Levittown School District

Helping to Understand the Elementary Report Card

The Elementary Report Card is designed to provide specific information about the student's strengths and weaknesses in the academic core curricula as well as his/her learning skills and social behavior skills. There is a grade specific report card for Kindergarten through Grade 5.

Each trimester students have multiple opportunities to practice, attain, and demonstrate mastery of the skills and concepts listed for each curriculum area. Students' report cards will be administered three times a year (December, March, and June). A Parent/Teacher Conference will be held in November for elementary schools. Check with the Levittown District calendar for exact dates.

The report card is divided into curriculum areas that are aligned with the current Next Generation Standards (http://nysed.gov/next-generation-learning-standards). Each curriculum area contains descriptors meant to assess a student's academic performance for each marking period. There are ***four Performance Levels*** used to describe student progress for each trimester, as shown below.

Performance Levels
4- Mastery of Standards Meets requirement and demonstrates mastery for grade level/ placement work. Demonstrates knowledge; applies and extends learned concepts and skills. Produces work of outstanding quality.
3- Meeting Standards Meets requirements for grade level/ placement work. Demonstrates knowledge and understanding of learned concepts and skills. Produces quality work.
2- Working Towards Standards Meets some requirements for grade level/ placement work. Beginning to demonstrate knowledge and understanding of learned concepts and skills. Assistance may be required to produce quality work.
1- Below Standards Seldom meets requirements for grade level/ placement work. Demonstrates minimal understanding of learned concepts and skills. Assistance is necessary to produce work.
(+) A plus sign indicates that the student is progressing towards the next performance level. **(X)** An "X" indicates this specific standard has not been assessed during the particular marking period. **(N/A)** An "N/A" indicates the teacher has insufficient evidence to provide a score on a specific standard.

A Performance Level represents the student's progress each trimester. It is a holistic assessment based upon learning demonstrated through class work, projects, homework, and assessments (formal and informal). Evidence of student learning is collected throughout the trimester and based upon various experiences. These may include teacher observations, student work, projects, tests, quizzes, homework, and district assessments. The teacher will review these evaluations for evidence of learning when marking student progress for the report card.

Special Education

Special Education services are ***not*** indicated on this report card. A special education student will receive a grade level report card ***and*** an IEP (Individual Education Plan) progress report for the reporting periods specified on the IEP. The special education teacher will report on progress that reflects the growth of the student's individual goals.

Grading Participation and Effort

Students will be assessed on their participation and effort using the Participation and Effort Levels below. This can be based upon a student's willingness to take risks, try new tasks, produce quality work, attempt to persevere even when tasks are challenging, consistently attend to task, etc.

Independent Learning Skills and Social Learning Skills are also evaluated each trimester. These are assessed using the Participation and Effort Levels below.

Participation and Effort Levels
E- Excellent Effort
G- Good
I-Inconsistent Effort
N- Needs To Improve Effort

Special Areas	**1**	**2**	**3**
ART			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			

Independent Learning Skills/ Social Learning Skills

Independent Learning Skills			
Monitors personal behavior			
Organizes work space and materials			
Actively engages in learning			
Completes homework on time and with effort			
Uses time effectively to produce quality work			
Social Learning Skills			
Works cooperatively in a group			
Demonstrates respect and kindness with words and actions			
Follows directions, rules and routines			

Grade Kindergarten

Example of a Graded Report Card Subject Area

Reading	1	2	3
Demonstrates ability to comprehend and engage in literature discussions	3+		
Uses picture cues, print, and/or predictable patterns for meaning	2+		
Recognizes story elements	2+		
Re-tells familiar stories in sequential order	2+		
Reads emergent-reader texts with purpose and understanding	2		
Monitors and self-corrects	2		
Demonstrates literal comprehension using details from the text	3		

This student is **meeting the standards** for this goal. The student is meeting the requirements of demonstrating the ability to comprehend and engage in literature discussions by **showing knowledge and understanding** of learned concepts and skills. The plus indicates that there is also evidence that the student is progressing towards the

This student is **working towards the standards** for this goal. The student meets some requirements for grade level work and is **beginning to show knowledge and understanding** of learned concepts and skills for using reading strategies.

Understanding the Academic Areas on the Report Card

ENGLISH LANGUAGE ARTS

Reading – Foundational Skills	1	2	3
Recognizes Uppercase Letters (26 letters) *Is the student able to recognize uppercase/capital letters in random order?*			
Recognizes Lowercase Letters (26 letters) *Is the student able to recognize lowercase/small letters in random order?*			
Produces sounds including long and short vowels *Is the student able to produce consonant sounds, such as \t\ for "t"? Is the student able to produce vowel sounds, such as short a as in "cap" as well as long a in "cape"?*			
Hears and produces individual sounds within a given word *Is the student able to separate and identify given sounds within a word, such as /c/ /a/ /t/ as in cat?*			
Recognizes rhyming words *Is the student able to recognize words that rhyme, such as "cat" and "hat"?*			
Produces rhyming words *Is the student able to produce examples of rhyming words?*			
Reads sight/high frequency words *Is the student able to read frequently used words in isolation and in context, such as "a," "the" and "like"?*			
Demonstrates understanding of print concepts *Is the student able to understand concepts of print, such as "reading left to right," "letters make a word," and "spaces in between words"?*			
Decodes CVC words (consonant/vowel/consonant (i.e., fan, mop) *Is the student able to read words with consonant/vowel/consonant, such as "hen" by using various strategies?*			

Reading	**1**	**2**	**3**
Demonstrates ability to comprehend and engage in literature discussions *Is the student able to understand what is written in the text? Is the student able to participate in discussions related to the text?*			
Uses picture clues, print, and/or predictable patterns for meaning *Is the student able to use strategies such as pictures, letter sounds, and repetitive text to understand the story?*			
Recognizes story elements (character, setting, problem, solutions) *Is the student able to name the characters, where and when the story takes place, and the problem/solution in a story?*			
Re-tells familiar stories in sequential order *Is the student able to re-tell and summarize the story in order?*			
Reads emergent-reader texts with purpose and understanding *Is the student able to read "beginner readers" and understand the purpose of the text?*			
Monitors and self-corrects *Is the student able to check and correct while reading text, for example, "Does the sentence make sense"?*			
Demonstrates literal comprehension using details from the text *Is the student able to identify important details form the text?*			

Language	**1**	**2**	**3**
Demonstrates conventions of Standard English grammar when writing and speaking *Is the student able to write or respond with appropriate grammar?*			
Uses strategies to determine meaning of words and phrases *Is the student able to explain the meaning of new or unfamiliar words or phrases?*			

Writing	**1**	**2**	**3**
Uses pictures and words to express ideas			
Uses developmental spelling *Is the student able to use grade appropriate strategies to try to spell accurately?*			
Demonstrates proper formation of uppercase and lowercase letters			
Incorporates high-frequency words in a meaningful way *Is the student able to use frequently used words in his/her writing?*			
Demonstrates the use of capitalization, punctuation and appropriate spacing			
Develops and organizes ideas for varied purposes *Is the student able to sufficiently plan and organize ideas in their writing?*			

Listening & Speaking	**1**	**2**	**3**
Actively listens for information and demonstrates understanding *Is the student able to pay attention and engage while listening?*			
Expresses complete and relevant ideas *Is the student able to verbally relay a complete and meaningful thought?*			

MATHEMATICS	**1**	**2**	**3**
Identifies numbers 0 - 10 *Is the student able to identify numbers from 0 – 10 in random order?*			
Identifies numbers 11 – 19 *Is the student able to identify numbers from 11 – 19 in random order?*			
Demonstrates proper formation of numbers 0-10			
Demonstrates proper formation of numbers 11-19			
Counts to 100 by ones and tens			
Understands addition as putting together and adding to			
Understands subtraction as taking apart and taking from			
Solves addition and subtraction problems with accuracy			
Understands relationship between numbers and quantities *Is the student able to match the number of counters to a specific number? (one-to-one correspondence) For example, "count four cubes to show the number 4"*			
Classifies objects into categories			
Identifies and describes two and three-dimensional shapes *Is the student able to name and describe 2-dimensional (flat) or 3-dimensional (solid) shapes?, For example: triangle, square, cube, sphere*			
Describes and compares measurable attributes *Is the student able to group, sort, and measure items?*			
Understands simple patterns using concrete objects *Is the student able to identify patterns using objects?*			

SCIENCE	**1**	**2**	**3**
Uses inquiry and observation to demonstrate an understanding of content and concepts			

SOCIAL STUDIES	**1**	**2**	**3**
Demonstrates an understanding of terms, concepts and skills			

Fine Motor	**1**	**2**	**3**
Written work is neat and legible			
Holds and controls writing/coloring materials appropriately			
Holds scissors appropriately and cuts efficiently			

Each student will also be evaluated in the special subject areas of Literacy Center, Art, Physical Education and Music.

Special Areas	**1**	**2**	**3**
ART			
Demonstrates grade-appropriate skills and techniques			
Participation and Effort			
LITERACY CENTER			
Demonstrates grade appropriate knowledge of literacy skills			
Participation and Effort			
PHYSICAL EDUCATION			
Uses developmentally appropriate motor/movement skills			
Incorporates strategies and understands concepts			
Demonstrates responsible personal/social behaviors			
Participation and Effort			
MUSIC			
Demonstrates grade-appropriate skills and techniques			
Participation and Effort			

Grade 1

Example of a Graded Report Card Subject Area

ENGLISH LANGUAGE ARTS	1	2	3
Uses strategies to determine the meaning of words and phrases	3+		
Demonstrates literal comprehension using details from text	2+		
Develops and organizes ideas for varied purposes when writing	2		
Reads grade level text with accuracy and appropriate fluency	2		

This student is **meeting the standards** for this goal. The student is meeting the requirements of using strategies to determine the meaning of words and phrases.. The plus indicates that there is evidence that the student is progressing towards the next performance level.

This student is **working towards the standards** for this goal. The student meets some requirements for grade level work and is **beginning read grade level text with accuracy and appropriate fluency** .

Understanding the Academic Areas on the Report Card

ENGLISH LANGUAGE ARTS

Marking Periods

ENGLISH LANGUAGE ARTS	1	2	3
Applies grade-level phonics and word analysis skills to decode text *Is the student able to identify letter-sound relationships and use them to break down unfamiliar words?*			
Recognizes and reads grade-appropriate sight words *Is the student able to read frequently-used words in isolation and in a story, such as 'friend'?*			
Hears and produces individual sounds within a word *Is the student able to isolate individual sounds within a word, such as /c /a/ /t/ in cat?*			
Monitors and self-corrects *Is the student able to check and correct while reading? For example, "Does it make sense?"*			
Reads grade level text with accuracy and appropriate fluency *Is the student able to read smoothly with expression? For example, an exclamation point means speak with strong feeling.*			
Uses strategies to determine the meaning of words and phrases *Is the student able to increase his/her vocabulary? Is the student able to determine the meaning of unfamiliar words using grade-appropriate strategies?*			
Applies various reading strategies *Is the student able to use the reading strategies taught, such as picture clues and skip and read?*			
Demonstrates literal comprehension using details from text *Is the student able to understand exactly what is written in the text and recall facts and ideas?*			
Develops and organizes ideas for varied purposes when writing *Is the student able to brainstorm and plan ideas for different types of writing?*			
Develops writing using relevant supporting details and clear sequence of events *Is the student able to support the main idea with detail in proper order?*			
Uses capitalization and punctuation when writing *Is the student able to self-correct his/her written work for errors in capitalization and punctuation?*			
Applies spelling strategies to written work *Is the student able to use grade-appropriate strategies to spell accurately?*			

Demonstrates conventions of standard English grammar when writing and speaking *Is the student able to correctly write a sentence or respond with appropriate grammar? For example, "I goed to my grandma's house yesterday."*			
Actively listens for information and demonstrates understanding *Is the student able to listen and respond appropriately?*			
Expresses complete and relevant ideas *Is the student able to verbally relay a complete and meaningful thought? Does he/she speak in complete sentences?*			

MATHEMATICS	**1**	**2**	**3**
Performs basic addition calculations with accuracy *Is the student able to perform grade-appropriate addition skills with accuracy?*			
Performs basic subtraction calculations with accuracy *Is the student able to perform grade-appropriate subtraction skills with accuracy?*			
Count and writes numbers up to 120 *Is the student able to count up to 120 by ones and using skip counting?*			
Demonstrates an understanding of place value of a two digit number *Is the student able to understand the value of where the digit is in the number? For example, in the number 52, the 5 is the "tens place," so it shows a value of 50.*			
Applies strategies to solve addition and subtraction word problems *Is the student able to solve mathematical problems utilizing strategies beyond simple calculations? For example, drawing a picture, creating a model, making a table/chart, using manipulatives etc.*			
Develop an understanding of comparative length of objects *Is the student able to compare lengths of objects? Is the student able to use nonstandard measurement tools to measure length? (ex. paper clips and cubes)*			
Tells and writes time to hour and half hour			
Represents and interprets data *Is the student able to use and create charts and graphs to interpret information?*			
Understands characteristics and attributes of shapes *Is the student able to name and describe two and three dimensional figures? (for example: a cube has 6 faces and 8 vertices)*			

SCIENCE	**1**	**2**	**3**
Demonstrates knowledge of scientific content and concepts *Is the student able to demonstrate an understanding of terms, ideas and skills? This may be assessed through class discussion and projects.*			

SOCIAL STUDIES	**1**	**2**	**3**
Understands and applies terms, concepts and skills. *Is the student able to demonstrate an understanding of terms, ideas and skills? This may be assessed through class discussion and projects.*			

Fine Motor	**1**	**2**	**3**
Written work is neat and legible			
Uses appropriate spacing			
Demonstrates proper formation of letters and numbers			

Each student will also be evaluated in the special subject areas of Literacy Center, Art, Physical Education and Music.

Special Areas	**1**	**2**	**3**
ART			
Demonstrates grade-appropriate skills and techniques			
Participation and Effort			
LITERACY CENTER			
Demonstrates grade appropriate knowledge of literacy skills			
Participation and Effort			
PHYSICAL EDUCATION			
Uses developmentally appropriate motor/movement skills			
Incorporates strategies and understands concepts			
Demonstrates responsible personal/social behaviors			
Participation and Effort			
MUSIC			
Demonstrates grade-appropriate skills and techniques			
Participation and Effort			

Grade 2

Example of a Graded Report Card Subject Area

Mathematics	1	2	3
Performs calculations with accuracy within 100	3+		
Solves addition facts with accuracy and fluency to 20	2+		
Solves subtraction facts with accuracy and fluency to 20	2+		
Applies strategies to word problems	2+		
Demonstrates an understanding of place value	2		
Measures and estimates lengths in standard units	X		

This student is **meeting the standards** for this goal. The student is meeting the requirements of performing calculations with accuracy within 100. The plus indicates that there is also evidence that the student is progressing towards the next performance level.

This student is **working towards the standards** for this goal. The student meets some requirements for grade level work and is **beginning to show knowledge and understanding** of learned concepts and skills relating to place value.

The "X" indicator represents that this specific standard has not been assessed during this particular marking period.

Understanding the Academic Areas on the Report Card

ENGLISH LANGUAGE ARTS	1	2	3
Applies grade level phonics and word analysis to decode text *Is the student able to identify letter-sound relationships and use them to break down unfamiliar words?*			
Reads with accuracy and appropriate fluency *Can the student read text smoothly with few or no errors?*			
Demonstrates literal comprehension using details from the text *Is the student able to understand exactly what is written in the text?* *The reader will be asked to recall facts and ideas directly from the text.*			
Draws conclusions and makes inferences using details from text *Is the student able to go beyond the meaning of the text to think about what is not there, but implied?*			
Demonstrates conventions of standard English grammar when writing *Is the student able to correctly write a sentence or response with appropriate grammar?* *For example, instead of writing "I goed to my grandma's house yesterday," the student should write "I went to my grandma's house yesterday."*			
Uses different strategies to determine the meaning of words and phrases *Is the student able to determine the meaning of unfamiliar words and phrases using grade-appropriate strategies?*			
Develops and organizes ideas for varied purposes *Is the student able to brainstorm and plan ideas for different types of writing?*			
Develops writing using relevant supporting details and clear sequence of events *Is the student able to support the topic using accurate details in proper sequence?*			
Plans, revises and edits to improve writing *Is the student able to self-correct and make changes to ensure writing has correct capitalization, punctuation, grammar, and spelling?*			
Actively listens for information and demonstrates understanding *Is the student able to listen and respond appropriately to show understanding?*			
Expresses complete and relevant ideas when speaking *Is the student able to verbally express a meaningful thought in a complete sentence?*			

MATHEMATICS	**1**	**2**	**3**
Performs calculations with accuracy within 100 *Is the student able to use various strategies to help perform calculations within 100?*			
Solves addition facts with accuracy and fluency to 20			
Solves subtraction facts with accuracy and fluency to 20			
Applies strategies to word problems *Is the student able to solve mathematical problems using strategies beyond simple calculations?* *For example: drawing a picture, creating a model, making a chart/table, using manipulatives, etc.*			
Demonstrates an understanding of place value *Is the student able to understand the value of a given digit within a number?* *For example: In the number 352, the 5 is in the "tens" place, so it shows a value of 50.*			
Measures and estimates lengths in standard units *Is the student able to use a ruler using inches and centimeters to measure?*			
Tells and writes time			
Counts mixed coins with accuracy			
Represents and interprets data *Is the student able to use and create charts and graphs to interpret information?*			
Recognizes and draws shapes having specified attributes *Is the student able to name and describe two- and three-dimensional figures?* *For example: A cube has 6 faces and 8 vertices.*			

SOCIAL STUDIES	**1**	**2**	**3**
Demonstrates an understanding of terms, concepts, and skills *The student is able to demonstrate an understanding of terms, concepts, and skills. This may be assessed through class discussion, grade-appropriate activities, and/or assessments.*			

SCIENCE	**1**	**2**	**3**
Uses inquiry process skills to demonstrate understanding of content concepts *The student is able to demonstrate an understanding of terms, concepts, and skills. This may be assessed through class discussion, grade-appropriate activities, and/or assessments.*			

Your child will also be evaluated in the special subject areas of Literacy Center, Art, Physical Education, and Music.

Special Areas	**1**	**2**	**3**
ART			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			
LITERACY			
Demonstrates knowledge of literacy skills to enhance reading comprehension			
Participation and Effort			
PHYSICAL EDUCATION			
Uses developmentally appropriate motor/movement skills			
Incorporates strategies and understands concepts			
Demonstrates responsible personal/social behaviors			
Participation and Effort			
MUSIC			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			

Grade 3

Example of a Graded Report Card Subject Area

Mathematics	1	2	3
Demonstrates fluency of math facts	3+		
Computes addition and subtraction problems accurately	2+		
Computes multiplication problems accurately	2+		
Computes division problems accurately	2		
Solves single and multi-step word problems	2+		
Demonstrates an understanding of place value	2		
Develops an understanding of fractions	X		

This student is **meeting the standards** for this goal. The student is meeting the requirements of demonstrating fluency of grade-appropriate math facts. The plus indicates that there is also evidence that the student is progressing towards the next performance level.

This student is **working towards the standards** for this goal. The student meets some requirements for grade level work and is **beginning to show knowledge and understanding** of learned concepts and skills relating to place value.

The "X" indicator represents that this specific standard has not been assessed during this particular marking period.

Understanding the Academic Areas on the Report Card

ENGLISH LANGUAGE ARTS	1	2	3
Reads with accuracy and appropriate fluency *Is the student able to read smoothly with few or no errors?*			
Demonstrates literal comprehension using details from text *Is the student able to understand exactly what is written in the text?* *The reader will be asked to recall facts and ideas directly from the text.*			
Draws conclusions and makes inferences uses details from the text *Is the student able to go beyond the explicit meaning of the text to think about what is not there, but implied by the writer?* *The reader will often be asked to rely on his/her own background knowledge to gain understanding.*			
Uses different strategies to determine the meaning of words and phrases *Is the student able to increase his/her vocabulary?* *Is the student able to determine the meanings of unfamiliar words and phrases using grade appropriate strategies?*			
Develops and organizes ideas for varied purposes *Is the student able to brainstorm and plan ideas to construct a writing piece?*			
Develops writing using relevant supporting details and clear sequence of events. *Is the student able to support the topic using accurate details in proper sequence?*			
Demonstrates conventions of Standard English grammar when writing *Does the student write complete sentences?* *Does he/she use proper nouns, verbs, adjectives, etc. correctly when writing?*			

Applies grade level mechanics in writing. *Is the student able to use correct capitalization, punctuation, and spelling?*			
Plans, revises and edits to improve writing. *Is the student able to make changes to his/her work to improve the content?* *For example: When revising, the student may elaborate his/her ideas by incorporating descriptive language, action, dialogue, and/or the character's thoughts while maintaining focus.* *Is the student able to self-correct his/her written work for errors to improve the mechanics?* *For example: The student self- corrects his/her written work for errors in capitalization, punctuation, grammar, and spelling.*			
Actively listens for information and demonstrates understanding *Is the student able to listen for specific information and express understanding?*			
Expresses complete and relevant ideas when speaking *Is the student able to verbally relay a complete and meaningful thought?*			

MATHEMATICS	**1**	**2**	**3**
Demonstrate fluency of math facts *Is the student able to recall grade-appropriate number facts quickly and accurately?*			
Computes addition and subtraction problems accurately *Is the student able to solve addition and subtraction problems accurately using a variety of strategies?*			
Computes multiplication problems accurately *Is the student able to solve multiplication problems accurately using a variety of strategies?*			
Computes division problems accurately *Is the student able to solve division problems accurately using a variety of strategies?*			
Solves single and multi-step word problems *Is the student able to solve word problems using a variety of strategies?* *For example: drawing a picture, creating a model, using manipulatives, etc.*			
Demonstrates an understanding of place value *Is the student able to understand how to properly use place value to perform various mathematical concepts?* *For example: Rounding whole numbers to the nearest 10 or 100; multiplying one-digit whole numbers by multiples of 10.*			
Develops an understanding of fractions *Is the student able to understand fraction concepts?* *For example: Parts of a whole, representing fractions on a number line, comparing and ordering fractions, etc.*			
Solves problems involving measurement *Is the student able to solve problems including measuring intervals of time, capacity, mass, and liquid volume?* *For example: Can a student determine how much time has elapsed?*			
Creates graphs and interprets data *Is the student able to read, create, and interpret graphs accurately?*			
Understands concepts of area *Is the student able to calculate area as it relates to multiplication with regular and irregular shapes?*			
Solves problems involving perimeter *Is the student able to calculate perimeter of regular and irregular shapes?*			
Understands geometric attributes *Is the student able identify the characteristics of various geometric shapes?* *For example: Shapes that have four sides are classified as "quadrilaterals."*			

SOCIAL STUDIES	**1**	**2**	**3**
Demonstrates an understanding of terms, concepts, and skills *The student is able to demonstrate an understanding of terms, ideas, and skills. This may be assessed through class discussion, grade-appropriate activities, and/or assessments.*			

SCIENCE	**1**	**2**	**3**
Uses inquiry process skills to demonstrate understanding of content concepts *The student is able to demonstrate an understanding of terms, ideas, and skills. This may be assessed through class discussion, grade-appropriate activities, and/or assessments.*			

Your child will also be evaluated in the special subject areas of Literacy Center, Art, Physical Education, Music, and if applicable, Instrumental Music and Performing Group(s).

Special Areas	**1**	**2**	**3**
ART			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			
LITERACY			
Demonstrates knowledge of literacy skills to enhance reading comprehension			
Participation and Effort			
PHYSICAL EDUCATION			
Uses developmentally appropriate motor/movement skills			
Incorporates strategies and understands concepts			
Demonstrates responsible personal/social behaviors			
Participation and Effort			
MUSIC			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			
INSTRUMENTAL MUSIC (If applicable)			
Lessons Performance			
Lesson attendance			
Participation and Effort			
PERFORMING GROUP (If Applicable)			
Band			
Chorus			
Orchestra			
Participation and Effort			

Grade 4

Example of a Graded Report Card Subject Area

Mathematics	1	2	3
Demonstrates fluency of math facts	**3+**		
Computes addition and subtraction problems accurately	**2+**		
Computes multiplication problems accurately	**2+**		
Computes division problems accurately	*2*		
Solves single and multi-step word problems	**2+**		
Demonstrates an understanding of place value	**2**		
Understands fractions concepts	**X**		

This student is **meeting the standards** for this goal. The student is meeting the requirements of demonstrating fluency of grade-appropriate math facts. The plus indicates that there is also evidence that the student is progressing towards the next performance level.

This student is **working towards the standards** for this goal. The student meets some requirements for grade level work and is **beginning to show knowledge and understanding** of learned concepts and skills relating to place value.

The "X" indicator represents that this specific standard has not been assessed during this particular marking period.

Understanding the Academic Areas on the Report Card

ENGLISH LANGUAGE ARTS	1	2	3
Reads with accuracy and appropriate fluency *Is the student able to read smoothly with few or no errors?*			
Demonstrates literal comprehension using details from text *Is the student able to understand exactly what is written in the text?* *The reader will often be asked to recall facts and ideas directly from the text.* *Skills may include identifying story elements, recalling facts and details, and sequencing story events.*			
Draws conclusions and makes inferences using details from the text *Is the student able to go beyond the explicit meaning of the text to think about what is not there, but implied by the writer?* *Skills may include: summarizing, finding the theme, author's purpose, point of view, etc.*			
Demonstrates conventions of standard English grammar when writing *Is the student able to write complete sentences using proper grammar?*			
Uses different strategies to determine the meaning of words and phrases *Is the student able to determine the meanings of unfamiliar words using grade-appropriate strategies?*			
Develops and organizes ideas for varied purposes *Is the student able to brainstorm and plan ideas to construct a writing piece?*			
Develops writing using relevant supporting details and clear sequence of events *Is the student able to support the topic using accurate details in proper sequence?*			
Applies grade level mechanics in writing *Is the student able to use proper capitalization, punctuation, and spelling?*			
Plans, revises and edits to improve writing *Is the student able to make changes to his/her work to improve the content?*			

For example: When revising, the student may elaborate his/her ideas by incorporating descriptive language, action, dialogue, and/or the character's thoughts while maintaining focus.			
Actively listens for information and demonstrates understanding *Is the student able to listen for specific information and express understanding?*			
Expresses complete and relevant ideas *Is the student able to verbally relay a complete and meaningful thought? Does he/she speak in complete sentences?*			
Engages effectively in a range of collaborative discussions *Is the student able to positively contribute during group discussions?*			

MATHEMATICS	**1**	**2**	**3**
Demonstrates fluency of math facts *Is the student able to quickly recall grade-appropriate number facts (addition, subtraction, multiplication, division) with accuracy?*			
Computes addition and subtraction problems accurately			
Computes multiplication problems accurately			
Computes division problems accurately			
Solves single and multi-step word problems *Is the student able to solve word problems utilizing various strategies?* *For example: simple calculations, drawing a picture, creating a model, making a table/chart, using manipulatives, etc.*			
Demonstrates an understanding of place value *Is the student able to understand how to properly use place value to perform various mathematical concepts?* *For example: Compare two multi-digit numbers based on meanings of the digits in each place; use place value to round multi-digit whole numbers to any place.*			
Understands fractions concepts *Is the student able to add, subtract, multiply, and simplify fractions?* *Is the student able to compare, order, and find equivalent fractions?*			
Understands decimal concepts *Is the student able to identify, compare, and order the place values within decimals?* *Is the student able to convert decimals into fractions and vice versa?*			
Understands and solves problems involving units of measure *Is the student able to represent and interpret data?* *Is the student able to convert between different units of measurement?*			
Understands geometric concepts *Is the student able to draw and identify lines and angles, and classify shapes by properties of their lines and angles?*			

SOCIAL STUDIES	**1**	**2**	**3**
Demonstrates an understanding of terms, concepts, and skills *The student is able to demonstrate an understanding of terms, ideas, and skills. This may be assessed through class discussion, grade-appropriate activities, and/or assessments.*			

SCIENCE	**1**	**2**	**3**
Uses inquiry process skills to demonstrate understanding of content concepts *The student is able to demonstrate an understanding of terms, ideas, and skills. This may be assessed through class discussion, grade-appropriate activities, and/or assessments.*			

Your child will also be evaluated in the special subject areas of Literacy Center, Art, Physical Education, Music, and if applicable, Instrumental Music and Performing Group(s).

Special Areas	**1**	**2**	**3**
ART			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			
LITERACY			
Demonstrates knowledge of literacy skills to enhance reading comprehension			
Participation and Effort			
PHYSICAL EDUCATION			
Uses developmentally appropriate motor/movement skills			
Incorporates strategies and understands concepts			
Demonstrates responsible personal/social behaviors			
Participation and Effort			
MUSIC			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			
INSTRUMENTAL MUSIC (If applicable)			
Lessons Performance			
Lesson attendance			
Participation and Effort			
PERFORMING GROUP (If Applicable)			
Band			
Chorus			
Orchestra			
Participation and Effort			

Grade 5

Example of a Graded Report Card Subject Area

Mathematics	1	2	3
Writes and interprets numerical expressions and equations	3+		
Solves basic facts with accuracy and fluency	2+		
Solves word problems with accuracy	2+		
Demonstrates an understanding of place value	2+		
Understands decimal concepts	2		
Understands fraction concepts	X		

This student is **meeting the standards** for this goal. The student is meeting the requirements for writing and interpreting numerical expressions and equations. The plus indicates that there is also evidence that the student is progressing towards the next performance level.

This student is **working towards the standards** for this goal. The student meets some requirements for grade level work and is **beginning to show knowledge and understanding** of learned concepts and skills relating to decimal concepts.

The "X" indicator represents that this specific standard has not been taught during this particular marking period.

Understanding the Academic Areas on the Report Card

ENGLISH LANGUAGE ARTS	1	2	3
Demonstrates literal comprehension using details from text *Is the student able to understand exactly what is written in the text?* *The reader will often be asked to recall facts and ideas directly from the text.*			
Draws conclusions and makes inferences using details from text *Is the student able to go beyond the explicit meaning of the text to think about what is not there, but implied by the writer?* *Is the student able to use details from within the text(s) to support answers?*			
Compares and contrasts characters, setting, events and information *Is the student able to use text details to find similarities and differences between characters, settings, events and information?*			
Interprets and applies vocabulary by using variety of strategies *Is the student able to determine the meanings of unfamiliar words using grade appropriate strategies?* *Is the student able to correctly use new vocabulary?*			
Develops and organizes ideas for varied purposes *Is the student able to brainstorm ideas, plan their writing and utilize a variety of graphic organizers across genres (fiction, non-fiction, poetry, etc.) and in other curricula areas (Social Studies, Science, etc.)?*			
Develops writing using relevant supporting details and clear sequence of events *Is the student able to sufficiently support the topic with accurate details in proper sequence?*			
Develops writing using precise language and domain specific vocabulary *Is the student able to use detailed language relevant to the topic?*			
Demonstrates conventions of standard English grammar when writing *Is the student able to write using correct grammar?*			
Plans, revises and edits to improve writing *Is the student able to make changes to his/her written work to improve the content?*			
Applies grade level mechanics in writing *Is the student able to self-correct his/her written work for errors in capitalization, punctuation, and spelling?*			

Actively listens for information and demonstrates understanding *Is the student able to listen for specific information and show understanding when speaking and writing?*			
Expresses complete and relevant ideas when speaking *Is the student able to verbally relay a complete and meaningful thought?* *Does he/she speak in complete sentences?*			
Engages effectively in a range of collaborative discussions *Is the student able to positively contribute during group discussions?*			

MATHEMATICS	**1**	**2**	**3**
Writes and interprets numerical expressions *Is the student able to correctly write and evaluate numerical expressions using mathematical operations?*			
Solves basic facts with accuracy and fluency *Is the student able to recall grade-appropriate number facts quickly and accurately?*			
Solves word problems with accuracy *Is the student able to correctly solve single and multi-stepped word problems using a variety of strategies?*			
Demonstrates an understanding of place value *Is the student able to identify place value within whole numbers and decimals?* *Is the student able to express the value of a number using exponents and powers of ten?*			
Understands decimal concepts *Is the student able to correctly add, subtract, multiply, and divide decimals?*			
Understands fractions concepts *Is the student able to correctly add, subtract, multiply, and divide fractions?*			
Understands and solves problems involving units of measure *Is the student able to convert units within a given measurement system?* *Is the student able to represent and interpret data using a line plot?* *Is the student able to understand volume concepts?*			
Understands geometric concepts *Is the student able to graph points on the coordinate plane?* *Is the student able to classify two-dimensional figures into categories based on their properties?*			

SOCIAL STUDIES	**1**	**2**	**3**
Demonstrates an understanding of terms, concepts, and skills *The student is able to demonstrate an understanding of terms, ideas, and skills. This may be assessed through class discussion, grade-appropriate activities, and/or assessments.*			

SCIENCE	**1**	**2**	**3**
Uses inquiry process skills to demonstrate understanding of content concepts *The student is able to demonstrate an understanding of terms, ideas, and skills. This may be assessed through class discussion, grade-appropriate activities, and/or assessments.*			

Your child will also be evaluated in the special subject areas of Literacy Center, Art, Physical Education, Career Exploration, Music, and if applicable, Instrumental Music and Performing Group(s).

Special Areas	**1**	**2**	**3**
ART			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			
Career Exploration			
Understands and applies knowledge of career clusters while demonstrating responsible digital citizenship and basic digital literacy skills			
Participation and Effort			
LITERACY			
Demonstrates knowledge of literacy skills to enhance reading comprehension			
Participation and Effort			
PHYSICAL EDUCATION			
Uses developmentally appropriate motor/movement skills			
Incorporates strategies and understands concepts			
Demonstrates responsible personal/social behaviors			
Participation and Effort			
MUSIC			
Demonstrates age-appropriate skills and techniques			
Participation and Effort			
INSTRUMENTAL MUSIC (If applicable)			
Lessons Performance			
Lesson attendance			
Participation and Effort			
PERFORMING GROUP (If Applicable)			
Band			
Chorus			
Orchestra			
Participation and Effort			