her cultural and linguistic group. It is extremely important that the personnel involved in all aspects of the multidisciplinary assessment be familiar with the student's cultural and linguistic background and relevant research regarding such background. It is also important that these individuals have experience with culturally and linguistically diverse preschool-age students who are exhibiting age-appropriate behaviors.

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RECOMMENDATION FOR ONE-TO-ONE AIDES FOR PRESCHOOL AND SCHOOL-AGE STUDENTS WITH DISABILITIES

Effective June 29, 2016, Section 200.4(d)(3) of the Regulations of the Commissioner of Education, relating to the assignment of an individual aide to a student with a disability, was amended to add a requirement that both Committees on Special Education (CSE) and Committees on Preschool Special Education (CPSE) make certain considerations prior to determining that a student needs a one-to-one aide. These considerations must include:

- the management needs of the student that would require a significant degree of individualized attention and intervention;
- the skills and goals the student would need to achieve that will reduce or eliminate the need for the one-to-one aide;
- the specific support that the one-to-one aide would provide for the student (e.g.: assistance with personal hygiene or behaviors that impede learning);
- other supports, accommodations and/or services that could support the student to meet these needs (e.g.: behavioral intervention plan, environmental accommodations or modifications, instructional materials in alternate formats, assistive technology devices, peer-to-peer supports);
- the extent (e.g.: portions of the school day) or circumstances (e.g.: for transitions from class to class) the student would need the assistance of a one-to-one aide;
- staff ratios in the setting where the student will attend school;
- the extent to which assignment of a one-to-one aide might enable the student to be educated with nondisabled students and, to the maximum extent appropriate, in the least restrictive environment;
- any harmful effect on the student or on the quality of services that he or she needs that might result from the assignment of a one-to-one aide; and
- the training and support provided to the one-to-one aide to help him or her understand the student's disability-related needs, learn effective strategies for addressing the student's needs, and acquire the necessary skills to support the implementation of the student's individualized education program (IEP).

Section 200.4(d)(3) also clarifies that the assignment of shared one-to-one aides at the discretion of the school to meet the individualized needs of students whose IEPs include the recommendation for one-to-one aides is not prohibited or limited. The duties of a teacher aide or a teaching assistant providing individualized support to a student with a disability must be consistent with the duties prescribed in 8 NYCRR 80-5.6.

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RECOMMENDATION FOR ONE-TO-ONE NURSES FOR PRESCHOOL AND SCHOOL-AGE STUDENTS WITH DISABILITIES

A CPSE/CSE recommendation for a full-day (continuous) one-to-one nurse should only be made after a comprehensive discussion of other nursing options are considered and there is clear documentation as to why those options will not meet the health and medical needs of the student. While some students may need the support of a full-day (continuous) one-to-one nurse to receive a free appropriate public education (FAPE), for other students, based on their specific health needs, assignment of a full-day one-to-one nurse may not be necessary. Section 200.1(ss) of the Regulations of the Commissioner of Education defines "school health services" and "school nurse services" as follows:

- *School health services* means health services provided by either a qualified school nurse or other qualified person (e.g., licensed practical nurse (LPN) or aides) that are designed to enable a student with a disability to receive a free appropriate public education as described in the individualized education program (IEP) of the student.

- *School nurse services* means services provided by a qualified school nurse pursuant to Education Law section 902(2)(b) that are designed to enable a student with a disability to receive FAPE as described in the IEP of the student.

The decision to recommend a full-day (continuous) one-to-one nurse must weigh the factors of both the student's individual health needs and what specific school health and/or school nurse services are required to meet those needs. There are a number of important considerations that must be made by the CPSE/CSE in determining if a student needs a full-day (continuous) one-to-one nurse. The CPSE/CSE may use SED's School Nursing Decision-Making Tool when making this decision and will include, but are not limited to, consideration of each of the following:

- The complexity of the student's individual health needs and level of care needed during the school day to enable the student to attend school and benefit from special education;
- The qualifications required to meet the student's health needs;
- The student's proximity to a nurse;
- The building nurse's student case load; and
- The extent and frequency the student would need the services of a nurse (e.g., portions of the school day or continuously throughout the day).

When the student's CPSE/CSE determines that school health services or school nurse services are a required related service for a particular student in order to allow such student to benefit from special education programs and services and enable the student to receive FAPE, those services must be documented within the student's IEP and be provided at no cost to the parents.

Due to the frequency of changes to orders for nursing treatment and/or medications, the specific nursing service and/or medication to be provided should not be detailed in the IEP. The nursing treatment and/or medication orders are documented on an Individualized Health Plan (IHP), which is a nursing care plan developed by an RN.

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In order to meet the needs of students for whom school health services or school nurse services are recommended, the school can employ a nurse for these students or contract with a third party, making sure to include a plan for an appropriately trained and qualified substitute nurse that can meet the needs of the student. In most circumstances, the family is responsible for providing any special supplies and/or equipment for students who have special health needs.

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EXTENDED SCHOOL YEAR (ESY) SERVICES

The Committee on Special Education or Committee on Preschool Special Education will determine whether a student requires extended school year special education services in order to prevent substantial regression. Substantial regression as defined by regulations would be indicated by a student's inability to maintain developmental levels due to a loss of skill, set of skill competencies or knowledge during the months of July and August. In accordance with Section 200.6(j) of the Commissioner's Regulations, students will be considered for twelve-month (12) special services and/or programs to prevent substantial regression if they are:

- Students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention and who are placed in special classes;
- Students with severe multiple disabilities, whose programs consist primarily of rehabilitation and treatment;
- Students who are recommended for home and hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
- Students whose needs are so severe that they can be met only in a seven-day (7) residential program; or
- Students receiving other special education services, who, because of their disabilities exhibit the need for a twelve-month (12) special service and/or program provided in a structured learning environment of up to twelve (12) months duration in order to prevent substantial regression.

Both quantitative and qualitative information will be reviewed by the Committee to substantiate the need for providing such services and programs. A student is eligible for a twelve-month (12) service or program when the period of review or re-teaching required to recoup the skill or knowledge level attained by the end of the prior school year is beyond the time ordinarily reserved for that purpose at the beginning of the school year. The typical period of review or re-teaching ranges between twenty (20) and forty (40) school days. As a guideline for the purpose of determining eligibility for an extended school year program, a review period of eight (8) weeks or more would indicate that substantial regression has occurred.

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ACCESS TO ASSISTIVE TECHNOLOGY DEVICES AND SERVICES

The District is committed to ensuring that assistive technology devices and/or services are made available to a student with a disability, when appropriate, as part of the student's Individualized Education Program (IEP).

The goal of assistive technology is to facilitate success and independence for students with disabilities while they work toward their academic, social, communication, occupational and recreational goals. By addressing the students' unique needs, assistive technology can reduce barriers to learning; assist students in progressing in their educational program; provide equitable access to the State's learning standards; and provide students with independence as they participate and progress along with their peers while in school and during post-school living, learning and working. Additionally, assistive technology supports increase social and environmental access, completion of everyday tasks and can enhance an individual's overall quality of life.

IDEA defines assistive technology devices and assistive technology services, as follows: Assistive technology devices mean any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. This term does not include a medical device that is surgically implanted, or the replacement of such a device. Assistive technology devices range on a continuum from low technology (low tech) devices to high technology (high tech) devices.

Assistive technology service means any service that directly assists a student with a disability in the selection, acquisition, or use of an assistive technology device. The term includes:

- The evaluation of the needs of a child with a disability, including a functional evaluation of the student in the student's customary environment;
- Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing or replacing assistive technology devices;
- Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
- Training or technical assistance for a child with a disability, or if appropriate, that child's family; and
- Training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to employ, or are otherwise substantially involved in the major life functions of that student.

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The committee on special education/committee on preschool special education is responsible for determining whether each student with a disability requires assistive technology devices and services, including whether the use of school-purchased assistive technology devices are required to be used in the student's home or in other settings, for the student to benefit from his/her educational program.

An assistive technology evaluation may be included in a student's initial evaluation for determination of eligibility for special education programs and services and/or as part of a student's reevaluation. There are no specific credentials required to conduct assistive technology evaluations or to provide assistive technology services to students with disabilities in New York State. Assistive technology evaluations may be conducted by school personnel, such as special education teachers, speech/language pathologists, occupational therapists, and physical therapists. This individual might be an employee of the school district who has an assistive technology background or specialty, or the school district may contract with outside agencies or providers to conduct the evaluation.

In June 2016, NYSED released a webcast on assistive technology for students with disabilities in New York State. An Assistive Technology Consideration Checklist has also been developed to assist school districts in the consideration of assistive technology devices and services for students with disabilities. These resources may be accessed at: http://www.p12.nysed.gov/specialed/publications/2016memos/assistive-technology-webinar.html.

The individualized education program (IEP) must describe any assistive technology devices/services determined to be needed for the student to benefit from education, even if the device is generally available in the student's classroom. The type of assistive technology device used by the student should be described accurately in terms of functions and features so that those responsible for implementing the IEP understand what technology must be provided to the student.

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EXEMPTION FROM FOREIGN LANGUAGE REQUIREMENT

Students are required to complete one high school credit in a language other than English in order to earn a Regents diploma. This requirement is established for all schools in the State by Section 100.2 (d) of the Regulations of the Commissioner of Education.

Students identified as having disabilities may be exempted from this requirement if their Individualized Education Program (IEP) indicates that such requirement is inappropriate. Only those students whose disabilities specifically and severely impair receptive and/or expressive language skills, or exhibit other behavioral or learning problems that would impact their ability to benefit from foreign language instruction may be exempt from the foreign language requirements, as most students would benefit from exposure to a foreign language. The reasons for any exemption will be specified in the IEP.

At annual review for all students who are completing sixth, seventh, or eighth grade, the CSE will consider the youngster's area(s) of disability in relation to the following guidelines and a youngster may be exempt from a foreign language if they exhibit one or more of the following:

- severe auditory processing and/or severe auditory memory deficit;
- significant discrepancy between the verbal and performance areas on intelligence testing, where the profile suggests significant verbal difficulties;
- functioning four (4) years below age or grade level expectations in that area of language and/or reading comprehension;
- hearing impairment of a significant degree;
- inability to express ideas in written form; expressive writing skills four (4) years below age or grade expectations;
- significant speech impairment;
- severe emotional factors which may be relevant to youngster's ability to benefit from foreign language instruction; and/or
- severe physical handicaps and/of limitations with regard to strength, vitality or alertness.

If the CSE concludes the exemption is warranted, reasons will be provided in a statement accompanying the IEP.

If a student with a disability is assigned to a language class, a copy of the current IEP showing necessary testing and classroom modifications will be available online to the language instructor through PowerSchool; the student's special education contact teacher will also be available to review the student's needs.

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EXEMPTION OF A STUDENT WITH A DISABILITY FROM THE REQUIREMENT IN HANDS-ONLY CARDIOPULMONARY RESUSCITATION AND THE USE OF AUTOMATED EXTERNAL DEFIBRILLATORS

Section 100.2(c)(11) of Commissioner's Regulations requires that all students complete hands-only instruction in cardiopulmonary resuscitation (CPR) and instruction in the use of Automated External Defibrillators (AEDs) at least once between grades 9-12 prior to graduation. The standards for such instruction must be based on a nationally recognized instructional program that utilizes the most current guidelines for CPR and emergency cardiovascular care consistent with the requirements of the programs adopted by the American Heart Association or the American Red Cross. Instruction must be designed to:

- recognize the signs of a possible cardiac arrest and to call 911;
- provide an opportunity to demonstrate the psychomotor skills necessary to perform hands-only CPR; and
- provide awareness in the use of an AED.

Most students with disabilities have the ability to complete the required instruction in hands-only CPR and the use of AEDs described above. In recognition that there may be some students who, due to the nature of their disability, will not be able to physically or cognitively perform the tasks included in such instruction. The Committee on Special Education (CSE) may determine, on an individual student basis, if a student with a disability should be excused from the requirement for instruction in hands-only CPR and the use of AEDs.

When a determination is made to excuse the student from this instructional requirement, the student's individualized education program (IEP) or Section 504 accommodation plan must include documentation of the Committee's decision. The determination of whether a student with a disability would require this exception should be made in the year in which the student would be expected to complete the instruction.

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GUIDELINES FOR PARTICIPATION OF STUDENTS WITH DISABILITIES IN STATE AND DISTRICTWIDE ASSESSMENTS

The Board of Education believes that students with disabilities should have access to all testing accommodations necessary to participate in state and districtwide assessments in order to ensure that the student's academic achievement and functional performance is fairly and accurately measured.

Test accommodations are changes made in the administration of a test, including testing procedures or formats, in order to remove obstacles to the test-taking process caused by a student's disability, that do not alter the measurement of a construct. Examples include:

- flexibility in scheduling/timing;
- flexibility in the setting used for the administration of assessments;
- changes in the method of presentation; and
- changes in the method of response.

The district recognizes that the provision of testing accommodations to students with disabilities enables such students to participate in assessment programs on an equal basis with their nondisabled peers. Testing accommodations provide students with disabilities the opportunity to demonstrate mastery of skills and attainment of knowledge without being limited or unfairly restricted by their disability. Further, testing accommodations provide opportunity for students with disabilities to gain access to more challenging courses and programs.

Therefore, the Board adopts the following guidelines to ensure that all state and districtwide assessments are administered using appropriate accommodations:

- Test accommodations must be provided on a consistent and uniform basis, as provided by each student's IEP and should not be excessive nor alter the standard administration of the test to the least extent possible;

- Test accommodations are neither intended nor permitted to:

  - alter the construct of the test being measured or invalidate the results;
  - provide an unfair advantage for students with disabilities over students taking tests under standardized conditions; or
  - substitute for knowledge or abilities the student has not attained.

- The following students are eligible to receive test accommodations:

  - students classified by the CSE or CPSE as having a disability;
  - students identified as having a disability pursuant to Section 504 of the Rehabilitation Act by a 504 Multidisciplinary Team;
  - students who incur disabilities for 30 days or less before administration of a districtwide test and who are authorized by the principal to receive test accommodations; and
  - students previously declassified by the CSE or CPSE who are provided with declassification accommodations.

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- The following individuals are authorized to make the decisions regarding test accommodations for a student with a disability:

    - the CSE or CPSE, if the student is classified under IDEA and the Commissioner's Regulations or if the student has been declassified;
    - the Section 504 Multidisciplinary Team for those students identified as having a disability pursuant to Section 504 of the Rehabilitation Act;
    - the school principal, for general education students who have incurred a short or long-term disability within 30 days before administration of assessments and where sufficient time is not available for the development of an IEP or 504 Plan.

- When making decisions for individual students, the CSE/Section 504 Committee should review all available information including: recent evaluations, classroom observation reports, school records, and results of classroom, district-wide, and State assessments.

- all appropriate testing accommodations will be designated in a student's IEP or 504 Accommodation Plan and will be reviewed at least annually by the CSE or CPSE or 504 Multidisciplinary Team, except for declassification accommodations.

- steps shall be taken to ensure that teachers and service providers are aware of test accommodations for students and how they are to be implemented.

Testing Accommodations versus Testing Modifications:

- Testing accommodations remove obstacles to the test-taking process that are presented by the disability without reducing expectations for learning and without changing the constructs being tested

- Testing modifications are changes made to the testing process or to the content of the assessment itself that may change, lower, or reduce learning expectations.

Considerations:

In order to make informed, appropriate recommendations on testing accommodations for individual students, members of the CSE/Section 504 Committee should consider information about the tests in which the student will be expected to participate as well as student characteristics; the unique strengths and needs of the student should drive the process of recommending appropriate testing accommodations. When making recommendations on testing accommodations for individual students, the notion that "more is better" is not necessarily appropriate. Additionally, decisions may not be based categorically upon a student's classification or placement (e.g., "All students with learning disabilities receive extended time"). Failing to tailor recommendations to the needs of each student may result in providing inappropriate accommodations that have a negative effect on test performance.

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When making decisions regarding appropriate testing accommodations for an individual student with a disability, it is critical that CSEs and Section 504 Committees consider the distinction between accommodations and modifications. It is also important for the CSE or Section 504 Committee to be familiar with the purpose and construct of the tests administered because certain accommodations may become modifications, depending on the purpose of the test.

Appropriate recommendations on testing accommodations should allow the student meaningful participation in assessments with as much independence as possible. In addition, the instructional accommodations used in the classroom should be aligned with the testing accommodations provided during assessment. There should be a mechanism in place for communicating the need for testing accommodations to substitute teachers and test proctors. Testing accommodations should not be provided for the first time during a State examination. It is expected that the student has had adequate experience with certain testing accommodations prior to using those accommodations on a State test.

Students receiving extended school year services or students with disabilities participating in general education summer school programs must be provided the testing accommodations on their IEP/504 plan.

In the cases of diagnostic testing or district-wide screenings, providing certain accommodations may result in invalid scores, thereby affecting the student's identification for subsequent services.

Circumstances do allow for a student to waive their rights to a testing accommodation. These should be carefully documented.

The district utilizes the most up-to-date Testing Accommodations for Students with Disabilities manual (September 2019) to guide decisions on the decision-making and implementation of testing accommodations.

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PARTICIPATION IN THE NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA)

Every Student Succeeds Act (ESSA) requires that states administer annual statewide assessments in reading/language arts and mathematics to all students in grades 3-8 and at least once in high school, as well as assessments in science once in each grade span (i.e., 3-5, 6-9, 10-12). ESSA includes provisions to ensure that all students are tested, offered appropriate accommodations when needed, and held to the same standards. ESSA seeks to ensure that the vast majority of students take a state's general assessment and only students with the most significant cognitive disabilities take an alternate assessment aligned with alternate academic achievement standards. ESSA places a state-level cap on the total number of students who are assessed with an alternate assessment to 1.0 percent of the total number of students in the state who are assessed in the subject.

Consistent with the Individuals with Disabilities Education Act (IDEA), CSEs must follow state guidelines for determining on a case-by-case basis whether a student is most appropriately assessed with an alternate assessment aligned with alternate academic achievement standards. To assist CSEs in determining whether NYSAA is the most appropriate assessment for an individual student, NYSED has developed a policy brief, decision-making flowchart, and decision-making checklist which the district uses in conjunction with guidance provided in NYSED's Eligibility and Participation Criteria - NYSAA.

If a student is determined eligible to participate in NYSAA, ESSA requires that, as part of the process for developing the IEP, the student's parents be clearly informed that their child's academic achievement will be measured based on alternate academic achievement standards that do not meet the expectations necessary to earn a regular high school diploma in New York State and how participation in NYSAA will affect their child from completing the requirements for a regular New York State high school diploma. To ensure that parents are appropriately informed, the district uses the Parent Notification of Participation in NYSAA letter developed by NYSED. The CSE also discusses this information at each student's annual review meeting.

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TRANSITION PLANNING FOR STUDENTS WITH DISABILITIES

Definition:

"Transition Services" are defined in the IDEA and Article 89 as a coordinated set of activities for a student with a disability, designed within a results-oriented process, that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities including, but not limited to, post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities must be based upon the individual student's strengths, preferences and interests, and shall include needed activities in the areas of instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and a functional vocational evaluation.

Beginning with the first individualized education program (IEP) to be in effect when the student turns age 15 (and at a younger age, if determined appropriate) and updated annually, the IEP must include:

- under the student's present levels of performance, a statement of the student's needs, taking into account the student's strengths, preferences, and interests as they relate to transition from school to post-school activities;
- appropriate measurable postsecondary goals based upon age appropriate transition assessments relating to training, education, employment, and, where appropriate, independent living skills;
- annual IEP goals related to the student's transition service needs;
- statement of the transition service needs of the student that focuses on the student's courses of study, such as participation in advanced placement courses or a vocational education program;
- needed activities to facilitate the student's movement from school to post-school activities, including instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation; and
- a statement of the responsibilities of the school district and, when applicable, participating agencies for the provision of such services and activities that promote movement from school to post-school opportunities, or both, before the student leaves the school setting.

The CSE is responsible for conducting assessments to identify transition needs and appropriate transition services for students with disabilities. Beginning for students with disabilities at age 12 and students referred to special education for the first time who are age 12 and over, these assessments must include a review of school records and teacher assessments and parent and student interviews to determine vocational skills, aptitudes, and interests. A variety of additional transition assessments should be considered, and selection of assessments should be based upon each student's current

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learning needs and future considerations in the areas of independent living, employment and education/ training.

To determine the transition services the student needs, the CSE should consider the student's most recent evaluation information including vocational assessments, teacher recommendations, annual reviews, student strengths, preferences, interests and goals, and parent concerns.

The development of transition goals and services must include a discussion with the student's parents regarding:

- the graduation requirements that apply to the student depending upon the year in which he or she first enters grade nine; and
- the progress the student is making toward receipt of a diploma including:
- the courses the student has passed and the number of credits the student has earned as required for graduation;
- the assessments required for graduation that the student has taken and passed; and
- the appeal, safety net, and superintendent determination options that may be available to the student to allow the student to meet the graduation assessment requirements.

At the CSE meeting in which transition services will be discussed, the student's parents must be provided with written information explaining the graduation requirements. Such information must include the eligibility criteria and processes for seeking an appeal to graduate with a lower score on a Regents examination and for requesting that a student be considered for a local diploma through the superintendent determination option. Parents must also be informed that graduation from high school with a local or Regents diploma will terminate their child's entitlement to a free appropriate public education and their eligibility for special education services.

In the development of transition service plans, school districts should consider the following key factors to ensure the most successful transition for students with disabilities to adult life:

- The results of age-appropriate transition assessments provided to the student.
- Engagement of the parent and student as partners so that the parents' concerns for the education of their child and the student's needs, strengths, preferences, and interests are considered and documented.
- Collaboration with participating State and community agencies to provide the student with appropriate services that will assist the student to meet his or her post-school goals.
- Instruction toward the career development and occupational studies (CDOS) learning standards.
- Opportunities for career development activities, including in-school and out-of-school job training and career and technical education (CTE) coursework to enhance employment opportunities and outcomes for the student.

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The coordinated set of activities to facilitate the student's movement from school to post-school activities must be based on the student's strengths, preferences, and interests and include needed activities in the following areas:

- instruction;
- related services;
- community experiences;
- the development of employment and other post-school adult living objectives; and
- when appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

The coordinated set of activities summarizes in one place in the IEP how the student's transition needs that are identified in the present levels of performance are being addressed comprehensively across all of these areas. Activities are not required for all areas but must be considered by the committee on special education (CSE) and documented in the student's IEP.

Pursuant to Chapter 428 of the Laws of 2017, the CSE, with the consent of the parents (or the student if over the age of 18), is now required to notify and invite a representative from the Office of Mental Health, Office for People with Developmental Disabilities, or NYSED's Office of Adult Career and Continuing Education Services Vocational Rehabilitation (ACCES-VR) to participate in the development of adult service recommendations not later than the first annual review prior to the eighteenth birthday of a student with a disability who is placed by the CSE in a:

- residential program; or
- day program, but the CSE has determined that the student is likely to require adult residential services.

In addition, with the consent of the parents, or the student if over the age of 18, the CSE must release the student's name and other relevant student information in a report to the appropriate public agency(ies), upon the request of such agency(ies), for purposes of determining appropriateness of an adult program for the student.

Federal regulations require school districts to provide a student with a disability with a summary of the student's academic achievement and functional performance, which must include recommendations on how to assist the student in meeting his or her postsecondary goals. This Student Exit Summary must be provided to a student whose eligibility for special education services terminates due to graduation from secondary school with a regular diploma or due to exceeding the age eligibility for a free appropriate public education (FAPE) under State law. This includes students exiting school with a local or Regents diploma, the Skills and Achievement Commencement Credential, and students exiting with the CDOS Commencement Credential as their only exiting credential. It is recommended that students with disabilities exiting with a High School Equivalency Diploma also be provided this summary.

The purpose of the Student Exit Summary is to provide the student with a written report that provides essential information to consider as the student transitions from secondary

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school. The Student Exit Summary should be designed to assist the student in establishing eligibility for reasonable accommodations and supports in postsecondary settings, the workplace, and the community and to aid the student in accessing adult services as appropriate. It should help the student better understand the impact of his/her disability and articulate individual strengths and needs as well as supports that would be helpful in post-school life.

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TRAVEL TRAINING

Travel training is a special education service that means providing instruction, as appropriate, to students with significant cognitive disabilities, and any other students with disabilities who require this instruction, to enable them to develop an awareness of the environment in which they live; and learn the skills to move effectively and safely from place to place within that environment, such as in school, in the home, at work and in the community.

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VOCATIONAL ASSESSMENT POLICY

GOAL OF THE VOCATIONAL ASSESSMENT PROCESS

The goal of the vocational assessment process is the successful transition of students to post-secondary education or employment. The process serves to help students, parents, and staff focus on long-term planning leading to realistic outcomes. The ultimate goal is for the school, the family and community agencies to work cooperatively to identify appropriate destination statements and to determine and implement plans for reaching these outcomes.

The CSE is responsible for conducting assessments to identify transition needs and appropriate transition services for students with disabilities. Beginning for students with disabilities at age 12 and students referred to special education for the first time who are age 12 and over, these assessments must include a review of school records and teacher assessments and parent and student interviews to determine vocational skills, aptitudes, and interests. A variety of additional transition assessments should be considered, and selection of assessments should be based upon each student's current learning needs and future considerations in the areas of independent living, employment and education/ training. Information gathered in these areas assists the CSE to determine what skills need to be taught and what services need to be provided to allow a student to make progress. The use of age-appropriate transition assessments helps ensure that the student is an active participant in the development of the IEP and provides the necessary information to make informed decisions regarding programming and appropriate linkages to community agencies and/or other postsecondary services and environments. Assessment options may include reviews of student records; interviews with the student, parents and teachers; paper-pencil assessments; situational assessments; academic or work experience progress reports; or postsecondary education assessments.

In all cases, the assessments keep the student's unique interests, needs and desires in the forefront during the evaluation and decision-making process.

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OPPORTUNITIES TO EARN HIGH SCHOOL DIPLOMAS

It is practice of the school district to ensure that each student has been provided with appropriate opportunities to earn a Regents or local high school diploma. Students are provided with meaningful access to participate and progress in the general education curriculum designed to meet the State's learning standards. Access to the curriculum not only means that students are taking the appropriate courses needed to earn a regular diploma, but also that they are being provided with appropriate specially-designed instruction, accommodations, supports and services to progress in the curriculum. Access must be provided to the required courses, electives and exams as specified in Part 100 of the Regulations of the Commissioner in order to attain a Regents or local high school diploma.

According to Part 100.5, requirements for a diploma apply to students depending upon the year in which they first enter grade nine. Students with disabilities who entered grade 9 during the 2010-11 school year or before are eligible for the RCT safety net which will remain available until they graduate with a Regents or local diploma or until the end of the school year in which they turn 21, whichever occurs first. The option to take the RCTs is not available to any student who entered grade 9 in September 2011 and thereafter. Achieving the local diploma through the low pass option remains available to all students with disabilities provided they earn a score of 55-64 on one or more required Regents examinations.

The Board of Regents has established multiple pathways to graduation for all students. The Local Diploma Compensatory Option is one option for a student with a disability to earn a local diploma. A student may earn a local diploma through the use of the compensatory option if the student:

- scores a minimum of 55 on the English language arts (ELA) or mathematics Regents exams; and
- scores between 45-54 on one or more of the five required Regents exams, other than the English language arts (ELA) or mathematics exam, but scores 65 or higher on one or more of the required Regents exams, in which case the lower score(s) can be compensated by the higher score(s); and
- obtains a passing grade, that meets or exceeds the required passing grade by the school, for the course in the subject area of the Regents examination in which he or she received a score of 45-54; and
- has a satisfactory attendance rate, in accordance with the district's or school's attendance policy, for the school year during which the student took the examination in which he or she received a score of 45-54, exclusive of excused absences; and
- is not already using a passing score on one or more Regents Competency Tests (RCTs) to graduate with a local diploma. A student may not use the compensatory score option if he or she is using a passing score on one or more RCTs to graduate with a local diploma.

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Students with disabilities eligible to graduate in January 2016 or thereafter who have taken and passed courses in preparation to take a Regents examination and have a 65 course average but whose highest score on the Regents is below but within three points of the 55 passing score (52-54) may appeal to graduate with a local diploma using this lower score. Through this appeal, the student seeks a waiver of the graduation assessment requirement in this subject area.

The "4+1" pathway is another option for students who first entered grade 9 in September 2011. Under the "4+1" pathway assessment option, students must take and pass four required Regents Exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and a comparably rigorous assessment for the fifth required exam to graduate. The fifth assessment required for graduation may include any one of the following assessments:

- Pass an additional math Regents examination in a different course or Department Approved Alternative; or
- Pass an additional science Regents examination in a different course or Department Approved Alternative; or
- Pass an additional social studies Regents examination in a different course or Department Approved Alternative; or
- Pass an additional English assessment in a different course selected from the Department Approved Alternative list; or
- Pass a Department approved CTE pathway assessment, following successful completion of an approved CTE program; or
- Pass a Department approved pathway assessment in the Arts; or
- Pass a Department approved pathway assessment in a Language other than English (LOTE).

A student may also complete all the requirements for the Career Development and Occupational Studies (CDOS) Commencement Credential as the fifth graduation requirement.

The New York State (NYS) Career Development and Occupational Studies (CDOS) Commencement Credential will recognize each individual student's preparation and skills for post-school employment. For students with disabilities who are exiting with a regular high school diploma, it provides them with the additional opportunity to exit school with a credential that also recognizes the students' work readiness skills.

Many students with disabilities will be able to graduate with the NYS CDOS Commencement Credential as a supplement to their Regents or local diploma. Students who are unable to earn a regular diploma because of their disability may graduate with the NYS CDOS Commencement Credential as the student's only exiting credential,

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provided they meet the requirements for award of the credential and have attended school for at least 12 years, excluding Kindergarten.

The 4+1 pathway option does not change existing graduation course or credit requirements. All New York students must earn a minimum of 22 high school credits in a course of study that includes English Language Arts, Math, Global History and Geography, US History and Government, Science, a Language other than English, the Arts, Physical Education and Health.

To ensure that students with disabilities are encouraged and assisted to achieve the credits and the skill levels necessary for attaining a Regents or local diploma, the district adopts the following procedures:

- The Committee on Special Education (CSE) will annually review the special educational needs of each student with a disability. At each annual review after the student has entered the Middle School, the CSE will make an assessment as to whether or not the student's capabilities indicate probable success in a course of study leading to a Regents or local diploma. Where appropriate, the student will participate in this process.

- Annually, the CSE will consider the following factors:

    - current levels of achievement; and

    - learning rate;

- The CSE will consider if the student requires testing accommodations to participate in state or district-wide assessments. These accommodations will be clearly stated on the student's IEP.

- The district will offer appropriate remedial instruction for all students.

- The CSE will identify and recommend support services and supplementary instruction necessary to assist students to benefit from credit courses.

- If the student's special educational needs require instruction in small classes from certified special education teachers, the IEP shall so indicate and placement will be made in or outside the district in special education classes. In any such case, instruction in subjects granting credit toward graduation and a Regents or local high school diploma will be provided in accordance with curriculum objectives and required levels of achievement determined by the special education teacher in consultation with a teacher certified in the subject being taught.

- A record of the objectives and criteria for mastery will be subject to approval by the building principal and maintained in the special education office. Evaluation of student work will be completed in accordance with the individual educational needs of the student.

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Prior receipt of a NYS CDOS Commencement Credential does not preclude subsequent granting of a regular diploma if passing of appropriate assessments and necessary credits are achieved before the end of the school year in which a student reaches his/her twenty-first (21) birthday. In all cases in which only a CDOS Commencement Credential is issued, parents will receive written notice that a student is entitled to receive a free appropriate public education until the end of the school year in which he/she reaches his/her twenty-first (21) birthday or obtains a high school diploma, whichever shall occur first.

At the June 2018 meeting, the New York State Board of Regents permanently adopted amendment to section 100.5 of the Regulations of the Commissioner of Education to require superintendents to make a local determination as to the academic proficiency for eligible students with disabilities to graduate with a local diploma.

The superintendent must ensure that every student with a disability who does not meet the graduation standards through the existing appeal and safety net options is considered for the Superintendent Determination. The superintendent may only consider an eligible student for a local diploma through the superintendent determination pathway upon receipt of a written request from the student's parent or guardian. Such request must be submitted in writing to the student's school principal or CSE chairperson and must be forwarded to the school superintendent immediately upon its receipt.

Consideration for the Superintendent Determination occurs under the following conditions:

- The student must have a current IEP and be receiving special education programs and/or related services.
- The student did not meet the graduation requirements through the low pass (55-64) safety net option or the compensatory option.
- The student must have earned the required course credits and have passed, in accordance with district policy, all courses required for graduation, including the Regents courses to prepare for the corresponding required Regents exam areas, which are ELA, math, social studies, and science.
- The student must have taken and received a minimum score of 55 on both the ELA and Mathematics Regents examinations or a successfully appealed score between 52 and 54, except that on or after December 12, 2017, a student who was unable to achieve a minimum score of 55 or did not initiate an appeal of a score between 52 and 54 on the English and/or Mathematics Regents examinations may be considered an eligible student for the Superintendent determination option, provided that the student has completed the requirements for the New York State (NYS) Career Development and Occupational Studies (CDOS) Commencement Credential.
- There must be evidence that the student participated in the other exams required for graduation but has not passed one or more of these as required for graduation.

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- In a subject area where the student was not able to demonstrate his/her proficiency of the State's learning standards through the assessment required for graduation, there must be evidence that the student has otherwise demonstrated graduation level proficiency in the subject area.

Review and Documentation

Upon receipt of a written request from an eligible student's parent or guardian, the superintendent must, in consultation with the school principal, review, document and provide a written certification/assurance that there is evidence that the student has otherwise met the standards for graduation with a local high school diploma. In conducting a review to ensure the student has met the academic standards, the superintendent must consider evidence that demonstrates that the student:

- Passed the course(s) culminating in the examination(s) required for graduation, in accordance with the grading policies of the district. Such evidence may include student work completed throughout the school year and/or interim grades on homework, projects, class work, quizzes, tests, etc., that demonstrate that the student has met the learning standards for the course; and
- Actively participated in the Regents examination(s) required for graduation.

The superintendent must sign the form prescribed by the Commissioner of Education (See Superintendent Determination of Graduation with a Local Diploma (Updated August 2018) (http://www.p12.nysed.gov/specialed/gradrequirements/home.html)), which documents the evidence reviewed, certifies that the information is accurate and indicates that the superintendent has determined that the student has either met or has not met the requirements for a local diploma. The student and the parent of the student must receive written notice of the superintendent's determination with the copy of the completed superintendent's determination form and, where the superintendent determines that the student has met the requirements for graduation, the district must provide prior written notice that the student is not eligible to receive a free appropriate public education (FAPE) after graduation with a local diploma. Where the superintendent determines that the student has not met the requirements for graduation, the written notice shall inform the student and his/her parent that the student has the right to attend school until receipt of a local or Regents diploma or until the end of the school year in which the student turns age 21, whichever shall occur first. A copy of the form must be placed in the student's record. In addition, a copy of the form must be submitted to the Department no later than August 31.

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CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES (CDOS) COMMENCEMENT CREDENTIAL

The NYS CDOS Commencement Credential is a credential recognized by the NYS Board of Regents as a certificate that the student has the knowledge and skills necessary for entry level employment. There are two options available for students to earn this credential.

OPTION 1:

- The student must have developed a Career Plan that includes documentation of the student's self-identified career interests; career-related strengths and needs; career goals; and career and technical coursework and work-based learning experiences that the student plans to engage in to achieve those goals; and

- The student must have demonstrated achievement of the commencement level CDOS learning standards in the areas of career exploration and development; integrated learning; and universal foundation skills; and

- The student must have successfully completed at least 216 hours of CTE coursework and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences); and

- The student must have at least one completed employability profile that documents the student's employability skills and experiences; attainment of each of the commencement level CDOS learning standards; and, as appropriate, attainment of technical knowledge and work-related skills, work experiences, performance on industry-based assessments and other work-related and academic achievements.

OPTION 2:

In lieu of a student meeting the requirements of option 1 to be awarded the NYS CDOS Commencement Credential, a district may award a student this credential if the student has met the requirements for one of the **nationally recognized work readiness credentials**, including but not limited to:

- National Work Readiness Credential;

- SkillsUSA Work Force Ready Employability Assessment;

- National Career Readiness Certificate WorkKeys - (ACT); and

- Comprehensive Adult Student Assessment Systems Workforce Skills Certification System.

Although the district may provide individual students the option of earning the NYS CDOS Commencement Credential by meeting the requirements for one of the nationally recognized work readiness credentials, the national credential option will not be the only option available to students in the district to earn the CDOS Credential.

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On or after April 3, 2017, a board of education may award the CDOS commencement credential to a student who has received a satisfactory passing score on any work-readiness assessment approved by the Commissioner that meets the following criteria:

- measure universal foundation knowledge, skills and abilities necessary for entry-level employment across multiple industries and occupations and the assessment shall be reviewed at least every five years and be updated accordingly;
- be designed in consultation with workforce experts, such as, but not limited to, employers, national business organizations, or Federal or State labor agencies;
- be consistent with technical criteria for validity, reliability, and fairness in testing;
- be developed by an entity other than a local school or school district;
- be available for use by any school or school district in New York State; and
- be administered in accordance with assessment security conditions, directions and procedures established by the Commissioner.

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SKILLS AND ACHIEVEMENT COMMENCEMENT CREDENTIAL

The Skills and Achievement Commencement Credential may be issued to students with severe disabilities who are eligible to take the New York State Alternate Assessment (NYSAA).

In this context, students with severe disabilities means students who have limited cognitive abilities combined with behavioral and/or physical limitations and who require highly specialized education, social, psychological and medical services in order to maximize their full potential for self-fulfillment and meaningful participation in society. Students with severe disabilities may experience significant speech, language, and/or perceptual-cognitive impairments, and evidence challenging behaviors that interfere with learning and socialization opportunities. These students may also have extremely fragile physiological conditions and may require personal care, physical/verbal supports and assistive technology devices.

The Skills and Achievement Commencement Credential will provide this group of students who are exiting school after attending at least 12 years, excluding kindergarten, with a commencement certificate similar in form to the diploma issued by the school district. The credential would not be considered a regular high school diploma in accordance with State standards. The Skills and Achievement Commencement Credential must be accompanied by documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working.

The district will issue a Skills and Achievement Commencement Credential to each student with a severe disability in accordance with the following rules.

- Only students with disabilities who have been instructed and assessed on the alternate performance level for the State learning standards are eligible for this credential award.
- The credential may be awarded any time after such student has attended school for at least 12 years, excluding kindergarten or received a substantially equivalent education elsewhere; or at the end of the school year in which a student attains the age of 21.
- The credential would not be considered a regular high school diploma in accordance with State standards or for federal accountability purposes.
- The credential must be similar in form to the diploma issued by the school district or nonpublic school, except that there shall appear on the credential a clear annotation to indicate the credential is based on achievement of alternate academic achievement standards.
- The credential must be issued together with a summary of the student's academic achievement and functional performance, known as the Student Exit Summary, and must include documentation of the student's:
    - achievement against the Career Development and Occupational Studies learning standards http://www.p12.nysed.gov/cte/cdlearn/;

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- level of academic achievement and independence as measured by NYSAA;
- skills, strengths, interests; and
- as appropriate, other achievements and accomplishments.

- For students less than 21 years old, the credential must be provided with a written assurance that the student continues to be eligible to attend the public schools of the school district in which the student resides without payment of tuition until the student has earned a regular high school diploma or until the end of the school year in which the student turns age 21, whichever occurs first.

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SECTION 5

PROCEDURAL SAFEGUARDS

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Due Process

A mandatory Procedural Safeguards Notice has been provided to school districts by the New York State Education Department.

The Procedural Safeguards Notice must be provided to the parents of a student with a disability, at a minimum one time per year and also upon:

- initial referral or parental request for evaluation;
- request by a parent;
- the first filing of a due process complaint notice to request mediation or an impartial due process hearing;
- a decision to impose a suspension or removal that constitutes a disciplinary change in placement; and
- receipt of a parent's first State complaint in a school year.

Prior Written Notice

Prior written notice means written statements provided to the parents of a student with a disability a reasonable time before the district proposes to or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a free appropriate public education to the student. Prior written notice will be on a form prescribed by the Commissioner.

Prior written notice must include a description of the action proposed or refused by the district, an explanation of why the district proposes or refuses to take the action, a description of other options considered and rejected, a description of the evaluations and reports used as a basis for the decision, and a description of the factors relevant to the proposal or refusal. Prior written notice must also inform parents of their protection under procedural safeguards and how a copy of these safeguards may be obtained. Parents are also provided sources to contact to obtain assistance in understanding these provisions.

Prior written notice must be written in language understandable to the general public and in the native language of the parents unless it is clearly not feasible to do so. A parent of a student with a disability may elect to receive prior written notice and other required communication by electronic mail (e-mail) communication if the school district makes this option available.

Informed Consent (CSE and CPSE)

"Consent" means:

- the parent has been fully informed, in his or her native language or other mode of communication, of all information relevant to the activity for which consent is sought, and has been notified of the records of the student which will be released and to whom they will be released;

- the parent understands and agrees in writing to the activity for which consent is sought; and

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- the parent is made aware that the consent is voluntary on the part of the parent and may be revoked at any time except that, if a parent revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked).

Written Parental Consent is Required Prior To:

Initial Evaluation – Upon receipt of a referral to the CSE/CPSE of a student who is suspected of having disability, parental consent for evaluation is requested. The parent is contacted by a representative of the CSE/CPSE regarding the referral. The reason for the referral and the evaluation process are explained. The parent is also provided with a copy of due process rights, information describing the components of a comprehensive evaluation and **A Parent's Guide to Special Education**. Translations are provided to the parent as needed. If the parent does not consent, the parent is invited to an informal conference to discuss the evaluation process. Outreach efforts are made, when necessary, to ensure the parent has received and understands the request for consent. If the parent of a preschool child does not provide consent for initial evaluation, no further action will be taken by the by the CPSE until such consent is obtained. If the parent of a school-age child, except one who is home-instructed or placed in a private school at the parent's expense, does not provide consent for an initial evaluation within 30 days of the dated receipt of the referral, the chairperson will document attempts, including telephone calls and correspondence, to obtain parental consent and will notify the Board of Education that it may, but is not required to, utilize the due process procedures to permit the district to conduct an evaluation of the student without the consent of the parent.

If a parent of student who is home instructed or placed in a private school by their parents at their own expense does not provide consent for an initial evaluation or reevaluation, or the parent fails to respond to a request to provide consent, the school district may not continue to pursue those evaluations by using due process procedures. The school district is also not required to consider the student as eligible for special education services.

The initial evaluation to determine if a student is a student with a disability must be completed within 60 days of receiving parental consent for the evaluation. The 60-day timeframe shall not apply if:

- a student enrolls in district after parental consent has been received and prior to a determination by the previous school district as to whether the student is a student with a disability. The district will ensure prompt completion of the evaluation. The parent and school district will agree to a specific time when the evaluation will be completed; or

- the parent of the student repeatedly fails or refuses to produce the student for the evaluation.

Initial Provision of Special Education Services – If the CSE/CPSE determines the student has a disability and recommends special education services, parental consent to initial placement is requested. If a parent refuses to give written consent, the district may not deny the parent or child any other service, benefit, or activity of the school district, except for the recommended special education service. Parents are given the

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opportunity for further discussion with the Chairperson of the CSE or school staff, if needed. Outreach efforts are made, when necessary, to ensure the parent has received and understands the request for consent for placement. Translations are provided as necessary. If the parent of the student refuses to consent or fails to respond to a request to provide consent to the initial provision of special education programs and services, the school district shall not provide special education programs and services to the student and shall not use due process procedures to challenge the parent's refusal to consent. The school district will not be considered to be in violation of the requirements to make available a free appropriate public education to the student because of the failure to provide the student with the special education program and services for which the parent refuses to, or fails to, provide consent. The district will not be required to convene a meeting of the Committee on Special Education or develop an IEP for the student.

Revocation of Parental Consent

If, at any time, subsequent to the initial provision of special education programs and services, the parent of a student revokes consent in writing for the continued provision of special education and related services to the student, the school district:

- will not continue to provide any special education and related services to the student, but must provide prior written notice to the parent before ceasing the provision of special education and related services;
- will not use due process procedures, such as mediation, resolution meeting, and/or an impartial due process hearing, in order to obtain agreement or a ruling that the services may be provided to the student without parental consent;
- will not be considered to be in violation of the requirement to make a free and appropriate public education (FAPE) available to the student because of the failure to provide the student with further special education and related services;
- is not required to convene a meeting of the CSE or develop an IEP for the student for the further provision of special education and related services; and
- is not required to amend the student's education records to remove any references to the student's receipt of special education programs and services because of the revocation of consent.

Reevaluation – Parental consent will be requested prior to conducting a reevaluation of the student with a disability; however, the district may proceed with the reevaluation if the parent does not respond and reasonable efforts have been made to obtain such consent.

Reasonable efforts are interpreted as:

- a written notice is sent to the parent requesting consent for the reevaluation; and
- at least one additional attempt is made to notify the parents; this may mean an additional written notice or a telephone call.

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A detailed record of the district's attempts and the results of those attempts will be maintained.

Withdrawal of Referral - Parental consent will be requested if a parent decides to withdraw a referral for special education.

Requests for Records/Other Communications with Non-District Personnel

Parent consent is requested for the following:

- release of CSE records to another agency/individual;
- request for copies of reports/evaluations from another agency/individual; and
- request for verbal communications with another agency/individual.

* See section on **Special Education Records: Access and Accessibility** for further information in this regard.

Parental consent is not required before reviewing existing data as part of an evaluation or a reevaluation or administering a test or other evaluation that is administered to all students unless, before administration of that test or evaluation, consent is required of parents of all students.

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INDEPENDENT EDUCATIONAL EVALUATIONS

At the time of CSE initial or reevaluation, the Office of Special Education will inform parents of their right to an independent educational evaluation by providing them with a copy of the Procedural Safeguards Notice. If the parents disagree with the evaluation conducted by the CSE, parents may request an independent educational evaluation at district expense. A parent is entitled to only one independent educational evaluation at public expense each time the school district conducts an evaluation with which the parents disagree. The names, addresses and telephone numbers of appropriate public and private agencies and other professional resources where independent educational evaluations may be obtained will be provided to the parents upon request.

The school district may ask for the parent's reason why he or she objects to the public evaluation. The school district has a right to initiate an impartial hearing to demonstrate that its evaluation is appropriate or that the evaluation obtained by the parent does not meet school district criteria. If a hearing officer determines that the district's evaluation was appropriate or the evaluation obtained by the parent did not meet school district criteria, the parent has the right to an independent educational evaluation, but not at public expense.

Any independent educational evaluation whether paid for by the parent or by the school district, will be reviewed by the CSE and taken into consideration in its decision with respect to the provision of a free appropriate public education.

If parents intend to seek funding for the cost of the evaluation they must adhere to following criteria:

- the qualifications of the evaluator(s) and the location of the evaluation shall be the same as the criteria which the district uses when it initiates an evaluation;
- psychologists must be licensed by the State of New York as clinical psychologists or certified as school psychologists. If certified as a school psychologist, the evaluator must conduct the evaluation in a school setting;
- other evaluators should be appropriately certified in the area of their specialty by the New York State Education Department, must have experience in the area of their specialty and must have experience with students of a similar age;
- the evaluation will take place in within the boundaries of the metropolitan area; for example, within Nassau, Suffolk, Queens and Manhattan;
- the tests performed must be norm-referenced for individual evaluation appropriate for the age and educational level of the student, and measure the same cognitive, motor, and affective skills as district tests;
- the cost of an independent evaluation requested by a hearing officer shall be at district expense; and
- reimbursement will not be in excess of the reasonable cost of such evaluation, less the portion of such costs paid through insurance or Medicaid payments. In

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the absence of unusual circumstances, costs will be deemed reasonable and allowable in accordance with the following fee schedule:

Psychoeducational Evaluation	$	2,000.00
Neurological Evaluation	$	550.00
Educational Evaluation	$	950.00
Speech/Language Evaluation	$	450.00
OT Evaluation	$	375.00
PT Evaluation	$	375.00
Psychiatric Evaluation	$	1,500.00
Neuropsychological Evaluation	$	4,500.00
Audiological Evaluation	$	550.00
Auditory Processing Evaluation	$	1,400.00
Assistive Technology Evaluation	$	2,200.00
Comprehensive Evaluation – Autism	$	3,800.00

Resources for Independent Evaluations

North Shore University Hospital/LIJ
Cohen Children's Medical Center of NY
Developmental and Behavioral Pediatrics
1983 Marcus Avenue, Suite 130
Lake Success, NY 11042
(516) 802-6100

North Shore University Hospital/LIJ
Cohen Children's Medical Center of NY
Pediatric Neurology and Epilepsy Center
410 Lakeville Road
New Hyde Park, New York 11042
516-465-5255

Adelphi University
158 Cambridge Avenue
Garden City, NY 11530
Center for Psychological Services
(516) 877-4820
Hy Weinberg Center for Communication Disorders
(516) 877-4850

Hofstra University
131 Hofstra University
Saltzman Center
Hempstead, N.Y. 11549
Reading, Writing, Learning Clinic
(516) 463-5805
Psychological Evaluation Research & Counseling Clin
(516) 463-5660
Saltzman Speech-Language-Hearing Center
(516) 463-5656

North Shore Child & Family Guidance Center
480 Old Westbury Road
Roslyn Heights, NY 11577
(516) 626-1971

Fay J. Lindner Center for Autism
189 Wheatley Road
Brookville, NY 11545
(516) 686-4440

173 Mineola Blvd, Suite 101
Mineola, NY 11501
(516) 663-9494

NuHealth
Nassau University Medical Center
2201 Hempstead Turnpike
East Meadow, NY 11554
(516) 572-0123

South Oaks/Northwell Health
400 Sunrise Highway
Amityville, NY 11701
(631) 264-4000

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SURROGATE PARENTS

"***Surrogate Parent***" means a person appointed to act in place of parents or guardians when a student's parents or guardians are not known, or when after reasonable efforts, the Board of Education cannot discover the whereabouts of a parent, the student is an unaccompanied homeless youth, the student is a ward of the State, or the rights of the parent to make educational decisions have been subrogated by a judge in accordance with State law. The Board of Education shall select a surrogate parent from a list of individuals who are eligible and willing to serve as surrogate parents. The list is approved at the annual reorganization meeting of the Board.

Qualifications:

Persons selected as surrogate parents cannot be officers, employees or agents of the school district or State Education Department or other agency involved in the education or care of the student. To the extent possible, an effort is made to appoint surrogate parents who:

- have no other interest which could conflict with their primary allegiance to the student they would represent;
- are committed to acquaint themselves personally and thoroughly with the student and the student's educational needs;
- are of the same racial, cultural and linguistic background as the student they seek to represent; and
- are generally familiar with the educational options available to children with disabilities.

Procedures for Assigning Surrogates:

Assignment of a surrogate parent to a particular student shall be made in accordance with the following procedures:

- Any person whose work involves education or treatment of students, who knows of a student who may need special education services, and who knows that the parents or guardians are not known or are unavailable, or that the student is a ward of the State, may file a request for assignment of a surrogate parent, with the Committee on Special Education.
- The Committee on Special Education shall send notice of the possible need for a surrogate parent to the adult in charge of the student's place of residence and to the parents or guardians at their last known address.
- The Committee on Special Education shall determine whether the parents or guardians are unknown or unavailable, or whether the student is a ward of the State. Where the student is known to the district to be a ward of the State, reasonable efforts to discover the whereabouts of the parent shall include consultation with the local social service agency responsible for the care of the

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student. The determination of the need for a surrogate parent shall be completed within a reasonable time following the receipt of a referral for an initial evaluation, reevaluation or services. If the CSE finds there is a need for a surrogate parent, one who meets the qualifications identified above shall be selected from the list approved by the Board of Education within 10 business days of the date of the determination by the CSE of the need for the surrogate parent.

- Once assigned, the surrogate parent shall represent the student for as long as a surrogate parent is required.

- The foster parent of the student, who otherwise meets the qualifications, may be appointed as the surrogate parent of the student without being appointed from a list approved by the Board of Education.

- The surrogate parent alternatively may be appointed by the judge overseeing the child's case, provided that the surrogate parent meets the requirements above. The individual appointed by the judge need not be appointed from a list approved by the Board of Education.

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INDIVIDUALIZED EDUCATION PROGRAM (IEP) FACILITATION

In the fall 2015, the New York State Education Department (NYSED) began a three-year pilot of IEP Facilitation. A facilitated IEP meeting is the same as any other IEP meeting except that a neutral, trained facilitator joins the meeting. The Facilitator's primary goal is to assist CSE/CPSE members in the thoughtful, productive construction of a quality IEP. This is achieved by encouraging and directing communication around the needs of the student and ensuring that all CSE/CPSE members are working together to develop an IEP that all agree to support.

IEP Facilitators are certified by NYSED and trained in IEP development, special education law and regulation and conflict resolution. The facilitator is not a decision-maker, is impartial and does not represent the parent, school district or State. The IEP Facilitators are individuals from various backgrounds including, but not limited to: educational advocates, mediators, social workers, attorneys and retired teachers or school district administrators. Some, but not all, speak a language other than English and/or have experience working with diverse cultures. All have received training in meeting management and conflict resolution skills, possess knowledge of the special education process in New York State, are impartial and do not represent either school districts or parents.

IEP Facilitation is voluntary, and both the parent and district must agree to its use. IEP facilitation is a process that can be used when parents and districts agree that the presence of a neutral third party would help facilitate communication and the successful drafting of the student's IEP. This process is not necessary for most IEP meetings. Rather, it is most often utilized when there is a sense from any of the participants that the issues at the IEP meeting are creating an impasse or acrimonious climate.

NYSED pays for the cost of IEP Facilitation. There is no cost to the parent or the school district.

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SPECIAL EDUCATION MEDIATION

Special Education Mediation is a process in which the parents of a student with a disability and representative of the school district meet with an independent person, a mediator, to resolve disputes involving any matter for which an impartial due process hearing may be brought. By asking questions and discussing all information with both parties, the mediator helps the parents and school district representatives to reach a more complete understanding of each other's concerns and to reach an agreement about the special education programs and services that the student will receive***.*** ***Mediation can only be initiated upon a written request of a parent or guardian***. The mediation process is voluntary and may not be used to deny or delay a parent's rights to an impartial hearing. The mediators are qualified, impartial, have been trained in effective mediation techniques and are knowledgeable in laws and regulations relating to the provision of special education services. An individual who serves as a mediator may not be an employee of any school district or state agency that is involved in the education or care of the student and must not have a personal or professional interest that conflicts with the individual's objectivity. The mediation session will be scheduled in a timely manner and held in a location convenient to the parties. ***Mediation occurs at no cost to either the parents or the school district.***

If a parent disagrees with the decision of the Committee regarding their student's program or services, they have the option to participate in mediation. Choosing to participate in mediation does not limit other alternatives, such as requesting a meeting with the Committee or requesting an impartial hearing.

Unlike an impartial hearing, at the end of which the impartial hearing officer makes a decision about the kinds of special education programs and services the student will receive, the mediator does not make a decision. In the case that a resolution to resolve the complaint through the mediation process is reached, the parents and school district representative will execute a legally binding written agreement that details the resolution and states that all discussion that occurred during the mediation process shall remain confidential and may not be used as evidence in any subsequent due process hearings or civil proceedings of any federal or state court. The agreement will be signed by both the parent and representative of the school district who has the authority to bind the school district. The written, signed agreement is enforceable in any State or district court.

If the written agreement reached by the parties in mediation is inconsistent with the student's IEP, then the student's IEP must be immediately amended to be consistent with the mediation agreement.

Special education mediation will be conducted by the Community Dispute Resolution Center (CDRC) in Nassau County. Each center is staffed by a number of highly qualified mediators who are not employed by the school district and who are not selected to be mediators by the school district.

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RESOLUTION PROCESS

Prior to an impartial due process hearing, the school district shall, within 15 days of receiving the due process complaint notice from the parent, convene a meeting where the parents of the student discuss their complaint and the facts that form the basis of their complaint, and the school district has the opportunity to resolve the complaint. The participants of the meeting shall include the parents and relevant members of the CSE, as determined by the school district and the parents, who have specific knowledge of the facts identified in the complaint, including a representative of the district who has decision-making authority on behalf of the school district. The school district shall take steps to ensure that one or both of the parents of the student with a disability are present at the resolution meeting, including notifying parents of the meeting early enough to ensure that they will have the opportunity to attend and schedule the resolution meeting at a mutually agreed on time and place and in a location that is physically accessible to the parents. This meeting may not include the attorney of the school district unless the parent is accompanied by an attorney. The parent and school district may agree to use alternative means of meeting participation, such as video conferences and conference calls.

The parent and the school district may agree in writing to waive the resolution process or agree to use the mediation process to resolve the dispute. If the parent and district reach an agreement to resolve the complaint during the resolution process, a legally binding agreement shall be signed by both the parent and a representative of the district who has the authority to bind the school district. This agreement shall be enforceable in any State or district court of the United States. Either the parent or school district may void the agreement within three business days of the agreement's execution.

If the school district has not resolved the due process complaint to the satisfaction of the parents within 30 days of the receipt of the due process complaint notice, the impartial due process hearing may occur and all the applicable timelines for an impartial due process hearing shall commence.

Except where the parties have jointly agreed to waive the resolution process or use mediation, the failure of a parent to file a due process complaint to participate in the resolution meeting will delay the timeline for the resolution process and due process hearing until the meeting is held.

If the school district is unable to obtain the participation of the parent in the resolution meeting after reasonable efforts have been made and documented, the school district may, at the conclusion of the 30-day period, request that an impartial hearing officer dismiss the parents' due process complaint.

If the school district fails to hold the resolution meeting within 15 days of receipt of the parents' due process complaint or fails to participate in the resolution meeting, the parent may seek the intervention of the impartial hearing officer to begin the due process hearing timeline.

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APPOINTMENT OF IMPARTIAL HEARING OFFICERS

The Board of Education annually establishes and maintains a list of names and qualifications of Impartial Hearing Officers (IHO) available to serve in the school district from whom the district shall choose an impartial hearing officer.

An IHO must:

- be an individual admitted to the practice of law in the State of New York who is currently in good standing and who has a minimum of two years' practice and/or experience in the areas of education, special education, disability rights or civil rights; or be an individual certified by the State of New York as an IHO on September 1, 2001;
- have access to the support and equipment necessary to perform the duties of an IHO;
- be independent, shall not be an officer, employee or agent of the school district or of the board of cooperative educational services of which such school district is a component, or an employee of NYSED, shall not have a personal or professional interest which would conflict with his or her objectivity in the hearing, and shall not have participated in any manner in the formulation of the recommendation sought to be reviewed; and
- be certified by the commissioner of education as an IHO eligible to conduct hearings pursuant to Education Law, Section 4404(1) and subject to suspension or revocation of such certification by the commissioner for good cause in accordance with the provisions of State regulations.

No individual employed by a school district, school or program serving students with disabilities placed there by a school district CPSE or CSE may serve as an IHO and no individual employed by such schools or programs may serve as an IHO for two years following the termination of such employment, provided that a person who otherwise qualifies to conduct a hearing under this section must not be deemed an employee of the school district, school or program serving students with disabilities solely because he or she is paid by such schools or programs to serve as an IHO.

APPOINTMENT

Following receipt of a written request for an impartial hearing from a parent, or the filing of a request by a school district, the school district must immediately, but not later than two business days, initiate the process to select an IHO using a rotational selection process in accordance with State regulatory requirements. Should an IHO decline appointment, or if, within 24 hours, the IHO fails to respond or is unreachable after reasonable efforts by the district, each successive IHO whose name next appears on the district's rotational appointment list must be offered appointment until such appointment is accepted by an IHO.

The IHO may not accept appointment unless he or she is available to make a determination of sufficiency of a due process complaint notice within five days of receiving such a request and to initiate the hearing as follows:

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- When a school district files a due process compliant notice, the hearing or prehearing conference must commence within the first 14 days after the date upon which the IHO is appointed; or
- When a parent files a due process complaint notice, the hearing or pre-hearing conference must commence within the first 14 days after:

    - a. the IHO receives the parties' written waiver of the resolution meeting; or
    - b. the IHO receives the parties' written confirmation that a mediation or resolution meeting was held but no agreement could be reached; or
    - c. the expiration of the 30-day resolution period, whichever occurs first; unless
    - d. the parties agree in writing to continue mediation at the end of the 30-day resolution period, in which case, the hearing or pre-hearing conference shall commence within the first 14 days after the IHO is notified in writing that either party withdrew from mediation.

For an expedited due process hearing, an IHO may not accept appointment unless available to hold the hearing and render the decision within the time period for the expedited hearing.

Once an appointment is accepted by an IHO, the board of education or trustees shall immediately appoint the IHO to conduct the hearing. A board of education may designate one or more of its members to appoint the IHO. A copy of the due process request should not be provided when an IHO is initially contacted for availability to accept appointment to a case. A copy should only be provided to the IHO after the IHO has confirmed his or her availability and is appointed by the board of education.

Acceptance of an appointment by an IHO means that he or she is fully available to hear the case through to its conclusion. It is inappropriate and contrary to the interests of the parties and judicial economy for an IHO to refuse appointment for reasons such as the complexity of the case, prior recusals of IHOs from appointment in the case, prior experience with particular litigants or other similar reasons.

However, it is appropriate and necessary for an IHO to recuse him or herself following appointment for a justifiable reason under the following limited circumstances:

- When the personal or professional interest of the IHO would conflict with his or her objectivity in the hearing; or
- when the IHO becomes unavailable or unable (for example due to extenuating personal reasons) to complete the hearing.

Upon the recusal of an IHO following his or her appointment, the district must immediately appoint another IHO using the rotational selection process referenced above. Following such a recusal and new appointment, either party may request the newly appointed IHO to:

- Issue a decision based on the record established to date if the hearing has been completed;
- Continue the hearing building upon the record established to date; or

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- Continue the hearing with the development of a new record.

Compensation

The district shall compensate an impartial hearing officer for his or her services at the maximum rate established for such purpose by the Director of the Division of the Budget. Currently, this rate is $100.00 per hour for pre-hearing, hearing, and post-hearing activities. In addition, impartial hearing officers may be reimbursed for reasonable, actual and necessary expenses for automobile travel, meals and overnight lodging in accordance with the current district reimbursement rate set for district employees. Mailing costs associated with the hearing will also be reimbursed. The District will not reimburse impartial hearing officers for administrative assistance, secretarial or other overhead expenses.

Cancellation

The district shall attempt to provide an Impartial Hearing Officer with two (2) business days' advance notice of the cancellation or re-scheduling of an impartial hearing. Should the district request the cancellation or re-scheduling of a hearing date and fail to provide an Impartial Hearing Officer with two (2) days notice, the district agrees to pay the Impartial Hearing Officer a fee of $100.00. The district shall not be responsible for costs associated with a parent or guardian's cancellation or adjournment of a hearing.

A copy of this policy will be forwarded to the impartial hearing officer at the time of appointment. Records relating to the IHO process including, but not limited to, the request for initiation and completion of each impartial hearing will be maintained by the district and such information will be reported to the Impartial Hearing Reporting System (IHRS).

For further information concerning the impartial hearing process, refer to the "NEW YORK STATE EDUCATION DEPARTMENT PROCEDURAL SAFEGUARDS NOTICE".

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GUARDIAN AD LITEM

In the event that the impartial hearing officer determines that the interests of the parent are opposed to or inconsistent with those of the student, or that for any other reason the interests of a student would best be protected by appointment of a ***guardian ad litem***, the impartial hearing officer shall appoint a guardian ad litem, to protect the interests of the student unless a surrogate parent has previously been assigned. The impartial hearing officer shall ensure that the procedural due process rights afforded to the student's parent are preserved throughout the hearing whenever a ***guardian ad litem*** is appointed.

A ***guardian ad litem*** is defined as a person who is familiar with the provision of the Part 200 Regulations and is appointed from the list of surrogate parents maintained by the District or may be a pro-bono attorney appointed to represent the interests of the student during the proceedings of an impartial hearing and, where appropriate, to join in an appeal to the State Review Officer initiated by the parent or Board of Education. A ***guardian ad litem*** shall have the right to fully participate in the impartial hearing to the extent indicated in the Regulations.

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SECTION 6

RECORDS ACCESS AND CONFIDENTIALITY

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SPECIAL EDUCATION RECORDS: ACCESS AND CONFIDENTIALITY

Notice of Rights Concerning Student Records

The following is an explanation of the rights of parents/guardians concerning school records relating to their child pursuant to the Federal "Family Educational Rights and Privacy Act of 1974":

- Parents of a student under 18, or a student 18 or older, have a right to inspect and review any and all official records, files and data directly related to their child, including all material that is incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school system and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious recurrent behavior patterns.

- A parent of a student under 18 years of age or a student 18 years of age or older shall make a request for access to a student's (their own) school records, in writing, to the elementary principal of the building to which such student is assigned or the guidance counselor in the secondary school. Upon receipt of such request, arrangements shall be made to provide access to such records within a reasonable period of time, but in no case, no more than forty-five (45) days after the request has been received.

- Such parents and students are also entitled to an opportunity for a hearing to challenge the content of such records, to ensure that they are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading or otherwise inappropriate data contained therein. Any questions concerning the procedure to be followed in requesting such a hearing should be directed to the Assistant Superintendent of Schools.

- Student records and any material contained therein which is personally identifiable, are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or student. There are a number of exceptions to this rule, such as other school employees and officials and certain State and Federal officials who have a legitimate educational need for access to such records in the course of their employment.

- The district shall maintain directory information regarding its students. Directory information consists of personal information about individual students and includes the student's name, address, telephone listing, date and place of birth, major field of study, dates of attendance, degrees and awards received and previous educational institutions attended. Directory information shall be disclosed for limited purposes and to a limited number of district-related groups, committees, associations and organizations such as PTA and SEPTA.

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- At the beginning of each school year this policy remains in effect. The district shall notify parents, guardians and students 18 years old and older ("eligible students"), either by direct mail or by other district-wide publication, or both, of those categories of information that constitute directory information. Thereafter, parents, guardians or eligible students shall have a reasonable period of time in which to inform the district that any or all of the information designated as directory information may not be released without the individual's consent. Any objection to such disclosure of directory information, and any request to be excluded from the list of directory information to be disclosed, shall be submitted in writing to the Superintendent of Schools, no later than three weeks after the mailing of notice to parents, guardians or eligible students, or notice in a district-wide publication.

Student Records Regulations

Definitions

Terms which are defined in Federal or State law which are used in this statement are explained below:

Student: any person who has received educational services or instruction within the district. This includes students who receive preschool services from the Levittown Union Free School District.

Eligible Student: a student or former student who has reached the age of eighteen or who is attending an institution of post-secondary school education, unless the parent has legal guardianship of the student. An "eligible student" (not his/her parent) has full access to his/her own records and is the only person who is authorized to consent to the release of such records. Such student may expressly authorize a parent or guardian to exercise access and release rights on his/her behalf, but such authorization must be in writing, and must be signed by the student in the presence of a third party.

Parent: either parent, unless his/her right to access to school records has been specifically revoked by court order or a legally binding document, and the district has received notice of such court order or document. The term "parent" also includes a guardian who has been appointed by a court or who had demonstrated, to the satisfaction of the principal, that he or she is the actual and only person responsible for the child and for making decisions on the student's behalf.

Non-custodial parents have the same rights concerning access to their student's educational records as do parents who have custody. Boards may use the 45-day period to inform the custodial parent and afford him or her the opportunity to present a court order or other binding instrument barring the release of the data requested.

Education Record: a record which is maintained within the school district which relates to the preschool, elementary, or secondary school education of a student within the district and which is accessible to more than one educator or other professional within the school district.

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Personally Identifiable: information that includes the name or address of the student, the student's parent or other family member, personal identification such as the student's social security or student identification number, or a list of personal characteristics or other information that would make it possible to identify the student with reasonable certainty.

Records Kept In The District, Their Location And Custodian

Student Cumulative Records: The student cumulative record is initiated upon the student's entry into school, and follows the student through his/her school career. By the time the student completes secondary school, the record will include the following kinds of information: personal identification data; attendance records; health history; end-of-the year development suggestions; academic history including subjects and teachers by semester and year, units of study, summer school credits, subjects and grades failed and subjects dropped, secondary school subject sequences, type of diploma and date of graduation, report cards; standardized transcript, correspondence which is pertinent to the educational development of the student; records of suspensions or other disciplinary matter; and honors and awards.

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Records Kept by the District by Type/Location and Custodian

	Central Administration	Special Education	Main Office/ Guidance Office	Principal	MS & HS Attendance	Teacher	Nurse	Clinician
Cumulative Academic			X					
Health							X	
Attendance			X		X	X	X	
Registration	X	X	X				X	
Standardized Test Records	X	X	X					
CONFIDENTIAL								
Psychological		X		X				X
Special Education		X						
Related Service Evaluations		X						X

The Freedom of Information Law, Chapter 933 of the Laws of 1977, provides for unimpaired access to the records of government agencies by the public.

The Levittown School District makes student records available for review by parents, guardians and eligible students.

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INSPECTION OF SCHOOL DISTRICT RECORDS

1. Parent(s), guardians(s) and eligible students may inspect and review the student's official records, files and data directly related to the student upon compliance with the following conditions:

   - The parent or eligible student should submit to the student's school principal in the elementary schools or guidance counselor in the secondary schools a written request to see the student's file. If a student's records are maintained in several locations, the school principal will, upon request, collect the records, as described below. Such review will be scheduled promptly after receipt of the written request for access and in no case take place more than forty-five (45) days from the date of that receipt. For records containing information on more than one student, parent/student access is limited to only the information which pertains to their child.

   - Records in the custody of the Department of Special Education may be obtained upon request to the Assistant Superintendent of Special Education. Appointments for review of special education records will be made upon a minimum of three days' notice at the mutual convenience of staff, parent or eligible student.

   - Upon request, record review will be arranged prior to any Committee on Special Education or Committee on Preschool Special Education meeting or any discussion regarding an Individualized Education Program.

2. Within five (5) school days of receipt of a written request for a record, the principal or guidance counselor shall make such record available, deny such request in writing, or furnish a written acknowledgement of the receipt of the request and a statement of the approximate date when the request will be granted or denied. If access to records is neither granted nor denied within ten (10) business days after the principal or guidance counselor acknowledges receipt of the request, failure to respond may be construed as a denial of access that may be appealed.

3. Any person denied access to a record, within thirty (30) days from receipt of notice of such denial, may appeal the denial in writing, to the Superintendent of Schools or a designee. It may be appealed in a proceeding pursuant to Article 78 of the Civil Practice Law and Rules.

4. Appropriate school district personnel will be present during record inspection to interpret and explain records during the school year. Records may be inspected between 9:00 a.m. and 3:00 p.m. Copies of documents will be made available at a cost of $.25 per page. Parents may be accompanied by any person in reviewing records or may have an appropriately authorized representative inspect and review only the information relating to their child.

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Transmittal of Records

To facilitate the transition for a student, the new school district in which the student enrolls will take reasonable steps to promptly obtain the student's records, including the IEP and supporting documents and any other records relating to the provision of special education services to the student, from the previous school in which the student was enrolled. The previous school in which the student was enrolled will take reasonable steps to promptly respond to this request from the new school.

Release of Student Records to Third Parties

Release with Consent – Except under certain limited circumstances set forth in this policy and permitted by the Family Educational Rights and Privacy Act, education records will be released to third parties only with the prior written consent of the parent or eligible student.

Release without Consent – Records may be released without consent only under the following circumstances:

a. "Directory Information" may be disclosed, where appropriate without consent.

b. Educational records concerning a particular student may be released only to staff members who have responsibility for the student, and then only if it is educationally necessary to consult the records.

c. Records in the custody of the Department of Special Services may be released to school officials and members of the Committee on Special Education or Committee on Preschool Special Education only for purposes of the identification of a student's disability and development of an Individualized Education Program.

d. Portions of the cumulative record or current evaluations and IEP from special education records may be released without consent to another school under the circumstances indicated below:

- If the principal of the school maintaining the record has received written notification of the student's intent or attempt to enroll there, or

- If the Committee on Special Education has recommended placement in such school.

Records disclosed pursuant to this provision without express written consent, will be only those deemed by the Assistant Superintendent for Special Education to be essential for the provision of educational services or educational planning. The district will notify parents of eligible students prior to transfer of records. They may request and receive copies of records transferred under this provision. Transcripts will not identify courses as "special education" courses without the written consent of parent or eligible students.

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e. Records may be released without consent to federal and state officials in connection with evaluation of federally supported education programs or enforcement of federal requirements. Persons reviewing records under this provision must sign a written form, to be kept in the student's folder, indicating their interest in the records.

f. With the approval of the Superintendent of Schools, records may be released without consent to organizations, public and private, conducting studies for or on behalf of educational agencies for institutions. The district shall require recipients of such information to provide written assurances that personally identifiable information will not be further released and that all the information received will be destroyed when no longer needed for the study.

g. Records may be released without consent to accrediting organizations to carry out their accrediting functions.

h. Records may be released without consent to comply with judicial orders or lawfully issued subpoenas. A subpoena will be considered to be "lawfully issued" when it is issued by a court, or when counsel to the school has reviewed it and found it to be "lawfully issued". Before making such a disclosure, the district must send written notice to the parent or eligible student.

i. Records may be released without consent in health or safety emergencies, if such disclosure is deemed by the official making the disclosure to be warranted by the seriousness of the threat to the health or safety of the student or other persons and if the information is necessary to meet the emergency. Such records will be released without written consent only in the event that the person to whom the information is disclosed, is qualified to deal with the emergency and time is an important factor in dealing with the emergency.

Records of Request for Access to Education Records

Current special education staff and administration have the right to continuous access to the special education student files. In addition, for all others, the district will maintain a record of all requests for disclosure of information from, or permission for access to, a student's special or general education record and will keep a record of all information disclosed and access permitted. Such record will not include request for access by the parents who have responsibility for the student, the student, persons whose request is accompanied by prior written consent or a party seeking Directory Information. The access record will be kept with the cumulative record, or, in the case of records pertaining to special education, with those records. It will be available only to the record custodian, the eligible student, the parent of the student, or to public officials for the purpose of auditing or enforcing the requirement of federally supported educational programs. The record will include:

- the name of the person or agency that made the request;
- the interest the person or agency had in the information;
- the date of the request; and

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- whether the request was granted and if so, the date access was permitted.

Such record will be maintained as long as the student's education record is maintained.

Procedure for Maintaining Confidentiality of CSE/CPSE Records

Student records and files are kept in locked files in an office that is also locked when left unattended.

The CSE/CPSE secretaries monitor access to student files. They acknowledge and are familiar with all staff who have access. Professionals visit the CSE/CPSE office when they need access to a file. The CSE/CPSE secretary obtains the file and the professional proceeds to a designated area where review can take place. When the professional review is complete, the file is returned to the CSE/CPSE secretary.

Only professionals who are working with the student and parents who are members of the CSE are allowed access to the records. Specified support staff members are also allowed access to student files in order to complete tasks such as filing, sending and receiving records. The student's original record does not leave the office unless it is needed for a CSE/team meeting being held at another location.

Procedures to Seek to Correct Education Records

Parents and eligible students have a right to seek to change any part of a student's record which they believe to be inaccurate, misleading, or in violation of the student's rights.

1. The parent or student shall notify the principal or Assistant Superintendent for Special Education of objections and shall prepare and sign a statement identifying the records believed to be inaccurate, misleading or otherwise in violation of rights together with a reason for challenge. Upon receipt of such statement, the principal or Assistant Superintendent will hold an informal conference with the parent or student and, when possible, with the maker of the record. If after reviewing the record and objections to it, the principal or Assistant Superintendent finds no basis for amendment, he or she shall so advise the student or parent in writing and advise them of the right to a hearing.

2. The principal or Assistant Superintendent will also advise the student or parent of the right to place in the education record a statement on the challenged information and/or setting forth any reason for disagreeing with this decision. An explanation placed in an education record under this paragraph shall be maintained by the district as part of the education record as long as the record is maintained by the district. It will be released by the district with the education record whenever such release is authorized by the provisions of this policy.

3. An appeal from a hearing concerning the educational records of a regular educational student may be made to the FERPA Office of the U.S. Department of Education.

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Hearing Process

1. A hearing pursuant to paragraph 1 will be held upon request and the parents will receive timely notice of the place, date and time. The hearing officer may be the Superintendent of Schools or a designated school official having no interest in the hearing's outcome. The parents may, at their own expense, be assisted or represented by one or more individuals of their choice, including an attorney, and will be afforded a full and fair opportunity to present evidence.

2. After taking evidence, the hearing officer shall render a written decision stating the disposition of the challenge and the reasons for the determination. If the hearing officer decides that the record is not accurate or is otherwise in violation of the rights of the student, he shall direct the principal or Assistant Superintendent for Special Education to make the appropriate changes. Otherwise, he shall advise the parent of the right to place in the education record a statement commencing on the challenged information as described in paragraph 2 above.

3. A parent who disagrees with the findings of the hearing officer may request review by the Board of Education and in the case of special education records, by the Office of Special Education. Thereafter, special education records or entries in the cumulative record may be reviewed, at the federal level by the Family Policy and Regulation Office, U.S. Department of Education, Room 1087 FB, 6400 Maryland Avenue S.W., Washington, D. C. 20202. In either case, a complaint may be in the form of a letter and should include specific claims of policy violations. If the Family Policy and Regulations Office finds the district to be out of compliance with applicable law and if resolution cannot be reached informally, the office may refer the case to the Compliance Board of the U.S. Department of Education for a formal resolution of the conflict before an administrative law judge.

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SECTION 7

DISCIPLINE

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SCHOOL CONDUCT AND DISCIPLINE

In accordance with Part 201 of the Regulations of the Commissioner of Education, the Levittown School District has adopted and implemented a written policy on school conduct and discipline designed to promote responsible student behavior. A copy of the policy is on file in each school building and is available for review by any resident of the district.

The IDEA authorizes school personnel to implement a short-term disciplinary removal from the current placement, such as an out-of-school suspension, for a child with a disability who violates a code of student conduct. Schools should be safe, supportive, conducive to teaching and learning environments, where educators actively prevent the need for short-term disciplinary removals by effectively supporting and responding to behavior. School personnel who have the authority to implement disciplinary removals should be cognizant of their obligation to consider the implications of the child's behavioral needs, and the effects of the use of suspensions (and other short-term removals) when ensuring the provision of FAPE.

Research shows that school-wide, small group, and individual Positive Behavioral Supports that use proactive and preventative approaches, address the underlying cause of behavior, and reinforce positive behaviors are associated with increases in academic engagement, academic achievement, and fewer suspensions and dropouts.

Students with disabilities who are educated in the schools of the district are generally expected to meet district standards for school conduct and are subject to district-wide policy. However, when a student with a disability repeatedly violates school rules, the student will be reevaluated by the Committee on Special Education to determine whether the inappropriate conduct is related to the disability and whether a change in services or placement is appropriate. When the conduct is related to the disability, students with disabilities will be treated in accordance with their individual educational needs.

Disciplinary change in placement means a suspension or removal from a student's current education placement that is either:

1. for more than ten (10) consecutive school days; or

2. for a period of ten (10) consecutive days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year; because the student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals; and because of such additional factors as the length of each suspension or removal, the total amount of time the student has been removed and the proximity of the suspensions or removals to one another. The school district determines on a case-by-case basis whether a pattern of removals constitutes a change in placement. This determination is subject to review through due process and judicial proceedings.

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Authority of School Personnel – School personnel may change the placement of a student with a disability to the extent that such alternatives would be applied to students without disabilities:

1. to an appropriate interim alternative educational setting, or suspension, for not more than ten (10) consecutive school days; and

2. to an appropriate interim alternative education setting (IAES) for not more than 45 days if the child brings a weapon or knowingly possesses, uses, sells or solicits illegal drugs while at school or a school function, or has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the educational agency.

The Superintendent of Schools may order a change in a placement of a student with a disability to an IAES directly or upon recommendation of a hearing officer even when the Manifestation Team determines that the student's behavior is a manifestation of the student's disability. The setting shall be determined by the CSE.

School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement consistent with the requirements of the Commissioner is appropriate for a student with a disability who violates a school district's code of conduct.

When a student with a disability is suspended or removed from his or her current placement for more than 10 consecutive school days or when a suspension or removal constitutes a disciplinary change of placement and the student's conduct is a manifestation of the student's disability, the Committee on Special Education must either:

- conduct a functional behavioral assessment and implement a behavioral intervention plan, provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in the change of placement, or

- if the student already has a behavioral intervention plan, the CSE shall meet to review the plan and its implementation and modify the plan and its implementation, as necessary, to address the behavior that resulted in the change of placement.

Provision of Service during Suspensions

During suspensions or removals for periods of up to 10 school days that do not constitute a disciplinary change in placement, students with disabilities of compulsory attendance age shall be provided with alternative instruction on the same basis as nondisabled students. Students with disabilities who are not of compulsory attendance age shall be entitled to receive services during such suspensions only to the extent that services are provided to nondisabled students of the same age who have been similarly suspended.

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During subsequent suspensions or removals for periods of 10 consecutive school days or less that in the aggregate total more than 10 school days in a school year but do not constitute a disciplinary change in placement, regardless of the manifestation determination, students with disabilities shall be provided with services necessary to enable the student to continue to participate in the general education curriculum and to progress toward meeting the goals set out in the student's IEP and to receive, as appropriate, a functional behavioral assessment, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur. School personnel, in consultation with at least one of the student's teachers, shall determine the extent to which services are needed, so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress in meeting the goals set out in the student's IEP.

During suspensions for periods in excess of 10 school days in a school year which constitute a disciplinary change in placement, regardless of the manifestation determination, students with disabilities shall be provided with services necessary to enable the student to continue to participate in the general education curriculum, to progress toward meeting the goals set out in the student's IEP, and to receive, as appropriate, a functional behavioral assessment, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur. The IAES and services shall be determined by the CSE.

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SUPERINTENDENT'S HEARING ON DISCIPLINARY CHARGES AGAINST STUDENTS WITH DISABILITIES

Superintendent's hearings on disciplinary charges against students with disabilities and students presumed to have a disability for discipline purposes shall be bifurcated into a guilt phase and a penalty phase and conducted in accordance with the following procedures:

1. The Superintendent of Schools or hearing officer in the superintendent's hearing shall proceed with the guilt phase and determine whether the student is guilty of the alleged misconduct. If it is determined that the student is guilty, the Superintendent of Schools or hearing officer shall determine whether a suspension or removal in excess of 10 consecutive school days in a school year or a disciplinary change in placement should be considered. If such a suspension or removal is considered, before the superintendent orders or the hearing officer recommends any such removal, the superintendent's hearing shall be adjourned until a manifestation determination is made by the Manifestation Team, except in cases where IAES has been ordered. If the superintendent or hearing officer determines that a suspension or removal that would constitute a disciplinary change in placement should not be considered, the hearing shall proceed to the penalty phase.

2. Upon a determination by the Manifestation Team that the behavior of a student with a disability was not a manifestation of the student's disability, the student may be disciplined in the same manner as a student without a disability, except that the student shall continue to receive services. Upon receipt of notice of the determination, the superintendent or hearing officer shall proceed with the penalty phase of the hearing. If the Manifestation Team determines that the behavior was a manifestation of the student's disability, the superintendent or hearing officer shall dismiss the superintendent's hearing, except in cases when IAES has been ordered.

3. For the penalty phase, the school district will transmit copies of the special education and disciplinary records to the superintendent or hearing officer for consideration.

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Manifestation Determination Review – If a disciplinary action involving a change in placement for more than 10 school days is contemplated for a student with a disability who has engaged in any behavior that violated any rule or code of conduct of the district that applies to all children, a review of the relationship between the student's disability and the behavior subject to disciplinary action to determine if the conduct is a manifestation of the disability must be made immediately, if possible, but in no case later than 10 school days after the date on which the decision to take disciplinary action was made. This review will take place by a manifestation team in a meeting, which shall include a representative of the school district knowledgeable about the student and the interpretation of information about child behavior, the parents and relevant members of the CSE as determined by the parent and the school district. The parent must receive written notification prior to any manifestation team meeting to ensure that the parent has an opportunity to attend. The notification shall inform the parent of the purpose of the meeting, the names of the individuals expected to attend and inform the parent of his or her right to have relevant members of the CSE participate at the parent's request.

The manifestation team shall review all relevant information in the student's file including the student's IEP, any teacher observations, and any relevant information provided by the parents to determine if:

- the conduct in question was caused by or had a direct and substantial relationship to the student's disability; or

- the conduct in question was the direct result of the school district's failure to implement the IEP, in which case, the school district will take immediate steps to remedy the deficiencies.

If the manifestation team determines that the above criteria are applicable to the student, the behavior shall be considered a manifestation of the student's disability. If the manifestation team determines that the conduct was a manifestation of the student's disability, the CSE shall:

- conduct a functional behavioral assessment and implement a behavioral intervention plan for the student; and

- return the student to the placement from which he or she was removed, unless the parent and the school district agree to a change of placement as part of the modification of the behavior intervention plan.

A special education student may be suspended by a building principal more than once during a school year, but a series of short-term suspensions adding up to ten (10) days in the same school year may be considered a change in placement, requiring prior evaluation and CSE review. Therefore, building principals, in consultation with the chairperson of the CSE, will monitor the total days and pattern of suspensions with respect to each special education student. If a student has already been suspended on multiple occasions, or if his/her behavior suggests that a "revolving door" pattern of suspensions is developing, the principal is expected to consult with the CSE before again suspending a student for disciplinary reasons.

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In addition, if a special education student repeatedly violates school rules, any member of the professional staff of a school may ask the CSE to review the student's placement. The parent is invited to the meeting. The Committee, after reevaluation or review of records, may determine that the student requires a different program, within or outside the district. The CSE may develop a behavioral intervention plan at that time or review the existing plan and its implementation to determine if modifications are necessary. The parent has the right to seek an independent evaluation or to appeal. The student's class setting will not be changed during the course of the review or appeal procedures.

Determination of Setting – Students with disabilities who have been suspended or removed from their current placement for more than 10 school days may be placed in an interim alternative educational setting (IAES). The IAES shall be an educational setting other than the student's current placement at the time the behavior precipitating the IAES placement occurred. A student placed in an IAES shall: (1) continue to receive educational services so as to enable the student to participate in the general education curriculum, although in another setting, and to progress toward the goals set out in the student's IEP; and (2) receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

Parent Notice of Disciplinary Removal – No later than the date on which a decision is made to change the placement of a student with a disability to an IAES, or a decision is to impose a suspension or removal that constitutes a disciplinary change in placement, the parent shall be notified of the decision and shall be provided the procedural safeguards notice.

Parent Appeal – If the parent disagrees with a determination that the student's behavior was not a manifestation of the student's disability or with any decision regarding placement, the parent may request a hearing. The district shall arrange for an expedited hearing in any case described in this section when requested by a parent.

In reviewing a decision with respect to the manifestation determination, the hearing officer shall determine whether the public agency has demonstrated that the student's behavior was not a manifestation of such student's disability consistent with the requirements for a manifestation determination review. In reviewing to place a student in an interim alternative educational setting, the hearing officer shall apply the standards indicated in "Determination of Setting".

When a parent requests a hearing to challenge the interim alternative educational setting or the manifestation determination, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period discussed in sections "Authority of School Personnel" and "Authority of a Hearing Officer", whichever occurs first, unless the parent and the district agree otherwise.

If the student is placed in an interim alternative educational setting and school personnel propose to change the student's placement after the expiration of the interim alternative educational placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the current placement (the student's placement prior to the interim alternative educational setting), except where the

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student is again placed in an IAES by an Impartial Hearing Officer in an expedited hearing described below.

Authority of an Impartial Hearing Officer

An impartial hearing officer in an expedited due process hearing may order a change in placement of a student with a disability to an appropriate interim alternative educational setting (IAES) for not more than 45 school days, if the hearing officer determines that maintaining the current placement of the student is substantially likely to result in injury to the student or others.

The procedures established in this section may be repeated if the school district believes that returning the student to the original placement is substantially likely to result in injury to the student or others.

Expedited Hearing

If school personnel maintain that it is dangerous for the student to be in the current placement during the pendency of the due process proceedings, the district may request an expedited hearing. An expedited due process hearing shall be conducted in accordance with the procedures for a non-expedited due process hearing except for the following time periods:

- a resolution meeting shall occur within seven days of receiving notice of the due process complaint, unless the parent and school district agree in writing to waive the resolution meeting or agree to use mediation;
- the expedited due process hearing may proceed unless the matter has been resolved to the satisfaction of both parties within 15 days of receipt of the due process complaint;
- the expedited due process hearing shall occur within 20 school days of the date the complaint requesting the hearing is filed; or
- the impartial hearing officer shall make a determination within 10 school days after the hearing.

The impartial hearing officer shall mail a copy of the written, or at the option of the parents, electronic findings of fact and the decision to the parents, Board of Education and Office of Special Education of the State Education Department within 10 school days after the hearing, but in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extension. In determining whether the student may be placed in the alternative educational setting or in another appropriate placement ordered by the hearing officer, the hearing officer shall apply the standards indicated in “Authority of a Hearing Officer”.

Notwithstanding anything in this policy, if the Superintendent concludes that the student’s presence in school creates a substantial likelihood of danger to himself or others, the school district will seek injunctive relief in a state or federal court with respect to a change of placement pending the outcome of review proceedings.

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Protections for Students Not Yet Eligible for Special Education and Related Services

A student who has not yet been determined to be eligible for special education under this part and who has engaged in behavior that violated any rule or code of conduct of the district, including any behavior described above, may assert any of the provisions described herein if the district had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. A district shall be deemed to have knowledge that a child is a student with a disability if:

- the parent of the student has expressed concern in writing to supervisory or administrative personnel of the appropriate educational agency or to a teacher of the student that the student is in need of special education, provided that such expression of concern may be oral if the parent does not know how to write or has a disability that prevents written statements;
- the parent has requested an evaluation of the student; or
- a teacher of the student, or other personnel of the district, has expressed specific concerns about a pattern of behavior demonstrated by the student, directly to the Assistant Superintendent of Special Education or to other supervisory personnel of the school district in accordance with the district's established child find or special education referral system.

A student is not a student presumed to have a disability for discipline purposes if, as a result of receiving the information noted above:

- the parent of the student has not allowed an evaluation;
- the parent has refused special education services; or
- it was determined by the CSE that this student is not a student with a disability.

If the district determines that there is no basis for knowledge that a student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as students without disabilities who engaged in comparable behaviors. If a request is made for an evaluation of a student during the time period in which the student is subjected to disciplinary measures under section "Authority of School Personnel" or "Authority of Hearing Officer" above, the evaluation shall be conducted in an expedited manner. An expedited evaluation shall be completed no later than fifteen (15) school days after receipt of the request for evaluation. The CSE shall make a determination of eligibility of the student in a meeting held no later than five (5) school days after completion of the expedited evaluation. If the student is determined to be a student with a disability, taking into consideration information from the evaluation and information provided by the parents, the district shall provide special education and related services in accordance with the provisions of this part, except that, pending the results of the evaluation, the student shall remain in the education placement determined by school authorities, which can include suspension.

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Referral to Law Enforcement Authorities – Nothing prohibits a district from reporting a crime committed by a student with a disability to appropriate authorities or to prevent State law enforcement and judicial authorities from exercising their responsibilities. A district reporting a crime committed by a student with a disability shall ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by the appropriate authorities to whom it reports a crime.

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SECTION 8

ACCESSIBILITY

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ACCESS TO ACADEMIC AND DISCIPLINARY CONFERENCES

It is the policy of the school to assure access for parents of students with disabilities to school-initiated conferences with respect to educational planning or school discipline. Accordingly, a sign language interpreter will be provided, upon request, to parents with hearing impairments who require such assistance. Parents requiring this or other accommodations such as a translator or barrier-free site, to participate in meetings of the Committee on Special Education or Preschool Special Education are requested to notify in writing the Special Education Office at the beginning of the school year, at the time of enrollment, or at least five days prior to the scheduled meeting or activity.

ACCESS TO PROGRAMS AND EXTRA-CURRICULAR ACTIVITIES

Students with disabilities residing in the district have the opportunity to participate in all programs and activities administered by the district and available to the students enrolled in district public schools, providing that the students seeking to participate are otherwise qualified to participate in such programs and activities. These may include regular classroom instruction, occupational education programs, ENL programs, laboratory instruction, support services, extracurricular activities and programs, special assemblies and events and career education programs. The district recognizes that extracurricular athletics - which include club, intramural or interscholastic athletics (freshman, junior varsity and varsity) - provide important health and social benefits including improved teamwork, leadership skills and fitness. The district will ensure that equal opportunity to participate in extracurricular athletics is provided to students with disabilities.

ACCESS TO OCCUPATIONAL EDUCATIONAL OPPORTUNITIES

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972

Employment and educational opportunities, including vocational educational opportunities, are offered by the Levittown Union Free School District to boys and girls on an equal basis without discrimination on the basis of gender.

Discrimination on the basis of gender in education programs and activities is prohibited by Title IX. The district official responsible for the coordination of activities relating to non-discrimination is the Assistant Superintendent. The Assistant Superintendent will provide information, including information on complaint procedures, to any student or employee who feels that his/her rights under Title IX may have been violated by the district or its officials. In addition, any student or employee may make an inquiry or a complaint directly to the Federal Office for Civil Rights or New York State Division of Human Rights.

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SECTION 9

MISCELLANEOUS

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SCREENING PROCEDURES

A comprehensive procedure has been developed by the school district to locate, identify and provide programs for those students who need special services, including students who are gifted. Diagnostic screenings are conducted for kindergarten students, new entrants into the district, and students scoring below reference points on State examinations.

The diagnostic screening includes a health examination, review of immunization records, and a determination of receptive and expressive language development, motor development, articulation skills and cognitive development. A report is prepared containing the results of the diagnostic screening conducted on each student.

Screenings Are Conducted As follows:

- Kindergarten Screening – all pre-kindergarten students are screened at the end of June prior to their scheduled entrance into kindergarten.

- New Entrant Screening – all new entrants are screened no later than December 1st of the school year of entry or within fifteen (15) days of transfer should the entry occur after December 1st.

Students suspected of having a disability as a result of diagnostic screening must be referred to the CSE within fifteen (15) days after completion of the screening. Parents of any student suspected of having a disability which indicates the possible need for special education services will be notified.

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PROVISION OF SERVICES TO SCHOOL-AGED STUDENTS WITH DISABILITIES NOT SUBJECT TO COMPULSORY ATTENDANCE REQUIREMENTS AND NOT ENROLLED IN SCHOOL

The Committee on Special Education (CSE) is responsible for providing special education services to a child with a disability under the age of seven who is eligible for school-age services, not subject to compulsory attendance requirements and not on a regular school attendance register for school-age children. These are children with disabilities determined by the CSE to be eligible for school-age special education services who are no longer eligible for preschool special education services, are not parentally placed in a nonpublic elementary school and are not being home schooled.

If a parent of a child who meets the above criteria elects not to enroll his/her child with a disability in the public school until the child is of compulsory school age, the CSE of the child's school district of residence is responsible to develop an individualized education program (IEP) and offer special education services to the child. The site where the services are to be provided would be determined by the Board of Education. These children are "deemed enrolled" for the purpose of claiming State aid for the provision of special education and related services.

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GUIDELINES FOR PROVIDING PUBLIC SCHOOL SERVICES TO STUDENTS IN NON-PUBLIC SCHOOLS

The procedures to locate, identify, and evaluate all nonpublic school students with disabilities, including students attending religiously-affiliated schools residing in the school district, must be comparable to activities undertaken for students with disabilities in public schools.

The Board of Education is required to furnish special education programs and services to all students with disabilities who attend a nonpublic school located within the district, upon the written request of the student's parent. If a parent of a student with a disability wishes to have his or her child receive special education programs and services while enrolled in the nonpublic school, the parent must file a written request for special education services with the school district of location by June 1st of the year preceding the school year for which services are requested.

Implementation of IDEA 2004 and Non-Public School Students

The school district where the nonpublic elementary or secondary school is located will be responsible for the equitable provision of services, child find and consultation requirements in IDEA 2004. If the school district where the nonpublic school is located determines through its child find process that a student is suspected of having a disability, it must immediately refer the student to the CSE of the student's school district of location for evaluation and possible identification as a student with a disability. The school district of location must conduct the evaluation and eligibility determination and, for a student determined eligible for special education services, develop the IESP. The school district of location must provide the services as recommended in the IESP to the student. These special education services do not include special classes or integrated co-teaching services.

The school district where the nonpublic school is located must expend a proportionate amount of its federal funds made available under Part B of IDEA for the provision of services to students with disabilities attending nonpublic schools in the jurisdiction of its public school. Such federal funds may not be used for child find purposes. The school district where the nonpublic school is located can recover tuition from the district of residence for special education services provided to nonresident students. Such tuition must exclude costs paid with federal or State funds by the school district where the nonpublic school is located who provided the special education services. State and local funds provided by the school district of residence must supplement and in no case supplant the proportionate amount of federal funds expended by the school district in which the nonpublic school attended by the student is located.

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SERVICES TO HOME-SCHOOLED STUDENTS WITH DISABILITIES

Section 3602-c of the Education Law deems home-schooled students with disabilities and students suspected of having a disability to be non-public school students solely for the purpose of receiving special education services during the regular school year.

To be eligible for special education services, a home-schooled student must be a district resident entitled to attend public school. In addition, the student would be required to have an individualized home instruction plan (IHIP) that the Superintendent of Schools has determined to be in compliance with section 100.10 of the Regulations of the Commissioner of Education. Where the student is educated at home, the school district of location is the same as the student's school district of residence.

The district will notify all parents of students with disabilities who are in home instruction programs that:

- the Committee on Special Education (CSE) will develop an individualized education services program (IESP) for the student. The IESP would be developed in the same manner and have the same contents as an individualized education program (IEP). An IESP is developed in consideration of the parents' decision to home school their child.

- the parent must request special education services in writing to the board of education of the school district by June 1 preceding the school year for which the request for services is made. However, for a student who is first identified as a student with a disability after the first day of June preceding the school year for which the request is made and prior to the first day of June of the current school year, the parent must submit the written request for services within 30 days after the student was first identified. A request may also be submitted within 30 days of a change in the student's school district of residence.

- Special education services must be provided to home-schooled students on an equitable basis as compared to special education programs and services provided to other students with disabilities attending public or nonpublic schools within the district.

- Parents of home-schooled students who disagree with the IESP recommendation of the CSE would be entitled to due process just as parents of nonpublic students are.

- A board of education determines the location where special education services will be available to home-schooled students, which could include the site of the home school.

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REIMBURSEMENT FOR UNILATERAL PLACEMENT IN A PRIVATE SCHOOL

A school district is not required to pay for the tuition for a student with a disability placed in a private school or facility by a parent if that school district made a free appropriate public education available to the student and the parents, instead, elected to place the student in the private school or facility.

If the parents of a student with a disability enroll the student in a private elementary or secondary school without the consent of or referral by the district, a court or a hearing officer may require the district to reimburse the parents for the cost of that enrollment if the court or hearing officer finds that the district had not made a free appropriate public education available to the student in a timely manner prior to that enrollment.

The cost of reimbursement may be reduced or denied if, at the most recent IEP meeting that the parents attended prior to the removal of the student from the public school, the parents did not:

- inform the Committee that they were rejecting the placement proposed by the district to provide a free appropriate public education to their child, including stating their concerns and their intent to enroll their child in a private school at public expense; or

- 10 business days (including any holidays that occur on a business day) prior to the removal of the student from the public school the parents did not give written notice to the school district of the information described in the preceding paragraph;

- if, prior to parental removal of the student from the public school, the school district informed the parents, through the notice requirements described in section 615(b)(7), of its intent to evaluate the student (including a statement of the purpose of the evaluation that was appropriate and reasonable), but the parents did not make the student available for the evaluation; or

- upon a judicial finding of unreasonableness with respect to actions taken by the parent.

The cost of reimbursement may not be reduced or denied for the parents' failure to provide written notice if:

- the parent is illiterate and cannot write in English;

- compliance would likely result in physical or serious emotional harm to the student;

- the school prevented the parent from providing such notice; or

- the parents did not receive notice, pursuant to section 615, of their obligation to provide the written notice described above.

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DATA COLLECTION PROCEDURES

All persons involved in the collection of data shall have received prior training and written information regarding the procedures to be followed in collecting data on students with disabilities, 8 NYCRR 200.2(a).

There are two levels at which data collection takes place; one is the district- level census which serves to identify students who reside within the district boundaries, who may be eligible to attend school. The study does not target students who may have disabilities. Therefore, the district will ensure that students with disabilities are located through the census procedures outlined below. The second phase of data collection is for youngsters already identified as having a disability.

CENSUS PROCEDURES

The registrar, who is a full-time civil service employee, has been trained in the census procedures. She maintains a card file consisting of an individual card for each resident home within the district's boundaries. Mailing labels for district-wide mailings are generated from the district computer program that is designed to provide labels by mailing address. District-wide mailings are marked with a "do not forward" designation. When mail is returned to the district office as being undeliverable, the registrar follows up by marking the appropriate census cards as homes that are vacant. As new families move in, the information on these cards is updated.

In addition to this process, there is a perpetual census updating that occurs; as families move out of the district, the registrar contacts the new families to obtain census information.

There is also a procedure in place to identify resident children who attend non-public schools. The school district compiles information about these students through the school district's Transportation Office, the centralized textbook service and the regional BOCES.

The school district's registration process is one that seeks information to identify students with special needs. The registrar has been instructed to ask new registrants questions regarding their youngsters' need for special education. The registration form also requests such information. Parents of youngsters who are known to have special educational needs are given the telephone number of the Assistant Superintendent for Special Education. The registrar also notifies the Special Education Office by telephone and follows up with a copy of the registration form of all new entrants. This also enables these new entrants to be scheduled for New Entrant Screening, which may determine the need for an in-depth evaluation for a youngster with a suspected disability.

The district calendar, which is mailed to each home annually, serves as part of "Child Find" by encouraging parents to access the CPSE/CSE if they feel their child may have special needs.

There is an annual report by October 1st of each year to the Committee on Special Education of youngsters identified by the census procedures as having a disability.

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REGISTER OF PUPILS WITH DISABILITIES

The Secretary to the Assistant Superintendent for Special Education has been trained to record the following data on each pupil:

- pupil's name, address, and birthdate;
- pupil's parents' names, address(es), and the dominant language of the pupil's home;
- pupil's suspected disability;
- dates of referral, evaluations, recommendations of the Committee on Preschool Special Education and Committee on Special Education, actual placement, and annual program reviews;
- site where the pupil is currently receiving an educational program;
- other student information as required by the Individuals with Disabilities Education Act and State regulations, including but not limited to the student's race, ethnicity, limited English proficiency status, gender and disability category; and
- if the pupil is not receiving an appropriate education, the reason shall be described.

The above information is gathered from the following respective sites:

- registration form
- referral form and social history form
- CSE recommendation
- child's confidential folder
- CSE minutes to Board of Education
- CPSE minutes to Board of Education

This information is maintained within the computer-based data base which is part of an information management system called Frontline IEP. This system has the ability to generate all the information in the required registry.

Frontline IEP includes a very comprehensive and ongoing training package. Both secretaries in the Special Education Office, the Assistant Superintendent for Special Education and Assistant Director of Special Education are trained in the specific data collection procedures.

CENSUS – OCTOBER 2019

1. Total number of school-aged students residing in district (including non-public school students): 2364

2. Total number of school-aged students served by district (the above number less non-public school students): 2276

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SPACE ALLOCATION FOR SPECIAL EDUCATION PROGRAMS

It is the policy and practice of the Board of Education of the district to ensure, to the fullest extent possible, that students with disabilities residing in the district shall be educated within the school district.

It is the policy and practice of the Board of Education to ensure, to the fullest extent possible, the allocation of appropriate space within the District for special education programs that meet the needs of school-age students with disabilities. Special education services shall not be denied simply because of a lack of appropriate space. In addition, any change to the allocation of space for special education programs will be made in consideration of the needs of participating students with disabilities for placement in the LRE and for the stability and continuity of their program placements.

Further, it is the policy and practice of the Board of Education to ensure, to the fullest extent possible, that appropriate space will be available to meet the needs of resident students with disabilities who attend special education programs provided by the Board of Cooperative Educational Services (BOCES). Section 200.2(g) Facilities for Special Education Programs requires the district to determine the adequacy and appropriateness of the facilities space available to house special education programs in the geographic area served by BOCES, consistent with the needs for placement in the LRE and for the stability and continuity of program placements for participating students with disabilities. At least once per year, a staff member from the district's Special Education Department will visit the placement of each resident student who attends a BOCES special education program to assure the appropriateness of the space allocated for that placement.

The district will continue to provide space, to the extent available, for school-age students from other school districts who need self-contained classes not available in their home schools.

It is the goal of the district to reduce the number of students with disabilities in center-based non-integrated settings.

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METHODS FOR EVALUATING PROGRAM OBJECTIVES

Through the use of assessment techniques including staff reports, interviews with faculty, parents and students, departmental meetings and site visits, formative data will be gathered relative to the success of the delineated objectives. The data will be analyzed to provide summary information to assist the district in decision-making regarding revisions and modifications of programs, services and procedures.

The goal of the special education program in the district is to provide each youngster with individualized instruction designed to help each student compensate for his or her disability in order to more fully reach his or her potential.

The methods used to evaluate the extent to which the objectives of the special education program have been achieved are:

- ongoing evaluation of pupil achievement using various standardized diagnostic tests, state assessments and other teacher-made assessments;
- annual reviews of students' progress and programs, resulting in revised comprehensive IEPs;
- qualitative techniques such as teacher observations and conferences, classroom observations, anecdotal reports, and end-of-year student summaries;
- yearly departmental goal-setting by the Assistant Superintendent of Special Education which is reviewed by the Superintendent of Schools;
- reevaluation of each pupil with a disability; and
- updates to the district plan, as needed.

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PLAN TO ENSURE AVAILABILILTY OF INSTRUCTIONAL MATERIALS IN ALTERNATIVE FORMATS

Section 200.2 (b)(10) of the Regulations of the Commissioner requires the Board of Education to establish a plan to ensure that every student with a disability who needs his or her instructional materials in an alternative format will receive those materials at the same time that they are available to non-disabled students. "Alternative format" is defined to mean any medium or format for the presentation of instructional materials, other than traditional print textbooks, that is needed as an accommodation for a disabled student enrolled in the school district. It may include, but not be limited to, Braille, large print, open and closed caption audio, or an electronic file in a format compatible with alternative format conversion software that is appropriate to meet the needs of the individual student.

Information on accessible formats can be accessed at the NYSED Office of Special Education website that was created to assist districts in their search for sources for accessible instructional materials (AIM): http://www.nimac.us.

Identification of the Needs of Students Residing in the District

Advance planning in the selection and ordering of books will help ensure that students with disabilities receive their instructional materials at the same time as the other students in the class.

If the CSE determines that a student needs his or her instructional materials in an alternative format, the IEP will specify the accommodations for the individual student and any related instruction and/or assistive technology devices needed for the student to access the alternative format materials. If the student needs instructional and assessment materials in alternative formats, the CSE should review the following considerations:

- What alternative format is needed?
- What instruction is needed for the student to use the alternative format materials?
- What assessment technology devices or services are needed for the student to access the alternative format materials?
- What supports for school personnel may be needed related to the alternative format(s) recommended?
- What assistance do the parents need to help them acquire skills necessary to support the child's use of the instructional materials and/or related assistive technology devices?
- What test accommodations might a student need related to the alternative formats?

Access to and Conversion of Electronic Files

Instructional materials provided in electronic files can offer many flexible options for a student with a disability to access the curriculum when the files are used with a variety of technology and tools such as computer screens using highlighted and enlarged text, screen readers or Braille printers. Students will have access to appropriate software and

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hardware in order to provide these materials in an alternative format. This may include, but not be limited to, computers, printers, scanners, alternative keyboards, Braille note takers, tape recorders, screen readers, speaking browsers, screen magnification devices, scan and read, and Braille translation. The district will also access appropriate agencies and resource centers to assist in the conversion of materials into Braille format.

Ordering Timelines

Braille and large-type booklets will be obtained from the State Education Department for the Elementary and Intermediate State assessments and each Regents and Regents Competency Examination. The Braille and large-type test booklets requested will be included in the regular shipment to the school. These tests will be ordered at the same time that tests are ordered for non-disabled students. If reproduction and/or reformatting of test booklets is required, written advance permission of the State Education Department will be obtained in sufficient time as to administer the test at the same time as administered to non-disabled students. If Braille or large-print conversions are requested, the district will request this conversion at least three months in advance of the exam.

On January 4, 2016, Unified English Braille (UEB) replaced English Braille American Edition (EBAE) as the official literacy Braille code. As of that date, UEB, Nemeth Music, and the International Phonetic Alphabet (IPA) are the official Braille codes for use in the United States.

The Offices of Special Education and State Assessment have developed a transition timeline that ensures students will have more than two full years of instruction utilizing UEB materials prior to taking State assessments in the UEB format:

- 2019-20 school year and thereafter: New York State (NYS) Grades 3-8 English Language Arts and Mathematics Tests and Grades 4 and 8 Science Tests provided in UEB only.
- 2019-20 school year: Regents Examinations provided in EBAE only.
- 2020-21 school year: Regents Examinations provided in both EBAE and UEB.
- 2021-22 school year and thereafter: Regents Examinations provided in UEB only.

The district will inquire of publisher sales representatives about available formats. If the instructional materials needed by the student cannot be purchased in alternative formats, the district will make reasonable efforts to adapt or convert the materials or provide substantially equivalent materials to the student in a format he or she can access. Consideration will be given as to sufficient time to convert these materials so that the student will be able to participate and progress in the general education curriculum.

Selection and Procurement of Instructional Materials

The district utilizes a textbook selection committee when considering the purchase of new textbooks or materials. The committee with be informed of the need to give preference to those vendors who agree to provide materials in alternative formats.

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When the district selects any new instructional materials for a course, consideration will be given, as one factor, if such materials are available from the vendor in the alternative format(s) needed by the student. Where different textbooks meet the district's criteria for a particular subject matter, the district will give preference to the vendor that agrees to provide materials in alternative formats. If competitive bidding is required for the purchase of instructional material, bid specifications will be drafted to allow the district to select the bidder who can provide materials in alternative formats in a timely fashion by making alternative format availability a specification of the bid.

Procedures for New Entrants During the School Year

When a new student enters the district, the CSE will review the student's previous IEP to determine if the IEP has specified the need for materials to be provided in an alternative format. If the IEP indicates that the student requires an alternative format, the district will immediately either provide the necessary software or hardware necessary for the conversion or contact the appropriate agency to either purchase or convert the materials.

If a student requires additional materials in an alternative format, the special education teacher or school psychologist will be responsible for providing this information to the Assistant Superintendent for Special Education, who will be responsible for arranging the provision of materials in an alternative format.

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THE USE OF UNIVERSAL DESIGN PRINCIPLES IN DISTRICT ASSESSMENTS

The Board of Education acknowledges its goal and its obligation to include the widest range of students, including students with disabilities and students with limited English proficiency, in standardized assessments. To further this goal of ensuring equal access to districtwide assessments and to ensure that assessments provide the most accurate measure of student performance of all students, the district, to the extent feasible, will use universal design principles in developing and administering any districtwide assessment program.

"Universal Design" is an approach to designing and delivering course instruction and materials to be usable to students of all learning styles without adaptation or retrofitting. The Board of Education shall incorporate the following universal design principles into the development and administration of districtwide assessments:

- **Inclusive assessment population** – tests designed for state, district or school accountability shall include every student, except those in alternate assessments, and be designed to meet the demands of increased diversity among students;
- **Precisely defined constructs** – the specific constructs tested must be clearly defined so that all non-construct cognitive, sensory, emotional and physical barriers are removed;
- **Accessible, non-biased items** - accessibility will be built into items from the start, and bias review procedures will ensure that quality is retained in all items and that a lack of sensitivity to disability or cultural differences does not influence results;
- **Amendable to accommodations** – the test design shall be compatible with and facilitate the use of needed accommodations;
- **Simple and clear instructions and procedures** – all instructions and procedures will be simple, clear and presented in understandable language;
- **Maximum readability and comprehensibility** – a variety of readability and plain language guidelines will be followed (e.g., sentence length and number of difficult words are kept to a minimum) to produce readable and comprehensible text;
- **Maximum legibility** – characteristics such as type size, spacing, font and paper size will be, to the extent practicable, easy to decipher in text, tables, figures, illustrations and response formats.

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HEALTH AND SAFETY PRECAUTIONS FOR STUDENTS WITH DISABILITIES

For students with disabilities, each committee on preschool special education or committee on special education must identify if the student has behaviors that impede his or her learning or that of others. This includes a consideration of whether a student has the tendency to wander or elope and, if so, to ensure that a functional behavioral assessment (FBA) of the behavior is conducted and that the behavior is addressed through proper supervision and through an individualized behavior intervention plan based on the results of the FBA.

In addition, our district schools have ensured that there are building policies, procedures and protocols in place to prevent and address instances of wandering and elopement, particularly for students with cognitive impairments. These include, but are not limited to, the following.

- Staff training on awareness and response
- Supervisory notification and 911 calls
- Communication protocols with local police
- Use of school-wide communication and alert systems
- Preassignments for building and ground searches
- Procedures for assuring that crisis response and law enforcement officials have access to floor plans, blueprints, schematics or other maps of the school interior, school grounds and road maps of the immediate surrounding area
- Immediate family notification
- Identification of students with known elopement behaviors to local building principals, hall monitors, and security guards
- Consideration of installment of door alarms and use of other elopement warning devices
- Ensuring students with known elopement behaviors carry basic identification information at all times

These procedures have been incorporated into each school's school safety building plan.

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SECTION 10

DISTRICT PROGRAMS

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SCHOOL-AGED SPECIAL EDUCATION

The Levittown Union Free School District operates a variety of programs and services for youngsters who possess disabilities. These services are provided to district residents at no cost and in the least restrictive environment upon the recommendation of the Levittown Committee on Special Education and with the approval of the Levittown Board of Education.

These services are available to pupils with disabilities through the end of the school year during which their 21st birthday occurs, or until a regular high school diploma has been attained, whichever shall occur first.

A description of each of the Special Education Program options prioritized from least restrictive to more restrictive follows.

TRANSITIONAL SUPPORT SERVICES

Upon the recommendation of the Committee on Special Education, this service may be provided to a student with a disability who is making the transition into a general education program. Its goal is to provide support to a youngster who no longer requires special education services, while monitoring the progress of the student during the transitional period. This support may be provided to the youngster's regular education teacher as the child makes the transition to a totally mainstreamed program. Each student is assigned to a certified special education teacher for this purpose. The youngster's progress is reviewed on a regularly scheduled basis, usually at the conclusion of each marking period. It is a temporary service which, when successful, leads to the declassification of the student. A student is eligible for this service at any age or grade level.

For the 2020-21 school year, the CSE has not recommended transitional support services for any students.

CONSULTANT TEACHER SERVICES

Consultant teacher services shall be for the purpose of providing direct and/or indirect services to students with disabilities who attend regular education classes, including career and technical education classes, and/or to such students' regular education teachers. Such services shall be recommended by the Committee on Special Education to meet the specific needs of a student with a disability. The student's Individualized Education Program (IEP) shall indicate the regular education classes in which the student will receive consultant teacher services. Consultant teacher services shall be provided in accordance with the following provisions:

(1) The total number of students with disabilities assigned to a consultant teacher shall not exceed 20.

(2) Each student with a disability requiring consultant teacher services shall receive direct and/or indirect services consistent with the student's IEP for a minimum of two hours each week, except that the CSE may recommend that a

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student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week.

The CSE has not recommended consultant teacher services for any students for the 2020-21 school year.

RELATED SERVICES

Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined by regulation, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and other appropriate support services and includes the early identification and assessment of disabling conditions in students. The CSE recommends any related service that is appropriate to a youngster's individual needs.

Related services currently provided in district include psychological services, speech and language therapy, school nurse services, medical services for diagnostic purposes, physical and occupational therapy, itinerant hearing services and parent counseling and training.

SPEECH and LANGUAGE THERAPY

The goal of speech and language therapy is early identification of communication disorders and therapeutic remediation of articulation and phonological deficits, stuttering, voice disorders, and receptive and expressive language problems, which adversely affect a youngster's educational performance.

Services are rendered either individually or in small groups of two to five youngsters. The services are provided predominantly on a pull-out basis and the location of the service is indicated on each student's IEP. The extent and duration of the services are prescribed by the Committee on Special Education and are reviewed at least on an annual basis.

SCHOOL PSYCHOLOGICAL SERVICES

The following major areas of responsibility are assigned to school psychologists: assessment; observation; test administration and interpretation; participation in the Committee on Special Education (CSE), referral, evaluation and placement; monitoring of student progress; pre-referral intervention; consultation with teachers, administrators and parents; student and parent counseling; and liaison activities with community agencies and other professionals. Additional functions relating to special education

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students include: assisting teachers in the development of interventions to help students in achieving Individualized Education Program (IEP) goals; performing Functional Behavioral Assessments and developing, monitoring and updating Behavior Intervention Plans; coordinating CSE annual review meetings; conducting triennial evaluations; and exploring out-of-district educational alternatives when necessary.

SCHOOL SOCIAL WORKER

Within the Department of Special Education, the social worker provides mandated individual and group counseling to students to assist them in the development of self-esteem, coping and self-advocacy skills, as well as appropriate social skills. The following services are also provided: monitoring students' progress; attending CSE meetings for students, providing support services to students moving into programs that are less restrictive, providing parent education; intervening during crisis, and serving as general liaison between school, home and community.

COUNSELING

Counseling as a related service is provided to those youngsters whose psychosocial needs interfere with their benefiting from education. The focus of school-based counseling must be on the school-related difficulties of the youngster with a disability and is designed to assist the youngster in overcoming social, emotional or learning difficulties that interfere with the educational process. Counseling services improve communication and interaction between the youngster and school personnel in order to enable the youngster to be more productive. Counseling also addresses those social skills that students need to function appropriately.

Counseling services are provided district-wide by the school psychologists and social workers. The school counselors at the elementary and high school levels provide some mandated counseling. The extent and duration of the services are prescribed by the Committee on Special Education and are reviewed at least once annually.

PHYSICAL and OCCUPATIONAL THERAPY

Physical Therapy as a related service is directed towards developing and maintaining the student's physical potential for independence in all education-related activities. A major focus of physical therapy is to develop the youngster's ability to safely negotiate the school environment.

The district contracts for physical therapy services with an agency that provides a licensed therapist who evaluates the youngsters and provides therapeutic services as per the recommendation of the CSE. In addition, the physical therapist consults with the special education teachers and is available for CSE meetings and parent-teacher conferences, as needed.

Occupational Therapy is concerned with the impact of a student's disability on his or her learning performance and ability to independently execute the functional tasks

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

required in the school environment. Occupational therapy focuses on how the student receives and interprets the sensory information that is used in coordination with the motor control needed to meet the demands of the environment. The occupational therapist assesses skill levels and provides remediation in the areas of deficit such as postural control, motor planning, visual perceptual skills, hand skill development and sensory processing. The therapist may also provide alternative materials and environmental modifications to facilitate independence and generalization of those skills. Occupational therapy may be provided individually, in a small group, or as a consult to the classroom teacher, based on the recommendation of the CSE.

ITINERANT SERVICES FOR STUDENTS WITH HEARING IMPAIRMENTS

Hearing Itinerant Services are designed to provide direct specialized instruction to students, ages five (5) to twenty-one (21) years of age, with hearing impairments who are enrolled in a general or special education program. Specialized instruction in speech, reading and auditory training are provided by a teacher of the deaf and hard of hearing. These services are necessary in order for students to benefit from their primary educational program.

ITINERANT SERVICES FOR STUDENTS WITH VISUAL IMPAIRMENTS

Vision Itinerant Services are designed to provide direct, specialized instruction to students, ages five (5) to twenty one (21) years of age, with visual impairments who are enrolled in a general or special education program by a teacher of the visually impaired. The teacher of the vision impaired (TVI) meets individually with the student and trains the youngster in the use of residual vision, and the listening, organizational and tactual skills that are specific to the youngster's individual situation**.** This related service includes direct instruction in the use of various optical aids, large print books, worksheets, orientation and mobility services, tactile and recorded material and current technology. Depending on the needs of the student, the TVI may teach the student to read Braille and write using a Braillewriter. Teachers may also assist students in acclimating themselves to new instructional environments and may assist other teachers in meeting the student’s educational needs.

ORIENTATION AND MOBILITY SERVICES

Orientation and mobility training provides sequential instruction to students with visual impairment or those who are blind in the use of their remaining senses to determine their position within the environment and in techniques for safe movement from one place to another. Orientation is the process of using sensory information to establish and maintain one’s position in the environment; mobility is the process of moving safely and efficiently within one’s environment. The

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

goal of orientation and mobility service is to train students to travel safely and independently in a variety of environments.

RESOURCE ROOM PROGRAMS

The resource room program is supplemental in nature and is designed to assist youngsters in remediating skill deficits and in dealing more effectively with assignments from their general education classes. The program consists of identification and diagnostic assessment and small group and/or individualized instruction in basic academic skills, oral and written language, study and organizational skills. Encouragement and emotional support are also provided. Ongoing consultation with general education classroom teachers is an integral part of this program in both meeting educational needs as well as in helping students develop basic skills and competency in content areas.

The instructional group in each resource room period does not exceed five students, who are grouped according to their similarity of need. Each resource room period is instructed by a special education teacher. Students shall spend a minimum of three hours per week receiving resource room services and shall not spend more than 50 percent of their time during the day in the resource room program. The regulations permit the CSE to recommend that a student with a disability who also needs resource room services in addition to consultant teacher services to receive a combination of such services consistent with the student's IEP for not less than three hours each week.

The total number of students assigned to a resource room teacher will not exceed 20 at the elementary level and 25 at the middle and high school levels. This service is predominantly provided using a pull-out model.

Resource room programs are available at all levels as per the recommendations of the CSE.

INTEGRATED CO-TEACHING SERVICES

According to the current Part 200 Regulations of the Commissioner of Education, which was last updated in October 2016, section 200.6 states that a school district may include integrated co-teaching services in its continuum of services that its provides to students with disabilities. Integrated co-teaching services means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and non-disabled students. The maximum number of students with disabilities receiving integrated co-teaching services in a class shall be determined in accordance with the students' individual needs as recommended on their IEPs, provided that the number of students with disabilities in each class not exceed 12 students. School personnel assigned to each class shall minimally include a special education teacher and a general education teacher. Additional personnel assigned to such classes by the district may not serve as the special education teacher.

While this option, unlike other continuum options, is not required to be available for all students with disabilities, school districts are strongly encouraged to phase this practice

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

into its schools. Levittown is ahead of its time! This co-teaching model is one we have had in place here since 1998!

An important component of this program is the ongoing collaboration between the general and special education teacher. Adaptations of curriculum, methodologies, assessments, assignments and environment are assessed and individualized for each student, in accordance with the needs specified in each youngster's IEP. The speech pathologists, as well as the remedial reading and math teachers, also provide supportive and/or consultative services to these students, as needed.

The district provides ongoing support to the professional and paraprofessional staff associated with the inclusion program through staff development opportunities, common planning time and administrative support that focuses on co-teaching strategies and curriculum adaptations/modifications.

SPECIAL EDUCATION CLASSES

The elementary special education class that is non-categorical serves youngsters who are classified as having a disability by the Committee on Special Education. Students are grouped according to similarity of need and as per the four grouping criteria - levels of academic achievement, social development, physical development, and management needs - defined in 8 NYCRR200.6(a)(3).

There are no more than twelve students per class roster and the age span between the youngest and oldest student is less than or equal to 36 months. Each full-time class is staffed by a certified special education teacher and a teacher assistant.

Grouping will be determined based on similarity of need. Although curriculum content will parallel that of a general education classroom, significant modifications are made to the instructional delivery to provide maximum opportunity for the students to progress toward the New York State Common Core State Standards appropriate for their grade. Students have the opportunity for integrating into typical classes in subject areas as deemed appropriate by the CSE in accordance with the individual needs of each student.

Within the special class environment the program consists of a multi-disciplinary team including one teacher, a teacher assistant and, where appropriate, additional support staff consisting of a school psychologist, a school social worker, a speech and language therapist, an occupational therapist and a physical therapist.

NEEDS
While every special education class and/or program must address the individual needs of students, students in the Special Class Program share many of the following needs:

Academic:

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

The learning characteristics of students in the group shall be sufficiently similar to one another.

- Require small group and individualized instruction
- Require a multi-sensory approach to learning
- Require differentiation of instruction and a variety of instructional methodologies
- Requires specialized instruction in all subjects
- Is unable to benefit from instruction in the general education setting, even with supports and accommodations
- Requires a language enriched classroom environment
- May require use of alternate communication strategies

Social/Emotional:
Social needs of a student shall not be the sole basis for determining placement.

- Requires training and reinforcement to develop and increase the usage of appropriate social skills

Physical:
Physical needs of the student shall not be the sole basis for determining placement.

- May require adapted physical education.
- May require development of fine/gross motor skills, and visual perceptual motor skills
- May require a multi-sensory approach.

Management:
Management needs include environmental modifications, adaptations, and human/material resources.

- Requires small group instruction to meet individual learning needs.
- Requires reinforcement of appropriate behavior responses in a school setting.
- Requires a small, structured classroom setting with predictable routines.
- May require use of behavior management techniques.
- May require a multi-sensory approach to learning.

SUPPORT SERVICES
Other support services to the students may include individual and group counseling, parent counseling/training, behavior consultation, team meetings, psychological consultations, speech and language therapy, occupational therapy, physical therapy, hearing/vision services, and nursing.

SPECIAL CLASSES FOR STUDENTS WITH INTENSIVE MANAGEMENT NEEDS

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

12:1:1 MS/HS Classes-: This program is a language based program in which students are challenged to their highest level of success. Each class can have up to 12 students, one special education teacher, and teacher aide. Students focus on developing and utilizing effective communication and language skills, developing and applying appropriate social behaviors and interpersonal skills, as well as the implementation of a life skills curriculum. The maximum age range for students in any one class is 36 months. Students are grouped according to similarity of need and as per the four grouping criteria - levels of academic achievement, social development, physical development, and management needs - defined in 8 NYCRR200.6(a)(3). Other support services to the students may include individual and group counseling, parent counseling/training, behavior consultation, team meetings, psychological consultations, speech and language therapy, occupational therapy, physical therapy, hearing/vision services, and nursing. Students also have opportunities to participate in school and community experiences. Students are mainstreamed for areas that capitalize on their strengths. Students participate in a specially designed physical education program. In addition to individual student IEP recommendations, speech therapists and occupational therapists provide programmatic services. The goal of this program is to prepare the student, via classroom and community experiences, to be a productive and contributing member of our society. Students typically are alternately assessed within this program.

8:1:2 MS/HS Classes: This program provides a combination of individual skills and curriculum integration at the child's developmental level in order to facilitate the learning of academic, social and communication skills. Within this environment, each child will obtain the skills necessary to actively contribute to our community.
The intention of this program is to provide maximum participation in general education environment, to provide generalization of skills, and encourage social development. This program will be tailored to meet the needs of students with Autism Spectrum Disorders or ASD-like behaviors who are able to receive education based on grade appropriate Core Curriculum.

Goals of the Program:

- To introduce readiness skills in all academic areas with a focus on grade appropriate Core Curriculum.
- To facilitate communication skills in all domains
- To foster socialization skills
- To encourage appropriate behaviors using a class-wide Positive Behavioral Support System and Applied Behavior Analysis
- To generalize learned skills form the self-contained class into the mainstream classroom.

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

Program Enhancements:

- Teacher has experience teaching in an ABA classroom
- Behavior therapist consultation
- Mainstream opportunities with support
- Speech/Language Therapy as per the IEP
- Class will be paired with a class form each grade level
- Social Skills group 1x a week, led by the School Psychologist/ Social Worker

6:1:2 Class: The 6:1:2 class is recommended for students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention. The intention of this program is to provide generalization of skills, encourage social development with a strong emphasis on communication skills. This program will be tailored to meet the needs of students with Autism Spectrum Disorders or ASD-like behaviors who are able and unable to receive education based on grade appropriate Core Curriculum. This program provides a combination of individual skills and curriculum integration at the child's developmental level in order to facilitate the learning of academic, social and communication skills. Within this environment, each child will obtain the skills necessary to actively contribute to our community.

Goals of the Program:

- To introduce readiness skills in all academic areas with a focus on grade appropriate Core Curriculum.
- To facilitate communication skills in all domains
- To foster socialization skills
- To encourage appropriate behaviors using a class-wide Positive Behavioral Support System and Applied Behavior Analysis
- To generalize learned skills form discrete trials to larger group settings

Program Enhancements:

- Teacher has experience teaching in an ABA classroom
- 4-6 hours weekly of behavior therapist consultation
- Programmatic Occupational Therapy 2x weekly for 30 minutes
- Mainstream opportunities with support
- Speech/Language Therapy as per the IEP
- Class will be paired with a class form each grade level
- Social Skills group 1x a week, led by the School Psychologist/ Social Worker

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

DECLASSIFICATION SUPPORT SERVICES

When the CSE determines that a student no longer requires special education services and can be placed in a general education program on a full-time basis, the student may be considered for declassification support services.

Declassification support services are those services provided to a student or student's teacher to aid in the student's transition from special education to full-time general education, including:

- for the student, psychological services, social work services, speech and language services, counseling (other than career counseling) and other appropriate support services; and

- for the student's teacher, the assistance of supplementary school personnel and consultation with appropriate personnel.

At the time of this plan, there is one high school student recommended for declassification support services for the 2020-21 school year.

PROVISION OF SERVICES TO SWDs DURING COVID-19 SCHOOL CLOSURES

Due to the COVID-19 pandemic, the Governor of the State of New York ordered that all schools close beginning in mid-March 2020. Subsequently and continuing to the date of this plan, the district followed guidelines provided by NYSED, DOH and the CDC in providing special education services to our students with disabilities. Students with disabilities were, and will continue to be, provided a free appropriate public education (FAPE) consistent with the need to protect their health and safety, as well as the health and safety of the individuals who provide them with their education, specialized instruction, and related services. NYSED acknowledged the need for flexibility with respect to IEP implementation for the delivery of services during the COVID-19 outbreak for programs and services delivered in-person, remotely, or a combination of both; this flexibility includes the mode or manner; group or individual sessions; specific group size for related services, frequency, duration and location of related services, special class size ratio, and the minimum length of school day instruction. The school district will ensure that, to the greatest extent possible, each student with a disability is provided the special education and related services identified in the student's IEP recognizing that during the COVID-19 outbreak, providers may not be able to deliver all services in the mode or manner they are typically provided. As per NYSED guidance, the school district is not required to amend students' IEPs.

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

SCHOOL-AGE STUDENTS WITH DISABILITIES RECEIVING SPECIAL EDUCATION SERVICES on OCTOBER 7, 2019

October 2020 SNAPSHOT

SCHOOL-AGE STUDENTS BY DISABILITY	# OF STUDENTS
Autism	163
Emotional Disturbance	50
Learning Disability	236
Intellectual Disability	5
Deafness	1
Hearing Impaired	5
Speech or Language Impairment	195
Visual Impairment (includes Blindness)	0
Orthopedic Impairment	4
Other Health Impairment	178
Multiple Disabilities	46
Deaf-Blindness	0
Traumatic Brain Injury	2
TOTAL	885

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

IDENTIFICATION OF NUMBER OF PUPILS SERVED LISTED BY AGE & SETTING

October 2020 SNAPSHOT

Report 14A: Report of School-Age Students with Disabilities Receiving Services on October 7, 2020 Ages 4-5

Table 1 CONTINUED: Least Restrictive Environment (LRE) Setting for Students with Disabilities, Ages 4-5, who Receive SCHOOL-AGE Special Education and Related Services	Educational Environment	Total
1	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in the regular classroom.	0
2	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in some other location.	0
3	Parentally placed in a nonpublic elementary school and NOT receiving publicly funded special education and related services.	0
4	Attending a kindergarten, 1st grade or other regular early childhood program for **10 or more hours** a week and receiving the majority of hours of special education and related services in the regular early childhood program.	1
5	Attending a kindergarten, 1st grade or other regular early childhood program for **10 or more hours** a week and receiving the majority of hours of special education and related services in some other location.	7
6	Attending a kindergarten, 1st grade or other regular early childhood program for **less than 10 hours** a week and receiving the majority of hours of special education and related in the regular early childhood program.	0
7	Attending a kindergarten, 1st grade or other regular early childhood program for **less than 10 hours** a week and receiving the majority of hours of special education and related services in some other location.	0
8	Separate Class	2
9	Separate School	0
10	Residential Facility	0
11	Home	0
12	Service Provider Location or some other location that is not in any other code.	0
13	Total	10

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

Report 14B: Summary Report of All Students with Disabilities Receiving Services on October 7, 2020 Ages 5-21

Table 1: In regular school-based programs in buildings attended by disabled and nondisabled students

Line Number	Time INSIDE Regular Classroom	Age Group				
		5-11	12-13	14-17	18-21	Total
01	80% or more	224	77	150	3	**454**
02	40% to 79%	29	51	68	0	**148**
03	Less than 40%	88	5	35	10	**138**
04	***Total***	**341**	**133**	**253**	**13**	**740**

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are home-schooled by parent choice are reported in Table 3.

Line Number	Type of Setting	Age Group				
		5-11	12-13	14-17	18-21	Total
01	Separate School	12	11	21	12	**56**
02	Residential Facility	1	0	2	1	**4**
03	Hospital (In-patient)	0	0	0	0	**0**
04	Home Placement by CSE	3	0	4	0	**7**
05	***Total***	**16**	**11**	**27**	**13**	**67**

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

Table 3: In Other Specific Settings. School districts do not place students in these settings. Instead, students are in these settings because of court decisions or parental choice.

Line Number	Type of Setting	Age Group				
		5-11	12-13	14-17	18-21	Total
01	Incarcerated in County Correctional Facilities *	0	0	0	0	**0**
02	Home Schooled at Parental Choice	7	0	0	0	**7**
03	Parentally Placed in Nonpublic School-Receiving Special Education	0	0	0	0	**0**
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services	0	0	0	0	**0**
05	***Total***	**7**	**0**	**0**	**0**	**7**

*Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

DISTRIBUTION OF STUDENTS IN OUT-OF-DISTRICT PLACEMENTS AS OF OCTOBER 7, 2020

PUBLIC SCHOOLS OTHER THAN BOCES	# of Students
Roslyn UFSD	2
NASSAU BOCES - CENTER-BASED PROGRAMS	
Career Prep	2
Carman Road School	2
Center for Community Adjustment	1
Center for Community Adjustment - Nassau Education and Treatment(CCA-NET)	9
Children's Readiness Center	2
Children's Readiness Center @ Sparke	1
Iris Wolfson Hish School	3
Jerusalem Ave Elementary School	3
Jerusalem Ave Elementary School (Intensive Support Program)	0
Robert Williams School	8
Robert Williams School (Intensive Support Program)	2
Rosemary Kennedy School	5
Rosemary Kennedy School @ Willet Ave	1
Seaman Neck Middle School	2
WESTERN-SUFFOLK BOCES	
James E. Allen Jr Sr High School	1
PRIVATE SCHOOLS - DAY	
Brookville Center for Children's Services	2
Center for Developmental Disabilities	2
Children's Learning Center at UCP	2
DDI	2
Eden II/Genesis	3
Eden II/Genesis - Outreach	1
Hagedorn-Little Village School	2
Harmony Heights	1
Martin De Porres	1
Variety Child Learning Center	1

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

PRIVATE SCHOOLS - RESIDENTIAL (IN-STATE)	
Anderson Center for Autism	1
Brookville Center for Children's Services-CRP	1
Center for Developmental Disabilities	1
Ferncliff Manor(SAIL)	1
Heartshare Educational Center (CRP)	1
The Charlton School	1
The Charlton School (Homeschooled)	1
PRIVATE SCHOOLS - RESIDENTIAL (OUT-OF-STATE)	
Crotched Mountain School	1
4201 SCHOOLS- STATE OPERATED/SUPPORTED	
Henry Viscardi School	1
PARENTALLY PLACED	
Gersch Academy	1
LI Whole Child Academy	1
West Hills Academy	1

Total 73

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

EDUCATIONAL PLACEMENT OF PRESCHOOL STUDENTS WITH DISABILITIES AS OF OCTOBER 7, 2020

October 2019 SNAPSHOT

Preschool LRE Setting Report

Educational Environment		A Age 3	B Age 4	C Total # of Students Ages 3-4 (October 7, 2020)
Attending a regular early childhood program for **10 or more hours** a week	and receiving the majority of hours of special education and related services in the regular early childhood program	5	5	**10**
	and receiving the majority of hours of special education and related services in some other location.	4	10	**14**
Attending a regular early childhood program for **less than 10 hours** a week	and receiving the majority of hours of special education and related services in the regular early childhood program	0	4	**4**
	and receiving the majority of hours of special education and related services in some other location	8	11	**19**
Separate Class		0	1	**1**
Separate School		25	31	**56**
Residential Facility		0	0	**0**
Home		8	4	**12**
Service Providers Location		4	1	**5**
(3.0) Total		**54**	**67**	**121**

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

SPECIAL EDUCATION BUDGET
2020-21 SCHOOL YEAR

The budget to support special education programs and services in the Levittown School District is as follows:

Account	Description	Budget
A 2250.2000	SPEC ED EQUIPMENT	15,000.00
A 2250.4000	SPEC ED RELATD SERV/IN-DIST	2,000,000.00
A 2250.4005	SPEC ED RELATD SERV/OUT-DIST	120,000.00
A 2250.4006	SUMMER SCHOOL RELATED SERVICES	200,000.00
A 2250.4008	RESIDENTIAL MAINTENANCE	480,000.00
A 2250.4010	SPEC ED EQUIPMENT REPAIRS	500.00
A 2250.4500	SPEC ED MAT & SUPP	50,000.00
A 2250.4500-C	SPEC ED MAT & SUPP ABBEY	3,600.00
A 2250.4500-D	SPEC ED MAT & SUPP GARDIN	4,050.00
A 2250.4500-E	SPEC ED MAT & SUPP LEE RD	4,050.00
A 2250.4500-F	SPEC ED MAT & SUPP NORTHS	450.00
A 2250.4500-G	SPEC ED MAT & SUPP E BDWY	3,150.00
A 2250.4500-H	SPEC ED MAT & SUPP SUMMIT	3,600.00
A 2250.4500-K	SPEC ED MAT & SUPP SALK MS	7,950.00
A 2250.4500-L	SPEC ED MAT & SUPP WISDOM	8,250.00
A 2250.4500-P	SPEC ED MAT & SUPP DIVISION	11,100.00
A 2250.4500-Q	SPEC ED MAT & SUPP MAC	7,050.00
A 2250.4550	SPEECH/HEAR SRV GEN INST SPPLIES	7,000.00
A 2250.4700	SPEC ED PVT SCH TUITION	1,775,000.00
A 2250.4705	SPEC ED PVT SCH-RATE ADJUST	70,000.00
A 2250.4710	SPEC ED PUBLIC SCH TUITION	470,000.00
A 2250.4715	SPEC ED PUBLIC SCH-RATE ADJUST	25,000.00
A 2250.4750	SPEC ED TRAINING/TRAVEL	14,000.00
A 2250.4800	SPEC ED TEXTBOOKS	5,000.00
A 2250.4900	SPEC ED BOCES SERVICES	6,200,000.00
A 2825.4000	Social Wk - Contractual	3,000.00
A 2820.4000	PSYCHOLOG SRV CONTRACTUAL EXP	30,000.00
A 2820.4500	PSYCHOLOG SRV MAT & SUPP	8,500.00
A 2815.4250	HEALTH SERVICES OUTSIDE TEACHERS	50,000.00
	Grand Total	**11,576,250.00**

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

AVAILABILITY OF COPIES OF THIS POLICY

The current Special Education District Plan is on file and available for review in the Office of Superintendent of Schools, the Special Education Office, and at each of the district's public school buildings. The Special Education District Plan may also be viewed on the district's website at www.LevittownSchools.com. A parent may request and receive a copy of the policy from the school district at any time. Requests should be made through the Special Education Office.

Attachment: LPS Special Education District Plan (4088 : Special Education District Plan)

Levittown Public Schools

CONTRACT REQUEST FORM

Only the Board of Education is authorized to enter into contracts for the District. Please use this form when you need to get a vendor approved to perform services for the District. Please leave enough lead time in the process. The contract must go to the Board of Education prior to the services being performed. Additionally, a Purchase Order must be completed in Finance Manager (which can be done prior to contract approval). Once the Board of Education approves the contract, please include the date approved in the body of your Purchase Order (it streamlines the PO approval process and the audit of District payments). Thank You.

Vendor Name: IMA FOR ISLAND TREES SCHOOL DISTRICT

Date(s) of Service: 2020-2021 SCHOOL YEAR

Description of Services: PURCHASE OF GAS FOR MAINTENANCE VEHICLES

Rate for Services: AS PER NEW YORK STATE OGS DIESEL AND GASOLINE PRICING

Annual Estimate Cost at time of approval:

Prior Year Rate for Services:

Administrator Requesting: DR. CHRISTOPHER DILLON

Is the contract signed by the other party:	Yes	No
Is the contract dated by the other party:	Yes	No
Are there any attachments?	Yes	No

Budget Code (on purchase order):

Purchase order #

Routing:

1. Department Administrator _____
2. Attorney Review _____
3. Business Office Review _____
4. Board of Education Meeting date APRIL 20, 2021

This cover sheet should be sent to the business office OR to the superintendent's office when a contract is sent over for approval

Attachment: IMA_Island Trees_Fuel (4096 : Intermunicipal Agreements - Fuel)

INTERMUNICIPAL AGREEMENT

This Intermunicipal Agreement ("IMA") made and entered into this 1st day of July, 2020, by and between the Levittown Union Free School District (hereinafter referred to as "Levittown") having its principal place of business located at 150 Abbey Lane, Levittown, New York 11756, and the Island Trees Union Free School District (hereinafter referred to as "Island Trees"), having its principal place of business located at 74 Farmedge Road, Levittown, New York 11756 (collectively referred to as "the parties").

WHEREAS, the foregoing parties have determined to enter into this IMA pursuant to New York Education Law sections 1709, 3625, and General Municipal Law section 119-o for the purpose of allowing Island Trees to purchase gas at Levittown's bus garage for its maintenance vehicles; and

WHEREAS, pursuant to Article IX Section 1 of the New York State Constitution, as effectuated by General Municipal Law §119-o, municipal corporations of the State of New York may enter into agreements for the performance among themselves or one for the other of their respective functions, powers and duties on a cooperative or contract basis; and

WHEREAS, in consideration of the payments, as more fully set forth herein, Island Trees wishes for Levittown to provide gas for Island Trees's maintenance vehicles for the 2020/2021 school year; and

WHEREAS, Island Trees and Levittown have each determined that it would be in their best interests for Levittown to provide gas for Island Trees's for such purposes pursuant to the terms and conditions as more fully set forth herein; and

WHEREAS, Levittown is willing to provide gas for Island Trees's school buses pursuant to the terms and conditions as more fully set forth herein; and

NOW, THEREFORE, in consideration of the mutual covenants set forth herein, the

Attachment: IMA_Island Trees_Fuel (4096 : Intermunicipal Agreements - Fuel)

Parties agree as follows:

1. Island Trees and Levittown each represent that it is authorized, pursuant to both Article IX, Section 1 of the State Constitution and Article 5-G of the General Municipal Law to enter into intergovernmental/intermunicipal agreements.

2. Island Trees and Levittown, believing it to be in the best interests of their taxpayers, to hereby authorize intermunicipal cooperation between each other for the purchase of gas for Island Trees's maintenance vehicles.

3. **Term.** The term of this IMA shall commence on July 1st, 2020, and terminate on June 30th, 2021.

4. **Scope of services to be provided by Levittown.** Levittown agrees to sell gasoline to Island Trees School District, and grants permission for Island Trees School District to fuel their vehicles at the Levittown Public Schools' gas pumps pursuant to the terms of this IMA.

5. Levittown and Island Trees shall comply and be responsible for compliance with all applicable federal, state, and local statutes and rules regarding the purchase of gas for use by maintenance vehicles.

6. **Consideration.** In full consideration for the services to be rendered by Levittown for the term of this IMA, Island Trees agrees to pay to Levittown as per New York State OGS (Office of General Services) diesel and gasoline pricing listed at www.ogs.ny.gov/purchase/Fuels**Pricing**Default.htm. Levittown shall invoice Island Trees monthly for all services provided. Invoices will be due and payable within forty-five (45) days of receipt of the invoice.

7. Levittown and Island Trees shall file the fully executed IMA with the Department of Education, as may be required.

8. **Insurance.** Levittown and Island Trees shall maintain in full force and effect during

Attachment: IMA_Island Trees_Fuel (4096 : Intermunicipal Agreements - Fuel)

the Term of this Agreement, (i) Workers' Compensation Insurance, Employers Liability & NYS Disability Benefits Insurance for the statutory limits as prescribed by the laws of the State of New York; (ii) comprehensive commercial general liability insurance (including sexual misconduct) with limits of liability of $1 million for each occurrence, $2 million in the general aggregate and $2 million for products/completed operations; and (iii) Automobile Liability: $5,000,000 combined single limit for owned, hired and borrowed and non-owned motor vehicles.

Each party shall provide a copy of the insurance certificates to the other at least ten (10) days prior to the commencement of the Term of this IMA and shall further provide prior written notice of the cancellation, termination or modification of said policies. Island Trees agrees to name Levittown as an additional insured.

9. In the event that any of the insurance coverage to be provided by either party contains a deductible, the Parties shall indemnify and hold each other harmless from the payment of such deductible, which deductible shall in all circumstances remain the sole obligation and expense of each party.

10. The parties shall provide each other with evidence of the above insurance requirements upon execution of this IMA. The Parties further acknowledge that its failure to obtain or keep current the insurance coverage required by this IMA will constitute a material breach of this IMA.

11. Prior to commencement of the within services, the Parties shall obtain and pay for insurance as may be required to comply with the indemnification and hold harmless provisions outlined under this IMA.

12. **Notices:** Any notices to be given under this IMA by either party to the other may be effected by personal delivery in writing or by mail, registered or certified, postage prepaid with return receipt requested. Each party may change the address by written notice in accordance with

Attachment: IMA_Island Trees_Fuel (4096 : Intermunicipal Agreements - Fuel)

this paragraph. Notices delivered personally will be deemed communicated as of actual receipt; mailed notices will be deemed communicated as of two (2) days after mailing. Notice shall be delivered or mailed to:

Levittown Union Free School District
Attn: Dr. Christopher Dillon, Assistant Superintendent for Business
150 Abbey Lane
Levittown, New York 11756

Island Trees Union Free School District
Attn: Susan Hlavenka, Assistant Superintendent for Business
74 Farmedge Road
Levittown, New York 11756

14. **Termination.** This IMA may be terminated by either party upon thirty (30) days written notice to the non-terminating party. Upon termination, the Parties shall undertake all necessary steps to wind down activities hereunder. In the event of termination, Island Trees shall be liable for and make payment of all sums due and owing for gas supplied by Levittown up to the effective date of termination.

15. **Indemnification and Hold Harmless Provision:**

A. Levittown further agrees that it shall defend, indemnify and hold harmless Island Trees, its board of education members, officers, directors, agents and employees, for all loss, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts paid in settlement in connection with a terminated, pending or completed action, suit or proceeding arising from any act, error or omission, neglect or breach of duties by Levittown or any of its officers, directors, employees or agents taken or made with respect to this IMA.

B. Island Trees further agrees that it shall, defend, indemnify and hold harmless Levittown, its board of education members, officers, directors, agents and employees, for all loss, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts paid in settlement in connection with a terminated, pending or completed action, suit or proceeding arising

Attachment: IMA_Island Trees_Fuel (4096 : Intermunicipal Agreements - Fuel)

from any act, error or omission, neglect or breach of duties by Island Trees or any of its officers, directors, employees or agents taken or made with respect to this IMA.

16. **Discrimination:** Services provided pursuant to this IMA shall be provided without regard to race, creed, color, sex, sexual orientation, national origin, religion, age, disability.

17. This IMA shall be governed by, enforced and construed according to the laws of the State of New York.

18. **Severability:** If any term, provision, covenant or condition of this IMA, or the application thereof, to any person, place or circumstance shall be held by a court of competent jurisdiction to be invalid, unenforceable or void, the remainder of this IMA and such term, provision, covenant or condition as applied to other persons, places and circumstances shall remain in full force and effect.

19. This IMA constitutes the full and complete IMA between Island Trees and Levittown and supersedes all prior written and oral agreements, commitments or understanding with respect thereto.

20. This IMA has been mutually arrived at and shall not be construed against either party as being the drafter or causing this IMA to be drafted.

21. Any alteration, change, addition, deletion or modification of any of the provisions of this IMA or any right either party has under this IMA shall be made by mutual agreement of the parties in writing and signed by both parties, and subject to the approval of the State Education Department, as required.

22. This IMA may not be assigned by either party without the prior written authorization of the non-assigning party.

23. Nothing contained in this IMA shall be construed to create an employment or

Attachment: IMA_Island Trees_Fuel (4096 : Intermunicipal Agreements - Fuel)

principal-agent relationship or partnership or joint venture between the Parties and any officer, employee, servant, agent or independent contractor of either party; nor shall either party have the right, power or authority to obligate or bind the other party in any manner whatsoever.

24. The undersigned representatives of Levittown and Island Trees hereby represent and warrant that they have the full legal rights, power and authority to enter into this IMA on behalf of the respective school districts and bind the same with respect to the obligations and terms contained herein. This IMA shall not become binding until approved by Island Trees's and Levittown's respective Boards of Education by resolution at a duly convened public meeting.

25. There are no third-party beneficiaries of or in this Agreement, other than the New York Schools Insurance Reciprocal ("NYSIR") if one or both of the parties is insured by NYSIR.

26. This Agreement may be executed in one or more counterparts, all of which will be considered one and the same agreement. This Agreement may be executed by facsimile or PDF signatures, each of which will constitute an original for all purposes.

IN WITNESS WHEREOF, the parties hereto have executed this IMA the day and year first above written.

LEVITTOWN UNION FREE SCHOOL DISTRICT:

Date: _____

_____
PRESIDENT, BOARD OF EDUCATION
LEVITTOWN UNION FREE SCHOOL DISTRICT

ISLAND TREES UNION FREE SCHOOL DISTRICT:

Date: 3/5/21

_____
PRESIDENT, BOARD OF EDUCATION
ISLAND TREES UNION FREE SCHOOL DISTRICT

Attachment: IMA_Island Trees_Fuel (4096 : Intermunicipal Agreements - Fuel)

Levittown Public Schools

CONTRACT REQUEST FORM

Only the Board of Education is authorized to enter into contracts for the District. Please use this form when you need to get a vendor approved to perform services for the District. Please leave enough lead time in the process. The contract must go to the Board of Education prior to the services being performed. Additionally, a Purchase Order must be completed in Finance Manager (which can be done prior to contract approval). Once the Board of Education approves the contract, please include the date approved in the body of your Purchase Order (it streamlines the PO approval process and the audit of District payments). Thank You.

Vendor Name: Auctions International, Inc.

Date(s) of Service: March, 2021 for two (2) years after the agreement is executed, based on needs of seller

Description of Services: Auctioneer

Rate for Services: Up to $30.00 for lot that is auctioned

Annual Estimate Cost at time of approval: Up to $30.00 for lot that is auctioned

Prior Year Rate for Services: Up to $30.00 for lot that is auctioned

Administrator Requesting: Dr. Christopher Dillon

Is the contract signed by the other party:	Yes	No
Is the contract dated by the other party:	Yes	No
Are there any attachments?	Yes	No

Budget Code (on purchase order): District receives profits and $30.00 is deducted for listing fees

Purchase order #

Routing:

1. Department Administrator _____
2. Attorney Review _____
3. Business Office Review _____
4. Board of Education Meeting date April 20, 2021

This cover sheet should be sent to the business office OR to the superintendent's office when a contract is sent over for approval

Attachment: Auctions International (4098 : Contract with Auctions International)

ONLINE AUCTION CONTRACT - AGREEMENT FOR SALE OF EDUCATIONAL INSTITUTION ASSETS

This Agreement made on ___/___/20__, between Levittown UFSD, hereafter called "Seller", and Auctions International, Inc., 11167 Big Tree Road, East Aurora, NY 14052 hereafter called "Auctioneer":

The Auctioneer hereby agrees to use professional skill, knowledge, and experience to the best advantage of both parties in preparing for and conducting the sale. All auction items will be sold "As-Is, Where-Is", subject to the Seller's terms. The Auctioneer will utilize photos and descriptions provided by the Seller to create the online auction listings and conduct the sale.

The Auction is to be held online at www.AuctionsInternational.com, beginning and closing on mutually agreed dates and times. The terms and prices of this contract shall remain in effect for two (2) years after the agreement is executed, based on the needs of the Seller. Notwithstanding the foregoing, the Seller may terminate this contract at any time for convenience.

Seller agrees to provide photograph(s) and a completed condition report (or suitable description) for each auction 'lot' (item or group of items) to be sold at auction. The Auctioneer reserves the right to combine low-value merchandise into larger online auction lots as necessary.

It is agreed that all auction merchandise be sold to the highest bidder, with no warranty expressed, implied or otherwise, and with the Seller retaining the right to reject any bids that are insufficient. Seller agrees to specify a minimum acceptable price on each rejected bid, which will be posted on the 'Past Prices' page of the Auctioneer's website.

Upon approval by the Seller, successful bidders will be invoiced by the Auctioneer, and payment will be collected from purchasers. For payments made with cash, money order, wire-transfer or guaranteed funds, a discounted buyer's premium of 10% will be added to the high bid price. A 14% non-discounted buyer's premium will be added to the high bid price for payments made with credit cards, debit cards. Applicable sales tax will be assessed and collected on all items.

If requested by the seller and agreed upon by the agent, an agent of the auctioneer will travel to Seller's facility to obtain photo and condition reports of the Seller's items, for the following fees:

Thirty Dollar ($30) fee for each motorized equipment or vehicle and a Five Dollar ($5) fee for each auction lot that is not a motorized vehicle. These fees will be deducted from the sale proceeds before final payment is made to the seller. In the event that an auction price is declined, the seller will not be charged a fee.

The Seller agrees to release auction merchandise to purchasers who present a paid invoice from the Auctioneer. For vehicles, Seller agrees to turn over title, keys and all other proof of ownership upon release of the merchandise to the purchaser.

The Seller agrees to provide merchantable title (with no liens or encumbrances) for motor vehicles, and agrees to write-in the purchase information on the back of any titles issued to purchasers (as required by law) . The Seller furthermore agrees not to sell listed merchandise before the term of the online auction is complete, under any circumstances.

Minimum Commission Earned for each lot listed in the auction will be $25.00. If a lot sells for at least $250, then no commission will be charged to the Seller. If a lot sells for $249 or less, then an amount sufficient to make up the difference between the minimum commission of $25 and the actual bid price will be deducted from the sale proceeds. This fee will be deducted from the auction proceeds before the final payment is made to the Seller.

The Auctioneer will mail a check to the Seller for all proceeds collected within fifteen (15) business days after the Seller approves the bids for the sale items and after all monies has been received, along with an accounting summary. In the event of a bidder's refusal or failure to pay for their invoiced items, the Auctioneer will offer the unsold merchandise to the backup bidder, and the reneging bidder will be banned from future auctions. If the backup bidder does not take the merchandise for the backup bid price, then the merchandise will revert back to possession of the seller, after a reasonable time has been allowed for the backup bidder to get their payment to the Auctioneer. At the request of the Seller, any unsold merchandise can be re-listed in a future online auction.

INDEPENDENT STATUS. That during the existence of this agreement, the Auctioneer shall remain an individual, independent contractor, retaining its separate identity and shall in no way be considered a division, department or agent of the Seller's agency or organization.

WAIVER. No waiver of any breach of any condition of the agreement shall be binding unless in writing and signed by the party waiving said breach. No such waiver shall in any way affect any other term or condition of this agreement or constitute a cause or excuse for a repetition of such or any other breach unless the waiver shall include the same.

ENTIRE AGREEMENT. This Agreement constitutes the entire agreement among the parties with respect to the subject matter of this Agreement, and supersedes any and all prior understandings and agreements, whether written or oral, and all prior dealings of the parties with respect to the subject matter of this Agreement.

(x)_____ Seller's Signature(s)

_____ Printed Name and Agency Title

_____ Telephone Number

(x)_____ Seller's Agency Payment Address (Check will be made out and mailed to Seller, from Auctioneer, for payments received)

(x) GIOVANNIELLO Auctioneer's Signature

(x)_____ Sellers Email Address

Updated 1/2017 – supersedes previous editions

Attachment: Auctions International (4098 : Contract with Auctions International)

Levittown Public Schools

CONTRACT REQUEST FORM

Only the Board of Education is authorized to enter into contracts for the District. Please use this form when you need to get a vendor approved to perform services for the District. Please leave enough lead time in the process. The contract must go to the Board of Education prior to the services being performed. Additionally, a Purchase Order must be completed in Finance Manager (which can be done prior to contract approval). Once the Board of Education approves the contract, please include the date approved in the body of your Purchase Order (it streamlines the PO approval process and the audit of District payments). Thank You.

Vendor Name: Seneca Consulting

Date(s) of Service: 2021-2022 Fiscal Year 7/1/2021 – 6/30/2022

Description of Services: Providing Affordable Care Act Administration and Consulting
Nassau BOCES full responsibility 1000+ employees

Rate for Services: $10,500.00
1095 Form Printing and Mailing fee (optional) $1.30 per form

Annual Estimate Cost at time of approval: $10,500.00

Prior Year Rate for Services: $10,500.00

Administrator Requesting: Dr. Christopher Dillon

Is the contract signed by the other party:	Yes	No
Is the contract dated by the other party:	Yes	No
Are there any attachments?	Yes	No

Budget Code (on purchase order): A 9060.8000-00-0000

Purchase order #

Routing:

1. Department Administrator _____
2. Attorney Review _____
3. Business Office Review _____
4. Board of Education Meeting date April 20, 2021

This cover sheet should be sent to the business office OR to the superintendent's office when a contract is sent over for approval

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

SENECA CONSULTING GROUP
You can't manage what you can't measure.

February 26, 2021

Gean Morringiello

Levittown Union Free School District
150 Abbey Lane
Levittown NY 11756

RE: Affordable Care Act Administration 2021-2022 School Year

Dear Gean Morringiello,

Thank you for the opportunity to serve Levittown Union Free School District in providing Affordable Care Act Administration and Consulting through June 30th 2021.

The upcoming 2021-2022 school year will include all the same IRS reporting requirements as the 2020-2021 school year. The District is responsible to provide every "Full-time" employee, and every "Part-Time" employee who is enrolled self-funded health plan an IRS form 1095 by January 31st, 2022 for calendar year 2021. In addition, the District will also be required to provide the IRS with IRS form 1094C and copies of all 1095C forms electronically through the IRS Affordable Care Act Information Returns (AIR) Program.

Seneca Consulting Group would be happy to continue to provide ACA tracking and administration for Levittown Union Free School District. If needed, we would also prepare all 1094 & 1095 IRS forms, and file them electronically through the AIR Program on behalf of Levittown Union Free School District. **Our fees for the 2021-2022 school year are attached and have remained unchanged.** If you wish to continue, please sign the attached agreement, and return one copy to my attention. If you require any changes to the agreement, please let me know and we would be happy to provide a word version of the agreement for redline.

Sincerely,

Daniel C. Opinante
President
(631) 240-4477

960 Wheeler Road #5367
Hauppauge, NY 11788

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

Executive Summary:

District	Levittown Union Free School District
Contract Term	2021-2022 Fiscal Year 7/1/2021-6/30/2022
Contract Type	NASSAU BOCES FULL RESPONSIBILITY 1000+ EMPLOYEES
Payroll System	nVision
§6056 Reporting (Employer Mandate)	$10,500.00
§6055 Reporting (Self-Funding Reporting)	INCLUDED
Total Fee 7/1/2020-6/30/2021	$10,500.00
1095 Form Printing and Mailing fee (Optional)	$1.30 Per Form
Health Plan	NYSHIP
Full-Time / Part-Time Determination	Measurement Period Safe Harbor

Measurement Period Safe Harbor Assumptions

WHEREAS, Section 4980H-3 of the final regulations (26 C.F.R. § 4980H-3) defines the following employee definitions:

Ongoing Employee: An "ongoing employee" is generally an employee who has been employed by the district for at least one complete standard measurement period. As stated in Notice 2011-36

New Employee: A "New Employee" is generally an employee who has NOT been employed by the district for at least one complete standard measurement period.

Variable Hour Employee: A "variable hour employee" if, based on the facts and circumstances at the start date, it cannot be determined that the employee is reasonably expected to work on average at least 30 hours per week. A new employee who is expected to work initially at least 30 hours per week may be a variable hour employee if, based on the facts and circumstances at the start date, the period of employment at more than 30 hours per week is reasonably expected to be of limited duration and it cannot be determined that the employee is reasonably expected to work on average at least 30 hours per week over the initial measurement period.

Employee Type	Measurement Period	Administrative Period	Stability Period
All new, variable-hour employees	*Initial Measurement Period*: Twelve (12) calendar months, which shall begin on the first day of the first month following the employee's start date.	One (1) month period beginning immediately at the end of the initial measurement period and which shall continue through the end of the first full calendar month beginning on or after the end of the initial measurement period.	Twelve (12) calendar months, to begin immediately after the administrative period
All ongoing employees	Standard Measurement Period: Twelve (12) Months, measured from November 1 through October 31	Two (2) months period from November 1 through December 31	Twelve (12) calendar months beginning immediately after the administrative period on January 1 and continuing until December 31

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

Data Requirements:
nVision / Finance Manager

AFTER CHECKS PRINTED – PAYROLL EARNINGS REGISTER

- CODE
- DESCRIPTION
- EMPLOYEE NUMBER
- RATE UNITS
- CHECK DATE
- AMOUNT
- LIMIT
- FTD AMOUNT
- YTD AMOUNT
- REMAINING
- RET SYS

COMPLETE EMPLOYEE PERSONNEL FILE REPORT (ALL EMPLOYEES, ACTIVE, IN-ACTIVE, TERMINATED, RETIRES, ECT)

- EMPLOYEE NUMBER
- SOCIAL SECURITY NUMBER
- LAST NAME
- FIRST NAME
- ORIGIONAL HIRE DATE
- REHIRE DATE
- TERMINATION DATE
- ADDRESS
- CITY
- STATE
- ZIP
- EMPLOYEE GROUP (NVISION)
- PRIMARY EMPLOYEE POSITION (NVISION)
- PRIMARY EMPLOYEE TYPE (FINANCE MANAGER)

CONTRACT AND RATE REPORT (FISCAL YEAR)

- EMPLOYEE NUMBER
- EMPLOYEE NAME
- EMPLOYEE TYPE
- LEVEL
- STEP
- METHOD
- CHECKS
- BASE CONTRACT
- FTE%
- FTE AMOUNT
- ENTITLE
- PER-PAY
- DAILY
- HOURLY
- START DATE
- END DATE

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

AFFORDABLE CARE ACT ADMINISTRATION AGREEMENT

AGREEMENT (the "Agreement") made as of this ___ day of _____, 2021 by Seneca Consulting Group, Inc., a New York corporation having an office located at 960 Wheeler Road #5367 Hauppauge NY 11788 (hereinafter referred to as "ADMINISTRATOR") and Levittown Union Free School District, having its administrative offices at 150 Abbey Lane Levittown NY 11756, (hereinafter referred to as "DISTRICT").

WHEREAS, ADMINISTRATOR, an employee benefits Administrator, provides professional fee-based benefits consulting and administrative services and;

WHEREAS, DISTRICT desires to retain ADMINISTRATOR to provide consulting and Affordable Care Act administration and ADMINISTRATOR is capable and willing to provide the services to DISTRICT.

NOW, THEREFORE, in consideration of the mutual covenants and undertakings herein agreed, and for other good and valuable consideration, the parties agree as follows:

(1) Appointment as ADMINISTRATOR. DISTRICT hereby engages and appoints ADMINISTRATOR to provide employee benefit consulting services and to act as DISTRICT's authorized agent (an authorized agent is a person or firm that, with the payor's authorization, transmits specific information and/or Affordable Care Act ("ACA") return documents to the Internal Revenue Service ("IRS") on behalf of the payor and may match name/TIN combinations). ADMINISTRATOR agrees to provide DISTRICT with the services set forth in Exhibit A.

(2) ADMINISTRATOR'S Duties. ADMINISTRATOR agrees that:

I. It will use its best efforts to support the objectives of DISTRICT on behalf of DISTRICT;
II. It has no authorization whatsoever from DISTRICT to alter, modify or change any of the terms, rates and/or conditions contained in any of DISTRICT's documents, proposals or contracts, nor does it have authorization to change, alter or discharge participation in DISTRICT's benefit programs, and/or to incur any indebtedness on behalf of DISTRICT;
III. It will not circumvent, or attempt to circumvent, DISTRICT in DISTRICT's relationship with, other third-party administrators, underwriters, vendors, insurance carriers and like organizations, regardless of whether or not DISTRICT has a written contract with such third party administrators, underwriters, vendors, insurance carriers or like organizations.
IV. It will provide comprehensive tracking of employee hours of service to determine "Full-Time" "Part-Time" status based on the DISTRICT's adoption of the IRS Safe Harbors per IRS Notices 2012-58, 2012-17, 2011-36, 2011-73. "Measurement Period Report"
V. It will prepare and provide to the DISTRICT written Measurement Period Reports four (4) times per fiscal year on a quarterly basis.
VI. It will prepare and provide the DISTRICT with DRAFT IRS Forms 1095C and 1095B for individuals required to receive one based on §6056 and §6055, and per the District's adoption of the IRS Safe Harbors pursuant to IRS Notices 2012-58, 2012-17, 2011-36, 2011-73
VII. It will as be needed and/or requested by DISTRICT, revise DRAFT IRS Forms 1095C and 1095B and provide the revised forms to the District (the number of revisions will not exceed 4).
VIII. After DISTRICT has provided written approval of the DRAFT IRS Forms 1059C and 1095B, ADMINISTRATOR will provide final forms for the DISTRICT for the DISTRICT'S production, or if DISTRICT requests, in writing, that ADMINISTRATOR distribute the final approved forms, the ADMINISTRATOR will appropriately send and file the forms on behalf of the DISTRICT
IX. It will prepare and provide the DISTRICT with Draft IRS Forms 1094C and 1094B and thereafter, as needed and/or requested by DISTRICT, revise the forms and provide the revised forms to the DISTRICT
X. After District has provided written approval for the IRS Forms 1094C and 1094B, ADMINISTRATOR will efile forms IRS Forms 1094C, 1094B all forms 1095C and 1095B through the IRS Affordable Care Act Information Returns Program (AIR) using ADMINISTRATOR's AIR Transmitter Control Code (TCC)

(3) DISTRICT's Duties. DISTRICT agrees:

I. To provide to ADMINISTRATOR current data, reports, work history, contribution rates, plan documents related charges and the terms and conditions of DISTRICT's agreements with group health plans offered to its employees and providers of benefit services as requested and needed by ADMINISTRATOR to

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

perform its services, and to respond in a timely manner to requests for information submitted by the ADMINISTRATOR;

II. It will not circumvent, or attempt to circumvent, ADMINISTRATOR in ADMINISTRATOR's relationship with ADMINISTRATOR's own clients, other third-party administrators, underwriters, vendors, insurance carriers and like organizations, regardless of whether or not ADMINISTRATOR has a written contract with such third party administrators, underwriters, vendors or insurance carriers.

III. To provide and maintain an accurate list of individuals who are eligible to receive Form 1095C or 1095C (Employee List) to include the following fields:
   a. Employee Number
   b. Social Security Number
   c. Last Name
   d. First Name
   e. Original Date of Hire
   f. Termination or Retirement Date
   g. Rehire Date
   h. Current Address (Street, City, State & Zip Code)
   i. Employee Group (As listed in payroll system)
   j. Employee Primary Position (As listed in payroll system)

IV. Provide and maintain an accurate report of employee contribution requirements towards single coverage as required under §6056

V. Provide and maintain an accurate report of employee groups and positions offered Minimum Essential Health Care coverage as required under §6056

VI. Provide and maintain an accurate report of employee groups and positions that are considered "Variable Hour" employees as defined in IRS Safe Harbors per IRS Notices 2012-58, 2012-17, 2011-36, 2011-73

VII. Provide and maintain an accurate report of employee groups and positions that are considered "Non-Variable Hour" employees as defined in IRS Safe Harbors per IRS Notices 2012-58, 2012-17, 2011-36, 2011-73

VIII. Provide and maintain and accurate report of all individuals covered under its self-insured health plan (NYSHIP ACA Enrollment Infor Report) to include the following fields:
   a. Social Security Number as required under §6055
   b. Last Name
   c. First Name
   d. Month of Coverage as required under §6055
   e. Current Address (Street, City, State & Zip Code)
   f. Employee Group (Retiree. Active, Other)
   g. Medicare Primary Indicator

IX. Errors; Review of Data. All Services provided hereunder will be based upon information provided to ADMINISTRATOR by DISTRICT. DISTRICT will promptly review all documents and reports produced by ADMINISTRATOR and provided or made available to DISTRICT by ADMINISTRATOR and District will promptly notify ADMINISTRATOR of any error or omission or discrepancy with DISTRICT's records and will provide corrected data DISTRICT agrees and acknowledges that it must review and approve the District Measurement Period Report, prior to ADMINISTRATOR producing any Draft or Final IRS Forms. The obligation of the DISTRICT to review and approve documents and reports in no way limits the ADMINISTRATOR'S responsibility to provide accurate analysis and produce accurate documents and reports (based on the documentation provided by the DISTRICT)

X. DISTRICT agrees and acknowledges that it has the responsibility to train its employees and staff regarding and Board Resolutions pertaining to the Affordable Care Act, including Board Resolutions adopting IRS Safe Harbors per IRS Notices 2012-58, 2012-17, 2011-36, 2011-73.

XI. DISTRICT agrees and acknowledges that it has the responsibility to train its employees and staff regarding the IRS reporting requirement under sections §4980, §6055 & §6056

XII. DISTRICT agrees and acknowledges that it has the responsibility provide ADMINISTRATOR accurate and correct information, and DISTRICT is responsible to correct any incorrect data that it provided to ADMINISTRATOR

XIII. Records. ADMINISTRATOR does not serve as DISTRICT's record keeper and DISTRICT will be responsible for retaining copies of all documentation received from or provided to ADMINISTRATOR in connection with this Agreement to the extent required by DISTRICT or applicable law.

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

(4) Payments to ADMINISTRATOR. DISTRICT will pay ADMINISTRATOR $10,500.00. in addition, DISTRICT will pay ADMINISTRATOR $1.30 per form to print and mail IRS forms. The first payment of $3,500.00 is due upon full execution of this Agreement. The second payment of $3,500.00 is due within 30 calendar days of DISTRICT'S receipt of the initial draft of the 1095 forms. The final payment of $3,500.00 plus printing and mailing fees is due after ADMINISTRATOR's completion of all services required by this Agreement. ADMINISTRATOR must submit a final invoice (form and substance satisfactory to DISTRICT) to DISTRICT. DISTRICT will make final payment within 30 calendar days of its receipt, review, and approval of invoice. In addition, upon written authorization from the DISTRICT to ADMINISTRATOR, the DISTRICT will pay ADMINISTRATOR $275 per hour for services associated with the correction or errors contained in the documents provided to ADMINISTRATOR by the DISTRICT (including, but not limited to, incorrect date of hire, missing or incorrect termination of retirement dates, incorrect or missing social security numbers, and incorrect or missing coverage dates in health plan). ADMINISTRATOR must submit invoices (form and substances satisfactory to DISTRICT) monthly for these correction services. DISTRICT will make payment within 30 calendar days of its receipt, review, and approval of an invoice.

a. Compliance with Individual State Reporting Requirements. Should DISTRICT require ADMINISTRATOR to process individual state reporting requirements, ADMINISTRATOR will provide individual state reporting for a flat fee of $250 per State.

(5) Term and Termination.

I. The term of this Agreement will begin on the date of signing this Agreement and continue until the date upon which this Agreement or the Business Associate Agreement attached hereto as Exhibit B is terminated, June 30, 2022, or upon the completion of the services by ADMINISTRATOR pursuant to this Agreement, whichever is earlier.

II. Upon termination by either party pursuant to Paragraph 5 (I.) of this Agreement prior to ADMINISTRATOR's completion of the services set forth in this Agreement, ADMINISTRATOR will only be entitled to retain monies paid by DISTRICT for the value of services performed and delivered by ADMINISTRATOR prior to the date of termination.

III. In the event of termination for any reason, ADMINISTRATOR will return to DISTRICT, within 10 calendar days of the effective date of the termination, all DISTRICT's property and data that is in the possession of ADMINISTRATOR including, but not limited to, payroll history, employee listing and other compensation information and data on hand, and/or other confidential materials which may have been furnished by DISTRICT and entrusted to ADMINISTRATOR by reason of this Agreement. If information has been provided to ADMINISTRATOR in electronic form, ADMINISTRATOR will commit to DISTRICT that such information will be deleted from ADMINISTRATOR's electronic storage media. If requested by DISTRICT, ADMINISTRATOR will provide a certificate of destruction.

IV. In the event of termination for any reason, all reports, and Services due to DISTRICT must be completed by ADMINISTRATOR and delivered to DISTRICT within thirty calendar days of the termination date.

V. This Agreement may be terminated by DISTRICT "for cause" upon the occurrence of any of the following events:

a. Immediately upon DISTRICT delivering written notice to ADMINISTRATOR of a breach by ADMINISTRATOR of any of the policies, rules and regulations of DISTRICT relating to the health or safety of students or DISTRICT employees;
b. Immediately upon ADMINISTRATOR's breach of its obligations to provide the insurance coverage set forth in Paragraph 18;
c. Immediately upon ADMINISTRATOR's breach of any of ADMINISTRATOR's obligations pursuant to, or violation of, any applicable State or federal law or regulation; or
d. Fifteen calendar days after ADMINISTRATOR has received written notice from DISTRICT that ADMINISTRATOR has breached any of ADMINISTRATOR's other obligations hereunder unless, within the 15 calendar day period ADMINISTRATOR cures the breach to DISTRICT's satisfaction.

Upon termination of this Agreement "for cause," ADMINISTRATOR is not entitled to any further payments hereunder.

VI. This Agreement is automatically terminated upon ADMINISTRATOR's filing of a voluntary petition in bankruptcy or making an assignment for the benefit of creditors, or upon other action taken or suffered, voluntarily or involuntarily, pursuant to any federal or state law for the benefit of insolvents, and upon the filing of an involuntary petition in bankruptcy against ADMINISTRATOR which is not dismissed within 60 calendar days of filing. ADMINISTRATOR is not entitled to any further payments hereunder and if the termination occurs prior to ADMINISTRATOR's completion of the services set forth in this Agreement,

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ADMINISTRATOR will only be entitled to retain monies already paid by DISTRICT for the value of services actually performed and delivered by ADMINISTRATOR prior to the date of termination.

(6) Property of ADMINISTRATOR.

I. To the extent permitted by law and except as otherwise provided herein, DISTRICT shall take reasonable steps necessary to hold in confidence and protect all trade secrets, which may include, but are not limited to, reports, documentation, techniques, products, ideas, concepts, output, and reports related to the Programs and Services of ADMINISTRATOR, from disclosure to any person, firm, corporation or other entity as allowed by law without ADMINISTRATOR's consent. DISTRICT shall ensure that all agents and any other persons with authorized access to any part of such confidential information be aware of and will observe and perform this non-disclosure covenant.

(7) Property of DISTRICT.

I. Except as otherwise provided herein, ADMINISTRATOR will take all steps necessary to hold in confidence and protect all personal information and data, manuals, documentation, techniques, products, ideas, concepts, output, pricing, and reports related to the Programs and Services of DISTRICT, from disclosure to any person, firm, corporation or other entity without DISTRICT's written consent, provided same shall not otherwise be available. ADMINISTRATOR shall ensure that all agents and any other persons with authorized access to any part of such confidential information be aware of and will observe and perform this non-disclosure covenant.

II. All of the undertakings and obligations of ADMINISTRATOR hereto relating to confidentiality and non-disclosure, whether contained in this Paragraph or elsewhere in this Agreement, will survive the termination or expiration of this Agreement.

(8) Expenses. ADMINISTRATOR will pay all expenses incurred in connection with the performance of ADMINISTRATOR's duties hereunder including, but not limited to, automobile and/or travel expenses.

(9) Completion Dates and Approvals: To ensure the IRS forms are produced and distributed in a timely manner to comply with the IRS Requirements.

a) Recipient returns (1095) need to be mailed no later than January 31, 2022, DISTRICT's final approval of the forms required by close of business January 15th, 2022.
b) The required date for E-filing is March 31, 2022. DISTRICT's approval of the final data must be given to us no later than March 15, 2022.
c) To produce DRAFT Recipient Returns for DISTRICT's review and approval, Final approval of DISTRICT's Measurement Period Report, Employee List and Healthcare Enrollment file is due by January 2nd, 2022.

(10) Independent Contractor. ADMINISTRATOR is retained by DISTRICT only for the purposes and to the extent set forth in this Agreement. ADMINISTRATOR's relation to DISTRICT is solely that of an independent contractor during the period of ADMINISTRATOR's retention and delivery of Services hereunder.

Neither ADMINISTRATOR nor any of its employees, shareholders, partners, members, officers, directors, agents, or assigns will be eligible for employee benefits or contributions thereto from DISTRICT relative to this Agreement including, but not limited to, social security, New York State Worker's Compensation, unemployment insurance, New York State Retirement System benefits, health or dental insurance, or malpractice insurance. With regard to employees of ADMINISTRATOR, ADMINISTRATOR alone will be responsible for their work, personal conduct, direction, compensation, and for payment of all employment and other taxes in relation thereto.

(11) Assignment. This Agreement may not be assigned or otherwise transferred by either party without the express written consent of the other.

(12) Entire Agreement. This Agreement contains the entire agreement between the parties with respect to the subject matter thereof and supersedes any and all other agreements, understandings and representations, written or oral, by and between the parties.

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(13) Modification. This Agreement may not be changed orally, but only by an agreement in writing signed by both parties. Any waiver of any term, condition or provision of this Agreement will not constitute a waiver of any other term, condition or provision, nor will a waiver of any breach of any term, condition or provision constitute a waiver of any subsequent or succeeding breach.

(14) Governing Law, Choice of Forum and Waiver of Jury Trial. This Agreement is subject to, governed by, enforced according to and construed according to the laws of the State of New York, without regard to the conflicts of law's provisions thereof. Any dispute arising under this Agreement will be litigated in a New York State Court in Suffolk County, New York. The parties each waive trial by jury in any action concerning this Agreement.

(15) Headings. The headings or captions in this Agreement are for convenience and reference only and do not in any way modify, interpret or construe the intent of the parties or affect any of the provisions of this Agreement.

(16) HIPAA. ADMINISTRATOR is and will remain in compliance with the privacy and security requirements of the Health Insurance Portability and Accountability Act. The parties have executed a Business Associate Agreement (attached hereto as Exhibit B).

(17) Indemnification. To the fullest extent permitted by law, ADMINISTRATOR indemnifies and will defend (with counsel selected by DISTRICT) and hold harmless DISTRICT, its employees, agents, representatives and members of the Board of Education, from any and all liabilities, losses, costs, damages, and expenses (including, but not limited to, reasonable attorneys' fees and disbursements) arising from any claims, disputes, or causes of action of whatever nature arising, in whole or in part, from the performance of ADMINISTRATOR's Services hereunder, or the action of, or the failure to act by ADMINISTRATOR, ADMINISTRATOR's representatives or employees, or anyone for whose acts ADMINISTRATOR may be liable.

In the event that any legal proceeding is instituted or any claim or demand with respect to the foregoing is asserted by any person in respect of which indemnification may be sought from ADMINISTRATOR pursuant to the provisions of this Paragraph 17, DISTRICT will promptly notify ADMINISTRATOR of such suit, claim or demand, and give ADMINISTRATOR an opportunity to defend and settle same without any cost to DISTRICT, and will extend reasonable cooperation to ADMINISTRATOR in connection with such defense, which will be at the expense of ADMINISTRATOR. In the event that ADMINISTRATOR fails to defend the same within 30 calendar days of receipt of notice, DISTRICT will be entitled to assume the defense thereof, and ADMINISTRATOR will be liable to repay DISTRICT for all its expenses reasonably incurred in connection with the defense (including reasonable attorneys' fees, disbursements, expert witness fees and settlement payments).

To the fullest extent permitted by law, DISTRICT indemnifies and will defend and hold harmless ADMINISTRATOR, its employees, agents, and representatives from any and all liabilities, losses, costs, damages, and expenses (including, but not limited to, reasonable attorneys' fees and disbursements) arising from any claims, disputes, or causes of action of whatever nature arising from the action of, or the failure to act by DISTRICT, DISTRICT's representatives or employees, or anyone for whose acts DISTRICT may be liable.

All of the provisions of this Paragraph will survive the expiration or sooner termination of this Agreement.

(18) Required Insurance. ADMINISTRATOR will obtain and keep in full force and effect during the term of this Agreement, at ADMINISTRATOR's sole cost and expense, the following insurance:

- **Commercial General Liability Insurance**: $1,000,000 per occurrence/ $2,000,000 aggregate (must include coverage for sexual misconduct).
- **Workers' Compensation and N.Y.S. Disability**: Statutory Workers' Compensation, Employers' Liability and N.Y.S. Disability Benefits Insurance for all employees. Proof of coverage must be on the approved specific form, as required by the New York State Workers' Compensation Board. ACORD certificates are not acceptable.
  A self-employed person and certain partners and corporate officers are excluded from the definition of "employee" pursuant to Workers' Compensation Law Section 2(4). As such, individuals in such capacity are excluded from Workers' Compensation Law coverage requirements. A person seeking an exemption must file a CE-200 form with the State. The form may be completed and submitted directly online to the Workers Compensation Board: http://www.wcb.ny.gov/content/ebiz/wc_db_exemptions/requestExemptionOverview.jsp

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- **Professional Errors and Omissions Insurance**: $2,000,000 per occurrence/ $2,000,000 aggregate for the professional acts of ADMINISTRATOR performed under this Agreement for DISTRICT. If written on a "claims-made" basis, the retroactive date must pre-date the inception of this Agreement. Coverage must remain in effect for two calendar years following the completion of work.
- **Fidelity Bond**: For dishonest acts of ADMINISTRATOR's employees with coverage for computer fraud and fund transfer including client coverage.
- **Excess Insurance**: $3,000,000 each occurrence and aggregate. Excess coverage must be on a follow-form basis.

Notwithstanding any terms, conditions, or provisions, in any other writing between the parties, ADMINISTRATOR hereby agrees to effectuate the naming of DISTRICT as an additional insured on ADMINISTRATOR's insurance policies, with the exception of workers' compensation, N.Y. State disability and professional liability. Each policy naming DISTRICT as an additional insured must:

- Be an insurance policy from an A.M. Best rated "secure" or better insurer, licensed in New York State.
- State that ADMINISTRATOR's coverage is primary and non-contributory coverage for DISTRICT, its Board, employees, and volunteers.

DISTRICT must be listed as an additional insured by using endorsement CG 2026 or its equivalent. The decision to accept an alternative endorsement rests solely with DISTRICT. A completed copy of the endorsement must be attached to the certificate of insurance and the certificate must state that the endorsement is being used. The certificate of insurance must describe the specific services provided by ADMINISTRATOR (e.g., physical therapy, psychological services) that are covered by the commercial general liability policy and the umbrella policy. At DISTRICT's request, ADMINISTRATOR will provide a copy of the declarations page of its liability and umbrella policies with a list of endorsements and forms. If so requested, ADMINISTRATOR will provide a copy of the policy endorsements and forms.

ADMINISTRATOR hereby indemnifies DISTRICT for any applicable deductibles and self-insured retentions, all of which are the sole responsibility of ADMINISTRATOR, to the extent not covered by the applicable policy.

If a policy is written on a "claims-made" basis, the retroactive date must pre-date the inception of this Agreement.

ADMINISTRATOR acknowledges that failure to obtain the foregoing insurance on behalf of DISTRICT constitutes a material breach of contract. ADMINISTRATOR must provide DISTRICT with proof satisfactory to DISTRICT that the above requirements have been met, prior to the commencement of work or use of DISTRICT facilities. The failure of DISTRICT to object to the contents of the certificate or the absence of same will not be deemed a waiver of any and all rights held by DISTRICT. Upon request, ADMINISTRATOR will provide DISTRICT with a copy of ADMINISTRATOR's applicable insurance policies including any endorsements, modifications, or exclusions thereto.

DISTRICT is a member/owner of the New York Schools Insurance Reciprocal ("NYSIR"). ADMINISTRATOR acknowledges that the procurement of that insurance as required herein is intended to benefit not only DISTRICT, but also NYSIR as DISTRICT's insurer.

(19) Required Records. ADMINISTRATOR will provide services and maintain records, logs and reports in accordance with all applicable laws, regulations and requirements of the New York State Education Department, the New York State Department of Labor and District policies and procedures in force during the term of this Agreement. ADMINISTRATOR must provide District with a copy of any reports, tests, evaluations or observations that are prepared in connection with the Services provided by ADMINISTRATOR under this Agreement.

(20) Review of Records. District will have the right to examine any or all records or accounts maintained by ADMINISTRATOR in connection with this Agreement.

(21) District's Authority. ADMINISTRATOR acknowledges that the ADMINISTRATOR has reviewed and is familiar with the policies, rules and regulations of the DISTRICT including, but not limited to, the DISTRICT'S anti-harassment (including anti-sexual harassment) and anti-discrimination policies and regulations and the DISTRICT'S Code of Conduct (collectively, "the Policies") and the ADMINISTRATOR will cause the ADMINISTRATOR'S employees, representatives, agents, and subcontractor and any other person providing Services or present on

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DISTRICT property pursuant to this Agreement (collectively, "Providers") to review and become familiar with the Policies. Copies of the Policies are available at https://www.boarddocs.com/aufsd/board.nsf/public. The ADMINISTRATOR represents and warrants that it will observe and comply with the Policies and will cause Providers to do the same. Any allegation or concern that that the ADMINISTRATOR or one of Providers has been subjected to harassment or discrimination while providing Services or while present on DISTRICT property or in the DISTRICT'S workplace pursuant to this Agreement, must be reported immediately to the Assistant Superintendent for Business (or to the Superintendent of Schools, if the Assistant Superintendent for Business is the subject of the allegation or concern). The ADMINISTRATOR represents and warrants that it has notified Providers of this notification requirement. All allegations of harassment (including sexual harassment) or discrimination will be investigated, and if appropriate, corrective action will be taken by the DISTRICT pursuant to the Policies

(22) Safeguarding Information. Neither ADMINISTRATOR nor District will use or disclose any information concerning the Services pursuant this Agreement for any purpose which is prohibited by Federal and State statutes and/or regulations."

(23) Notices. Any notices required or permitted to be given pursuant to the terms of this Agreement must be in writing and either personally delivered or sent by nationally recognized overnight carrier to the parties at the following addresses:

To ADMINISTRATOR:	To DISTRICT:
Seneca Consulting Group 960-Wheeler Road Suite 5367 Hauppauge, New York 11780	Levittown Union Free School District 150 Abbey Lane Levittown NY 11756 Attention: Gean Morringiello

(24) Waiver. Any waiver of any term, condition or provision of this Agreement will not constitute a waiver of any other term, condition, or provision, nor will a waiver of any breach of any term, condition or provision constitute a waiver of any subsequent or succeeding breach.

(25) Third-Party Beneficiaries. There are no third-party beneficiaries of or in this Agreement, other than NYSIR.

(26) Negotiated Agreement. This is a negotiated Agreement. It will not be construed against any party by reason of this Agreement being prepared by that party's attorney. Each party warrants that it/he/she has full power to execute, deliver and perform this Agreement and has taken all actions required by law, organizational documents or otherwise to authorize the execution and delivery of this Agreement.

(27) Iran Divestment Act of 2012. By signing this Agreement, each person and each person signing on behalf of any other party certifies, and in the case of a joint bid or partnership each party thereto certifies as to its/his/her own organization, under penalty of perjury, that to the best of its/his/her knowledge and belief that each person is not on the list created pursuant New York State Finance Law § 165-a(3)(b).

(28) Confidentiality of Records and Data Security and Privacy. ADMINISTRATOR must comply with all District policies and State, federal, and local laws, regulations, rules, and requirements related to the confidentiality of records and data security and privacy.

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IN WITNESS WHEREOF, the parties hereto have executed this Agreement the date and year first above written.

Levittown Union Free School District

By: _____

Name: _____

Title: _____

SENECA CONSULTING GROUP, INC

By: _____

Name: Daniel C. Opinante
Title: President

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

EXHIBIT A

Affordable Care Act Employer Compliance Proposal and Scope of Work

SPECIFICATION OF SERVICES

ADMINISTRATOR will assist DISTRICT with meeting the DISTRICT's "Employer Mandate" obligations and reporting requirements pursuant to the ACA by:

- Identifying in writing DISTRICT's employees (both full-time and variable-hour employees) for whom DISTRICT may be liable for a Section 4980H penalty if affordable, minimum essential coverage providing minimum value is not offered;
- Identifying which type of minimum essential coverage would be deemed "affordable" under ACA for its full-time eligible employees (applying, for example, the "Form W-2" safe harbor);
- Offering strategies and helping DISTRICT apply the "Look-Back/Stability Period Safe Harbor" Measurement Method (a.k.a. "Look-Back Measurement Method") under the ACA to new and ongoing employees of DISTRICT;
- Identifying and accounting for any applicable employment break periods and/or periods of special unpaid leave for each DISTRICT employee who is evaluated using the Look-Back Measurement Method;
- Identifying in writing which DISTRICT employees must be treated as a new, ongoing, variable-hour, full-time, part-time and/or seasonal employees under ACA for purposes of applying the Look-Back Measurement Method and for determining those employees for whom the District may be liable for a Section 4980H penalty if affordable, minimum essential coverage providing minimum value is not offered;
- Reviewing collective bargaining agreements ("CBAs"), individual employment contracts, Board of Education resolutions, letters of understanding and any other documentation setting forth terms and conditions of employment and helping DISTRICT determine how each affects DISTRICT's obligations under ACA;
- Providing DISTRICT with a written penalty analysis for: (1) failing to offer minimum essential coverage as required by ACA; (2) offering minimum essential coverage that does not provide minimum value; (3) providing minimum essential coverage that is not "affordable" under ACA standards; and (4) providing coverage that does not satisfy the non-discrimination rule under ACA; and
- Assisting and supporting DISTRICT with audits, inquiries and/or investigations conducted by the Federal oversight agencies including, but not limited to, a response to any notices of a potential Section 4980H penalty;
- Preparing and electronically filing/sending Internal Revenue Code Section 6056 reports as DISTRICT's authorized agent including, but not limited to:
  - Using a secure method of delivery to import applicable DISTRICT data furnished by DISTRICT;
  - Drafting IRS Forms 1094-C and 1095-C;
  - On or before January 15th 2022 sending completed 1095-B and 1095-C forms to DISTRICT for DISTRICT's review and written approval (DISTRICT's written approval must be received by 5:00 p.m. on January 15th 2022);
  - Upon receipt of DISTRICT's written approval, furnishing all full-time employees with a copy of IRS Form 1095-C on or before January 31st 2022;
  - Upon receipt of DISTRICT's written approval, electronically filing 1094-C and 1095-C forms with IRS on or before March 31st 2022; and
  - Providing the District with confirmation of IRS acceptance of the forms.

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- Calculating the hours of service performed by each employee on a weekly and monthly basis including, but not limited to, regular workday, overtime, paid leave time, special unpaid leave time and stipends (each calculation will accurately reflect the hours of service for a particular week or month, even if the time is not entered into District's payroll system until after that week or month has concluded);

- Calculating the average hours of service performed by each employee during the initial or standard measurement period;

- Helping DISTRICT:
  - Determine the relevant "plan years"
  - Identify, establish and apply the most beneficial measurement periods (e.g., 3-12 months, etc.) including, if recommended, different measurement periods for different categories of employees, for:
    - Initial Measurement Periods;
    - Standard Measurement Periods;
    - Stability Periods; and
    - Administrative Periods;

- Analyzing and advising in writing whether DISTRICT's currently offered health insurance plans are "affordable" based on ACA requirements and offering options for alternate health insurance plans that comply with ACA;

- Analyzing and advising in writing which is the best "safe harbor" option under ACA for calculating the affordability of health insurance coverage in accordance with each eligible DISTRICT employees' income;

- Providing written assurances that current DISTRICT health insurance offerings meet the ACA standards for "minimum essential coverage";

- Analyzing and advising DISTRICT in writing to determine what, when and how many notices required by ACA must be provided to its employees and providing the required notices to the employees;

- Providing DISTRICT with a clear understanding of the New York State Health Insurance Exchange and its implications for DISTRICT and DISTRICT employees, if any;

- Ensuring that new and existing employees of DISTRICT are treated correctly and consistently with respect to ACA requirements;

- Developing strategies for timely enrolling in a DISTRICT health insurance plan those employees who meet the applicable legal threshold for average hours worked during the relevant period of time and, as a result, for whom DISTRICT may be liable for a Section 4980H penalty if affordable, minimum essential coverage providing minimum value is not offered;

- Revising compliance procedures as the Federal Government makes ongoing changes and adjustments to the ACA; and

- Providing DISTRICT with a reference manual (a "Compliance Report") that documents all of the advice, analysis, calculations, recommendations, procedures and protocol that relate to this Agreement.

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EXHIBIT B
BUSINESS ASSOCIATE AGREEMENT

This Agreement ("Agreement") between Seneca Consulting Group, Inc., a New York Corporation with principal office and place of business at 960 Wheeler Road #5367 Hauppauge, NY 11788 (herein "CONSULTANT") and Levittown Union Free School District, having its principal place of business at 150 Abbey Lane Levittown NY 11756, (hereinafter referred to as the "District").

W I T N E S S E T H

WHEREAS, CONSULTANT provides employee benefit consulting services to District which relates to the group health insurance program provided to the participants of such District; and

WHEREAS, the parties acknowledge that they are subject to the rules of HIPAA and that this Agreement is required by HIPAA regarding certain EDI, Privacy and Security standards applicable to this Agreement; and

WHEREAS, District and CONSULTANT have entered into a relationship under which CONSULTANT may receive, use, obtain, access or create Protected Health Information (as that term is defined in Paragraph I(e) of this Exhibit to the Agreement) from or on behalf of District in the course of providing goods and services to District and its participants; and

WHEREAS, such Protected Health Information is confidential and must be afforded special treatment and protection, such that all information can be used or disclosed only in accordance with the Standards for Privacy of Individually Identifiable Health Information set forth at 45 CFR Parts 160 and 164 (hereinafter "the Privacy Rule") as implemented in the parties' relationship by this Agreement; and

WHEREAS, CONSULTANT acknowledges that it is a Consultant of District under the terms of HIPAA in its operation of this Agreement.

I Definitions.

(a) Breach. "Breach" shall have the same meaning as the term "breach" in Section 13400(1) of the HITECH Act

(b) Designated Record Set. "Designated Record Set" shall have the same meaning as the term "designated record set" in 45 CFR 164.501, limited to the information created or received by CONSULTANT from or on behalf of District.

(c) De-identify/De-identified. "De-identify/De-identified" means to remove, encode, encrypt, or otherwise eliminate or conceal data that identifies an individual, or modifies information so that there is no reasonable basis to believe that the information can be used to identify an individual

(d) Disclose. The release transfer or provision of access to PHI, whether oral or recorded in any form or medium.

(e) Individual. "Individual" shall have the same meaning as the term "individual" in 45 CFR 164.501 and shall include a person who qualifies as a personal representative in accordance with 45 CFR 164.502(g).

(f) Privacy Rule. "Privacy Rule" shall mean the Standards for Privacy of Individually Identifiable Health Information at 45 CFR part 160 and part 164, subparts A and E.

(g) Protected Health Information. "Protected Health Information" shall have the same meaning as the term "protected health information" in 45 CFR 164.501, limited to the information created or received by Consultant from or on behalf of District.

(h) Secretary. "Secretary" shall mean the Secretary of the Department of Health and Human Services or his designee.

(i) Business Associate. "Business Associate" shall mean Consultant.
Covered Entity. "Covered Entity" shall mean Levittown Union Free School District

(j) Minimum Necessary Information. "Minimum Necessary Information" means (i) in the case of routine and recurring types of disclosures, the set of data or records which the disclosing party's policies and procedures have established as reasonably necessary to achieve the purpose of such disclosures; and (ii) in the case of non-routine and non-recurring disclosures, the set of data or records which the Disclosing Party determines is reasonably necessary to accomplish the purpose of the disclosure, upon review of each disclosure according to criteria developed by the Disclosing Party; provided that in the case of disclosure (A) to a

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Covered Entity, (B) to a professional for purposes of providing professional services to the Disclosing Party, or (C) to a public official for disclosures which are permitted by law without Individual consent, the Minimum Necessary Information shall be the set of data or records requested by that party, upon the party's reasonable representation that the request is for the minimum necessary given the purpose of disclosure(s).

74. Obligations and Activities of Consultant. Consultant agrees to:

(a) not use or disclose Protected Health Information other than as permitted or required by this Agreement or as required By Law.

(b) use appropriate safeguards to prevent use or disclosure of the Protected Health Information other than as provided for by this Agreement.

(c) mitigate, to the extent practicable, any harmful effect that is known to Consultant of a use or disclosure of Protected Health Information by Consultant in violation of the requirements of this Agreement.

(d) report to District within forty-eight (48) hours any use or disclosure of the Protected Health Information not provided for by this Agreement of which it becomes aware.

(e) ensure that any agent, including a subcontractor, to whom it provides Protected Health Information received from, or created or received by Consultant on behalf of District agrees to the same restrictions and conditions that apply through this Agreement to Consultant with respect to such information.

(f) provide access, at the request of District, within 48 hours, to Protected Health Information in a Designated Record Set, to District or, as directed by District, to an Individual in order to meet the requirements under 45 CFR 164.524.

(g) make any amendment(s) to Protected Health Information in a Designated Record Set that the District directs or agrees to pursuant to 45 CFR 164.526 at the request of District or an Individual, and within 48 hours of such request.

(h) make internal practices, books, and records, including policies and procedures and Protected Health Information, relating to the use and disclosure of Protected Health Information received from, or created or received by Consultant on behalf of, District available to the District, or to the Secretary, in a time and manner or designated by the Secretary, for purposes of the Secretary determining District's compliance with the Privacy Rule.

(i) document such disclosures of Protected Health Information and information related to such disclosures as would be required for District to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR 164.528.

(j) provide to District or an Individual, within 48 hours of a request, information collected in accordance with Section (i) above of this Agreement, to permit District to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR 164.528.

75. Permitted Uses and Disclosures by Consultant.

Except as otherwise limited in this Agreement, Consultant may use or disclose Protected Health Information to perform functions, activities, or services for, or on behalf of, District, provided that such use or disclosure would not violate the Privacy Rule if done by District or the minimum necessary policies and procedures of the District.

76. Obligations of District. District shall:

(a) notify Consultant of any limitation(s) in its notice of privacy practices of District in accordance with 45 CFR 164.520, to the extent that such limitation may affect Consultant's use or disclosure of Protected Health Information.

(a) District agrees to disclose PHI to Consultant upon its own volition, upon consultant's request, or upon the request of a third party if such disclosure is permissible by law, so that consultant may provide the agreed to services to or on behalf of District, District otherwise objects to the disclosure, or CONSULTANT is no longer providing the services to District.

(b) notify Consultant of any changes in, or revocation of, permission by Individual to use or disclose Protected Health Information, to the extent that such changes may affect Consultant's use or disclosure of Protected Health Information.

(c) notify Consultant of any restriction to the use or disclosure of Protected Health Information that District has agreed to in accordance with 45 CFR 164.522, to the extent that such restriction may affect Consultant's use or disclosure of Protected Health Information.

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5. Permissible Requests by District

District shall not request Consultant to use or disclose Protected Health Information in any manner that would not be permissible under the Privacy Rule if done by District.

6. Term and Termination

(a) Term. This Agreement shall be effective from the date the parties sign the attached Benefit Consulting Agreement (the "Effective Date"), until the later of 1) the date of termination of the aforementioned Benefit Consulting Agreement or 2) the date one of the parties terminates the Agreement pursuant to subdivision (b) of this paragraph, or 3) the date when all of the Protected Health Information provided by the District to Consultant or created or received by Consultant on behalf of District, is destroyed or returned to District, or, if it is infeasible to return or destroy Protected Health Information, protections are extended to such information in accordance with the provisions of Subdivision (c) of this paragraph 6.

(b) Termination Either party may terminate this Agreement upon thirty (30) days 'notice to the other party, which shall serve to terminate the Benefit Consulting Agreement as well:

(c) Effect of Termination.

i. Except as provided below in paragraph (ii) of this section, upon termination of this Agreement, for any reason, Consultant shall immediately return or if directed by the District, destroy all Protected Health Information received from District, or created or received by Consultant on behalf of District. This provision shall apply to Protected Health Information that is in the possession of subcontractors or agents of Consultant. Consultant shall retain no copies of the Protected Health Information.

ii. In the event that Consultant determines that returning or destroying the Protected Health Information is infeasible, Consultant shall provide immediately to District notification of the conditions that make return or destruction infeasible. Upon submittal of written proof, satisfactory to District, that return or destruction of Protected Health Information is infeasible, Consultant shall extend the protections of this Agreement to such Protected Health Information and limit further uses and disclosures of such Protected Health Information to those purposes that make the return or destruction infeasible, for so long as Consultant maintains such Protected Health Information.

7. Indemnification.

Consultant agrees to indemnify, defend and hold harmless District and their affiliates, trustees, officers, directors, employees, successors and assigns from and against any and all claims, penalties, liabilities, losses, damages, suites, settlements, judgments or costs, including reasonable attorneys' fees, which may arise from the acts or omissions of Consultants in performing under this Agreement.

8. Audit.

Upon sixty (60) days' prior notice, District may audit Consultant's performance pursuant to this Agreement, including, but not limited to, the internal privacy practices of Consultant. District shall choose the Auditor in its sole discretion. The Audit shall be conducted on CONSULTANT's premises during regular business hours and CONSULTANT shall make available its books, records and procedures regarding compliance with Health Insurance Portability and Accountability Act of 1996 Privacy Rule and any applicable amendments thereto.

9. Miscellaneous.

(a) Regulatory References. A reference in the Agreement to a section in the Privacy Rule means the section as in effect or as amended.

(b) Amendment. The Parties agree to take such action as is necessary to amend the Agreement from time to time pursuant to a written agreement signed by the Parties and is necessary for District to comply with the requirements of the Privacy Rule and the Health Insurance Portability and Accountability Act of 1996, Pub. L. No. 104-191

(c) Survival. The respective rights and obligations of Consultant under Section 2(f), 2(g), 6(c) and (7) of this Exhibit "B" shall survive the termination of the Agreement.

(d) Interpretation. Any ambiguity in the Agreement shall be resolved to permit District to comply with the Privacy Rule.

(e) Notices. Any notice required to be given under this Agreement shall be in writing and sent by confirmed facsimile or by certified mail, return receipt requested at the address set forth above or at such other address as the parties may designate from time to time.

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

NOW, THEREFORE, in consideration of the mutual promises contained herein and other good and valuable consideration, receipt of which is hereby acknowledged, the parties agree as follows:

The parties agree that for purposes of HIPAA CONSULTANT shall be deemed a Consultant of District. CONSULTANT agrees to continue to perform, on behalf of District, all transactions that are considered Covered Transactions, as that term is defined by HIPAA and function as District's Clearinghouse, as that term is defined by HIPAA, and therefore further agrees to comply with HIPAA's standards regarding EDI, Privacy and Security. In no event shall District be required to provide CONSULTANT with any information in a format that meets the EDI standards of HIPAA.

IN WITNESS WHEREOF, the duly designated representatives of District and CONSULTANT have executed this Agreement and have evidenced their ratification and consent to be bound by the Agreement contained herein, as of the effective date of this Agreement.

Levittown Union Free School District	SENECA CONSULTING GROUP, INC
By: _____	By: _____
Name: _____	Name: Daniel C. Opinante
Title: _____	Title: President

Attachment: Seneca Consulting (4102 : Contract with Seneca Consulting)

Levittown Public Schools

CONTRACT REQUEST FORM

Only the Board of Education is authorized to enter into contracts for the District. Please use this form when you need to get a vendor approved to perform services for the District. Please leave enough lead time in the process. The contract must go to the Board of Education prior to the services being performed. Additionally, a Purchase Order must be completed in Finance Manager (which can be done prior to contract approval). Once the Board of Education approves the contract, please include the date approved in the body of your Purchase Order (it streamlines the PO approval process and the audit of District payments). Thank You.

Vendor Name: EDUCATIONAL DATA SERVICES

Date(s) of Service: 2021 – 2022 SCHOOL YEAR

Description of Services: Coordinate district supply requirements for NY/Island Cooperative Bid Licensing & Maintenance

Rate for Services: Licensing & Maintenance fee $14,100.00 July 1, 2021 – June, 2022
Skilled Trade Bids $2,000.00 April 1, 2021 – March 31, 2022

Annual Estimate Cost at time of approval: $16,100.00

Prior Year Rate for Services: $16,376.00

Administrator Requesting: Dr. Christopher Dillon

Is the contract signed by the other party:	Yes	No
Is the contract dated by the other party:	Yes	No
Are there any attachments?	Yes	No

Budget Code (on purchase order): A 1310.4000-00-0000

Purchase order #

Routing:

1. Department Administrator _____
2. Attorney Review _____
3. Business Office Review _____
4. Board of Education Meeting date April 20, 2021

This cover sheet should be sent to the Business Office OR to the Superintendent's Office when a contract is sent over for approval

Attachment: Educational Data Services (4103 : Agreement with Educational Data Services)

Educational Data Services, Inc.

"The Educated Way to Purchase"
www.ed-data.com

Dr. Chris Dillon
Levittown Union Free School District
150 Abbey Lane
Levittown, NY 11756

March 09, 2021

Dear Board of Education:

Thank you for your support in making the New York Cooperative Bid Maintenance Program the largest and most successful shared services program of its kind. This year participating districts received the lowest overall pricing for consumable school supplies in the state.

The licensing and maintenance fee for the 2021-2022 school year will be: **$ 14,100.00**

The licensing fee refers to the use of our copyrighted bid specifications and interactive software. The maintenance fee refers to the supplying of our cooperative bid prices, cross referenced awarded vendor catalogs, updated users and account codes. The above will be utilized in ordering 2022-2023 district school supplies.

Payment Schedule

Date	L&M
07/01/2021	$ 3,525.00
10/01/2021	$ 3,525.00
01/01/2022	$ 3,525.00
04/01/2022	$ 3,525.00
	$ 14,100.00

Acknowledged By: _____

Date: _____

Sincerely,

Alan Wohl
Educational Data

Attachment: Educational Data Services (4103 : Agreement with Educational Data Services)

Educational Data Services, Inc.

"The Educated Way to Purchase"

www.ed-data.com

Levittown Union Free School District
150 Abbey Lane
Levittown, NY 11756

March 09, 2021

Dear Board of Education:

For the past **5 years the Educational Data Services Cooperative Bidding Management Program has produced a total district dollar savings to date of $1,126,411.**

- In a **comparision** of our Cooperative Bid pricing with ***National Coops, Regional BOCES Coops and State Coops,*** Ed-Data's Cooperative Bidding efforts resulted in **savings of 41-59%.**
- In a **comparision** of our Cooperative Bid pricing with ***State Contract*** pricing, Ed-Data's Cooperative Bidding efforts resulted in **savings of 54-66%.**

For the **2020 - 2021 School Year** the district realized savings of **$211,955.**
The savings consist of the following:

- General Classroom, Office and Computer, and Copy Duplicator Supplies: **$151,605** or **50%** below state contract, National Coop or Regional BOCES pricing.
- Other Categories where applicatable including (Science, I/A, Fine Art, Phys Ed, Health, AV, Athletic, Custodial, etc.) **$60,350**.

Not included in the above savings are the clerical savings derived from our **online order entry procurement management system, customer service support, and customized district accounting software intergration to download, encumber and print all district purchase orders,** along with the elimination of all bid advertisements, bid mailings, bid openings and bid analysis.

Thank you for making this the most effective and **largest active district cooperative and shared services program** of its kind in the state!!

Sincerely,

Alan Wohl
Educational Data Services, Inc.

Attachment: Educational Data Services (4103 : Agreement with Educational Data Services)

Educational Data Services, Inc.

"The Educated Way to Purchase"

WWW.ED-DATA.COM

LEVITTOWN UFSD
MEMORIAL ED. CTR.-ABBEY LANE
LEVITTOWN, NY 11756

Date: 05/01/21
Reference No.: 133016
Customer No.: LEVIT
Page No.: 1

Attention: ACCTS. PAYABLE

INVOICE

Skilled Trades Bids from 04/01/2021 to 03/31/2022	2,000.00
Total Due	**$ 2,000.00**

Please make your check payable to ***EDUCATIONAL DATA SERVICES, INC.***
and enclose a copy of this invoice when you remit your payment.

Payment due on or before ***05/01/21***

Attachment: Educational Data Services (4103 : Agreement with Educational Data Services)

Educational Data Services, Inc.

"The Educated Way to Purchase"

WWW.ED-DATA.COM

LEVITTOWN UFSD
MEMORIAL ED. CTR.-ABBEY LANE
LEVITTOWN, NY 11756

Date: 05/01/21
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Attention: ACCTS. PAYABLE

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Attachment: Educational Data Services (4103 : Agreement with Educational Data Services)

Levittown Public Schools

CONTRACT REQUEST FORM

Only the Board of Education is authorized to enter into contracts for the District. Please use this form when you need to get a vendor approved to perform services for the District. Please leave enough lead time in the process. The contract must go to the Board of Education prior to the services being performed. Additionally, a Purchase Order must be completed in Finance Manager (which can be done prior to contract approval). Once the Board of Education approves the contract, please include the date approved in the body of your Purchase Order (it streamlines the PO approval process and the audit of District payments). Thank You.

Vendor Name: Gatsby On the Ocean

Date(s) of Service: June 22, 2021

Description of Services: Senior Prom MacArthur

Rate for Services: $65.60 per person Number of Students: 200

Annual Estimate Cost at time of approval: $17,104.40 (no cost to District)

Prior Year Rate for Services: $79.00 per person

Administrator Requesting: Todd Winch, Assistant Superintendent for Instruction

Is the contract signed by the other party:

Yes No

Is the contract dated by the other party:

Yes No

Are there any attachments?

Yes **No**

Budget Code (on purchase order):

Purchase order #

Routing:

1. Attorney review: ✓
2. Department Administrator
3. Business Office Review
4. Board of Education Meeting date

Return to: Susan Garibaldi

Rev. 11/18/15

Attachment: Senior Prom_MacArthur (4189 : Contract for Prom Venue)

2000 Ocean Parkway Wantagh, NY 11793 (516) 785-0012

20. Lost and Found: Gatsby on the Ocean will not be held liable for damage, destruction, or loss of any merchandise or property left in the Event Venue by the Event Client or the Event Client's agents, servants, employees, patrons, licensees, Attendees or guests, including any Outside Vendors and their personnel or other invitees of the Event Client during or after the Event.

21. Conduct of Event and Liability: Gatsby on the Ocean reserves the right to inspect and control all events in the Event Venue. Gatsby on the Ocean shall not be responsible for any injury suffered by the Event Client or the Event Client's agents, servants, employees, patrons, licensees, invitees, Attendees or guests, including any Outside Vendors and their personnel or other invitees of the Event Client (collectively, the "*Event Client Invitees*"), other than by reason of gross negligence or willful misconduct of persons employeed by or otherwise engaged by Gatsby on the Ocean on or about the Event Venue. The Event Client assumes full respnsibility, monetary and otherwise, for the conduct of all Event Client Invitees in attendance at the Event, and for any and all damage to any part of the Event Venue premises or otherwise during any time that the Event Venue is being utilized by the Event Client and the Event Client Invitees, that is caused, directly or indirectly, by Event Client or any Event Client Invitee and not caused by the negligence or misconduct of Gatsby on the Ocean or its agents. Photos of damages will be provided as proof upon request. The Event Client is responsible for (i) the full costs or repairing, remedying, replacing and reimbursing Gatsby on the Ocean for damage to Gatsby on the Ocean's property or equipment, and (ii) paying the full replacement cost of any property and equipment belonging to Gatsby on the Ocean that is lost or stolen during the Event if such loss or theft was carried out by the Event Client or Event Client Invitees and not caused by the actions or inactions of Gatsby on the Ocean or its agents.

This Agreement shall not be deemed a personal contract of a kind which would deprive Gatsby on the Ocean of the benefits of any exemption from, or limitation of, liability under applicable law, all of which are expressly claimed and reserved by Gatsby on the Ocean. Gatsby on the Ocean shall not be liable for special or consequential damages, whether arising from Gatsby on the Ocean's willful misconduct, negligence, breach of the Agreement, or otherwise. Gatsby on the Ocean cannot be held responsible for extraordinary occurrences beyond its control, which may interfere with the Event. The Event Client specifically agrees to waive any personal legal right of action and agrees to hold harmless Gatsby on the Ocean and Gatsby on the Ocean's owners, managers, officers, employees, volunteers, landlords, independant contractors, agents, representatives and assigns from and against any legal actions or claims of any type for any of the Event Client or Event Client Invitees other than in accordance with the terms of this Agreement. The maximum liability of Gatsby on the Ocean arising from the inability of Gatsby on the Ocean to furnish services pursuant to the terms of this Agreement, or otherwise arising from the Event or this Agreement, or the conduct of Gatsby on the Ocean or any of its employees, officers, managers, agents, representatives or independent contractors, shall be limited to a refund of the fees paid by the Event Client under the terms of this Agreement.

22. Indemnification: The Event Client agrees to and hereby indemnifies and holds harmless Gatsby on the Ocean, its parent, subsidiaries, affiliated and related entities and their respective managers, directors, officers, employees and/or agents against any and all claims, demands, losses, damages, liabilities, or costs of any kind, including reasonable attorney's fees and whether by reason of personal injury or death or property damage or otherwise, arising out of or connected with the Event, whether caused or contributed to by the intentional acts or negligence by the Event Client or the Event Client Invitees, or any other independent contractor hired by the Event Client. In the event Gatsby on the Ocean is required to engage the services of an attorney to collect any amounts due under this Agreement and the Reservation Plan, or otherwise to protect its interests under this Agreement or the Reservation Plan in any way, if Gatsby on the Ocean is the prevailing party in any litigation or other proceedings the Event Client will be responsible for all of Gatsby on the Ocean's related costs and reasonable attorney's fees.

, unless caused by the intentional acts or gross negligence of Gatsby or the Ocean's employees and staff. EK

Initial: ___

Attachment: Senior Prom_MacArthur (4189 : Contract for Prom Venue)

GATSBY ON THE OCEAN

2000 Ocean Parkway Wantagh, NY 11793 (516) 785-0012

23. Applicable Law and Jury Trial: This Agreement will be governed by and construed in accordance with the laws of the State of New York, without regard to its conflict of law rules, and without regard to its location of execution or performance. Any dispute relating to this Agreement shall be adjudicated in Nassau County in the State of New York. The Event Client hereby waives trial by jury in any litigation arising out of or in any way connected with this Agreement or any breach thereof.

24. Wheelchair Accessibility: Wheelchair and disabilities accessibility is available to the Event Venue. A wheelchair and disability accessible bathroom is available.

25. Insurance: All Outside Vendors working at Gatsby on the Ocean must provide a certificate of insurance naming Gatsby on the Ocean LLC as an additional party insured with coverage totaling at least:

A. Liability: minimum coverage of $1,000,000

B. Property Damage: minimum coverage of $50,000

26. Documentation: Gatsby on the Ocean reserves the right to photograph or videotape the Event for promotional purposes, which promotional use is hereby approved by the Event Client.

27. Complete Agreement: This Agreement, incorporating the Reservation Plan, constitutes the entire agreement between the Event Client and Gatsby on the Ocean. It may not be changed, modified, or amended, except by an agreement in writing signed by both parties. This Agreement shall be governed by and constructed in accordance with New York State Law. Facsimile copies of this agreement signed seperately by both parties shall be taken together as a single document and shall constitute proper form of acceptance.

28. Headings and Titles: The titles and section headings contained herein are for reference purposes only and shall not affect in any way the meaning or interpretation of this Agreement.

29. Notice: All notices, requests and other communications called for by this Agreement shall be in writing and delivered by personal delivery, overnight courier, confirmed facsimile or certified or registered mail, return receipt requested, and will be deemed to have been given upon personal delivery, one day after deposit with overnight courier of national reputation for priority next day delivery, upon confirmation of receipt of facsimile or five (5) days after deposit in first class U.S. Mail to the address, email addresses or facsimile numbers specified in the Reservation Plan.

30. No Assignment: The Event Client may not assign this Agreement, in whole or in part, without Gatsby on the Ocean's written consent; provided, however that either party may assign this Agreement without such consent in connection with any merger, consolidation, any sale of all or substantially all of such party's assets or any transaction in which more than fifty percent (50%) of such party's voting securities are transferred, if applicable. Any attempt to assign thie Agreement other than in accordace with this provision shall be null and void.

31. Severability: Whenever possible, each provision of this Agreement will be interpreted in such a manner as to be effective and valid under applicable law, but if any provision of this Agreement is found prohibited by, invalid or unenforceable under applicable law, that provision will be enforced to the maximum extent permissable, and the other provisions of thie Agreement will remain in full force.

Initial: ___

Attachment: Senior Prom_MacArthur (4189 : Contract for Prom Venue)

GATSBY ON THE OCEAN

2000 Ocean Parkway Wantagh, NY 11793 (516) 785-0012

32. Waiver: Any failure by a party hereto to comply with any obligation, covenant, agreement or condition of such party may be waived in writing by the other party hereto, but such waiver or failure to insist upon strict compliance with such obligation, covenant, agreement or condition shall not operate as a waiver of, or estoppel with respect to, any subsequent or other failure, or a continuing waiver unless otherwise expressly so provided. No waiver of any of the provisions of this Agreement shall be deemed or shall constitute a waiver of any other provisions hereof (whether or not similar).

33. COVID PROTOCALS – Gatsby on the Ocean will follow any and all mandated public health protocols that maybe in place for COVID-19 at the time of the Event

By signing this Agreement the Event Client agrees to the details, terms and conditions included in this Agreement, as incorporated with the Reservation Plan.

EP

EVENT CLIENT:

Signature:

Date:

GATSBY ON THE OCEAN LLC

Signature:

Date

Initial: ___

Attachment: Senior Prom_MacArthur (4189 : Contract for Prom Venue)

GATSBY ON THE OCEAN

2000 Ocean Parkway Wantagh, NY 11793 (516) 785-0012

EVENT RESERVATION PLAN

Event Client: **MacArthur High School**

Contact: Joe Sheehan 516-382-4970 / Bernadette Bissoondial 516-410-7665

Event Date: *June 22nd 2021 (Tuesday)*

Event Time: *7:00 – 11:00 pm*

Guaranteed Number of Guests: *200*

Phone: *516-410-7665*

Email: Jsheehan@levittownschools.com ; Roalie123@gmail.com

Address: 33-69 Old Jerusalem Road, Levittown NY 11756

Type of Event: Prom

EVENT OFFERING

Event Length: 8:00 pm – 12:00 am

Prom Package

in Ballroom with rest of reception) *Variety of Passed Hors Doeurves, Crudite Display plus 2 additional fun stations*

Reception: (In Main Ballroom) *Preplated Salad, Choice of 3 entrée or duet plate,* ***Dessert:*** *passed, plated, platters or ice cream sundae bar.*

Bar Package

Soft Drinks, Juice, Coffee and Tea
Mocktail Bar for kids
Specialty Mocktail drink: color coordinated to the school colors

Bar Package

INCLUDED: Soda, Juice, Water Brewed Coffee, Decaffeinated Coffee and Teas

Standard Gatsby on the Ocean

Tables, chairs, cocktail tables, china, flatware, linens, glassware, Staff

Security is required: *4 per prom! $45 per hour per security guard, 5 hours required to cover half hour before and half hour after. (keep guests off sand)*
Tent is not included in pricing.

Initial

Attachment: Senior Prom_MacArthur (4189 : Contract for Prom Venue)

GATSBY ON THE OCEAN

2000 Ocean Parkway Wantagh, NY 11793 (516) 785-0012

EVENT CHARGES

Guaranteed Guest Count	200
Per Person Charge*	$65.60
Event Upgrades	*$900.00*
Site/Ceremony Fee	N/A
Subtotal	$14,020.00
Administrative Fee (22%)	$3,084.40
Sales Tax (8.625%)	Tax exempt with Proper Papers
Grand Total	$17,104.40
Event Deposit ($500.00)	$500.00
Event Deposit Due Date	Upon Signing Contract
Final Payment	$16,604.40
Final Payment Due Date	6/8/2021

PAYMENT INFORMATION

Event Deposit and payments can be paid by credit card*, cash, certified check or wire transfer.
Final payment must be paid by cash, certified check or wire transfer.
Please make all checks payable to: Gatsby on the Ocean
**credit card payments will incur a 3% processing and handling fee*

Please mail all checks to 4250 Veterans Memorial Highway, Suite 305E, Holbrook NY 11741

Event Deposit	Final Payment
PAYMENT DUE: $500.00	PAYMENT DUE: $16,604.40
AMOUNT PAID:	AMOUNT PAID:
CHECK/WIRE NUMBER:	CHECK/WIRE NUMBER:
CHECK/WIRE CHECK DATE:	CHECK/WIRE CHECK DATE:

Please sign and return to us at your earliest convenience. Thank you for your patronage.

Initial: ___

Attachment: Senior Prom_MacArthur (4189 : Contract for Prom Venue)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Tri-M Music Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

This club is an international organization, which raises the awareness of student's musicianship and citizenship to a level that is deemed honorable.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Signature: David Pinard

Function: Preside over all meetings

Title: Vice President Signature: Isabella Gaeta

Function: Take attendance, assist president

Title: Treasurer Signature: Regan Russell

Function: In charge of all hours/points needed for members to maintain status

Title: Secretary Signature: Maggie Chrigo

Function: Takes minutes at meetings and other events

Title: Historian Signature: Alli Landmesser

Function: In charge of documents and records

Title: Publicity Signature: Shannon Grant

Function: In charge of advertising and public relations

Meeting Schedule: (Provide day and time that club will meet) Mondays, General Membership once a month and Executive Board once a month

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") $15 upon induction

Attachment: Club Charters_MacArthur (4100 : Approval of School Clubs)

Approvals:

Club Advisor: Lisa Levenberg / Kimberly Musial
Print Name

Signature

Director of Student Activities: Anthony Allison
(Assist. Principal/Central Treasurer) Print Name

Signature

Principal: Joseph Sheehan
Print Name

Signature

Date: 3/5/2021

This form MUST be submitted NO LATER THAN OCTOBER 1

Attachment: Club Charters_MacArthur (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Math Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

The purpose is to simulate interests in Math and provide recognition of mathematical scholarship. The club is also to help the community in Math and serve as peer tutors to others in the school.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Signature:

Function: The role of the President is to keep in constant communication with the Honor Society and coordinator. Will help coordinate events that the Honor Society has and manage the group as a whole.

Title: Vice President Signature:

Function: The role of the Vice President is to assist the President in any and all responsibilities that he has. He will also assist the MHS Tutoring Coordinators in coordinating tutoring schedules.

Title: Treasurer Signature: Juliana Zanelli

Function: The role of the Treasurer is to collect and keep record of payments made by members as well as others who donate at any events. The treasurer is to update the Math Honor Society coordinator with information regarding finances.

Title: Secretary Signature:

Function: The role of the Secretary is to record attendance at meetings and events. The secretary will also record minutes of each meeting.

Meeting Schedule: (Provide day and time that club will meet) Tuesdays 2:30-3:30pm

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") $10 per student

Approvals:

Club Advisor: Melissa Lawrence (Print Name) M. Lawrence (Signature)

Director of Student Activities: Anthony Allison
(Assist. Principal/Central Treasurer) (Print Name) (Signature)

Principal: Joseph Sheehan (Print Name) (Signature)

Date: 3/5/2021

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_MacArthur (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Art Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To aid members in attaining the highest standards in art scholarship, character, service and to bring art education to the attention of the school and community.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Signature: Nicole Anastilli

Function: Conducts officer and general meetings. Develops ideas and oversees the organization.

Title: Vice President Signature: Samantha N. Beje

Function: Responsible for communication of the organization, helps to conduct meetings, develops ideas for the organization.

Title: Treasurer Signature: Ariana Zanelli

Function: Handles the bookkeeping of the organization, develops ideas for the organization.

Title: Secretary Signature:

Function: Develops the calendar of meetings and events, handles all attendance, communication to members, paperwork and organization.

Meeting Schedule: (Provide day and time that club will meet) Meeting monthly. Second Wednesday of each month.

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") $10

Approvals:

Club Advisor: Deja Gomes-Vance / Rebecca Muir
Print Name

Rebecca Muir
Signature

Director of Student Activities: Anthony Allison
(Assist. Principal/Central Treasurer) Print Name

Signature

Principal: Joseph Sheehan
Print Name

Signature

Date: 3/5/2021

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_MacArthur (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Business Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

Community serve, fundraising, blood drive, toy drive, giving back to the community. Adopt-A-Family.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Christopher Schwartz Thomas Mejia Signature: Christopher Schwartz Thomas Mejia

Function: Organize and run community serve tasks

Title: Vice President Jordan Roth Signature: Jordyn Roth

Function: Help with fundraising/community service

Title: Secretary Gianna Chiarello Signature: Gianna Chiarello

Function: Takes attendance at meetings. Deals with all correspondences

Title: Treasurer Matthew Fioretti Michael Mollica Signature: Michael Mollica

Function: Collects dues/manages funds spent/received

Meeting Schedule: (Provide day and time that club will meet) Once a month - varies

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") $10.00

Approvals:

Club Advisor: Diana Benevento / Nicole Savage
Print Name — Signature

Director of Student Activities: Anthony Allison
(Assist. Principal/Central Treasurer) Print Name — Signature

Principal: Joseph Sheehan
Print Name — Signature

Date: 3/5/2021

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_MacArthur (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: World Language Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To encourage a more global community through language learning. This organization recognizes the excellence of these students in their World Language classes. With these outstanding achievers, our honor society encourages, promotes, and enables students to grow and lead others on their academic journey.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President - Gianna Chiarello Signature: [signature]

Function: Induction during the Ceremony and work with other students. Meet once a month for group and once a week for officers.

Title: Vice President Alfredo Benelidez Signature: [signature]

Function: Induction during the Ceremony and work with other students. Meet once a month for group and once a week for officers.

Title: Secretary Nick Logozzo Signature: [signature]

Function: Induction during the Ceremony and work with other students. Meet once a month for group and once a week for officers.

Title: N/A for 2021 Signature:

Function: Induction during the Ceremony and work with other students. Meet once a month for group and once a week for officers.

Title: Treasurer Eliana Hernandez Signature: [signature]

Function: Induction during the Ceremony and work with other students. Meet once a month for group and once a week for officers.

Meeting Schedule: (Provide day and time that club will meet) Depends upon the current projects.

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") $20 induction collected (Normally $10 Collected in 2021

Approvals:
Club Advisor: Nicole Dawson (Print Name) [signature] (Signature)

Director of Student Activities: Anthony Allison (Print Name) [signature] (Signature)
(Assist. Principal/Central Treasurer)

Principal: Joseph Sheehan (Print Name) [signature] (Signature)

Date: 3/5/2021

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_MacArthur (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Emmy Night

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To create a superlative awards ceremony that showcases senior talents and skits.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: Treasurer Neriah Faton Signature: NeriahFaton

Function: Collects and organizes money and keeps track of sales.

Title: _____ Signature: _____

Function: _____

Title: _____ Signature: _____

Function: _____

Title: _____ Signature: _____

Function: _____

Meeting Schedule: (Provide day and time that club will meet) Mondays after School, March - June

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Gregory Larkin (Print Name) Gregory Larkin (Signature)

Director of Student Activities: Sam M'Elroy (Print Name) Sam M'Elroy (Signature)
(Assist. Principal/Central Treasurer)

Principal: John Cosom (Print Name) _____ (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Business Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To recognize business students demonstrating academic excellence and leadership in their business classes in accordance with New York State Guidelines.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: (co) President Nicole Bowe Signature: Nicole Bowe

Function: (Co) President Brianna Julies Brianna Julies
Develop ideas for club activities , fundraisers and scholarship opportunities, run meetings

Title: Vice President Ashley Dwyer Signature: Ashley Dwyer

Function:
Assist President in above and run meetings in President's absence.

Title: Secretary Ritika Patel Signature: Ritika Patel

Function:
Create agenda for meetings. Take attendance at meetings. Run Remind Me app for members.

Title: Treasurer Muskan Kumar Signature:

Function:
Collect annual dues, handle fundraiser receipts, prepare payment orders

Meeting Schedule: (Provide day and time that club will meet) Once monthly in Rm. 209

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") $5.00

Approvals:

Club Advisor: Alice LoGiudice (Print Name) Alice LoGiudice (Signature)

Director of Student Activities: Sam McElroy (Print Name) Sam McElroy (Signature)
(Assist. Principal/Central Treasurer)

Principal: John Cogan (Print Name) (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Chamber Orchestra

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

The advanced string orchestra members make up this extracurricular group. They are accepted by audition. We perform regularly throughout the year at public functions to enhance the school and community.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Danielle Tear Signature: Danielle Tear

Function: Performs general functions as assigned by the conductor: folder distribution, tuning, assist in running rehearsals, sectionals.

Title: Vice President Abani Ahmed Signature: Abani Ahmed

Function: Assist the president in the above duties.

Title: Secretary Nicole Dwyer Signature: Nicole Dwyer

Function: Music distribution, folder maintenance and keeping track of attendance.

Meeting Schedule: (Provide day and time that club will meet) Mondays, 2:30 - 4

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Marla Murray (Print Name) Mark Martin (Signature)

Director of Student Activities: (Assist. Principal/Central Treasurer) Sam McElroy (Print Name) Sam McElroy (Signature)

Principal: John Cox (Print Name) (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Chamber Singers

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

Select vocal ensemble that meets weekly to rehearse/perform choral music of different genres. The repertoire is at a higher level than that performed by chorus class.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: Co - President Daniel Hoang Signature: Daniel Hoang

Function: Helps keep rehearsals running smoothly. Acts as a section leader when needed. Will run rehearsals as necessary. Converse with advisor selecting music.

Title: Co - President Samantha Herschmann Signature: Samantha Herschmann

Function: See above.

Title: Secretary Michael Albrecht Signature: Michael Albrecht

Function: Helps to maintain weekly attendance records and distribute music.

Meeting Schedule: (Provide day and time that club will meet) Fridays, 2:30 – 3:45.

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Alison Sellars (Print Name) Asellars (Signature)

Director of Student Activities: (Assist. Principal/Central Treasurer) Sam McElroy (Print Name) Sam McElroy (Signature)

Principal: John Coscia (Print Name) (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Choreographer of High School Musical

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

Choreographs the high school musical.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Daniel Hoang Signature: Daniel Hoang

Function:
In charge of overseeing all club activities.

Title: Vice President Sam Herschmann Signature: Samantha Herschmann

Function:
Assists the President.

Title: Treasurer Brandon May Signature: Brandon May

Function:
Keeps track of any funds.

Title: Secretary Michael Albrecht Signature: Michael Albrecht

Function:
Assists other officers.

Meeting Schedule: (Provide day and time that club will meet Daily after school March-May

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Alice LoGiudice (Print Name) Alice LoGiudice (Signature)

Director of Student Activities: Sam McElroy (Print Name) Sam McElroy (Signature)
(Assist. Principal/Central Treasurer)

Principal: John Coscia (Print Name) (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Director of High School Musical

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To direct the high school musical.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Daniel Hoang Signature: Daniel Hoang

Function: In charge of overseeing all club activities.

Title: Vice President Sam Herschmann Signature: Samantha Herschmann

Function: Assists the President.

Title: Treasurer Brandon May Signature: Brandon May

Function: Keeps track of any funds.

Title: Secretary Michael Albrecht Signature: Michael Albrecht

Function: Assists other officers.

Meeting Schedule: (Provide day and time that club will meet Daily after school March-May

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Ryan Nolin (Print Name) _____ (Signature)

Director of Student Activities: Sam McElroy (Print Name) Sam McElroy (Signature)
(Assist. Principal/Central Treasurer)

Principal: John Coscia (Print Name) _____ (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Jazz Ensemble

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

A performance based ensemble that will have the students learning the art of jazz. They will explore this genre in a performance based setting, learning many facets of this American art form.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Liam Stasinski Signature: [signature]

Function: Oversees rehearsals, plans sectionals.

Title: Vice President Michael Pietraniello Signature: [signature]

Function: Assists the President.

Title: Secretary Joe Pesco Signature: [signature]

Function: Assists the President and vice president.

Title: _____ Signature: _____

Function: _____

Meeting Schedule: (Provide day and time that club will meet Thursdays at 3pm

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Michael Bastone (Print Name) [signature] (Signature)

Director of Student Activities: Sam M'Elroy (Print Name) [signature] (Signature)
(Assist. Principal/Central Treasurer)

Principal: John Coscia (Print Name) [signature] (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Musical Production-Costume Coordinator

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To help coordinate the costumes for the high school musical.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Daniel Hoang Signature:

Function:
Coordinate costumes for the musical.

Title: Vice President Sam Herschmann Signature:

Function:
Coordinate costumes for the musical.

Title: Treasurer Brandon Moy Signature:

Function:

Coordinate costumes for the musical.

Title: Secretary Michael Albrecht Signature:

Function:

Coordinate costumes for the musical.

Meeting Schedule: (Provide day and time that club will meet Daily after school March-May

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Ryan Nolin (Print Name) (Signature)

Director of Student Activities: Sam McElroy (Print Name)
(Assist. Principal/Central Treasurer) (Signature)

Principal: John Cosca (Print Name) (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Musical Production Lighting and Sound Crew

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To help arrange the stage and lights for the high school musical production.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Daniel Hang Signature: Daniel Hang

Function:
In charge of the lighting and sound for the musical.

Title: Vice President Sam Herschmann Signature: Samantha Herschmann

Function:
assists with the lighting and sound

Title: Treasurer Brandon May Signature: Brandon May

Function:
assists with the lighting and sound.

Title: Secretary Michael Abrecht Signature: Michael Abrecht

Function:

assists with the lighting and sound.

Meeting Schedule: (Provide day and time that club will meet Daily after school March-May

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Ryan Noh (Print Name) _____ (Signature)

Director of Student Activities: Sam McElroy (Print Name) _____ (Signature)
(Assist. Principal/Central Treasurer)

Principal: John Cosgin (Print Name) _____ (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Musical- Vocal Music Director

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

As vocal music director, I teach all the vocal music to the students for the musical. This not only reinforces the students basic musicianship, but also teaches the students to work together for the common goal of putting on a full scale production for the students and the community

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: N/A Signature: _____

Function: _____

Title: N/A Signature: _____

Function: _____

Title: N/A Signature: _____

Function: _____

Title: N/A Signature: _____

Function: _____

Meeting Schedule: (Provide day and time that club will meet Daily after school March-May

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Lisa Levenberg (Print Name) Lisa Levenberg (Signature)

Director of Student Activities: Sam McElroy (Print Name) Sam McElroy (Signature)
(Assist. Principal/Central Treasurer)

Principal: John Coscia (Print Name) _____ (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: National Art Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To bring an awareness of art and culture to the school and local community.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: Co-President Rhythm Osan Signature: Rhythm Osan

Function:
Organizes the club and runs the meetings

Title: Co-President Vicky Zhang Signature: Vicky Zhang

Function:
Organizes the club and runs the meetings

Title: Treasurer Caitlyn Bella Signature: Caitlyn Bella

Function:
Collects and organizes the clubs money.

Title: Secretary Dana Lepe Signature: Dana Lepe

Function:
Records meetings and reminds students when the meetings are held.

Meeting Schedule: (Provide day and time that club will meet) Bi-Monthly on Tuesdays

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Timothy Ryan (Print Name) _____ (Signature)

Director of Student Activities: Sam McElroy (Print Name) _____ (Signature)
(Assist. Principal/Central Treasurer)

Principal: John Cosca (Print Name) _____ (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Producer of High School Musical

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

Produces the high school musical.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Daniel Hoang Signature:

Function:
In charge of overseeing all club activities.

Title: Vice President Sam Hirschmann Signature:

Function:
Assists the President.

Title: Treasurer Brandon Moy Signature:

Function:
Keeps track of any funds.

Title: Secretary Michael Albrecht Signature:

Function:
Assists other officers.

Meeting Schedule: (Provide day and time that club will meet Daily after school March-May

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: Alice coGiudice
Print Name

Signature

Director of Student Activities: Sam McElroy
(Assist. Principal/Central Treasurer) Print Name

Signature

Principal: Jose Cosci
Print Name

Signature

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Theater Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To honor those students who excel in theater.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Daniel Hoang Signature: Daniel Hoang

Function:
Organizes the club and runs the meetings

Title: Vice President Sam Herschmann Signature: Samantha Herschmann

Function:
Helps the President and organizes the meetings.

Title: Treasurer Brandon May Signature: Brandon May

Function:
Collects and organizes the clubs money.

Title: Secretary Michael Albrecht Signature: Michael P albrecht

Function:
Records meetings and reminds students when the meetings are held.

Meeting Schedule: (Provide day and time that club will meet) Once Monthly

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") $20.00

Approvals:

Club Advisor: Ryan Nehi (Print Name) RNehi (Signature)

Director of Student Activities: Sam McElroy (Print Name) Sam McElroy (Signature)
(Assist. Principal/Central Treasurer)

Principal: Joan Cosci (Print Name) Joan Cosci (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Tri-M Music Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To promote music and music education in the school and community. To provide assistance to the music department for performances.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Natalie Chua Signature: Natalie Chua

Function:
Presides at chapter meetings, develops agenda for meetings, researches charities for all fundraisers.

Title: Vice President Danielle Tear Signature: Danielle Tear

Function:
Updates bulletin board, enforces chapter policies, etc.

Title: Treasurer Kevin Schuhmann Signature: Kevin Schuhmann

Function:
Maintains chapter financial records, signs checks/deposits,etc. Expected to attend all events where money is involved.

Title: Secretary Joshua Baer Signature: Joshua Baer

Function:
Records minutes and handles creating paperwork, ie: creates sign-up sheets, flyers, maintains membership records; points and attendance.

Meeting Schedule: (Provide day and time that club will meet) Bi-monthly meetings

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") $20 for newly inducted members

Approvals:

Club Advisor: Alison Sellars (Print Name) Alison Sellars (Signature)

Director of Student Activities: (Assist. Principal/Central Treasurer) Sam McElroy (Print Name) Sam McElroy (Signature)

Principal: John Coscia (Print Name) John Coscia (Signature)

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: Unity Club

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

The Unity Club is a forum, open to all students focused on social justice and activism. The club organizes campaigns for awareness of important issues.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Isabel Gallego Signature:

Function: Organizes activities of the club members.

Title: Vice President Caitlin Newman Signature: Caitlin Newman

Function: Takes attendance at meetings and assists the president.

Meeting Schedule: (Provide day and time that club will meet) Tuesdays, after school.

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: _____ _____
Print Name Signature

Director of Student Activities: Sam McElroy Sam McElroy
(Assist. Principal/Central Treasurer) Print Name Signature

Principal: Joan Coscia _____
Print Name Signature

Date: 11/17/2020

This form MUST be submitted NO LATER THAN OCTOBER 1

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

LEVITTOWN UNION FREE SCHOOL DISTRICT

APPLICATION FOR CLUB CHARTER

Name of Club: WLHS- World Language Honor Society

Define, as clearly and succinctly as possible, the purpose of the organization in an opening paragraph which clearly identifies your organization's reason for existing.

To celebrate, educate and promote awareness of world language and cultures. To fundraise money for those who may be in need.

Officers Information: (If no officers are required, please indicate "NO OFFICERS REQUIRED")

Title: President Rhythm Osan Signature: Rhythm Osan

Function:
Run the meetings, organize the Night of Honor.

Title: Vice President Sumaya Ahmed Signature:

Function:
Support the President.

Title: Treasurer Kevin Schulman Signature: Kevin Schulman

Function:
Collect the dues and keep track of the book.

Title: Secretary Joshua Baer Signature: Joshua Baer

Function:
Take attendance at the meeting and organize the paperwork for the new inductees.

Meeting Schedule: (Provide day and time that club will meet) Once monthly on Tuesdays

Fees: (If no monies are collected, please indicate, "NO DUES COLLECTED") NO DUES COLLECTED

Approvals:

Club Advisor: O'Neal Fenley (Print Name) Signature:

Director of Student Activities: Sam McElroy (Print Name) Signature:
(Assist. Principal/Central Treasurer)

Principal: John Coscia (Print Name) Signature:

Date: 3/23/21

This form MUST be submitted NO LATER THAN OCTOBER 1

11/2019

Attachment: Club Charters_Division (4100 : Approval of School Clubs)

Levittown Public Schools

SCHOLARSHIP REQUEST FORM

Name on Scholarship: ACE Family Foundation

School in which Scholarship is designated for: Division

Selection of the student to be determined by: Guidance committee

Initial Deposit Amount: 2 Awards @ 500.00 each

Person Requesting: Mary Whelan Levine

Purpose and Criteria:

Number of students to receive award - 2

Criteria:, A hard working h.s. senior who reside with and or/ have a family member with life threatening or chronic illness.

Planned Scholarship: To help lighten the load as they continue their Education. Acceptance into a 2 or 4 yr college program

Frequency (over-time, annual, etc.):

Board of Education approval date:

General Procedures:

- Anyone planning who wants to establish a scholarship, please contact the Principal of the school.
- Submit a completed form to the Superintendent to be placed on a BOE agenda.
- After approval they are sent to the Business office.
- Schools must send a request to the Business office for all checks to be written with the student name and address, the name of scholarship, and amount and code if known.
- Checks then will be sent back to school when issued.

Completed By: Mary Whelan Levine
Name

Signature

Principal: _____
Signature

BUSINESS OFFICE USE ONLY

ACCOUNT CODE: _____

Please contact Business Office 516-434-7007 if there are any questions.

Attachment: Scholarship Request_ACE Foundation (4188 : Establish Scholarship)

March 9, 2021

Dr. Chris Dillon
Levittown Memorial Education Center
150 Abbey Lane
Levittown, NY 11756

Dear Dr. Dillon,

My name is Mary Whelan Levine and I write to you today on behalf of our foundation, ACE. Each year, our foundation provides scholarships to graduating seniors to assist with college tuition. Our program was founded on the belief that families with loved ones living with chronic or life threatening illnesses deserve to have someone to help lighten the load as they continue with their education. We would like to partner with Division and MacArthur High Schools this year to provide a scholarship to a few of your students.

I grew up in Levittown and graduated from Levittown Memorial High School. Coming back to my roots, our foundation would be honored to have your school added to our program.

I look forward to hearing back, I have attached the scholarship request forms for your review. More information about our website can be found on the web link below.

Thank you,
Mary Whelan Levine
631-759-6150

http://www.acefamilyfoundation.org

ACE Family Foundation
173 West Main Street
Suite 196, Sayville, NY 11782

ACE Family Foundation was established in New York and is a 501(c)(3) corporation
Tax ID #46-3885970

Attachment: Scholarship Request_ACE Foundation (4188 : Establish Scholarship)

Levittown Public Schools

SCHOLARSHIP REQUEST FORM

Name on Scholarship: ACE Family Foundation

School in which Scholarship is designated for: MacArthur HS.

Selection of the student to be determined by: Guidance committee

Initial Deposit Amount: 2 awards @ 500.00 each

Person Requesting: Mary Whelan Levine

Purpose and Criteria:

Number of students to receive award 2

Criteria: A hard working H.S. senior who resides with and or have a family member with life threatening or chronic illness. To help lighten the load as they continue their Education. Acceptance into a 2/4 year college program

Planned Scholarship:

Frequency (over-time, annual, etc.):

Board of Education approval date:

General Procedures:

- Anyone planning who wants to establish a scholarship, please contact the Principal of the school.
- Submit a completed form to the Superintendent to be placed on a BOE agenda.
- After approval they are sent to the Business office.
- Schools must send a request to the Business office for all checks to be written with the student name and address, the name of scholarship, and amount and code if known.
- Checks then will be sent back to school when issued.

Completed By: Mary Whelan Levine
Name

Signature

Principal:
Signature

BUSINESS OFFICE USE ONLY

ACCOUNT CODE: _____

Please contact Business Office 516-434-7007 if there are any questions.

Attachment: Scholarship Request_ACE Foundation (4188 : Establish Scholarship)

March 9, 2021

Dr. Chris Dillon
Levittown Memorial Education Center
150 Abbey Lane
Levittown, NY 11756

Dear Dr. Dillon,

My name is Mary Whelan Levine and I write to you today on behalf of our foundation, ACE. Each year, our foundation provides scholarships to graduating seniors to assist with college tuition. Our program was founded on the belief that families with loved ones living with chronic or life threatening illnesses deserve to have someone to help lighten the load as they continue with their education. We would like to partner with Division and MacArthur High Schools this year to provide a scholarship to a few of your students.

I grew up in Levittown and graduated from Levittown Memorial High School. Coming back to my roots, our foundation would be honored to have your school added to our program.

I look forward to hearing back, I have attached the scholarship request forms for your review. More information about our website can be found on the web link below.

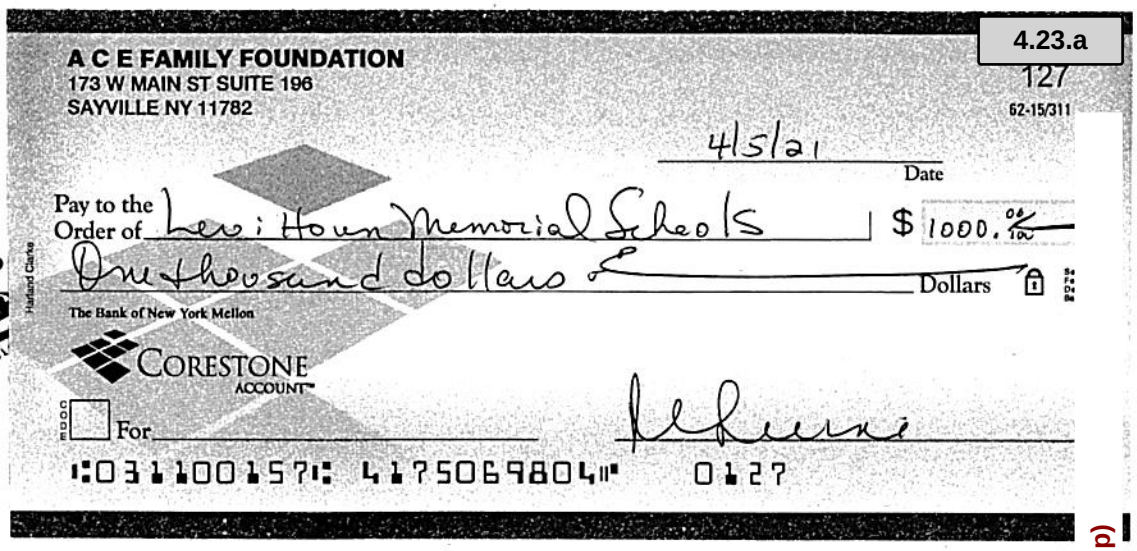
Thank you,
Mary Whelan Levine
631-759-6150

http://www.acefamilyfoundation.org

ACE Family Foundation
173 West Main Street
Suite 196, Sayville, NY 11782

ACE Family Foundation was established in New York and is a 501(c)(3) corporation
Tax ID #46-3885970

Attachment: Scholarship Request_ACE Foundation (4188 : Establish Scholarship)


A C E FAMILY FOUNDATION
173 W MAIN ST SUITE 196
SAYVILLE NY 11782

127
62-15/311

4/5/21
Date

Pay to the Order of Levittown Memorial Schools $ 1000.00

One thousand dollars
Dollars

The Bank of New York Mellon
CORESTONE ACCOUNT

For

⑈031100157⑈ 417506980⑆ 0127

April 5, 2021

Martha Anderson
Levittown Memorial Education Center
150 Abbey Lane
Levittown, NY 11756

Dear Martha,

It was lovely to speak with you the other day on behalf of our family foundation, ACE, and setting up scholarship programs at MacArthur High School and Division High School. As per your request, I am enclosing a check for $1000.00 so that you can open up an account for $500.00 at each school. We plan to award to 2- $500.00 scholarships at each school so you will let me know once approved, and I will forward the additional funds. According to Patti Mirando and Beth Thompson, once approved, they will add it to the offerings to their senior class.

I grew up in Levittown and graduated from Levittown Memorial High School. Coming back to my roots, our foundation would be honored to have your school added to our program. We are excited to be part of the Levittown community and assist some of the upcoming graduates.

I look forward to hearing back
Thank you,
Mary Whelan Levine
631-759-6150

cc Pattie Mirando
Beth Thompson

http://www.acefamilyfoundation.org

ACE Family Foundation
173 West Main Street
Suite 196, Sayville, NY 11782

ACE Family Foundation was established in New York and is a 501(c)(3) corporation
Tax ID #46-3885970

Attachment: Scholarship Request_ACE Foundation (4188 : Establish Scholarship)

Levittown Public Schools

CONTRACT REQUEST FORM

Only the Board of Education is authorized to enter into contracts for the District. Please use this form when you need to get a vendor approved to perform services for the District. Please leave enough lead time in the process. The contract must go to the Board of Education prior to the services being performed. Additionally, a Purchase Order must be completed in Finance Manager (which can be done prior to contract approval). Once the Board of Education approves the contract, please include the date approved in the body of your Purchase Order (it streamlines the PO approval process and the audit of District payments). Thank You.

Vendor Name: Agreement between BOCES and Levittown (Participating School Districts)

Date(s) of Service: 2020-2021 Fiscal Year 7/1/20-6/30/21

Description of Services: Providing transportation for their respective students

Rate for Services: The cost for participating districts this year will be $850.00 per district and that cost is BOCES-aidable

Annual Estimate Cost at time of approval:

Prior Year Rate for Services: N/A

Administrator Requesting: Dr. Christopher Dillon

Is the contract signed by the other party:	Yes	No
Is the contract dated by the other party:	Yes	No
Are there any attachments?	Yes	No

Budget Code (on purchase order):

Purchase order #

Routing:

1. Department Administrator _____
2. Attorney Review _____
3. Business Office Review _____
4. Board of Education Meeting date _____

This cover sheet should be sent to the Business Office OR to the Superintendent's Office when a contract is sent over for approval

Attachment: Transportation Agreement (4097 : Transportation Cooperative BOCES)

This Agreement made this 20 day of APRIL, 2021 by, between and among the Nassau Board of Cooperative Educational Services ("BOCES") and the following school district: LEVITTOWN (hereinafter collectively referred to as the "Participating School Districts and individually referred to as a "Participating School District").

RECITALS

WHEREAS, the Participating School Districts are required to provide transportation to their respective students;

WHEREAS, such pupil transportation is provided by each Participating School District at its individual cost and expense;

WHEREAS, the Participating School Districts, together with BOCES, have determined that it would be in their best financial interests to procure pupil transportation services on a cooperative basis;

WHEREAS, the Participating School Districts and BOCES desire to enter into an inter-municipal cooperative agreement pursuant to New York General Municipal Law ("GML") section 119-o for the purpose of seeking proposals for pupil transportation services on behalf of the Participating School Districts; and

WHEREAS, the Participating School Districts and BOCES are ready and willing to enter into an inter-municipal cooperation agreement for such purposes.

NOW THEREFORE, in consideration of the mutual covenants herein, the parties hereto agree as follows:

1. Pursuant to General Municipal Law section 119-o, each Participating School District and BOCES agrees to join together for the purpose of forming a Cooperative (hereinafter

Attachment: Transportation Agreement (4097 : Transportation Cooperative BOCES)

referred to as the "Cooperative") for purposes of securing pupil transportation services in accordance with applicable law.

2. The Participating School Districts hereby authorize the Nassau BOCES to act as "Lead Participant" of the Cooperative for purposes of facilitating and coordinating: (1) the writing and preparation of the transportation specifications for pupil transportation services; (2) receipt of proposals; and (3) providing the place for the opening of sealed proposals.

3. The Participating School Districts and BOCES agree to cooperatively prepare, review and analyze the transportation specifications and proposal submissions received by the Cooperative for pupil transportation services.

4. Each Participating School District/BOCES shall separately advertise the bid/request for proposal in the official newspaper(s) of the School District. In the event that any Participating School District/BOCES shares the same official newspaper(s) with other Participating School District(s), they may collectively advertise in those official newspaper(s) in an effort to reduce the costs of advertising.

5. Each Participating School District/BOCES shall be responsible for awarding and extending the pupil transportation service contract(s) by resolution of its Board at a public meeting.

6. This Agreement shall commence on September 1, 2021 and terminate on June 30, 2022 and may be renewed annually upon the adoption of a resolution by the Board of each Participating School District and the BOCES.

Attachment: Transportation Agreement (4097 : Transportation Cooperative BOCES)

7. The Agreement is to be approved and executed by all Participating School Districts and BOCES and submitted immediately upon execution with the required resolution attached hereto.

8. This Agreement may not be altered, changed, added to, deleted from or modified except through the mutual written consent of the parties.

9. This Agreement may be executed in counterparts, each of which shall be deemed an original, but which together shall constitute a single instrument.

10. The undersigned representatives of the Participating School Districts and BOCES hereby represent and warrant that they have the full legal rights, power and authority to enter into this Agreement on behalf of the respective school districts and bind the same with respect to the obligations and terms contained herein. This Agreement shall not become binding until approved by each Participating School District by resolution at a duly convened public meeting.

11. The undersigned agrees that any route submitted to the Nassau County Consortium will not be bid in any other consortium or bid on your own concurrently.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.

Date: _____ By: _____
PRESIDENT, NASSAU BOARD OF COOPERATIVE EDUCATIONAL SERVICES

Date: _____ By: _____
PRESIDENT, BOARD OF EDUCATION
_____ SCHOOL DISTRICT

RAF: JW-02/20/19 IS:MAS

Attachment: Transportation Agreement (4097 : Transportation Cooperative BOCES)

LEVITTOWN PUBLIC SCHOOLS
OBSOLETE EQUIPMENT EXCESS FORM

Date Submitted: 3/2/21

School/Program: Wisdom Lane Technology Department

Requested by: Bob Bento
Name Signature

Approved by: John Avena
Principal Signature

Approved by: Frank Creter
Director Signature

Item	Model	Inventory control #	Serial #	Reason for Excess	Date Item Out of Service	Date of Orig Purchase	Cost of Orig Purchase	Estimated Repair Costs	Est Replacem Costs
Bandsaw	DELTA	20110104	300670	Broken Beyond Repair	3/2/21	1990	N/A	N/A	N/A
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					

Reasons:
Broken beyond repair
Purchasing a new unit would be more cost effective than repair
Repair components no longer available
Unit doesn't conform to instructional or safety standards
Unit is outdated and more efficient units are available

Note: Additional details must be provided for each item

Final Disposition of Item(s):

Date of Disposal:

Total Number of Items: 1

Rev. 3/13

Attachment: Obsolete Equipment_Wisdom (4111 : Obsolete Equipment)

LEVITTOWN PUBLIC SCHOOLS
OBSOLETE EQUIPMENT EXCESS FORM

4/14/2021

School/Program: Building and Grounds Dept

Requested by: Mike Gunn Signature

Approved by: Chris Milano Director Signature

Item	Model	Inventory control #	Serial #	Reason for Excess	Date of Orig Purchase	Cost of Orig Purchase	Estimated Repair Costs	Estimated Replacement Costs
Back Hoe Attachment	JD 110S		112578	Broken beyond repair	n/a	n/a	n/a	$5,000.00
Old Leaf Machine	Pro 25	n/a	n/a	Repair components no longer available	Jul-92	$5,000.00	n/a	$12,000.00
Kitchen Table		20080027	10267	Broken beyond repair	n/a	n/a	n/a	$1,200.00
Frontier Mower	RC2084	n/a	XO11364	Unit is outdated and more efficient units are available	n/a	n/a	n/a	$2,300
6 Old Metal Lacrosse Cages	Home made	n/a	n/a	Unit doesn't conform to instructional or safety standards	n/a	n/a	n/a	1,500.00
2'x 12' Wood Table Top	none	none	none	No longer needed in district	n/a	n/a	n/a	$500.00
					n/a	n/a	n/a	
					n/a	n/a	n/a	
					n/a	n/a	n/a	
					n/a	n/a	n/a	
					n/a	n/a	n/a	
					n/a	n/a	n/a	
					n/a	n/a	n/a	
					n/a	n/a	n/a	

Column1
Broken beyond repair
Purchasing a new unit would be more cost effecti
Repair components no longer available
Unit doesn't conform to instructional or safety standards
No longer needed in district
Unit is outdated and more efficient units are available

Total Number of Item: 6

Attachment: Obsolete Equipment_B & G (4111 : Obsolete Equipment)

LEVITTOWN PUBLIC SCHOOLS
OBSOLETE BOOK EXCESS FORM

School/Program: ___Wisdom Lane Library___

Approved by John Avena (Print Name) Signature 2-R

Requested by: Name Caitlin Stabile

Date Submitted: 6-Apr-21

Title	Author	Publisher	Publication Date	Reason for Excess
PLEASE REFER TO THE ATTACHEI				

Reasons for Excess:
Outdated Material
Pages Ripped Beyond Repair
Broken Binding

Total Number: 409

Date of Disposal:

Attachment: Obsolete Books_Wisdom (4112 : Obsolete Books/Calculators)

Wisdom Lane Middle School | **Obsolete Excess Report** | **1/9/21 to 3/24/21**

Title	Author	Published	Call Number	Barcode	Price	Status
Biography today : profiles of people of interest to young readers.		1992	REF 920 OMN	XJLG0001602	6.95	Outdated Mat
Crown's book of political quotations : over 2500 lively quotes from Plato to Reagan	by Michael Jackman.	1982	808.88 CRO	XJLG0001609	15.95	Outdated Mat
Biography today : profiles of people of interest to young readers.		1992	REF 920 OMN	XJLG0001614	6.95	Outdated Mat
Biography today : profiles of people of interest to young readers.		1992	REF 920 OMN	XJLG0001670	6.95	Outdated Mat
Biography Today : Sept. 2001 : profiles of people of interest to young readers.	Cherie D. Abbey, Editor.	2001	REF 920 OMN	XJLG0001677	6.95	Outdated Mat
Biography today : profiles of people of interest to young readers.		1992	REF 920 OMN	XJLG0001687	6.95	Outdated Mat
Biography Today: Sept. 2009 : profiles pf people of interest to young readers	Cherie D. Abbey, Editor.	2009	REF 920 OMN	XJLG0001713	6.95	Outdated Mat
Biography Today: April 2009 : profiles pf people of interest to young readers	Cherie D. Abbey, Editor.	2009	REF 920 OMN	XJLG0001714	6.95	Outdated Mat
Biography Today: Jan. 2009 : profiles pf people of interest to young readers	Cherie D. Abbey, Editor.	2009	REF 920 OMN	XJLG0001727	6.95	Outdated Mat
Ultimate robot	Malone, Robert.	2004	REF 629.8 Mal	XJLG0001743	27.99	Outdated Mat
Flight : 100 years of aviation	Grant, R. G.	2002	REF 629.13 Gra	XJLG0001750	46.49	Outdated Mat
U.S. News & World Report ultimate college directory	by the staff of U.S. News & World	2003	REF 378.73 ULT	XJLG0002109	27.99	Outdated Mat
Timelines of African-American history : 500 years of Black achievement	Cowan, Thomas Dale.	1994	REF 973 COW	XJLG0002110	18.96	Outdated Mat
Rock & roll year by year	Crampton, Luke.	2003	REF 781.66 Cra	XJLG0002113	46.49	Outdated Mat
The book of firsts	Harrison, Ian, 1965-	2003	REF 909.08 Boo	XJLG0002116	26.49	Outdated Mat
Biography Today: Sept. 2009 : profiles pf people of interest to young readers	Cherie D. Abbey, Editor.	2009	REF 920 OMN	XJLG0002195	6.95	Outdated Mat
Macmillan encyclopedia of science. [Volume] 10, Transportation : from the bicycle to spacecraft	Kerrod, Robin.	1997	REF 500 KER	XJLG0002218	10.95	Outdated Mat
Biography Today : Sept. 2008 : profiles of people of interest to young readers	Cherie D. Abbey, Editor.	2008	REF 920 OMN	XJLG0002219	6.95	Outdated Mat
Biography Today : Jan. 2008 : profiles of people of interest to young readers	Cherie D. Abbey, Editor.	2008	REF 920 OMN	XJLG0002223	6.95	Outdated Mat
Biography Today : April 2008 : profiles of people of interest to young readers	Cherie D. Abbey, Editor.	2008	REF 920 OMN	XJLG0002228	6.95	Outdated Mat
The American Destiny; A new world to conquer vol.1 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002242	6.95	Outdated Mat
The American Destiny; The war of independence vol.2 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002248	6.95	Outdated Mat
The American Destiny; The new nation vol.3 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002275	6.95	Outdated Mat
The American Destiny; The American character vol.4 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002372	6.95	Outdated Mat
The American Destiny; Manifest Destiny vol.5 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002377	6.95	Outdated Mat
The American Destiny; A House Dividing vol.6 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002378	6.95	Outdated Mat
The American Destiny; The War Within vol.7 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002402	6.95	Outdated Mat
The American Destiny; Reconstruction and the American Negro vol.8 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002436	6.95	Outdated Mat
The American Destiny; The Age of the West vol.9 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002443	6.95	Outdated Mat
The American Destiny; The Rise of an Industrial Giant vol.10 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002446	6.95	Outdated Mat
The American Destiny; Progress and Poverty vol.11 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002448	6.95	Outdated Mat
The American Destiny; Making the world safe for democracyPoverty vol.12 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002485	6.95	Outdated Mat
The American Destiny; The Twenties vol.13 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002494	6.95	Outdated Mat
The American Destiny; The darkening horizon vol.15 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002508	6.95	Outdated Mat
The American Destiny; The day before yesterday vol.17 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002527	6.95	Outdated Material

Attachment: Obsolete Books_Wisdom (4112 : Obsolete Books/Calculators)

Title	Author	Published	Call Number	Barcode	Price	Status
The American Destiny; Global War vol.16 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1975	REF 973.03 AME	XJLG0002571	6.95	Outdated Mate
Ripley's believe it or not! : planet eccentric.		2005	REF 031.02 RIP	XJLG0003203	24.99	Outdated Mate
Ripley's believe it or not! : planet eccentric.		2005	REF 031.02 RIP	XJLG0003211	24.99	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 1, Afghanistan to Bosnia Herzegovina	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0003295	8.99	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 8, Rwanda to Syria	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0003310	8.99	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 6, Mauritania to Nigeria	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0003311	8.99	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 7, Norway to Russia	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0003312	8.99	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 5, Japan to Mali	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0003318	8.99	Outdated Mate
The whalers	Whipple, A. B. C. (Addison Beeche	1979	OS 338.3 WHI	XJLG0003778	6.95	Outdated Mate
Fighting sail	Whipple, A. B. C. (Addison Beeche	1978	OS 359 WHI	XJLG0003780	6.95	Outdated Mate
The frigates	Gruppe, Henry.	1979	OS 359.09 GRU	XJLG0003781	6.95	Outdated Mate
The dreadnoughts	Howarth, David Armine, 1912-	1979	OS 359.3 HOW	XJLG0003782	6.95	Outdated Mate
Encyclopedia of North American railroading : 150 years of railroading in the United States and Canada	Hubbard, Freeman H., 1894-	1981	OS 385.09 HUB	XJLG0003786	29.95	Outdated Mate
Trains.	Henry, Robert Selph.	1954	OS 385.1 HEN	XJLG0003787	4.95	Outdated Mate
The windjammers	Allen, Oliver E.	1978	OS 387.2 ALL	XJLG0003788	6.95	Outdated Mate
The great liners	Maddocks, Melvin.	1978	OS 387.209 MAD	XJLG0003789	6.95	Outdated Mate
Wheels : a pictorial history	Tunis, Edwin, 1897-1973.	1977	OS 388 TUN	XJLG0003790	3.95	Outdated Mate
D'Aulaires' Trolls	D'Aulaire, Ingri, 1904-	1972	OS 398.2 AUL	XJLG0003802	5.95	Outdated Mate
Idle Jack	Maitland, Antony, 1935-	1979	OS 398.2 MAI	XJLG0003807	5.95	Outdated Mate
The Golden treasury of myths & legends : adapted from the world's great classics by Anne Terry White	White, Anne Terry.	1969	OS 292 WHI	XJLG0003809	7.95	Outdated Mate
Song of Robin Hood.	Malcolmson, Anne.	1947	OS 398.22 MAL	XJLG0003810	6.95	Outdated Mate
Hammond's nature atlas of America.	Jordan, E.	1952	OS 500.9 JOR	XJLG0003815	8.95	Outdated Mate
Small worlds close up	Grillone, Lisa.	1978	OS 500.9 GRI	XJLG0003816	5.95	Outdated Mate
The new astronomy	Henbest, Nigel.	1983	OS 523 HEN	XJLG0003825	8.00	Outdated Mate
The story of rocks.	Shuttlesworth, Dorothy Edwards.	1966	OS 549 SHU	XJLG0003835	5.95	Outdated Mate
The Earth and its wonders	Thackray, John.	1980	OS 550 THA	XJLG0003837	8.95	Outdated Mate
Eric Sloane's Weather book.	Sloane, Eric.	1977	OS 551.591 SLO	XJLG0003843	2.95	Outdated Mate
Weather.	Thompson, Philip Duncan.	1968	OS 551.6 THO	XJLG0003846	5.95	Outdated Mate
The Weather book	Ralph Hardy ... [et al.].	1982	OS 551.6 WEA	XJLG0003847	19.95	Outdated Mate
The Neanderthals	Constable, George.	1973	OS 573 CON	XJLG0003861	5.95	Outdated Mate
The monument builders	Wernick, Robert.	1973	OS 573 WER	XJLG0003863	11.56	Outdated Mate
The missing link	Edey, Maitland Armstrong, 1910-	1972	OS 573.2 EDE	XJLG0003864	5.95	Outdated Mate
Early man	Howell, Francis Clark.	1968	OS 573.2 HOW	XJLG0003865	5.95	Outdated Mate
The first farmers	Leonard, Jonathan Norton, 1903-	1973	OS 573.3 LEO	XJLG0003867	5.95	Outdated Mate
Plants	Black, David.	1985	OS 581 BLA	XJLG0003877	9.95	Outdated Mate

Attachment: Obsolete Books_Wisdom (4112 : Obsolete Books/Calculators)

Wisdom Lane Middle School | Obsolete Excess Report | 1/9/21 to 3/24/21

Title	Author	Published	Call Number	Barcode	Price	Status
Plants	Janulewicz, Mike.	1984	OS 581 JAN	XJLG0003878	8.00	Outdated Mate
The life of plants	Gunthrop, Dale.	1978	OS 581 SIM	XJLG0003879	4.95	Outdated Mate
How plants grow	Wilson, Ron, 1941-	1980	OS 581 WIL	XJLG0003882	8.95	Outdated Mate
Adventure with flowers	Billington, Elizabeth T.	1966	OS 582.13 BIL	XJLG0003884	2.95	Outdated Mate
Animal defenses : based on the television series Wild, wild world of animals	Tanner, Ogden.	1978	OS 591.5 TIM	XJLG0003897	5.95	Outdated Mate
Venomous animals of the world	Caras, Roger A.	1974	OS 591.6 CAR	XJLG0003898	25.00	Outdated Mate
The birds of America.	Audubon, John James.	1937	OS 598.2 AUD	XJLG0003921	12.50	Outdated Mate
Album of North American birds	Dugdale, Vera.	1967	OS 598.2 DUG	XJLG0003925	3.95	Outdated Mate
The life of animals with hooves	McCarthy, M. L.	1979	OS 599.7 MCC	XJLG0003932	4.95	Outdated Mate
The primates	Eimerl, Sarel.	1968	OS 599.8 EIM	XJLG0003933	5.95	Outdated Mate
Colonial craftsmen and the beginnings of American industry	Tunis, Edwin, 1897-1973.	1965	OS 609.73 TUN	XJLG0003940	9.95	Outdated Mate
The Outdoors survival manual : survival skills for backpackers, hikers, campers, skiers, hunters, fishermen, pilots and sailors.		1978	OS 613.6 OUT	XJLG0003947	6.95	Outdated Mate
Electricity and basic electronics	Matt, Stephen R.	1977	OS 621.3 MAT	XJLG0003956	10.50	Outdated Mate
The American book of days.	Christianson, Stephen G.	2000	REF 394.26973 CHR	XJLG0003967	114.96	Outdated Mate
Grand Prix and sports cars	Hays, Rex.	1965	OS 629.2 HAY	XJLG0003970	7.50	Outdated Mate
Wildlife in danger	Burton, Robert, 1941-	1983	OS 639.9 BUR	XJLG0003993	5.95	Outdated Mate
Making puppets & puppet theatres.	Moloney, Joan.	1973	OS 745.59 MOL	XJLG0004011	7.95	Outdated Mate
Literary houses	Ashe, Rosalind.	1982	OS 823.009 ASH	XJLG0004044	17.95	Outdated Mate
The Renaissance	Goodenough, Simon.	1979	OS 909.4 GOO	XJLG0004047	6.95	Outdated Mate
The discoverers	Grant, Neil.	1979	OS 910.92 DIS	XJLG0004051	6.95	Outdated Mate
Explorers	Lye, Keith.	1983	OS 910.4 LYE	XJLG0004054	5.95	Outdated Mate
Colonial living	Tunis, Edwin, 1897-1973.	1976	OS 917.3 TUN	XJLG0004058	7.95	Outdated Mate
Biography today : 2001 Annual : profiles of people of interest to young readers	Cherie D. Abbey, managing editor	2002	REF 920 OMN	XJLG0004064	9.95	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 9, Tajikistan to Zimbabwe	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0004143	8.99	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 4, Germany to Jamaica	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0004150	8.99	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 3, Costa Rica to Georgia	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0004157	8.99	Outdated Mate
Junior worldmark encyclopedia of world cultures. Volume 2, Brazil to Congo, Republic of	[Timothy L. Gall and Susan Bevans	1998	REF 306 JUN	XJLG0004162	8.99	Outdated Mate
A manual for writers of term papers, theses, and dissertations	Turabian, Kate L.	1996	REF 808 TUR	XJLG0004218	32.40	Outdated Mate
The world almanac and book of facts, 2007	[editorial director, Zoë Kashner].	2007	REF 031.02 Wor	XJLG0004223	22.95	Outdated Mate
UFOs : opposing viewpoints	Arvey, Michael.	1989	REF 001.9 ARV	XJLG0005711	12.95	Outdated Mate
Ghosts	by the editors of Time-Life Books.	1984	REF 001.9 GHO	XJLG0005715	25.93	Outdated Mate
Cosmic connections	by the editors of Time-Life Books.	1988	REF 001.9 MYS	XJLG0005720	23.27	Outdated Mate
Mysterious creatures	by the editors of Time-Life Books.	1988	REF 001.9 MYS	XJLG0005721	23.27	Outdated Mate
Mystic places	by the editors of Time-Life Books.	1987	REF 001.9 MYS	XJLG0005722	23.27	Outdated Mate
Phantom encounters	by the editors of Time-Life Books.	1988	REF 001.9 MYS	XJLG0005723	23.27	Outdated Material

Attachment: Obsolete Books_Wisdom (4112 : Obsolete Books/Calculators)

Wisdom Lane Middle School | Obsolete Excess Report | 1/9/21

Title	Author	Published	Call Number	Barcode	Price	Status
Psychic powers	by the editors of Time-Life Books.	1987	REF 001.9 MYS	XJLG0005724	23.27	Outdated Mate
The UFO phenomenon	by the editors of Time-Life Books.	1987	REF 001.9 MYS	XJLG0005725	23.27	Outdated Mate
Visions and prophecies	by the editors of Time-Life Books.	1988	REF 001.9 MYS	XJLG0005726	23.27	Outdated Mate
Tales of terror	by the editors of Time-Life Books.	1987	REF 001.9 THE	XJLG0005730	25.93	Outdated Mate
Wizards and witches	Lahane, Brendan.	1984	REF 001.9 ENC	XJLG0005731	25.93	Outdated Mate
The World of Paranormal.		1995	REF 001.9 WOR	XJLG0005733	14.54	Outdated Mate
The encyclopedia of American facts and dates	Carruth, Gorton.	1993	REF 030 CAR	XJLG0005746	45.00	Outdated Mate
What's what, a visual glossary of the physical world	Bragonier, Reginald.	1981	REF 031 BRA	XJLG0005755	30.00	Outdated Mate
The Random House book of how things work	Parker, Steve, 1952-	1991	REF 031 PAR	XJLG0005768	18.00	Outdated Mate
Facts & Fallacies.		1988	REF 031.02 FAC	XJLG0005775	23.95	Outdated Mate
Facts & Fallacies.		1988	REF 031.02 FAC	XJLG0005776	23.95	Outdated Mate
Mystery, intrigue & the supernatural.	Boar, Roger.	1991	REF 133.1 BOA	XJLG0005781	15.99	Outdated Mate
The Book of great mysteries.		1990	REF 133.1 BOO	XJLG0005782	15.99	Outdated Mate
Nostradamus and his prophecies	Nostradamus, 1503-1566.	1982	REF 133.3 NOS	XJLG0005784	15.99	Outdated Mate
Gods and Myths of Ancient Greece.	Barnett, Mary.	1996	REF 292 BAR	XJLG0005790	22.95	Outdated Mate
Who's Who in Classical Mythology.	Hodge, Jessica.	1995	REF 292 HOD	XJLG0005793	22.95	Outdated Mate
Womanlist	Weiser, Marjorie P. K.	1981	REF 305.4 WEI	XJLG0005798	10.95	Outdated Mate
The inaugural addresses of the American Presidents.	Lott, Davis.	1961	REF 353.03 LOT	XJLG0005804	8.95	Outdated Mate
Unsolved murders and mysteries.	Canning, John.	1990	REF 364.1 CAN	XJLG0005806	7.95	Outdated Mate
The breaking of a President.	Miller, Marvin.	1974	REF 364.132 MIL	XJLG0005811	5.00	Outdated Mate
The book of costume.	Davenport, Millia.	1948	REF 391.09 DAV	XJLG0005817	12.95	Outdated Mate
The Book of Saints.	Hoagland, Victor.	1986	REF 282.0922 HOA	XJLG0005818	14.95	Outdated Mate
Anniversaries and Holidays.	Hazeltine, Mary.	1975	REF 394.2 G	XJLG0005820	15.00	Outdated Mate
Anniversaries and holidays	Gregory, Ruth W. (Ruth Wilhelme	1975	REF 394.2 GRE	XJLG0005821	20.95	Outdated Mate
The American book of days	compiled and edited by Jane M. H	1978	REF 394.2 HAT	XJLG0005822	31.00	Outdated Mate
Funk & Wagnalls Standard Dictionary of Folklore Mythology and Legend Vols. 1,2	Maria Leach, Editor.	1950	REF 398.03 F	XJLG0005824	12.95	Outdated Mate
Funk & Wagnalls Standard Dictionary of Folklore Mythology and Legend Vols. 1,2	Maria Leach, Editor.	1950	REF 398.03 F	XJLG0005825	12.95	Outdated Mate
The Facts on File English/French visual dictionary : look up the word from the picture, find the picture from the word	Corbeil, Jean Claude.	1987	REF 400 COR	XJLG0005827	32.50	Outdated Mate
Word origins : an exploration and history of words and language	Funk, Wilfred John, 1883-1965.	1998	REF 422 FUN	XJLG0005829	18.00	Outdated Mate
Human words : the compleat unexpurgated, uncomputerized human wordbook.	Hendrickson, Robert, 1933-	1972	REF 423 HEN	XJLG0005831	9.95	Outdated Mate
A basic dictionary of synonyms and antonyms	Urdang, Laurence.	1978	REF 423 URD	XJLG0005834	8.95	Outdated Mate
Funk & Wagnalls modern guide to synonyms and related words.		1968	REF 423.1 FUN	XJLG0005839	8.95	Outdated Mate
The new Oxford picture dictionary	Parnwell, E. C.	1989	REF 423.1 PAR	XJLG0005840	8.95	Outdated Mate
Roget's International Thesaurus.		1946	REF 424 ROG	XJLG0005841	18.00	Outdated Mate
I hear America talking : an illustrated history of American words and phrases	Flexner, Stuart Berg.	1979	REF 427 FLE	XJLG0005844	10.50	Outdated Mate

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Title	Author	Published	Call Number	Barcode	Price	Status
Guide to good word usage.	Newman, Edwin.	1989	REF 428.003 NEW	XJLG0005845	19.95	Outdated Mate
Britannica book of English usage	edited by Christine Timmons and	1980	REF 428.2 BRI	XJLG0005846	17.95	Outdated Mate
Cassell's Italian Dictionary.	Rebora, Piero.	1958	REF 453 REB	XJLG0005848	13.95	Outdated Mate
The Penguin Spanish dictionary	Jump, James R. (James Robert), 1	1990	REF 463 PEN	XJLG0005849	60.00	Outdated Mate
Comparisons of distance, size, area, volume, mass, weight, density, energy, temperature, time, speed and number throughout the universe	Diagram Group.	1980	REF 500 DIA	XJLG0005857	15.00	Outdated Mate
More words of science	Asimov, Isaac, 1920-	1972	REF 503 ASI	XJLG0005859	5.95	Outdated Mate
Van Nostrand's scientific encyclopedia	edited by Douglas M. Considine.	1976	REF 503 VAN	XJLG0005868	50.00	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005869	9.95	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005870	9.95	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005871	9.95	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005872	9.95	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005873	9.95	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005874	9.95	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005875	9.95	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005876	9.95	Outdated Mate
The World Book encyclopedia of science.		1990	REF 503 WOR	XJLG0005877	9.95	Outdated Mate
101 questions and answers about the universe	Gallant, Roy A.	1984	REF 520 GAL	XJLG0005881	10.95	Outdated Mate
The elements	Emsley, John.	1989	REF 540.212 EMS	XJLG0005885	24.95	Outdated Mate
The Planet we live on : illustrated encyclopedia of the Earth sciences	Cornelius S. Hurlbut, Jr., editor.	1976	REF 550.3 PLA	XJLG0005888	37.50	Outdated Mate
A dictionary of earth sciences	Stiegeler, Stella E.	1976	REF 550.3 STI	XJLG0005889	8.95	Outdated Mate
Dictionary of animals	consultant editor, Michael Chiner	1984	REF 591.03 DIC	XJLG0005933	17.95	Outdated Mate
A field guide to shells of the Atlantic and gulf coasts and the West Indies	Morris, Percy A., 1899-	1973	REF 594 MOR	XJLG0005934	4.95	Outdated Mate
The Encyclopedia of health and the human body	edited by Gerald Newman.	1977	REF 610.3 ENC	XJLG0005944	14.90	Outdated Mate
Diseases: the nurse's reference library	Thomas Leibrandt, Editor.	1981	REF 616 DIS	XJLG0005948	23.95	Outdated Mate
Merriam-Webster's medical desk dictionary.		1993	REF 616 MER	XJLG0005949	21.21	Outdated Mate
The way things work-Book of the body.	Van Amerongen, C.	1973	REF 616 VAN	XJLG0005951	14.95	Outdated Mate
An historical guide to arms & armor	Bull, Stephen.	1991	REF 623 B	XJLG0005953	35.00	Outdated Mate
America's old masters	Flexner, James Thomas, 1908-200	1980	REF 709 FLE	XJLG0005960	12.60	Outdated Mate
Great State seals of the United States	Berg, Annemarie.	1979	REF 737 BER	XJLG0005961	6.95	Outdated Mate
Practical encyclopedia of crafts.	Di Valentin, Maria.	1970	REF 745.503 DIV	XJLG0005962	15.95	Outdated Mate
A listener's anthology of music.	Baldwin, Lillian.	1948	REF 780.1 BAL	XJLG0005964	14.90	Outdated Mate
Music dictionary.	Davis, Marilyn, Kornreich.	1956	REF 780.3 DAV	XJLG0005965	9.95	Outdated Mate
Music lover's encyclopedia.	Hughes, Rupert.	1950	REF 780.3 HUG	XJLG0005966	18.95	Outdated Mate
A concise dictionary of music.	Watson, Jack M.	1965	REF 780.3 WAT	XJLG0005967	12.95	Outdated Mate
The concise encyclopedia of sports	Jennison, Keith Warren.	1970	REF 796 03	XJLG0005974	5.95	Outdated Material

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Title	Author	Published	Call Number	Barcode	Price	Status
Guinness book of sports records : winners & champions	McWhirter, Norris, 1925-	1980	REF 796 MCW	XJLG0005976	15.29	Outdated Mate
Richards' ultimate bicycle book.	Ballantine, Richard.	1992	REF 796.6 B	XJLG0005979	18.95	Outdated Mate
Familiar quotations.	Bartlett, John.	1968	REF 808.88 BAR	XJLG0005985	15.00	Outdated Mate
Hoyt's new cyclopedia of practical quotations.	Hoyt, Jehiel Keeler.	1940	REF 808.88 HOY	XJLG0005987	8.95	Outdated Mate
Morrow's international dictionary of contemporary quotations	compiled by Jonathon Green.	1982	REF 808.88 MOR	XJLG0005988	14.95	Outdated Mate
The Oxford dictionary of quotations.		1980	REF 808.88 OXF	XJLG0005989	29.95	Outdated Mate
The home book of quotations, classical and modern.	Stevenson, Burton Egbert.	1967	REF 808.88 STE	XJLG0005990	40.00	Outdated Mate
Dictionary of quotable definitions	Brussell, Eugene E.	1970	REF 808.882 BRU	XJLG0005991	29.95	Outdated Mate
Dictionary of historical terms	Cook, Chris, 1945-	1998	REF 903 C	XJLG0005996	10.95	Outdated Mate
The National Geographic Society : 100 years of adventure and discovery	Bryan, C. D. B. (Courtlandt Dixon E	1987	REF 910 BRY	XJLG0005997	24.89	Outdated Mate
The discovery of the Titanic	Ballard, Robert D.	1987	REF 910.4 BAL	XJLG0006000	9.99	Outdated Mate
Titanic.	Bonsall, Thomas.	1989	REF 910.4 BON	XJLG0006003	13.00	Outdated Mate
Journeys of the Great Explorers.	Burton, Rosemary.	1992	REF 910.92 BUR	XJLG0006007	34.95	Outdated Mate
The MacMillan Bible Atlas.	Aharoni, Yohanan.	1977	REF 912 AHA	XJLG0006009	24.95	Outdated Mate
The look-it-up book of presidents	Blassingame, Wyatt.	1984	REF 973.099 BLA	XJLG0006022	18.95	Outdated Mate
The look-it-up book of presidents	Blassingame, Wyatt.	1984	REF 973.099 BLA	XJLG0006023	18.95	Outdated Mate
The Presidency : a history of the office of the President of the United States from 1789 to the present	editor, Michael Nelson.	1996	REF 973.099 PRE	XJLG0006026	19.95	Outdated Mate
Mr. President : a book of U.S. presidents	Sullivan, George, 1927-	1989	REF 920 SUL	XJLG0006027	2.99	Outdated Mate
Composers since 1900 : a biographical and critical guide.	Ewen, David, 1907-	1969	REF 920.03 EWE	XJLG0006028	13.95	Outdated Mate
Popular American composers from Revolutionary times to the present.	Ewen, David.	1962	REF 920.03 EWE	XJLG0006030	11.95	Outdated Mate
Exploring the 50 states	Anderson, Marcie.	1993	REF 920.3 AND	XJLG0006031	2.50	Outdated Mate
Flags of the United States.	Crampton, William.	1989	REF 929.9 CRA	XJLG0006033	6.95	Outdated Mate
Flags of the U.S.A.	Eggenberger, David.	1959	REF 929.9 EGG	XJLG0006034	4.50	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006036	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006037	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006038	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006039	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006040	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006041	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006042	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006043	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006044	6.95	Outdated Mate
The Marshall Cavendish illustrated encyclopedia of World War II, Vols.1,4,6,7,8,12,16,19,20,21.		1972	REF 940.53 M	XJLG0006045	6.95	Outdated Mate
The World almanac of World War II : the complete and comprehensive documentary of World War II	edited by Peter Young.	1986	REF 940.53 WOR	XJLG0006046	14.95	Outdated Mate
The timetables of American history	Urdang, Laurence.	1981	REF 970.002 TIM	XJLG0006050	24.95	Outdated Mate

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Title	Author	Published	Call Number	Barcode	Price	Status
The encyclopedia of North American Indian tribes : a comprehensive study of tribes from the Abitibi to the Zuni	Yenne, Bill, 1949-	1995	REF 970.004 YEN	XJLG0006051	24.95	Outdated Mate
Handbook of American Indians north of Mexico.	Hodge, Frederick Webb.	1968	REF 970.1 HOD	XJLG0006055	10.95	Outdated Mate
A pictorial history of the American Indian.	La Farge, Oliver.	1956	REF 970.1 LAF	XJLG0006056	8.95	Outdated Mate
Indian art of the Americas.	Appleton, Le Roy.	1950	REF 970.67 APP	XJLG0006058	8.95	Outdated Mate
Chronology of the United States	Clements, John, 1916-	1997	REF 973 CLE	XJLG0006060	23.95	Outdated Mate
200 years; a bicentennial history of the U.S.		1973	REF 973 YEA	XJLG0006062	23.95	Outdated Mate
200 years; a bicentennial history of the U.S.		1973	REF 973 YEA	XJLG0006063	23.95	Outdated Mate
Growth of a Nation.	Brooks, E.	1956	REF 973.022 BRO	XJLG0006065	5.95	Outdated Mate
Family encyclopedia of American history.		1975	REF 973.03 FAM	XJLG0006067	11.95	Outdated Mate
The Civil War almanac	executive editor, John S. Bowman	1983	REF 973.7 COM	XJLG0006073	14.95	Outdated Mate
The Commanders of the Civil War.	Davis, William C.	1990	REF 973.7 DAV	XJLG0006074	34.95	Outdated Mate
The Civil War 1861-1865.	Roth, David E.	1998	REF 973.7 ROT	XJLG0006076	39.95	Outdated Mate
America in 1876 : the way we were	Weymouth, Lally.	1976	REF 973.8 WEY	XJLG0006077	15.00	Outdated Mate
Our glorious century.		1994	REF 973.9 HAR	XJLG0006078	50.00	Outdated Mate
The United States in the 19th century	Rubel, David.	1996	REF 973.9 RUB	XJLG0006079	18.95	Outdated Mate
Scholastic timelines : the United States in the 20th century	Rubel, David.	1995	REF 973.9 RUB	XJLG0006080	16.95	Outdated Mate
World War II : the encyclopedia of the war years, 1941-1945	Polmar, Norman.	1996	REF 973.917 POL	XJLG0006085	20.00	Outdated Mate
Ripley's believe it or not! : special edition 2012	Ripley Entertainment.	2011	REF 031.02 RIP	XJLG0006189	12.99	Outdated Mate
The Random House basic dictionary : Spanish-English, English-Spanish	edited by Donald F. Solá ; under tl	1981	REF 463 RAN	XJLG0006194	3.50	Outdated Mate
Liberty's women	Robert McHenry, editor.	1980	REF 920.72 LIB	XJLG0006195	11.95	Outdated Mate
The University of Chicago Spanish Dictionary : The University of Chicago Spanish-English/English Spanish Dictionary	Compiled by Carlos Castillo and O	1987	REF 463 CAS	XJLG0006196	3.95	Outdated Mate
The University of Chicago Spanish Dictionary : The University of Chicago Spanish-English/English Spanish Dictionary	Compiled by Carlos Castillo and O	1987	REF 463 CAS	XJLG0006197	3.95	Outdated Mate
The University of Chicago Spanish Dictionary : The University of Chicago Spanish-English/English Spanish Dictionary	Compiled by Carlos Castillo and O	1987	REF 463 CAS	XJLG0006198	3.95	Outdated Mate
Larousse :Diccionario.	Garcia, Ramon.	1983	REF 400 GAR	XJLG0006199	4.95	Outdated Mate
Larousse :Diccionario.	Garcia, Ramon.	1983	REF 400 GAR	XJLG0006200	4.95	Outdated Mate
The complete book of U.S. presidents	DeGregorio, William A., 1946-	1997	REF 973.099 DEG	XJLG0006202	10.95	Outdated Mate
Handbook of American Indians north of Mexico.	Hodge, Frederick Webb.	1968	REF 970.1 HOD	XJLG0006223	10.95	Outdated Mate
The encyclopedia of American facts and dates	Carruth, Gorton.	1993	REF 030 CAR	XJLG0006226	45.00	Outdated Mate
Family encyclopedia of American history.		1975	REF 973.03 FAM	XJLG0006227	11.95	Outdated Mate
Family encyclopedia of American history.		1975	REF 973.03 FAM	XJLG0006228	11.95	Outdated Mate
Mr. President : a book of U.S. presidents	Sullivan, George, 1927-	1989	REF 920 SUL	XJLG0006477	2.99	Outdated Mate
Facts about the presidents : a compilation of biographical and historical information	Kane, Joseph Nathan, 1899-	1981	REF 920 KAN	XJLG0006478	15.95	Outdated Mate
The Scholastic dictionary of spelling	Terban, Marvin.	1998	REF 428.1 TER	XJLG0006550	16.95	Outdated Mate
Webster's American family dictionary.		1998	REF 929.4 WEB	XJLG0006551	23.95	Outdated Mate
Random House American Sign Language dictionary	Costello, Elaine.	1994	REF 419.03 COS	XJLG0006572	38.00	Outdated Mate[illegible]

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Title	Author	Published	Call Number	Barcode	Price	Status
A guide to the elements	Stwertka, Albert.	1998	REF 546 STW	XJLG0006580	18.95	Outdated Mat
A dictionary of surnames	Hanks, Patrick.	1998	REF 929.4 HAN	XJLG0006583	50.00	Outdated Mat
Medieval wordbook	Cosman, Madeleine Pelner.	1996	909.07 COS	XJLG0006593	13.95	Outdated Mat
Encyclopedia of Animals : A visual who's who of the world's creatures.	Whitfield, Philip. Editor.	1998	REF 591 SIM	XJLG0006624	50.00	Outdated Mat
Greek and Roman mythology A to Z : a young reader's companion	Daly, Kathleen N.	1992	REF 292.1 DAL	XJLG0006631	22.95	Outdated Mat
The encyclopedia of mythology : gods, heroes, and legends of the Greeks and Romans	Flaum, Eric.	1993	REF 292 FLA	XJLG0006633	22.95	Outdated Mat
Biography Today :1996 Annual.		1997	REF 920 OMN	XJLG0006690	9.95	Outdated Mat
Biography Today :1996 Annual.		1997	REF 920 OMN	XJLG0006691	9.95	Outdated Mat
Biography Today :1996 Annual.		1997	REF 920 OMN	XJLG0006692	9.95	Outdated Mat
The World almanac biographical dictionary	the editors of the World almanac.	1990	920.02 REF	XJLG0006747	19.95	Outdated Mat
The Great War : 1914-1918 /.	Terraine, John,.	1965	REF 940.3022 TER	XJLG0006749	15.00	Outdated Mat
Roget's II : the new thesaurus	by the editors of the American he	1980	REF 424 AME	XJLG0006750	12.95	Outdated Mat
Roget's II : the new thesaurus	by the editors of the American he	1980	REF 424 AME	XJLG0006751	12.95	Outdated Mat
Flags	Ross, David.	1986	REF 923 ROS	XJLG0006759	2.95	Outdated Mat
State flags	Bloss, Janet Adele.	1983	REF 929.9 BLO	XJLG0006760	2.50	Outdated Mat
Cassell dictionary of proper names	Room, Adrian.	1994	REF 929.4 ROO	XJLG0006761	39.95	Outdated Mat
Webster's Biographical Dictionary.		1967	REF 920.03 WEB	XJLG0006769	13.95	Outdated Mat
Webster's Biographical Dictionary.		1967	REF 920.03 WEB	XJLG0006770	13.95	Outdated Mat
Who's Who in American History.		1968	REF 920.03 WHO	XJLG0006771	23.95	Outdated Mat
Encyclopedia of American Biography.	Garraty, John, Editor,.	1974	REF 920 GAR	XJLG0006772	22.50	Outdated Mat
Dictionary of the Biological Sciences.	Gray, Peter,.	1967	REF 574.03 GRA	XJLG0006775	9.20	Outdated Mat
Granger's Index to Poetry.		1962	REF 808.81 GRA	XJLG0006776	11.95	Outdated Mat
The family encyclopedia of disease	Bryan Bunch, editor.	1999	REF 616 BUN	XJLG0006780	29.95	Outdated Mat
Morris Dictionary of word and phrase origins	Morris, William, 1913-	1977	REF 422.03 MOR	XJLG0006784	15.00	Outdated Mat
Webster's New World student's dictionary	Jonathan L. Goldman, project edit	1996	REF 423 WEB	XJLG0006799	19.95	Outdated Mat
The Facts on File student's thesaurus	[edited by] Marc McCutcheon.	2000	REF 423.1 MCC	XJLG0006800	11.95	Outdated Mat
World Almanac Atlas of the World.		2000	REF 912 WOR	XJLG0006804	24.95	Outdated Mat
The DK science encyclopedia.		1998	REF 503 SCI	XJLG0006806	24.99	Outdated Mat
Ultimate Visual Dictionary 2000.		2000	REF 550.3 ULT	XJLG0006807	39.95	Outdated Mat
Biography Today 1998 Annual : profiles of people of interest to young readers	Laurie Lanzen Harris, Ex. Editor &	1999	REF 920 OMN	XJLG0006813	9.95	Outdated Mat
Biography Today :1996 Annual.		1997	REF 920 OMN	XJLG0006814	9.95	Outdated Mat
The science almanac for kids	Pearce, Q. L. (Querida Lee)	1998	REF 500 PEA	XJLG0006826	12.95	Outdated Mat
The timetables of history : a horizontal linkage of people and events	Grun, Bernard, 1901-1972.	1991	REF 902 GRU	XJLG0006833	22.00	Outdated Mat
The timetables of science : a chronology of the most important people and events in the history of science	Hellemans, Alexander, 1946-	1991	REF 509 HEL	XJLG0006834	22.00	Outdated Mat
The Home Book of Proverbs, Maxims and Familiar Phrases.	Stevenson, Burton,.	1956	REF 398 STE	XJLG0006887	31.00	Outdated Material

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Title	Author	Published	Call Number	Barcode	Price	Status
Time Lines : World History Year by Year Since 1492 /.		1988	REF 902 TIM	XJLG0006888	12.95	Outdated Mat
Scholastic treasury of quotations for children	[compiled and written] by Adrien	1998	REF 808.8 BET	XJLG0006970	10.95	Outdated Mat
Biography Today 2000 Annual.		2000	REF 920 OMN	XJLG0006975	9.95	Outdated Mat
The Scholastic dictionary of spelling	Terban, Marvin.	1998	REF 428.1 TER	XJLG0006987	5.95	Outdated Mat
Scholastic dictionary of idioms : more than 600 phrases, sayings & expressions	Terban, Marvin.	1996	REF 423.1 TER	XJLG0006988	8.95	Outdated Mat
Life : our century in pictures for young people	edited by Richard B. Stolley ; adap	2000	REF 909.82 STO	XJLG0007016	21.95	Outdated Mat
Encyclopedia of nutrition & good health	Ronzio, Robert A.	1997	REF 613.2 RON	XJLG0007082	29.95	Outdated Mat
Scholastic kid's almanac for the 21st century	Pascoe, Elaine.	1999	REF 031 PAS	XJLG0007099	12.95	Outdated Mat
The Norton/Grove concise encyclopedia of music	edited by Stanley Sadie ; assistant	1988	REF 780.3 NOR	XJLG0007113	42.50	Outdated Mat
America's lighthouses.	Murray, John A.	2000	REF 387.1 MUR	XJLG0007216	18.95	Outdated Mat
American impressions : prints since Pollock	Castleman, Riva.	1985	REF 769.973 CAS	XJLG0007224	40.00	Outdated Mat
Encyclopedia of mammals	consultant editors, Edwin Gould &	1998	OS 599 GOU	XJLG0007250	39.95	Outdated Mat
Encyclopedia of birds	consultant editor, Joseph Forshaw	1998	REF 598 FOR	XJLG0007251	39.95	Outdated Mat
Emily Post's etiquette	Post, Emily, 1873-1960.	1997	REF 395 POS	XJLG0007255	38.00	Outdated Mat
American College of Physicians complete home medical guide	editor-in-chief, David R. Goldman	1999	REF 616.02 GOL	XJLG0007266	40.00	Outdated Mat
A dictionary of twentieth-century art	Chilvers, Ian.	1998	REF 709.04 CHI	XJLG0007271	23.95	Outdated Mat
History of art	Janson, H. W. (Horst Woldemar),	2001	REF 709 JAN	XJLG0007272	50.00	Outdated Mat
Bartlett's Roget's thesaurus.		1996	REF 423.1 BAR	XJLG0007273	20.95	Outdated Mat
Familiar quotations : a collection of passages, phrases, and proverbs traced to their sources in ancient and modern literature	Bartlett, John, 1820-1905.	1992	REF 808.88 BAR	XJLG0007274	50.00	Outdated Mat
Career discovery encyclopedia.		2000	REF 331.7 CAR	XJLG0007297	23.75	Outdated Mat
Career discovery encyclopedia.		2000	REF 331.7 CAR	XJLG0007298	23.75	Outdated Mat
Career discovery encyclopedia.		2000	REF 331.7 CAR	XJLG0007299	23.75	Outdated Mat
Career discovery encyclopedia.		2000	REF 331.7 CAR	XJLG0007300	23.75	Outdated Mat
Career discovery encyclopedia.		2000	REF 331.7 CAR	XJLG0007302	23.75	Outdated Mat
Career discovery encyclopedia.		2000	REF 331.7 CAR	XJLG0007303	23.75	Outdated Mat
Career discovery encyclopedia.		2000	REF 331.7 CAR	XJLG0007304	23.75	Outdated Mat
The presidents of the United States	Adams, Simon.	2001	973.09 ADA	XJLG0007321	16.95	Outdated Mat
Merriam-Webster's French-English dictionary.		2000	REF 443.21 MER	XJLG0007364	5.99	Outdated Mat
Merriam-Webster's Spanish-English dictionary.		1998	REF 463.21 DIC	XJLG0007395	5.99	Outdated Mat
Ships	Wilkinson, Philip, 1955-	2000	OS 623.8 WIL	XJLG0007442	10.95	Outdated Mat
Scholastic atlas of the world	Steele, Philip, 1948-	2001	REF 912 STE	XJLG0007562	19.95	Outdated Mat
The atlas of natural disasters	Groman, Jeff.	2002	REF 551 GRO	XJLG0007585	12.95	Outdated Mat
Popular science : science year by year : discoveries and inventions from the last century that shape our lives	[contributors, Mark Cook ... [et al	2001	OS 509.04 POP	XJLG0007693	19.95	Outdated Mat
1994 baseball almanac	Schlossberg, Dan, 1948-.	1994	REF 796.357 SCH	XJLG0007705	14.95	Outdated Mat
The Oxford companion to food	Davidson, Alan, 1924-	1999	REF 641.3 DAV	XJLG0007741	40.00	Outdated Material

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Wisdom Lane Middle School **Obsolete Excess Report** **1/9/21 to 3/24/21**

Title	Author	Published	Call Number	Barcode	Price	Status
Joy of cooking	Rombauer, Irma von Starkloff, 18	1997	REF 641.3 ROM	XJLG0007742	18.95	Outdated Mat
How to cook everything : simple recipes for great food	Bittman, Mark.	1998	REF 641.5 BIT	XJLG0007743	23.95	Outdated Mat
20th century day by day	[editor in chief, Clifton Daniel ; ex	2000	REF 909.82 CEN	XJLG0007747	50.00	Outdated Mat
The encyclopedia of drugs and alcohol	Roza, Greg.	2001	REF 615.1 ROZ	XJLG0007761	14.95	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008231	23.80	Outdated Mat
Encyclopedia of health.		2003	REF 610.3 ENC	XJLG0008232	23.95	Outdated Mat
Aquatic life of the world.		2001	REF 578.76 AQU	XJLG0008233	23.95	Outdated Mat
The encyclopedia of North American Indians	general editor, D.L. Birchfield.	1997	REF 970.004 ENC	XJLG0008234	23.80	Outdated Mat
Exploring technology.		2004	REF 603 EXP	XJLG0008389	23.95	Outdated Mat
100 years of baseball.		2002	REF 796.357 NEM	XJLG0008515	39.95	Outdated Mat
Encyclopedia of dinosaurs	[contributing writers, Brooks Britt	2001	REF 567.6 DIN	XJLG0008518	49.95	Outdated Mat
The Golden Age of Baseball : Foreward by Ernie Banks /.	Adomites, Paul,.	2003	REF 796.357 GOL	XJLG0008572	31.95	Outdated Mat
Merriam-Webster's French-English dictionary.		2000	REF 443.21 MER	XJLG0008838	5.99	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008965	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008966	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008967	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008968	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008969	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008970	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008971	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008972	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008973	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008974	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008975	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008976	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008977	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008978	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008979	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008980	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008981	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008982	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008983	23.80	Outdated Mat
Man, myth & magic : the illustrated encyclopedia of mythology, religion, and the unknown	editor-in-chief, Richard Cavendish	1997	REF 133.03 MAN	XJLG0008984	23.80	Outdated Mat
Ripley's believe it or not! : prepare to be shocked!	[text, Geoff Tibballs].	2008	REF 031 RIP	XJLG0009321	28.95	Outdated Mat
Biography today : 2000 Annual : profiles of people of interest to young readers	Laurie Lanzen Harris, executive ed	2001	REF 920 OMN	XJLG0009343	9.95	Outdated Material

Attachment: Obsolete Books_Wisdom (4112 : Obsolete Books/Calculators)

Wisdom Lane Middle School **Obsolete Excess Report** **1/9/21 to 3/24/21**

Title	Author	Published	Call Number	Barcode	Price	Status
The American Destiny; World Power vol.18 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1976	REF 973.03 AME	XJLG0009344	6.95	Outdated Mat
The American Destiny; The unquiet years vol.19 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1976	REF 973.03 AME	XJLG0009345	6.95	Outdated Mat
The American Destiny; The Presidents and index vol.20 : An Illustrated bicentennial history of the United States.	Editor; Henry Steele Commager &	1976	REF 973.03 AME	XJLG0009346	6.95	Outdated Mat
Great people of the 20th century	by the editors of Time ; [editor, K	1996	REF 920 GRE	XJLG0009351	24.95	Outdated Mat
Brother against brother : Time-Life Books history of the Civil War.		1990	REF 973.7813 TIM	XJLG0009354	39.95	Outdated Mat
Wonders of the ancient world : National Geographic atlas of archaeology	prepared by the Book Division, Na	1994	REF 930.022 WON	XJLG0009356	35.00	Outdated Mat
Art deco style	Hillier, Bevis, 1940-	1997	REF 709 HIL	XJLG0050304	69.95	Outdated Mat
At the end of the century : one hundred years of architecture	organized by Richard Koshalek an	1998	REF 724 AT	XJLG0050314	64.96	Outdated Mat
The Facts on File dictionary of clichés	Ammer, Christine.	2001	REF 423 AMM	XJLG0050371	44.96	Outdated Mat
Merriam-Webster's biographical dictionary.		1995	REF 920 MER	XJLG0050415	23.76	Outdated Mat
America 24/7 : 24 hours, 7 days, extraordinary images of one American week	created by Rick Smolan and David	2003	PRO 973 AME	XJLG0050557	42.50	Outdated Mat
The Merck manual of medical information	Mark H. Beers, editor-in-chief ; Ar	2003	REF 610 MER	XJLG0050689	31.88	Outdated Mat
The new Roget's thesaurus in dictionary form	[edited] by Norman Lewis, profes	1978	REF 423 LEW	XJLG0050699	10.56	Outdated Mat
The new Roget's thesaurus in dictionary form	[edited] by Norman Lewis, profes	1978	REF 423 LEW	XJLG0050700	10.56	Outdated Mat
The top 100 : the fastest growing careers for the 21st century.		2001	REF 331.7 TOP	XJLG0051900	19.95	Outdated Mat
The ESPN baseball encyclopedia	edited by Gary Gillette and Pete P	2007	REF 796.357 ESP	XJLG0052134	21.20	Outdated Mat
The ESPN pro football encyclopedia	edited by Pete Palmer ... [et al.] ;	2007	REF 796.332 ESP	XJLG0052135	21.20	Outdated Mat
Field guide to birds of North America	Brinkley, Edward S.	2007	REF 598.097 BRI	XJLG0052136	16.96	Outdated Mat
500 butterflies : butterflies from around the world	Preston-Mafham, Ken.	2007	REF 595.78 PRE	XJLG0052155	25.46	Outdated Mat
The ESPN pro football encyclopedia	edited by Pete Palmer ... [et al.] ;	2007	REF 796.332 ESP	XJLG0052226	21.20	Outdated Mat
World of wonders : the most mesmerizing natural phenomena on Earth	Roman, Elisabeth, 1967-	2010	508 ROM	XJLG0053711	16.96	Outdated Mat
The Firefly Italian/English visual dictionary	Corbeil, Jean Claude.	2010	REF 453 COR	XJLG0053977	25.51	Outdated Mat
Scholastic dictionary of idioms : more than 600 phrases, sayings & expressions	Terban, Marvin.	1996	REF 423.1 TER	XJLG0092348	8.95	Outdated Mat
Scholastic dictionary of idioms : more than 600 phrases, sayings & expressions	Terban, Marvin.	1996	REF 423.1 TER	XJLG0092349	8.95	Outdated Mat
	Total Number of books - 409					

Attachment: Obsolete Books_Wisdom (4112 : Obsolete Books/Calculators)

School: **MacArthur**
High School Library

Levittown Public Schools
Obsolete Book Excess Form

Approved by: J. Skeehan

Signature:

Requested by: Tom D'Ambrosio

Date Submitted: 4/6/2021

Title	Author	Publisher	Publication Date	Reason for Excess
51 books				See Attached

Reasons for Excess:
Outdated Material
Pages Ripped Beyond Repair
Broken Binding

Total Number: 51

Attachment: Obsolete Books_MacArthur (4112 : Obsolete Books/Calculators)

Title	Author	Publishe	Call Number	Barcode	Price	Reason
The illustrated encyclopedia of the Civil War : t	Davis, William C., 1	2001	REF 973.71 DAV	XK270023195	40.00	pages ripped beyond repair
Abide with me : a novel	Strout, Elizabeth.	2006	FIC STR	XK270024373	24.95	broken binding
The American century	Evans, Harold.	2000	REF 973.9 EVA	XK270026547	24.50	pages ripped beyond repair
The American Heritage picture history of the C	Catton, Bruce, 189	1960	REF 973.7 AME	XK270011444		outdated material
Berlin wild : a novel	Welt, Elly, 1932-	1988	FIC WEL	XK270009616		broken binding
Brother against brother : Time-Life Books histc		1990	REF 973.7 BRO	XK270011446		pages ripped beyond repair
Brothers Karamazov	Dostoevsky, Fyodo	1959	FIC DOS	XK270008253	3.75	pages ripped beyond repair
Danger zone	Klass, David.	1996	FIC KLA	XK270019011	9.96	outdated material
Dk Eyewitness Top 10 Travel Guides Algare.	Bernhardt, Paul.	2003	914.696 ALG	XK270000305	10.00	pages ripped beyond repair
A fork in the road : a career planning guide for	Maltz, Susan.	2003	331.7 Mal	XK270022005	13.99	broken binding
Jobs rated almanac : the best and worst jobs--	Krantz, Les.	2002	331.7 Kra	XK270022001	13.99	broken binding
Little victories, big defeats : war as the ultimat	McHargue, George	1974	SC MCH	XK270011639		broken binding
Looking for love : seven uncommon love storie	edited by Peggy W	1979	SC LOO	XK270011630	0.00	pages ripped beyond repair
Modern Latin American literature	Gallagher, D. P. (D	1973	860.9 GAL	XK270005254	0.00	broken binding
Moldova	prepared by Geogr	1993	914.7 MOL	XK270012867		outdated material
The night the white deer died	Paulsen, Gary.	1991	FIC PAU	XK270027866	5.50	broken binding
Pool boy	Simmons, Michael,	2005	FIC SIM	XK270026865	5.57	pages ripped beyond repair
Schizophrenia : straight talk for family and frie	Walsh, Maryellen.	1985	616.89 WAL	XK270002985	15.95	broken binding
Shakespeare bats cleanup	Koertge, Ronald.	2003	FIC KOE	XK270024015	5.99	pages ripped beyond repair
The Thomas Jefferson papers	Jefferson, Thomas,	1963	92 JEFFERSON	XK270006085		pages ripped beyond repair
Admiral Hornblower in the West Indies	Forester, C. S. (Cec	1958	FIC FOR	XK270008396		broken binding
Alternative energy : facts, statistics, and issues	Berinstein, Paula.	2001	333.79 BER	XK270011203	77.95	broken binding
America's top military careers : official guide t		2004	358.4 Ame	XK270022007	22.99	pages ripped beyond repair
The burning time	Matas, Carol, 1949	2007	FIC MAT	XK270026726	6.27	pages ripped beyond repair
Careers and occupations : looking to the futur	Lawrence, Donna.	2003	331.7 LAW	XK270014554	35.96	outdated material
Creative jewelry making : techniques for crafts	Hemard, Larry.	1975	739.27 HEM	XK270003563		pages ripped beyond repair
Cures for heartbreak	Rabb, M. E.	2007	FIC RAB	XK270026127	9.43	broken binding
Drug wars : an oral history from the trenches	Wells, Tim.	1992	363.4 WEL	XK270012934		broken binding
English poetry in three volumes	with introd. and nc	1910	821.08 ENG	XK270004881		pages ripped beyond repair
First crossing : stories about teen immigrants	edited by Donald R	2004	FIC FIR	XK270026848	13.59	pages ripped beyond repair
From Russia, with love.	Fleming, Ian, 1908-	1957	FIC FLE	XK270008378		pages ripped beyond repair
Girl, 15, charming but insane	Limb, Sue.	2004	FIC LIM	XK270025004	9.41	pages ripped beyond repair
Guardian	Lester, Julius.	2008	FIC LES	XK270027884	16.99	broken binding
Guinness film facts and feats	Robertson, Patrick.	1985	791.43 ROB	XK270003806	0.00	outdated material
The hangman's beautiful daughter	McCrumb, Sharyn,	1992	FIC McC	XK270025307	7.99	pages ripped beyond repair
Hip-hop poetry and the classics : connecting o	Sitomer, Alan Lawr	2004	808.10 HIP	XK270026010	24.95	broken binding
Homeboyz	Sitomer, Alan Lawr	2008	FIC SIT	XK270034025	8.99	pages ripped beyond repair
How to hook a hottie : a novel	Ferraro, Tina.	2008	FIC FER	XK270027879	8.99	pages ripped beyond repair
The immigrant's daughter	Fast, Howard, 191	1985	FIC FAS	XK270008339	16.95	broken binding
A literary tour guide to the United States, Wes	Stein, Rita.	1979	917.8 STE	XK270005767		outdated material
Metal sculpture : new forms, new techniques.	Lynch, John.	1957	739 LYN	XK270003559		outdated material
The producers	Brooks, Mel, 1926-	2001	792.6 BRO	XK270023367	40.00	broken binding
Reader's digest great adventures that changed		1978	910 REA	XK270005405		outdated material
Rebuilding housing along the Mississippi Coast	Mark A. Bernstein	2006	363.5097 REB	XK270025061	18.50	broken binding
Right behind you	Giles, Gail.	2008	FIC GIL	XK270030462	12.01	broken binding

Attachment: Obsolete Books_MacArthur (4112 : Obsolete Books/Calculators)

Samurai Boogie.	Tasker, Peter.	2001	FIC TAS	XK270025771	11.95	pages ripped beyond repair
Samurai shortstop	Gratz, Alan, 1972-	2006	FIC GRA	XK270026896	10.61	pages ripped beyond repair
Swoon	Malkin, Nina.	2010	FIC MAL	XK270034035	8.99	pages ripped beyond repair
They accepted the challenge	Kuntzleman, Charl	1980	613.7 KUN	XK270002897		broken binding
Travels with Charley : in search of America	Steinbeck, John, 19	1986	917.3 STE	XK270005735	5.95	broken binding
Unforgettable fire : pictures drawn by atomic l	edited by the Japar	1981	940.54 UNF	XK270006750	7.95	broken binding
The woman in white	Collins, Wilkie, 182	2005	FIC COL	XK270025897	5.59	pages ripped beyond repair

Attachment: Obsolete Books_MacArthur (4112 : Obsolete Books/Calculators)

LEVITTOWN PUBLIC SCHOOLS

OBSOLETE EQUIPMENT EXCESS FORM

Date Submitted: 3/22/2021

School/Program: MacArthur High School Library

Requested by: T. D'Ambrosio
Name Signature

Approved by: Principal Signature

Approved by: J. TOWENS
Director Signature

Item	Model	Inventory control #	Serial #	Reason for Excess	Date Item Out of Service	Date of Orig Purchase	Cost of Orig Purchase	Estimated Repair Costs	Est Replacement Costs
17 TI-84 Calculators				Broken Beyond Repair					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					
				Details:					

Reasons:
Broken beyond repair
Purchasing a new unit would be more cost effective than repair
Repair components no longer available
Unit doesn't conform to instructional or safety standards
Unit is outdated and more efficient units are available

Note: Additional details must be provided for each item

Final Disposition of Item(s):

Date of Disposal:

Total Number of Items: 17

Rev. 3/13

Attachment: Obsolete Calculators_MacArthur (4112 : Obsolete Books/Calculators)

Resignations, Certified Personnel

Board Meeting Date: April 20, 2021

	NAME	SCHOOL	POSITION	EFFECTIVE DATE	COMMENT
1.	Danielle Tuthill	Northside	Elementary	3/19/21	End of assignment - subbing for Stansfield
2.	Carol Roesemann	Salk	Teaching Assistant	4/30/21	Resignation - for the purpose of retirement

DATE APPROVED:_____ DISTRICT CLERK:_____

1001

Attachment: 1001 Resignations Apr 20 (4190 : Schedules)

2020 Resignations, Non-Instructional Personnel					
Board Meeting Date: April 20, 2021					
				EFFECTIVE	
	NAME	**AREA**	**LOCATION**	**DATE**	**COMMENT**
1.	Miriam Maldonado	FT Teacher Aide I	Salk	5/1/2021	Retirement
2.*	Glenn Zinzi	Groundskeeper	Bldgs. & Grounds	4/26/2021	Resignation
3.	Nancy Petrizzo	FT School Monitor	Division	3/12/2021	Deceased
4.	Christopher Mormino	FT Security Aide	Wisdom	3/25/2021	Resignation
5. **	Joanna Larkin	FT School Monitor	Salk	4/26/2021	Resignation
6.	Robert Vitale	Bus Dispatcher	Transportation	3/28/2021	Deceased
7.	Josephine Fitanzo	PT School Monitor	Gardiners Ave	4/21/2021	Resignation
*Glenn Zinzi is resigning as a Groundskeeper to be a Maintainer					
**Joanna Larkin is resigning as a FT School Monitor to be a FT Teacher Aide II					
					1002
DATE APPROVED:_____			DISTRICT CLERK:_____		

Attachment: 1002 Resign April 20 (4190 : Schedules)

Appointments, Certified Personnel
Board Meeting Date: April 20, 2021

Leave Replacement Teachers:

	Name	Tenure Area	Certification	Level	Step	School	Salary	Effective Date	Justification
1.	Ivana Fuentes	Foreign Language	Professional	4	MA + 30	MacArthur	$87,614	3/22/21	Chambers
2.	Rebecca Cassara	ESL	Initial	1	MA	Abbey	$73,160	3/8/21	Akers
3.	Katherine Murray	School Psychologist	Provisional	1	MA	Division	$73,160	4/6/21	Turchiano
4.	Anthony Goss	Physical Education	Permanent	1	MA + 60	Abbey	$83,276	4/21/21	Gattus

Part-Time Teachers:

5.	Roberta Nilsen	Foreign Language	Professional	1	MA	Salk M. S.	$73,160 x .4 = $29,264	3/22/21	Fuentes

Per Diem Substitute Teachers:

6.	Brian Connolly	$110/day							
7.	Elizabeth Fitzpatrick	$110/day							

DATE APPROVED:_____ DISTRICT CLERK:_____

1003

Attachment: 1003 Appointments Apr 20 (4190 : Schedules)

2020 -2021 Coaches, Certified Personnel
Board Meeting Date: April 20, 2021

	NAME	LOCATION	SPORT	SEASON	LEVEL	SALARY
1.	#**Dylan Muller	Division Ave HS	Football	Fall	Varsity	Volunteer
2.	Robert Storrie	Wisdom MS	Football	Fall	Gr. 7 & 8 Assistant	$5,442.23
3.	Patrick Mulligan	MacArthur HS	Boys Soccer	Fall	Varsity	Volunteer
4.	Kelly Glenn	Division Ave HS	Boys Tennis	Spring	Varsity	$5,307.58
5.	**Devin Votta	Division Ave HS	Boys Lacrosse	Spring	Varsity	Volunteer
6.	#Amanda Matarese	MacArthur HS	Badminton	Spring	JV	$3,789.67
7.	**Deana Tortorici	MacArthur HS	Softball	Spring	Varsity Assistant	$8,019.01
8.	#**Jena Cozza	MacArthur HS	Softball	Spring	JV	$6,442.95
9.	^Matthew Bocksel	MacArthur HS	Track	Spring	Varsity	$8,997.28
10.	^#Carol Pembroke	MacArthur HS	Track	Spring	Varsity Assistant	$6,600.05
11.	^Frank Ziegler	MacArthur HS	Baseball	Spring	Varsity Assistant	$8,019.01
12.	^Jordan Dasch	MacArthur HS	Baseball	Spring	JV	$6,442.95
13.	#** Brandon Fitzgerald	MacArthur HS	Baseball	Spring	Varsity	Volunteer
14.	#Travis Cooksey	MacArthur HS	Boys Lacrosse	Spring	JV Assistant	$5,352.46
15.	Christopher O'Donnell	Wisdom Lane MS	Boys Lacrosse	Spring	Gr. 7 & 8 Assistant	$4,744.49
16.	Christie Boneillo	Wisdom Lane MS	Girls Lacrosse	Spring	Gr. 7 & 8	Volunteer
17.	Kathleen Auer	Wisdom Lane MS	Girls Lacrosse	Spring	Gr. 7 & 8	$5,293.30
18.	Raymond Downey	Wisdom Lane MS	Girls Lacrosse	Spring	Gr. 7 & 8 Assistant	$4,744.49
19.	Joseph Myles	Wisdom Lane MS	Track	Spring	Gr. 7 & 8	$5,293.30
20.	Christopher Letts	Wisdom Lane MS	Track	Spring	Gr. 7 & 8 Assistant	$4,744.49

^Frank Ziegler replaces Jordan Dasch appointed on 3/10/21 board schedule
^Jordan Dasch replaces Frank Zeigler appointed on 3/10/21 board schedule
^Matthew Bocksel replaces Michael Gattus appointed on 3/10/21 board schedule
^Carol Pembroke replaces Matthew Bocksel appointed on 3/10/21 board schedule
#New
**Non-Teacher
*Non-District Certified Teacher

DATE APPROVED: 4/9/21 DISTRICT A.D.: _____

DATE APPROVED: _____ DISTRICT CLERK: _____

1004

Attachment: 1004 Coaching (4190 : Schedules)

2020 -2021 Coaches, Certified Personnel
Board Meeting Date: April 20, 2021

	NAME	LOCATION	SPORT	SEASON	LEVEL	SALARY
21.	Patrick Peace	Wisdom Lane MS	Baseball	Spring	Gr. 7	$5,293.30
22.	**Vincent Inciarrano	Wisdom Lane MS	Baseball	Spring	Gr. 8	$5,293.30
23.	Meghan Mastronardi	Wisdom Lane MS	Softball	Spring	Gr. 7 & 8	$5,293.30
24.	John Randazzo	Wisdom Lane MS	Softball	Spring	Gr. 7 & 8	$5,293.30
25.	John Pollack	Salk MS	Boys Lacrosse	Spring	Gr. 7 & 8	$5,293.30
26.	**Michael Marrero	Salk MS	Boys Lacrosse	Spring	Gr. 7 & 8 Assistant	$4,744.49
27.	Scott Mullins	Salk MS	Girls Lacrosse	Spring	Gr 7 & 8	$5,293.30
28.	Janine Bridgwood	Salk MS	Girls Lacrosse	Spring	Gr. 7 & 8 Assistant	$4,744.49
29.	Joseph Campo	Salk MS	Softball	Spring	Gr. 8	$5,293.30
30.	#Nicholas Brown	Salk MS	Softball	Spring	Gr. 7	$5,293.30
31.	Andrew Atkins	Salk MS	Track	Spring	Gr. 7 & 8	$5,293.30
32.	Susan Casey	Salk MS	Track	Spring	Gr. 7 & 8 Assistant	$4,744.49
33.	Brian Luball	Salk MS	Baseball	Spring	Gr. 7	$5,293.30
34.	** Randy Leek	Salk MS	Baseball	Spring	Gr. 8	$5,293.30
35.	Philip Alonge	Salk MS	Girls Tennis	Spring	Gr. 7 & 8	$3,804.97

#New
**Non-Teacher
*Non-District Certified Teacher

DATE APPROVED: 4/9/21 DISTRICT A.D.: _____

DATE APPROVED: _____ DISTRICT CLERK: _____

1004.A

Attachment: 1004 Coaching (4190 : Schedules)

Coach	Cert. Teacher	Prof Coaching Cert	Sport	CPR	First Aid	Required Courses	DASA/Save/ Child Abuse Certification
			Division				
Glenn, Kelly	Levittown	Not Required	Boys Tennis	11/22	11/23	Phys Ed	Yes
Muller, Dylan	Non- Teacher	Coaches License	Football V Volunteer	2/23	2/24	1st year	Yes
Votta, Devin	Non-Teacher	Coaches License	B Lacrosse V Volunteer	1/22	1/22	2nd year	Yes
			MacArthur				
Bocksel, Matthew	Levittown	Not required	Track V	2/23	2/23	Phys Ed	Yes
Cooksey, Travis	Levittown	Not required	B Lacrosse JV Assist	11/22	11/23	1st year	Yes
Cozza, Jena	Non- Teacher	Coaches License	Softball JV	10/21	4/23	1st year	Yes
Dasch, Jordan	Levittown	Not required	Baseball JV	9/21	9/21	Phys Ed	Yes
Fitzgerald, Brandon	Non- Teacher	Coaches License	Baseball V Volunteer	3/22	3/22	1st year	Yes
Matarese, Amanda	Levittown	Not required	Badminton JV	3/23	3/23	1st year	Yes
Mulligan, Patrick	Certified Teacher	Not required	B Soccer V	3/23	3/23	Completed	Yes
Pembroke, Carol	Levittown	Not required	Track V Assist	3/23	3/23	1st year	Yes
Tortorici, Deana	Non-Teacher	Coaches License	Softball V Assistant	3/23	3/23	5th year	Yes
Ziegler, Frank	Levittown	Not required	Baseball V Assist	8/22	8/22	4th year	Yes
			Salk				
Alonge, Philip	Levittown	Not required	Girls Tennis 7 & 8	7/22	7/22	Completed	Yes
Atkins, Andrew	Levittown	Not required	Track 7 & 8	6/21	6/21	Phys Ed	Yes
Bridgwood, Janine	Levittown	Not required	G Lacrosse 7 & 8 Assist	3/23	3/23	Phys Ed	Yes
Brown, Nicholas	Levittown	Not required	Softball 7	11/22	11/22	Phys Ed	Yes
Campo, Joseph	Levittown	Not required	Softball 8	3/22	3/23	2nd year	Yes
Casey, Susan	Levittown	Not required	Track 7 & 8 Assist	12/21	12/21	Completed	Yes
Leek, Randy	Non- Teacher	Coaches License	Baseball 8	10/22	10/22	Completed	Yes
Luball, Brian	Levittown	Not required	Baseball 7	6/21	6/22	Completed	Yes
Marrero, Michael	Non- Teacher	Coaches License	B Lacrosse 7 & 8 Assist	7/22	7/22	2nd year	Yes
Mullins, Scott	Levittown	Not required	G Lacrosse 7 & 8	6/21	6/21	Phys Ed	Yes
Pollack, John	Levittown	Not required	B Lacrosse 7 & 8	3/22	3/22	Phys Ed/Health	Yes
			Wisdom				
Auer, Kathleen	Levittown	Not required	G Lacrosse 7 & 8	6/21	6/21	Completed	Yes
Boneillo, Christie	Levittown	Not required	G Lacrosse 7 & 8 Volunteer	6/21	6/22	Completed	Yes
Downey, Raymond	Levittown	Not required	G Lacrosse 7 & 8 Assist	1/23	1/23	Phys Ed	Yes
Inciarrano, Vincent	Non- Teacher	Coaches License	Baseball 8	1/22	1/23	1st year	Yes
Letts, Christopher	Levittown	Not required	Track 7 & 8 Assist	6/21	6/22	Phys Ed	Yes

Attachment: 1004 Coaching (4190 : Schedules)

Coach	Cert. Teacher	Prof Coaching Cert	Sport	CPR	First Aid	Required Courses	DASA/Save/ Child Abuse Certification
			Wisdom				
Mastronardi, Meghan	Levittown	Not required	Softball 7&8	11/22	11/23	Completed	Yes
Myles, Joseph	Levittown	Not required	Track 7 & 8	6/21	6/22	Completed	Yes
O'Donnell, Christopher	Levittown	Not required	B Lacrosse 7 & 8 Assist	3/23	3/23	3rd year	Yes
Peace, Patrick	Levittown	Not required	Baseball 7	1/22	1/22	3rd year	Yes
Randazzo, John	Levittown	Not required	Softball 7&8	11/22	11/23	Phys Ed	Yes
Storrie, Robert	Levittown	Not required	Football 7&8 Assist	1/22	1/22	Completed	Yes

Attachment: 1004 Coaching (4190 : Schedules)

Jena R. Cozza

3709 Jules Lane
Wantagh, NY 11793

(516) 282-5167
jenacozza@gmail.com

EDUCATION

University of Massachusetts Amherst, MA
Bachelor of Science (B.S.), Sociology, May 2018

WORK AND INTERNSHIP EXPERIENCE

Levittown AM Program Seaford, NY
Aide December 2018 – November 2020

- Supervises students ages K-5 prior to beginning school.
- Ensures safety of students under my care.

Levittown Afternoon Program Seaford, NY
Aide September 2020 – Present

- Supervises students K-5 after school.
- Assists students with homework.
- Ensures safety of students under my care.

Levittown Board of Education Levittown School District, NY
Lunch Aide Substitute January 2020 – September 2020
Permanent Lunch Aide September 2020 - Present

- Monitors students during lunch periods.
- Ensures safety of students.

New York Institute of Technology Athletics Old Westbury, NY
Assistant Softball Coach October 2018 – September 2020

- Trained collegiate athletes to perform at the highest of levels.
- Maintained team cohesion and morale.
- Monitored student athletes' academic affairs and ensured they had proper resources to excel as both students and athletes.
- Displayed and developed interpersonal skills in order to recruit players and provide a welcoming environment.

CO-CURRICULAR / VOLUNTEER EXPERIENCE

Villanova Villanova, PA
Volunteer - Coach, September 2018 – May 2019

- Assisted coaching staff to optimize team performance.

CERTIFICATION

Certificate in Criminal Justice, 2018

LANGUAGE SKILLS

Basic Knowledge: Spanish

INTERESTS

Softball, Animals, Movies, NY Sports

Attachment: 1004 Coaching (4190 : Schedules)

Carol A. Pembroke

1 Whalers Cove

Babylon NY11702

Education:

SUNY @ Brockport

Bachelor of Science , Health Education 1984

SUNY @ Stony Brook

Masters of Science, Computer Education 1991

60 Post Graduate Credits Professional Development

Employment:

Levittown School District

Teacher 1989-present

Professional Affiliations:

NYSAHPERD

PTA

SEPTA

Awards:

Teacher of Year MacArthur High School

Additional Activities/Employment:

Sport Supervisor

School Supervisor

Alternative High School Teacher

Home Teaching

Cover Classes

Fund Raiser Macarthur High School Pink Out

Manage Coffee Club for Staff

Attachment: 1004 Coaching (4190 : Schedules)

BRANDON FITZGERALD

36 Spring ln, Levittown, New York, 11756
516-343-6560 • Brandonjfitz2@gmail.com

EDUCATION: **MOLLOY COLLEGE**, Rockville Centre, NY 9/2016 – 5/2021

BA/MS Adol Ed-Mathematics/Spec Ed Adol/5Year Cumulative GPA: 3.4

CERTIFICATIONS: Secondary Mathematics General Education - Pending
Secondary Special Education - Pending
Fifth and Sixth Grade Extension - Pending

PROFESSIONAL EXPERIENCE:

MacArthur High School, Levittown, New York 3/2021 – 6/2021

Long Term Substitute, Grade 9

- Planned and implemented technologically advanced lessons aligned with the Grade 9 Accelerated Common Core Mathematics Curriculum.
- Developed authentic assessment techniques that incorporated spiraling into assignments to better student understanding of the material at hand.
- Assisted with extra help and academic support.
- Participated in list meetings or organizations.
- Developed lesson plans and hands on activities that encouraged students to develop teamwork skills.
- Assisted in increasing student understanding of mathematics and how it is used in real world situations.

The De La Salle Middle School, Freeport, New York 9/2020 – 12/2020

Student Teacher, Grades 5-8

- Planned and implemented technologically advanced lessons aligned with the Grade 7 and Grade 8 Accelerated Common Core Mathematics Curriculum.
- Developed authentic assessment techniques that incorporated spiraling into assignments to better student understanding of the material at hand.
- Assisted with extra help and resource room.
- Participated in list meetings or organizations.
- Developed lesson plans and hands on activities that encouraged students to develop teamwork skills.
- Assisted in increasing student understanding of mathematics and how it is used in real world situations.

MacArthur High School, Levittown, New York 1/2020 – 3/2020

Student Observer, Grades 9-11

- Developed lessons for diverse learners in a self-contained Algebra 1 classroom and an Algebra 2 classroom.
  9 hours a week.
- Guided students through academic and emotional difficulties within the classroom resulting in an increased student success rate.
- Collaborated with fellow teachers within the math department on curriculum development.

Attachment: 1004 Coaching (4190 : Schedules)

Freeport High School, Freeport, New York 1/2019 – 3/2019

Student Observer, Grades 10-12

- Observed 30 hours in Grades 10-12 Mathematics classes.

RELATED EXPERIENCE:

Substitute Teacher 3/2020 – Present

MacArthur High School

Private Tutor 2/2017 – Present

Mathematics

Levittown After School Counselor 10/2018 – Present

Gardiners Avenue Elementary School (K-5)

Baseball Coach 6/2018 – Present

Long Island Titans and Hitter's Club

SERVICE:

TECHNOLOGY

SMART Notebook, Microsoft Word and PowerPoint, Google Drive, Google Classroom, Google Meet, Zoom, Prezi, Edpuzzle, Nearpod, and Tablets.

REFERENCES:

Pamela Rakeman
Middle School Math Teacher
The De La Salle School
87 Pine St, Freeport, NY, 11520
(516) 641-5355
prakeman@delasalleschool.org

Pamela was my cooperating teacher during student teaching.

Steve Cashman
Head Baseball Coach
Long Island Titans
(516) 220-8675
skywayscg@aol.com

Steve was the head coach and I was his assistant coach for the Long Island Titans.

Joseph DiNapoli
Restaurant Owner
Calda Pizzeria & Restaurant
19 Hicksville Rd, Massapequa, NY, 11758
(516) 749-6105
Josephdinapoli@aol.com

Joseph was my boss for five years while I was at the restaurant.

Attachment: 1004 Coaching (4190 : Schedules)

1004-G

Travis Cooksey

861 Lawn Circle/ Wantagh, NY 11793
tcooksey@lions.molloy.edu/ 516-987-5917

Career Objective

My career objective is to obtain an elementary teaching position that allows me the opportunity to demonstrate my dedication and passion for educating children on a daily basis.

Professional Certifications

New York State Childhood Education grades 1-6 General Education/History *May 2020*
New York State Childhood Education grades 1-6 Students with Disabilities *May 2020*

Education

Molloy College, Rockville Centre, NY *May 2020*
Bachelor of Arts in Childhood Education - History/Special Education

- Four year Dean's List member, Four year Men's Lacrosse Team

MacArthur High School, Wantagh, NY *June 2016*
Graduated with Honors

- Four years Varsity Wrestling, Four time All-County
- Three years Varsity Lacrosse, All-Conference

Professional Experience

Summit Lane Elementary School, Levittown, NY
Permanent Substitute - Grades K-5 *Sept. 2020 - Present*

- Provide one to one, small group and full-class instruction in general education and special education settings
- Virtual teaching experience - grades K-5
- Create and facilitate engaging, multi-dimensional lessons that appeal to all learning styles

Student Teacher *Jan. 2020 - May 2020*

- *2nd grade general education*
- *5th grade self contained*

William L. Buck Elementary School, Valley Stream, NY
Student Teacher - 3rd grade general education /5th grade 12-1-1 *Sept. 2019- Dec. 2019*

- 3rd grade general education
- 6th grade 12:1:1 special education

Related Experience

Molloy College CACD Program
Volunteer Tutor *Sept. 2018- Jan. 2019*

- 1:1 Tutor for a variety of students with Autism Spectrum Disorder
- Created personal mini-lessons and assessments

Attachment: 1004 Coaching (4190 : Schedules)

Nicholas Brown

308 Andrews Road, Mineola, New York 11501
516-457-3406
nicholasrbrown97@gmail.com

EDUCATION

Adelphi University, Garden City, New York — May 2022
Master's in educational technology

Long Island University, Brookville, New York — December 2019
Bachelor of Science, Physical Education and Health

Mineola High School, Garden City Park, New York — June 2015

CERTIFICATIONS

- Physical Education (K – 12)
- Health (K – 12)
- Google Certified Educator: Level 1
- Red Cross: Responding to Emergencies – Adult and Child First Aid, CPR & AED
- Coaching

EXPERIENCE

Levittown School District, Levittown, New York

Permanent Substitute Teacher — January 2020 – Present

- Jonas E. Salk Middle School – Supervised Challenger basketball games and wrestling meets

Student Teacher — Fall 2019

- Student Teaching: Levittown School District
  - Gardiners Avenue Elementary School (K-5 Physical Education) – Worked in inclusion classes
  - Jonas E. Salk Middle School (6-8 Physical Education) – Supervised morning recreation program twice a week
  - General Douglas MacArthur High School (9-12 Health)

OTHER EXPERIENCE

- Jonas E. Salk Middle School, Levittown, New York — November 2019 – January 2020
  Coached 7th grade boys' basketball

- The Greenvale School, Glen Head, New York — April 2018 – June 2019
  Coached middle school baseball and softball
  Coached elementary boys' basketball and baseball

- Village of Mineola Summer Recreation Camp Mineola, New York — June 2014 – August 2017
  Head counselor in charge of setting up activities for the camp

Attachment: 1004 Coaching (4190 : Schedules)

SKILLS/CLUBS/HONORS/AWARDS

- Experienced with Google Suite Education apps and Microsoft Office. Can use the programs to create and integrate innovative lessons for students to participate in Physical Education and Health
- President of the Physical Education, and Health majors club at LIU Post.
- Organized and ran volleyball tournament for the MACHO foundation at LIU Post. March 2017/2018 (Won event of the year for 2017).
- LIU Dean's list: Fall 2015, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019

Related Experiences

- Mentor for student teachers at LIU – Post — January 2020
- Physical Education & Health Conference at Hofstra University — November 2019
- Organized ice breaker activities for freshman at North Shore High School — October 2019
- Nassau Zone Conference – Adelphi University — April 2018/2017
  Conference presider — April 2018
- Organized stationary bike race to raise awareness for Primordial Dwarfism — November 2016/17

Professional Organizations

- American Alliance for Health, Physical Education, Recreation and Dance

References

- Gail Weintraub
  LIU – Post Student Teacher Advisor
  Gail.Weintraub@liu.edu
  516-509-3170

- Cary Epstein
  LIU – Post Director of Physical Education & Health
  cary.epstein@liu.edu
  516-299-4047

- Andy Atkins
  Physical Educator at Salk Middle School & General Douglas Macarthur High School
  aatkins@levittownschools.com
  516-286-9666

- Carol Pembroke
  Health Educator at General Douglas Macarthur High School
  cpembroke@levittownschools.com
  516-434-7225

Attachment: 1004 Coaching (4190 : Schedules)

Dylan Muller, RT (R)(CT)

516.244.3001
muller.dylan55@gmail.com

CURRENT WORK EXPERIENCE

Avanos Medical — Remote Worksite - NY
Clinical Specialist — Jun 2019-Present

Northwell Health Plainview Hospital — Plainview, NY
CT/MRI Technologist — Nov 2015-Present

Stony Brook Medicine — Stony Brook, NY
Radiologic Technologist — Jan 2016-Jan 2018

JOB RESPONSIBILITIES

- Properly identified patients and provided outstanding patient care at all times.
- Primed supplies and performed radiographs necessary for fluoroscopy cases.
- Executed various positioning necessary to achieve proper images requested by the physician.
- Carried out portable x-rays and operating room cases.
- Disinfected, arranged x-ray rooms and exercised proper aseptic techniques.
- Observed experienced Radiologic Technologists.
- Held Trainings with doctors instructing them how to perform Coolief procedure.
- Supported Coolief cases in the operating room.
- Held in-services with hospital staff, in order to familiarize them with Coolief product.

EDUCATION

Farmingdale State University
Bachelors Degree in Business Management
Farmingdale, NY
Sept 2016-Dec 2018
Cum Laude

New York Methodist School for Allied Health Education
Bartone School of Radiography
Certified Radiologic Technologist
Brooklyn, NY
Sept 2013-Jun 2015
GPA: 3.70

Nassau Community College
Associates Degree in Liberal Arts
Garden City, NY
Sept 2012-Aug 2013
NCC Men's Lacrosse Team
Fall and Spring Semester Dean's List

SPECIALIZED SKILLS

- CPR Certified
- Worked with various PACS software.
- Operated various DR and CR x-ray equipment such as GE, Siemens, Konica Minolta and Carestream.
- Basic Spanish speaking skills.

Attachment: 1004 Coaching (4190 : Schedules)

Designation, Consultants

Board Meeting Date: April 20, 2021

	NAME	TOPIC/SCHOOL	EFFECTIVE DATE			SALARY	CODE	
1.	Rob Buyea - Author	Because of Mr. Terupt	October 25 & 26,			$2,000/per day	A2110475000000	
		Division Avenue H. S.	2021			$4,000		
			plus estimated travel expenses			$1,400		
						$5,400		
2.	Rob Buyea - Author	Because of Mr. Terupt	October 25 & 26,			$500/per virtual presentation		
		Division Avenue H. S.	2021			Total: $3,000	A2110475000000	
3.	Jennifer Malin	Choreographer for musical	March - May 2021			$1,854.54	A21104490002100	
		MacArthur H. S.						

1005

DATE APPROVED:_____DISTRICT CLERK:_____

Attachment: 1005 Consultants April 20 (4190 : Schedules)

Appointments, Extra Curricular						
Board Meeting Date: April 20, 2021						
	NAME	**CLUB**	**Level**			**STIPEND**
	Division Avenue H. S.					
1.	Ryan Nolin	Theater Honor Society	V			$1,130.27
2.	Tim Ryan	National Art Honor Society	V			$1,130.27
3.	Allison Sellars	Tri-M Music Honor Society	V			$1,130.27
4.	O'Neal Fenley	The World Language Honor Society	V			$1,130.27
5.	Alice LoGiudice	Business Honor Society	V			$1,130.27
6.	Gregory Larkin	Emmy Night	III			$2,613.50
7.	Ryan Nolin	Musical Production-Costume Coord.	V			$1,130.27
8.	Ryan Nolin	Musical Production-Director	I			$3,736.63
9.	Ryan Nolin	Musical Production-Lighting & Sound	III			$2,613.50
10.	Alice LoGiudice	Producer of High School Musical	V			$1,130.27
11.	Lisa Levenberg	Vocal Director	V			$1,130.27
12.	Laura Stuart	Cafeteria Duty	3 months			$494.24
13.	Matthew Abgarian	Cafeteria Duty	3 months			$494.24
	MacArthur High School					
14.	Bernadette Bissoondial	Senior Variety Show	III (Shared)			$1,306.75
15.	Christina Reynolds	Senior Variety Show	III (Shared)			$1,306.75
16.	Lisa Levenberg	Musical Production Director	I			$3,736.63
17.	Lisa Cristallo	Lighting & Sound Advisor	II (Prorated)			$1,685.72
18.	Carissa Wellenreuther	Musical Producer	IV			$1,854.54
						1006
DATE APPROVED:_____		DISTRICT CLERK:_____				

Attachment: 1006 Extra-Curricular April 20 (4190 : Schedules)

Appointments, Extra Curricular						
Board Meeting Date: April 20, 2021						
19.	Lisa Levenberg	Costume Coordinator	V			$1,130.27
20.	Carisa Wellenreuther	Drama Assistant	V			$1,130.27
21.	Helen Papayannakos	Vocal Musical Director	V			$1,130.27
22.	*Jennifer Malin	Choreography Director	IV			$1,854.54
	Wisdom Lane Middle School					
23.	Vanessa Kowalczyk	Science Olympiad	II (Shared)			$1,123.81
24.	Meghan Olsen	Science Olympiad	II (Shared)			$1,123.81
25.	Lorelei Halvorsen	Science Olympiad	II (Shared)			$1,123.81
26.	Shannon Piccione	Peer Buddies	III (Shared)			$1,306.75
27.	Carol Ferrentino	Peer Buddies	III (Shared)			$1,306.75
	East Broadway Elementary					
28.	Nicole Nulty	Students Talent Show	V - Shared			$565.14
29.	Brooke McKinney	Students Talent Show	V - Shared			$565.13
	*Consultant					
						1006.1
DATE APPROVED:_____		DISTRICT CLERK:_____				

Attachment: 1006 Extra-Curricular April 20 (4190 : Schedules)

Leave of Absence, Certified Personnel							
Board Meeting Date: April 20, 2021							
						EFFECTIVE	
	NAME	**SUBJECT**	**SCHOOL**			**DATE**	**COMMENT**
1.	Rachel Hogan	Reading	Northside			2/22/21 - TBD	FMLA
2.	Christine Morrow	Elementary	Salk			5/24/21 - 6/30/21	LOA
3.	Lindsay O'Neill	Speech	Gardiners/Salk			4/6/21 - TBD	FMLA
4.	Carol Roesemann	Teaching Assistant	Salk			2/24/21 - 4/30/21	FMLA
5.	Kimberley McGrath	Elementary	Abbey			3/8/21 - TBD	FMLA
6.	Mary Akers	ESL	Abbey			1/28/21 - TBD	FMLA
7.	Salvatore Pulice	Math	MacArthur			3/1/21 - TBD	FMLA
8.	Michael Gattus	Physical Ed	Abbey			4/21/21 - TBD	FMLA
9.	Jacqueline Day	Special Ed	Abbey			5/17/21 - TBD	FMLA
10.	Nectaria Kourkoumelis	Speech	Summit			6/1/21 - TBD	FMLA
							1008
DATE APPROVED:_____					DISTRICT CLERK:_____		

Attachment: 1008 Leave of Absence - April 20 (4190 : Schedules)

2020 Leave of Absence, Non-Instructional Personnel					
Board Meeting Date: April 20, 2021					
					EFFECTIVE
	NAME	**AREA**	**LOCATION**	**CODE**	**DATE**
1.	Diana Pellegrino	Transportation	Bus Driver	A5510.1600-00-0000	LOA
					4/16/21 - TBD
2.	Gina Schauder	MacArthur	FT School Monitor	A2020.1680-32-7500	LOA
					2/3/21 - TBD
3.	Stacey Duffin	MacArthur	FT School Monitor	A2020.1700-32-3100	FMLA
					3/22/21 - 3/26/21
4.	Joseph Rispoli	Abbey	Asst. Head Custodian	A1620.1630-11-1630	FMLA - Workers Comp
					3/3/21 - 4/13/21
5.	Dawn Occhiogrosso	Salk	FT Teacher Aide II	A2250.1610-28-3450	FMLA - Intermittent
					4/6/21 - TBD
6.	Gordon Langdon	Salk	Custodian	A1620.1630-28-1630	FMLA
					2/11/21 - TBD
					1009

DATE APPROVED:_____ DISTRICT CLERK:_____

Attachment: 1009 Leaves Apr 20 (4190 : Schedules)

2020 Appointments, Non-Instructional Personnel							
Board Meeting Date: April 20, 2021							
						EFFECTIVE	
	NAME	**AREA**	**STEP**	**SALARY**	**LOCATION**	**DATE**	**REPLACING**
	FULL TIME APPTS.						
1.	Glenn Zinzi	Maintainer	9	$67,156.00	Bldgs. & Grounds	4/26/2021	Wayne Smith
				$66,236 + $920 Longevity			
				A1621.1600-00-1610			
2.	Raymond Torrre	Maintainer	1	$48,085.00	Bldgs. & Grounds	4/26/2021	James Greene
				A1621.1600-00-1610			
3.	Christopher Riley Jr.	Maintainer	2	$48,969.00	Bldgs. & Grounds	TBD	Logan Lippolt
				A1621.1600-00-1610			
4.	Danielle DAlessandro	PROV. Sr. Typist Clerk	2	$40,952.00	Wisdom	4/26/2021	Barbara Garguilo
				A2020.1600-21-0000			
5.	Kristina Luparello	Teacher Aide II	5	$19,585.00	Summit	4/22/2021	New IEP
				A2250.1610-20-3450			
6.	Joanna Larkin	Teacher Aide II	4	$17,491.00	Salk	4/26/2021	Miriam Maldonado
				A2250.1610-28-3450			
7.	John Padovano	School Monitor - Hall	4	$18,721.00	Salk	4/26/2021	Joanna Larkin
				A2020.1700-28-3100			
	PART TIME APPTS.						
1.	Thomas Bivone	Cleaner	1	$14.00	SUB		
				A1620.1840-00-1630			
2.	Jacqueline Clement	Reg. Prof. School Nurse	10	$23.48	SUB		
				A2815.1750-00-0000			
3.	Adam Sackowitz	School Monitor	1	$14.00	SUB		
				A2020.1700-00-3100			
4.	Stephen McNamara	Security Aide	1	$14.44	SUB		
				A1622.1640-00-1540			
4.	John Lapertosa	Security Aide	1	$14.44	SUB		
				A1622.1640-00-1540			
							1007

Attachment: 1007 Appts Apr 20 (4190 : Schedules)

							1007

DATE APPROVED:_____ DISTRICT CLERK:_____

Attachment: 1007 Appts Apr 20 (4190 : Schedules)

LEVITTOWN UNION FREE SCHOOL DISTRICT
"Success for Every Student"

FORM TO REQUEST BOARD OF EDUCATION ACCEPTANCE OF GIFT OR DONATION

Donor: Staples
Name
2981 Hempstead Turnpike
Address
Levittown, NY 11756

* * * * * * * * * * * * * * * * * * * *

Listing of item(s) to be donated.
100 - $5.00 packages of assorted school supplies

Proposed Date for Delivery at School: 3/2/2021

Are there any installation costs? ☐ Yes ☒ No

(If "Yes", please attach statement from Assistant Superintendent for Business.)

Is there any expenditure for maintenance contemplated? ☐ Yes ☒ No

If "Yes", estimated annual cost: $_____

Where will donated item be used? The supplies will be donated to Gardiners Avenue School families in need.

What grade level(s) will use item(s) to be donated? K- 5

Signature of Principal/Director
Dated: 3/4/21

Those considering making gifts to the school district should note that the district does not place a monetary value on donated items. Donors should also note that, while the district will attempt to comply with any stated preferences of the donor(s) relative to the use of the item(s) by a particular program/grade/school, etc., it must, nevertheless, reserve the right to reassign and/or reallocate such gifts as it deems appropriate so as to best serve the interests of the District.

This form is to be filed with the Superintendent of Schools by the first of the month at which time the Board of Education, at the next regular meeting, will act upon the donation. No item may be accepted as a donation or gift, nor may any item be installed on school premises, prior to the Board of Education accepting the gift or donation.

(Revised 7/22/98c)

Attachment: Gift to School_Gardiners (4110 : Gifts to Schools)

LEVITTOWN UNION FREE SCHOOL DISTRICT

"Success for Every Student"

FORM TO REQUEST BOARD OF EDUCATION ACCEPTANCE OF GIFT OR DONATION

Donor: The Blackbaud Giving Fund c/o YourCause
Name
2000 Daniel Island Drive, Suite 100
Address
Charleston, SC 29492

* * * * * * * * * * * * * * * * * * * *

Listing of item(s) to be donated.
Check # 1770041675 in the amount of $45.00

Check # 1770042602 in the amount of $15.00

Check # 1770043109 in the amount of $20.00

To be deposited to Northside Student Activity Fund

Proposed Date for Delivery at School: _____

Are there any installation costs? ☐ Yes ☒ No

(If "Yes", please attach statement from Assistant Superintendent for Business.)

Is there any expenditure for maintenance contemplated? ☐ Yes ☒ No

If "Yes", estimated annual cost: $_____

Where will donated item be used? Funds will be used towards purchases for Northside Greenhouse.

What grade level(s) will use item(s) to be donated? K-5

Signature of Principal/Director
Dated: 3/19/21

Those considering making gifts to the school district should note that the district does not place a monetary value on donated items. Donors should also note that, while the district will attempt to comply with any stated preferences of the donor(s) relative to the use of the item(s) by a particular program/grade/school, etc., it must, nevertheless, reserve the right to reassign and/or reallocate such gifts as it deems appropriate so as to best serve the interests of the District.

This form is to be filed with the Superintendent of Schools by the first of the month at which time the Board of Education, at the next regular meeting, will act upon the donation. No item may be accepted as a donation or gift, nor may any item be installed on school premises, prior to the Board of Education accepting the gift or donation.

(Revised 7/22/98c)

Attachment: Gift to School_Northside (4110 : Gifts to Schools)

8009080

THE BLACKBAUD GIVING FUND

ALL HEART
NEIMAN MARCUS GROUP ASSOCIATE GIVING

The Blackbaud Giving Fund
by its agent, YourCause
2000 Daniel Island Drive, Suite 100
Charleston, SC 29492

Check No. 1770041675
Date: 12/28/2020
Page 1 OF 1

The Blackbaud Giving Fund is pleased to present NORTHSIDE SCHOOL with the enclosed grant of $45.00 made on behalf of Neiman Marcus Group Associate Giving Program and its donors.

Grant Amount $45.00

Donor Details
Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: https://nonprofit.yourcause.com.
- View donor details by going to "Giving" then "Payments and Transactions".
- Donor information is only available on our Nonprofit Portal.

First Time Users, Establish an Account
- Visit NPOconnect https://nonprofit.yourcause.com and click on "Sign up".
- Proceed with creating your account, verifying your email, and selecting your organization.

ACH (Direct Deposit)
YourCause and The Blackbaud Giving Fund encourage you to sign up for ACH through https://nonprofit.yourcause.com.
- Click on "Administration" then "Disbursement Information" to sign up for ACH.
- ACH is our preferred method of payment because it's ecofriendly, secure, and faster.
- ACH can prevent the loss of funds if a check remains uncashed.

Have Questions?
If you have questions or concerns, please contact our Nonprofit Support Team at charity@yourcause.com.

Grant Terms: This grant is made subject to the following terms. By accepting this grant, you represent to The Blackbaud Giving Fund that (i) your organization is formed under the laws of the U.S. and its territories and is a public charity described in IRC sec. 509(a)(1)-(3), or a private operating foundation described in IRC sec. 4942(j)(3); (ii) this grant will be used exclusively for your organization's exempt purposes; (iii) neither the recommending donor nor any other party will receive goods, services or impermissible benefits (e.g., tuition, memberships, dues, admission to events or goods bought at action, or anything of more than incidental benefits, admission to events or goods bought at auction) as a result of this grant; (iv) this grant does not satisfy any portion of a financial obligation (including an enforceable pledge) of any party; (v) this grant will not be used for political contributions or campaign activities; and (vi) your organization does not devote more than an insubstantial part of its activities to attempting to influence legislation by propaganda or otherwise.

You should not provide a tax receipt for this grant. This gift was made from a donor advised fund account and The Blackbaud Giving Fund has already provided the donor with a tax receipt for this donation.

The Blackbaud Giving Fund is an independent public charity that sponsors a donor advised fund program. Donors make irrevocable charitable contributions to The Blackbaud Giving Fund and have the privilege of recommending grants to qualified public charities.

FOR SECURITY PURPOSES, THE BACK OF THIS DOCUMENT CONTAINS AN ARTIFICIAL WATERMARK

THE BLACKBAUD GIVING FUND

The Blackbaud Giving Fund
by its agent, YourCause
2000 Daniel Island Drive, Suite 100
Charleston, SC 29492

Check NO. 1770041675

BBVA Compass
88-1054/1130

DATE	AMOUNT
12/28/2020	$********45.00

VOID AFTER 120 DAYS
Grant terms found here: nonprofit.yourcause.com/grantterms

PAY EXACTLY Forty Five And 0/100 Dollars

PAY TO THE ORDER OF
NORTHSIDE SCHOOL
35 PELICAN RD
LEVITTOWN, NY 11756-3299

15

Matthew J. Nosh
AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE-GREEN BACKGROUND, BORDER CONTAINS MICROPRINTING

⑈1770041675⑈ ⑆113010547⑆ 673402593⑈

Attachment: Gift to School_Northside (4110 : Gifts to Schools)

THE BLACKBAUD GIVING FUND

ALL HEART

The Blackbaud Giving Fund
by its agent, YourCause
65 Fairchild Street
Charleston, SC 29492

Check No. 1770042602
Date: 2/23/2021
Page 1 OF 1

The Blackbaud Giving Fund is pleased to present NORTHSIDE SCHOOL with the enclosed grant of $15.00 made on behalf of Neiman Marcus Group Associate Giving Program and its donors.

Grant Amount $15.00

Donor Details

Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: https://nonprofit.yourcause.com.

- View donor details by going to "Giving" then "Payments and Transactions".
- Donor information is only available on our Nonprofit Portal.

First Time Users, Establish an Account

- Visit NPOconnect https://nonprofit.yourcause.com and click on "Sign up".
- Proceed with creating your account, verifying your email, and selecting your organization.

ACH (Direct Deposit)

YourCause and The Blackbaud Giving Fund encourage you to sign up for ACH through https://nonprofit.yourcause.com.

- Click on "Administration" then "Disbursement Information" to sign up for ACH.
- ACH is our preferred method of payment because it's ecofriendly, secure, and faster.
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THE BLACKBAUD GIVING FUND

The Blackbaud Giving Fund
by its agent, YourCause
65 Fairchild Street
Charleston, SC 29492

Check NO. 1770042602

BBVA Compass
88-1054/1130

DATE	AMOUNT
2/23/2021	$********15.00

VOID AFTER 120 DAYS
Grant terms found here: nonprofit.yourcause.com/grantterms

PAY EXACTLY Fifteen And 0/100 Dollars

PAY TO THE ORDER OF
NORTHSIDE SCHOOL
35 PELICAN RD
LEVITTOWN, NY 11756-3299

215

Matthew J. Nosh
AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE-GREEN BACKGROUND • BORDER CONTAINS MICROPRINTING

⑈1770042602⑈ ⑆113010547⑆ 673402593⑈

Attachment: Gift to School_Northside (4110 : Gifts to Schools)

8009080

THE BLACKBAUD GIVING FUND

ALL HEART
NEIMAN MARCUS GROUP

The Blackbaud Giving Fund
by its agent, YourCause
65 Fairchild Street
Charleston, SC 29492

Check No. 1770043109
Date: 3/12/2021
Page 1 OF 1

The Blackbaud Giving Fund is pleased to present NORTHSIDE SCHOOL with the enclosed grant of $20.00 made on behalf of Neiman Marcus Group Associate Giving Program and its donors.

Grant Amount $20.00

Donor Details
Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: https://nonprofit.yourcause.com.
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THE BLACKBAUD GIVING FUND
The Blackbaud Giving Fund
by its agent, YourCause
65 Fairchild Street
Charleston, SC 29492

Check NO. 1770043109

BBVA Compass
88-1054/1130

DATE	AMOUNT
3/12/2021	$********20.00

VOID AFTER 120 DAYS
Grant terms found here: nonprofit.yourcause.com/grantterms

PAY EXACTLY Twenty And 0/100 Dollars

PAY TO THE ORDER OF
NORTHSIDE SCHOOL
35 PELICAN RD
LEVITTOWN, NY 11756-3299

208

Matthew J. Nosh
AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE BACKGROUND AND CONTAINS MICROPRINTING

⑈1770043109⑈ ⑆113010547⑆ 673402593⑈

Attachment: Gift to School_Northside (4110 : Gifts to Schools)

LEVITTOWN UNION FREE SCHOOL DISTRICT

"Success for Every Student"

FORM TO REQUEST BOARD OF EDUCATION ACCEPTANCE OF GIFT OR DONATION

Donor: Susan Graham
Name
77 Percy Williams Dr.
Address
E. Islip NY 11730

* *

Listing of item(s) to be donated.
Full size 4/4 Violin with full outfit (case, shoulder rest, rosin)

Proposed Date for Delivery at School: 4/2/2021

Are there any installation costs? ☐ Yes ☒ No

(If "Yes", please attach statement from Assistant Superintendent for Business.)

Is there any expenditure for maintenance contemplated? ☐ Yes ☒ No

If "Yes", estimated annual cost: $_____

Where will donated item be used? Abbey Lane Elementary Orchestra

What grade level(s) will use item(s) to be donated? 4-5th Grade

Signature of Principal/Director
Dated: 3/24/21

Those considering making gifts to the school district should note that the district does not place a monetary value on donated items. Donors should also note that, while the district will attempt to comply with any stated preferences of the donor(s) relative to the use of the item(s) by a particular program/grade/school, etc., it must, nevertheless, reserve the right to reassign and/or reallocate such gifts as it deems appropriate so as to best serve the interests of the District.

This form is to be filed with the Superintendent of Schools by the first of the month at which time the Board of Education, at the next regular meeting, will act upon the donation. No item may be accepted as a donation or gift, nor may any item be installed on school premises, prior to the Board of Education accepting the gift or donation.

(Revised 7/22/98c)

Attachment: Gift to School_Abbey (4110 : Gifts to Schools)

LEVITTOWN SCHOOLS

PERSONNEL

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL

General Provisions

Pursuant to the provisions of General Municipal Law Section 806, the Board of Education of the Levittown Union Free School District recognizes that there are rules of ethical conduct for members of the Board and employees of the District that must be observed if a high degree of moral conduct is to be obtained in our unit of local government. It is the purpose of this policy to promulgate these rules of ethical conduct for the Board members and employees of the District. These rules shall serve as a guide for official conduct of the Board members and employees of the District. The rules of ethical conduct of this policy, as adopted, shall not conflict with, but shall be in addition to any prohibition of Article 18 of the General Municipal Law Sections 800-809 or any other general or special law relating to ethical conduct and interest in contracts of Board members and employees.

Standards of Conduct

Every Board member or employee of the Levittown Union Free School District shall be subject to and abide by the following standards of conduct:

Gifts

Pursuant to General Municipal Law Section 805-a, he/she shall not, directly or indirectly, solicit any gift or accept or receive any gift having a value of seventy-five dollars or more, whether in the form of money, services, loan, travel, entertainment, hospitality, thing or promise, or any other form, under circumstances in which it could reasonably be inferred that the gift was intended or expected to influence him/her in the performance of official duties or was intended as a reward for any official action on his/her part.

Confidential Information

No person shall disclose confidential information acquired by him/her in the course of his/her official duties or use such information to further his/her personal interest.

Conflicts of Interest

Except as permitted by law, no person may have an interest in any contract with the District when he/she, individually, or as a member of the Board, has the power or duty or: negotiate, prepare, authorize, or approve the contract or authorize or approve payment under the contract; audit bills or claims under the contract; or appoint an officer or employee who has any of these powers or duties.

Likewise, unless permitted by law, no chief fiscal officer, treasurer or his/her deputy or employee, may have an interest in a bank or trust company designated as a depository, paying agent, registration agent, or for investment of funds of the District.

"Interest," as used in this policy, means a direct or indirect pecuniary or material benefit accruing to a District officer or employee as the result of a contract with the District. A District officer or employee will be considered to have an interest in the contract of: his/her spouse, minor children and dependents, except a contract of employment with the District; a firm, partnership or association of which he/she is a member or employee; a corporation of which he/she is an officer, director of employee; and a corporation any stock of which is owned or controlled directly or indirectly by him/her.

Attachment: 4 2021 Original Policy 6110 (4183 : Board Policy - First Read)

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

The provisions of the preceding three paragraphs should not be construed to preclude the payment of lawful compensation and necessary expenses of any District officer or employee in one or more positions of public employment, the holding of which is not prohibited by law.

Disclosure of Interest in Contracts and Resolutions

Any District officer or employee, as well as his/her spouse, who has, will have, or later acquires an interest in any actual or proposed contract, purchase agreement, lease agreement or other agreement, including oral agreements or resolutions before the Board of Education, with the District shall publicly disclose the nature and extent of such interest in writing to his/her immediate supervisor and to the Board of Education as soon as he/she has knowledge of such actual or prospective interest. Such written disclosure shall be made part of and set forth in the Board minutes.

Representing Others in Matters before the District

He/she shall not receive, or enter into any agreement, express or implied, for compensation for services to be rendered in relation to any matter before the District Likewise, no one may receive, or enter into any agreement, express or implied, for compensation for services rendered in relation to any matter before the District where the individual's compensation is contingent upon any action by the District with respect to the matter.

Investments in conflict with official duties

No person shall invest or hold any investment directly or indirectly in any financial, business, commercial, or other private transaction, that creates a conflict with his/her official duties or that would otherwise impair his/her independence of judgment in the exercise or performance of his/her official powers or duties.

Private employment

No person shall engage in, solicit, negotiate for or promise to accept private employment or render services for private interests when such employment or service creates a conflict with or impairs the proper discharge of his/her official duties.

Future employment

No person shall, after the termination of service or employment with the District, appear before any board or agency of the Levittown Union Free School District in relation to any case, proceeding, or application in which he/she personally participated during the period of his/her service or employment or which was under his/her active consideration.

Facilities Usage

When necessary to enable students to pursue the following courses of study, services through the automotive shops, cosmetology program, or any other program, of the district may be made available to employees and officials.

Attachment: 4 2021 Original Policy 6110 (4183 : Board Policy - First Read)

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

No school district equipment, supplies or materials may be used by any person, employee or non-employee, for any purpose not directly related to the school program unless Board approval has been granted. Any off premises use for directly related school purposes (e.g., home use of projector to preview film for future classroom use; usage of typewriter to type examinations), etc. must be approved, in writing.

Legal Remedies

District Officers

In accordance with the Penal Law Section 60.27(5), if a District officer is convicted of a violation against the District under Penal Law Article 155 relating to larceny, the courts may require an amount of restitution up to the full amount of the offense or reparation up to the full amount of the actual out-of-pocket loss suffered by the District.

Board Members and Employees

Nothing herein shall be deemed to bar or prevent the timely filing by a present or former Board member or employee of any claim, account, demand or suit against the Levittown Union Free School District, or any agency thereof on behalf of himself/herself or any member of his/her family arising out of any personal injury or property damage or for any lawful benefit authorized or permitted by law.

Distribution/Posting of Code of Ethics

The Superintendent of the Levittown Union Free School District shall cause a copy of this code of ethics to be distributed to every Board member and employee of the School District within thirty (30) days after the effective date of this policy. Each Board member and employee elected or appointed thereafter shall be furnished a copy before entering upon the duties of his/her office or employment. The Superintendent shall also cause a copy of General Municipal Law 809Article 18 to be kept posted in each

building in the District in a place conspicuous to its Board members and employees. Failure to distribute any such copy of this code of ethics or failure of any Board member or employee to receive such copy, as well as failure to post any such copy of General Municipal Law 809Article 18, shall have no effect on the duty of compliance with such code of ethics or General Municipal Law 809Article 18, nor with the enforcement of provisions thereof.

Penalties

In addition to any penalty contained in any other provision of law, any person who shall knowingly and intentionally violate any of the provisions of this code may be fined, suspended or removed from office or employment, as the case may be, in the manner provided by law.

Attachment: 4 2021 Original Policy 6110 (4183 : Board Policy - First Read)

LEVITTOWN SCHOOLS

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

Effective Date

This policy shall take effect immediately.

Education Law Section 410
General Municipal Law Article 18 and Sections 800-809
Labor Law Section 201-d
Penal Law Article 155 and Section 60.27(5)

Re-Adopted: October 10, 2012
Revised: February 3, 2016

Attachment: 4 2021 Original Policy 6110 (4183 : Board Policy - First Read)

LEVITTOWN SCHOOLS

PERSONNEL

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL

General Provisions

Pursuant to the provisions of General Municipal Law Section 806, the Board of Education of the Levittown Union Free School District recognizes that there are rules of ethical conduct for members of the Board and employees of the District that must be observed if a high degree of moral conduct is to be obtained in our unit of local government. It is the purpose of this policy to promulgate these rules of ethical conduct for the Board members and employees of the District. These rules shall serve as a guide for official conduct of the Board members and employees of the District. The rules of ethical conduct of this policy, as adopted, shall not conflict with, but shall be in addition to any prohibition of Article 18 of the General Municipal Law Sections 800-809 or any other general or special law relating to ethical conduct and interest in contracts of Board members and employees.

Standards of Conduct

Every Board member or employee of the Levittown Union Free School District shall be subject to and abide by the following standards of conduct:

Gifts

Pursuant to General Municipal Law Section 805-a, he/she shall not, directly or indirectly, solicit any gift or accept or receive any gift having a value of seventy-five dollars or more, whether in the form of money, services, loan, travel, entertainment, hospitality, thing or promise, or any other form, under circumstances in which it could reasonably be inferred that the gift was intended or expected to influence him/her in the performance of official duties or was intended as a reward for any official action on his/her part.

Confidential Information

No person shall disclose confidential information acquired by him/her in the course of his/her official duties or use such information to further his/her personal interest.

Conflicts of Interest

Except as permitted by law, no person may have an interest in any contract with the District when he/she, individually, or as a member of the Board, has the power or duty or: negotiate, prepare, authorize, or approve the contract or authorize or approve payment under the contract; audit bills or claims under the contract; or appoint an officer or employee who has any of these powers or duties.

Likewise, unless permitted by law, no chief fiscal officer, treasurer or his/her deputy or employee, may have an interest in a bank or trust company designated as a depository, paying agent, registration agent, or for investment of funds of the District.

"Interest," as used in this policy, means a direct or indirect pecuniary or material benefit accruing to a District officer or employee as the result of a contract with the District. A District officer or employee will be considered to have an interest in the contract of: his/her spouse, minor children and dependents, except a contract of employment with the District; a firm, partnership or association of which he/she is a member or employee; a corporation of which he/she is an officer, director of employee; and a corporation any stock of which is owned or controlled directly or indirectly by him/her.

Attachment: 4 2021 Revised Policy 6110 redlined (4183 : Board Policy - First Read)

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

"Standards of Conduct Covering Conflicts of Interest – Contracts Supported by a Federal Award

No District employee, officer, or agent may participate in the selection, award and/or administration of a contract supported by a Federal award if he or she has a real or apparent conflict of interest. A conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization that employs or is about to employ any of the parties indicated herein has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. No District employee, officer or agent may solicit or accept gratuities, favors or anything of monetary value from contractors or parties to subcontracts. However, the District may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value.

In addition to any penalty contained in any other provision of law or District policy or regulation, any District officer, employee or agent who violates any of the standards of conduct set forth in this Policy 6110 or in Policy 5410 (Purchasing) will be subject to appropriate corrective action including, but not limited to, disciplinary action (for example, suspension or termination of employment) subject to any applicable statutory or contractual limitations."

The provisions of the preceding three paragraphs should not be construed to preclude the payment of lawful compensation and necessary expenses of any District officer or employee in one or more positions of public employment, the holding of which is not prohibited by law.

Disclosure of Interest in Contracts and Resolutions

Any District officer or employee, as well as his/her spouse, who has, will have, or later acquires an interest in any actual or proposed contract, purchase agreement, lease agreement or other agreement, including oral agreements or resolutions before the Board of Education, with the District shall publicly disclose the nature and extent of such interest in writing to his/her immediate supervisor and to the Board of Education as soon as he/she has knowledge of such actual or prospective interest. Such written disclosure shall be made part of and set forth in the Board minutes.

Representing Others in Matters before the District

He/she shall not receive, or enter into any agreement, express or implied, for compensation for services to be rendered in relation to any matter before the District Likewise, no one may receive, or enter into any agreement, express or implied, for compensation for services rendered in relation to any matter before the District where the individual's compensation is contingent upon any action by the District with respect to the matter.

Investments in conflict with official duties

No person shall invest or hold any investment directly or indirectly in any financial, business, commercial, or other private transaction, that creates a conflict with his/her official duties or that would otherwise impair his/her independence of judgment in the exercise or performance of his/her official powers or duties.

(continued)

Attachment: 4 2021 Revised Policy 6110 redlined (4183 : Board Policy - First Read)

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

Private employment

No person shall engage in, solicit, negotiate for or promise to accept private employment or render services for private interests when such employment or service creates a conflict with or impairs the proper discharge of his/her official duties.

Future employment

No person shall, after the termination of service or employment with the District, appear before any board or agency of the Levittown Union Free School District in relation to any case, proceeding, or application in which he/she personally participated during the period of his/her service or employment or which was under his/her active consideration.

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Board Members and Employees

Nothing herein shall be deemed to bar or prevent the timely filing by a present or former Board member or employee of any claim, account, demand or suit against the Levittown Union Free School District, or any agency thereof on behalf of himself/herself or any member of his/her family arising out of any personal injury or property damage or for any lawful benefit authorized or permitted by law.

(continued)

Attachment: 4 2021 Revised Policy 6110 redlined (4183 : Board Policy - First Read)

LEVITTOWN SCHOOLS

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

Distribution/Posting of Code of Ethics

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building in the District in a place conspicuous to its Board members and employees. Failure to distribute any such copy of this code of ethics or failure of any Board member or employee to receive such copy, as well as failure to post any such copy of General Municipal Law 809Article 18, shall have no effect on the duty of compliance with such code of ethics or General Municipal Law 809Article 18, nor with the enforcement of provisions thereof.

Penalties

In addition to any penalty contained in any other provision of law, any person who shall knowingly and intentionally violate any of the provisions of this code may be fined, suspended or removed from office or employment, as the case may be, in the manner provided by law.

Effective Date

This policy shall take effect immediately.

Education Law Section 410
General Municipal Law Article 18 and Sections 800-809
Labor Law Section 201-d
Penal Law Article 155 and Section 60.27(5)

Re-Adopted: October 10, 2012
Revised: February 3, 2016
Revised:

Attachment: 4 2021 Revised Policy 6110 redlined (4183 : Board Policy - First Read)

LEVITTOWN SCHOOLS

POLICY # 6110

PERSONNEL

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL

General Provisions

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Attachment: 4 2021 Revised Policy 6110 approved (4183 : Board Policy - First Read)

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

"Standards of Conduct Covering Conflicts of Interest – Contracts Supported by a Federal Award

No District employee, officer, or agent may participate in the selection, award and/or administration of a contract supported by a Federal award if he or she has a real or apparent conflict of interest. A conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization that employs or is about to employ any of the parties indicated herein has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. No District employee, officer or agent may solicit or accept gratuities, favors or anything of monetary value from contractors or parties to subcontracts. However, the District may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value.

In addition to any penalty contained in any other provision of law or District policy or regulation, any District officer, employee or agent who violates any of the standards of conduct set forth in this Policy 6110 or in Policy 5410 (Purchasing) will be subject to appropriate corrective action including, but not limited to, disciplinary action (for example, suspension or termination of employment) subject to any applicable statutory or contractual limitations."

The provisions of the preceding three paragraphs should not be construed to preclude the payment of lawful compensation and necessary expenses of any District officer or employee in one or more positions of public employment, the holding of which is not prohibited by law.

Disclosure of Interest in Contracts and Resolutions

Any District officer or employee, as well as his/her spouse, who has, will have, or later acquires an interest in any actual or proposed contract, purchase agreement, lease agreement or other agreement, including oral agreements or resolutions before the Board of Education, with the District shall publicly disclose the nature and extent of such interest in writing to his/her immediate supervisor and to the Board of Education as soon as he/she has knowledge of such actual or prospective interest. Such written disclosure shall be made part of and set forth in the Board minutes.

Representing Others in Matters before the District

He/she shall not receive, or enter into any agreement, express or implied, for compensation for services to be rendered in relation to any matter before the District Likewise, no one may receive, or enter into any agreement, express or implied, for compensation for services rendered in relation to any matter before the District where the individual's compensation is contingent upon any action by the District with respect to the matter.

Investments in conflict with official duties

No person shall invest or hold any investment directly or indirectly in any financial, business, commercial, or other private transaction, that creates a conflict with his/her official duties or that would otherwise impair his/her independence of judgment in the exercise or performance of his/her official powers or duties.

(continued)

Attachment: 4 2021 Revised Policy 6110 approved (4183 : Board Policy - First Read)

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

Private employment

No person shall engage in, solicit, negotiate for or promise to accept private employment or render services for private interests when such employment or service creates a conflict with or impairs the proper discharge of his/her official duties.

Future employment

No person shall, after the termination of service or employment with the District, appear before any board or agency of the Levittown Union Free School District in relation to any case, proceeding, or application in which he/she personally participated during the period of his/her service or employment or which was under his/her active consideration.

Facilities Usage

When necessary to enable students to pursue the following courses of study, services through the automotive shops, cosmetology program, or any other program, of the district may be made available to employees and officials.

No school district equipment, supplies or materials may be used by any person, employee or non-employee, for any purpose not directly related to the school program unless Board approval has been granted. Any off premises use for directly related school purposes (e.g., home use of projector to preview film for future classroom use; usage of typewriter to type examinations), etc. must be approved, in writing.

Legal Remedies

District Officers

In accordance with the Penal Law Section 60.27(5), if a District officer is convicted of a violation against the District under Penal Law Article 155 relating to larceny, the courts may require an amount of restitution up to the full amount of the offense or reparation up to the full amount of the actual out-of-pocket loss suffered by the District.

Board Members and Employees

Nothing herein shall be deemed to bar or prevent the timely filing by a present or former Board member or employee of any claim, account, demand or suit against the Levittown Union Free School District, or any agency thereof on behalf of himself/herself or any member of his/her family arising out of any personal injury or property damage or for any lawful benefit authorized or permitted by law.

(continued)

Attachment: 4 2021 Revised Policy 6110 approved (4183 : Board Policy - First Read)

LEVITTOWN SCHOOLS

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)

Distribution/Posting of Code of Ethics

The Superintendent of the Levittown Union Free School District shall cause a copy of this code of ethics to be distributed to every Board member and employee of the School District within thirty (30) days after the effective date of this policy. Each Board member and employee elected or appointed thereafter shall be furnished a copy before entering upon the duties of his/her office or employment. The Superintendent shall also cause a copy of General Municipal Law 809Article 18 to be kept posted in each

building in the District in a place conspicuous to its Board members and employees. Failure to distribute any such copy of this code of ethics or failure of any Board member or employee to receive such copy, as well as failure to post any such copy of General Municipal Law 809Article 18, shall have no effect on the duty of compliance with such code of ethics or General Municipal Law 809Article 18, nor with the enforcement of provisions thereof.

Penalties

In addition to any penalty contained in any other provision of law, any person who shall knowingly and intentionally violate any of the provisions of this code may be fined, suspended or removed from office or employment, as the case may be, in the manner provided by law.

Effective Date

This policy shall take effect immediately.

Education Law Section 410
General Municipal Law Article 18 and Sections 800-809
Labor Law Section 201-d
Penal Law Article 155 and Section 60.27(5)

Re-Adopted: October 10, 2012
Revised: February 3, 2016
Revised:

Attachment: 4 2021 Revised Policy 6110 approved (4183 : Board Policy - First Read)