

# AP Spanish Language Summer Assignment 2019-2020



*¿Por qué tengo que trabajar durante el verano!? ¡No es justo!*

You are being asked to do Summer Work to familiarize you with the expectations and format of the AP Spanish exam while maintaining your Spanish over the summer. The work you will be doing will keep your listening, speaking, reading and writing skills active and encourage you to develop good habits for improving these skills in Spanish. This work will also help you discover and put into use technology as a resource for connecting to real-life Spanish. **Please don't be overwhelmed! (¡No te agobies!)** I promise I have put a lot of thought into these assignments and chose them to help you best prepare for class next year, not because I want to ruin your summer! If you spread the work out I think you will find it is quite manageable and hopefully even fun.

## General Directions

Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon your return in the summer. You will also receive a grade for this work, so do good work to get off to a good start. You should hand write your work very neatly and skip lines so I can give you some constructive feedback.

## The Assignments

**1. Speaking: OJO:** This assignment was eliminated for 2019-2020 but I encourage you to speak Spanish as much as possible (lo mas posible) during the summer.

**2. Listening and writing:** You will work in **one** of the two listening activities followed by the writing exercises (Title the assignments) (Escuchando y escribiendo en español #2A ó #2B). In the first assignment you will watch or listen to 3 Spanish broadcast and then write about it. (Attachment for this assignment). In the second assignment, you will listen to some of your favorite songs in Spanish. Pick one that you feel strongly about (either good or bad) and follow the writing prompt.

**3. Writing:** You will do two writing activities (Escribiendo en español #3). Read the attached assignment and write to reinforce advanced grammar structures. Respond to the prompt in eight to ten sentences.

**4. Reading:** You will need access to the internet to do an online reading toward the end of the summer. Use one of the suggested websites to find an article (in Spanish) about what you think was the most important event of the summer. Be prepared to defend your choice when you return. Support with evidence your article using the boxes for the assignment.

**5. Grammar:** You will do a series of online grammar practices to review and sharpen the basics. Don't worry about getting a perfect score so much as self-assessing which grammar points you still need to work on. You will need to print or at least print screen the exercises.

## Tips for Success on the AP Spanish Exam



Here is how one teacher describes the exam: "...a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is **not** a knowledge-based exam like most other AP exams. You are "on stage" in Spanish for over 3 hours integrating all four of your skills in listening, speaking, reading and writing."

The first tip is to know what you are up against by familiarizing yourself with the AP Spanish Language Exam format on the next page of this packet. The exam requires critical, integrated expression in Spanish which will require you to focus for 3+ hours.

In this time you will read, write, listen and record a simulated conversation and an improvised two -minute formal oral presentation. In the presentation you will **read** a short selection, then you will **listen** to a different spoken selection. You are given 2 minutes to organize your thoughts about these two selections and then you **speak** for 2 minutes integrating the two selections into your recorded monologue. You must show analysis, synthesis and evaluation of the selections to receive a 4 or 5.

Try changing your Facebook settings to Spanish, as well as your cell phone and Ipods. Pre-set various Spanish speaking stations to your radio. Watch your favorite movie dubbed over in Spanish. Look up some awesome new artists online, buy their CD and memorize all of their songs. Watch news and/or sports on the Spanish speaking channels. Check out Vogue from different Spanish speaking countries (in stores or online). Basically, follow your passions and find their Spanish speaking equivalent!

I believe you will be prepared by next May to do well and my goal is for all of you to receive a 3 or better on the exam. It will require self-discipline and dedication on your part as this class will be treated and taught as if it were a college course.

Some other things you can do in the summer and throughout the year:

1. Pick up a Spanish language newspaper or magazine when you see one. You can often find *People en Español* or *Selecciones* (the Spanish version of Reader's Digest). Also, notice Spanish on packaging and signs in the stores you frequent. See if you can guess what they mean or look them up when you get home. Notice the Spanish that is already all around you!
2. Visit and read online Spanish language newspapers such as [bbcmundo.com](http://bbcmundo.com), [elpais.com](http://elpais.com), [20minutos.es](http://20minutos.es) or [clarin.com](http://clarin.com). Read about things that interest you.
3. Watch Univisión or other Spanish programming on TV. News programs like "Primer impacto" or "Noticiero" are especially useful. Also, watch DVDs in Spanish or actual Spanish movies. Don't try to understand every word at first. You will get better.
4. Listen to Spanish music on the internet or listen to podcasts in Spanish. There are numerous podcasts for learning and some designed for entertainment. [Notesinspanish.com](http://Notesinspanish.com) is a good source for entertainment and discussion of current topics.
5. Seek out "live" experiences with Spanish in your community. Keep your eyes open for cultural events or local service organizations that appeal to Spanish speakers and get involved. You may also have co-workers that speak Spanish. Take advantage of them and practice!



You will work in **one** of the two listening activities followed by the writing exercises (Title the assignments):

*Escuchando y Escribiendo en Español #2A á #2B*: In the first assignment you will watch or listen to 3 Spanish broadcast and then write about the news. (Attachment for this assignment). In the second assignment, you will listen to some of your favorite songs in Spanish. Pick one that you feel strongly about and follow the writing prompt (2B).

-Escuchando y escribiendo en español #2A (Listening and writing in Spanish #2A)

Mira y escucha programas de noticias (noticiero) en español. Piensa en lo que viste y oíste, entonces escribe sobre le programa contestando las preguntas : ¿Qué corurrió? ¿Dónde? ¿Cuándo? ¿Porqué?. Puedes buscar páginas o reportajes en la red para encontrar programas y lecturas sobre dicho tema. Incluye la dirección de la página o canal de television que escogiste.

Watch or listen 3 programs in Spanish. Think about what you saw or heard, then write about it answering the questions: What happened? Where? When? And Why? In Spanish telling what the broadcast was about. You can use the websites listed to find programs. Include the web address of the sites or tv channels that you choose. (Attached handout for this choice).

Or

-Escuchando y escribiendo en español #2B (Listening and writing in Spanish #2B)

Go to [www.youtube.com](http://www.youtube.com) and listen to 3 of your favorite songs in Spanish. Pick one that you feel strongly about and write 8-10 sentences in which you:

- Describe what the meaning of the song is, or what you think it's about.
- Describe what you love or hate about it (and why).
- Research and tell me what you found out about the artist.



Summer AP Spanish Language and Culture Preparation Activity



### 3- Escribiendo en español #3. (Writing in Spanish #3)

Escríbele una carta a un amigo en que le cuentes lo que hiciste el fin de semana pasado. Presta atención, especialmente al uso del pretérito y del imperfecto. Escribe entre ocho y diez oraciones. Está seguro de usar expresiones apropiadas y correctas. Incluye el saludo y la despedida. (como lo aprendiste en clase de pre-AP)

Write a note to a friend telling him what you did last weekend. Pay attention to the use of the preterit and imperfect. Write eight to ten sentences. Be sure to use an appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the source section for sites to help you with the format. **(Follow the email response format that you learned and practiced in Spanish Pre-AP class.)**

Por	Para
<ul style="list-style-type: none"> <li>•motion or general location (around, through, along, by)</li> <li>•duration of an action (for, during, in)</li> <li>•means by which something is done (by, by way of, by means of, through)</li> <li>•support (in support of, in favor of, for)</li> <li>•object of search (for, in search of)</li> <li>•reason or cause of action (because of, on account of, on behalf of)</li> <li>•exchange or substitution (for, in exchange for)</li> <li>•unit of measure (per, by)</li> <li>•passive voice (by)</li> </ul>	<ul style="list-style-type: none"> <li>•destination (toward, in the direction of)</li> <li>•deadline or specific time (by, for)</li> <li>•purpose or goal (verb: in order to noun: for, used for)</li> <li>•recipient (for)</li> <li>•comparison (for, considering)</li> <li>•employment or job (for)</li> <li>•opinion (for, in ___'s opinion)</li> </ul>

## CONJUNCIÓN

**Ejemplos:**  
 no obstante  
 más bien  
 fuera de  
 excepto  
 más que  
 antes  
 porque  
 puesto que  
 supuesto que  
 por cuanto  
 por tanto  
 de manera que  
 así pues  
 siempre que  
 como  
 si bien  
 aun cuando  
 siquiera  
 bien que  
 para que  
 sino

Partículas invariables que sirven para relacionar **palabras, frases y oraciones.**

árboles grandes **y** pequeños

Estos árboles no son de china **ni** de mangó.



grande, **pero** tierno

Es un perro atrevido, **sin embargo**, es cobarde.



## LA PREPOSICIÓN

Parte invariable de la oración que sirve para unir dos palabras, indicando la relación que existe entre ellas.



**EJEMPLOS**

a	durante
ante	en
bajo	entre
cabe	excepto
con	según
contra	sin
de	sobre
después de	tras
ante	apartir de

### La importancia de los signos de puntuación



¡Stop!  
Soy un punto



Un momento ...  
somos los puntos suspensivos



¡Respira y espera!  
Soy un punto y coma



¿me usas, por favor?

¿sabes quiénes somos?  
Somos los signos de interrogación



¡Úsame! por favor

¡ATENCIÓN!  
Somos los signos de exclamación



Bien, ahora te explico:  
somos dos puntos

facebook.com/PRACTIQUEMOS      www.practiquemos.com

### Summer AP Spanish Language and Culture Preparation Activity

You will need access to the internet to do an online reading toward the end of the summer. Use one of the suggested websites to find an article (in Spanish) about what you think was the most important event of the summer. Be prepared to defend your choice when you return.

4- *Lectura en español.* (Reading in Spanish #4)

Find an online newspaper article, in Spanish that you think describes the most significant event of the summer. Read the article thoroughly, then plan the argument you will make to the class to convince them that this was, indeed, the most significant event of the summer. You must have at least three, logical and coherent arguments, and you must cite the article to support your arguments. Please don't pick an article/event that you can't thoughtfully support with evidence from your article.

El evento:

El artículo: (el título y la dirección electrónica)

Los argumentos

La evidencia del artículo



LOS ARGUMENTOS	LA EVIDENCIA DEL ARTÍCULO
1.	
2.	
3.	
4.	

Summer AP Spanish Language and Culture Preparation Activity

5- *Práctica de Gramática* (Grammar practice in Spanish #5):



-Grammar exercises must be written on boxes, printed (once completed online) and attached to the package or email the screenshot (one big file with all completed activities) to: [fcarey@levittownschools.com](mailto:fcarey@levittownschools.com) in order to receive credit.

-Do the activities for the following grammar tenses using this website:

<http://personal.colby.edu/~bknelson/SLC/>

1. **Present Tense:** regular AR verbs, Regular ER and IR verbs, Stem Changing Verbs 1, Stem changing Verbs 2, Present Tense Verb Chart
2. **Preterite Tense:** Verb conjugation charts: preterite tense
3. **Preterite vs Imperfect :** ¡Superhombre!
4. **Future Tense:** Future Tense Forms
5. **Conditional Tense:** Conditional Forms
6. **Subjunctive Mood:** Exercise 1 Subjunctive Forms, Exercise 3 Subjunctive Forms, Verb conjugation charts: Present subjunctive
7. **Perfect Tenses:** **Present Perfect Tense, Conditional Perfect Tense.**



For more grammar practice try:

[www.quia.com](http://www.quia.com) (good for practice with many free exercises and games) [www.conjuguemos.com](http://www.conjuguemos.com) (good for practice conjugating, but also has grammar practice) [www.studyspanish.com](http://www.studyspanish.com) (has grammar and vocabulary practice as well as grammar explanations). **Links on my page.**

\*Additional website/resources:

[www.notesinspanish.com/](http://www.notesinspanish.com/) podcasts, activities

[www.audiria.com](http://www.audiria.com) -podcasts with text, activities

[www.radiotomate.com/feed/](http://www.radiotomate.com/feed/) podcasts

[www.colby.edu/~bknelson/exercises/sitemap.html](http://www.colby.edu/~bknelson/exercises/sitemap.html) activities, practice

[www.elpaistv.com/](http://www.elpaistv.com/) podcasts, videos, news, sports from España

[www.nationalspanishexam.org/](http://www.nationalspanishexam.org/) activities, practice

[www.elmundo.es](http://www.elmundo.es) periódico de España

[www.un.org/radio/es](http://www.un.org/radio/es) United Nations radio en español-podcasts

[www.learn-spanish-language-software.com](http://www.learn-spanish-language-software.com) proficiency tests & practice

[www.laits.utexas.edu/spe/index.html](http://www.laits.utexas.edu/spe/index.html) recordings on a variety of topics from native speakers

[www.ver-taal.com/index.htm](http://www.ver-taal.com/index.htm) trailers, cultural stories, advertisements-super divertido

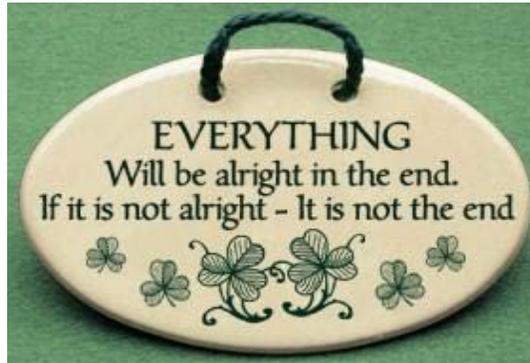
[www.wordreference.com](http://www.wordreference.com) Spanish-English dictionary [www.yabla.com](http://www.yabla.com) videos, podcasts, can slow speaking down & read-along with the text

**Unas sugerencias: Become familiar with everything that is published on the AP website about this exam. Look at the tips that the College Board suggests to you:**

[http://www.collegeboard.com/student/testing/ap/prep\\_lang.html](http://www.collegeboard.com/student/testing/ap/prep_lang.html)

[http://www.collegeboard.com/student/testing/ap/spanish\\_lang/exam.html?spanlang](http://www.collegeboard.com/student/testing/ap/spanish_lang/exam.html?spanlang)

**\*\*WHEN YOU HAVE DONE THIS, PLEASE WRITE A SHORT SUMMARY (60-70 WORDS) IN ENGLISH OR SPANISH OF WHAT YU HAVE LEARNED ABOUT THIS EXAM.**



The assignment is the bare minimum, and we encourage you to go above and beyond. I understand that summers can be busy. I do not expect that you spend hours on these assignments every week. I do expect that you practice your Spanish regularly and improve your skills over the summer. The due dates are not as important as making sure you do all of the activities throughout the summer, especially since the assignment is designed to provide continual use of the language all summer long which in turn will directly impact your performance in the course.

**STUDENTS IN SPANISH = ESTUDIANTES**

**ESTUDIANTES**

**ESTUDIA = STUDY  
DIA = DAY  
ANTES = BEFORE**



**¡Nos vemos el primer día de clases.. No veo la hora!  
Sra. Carey**



attachment (if you choose activity #2A instead of the songs)



**NOTICIA DE LA SEMANA**

**NOMBRE:** \_\_\_\_\_

Carey

Direcciones electrónicas de la parte 5 : (Grammar practice in Spanish #5):

**Present tense:**

[http://personal.colby.edu/~bknelson/SLC/presente\\_ar.html](http://personal.colby.edu/~bknelson/SLC/presente_ar.html)

[http://personal.colby.edu/~bknelson/SLC/presente\\_er\\_ir.html](http://personal.colby.edu/~bknelson/SLC/presente_er_ir.html)

[http://personal.colby.edu/~bknelson/SLC/presente\\_stem\\_change.html](http://personal.colby.edu/~bknelson/SLC/presente_stem_change.html)

<http://personal.colby.edu/~bknelson/SLC/presente1.html>

[http://personal.colby.edu/~bknelson/SLC/chart\\_pres.html](http://personal.colby.edu/~bknelson/SLC/chart_pres.html)

**Preterit tense:**

[http://personal.colby.edu/~bknelson/SLC/chart\\_pret.html](http://personal.colby.edu/~bknelson/SLC/chart_pret.html)

[http://personal.colby.edu/~bknelson/SLC/pret\\_irregtrans.html](http://personal.colby.edu/~bknelson/SLC/pret_irregtrans.html)

**Preterit Vs Imperfect:**

<http://personal.colby.edu/~bknelson/SLC/superhombre.html>

**Future Tense:**

<http://personal.colby.edu/~bknelson/SLC/future1.html>

**Conditional:**

<http://personal.colby.edu/~bknelson/SLC/conditional1.html>

**Subjuntivo:**

[http://personal.colby.edu/~bknelson/SLC/subj1\\_forms.html](http://personal.colby.edu/~bknelson/SLC/subj1_forms.html)

[http://personal.colby.edu/~bknelson/SLC/subj3\\_forms.html](http://personal.colby.edu/~bknelson/SLC/subj3_forms.html)

[http://personal.colby.edu/~bknelson/SLC/chart\\_pres-subj.html](http://personal.colby.edu/~bknelson/SLC/chart_pres-subj.html)

**Perfect Tenses:**

[http://personal.colby.edu/~bknelson/SLC/pres\\_perf.html](http://personal.colby.edu/~bknelson/SLC/pres_perf.html)

[http://personal.colby.edu/~bknelson/SLC/cond\\_perf.html](http://personal.colby.edu/~bknelson/SLC/cond_perf.html)

College board site: **\*\*WHEN YOU HAVE DONE THIS, PLEASE WRITE A SHORT SUMMARY (60-70 WORDS) IN ENGLISH OR SPANISH OF WHAT YU HAVE LEARNED ABOUT THIS EXAM.**

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/about-the-exam?spanlang>