



LEVITTOWN PUBLIC SCHOOLS
Levittown Memorial Education Center
Abbey Lane
Levittown, New York 11756



Success for Every Student

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Dear Levittown Families of Incoming 9th Graders,

It has been an unprecedented time navigating remote learning since March. Summer is right around the corner! With that being said, we are embarking on our Summer Reading for Summer 2020 to maintain routine and consistency for our students.

Summer Reading assignments have been posted on the home pages of the high schools as well as the Summer Reading link on the district home page. We are utilizing the Summer Reading to make it part of the students' core curriculum when they enter their new grade in the fall.

The requirement that we ask of your child is to read the assigned book The Book Thief by Markus Zusak. Students must read thoughtfully and be prepared to come into class on September 2, 2020 ready to discuss, share, and write about what they read in this assigned book. Simply skimming the book will not be acceptable. Students are encouraged to use post-its and complete the double-entry chart found on the back of this letter, and on the website, to gather thoughts and quotes that resonate with them along the way. Please do not highlight or annotate in these books.

The first unit in the 9th grade English class will be based upon the assigned Summer Reading book. As such, the reading must take place prior to the start of classes. First quarter grades will be based, in part, on the class activities and assessments that are associated with the summer reading assignment.

Thank you for your support and encouragement with this initiative. This will help us succeed in getting our students prepared for their new grade level in the fall and encourage the love of reading. I wish you the happiest of summers. Happy Reading!

Sincerely,
Kerin L. Slattery
Kerin L. Slattery
Director of English

NAME _____ DATE _____

DOUBLE-ENTRY CHART FOR CLOSE READING

Directions: Use the chart below as you read to record and consider the aspects that you find most important or interesting. First, on the left side, note a specific line or detail from the text; next, on the right side, tell what you noticed about it, why you chose it, or what questions it raises for you.

Notable Quote or Detail From the Text	Your Observation, Comment or Question

