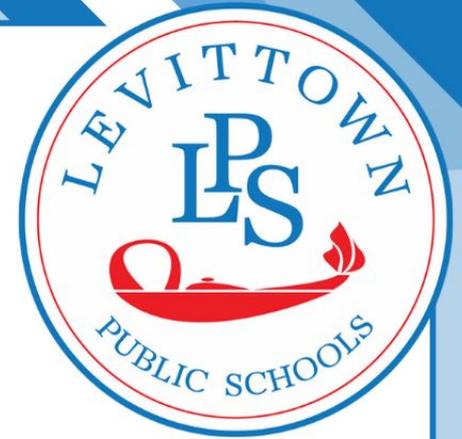


2026-2027 BUDGET DEVELOPMENT PROPOSED BUDGET



DEPARTMENT OF PUPIL SERVICES

Presentation to the Board of Education: March 11, 2026
Dawn Wang, Director of Pupil Services

DEPARTMENT GOAL FOR 2025-2026 SCHOOL YEAR

***MOVING FROM
SURVIVING TO THRIVING***



STAFF



STUDENTS



PARENTS



POINTS OF PRIDE

Developed a District-Wide Special Education Digital Procedures and Forms Manual

Goal: Promote consistency across buildings.



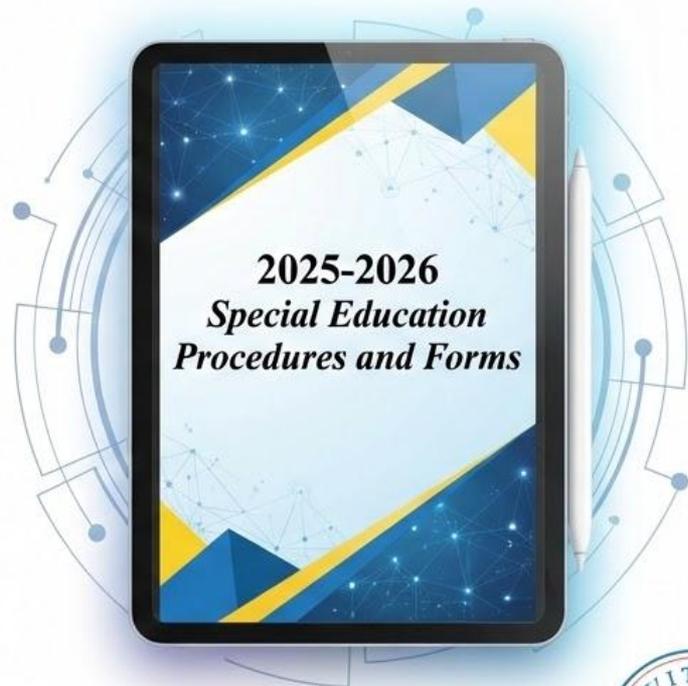
Includes links to all CSE forms and IEP development guidelines.



Created a district-wide template for educational evaluations.



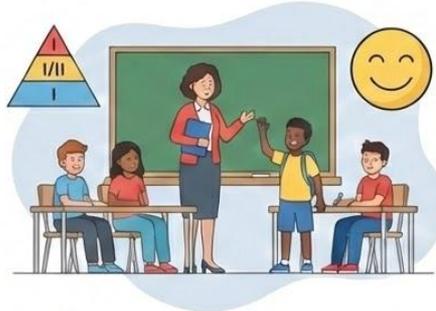
Developed district-wide templates and procedures for Functional Behavior Assessments, Behavior Intervention Plans (BIPs), BIP Progress Monitoring, and Aide Fade Plans.



POINTS OF PRIDE

Professional Development

Shaping Success: Positive Classrooms, Positive Outcomes



Target Audience: All Secondary Special Education Teachers, Social Workers, Psychologists, Speech Therapists, Teaching Assistants, 12:1:1 Special Education Teachers K-2.

Focus: Implementing Tier I and Tier II behavior interventions within the classroom setting.

WIAT-IV & Educational Evaluations Training



All Special Education Teachers received training in the administration of the Wechsler Individual Achievement Test – Fourth Edition (WIAT-IV) and in conducting comprehensive educational evaluations.



POINTS OF PRIDE

Professional Development



Speech Therapists

-  -Using Functional Echolalia to Teach Language and Communication Skills
-  -TouchChat Overview for AAA devices
-  -Magic School AI



Teaching Assistants

-  -Classroom Hacks: Assistive Technology Everyone Should Know
-  -An Overview of Understanding a Student's IEP
-  -Understanding Testing Accommodations and Implementation
-  -Read the Signs: Sensory Strategies for Classroom Success

POINTS OF PRIDE

Lee Road Pilot

Goal: Improve Capacity and Outcomes of 6:1:2 ABA Special Class

1. Implementation of consistent data collection



2. Creation of a team approach to supporting students



3. Full-time Licensed Behavior Analyst (LBA) assigned to support the 6:1:2 Special Classes (three classes)



4. District employed Occupational and Physical Therapist assigned to Lee Road as part of the team supporting the students, in addition to Speech Therapist



5. Program wide monthly meetings for Professional Development.



6. Regular team meetings of classroom staff with LBA to discuss individual students and provide specific student based training for staff.



TEAMWORK IN ACTION!

This amazing group of educators and support staff brought **vision** to **life** through **hard work**, **innovation**, and **collaboration**. Their dedication to this new initiative shows what's possible when passionate professionals come together for a common goal.



Points of Pride

Lee Road Pilot Goal: Improve Capacity and Outcomes of 6:1:2 ABA Special Class

Successful Transitions

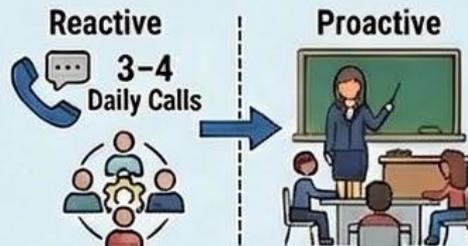


Three students previously on home instruction were successfully transitioned into the Lee Road program and are now supported effectively, eliminating the need for out-of-district placement projections.

Targeted Training and Development

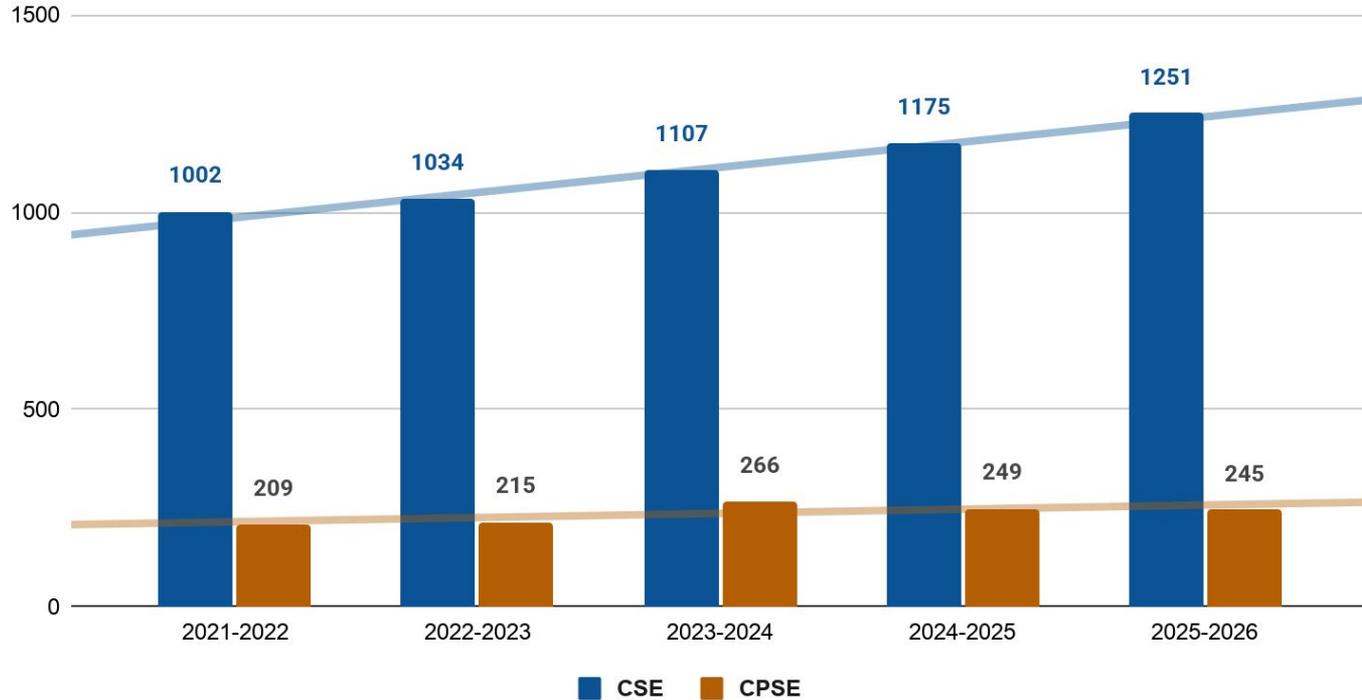
September and October included significant time dedicated to targeted training on individual student behavioral supports.

From Reactive to Proactive Support

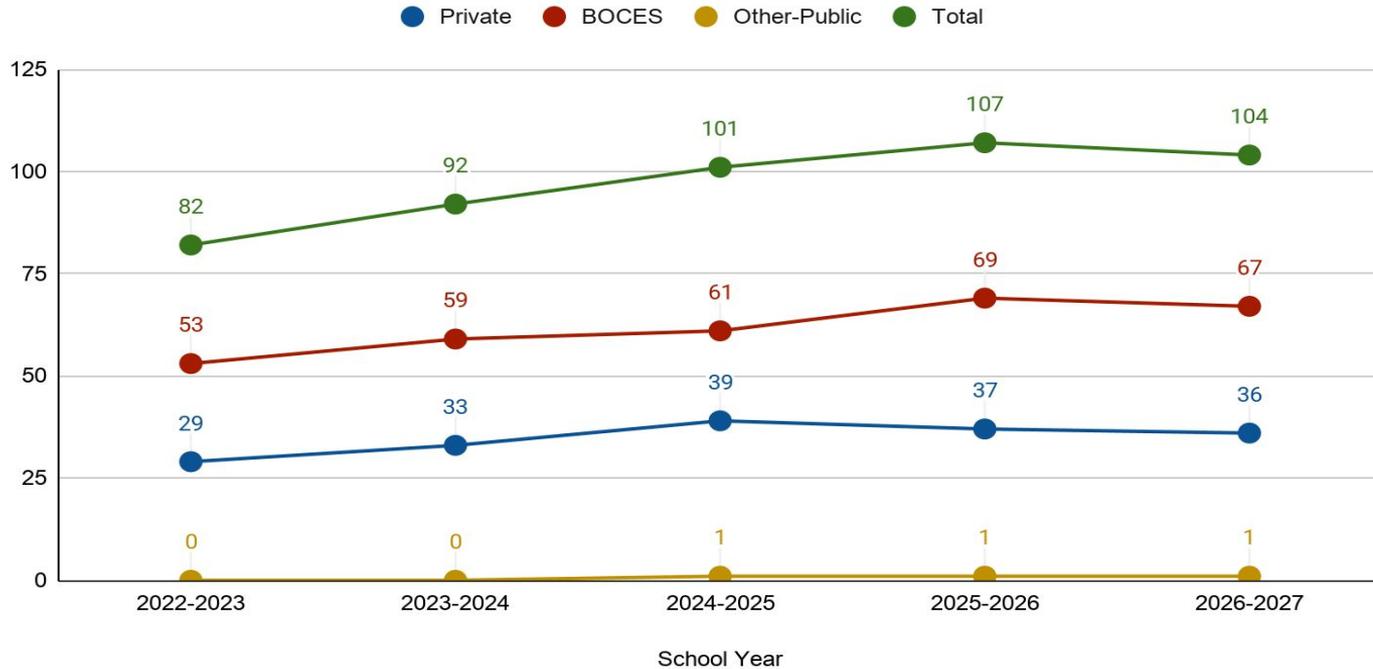


Initial 3-4 daily calls for behavioral de-escalation with staff debriefing shifted by December to proactive classroom support, including student engagement and modeling strategies.

Data Trends: Classifications



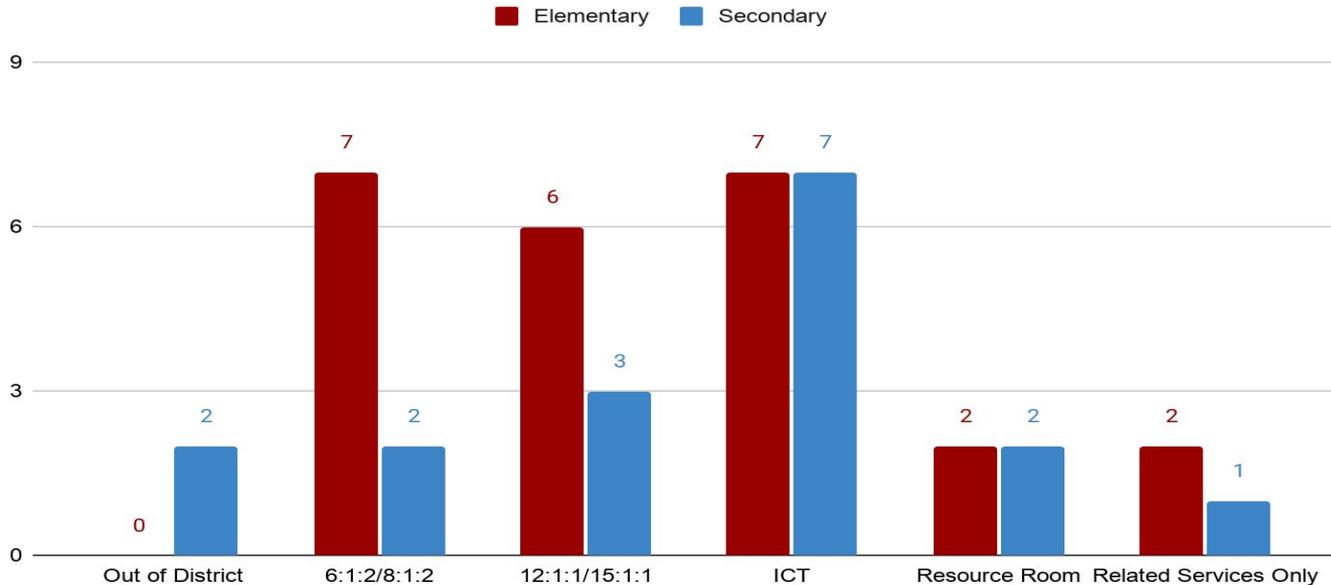
Data Trends: Number of Students Out of District



PRIMARY BUDGET DRIVERS 2026-2027

New Entrants: Students who moved into the district with a current IEP. As of the end of February, 41 students have moved into the district receiving services.

Breakdown of New Entrants



PRIMARY BUDGET DRIVERS 2026-2027

Increases in Special Education Classification Rate

Levittown Public Schools

	2022-2023	2023-2024	2024-2025
Levittown	13%	15%	16%
Nassau County	14%	15%	16%
New York State	19%	19%	20%



PLANNED INITIATIVES



Elementary ABA Program Expansion



Implement the new model at an additional Elementary Building for the 2026-2027 School year.



5 Star Program (Secondary ABA Program)



Explore and evaluate the program to expand capacity and redesign services for students ages 18–22, supporting their transition to adult services.

PLANNED INITIATIVES

Implementation of the Registered Behavior Technician (RBT) Program

Application & Selection



District-employed aides can apply. Selected candidates are chosen through an interview process.

Training & Certification



Chosen candidates complete a required 40-hour training course to become a Registered Behavior Technician.

Assignment & Supervision



RBTs are assigned to students and work under the guidance of a Licensed Behavior Analyst (LBA).

PLANNED INITIATIVES

Restructure current model of provision of Parent Training and Counseling for Families

Tier 1: Webinar Format

Monthly Parent Training provided through a webinar format. A calendar of trainings would be developed and provided by district staff. The webinar would be recorded and shared so that families who did not attend could still benefit from the information.

Tier 2: Remote Staff Training

District staff (psychologist, BCBA, teachers) provide the parent training. The training would be remote and not in the home.

Tier 3: In-Person Agency Support

For families that are experiencing significant behaviors in the home, an agency would be assigned to provide in person parent training.



DEPARTMENT OF PUPIL SERVICES 2026-2027 PROPOSED BUDGET

Year to Year Change	
2025-2026 Budget	\$16,875,852.00
2026-2027 Proposed Budget	\$17,121,128.85
Difference	\$245,276.85
Departmental Percent Change	1.43%

