Shared Decision Making

November 21, 2016

- The Shared Decision Making Committee started its second meeting by welcoming the members:
 - o Mrs. Swanson
 - o Mrs. DiLorenzo
 - o Mrs. Kronstat
 - o Ms. Sykora
 - o Ms. Neligan
 - o Mrs. Sillberger
 - o Mrs. Keating
 - o Mrs. Mastropierro
- The meeting revisited a prior discussion from SDM meetings in 2015-2016, "How can we assist parents with school related issues?". The following topics were determined to be the most helpful:
 - Math assistance ("new way" v. "old way" of teaching and learning)
 - Pearson App "Bounce"
 - Link to enVision (must have a note that username and password are required)
 - Handwriting cursive app
- The members were asked to send Mrs. Swanson different links that they find useful/helpful that could be put up on the website by December 9th.
- PBIS was (briefly) discussed. PBIS stands for: Positive Behavioral Interventions and Supports, and is
 established by the U.S. Department of Education's Office of Special Education Programs (OSEP) to define,
 develop, implement, and evaluate a multi-tiered approach to Technical Assistance that improves the
 capacity of states, districts and schools to establish, scale-up and sustain the PBIS framework. Emphasis is
 given to the impact of implementing PBIS on the social, emotional and academic outcomes for students
 with disabilities.
 - At this time, entering November, PBIS seems like a big (and expensive) undertaking. It was suggested that perhaps focusing on Character Education overall, will tie into the theory behind PBIS. Focusing on the good.
 - O Character Education: Consider using the Six Pillars of Characters as a school-wide movement, integrated within the classrooms through read alouds and carried out into the community with a community-based project. Ms. Sykora also has a program she brought to share with the committee, however, due to time constraints we never got to discuss. We will make this a priority next meeting.
- The next meeting date is:
 - o Monday, December 19th, 2016 @ 8:20.