



DEPARTMENT OF PUPIL SERVICES

2024-2025
PROPOSED BUDGET

MARCH 6, 2024

DEPARTMENT GOALS

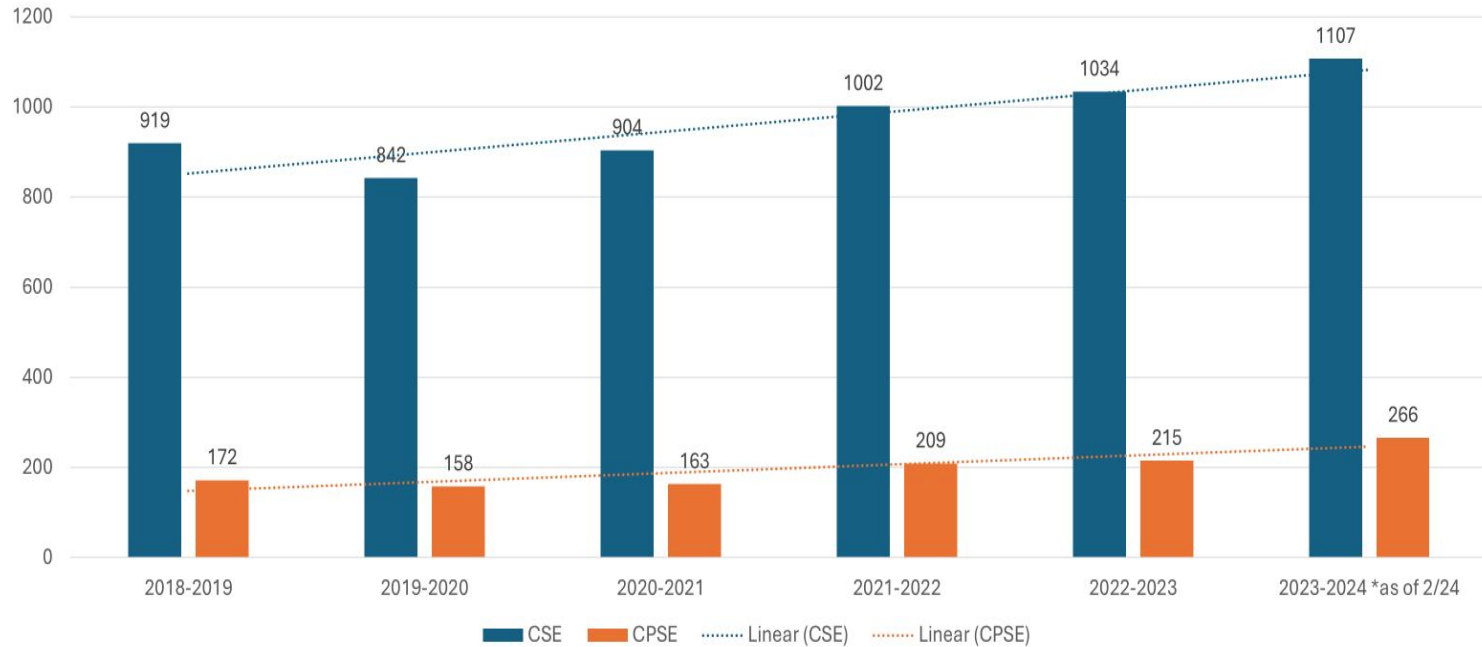
1. To provide a Free and Appropriate Public School Education (FAPE) for all students in the Least Restrictive Environment (LRE)
2. To integrate special education students within the larger school environment to the greatest extent possible
3. To provide professional development to teachers, TA's, aides, and service providers to ensure they are using the most effective and research-based strategies
4. To ensure success for all students by providing special education students with IEP's that meet their individual needs
5. To ensure that student needs related to transition are addressed so that they will be set up for success in their post secondary plans
6. To support parents in their understanding of their individual child's disability and collaborate with them to create an IEP that is supportive





Data Trends: Classification

Number of Classified Students CSE/CPSE



Data Trends

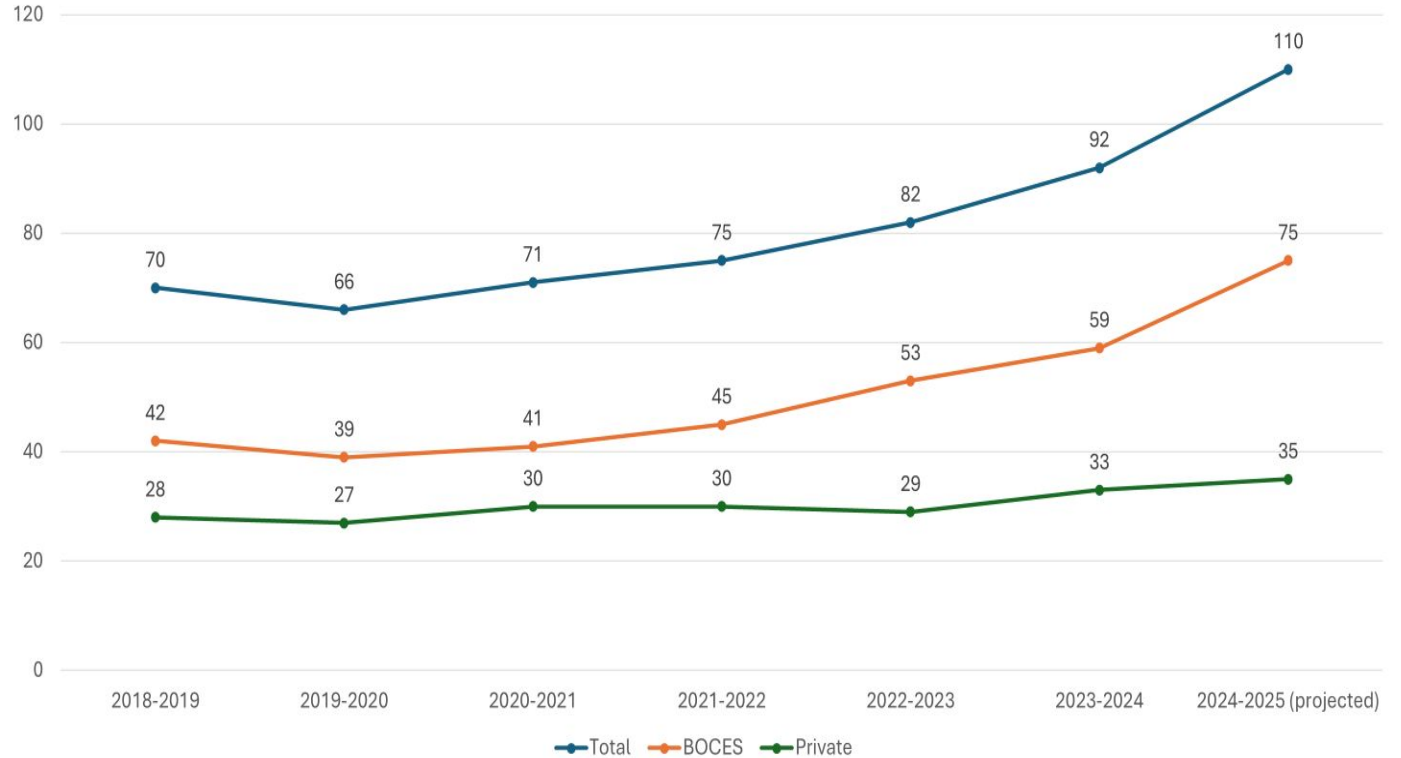
<u>Year</u>	<u>Home Instruction</u>	<u>McKinney-Vento</u>	<u>Hospitalizations</u>
2018-2019	85	38	32
2019-2020	57	33	37
2020-2021	25	28	52
2021-2022	92	30	36
2022-2023	82	32	40
2023-2024	45*	27*	19*

* as of 2/2024



Data Trends

Number of Students Out of District



POINTS OF PRIDE

Orton Gillingham Training (classroom educator model)

- Elementary special education teachers trained
-special class, ICT, resource room
- 3 middle school special education teachers trained

Responsive Classroom Training

- Trained 68 elementary teachers in Responsive Classroom

Threat Assessment Training

- Created building threat assessment teams
- Trained all building threat assessment teams in processes and software program



POINTS OF PRIDE



Prom Boutique



POINTS OF PRIDE

- CPSE-CSE Transition Meeting
- Expanding teacher and parent tool boxes to support students in achieving post secondary goals
 - Transition Fair
 - Transition Protocols and Assessments



POINTS OF PRIDE



5-STAR PROGRAM



Academics



Daily Living Skills



Community Experiences



Vocational Training



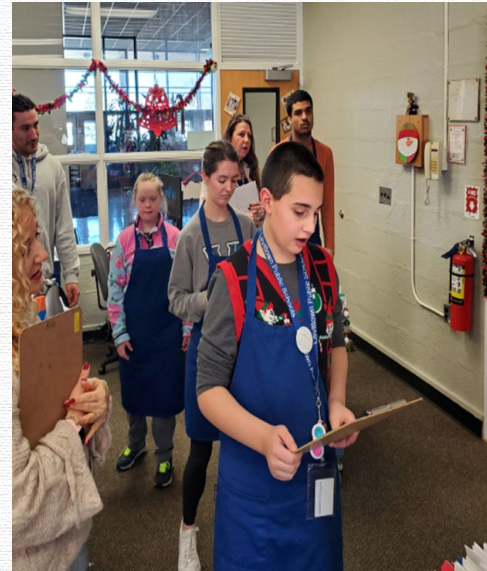
Transition



POINTS OF PRIDE

<https://sites.google.com/levittownschools.com/macabacoffeeclub/home>

POP UP GENERALS



PLANNED INITIATIVES



- Expanding special education teachers' tool box in the area of specialized reading through continued training in Orton Gillingham (Associate Level)
- Training in IEP goal development and assigning progress monitoring marks
- Expanding assessments for NYSAA students
- Increased behavior support in the district through utilization of additional BCBA and supporting staff

PLANNED INITIATIVES

- Expansion of Threat Assessment training and continuation of Crisis and Suicide Intervention training
- Continue to expand Transition Assessments for high school students to help support their post-secondary endeavors
- Addition of a Transition Support Specialist to help support parents in seeking post secondary programs and services
(via grant)



PRIMARY BUDGET DRIVERS 2024-2025

1) Increases in Special Education Classification Rate

Levittown Public Schools

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
13%	12.9%	12.4%	12.2%	12.3%	12%

NYS	Nassau County
2022-2023	2022-2023
19%	14%



PRIMARY BUDGET DRIVERS 2024-2025

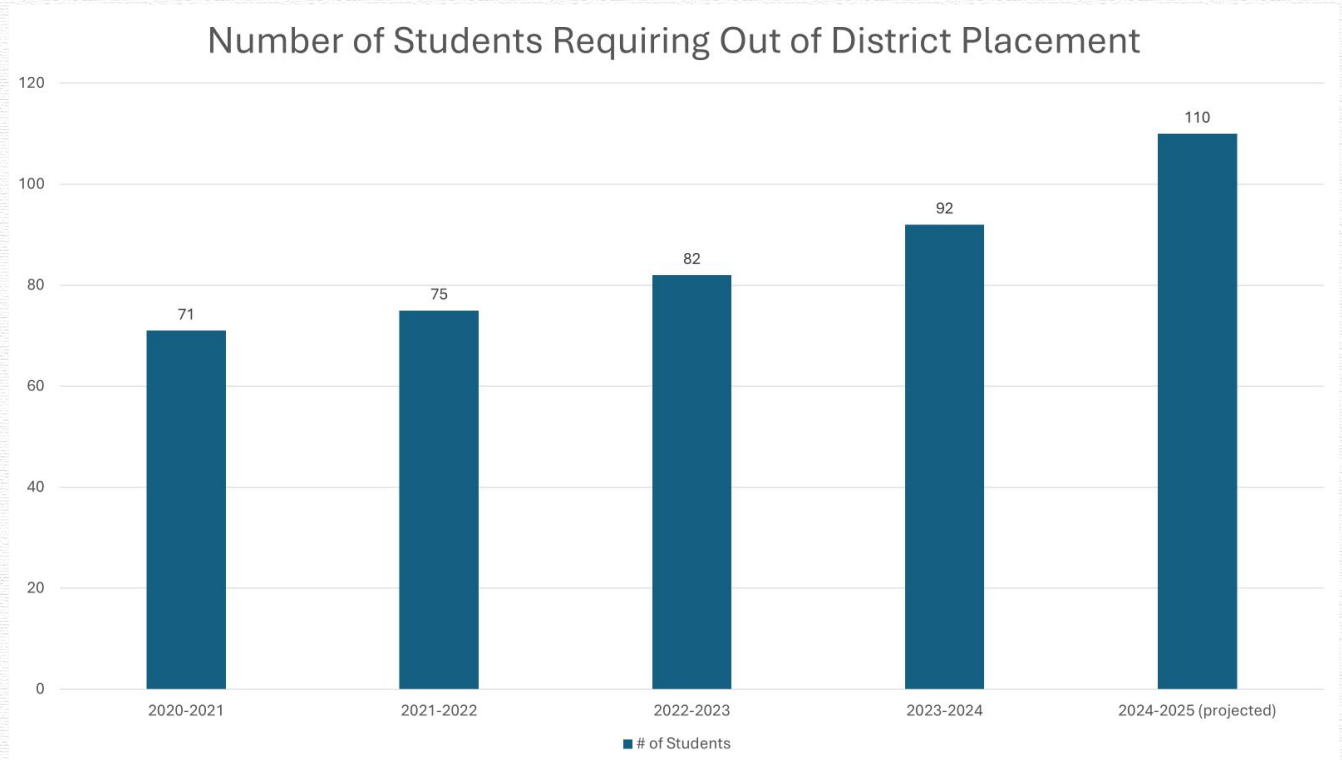
2) Increase in severity of needs of students with disabilities in district



# of Sections by Level	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Elementary 6:1:2	6	6	7	8	9
Middle School 8:1:2	2	2	2	3	3
High School 8:1:2	3	3	3	4	4
Total # of Students	66	68	75	82	100

PRIMARY BUDGET DRIVERS 2023-2024

3) Increase in students with severe disabilities requiring out of district placements



DEPARTMENT BUDGET HISTORICAL PERSPECTIVE

2023-2024: \$15,178,613

2024-2025: \$15,514,634

Year-to-Year Change: +\$336,021 or +2.21%





QUESTIONS?