

Overview of Levittown ENL Program

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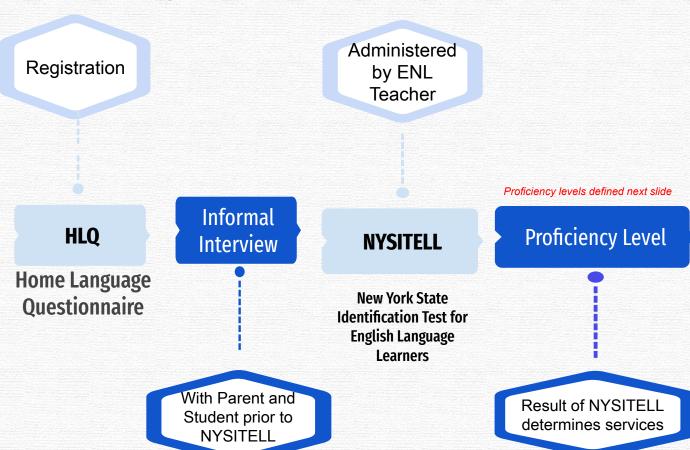
Current Locations of ENL Programs



Elementary	Middle Schools	High Schools
Abbey Lane	Jonas Salk	MacArthur
Gardiners Avenue (K-1)	Wisdom Lane	Division Avenue
Northside		
Summit		



Steps to an ENL Placement





A student at the Entering level has great dependence on supports and structures to advance academic language skills and has not yet met the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts (settings).

A student at the Emerging level has some dependence on supports and structures to advance academic language skills and has not yet met the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts (settings).

TRANSITIONING

A student at the Transitioning level shows some independence in

advancing academic language skills, but has yet to meet the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts (settings).

EXPANDING

A student at the Expanding level shows great independence in advancing academic language skills and is approaching the linguistic

demands necessary to demonstrate English language proficiency in a variety of academic contexts (settings).

COMMANDING

A student at the Commanding level has met the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts (settings). He or she is not an ELL.



Services Provided - Elementary Level

NYS Requirements:

- One period per day of Integrated ELA for all proficiency levels
- One period per day of Stand Alone ENL Instruction for Entering and Emerging Students

Levittown Offers:

- One period per day of Integrated ELA during second half of ELA block during small-group instruction.
- One period per day of Stand Alone ENL Instruction for Entering and Emerging Students

Integrated- ENL teacher co-teaches in the content area classroom Stand Alone- ENL teacher instructs students in an ENL classroom





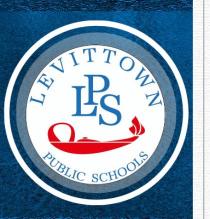
NYS Requirements:

- One period per day of Integrated ELA for all proficiency levels
- One period per day of Stand Alone ENL Instruction for Entering and Emerging Students

Levittown Offers:

- One period per day of Integrated ELA during ELA class
- One period per day of Stand Alone ENL Instruction for Entering and Emerging Students
- Skills Class is offered to all ELLs for Content Support

Integrated- ENL teacher co-teaches in the content area classroom Stand Alone- ENL teacher instructs students in an ENL classroom



Services Provided - High School

NYS Requirements:

- One period per day of Integrated ELA for all proficiency levels
- Two periods per day of Stand Alone ENL Instruction for Entering and Emerging Students

Levittown Offers:

- One period per day of Integrated ELA during ELA class
- Two periods per day of Stand Alone ENL Instruction for Entering and Emerging Students
- Integrated instruction in Algebra I, Living Environment, Global I & II, US History as appropriate
- Alternate day Academic Support Class

Integrated- ENL teacher co-teaches in the content area classroom Stand Alone- ENL teacher instructs students in an ENL classroom

Program Growth - Historical Analysis



YEAR	NUMBER OF ELEMENTARY ENL STUDENTS	% OF TOTAL ELEMENTARY ENROLLMENT	NUMBER OF SECONDARY ENL STUDENTS	% OF TOTAL SECONDARY ENROLLMENT
19-20	153	5%	39	1%
20-21	166	5%	48	1%
21-22	203	7%	69	2%
22-23	233	8%	104	3%
23-24	230	7%	114	3%



Exiting from ELL Status

The New York State English as a Second Language Achievement Test (NYSESLAT) is administered in May of each academic year.

Students Exit the program if they meet one of the following criteria

- Test Commanding on the NYSESLAT
- Test Expanding on the NYSESLAT + Level 3 or 4 on 3-8 ELA
- Test Expanding on the NYSESLAT + Pass the ELA Regents with a 65 or above

School Year	Number of Exiting Students
2021-2022	46
2022-2023	63



Recent Professional Development for Content Area Teachers

MacArthur's ENL teachers led by Sherice Naimool Chadee

Co-teaching in Content Areas, Understanding Student Needs- 9/22

Dr. Carrie McDermott, Molloy University

- Integrated Instruction: Supporting Multilingual Learners in Content Classes- Middle School - 10/22
- Integrated Instruction: Supporting Multilingual Learners in Content Classes- Elementary - 10/23
- Implementing Differentiated Instruction to Support Multilingual Learners-High School - 1/24



Parent/Community Outreach

- New parent orientation on Back-to-School Night in each building to welcome parents to their school
- Teacher consultant visits homes of newly arrived students
- ENL parent classes begin in January 2024
- Propio translation services and Parent Square are used to communicate with parents in their language of preference
- Parents with a language of preference on file receive all notifications from schools in their home language



Summer Jumpstart - Grade 1 through 5

Summer classes focused on literacy, technology, health & wellness, science

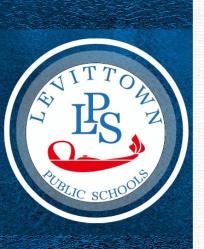


- 5 days per week/4 hours per day/4 weeks
- 77 students attended in the summer of 2023
- Next summer July 8th August 2nd
- Transportation included from home school
- No cost to students grant funded



Summer Jumpstart - Additional Photos





An Additional Point of Pride

Students Graduating with Regents and Advanced Regents Diplomas

Class of 2023

11 ENL students graduated with a Regents diploma
1 ENL student earned a Regents diploma with advanced designation

Annual Thanksgiving Cultural Feast







QUESTIONS?