



# DEPARTMENT OF PUPIL SERVICES

**2025-2026  
PROPOSED BUDGET**

**MARCH 5, 2025**



# DEPARTMENT GOALS



1. To provide a Free and Appropriate Public School Education (FAPE) for all students in the Least Restrictive Environment (LRE)
2. To integrate special education students within the larger school environment to the greatest extent possible
3. To provide professional development to teachers, TA's, aides, and service providers to ensure they are using the most effective and research-based strategies
4. To ensure success for all students by providing special education students with IEP's that meet their individual needs
5. To ensure that student needs related to transition are addressed so that they will be set up for success in their post secondary plans
6. To support parents in their understanding of their individual child's disability and collaborate with them to create an IEP that is supportive



# POINTS OF PRIDE

## CLASS OF 2024



28

Classified Students



25

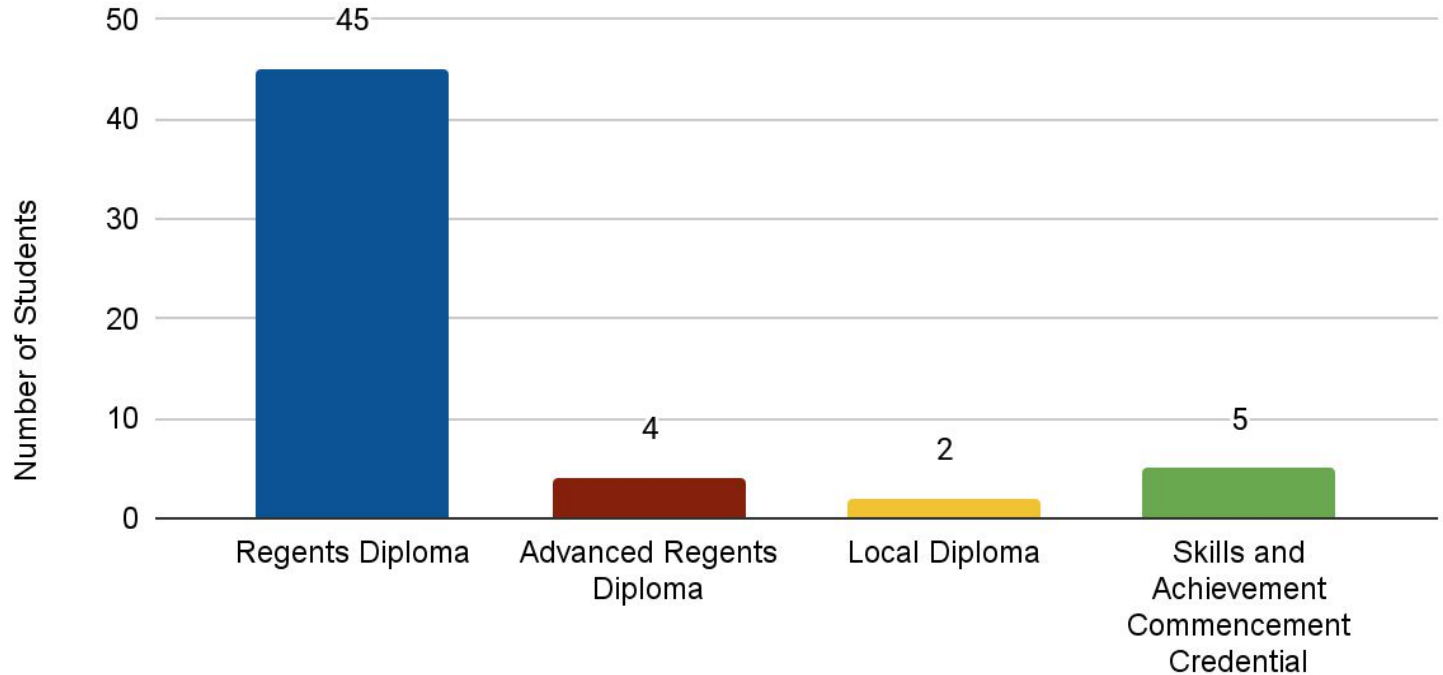
Classified Students

1- Residential Placement  
1-Nassau BOCES Rosemary Kennedy  
1-Nassau BOCES Iris Wolfson

# POINTS OF PRIDE

Class of 2024

Diploma Type

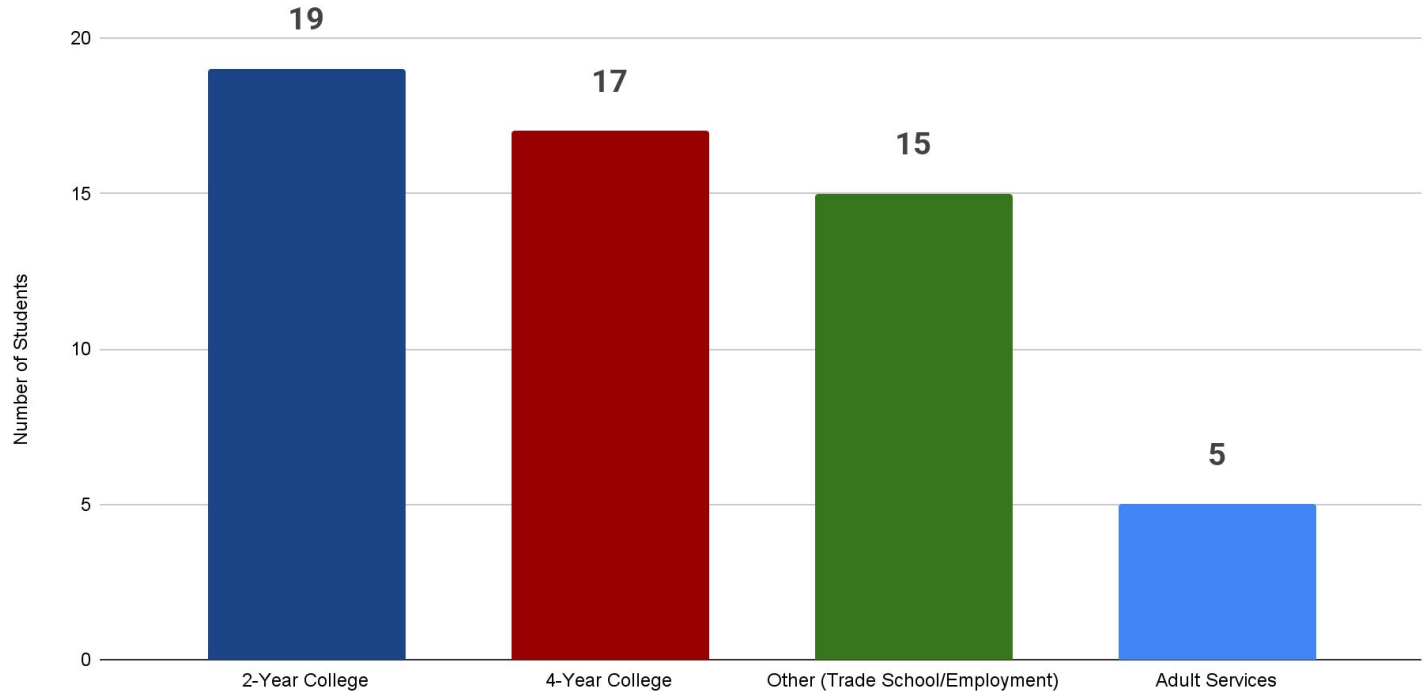




# POINTS OF PRIDE

Class of 2024

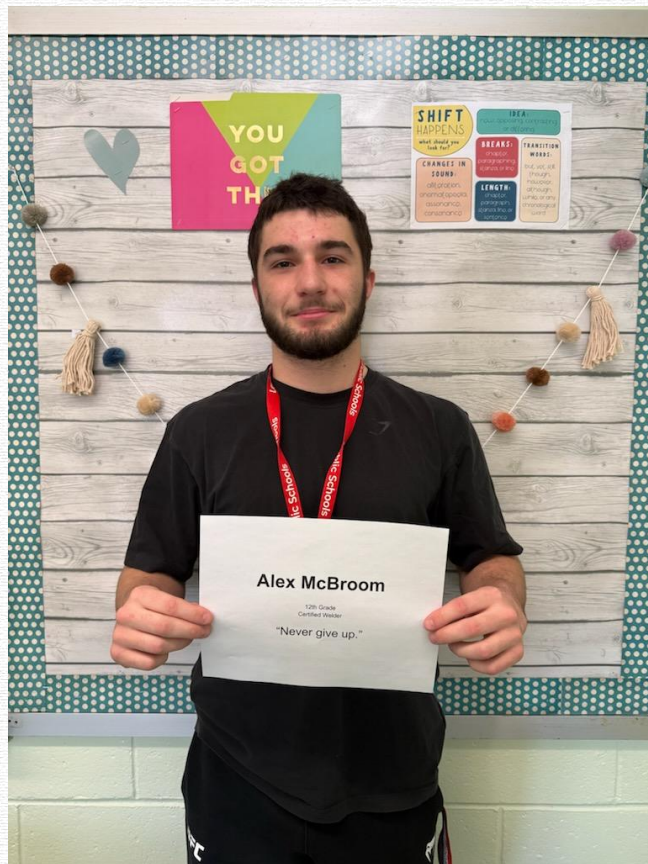
Post Secondary Outcomes





# POINTS OF PRIDE

Members of the Class of 2025



*Alex is on track to graduate this June with his local diploma. He is enrolled in the Welding Program at Barry Tech and was chosen as Student of the Quarter. He plans to pursue a career in welding.*

\*Picture and information shared with student and parent permission.



# POINTS OF PRIDE

## Members of the Class of 2025



Peter is on track to earn his local diploma this June. Peter has shown immense growth in academic skills and has consistently demonstrated a strong work ethic, even in the face of challenges. Last year, he worked in the community with a job coach. This year, he is attending the Nicholas Center where he participates in a variety of vocational tasks. Peter has shared that he enjoys working at the T-Shirt Factory. Peter is in the process of applying to the Molloy Opportunity for Successful Transition (MOST) program at Molloy University.



# POINTS OF PRIDE

## Members of the Class of 2025



Melissa will be earning her Skills and Achievement Commencement Credential in June. Melissa works with a job coach 5 days a week at local businesses such as Chili's, ShopRite, and Staples. Some of her favorite job tasks include polishing and packaging silverware and preparing tables for customer use. During her break time, Melissa enjoys creating diamond jewel crafts.

\*Picture and information shared with student and parent permission.



# POINTS OF PRIDE

## Members of the Class of 2025



\*J is on track to earn his Regents diploma this June. J shared that the following quote sums up his experiences. "The greatest lesson I learned this year is you can't have one foot in your old life and one foot in your new life and expect change. You have to fully commit to the new life." J transition to high school was challenging. He attended Nassau BOCES Career Prep for part of 9th grade and all of 10th and 11th. Over the course of these few years, J excelled in all areas (academically and social-emotionally). In 11th grade, J was selected to participate in a college readiness program at Hofstra University through a partnership with Career Prep. J advocated for himself to return to the district to graduate with his class. He has continued to make excellent progress including making the honor roll for first and second quarter.

\*Student gave permission to share his story but requested that his name not be shared..



# POINTS OF PRIDE



Levittown Public Schools

## PARTNERSHIP WITH A *Purpose*

The Levittown School District is dedicated to helping students with special needs develop transferable job skills and workplace social skills through volunteer work experiences. The goal is to help prepare these students for employment upon graduation. We are currently seeking opportunities to develop partnerships with local businesses like you that will help us achieve this goal for our students.

Join the Levittown School District Local Business  
Partnership

**TO HELP MAKE A DIFFERENCE**



### Help us change the statistics.

Upon exiting high school, only 19.1% of people with intellectual disabilities are employed.

The unemployment rate for adults with intellectual disabilities is more than twice as high as those without disabilities.<sup>1</sup>



### Help us shape the community.

Work experience opportunities allows students with special needs to actively contribute to their communities. It promotes inclusivity, diversity, and equality by showcasing the abilities and talents of individuals with disabilities.

Source:  
1. U.S Department of Labor



For more information, contact  
the Levittown Special Education Office  
(516) 434-7040



Ready to make a difference? Scan the  
code to join our partnership.



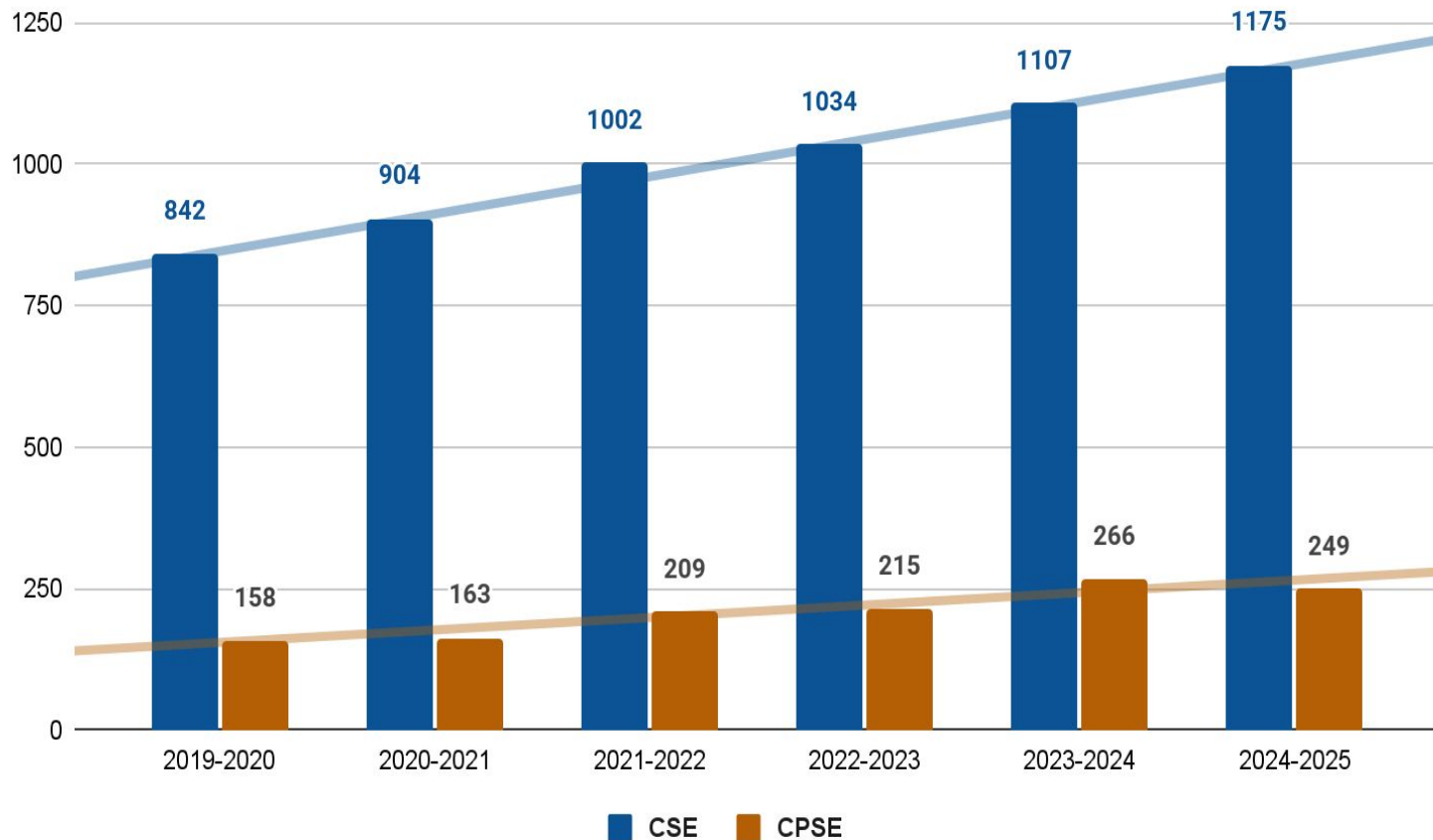
## New Business Partners

1. Costello's Ace Hardware, North Bellmore
  2. CVS on Wantagh Ave, Levittown
  3. Lombardo's Pizza, Seaford
  4. Long Island Athletic Supply, Inc., Farmingdale
  5. McDonald's, East Meadow
  6. Patrizia's Italian Restaurant, Hicksville
  7. Roast Sandwich House, Hicksville
  8. The Shampooch Pawlor, Seaford
  9. Vincenzo's Pizzeria, Levittown
  10. Esthetics and Skin Care School, Nassau
- BOCES GC Tech





# Data Trends: Classifications





# Analysis of Current Classified Students 2024-2025



Summary of Classification by Grade		
Grade	Number of Classified Students	% of Classified Students
CPSE-CSE	523	44.51%
New Entrant	209	17.79%
2nd Grade	85	7.23%
3rd Grade	70	5.96%

More students were classified in grades K-5 (25.96%) than in grades 6th-12th (11.74%).



# Analysis of Current Classified Students 2024-2025



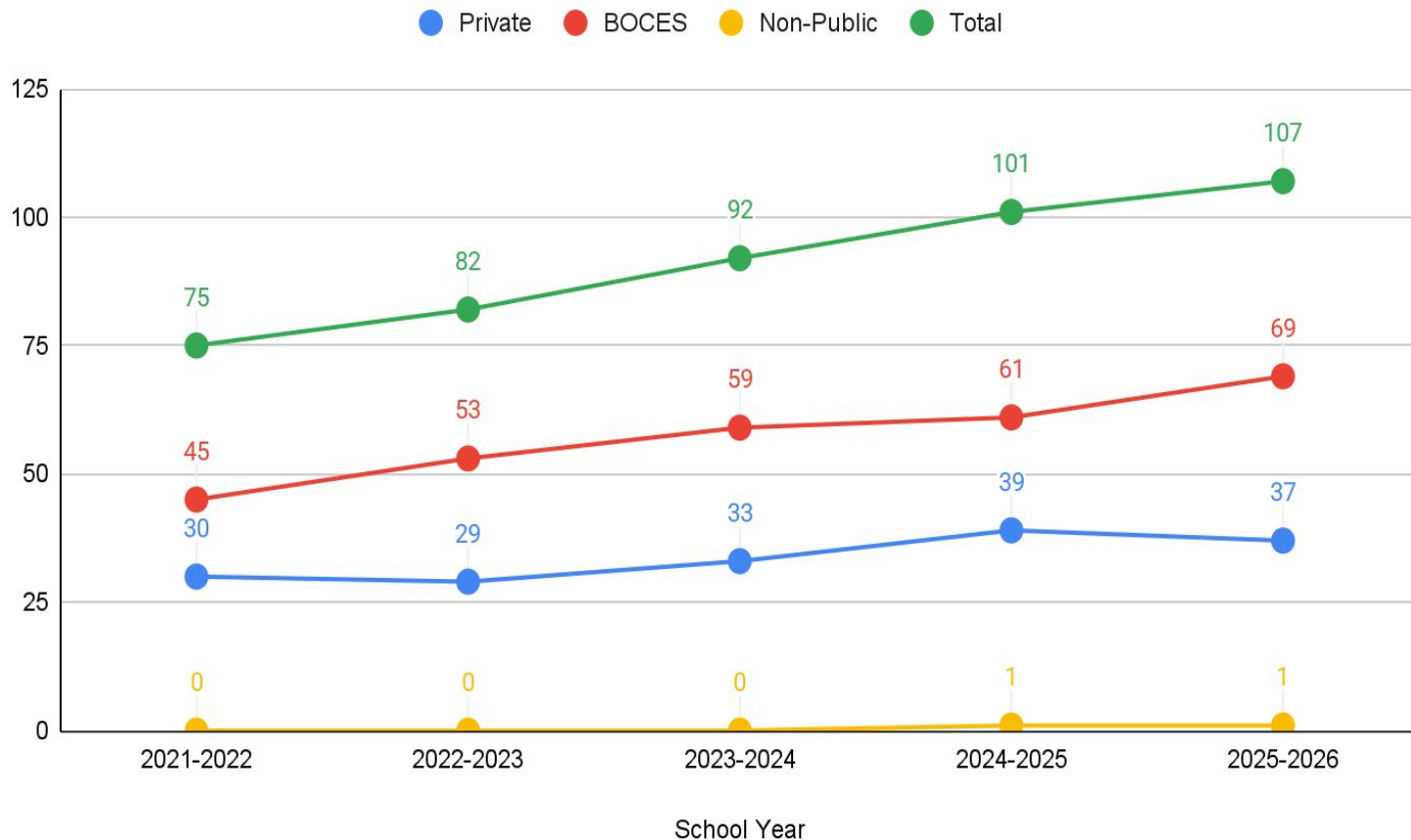
Summary of Classification		
Classification	Number of Classified Students	% of Classified Students
Learning Disability	295	25.11%
Autism	209	17.79%
Speech or Language Impairment	265	22.55%
Other Health Impairment	246	20.94%

34% percent of classified students who moved into the district are classified as a student with Autism.





# Data Trends: Number of Students Out of District





# PRIMARY BUDGET DRIVERS 2025-2026

Increases in Special Education Classification Rate

## Levittown Public Schools

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
12.2%	12.4%	12.9%	13%	15%

NYS	Nassau County
2023-2024	2023-2024
19%	15%





# PRIMARY BUDGET DRIVERS 2025-2026

Increase in severity of needs of students with disabilities in district

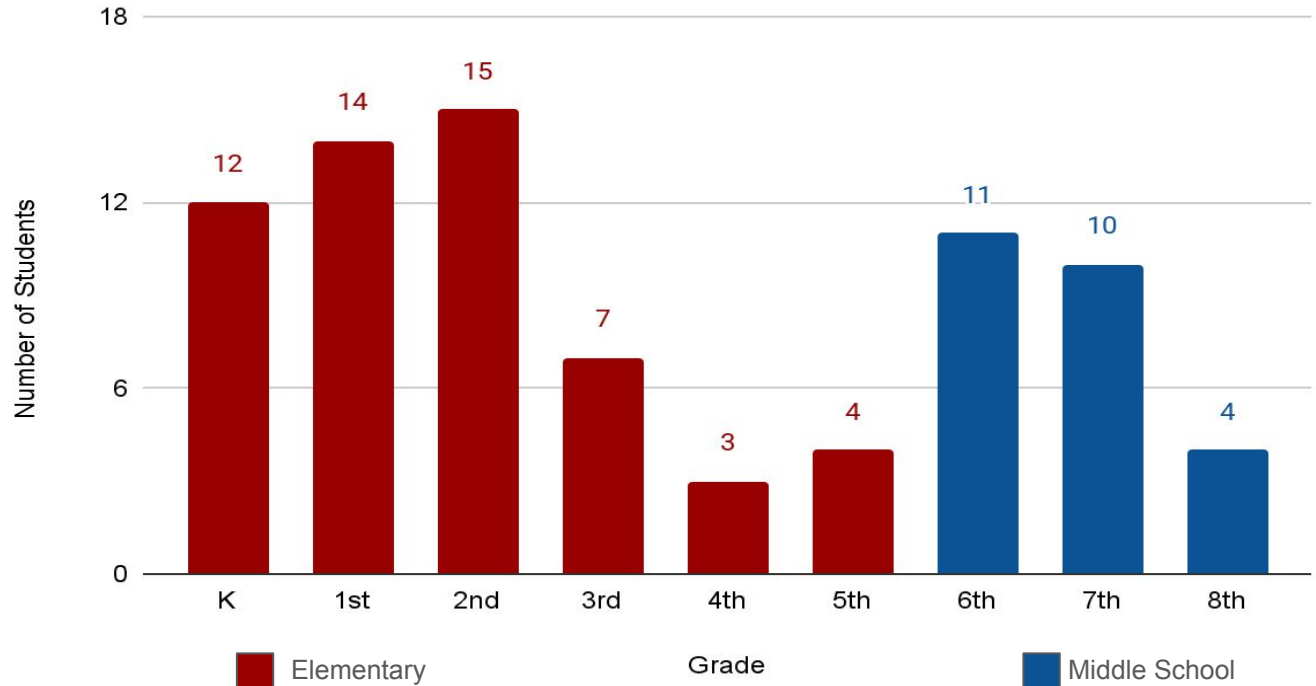


# of Sections by Level	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Elementary 6:1:2	6	7	8	9	10
Middle School 8:1:2	2	2	3	3	4
High School 8:1:2	3	3	4	4	4
Total # of Students	68	75	82	100	110



# PRIMARY BUDGET DRIVERS 2025-2026

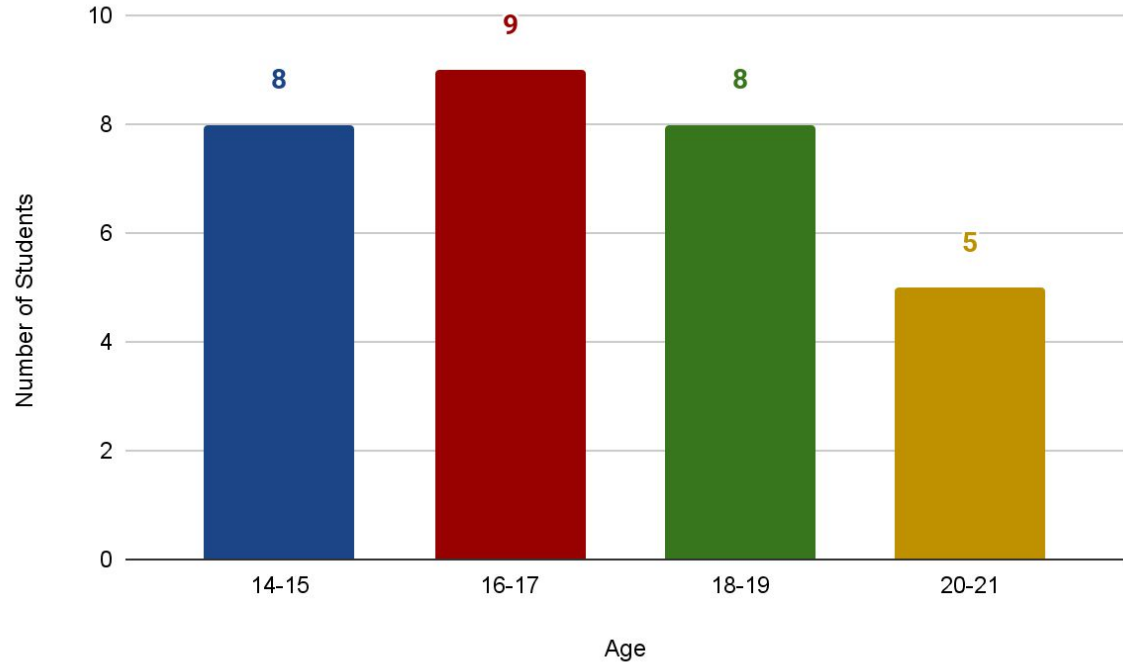
Breakdown of Students in the 6:1:2 and 8:1:2 Classes  
Elementary and Middle School





# PRIMARY BUDGET DRIVERS 2025-2026

Breakdown of Students in the 8:1:2 Classes by Age  
High School



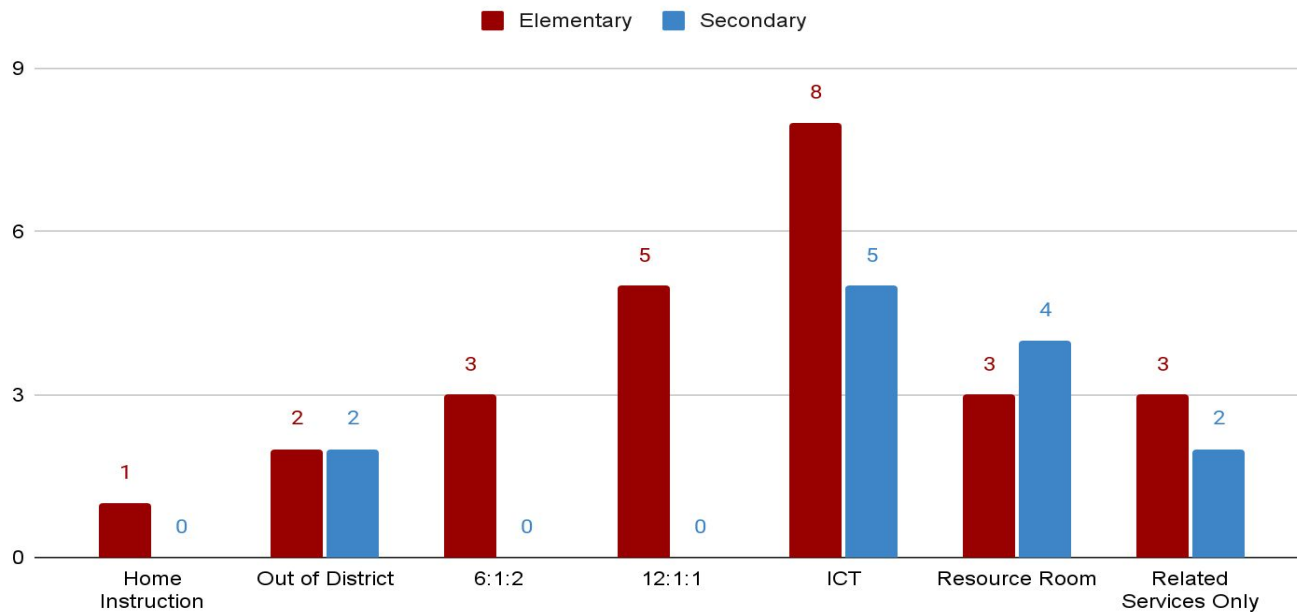


# PRIMARY BUDGET DRIVERS 2025-2026

New Entrants: Students who moved into the district with a current IEP. As of February, 38 students have moved into the district receiving services.



## Breakdown of New Entrants





# PLANNED INITIATIVES



- Expanding capacity within our school based programs to meet the increasing needs of students
  - Create a committee of staff members (BCBA, Psychologists, Special Education Teachers) to identify opportunities for enhancement of small ratio classes
- Continued Professional Development for all district teacher aides
  - Partner with New York Therapy Placement Services to provide teacher aides with components of Registered Behavior Technician curriculum.



# PLANNED INITIATIVES



- Improve efficiency by increasing provision of services internally and decreasing reliance on contracted agencies
  - Hire 1 Occupational Therapist
  - Hire 1 Physical Therapist
  - Evaluate and restructure current model of provision of Parent Training and Counseling for Families
- Expanding implementation of an Orton-Gillingham approach to reading instruction within the 12:1:1 special classes.
- Continued training in Orton-Gillingham by providing the Associate Level training for select special education teachers.



# DEPARTMENT BUDGET HISTORICAL PERSPECTIVE

2024-2025: \$15,439,634

2025-2026: \$16,800,852

Year-to-Year Change: +1,361,218 or +8.82%







QUESTIONS?